

OHIO DISTRICT DATA EXCHANGE – GRAD MODULE

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**Department of
Education &
Workforce**

Vision

Ohio students are prepared for success in the real world.



Mission

The Ohio Department of Education and Workforce supports Ohio's students, families, and educators to ensure every student gains the knowledge and life skills needed for the future.

EDUCATION PRIORITIES



Literacy: Building a foundation for lifelong success by ensuring every student is reading at or above grade level.



Accelerating Learning: Advancing academic achievement for all students through statewide implementation of high-quality instruction, assessments, and supports.



Student Wellness: Fostering safe and supportive environments where students feel engaged and equipped to reach their full potential.



Workforce Readiness: Preparing students for success in life and careers through real-world knowledge, skills, and experiences.



Organizational Effectiveness: Delivering high-quality services and resources to strengthen Ohio's education community.

LITERACY



Building a foundation for lifelong success by ensuring every student is reading at or above grade level.



ACCELERATING LEARNING



Advancing academic achievement for all students through statewide implementation of high-quality instruction, assessments, and supports.

STUDENT WELLNESS



Fostering safe and supportive environments where students feel engaged and equipped to reach their full potential.



**Department of
Education &
Workforce**

WORKFORCE READINESS

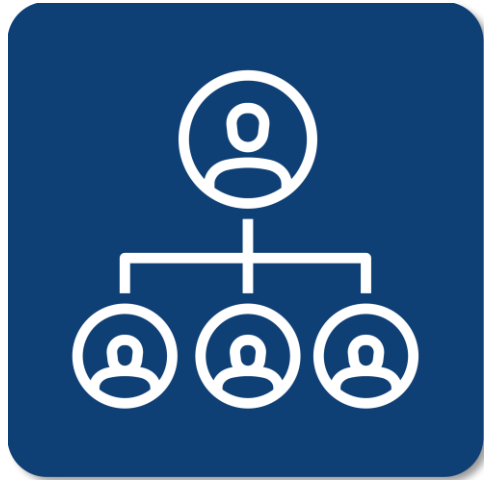


Preparing students for success in life and careers through real-world knowledge, skills, and experiences.



**Department of
Education &
Workforce**

ORGANIZATIONAL EFFECTIVENESS



Delivering high-quality services and resources to strengthen Ohio's education community.

AGENDA

- Early Warning Systems
- Early Warning Intervention & Monitoring System within an Integrated Multi-Tiered System of Support
- What is ODDEX?
- Progress Towards Graduation (PTG)
- Early Warning System (EWS)
- Preview of Student Supports and Intervention Inventory (SSII)



EDUCATOR'S PRACTICE GUIDE

A set of recommendations to address challenges in classrooms and schools

WHAT WORKS CLEARINGHOUSE™

Preventing Dropout in Secondary Schools



NCEE 2017-4028
U.S. DEPARTMENT OF EDUCATION

ies NATIONAL CENTER FOR
EDUCATION EVALUATION
AND REGIONAL ASSISTANCE
Institute of Education Sciences

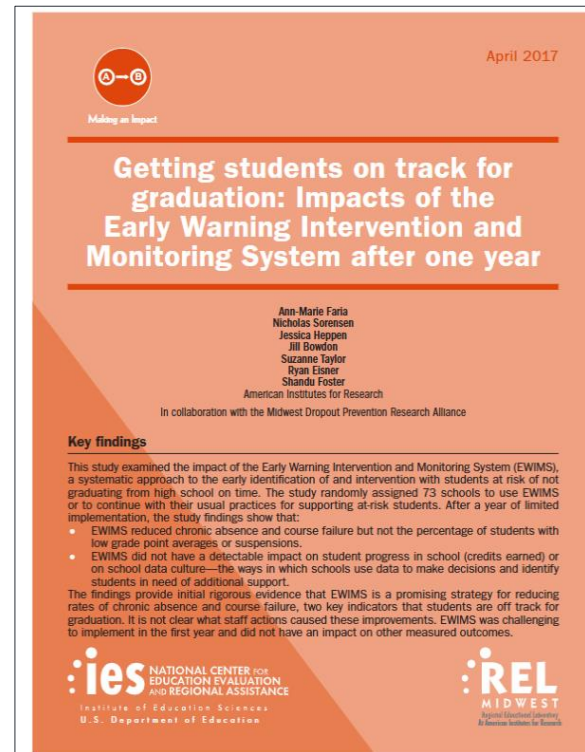
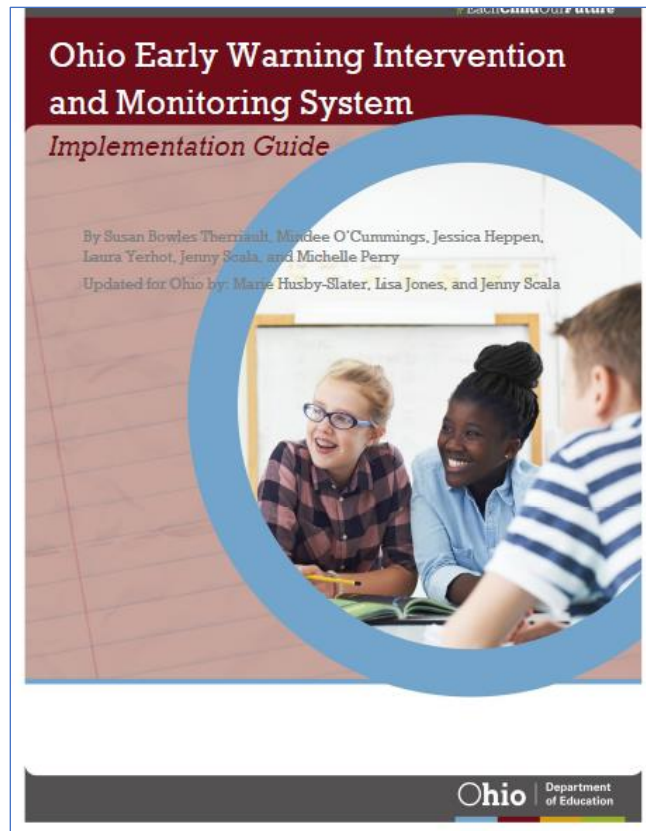
RECOMMENDATION 1 EARLY WARNING SYSTEMS

MONITOR THE PROGRESS OF ALL STUDENTS, AND PROACTIVELY INTERVENE WHEN STUDENTS SHOW EARLY SIGNS OF ATTENDANCE, BEHAVIOR OR ACADEMIC PROBLEMS.

RUMBERGER, R., ADDIS, H., ALLENSWORTH, E., BALFANZ, R., BRUCH, J., DILLON, E., DUARDO, D., DYNARSKI, M., FURGESON, J., JAYANTHI, M., NEWMAN-GONCHAR, R., PLACE, K., & TUTTLE, C. (2017). PREVENTING DROPOUT IN SECONDARY SCHOOLS (NCEE 2017-4028). WASHINGTON, DC: NATIONAL CENTER FOR EDUCATION EVALUATION AND REGIONAL ASSISTANCE (NCEE), INSTITUTE OF EDUCATION SCIENCES, U.S. DEPARTMENT OF EDUCATION. [HTTPS://WHATWORKS.ED.GOV](https://whatworks.ed.gov)



EARLY WARNING INTERVENTION AND MONITORING SYSTEM (EWIMS)



Key findings

This study examined the impact of the Early Warning Intervention and Monitoring System (EWIMS), a systematic approach to the early identification of and intervention with students at risk of not graduating from high school on time. The study randomly assigned 73 schools to use EWIMS or to continue with their usual practices for supporting at-risk students. After a year of limited implementation, the study findings show that:

- EWIMS reduced chronic absence and course failure but not the percentage of students with low grade point averages or suspensions.
- EWIMS did not have a detectable impact on student progress in school (credits earned) or on school data culture—the ways in which schools use data to make decisions and identify students in need of additional support.

The findings provide initial rigorous evidence that EWIMS is a promising strategy for reducing rates of chronic absence and course failure, two key indicators that students are off track for graduation. It is not clear what staff actions caused these improvements. EWIMS was challenging to implement in the first year and did not have an impact on other measured outcomes.

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U.S. Department of Education

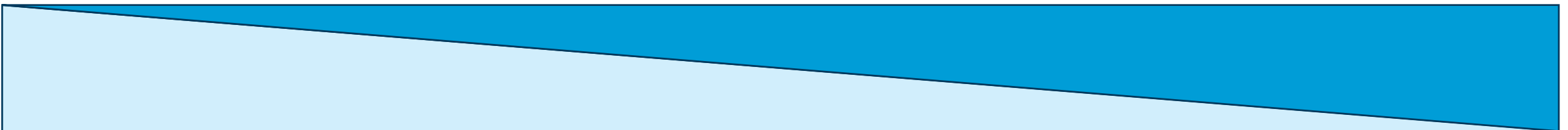
REL
MIDWEST
Regional Education Laboratory
An American Institutes for Research

A robust continuum of Support

Elementary	Middle	High
Prevention of poor learning outcomes	Dropout prevention	Dropout prevention
Early intervention	Early intervention	Early intervention and intensive support
Universal screening	Early warning indicators	Early warning indicators
Improve basic math and literacy	Prepare for successful transitions	Improve on-time graduation success
Progress monitoring	Progress monitoring	Progress monitoring

MTSS

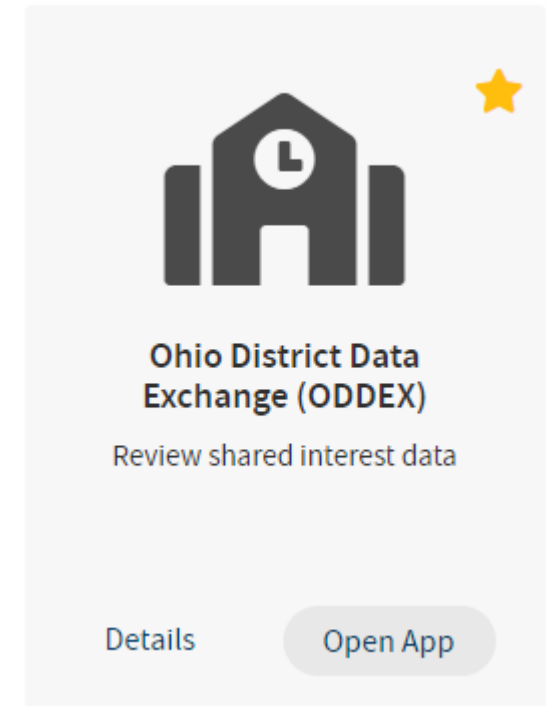
EWIMS



WHAT IS ODDEX?

OHIO DISTRICT DATA EXCHANGE (ODDEX)

- Created during the 2014-2015 school year
- Meets many needs for districts/schools to communicate about and access data from other districts/schools
- Built primarily on EMIS data, with additional data sources used as needed
- Allows access to historical data on students, from own and other districts/schools
- OEDS roles:
<https://mcoecn.atlassian.net/wiki/spaces/oddex/pages/2166417/OEDS+Roles+for+ODDEX+Access>



ODDEX Modules

- **CCP** - (College Credit Plus) The College Credit Plus (CCP) application is to be used by all EMIS reporting entities and Higher Education Institutions (HEI) as a means to verify College Credit Plus enrollment, as well as the credit hour rate charged for those courses, for payment to Higher Education Institutions.
- **Records** - (Single Records/Bulk Export/Work Based Learning Tax Credit Documentation/Work Based Learning Documentation Review) The Records application is a tool districts may use to see a students past enrollments, assessments, graduation cohort, special education events and to create and review Work Based Learning Documentation.
- **SCM** - (Student Claiming Module)
- **SCR** - (Student Cross Reference) The Student Cross Reference (SCR) application is to be used by all EMIS reporting entities as a means to verify enrollment for funding.
- **SOES** - (School Options Enrollment System) The SOES application is used by community schools, STEM schools and resident districts for determination of student enrollment and residency. This system allows resident districts to review the residency of students being reported by community and STEM schools and determine whether the student is truly a resident of their district and approve or set contention flags.
- **Setup** - (User/Agency) The Setup option includes options for general configuration within the ODDEX application.
- **Tuition** - The Tuition application is to be used by EMIS reporting entities as a means to verify tuition information/payments.
- **Grad** - Progress Towards Graduation, Early Warning System
- **CNDC** - Child Nutrition Direct Certification

WIKI FOR OHIO DISTRICT DATA EXCHANGE (ODDEX)

<https://mcoecn.atlassian.net/wiki/spaces/oddex/pages/2165497/Introduction>

The screenshot displays the Atlassian Wiki interface for the Ohio District Data Exchange (ODDEX). On the left is a navigation sidebar with the following items:

- Ohio District Data Exchange (ODDEX)
- All content
- Calendars
- Space settings
- CONTENT
- Search by title
- Introduction
 - OEDS Roles for ODDEX Access
 - ODDEX Landing Page
 - SCR Module
 - SCM Module
- Grad Module
 - Progress Reports
 - Early Warning System
 - Grad Program Code Infor...

The main content area shows the page title "Ohio District Data Exchange (ODDEX) / Introduction". Below the title, it indicates the page is owned by "Former user (Deleted)" and last updated on Jun 10, 2024 by "Teres". A list of links is provided:

- Modules within ODDEX
- Navigation Bar
 - Global Find by SSID
- Help Links
 - Query Help
 - Detail View Help
 - Review Help
- Expand and Collapse
 - Collapse
 - Expand
 - Messages Expand/Collapse
- Sorting Summary Listings
- Mobile Devices

At the bottom of the page, it states: "Access to the ODDEX application is granted to..."



PROGRESS TOWARD GRAD ROLES

- Roles are assigned by district
- If you work with another district, you must be assigned the role by the OEDS admin for that district

Grad: Progress Reports Individual Student

These roles may view and export within the module option

Superintendent
Coordinator-EMIS
Director-EMIS
Supervisor-EMIS
Data View-PTG
Data Manager-PTG
Data View-ODDEX Records Grad
Data Manager-RC
Site Manager (ITC Only)
SDC-Student Level Access (ITC Only)

EARLY WARNING SYSTEM ROLES

Grad: Early Warning System

- EMIS coordinators do not have access by default; otherwise same as PTG
- Roles will give access to all students in the district- at this time, can not give access just to students in a single school within a district

These roles have access to all function within the module option	Data Manager-PTG
These roles may view and export within the module option	Superintendent Data View-PTG Data View-ODDEX Records Grad Data Manager-RC Site Manager (ITC Only) SDC-Student Level Access (ITC Only)

QUESTIONS?

PROGRESS TOWARDS GRADUATION (PTG)

WHERE TO ACCESS PTG

The screenshot shows the Ohio District Data Exchange (ODDEX) interface. At the top left is the Ohio Department of Education & Workforce logo. The main header reads "Ohio District Data Exchange (ODDEX)". Below this is a navigation bar with "Home", "Records", and "Grad" (with a dropdown arrow). To the right of "Grad" is a search box containing "SSID" and a magnifying glass icon. A dropdown menu is open under "Grad", listing "Progress Reports", "Grad Program Cycle Info", and "Early Warning System". A mouse cursor is hovering over "Progress Reports". To the right of the dropdown is a button labeled "Individual Students". Below the navigation bar is a "Messages" button with a plus sign. The name "Hepzibah Meldri" is visible in a grey box above the "Progress Reports" option.

PROGRESS TOWARDS GRADUATION



Augusta-Richmond County Weber Local (896568)

Selection of students for monitoring Progress Towards Graduation

Find/Filter

Last Name	Resident District IRN	Grad Cohort	Admitted Since	Find Clear	File Output Format
<input type="text"/>	<input type="text"/>	<input type="text"/>	mm/dd/yyyy <input type="text"/>		
First Name	Building IRN	Grade Level	Admitted From IRN	Competency Export	
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Course Credits Export	
SSID			Received From IRN	Readiness Export	
<input type="text"/>			<input type="text"/>	Help	

SSID	Last Name	First Name	Birth Date	Admission Date	Grade Level	Cohort Year	Building IRN
TX6522121	Ayala	Carolyn	01/11/2010	08/01/2022	10	2026	Augusta-Richmond County Weber Local (896568)
YS6230930	Bradshaw	Paul	04/28/2011	09/30/2023	09	2027	Augusta-Richmond County Weber Local (896568)
SP9436596	Cabrera	Renee	08/29/2009	07/01/2023	11	2025	Augusta-Richmond County Weber Local (896568)
EK8587532	Casey	Sharon	04/07/2011	07/01/2022	09	2027	Augusta-Richmond County Weber Local (896568)
QP4702544	Guerra	Richard	08/11/2009	11/01/2023	11	2025	Augusta-Richmond County Weber Local (896568)
EH6289198	Pace	Duane	09/10/2011	01/16/2021	09	2027	Hold Middle School (542972)



PROGRESS TOWARDS GRADUATION



Home SOES▾ SCR▾ SCM▾ Records▾ CCP▾ Tuition▾ Grad▾ CNDC▾ Setup▾ ? ↻

Selection of district reported data for monitoring Progress Towards Graduation

Display data as reported by

Links to reports based on this district: [Augusta-Richmond County Weber Local \(896568\)](#)

Graduation Progress Status

- + [Course Credits Status](#)
- + [Competency Status](#)
- + [Readiness Status](#)

Selected Student For Grad Reports

SSID	EH6289198
Name	Pace, Duane
Birth Date	09/10/2011
Building IRN	Hold Middle School (542972)
Grad Cohort	2027
District IRN	Augusta-Richmond County Weber Local (896568)

Help Documents:

- [Understanding Course Requirements](#)
- [Course Report Information](#)
- [Understanding Competency Requirements](#)
- [Competency Report Information](#)
- [Understanding Readiness Requirements](#)
- [Readiness Report Information](#)
- [Progress Towards Graduation ODDEX System Help](#)



QUESTIONS?

EARLY WARNING SYSTEM (EWS)

QUICK EWS OVERVIEW

- Early Warning System uses 2 models (eventually 3) to look at a student's risk of not graduating
 - First model- **ABC's**- looks at indicators that student has risk based on **A**ttendance rate, **B**ehavior issues, and **C**ourse grades
 - Second model- **Basic risk** score, similar data: *Low, Medium, High, Ultra*
 - Third model- to be developed- machine learning using a wide variety of data on Ohio graduates and non-graduates, including PTG data


QUICK EWS OVERVIEW- STATE INDICATORS

- Attendance- 10% absence rate for most recent Term
 - New analysis of EMIS data as it is submitted
 - Term will be as close to prior 9 weeks as we can get- depends on frequency of data submission by districts (average is weekly)
- Behavior- one or more days of suspension or expulsion in prior 9 weeks
- Courses- Have an F in a course in the current school year
 - Could be an interim grade or a final grade for the course
- All data in system re-calculated each weekend, based on EMIS reporting from the workweek

EWS MENU



SUMMARY PAGE


Ohio District Data Exchange (ODDEX)
PTG - Early Warning System

Home SOES SCR SCM Records CCP Tuition Grad CNDC
Setup

Cartoonville Public (625122) 2026

Early Warning System with Student Support and Intervention Inventory

Summary data as displayed is representing risk factors of graduating on-time for all students enrolled or claimed. The Student Support and Intervention Inventory (SSII) column is displayed as a method to know if an intervention plan for the student exists and at what phase it is. Specific OEDS roles are required to view SSII data.

Find/Filter

Last Name/Names <input type="text"/>	Building IRN <input type="text"/>	Sub Group <input type="text"/>	<input type="checkbox"/> State Attendance At Risk <input type="checkbox"/> State Behavior At Risk <input type="checkbox"/> State Coursework At Risk <input type="checkbox"/> My SSII Plans	Admitted From IRN <input type="text"/>	<input type="button" value="Find"/> <input type="button" value="Clear"/>
First Name <input type="text"/>	Resident Of <input type="text"/>	Race/Ethnicity <input type="text"/>		Received From IRN <input type="text"/>	File Output Format <input type="text" value="CSV"/>
SSID <input type="text"/>	Admitted Since <input type="text" value="mm / dd / yyyy"/>	Gender <input type="text"/>		Sent Reason <input type="text"/>	<input type="button" value="Student Export"/>
Grade <input type="text"/>	Total At Risk From: <input type="text"/> To: <input type="text"/>	Risk Level/Score <input type="text"/>		How Received <input type="text"/>	<input type="button" value="Risk Trend Export"/>
				SSII Plans <input type="text"/>	<input type="button" value="Term Atnd Export"/>
					<input type="button" value="Year Atnd Export"/>
					<input type="button" value="Behavior Export"/>
					<input type="button" value="All Courses Export"/>
					<input type="button" value="Basic Points Export"/>

[Help](#)

SSID	Last Name	First Name	Grade	Total At Risk	State Attendance	State Behavior	State Course	Risk Score	SSII Plan
GD1111111	Bullock	Sandra	12	1	N/A	N/A	At Risk	Med (26)	Create
SCM000500	Bunyan	Paul	09	2	On Track	At Risk	At Risk	High (40)	Create
SCM000525	Bunyan	Paul	09	1	At Risk	N/A	N/A	Med (26)	Create
GD4444444	Clooney	George	12	1	On Track	At Risk	N/A	Med (22)	
PCT123456	Conflict	PercentOfTime	12	1	On Track	On Track	At Risk	Med (26)	Create
EE2193855	Hurst	Ronnie	11	2	On Track	At Risk	At Risk	High (41)	Planned
YU8495896	McDowell	Katherine	11	0	N/A	N/A	N/A	Low (1)	Create
ASGD00003	Snyder	Katherine	11	1	At Risk	On Track	On Track	Med (18)	Create
AG2445799	Stanley	Marlene	10	1	At Risk	N/A	N/A	Med (26)	Create
GD2222222	Thorton	Billy Bob	12	2	At Risk	N/A	At Risk	Ultra (58)	Monitoring
GD3333333	Tyler	Steven	12	1	N/A	On Track	At Risk	Med (22)	Create



FILTERS



Department of
Education &
Workforce

Ohio District Data Exchange (ODDEX)

Home SOES▾ SCR▾ SCM▾ Records▾ CCP▾ Tuition▾ Grad▾ CNDC▾ SSID

Cartoonville Public (625122) ▾

2024 ▾

Find/Filter

Last Name

First Name

SSID

Grade

Building IRN

Resident Of

Admitted Since

Total At Risk

From: To:

Sub Group

Race/Ethnicity

Gender

Risk Level/Score

- State Attendance At Risk
- State Behavior At Risk
- State Coursework At Risk

Admitted From IRN

Received From IRN

Sent Reason

How Received

Sub Group

- Has Disability
- Disadvantaged
- English Learner
- Foster Placed
- Homeless

Race/Ethnicity

- A - Asian
- B - Black or African American
- H - Hispanic
- I - American Indian or Alaskan Native
- M - Multi-racial
- P - Native Hawaiian or Other Pacific Islander
- W - White

Risk Level

- Low (0-14)
- Med (15-29)
- High (30-49)
- Ultra (50+)



FILTERS- NUMBER OF INDICATORS

Department of Education & Workforce Ohio District Data Exchange (ODDEX)

Home SOES SCR SCM Records CCP Tuition Grad CNDC SSID

Cartoonville Public (625122) 2025

Find/Filter

Last Name Building IRN Sub Group
First Name Resident Of Race/Ethnicity
SSID Admitted Since Gender
Grade Total At Risk Risk Level/Score


From: 2 To: 3

State Attendance At Risk
 State Behavior At Risk
 State Coursework At Risk

SSID	Last Name	First Name	Grade	Total At Risk	State Attendance
GW4155554	Guy	Erika	11	2	At Risk
NS1246850	Rivers	Sean	09	2	N/A
CNDC00001	Simpson	Lisa	10	2	At Risk



FILTERS- BASIC RISK LEVEL


 Ohio District Data Exchange (ODDEX)

Home SOES ▾ SCR ▾ SCM ▾ Records ▾ CCP ▾ Tuition ▾ Grad ▾ CNDC ▾

▾ ▾

Find/Filter

Last Name
 Building IRN
 Sub Group ▾
 State Attendance At Risk

First Name
 Resident Of ▾
 Race/Ethnicity ▾
 State Behavior At Risk

SSID
 Admitted Since
 Gender ▾
 State Coursework At Risk

Grade ▾
 Total At Risk From: ▾ To: ▾
 Risk Level/Score ▾

SSID	Last Name	First Name	Grade	Total At Risk	State Attendance
ASMT00001	Frost	Sandra	10	1	On Track
SCM000700	Lawrence	Vicki	08	1	At Risk
PU8548884	Nichols	Harold	09	1	At Risk
PTG000001	Progress 1	Graduation	11	1	On Track
PTG000003	Progress 3	Graduation	09	1	N/A
PTG000004	Progress 4	Graduation	12	1	N/A
PTG000005	Progress 5	Graduation	12	1	At Risk
PTG000006	Progress 6	Graduation	09	1	N/A

FILTERS- STATE ATTENDANCE AT RISK

Home SOES ▾ SCR ▾ SCM ▾ Records ▾ CCP ▾ Tuition ▾ Grad ▾ CNDC ▾

Cartoonville Public (625122) ▾ 2025 ▾

Find/Filter

Last Name

Building IRN

Sub Group

First Name

Resident Of

Race/Ethnicity

SSID

Admitted Since

Gender

Grade

Total At Risk From: To:

Risk Level/Score

State Attendance At Risk
 State Behavior At Risk
 State Coursework At Risk

SSID ⌵	Last Name ⌵	First Name ⌵	Grade ⌵	Total At Risk ⌵	State Attendance ⌵
GW4155554	Guy	Erika	11	2	At Risk
SCM000700	Lawrence	Vicki	08	1	At Risk
PU8548884	Nichols	Harold	09	1	At Risk
PTG000005	Progress 5	Graduation	12	1	At Risk
CNDC00001	Simpson	Lisa	10	2	At Risk



FILTERS- STATE ATTENDANCE AND BEHAVIOR AT RISK



Home SOES ▾ SCR ▾ SCM ▾ Records ▾ CCP ▾ Tuition ▾ Grad ▾ CNDC ▾ SSID

Cartoonville Public (625122) ▾ 2025 ▾

Find/Filter

Last Name <input type="text"/>	Building IRN <input type="text"/>	Sub Group <input type="text"/>	<input checked="" type="checkbox"/> State Attendance At Risk
First Name <input type="text"/>	Resident Of <input type="text"/>	Race/Ethnicity <input type="text"/>	<input checked="" type="checkbox"/> State Behavior At Risk
SSID <input type="text"/>	Admitted Since <input type="text" value="mm / dd / yyyy"/>	Gender <input type="text"/>	<input type="checkbox"/> State Coursework At Risk
Grade <input type="text"/>	Total At Risk From: <input type="text"/> To: <input type="text"/>	Risk Level/Score <input type="text"/>	

SSID	Last Name	First Name	Grade	Total At Risk	State Attendance
GW4155554	Guy	Erika	11	2	At Risk



ADDING LOCAL THRESHOLD AND DATA SETS

- Each district/school can set their own threshold for state calculated indicators
 - For example, look at 20% absence for middle school students
- Each district/school can upload up to 3 data sets for local risk indicators
 - For example, GPA and count of indicators for the prior school year

LOCALLY UPDATED FILTERS AND STUDENT SUMMARY LISTING

SSID	Last Name	First Name	Grade	Total At Risk	State Attendance	State Behavior	State Course
AR3953996			11	1	N/A	N/A	At Risk
VT2853759	Black	Katrina	09	5	At Risk	At Risk	At Risk
SCM300000	Blocker	Bobby Dan	07	2	At Risk	N/A	On Track

- State Attendance At Risk
- State Behavior At Risk
- State Coursework At Risk
- 12.00% Attendance (Local) At Risk
- 2+ Behavior (Local) At Risk
- GPA (LD1) At Risk
- 9FailEng (LD2) At Risk

Local Attendance	Local Behavior	LD1-GPA	LD2-9FailEng	Risk Score
On Track	On Track	N/A	N/A	Med (21)
At Risk	At Risk	N/A	N/A	Ultra (163)
At Risk	On Track	N/A	N/A	Med (25)

Select At Risk-On Track-N/A values to access detailed data on each indicator

State Attendance

N/A

At Risk

DETAIL PAGES- 5 TABS



Department of
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Ohio District Data Exchange (ODDEX)

Home SOES ▾ SCR ▾ SCM ▾ Records ▾ CCP ▾ Tuition ▾ Grad ▾ CND

Student

Attendance

Behavior

Courses

Basic Risk

Selected Student For Early Warning

SSID	SCM000200
Name	Burnett, Carol Anne
Grade	09
District IRN	Cartoonville Public (625122)
Building	Cartoonville School Building (777122)
Disability	N
Econ Disadvtdg	N
English Learner	N
Foster Placed	Y
Homeless	Y
Race/Ethnicity	White
Gender	Female
Risk Score	Low (12)

	State	Local
Attendance	N/A	On Track
Behavior	N/A	On Track
Course	N/A	On Track

GPA (LD1)	At Risk	2.25
9FailEng (LD2)	At Risk	2.25

[Return to Summary](#)

STUDENT DETAIL

Student

Attendance

Behavior

Courses

Basic Risk

Student Information

This page includes the metrics used to determine if a student has met the threshold to be considered at risk for a specific indicator. At the end of page, it shows up to 2 years of the student's risk history. You can use the student was/is enrolled.

Display data as reported by

Cartoonville Public (625122) (2025)

Risk Information

Cartoonville Public (625122) 2025

Absence Percent for Most Recent Term	Number of Days Suspended, Expelled or Removed	Number of Courses Failing in Current SY	Basic Risk Level & Score
14.74%	7	0	High (35)

Additional Student Information

Cartoonville Public (625122) 2025

Disability Category	English Learner Status	Math State Assessment Proficient	English State Assessment Proficient
13 - Traumatic Brain Injury (TBI)	Y	Y	Y

Risk Trend Details

Cartoonville Public (625122) 2025

Change Date	School Year	Attendance Risk	Behavior Risk	Course Risk	Basic Risk Level	Basic Risk Score
04/04/2025	2025	At Risk	N/A	On Track	Med	23
01/14/2025	2025	N/A	On Track	At Risk	Med	25



ATTENDANCE DETAIL

[Student](#)
[Attendance](#)
[Behavior](#)
[Courses](#)
[Basic Risk](#)

Attendance Information

This page includes attendance information as reported to the state in EMIS. The "term" used on this page is the most recent 9 week window of data based on your EMIS reporting, not your local terms such as quarters or weeks. At the end of the page, you can see a student's attendance within the district (and buildings, if applicable) as well as a statewide attendance rate if the student has been in more than one LEA this school year.

Display data as reported by

Cartoonville Public (625122) (2025)

Term Absence Rate Used for At Risk Indicator: 14.74%

Cartoonville Public (625122) 2025

Derived Term Attendance History

Cartoonville Public (625122) 2025

Data As Of	Absence Percent	Term Start Date	Term End Date	Attendance Hours	Excused Absence Hours	Unexcused Absence Hours
06/17/2025	3.81	07/22/2024		1004.22	29.13	9.14
04/24/2025	2.52	07/14/2024		1883.31	29.33	18.13
02/13/2025	1.65	08/09/2024	11/04/2024	1798.23	14.86	14.84
10/28/2024	5.60	08/11/2024		500.05	20.06	7.93
09/20/2024	8.67	09/24/2024		565.24	35.54	13.44
09/11/2024	4.38	08/29/2024		741.51	27.49	4.99
07/25/2024	31.44	07/12/2024	08/05/2024	91.12	22.41	6.24

Most Recent Attendance Detail

Cartoonville Public (625122) 2025



BEHAVIOR DETAIL

Student

Attendance

Behavior

Courses

Basic Risk

Behavior Information

This page includes details on the discipline events reported to the state in EMIS. Only suspension and more serious outcomes are reported to the state. This page includes up to 4 years of discipline events for the student.

Discipline Days Over the Past 9 Weeks Across All Districts: 7

Behavior Detail

Date	Type	Reason	Total Days	Reported By	School Year
06/21/2025	3 - In School suspension	14 - False Alarms/Bomb Threat	11	Cartoonville Public (625122)	2025
04/24/2025	7 - Removal by a Hearing Officer	09 - Use, Possession, Sale or Distribution of Tobacco	17	Cartoonville Public (625122)	2025
01/29/2025	4 - In-School Alternate Discipline Class/Program/Building	14 - False Alarms/Bomb Threat	14	Cartoonville Public (625122)	2025
01/14/2025	3 - In School suspension	18 - Disobedient/Disruptive Behavior	3	Cartoonville Public (625122)	2025
11/13/2024	7 - Removal by a Hearing Officer	09 - Use, Possession, Sale or Distribution of Tobacco	9	Cartoonville Public (625122)	2025
08/27/2024	4 - In-School Alternate Discipline Class/Program/Building	03 - Fighting/Violence	12	Cartoonville Public (625122)	2025
08/21/2024	7 - Removal by a Hearing Officer	03 - Fighting/Violence	16	Cartoonville Public (625122)	2025



COURSES DETAIL

[Student](#)
[Attendance](#)
[Behavior](#)
[Courses](#)
[Basic Risk](#)

Course Information

This page includes details on the courses, course grades and credit earned reported to the state in EMIS. More recent course grades for your school may be available in your local student system. Courses where the latest available grade is F in the current year are highlighted in the first table. At the end of the page, all courses, across all districts, are shown for reference. Course grades may not be available for all courses.

Number of Courses with F Grade Reported: 0

Current Year Failing Course Detail
There is no data to display.

All Courses for Student

Year/ Status	Subject	Grade/ Status/ Term	Course Type/ Credit Info	Reported By/ Location	Local Code
2025/ Withdrawn	***** - Not applicable	P / Grade Representing Progress to Date / First Trimester Term	CTE Middle Grade / 1st Semester / 2.00	625133/ 625133	6539-AI
2025/ Completed	109100 - Network Operating Systems	I / Grade for Specific Period of Time / First Quarter Term	CTE Middle Grade / 12 weeks / 1.00	625122/ 936732	4923-W
2025/ Withdrawn	102000 - Communications	P / Final or Summative Grade / Semester 1	CTE Tech Prep Non Coop / 2nd Semester / 3.00	625122/ 936732	7612-SI
2025/ Current	091201 - Introduction to Family and Consumer Sciences	I / Grade for Specific Period of Time / Second Quarter Term	CTE Middle Grade / All year / 1.00	625122/ 456162	2799-UI
2025/ Withdrawn	110100 - Interactive Application Development	I / Final or Summative Grade / Yearend Term	College credit plus / 1st Semester / 3.00	625133/ 625133	6825-W
2025/ Withdrawn	***** - Not applicable	B / NA / First Trimester Term	CTE Coop Program / 9 weeks / 2.00	625133/ 625133	6993-AI
2025/ Current	103100 - Advanced Earth and Space	D / Grade Representing Progress to Date /	CTE Middle Grade / 2nd Semester / 1.00	625133/ 625133	2229-AI



BASIC RISK DETAIL

Basic Risk Information

This page includes details on the information used to calculate the Basic Risk metric. In the middle of the page, it shows up to 2 years of the student's Basic Risk history. At the end of the page, you can see how each score shows the current Input Score from that category and the highest score in the listed year. You can use the "Display data" drop down to select information from prior and concurrent districts and schools where the student

Display data as reported by

Cartoonville Public (625122) (2025)

Additional Student Information

Cartoonville Public (625122) 2025

Disability Category	Math State Assessment Proficient	English State Assessment Proficient	Ward of State	Schools Attended	Years Retained	Math Courses Failing	English Courses Failing
13 - Traumatic Brain Injury (TBI)	Y	Y	Y	7	1	0	0

At Risk Failing English and Math Courses

Cartoonville Public (625122) 2025

Year/ Status	Subject	Grade/ Status/ Term	Course Type/ Credit Info	Reported By/ Location	Local Class Code
2025/ Completed	010225 - Hydraulics and Pneumatics	D / Final or Summative Grade / Fourth Quarter Term	CTE Not Covered by Another CTE / All year / 2.00	625133/ 625133	7127-FOUND-31
2025/ Withdrawn	103100 - Advanced Earth and Space Sciences	D / Grade Representing Progress to Date / Semester 2	CTE Middle Grade / 2nd Semester / 1.00	625133/ 625133	2229-ABOUT-48






Risk Trend Details

Cartoonville Public (625122) 2025

[Change Date](#)
[School Year](#)
[Basic Risk Level](#)
[Basic Risk Score](#)



BASIC RISK DETAIL CONTINUED

Input Points				
Reported By 	Input Category 	School Year 	Input Score 	Max Year Input Score 
Cartoonville Public (625122)	ENG_GRD - Input Points 7	2025	5	30
Cartoonville Public (625122)	TOT_SCH - Number of schools attended	2025	22	30
Cartoonville Public (625122)	ENG_PROF - Input Points 8	2025	9	30
Cartoonville Public (625122)	DEMO_IEP - Student has a disability	2025	11	30
Cartoonville Public (625122)	ABSENCE - Percent of days missed	2025	19	30
Cartoonville Public (625122)	DISCPLN - Student has received a suspension	2025	13	30
Toonville STEM (625133)	YRS_RTND - Number of years retained	2025	8	30
Toonville STEM (625133)	MTH_GRD - Input Points 10	2025	26	26
Toonville STEM (625133)	ENG_PROF - Input Points 8	2025	15	30

QUESTIONS?

EXPORTS

Student Export

Risk Trend Export

Term Attend Export

Year Attend Export

Behavior Export

All Courses Export

Basic Points Export

Department of Education & Workforce Ohio District Data Exchange (ODDEX) PTG - Early Warning System

Home SOES SCR SCM Records CCP Tuition Grad CNDC SSID Search Setup

Cartoonville Public (625122) 2026

Early Warning System with Student Support and Intervention Inventory

Summary data as displayed is representing risk factors of graduating on-time for all students enrolled or claimed. The Student Support and Intervention Inventory (SSII) column is displayed as a method to know if an intervention plan for the student exists and at what phase it is. Specific OEDS roles are required to view SSII data.

Find/Filter

Last Name/Names Building IRN Sub Group
First Name Resident Of Race/Ethnicity
SSID Admitted Since Gender
Grade Total At Risk Risk Level/Score

Slate Attendance At Risk
 Slate Behavior At Risk
 Slate Coursework At Risk
 My SSII Plans

Admitted From IRN
Received From IRN
Sent Reason
How Received
SSII Plans

Find Clear

File Output Format: CSV

Student Export
Risk Trend Export
Term Atnd Export
Year Atnd Export
Behavior Export
All Courses Export
Basic Points Export

Help



STUDENT EXPORT

Student Export Documentation

This is the documentation guide for the Student Export available from the Early Warning System Module in the Ohio District Data Exchange (ODDEX) application. The export file includes students in grade 7 or higher.

Column Name	Column Description
SSID	Student's SSID
State Grade Level	The State Equivalent Grade Level from the latest Student Attributes - Effective Date (FD) Record.
Risk Indicator Count	The number of indicators (Attendance, Behavior, Course) for which the student is at risk.
State Attendance Indicator	Indicator representing whether the student's attendance is on track versus at-risk. A student is deemed at risk for attendance if the absence percent for the latest derived term is at or above 10%. If no attendance data has been reported for the student or if the student's combined attendance and absence hours from the latest derived term are less than 120, then N/A is displayed.
State Attendance Percent	The student's absence percent for the latest derived term. The column is left blank if no attendance data has been reported for the student or if the student's combined attendance and absence hours from the latest derived term are less than 120.
State Behavior Indicator	Indicator representing whether the student's behavior is on track versus at risk. A student is deemed at risk for behavior if the student has one or more discipline days in the past nine weeks of the current school year at this LEA or any prior LEAs. If no discipline data has

QUESTIONS?

EWS MENU - CONFIGURATION



CONFIGURE/CUSTOM LOCALLY DEFINED THRESHOLDS

Early Warning System Local Configuration

Districts may utilize this option to customize the thresholds used for the State Attendance, Behavior and Coursework indicators. In addition, districts may include up to three locally defined indicators.

[Help](#)

Locally Defined Threshold For State Indicators

The state attendance threshold for setting the indicator to "At Risk" is an absence rate greater than or equal to 10% of instructional time.

Our local threshold for this indicator should be set to greater than or equal to % of instructional time.

The state behavior threshold for setting the indicator to "At Risk" is one or more days of discipline within prior 9 weeks.

Our local threshold for this indicator should be set to greater than or equal to day(s) of expulsion or suspension.

The state course threshold for setting the indicator to "At Risk" is the student having a current or final grade of "F" in any course in the current school year.

Our local threshold for this indicator should be set to greater than or equal to course(s) with a current grade of "F".

CONFIGURE/CUSTOM LOCALLY DEFINED INDICATORS

Locally Defined Indicators

Short Name 1	Full Name 1	No data has been uploaded for this District/School's indicator.
<input type="text"/>	<input type="text"/>	
Short Name 2	Full Name 2	No data has been uploaded for this District/School's indicator.
<input type="text"/>	<input type="text"/>	
Short Name 3	Full Name 3	No data has been uploaded for this District/School's indicator.
<input type="text"/>	<input type="text"/>	

Locally Defined Indicators

Remove <input type="checkbox"/>	Short Name 1 <input type="text" value="GPA"/>	Full Name 1 <input type="text" value="Grade Point Ave"/>	<input type="button" value="Upload"/>	Data was last uploaded by RDUSER UPDATE on 05/20/2024 at 0
Remove <input type="checkbox"/>	Short Name 2 <input type="text"/>	Full Name 2 <input type="text"/>		Data was last uploaded by RDUSER UPDATE on 05/20/2024 at 0
Remove <input type="checkbox"/>	Short Name 3 <input type="text" value="9Eng"/>	Full Name 3 <input type="text" value="Fail 9th grade Eng"/>	<input type="button" value="Upload"/>	No data has been uploaded for this agency's metric.



CUSTOM DATA UPLOAD

Early Warning System Locally Defined Indicator Upload

[Help](#)

Districts wishing to include locally defined indicators as part of their Early Warning System data can utilize this upload function to include those per student. Each district can have up to 3 indicators active simultaneously.

No data has been uploaded for this District/School.

Configured Locally Defined Indicator

Short Name GPA
Full Name Cumulative GPA

[Return to Configuration](#)

Usage of this option will require the user to create a comma separated value (CSV) file containing a listing of the student SSIDs one wishes to upload early warning system indicators for and the values for each indicator.

The CSV may be generated in any manner, including using an export from a summary listing within ODDEX.

For this upload processing, three (3) columns must be present in the upload file. Column 1 should contain the student's SSID, Column 2 should contain Y, N, N/A. Y represents the student is 'At Risk' for the indicator being uploaded, N represents the student is 'On Track' for the indicator being uploaded and Column 3 should contain the indicator value itself. The indicator values must be 8 characters or less in column 3.

Before completing the upload, be certain you have selected the appropriate Locally Defined Indicator in the drop-down selections.

Once the CSV file is created, the user will click the 'Choose File' / 'Browse' button and browse to locate the file they wish to use, then click on the upload. A summary listing of what is uploaded will be displayed. Any errors are identified. The district can extract the errors for review if desired.

Local Defined Indicator To Upload

GPA (LD1)

File — CSV format only

No file selected.



CONFIGURE/CUSTOM LOCAL DATA- SET THRESHOLD

Early Warning System Local Configuration

Districts may utilize this option to customize the thresholds used for the State Attendance, Behavior and Coursework indicators. In addition, districts may include up to three locally defined indicators.

Locally Defined Threshold For State Indicators

The state attendance threshold for setting the indicator to "At Risk" is an absence rate greater than or equal to 10% of instructional time.

Our local threshold for this indicator should be set to greater than or equal to % of instructional time.

Sub Group	<input type="checkbox"/> State Attendance At Risk	Admitted From IRN	Find File Ou CSV Stude
<input type="text"/>	<input type="checkbox"/> State Behavior At Risk	<input type="text"/>	
Race/Ethnicity	<input type="checkbox"/> State Coursework At Risk	Received From IRN	
<input type="text"/>	<input type="checkbox"/> 20.00% Attendance (Local) At Risk	<input type="text"/>	
Gender		Sent Reason	
<input type="text"/>		<input type="text"/>	
Risk Level/Score		How Received	
<input type="text"/>		<input type="text"/>	

Total At Risk	State Attendance	State Behavior	State Course	Local Attendance
1	At Risk	N/A	On Track	On Track



CONFIGURE/CUSTOM LOCAL DATA- LOCAL DATA SET

Locally Defined Indicators

Short Name 1

GPA

Full Name 1

Cummulative GPA

No data has been uploaded for this District/School's indicator.

Locally Defined Indicators

Short Name 1

GPA

Full Name 1

Cummulative GPA

Upload

No data has been uploaded for this District/School's indicator.

Local Defined Indicator To Upload

GPA (LD1)

File — CSV format only

Browse... Cartoonville GPA.csv

Upload

File Cartoonville GPA.csv uploaded for Local Defined 1 indicator with errors. 6 records updated out of 16 file rows. Please correct the errors listed below and upload again.

File Upload Errors

Export File Errors

Line Number	Message
1	No record found for SSID: GO4570379 and District/School: Cartoonville Public (625122)
2	No record found for SSID: MA2239023 and District/School: Cartoonville Public (625122)
6	No record found for SSID: WA4919104 and District/School: Cartoonville Public (625122)
7	No record found for SSID: XJ9006950 and District/School: Cartoonville Public (625122)
8	Record for SSID: CNDC00001 N/A (non-applicable) applies to this record local indicator.
9	No record found for SSID: DH2536614 and District/School: Cartoonville Public (625122)

CONFIGURE/CUSTOM LOCAL DATA- LOCAL DATA SET

State Attendance At Risk
 State Behavior At Risk
 State Coursework At Risk
 20.00% Attendance (Local) At Risk
 GPA (LD1) At Risk

Admitted From IRN

 Received From IRN

 Sent Reason

 How Received

Find Clear
 File Output Format
 CSV
 Student Export

State Behavior	State Course	Local Attendance	LD1-GPA
N/A	On Track	On Track	On Track
N/A	N/A	On Track	At Risk
At Risk	On Track	On Track	On Track
At Risk	N/A	On Track	At Risk
N/A	On Track	On Track	On Track
N/A	N/A	On Track	On Track
On Track	On Track	On Track	N/A
At Risk	On Track	On Track	On Track

CONFIGURE/CUSTOM LOCAL DATA- LOCAL DATA SET

PYR2+ (LD2) At Risk

Total At Risk
 From: 3 To: 6

Risk Level/Score:

How Received:

Name	Grade	Total At Risk	State Attendance	State Behavior	State Course	Local Attendance	LD1-GPA	LD2-PYR2+
	11	4	At Risk	At Risk	N/A	On Track	At Risk	At Risk

Selected Student For Early Warning

This is a summary of the student for your own school/district only. To view information from other schools/districts, use the detail tabs to the left.

SSID: GW415554
 Name: Guy, Erika
 Grade: 11
 District IRN: Cartoonville Public (625122)
 Building: Came Middle/High School (979524)
 Disability: Y
 Econ Disadvtd: Y
 English Learner: Y
 Foster Placed: Y
 Homeless: N
 Race/Ethnicity: White
 Gender: Male
 Risk Score: High (35)

	State	Local
Attendance	At Risk	On Track
Behavior	At Risk	On Track
Course	N/A	On Track

GPA (LD1): At Risk 0.23
 PYR2+ (LD2): At Risk 3

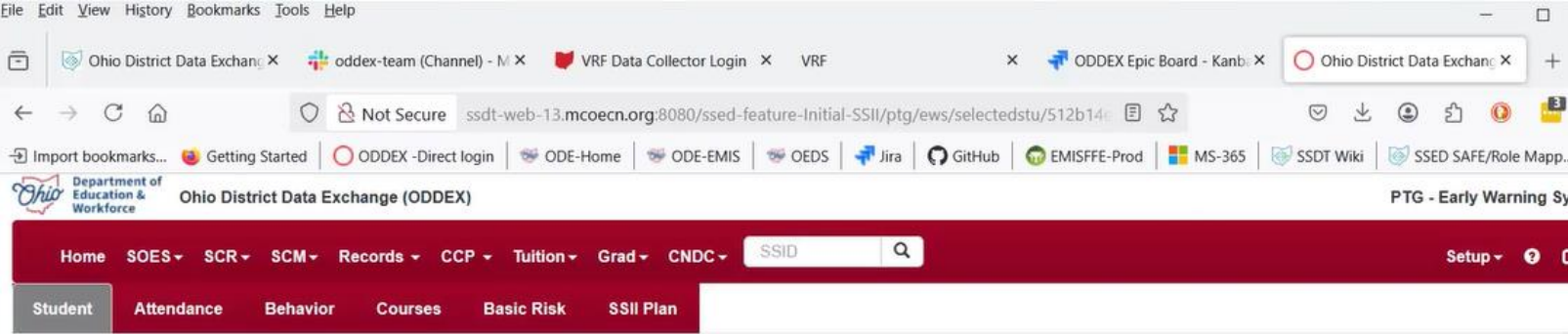
[Return to Summary](#)

QUESTIONS?

STUDENT SUPPORTS AND INTERVENTION INVENTORY

COMING SOON!

TAB LOCATION



STUDENT SUPPORTS AND INTERVENTION INVENTORY

- Add-on to the Early Warning System
- Allows district to create a team to oversee intervention plans for students, and for assigned district staff to complete progress monitoring for those interventions within ODDEX
 - SSII coordinator set up available interventions, teams, and initiates student plan
 - Team assigns interventions to individual students with staff member to oversee
 - Progress monitoring entered within the system, available for team review

ESSENTIAL COMPONENTS OF AN SSII PLAN

- A plan identifies
 - **who** will manage the plan (Coordinator and Team Members),
 - **general information** on the student and their needs (Comments on the Plan),
 - the specific supports and **interventions** to be implemented (Selections from the district-configured Intervention Inventory and Comments on the Intervention), and
 - **who** will implement/monitor that intervention (the staff member assigned to each intervention to actually deliver/facilitate the intervention and do progress monitoring.)

ESSENTIAL COMPONENTS OF AN SSII PLAN

- In the SSII system, a plan
 - Lists the staff member(s) who will coordinate the plan, serve on a team to help develop the plan, and implement/monitor each intervention.
 - Connects to general information about the student, both from EWS and from documents/comments added by the team members
 - Lists the specific intervention(s) to be implemented with the student, based on the locally available interventions, including the staff member assigned to that intervention
 - Records the progress monitoring of that intervention, including comments entered into and documents uploaded to the plan in ODDEX

CONFIGURATION



SSII Configuration Options

This page includes an option for the district to create teams to manage intervention assignment, implementation, and student prog

[Teams](#)

[Intervention Inventory](#)

[Go to EWS Summary](#)

CREATE A PLAN

Create Student Plan for Alice Beck

From this screen a student plan is added. The plan must be assigned to a Team and to a Coordinator. Both are required. One can include a Team Follow-up date as well as a Coordinator Review date. The dates are included as a reminder of what the Coordinator Review Date represents. As part of adding a Plan, Comments may also be entered. If there are supporting documents for this Plan, those may be attached with a descrip

Team Team Amber	Planned Team Follow Up mm / dd / yyyy									
Coordinator — * Staff has access to SSII data										
<table><thead><tr><th>Available</th><th></th><th>Selected</th></tr></thead><tbody><tr><td>* RD Superintendent Kay Hewitt</td><td>→</td><td></td></tr><tr><td></td><td>←</td><td></td></tr></tbody></table>	Available		Selected	* RD Superintendent Kay Hewitt	→			←		
Available		Selected								
* RD Superintendent Kay Hewitt	→									
	←									
Coordinator Review Date mm / dd / yyyy	Reminder of Actions Needed for this Plan Any updates to this text will replace the existing text.									
<hr/>										
Add Plan Comment: All comments are kept in the order they are posted.										
Add Plan File — Acceptable types: pdf, txt, png, jpg, jpeg, gif and tif Browse... No file selected.	File Description — Maximum 100 characters									
Save	Cancel									

SELECT INTERVENTION FROM LOCAL INVENTORY

Create Student Intervention for Alice Beck

On this screen, student interventions are created for the Selected student being displayed within the gray box to the right. Within that gray box, the Plan details are provided with notes on the plan below it. When as responsible for monitoring this intervention. One can include a Team follow-up date as well as any comments for the intervention. If there are supporting documents for this Intervention, those may be attached

Intervention Inventory


Peer Group Connection

Peer Group Connection

Read 180

Twelve Together

Planned Team Follow Up

mm / dd / yyyy 

Intervention Comment

Add an Intervention Comment:
All comments are kept in the order they are posted.

Add Intervention File — Acceptable types: pdf, txt, png, jpg, jpeg, gif and tif

No file selected.

File Description — Maximum 100 characters

INTERVENTION INVENTORY

SSII Intervention Inventory for Cartoonville Public (625122)

[Help](#)

This page includes a list and description of interventions that the district has added into their Intervention Inventory.

[Return to Configuration](#)[Create Intervention Inventory Entry](#)

	Title	Description	Tier	Grade Level	Level Of Evidence	Max Count of Students	Duration	Category	Active
Edit	Peer Group Connection	Trained peer leaders meet once per week with 9th graders in outreach sessions	Tier 2	9 - 10	Level 2	14	Once per week, 90 minutes	Behavior	true
Edit	Read 180	Designed for struggling readers who are reading 2 or more years below grade level. Includes whole-group instruction, three small-group rotations, and whole-class wrap-up. Small-group rotations include individualized instruction using an adaptive computer application, small-group instruction with a teacher, and independent reading.	Tier 2	6 - 12	Level 1	10	45 minutes/3 days per week	Course Performance/ Reading	true
Edit	Twelve Together	1-year peer support and mentoring program for middle and early high school students that offers weekly after-school discussion groups led by trained volunteer adult facilitators.	Tier 2	8 - 9	Level 3	12	Once per week, 2 hours	Course Performance	true

 Show Inactive Intervention Inventory Entries[Show Inventory Entries](#)[Return to Configuration](#)

CREATE/EDIT INTERVENTION

SSII Edit Intervention Inventory Catalog for Cartoonville Public (625122)

Note that any changes made to this page will also be applied to all students who already have this intervention as part of their plan.

If this is a problem, you should consider adding a new intervention to the inventory for your district/school instead of updating this intervention.

Title
Peer Group Connection

Description
Trained peer leaders meet once per week with 9th graders in outreach sessions

Tier
Tier 2

Grade Minimum
Grade 9

Grade Maximum
Grade 10

Level Of Evidence
Level 2 - Moderate evidence from at least one well-designed and well-implemented quasi-experimental study.

Max Count of Students
14

Duration / Frequency
Once per week, 90 minutes

Category
Behavior

Active

Tier

- Tier 2
- Tier 1
- Tier 2**
- Tier 3

Grade Minimum

- Grade 9
- Grade 6
- Grade 7
- Grade 8
- Grade 9**
- Grade 10
- Grade 11
- Grade 12

Level Of Evidence

- Level 2 - Moderate evidence from at least one well-designed and well-implemented quasi-experimental study.
- Level 1 - Strong evidence from at least one well-designed and well-implemented experimental study.
- Level 2 - Moderate evidence from at least one well-designed and well-implemented quasi-experimental study.**
- Level 3 - Promising evidence from at least one well-designed and well-implemented correlational study.
- Level 4 - Demonstrates a rationale based on high-quality research findings or positive evaluation that such activity, strategy or intervention is likely to improve student outcomes or other relevant outcomes.

Category



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