

Guide to 2023-2024 Dropout Prevention and Recovery Report Cards



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**Department of
Education &
Workforce**

TABLE OF CONTENTS

Ohio School Report Cards.....2

What do the Dropout Prevention and Recovery Report Cards measure?.....2

Overall Rating 3

Achievement Component 5

Progress Component 6

Gap Closing Component..... 7

Graduation Component..... 9

Ohio School Report Cards

Ohio School Report Cards are designed to provide parents, caregivers, community members, educators, and policymakers with valuable information about school performance, identify areas for improvement, and celebrate achievements. The information provides transparent reporting to drive local conversations on continuous improvement and identify schools that need intensive support. The report cards establish high expectations for the education community while showing progress toward equitable outcomes for all Ohio students.

Report cards are only one part of Ohio’s education story. To get a more complete picture, visit schools, talk to educators, parents, and students, and review school or district websites. Many great things are happening every day in Ohio’s schools!

Find district and school report cards at
reportcard.education.ohio.gov

What do the Dropout Prevention and Recovery Report Cards measure?

Ohio’s Dropout Prevention and Recovery (DPR) report cards provide an alternative rating system for community schools that serve the majority of their students through dropout prevention and recovery programs. Instead of receiving a rating of 1-5 Stars, DPR report cards use the following designations: Exceeds Standards, Meets Standards, Does Not Meet Standards, or Not Reported. These designations reflect performance in various areas relevant to dropout prevention and recovery programs. In addition to an overall rating, schools receive ratings for four components: Achievement, Progress, Gap Closing, and Graduation.

REPORT CARD RESOURCES AND TECHNICAL DOCUMENTATION

View [Report Card Resources](#) online.

Select “[Dropout Prevention and Recovery Report Cards](#)” to view a list of available documents for each component calculation.

Select “[Download Report Card Data](#)” to see all available Excel spreadsheets with annual report card data for this year and prior years.

Overall Rating

COMPONENTS:

Achievement
 Progress
 Gap Closing
 Graduation

Dropout Prevention and Recovery schools receive an Overall Rating based upon performance on the four rated components. Each component is calculated with its associated measures and assigned a rating. Points are assigned based on the component ratings. In the case of the Graduation component, a combined graduation rating is used to award points.

Component	Exceeds Standards	Meet Standards	Does Not Meet Standards
	Points Awarded	Points Awarded	Points Awarded
Achievement	20	10	0
Progress	30	20	0
Gap Closing	20	10	0
Graduation Rate	30	20	0

Rating Scale:

DPR OVERALL RATING SCALE AND DESCRIPTIONS	
Percentage of Maximum Points Earned	Rating Description
Greater than or equal to 80%	Exceeds Standards
Greater than or equal to 40% but less than 80%	Meets Standards
Less than 40%	Does Not Meet Standards

One final calculation is performed for some schools before assigning the final rating. If the assessment passage rate and all of the individual graduation rates improved by at least ten percent for two consecutive years, per state law, a school cannot be rated lower than “Meets Standards”.

QUESTIONS TO CONSIDER

- What components showed improvement from the previous academic year to this year?
- What components indicate that there is an opportunity for improvement?

TOOLS AND RESOURCES

- [Overall and Component Ratings](#)

Achievement Component

MEASURES: High School Test Passage Rate

Using results from state End of Course assessments, the Achievement Component measures the performance levels of twelfth grade students and students who are within three months of aging out of the K-12 system. Specifically, this measure uses the results of state assessments required for graduation -- English language arts II, Algebra I, or Mathematics I or HS Alternate Assessment.

Rating Scale:

DPR ACHIEVEMENT COMPONENT RATING SCALE AND DESCRIPTIONS	
Percentage of Maximum Points Earned	Rating Description
Greater than or equal to 68%	Exceeds Standards
Greater than or equal to 32% but less than 68%	Meets Standards
Less than 32%	Does Not Meet Standards

QUESTIONS TO CONSIDER

- What is the test passage rate trend over the last five years?
- What percentage of students are untested?

TOOLS AND RESOURCES

- [DPR Achievement Component](#)
- [Understanding Student Placement for Ohio’s Differentiated Accountability Systems](#)
- [EMIS Manual](#)

Progress Component

MEASURES: Reading Value-Added Measure
Mathematics Value-Added Measure

The Progress Component evaluates student growth using the results of the Renaissance Star Reading & Star Mathematics assessments and compares students' actual progress to expected progress regardless of their initial achievement level. Points are awarded based on how well students meet or exceed expected growth.

Rating Scale:

DPR PROGRESS COMPONENT RATING SCALE AND DESCRIPTIONS	
Growth Index	Rating Description
Greater than or equal to +1	Exceeds Standards
Less than +1 but greater than or equal to -3	Meets Standards
Less than -3	Does Not Meet Standards

QUESTIONS TO CONSIDER

- What percentage of students are untested?
- What percentage of students were administered two assessments?

TOOLS AND RESOURCES

- [DPR Progress Component](#)
- [SAS EVAAS Analysis Technical Document](#)
- [Understanding Student Placement for Ohio's Differentiated Accountability Systems](#)
- [EMIS Manual](#)

Gap Closing Component

MEASURES: English Language Arts, Mathematics Achievement by Student Group
Graduation Goals by Student Group
English Language Proficiency Improvement Indicator

English Language Arts, Math Achievement by Student Group evaluates student group-specific Performance Index scores to determine whether each student group met their English language arts and math achievement goals. There must be at least 15 students per student group (as listed below) to be evaluated on this measure.

Graduation Goals by Student Group evaluates whether the applicable student groups for a school or district met their four-year graduation goal. There must be at least 15 students per student group (as listed below) to be evaluated on this measure.

The **English Language Proficiency Improvement Indicator** measures the English language proficiency of students identified as English learners on the Ohio English Language Proficiency Assessment (OELPA) against annual goals and the improvement of proficiency year over year.

STUDENT GROUPS:

- All Students
- Asian or Pacific Islander
- Hispanic
- White, Non-Hispanic
- American Indian or Alaskan Native
- Black, Non-Hispanic
- Multiracial
- English Learner
- Economic Disadvantage
- Students with Disabilities

Rating Scale:

DPR GAP CLOSING COMPONENT RATING SCALE AND DESCRIPTIONS	
Percentage of Maximum Points Earned	Rating Description
Greater than or equal to 36%	Exceeds Standards
Greater than or equal to 1% but less than 36%	Meets Standards
Less than 1%	Does Not Meet Standards

QUESTIONS TO CONSIDER

- What is the connection between chronic absenteeism and achievement?
- How are the school services and supports impacting English learner outcomes?

TOOLS AND RESOURCES

- [DPR Gap Closing Component Technical Documentation](#)
- [English Language Proficiency Improvement Indicator Details](#)
- [English Learners](#)
- [OCALI](#)

Graduation Component

MEASURES:

- Four-Year Adjusted Cohort Graduation Rate
- Five-Year Adjusted Cohort Graduation Rate
- Six-Year Adjusted Cohort Graduation Rate
- Seven-Year Adjusted Cohort Graduation Rate
- Eight-Year Adjusted Cohort Graduation Rate

The **four-year graduation rate** applies to students in the 2022-2023 Graduation Cohort who graduated within four years. These are the students who entered ninth grade in the fall of 2019 and graduated by the summer of 2023. This rate is calculated by dividing the number of students who graduate in four years or less with a regular or honors diploma by the number of students who form the final adjusted cohort for the graduating class. Each of the remaining graduation rates are calculated in the same manner but are modified to include the students in the 2021-2022 Graduation cohort for the **five-year graduation rate**; 2020-2021 Graduation cohort for the **six-year graduation rate**; 2019-2020 Graduation cohort for the **seven-year graduation rate**; and 2018-2019 Graduation cohort for the **eight-year graduation rate**.

The calculation combines all individual year numerators and all individual year denominators to produce a Combined Graduation. This Combined Graduation rate is used to assign the rating for the Graduation Component.

Rating Scale:

DPR GRADUATION COMPONENT RATING SCALE AND DESCRIPTIONS	
Combined Graduation Rate	Rating Description
Greater than or equal to 40%	Exceeds Standards
Greater than or equal to 12% but less than 40%	Meets Standards
Less than 12%	Does Not Meet Standards

QUESTIONS TO CONSIDER

- Has the graduation rate remained steady, improved, or declined?
- Is there an increase in students graduating? Does that align with known efforts or programs to increase the number of students who graduate?
- What strategies are being implemented to increase the number of students who graduate?

TOOLS AND RESOURCES

- [DPR Graduation Component Technical Documentation](#)
- [Graduation Resources](#)



Ohio School Report Cards

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