## Update to 2019-2020 Report Card Information

The U.S. Department of Education has provided states the ability to seek one-year waivers from the Every Student Succeeds Act's (ESSA) testing and accountability requirements. The Ohio General Assembly subsequently passed emergency legislation canceling the spring administration of Ohio's State Tests and waiving report card requirements other than reporting of some limited, available data. The legislation also put in place a "Safe Harbor" period for many elements of the accountability system. Accordingly, the Ohio Department of Education sought and received a federal ESSA waiver for the 2019-2020 school year.

This technical document details how the measure or calculation works in a typical school year. Ohio School Report Cards, Dropout Prevention and Recovery report cards and Career-Technical Planning District report cards all have multiple measures that use assessment data that are not available or are substantially limited this year.

## Please visit the Report Card FAQ website for more information about data availability for the 2019-2020 report cards.

Contact accountability@education.ohio.gov with additional questions.

## 2019-2020 Indicator Targets (25 or 26 Possible) ${ }^{1}$

| Science and Social Studies Indicators |  |
| :---: | :---: |
| Exam | Percentage Needed to Meet the Indicator |
| Grade 5 Science | 80\% |
| Grade 8 Science | 80\% |
| Biology | 80\% |
| American History | 80\% |
| American Government | 80\% |
| Math and English Language Arts Indicators |  |
| Exam | Percentage |
| Grade 3 Math | 80\% |
| Grade 3 English Language Arts | 80\% |
| Grade 4 Math | 80\% |
| Grade 4 English Language Arts | 80\% |
| Grade 5 Math | 80\% |
| Grade 5 English Language Arts | 80\% |
| Grade 6 Math | 80\% |
| Grade 6 English Language Arts | 80\% |
| Grade 7 Math | 80\% |
| Grade 7 English Language Arts | 80\% |
| Grade 8 Math | 80\% |
| Grade 8 English Language Arts | 80\% |
| Algebra 1 | 80\% |
| Geometry ${ }^{2}$ | 80\% |
| Integrated Math I | 80\% |
| Integrated Math II ${ }^{2}$ | 80\% |
| English Language Arts I ${ }^{1}$ | 80\% |
| English Language Arts II | 80\% |
| End-of-Course Improvement Indicator - Includes Some Retaken Tests in All Subjects |  |
| End-of-Course Improvement Indicator | 25\% |
| Gifted Indicator ${ }^{3}$ |  |
| Gifted PI Score | PI Score of 117 or higher |
| Gifted Value-Added | Grade of "C" or higher |
| Input Points | 80 or more |
| Chronic Absenteeism Indicator ${ }^{4}$ |  |
| Chronic Absenteeism Percentage | 11.5\% or lower |
| Improvement prior year to current year | 1.1 percentage points |
| Improvement prior year to current year | 3 percent |

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[^0]:    ${ }^{1}$ The legislature eliminated ELA 1 for students in the Class of 2023 and later. Students in earlier classes continue to take this test. Most districts/schools will not have an ELA 1 indicator in 2019-20. If an entity has 10 or more first time test takers with scores, the indicator will appear on the report card.
    ${ }^{2}$ Current guidance is to test students taking geometry or integrated math 2 in 2019-20. If the guidance changes, this document will be updated.
    ${ }^{3}$ The three elements of the gifted indicator are combined to get one rating of "met" or "not met".
    ${ }^{4}$ The chronic absenteeism indicator is met if a school or district meets any one of the three possible pathways.

