

2024-2025 TRADITIONAL REPORT CARD OVERVIEW

RACHEL WAKEFIELD

JESSICA LAURIC

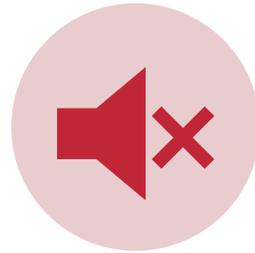
Office of Accountability
Department of Education & Workforce



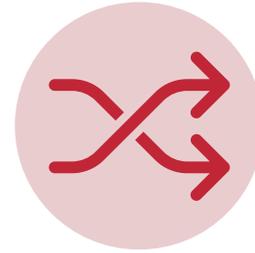
WELCOME & HOUSEKEEPING



PowerPoint can be found on the [Report Card Training Hub](#)



Videos off and sound muted



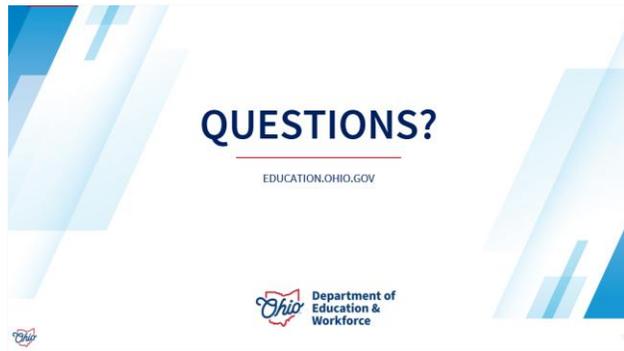
If you have difficulty accessing the chat, try accessing Microsoft Teams in a different way (e.g., in a browser or through the app)



QUESTION STRUCTURE

When to Ask Questions?

- Quick Checks after key presentation points.



What Type of Questions?

Questions to ask:

- Clarifying questions pertaining to the measure.
- Questions about what has already been covered.

Questions to NOT ask:

- Questions about information that hasn't yet been covered.
- Questions about student data or scenarios (book a [Report Card Work Session](#) for these questions)

Where to Ask Questions?

- In the Microsoft Teams Chat.
- Through the Microsoft Teams form.



WE WOULD LOVE YOUR FEEDBACK!

At the end of today's meeting, please take a few moments to complete our [Feedback Survey](#) to support our continued improvement.

Feedback Form: Traditional Report
Card Overview Webinar



GOALS OF THIS PRESENTATION

- **Highlight** strategies for using state report card data to drive improvement
- **Provide** resources and tools for accessing and analyzing state report card data

AGENDA

- **Overview of 2024-2025 Report Cards**
- District Report Card Walkthrough
- Report Card Resources

Progress Toward Our Education Priorities



LITERACY: Literacy remains a top priority.

English language arts proficiency rates have seen a slight dip while Ohio schools are in the early stages of Science of Reading implementation. However, the statewide Performance Index has reached a five-year high, with students in the highest performance categories continuing to excel.



ACCELERATING LEARNING: Math proficiency is on the rise, with improvement at nearly every grade level.

Statewide math achievement has reached its highest level in five years. Continued focus on expanding access to high-quality math instruction is essential to sustaining growth and driving higher levels of student success.



STUDENT WELLNESS: Chronic Absenteeism is decreasing statewide.

Strengthening supports for students' well-being and addressing barriers to consistent attendance are central to ensuring academic progress.



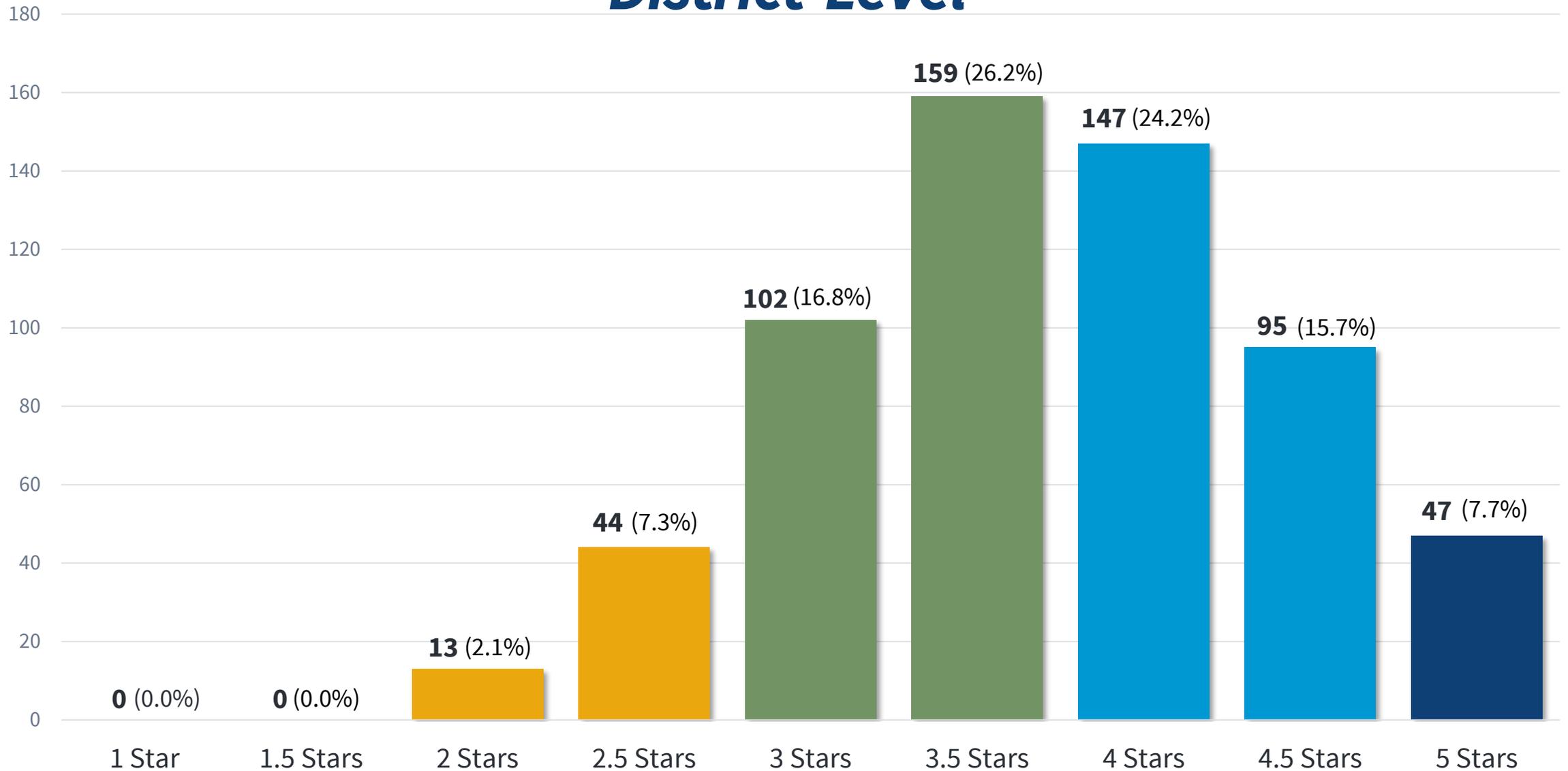
WORKFORCE READINESS: More graduates earned industry credentials, college credit, and technical skills.

For the first time, the College, Career, Workforce, and Military Readiness is a rated component, and 61.4% of the Class of 2024 met at least one of the state's 11 readiness measures—an increase from 56.3% the year before.

TRADITIONAL REPORT CARD



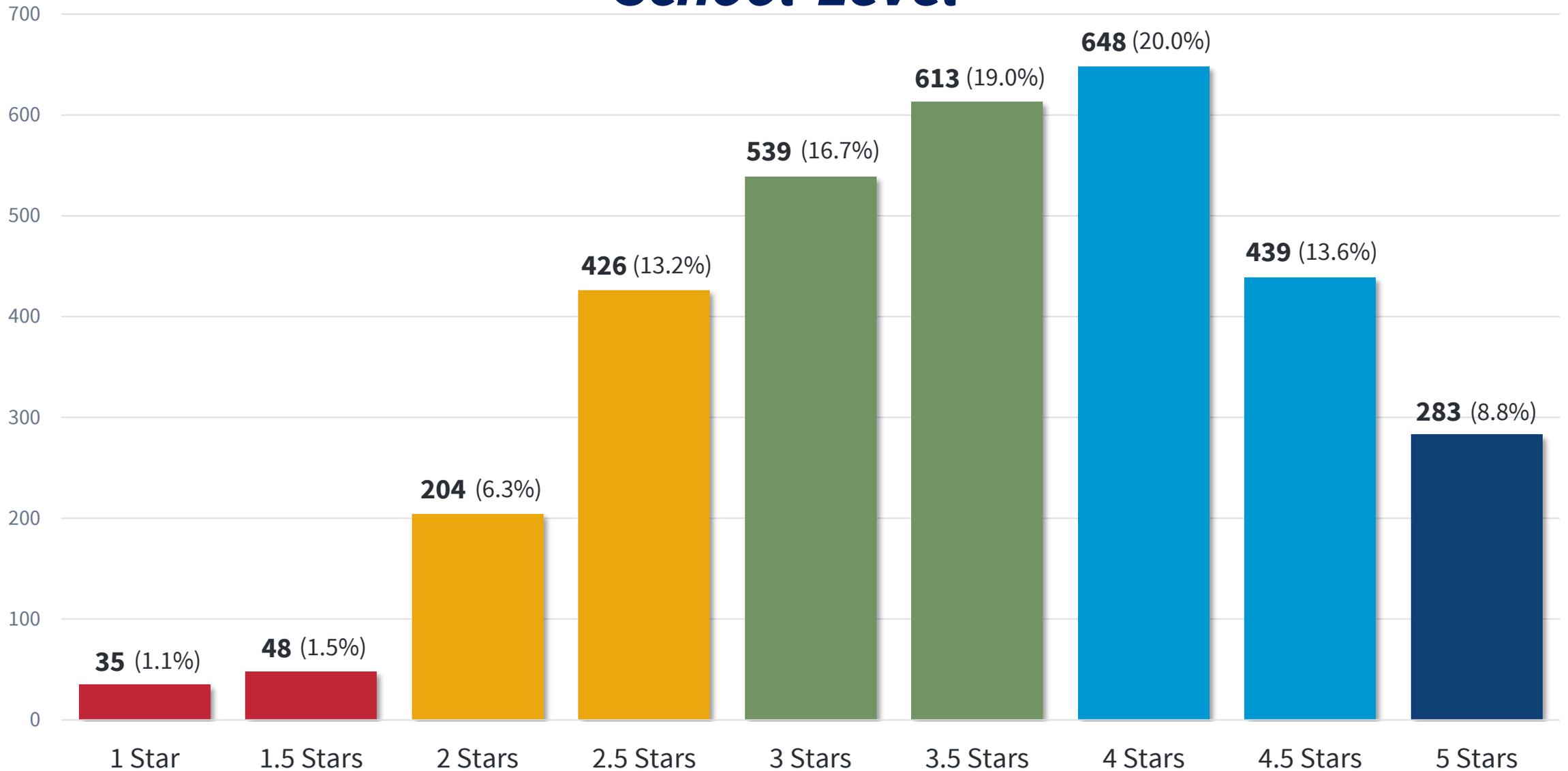
2024-2025 Overall Rating Distribution District-Level



2024-2025 Component Rating Distribution: District-level

District-Level Rating Distributions					
	1 Star	2 Stars	3 Stars	4 Stars	5 Stars
Achievement	0.5% (3)	12.5% (76)	34.6% (210)	37.4% (227)	15.0% (91)
Progress	10.2% (62)	28.7% (174)	26.0% (158)	25.7% (156)	9.4% (57)
Gap Closing	0.8% (5)	11.5% (70)	26.7% (162)	28.0% (170)	33.0% (200)
Early Literacy	7.9% (48)	27.1% (164)	42.8% (259)	16.7% (101)	5.5% (33)
Graduation	2.5% (15)	7.8% (47)	12.4% (75)	28.4% (172)	49.0% (297)
College, Career, Workforce, and Military Readiness	11.2% (68)	18.2% (110)	38.6% (234)	21.5% (130)	10.6% (64)

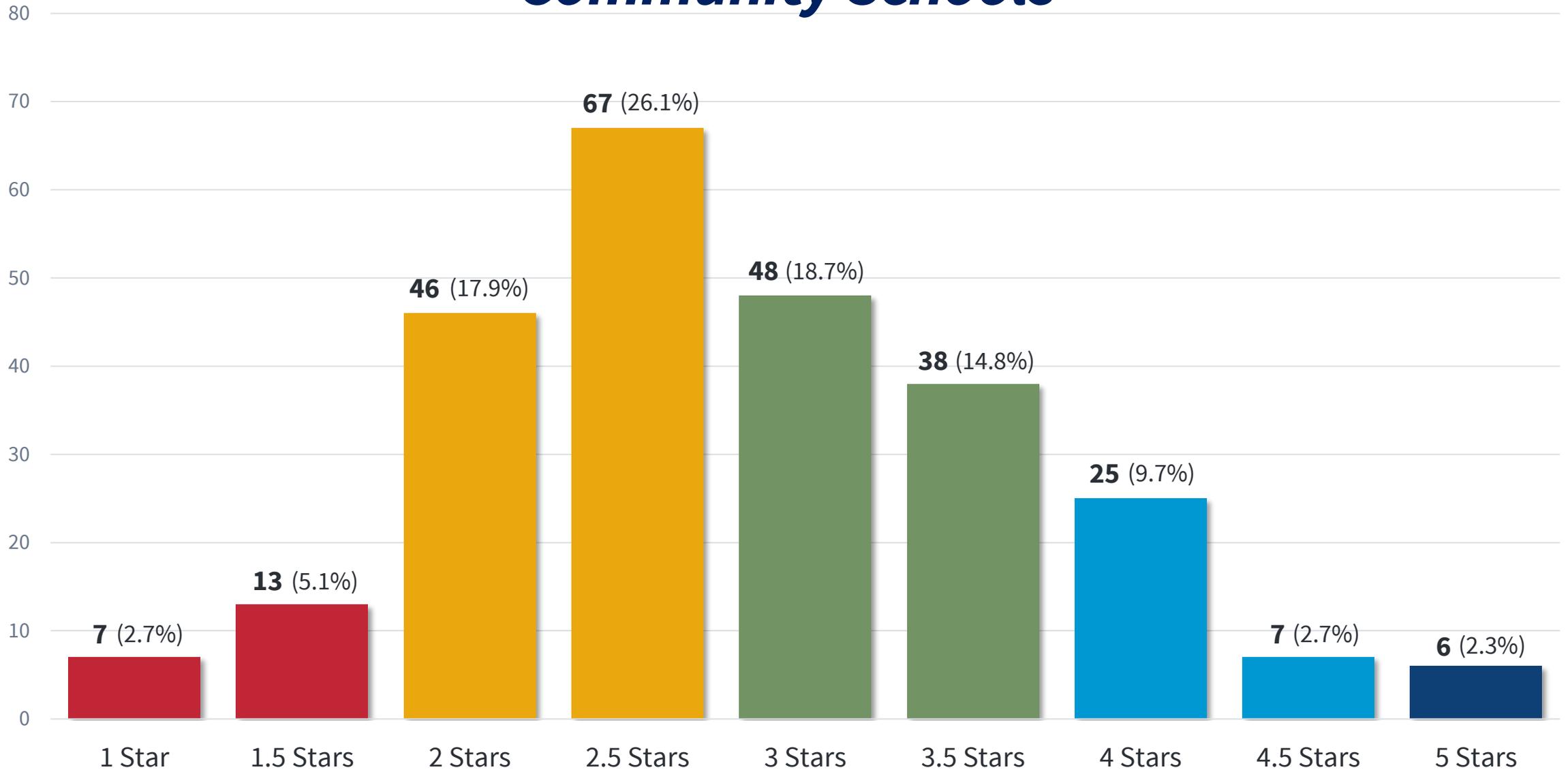
2024-2025 Overall Rating Distribution School-Level



2024-2025 Component Rating Distribution: School-level

School-Level Rating Distributions of Components (Traditional and Community School)					
	1 Star	2 Stars	3 Stars	4 Stars	5 Stars
Achievement	9.4% (289)	23.9% (734)	25.8% (792)	27.3% (839)	13.6% (416)
Progress	6.7% (196)	24.3% (715)	32.2% (947)	25.7% (756)	11.1% (326)
Gap Closing	7.1% (230)	16.9% (548)	21.8% (704)	27.4% (887)	26.8% (866)
Early Literacy	28.7% (488)	25.1% (428)	29.0% (493)	12.6% (214)	4.7% (80)
Graduation	12.8% (103)	9.5% (76)	11.1% (89)	23.3% (187)	43.3% (347)
College, Career, Workforce, and Military Readiness	17.7% (141)	15.3% (122)	37.9% (303)	18.4% (147)	10.8% (86)

2024-2025 Overall Rating Distribution Community Schools



2024-2025 Component Rating Distribution: Community Schools

School-Level Rating Distributions of Components (Community Schools)					
	1 Star	2 Stars	3 Stars	4 Stars	5 Stars
Achievement	32.5% (80)	53.3% (131)	10.6% (26)	2.4% (6)	1.2% (3)
Progress	6.1% (14)	16.0% (37)	39.8% (92)	22.5% (52)	15.6% (36)
Gap Closing	23.7% (61)	25.3% (65)	21.8% (56)	13.6% (35)	15.6% (40)
Early Literacy	55.7% (112)	24.4% (49)	13.4% (27)	3.5% (7)	3.0% (6)
Graduation	53.3% (24)	13.3% (6)	8.9% (4)	8.9% (4)	15.6% (7)
College, Career, Workforce, and Military Readiness	55.8% (24)	2.3% (1)	32.6% (14)	2.3% (1)	7.0% (3)

AGENDA

- Overview of 2024-2025 Report Cards
- **District Report Card Walkthrough**
- Report Card Resources

Report Card

<http://reportcard.education.ohio.gov>

The screenshot shows the Ohio School Report Cards website. At the top left is a home icon. The main header features the Ohio state outline logo and the text "Ohio School Report Cards". Below the header is a paragraph explaining that report cards are required by law to provide information to parents, caregivers, and educators. A search bar is located below the text. At the bottom, there are four tiles: "Report Card Resources" (with a book icon), "Download Data" (with a list icon), "Report Portal" (with a person and screen icon), and "Rewards & Recognition" (with a ribbon icon).



[State Report Card](#)

[Download Data](#)

[Report Portal](#)

[Archives](#)

[Resources](#)

GUIDE TO 2024-2025 OHIO SCHOOL REPORT CARDS

The guide includes:

- Description of each component
- Rating scale
- Questions to consider
- Links to tools and resources



Achievement

PERFORMANCE INDEX

QUESTIONS TO CONSIDER

- For all performance levels, are students improving?
- What is the Performance Index trend over the last five years?
- What is the Performance Index trend for a cohort of students across subjects and grades?
- What percentage of students are untested?
- What does the data show for students who are subject accelerated?

TOOLS AND RESOURCES

- [Achievement Component](#)
- [Advanced Reports – Public Data](#)
- [EMIS Manual](#)
- [Understanding Student Placement for Ohio’s Differentiated Accountability Systems](#)

PERFORMANCE INDICATORS (REPORT ONLY)

QUESTIONS TO CONSIDER

- Across grades and subjects, what are the differences and trends in proficiency rates?
- How can curriculum and instruction be improved to support students scoring proficient or higher in every grade and subject area?
- What evidence-based core literacy program from the state-approved list is currently being implemented by the district, and how effective has it been in improving student literacy achievement?
- What is the math curriculum rating on EdReports and how is that impacting core instruction?
- How is chronic absenteeism impacting student performance?

TOOLS AND RESOURCES

- [Attendance Support](#)
- [Ohio Curriculum Support Guide](#)
- [Read Ohio](#)
- [Student Recovery Dashboard](#)

ACHIEVEMENT RATING SCALE AND DESCRIPTIONS

Achievement Component Rating Scale and Descriptions		
Percentage of Maximum Points Earned	Rating	Rating Description
Greater than or equal to 90% of maximum score	5 Stars	Significantly exceeds state standards in academic achievement
Greater than or equal to 80% but less than 90% of maximum score	4 Stars	Exceeds state standards in academic achievement
Greater than or equal to 70% but less than 80% of maximum score	3 Stars	Meets state standards in academic achievement
Greater than or equal to 50% but less than 70% of maximum score	2 Stars	Needs support to meet state standards in academic achievement
Less than 50% of maximum score	1 Star	Needs significant support to meet state standards in academic achievement

EXPLORING ACHIEVEMENT DATA

- Report card webpage
- Performance Index and Indicator tabs
- District Dashboard
- Secure Data Center
 - District Test Results and Proficiency Levels
 - Tabs and filters

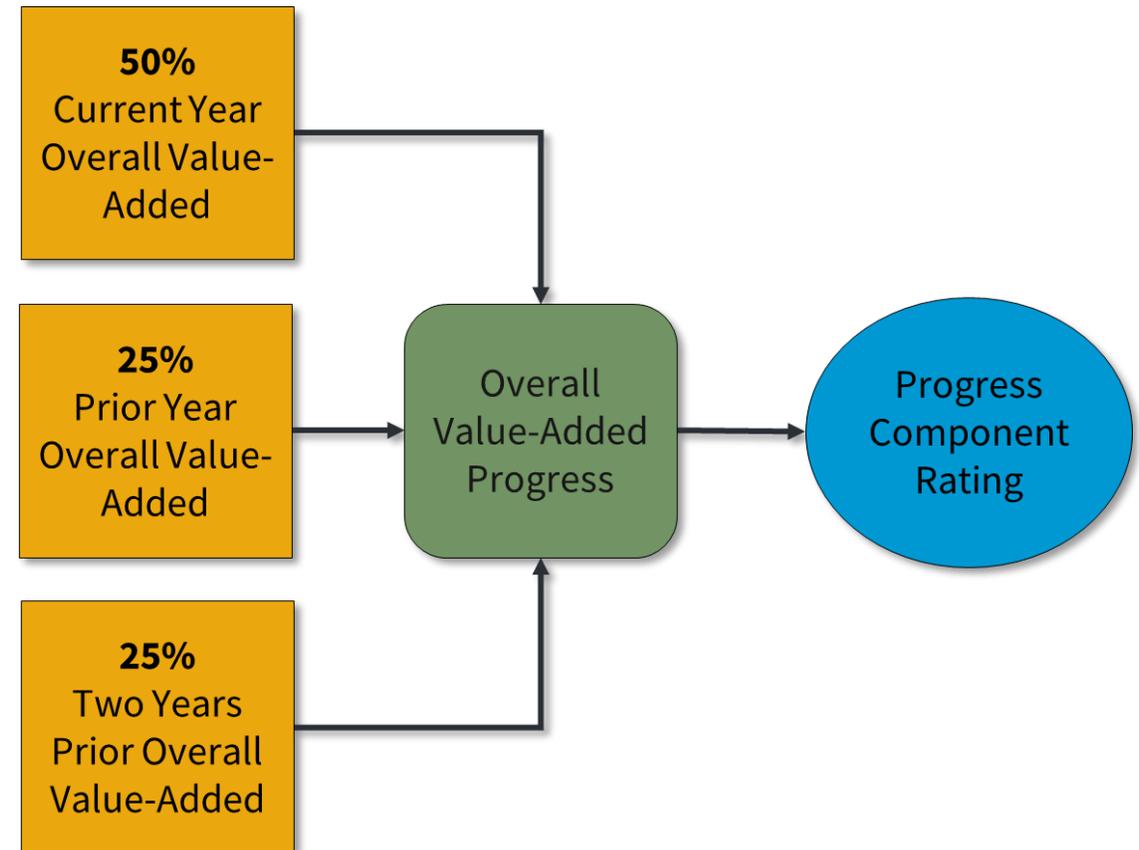
Progress

QUESTIONS TO CONSIDER

- Which students are making expected progress, and which are not?
- How can this information be used to support continuous improvement efforts?
- Which schools within a district are performing better than others, and why?
- How can instruction be tailored for student groups that are not making expected progress every year?

TOOLS AND RESOURCES

- [Progress Component](#)
- [Understanding EVAAS](#)
- [Value-added FAQs](#)
- [Ohio District & School Value-Added Reports E-Learning](#)



RATING SCALE AND DESCRIPTIONS

The rating scales for the Progress Component are unique to districts versus schools. Community schools are included in the school rating scales.

PROGRESS COMPONENT RATING SCALE AND DESCRIPTIONS FOR DISTRICTS		
District Score Range		Rating Description
Growth index of at least +2 and effect size of at least +0.1	5 Stars	Significant evidence the district exceeded student growth expectations by a larger magnitude
Growth index of at least +2 and effect size of less than +0.1	4 Stars	Significant evidence the district exceeded student growth expectations
Growth index greater than or equal to -2 but less than +2	3 Stars	Evidence the district met student growth expectations
Growth index less than -2 and effect size of at least -0.1	2 Stars	Significant evidence the district fell short of student growth expectations
Growth index less than -2 and effect size of less than -0.1	1 Star	Significant evidence the district fell short of student growth expectations by a larger magnitude

PROGRESS COMPONENT RATING SCALE AND DESCRIPTIONS FOR SCHOOLS		
School Score Range		Rating Description
Growth index of at least +2 and effect size of at least +0.2	5 Stars	Significant evidence the district exceeded student growth expectations by a larger magnitude
Growth index of at least +2 and effect size of less than +0.2	4 Stars	Significant evidence the district exceeded student growth expectations
Growth index greater than or equal to -2 but less than +2	3 Stars	Evidence the district met student growth expectations
Growth index less than -2 and effect size of at least -0.2	2 Stars	Significant evidence the district fell short of student growth expectations
Growth index less than -2 and effect size of less than -0.2	1 Star	Significant evidence the district fell short of student growth expectations by a larger magnitude



EXPLORING PROGRESS DATA

- Report card webpage
- [Ohio SAS EVAAS Webpage](#)
- E-Learning modules on the Ohio SAS EVAAS Webpage
- Secure Data Center
 - Value Added

Gap Closing

QUESTIONS TO CONSIDER

- What is the connection between chronic absenteeism, achievement, and growth?
- Are any student groups meeting growth but not achievement goals? Are any student groups that are meeting achievement goals but stagnant in growth?
- How are district and school services and support impacting English learner outcomes?
- How are district and school services for gifted students impacting the Gap Closing Component?

TOOLS AND RESOURCES

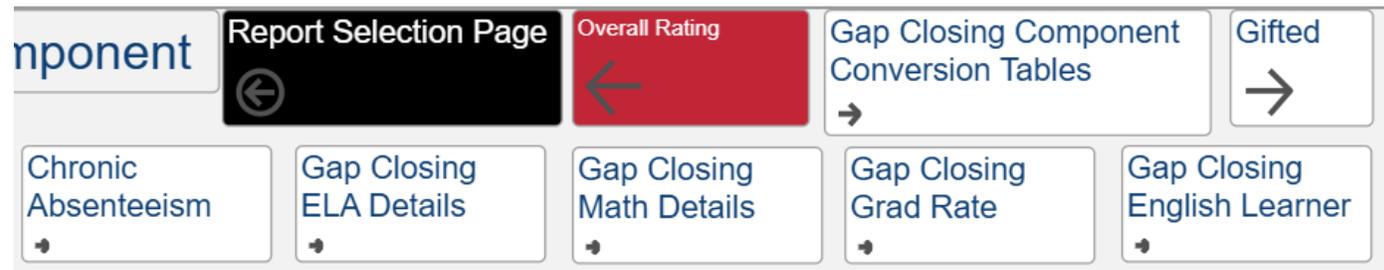
- [English Learners](#)
- [Gifted Education](#)
- [OCALI](#)
- [Ohio's Attendance Guide](#)

Gap Closing Component Rating Scale and Descriptions		
Percentage of Points Earned out of Possible Points	Rating	Rating Description
Greater than or equal to 60%	5 Stars	Significantly exceeds state standards in closing educational gaps
Greater than or equal to 45% but less than 60%	4 Stars	Exceeds state standards in closing educational gaps
Greater than or equal to 30% but less than 45%	3 Stars	Meets state standards in closing educational gaps
Greater than or equal to 10% but less than 30%	2 Stars	Needs support to meet state standards in closing educational gaps
Less than 10%	1 Star	Needs significant support to meet state standards in closing educational gaps



EXPLORING GAP CLOSING DATA

- Report card webpage
- “View More Gifted Data” tab
- Technical documents and [Gap Closing Component Playlist](#)
- Data Download Files
- Secure Data Center
 - Local Report Card → Gap Closing → Gap Closing Tabs in upper right corner



Graduation

QUESTIONS TO CONSIDER

- Has the graduation rate remained steady, improved, or declined?
- Is there an increase in the number of students who graduate? Does that align with known efforts or programs to increase the number of students who graduate?
- What strategies are being implemented to increase the number of students who graduate?

TOOLS AND RESOURCES

- [Graduation Resources](#)

Graduation Component Rating Scale and Descriptions		
Weighted Graduation Rate	Rating	Rating Description
Greater than or equal to 96.5%	5 Stars	Significantly exceeds state standards in graduation rates
Greater than or equal to 93.5% but less than 96.5%	4 Stars	Exceeds state standards in graduation rates
Greater than or equal to 90% but less than 93.5%	3 Stars	Meets state standards in graduation rates
Greater than or equal to 84% but less than 90%	2 Stars	Needs support to meet state standards in graduation rates
Less than 84%	1 Star	Needs significant support to meet state standards in graduation rates

EXPLORING GRADUATION DATA

- Report card webpage
- Graduation tabs
- District Dashboard
- Secure Data Center
 - Graduation (tabs within Graduation)
- Data Download File

Early Literacy

QUESTIONS TO CONSIDER

- How does the local literacy plan align with [Ohio's Plan to Raise Literacy Achievement](#) and [Implementing Ohio's Plan to Raise Literacy Achievement A Guide for School Leaders, K-5](#)?
- Does the district/school use a core reading curriculum on the Department's list of [approved core curriculum and instructional materials](#)? What is the fidelity of implementation of the core curriculum materials?
- Does the district/school use only interventions from the Department's list of [approved reading intervention programs](#)? What is the fidelity of implementation of these reading intervention programs?
- To what extent is the building and/or district team regularly assessing the implementation fidelity of their schoolwide literacy improvement plans using a tool such as the Reading Tiered Fidelity Inventory (R-TFI)?
- To what extent is the building and/or district team using instructional observation assessments, often called "walk-through" tools, for providing feedback to teachers about the effectiveness of their instruction?
- Does the building and/or district team have valid and reliable progress monitoring assessments in place, and how is this data being used to make informed decisions about core instruction and interventions for each student?
- To what extent do the [Reading Improvement and Monitoring Plans](#) of students reflect evidence-based interventions based on the results from the universal screening and diagnostic assessment?
- What is the plan for progress monitoring and addressing the student's response to intervention? How have barriers to implementation been ruled out?

TOOLS AND RESOURCES

- [ReadOhio](#)
- [Early and Conventional Literacy: Supporting Learners in Kindergarten-Grade 5](#)
- [Early Literacy Component Technical Documentation](#)
- [Literacy Academy on Demand](#)
- [Implementing Ohio's Plan to Raise Literacy Achievement: Resources for School Leaders](#)
- [Dyslexia Supports](#)
- [Reading Improvement and Monitoring Plan Intervention Video Series](#)
- [Ohio's Statewide Family Engagement Center](#)

EARLY LITERACY RATING SCALE AND DESCRIPTIONS

Early Literacy Component Rating Scale and Descriptions		
Score Range	Rating	Rating Description
88% to 100%	5 Stars	Significantly exceeds state standards in early literacy
78% to less than 88%	4 Stars	Exceeds state standards in early literacy
68% to less than 78%	3 Stars	Meets state standards in early literacy
58% to less than 68%	2 Stars	Needs support to meet state standards in early literacy
0% to less than 58%	1 Star	Needs significant support to meet state standards in early literacy

EXPLORING EARLY LITERACY DATA

- Report card webpage
- Early Literacy tabs
- Consideration of screener data and how well it aligns to 3rd grade proficiency, Tier 1 data (Fall Reading Diagnostics tab), Intervention data (Improving K-3 Literacy Measure Details tab)
- Secure Data Center
 - Improving At-Risk K-3 Readers
 - District Improving At-Risk K-3 Reader
 - District Diagnostic Report
 - District Third Grade Reading Guarantee

College, Career, Workforce, and Military Readiness

QUESTIONS TO CONSIDER

- Ensuring students are prepared for success after high school is a top priority of the Department. Which of the opportunities within the College, Career, Workforce, and Military Readiness component are being offered and which opportunities are students taking advantage of the most?
- What work-based learning opportunities are provided to students in your districts or building? Federal law defines work-based learning as “sustained interactions with industry or community professionals in real workplace settings, to the extent practicable, or simulated environments at an educational institution that fosters in-depth, firsthand engagement with the tasks required in a given career field, that are aligned to curriculum and instruction.” Are all types of work-based learning opportunities being counted toward students’ total reported hours?
- Are students entering college able to succeed in college-level work immediately? Is remediation needed?
- Are you reporting Industry-Recognized Credentials earned accurately? Are there any College Credit Plus students earning credentials that haven’t been captured in your reporting?
- How does your districts or building inform parents and students about readiness opportunities? Are all groups of students accessing a variety of opportunities to demonstrate readiness?
- Have all students included in the four-Year Graduation Cohort been validated? Are all Dual Enrollment credits reported for students?

TOOLS AND RESOURCES

- [CCWMR Component Technical Documentation](#)
- [College Credit Plus Information](#)
- [Industry-Recognized Credentials](#)
- [Military Enlistment](#)
- [Work-Based Learning](#)

CCWMR RATING SCALE AND DESCRIPTIONS

College, Career, Workforce, and Military Readiness Component Rating Scale and Descriptions		
CCWMR PERCENTAGE	Rating	Rating Description
Greater than or equal to 85%	5 Stars	Significantly exceeds state standards in post-secondary readiness rates
Greater than or equal to 75% but less than 85%	4 Stars	Exceeds state standards in post-secondary readiness rates
Greater than or equal to 63% but less than 75%*	3 Stars	Meets state standards in post-secondary readiness rates
Greater than or equal to 53% but less than 63%	2 Stars	Needs support to meet state standards in post-secondary readiness rates
Less than 53%	1 Star	Needs significant support to meet state standards in post-secondary readiness rates

*If a district or school initially earns a 1 star or 2 star rating but then improves at least 15 percentage points from the previous year, that school or district will earn a final rating of 3 stars and 2.25 points toward the Overall Rating.

EXPLORING COLLEGE, CAREER, WORKFORCE, AND MILITARY READINESS (CCWMR) DATA

- Report card webpage
- Secure Data Center
 - Graduation → District College, Career, Workforce, and Military Readiness Data
- Download Data
 - College, Career, Workforce and Military Readiness Data 2024-2025
 - Examine similar districts and various areas of post-secondary readiness

QUESTIONS?

EDUCATION.OHIO.GOV



**Department of
Education &
Workforce**

AGENDA

- Overview of 2024-2025 Report Cards
- District Report Card Walkthrough
- **Report Card Resources**

PUBLIC ACCESS



Report Card Page

View report card for any district or building.



Download Data

View data for every district/building for a single year



Advanced Reports

Up to five years of longitudinal data for a single district/building.



District or School Dashboard

Longitudinal data in graph/chart format.
Can disaggregate & select multiple districts or buildings.

NO PUBLIC ACCESS



Secure Data Center

Access through OH|ID : Report Portal.
Critical to check for report card purposes. Access student level information

Ohio Department of Education Report Portal

Welcome to the new Ohio Department of Education Report Portal! ODE produces many reports providing information on a variety of topics. ODE is in the early stages of transitioning to a new reporting platform, and the Reports Portal currently contains reports for the following topics:

Select a report from the menu to run it. To help you zero in on the specific information you are looking for or to simply explore the data, most reports are interactive via dropdown lists, radio buttons, or check boxes.



Public Data

Reports for public districts and schools using academic, attendance, enrollment and financial data.



Nonpublic Data

Reports for nonpublic schools and homeschool students using academic, enrollment and scholarship data.



Finance

Reports about School Foundation Payments and Five Year Forecast.

Download Data

Data is available for all schools and districts in Microsoft Excel format.

Select one or more school years. To see files for all available school years, leave this filter empty.

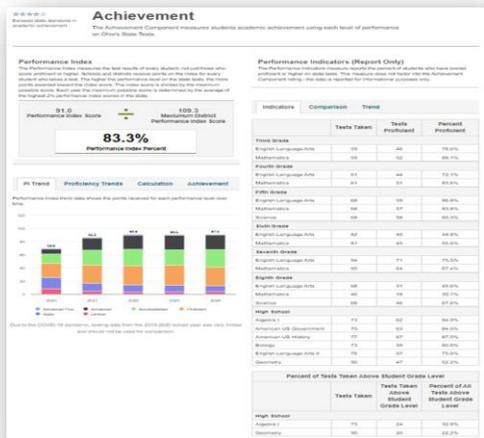
- 2021-2022
- 2020-2021
- 2019-2020
- 2018-2019
- 2017-2018
- 2016-2017
- 2015-2016
- 2014-2015
- 2013-2014
- 2012-2013
- 2011-2012
- 2010-2011
- 2009-2010
- 2008-2009
- 2007-2008
- 2006-2007
- 2005-2006

Select a data file to download.

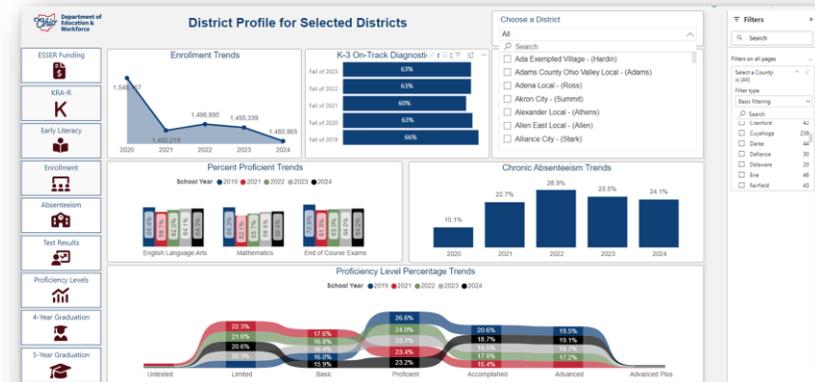
- Building Achievement Ratings 2021-2022
- Building Achievement Ratings 2020-2021
- Building Achievement Ratings 2018-2019
- Building Achievement Ratings 2017-2018
- Building Achievement Ratings 2016-2017
- Building Achievement Ratings 2015-2016
- Building AMO Calculations 2020-2021
- Building AMO Calculations 2018-2019
- Building AMO Calculations 2017-2018
- Building AMO Calculations 2016-2017
- Building AMO Calculations 2015-2016
- Building AMO Calculations 2014-2015

Public Data > Advanced Reports

Download Data



Report Card Page



Public Data > District or School Dashboard



Report Card Resources

<http://reportcard.education.ohio.gov>

Ohio School Report Cards

Ohio School Report Cards are **required by law** to provide parents, caregivers, community members, educators, and policymakers information about district and school performance — to celebrate successes and identify areas for improvement. The information provides transparent reporting to drive local conversations on continuous improvement and identify schools that need intensive supports. The report cards establish high expectations for the education community while showing progress toward positive outcomes for all Ohio students.

Report cards are only one part of Ohio's education story. To get a more complete picture, it is essential to visit schools, talk to educators, parents and students, and review school or district websites. Many great things are happening every day in Ohio's schools!

Search for a school or district...

- Report Card Resources**
Report Card technical documentation and guides
- Download Data**
Data for a single year for every school or district available in Microsoft Excel format
- Report Portal**
Up to five years of longitudinal data for a single school or district
- Rewards & Recognition**
Recognition at the state or national level for academic performance

[State Report Card](#)

[Download Data](#)

[Report Portal](#)

[Archives](#)

[Resources](#)

Key Resources



Traditional Report Cards



Career Technical Report Cards



Dropout Prevention and Recovery Report Cards



Federal School Improvement Identification



Supplemental Information



Rewards and Recognition

GETTING STARTED

- » **NEW Resource available:** [Report Card Training Hub](#)
- » **Updated Tool available:** [Traditional Report Card Calculator](#) 

QUESTIONS?

EDUCATION.OHIO.GOV



**Department of
Education &
Workforce**

OFFICE OF ACCOUNTABILITY

Website: [Report Card FAQs](#)

Email: accountability@education.ohio.gov

Office Hours: [Report Card Work Sessions](#)

The Office of Accountability is dedicated to help answer questions and provide trainings around Ohio's Report Cards for district staff members. **Bookings are available from 9 am - 3 pm weekly.**



WE WOULD LOVE YOUR FEEDBACK!

At the end of today's meeting, please take a few moments to complete our [Feedback Survey](#) to support our continued improvement.

Feedback Form: Traditional Report Card Overview Webinar

