



**Department of
Education &
Workforce**

OHIO'S SCHOOL REPORT CARDS

Analyzing and Using the Data

Office of Accountability
Department of Education & Workforce

November 5, 2024



AGENDA

- Report Card Resources
- Secure Data Center
- Reporting Process Timeline
- Analyzing and Using the Data



REPORT CARD RESOURCES

Ohio School Report Cards

Ohio School Report Cards are **required by law** to provide parents, caregivers, community members, educators and policymakers information about district and school performance — to celebrate successes and identify areas for improvement. The information provides transparent reporting to drive local conversations on continuous improvement and identify schools that need intensive supports. The report cards establish high expectations for the education community while showing progress toward equitable outcomes for all Ohio students.

Report cards are only one part of Ohio's education story. To get a more complete picture, it is essential to visit schools, talk to educators, parents and students, and review school or district websites. Many great things are happening every day in Ohio's schools!

Search for a school or district...

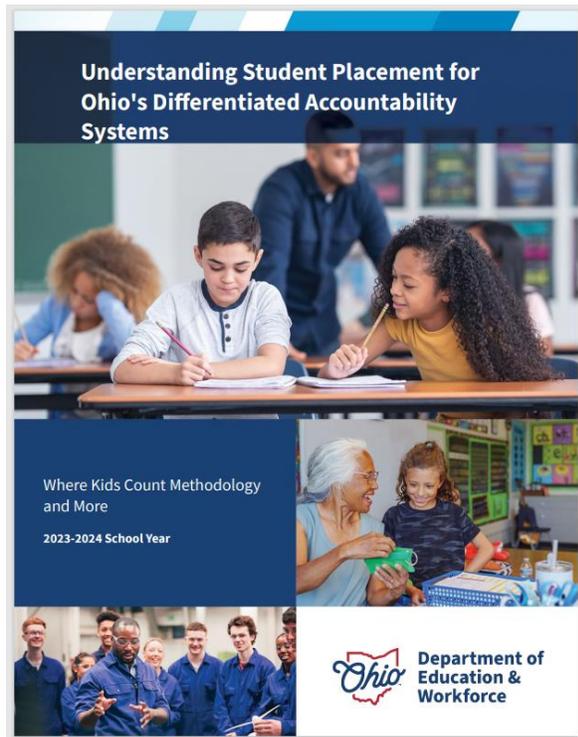
- Report Card Resources**
Report Card technical documentation and guides
- Download Data**
Data for a single year for every school or district available in Microsoft Excel format
- Advanced Reports**
Up to five years of longitudinal data for a single school or district
- Rewards & Recognition**
Recognition at the state or national level for academic performance

<http://reportcard.education.ohio.gov>



KEY RESOURCES

- » **2024 Report Card Guides:** These comprehensive guides provide an overview of the performance evaluation system for districts and schools in Ohio.
 - [Traditional Report Card Guide](#)
 - [Career Technical Planning District Report Card Guide](#)
 - [Dropout Prevention and Recovery Report Card Guide](#)
- » **Understanding Student Placement for Ohio's Differentiated Accountability Systems**: This new expanded guide includes the Where Kids Count Methodology as well as definitions and business rules for the Traditional Report Card, the Career Technical Planning District report card, and Dropout Prevention and Recovery Community School Report Card.
- » **EMIS/Accountability Crosswalk for Administrators**: The spreadsheet provides estimated timelines for the closure of EMIS collections and appeal dates, assisting districts in scheduling reviews of EMIS data within the Secure Data Center for Report Card purposes. Additionally, the 'Where Can I Find' pages offer breadcrumb trails leading to associated reports in the Download Data, Student Recovery Dashboards, Advanced Reports, and SDC.
- » **Report Card Disclaimers and Release Notes:** Items are available on a rolling basis.



Traditional
Report Cards



Career Technical
Report Cards



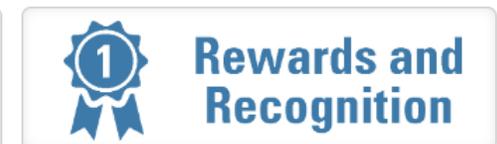
Dropout Prevention
and Recovery
Report Cards



Federal School
Improvement
Identification



Supplemental
Information



Rewards and
Recognition

Additional Technical Documentation and Resources

Traditional Data Resources One

DOWNLOAD DATA

Ohio School Report Cards

State Report Card
Download Data
Advanced Reports
Archives
Resources

Watch on YouTube

DEW provides resources to assist in understanding the local report cards.

- [» Getting Started](#)
- [» Financial Data](#)
- [» School Choice and Student Opportunity](#)
- [» Student Enrollment and School Choice](#)
- [» Positive Behavioral Intervention and Supports \(PBIS\)](#)
- [» Wellness and Physical Education](#)
- [» Student Attendance](#)

Component Measure Inputs			Goals	Points	
Chronic Absenteeism Measure	Applicable	Chronic Absenteeism Percent	2022-2023	Points	Points Possible
Chronic Absenteeism Indicator	Yes	20.20%	20.20%	5	5
		Previous Year Percent	Change		
			0.0%		
Gifted Measure	Applicable	Performance Index Percent	2022-2023	Points	Points Possible
Gifted Performance Index	Yes	96.5%	96.5%	0	5
		Star Rating			
Gifted Progress	Yes	Not Applicable	3, 4, 5 Star	0	5
		Gifted Identification Percent			
Gifted Id and Services	Yes		70.0%	0	5
ELP Measure	Applicable	English Learner Proficiency	2022-2023	Points	Points Possible
English Language Proficiency Improvement Indicator	Yes	46.60%	46.60%	0	5
		Previous Year Proficiency	Change		
			Error		
ELA Achievement Measure	Applicable	Performance Index	2022-2023	Points	Points Possible
ELA Achievement - All Students	Yes	80.94	80.94	0	1
ELA Achievement - American Indian/Alaskan Native	Yes	71.26	71.26	0	1
ELA Achievement - Asian/Pacific Islander	Yes	87.58	87.58	0	1
ELA Achievement - Black, Non-Hispanic	Yes	57.17	57.17	0	1
ELA Achievement - Hispanic	Yes	68.05	68.05	0	1
ELA Achievement - Multiracial	Yes	73.14	73.14	0	1
ELA Achievement - White, Non-Hispanic	Yes	85.09	85.09	0	1
ELA Achievement - Economic Disadvantaged	Yes	66.10	66.10	0	1
ELA Achievement - Students with Disabilities	Yes	53.24	53.24	0	1
ELA Achievement - English Learners	Yes	64.57	64.57	0	1
ELA Growth Measure	Applicable	Growth Index	2022-2023	Points	Points Possible

Report Card Component Calculator

GETTING STARTED

- » [Component Calculator for Traditional Report Cards](#) | [Presentation](#) | [Video](#)
- » [Complete Traditional Report Card Technical Document](#)
 - [Overview Presentation](#) | [Video](#)



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- State Report Card
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- Advanced Reports
- Archives
- Resources

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DATA RESOURCES



Report Card Page

Public Access

View report card for any district or building.



Download Data

Public Access

View data for every district/building for a single year.



Advanced Reports

Public Access

Up to five years of longitudinal data for a single district/building.



Student Recovery Dashboard

Public Access

Longitudinal data in graph/chart format. Can disaggregate & select multiple districts or buildings.



Secure Data Center

No Public Access

Access through OH|ID : Report Portal. Critical to check for report card purposes. Access student level information.

SECURE DATA CENTER ACCESS AND PROCESSING SCHEDULE



SECURE DATA CENTER

 OHID

My Apps

App Store

Account Settings

Security Profile

 Log Out  Help

My Apps

Click the star to pin your favorite apps to the top of the page.



Ohio District Data
Exchange (ODDEX)

Review shared interest data

Details

Open App



Ohio Education Directory
System (OEDS)

Directory of schools and districts

Details

Open App



Report Portal

EDU report portal

Details

Open App



Educator Licensure and
Records (CORE)

Apply, renew, and maintain
licenses

Details

Open App



Human Resources
Management System

Timecard entry and leave requests

Details

Open App



SECURE DATA CENTER

- Available to school and district staff
- A way for staff to review data submitted to the department
- Accessed through OH|ID portal
- Must be assigned appropriate OEDS role
- [SDC Resources](#)

Secure Data Center

[Ohio Revised Code](#) and [Ohio Administrative Code](#) require districts to report data to EMIS and to verify and approve all EMIS data. Data should be reviewed and verified prior to the close of the [different data collections](#). This verification should include all relevant reports, including those in the Secure Data Center (SDC).

The Secure Data Center (SDC) is an interactive tool that allows districts to review data well before the data is final and the Report Cards are released. **The SDC is the main resource districts should use to review Report Card Data.**

To access the SDC, log in to [your OH|ID account](#) and select the Report Portal tile. If you do not have the access needed to view the SDC, work with your district's OEDS administrator.

The [Secure Data Center – Status of Reports](#) webpage includes a listing of the reports included in the SDC and the years for which the data is available. This is the page to review to determine which data for the coming report card is currently available.

SDC RESOURCES AND HELP

The following resources provide information about the SDC, including information about the data and reports included, how to access the SDC, and how the SDC can benefit your district.

» [New EMIS Coordinator Sessions](#)

- [Report Portal: Secure Data Center \(SDC\)](#), April 19, 2024
- [Secure Data Center \(SDC\)](#), August 21, 2023

» [OAEP Presentation](#)

- [Report Portal](#), May 7, 2024

» [Report Card Resources](#)

If the above resources don't answer your questions about navigating the SDC or understanding what you are seeing in the SDC, or if you have other questions about the SDC, please send an email to datamanagement@education.ohio.gov.

For help with EMIS reporting, work with your EMIS coordinator and the documentation posted on [the EMIS website](#). For additional assistance, contact your district's Information Technology Center (ITC).

Ohio Department of Education and Workforce Report Portal

Secure Data Center



Career and Technical Education

Reports about Career Tech Education data.



Student Attendance

Reports about Absenteeism and Attendance.



Discipline

Reports about Disciplinary incidents.



Teacher and Staff

Reports about Principals, Teachers and Other Staff.



Enrollment

Reports about Student Enrollment.



Test Results

Reports about Ohio's State Tests.



Financial

Reports about Expenditures.



Value Added

Reports about Value Added data.



Graduation

Reports about High School Graduation Rates.



Local Report Card

Reports depicting local report card measures.



Improving At-Risk K-3 Readers

Reports about Diagnostic results, K-3 Literacy and Third Grade Reading Guarantee results.

LOCAL REPORT CARD- TRADITIONAL

Ohio Department of Education & Workforce

District Local Report Card Reports

Select a District: All

Select a School Year: 2023-2024

Data Last Updated: 7/22/2024 7:30:14 AM

Overall Rating	District Details	Achievement	Progress	Gap Closing	Early Literacy
Graduation Rates	College, Career, Workforce and Military Readiness	College, Career, Workforce and Military Readiness Report Only	Gifted	Chronic Absenteeism	Student Opportunity Profiles
College Enrollment and Graduation	Non-Graduate Measures	Performance Indicators	Ratings and measures are not final until the close of all applicable EMIS collection and appeals windows. Reports marked in gold do not currently contain data, or have very limited 2024 data available. Coloring will be removed as data become available.		Important Information about 2023-2024 School Year Reports

Important Information about 2023-2024 School Year Reports

 **Local Report Card**
Reports depicting local report card measures.



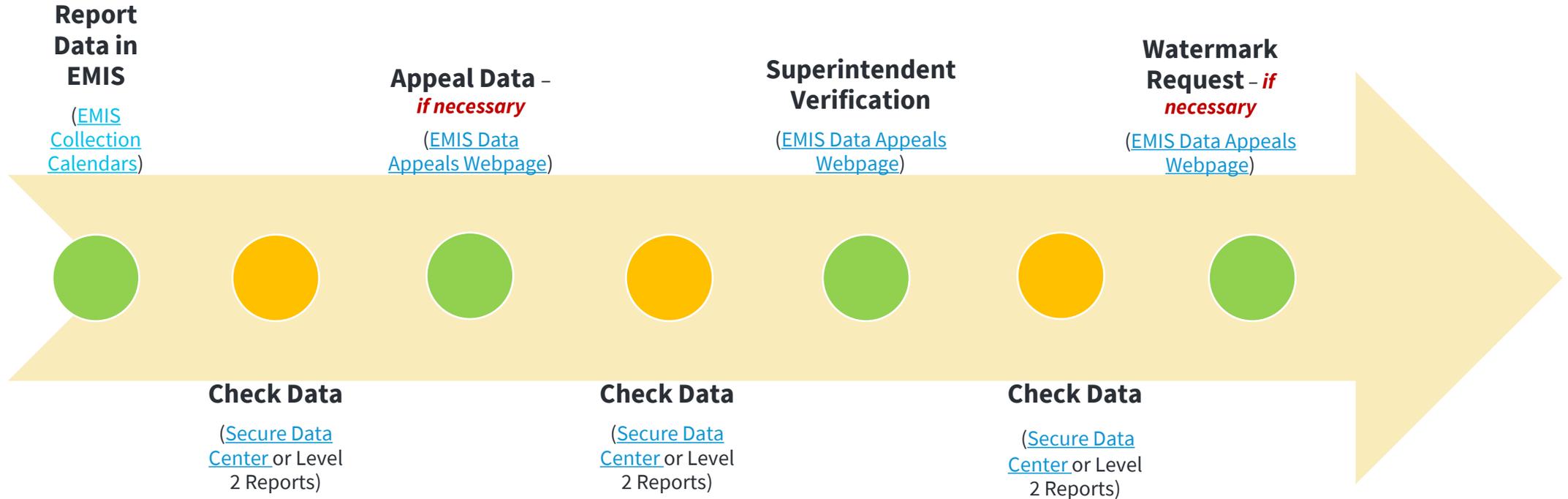
 **District Local Report Card**
District report depicting report card measures.

 **School Local Report Card**
School report depicting report card measures.

Be sure to hover and Read Important Information

REPORTING PROCESS TIMELINE

REPORTING PROCESS TIMELINE



ANALYZING AND USING REPORT CARD DATA

What does the Report Card data tell us?

- Business Rule?
- Reporting Error?
- True patterns
 - Leads to more questions about what is happening at the school/district
 - Talk with district/school personnel to determine the root cause

OHIO SCHOOL REPORT CARD: FREQUENTLY ASKED QUESTION

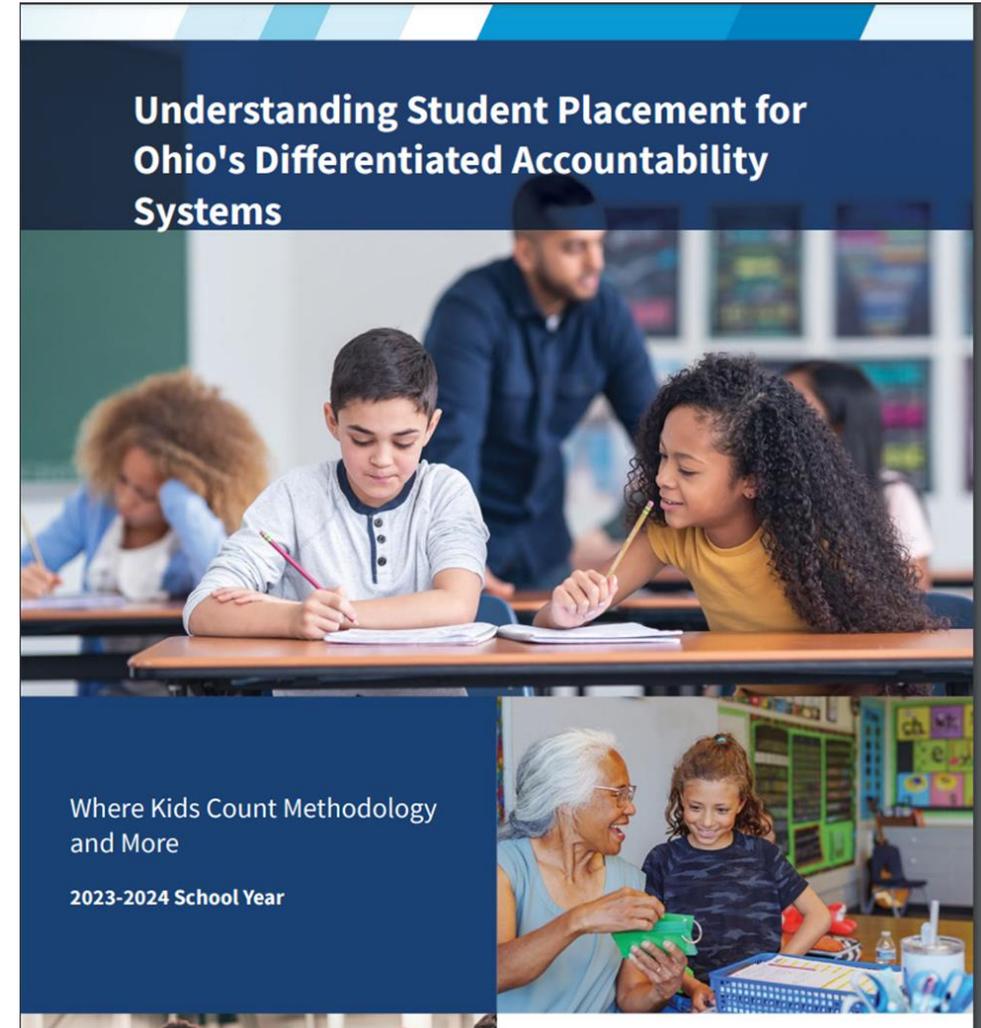
Why didn't my District receive **X component?**

N SIZE REQUIREMENTS

- In most circumstances, it is due to not having enough **accountable** students
 - Most components on the Ohio School Report card need at least **10** accountable students
 - Student Groups in the **Gap Closing Component** need **15** accountable students
- Students can be excluded from a district's component calculation for various reasons
 - One of the most common is due to not meeting the enrollment requirements

ENROLLMENT REQUIREMENTS FOR ACCOUNTABILITY

- Measures/Components rely on **enrollment** rather than attendance
- Does not matter how many days the student is absent
- Depends on **Eligibility Criteria** used for the measure or component (i.e. Does it use the Full Academic Year or is there a different enrollment criteria?)



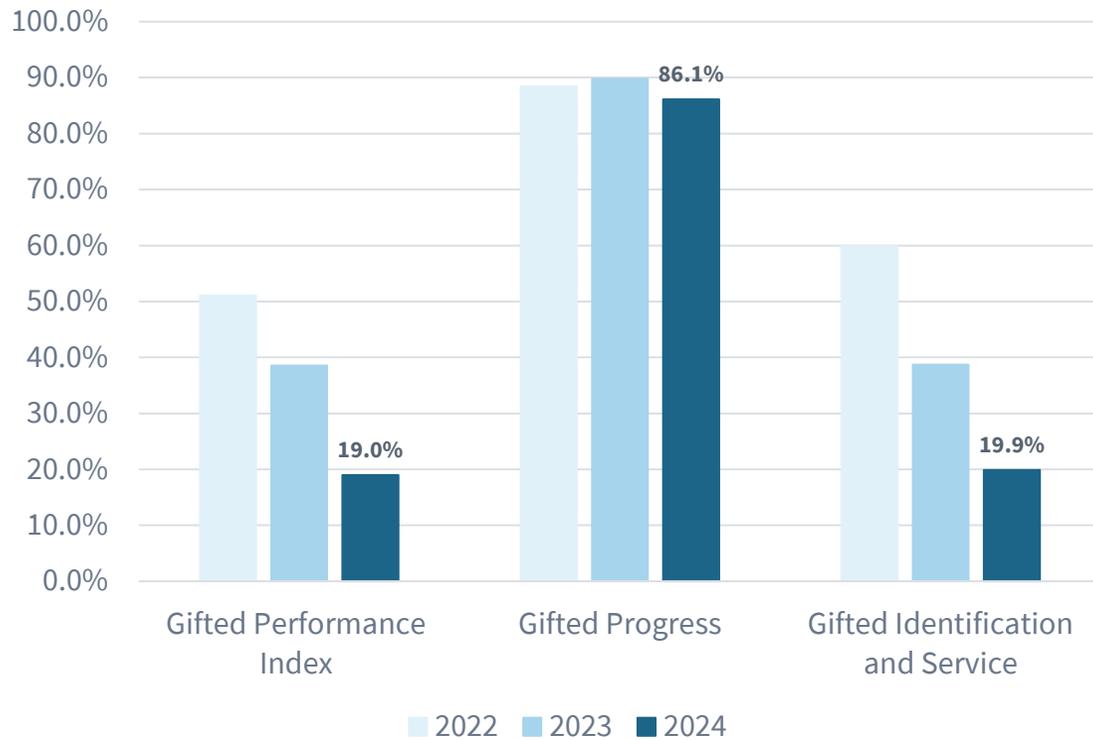
COMPONENT DISTRIBUTIONS

District-Level Component Rating Distribution					
	1 Star	2 Stars	3 Stars	4 Stars	5 Stars
Achievement	1.5% (9)	13.3% (81)	34.8% (211)	35.7% (217)	14.7% (89)
Progress	11.2% (68)	30.9% (187)	25.1% (152)	21.9% (133)	10.9% (66)
Gap Closing	0.5% (3)	12.7% (77)	25.2% (153)	32.6% (198)	29.0% (176)
Early Literacy	4.1% (25)	16.0% (97)	42.6% (258)	28.1% (170)	9.1% (55)
Graduation	4.0% (24)	8.4% (51)	17.3% (105)	28.7% (174)	41.6% (252)

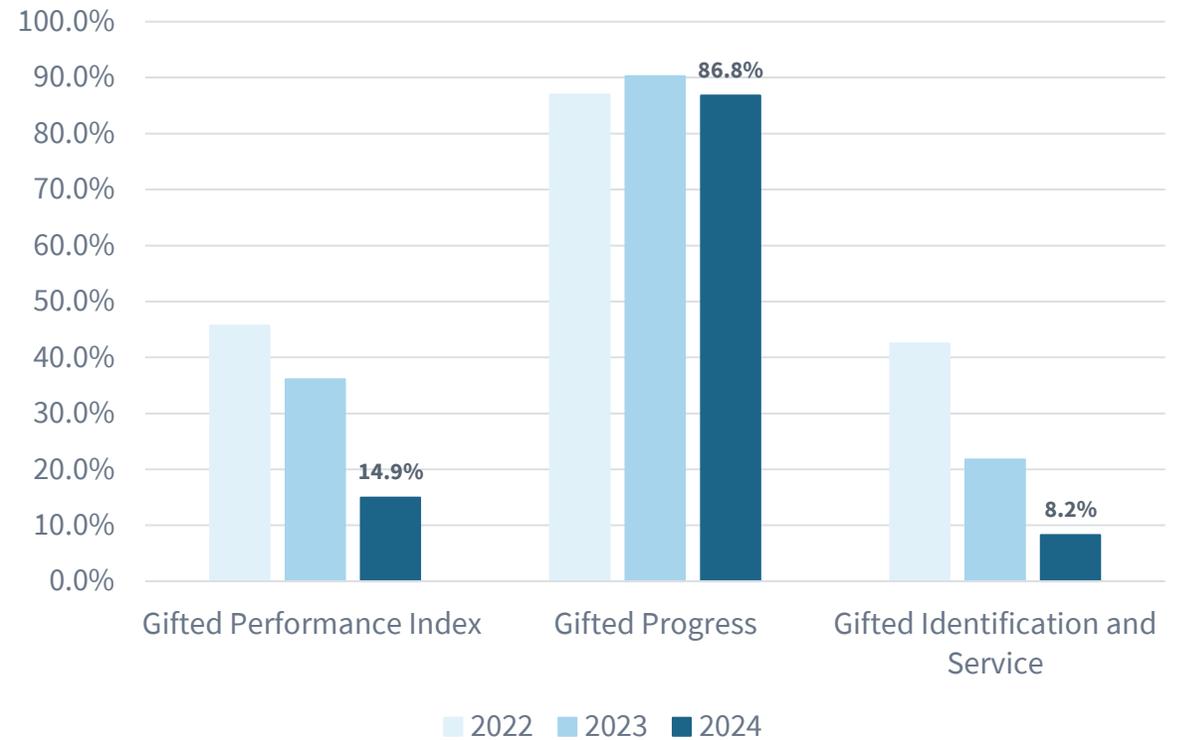
School-Level Component Rating Distribution (Traditional and Community Schools)					
	1 Star	2 Stars	3 Stars	4 Stars	5 Stars
Achievement	11.1% (344)	23.4% (725)	24.5% (758)	26.3% (814)	14.6% (452)
Progress	6.6% (196)	24.2% (715)	33.3% (985)	22.6% (736)	11.0% (326)
Gap Closing	6.6% (214)	17.7% (578)	22.2% (722)	27.9% (910)	25.6% (835)
Early Literacy	24.3% (416)	19.0% (325)	30.1 (515)	20.2% (346)	6.5% (111)
Graduation	14.8% (120)	10.2% (83)	14.2% (115)	24.7% (200)	36.0% (292)

GIFTED INDICATOR DISTRIBUTION

Percent of Schools Meeting The Indicator



Percent of Districts Meeting The Indicator



EXAMPLE 1



Exceeds state standards

Overall Rating

[Print](#)

Districts and schools receive an overall rating of 1 to 5 stars in half-star increments. The overall rating is comprised of five rated components. The College, Career, Workforce and Military Readiness Component is report only and does not contribute to the overall rating on the 2024 Ohio School Report Cards.

Achievement

This component represents whether student performance on state tests met established thresholds and how well students performed on tests overall.



Exceeds state standards in academic achievement

[View More Data](#)

Progress

This component looks closely at the growth all students are making based on their past performances.



Significant evidence that the school exceeded student growth expectations.

[View More Data](#)

Gap Closing

The Gap Closing Component is a measure of the reduction in educational gaps for student groups.



Exceeds state standards in closing educational gaps

[View More Data](#)

[Gifted](#)

Graduation

The Graduation Component is a measure of the four-year adjusted cohort graduation rate and the five-year adjusted cohort graduation rate.



[View More Data](#)

Early Literacy

The Early Literacy Component is a measure of reading improvement and proficiency for students in kindergarten through third grade.



Meets state standards in early literacy (K-3).

[View More Data](#)

College, Career, Workforce and Military Readiness

This component looks at how well-prepared Ohio's students are for future opportunities, whether training in a technical field or preparing for work or college.

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[View More Data](#)

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[View More Data](#)

Gap Closing

The Gap Closing component shows how well schools are meeting the performance expectations for our students in English language arts, math, and graduation. It also measures how schools are doing in supporting English learners to increase language proficiency, reducing chronic absenteeism for all students, and identifying gifted students and providing gifted services.

Measure/Indicator	Detail	Possible Points	Points Earned
English Language Arts Achievement	Met annual goal/individual student group level	4	4
Math Achievement	Met annual goal/individual student group level	4	4
English Language Arts Growth	Met annual goal/individual student group level	4	0
Math Growth	Met annual goal/individual student group level	4	3
Graduation	Met annual goal/individual student group level	0	0
English Learners	Meet annual goal or show improvement for prior year; English learners' performance on OELPA	0	0
Chronic Absenteeism	Met annual goal or show improvement from prior year	5	5
Gifted Performance Indicator	Gifted Progress	0	0
	Gifted Performance Index	5	0
	Gifted Identification and Services	5	0
Preliminary Points			16
Demotion Required			No
Final Points		31	16

The **Gifted Performance Indicator** includes three elements: **Gifted Performance Index**, **Gifted Progress**, and **Gifted Identification and Service**. Points are awarded separately per element; they contribute 5 points to the Gap Closing Component Rating when they are met, and 0 points when they are not met. If an element cannot be calculated, it does not factor into the Gap Closing Component Rating.

Gifted Performance Index

	Gifted Performance Index	Maximum Gifted Performance Index	Gifted Performance Index Percentage	Gifted Performance Index Percentage Goal	Gifted Performance Index Met?
Gifted Performance Index	118.636	121.935	97.3%	97.5%	

Gifted Progress

	Gifted Progress	Gifted Progress Goal	Gifted Progress Met?
Gifted Progress	NR	3 Stars	NC

Gifted Identification and Service

	Identification and Service Points Earned	Identification and Service Points Possible	Identification and Service Percentage	Identification and Service Percentage Goal	Identification and Service Met?
Gifted Identification and Service	78	115	67.8%	80%	



Public Data >

Finance >

Teacher Reports >

Secure Data Center >

Nonpublic Data >

Department of Education and Workforce Report Portal

W Ohio Department of Education and Workforce Report Portal! The department produces many reports providing information on a variety of topics. The early stages of transitioning to a new reporting platform, and the Reports Portal currently contains reports for the following topics:

Career and Technical Education > the specific information you are looking for or to simply explore the data, most reports are interactive via dropdown

Discipline >

Enrollment >

Financial >

Graduation >

Improving At-Risk K-3 Readers >

Student Attendance >

Teacher and Staff >

Test Results >

Value Added >

Local Report Card >

District Enrollment

School Enrollment

School Enrollment (Sponsors)

District Gifted Enrollment

School Gifted Enrollment

Secure Data Center

Reports available to Districts and other LEAs depicting local report card measures.

Nonpublic Data

Reports for nonpublic schools and homeschool students using academic, enrollment and scholarship data.



Public Reports

enroll



Finance Reports

Repor



Teacher Reports

Repor

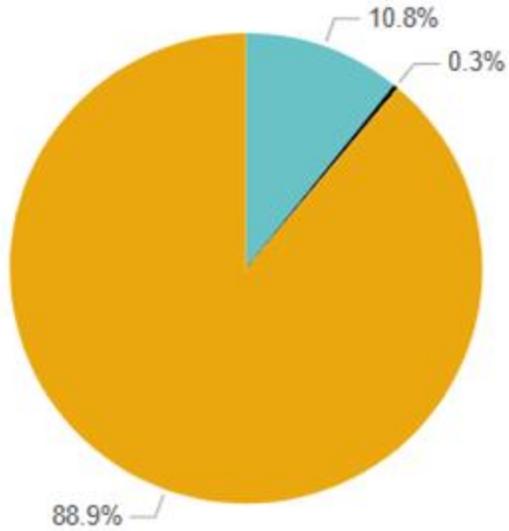
Staff.

Enrollment (FTE)	Identified (FTE)	Served (FTE)	Identified and Served	Identified, Not Served	Not Identified
325	36	35	10.8%	0.3%	88.9%

Enrollment (FTE)	Identified (FTE)	Served (FTE)	Identified and Served	Identified, Not Served	Not Identified
325	2	2	0.6%	0.0%	99.4%

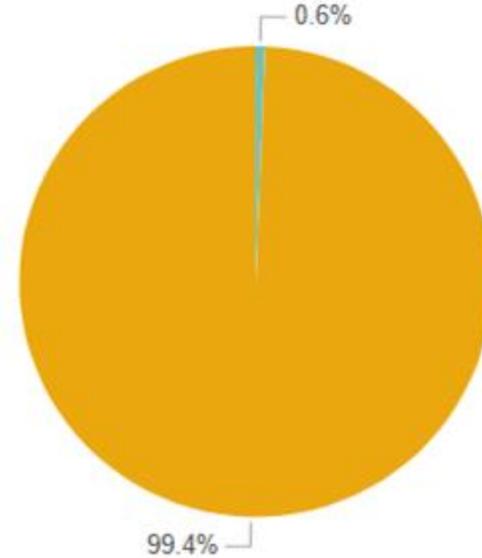
Gifted Identification and Services in Academic Content Areas

● Identified and Served ● Identified, Not Served ● Not Identified



Gifted Identification and Services in Art Content Areas

● Identified and Served ● Identified, Not Served ● Not Identified



Home ▾

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- Financial
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- Improving At-Risk K-3 Readers
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- Teacher and Staff
- Test Results
- Value Added

Finance

- Local Report Card

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Local Report Card

- District Local Report Card
- School Local Report Card**
- Dropout Recovery Program Report Card
- CTPD Local Report Card
- Similar Districts
- District Local Report Card (ITC)
- School Local Report Card (ITC)
- Dropout Recovery Program Report Card (ITC)
- School Local Report Card (Sponsors)
- Dropout Recovery Program Report Card (Sponsors)
- District Trends Dashboard



Select a School Year:

2023-2024

For the 2023-2024 school year, schools with at least 15 unique students in the Gifted Performance Index calculation will meet the performance benchmark if the school has at least 97.5% of the possible performance index score using the gifted school level m...

Gifted Indicator Technical Documentation



Gifted Value Added Met

NC

Gifted Performance Index Met

Not Met

Gifted Performance Index

118.636

Maximum Gifted Performance Index Score

121.935

Gifted Performance Index Percent

97.3

Gifted Value Added Rating

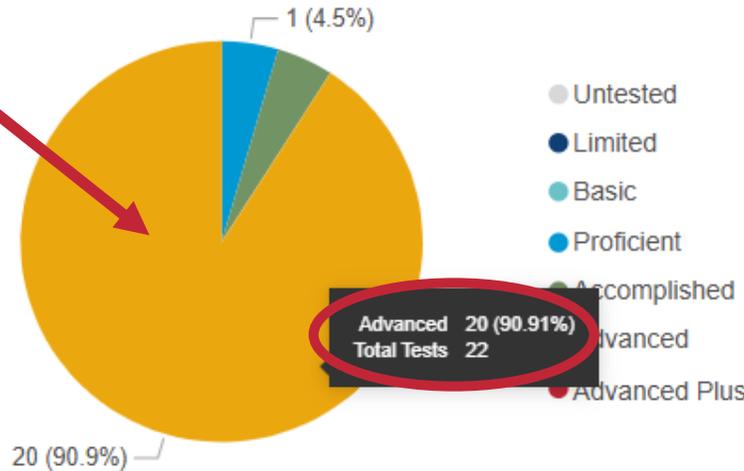
NR

Gifted Identification and Services Met

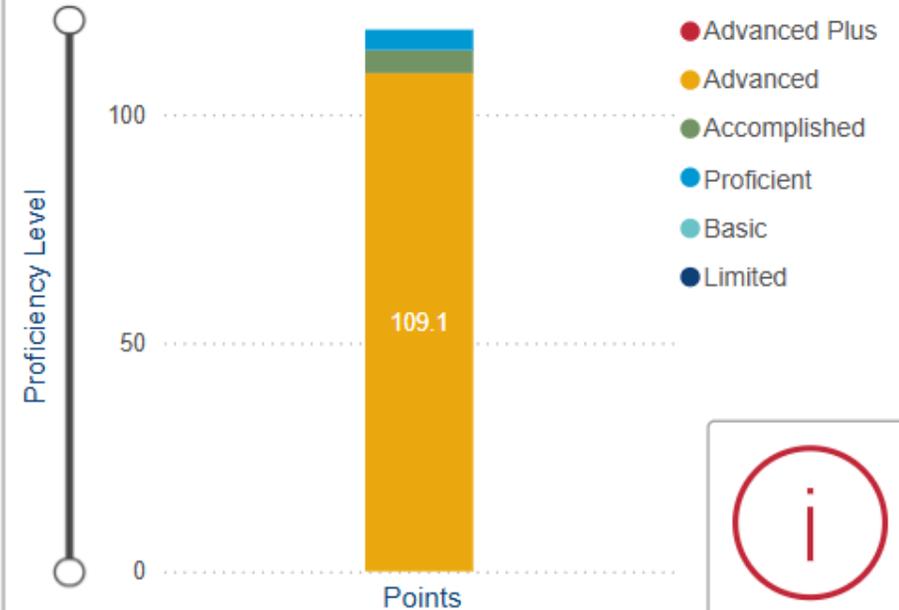
No

A school will meet the gifted progress element if the school would receive a three-star, four-star, or five-star rating for the progress component based solely on students identified as gifted. In making this calculation, the department will use the methodology adopted by the state board of education for assigning a rating for the progress component.

Tests by Proficiency Level



Points by Proficiency Level



Public Data >

Finance >

Teacher Reports >

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District Gifted Enrollment

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Public Reports



Finance Reports



Teacher Reports

Staff.

District Gifted Enrollment - SSID Details

Choose a School Year

2023-2024 School Year

Choose a District

Choose a Grade Band

All

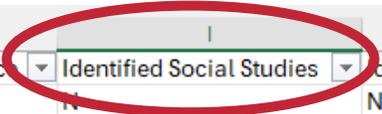
Choose an SSID

All

SSID	School IRN	Race	ED Flag	Grade Band	Identified Math	Identified Reading	Identified Science	Identified Social Studies	Identified Superior Cognitive	Identified Visual Arts	Identified Creative Thinking	Served Math	Served Reading	Served Science	Served Social Studies	Served Superior Cognitive	Served Visual Arts	Served Creative Thinking	Identified Academi
				9-12	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
				3-6	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
				9-12	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
				3-6	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
				3-6	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
				3-6	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
				3-6	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
				7-8	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
				3-6	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
				3-6	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
				3-6	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
				3-6	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
				3-6	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
				3-6	N	Y	N	N	N	N	N	N	Y	N	N	N	N	N	Y
				9-12	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
				3-6	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
				3-6	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
				3-6	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
				K-2	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
				K-2	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
				3-6	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
				3-6	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
				3-6	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
				K-2	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
				9-12	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
				3-6	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
				K-2	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
				9-12	N	Y	N	N	N	N	N	N	Y	N	N	N	N	N	Y
				7-8	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
				7-8	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X
SSID	School	Race	ED Flag	Grade E	Identifi	Served	Identified Academics	Served	Identifi	Served	FTE												
				3-6	N	Y	N	N	N	N	N	N	Y	N	N	N	N	N	Y	Y	N	N	1
				3-6	N	N	N	Y	N	N	N	N	N	N	Y	N	N	N	Y	Y	N	N	1
				3-6	N	N	N	Y	N	N	N	N	N	N	Y	N	N	N	Y	Y	N	N	1
				3-6	N	Y	N	N	N	N	N	N	Y	N	N	N	N	N	Y	Y	N	N	1
				3-6	N	Y	N	N	N	N	N	N	Y	N	N	N	N	N	Y	N	N	N	1
				3-6	N	Y	N	Y	N	N	N	N	Y	N	Y	N	N	N	Y	Y	N	N	1
				3-6	N	N	Y	N	N	N	N	N	N	Y	N	N	N	N	Y	Y	N	N	1
				3-6	N	Y	N	N	N	N	N	N	Y	N	N	N	N	N	Y	Y	N	N	1
				3-6	N	Y	N	N	N	N	N	N	Y	N	N	N	N	N	Y	Y	N	N	1
				3-6	N	Y	N	N	N	N	N	N	Y	N	N	N	N	N	Y	Y	N	N	1
				3-6	N	Y	N	Y	Y	N	N	N	Y	N	Y	Y	N	N	Y	Y	N	N	1
				3-6	N	Y	N	N	N	N	N	N	Y	N	N	N	N	N	Y	Y	N	N	1
				3-6	N	N	N	Y	N	N	N	N	N	N	Y	N	N	N	Y	Y	N	N	1
				3-6	N	Y	N	N	N	N	N	N	Y	N	N	N	N	N	Y	Y	N	N	1
				3-6	N	Y	N	N	N	N	N	N	Y	N	N	N	N	N	Y	Y	N	N	1
				3-6	N	Y	N	N	N	N	N	N	Y	N	N	N	N	N	Y	Y	N	N	1
				3-6	N	Y	N	N	N	N	N	N	Y	N	N	N	N	N	Y	Y	N	N	1
				3-6	N	Y	N	N	N	N	N	N	Y	N	N	N	N	N	Y	Y	N	N	1
				3-6	N	Y	N	N	N	N	N	N	Y	N	N	N	N	N	Y	Y	N	N	1
				3-6	N	Y	N	N	N	N	N	N	Y	N	N	N	N	N	Y	Y	N	N	1
				3-6	N	Y	N	N	N	N	Y	N	Y	N	N	N	N	Y	Y	Y	Y	Y	1

C	D	E	F	G	H	I	J	K	L	M
Race	ED Flag	Grade	Identified Math	Identified Reading	Identified Science	Identified Social Studies	Identified Superior Cognitive	Identified Visual Arts	Identified Creative Thinking	Identified Academics
W	N	3-6	N	Y	N	N	N	N	N	Y
W	N	3-6	N	N	N	Y	N	N	N	Y
W	N	3-6	N	N	N	Y	N	N	N	Y
W	Y	3-6	N	Y	N	N	N	N	N	Y
W	N	3-6	N	Y	N	N	N	N	N	Y
W	N	3-6	N	Y	N	N	N	N	N	Y
W	N	3-6	N	Y	N	Y	N	N	N	Y
W	Y	3-6	N	N	Y	N	N	N	N	Y
W	N	3-6	N	Y	N	N	N	N	N	Y
W	Y	3-6	N	N	N	Y	N	N	N	Y
W	N	3-6	N	Y	N	N	N	N	N	Y
W	Y	3-6	N	N	N	Y	N	N	N	Y
W	N	3-6	N	Y	N	N	N	N	N	Y
W	Y	3-6	N	Y	N	N	N	N	N	Y
W	N	3-6	N	Y	N	N	N	N	N	Y
W	Y	3-6	N	Y	N	N	N	N	N	Y
W	N	3-6	N	Y	N	N	N	N	N	Y
W	N	3-6	N	Y	N	N	N	N	N	Y
W	N	3-6	N	Y	N	N	N	N	N	Y
W	Y	3-6	N	Y	N	N	N	N	N	Y
W	N	3-6	Y	N	N	Y	N	N	N	Y
W	Y	3-6	Y	N	N	N	N	N	N	Y
W	N	3-6	N	Y	N	N	N	N	Y	Y



EXAMPLE 2



Meets state standards

Overall Rating

Print

Districts and schools receive an overall rating of 1 to 5 stars in half-star increments. The overall rating is comprised of five rated components. The College, Career, Workforce and Military Readiness Component is report only and does not contribute to the overall rating on the 2024 Ohio School Report Cards.

Achievement

This component represents whether student performance on state tests met established thresholds and how well students performed on tests overall.



Needs support to meet state standards in academic achievement.

[View More Data](#)

Progress

This component looks closely at the growth all students are making based on their past performances.



[View More Data](#)

Gap Closing

The Gap Closing Component is a measure of the reduction in educational gaps for student groups.



Significantly exceeds state standards in closing educational gaps

[View More Data](#)

Gifted

Graduation

The Graduation Component is a measure of the four-year adjusted cohort graduation rate and the five-year adjusted cohort graduation rate.



[View More Data](#)

Early Literacy

The Early Literacy Component is a measure of reading improvement and proficiency for students in kindergarten through third grade.



Needs significant support to meet state standards in early literacy (K-3).

[View More Data](#)

College, Career, Workforce and Military Readiness

This component looks at how well-prepared Ohio's students are for future opportunities, whether training in a technical field or preparing for work or college.

[View More Data](#)

Measure	Unweighted Percent	Weight	Weighted Percent
Proficiency In Third Grade Reading	57.1%	60%	34.3%
Promotion to Fourth Grade	NC	NC	NC
Improving K-3 Literacy	52.0%	40%	20.8%
Early Literacy Component			55.1%

EARLY LITERACY COMPONENT RATING DESCRIPTIONS		
Score Range	Rating	Rating Description
From 88% to 100%	5 Stars	Significantly exceeds state standards in early literacy (K-3)
From 78% to less than 88%	4 Stars	Exceeds state standards in early literacy (K-3)
From 68% to less than 78%	3 Stars	Meets state standards in early literacy (K-3)
From 58% to less than 68%	2 Stars	Needs support to meet state standards in early literacy (K-3)
From 0% to less than 58%	1 Star	Needs significant support to meet state standards in early literacy (K-3)

Overall Rating District Details Achievement Progress Gap Closing **Early Literacy**

Graduation Rates College, Career, Workforce and Military Readiness College, Career, Workforce Readiness

College Enrollment and Graduation Non-Graduate Measures Performance

Select a School Year:
 2023-2024

Early Literacy Tech Doc



Early Literacy Component Rating

1 Star



Component Rating Scale

Rating	Scale
5 Stars	>= 88%
4 Stars	>= 78% to < 88%
3 Stars	>= 68% to < 78%
2 Stars	>= 58% to < 68%
1 Star	< 58%

Conversion Tables →

Grade →

Grade 3 ELA Proficiency Percent

57.1

Grade 3 ELA Weight

60%

Weighted Grade 3 ELA Proficiency Percent

34.3

Improving Literacy Percent

52.0

Improving Literacy Weight

40%

Weighted Improving Literacy Percent

20.8

Promotion to 4th Grade Percent

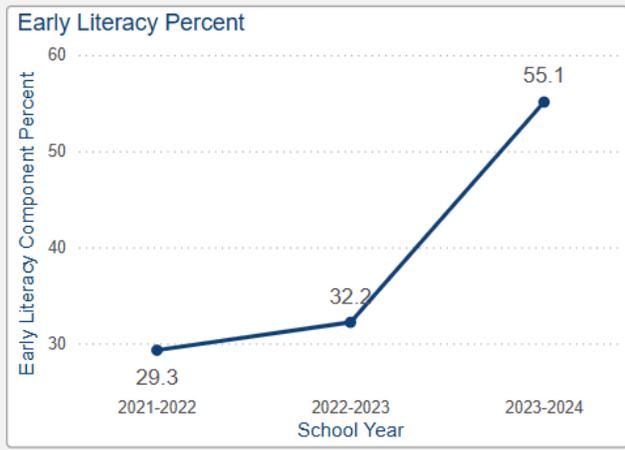
0.0

Promotion to 4th Grade Weight

0%

Weighted Promotion to 4th Grade Percent

0.0



FULL ACADEMIC YEAR (FAY)



Date:
Enrolled in the building or district by the Friday of the first full week of October

EXTENDED FULL ACADEMIC YEAR (FAY)



Date:
Enrolled in building or district the Friday of the first full week of October

Date:
March 31st

Date:
End of School Year

Used for Promotion to Fourth Grade

- Public Data >
- Finance >
- Teacher Reports
- Secure Data Center >**
- Nonpublic Data >

Department of Education and Workforce Report Portal

Ohio Department of Education and Workforce Report Portal! The department produces many reports providing information on a variety of topics. The early stages of transitioning to a new reporting platform, and the Reports Portal currently contains reports for the following topics:

the specific information you are looking for or to simply explore the data, most reports are interactive via dropdown

Career and Technical Education >

Discipline >

Enrollment >

Financial >

Graduation >

Improving At-Risk K-3 Readers >

Student Attendance >

Teacher and Staff >

Test Results >

Value Added >

Local Report Card >

Academic, attendance,

Secure Data Center

Reports available to Districts and other LEAs depicting local report card measures.

District Improving At-Risk K-3 Reader

School Improving At-Risk K-3 Reader

District Diagnostic Report

School Diagnostic Report

District Third Grade Reading Guarantee

School Third Grade Reading Guarantee

School Improving At-Risk K-3 Reader (Sponsors)

School Diagnostic Report (Sponsors)

School Third Grade Reading Guarantee (Sponsors)

District Reading Subscore

School Reading Subscore

Student Group	Proficient Count	Tested Students	Percent Proficient
All Students	16	28	57.1%
Female	9	12	75.0%
Male	7	16	43.8%
American Indian or Alaskan Native		1	
Asian or Pacific Islander		1	
Black, Non-Hispanic	3	5	60.0%
Hispanic	1	2	50.0%
Multiracial	1	1	100.0%
White, Non-Hispanic	11	18	61.1%
Economic Disadvantaged	16	28	57.1%
English Learner		1	
Student with Disabilities	2	10	20.0%



- Public Data
- Finance
- Teacher Reports
- Secure Data Center**
- Nonpublic Data

Department of Education and Workforce Report Portal

Welcome to the Ohio Department of Education and Workforce Report Portal! The department produces many reports providing information on a variety of topics. The early stages of transitioning to a new reporting platform, and the Reports Portal currently contains reports for the following topics:

Career and Technical Education

Discipline

Enrollment

Financial

Graduation

Improving At-Risk K-3 Readers

Student Attendance

Teacher and Staff

Test Results

Value Added

Local Report Card

the specific information you are looking for or to simply explore the data, most reports are interactive via dropdown

academic, attendance,



Secure Data Center

Reports available to Districts and other LEAs depicting local report card measures.

District Improving At-Risk K-3 Reader

School Improving At-Risk K-3 Reader

District Diagnostic Report

School Diagnostic Report

District Third Grade Reading Guarantee

School Third Grade Reading Guarantee

School Improving At-Risk K-3 Reader (Sponsors)

School Diagnostic Report (Sponsors)

School Third Grade Reading Guarantee (Sponsors)

District Reading Subscore

School Reading Subscore

School Students Subject to Third Grade Reading Guarantee - Overview

Choose a School

All

No results found

EXAMPLE 3



Needs support to meet state standards

Overall Rating

Print

Districts and schools receive an overall rating of 1 to 5 stars in half-star increments. The overall rating is comprised of five rated components. The College, Career, Workforce and Military Readiness Component is report only and does not contribute to the overall rating on the 2024 Ohio School Report Cards.

Achievement

This component represents whether student performance on state tests met established thresholds and how well students performed on tests overall.



Needs support to meet state standards in academic achievement.

[View More Data](#)

Progress

This component looks closely at the growth all students are making based on their past performances.



Evidence that the district met student growth expectations.

[View More Data](#)

Gap Closing

The Gap Closing Component is a measure of the reduction in educational gaps for student groups.



Needs support to meet state standards in closing educational gaps.

[Gifted Data](#)

[View More Data](#)

Graduation

The Graduation Component is a measure of the four-year adjusted cohort graduation rate and the five-year adjusted cohort graduation rate.



Needs significant support to meet state standards in graduation rates.

[View More Data](#)

Early Literacy

The Early Literacy Component is a measure of reading improvement and proficiency for students in kindergarten through third grade.



Needs significant support to meet state standards in early literacy (K-3).

[View More Data](#)

College, Career, Workforce and Military Readiness

This component looks at how well-prepared Ohio's students are for future opportunities, whether training in a technical field or preparing for work or college.

[View More Data](#)



Progress Details

These tables show the Progress scores by test grade and subject for students in grades 4-8 and some end-of-course tests, and includes up to three years of data as available.

Test Grade	Progress			
	English Language Arts	Mathematics	Science	All Tests
All Grades				
4th Grade				
5th Grade				
6th Grade				
7th Grade				
8th Grade				

Test Grade	Progress							
	English II	Algebra	Geometry	Mathematics I	Mathematics II	Biology	American History	American Government
High School								

PROGRESS COMPONENT

RATING SCALE FOR DISTRICTS

PROGRESS COMPONENT RATING FOR DISTRICTS		
Percentage of Maximum Points Earned	Rating	Rating Description
Growth index of at least +2 and effect size of at least +0.1	5 Stars	Significant evidence that the district exceeded student growth expectations by a larger magnitude
Growth index of at least +2 and effect size of less than +0.1	4 Stars	Significant evidence that the district exceeded student growth expectations
Greater than or equal to -2 but less than +2	3 Stars	Evidence that the district met student growth expectations
Less than -2 and effect size of at least -0.1	2 Stars	Significant evidence that the district fell short of student growth expectations
Less than -2 and effect size of less than -0.1	1 Star	Significant evidence that the district fell short of student growth expectations by a larger magnitude

RATING SCALE FOR SCHOOLS

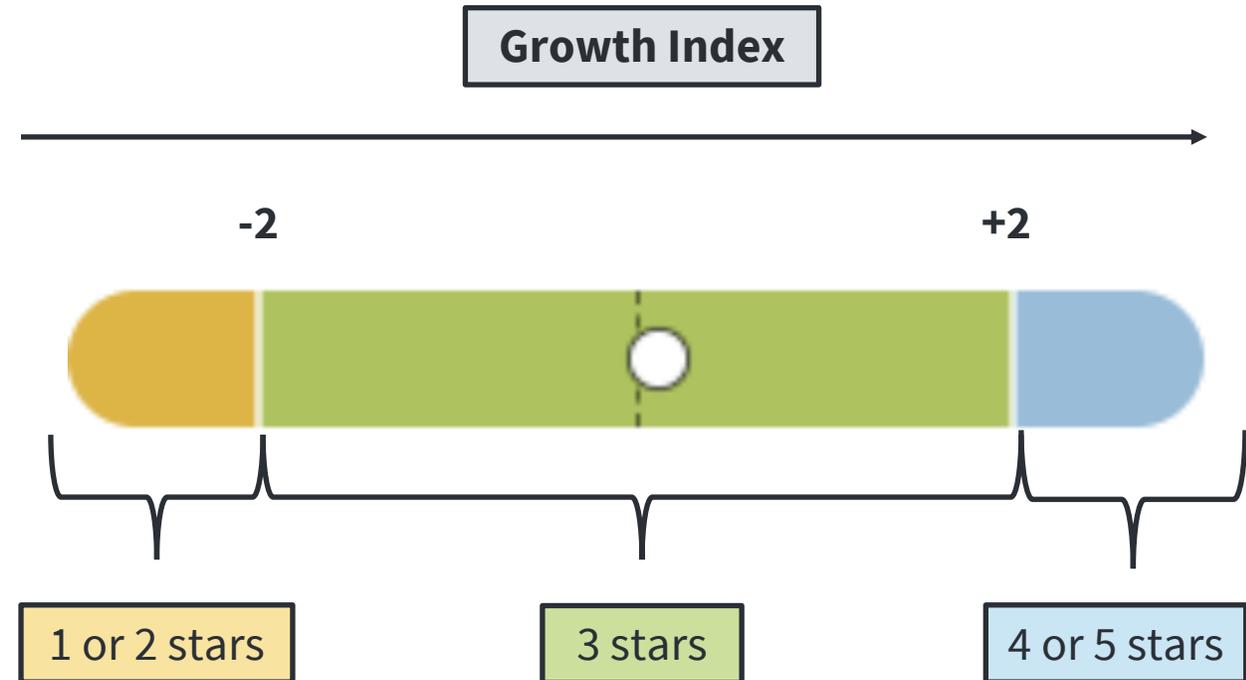
PROGRESS COMPONENT RATING FOR SCHOOLS		
Percentage of Maximum Points Earned	Rating	Rating Description
Growth index of at least +2 and effect size of at least +0.2	5 Stars	Significant evidence that the school exceeded student growth expectations by a larger magnitude
Growth index of at least +2 and effect size of less than +0.2	4 Stars	Significant evidence that the school exceeded student growth expectations
Greater than or equal to -2 but less than +2	3 Stars	Evidence that the school met student growth expectations
Less than -2 and effect size of at least -0.2	2 Stars	Significant evidence that the school fell short of student growth expectations
Less than -2 and effect size of less than -0.2	1 Star	Significant evidence that the school fell short of student growth expectations by a larger magnitude

[2023-2024 Progress Component Technical Documentation](#)

TWO STEPS TO ASSIGN COMPONENT RATING

- **Step 1**

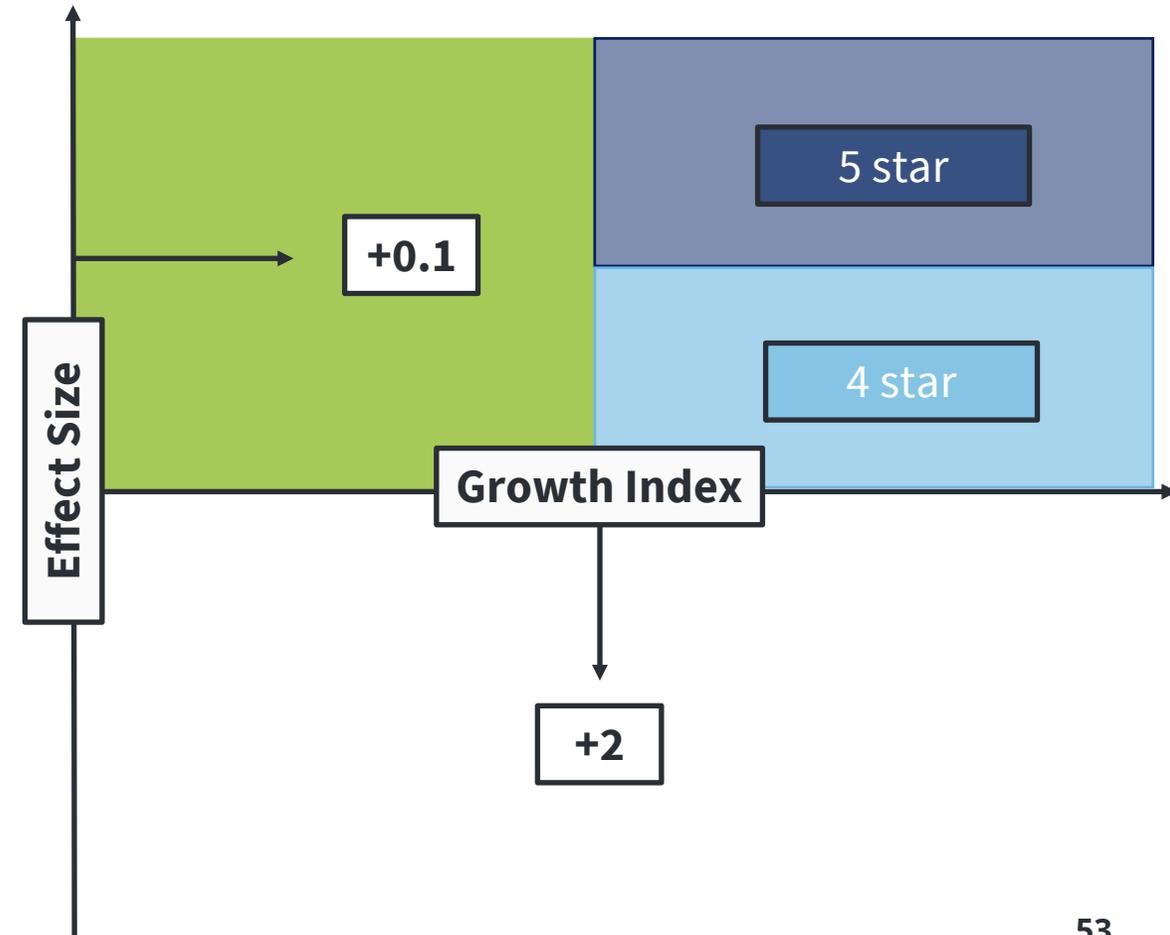
- Use the **growth index** to determine if there is **statistical evidence** that the observed growth is above or below the growth expectation
- Every measure starts at 3 stars, and then either stays at 3 stars, or moves up or down at this step



TWO STEPS TO ASSIGN COMPONENT RATING

- **Step 2**

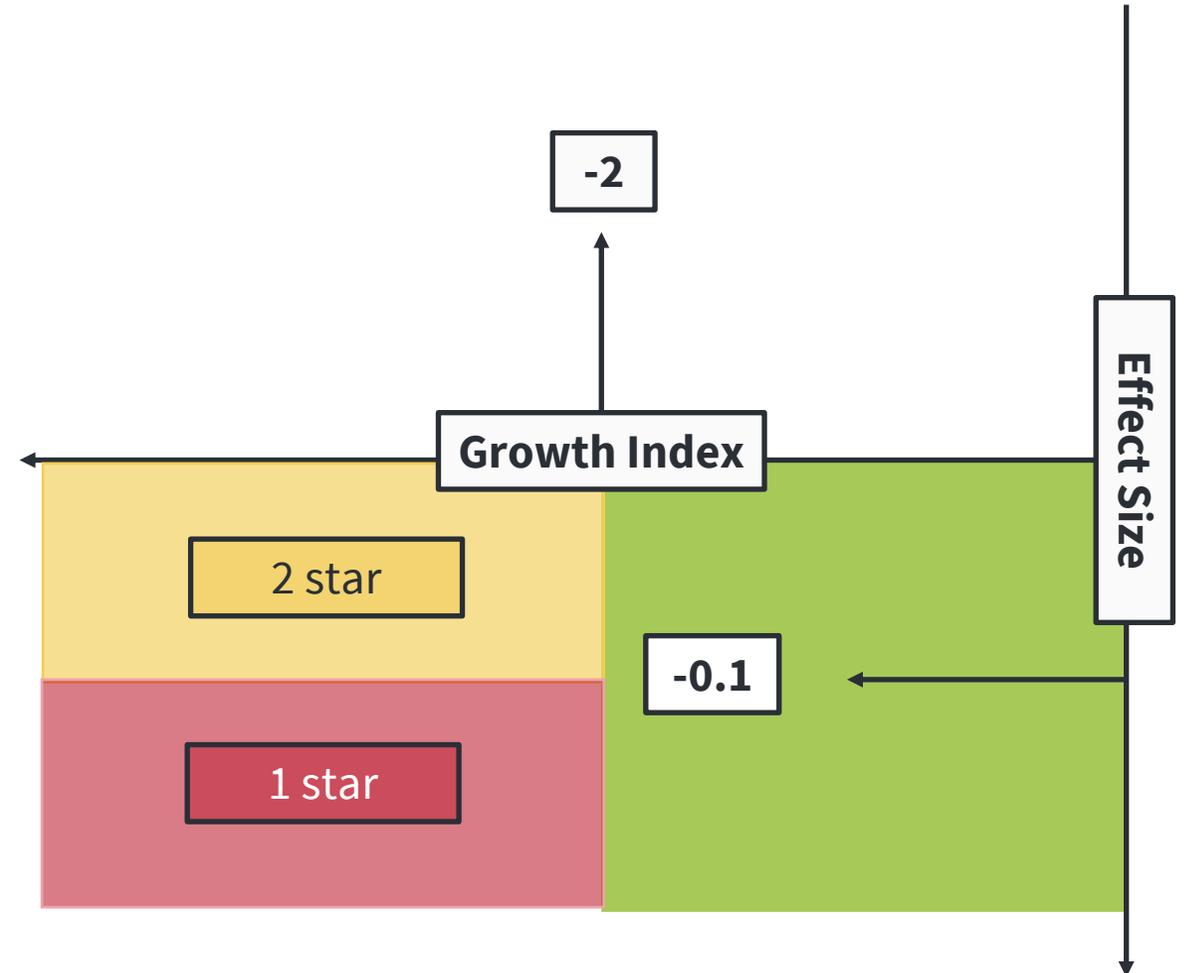
- Use the **effect size** to determine if the **magnitude of growth** was large enough for...
 - Schools and districts showing **above** expected growth to be considered **5 stars**



TWO STEPS TO ASSIGN COMPONENT RATING

- **Step 2**

- Use the **effect size** to determine if the **magnitude of growth** was large enough for...
 - Schools and districts showing **below** expected growth to be considered **1 star**



- Public Data >
- Finance >
- Nonpublic Data >
- Select a report from the following lists, radio buttons, and dropdown menus.
- Public Reports >
- Financial Reports >
- Discipline >
- Enrollment >
- Financial >
- Graduation >
- Student Attendance >
- Test Results >
- Value Added >
- College and Career Readiness >
- Improving At-Risk K3 Readers >
- Teacher and Staff >
- Early Learning >
- Similar Districts >
- District Dashboard >
- School Dashboard >
- Identification Dashboard >

Value Added District - Overall and Subject Composites

Value Added District - Overall and Subject Composites Report Portal! The department produces many reports providing information on a variety of topics. The reporting platform, and the Reports Portal currently contains reports for the following topics:

on the specific information you are looking for or to simply explore the data, most reports are interactive via dropdown

- Nonpublic Data**
- Value Added 4th 8th Grade Subject Tests School
 - Value Added 4th 8th Grade Subject Tests District
 - Value Added End of Course Exams School
 - Value Added End of Course Exams District
 - Value Added Overall and Subject Composites School
 - Value Added Overall and Subject Composites District



Value Added District - Overall and Subject Composites

PLEASE

Choose a School Year: **2023-2024 School Year**

Choose a District: [Dropdown]

Choose a Student Group: **Overall**

Subject	Composite Year School Year Student Group	Up to three years of gains combined 2023-2024 School Year			Two most recent years of gains combined 2023-2024 School Year		
		Gain Index	Grade	Effect Size	Gain Index	Grade	Effect Size
Overall Composite	Overall	-0.54	3 Stars	0.00	-2.61	2 Stars	-0.01
English Language Arts	Overall	3.60	4 Stars	0.02	1.46	3 Stars	0.01
Mathematics	Overall	4.11	4 Stars	0.03	-0.68	3 Stars	0.00
Science	Overall	-9.41	2 Stars	-0.10	-6.10	2 Stars	-0.07
Social Studies	Overall	-4.67	2 Stars	-0.06	-1.76	3 Stars	-0.02



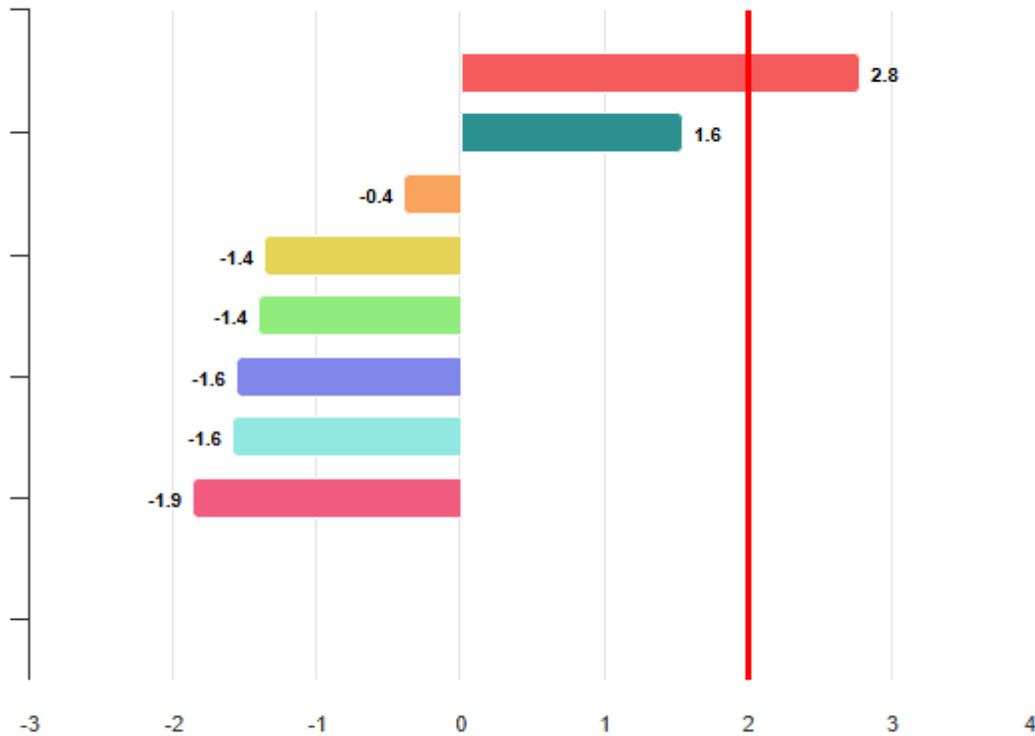
Gap Closing

The Gap Closing component shows how well schools are meeting the performance expectations for our students in English language arts, math, and graduation. It also measures how schools are doing in supporting English learners to increase language proficiency, reducing chronic absenteeism for all students, and identifying gifted students and providing gifted services.

Measure/Indicator	Detail	Possible Points	Points Earned
English Language Arts Achievement	Met annual goal/individual student group level	10	0
Math Achievement	Met annual goal/individual student group level	10	0
English Language Arts Growth	Met annual goal/individual student group level	8	1
Math Growth	Met annual goal/individual student group level	8	0
Graduation	Met annual goal/individual student group level	8	0
English Learners	Meet annual goal or show improvement for prior year; English learners' performance on OELPA	5	5
Chronic Absenteeism	Met annual goal or show improvement from prior year	5	5
Gifted Performance Indicator	Gifted Progress	5	5
	Gifted Performance Index	5	0
	Gifted Identification and Services	5	0
Preliminary Points			16
Demotion Required			No
Final Points		69	16

English Language Arts Growth

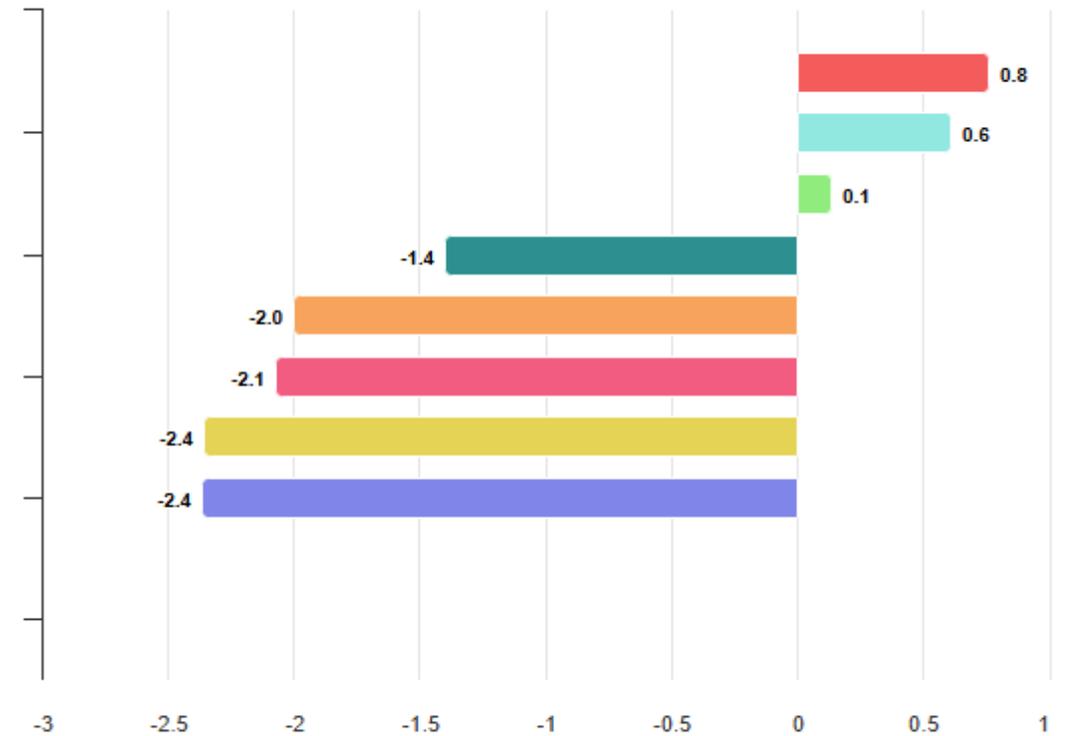
Growth Index by Student Group



- All Students
- Multiracial
- English Learner
- Black, Non-Hispanic
- White, Non-Hispanic
- Students with Disabilities
- Hispanic
- Economic Disadvantage

Math Growth

Growth Index by Student Group



- All Students
- Multiracial
- English Learner
- Black, Non-Hispanic
- White, Non-Hispanic
- Students with Disabilities
- Hispanic
- Economic Disadvantage

- Public Data >
- Finance >
- Nonpublic Data >
- Select a report from the following lists, radio buttons, or dropdown menus.
- Public Reports >
- Financial Reports >
- Discipline >
- Enrollment >
- Financial >
- Graduation >
- Student Attendance >
- Test Results >
- Value Added >
- College and Career Readiness >
- Improving At-Risk K3 Readers >
- Teacher and Staff >
- Early Learning >
- Similar Districts >
- District Dashboard >
- School Dashboard >
- Identification Dashboard >

Value Added District - Overall and Subject Composites

Value Added District - Overall and Subject Composites

Value Added District - Overall and Subject Composites

The department produces many reports providing information on a variety of topics. The reporting platform, and the Reports Portal currently contains reports for the following topics:

on the specific information you are looking for or to simply explore the data, most reports are interactive via dropdown

- Value Added 4th 8th Grade Subject Tests School
- Value Added 4th 8th Grade Subject Tests District
- Value Added End of Course Exams School
- Value Added End of Course Exams District
- Value Added Overall and Subject Composites School
- Value Added Overall and Subject Composites District



Value Added District - Overall and Subject Composites

PLEASE SELECT ONLY ONE DISTRICT FROM THE SLICER

Choose a School Year

2023-2024 School Year

Choose a District

Choose a Student Group

Overall

Subject	Composite Year School Year Student Group	Up to three years of gains combined 2023-2024 School Year			Two most recent years of gains combined 2023-2024 School Year			Current year gains only 2023-2024 School Year		
		Gain Index	Grade	Effect Size	Gain Index	Grade	Effect Size	Gain Index	Grade	Effect Size
		Overall Composite	Overall	-0.54	3 Stars	0.00	-2.61	2 Stars	-0.01	-4.77
English Language Arts	Overall	3.60	4 Stars	0.02	1.46	3 Stars	0.01	-1.56	3 Stars	-0.01
Mathematics	Overall	4.11	4 Stars	0.03	-0.68	3 Stars	0.00	-2.37	2 Stars	-0.02
Science	Overall	-9.41	2 Stars	-0.10	-6.10	2 Stars	-0.07	-4.56	2 Stars	-0.08
Social Studies	Overall	-4.67	2 Stars	-0.06	-1.76	3 Stars	-0.02	-2.09	2 Stars	-0.04



EXAMPLE 4



Exceeds state standards

Overall Rating

[Print](#)

Districts and schools receive an overall rating of 1 to 5 stars in half-star increments. The overall rating is comprised of five rated components. The College, Career, Workforce and Military Readiness Component is report only and does not contribute to the overall rating on the 2024 Ohio School Report Cards.

Achievement

This component represents whether student performance on state tests met established thresholds and how well students performed on tests overall.



Exceeds state standards in academic achievement

[View More Data](#)

Progress

This component looks closely at the growth all students are making based on their past performances.



Significant evidence that the district exceeded student growth expectations.

[View More Data](#)

Gap Closing

The Gap Closing Component is a measure of the reduction in educational gaps for student groups.



Exceeds state standards in closing educational gaps

[View More Data](#)

[Gifted Data](#)

Graduation

The Graduation Component is a measure of the four-year adjusted cohort graduation rate and the five-year adjusted cohort graduation rate.



Needs significant support to meet state standards in graduation rates.

[View More Data](#)

Early Literacy

The Early Literacy Component is a measure of reading improvement and proficiency for students in kindergarten through third grade.



Meets state standards in early literacy (K-3).

[View More Data](#)

College, Career, Workforce and Military Readiness

This component looks at how well-prepared Ohio's students are for future opportunities, whether training in a technical field or preparing for work or college.

[View More Data](#)

GRADUATION COMPONENT

Graduation Component

Graduation Component Details

Comparison and Trends

Non-Graduate Data

Graduation Component

The Graduation Component Rating is assigned based on the weighted graduation rate. The weighted graduation rate combines the four- and five-year graduation rates into a single rate. When a school or district has both a four- and five-year rate, the four-year rate is weighted at 60% and the five-year rate is weighted at 40%.

83.5%

Measure	Measure Percentage		Weight of Measure		Weighted Percentage
4-Year Graduation Rate	82.8%	X	60%	=	49.7%
5-Year Graduation Rate	84.6%	X	40%	=	33.8%
Weighted Graduation Rate					83.5%

GRADUATION COMPONENT RATING		
Weighted Graduation Rate	Rating	Rating Description
Greater than or equal to 96.5%	5 Stars	Significantly exceeds state standards in graduation rates
Greater than or equal to 93.5% but less than 96.5%	4 Stars	Exceeds state standards in graduation rates
Greater than or equal to 90% but less than 93.5%	3 Stars	Meets state standards in graduation rates
Greater than or equal to 84% but less than 90%	2 Stars	Needs support to meet state standards in graduation rates
Less than 84%	1 Star	Needs significant support to meet state standards in graduation rates

Graduation Component Technical Documentation



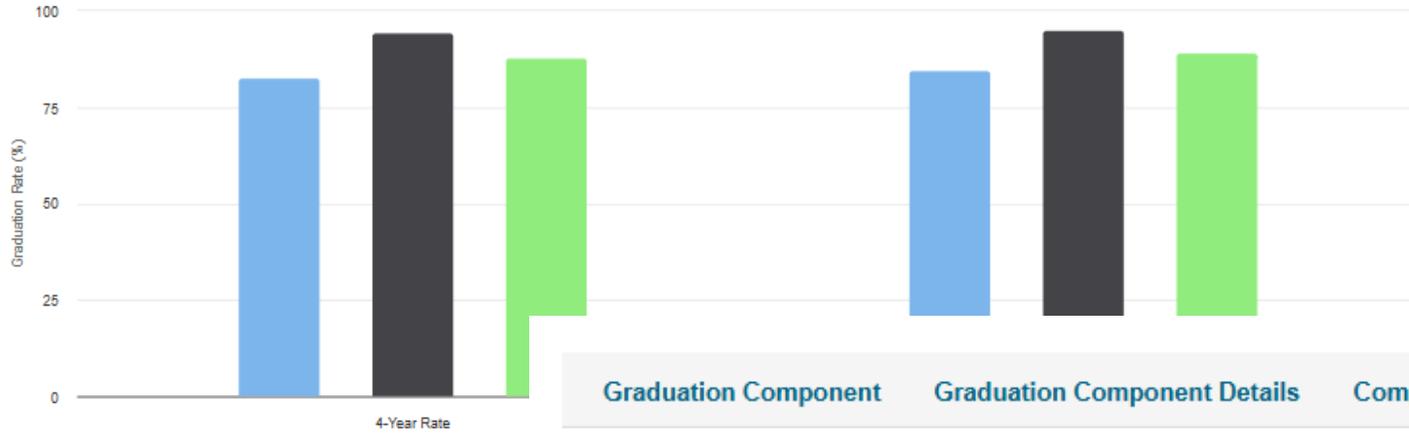
Traditional District and School
Report Cards

2023-2024 School Year

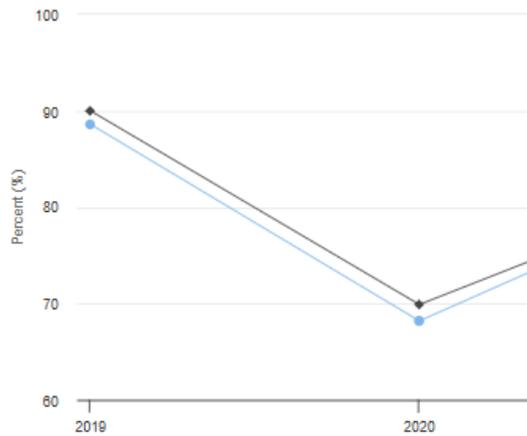


 Department of
Education &
Workforce

Comparison data shows the 4- and 5-year graduation rates in comparison to the similar district averages and state averages.



Trend data show:



16.3%

Percentage of students in the four- and five-year graduation cohorts who did not graduate in their fourth or fifth year of high school

Non-Graduate Data

Non-Graduates completing fewer units of high school instruction than peers	94.7%
Regular education students still enrolled in high school	20.0%
Students with disabilities still enrolled in high school	0.0%
Students with disabilities who met graduation requirements, but deferred their diploma	0.0%
Students no longer enrolled in high school	80.0%

- Public Data >
- Finance >
- Teacher Reports
- Secure Data Center >**
- Nonpublic Data >

Department of Education and Workforce Report Portal

W Ohio Department of Education and Workforce Report Portal! The department produces many reports providing information on a variety of topics. The early stages of transitioning to a new reporting platform, and the Reports Portal currently contains reports for the following topics:

the specific information you are looking for or to simply explore the data, most reports are interactive via dropdown

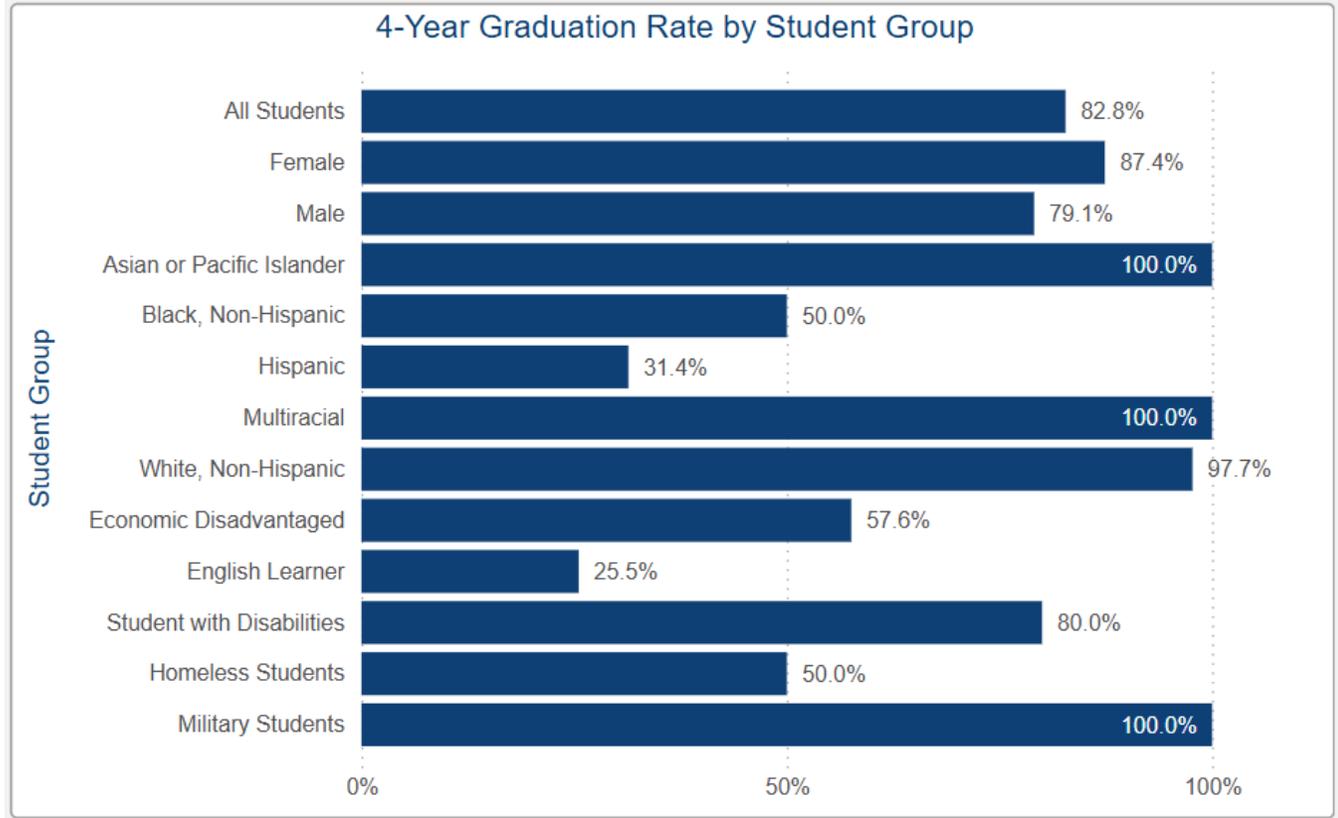
- Career and Technical Education >
- Discipline >
- Enrollment >
- Financial >
- Graduation >**
- Improving At-Risk K-3 Readers >
- Student Attendance >
- Teacher and Staff >
- Test Results >
- Value Added >
- Local Report Card >

Secure Data Center
Reports available to Districts and other LEAs depicting local report card measures.

homeschool students using ship data.

- District 4-Year Longitudinal Graduation Rate**
- School 4-Year Longitudinal Graduation Rate
- District 4-Year Federal Longitudinal Graduation Rate
- School 4-Year Federal Longitudinal Graduation Rate
- District 5-Year Longitudinal Graduation Rate
- School 5-Year Longitudinal Graduation Rate
- School 6-Year Longitudinal Graduation Rate
- School 7-Year Longitudinal Graduation Rate
- School 8-Year Longitudinal Graduation Rate
- School 4-Year Longitudinal Graduation Rate (Sponsors)
- School 4-Year Federal Longitudinal Graduation Rate (Sponsors)
- School 5-Year Longitudinal Graduation Rate (Sponsors)
- School 6-Year Longitudinal Graduation Rate (Sponsors)
- School 7-Year Longitudinal Graduation Rate (Sponsors)
- School 8-Year Longitudinal Graduation Rate (Sponsors)

Student Group	Graduates	Non-Graduates	4-Year Graduation Rate
All Students	192	40	82.8%
Female	90	13	87.4%
Male	102	27	79.1%
Asian or Pacific Islander	2	0	100.0%
Black, Non-Hispanic	1	1	50.0%
Hispanic	16	35	31.4%
Multiracial	4	0	100.0%
White, Non-Hispanic	169	4	97.7%
Economic Disadvantaged	38	28	57.6%
English Learner	12	35	25.5%
Student with Disabilities	20	5	80.0%
Homeless Students	3	3	50.0%
Military Students	1	0	100.0%



EXAMPLE 5



Significantly exceeds state standards

Overall Rating

[Print](#)

Districts and schools receive an overall rating of 1 to 5 stars in half-star increments. The overall rating is comprised of five rated components. The College, Career, Workforce and Military Readiness Component is report only and does not contribute to the overall rating on the 2024 Ohio School Report Cards.

Achievement

This component represents whether student performance on state tests met established thresholds and how well students performed on tests overall.



Exceeds state standards in academic achievement

[View More Data](#)

Progress

This component looks closely at the growth all students are making based on their past performances.



Significant evidence that the district exceeded student growth expectations by a larger magnitude.

[View More Data](#)

Gap Closing

The Gap Closing Component is a measure of the reduction in educational gaps for student groups.

[Gifted Data](#)



Significantly exceeds state standards in closing educational gaps

[View More Data](#)

Graduation

The Graduation Component is a measure of the four-year adjusted cohort graduation rate and the five-year adjusted cohort graduation rate.



Significantly exceeds state standards in graduation rates

[View More Data](#)

Early Literacy

The Early Literacy Component is a measure of reading improvement and proficiency for students in kindergarten through third grade.



Meets state standards in early literacy (K-3).

[View More Data](#)

College, Career, Workforce and Military Readiness

This component looks at how well-prepared Ohio's students are for future opportunities, whether training in a technical field or preparing for work or college.

[View More Data](#)



Significantly exceeds state standards

Overall Rating

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NOTE: CCWMR Rating Scale has **NOT** been determined yet

Achievement

This component represents whether student performance on state tests met established thresholds and how well students performed on tests overall.



Exceeds state standards in academic achievement

Progress

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Significant evidence that the district exceeded student growth expectations by a larger magnitude.

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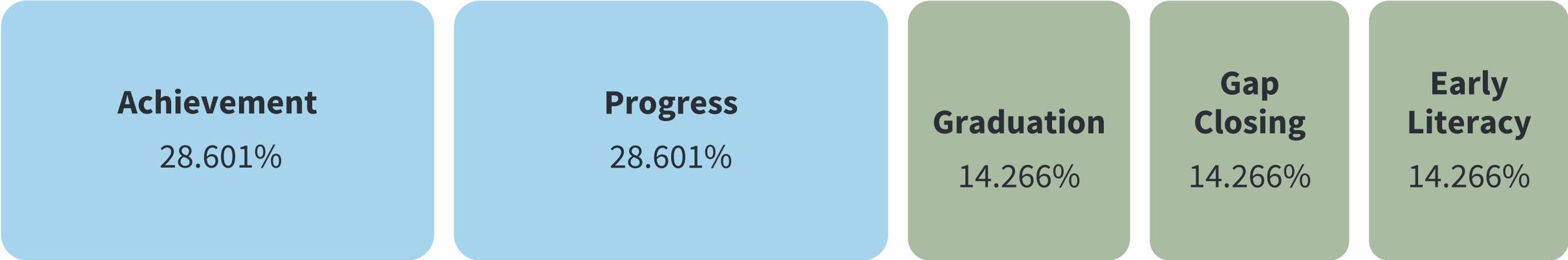
College, Career, Workforce and Military Readiness

This component looks at how well-prepared Ohio's students are for future opportunities, whether training in a technical field or preparing for work or college.

Students who are Ready..... **42.4%**



Current Weight Distribution



Overall Rating

Current Rating without **CCWMR**

Component	Star Rating	Points Earned	Weight	Weighted Points
Achievement	5 Stars	4.75	28.6%	1.359
Progress	4 Stars	4	28.6%	1.144
Gap Closing	5 Stars	4.25	14.3%	
Graduation	5 Stars	4.25	14.3%	
Early Literacy	5 Stars	4.5	14.3%	
CCWMR	NR			

OVERALL RATING SCALE AND DESCRIPTIONS		
Points Earned	Rating	Rating Description
Greater than or equal to 4.125	5 Stars	Significantly exceeds state standards
Greater than or equal to 3.625 but less than 4.125	4.5 Stars	Exceeds state standards
Greater than or equal to 3.125 but less than 3.625	4 Stars	Exceeds state standards
Greater than or equal to 2.625 but less than 3.125	3.5 Stars	Meets state standards
Greater than or equal to 2.125 but less than 2.625	3 Stars	Meets state standards
Greater than or equal to 1.625 but less than 2.125	2.5 Stars	Needs support to meet state standards
Greater than or equal to 1.125 but less than 1.625	2 Stars	Needs support to meet state standards
Greater than or equal to 0.563 but less than 1.125	1.5 Stars	Needs significant support to meet state standards
Less than 0.563	1 Star	Needs significant support to meet state standards



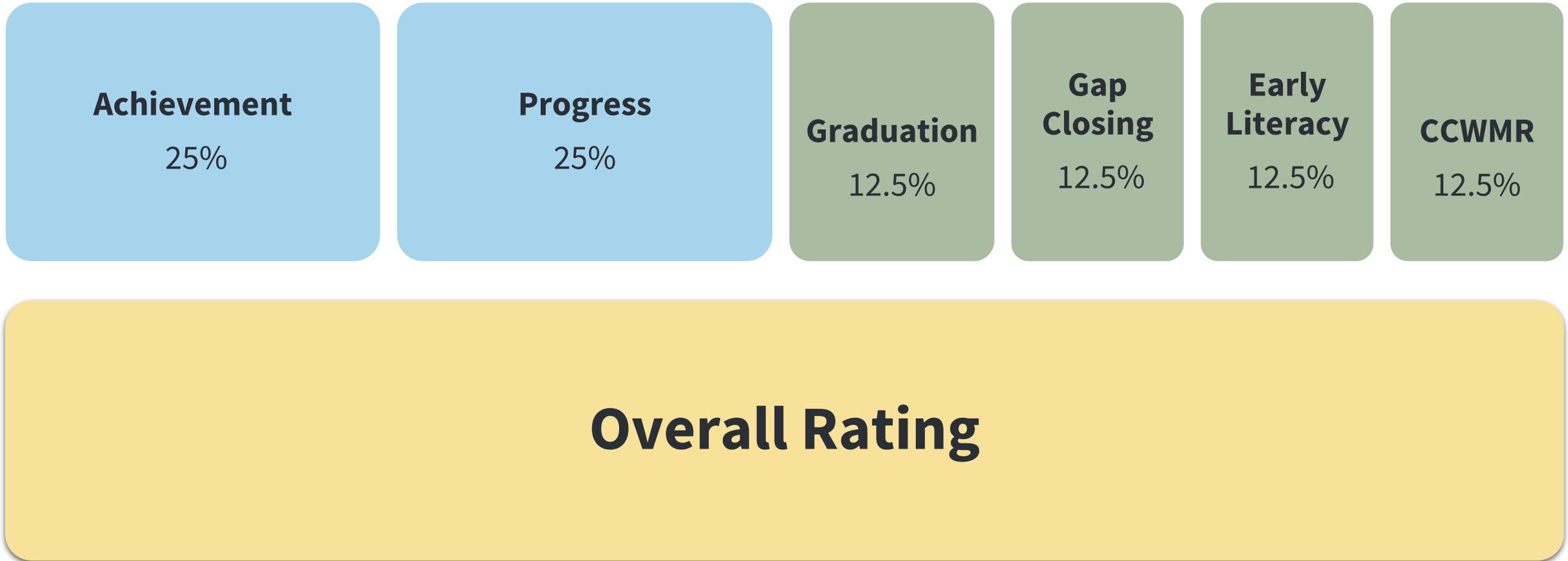
Overall Points 4.357

Legislative Requirements for College, Career, Workforce, and Military Readiness (CCWRM)

[ORC Section 3302.03\(D\)\(3\)\(g\)\(ii\)](#)

- Equal weight **Achievement** and **Progress**
- Equal weight Early Literacy, Gap Closing, Graduation, and **CCWMR**
 - One-half the weight of **Achievement**

Future Weight Distribution





Significantly exceeds state standards

Overall Rating

Districts and schools receive an overall rating of 1 to 5 stars in half-steps comprised of five rated components. The College, Career, Workforce and Military Readiness is report only and does not contribute to the overall rating on the 2024

NOTE: CCWMR Rating Scale has **NOT** been determined yet

Achievement

This component represents whether student performance on state tests met established thresholds and how well students performed on tests overall.



Exceeds state standards in academic achievement

Progress

This component looks closely at the growth all students are making based on their past performances.



Significant evidence that the district exceeded student growth expectations by a larger magnitude.

Gap Closing

The Gap Closing Component is a measure of the reduction in educational gaps for student groups.



Significantly exceeds state standards in closing educational gaps

Graduation

The Graduation Component is a measure of the four-year adjusted cohort graduation rate and the five-year adjusted cohort graduation rate.



Significantly exceeds state standards in graduation rates

Early Literacy

The Early Literacy Component is a measure of reading improvement and proficiency for students in kindergarten through third grade.



Meets state standards in early literacy (K-3).

College, Career, Workforce and Military Readiness

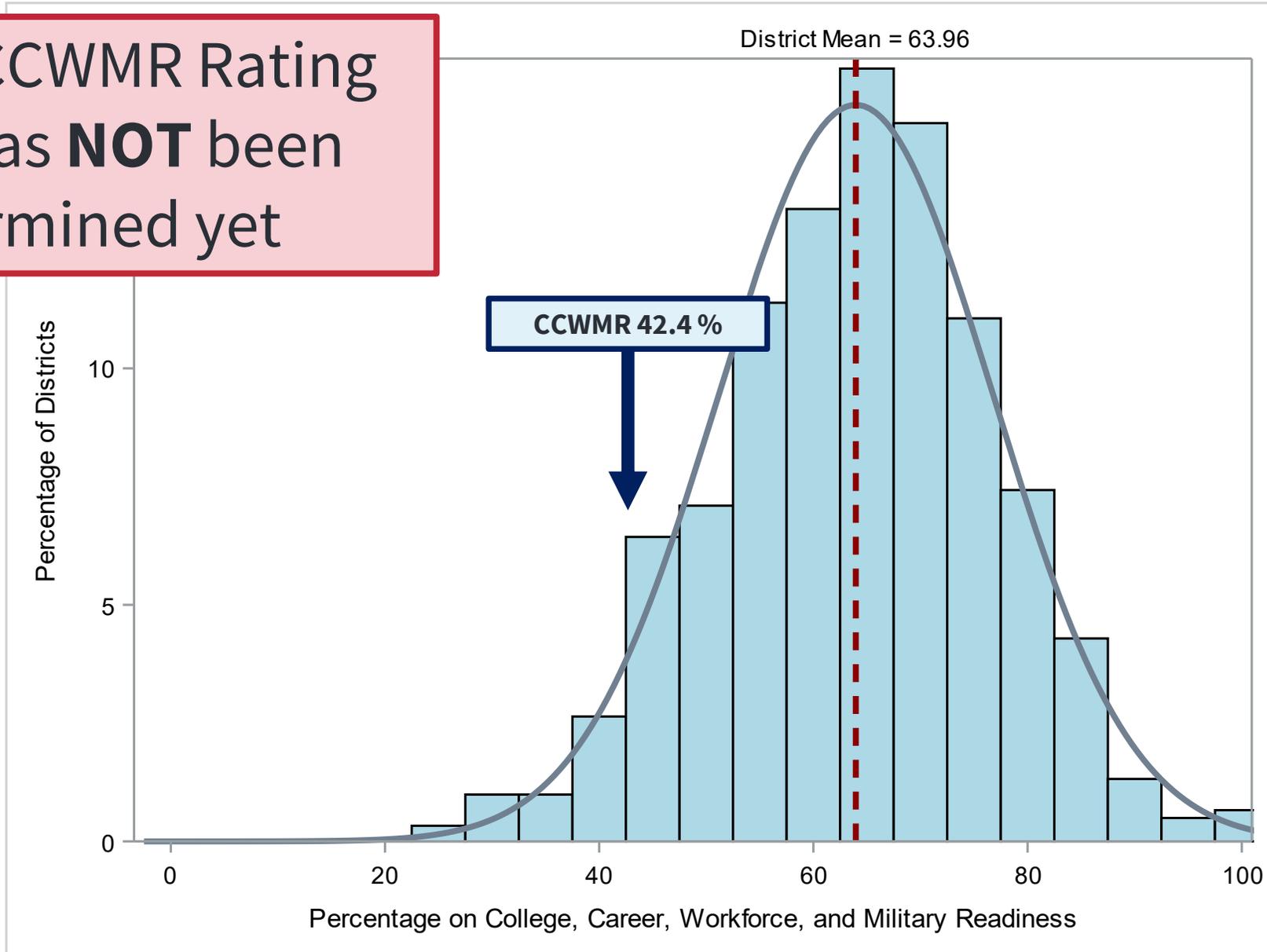
This component looks at how well-prepared Ohio's students are for future opportunities, whether training in a technical field or preparing for work or college.

Students who are Ready..... **42.4%**



2023-2024 DISTRICT DISTRIBUTION

NOTE: CCWMR Rating Scale has **NOT** been determined yet



POOR PERFORMANCE ON CCWMR

NOTE: CCWMR Rating Scale has **NOT** been determined yet

[Print This Page](#)

standards

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Component Rating	Points
5 Star	5
	4.75
	4.5
	4.25
4 Star	4
	3.75
	3.5
	3.25
3 Star	3
	2.75
	2.5
	2.25
2 Star	2
	1.75
	1.5
	1.25
1 Star	1
	0.75
	0.5
	0

Poor Performance on CCWMR

Component	Star Rating	Points Earned	Weight	Weighted Points
Achievement	5 Stars	4.75	25.0%	1.188
Progress	4 Stars	4	25.0%	1.000
Gap Closing	5 Stars	4.25	12.5%	0.531
Graduation	5 Stars	4.25	12.5%	
Early Literacy	5 Stars	4.5	12.5%	
CCWMR	1 Star	1	12.5%	



Overall Points 3.938

OVERALL RATING SCALE AND DESCRIPTIONS		
Points Earned	Rating	Rating Description
Greater than or equal to 4.125	5 Stars	Significantly exceeds state standards
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Greater than or equal to 0.563 but less than 1.125	1.5 Stars	Needs significant support to meet state standards
Less than 0.563	1 Star	Needs significant support to meet state standards



CONTACT

ACCOUNTABILITY GENERAL CONTACT

accountability@education.ohio.gov

ACCOUNTABILITY OFFICE HOURS

The Office of Accountability is dedicated to help answer questions and provide trainings around Ohio's Report Cards for district staff members. Bookings are available on **Tuesdays, Wednesdays and Fridays from 9 am - 3 pm weekly.**

[Report Card Work Sessions](#)



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