



WELCOME!

- Please take a minute to change your screen name to what you want used in conversations.
- Share your education superpower in the chat.

REGIONAL DATA LEAD MEETING

A “look” at the new HQIM Rubrics

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PURPOSE

- To explore the Instructional Supports Gateway of Ohio's New HQIM Rubrics and gain new perspectives on how they relate to data.

AGENDA

What:	Why:	How:
Welcome 10 minutes	To provide context on the Ohio Materials Matter initiative and the Ohio HQIM Rubrics.	Facilitator presentation
See 10 minutes	To examine the Instructional Supports Gateway of the Rubric.	Facilitated independent activity
Choose a Lens 5 minutes	To investigate the Instructional Supports Gateway of the Rubric from a specific RDL lens.	Facilitated independent activity
Probe 20 minutes	To learn about other lenses in understanding the Instructional Supports Gateway of the Rubric.	Small group discussion Breakout rooms
Reflect 15 – 20 minutes	To reflect on discussions and new perspectives.	Reflection conversations Exit ticket

NORMS: BREAKOUT ROOMS

- Build community by keeping cameras on if possible.
- Strive for equity of voice.
- Value all perspectives and respect confidentiality.
- Listen before speaking and let others finish their thoughts.

HIGH-QUALITY INSTRUCTIONAL MATERIALS: OVERVIEW AND PRIORITIES

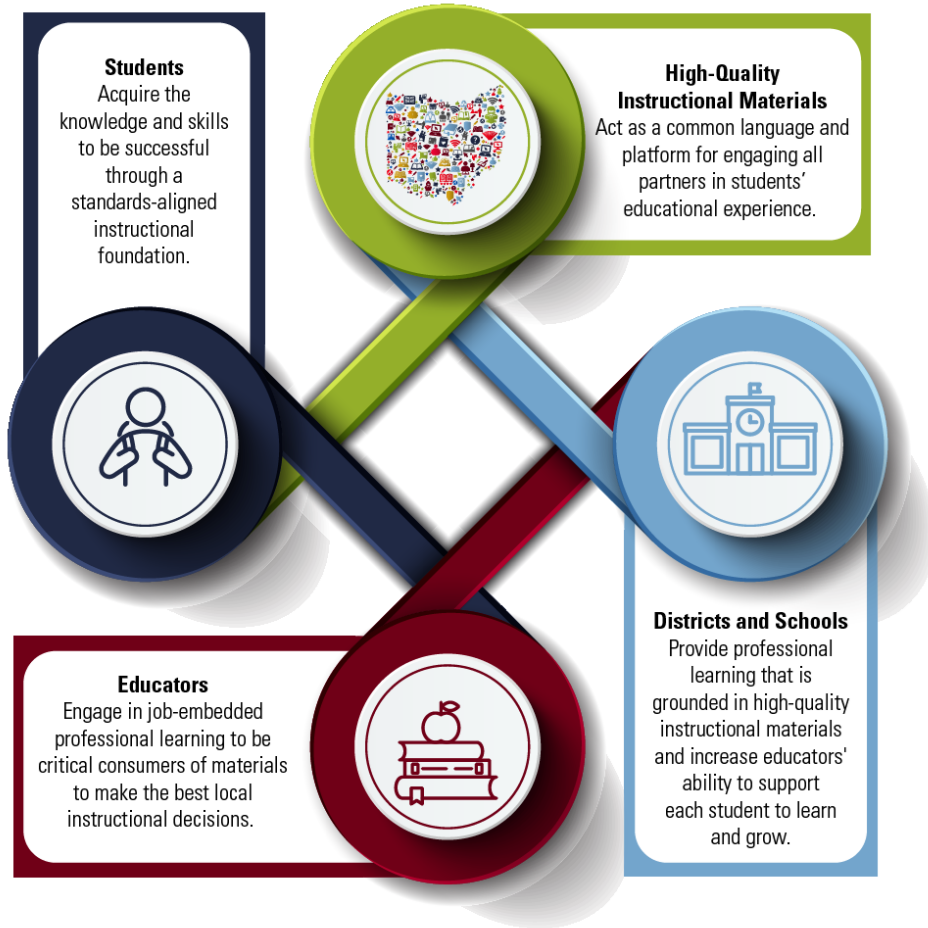
Increase student access to high-quality instructional materials that are aligned to Ohio's Learning Standards and promote grade level proficiency.

Increase educator access to high-quality professional learning grounded in high-quality instructional materials.

Support educators in reviewing, selecting and implementing high-quality instructional materials aligned to Ohio's Learning Standards and the Ohio's Curriculum Support Guide.



OHIO HIGH-QUALITY INSTRUCTIONAL MATERIALS



High-quality instructional materials (HQIM) support educators with:

- Standards-aligned instructional content
- A coherent scope and sequence for grade-level lessons and unit plans
- Evidence-based instructional strategies and embedded formative assessments which support data-driven instruction
- Educative content which provide implementation supports for educators to ensure all students' learning needs are met.

USING THE OHIO HQIM RUBRICS IN AN ADOPTION PROCESS

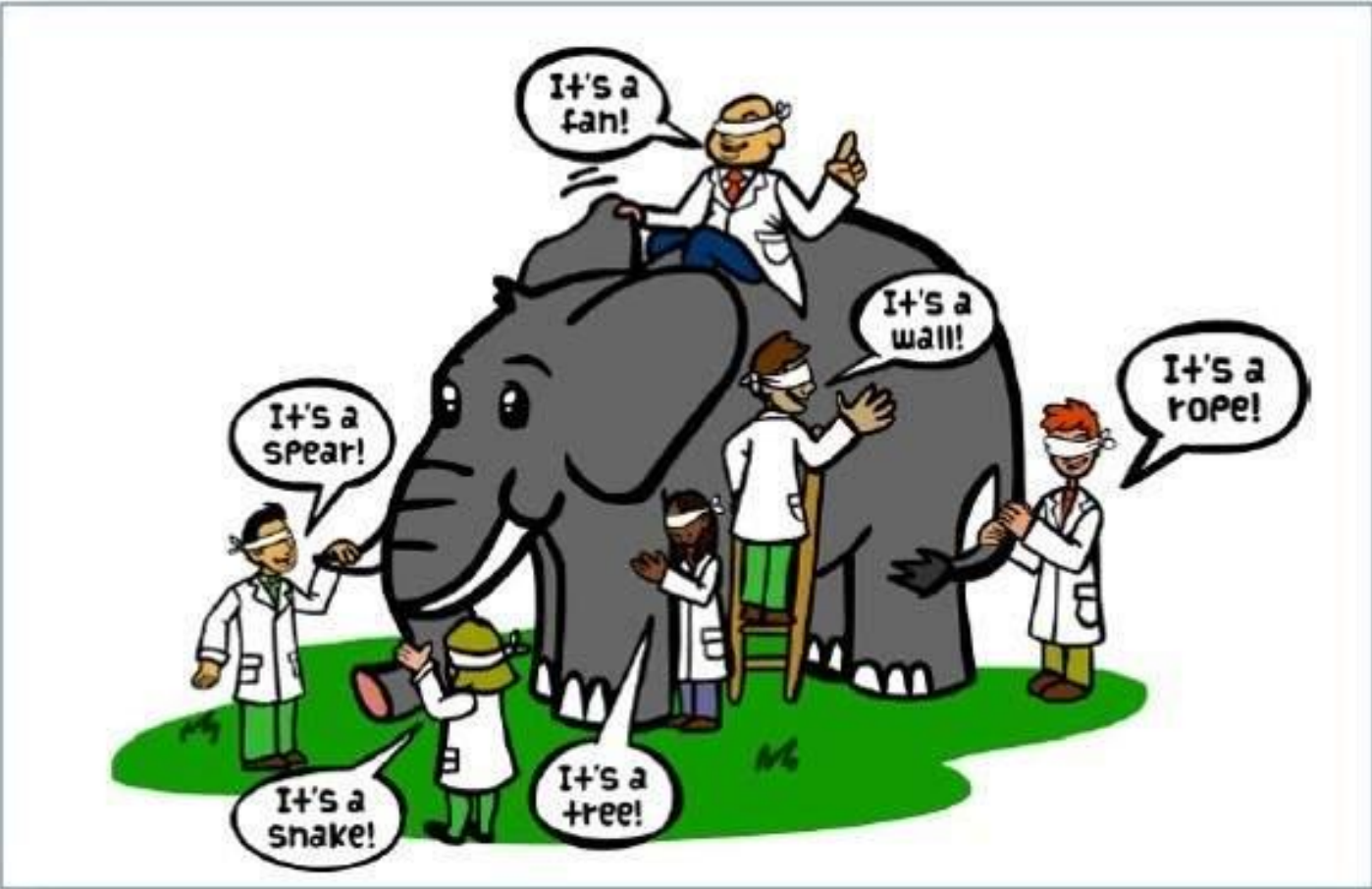
EdReports Key Adoption Steps		Ohio Curriculum Support Guide: Phase I
PREPARE	<ul style="list-style-type: none"> • Establish a Process • Develop your Lens 	I.1. Plan your process I.2. Establish the vision I.3. Develop the rubric and prepare for reviews
STUDY	<ul style="list-style-type: none"> • Know & Winnow Your choices • Investigate the Materials 	I.4. Review, pilot, and decide
DECIDE & LAUNCH	<ul style="list-style-type: none"> • Decide & Prepare to Launch • Implement the Materials 	I.5. Procure and distribute materials

The Ohio HQIM Rubrics are designed to reflect key characteristics of high-quality instructional materials aligned to the Ohio Learning Standards.

District adoption committees use the Ohio HQIM Rubrics as evidence-collection tools to aid in decision-making.



PERCEPTION MAY NOT BE REALITY. WHAT DO YOU SEE?



SEE

- Look at the Instructional Supports Gateway.
- What do you notice?
- Observe?
- Jot down details.



CHOOSE A LENS

- Now, think about your specific role as an RDL. Go back and look again. What do you notice?



PROBE

- Ask a question to understand more about another person's perspective.
 - Possible question starters:
 - What did you notice?
 - Say more about what you mean by . . .
 - Tell me more about why you see or think . . .



REFLECT

- What new observations do you have as a result of talking with each other?
- What themes did your lenses conversation invite you to think about?



QUESTIONS?

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