



**Department of
Education &
Workforce**

2022-2023 DROPOUT PREVENTION AND RECOVERY COMMUNITY SCHOOL REPORT CARD OVERVIEW

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Department of Education & Workforce

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GOALS OF THIS PRESENTATION

- **Explain** how state report cards are calculated and what they measure
- **Provide** resources and tools for accessing and analyzing state report card data

AGENDA

- **Report Card Resources**
- Overview of 2022-2023 Dropout Prevention and Recovery Community School Report Cards
- Report Card Component Details

Report Card Resources

<http://reportcard.education.ohio.gov>

The screenshot shows the top portion of the Ohio School Report Cards website. At the top left, the text "Ohio School Report Cards" is displayed in a dark red font. Below this is a dark red navigation bar containing a white home icon on the left and a white hamburger menu icon on the right. The main content area has a blue background with a large white "Ohio" logo. To the left of the "Ohio" text is a circular image of two students in a classroom. Below the "Ohio" text, the words "School Report Cards" are written in white. On the right side, a white navigation menu is open, listing several options: "State Report Card", "Download Data", "Advanced Reports", "Archives", and "Resources". The "Resources" option is highlighted with a red rectangular border. A red arrow points from the hamburger menu icon to the navigation menu.

Report Card Resources

NEW! Report Card Component Walkthroughs

[*Traditional Report Card Overview](#)

[*Traditional District Data Resources](#)

[*Career-Technical Planning Districts
Data Resources](#)

More videos TBA!



Find Your
Report Card



Download Report
Card Data



Resources and
Technical
Documents



Annual Reports
and Information



Rewards and
Recognition



Federal School
Improvement
Identification

Information on School and District Performance Management Data

For detailed information about each report card component calculation, please visit the [Report Card Resources and Technical Documents Website](#).

TECHNICAL DOCUMENTATION

Dropout Prevention and Recovery Report Cards

Community schools that serve a majority of their students through dropout prevention and recovery programs receive the dropout prevention and recovery report card. The dropout prevention and recovery report card has four components and uses three ratings for each measure – Exceeds Standards, Meets Standards, or Does Not Meet Standards. The [complete technical document for the Dropout Prevention and Recovery Report Card](#)  walks through each component and calculation.



[Technical documentation about the previous accountability system and report cards are available for the 2019-2020 school year.](#)



2022-2023 School Year DROPOUT PREVENTION AND RECOVERY COMMUNITY SCHOOL REPORT CARD

Introduction

Ohio statute outlines the required components for the Dropout Prevention and Recovery Report Card. Ohio Revised Code section 3314.017(A) says:

The state board of education shall prescribe by rules, adopted in accordance with Chapter 119 of the Revised Code, an academic performance rating and report card system that satisfies the requirements of this section for community schools that primarily serve students enrolled in dropout prevention and recovery programs as described in division (A)(4)(a) of section 3314.35 of the Revised Code, to be used in lieu of the system prescribed under sections 3302.03 and 3314.012 of the Revised Code beginning with the 2012-2013 school year. Each such school shall comply with the testing and reporting requirements of the system as prescribed by the state board.

This report card first was issued in 2013 and the elements were phased in over a three-year period (2013, 2014 and 2015). The report card includes four rated components: 1) Graduation, 2) Achievement, 3) Gap Closing, and 4) Progress.

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<i>Overview of Progress Component</i>	16
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Ohio Department of Education Report Portal

Welcome to the new Ohio Department of Education Report Portal! ODE produces many reports providing information on a variety of topics. ODE is in the early stages of transitioning to a new reporting platform, and the Reports Portal currently contains reports for the following topics:

Select a report from the menu to run it. To help you zero in on the specific information you are looking for or to simply explore the data, most reports are interactive via dropdown lists, radio buttons, or check boxes.



Public Data

Reports for public districts and schools using academic, attendance, enrollment and financial data.



Nonpublic Data

Reports for nonpublic schools and homeschool students using academic, enrollment and scholarship data.



Finance

Reports about School Foundation Payments and Five Year Forecast.

Download Data

Data is available for all schools and districts in Microsoft Excel format.

Select one or more school years. To see files for all available school years, leave this filter empty.

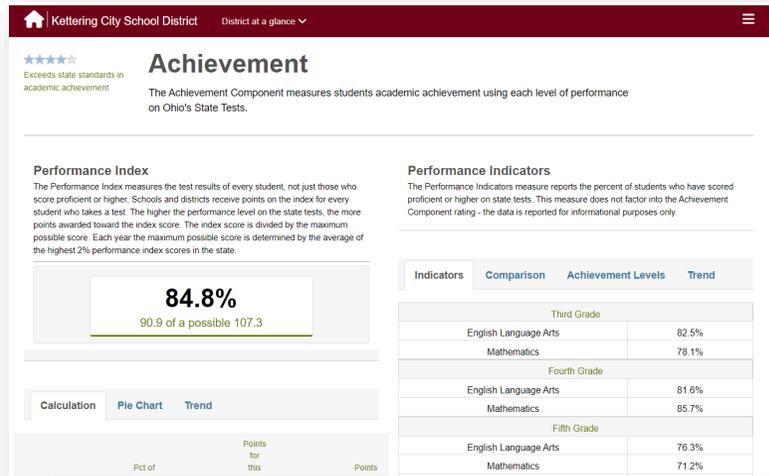
- 2021-2022
- 2020-2021
- 2019-2020
- 2018-2019
- 2017-2018
- 2016-2017
- 2015-2016
- 2014-2015
- 2013-2014
- 2012-2013
- 2011-2012
- 2010-2011
- 2009-2010
- 2008-2009
- 2007-2008
- 2006-2007
- 2005-2006

Select a data file to download.

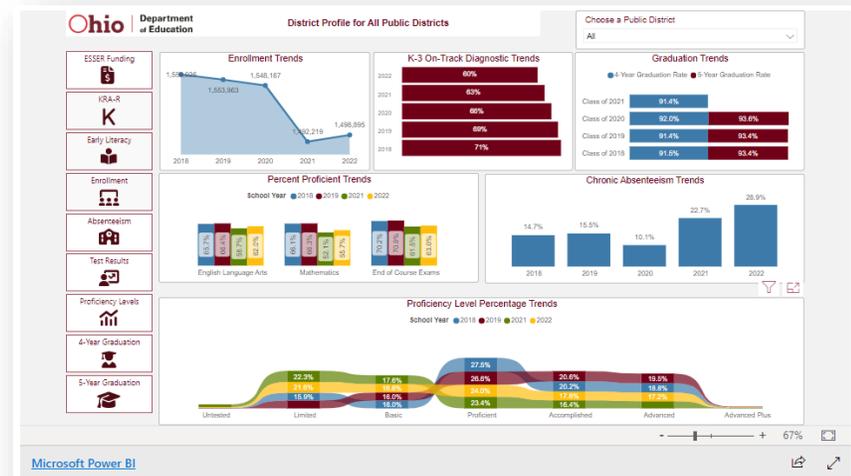
- Building Achievement Ratings 2021-2022
- Building Achievement Ratings 2020-2021
- Building Achievement Ratings 2018-2019
- Building Achievement Ratings 2017-2018
- Building Achievement Ratings 2016-2017
- Building Achievement Ratings 2015-2016
- Building AMO Calculations 2020-2021
- Building AMO Calculations 2018-2019
- Building AMO Calculations 2017-2018
- Building AMO Calculations 2016-2017
- Building AMO Calculations 2015-2016
- Building AMO Calculations 2014-2015

Advanced Reports: Report Portal

Download Data



Report Card Page



Student Recovery Dashboard



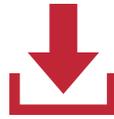
DATA RESOURCES



Report Card Page

Public Access

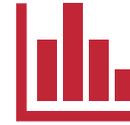
View report card for any district or building.



Download Data

Public Access

View data for every district/building for a single year.



Advanced Reports

Public Access

Up to five years of longitudinal data for a single district/building.



Student Recovery Dashboard

Public Access

Longitudinal data in graph/chart format. Can disaggregate & select multiple districts or buildings.



Secure Data Center

No Public Access

Access through OH|ID : Report Portal. Critical to check for report card purposes. Access student level information.



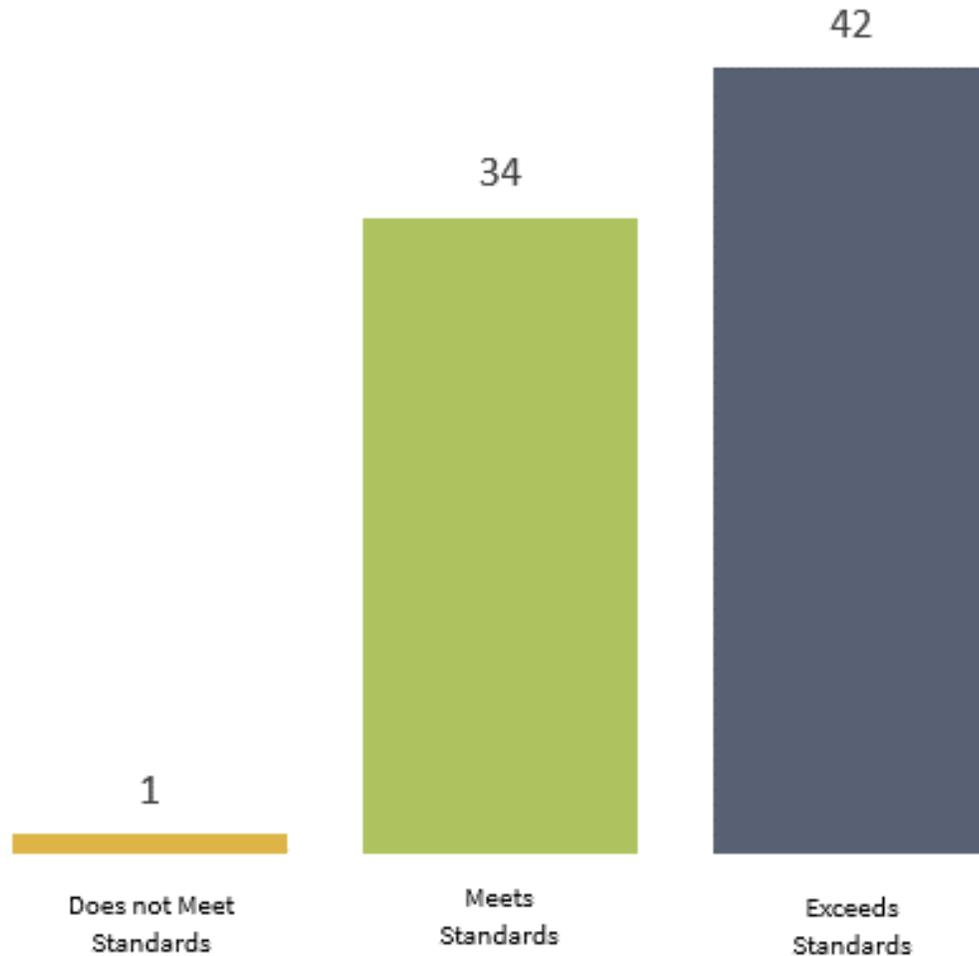
AGENDA

- Report Card Resources
- **Overview of 2022-2023 Dropout Prevention and Recovery Community School Report Cards**
- Report Card Component Details

2022-2023 DROPOUT PREVENTION AND RECOVERY COMMUNITY SCHOOL REPORT CARDS

- **Overall Rating** – Rated as Exceeds Standards, Meets Standards, or Does Not Meet Standards
 - **Four Rated Components** – Rated as Exceeds Standards, Meets Standards, or Does Not Meet Standards
 - Achievement Component
 - Progress Component
 - Gap Closing Component
 - Graduation Component

Overall Rating Distribution



Total of 77 Dropout
Prevention and Recovery
Community School

RATING DISTRIBUTIONS OF COMPONENTS

Drop-Out Recovery School Rating Distributions of Components				
	Does Not Meet Standards	Meets Standards	Exceeds Standards	Not Rated
Achievement	23.38% (18)	29.87% (23)	32.68% (25)	14.29% (11)
Progress	3.90% (3)	41.56% (32)	46.75% (36)	7.79% (6)
Gap Closing	20.78% (16)	33.77% (26)	42.86% (33)	2.60% (2)
Graduation Rate	2.60% (2)	44.16% (34)	53.25% (41)	

AGENDA

- Report Card Resources
- Overview of 2022-2023 Dropout Prevention and Recovery Community School Report Cards
- **Report Card Component Details**

ACHIEVEMENT COMPONENT

Here's What.

Here's the data.

So What?

So, what does the data tell us?

Now What?

Now what do we do?

TEST YOUR KNOWLEDGE: ACHIEVEMENT COMPONENT

True or **False**

The Achievement Component uses Where Kids Count Methodology for the students who count in this measure?

HERE'S WHAT

- The Achievement component, previously called the High School Test Passage Rate component, represents the number of students who meet applicable criteria on assessments that are required for graduation

The screenshot displays a school dashboard interface. At the top, a dark red header contains the text "School at a glance" with a dropdown arrow. Below this is a sidebar menu with several items: "School Home" (with an information icon), "School Overview" (with a checkmark icon), "Achievement Component" (with a minus sign icon and highlighted by a red box), "Gap Closing" (with a checkmark icon), "Graduation" (with a checkmark icon), "Progress" (with a checkmark icon), and "School Detail" (with a magnifying glass icon). The main content area is titled "School Overview" and features a "Meets Standards" rating (checkmark icon) and a "View More Data" button (highlighted by a red box). Below this, there are sections for "Achievement Component" (with a "Meets Standards" rating and a "View More Data" button) and "Gap Closing" (with an "Exceeds Standards" rating and a "View More Data" button). At the bottom, there is a section for "Meets Standards" rating (with a "View More Data" button) and a partial view of a "Graduation" section.

ACHIEVEMENT COMPONENT



Meets Standards

School Rating

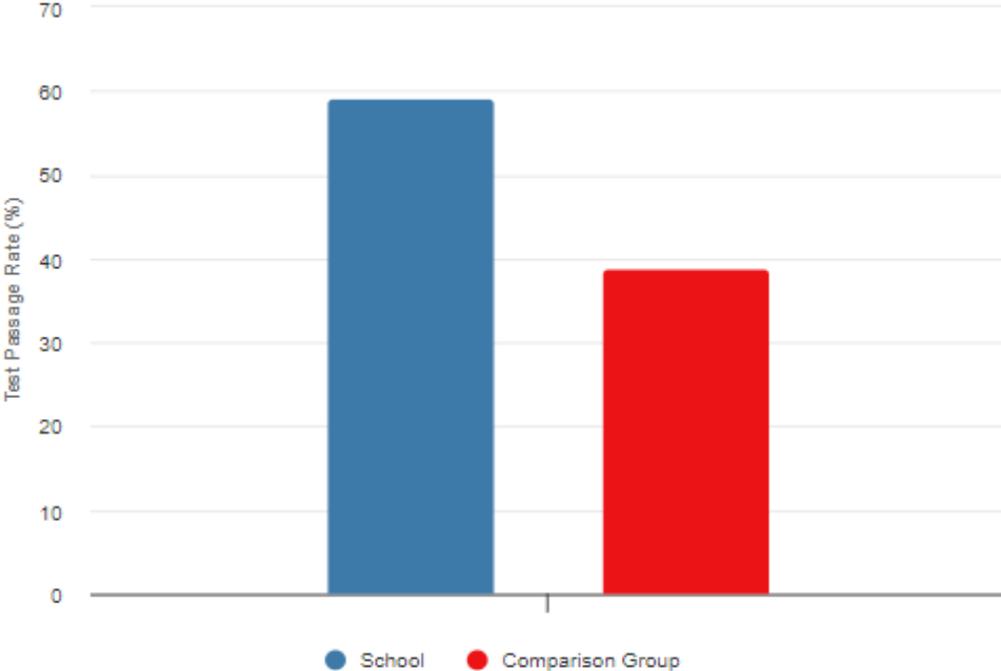
Achievement Component

The High School Test Passage Rate measure represents the number of students who meet applicable criteria on assessments that are required for graduation.

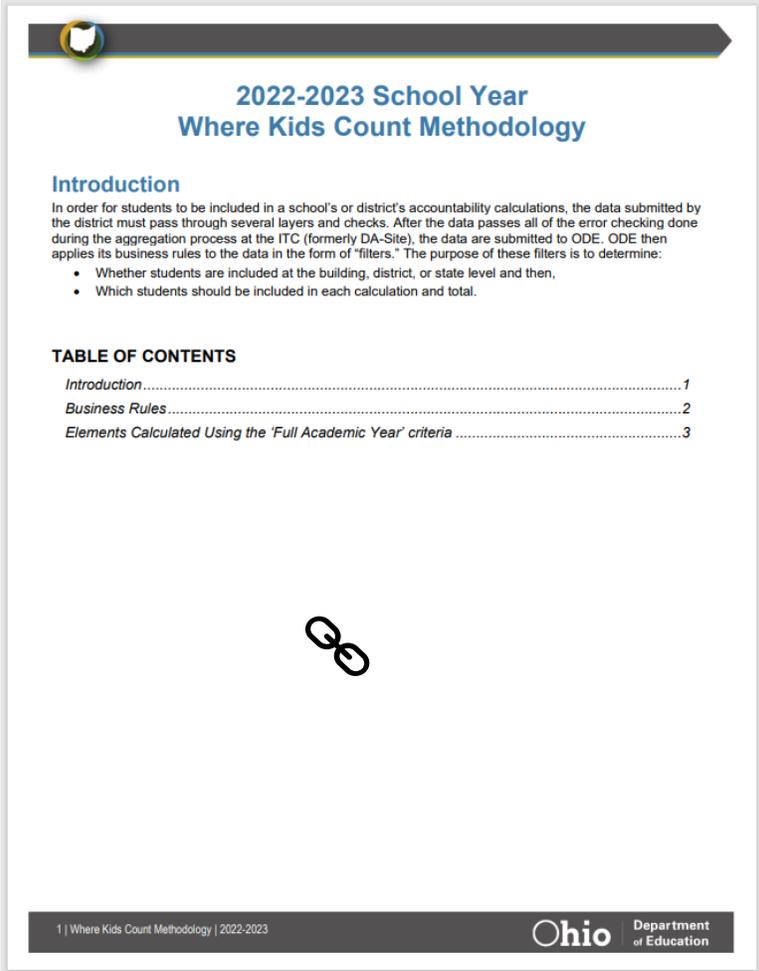
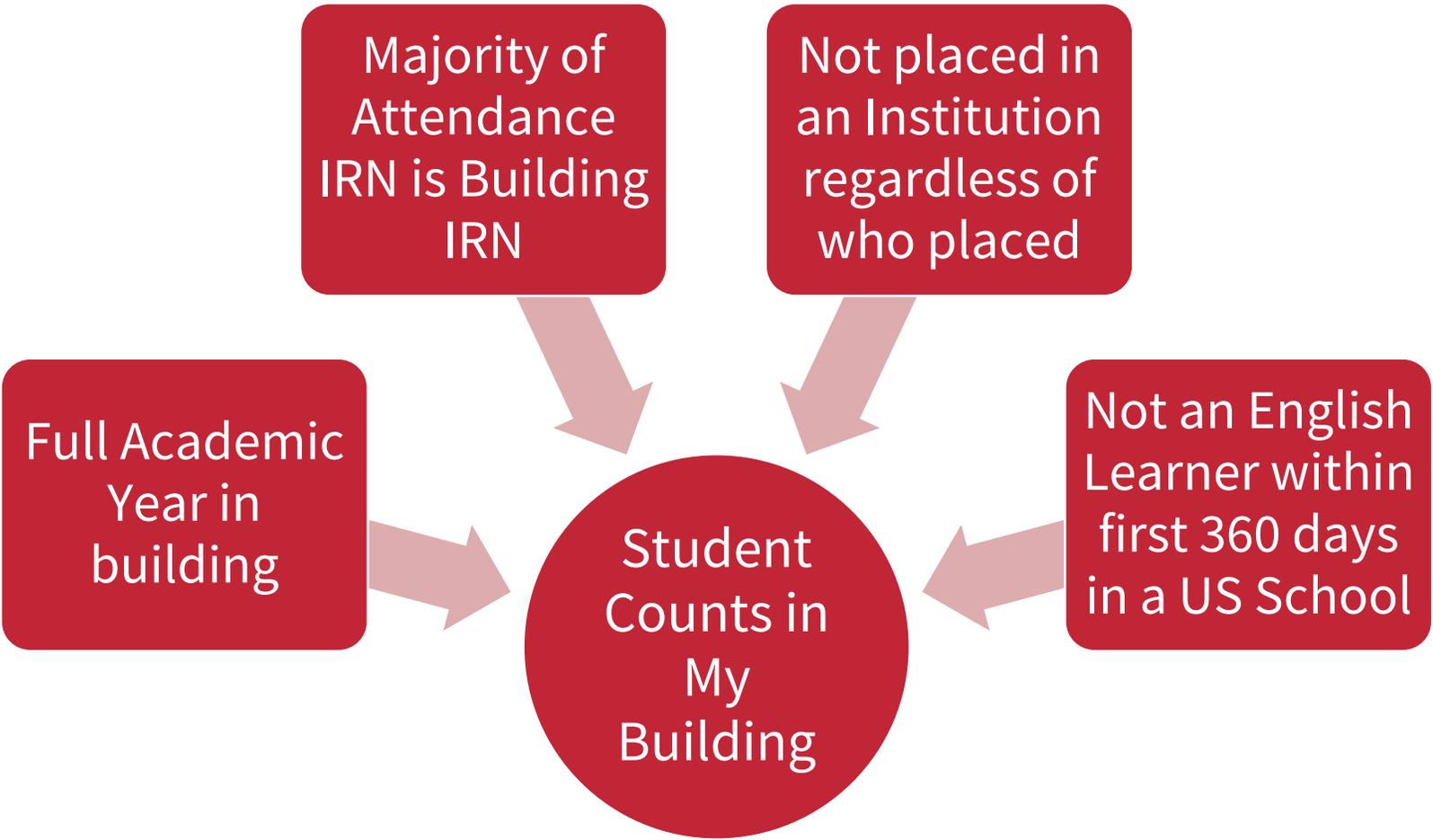
Students Meeting Applicable Criteria on Tests

59.1%
Meets Standards

How Does this School Compare to the Other Dropout Recovery Program Schools in Ohio?



What students count in the Achievement Component?



*10 accountable students taking one or more assessments to calculate



SO WHAT? THIS IS MEASURING ACHIEVEMENT ON TESTS – NOT GRADUATION.

of students in grade 12 at any time in the school year who have passed the Algebra I and English Language Arts II or who have met the cumulative score needed to graduate using the test pathway



Non-duplicated # of students at least age 21 years and 9 months prior to June 30 of the evaluated school year who have met the cumulative score needed to graduate using the test pathway



High School
Test Passage
Rate

of students in grade 12 at any time in the school year



Non-duplicated # of students at least age 21 years and 9 months prior to June 30 of the evaluated school year

**Achievement
Rate**

Rating

68%-100%

Exceeds Standards

32%-67.9%

Meets Standards

<32%

Does Not Meet Standards

Students needed 18 points across seven tests

EOC Exam

Physical Science (2018 ONLY) or Biology

American History and American Government

Integrated Math I and Integrated Math II OR
Algebra and Geometry

English Language Arts I and English Language
Arts II

Class of 2023 and Beyond

EOC Exam score of 684

Integrated Math I OR Algebra

English Language Arts II

EOC Exams Required for Graduation:

- Algebra 1 (or Integrated Mathematics 1)
- English Language Arts II

EOC Exams Required to be taken:

- English Language Arts II
- Integrated Math I or Algebra 1
- Integrated Math II or Geometry
- Biology
- American History
- American Government

Substitution

Students also can use approved substitute tests for science/social studies and those tests DO count

EOC Exam	TEST CODE	SUBJECT
Biology	AP02	Biology
Biology	IB10	Biology Higher Level
Biology	IB50	Biology Standard Level
American History	AP33	U.S. History
American History	IB26	History 2: Americas Higher Level
American Government	AP32	U.S. Government and Politics
American Government	IB91	Global Politics Higher Level
American Government	IB92	Global Politics Standard Level

Course during Covid

During COVID, students could use a course grade in lieu of using a test score and these do count in the calculation using this crosswalk

High School Grade	Graduation Points
A	5
B	4
C	3
Earned Credit or Passed Course	3
D	2
Not applicable	1

Transfer In from Out of State or Nonpublic

**Students needed 18 points
across seven tests**

**Students who transfer in
after taking a course with a
test have points reduced
based on the number of
courses taken before
coming to Dropout
Prevention and Recovery
School**

**All students must accrue at
least 5 points**

Courses Remaining	Points Required
7	18
6	15
5	13
4	10
3	8
2	5

NOW WHAT?

- Currently no SSID Level Reports in Secure Data Center besides Graduation
- Data Manager sends reports directly to schools twice per week during the EMIS reporting through Data Collector
 - Each report will have the SSID of the students and whether they are included in the denominator and/or numerator.
 - A second worksheet includes the Calculation information with the percentage of passed tests as well as how many tests taken and the number of passed tests.



SECURE DATA CENTER

The screenshot shows the navigation menu of the Ohio Department of Education Report Portal. The menu is organized into several categories, with 'Secure Data Center' and 'Local Report Card' highlighted in red. The 'Local Report Card' sub-menu is also expanded, with 'Dropout Recovery Program Report Card' highlighted in red.

- Home
- Public Data
- Finance
- Teacher Reports
- Secure Data Center**
- Nonpublic Data

Department of Education Report Portal

Ohio Department of Education Report Portal! ODE produces many reports providing information on a variety of reporting platforms, and the Reports Portal currently contains reports for the following topics:

- Career and Technical Education
- Discipline
- Enrollment
- Financial
- Graduation
- Improving At-Risk K-3 Readers
- Student Attendance
- Teacher and Staff
- Test Results
- Value Added
- Local Report Card**

- District Local Report Card
- School Local Report Card
- Dropout Recovery Program Report Card**
- CTPD Local Report Card
- Similar Districts
- District Local Report Card (ITC)
- School Local Report Card (ITC)
- Dropout Recovery Program Report Card (ITC)
- School Local Report Card (Sponsors)
- Dropout Recovery Program Report Card (Sponsors)

Secure Data Center
Reports available to Districts and Schools for academic, attendance, and enrollment measures.

Nonpublic Data
Reports for nonpublic schools for academic, enrollment and attendance measures.

SDC ACHIEVEMENT

Ohio | Department of Education **Dropout Prevention and Recovery Report** School Name and IRN

 [Select a New School](#) Select a School Year
2022-2023

Overall Ratings	School Details	Graduation Rates	Other Student Outcomes
Achievement	Progress	Gap Closing	Opportunity to Learn

← School Selection →

SDC ACHIEVEMENT

Ohio | Department of Education | School Achievement Component

Report Selection Page | Overall Ratings | **Achievement Rate Trends**

School Name:

Select a School Year: 2022-2023

Assessment Passage Rate Technical Documentation

Achievement Component Grade

Meets Standards

Achievement Component Points

0 10 20

The Achievement component is based on the assessment passage rate of students in grades 12 and/or within three months of turning 22. Assessment passage rates are calculated using results from End of Course Exams and are only calculated when there are at least 10 students in the denominator. Rates based on fewer than 10 students are displayed as 0% and rated as Not Rated.

Number of Students Passing All Required Tests	Number of Students Enrolled in Grade 12 or Within 3 Months of Turning 22	Percent of Students Meeting All Required Tests
29	70	41.4

Rating	Score Range
Exceeds	68.0-100.0%
Meets	32.0-67.9%
Does Not Meet	0.0-31.9%

School Selection

PROGRESS COMPONENT

Here's What.

Here's the data.

So What?

So, what does the data tell us?

Now What?

Now what do we do?

TEST YOUR KNOWLEDGE: PROGRESS COMPONENT

True or **False**

End-of-Course Exams are included in the calculation of the Progress Component.

HERE'S WHAT

- The Progress component looks closely at the growth all students are making during the school year

The image shows a navigation menu on the left and a report card on the right. The menu, titled "School at a glance", lists several options: School Home, School Overview, Achievement Component, Gap Closing, Graduation, Progress, and School Detail. The "Progress" option is highlighted with a red box. The report card on the right shows a "Progress" section with a green checkmark icon and the text "Exceeds Standards Rating". A "View More Data" button is highlighted with a red box. Below it, the "Graduation Rate" section shows a red checkmark icon and the text "Meets Standards Rating", with another "View More Data" button.

School at a glance ▾

- School Home
- School Overview
- Achievement Component
- Gap Closing
- Graduation
- Progress**
- School Detail

Print

and recovery report card receive ratings for up to eight

Progress
The Progress component looks closely at the growth all students are making during the school year.

Exceeds Standards Rating
View More Data

Graduation Rate
The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four, five, six, seven or eight years.

Meets Standards Rating
View More Data

PROGRESS COMPONENT



**Exceeds
Standards**

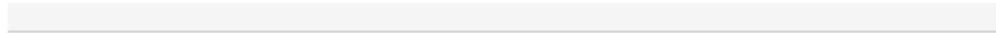
School Rating

Progress

The Progress component looks closely at the growth that students are making during the school year.

Overall

This measures the progress for all students in math and English language arts using Renaissance Learning's STAR assessments in reading and mathematics.



Progress Details

This table shows the Progress scores by test grade and subject, and includes up to three years of data as available.

Test Grade	Progress		
	Reading	Mathematics	All Tests
All Grades	Meets Standards	Exceeds Standards	Exceeds Standards

Although Progress scores are not assigned letter grades at this level of detail, the grading scale applied at the Overall (All Students, All Tests) level is:

- Exceeds Standards
- Meets Standards
- Does Not Meet Standards
- Value Added data is not available

SAS TECHNICAL DOCUMENTATION

Dropout recovery schools use a national norm assessment and measure whether students maintained their same relative position in that national norm referenced group from the initial test at the time of program entry to the second assessment after 13 weeks.



SAS® EVAAS

Value-Added Measures for Dropout Recovery Programs

Introduction

Growth measures are required for dropout recovery programs, and given the unique nature of student enrollment, student grade, and student testing in these programs, the Ohio Department of Education (ODE) has customized the value-added modeling and data inputs for a more meaningful growth measure. The purpose of this document is to give a technical overview of this customized approach for the schools participating in these programs.

Data Inputs

Students take assessments upon entering the dropout recovery programs and again after they have received at least 84 days of instruction.

The tests used in this analysis were selected by ODE through a competitively bid contract. One property of the selected assessments is that they are computer adaptive since the grade level can be difficult to determine for some students. More information about these assessments can be found [on ODE's site](#).

Modeling Approach

The value-added model for dropout recovery programs is similar to the multivariate response model currently used for OST Math and Reading in non-dropout recovery schools in the state. (For more information, view the [Statistical Models and Business Rules](#) document.) In less technical terms, growth is measured through a gain-based approach using the two test scores in the same subject within a given year. The growth measure itself is the estimated *change in achievement* for a group of students with a specific program relative to the norm referenced population for that subject and grade. This measure considers the entering achievement of the group of students.

The distribution of scores for a subject/grade/test window are mapped to a normal curve equivalent distribution using the norm data provided by the test vendor. This norm information is from a typical 10th grader testing in April. This does not assume anything about the achievement of individuals included in the analysis; it only puts them on a referenced curve of achievement to be able to compare their scores over time with an equal expectation of growth. The average score for the first test of a specific program is compared to its average score for the second test. The expected growth is that students will maintain their achievement levels between the two tests relative to the norm-referenced population, and the growth measure is the difference between the two achievement levels.

To determine whether the growth measure represents significantly more or less progress than the expected growth, a growth index is then calculated by dividing the growth measure by its standard error. The growth index is categorized into three levels: Exceeds Standards, Meets Standards, and Does Not Meet Standards. Multi-year growth measures are also reported where sufficient data exist. Prior to the 2019 reporting, the norms used were different. They represented a complete school year instead of the 84 days of instruction that is currently used. The difference in the interpretation from the OST growth measure is that the non-dropout recovery schools are measuring whether students maintained their same relative position in the distribution of statewide student achievement from one year to the

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What students count in the Progress Component?

- Any student who has taken the Star Math or Star Reading Assessment twice with at least 13 weeks between.
- 10 accountable students taking two or more assessments to calculate

SO WHAT?

- **STUDENTS TESTED TWICE PER YEAR WITH AT LEAST 13 WEEKS BETWEEN.**

THE 2022-2023 SCHOOL YEAR HAD TWO DIFFERENT TEST WINDOWS.

WINDOW 1:AUGUST 2, 2022 THROUGH DECEMBER 24, 2022

WINDOW 2:JANUARY 3, 2023 THROUGH MAY 27, 2023

Progress is measured with the Renaissance Star Reading & Star Math assessments

Progress Score	Rating
$\geq +2$	Exceeds Standards
$< +2$ but ≥ -2	Meets Standards
< -2	Does Not Meet Standards

NOW WHAT?

- Currently no SSID Level Reports in Secure Data Center
- Data Manager sends reports directly to Schools twice per week during the EMIS reporting
 - Each report will indicate the SSID of student and the Star assessment information of Date, score, and Score Not Reported Reason if applicable
 - Reading scores are in first columns with Math to follow

(note: additional rows created when one or more schools has more than one reading or math test. Number at end of column name changes to match.)



SECURE DATA CENTER

The screenshot shows the navigation menu of the Ohio Department of Education Report Portal. The 'Secure Data Center' option is highlighted in red. A sub-menu is open for 'Local Report Card', with 'Dropout Recovery Program Report Card' highlighted in red.

- Home
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- Finance
- Teacher Reports
- Secure Data Center**
- Nonpublic Data

Department of Education Report Portal

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 - Dropout Recovery Program Report Card (ITC)
 - School Local Report Card (Sponsors)
 - Dropout Recovery Program Report Card (Sponsors)

SDC PROGRESS

 **Department of Education** Dropout Prevention and Recovery Report School Name and IRN

 [Select a New School](#) Select a School Year
2022-2023

Overall Ratings	School Details	Graduation Rates	Other Student Outcomes
Achievement	Progress	Gap Closing	Opportunity to Learn

← School Selection →

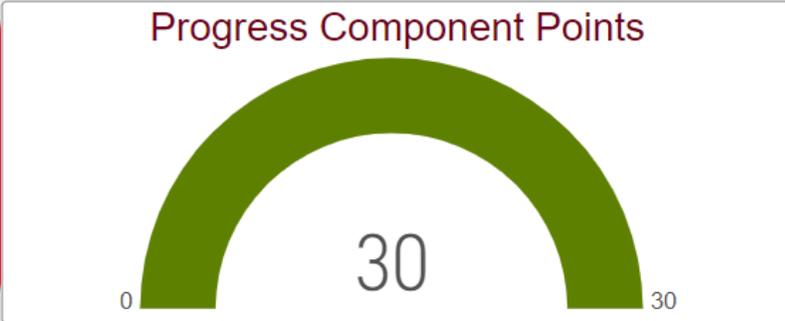


SDC PROGRESS

School Name

Select a School Year
2022-2023

Progress Component Rating
Exceeds Standards



Progress Technical Documentation

Value Added Rating Scale

Rating	Score Range
Exceeds	1.00 and up
Meets	-3.00 to 1.00
Does Not Meet	below -3.00

Reading Value Added Rating
Exceeds Standards

Mathematics Value Added Rating
Exceeds Standards

The Progress component is based on growth in academic achievement in reading and mathematics for students enrolled in grades 9 through 12. This measure is based on student growth between two time points in the same school year. Prior to the 2021 school year, the measure used data from the NWEA Measures of Academic Progress (MAP). Starting in the 2021 school year, the measure uses data from the Renaissance Star Assessment. In order for a student to be included in the analysis, the student needs to have taken two assessments with a minimum number of weeks between each assessment.



GAP CLOSING COMPONENT

Here's What.

Here's the data.

So What?

So, what does the data tell us?

Now What?

Now what do we do?

TEST YOUR KNOWLEDGE: GAP CLOSING COMPONENT

True or **False**

In the Gap Closing Component, only 10 students are needed to receive a rating?

HERE'S WHAT

- This component shows how well schools are improving or meeting the performance expectations for all students in English language arts, math, graduation, and English language proficiency.

The screenshot displays a school dashboard interface. At the top, a dark red header contains the text "School at a glance" with a dropdown arrow. Below this is a navigation menu with several items: "School Home" (info icon), "School Overview" (checkmark icon), "Achievement Component" (minus icon), "Gap Closing" (checkmark icon, highlighted with a red border), "Graduation" (checkmark icon), "Progress" (checkmark icon), and "School Detail" (magnifying glass icon). The main content area is titled "School Overview" and features three sections: "School Rating" with an "Exceeds Standards" icon, "Achievement Component" with a "Meets Standards" icon, and "Gap Closing" with an "Exceeds Standards" icon. Each section includes a brief description and a "View More Data" button. The "View More Data" button for the "Gap Closing" section is highlighted with a red border.

GAP CLOSING COMPONENT



**Exceeds
Standards**

School Rating

Gap Closing

The Gap Closing component shows how well schools are meeting the performance expectations for our most vulnerable populations of students in English language arts, math, and graduation. It also measures how schools are doing in helping English learners to become proficient in English.

Annual Measurable Objectives

Annual Measurable Objectives (AMOs) compare the performance of each student group to the expected performance goals for that group to determine if gaps exist. These charts show how well each group compares to the state average in ELA, math and graduation. A fourth AMO measures whether English Learners are making progress towards becoming proficient in English. The ultimate goal is for all groups to achieve at high levels.

 **85.3%**
Exceeds Standards

English Language Arts

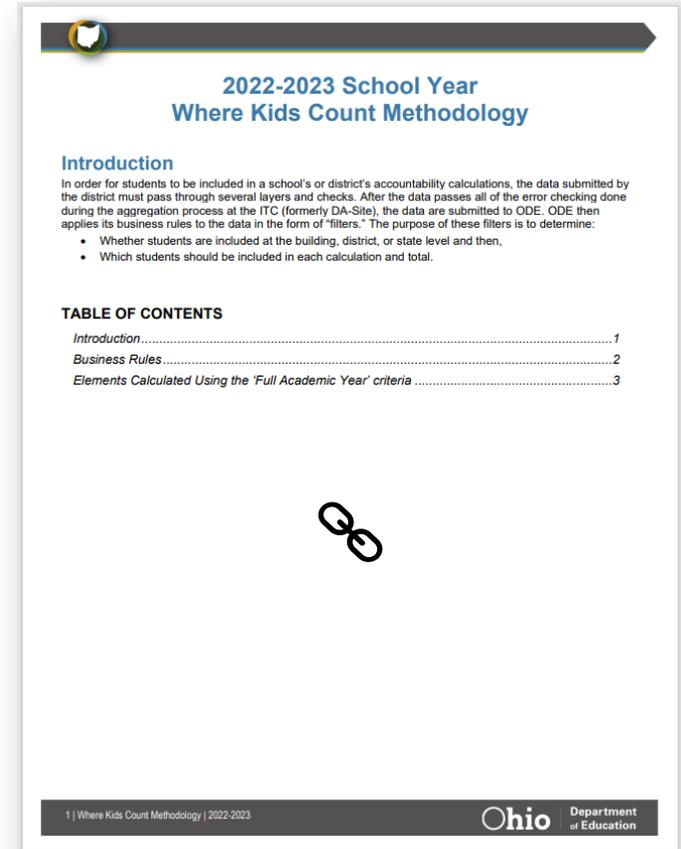
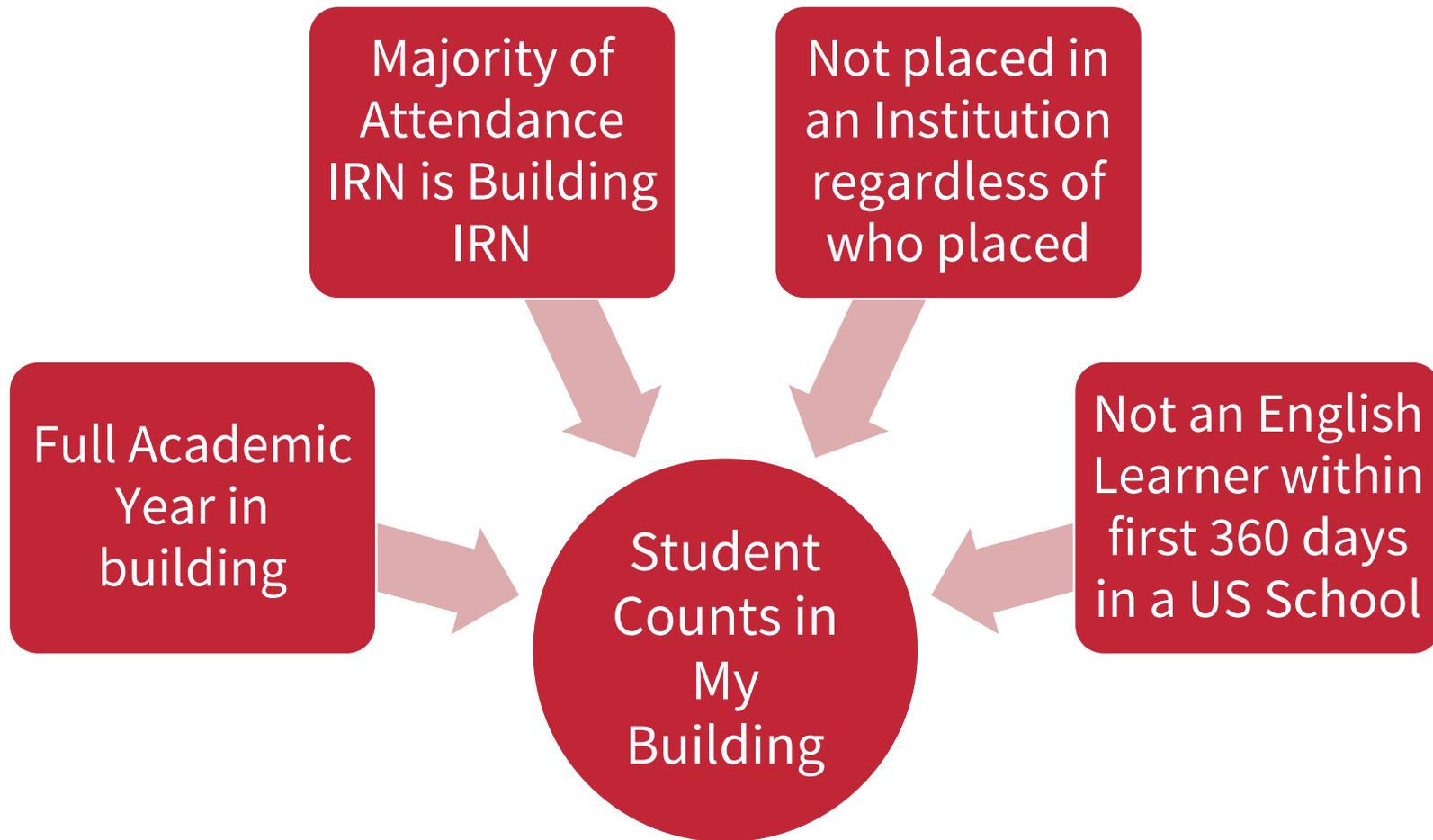
Math

Graduation Rate

English Learners

This school does not have an Annual Measurable Objective for English Language Arts because there were not enough students to evaluate.

What students count in the Gap Closing Component?



***15** accountable students taking one or more assessments to calculate



SUBGROUPS CALCULATED

All Students

American
Indian/Alaskan
Native

Asian/Pacific
Islander

Black, non-
Hispanic

Hispanic

Multi-Racial

White, non-
Hispanic

Economically
Disadvantaged

Students with
Disabilities

English
Learners

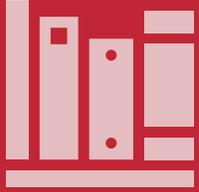
SO WHAT?

Uses only EOC exams and High School Alternate Assessments

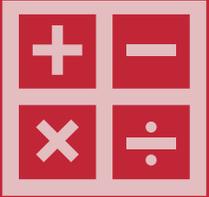
Expected to test all students and a participation rate of at least 95% is required for each group of students to reach participation rate goal

A deduct of 5 pts will be applied to the preliminary score when one or more subgroups have a participation rate <95%

THREE PERFORMANCE CALCULATIONS EVALUATED AT THE STUDENT SUBGROUP INCLUDE:



Achievement in English Language Arts as measured by the Performance Index



Achievement in Math as measured by the Performance Index



Success in meeting graduation requirements as measured by the four-year graduation rate

The fourth calculation:



Evaluates the proficiency improvement of English Learners on the Ohio English Language Proficiency Assessment (OELPA)

Performance Index

PERFORMANCE LEVEL	WEIGHT
Advanced Plus	1.3
Advanced	1.2
Accomplished	1.1
Proficient	1.0
Basic	0.6
Limited	0.3
Untested	0.0

- **Accelerated Students** score in Proficient will count as Accomplished; Accomplished will count as Advanced; and Advanced will count as Advanced Plus

STUDENTS WHO COUNT AS UNTESTED

End of Course Assessment

- Score Not Reported Reasons that count: A, B, C, D, E, F, P, 5

High School Alternate Assessment

- Score Not Reported Reasons that count: A, B, C, D, E, F, S, 5

DISAGGREGATED PERFORMANCE INDEX CALCULATION

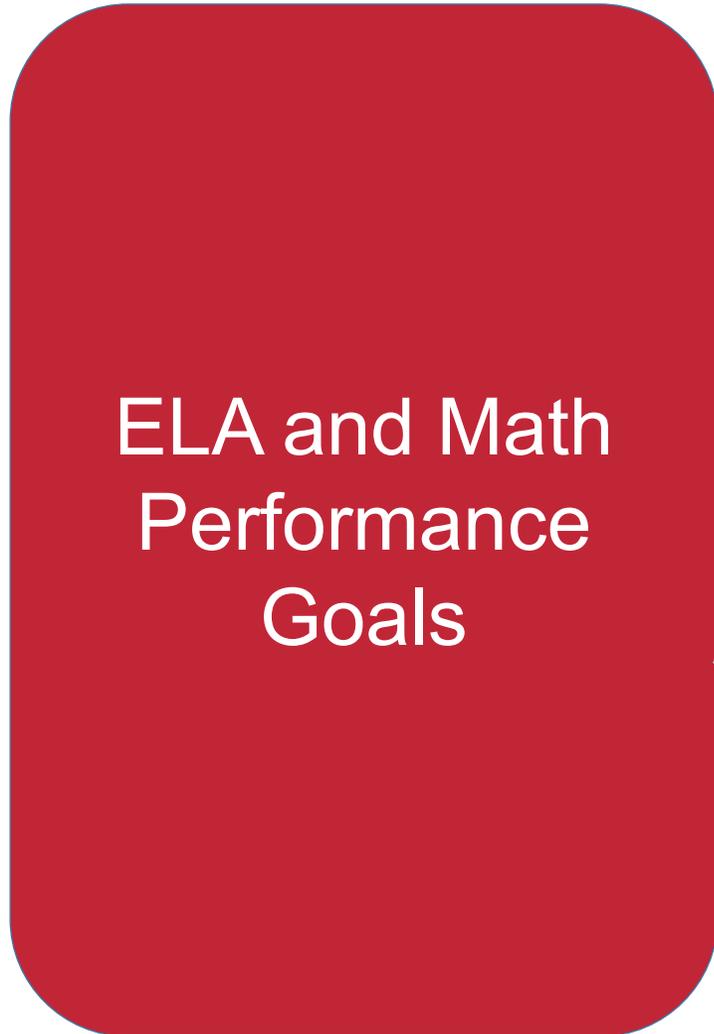
Sum of Weighted points for each
Performance Level

=

Performance
Index

PI is calculated at each Subgroup Level

CALCULATIONS



Rule One

If CY PI score is \geq to CY Goal, then 100 pts earned

Rule Two

$\geq 10\%$ improvement between CY and PY, then 100 pts earned

Rule Three

$$\left(\frac{\text{Current Year PI Score} - \text{Previous Year PI Score}}{2031 \text{ Goal} - \text{Current Year PI Score}} \times 100 \right) = \left(\frac{\text{Amount of Improvement}}{\text{Current Year Gap to Goal}} \times 100 \right) = \text{Points Earned**}$$

Rule Four

If Value Added score $\geq +1$, then 100 pts earned

Rule Five

If fail to meet any of above, then 0 pts earned

ANNUAL PERFORMANCE GOALS – ENGLISH LANGUAGE ARTS, PERFORMANCE INDEX SCORE

	2020-2021 Baseline	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031
All Students	76.18	78.56	80.94	83.33	85.71	88.09	90.47	92.85	95.24	97.62	100
Economic Disadvantaged	62.33	64.22	66.10	67.98	69.87	71.75	73.63	75.52	77.40	79.28	81.17
Students with Disabilities	48.04	50.64	53.24	55.84	58.43	61.03	63.63	66.23	68.83	71.42	74.02
English Learners	60.63	62.60	64.57	66.54	68.51	70.48	72.44	74.41	76.38	78.35	80.32
Black, non-Hispanic	52.41	54.79	57.17	59.55	61.93	64.31	66.69	69.07	71.45	73.83	76.21
American Indian or Alaskan Native	68.07	69.67	71.26	72.86	74.46	76.05	77.65	79.24	80.84	82.44	84.03
Asian/Pacific Islander/Native Hawaiian	86.20	86.89	87.58	88.27	88.96	89.65	90.34	91.03	91.72	92.41	93.10
Hispanic or Latino	64.50	66.28	68.05	69.83	71.60	73.38	75.15	76.93	78.70	80.48	82.25
Multi-Racial	70.15	71.64	73.14	74.63	76.12	77.61	79.11	80.60	82.09	83.58	85.08
White	83.43	84.26	85.09	85.92	86.74	87.57	88.40	89.23	90.06	90.89	91.72

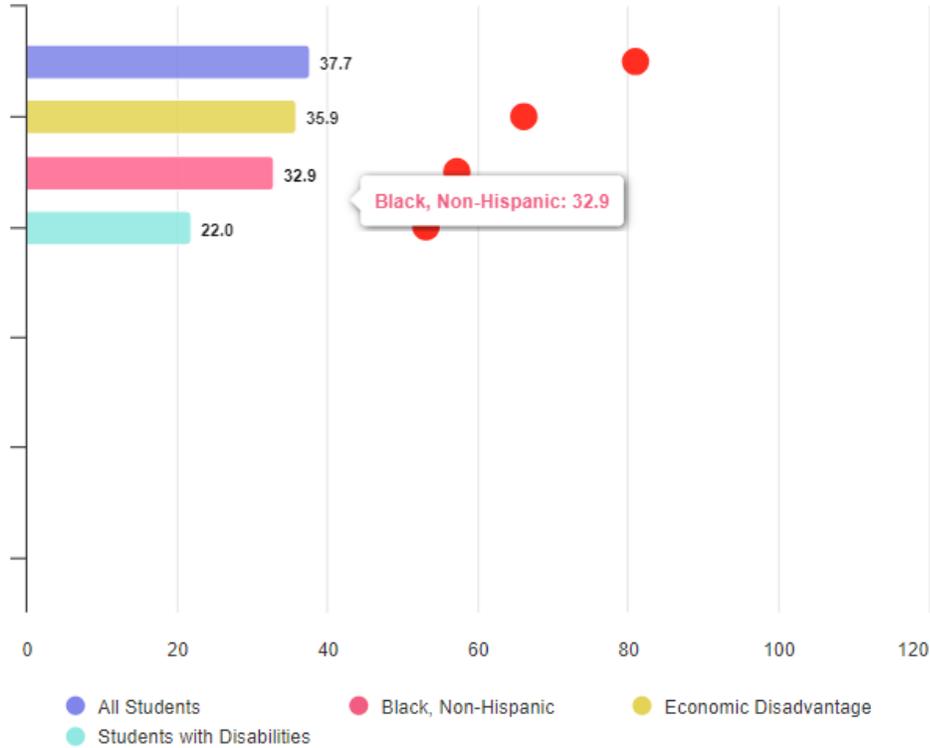


ANNUAL PERFORMANCE GOALS – MATHEMATICS, PERFORMANCE INDEX SCORE

	2020-2021 Baseline	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031
All Students	67.91	71.12	74.33	77.54	80.75	83.96	87.16	90.37	93.58	96.79	100
Economic Disadvantaged	52.76	55.12	57.48	59.84	62.21	64.57	66.93	69.29	71.65	74.02	76.38
Students with Disabilities	42.65	45.52	48.39	51.26	54.12	56.99	59.86	62.73	65.59	68.46	71.33
English Learners	54.71	56.97	59.23	61.50	63.76	66.03	68.29	70.56	72.82	75.09	77.35
Black, non-Hispanic	41.14	44.09	47.03	49.97	52.92	55.86	58.80	61.74	64.69	67.63	70.57
American Indian or Alaskan Native	58.72	60.79	62.85	64.91	66.98	69.04	71.11	73.17	75.23	77.30	79.36
Asian/Pacific Islander/Native Hawaiian	83.09	83.93	84.78	85.62	86.47	87.32	88.16	89.01	89.85	90.70	91.54
Hispanic or Latino	55.48	57.70	59.93	62.15	64.38	66.61	68.83	71.06	73.29	75.51	77.74
Multi-Racial	59.71	61.72	63.73	65.75	67.76	69.78	71.79	73.81	75.82	77.84	79.85
White	76.04	77.23	78.43	79.63	80.83	82.03	83.22	84.42	85.62	86.82	88.02

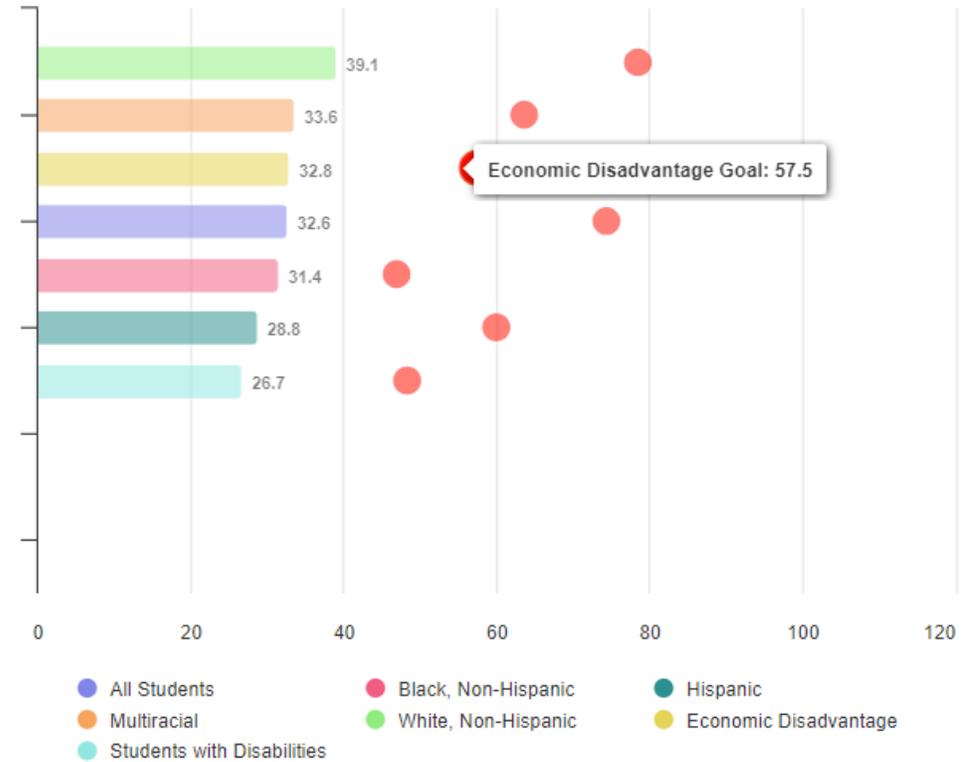


Performance Index by Subgroup



Each student subgroup has its own interim goal. Meeting the subgroup goals is one of the ways to meet Annual Measurable Objectives. Subgroups with fewer than 15 students are not rated and do not appear on the graphs.

Performance Index by Subgroup



Each student subgroup has its own interim goal. Meeting the subgroup goals is one of the ways to meet Annual Measurable Objectives. Subgroups with fewer than 15 students are not rated and do not appear on the graphs.



SECURE DATA CENTER

The screenshot shows the navigation menu of the Ohio Department of Education Report Portal. The 'Secure Data Center' option is highlighted with a red box. A sub-menu is open for 'Local Report Card', with 'Dropout Recovery Program Report Card' also highlighted by a red box.

- Home
- Public Data
- Finance
- Teacher Reports
- Secure Data Center**
- Nonpublic Data

Department of Education Report Portal

Ohio Department of Education Report Portal! ODE produces many reports providing information on a variety of reporting platforms, and the Reports Portal currently contains reports for the following topics:

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 - Dropout Recovery Program Report Card**
 - CTPD Local Report Card
 - Similar Districts
 - District Local Report Card (ITC)
 - School Local Report Card (ITC)
 - Dropout Recovery Program Report Card (ITC)
 - School Local Report Card (Sponsors)
 - Dropout Recovery Program Report Card (Sponsors)

GAP CLOSING IN SDC

Ohio | Department of Education Dropout Prevention and Recovery Report School Name and IRN

 Select a New School Select a School Year
2022-2023

Overall Ratings	School Details	Graduation Rates	Other Student Outcomes
Achievement	Progress	Gap Closing	Opportunity to Learn

← School Selection

GAP CLOSING

Ohio | Department of Education | School Gap Closing Component

Report Selection Page | Overall Ratings

School Name

Select a School Year
2022-2023

Gap Closing Component Rating
Exceeds Standards

Final Gap Closing Percent
51.4

Gap Closing Technical Documentation

Component Rating Scale

Rating	Score Range
Exceeds	36.0 - 100.0%
Meets	1.0 - 35.9%
Does Not Meet	0.0 - 0.9%

English Language Arts Points: 0.0

Math Points: 54.3

Graduation Rate Points: 100.0

English Learner Points: NR

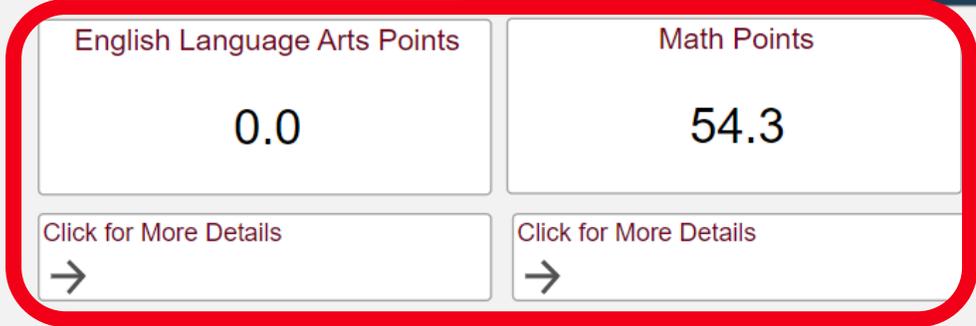
Points Demotion Required: No

Final Gap Closing Component Rating Points: 20

Click for More Details →

Review Demotions →

School Selection



ELA AMO



Gap Closing Component English Language Arts

Report Selection Page

Overall Ratings

Gap Closing Component

School Name

Select a School Year
2022-2023

Gap Closing Technical Documentation

AMO - English Language Arts Proficiency

Subgroup	Took Test #	PI	Goal	Long Term Goal	Long Term Gap	Took Test Last Year	PI Last Year	Improve	LT Gap Close %	VA Gain Index	Points
All Students	62	41.935	80.9	100.0	58.1	60	46.833	-4.9	-8.4	-4.45	0.0
Economic Disadvantage	62	41.935	66.1	81.2	39.2	60	46.833	-4.9	-12.5	-4.45	0.0
White, Non-Hispanic	44	39.545	85.1	91.7	52.2	53	47.925	-8.4	-16.1	-4.51	0.0
Students with Disabilities	33	36.061	53.2	74.0	38.0	29	41.034	-5.0	-13.1	-3.18	0.0
Multiracial	11	NC	73.1	85.1	NC	4	NC	NC	NC	NC	NR
Black, Non-Hispanic	5	NC	57.2	76.2	NC	3	NC	NC	NC	NC	NR
American Indian or Alaskan Native	0	NC	71.3	84.0	NC	0	NC	NC	NC	NC	NR
Asian or Pacific Islander	0	NC	87.6	93.1	NC	0	NC	NC	NC	NC	NR
English Learner	0	NC	64.6	80.3	NC	0	NC	NC	NC	NC	NR
Hispanic	2	NC	68.1	82.3	NC	0	NC	NC	NC	NC	NR

Total Subgroup Points Earned
0.0

Possible Subgroup Points
400.0

English Language Arts Points Earned
0.0



MATH AMO



School Gap Closing Component Math

School Name

Report Selection Page

Overall Ratings

Gap Closing Component

Select a School Year

2022-2023

Gap Closing Technical Documentation



AMO - Math Proficiency

Subgroup	Took Test #	PI	Goal	Long Term Goal	Long Term Gap	Took Test Last Year	PI Last Year	Improve	LT GAP Close %	VA Gain Index	Points
All Students	109	34.872	74.3	100.0	65.1	92	31.031	3.8	5.9	-1.87	59.0
American Indian or Alaskan Native	0	NC	62.9	79.4	NC	0	NC	NC	NC	NC	NR
Asian or Pacific Islander	0	NC	84.8	91.5	NC	0	NC	NC	NC	NC	NR
Black, Non-Hispanic	6	NC	47.0	70.6	NC	4	NC	NC	NC	NC	NR
Economic Disadvantage	109	34.872	57.5	76.4	41.5	92	31.031	3.8	9.3	-1.87	92.5
English Learner	0	NC	59.2	77.4	NC	0	NC	NC	NC	NC	NR
Hispanic	3	NC	59.9	77.7	NC	1	NC	NC	NC	NC	NR
Multiracial	20	35.455	63.7	79.9	44.4	10	NC	NC	NC	0.00	0.0
Students with Disabilities	58	31.000	48.4	71.3	40.3	51	30.192	0.8	2.0	0.64	20.0
White, Non-Hispanic	80	35.647	78.4	88.0	52.4	77	29.630	6.0	11.5	-1.59	100.0

Total Subgroup Points Earned

271.5

Possible Subgroup Points

500.0

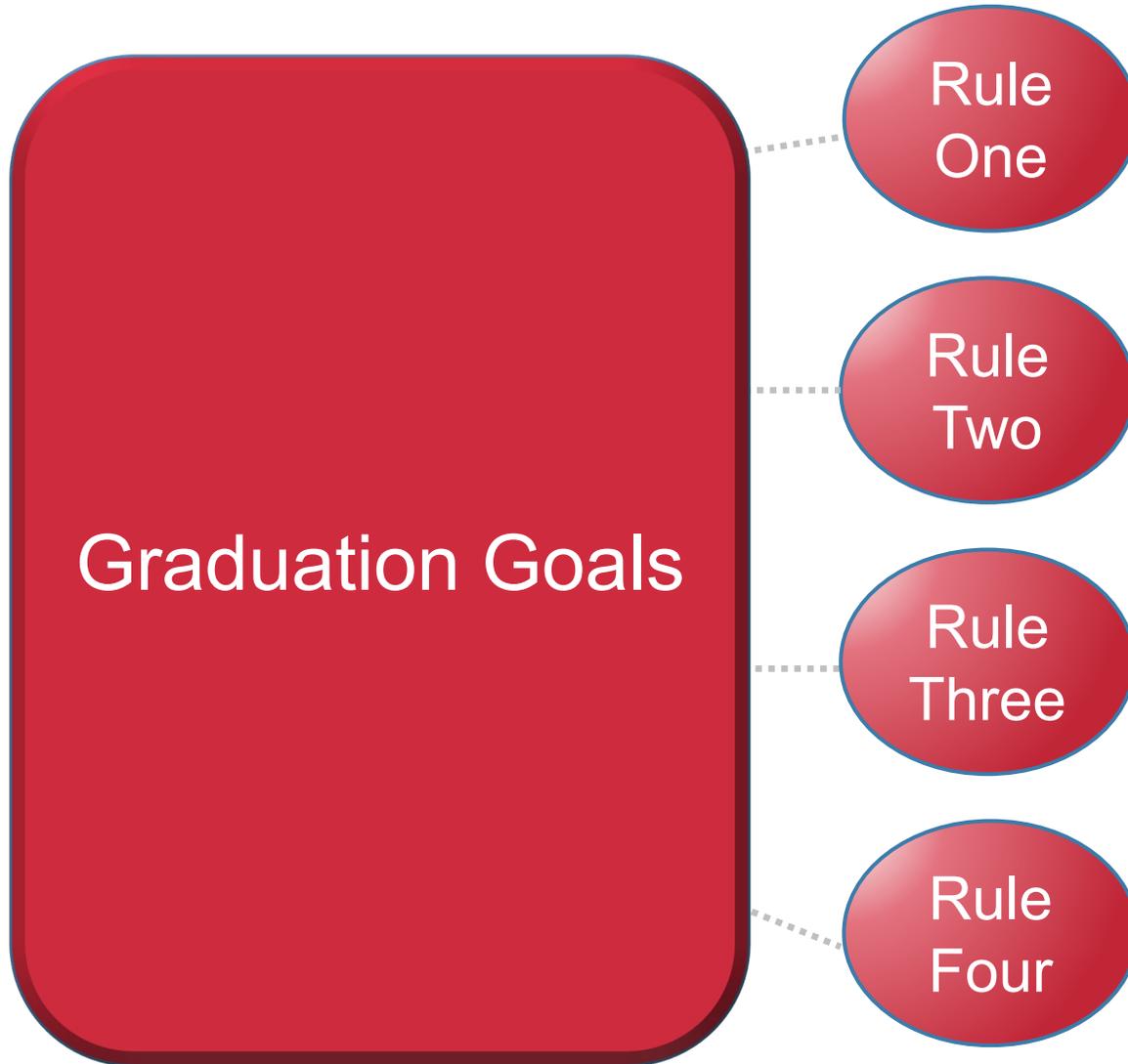
Math Points Earned

54.3

School Selection



CALCULATIONS



If CY Grad Rate is \geq to CY Goal, then 100pts earned

$\geq 10\%$ improvement between CY and PY, then 100 pts earned

$$\left(\frac{\text{Current Year Rate} - \text{Previous Year Rate}}{\text{2031 Goal} - \text{Current Year Rate}} \times 100 \right) = \left(\frac{\text{Amount of Improvement}}{\text{Current Year Gap to Goal}} \times 100 \right) = \text{Points Earned}$$

If fail to meet any of above, then 0 pts earned

ANNUAL PERFORMANCE GOALS – Graduation

	2020-2021 Baseline	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031
All Students	87.20%	88.13%	89.06%	89.99%	90.92%	91.85%	92.78%	93.71%	94.64%	95.57%	96.50%
Economic Disadvantaged	78.40%	79.31%	80.21%	81.12%	82.02%	82.93%	83.83%	84.74%	85.64%	86.55%	87.45%
Students with Disabilities	74.30%	75.41%	76.52%	77.63%	78.74%	79.85%	80.96%	82.07%	83.18%	84.29%	85.40%
English Learners	70.70%	71.99%	73.28%	74.57%	75.86%	77.15%	78.44%	79.73%	81.02%	82.31%	83.60%
Black, non-Hispanic	76.90%	77.88%	78.86%	79.84%	80.82%	81.80%	82.78%	83.76%	84.74%	85.72%	86.70%
American Indian or Alaskan Native	79.80%	80.64%	81.47%	82.31%	83.14%	83.98%	84.81%	85.65%	86.48%	87.32%	88.15%
Asian/Pacific Islander/Native Hawaiian	92.50%	92.70%	92.90%	93.10%	93.30%	93.50%	93.70%	93.90%	94.10%	94.30%	94.50%
Hispanic or Latino	78.80%	79.69%	80.57%	81.46%	82.34%	83.23%	84.11%	85.00%	85.88%	86.77%	87.65%
Multi-Racial	83.60%	84.25%	84.89%	85.54%	86.18%	86.83%	87.47%	88.12%	88.76%	89.41%	90.05%
White	90.10%	90.42%	90.74%	91.06%	91.38%	91.70%	92.02%	92.34%	92.66%	92.98%	93.30%





SECURE DATA CENTER

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- Home
- Public Data
- Finance
- Teacher Reports
- Secure Data Center**
- Nonpublic Data

Department of Education Report Portal

Ohio Department of Education Report Portal! ODE produces many reports providing information on a variety of reporting platforms, and the Reports Portal currently contains reports for the following topics:

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 - School Local Report Card (Sponsors)
 - Dropout Recovery Program Report Card (Sponsors)

GAP CLOSING SDC

The screenshot shows the Ohio Department of Education's Dropout Prevention and Recovery Report interface. At the top left is the Ohio Department of Education logo. The main title is "Dropout Prevention and Recovery Report". On the top right, there is a field for "School Name and IRN". Below the title, there is a "Select a New School" button with a left arrow icon and a "Select a School Year" dropdown menu currently set to "2022-2023". The main content area features eight colored buttons: "Overall Ratings" (dark red), "School Details" (yellow), "Graduation Rates" (red), "Other Student Outcomes" (light green), "Achievement" (blue), "Progress" (green), "Gap Closing" (dark blue, highlighted with a red border), and "Opportunity to Learn" (orange). At the bottom left, there is a breadcrumb trail showing "School Selection".

GAP CLOSING GRADUATION

Ohio | Department of Education | School Gap Closing Component

Report Selection Page | Overall Ratings

School Name

Select a School Year
2022-2023

Gap Closing Component Rating
Exceeds Standards

Final Gap Closing Percent
51.4

Gap Closing Technical Documentation

Component Rating Scale

Rating	Score Range
Exceeds	36.0 - 100.0%
Meets	1.0 - 35.9%
Does Not Meet	0.0 - 0.9%

English Language Arts Points: 0.0

Math Points: 54.3

Graduation Rate Points: 100.0

English Learner Points: NR

Click for More Details →

Points Demotion Required: No

Review Demotions →

Final Gap Closing Component Rating Points
20

School Selection



GRADUATION AMO



Department of Education

School Gap Closing Component Graduation

Report Selection Page

Overall Ratings

Gap Closing Component

School Name

Select a School Year
2022-2023

Gap Closing Technical Documentation

AMO - Graduation Rate

Subgroup	Grads #	Non-Grads #	Cohort Students #	Grad Rate %	Goal	LT Goal	Gap	Grads LY #	Non-Grads LY #	Cohort Students LY #	Grad Rate LY %	Improve	LT Gap Close %	Points
All Students	87	8	95	91.6	89.1	96.5	N/A	66	13	79	83.5	8.1	N/A	100.0
American Indian or Alaskan Native	0	0	0	NC	81.5	88.2	NC	0	0	0	NC	NC	NC	NR
Asian or Pacific Islander	0	0	0	NC	92.9	94.5	NC	1	0	1	NC	NC	NC	NR
Black, Non-Hispanic	6	0	6	NC	78.9	86.7	NC	2	0	2	NC	NC	NC	NR
Economic Disadvantage	87	8	95	91.6	80.2	87.5	N/A	66	13	79	83.5	8.1	N/A	100.0
English Learner	0	0	0	NC	73.3	83.6	NC	0	0	0	NC	NC	NC	NR
Hispanic	1	0	1	NC	80.6	87.7	NC	0	0	0	NC	NC	NC	NR
Multiracial	8	2	10	NC	84.9	90.1	NC	6	2	8	NC	NC	NC	NR
Students with Disabilities	41	0	41	100.0	76.5	85.4	N/A	18	6	24	75.0	25.0	N/A	100.0
White, Non-Hispanic	72	6	78	92.3	90.7	93.3	N/A	57	11	68	83.8	8.5	N/A	100.0

Total Subgroup Points Earned
400.0

Possible Subgroup Points
400.0

Graduation Rate Points Earned
100.0

OHIO ENGLISH LANGUAGE PROFICIENCY ASSESSMENT (OELPA)



Student Level Targets

Figure 1: Annual Student Level English Language Proficiency Improvement Targets for English Learners

Student’s Grade Level when Identified as English Learner	Sum of Student’s Initial OELPA Domain Score (point range)	Student Level Target for Annual Improvement (points/year)
Kindergarten – 8 th Grade	4 points – 11 points	Increase of 2 points per year
Kindergarten – 8 th Grade	12 points – 20 points	Increase of 1 point per year
9 th Grade – 12 th Grade	4 points – 7 points	Increase of 2 points per year
9 th Grade – 12 th Grade	8 points – 20 points	Increase of 1 point per year



LONG TERM GOALS

These goals were approved by the U.S. Department of Education as of June 2023.

English Learners Annual Progress Toward Attaining English Language Proficiency

	2020-2021 Baseline	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031
All English Learners	39.5	43.05	46.6	50.15	53.7	57.25	60.8	64.35	67.9	71.45	75%

CALCULATIONS

ENGLISH LEARNER PROFICIENCY IMPROVEMENT PERFORMANCE GOALS

Rule
One

CY Progress toward EL
Proficiency score is $\geq 46.60\%$,
then 100 pts earned

Rule
Two

$\geq 10\%$ improvement between CY
and PY, then 100 pts earned

IMPROVEMENT MEASURE

Figure 2: ELP Improvement Example

Student	Improvement Target	2022 Score	Points Earned	2023 Score	Met or Not Met
Student A	2	4	3	7*	MET
Student B	2	5	1	6	NOT MET
Student C	1	8	1	9	MET
Student D	2	14	2	16	MET
Student E	1	13	0	13	NOT MET
Student F	2	16	1	17 (did not exit)*	NOT MET
Student G	1	11	1	12	MET
Student H	1	10	0	10	NOT MET
Student I	2	16	1	17 (exited)*	MET
Student J	2	8	2	10	MET
6 out of 10 students met the Improvement Measure = 60%					

- Students deemed as Proficient and Exit are considered MET
- Students who Re-Enter EL Status, the calculation continues as if the student never exited EL status



SECURE DATA CENTER

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GAP CLOSING SDC

Ohio | Department of Education **Dropout Prevention and Recovery Report** School Name and IRN

 [Select a New School](#) Select a School Year
2022-2023

Overall Ratings	School Details	Graduation Rates	Other Student Outcomes
Achievement	Progress	Gap Closing	Opportunity to Learn

← School Selection

ENGLISH LEARNER SDC

Ohio | Department of Education | School Gap Closing Component

Report Selection Page | Overall Ratings

School Name

Select a School Year
2022-2023

Gap Closing Component Rating
Exceeds Standards

Final Gap Closing Percent
51.4

Gap Closing Technical Documentation

Component Rating Scale

Rating	Score Range
Exceeds	36.0 - 100.0%
Meets	1.0 - 35.9%
Does Not Meet	0.0 - 0.9%

English Language Arts Points: 0.0

Math Points: 54.3

Graduation Rate Points: 100.0

English Learner Points: NR

Click for More Details →

Points Demotion Required: No

Review Demotions →

Final Gap Closing Component Rating Points
20

School Selection



ENGLISH LEARNER AMO



School Gap Closing Component English Learners

Report Selection Page

Overall Ratings

School Name

Select a School Year

2022-2023

AMO - English Learners

Gap Closing Technical Documentation

Gap Closing Component

	This Year	Last Year	Change	
EL Students #	6	5		Met Improvement % NC
Proficient #	0	0		Current Year Gap NC
Not Proficient, Met Growth Target #	3	1		Gap Closing Percent NC
Met %	NC	NC	NC	EL Gap Closing Points NR
Interim Goal %	46.6			
Interim Goal Met?	N/A			
Long Term Goal %	75.0	75.0		
Long Term Goal Gap	NC	NC	NC	

← School Selection



COMPONENT CALCULATION

The preliminary grade is calculated as an average of the four sub-component grades:

ELA Points: 46.4

Math Points: 40.0

Graduation Points: 95.0

EL Improvement: 100.0

281.4/400

Preliminary score = 70 pts

Less Deduct = -5 pts

Component Points 65 pts

Participation Rate 92.3%

% total Points	Rating
36%-100%	Exceeds Standards
1%-35.9%	Meets Standards
<1%	Does Not Meet Standards

GRADUATION RATE COMPONENT

Here's What.

Here's the data.

So What?

So, what does the data tell us?

Now What?

Now what do we do?

TEST YOUR KNOWLEDGE: GRADUATION RATE COMPONENT

True or **False**

Are the General Issues Reports sent out during End of Year Accountability Reporting?

HERE'S WHAT

- The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four, five, six, seven or eight years

School at a glance ▾

- School Home
- School Overview
- Achievement Component
- Gap Closing
- Graduation**
- Progress
- School Detail

Print

nd recovery report card receive ratings for up to eight

Progress
The Progress component looks closely at the growth all students are making during the school year.

Exceeds Standards Rating

[View More Data](#)

Graduation Rate
The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four, five, six, seven or eight years.

Meets Standards Rating

[View More Data](#)

GRADUATION RATE



Graduation Rate

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four, five, six, seven or eight years.

4-Year Graduation Rate

The 4-year graduation rate applies to the Class of 2022 who graduated within four years, i.e. students who entered the 9th grade in the fall of 2018 and graduated by the summer of 2022.

28.1%
Meets Standards

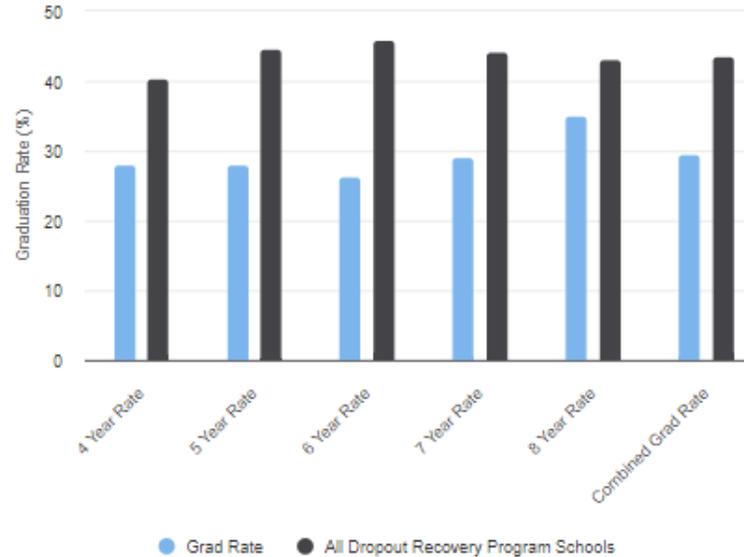
5-Year Graduation Rate

The 5-year graduation rate applies to the Class of 2021 who graduated within five years, i.e. students who entered the 9th grade in the fall of 2017 and graduated by the summer of 2022.

28.1%
Meets Standards

Comparison Trend

How Does this School Compare to the Other Dropout Recovery Program Schools in Ohio?



6-Year Graduation Rate

The 6-year graduation rate applies to the Class of 2020 who graduated within six years, i.e. students who entered the 9th grade in the fall of 2016 and graduated by the summer of 2022.

26.4%
Meets Standards

7-Year Graduation Rate

The 7-year graduation rate applies to the Class of 2019 who graduated within seven years, i.e. students who entered the 9th grade in the fall of 2015 and graduated by the summer of 2022.

29.1%
Meets Standards

8-Year Graduation Rate

The 8-year graduation rate applies to the Class of 2018 who graduated within eight years, i.e. students who entered the 9th grade in the fall of 2014 and graduated by the summer of 2022.

35.2%
Meets Standards

Combined Graduation Rate

This combined graduation rate is the weighted average of 4- through 8-year graduation rates.

29.6%
Meets Standards

Data is lagged a year to allow for summer graduates



SO WHAT?

Four-Year Graduation Rate =	# of 2022 Cohort Graduates (Summer Graduates Included)	X 100
	(# of FY2019 First Time Ninth Graders + # of FY2019 First Time Ninth Grader Transfers In + # of Dropouts (in any year from FY2019-FY2022) - # of FY2019 First-Time Ninth Grader Transfers Out) (Transfers Out to Other Ohio Public Schools Must Be Picked Up By Another District or they are Reinstated Transfers that are returned to the withdrawing district/school)	

4 year Rate	Rating
36% - 100%	Exceeds Standards
8% - 35.9%	Meets Standards
<8%	Does Not Meet Standards



Five-Year Graduation Rate =	# of 2021 Cohort Graduates (Summer Graduates Included)	X 100
	(# of FY2018 First Time Ninth Graders + # of FY2018 First Time Ninth Grader Transfers In + # of Dropouts (in any year from FY2018-FY2022) - # of FY2018 First-Time Ninth Grader Transfers Out) (Transfers Out to Other Ohio Public Schools Must Be Picked Up By Another District or they are Reinstated Transfers that are returned to the withdrawing district/school)	

Six-Year Graduation Rate =	# of 2020 Cohort Graduates (Summer Graduates Included)	X 100
	(# of FY2017 First Time Ninth Graders + # of FY2017 First Time Ninth Grader Transfers In + # of Dropouts (in any year from FY2017-FY2022) - # of FY2017 First-Time Ninth Grader Transfers Out) (Transfers Out to Other Ohio Public Schools Must Be Picked Up By Another District or they are Reinstated Transfers that are returned to the withdrawing district/school)	

5-8 year Rates	Rating
40% - 100%	Exceeds Standards
12% - 39.9%	Meets Standards
<12%	Does Not Meet Standards

Seven-Year Graduation Rate =	# of 2019 Cohort Graduates (Summer Graduates Included)	X 100
	(# of FY2016 First Time Ninth Graders + # of FY2016 First Time Ninth Grader Transfers In + # of Dropouts (in any year from FY2016-FY2022) - # of FY2016 First-Time Ninth Grader Transfers Out) (Transfers Out to Other Ohio Public Schools Must Be Picked Up By Another District or they are Reinstated Transfers that are returned to the withdrawing district/school)	

Eight-Year Graduation Rate =	# of 2018 Cohort Graduates (Summer Graduates Included)	X 100
	(# of FY2015 First Time Ninth Graders + # of FY2015 First Time Ninth Grader Transfers In + # of Dropouts (in any year from FY2015-FY2022) - # of FY2015 First-Time Ninth Grader Transfers Out) (Transfers Out to Other Ohio Public Schools Must Be Picked Up By Another District or they are Reinstated Transfers that are returned to the withdrawing district/school)	

Combined Rate	Rating
40% - 100%	Exceeds Standards
12% - 39.9%	Meets Standards
<12%	Does Not Meet Standards

Data	4-Year Data	5-Year Data	6-Year Data	7-Year Data	8-Year Data	Combined Data
Numerator	20	12	20	30	50	132
Denominator	60	30	40	75	100	305
Percentage	33.3%	40.0%	50.0%	40.0%	50.0%	43.3%

Five numerators are summed to get a combined numerator
 Five denominators are summed to get a combined denominator.



SECURE DATA CENTER

The screenshot shows the navigation menu of the Ohio Department of Education Report Portal. The 'Secure Data Center' option is highlighted with a red box. A sub-menu is open for 'Local Report Card', with 'Dropout Recovery Program Report Card' also highlighted by a red box.

- Home
- Public Data
- Finance
- Teacher Reports
- Secure Data Center**
- Nonpublic Data

Department of Education Report Portal

Ohio Department of Education Report Portal! ODE produces many reports providing information on a variety of reporting platforms, and the Reports Portal currently contains reports for the following topics:

- Career and Technical Education
- Discipline
- Enrollment
- Financial
- Graduation
- Improving At-Risk K-3 Readers
- Student Attendance
- Teacher and Staff
- Test Results
- Value Added
- Local Report Card**
 - District Local Report Card
 - School Local Report Card
 - Dropout Recovery Program Report Card**
 - CTPD Local Report Card
 - Similar Districts
 - District Local Report Card (ITC)
 - School Local Report Card (ITC)
 - Dropout Recovery Program Report Card (ITC)
 - School Local Report Card (Sponsors)
 - Dropout Recovery Program Report Card (Sponsors)

GRADUATION RATE SDC

Ohio | Department of Education **Dropout Prevention and Recovery Report** School Name and IRN

 [Select a New School](#) Select a School Year
2022-2023

Overall Ratings	School Details	Graduation Rates	Other Student Outcomes
Achievement	Progress	Gap Closing	Opportunity to Learn

← School Selection



GRADUATION COMPONENT SDC



School Graduation Rate Component

Report Selection Page

Overall Ratings

School Name:

Graduation Rate Technical Documentation

Select a School Year: 2022-2023

Graduation rates are only calculated when there are at least 10 students in the denominator. Rates based on fewer than 10 students are displayed as 0% and rated as Not Rated. Graduation rates lag by one year.

Graduation Component Rating

Exceeds Standards

Graduation Component Points



0 30 30

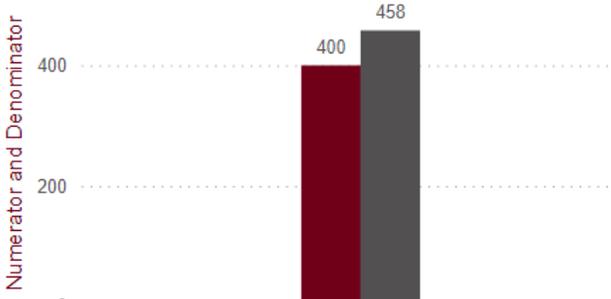
Graduation Component Rate

87.3

Component Rating Scale

Rating	Score Range
Exceeds	40.0-100.0%
Meets	12.0-39.9%
Does Not Meet	0.0-11.9%

Graduation Component Numerator and Denominator



Category	Value
Numerator	400
Denominator	458

4-Year Grad

Exceeds Standards

5-Year Grad

Exceeds Standards

6-Year Grad

Exceeds Standards

7-Year Grad

Exceeds Standards

8-Year Grad

Exceeds Standards

91.6

86.9

92.1

85.3

78.9

4-Year Graduation Rate

Details →

5-Year Graduation Rate

Details →

6-Year Graduation Rate

Details →

7-Year Graduation Rate

Details →

8-Year Graduation Rate

Details →



SECURE DATA CENTER

The screenshot shows the navigation menu of the Ohio Department of Education Report Portal. The 'Secure Data Center' option is highlighted in red. A sub-menu is open for 'Secure Data Center', listing various graduation rate reports. The 'Graduation' category is also highlighted in red, and a sub-sub-menu is open for it, listing specific graduation rate reports. The 'District 4-Year Longitudinal Graduation Rate' is highlighted in red, and a sub-sub-sub-menu is open for it, listing various graduation rate reports.

- Home
- Public Data
- Finance
- Teacher Reports
- Secure Data Center**
 - Nonpublic Data
 - Public Reports
 - Enrollment
 - Financial
 - Graduation**
 - Improving At-Risk K-3 Readers
 - Student Attendance
 - Teacher and Staff
 - Test Results
 - Value Added
 - Local Report Card

Secure Data Center
Reports available to Districts and of measures

- District 4-Year Longitudinal Graduation Rate
 - School 4-Year Longitudinal Graduation Rate
 - District 4-Year Federal Longitudinal Graduation Rate
 - School 4-Year Federal Longitudinal Graduation Rate
 - District 5-Year Longitudinal Graduation Rate
 - School 5-Year Longitudinal Graduation Rate
 - School 6-Year Longitudinal Graduation Rate
 - School 7-Year Longitudinal Graduation Rate
 - School 8-Year Longitudinal Graduation Rate
 - School 4-Year Longitudinal Graduation Rate (Sponsors)
 - School 4-Year Federal Longitudinal Graduation Rate (Sponsors)
 - School 5-Year Longitudinal Graduation Rate (Sponsors)
 - School 6-Year Longitudinal Graduation Rate (Sponsors)
 - School 7-Year Longitudinal Graduation Rate (Sponsors)
 - School 8-Year Longitudinal Graduation Rate (Sponsors)

4 YEAR GRAD RATE SDC



4-Year Longitudinal Graduation Rate (District) - Demographic Overview

Choose a Graduation Cohort

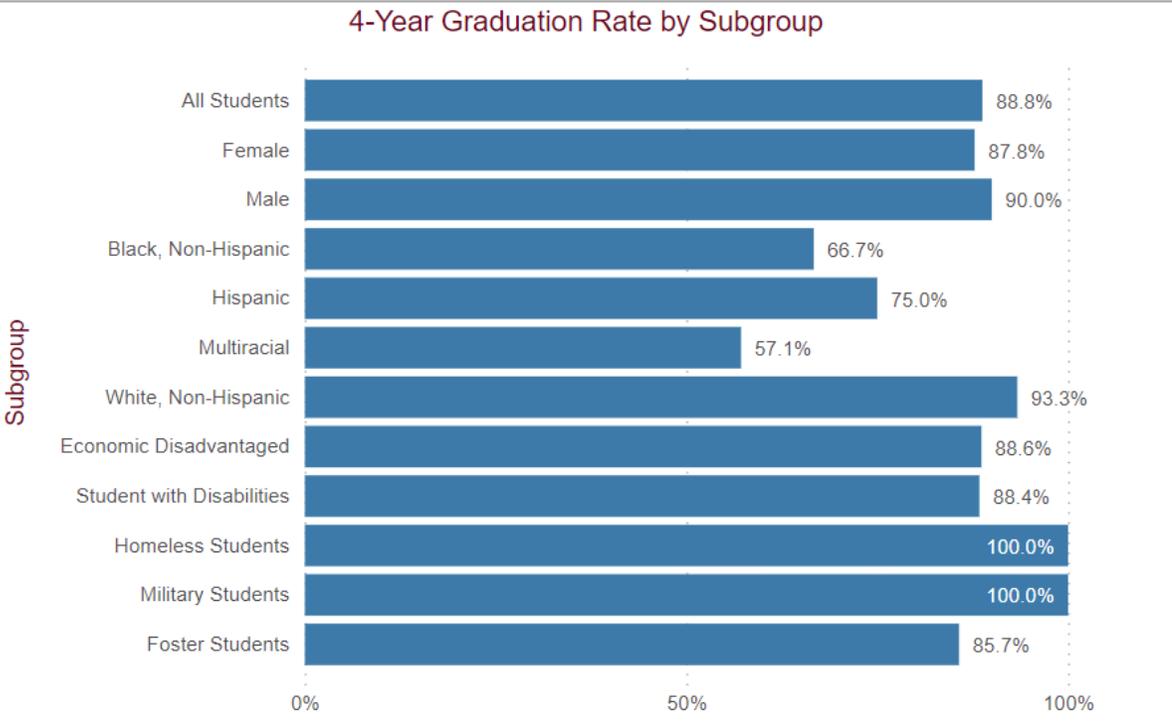
Class of 2023

Choose a District

School Name

Subgroup	Graduates	Non-Graduates	4-Year Graduation Rate
All Students	79	10	88.8%
Female	43	6	87.8%
Male	36	4	90.0%
Black, Non-Hispanic	2	1	66.7%
Hispanic	3	1	75.0%
Multiracial	4	3	57.1%
White, Non-Hispanic	70	5	93.3%
Economic Disadvantaged	78	10	88.6%
Student with Disabilities	38	5	88.4%
Homeless Students	2	0	100.0%
Military Students	1	0	100.0%
Foster Students	6	1	85.7%

4-Year Graduation Rate by Subgroup



Subgroup	4-Year Graduation Rate
All Students	88.8%
Female	87.8%
Male	90.0%
Black, Non-Hispanic	66.7%
Hispanic	75.0%
Multiracial	57.1%
White, Non-Hispanic	93.3%
Economic Disadvantaged	88.6%
Student with Disabilities	88.4%
Homeless Students	100.0%
Military Students	100.0%
Foster Students	85.7%

Demographic Overview
District Disaggregate
Trend
SSID Detail
School Disaggregate



DROPOUT PREVENTION AND RECOVERY COMMUNITY SCHOOL REPORT CARD

- Ratings for 8 measures and 4 components
 - Points are assigned to each Component based on the Rating
 - Combined Rating is used for Graduation Component

Component	Exceed Standards	Meet Standards	Does Not Meet Standards
Graduation	30	20	0
Assessment Passage Rate	20	10	0
Gap Closing	20	10	0
Progress	30	20	0

OVERALL RATING

- Points are totaled and divided by number of points possible

Component	Rating
At least 80% of Possible Points	Exceeds Standards
At least 40% but less than 80% of Possible Points	Meets Standards
Less than 40% of Possible Points	Does Not Meet Standards

- One final calculation is performed for some schools before assigning the final rating. State law says if the assessment passage rate and the individual graduation rates improve by at least ten percent for two consecutive years, a school shall not be rated lower than “Meets Standards”.

Example 1 --- rating increases to "Meets" standards

Element	Year 1 Percent	Year 2 Percent	Percent Improvement Year 1 to Year 2	Year 3 Percent	Percent Improvement Year 2 to Year 3
4-Year Rate	12.5%	13.8%	10.4%	15.2%	10.1%
5-Year Rate	14.7%	16.2%	10.2%	18.7%	15.4%
6-Year Rate	8.6%	9.7%	12.8%	10.7%	10.3%
7-Year Rate	10.8%	11.9%	10.2%	13.2%	10.9%
8-Year Rate	22.7%	25.6%	12.8%	28.4%	10.9%
Achievement	45.2%	49.8%	10.2%	55.6%	11.6%

Example 2 – rating remains "Does Not Meet" standards.

Element	Year 1 Percent	Year 2 Percent	Percent Improvement Year 1 to Year 2	Year 3 Percent	Percent Improvement Year 2 to Year 3
4-Year Rate	12.5%	13.8%	10.4%	15.2%	10.1%
5-Year Rate	14.7%	16.2%	10.2%	18.7%	15.4%
6-Year Rate	8.6%	9.7%	12.8%	10.7%	10.3%
7-Year Rate	10.8%	11.9%	10.2%	13.2%	10.9%
8-Year Rate	22.7%	25.6%	12.8%	28.4%	10.9%
Achievement	45.2%	49.8%	10.2%	54.5%	9.4%

Example 3 --- School ineligible for a rating increase because of missing data.

Element	Year 1 Percent	Year 2 Percent	Percent Improvement Year 1 to Year 2	Year 3 Percent	Percent Improvement Year 2 to Year 3
4-Year Rate	12.5%	13.8%	10.4%	15.2%	10.1%
5-Year Rate	14.7%	16.2%	10.2%	18.7%	15.4%
6-Year Rate	8.6%	9.7%	12.8%	10.7%	10.3%
7-Year Rate		11.9%		13.2%	10.9%
8-Year Rate	22.7%	25.6%	12.8%	28.4%	10.9%
Achievement	45.2%	49.8%	10.2%	55.6%	11.6%





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OVERALL RATING SDC

Ohio | Department of Education **Dropout Prevention and Recovery Report** School Name and IRN

← Select a New School

Select a School Year
2022-2023

Overall Ratings

School Details

Graduation Rates

Other Student Outcomes

Achievement

Progress

Gap Closing

Opportunity to Learn

« » School Selection

OVERALL AND COMPONENT RATING SDC

Ohio | Department of Education | School Overall and Component Ratings

Report Selection Page

School Details →

School Name

Select a School Year
2022-2023

Overall Ratings Technical Documentation ⓘ

Overall Rating
Exceeds Standards

Components and Ratings Overview →

Achievement Component Rating
Meets Standards

Progress Component Rating
Exceeds Standards

Gap Closing Component Rating
Exceeds Standards

Combined Graduation Component Rating
Exceeds Standards

Click for More Details →

School Selection



School Name

Select a School Year
2022-2023

Understanding the Dropout Prevention and Recovery Report Card

Achievement Component Rating
Meets Standards

12th Grade Assessment Passage Rate
Meets Standards
41.40

Progress Component Rating
Exceeds Standards

Math Value-Added Rating
Exceeds Standards

Reading Value Added Rating
Exceeds Standards

Combined Year Graduation Component Rating
Exceeds Standards

4-Year Graduation Rate
Exceeds Standards
91.60

5-Year Graduation Rate
Exceeds Standards
86.90

6-Year Graduation Rate
Exceeds Standards
92.10

7-Year Graduation Rate
Exceeds Standards
85.30

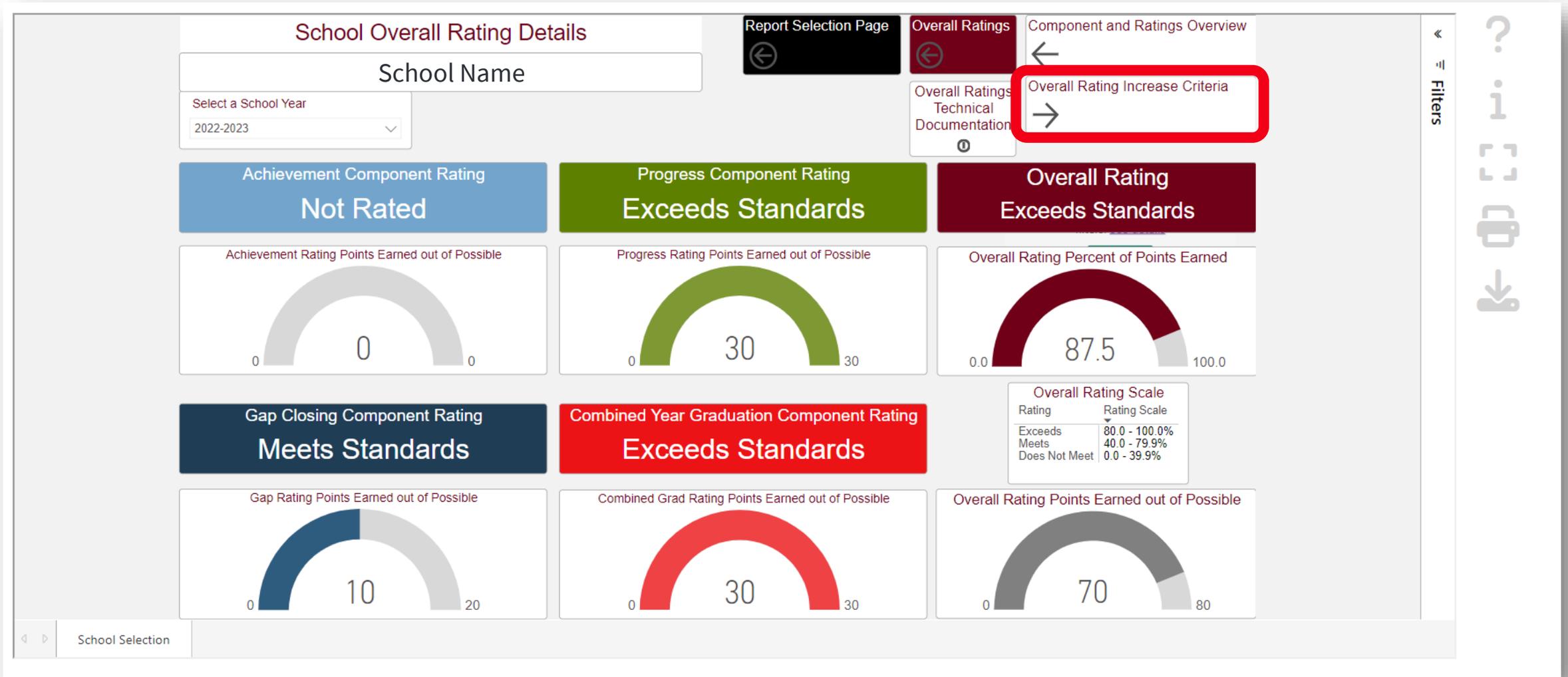
Gap Closing Component Rating
Exceeds Standards

Gap Closing Points
Exceeds Standards
51.40

8-Year Graduation Rate
Exceeds Standards
78.90

Combined Year Graduation Rate
Exceeds Standards
87.30

OVERALL RATING DETAILS SDC



CRITERIA DETAIL FOR FINAL CALCULATION

Overall Ratings Increase Criteria Details

School Name

Select a School Year

2022-2023
▼

Report Selection Page

Overall Ratings

←
Overall Rating Details

Current Year

Last Year

Last Year Change

Two Years Ago

Two Year Change

66.7 <small>Assessment Passage Rate</small>	64.7 <small>Assessment Passage Rate LY</small>	0.0 <small>Assessment Passage Change LY</small>	20.0 <small>Assessment Passage Rate 2Y</small>	223.5 <small>Assessment Passage Change 2Y</small>
38.3 <small>4-Year Graduation Rate</small>	39.6 <small>4-Year Graduation Rate LY</small>	-3.3 <small>4-Year Graduation Rate Change LY</small>	41.6 <small>4-Year Graduation Rate 2Y</small>	-4.8 <small>4-Year Graduation Rate Change 2Y</small>
42.6 <small>5-Year Graduation Rate</small>	43.5 <small>5-Year Graduation Rate LY</small>	-2.1 <small>5-Year Graduation Rate Change LY</small>	50.9 <small>5-Year Graduation Rate 2Y</small>	-14.5 <small>5-Year Graduation Rate Change 2Y</small>
45.2 <small>6-Year Graduation Rate</small>	48.1 <small>6-Year Graduation Rate LY</small>	-6.0 <small>6-Year Graduation Rate Change LY</small>	42.0 <small>6-Year Graduation Rate 2Y</small>	14.5 <small>6-Year Graduation Rate Change 2Y</small>
49.3 <small>7-Year Graduation Rate</small>	45.3 <small>7-Year Graduation Rate LY</small>	8.8 <small>7-Year Graduation Rate Change LY</small>	52.2 <small>7-Year Graduation Rate 2Y</small>	-13.2 <small>7-Year Graduation Rate Change 2Y</small>
45.6 <small>8-Year Graduation Rate</small>	56.2 <small>8-Year Graduation Rate LY</small>	-18.9 <small>8-Year Graduation Rate Change LY</small>	43.0 <small>8-Year Graduation Rate 2Y</small>	30.7 <small>8-Year Graduation Rate Change 2Y</small>

A school that improves its High School Assessment Passage Rate and its 4-Year, 5-Year, 6-Year, 7-Year, and 8-Year Graduation Rates by 10 percent or more in both the current and prior year comparison periods can receive an Overall Rating no lower than Meets Expectations. This calculation does not apply if the school earned enough points for a rating higher than Does Not Meet Standards.

← ▶

School Selection

Filters

?
⌵
⌵
⌵
⌵



CONTACT

Please contact the Office of Accountability with additional questions: accountability@education.ohio.gov



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