

# REGIONAL DATA LEADS STUDENT SUPPORT AND INTERVENTION INVENTORY (SSII) INTRODUCTION

DAVID EHLE  
TERESA WILLIAMS

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**Department of  
Education &  
Workforce**

# STUDENT SUPPORT AND INTERVENTION INVENTORY

- Add-on to the Early Warning System
- Allows district to create a team to oversee intervention plans for students, and for assigned district staff to complete progress monitoring for those interventions within ODDEX
  - SSII coordinator sets up available interventions, teams, and initiates student plan
  - Team assigns interventions to individual students with staff member to oversee
  - Progress monitoring entered within the system, available for team review
- Planned release this month

# AGENDA

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- What is an SSII Plan?
- Accessing SSII
- Early Warning System Selection Screens
- Plan Review
- Create a Plan
- SSII Setup

- **WHAT IS AN SSII PLAN?**

# WHY DO STUDENT INTERVENTION PLANS

- Identify students who need intervention in the Early Warning System (or any other type of intervention)
- Now what?
- Goals of doing plans
- Who will make the plans happen?
- A “Plan” that does what?

# ESSENTIAL COMPONENTS OF AN SSII PLAN

- A plan identifies
  - **who** will manage the plan (Coordinator and Team Members),
  - **general information** on the student and their needs (Comments on the Plan),
  - the specific supports and **interventions** to be implemented (Selections from the district-configured Intervention Inventory and Comments on the Intervention), and
  - **who** will implement/monitor that intervention (the staff member assigned to each intervention to actually deliver/facilitate the intervention and do progress monitoring.)

# ESSENTIAL COMPONENTS OF AN SSII PLAN

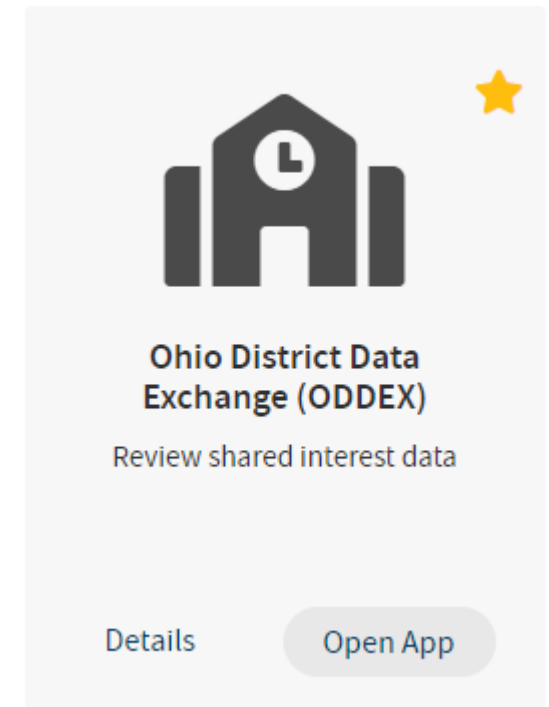
- In the SSII system, a plan
  - Lists the staff member(s) who will coordinate the plan, serve on a team to help develop the plan, and implement/monitor each intervention.
  - Connects to general information about the student, both from EWS and from documents/comments added by the team members
  - Lists the specific intervention(s) to be implemented with the student, based on the locally available interventions, including the staff member assigned to that intervention
  - Records the progress monitoring of that intervention, including comments entered into and documents uploaded to the plan in ODDEX

**QUESTIONS?**

- **ACCESSING SSII**

# OHIO DISTRICT DATA EXCHANGE (ODDEX)




- Created during the 2014-2015 school year
- Recently added PTG and EWS- and now SSII
- Meets many needs for districts/schools to communicate about and access data from other districts/schools
- Built primarily on EMIS data, with additional data sources used as needed
- Allows access to historical data on students, from own and other districts/schools
- OEDS roles:  
<https://mcoecn.atlassian.net/wiki/spaces/oddex/pages/2166417/OEDS+Roles+for+ODDEX+Access>



# WIKI FOR OHIO DISTRICT DATA EXCHANGE (ODDEX)

<https://mcoecn.atlassian.net/wiki/spaces/oddex/pages/2165497/Introduction>

## Ohio District Data Exchange (ODDEX)

-  All content
-  Calendars
-  Space settings

### ▼ CONTENT

- ▼ Introduction
  - OEDS Roles for ODDEX Access
  - ODDEX Landing Page
  - › SCR Module
  - › SCM Module
  - › Grad Module
  - › SOES Module
  - › Records Module
  - › CCP Module

Ohio District Data Exc... / Introduction

## Introduction

 Owned by [Former user \(Deleted\)](#) \*\*  
Last updated: Jun 10, 2024 by [Teres](#)

- [Modules within ODDEX](#)
- [Navigation Bar](#)
  - [Global Find by SSID](#)
- [Help Links](#)
  - [Query Help](#)
  - [Detail View Help](#)
  - [Review Help](#)
- [Expand and Collapse](#)
  - [Collapse](#)
  - [Expand](#)
  - [Messages Expand/Collapse](#)
- [Sorting Summary Listings](#)
- [Mobile Devices](#)

Access to the ODDEX application is granted to



# SSII ROLES

- **Roles** are assigned by district OEDS Admin; then district staff with some roles within the SSII module
- If you work with another district, you must be assigned the role by the OEDS admin for that district
- Full access: **Superintendent & Coordinator-SSII**
  - Examples include creating an intervention, creating a plan, creating a team, commenting
- Only see who has a plan: **Data View-PTG, Data Manager-PTG, & Data View-ODDEX Records Grad**
  - These 3 roles can also be members of a team. Once assigned to a team and they have the role, they can
    - View plans assigned to that team
    - Add interventions and staff to a plan
    - Comment on a plan and its interventions
- Once assigned to an intervention, a staff member can view that student's plan and make comments on the assigned intervention
  - If they do not already have ODDEX access, they will need the **Commenter-SSII** role assigned in OEDS

# GETTING TO SSII

- SSII is an add-on to the Early Warning System
- To get to it, you go to the Early Warning System- Students option
- If you are an SSII Coordinator or Superintendent, you will also have the SSII Configuration option- but most users will not see anything called SSII in the ODDEX menus
- All roles except **Commenter-SSII** have full access to EWS- this role will only have access to a student's EWS data if they are assigned to an intervention for that student



**QUESTIONS?**

- **EARLY WARNING SYSTEM SELECTION SCREENS**

# EWS MAIN SCREEN

Ohio Department of Education & Workforce  
Ohio District Data Exchange (ODDEX)

Home SOES SCR SCM Records CCP Tuition Grad CNDC

SSID

Cartoonville Public (625122) 2025

## Early Warning System with Student Support and Intervention Inventory

Summary data as displayed is representing risk factors of graduating on-time for all students enrolled or claimed. The Student Support and Intervention Inventory (SSII) column is displayed as a method to know i data.

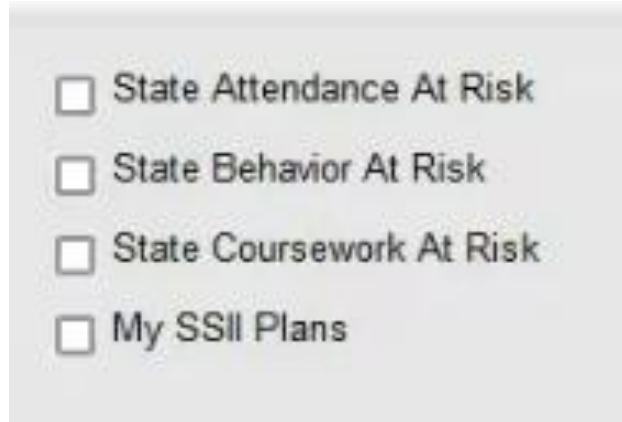
Find/Filter

Last Name	Building IRN	Sub Group	<input type="checkbox"/> State Attendance At Risk
First Name	Resident Of	Race/Ethnicity	<input type="checkbox"/> State Behavior At Risk
SSID	Admitted Since	Gender	<input type="checkbox"/> State Coursework At Risk
Grade	Total At Risk	Risk Level/Score	<input type="checkbox"/> My SSII Plans

From: To:

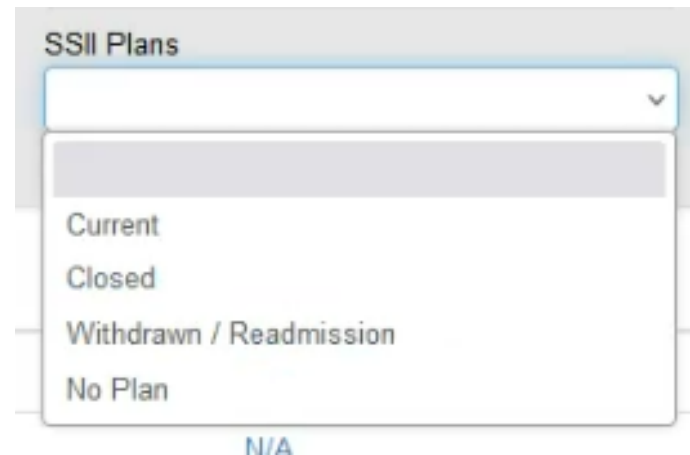
# FINDING STUDENTS

- Use the existing EWS filters to find a set of students
- Can limit the view to just the students with plans where you are listed
- Can limit the view based on the status of the plan



A screenshot of a filter menu with four options, each preceded by an unchecked checkbox:

- State Attendance At Risk
- State Behavior At Risk
- State Coursework At Risk
- My SSII Plans



A screenshot of a dropdown menu titled "SSII Plans". The dropdown is open, showing a list of status options:

- Current
- Closed
- Withdrawn / Readmission
- No Plan

Below the dropdown, the text "N/A" is displayed in blue.

# NEW COLUMN FOR SSII PLAN STATUS

SSID	Last Name	First Name	Grade	Total At Risk	State Attendance	State Behavior	State Course	Risk Score	SSII Plan
PTG000003			09	1	N/A	At Risk	N/A	Med (25)	Create
PTG000006			11	0	N/A	On Track	N/A	Low (7)	Create
AP8731920	Abbott	Brady	09	1	N/A	On Track	At Risk	Med (26)	Create
WK5415700	Barrett	Bradley	11	2	At Risk	N/A	At Risk	High (34)	Closed
SCM300000	Blocker	Bobby Dan	08	2	On Track	At Risk	At Risk	High (43)	
YA9771967	Grant	Crystal	09	2	On Track	At Risk	At Risk	High (43)	Withdrawn
SW1054077	Graves	Kristina	11	1	N/A	On Track	At Risk	Med (23)	
SCM000700	Lawrence	Vicki	09	1	At Risk	On Track	N/A	Med (26)	Create
ZL1047743	Olsen	Roberta	09	1	At Risk	N/A	N/A	Med (25)	Create
JQ1657961	Paul	Jon	10	1	At Risk	N/A	N/A	Med (16)	Create
PTG000001	Progress 1	Graduation	12	1	N/A	N/A	At Risk	Med (21)	Create
PTG000004	Progress 4	Graduation	10	0	On Track	N/A	On Track	Low (1)	Create
PTG000005	Progress 5	Graduation	12	2	N/A	At Risk	At Risk	High (42)	Started
PTG000007	Progress 7	Graduation	11	0	N/A	N/A	N/A	Low (0)	Create
VF8923992	Rhodes	Rod	11	1	N/A	N/A	At Risk	Med (22)	Create
CNDC00001	Simpson	Lisa	10	2	N/A	At Risk	At Risk	High (39)	Draft

SSII Plan

Create

Create

Create

Closed

Archived (PDP)

Withdrawn

Create

Create



# CAN JUMP TO EWS DETAILED DATA



Student Plan Details

# SSII PLAN STATUSES

## Current:

Create

Draft

Planned

Started

Monitoring

Pending Archive

## Closed:

Pending Closure

Closed

## Withdrawn/Readmission:

Withdrawn

Archived(PDP)

Archived Withdrawal

Readmission

**QUESTIONS?**

- **PLAN REVIEW**

# PLAN DISPLAY

## Student Plan Details

On this screen all existing Student Interventions for the selected student being displayed within the gray box to the right are included. If no interventions exist or additional are needed, click the Add Student Intervention button. Existing interventions will be displayed with an icon to the left that allows quick entry of Progress Monitoring comments. One should click directly on the icon. The View button should be used to proceed to a detail page for the intervention.

Student Interventions							<a href="#">Add Student Intervention</a>
Open Date	Title	Assigned To	Planned Team Follow Up	Status	Status Date	Closed Date	
 02/05/2025	Read 180	Courtney Workman		Open	02/05/2025		<a href="#">View</a>
 02/05/2025	Peer Group Connection	Christopher Moran		Open	02/05/2025		<a href="#">View</a>

**Read 180 Progress Monitoring Notes:**  
There are no Progress Monitoring comments.

**Peer Group Connection Progress Monitoring Notes:**  
There are no Progress Monitoring comments.

**Read 180 Intervention Notes:**

- **Posted by:** RDUSER UPDATE on 02/05/2025 02:31 PM  
Alice is having trouble in her English 9 course.

**Peer Group Connection Intervention Notes:**  
There are no Intervention comments.

### Selected Student for Student Plan

<b>SSID</b>	RS5053347
<b>Name</b>	Beck, Alice
<b>Grade</b>	11
<b>Building</b>	Came High School (936732)
<b>Coordinator</b>	Kay Hewitt
<b>Team</b>	Team Amber
<b>Note</b>	
<b>Coord. Review Date</b>	
<b>Team Follow Up</b>	
<b>Status</b>	Planned
<b>Year Created</b>	2024
<b>Open Date</b>	02/05/2025
<b>Archive Date</b>	

[Return to Summary](#)   [Edit Student's Plan](#)

	<b>State</b>	<b>Local</b>
<b>Attendance</b>	N/A	N/A
<b>Behavior</b>	N/A	N/A
<b>Course</b>	At Risk	N/A
<b>Risk Score</b>	Med (19)	

**Student Plan Comments**

[Add Student Plan Comment](#)

- **Posted by:** RDUSER UPDATE on 02/05/2025 02:33 PM  
Mrs. Smith has more information about Alice that will help you start the interventions.

**Help Documents**



# STUDENT INFO AND PLAN COMMENTS

## Selected Student for Student Plan

SSID JH2031217  
Name Hatfield, Pam  
Grade 11  
Building Came High School (936732)  
Coordinator Kay Hewitt, RD Superintendent  
Team Team Amber  
Note This is a generated note for testing purposes.  
Coord. Review Date  
Team Follow Up  
Status Monitoring  
Year Created 2024  
Open Date 06/09/2024  
Archive Date

[Return to Summary](#)

[Edit Student's Plan](#)

	State	Local
Attendance	At Risk	N/A
Behavior	N/A	N/A
Course	At Risk	N/A
Risk Score	High (38)	

## Student Plan Comments

[Add Student Plan Comment](#)

- **Posted by:** RD Superintendent on 02/05/2025 03:48 AM  
This is a generated message for testing the commenting on a Student's Plan. Plan Status at the time of this comment is Planned  
[POA-Minor.pdf](#) — Team review meeting. Summarized notes with next steps.

## Help Documents

[Early Warning System ODDEX System Help](#)



# STUDENT INTERVENTIONS

Student Interventions							<a href="#">Add Student Intervention</a>
Open Date	Title	Assigned To	Planned Team Follow Up	Status	Status Date	Closed Date	
 02/05/2025	Read 180	Courtney Workman		Open	02/05/2025		<a href="#">View</a>
 02/05/2025	Peer Group Connection	Christopher Moran		Open	02/05/2025		<a href="#">View</a>

## Read 180 Progress Monitoring Notes:

There are no Progress Monitoring comments.

## Peer Group Connection Progress Monitoring Notes:

There are no Progress Monitoring comments.

## Read 180 Intervention Notes:

- **Posted by:** RDUUSER UPDATE on 02/05/2025 02:31 PM  
Alice is having trouble in her English 9 course.

## Peer Group Connection Intervention Notes:

There are no Intervention comments.

# ICONS BY INTERVENTIONS

- The ! Icon indicated that the intervention has been escalated- need discussion
- The computer icon can be used to add a progress monitoring comment


Student Interventions	
Open Date	Title
  02/05/2025	Peer Group Connection

# ADD PROGRESS MONITORING COMMENT

## Student Intervention Progress Monitoring

The assigned staff member or Coordinator can add comments for each intervention. The user can add one comment and click the Save and Return button taking them back to the prior page. If the user enters a comment to add more comments. If there are supporting documents for this Intervention, those may be attached with a description.

### Intervention Peer Group Connection

Description	Tier	Duration	Opened	Assignee	Status	Status Date	Closed Date
 Trained peer leaders meet once per week with 9th graders in outreach sessions	Tier 2	Once per week, 90 minutes	02/05/2025	Danielle Hopkins	Monitoring	02/05/2025	

### Add Progress Monitoring Details:

All comments are kept in the order they are posted.

[Help](#)

Pam attended our first peer group session today. She was a little quiet but seemed to connect with Margaret.

### Add Progress Monitoring File — Acceptable types: pdf, txt, png, jpg, jpeg, gif and tif

No file selected.

### File Description — Maximum 100 characters

### Existing Progress Monitoring Notes


- **Posted by:** RDUSER UPDATE on 02/05/2025 02:37 PM  
Talked with Pam today.

# ADD COMMENT WITH A FILE ATTACHMENT

## Student Intervention Progress Monitoring

The assigned staff member or Coordinator can add comments for each intervention. The user can add one comment and click the Save and Return button taking them back to the prior page. If the user enters a comment to add more comments. If there are supporting documents for this Intervention, those may be attached with a description.

### Intervention Peer Group Connection

Description	Tier	Duration	Opened	Assignee	Status	Status Date	Closed Date
 Trained peer leaders meet once per week with 9th graders in outreach sessions	Tier 2	Once per week, 90 minutes	02/05/2025	Danielle Hopkins	Monitoring	02/05/2025	

#### Add Progress Monitoring Details:

All comments are kept in the order they are posted.

[Help](#)

Pam set these goals for herself.

#### Add Progress Monitoring File — Acceptable types: pdf, txt, png, jpg, jpeg, gif and tif

Pams Goal sheet.txt

#### File Description — Maximum 100 characters

2/5 activity

## Existing Progress Monitoring Notes

- **Posted by:** RDUSER UPDATE on 02/05/2025 02:42 PM  
Pam attended our first peer group session today. She was a little quiet but seemed to connect with Margaret.
- **Posted by:** RDUSER UPDATE on 02/05/2025 02:37 PM  
Talked with Pam today.



# COMMENTS ADDED; FILE IS A LINK

## Student Plan Details

On this screen all existing Student Interventions for the selected student being displayed within the gray box to the right are included. If no interventions exist or additional are needed, click the Add Student Intervention Monitoring comments. One should click directly on the icon. The View button should be used to proceed to a detail page for the intervention.

Student Interventions							<a href="#">Add Student Intervention</a>
Open Date	Title	Assigned To	Planned Team Follow Up	Status	Status Date	Closed Date	
  02/05/2025	Peer Group Connection	Danielle Hopkins		Monitoring	02/05/2025	<a href="#">View</a>	

### Peer Group Connection Progress Monitoring Notes:

- **Posted by:** RDUSER UPDATE on 02/05/2025 02:44 PM  
Pam set these goals for herself.  
[Pams Goal sheet.txt](#) — 2/5 activity
- **Posted by:** RDUSER UPDATE on 02/05/2025 02:42 PM  
Pam attended our first peer group session today. She was a little quiet but seemed to connect with Margaret.
- **Posted by:** RDUSER UPDATE on 02/05/2025 02:37 PM  
Talked with Pam today.

### Peer Group Connection Intervention Notes:

There are no Intervention comments.

# BUTTON IF MORE THAN 3 COMMENTS

## Student Plan Details

On this screen all existing Student Interventions for the selected student being displayed within the gray box to the right are included. If no interventions exist or additional are needed, click the Add Student Intervention Monitoring comments. One should click directly on the icon. The View button should be used to proceed to a detail page for the intervention.

Student Interventions							<a href="#">Add Student Intervention</a>
Open Date	Title	Assigned To	Planned Team Follow Up	Status	Status Date	Closed Date	
  02/05/2025	Peer Group Connection	Danielle Hopkins		Monitoring	02/05/2025	<a href="#">View</a>	

### Peer Group Connection Progress Monitoring Notes:

- **Posted by:** RDUSER UPDATE on 02/05/2025 02:46 PM  
Pam missed our one-on-one today.
- **Posted by:** RDUSER UPDATE on 02/05/2025 02:44 PM  
Pam set these goals for herself.  
[Pams Goal sheet txt — 2/5 activity](#)
- **Posted by:** RDUSER UPDATE on 02/05/2025 02:42 PM  
Pam attended our first peer group session today. She was a little quiet but seemed to connect with Margaret.

[View All Progress Monitoring Notes](#)

### Peer Group Connection Intervention Notes:

There are no Intervention comments.

# EDIT AN INTERVENTION

## Edit Student Intervention for Pam Hatfield

On this screen, student interventions can be modified for the Selected student being displayed within the gray box to the right. When modifying an intervention, one can select the Intervention Inventory being assigned, can choose to escalate this intervention to the Coordinator's attention. The assignee may also update the status. One can include a Team follow-up date for the intervention or post comments. If there are supporting documents

**Intervention Inventory**  
Peer Group Connection

**Staff Assigned to Intervention** — \* Staff has access to SSII data  
Danielle Hopkins

**Status** Monitoring  Escalated **Planned Team Follow Up** mm / dd / yyyy

---

**Intervention Comment**  
**Add an Intervention Comment:**  
All comments are kept in the order they are posted.

**Add Intervention File** — Acceptable types: pdf, txt, png, jpg, jpeg, gif and tif **File Description** — Maximum 100 characters

Browse... No file selected.

**Progress Monitoring Comment**  
**Add Progress Monitoring Details:**  
All comments are kept in the order they are posted.

**Add Progress Monitoring File** — Acceptable types: pdf, txt, png, jpg, jpeg, gif and tif **File Description** — Maximum 100 characters

Browse... No file selected.

**Save** **Cancel**

# STATUS AND ESCALATE

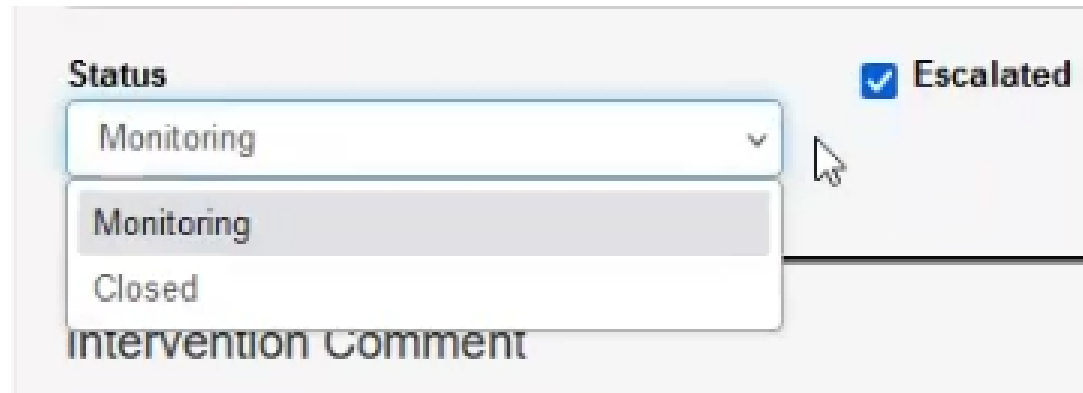
Status  Escalated

Monitoring

Monitoring

Closed

Intervention Comment

A screenshot of a web form. At the top left, the word "Status" is followed by a dropdown menu. The dropdown menu is open, showing three options: "Monitoring" (highlighted), "Monitoring", and "Closed". To the right of the dropdown menu is a checkbox labeled "Escalated" which is checked. Below the dropdown menu is a text input field labeled "Intervention Comment".

# EDIT A PLAN

## Edit Student Plan

From this screen one has the ability to edit a Student Plan for the selected student being displayed within the gray box to the right. The plan may be assigned to a new Team or a Coordinator. The Status of the plan can be changed. The dates are indicators as to when new actions may be needed on this plan. In the Plan note area, verbiage may be included as a reminder of what the Coordinator Review Date represents. Comments may also be added.

**Team**  
Team Amber

**Planned Team Follow Up**  
mm / dd / yyyy

**Members:** Courtney Workman, Non Coord Inactive \*\*, Chuck Matthews, Nick Ruiz, Tasha Bradshaw, Kay Hewitt, Rocky Haynes-Reid

\*\* Staff inactive. Reassign team members as needed.

**Coordinator — \* Staff has access to SSII data**

Available	Selected
	Kay Hewitt * RD Superintendent

**Status**  
Monitoring

**Reminder of Actions Needed for this Plan**  
Any updates to this text will replace the existing text.  
This is a generated note for testing purposes.

---

**Add Plan Comment:**  
All comments are kept in the order they are posted.

**Add Plan File — Acceptable types: pdf, txt, png, jpg, jpeg, gif and tif**  
Browse... No file selected

**File Description — Maximum 100 characters**

Save Cancel

### Team

Team Amber

Team Amber

Team Corey

Team Vernon

**QUESTIONS?**

- **CREATE A PLAN**

# CREATE A PLAN

## Create Student Plan for Alice Beck

From this screen a student plan is added. The plan must be assigned to a Team and to a Coordinator. Both are required. One can include a Team Follow-up date as well as a Coordinator Review date. The dates are included as a reminder of what the Coordinator Review Date represents. As part of adding a Plan, Comments may also be entered. If there are supporting documents for this Plan, those may be attached with a descrip

<b>Team</b> Team Amber	<b>Planned Team Follow Up</b> mm / dd / yyyy									
<b>Coordinator — * Staff has access to SSII data</b>										
<table><thead><tr><th>Available</th><th></th><th>Selected</th></tr></thead><tbody><tr><td>* RD Superintendent Kay Hewitt</td><td>→</td><td></td></tr><tr><td></td><td>←</td><td></td></tr></tbody></table>	Available		Selected	* RD Superintendent Kay Hewitt	→			←		
Available		Selected								
* RD Superintendent Kay Hewitt	→									
	←									
<b>Coordinator Review Date</b> mm / dd / yyyy	<b>Reminder of Actions Needed for this Plan</b> Any updates to this text will replace the existing text.									
<hr/>										
<b>Add Plan Comment:</b> All comments are kept in the order they are posted.										
<b>Add Plan File — Acceptable types: pdf, txt, png, jpg, jpeg, gif and tif</b> Browse... No file selected.	<b>File Description — Maximum 100 characters</b>									
<b>Save</b>	<b>Cancel</b>									



# ADD A COORDINATOR AND SAVE

## Create Student Plan for Alice Beck

From this screen a student plan is added. The plan must be assigned to a Team and to a Coordinator. Both are required. One can include a Team Follow-up date as well as a Coordinator Review date. The dates are included as a reminder of what the Coordinator Review Date represents. As part of adding a Plan, Comments may also be entered. If there are supporting documents for this Plan, those may be attached with a descript

**Team**  
Team Amber

**Planned Team Follow Up**  
mm / dd / yyyy

**Coordinator — \* Staff has access to SSII data**

Available	Selected
* RD Superintendent	Kay Hewitt

**Coordinator Review Date**  
mm / dd / yyyy

**Reminder of Actions Needed for this Plan**  
Any updates to this text will replace the existing text.

---

**Add Plan Comment:**  
All comments are kept in the order they are posted.

**Add Plan File — Acceptable types: pdf, txt, png, jpg, jpeg, gif and tif**  
Browse... No file selected.

**File Description — Maximum 100 characters**

**Save** **Cancel**



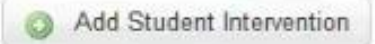
# NEED TO ADD AN INTERVENTION

## Student Plan Details

On this screen all existing Student Interventions for the selected student being displayed within the gray box to the right are included. If no interventions exist or additional are needed, click the Add Student Intervention Monitoring comments. One should click directly on the icon. The View button should be used to proceed to a detail page for the intervention.

### Student Interventions

There is no data to display.

 Add Student Intervention

# SELECT INTERVENTION FROM LOCAL INVENTORY

## Create Student Intervention for Alice Beck

On this screen, student interventions are created for the Selected student being displayed within the gray box to the right. Within that gray box, the Plan details are provided with notes on the plan below it. When as responsible for monitoring this intervention. One can include a Team follow-up date as well as any comments for the intervention. If there are supporting documents for this Intervention, those may be attached

**Intervention Inventory**


Peer Group Connection

Peer Group Connection

Read 180

Twelve Together

**Planned Team Follow Up**

mm / dd / yyyy 

---

**Intervention Comment**

**Add an Intervention Comment:**  
All comments are kept in the order they are posted.

**Add Intervention File — Acceptable types: pdf, txt, png, jpg, jpeg, gif and tif**

No file selected.

**File Description — Maximum 100 characters**

# ASSIGN STAFF MEMBER

## Create Student Intervention for Alice Beck

On this screen, student interventions are created for the Selected student being displayed within the gray box to the right. Within that gray box, the Plan details are provided with notes on the plan below it. When adding staff as responsible for monitoring this intervention. One can include a Team follow-up date as well as any comments for the intervention. If there are supporting documents for this Intervention, those may be attached with a

**Intervention Inventory**

Read 180

**Staff Assigned to Intervention — \* Staff has access to SSII data**

- \* PTG DATAVIEW
- \* RD Superintendent
- Christopher Moran
- Chuck Matthews
- Courtney Workman
- Danielle Hopkins
- Denise Alvarez
- Kay Hewitt
- Mary ann Trujillo-Ray
- Nick Ruiz
- Rocky Haynes-Reid
- Sabrina Lindsey
- Stacey Warner
- Tasha Bradshaw

**File Description — Maximum 100 characters**



**QUESTIONS?**

- **SSII SETUP**

# CONFIGURATION



## SSII Configuration Options

This page includes an option for the district to create teams to manage intervention assignment, implementation, and student prog

[Teams](#)

[Intervention Inventory](#)


[Go to EWS Summary](#)

# TEAM LISTING

SSII Intervention Teams for Cartoonville Public (625122)

[Return to Configuration](#)

[Create Team](#)

	Name	Description	Active	Staff
<a href="#">Edit</a>	Team Amber	Team Amber Description	true	<b>Name</b> * Non Coord Inactive  Chuck Matthews Courtney Workman Kay Hewitt Nick Ruiz Rocky Haynes-Reid Tasha Bradshaw

\* Non Coord Inactive 



# CREATE TEAM

## SSII Edit Intervention Team for Cartoonville Public (625122)

**Team Name**  
Team Amber

**Team Description**  
Team Amber Description

**Active**

**Staff Assigned to Team — \* Staff has access to SSII data**

Available		Selected
* PTG DATAVIEW * RD Superintendent Christopher Moran Danielle Hopkins Denise Alvarez Mary ann Trujillo-Ray Sabrina Lindsey Stacey Warner	→ ←	Courtney Workman Chuck Matthews Nick Ruiz Tasha Bradshaw Kay Hewitt Rocky Haynes-Reid

[Save Changes](#) [Cancel](#)

[Return to Configuration](#)

# INTERVENTION INVENTORY

## SSII Intervention Inventory for Cartoonville Public (625122)

Help

This page includes a list and description of interventions that the district has added into their Intervention Inventory.

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[Create Intervention Inventory Entry](#)

	Title	Description	Tier	Grade Level	Level Of Evidence	Max Count of Students	Duration	Category	Active
<a href="#">Edit</a>	Peer Group Connection	Trained peer leaders meet once per week with 9th graders in outreach sessions	Tier 2	9 - 10	Level 2	14	Once per week, 90 minutes	Behavior	true
<a href="#">Edit</a>	Read 180	Designed for struggling readers who are reading 2 or more years below grade level. Includes whole-group instruction, three small-group rotations, and whole-class wrap-up. Small-group rotations include individualized instruction using an adaptive computer application, small-group instruction with a teacher, and independent reading.	Tier 2	6 - 12	Level 1	10	45 minutes/3 days per week	Course Performance/ Reading	true
<a href="#">Edit</a>	Twelve Together	1-year peer support and mentoring program for middle and early high school students that offers weekly after-school discussion groups led by trained volunteer adult facilitators.	Tier 2	8 - 9	Level 3	12	Once per week, 2 hours	Course Performance	true

Show Inactive Intervention Inventory Entries

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# CREATE/EDIT INTERVENTION

## SSII Edit Intervention Inventory Catalog for Cartoonville Public (625122)

Note that any changes made to this page will also be applied to all students who already have this intervention as part of their plan.

If this is a problem, you should consider adding a new intervention to the inventory for your district/school instead of updating this intervention.

**Title**  
Peer Group Connection

**Description**  
Trained peer leaders meet once per week with 9th graders in outreach sessions

**Tier**  
Tier 2

**Grade Minimum**  
Grade 9

**Grade Maximum**  
Grade 10

**Level Of Evidence**  
Level 2 - Moderate evidence from at least one well-designed and well-implemented quasi-experimental study.

**Max Count of Students**  
14

**Duration / Frequency**  
Once per week, 90 minutes

**Category**  
Behavior

Active

[Save Changes](#) [Cancel](#)

**Tier**

- Tier 2
- Tier 1
- Tier 2**
- Tier 3

**Grade Minimum**

- Grade 9
- Grade 6
- Grade 7
- Grade 8
- Grade 9**
- Grade 10
- Grade 11
- Grade 12

**Level Of Evidence**

- Level 2 - Moderate evidence from at least one well-designed and well-implemented quasi-experimental study.
- Level 1 - Strong evidence from at least one well-designed and well-implemented experimental study.
- Level 2 - Moderate evidence from at least one well-designed and well-implemented quasi-experimental study.**
- Level 3 - Promising evidence from at least one well-designed and well-implemented correlational study.
- Level 4 - Demonstrates a rationale based on high-quality research findings or positive evaluation that such activity, strategy or intervention is likely to improve student outcomes or other relevant outcomes.

**Category**



**QUESTIONS?**



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