Department of Education & Workforce

THE ONE NEEDS ASSESSMENT AND DATA DRIVEN PLANNING

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AGENDA

- ED STEPS Overview
- One Needs Assessment (ONA) Overview
- ONA: Connections to Data
- ONA: System Walkthroughs
- Questions

WARM-UP
AND
ED STEPS OVERVIEW

QUESTION 1

- What does ED STEPS stand for?

The Education Department's Tiered E-Plans and Supports

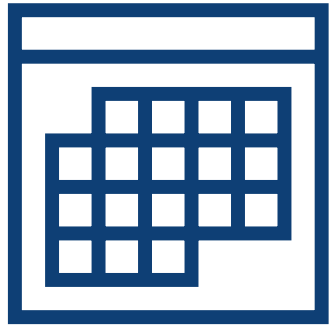
QUESTION 2

- How many ED STEPS Cohorts are there?

Three Cohorts

QUESTION 3

- An individual One Needs Assessment and One Plan lasts for how many years?



Three

WHY ED STEPS?

Outdated technology tools

Reduce burdens and duplications for stakeholders

Improve collaboration and communication

Increase effectiveness and alignment of funds

WHAT IS INCLUDED IN ED STEPS?

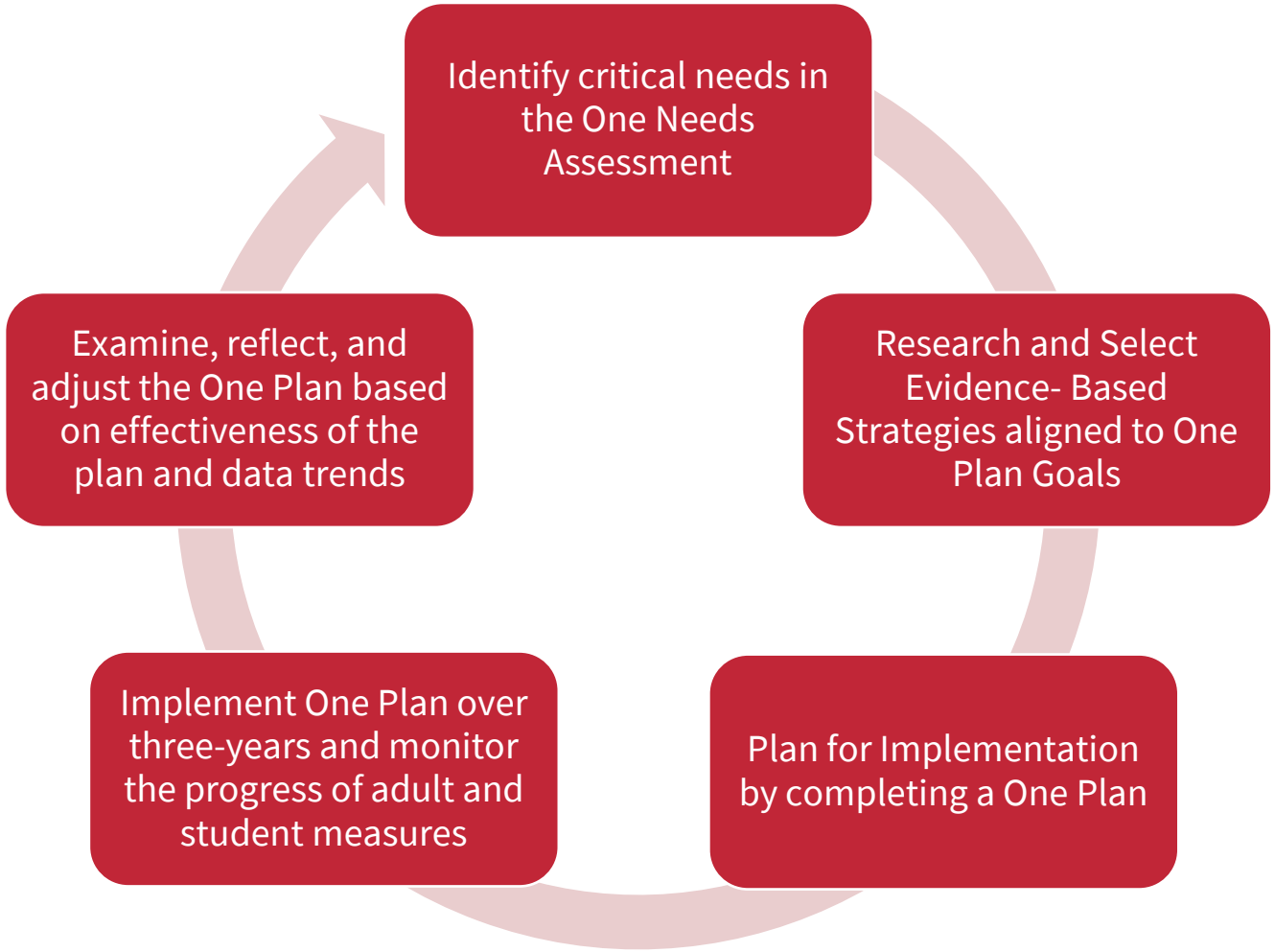
Current Components	• One Needs Assessment • One Plan
Future Components	• One Funding Application • Other systems

ED STEPS COHORTS

- Organizations in the state have been broken out into **three** cohorts for ED STEPS:
  - **Cohort 1**: 348 entities
  - **Cohort 2**: 351 entities
  - **Cohort 3**: 349 entities

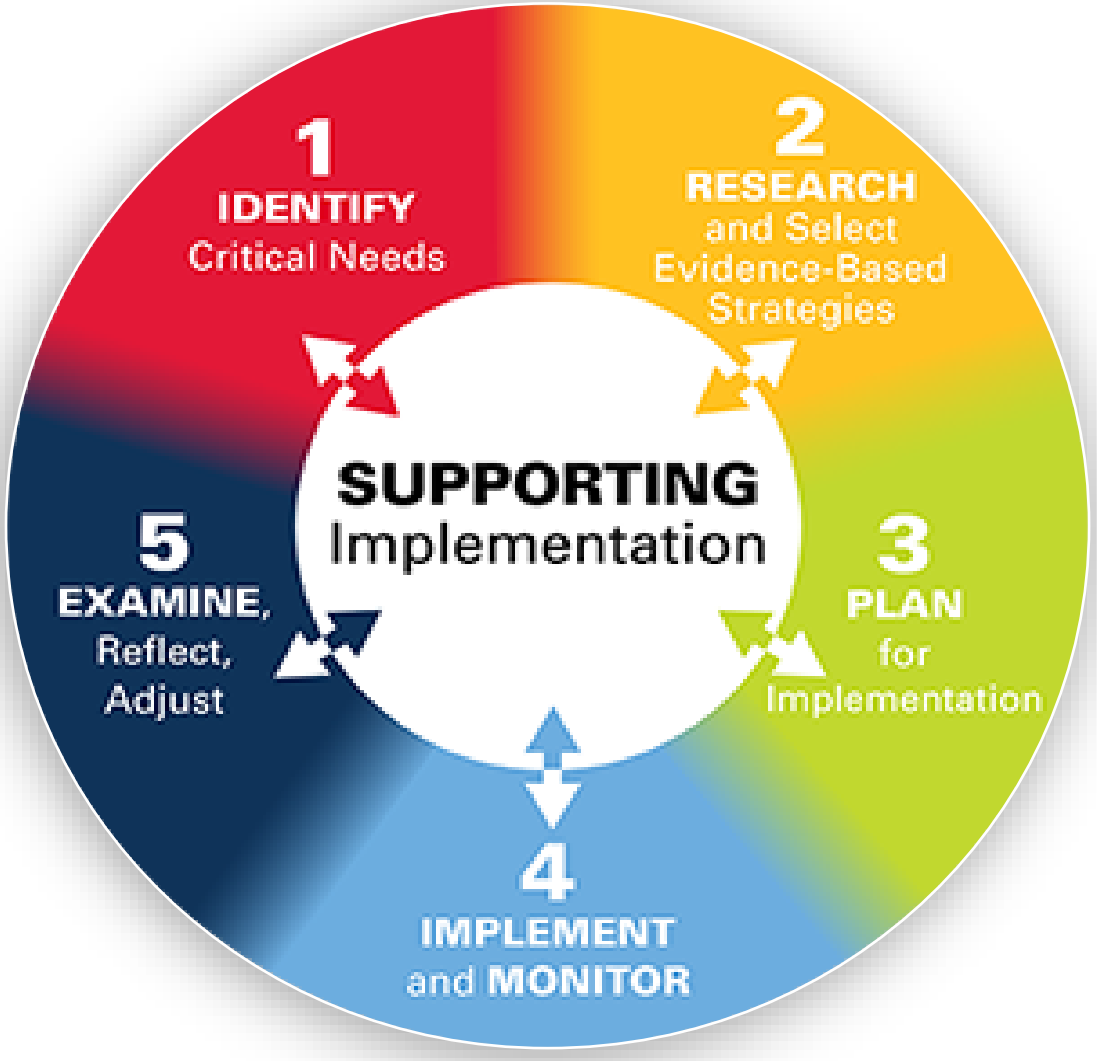
- The cohort model allows for support to be concentrated in just **one third** of the educational entities completing their plans each year.

ED STEPS AND THE IMPROVEMENT PROCESS



ED STEPS Planning Cycle

1. **One Needs Assessment**
2. **One Needs Assessment and One Plan**
3. **One Plan**
4. **One Plan / One Funding Application / Monitoring**
5. **One Plan / One Funding Application / Monitoring / Support Schools Tool**



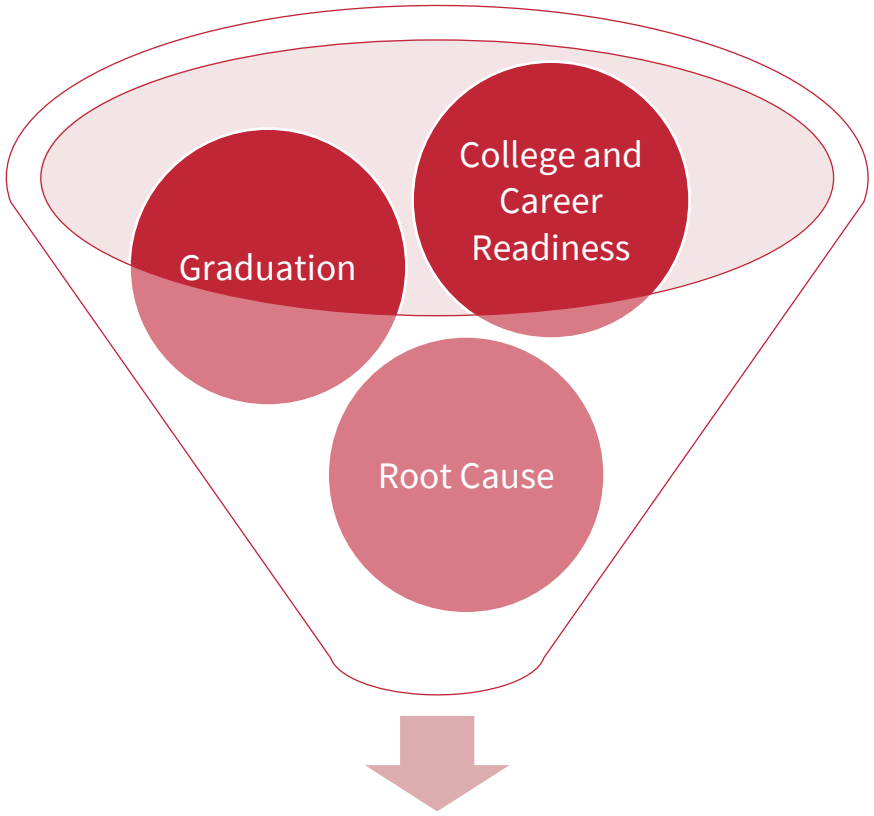
ONE NEEDS ASSESSMENT OVERVIEW AND DATA CONNECTIONS

ED STEPS PLANNING CYCLE CONNECTIONS

- The One Needs Assessment (ONA) is the **first step** In the ED STEPS Planning Cycle.
- The purpose of the One Needs Assessment is to determine the **priority needs** that will be addressed in the One Plan.
- The ONA will inform many elements of the One Plan including:
    - Goals
    - Strategies
    - Office Rubrics
    - Embedded Plans

WHAT IS THE ONE NEEDS ASSESSMENT?

- Data driven, comprehensive pre-planning tool
- Creates the structure for the One Plan (SMART Goals and Strategy Areas)



One Plan

WHERE DOES THE DATA COME FROM?

- Combination of **state** and **federal** accountability:
  - Report Card
  - Special Education Ratings and Profiles
  - Identification Dashboard
    - Federal Graduation Rates
    - School Identifications
- The data becomes the “trigger” for a specific question in the One Needs Assessment.

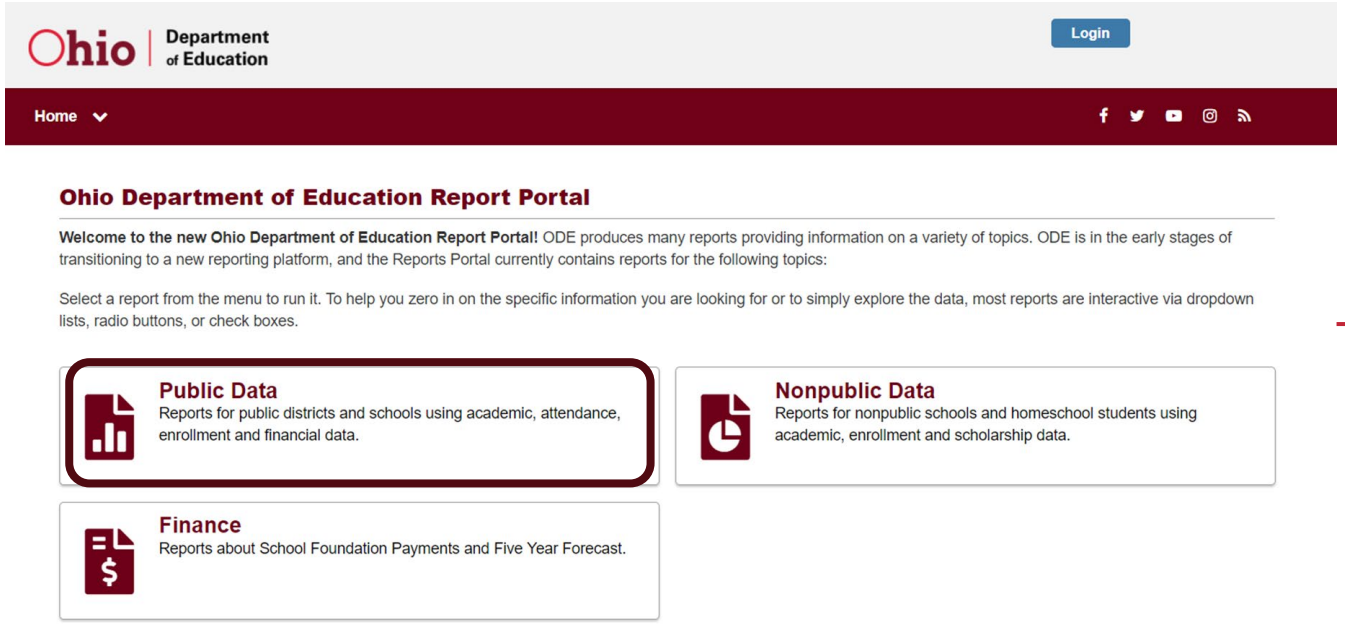
THE OHIO SCHOOL REPORT CARD

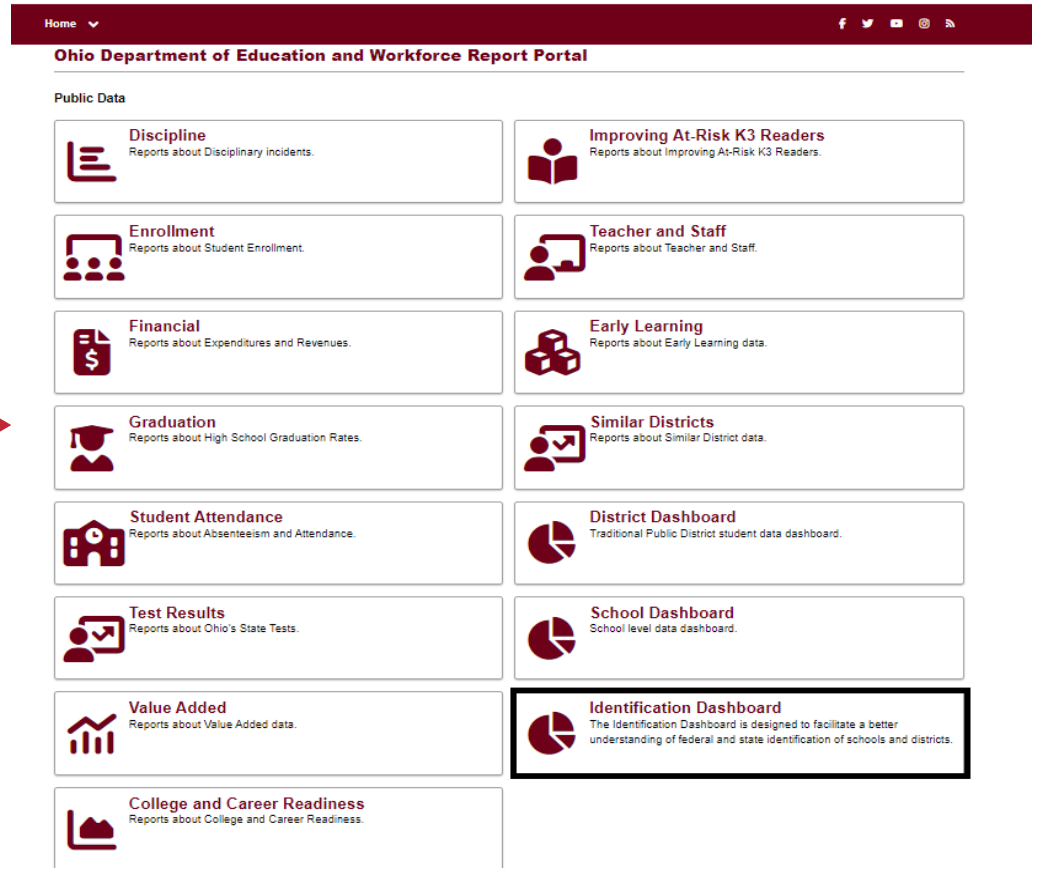
SPECIAL EDUCATION RATINGS AND PROFILES

Are young children with disabilities entering kindergarten ready to learn?	• Indicator 6 Preschool Educational Environments • Indicator 7 Preschool Outcomes • Indicator 12 Early Childhood Transition from Part C to Part B
Are children with disabilities achieving at high levels?	• Alternate Assessment Participation • Indicator 3 Assessment Participation and Performance
To what extent do students with disabilities have access to the general education environment?	• Indicator 4 Suspension and Expulsion • Indicator 5 School-age Educational Environments
Are youth with disabilities prepared for life, work and postsecondary education?	• Indicator 1 Graduation • Indicator 2 Dropout • Indicator 13 Secondary Transition • Indicator 14 Postsecondary Outcomes
Does the district implement IDEA to improve services and results for children with disabilities?	• Indicator 8 Facilitated Parent Involvement • Indicator 11 Initial Evaluation Timelines • Indicator 15 Timely Correction of Noncompliance
Are children receiving equitable services and supports?	• Disproportionate Representation (Indicators 9 & 10) • Disproportionality: Identification for Special Education • Disproportionality: Placement of Students with Disabilities • Disproportionality: Discipline of Students with Disabilities

The **Identification Dashboard** allows for a statewide comparison of traditional schools and districts, and community schools, and displays **detailed data** related to **identification criteria** and cut points. The dashboard provides several different views of the data, including by region, with trend analyses, and by exit status. The dashboard currently contains data for **CSI**, **ATSI** and **TSI** schools, as well as districts and schools identified for **Student Group Accountability** statuses.

IDENTIFICATION DASHBOARD – LOCATION





OVERVIEW: FEDERALLY IDENTIFIED SCHOOLS

- **CSI – Comprehensive Support and Improvement**
  - Entry: Lowest 5% of schools and districts and/or a federal graduation rate of equal to or less than 67%.
  - Exit: Two years of consecutive improvement over the cut score that led to the original identification and/or two consecutive years of a federal graduation rate above 67%.

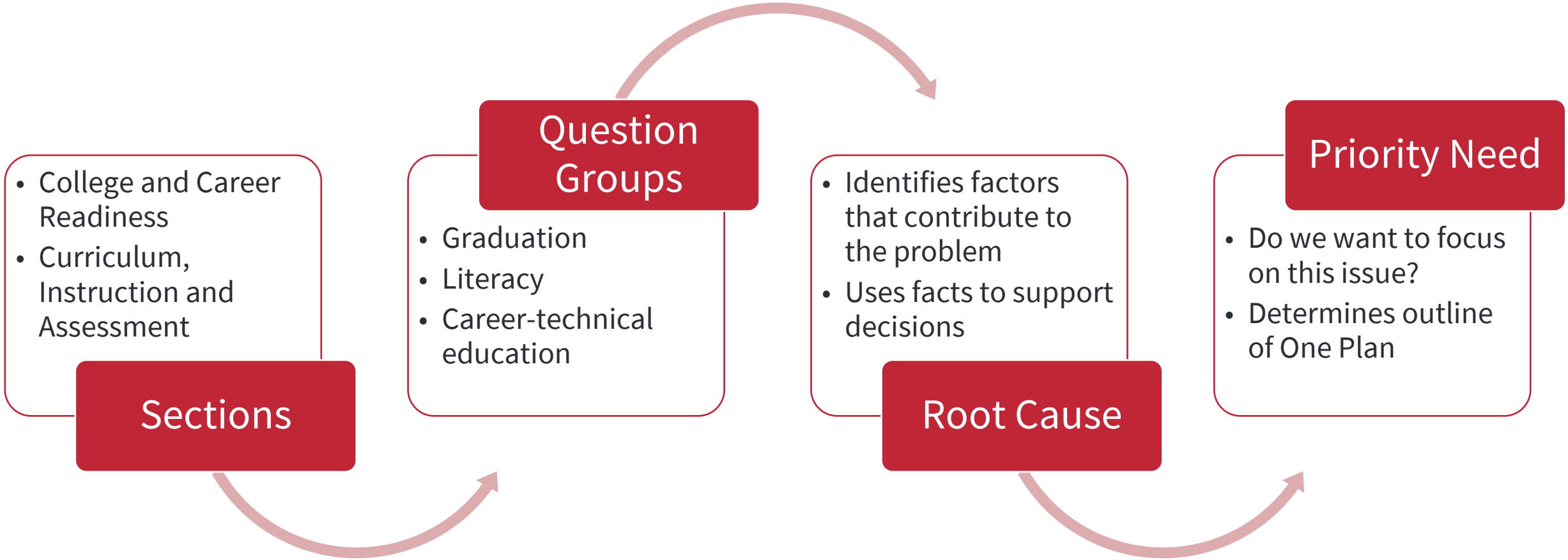
- **ATSI – Additional Targeted Support and Improvement**
  - Entry: One or more federally identified student groups performing at the same level as CSI schools (in the lowest 5%).
  - Exit: Two consecutive years of improvement for the student group(s) that led to the identification and perform higher than the CSI identification threshold cut score from the year identified.

- **TSI – Targeted Support and Improvement**
  - Entry: One or more federally identified student groups performing in the lowest 2% and has a 2.5 star or less overall rating in the identified student group.
  - Exit: No longer meets the annual identification criteria.

ONE NEEDS ASSESSMENT QUESTIONS AND DATA CONDITIONS

Strategy Areas (Sections)	SMART Goal Area (Question Group Name)	Question	Answer Type	* Required LEA Data Condition	® Recommended LEA Data Condition	* Required School Data Condition	® Recommended School Data Condition
College and Career Readiness	Graduation	Provide student graduation data: What is the total population of students in your district or school (9-12 only)? How many students in grades 9-12 are not on track to graduate? How many students with a disability are not on track to graduate by meeting standard requirements? How many gifted students? How many English Learner students? How many Foster Care students? How many Homeless students? How many Economically Disadvantaged students?	Multipart Number and Text	All LEAs receiving Federal Funds	Federal graduation rate above 67% but below 77%	Federal graduation rate at or below 67% and CSI with a grad rate	Federal graduation rate above 67% but below 77%
College and Career Readiness	Graduation	What percentage of students in grades 9-12 are not on track to graduate from each identified student population (Asian or Pacific Islander, Hispanic, White Non-Hispanic, American Indian or Alaskan Native, Black Non-Hispanic, Multiracial)? Identify the student population and number of students.	Text	All LEAs receiving Federal Funds	Federal graduation rate above 67% but below 77%	Federal graduation rate at or below 67% and CSI with a grad rate	Federal graduation rate above 67% but below 77%

OUTLINE OF THE ONE NEEDS ASSESSMENT



FLEXIBILITY OF THE ONE NEEDS ASSESSMENT

- **33 SMART Goal options**
  - Based on question groups
    - Early Warning System
    - Post-secondary
    - Safe and Healthy Schools
    - Educator Equity
    - English Language Arts
    - Mathematics

- **7 Strategy Areas**
  - Based on sections
    - College and Career Readiness
    - Community, Family Engagement
    - Curriculum, Instruction and Assessment
    - Leadership, Administration, Governance
    - Professional Capital
    - School Climate and Supports

ACCESSING & NAVIGATING THE ONA: SYSTEM WALKTHROUGHS

OH|ID

SECURITY DEVELOPERS MANAGE OH|ID ACCOUNT

Log Out Help Search

MY APPS APP STORE ACCOUNT SETTINGS IDENTITY ASSURANCE RECENT ACTIVITY DEVICES

My Apps

Scott May | OHID: 10180796 | Scott.May@education.ohio.gov

Click the star to pin your favorite apps to the top of the page.

CCIP

Grant application & planning system

Details Open App

Compliance

Tracks grant monitoring, program analysis, data

Details Open App

ED STEPS

One Needs Assessment and One Plan

Details Open App

Monitoring

Tracks grant monitoring, program analysis, data

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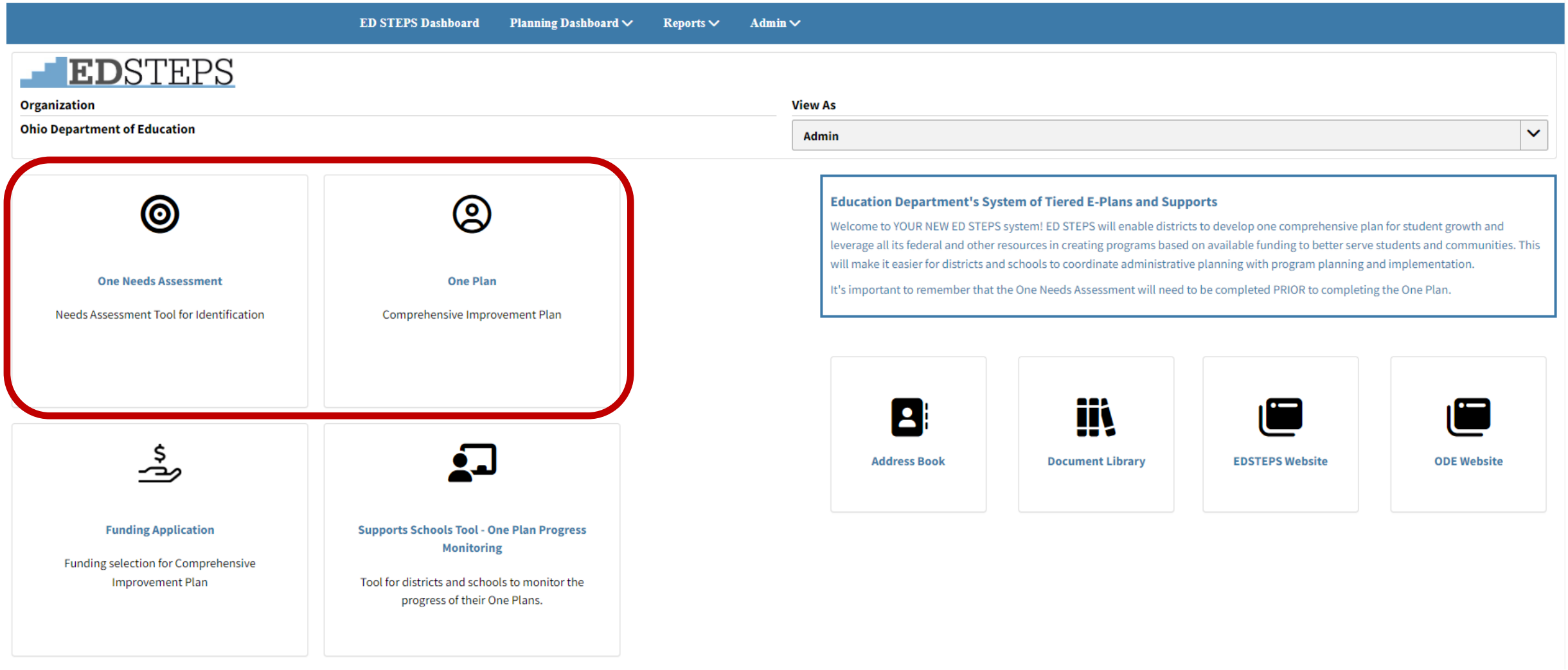
Nonpublic Data System

Enrollment & federal program information

Details Open App

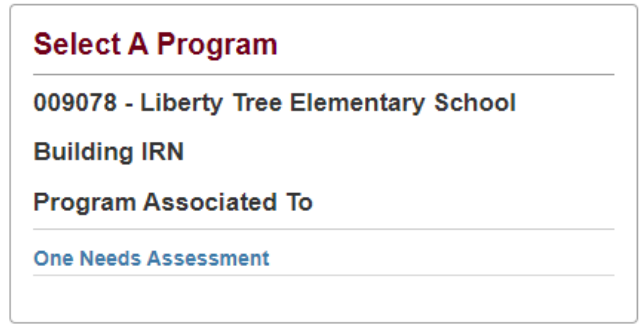
Ohio

ED STEPS DASHBOARD

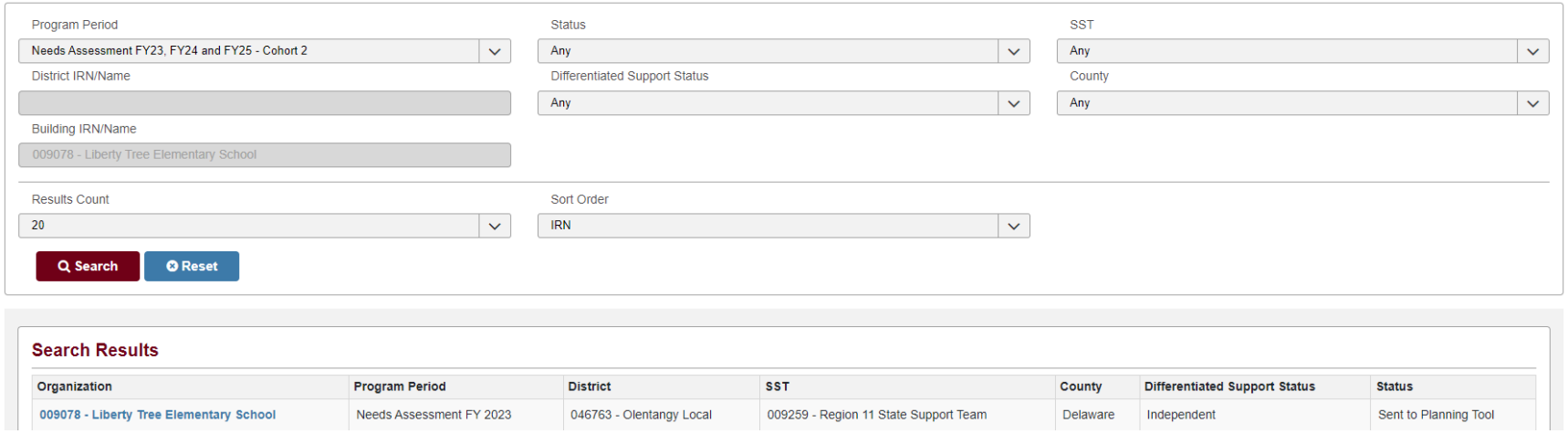


ONE NEEDS ASSESSMENT

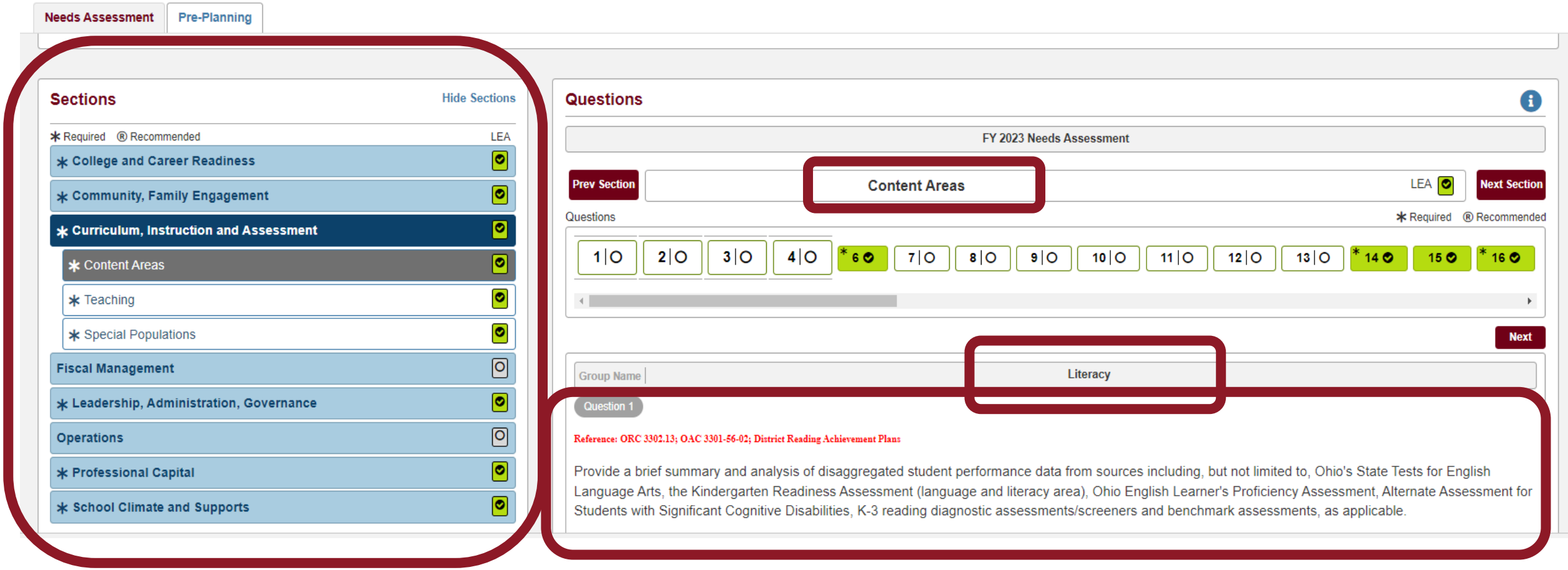
- Selecting One Needs Assessment will open the component level dashboard



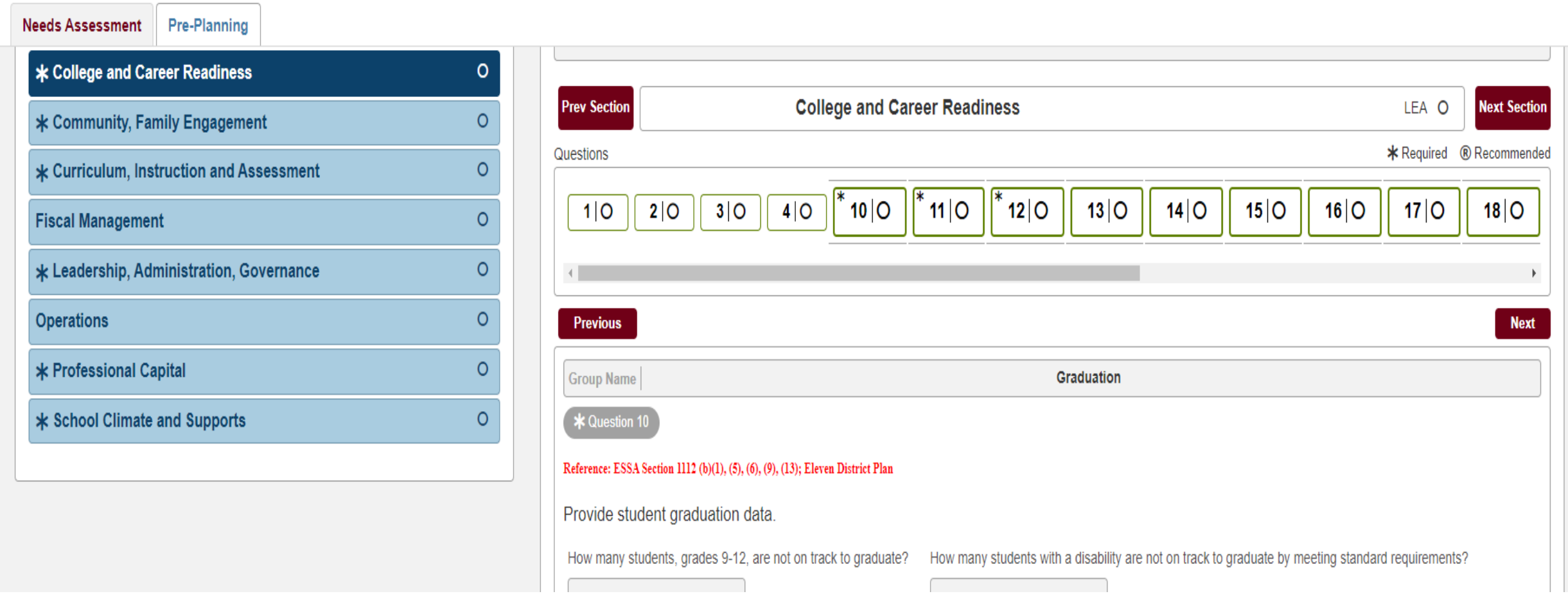
- Selecting a program will take you to that specific needs assessment



ONE NEEDS ASSESSMENT GUIDED QUESTIONS



ONE NEEDS ASSESSMENT
GRADUATION – COLLEGE AND CAREER READINESS



ONE NEEDS ASSESSMENT
GRADUATION – REQUIRED QUESTIONS

Needs Assessment

1 | 2 | 3 | 4 | * 10 | * 11 | * 12 | 13 | 14 | 15 | 16 | 17 | 18 | * 20 | 22 | 23 | * 24 | * 25 | *

Previous Next

Group Name | Graduation

* Question 10

Reference: ESSA Section 1112 (b)(1), (5), (6), (9), (13); Eleven District Plan

Provide student graduation data.

How many students, grades 9-12, are not on track to graduate?

How many students with a disability are not on track to graduate by meeting standard requirements?

How many students are gifted?

How many are students identified as English learners?

How many students are identified as being in foster care?

How many students are identified as homeless?

How many students are identified as economically disadvantaged?

* Question 11

How many students in grades 9-12 are not on track to graduate are from each identified student population? Identify the student population and number of students.

Asian or Pacific Islander

Hispanic

White Non-Hispanic

American Indian or Alaskan Native

Black Non-Hispanic

Multiracial

ONE NEEDS ASSESSMENT
GRADUATION – ROOT CAUSE AND PRIORITY

Question 20

Root Cause(s): Based on your analysis, what are the underlying root cause(s) that if addressed, would result in a positive impact?

Students are not graduating at the rate they once did. Attendance and drop-out issues are caused by a lack of student engagement. Students don't see themselves as college ready. They don't understand the requirements of the work world. The coursework doesn't align to their career goals. They don't see the purpose of some of the required courses.

347 /8000 Max Character Count

Question 21

Is this a Priority Need?

Selecting "Yes" sends this to the Pre-Planning tab.

(•) Yes ( ) No

ED STEPS PLANNING CYCLE CONNECTIONS

- First, the district will complete the One Needs Assessment tab by **answering questions**, assessing **root causes** and identifying **priority needs**.
- Next, the district will complete the **Pre-Planning** tab.
- On the Pre-Planning tab, the district or school will select the **SMART Goal Areas** and **Strategy Areas**.

PRE-PLANNING - INTERSECTION OF NEEDS & PLANS

Needs Assessment | Pre-Planning

Priority Needs List

Display Selected Items

SMART Goal Area (From Priority Need)	Root Cause(s)	Primary Strategy Area (Section)	Additional Strategy Areas	Send To Planning Tool
Career-Technical Education	This coming school year, the district will be partnering with Van Wert County for career training for our students in 9-10. This will include a program called YouScience (grades 5-12). Students will be participating in county events to expose the students to careers available in Van Wert County. Currently we do this in grades 11-12 with Mercer County. Expanding the program will have a positive impact as it will get the students thinking about careers and training at an earlier age and also expose them to another set of careers.	Curriculum, Instruction and Assessment	Select Improvements	☐
Engagement	Families don't understand new curriculum and terms like SEL and the Science of Reading. Families are not aware of current graduation requirements and options.	Community, Family Engagement	Select Improvements	☐
English Language Arts	Through BLT meetings and data analysis, it has been determined that we need to train our teachers to use our ELA programs with fidelity. This school year the district is implementing a new ELA program and the teachers are spending the summer in training. The teachers will be meeting weekly to have data meetings and to work collaboratively in developing curriculum to support our students.	Curriculum, Instruction and Assessment	Select Improvements	☐
Graduation	Students are not graduating at the rate they once did. Attendance and drop-out issues are caused by a lack of student engagement. Students don't see themselves as college ready. They don't understand the requirements of the work world. The coursework doesn't align to their career goals. They don't see the purpose of some of the required courses.	College and Career Readiness	Select Improvements	☐
Mathematics	Math Scores have remained consistent and have not improved. Teachers will be trained to break down skills. An intervention period will be added to the school day to provide additional small group instruction or intervention	Curriculum, Instruction and Assessment	Select Improvements	☐

PRE-PLANNING
STRATEGY AREAS SELECTED BY SECTION

Priority Needs List

Display Selected Items

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College and Career Readiness
Community, Family Engagement
Fiscal Management
Leadership, Administration, Governance
Operations
Professional Capital

PRE-PLANNING
SELECTED PRIORITY NEEDS BECOME GOALS

Needs Assessment | Pre-Planning

SMART Goal Area (From Priority Need)	Root Cause(s)	Primary Strategy Area (Section)	Additional Strategy Areas	Send To Planning Tool
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Mathematics	Math Scores have remained consistent and have not improved. Teachers will be trained to break down skills. An intervention period will be added to the school day to provide additional small group instruction	Curriculum, Instruction and Assessment	× Professional Capital	☑

FLEXIBILITY AND OPTIONS

Example:

- **SMART Goal Title:** Graduation
- **Strategy Titles:**
  - College and Career Readiness
  - School Climate and Supports
  - Community and Family Engagement
- **Action Steps**: Detailed implementation steps

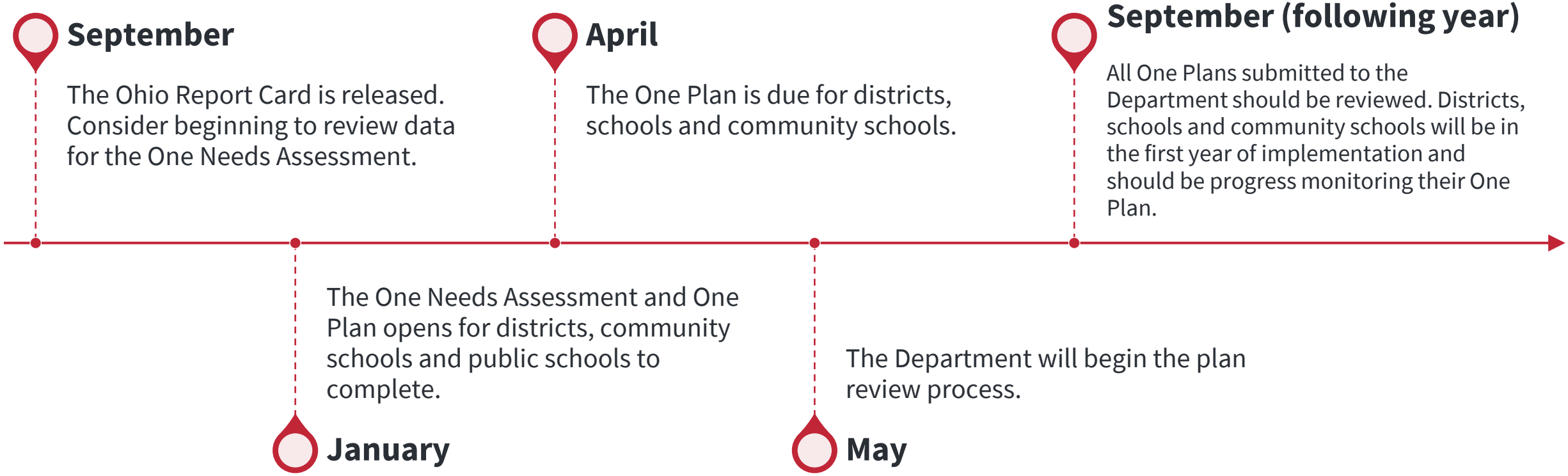
REMINDERS

- Only **THREE** parts of the One Needs Assessment get sent to the One Plan:
  - **Question Group** = SMART Goal Title
    - Examples: Graduation, Literacy, Mathematics, etc.
  - **Section** = Strategy Area Title
    - Examples: Curriculum, Instruction and Assessment, Professional Capital, etc.
  - **Root Cause**

ONE NEEDS ASSESSMENT EXAMPLE

- ONA walkthrough in sandbox system using a made-up district and made-up data.
- What do we collectively observe about how the system functions?

FINAL REMINDERS - GENERAL ED STEPS TIMELINE



RESOURCES

- One Needs Assessment Webpage
- One Plan Webpage
- Secure Data Center Resources
- Identification Dashboard and Identification and Requirements

- For questions regarding ED STEPS, please email EDSTEPS@education.ohio.gov.

QUESTIONS?

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