



**Department of
Education &
Workforce**

Federal and State Identification

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Federal Identification Statuses

CSI/MRI – Entire buildings – 3-year identification cycle

ATSI – Student groups within buildings – 3-year identification cycle

TSI – Student groups within buildings – 1-year identification cycle

CSI Identification Criteria

Bottom 5% in overall points (Title I fund recipients with > 2 components) **OR**

Federal graduation rate below 67% (All buildings) **OR**

Bottom 5% in chronic absenteeism (buildings with <= 2 components) **OR**

CSI buildings identified in 2022/2018 that did not exit (MRI) **OR**

ATSI buildings identified in 2022 that did not exit

Exit Criteria: 2 consecutive years of exceeding the criteria they were identified for

ATSI Identification Criteria

Student groups that fall below the CSI bottom 5% cut score (with 3 or more components)

Exit Criteria: 2 consecutive years above the identification bottom 5% cut score and the corresponding year's bottom 5% cut score

TSI Identification Criteria

Bottom 2% of each student group (with 3 or more components)

Exit Criteria: The list is rerun each year, meaning student groups can “exit” if they are no longer in the bottom 2%

State Student Group Accountability

ELA Identification – Districts & Buildings

Economically Disadvantaged Students
Students with Disabilities
English Language Learners

Math Identification – Districts & Buildings

Economically Disadvantaged Students
Students with Disabilities
English Language Learners

Gifted Identification – Districts & Buildings

Gifted Students

Math Identification

Both conditions must be met

Achievement Criterion

The student group scored below its Gap Closing performance index goal in math on the state report card.

Progress Criterion

The student group earned a growth index of less than 2 in math under the Gap Closing component on the state report card.

ELA Identification

Both conditions must be met

Achievement Criterion

The student group scored below its Gap Closing performance index goal in ELA on the state report card.

Progress Criterion

The student group earned a growth index of less than 2 in ELA under the Gap Closing component on the state report card.

Gifted Identification

Both conditions must be met

Achievement Criterion

The gifted performance index indicator was not met under the Gap Closing component on the state report card.

Progress Criterion

The gifted progress indicator was not met (a value-added growth index of less than -2) under the Gap Closing component on the state report card

Resources

Identification Dashboard: <https://reports.education.ohio.gov/overview> → “Public Data” → “Identification Dashboard”

ESSA Technical Document:

<https://education.ohio.gov/getattachment/Topics/Every-Student-Succeeds-Act-ESSA/Appendix-C-Report-Card-User-Guide-and-Technical-Documentation.pdf.aspx?lang=en-US>

Website: <https://education.ohio.gov/Topics/School-and-District-Improvement/Identification-and-Requirements>

QUESTIONS?

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