



**Department of  
Education &  
Workforce**

# THE ONE NEEDS ASSESSMENT AND DATA DRIVEN PLANNING

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**Department of  
Education &  
Workforce**

# AGENDA

ED STEPS Overview

One Needs Assessment (ONA)  
Overview

ONA: Connections to Data

ONA: System Walkthroughs

Questions



# **WARM-UP AND ED STEPS OVERVIEW**

# QUESTION 1

- What does ED STEPS stand for?



**The Education Department's Tiered E-Plans and Supports**

## QUESTION 2

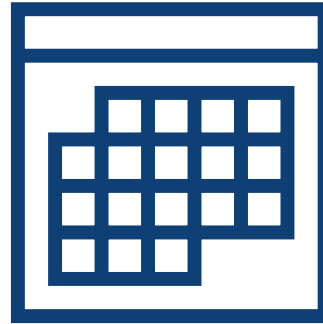
- How many ED STEPS Cohorts are there?



**Three Cohorts**

## QUESTION 3

- An individual One Needs Assessment and One Plan lasts for how many years?



**Three**

# WHY ED STEPS?



Outdated technology tools



Reduce burdens and duplications for stakeholders



Improve collaboration and communication



Increase effectiveness and alignment of funds



# WHAT IS INCLUDED IN ED STEPS?

## Current Components

- One Needs Assessment
- One Plan

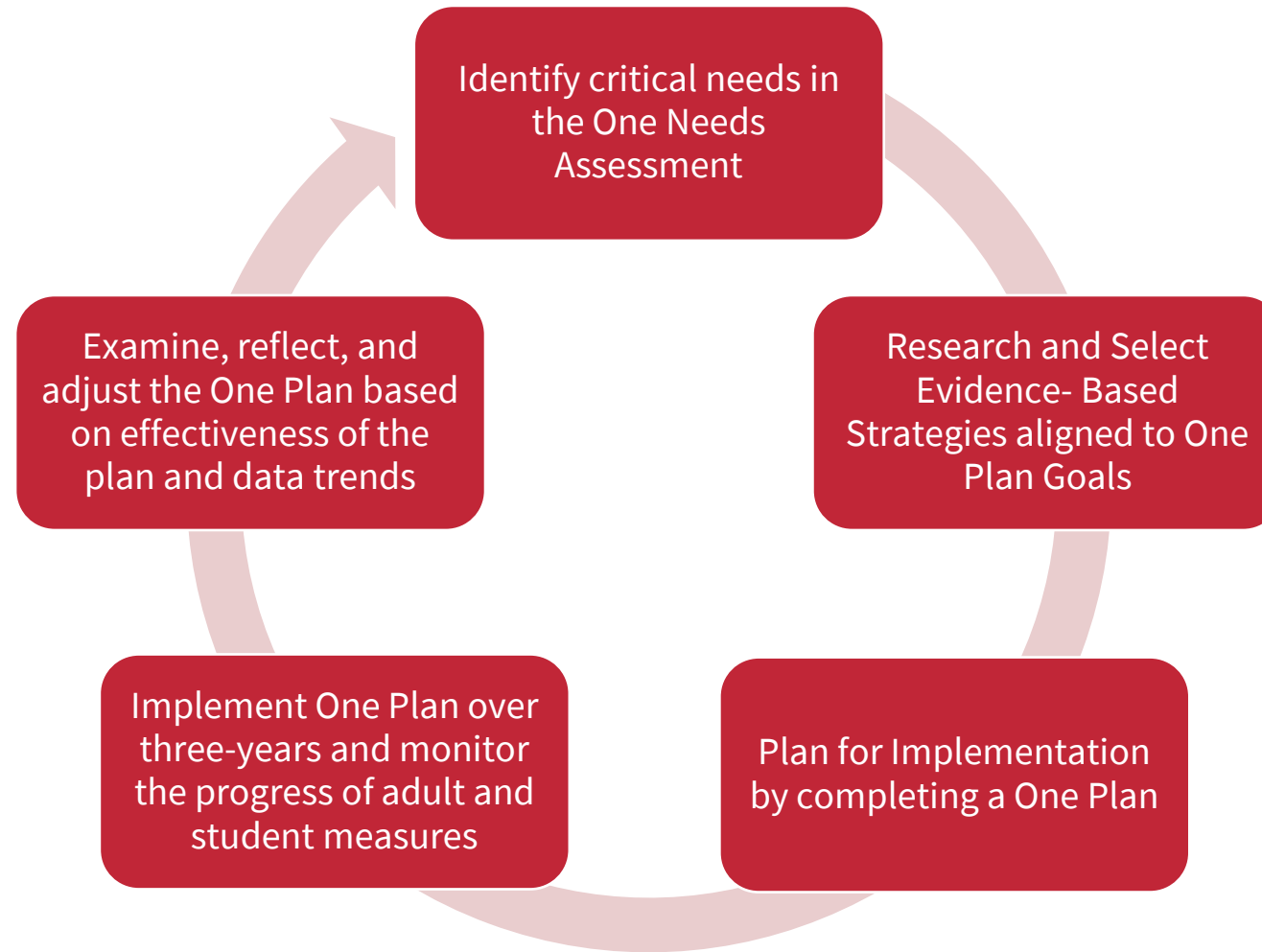
## Future Components

- One Funding Application
- Other systems

# ED STEPS COHORTS

- Organizations in the state have been broken out into **three** cohorts for ED STEPS:
  - Cohort 1: 348 entities
  - Cohort 2: 351 entities
  - Cohort 3: 349 entities
- The cohort model allows for support to be concentrated in just **one third** of the educational entities completing their plans each year.

# ED STEPS AND THE IMPROVEMENT PROCESS



# ED STEPS Planning Cycle

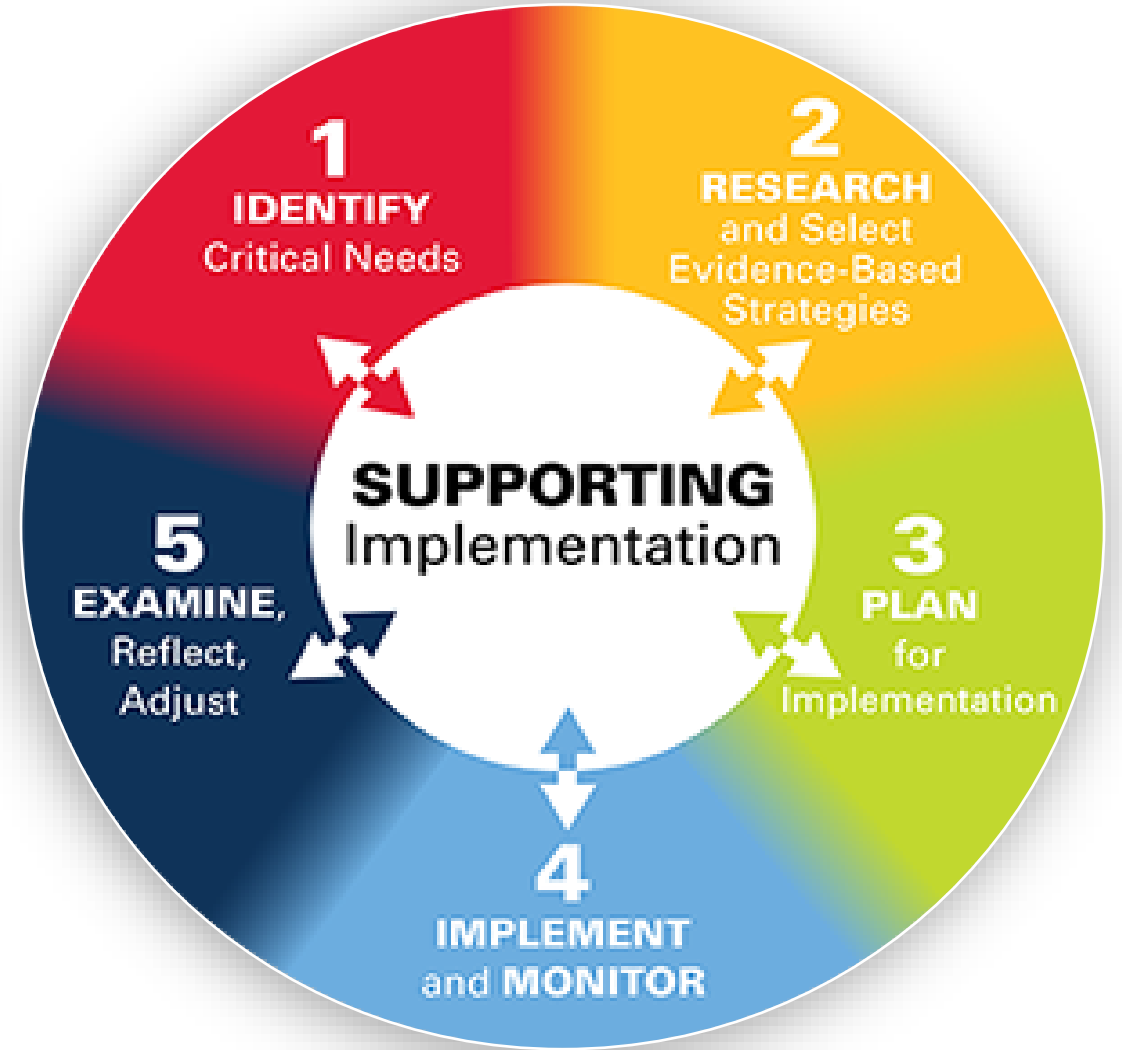
1. One Needs Assessment

2. One Needs Assessment and One Plan

3. One Plan

4. One Plan / One Funding Application / Monitoring

5. One Plan / One Funding Application / Monitoring / Support Schools Tool



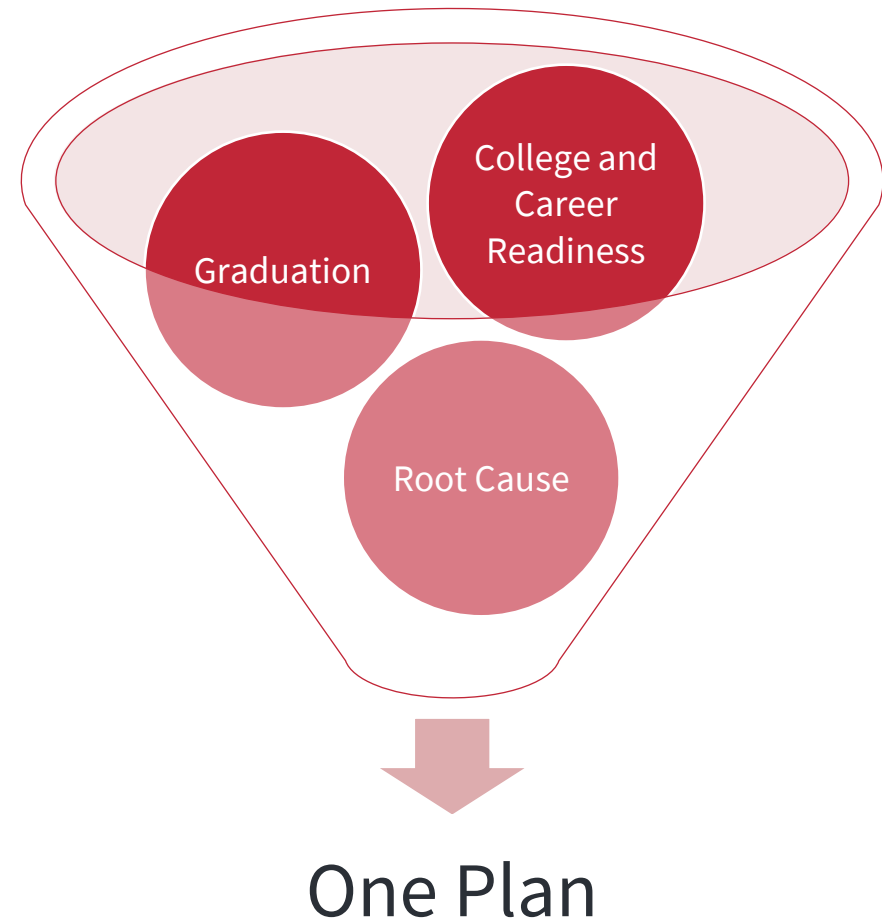
# **ONE NEEDS ASSESSMENT OVERVIEW AND DATA CONNECTIONS**

# ED STEPS PLANNING CYCLE CONNECTIONS

- The One Needs Assessment (ONA) is the **first step** In the ED STEPS Planning Cycle.
- The purpose of the One Needs Assessment is to determine the **priority needs** that will be addressed in the One Plan.
- The ONA will inform many elements of the One Plan including:
  - Goals
  - Strategies
  - Office Rubrics
  - Embedded Plans

# WHAT IS THE ONE NEEDS ASSESSMENT?

- Data driven, comprehensive pre-planning tool
- Creates the structure for the One Plan (SMART Goals and Strategy Areas)



# WHERE DOES THE DATA COME FROM?

- Combination of **state** and **federal** accountability:
  - Report Card
  - Special Education Ratings and Profiles
  - Identification Dashboard
    - Federal Graduation Rates
    - School Identifications
- The data becomes the “trigger” for a specific question in the One Needs Assessment.



# THE OHIO SCHOOL REPORT CARD



# SPECIAL EDUCATION RATINGS AND PROFILES

**Are young children with disabilities entering kindergarten ready to learn?**

- Indicator 6 Preschool Educational Environments
- Indicator 7 Preschool Outcomes
- Indicator 12 Early Childhood Transition from Part C to Part B

**Are children with disabilities achieving at high levels?**

- Alternate Assessment Participation
- Indicator 3 Assessment Participation and Performance

**To what extent do students with disabilities have access to the general education environment?**

- Indicator 4 Suspension and Expulsion
- Indicator 5 School-age Educational Environments

**Are youth with disabilities prepared for life, work and postsecondary education?**

- Indicator 1 Graduation
- Indicator 2 Dropout
- Indicator 13 Secondary Transition
- Indicator 14 Postsecondary Outcomes

**Does the district implement IDEA to improve services and results for children with disabilities?**

- Indicator 8 Facilitated Parent Involvement
- Indicator 11 Initial Evaluation Timelines
- Indicator 15 Timely Correction of Noncompliance

**Are children receiving equitable services and supports?**

- Disproportionate Representation (Indicators 9 & 10)
- Disproportionality: Identification for Special Education
- Disproportionality: Placement of Students with Disabilities
- Disproportionality: Discipline of Students with Disabilities

The **Identification Dashboard** allows for a statewide comparison of traditional schools and districts, and community schools, and displays **detailed data** related to **identification criteria** and cut points. The dashboard provides several different views of the data, including by region, with trend analyses, and by exit status. The dashboard currently contains data for **CSI, ATSI** and **TSI** schools, as well as districts and schools identified for **Student Group Accountability** statuses.

# IDENTIFICATION DASHBOARD – LOCATION




 **Department of Education** [Login](#)

Home 


## Ohio Department of Education Report Portal

Welcome to the new Ohio Department of Education Report Portal! ODE produces many reports providing information on a variety of topics. ODE is in the early stages of transitioning to a new reporting platform, and the Reports Portal currently contains reports for the following topics:

Select a report from the menu to run it. To help you zero in on the specific information you are looking for or to simply explore the data, most reports are interactive via dropdown lists, radio buttons, or check boxes.
















 <b>Public Data</b> Reports for public districts and schools using academic, attendance, enrollment and financial data.	 <b>Nonpublic Data</b> Reports for nonpublic schools and homeschool students using academic, enrollment and scholarship data.
 <b>Finance</b> Reports about School Foundation Payments and Five Year Forecast.	



Home 

**Ohio Department of Education and Workforce Report Portal**

Public Data

 <b>Discipline</b> Reports about Disciplinary incidents.	 <b>Improving At-Risk K3 Readers</b> Reports about Improving At-Risk K3 Readers.
 <b>Enrollment</b> Reports about Student Enrollment.	 <b>Teacher and Staff</b> Reports about Teacher and Staff.
 <b>Financial</b> Reports about Expenditures and Revenues.	 <b>Early Learning</b> Reports about Early Learning data.
 <b>Graduation</b> Reports about High School Graduation Rates.	 <b>Similar Districts</b> Reports about Similar District data.
 <b>Student Attendance</b> Reports about Absenteeism and Attendance.	 <b>District Dashboard</b> Traditional Public District student data dashboard.
 <b>Test Results</b> Reports about Ohio's State Tests.	 <b>School Dashboard</b> School level data dashboard.
 <b>Value Added</b> Reports about Value Added data.	 <b>Identification Dashboard</b> The Identification Dashboard is designed to facilitate a better understanding of federal and state identification of schools and districts.
 <b>College and Career Readiness</b> Reports about College and Career Readiness.	

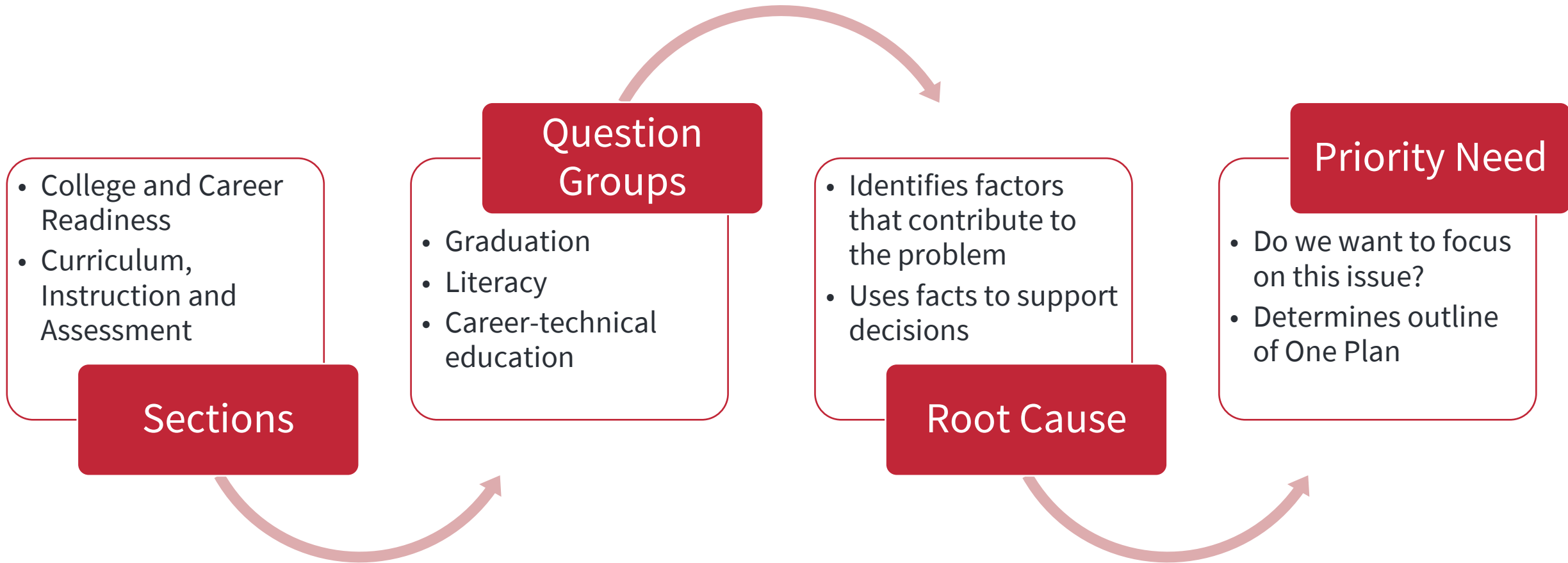
# OVERVIEW: FEDERALLY IDENTIFIED SCHOOLS

- **CSI – Comprehensive Support and Improvement**
  - Entry: Lowest 5% of schools and districts and/or a federal graduation rate of equal to or less than 67%.
  - Exit: Two years of consecutive improvement over the cut score that led to the original identification and/or two consecutive years of a federal graduation rate above 67%.
- **ATSI – Additional Targeted Support and Improvement**
  - Entry: One or more federally identified student groups performing at the same level as CSI schools (in the lowest 5%).
  - Exit: Two consecutive years of improvement for the student group(s) that led to the identification and perform higher than the CSI identification threshold cut score from the year identified.
- **TSI – Targeted Support and Improvement**
  - Entry: One or more federally identified student groups performing in the lowest 2% and has a 2.5 star or less overall rating in the identified student group.
  - Exit: No longer meets the annual identification criteria.

# ONE NEEDS ASSESSMENT QUESTIONS AND DATA CONDITIONS

Strategy Areas (Sections)	SMART Goal Area (Question Group Name)	Question	Answer Type	* Required LEA Data Condition	® Recommended LEA Data Condition	* Required School Data Condition	® Recommended School Data Condition
College and Career Readiness	Graduation	Provide student graduation data: What is the total population of students in your district or school (9-12 only)? How many students in grades 9-12 are not on track to graduate? How many students with a disability are not on track to graduate by meeting standard requirements? How many gifted students? How many English Learner students? How many Foster Care students? How many Homeless students? How many Economically Disadvantaged students?	Multipart Number and Text	All LEAs receiving Federal Funds	Federal graduation rate above 67% but below 77%	Federal graduation rate at or below 67% and CSI with a grad rate	Federal graduation rate above 67% but below 77%
College and Career Readiness	Graduation	What percentage of students in grades 9-12 are not on track to graduate from each identified student population (Asian or Pacific Islander, Hispanic, White Non-Hispanic, American Indian or Alaskan Native, Black Non-Hispanic, Multiracial)? Identify the student population and number of students.	Text	All LEAs receiving Federal Funds	Federal graduation rate above 67% but below 77%	Federal graduation rate at or below 67% and CSI with a grad rate	Federal graduation rate above 67% but below 77%

# OUTLINE OF THE ONE NEEDS ASSESSMENT



# FLEXIBILITY OF THE ONE NEEDS ASSESSMENT

- **33 SMART Goal options**

- Based on question groups
  - Early Warning System
  - Post-secondary
  - Safe and Healthy Schools
  - Educator Equity
  - English Language Arts
  - Mathematics

- **7 Strategy Areas**

- Based on sections
  - College and Career Readiness
  - Community, Family Engagement
  - Curriculum, Instruction and Assessment
  - Leadership, Administration, Governance
  - Professional Capital
  - School Climate and Supports




# ACCESSING & NAVIGATING THE ONA: SYSTEM WALKTHROUGHS

# My Apps

Scott May | OHID: 10180796 | Scott.May@education.ohio.gov


Click the star to pin your favorite apps to the top of the page.



**CCIP**

Grant application & planning system


[Details](#) [Open App](#)



**Compliance**

Tracks grant monitoring, program analysis, data


[Details](#) [Open App](#)



**ED STEPS**

One Needs Assessment and One Plan


[Details](#) [Open App](#)



**Monitoring**

Tracks grant monitoring, program analysis, data

[Details](#) [Open App](#)



**Nonpublic Data System**

Enrollment & federal program information

[Details](#) [Open App](#)

# ED STEPS DASHBOARD

ED STEPS Dashboard

Planning Dashboard ▾

Reports ▾

Admin ▾



Organization

Ohio Department of Education

View As

Admin ▾



**One Needs Assessment**

Needs Assessment Tool for Identification



**One Plan**

Comprehensive Improvement Plan

## Education Department's System of Tiered E-Plans and Supports

Welcome to YOUR NEW ED STEPS system! ED STEPS will enable districts to develop one comprehensive plan for student growth and leverage all its federal and other resources in creating programs based on available funding to better serve students and communities. This will make it easier for districts and schools to coordinate administrative planning with program planning and implementation.

It's important to remember that the One Needs Assessment will need to be completed PRIOR to completing the One Plan.



**Funding Application**

Funding selection for Comprehensive Improvement Plan



**Supports Schools Tool - One Plan Progress Monitoring**

Tool for districts and schools to monitor the progress of their One Plans.



Address Book



Document Library



EDSTEPS Website



ODE Website



# ONE NEEDS ASSESSMENT

- Selecting One Needs Assessment will open the component level dashboard



**Select A Program**

---

009078 - Liberty Tree Elementary School

Building IRN

Program Associated To

---

[One Needs Assessment](#)

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- Selecting a program will take you to that specific needs assessment

Program Period	Status	SST
Needs Assessment FY23, FY24 and FY25 - Cohort 2	Any	Any
District IRN/Name	Differentiated Support Status	County
	Any	Any
Building IRN/Name		
009078 - Liberty Tree Elementary School		
Results Count	Sort Order	
20	IRN	
<a href="#">Q Search</a>	<a href="#">Reset</a>	

**Search Results**

Organization	Program Period	District	SST	County	Differentiated Support Status	Status
009078 - Liberty Tree Elementary School	Needs Assessment FY 2023	046763 - Olentangy Local	009259 - Region 11 State Support Team	Delaware	Independent	Sent to Planning Tool



# ONE NEEDS ASSESSMENT GUIDED QUESTIONS

Needs Assessment

Pre-Planning

## Sections

Hide Sections

\* Required ® Recommended

LEA

\* College and Career Readiness



\* Community, Family Engagement



\* Curriculum, Instruction and Assessment



\* Content Areas



\* Teaching



\* Special Populations



Fiscal Management



\* Leadership, Administration, Governance



Operations



\* Professional Capital



\* School Climate and Supports



## Questions



FY 2023 Needs Assessment

Prev Section

Content Areas

LEA

Next Section

Questions

\* Required ® Recommended

1 | ○

2 | ○

3 | ○

4 | ○

\* 6 |

7 | ○

8 | ○

9 | ○

10 | ○

11 | ○

12 | ○

13 | ○

\* 14 |

15 |

\* 16 |

Next

Group Name

Literacy

Question 1

Reference: [ORC 3302.13](#); [OAC 3301-56-02](#); [District Reading Achievement Plans](#)

Provide a brief summary and analysis of disaggregated student performance data from sources including, but not limited to, Ohio's State Tests for English Language Arts, the Kindergarten Readiness Assessment (language and literacy area), Ohio English Learner's Proficiency Assessment, Alternate Assessment for Students with Significant Cognitive Disabilities, K-3 reading diagnostic assessments/screeners and benchmark assessments, as applicable.

# ONE NEEDS ASSESSMENT GRADUATION – COLLEGE AND CAREER READINESS

Needs Assessment

Pre-Planning

\* College and Career Readiness

\* Community, Family Engagement

\* Curriculum, Instruction and Assessment

Fiscal Management

\* Leadership, Administration, Governance

Operations

\* Professional Capital

\* School Climate and Supports

Prev Section

College and Career Readiness

LEA

Next Section

Questions

\* Required ® Recommended

1 |

2 |

3 |

4 |

\* 10 |

\* 11 |

\* 12 |

13 |

14 |

15 |

16 |

17 |

18 |

Previous

Next

Group Name

Graduation

\* Question 10

Reference: ESSA Section 1112 (b)(1), (5), (6), (9), (13); Eleven District Plan

Provide student graduation data.

How many students, grades 9-12, are not on track to graduate?

How many students with a disability are not on track to graduate by meeting standard requirements?



# ONE NEEDS ASSESSMENT GRADUATION – REQUIRED QUESTIONS

Needs Assessment

1 | ○

2 | ○

3 | ○

4 | ○

\* 10 | ○

\* 11 | ○

\* 12 | ○

13 | ○

14 | ○

15 | ○

16 | ○

17 | ○

18 | ○

\* 20 | ○

22 | ○

23 | ○

\* 24 | ○

\* 25 | ○

\*

Previous

Next

Group Name

Graduation

\* Question 10

Reference: ESSA Section 1112 (b)(1), (5), (6), (9), (13); Eleven District Plan

Provide student graduation data.

How many students, grades 9-12, are not on track to graduate?

How many students with a disability are not on track to graduate by meeting standard requirements?

How many students are gifted?

How many are students identified as English learners?

How many students are identified as being in foster care?

How many students are identified as homeless?

How many students are identified as economically disadvantaged?

\* Question 11

How many students in grades 9-12 are not on track to graduate are from each identified student population? Identify the student population and number of students.

Asian or Pacific Islander

Hispanic

White Non-Hispanic

American Indian or Alaskan Native

Black Non-Hispanic

Multiracial



# ONE NEEDS ASSESSMENT GRADUATION – ROOT CAUSE AND PRIORITY

\* Question 20



**Root Cause(s):** Based on your analysis, what are the underlying root cause(s) that if addressed, would result in a positive impact?

Students are not graduating at the rate they once did. Attendance and drop-out issues are caused by a lack of student engagement. Students don't see themselves as college ready. They don't understand the requirements of the work world. The coursework doesn't align to their career goals. They don't see the purpose of some of the required courses.

347 /8000 Max Character Count

Question 21



Is this a Priority Need?

Selecting "Yes" sends this to the Pre-Planning tab.

Yes  No





# ED STEPS PLANNING CYCLE CONNECTIONS

- First, the district will complete the One Needs Assessment tab by **answering questions**, assessing **root causes** and identifying **priority needs**.
- Next, the district will complete the **Pre-Planning** tab.
- On the Pre-Planning tab, the district or school will select the **SMART Goal Areas** and **Strategy Areas**.

# PRE-PLANNING - INTERSECTION OF NEEDS & PLANS

Needs Assessment

Pre-Planning

## Priority Needs List

Display Selected Items

SMART Goal Area (From Priority Need)	Root Cause(s)	Primary Strategy Area (Section)	Additional Strategy Areas	Send To Planning Tool
Career-Technical Education	This coming school year, the district will be partnering with Van Wert County for career training for our students in 9-10. This will include a program called YouScience (grades 5-12). Students will be participating in county events to expose the students to careers available in Van Wert County. Currently we do this in grades 11-12 with Mercer County. Expanding the program will have a positive impact as it will get the students thinking about careers and training at an earlier age and also expose them to another set of careers.	Curriculum, Instruction and Assessment	Select Improvements ▼	<input type="checkbox"/>
Engagement	Families don't understand new curriculum and terms like SEL and the Science of Reading. Families are not aware of current graduation requirements and options.	Community, Family Engagement	Select Improvements ▼	<input type="checkbox"/>
English Language Arts	Through BLT meetings and data analysis, it has been determined that we need to train our teachers to use our ELA programs with fidelity. This school year the district is implementing a new ELA program and the teachers are spending the summer in training. The teachers will be meeting weekly to have data meetings and to work collaboratively in developing curriculum to support our students.	Curriculum, Instruction and Assessment	Select Improvements ▼	<input type="checkbox"/>
Graduation	Students are not graduating at the rate they once did. Attendance and drop-out issues are caused by a lack of student engagement. Students don't see themselves as college ready. They don't understand the requirements of the work world. The coursework doesn't align to their career goals. They don't see the purpose of some of the required courses.	College and Career Readiness	Select Improvements ▼	<input type="checkbox"/>
Mathematics	Math Scores have remained consistent and have not improved. Teachers will be trained to break down skills. An intervention period will be added to the school day to provide additional small group instruction or intervention.	Curriculum, Instruction and Assessment	Select Improvements ▼	<input type="checkbox"/>



# PRE-PLANNING STRATEGY AREAS SELECTED BY SECTION

## Priority Needs List

Display Selected Items

SMART Goal Area (From Priority Need)	Root Cause(s)	Primary Strategy Area (Section)	Additional Strategy Areas	Send To Planning Tool
Career-Technical Education	This coming school year, the district will be partnering with Van Wert County for career training for our students in 9-10. This will include a program called YouScience (grades 5-12). Students will be participating in county events to expose the students to careers available in Van Wert County. Currently we do this in grades 11-12 with Mercer County. Expanding the program will have a positive impact as it will get the students thinking about careers and training at an earlier age and also expose them to another set of careers.	Curriculum, Instruction and Assessment	<div style="border: 1px solid #ccc; padding: 5px;"> <p>Select Improvements ▲</p> <ul style="list-style-type: none"> <li>College and Career Readiness</li> <li>Community, Family Engagement</li> <li>Fiscal Management</li> <li>Leadership, Administration, Governance</li> <li>Operations</li> <li>Professional Capital</li> </ul> </div>	<input type="checkbox"/>
Engagement	Families don't understand new curriculum and terms like SEL and the Science of Reading. Families are not aware of current graduation requirements and options.	Community, Family Engagement	<div style="border: 1px solid #ccc; padding: 5px;"> <ul style="list-style-type: none"> <li>Leadership, Administration, Governance</li> <li>Operations</li> <li>Professional Capital</li> </ul> </div>	<input type="checkbox"/>
English Language Arts	Through BLT meetings and data analysis, it has been determined that we need to train our teachers to use our ELA programs with fidelity. This school year the district is implementing a new ELA program and the teachers are spending the summer in training. The teachers will be meeting weekly to have data meetings and to work collaboratively in developing curriculum to support our students.	Curriculum, Instruction and Assessment	<div style="border: 1px solid #ccc; padding: 5px;"> <ul style="list-style-type: none"> <li>Operations</li> <li>Professional Capital</li> </ul> </div>	<input type="checkbox"/>
Graduation	Students are not graduating at the rate they once did. Attendance and drop-out issues are caused by a lack of student engagement. Students don't see themselves as college ready. They don't understand the requirements of the work world. The coursework doesn't align to their career goals. They don't see the purpose of some of the required courses.	College and Career Readiness	<div style="border: 1px solid #ccc; padding: 5px;"> <ul style="list-style-type: none"> <li><span style="color: red;">x</span> School Climate and Supports</li> <li><span style="color: red;">x</span> Community, Family Engagement</li> </ul> </div>	<input type="checkbox"/>



# PRE-PLANNING

## SELECTED PRIORITY NEEDS BECOME GOALS

Needs Assessment		Pre-Planning		
SMART Goal Area (From Priority Need)	Root Cause(s)	Primary Strategy Area (Section)	Additional Strategy Areas	Send To Planning Tool
Career-Technical Education	This coming school year, the district will be partnering with Van Wert County for career training for our students in 9-10. This will include a program called YouScience (grades 5-12). Students will be participating in county events to expose the students to careers available in Van Wert County. Currently we do this in grades 11-12 with Mercer County. Expanding the program will have a positive impact as it will get the students thinking about careers and training at an earlier age and also expose them to another set of careers.	Curriculum, Instruction and Assessment	Select Improvements	<input type="checkbox"/>
Engagement	Families don't understand new curriculum and terms like SEL and the Science of Reading. Families are not aware of current graduation requirements and options.	Community, Family Engagement	Select Improvements	<input type="checkbox"/>
English Language Arts	Through BLT meetings and data analysis, it has been determined that we need to train our teachers to use our ELA programs with fidelity. This school year the district is implementing a new ELA program and the teachers are spending the summer in training. The teachers will be meeting weekly to have data meetings and to work collaboratively in developing curriculum to support our students.	Curriculum, Instruction and Assessment	Select Improvements	<input checked="" type="checkbox"/>
Graduation	Students are not graduating at the rate they once did. Attendance and drop-out issues are caused by a lack of student engagement. Students don't see themselves as college ready. They don't understand the requirements of the work world. The coursework doesn't align to their career goals. They don't see the purpose of some of the required courses.	College and Career Readiness	<input checked="" type="checkbox"/> School Climate and Supports <input checked="" type="checkbox"/> Community, Family Engagement	<input checked="" type="checkbox"/>
Mathematics	Math Scores have remained consistent and have not improved. Teachers will be trained to break down skills. An intervention period will be added to the school day to provide additional small group instruction	Curriculum, Instruction and Assessment	<input checked="" type="checkbox"/> Professional Capital	<input checked="" type="checkbox"/>



# FLEXIBILITY AND OPTIONS

## *Example:*

- **SMART Goal Title:** Graduation
- **Strategy Titles:**
  - College and Career Readiness
  - School Climate and Supports
  - Community and Family Engagement
- **Action Steps:** Detailed implementation steps

# REMINDERS

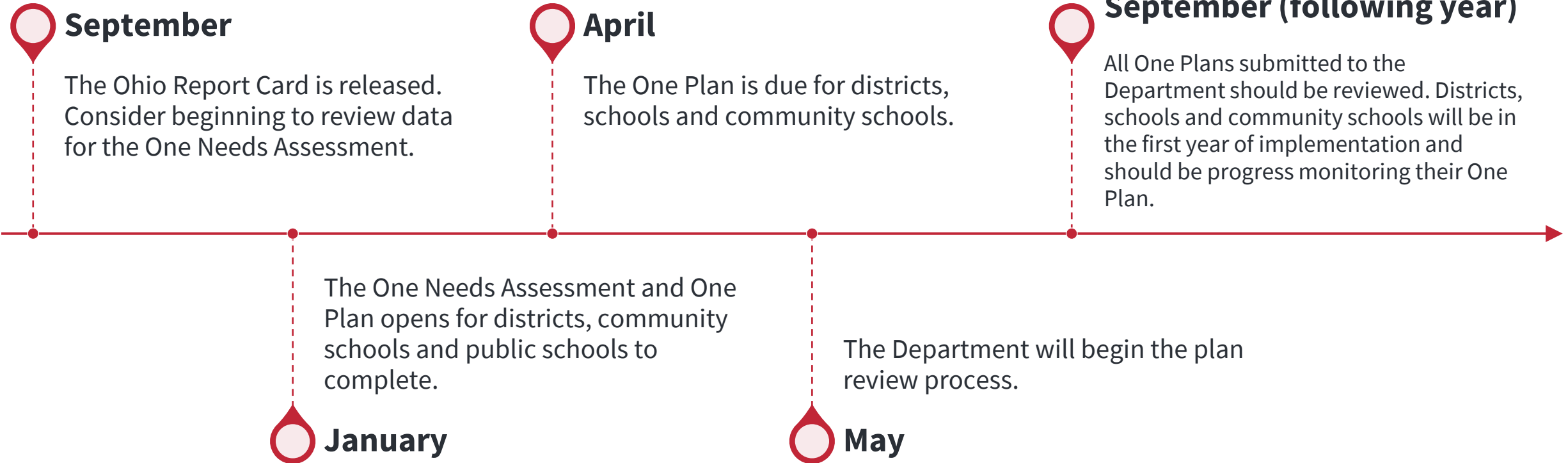
- Only **THREE** parts of the One Needs Assessment get sent to the One Plan:
  - **Question Group** = SMART Goal Title
    - Examples: Graduation, Literacy, Mathematics, etc.
  - **Section** = Strategy Area Title
    - Examples: Curriculum, Instruction and Assessment, Professional Capital, etc.
  - **Root Cause**

# ONE NEEDS ASSESSMENT EXAMPLE

- ONA walkthrough in sandbox system using a made-up district and made-up data.
- What do we collectively observe about how the system functions?



# FINAL REMINDERS - GENERAL ED STEPS TIMELINE





# RESOURCES

- [One Needs Assessment Webpage](#)
  - [One Plan Webpage](#)
  - [Secure Data Center Resources](#)
  - [Identification Dashboard](#) and [Identification and Requirements](#)
- For questions regarding ED STEPS, please email [EDSTEPS@education.ohio.gov](mailto:EDSTEPS@education.ohio.gov).

# QUESTIONS?

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EDUCATION.OHIO.GOV



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