

2025-2026 TRADITIONAL REPORT CARD OVERVIEW

RACHEL WAKEFIELD

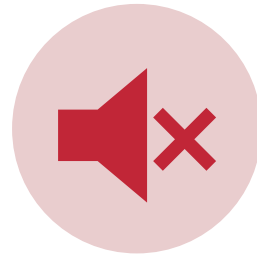
Office of Accountability
Department of Education & Workforce



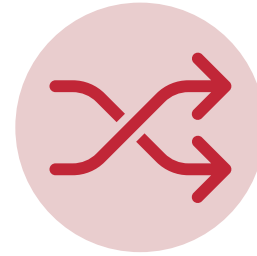
WELCOME & HOUSEKEEPING



PowerPoint can be found on the [Report Card Training Hub](#)



Videos off and sound muted



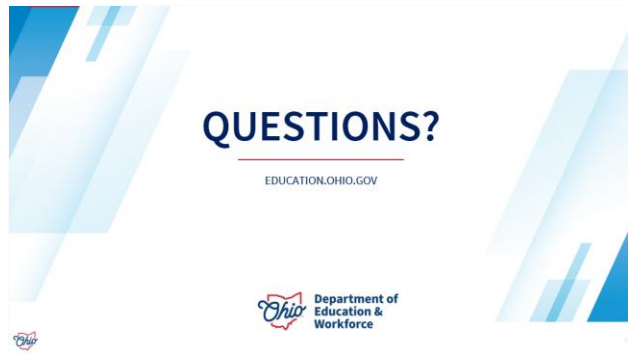
If you have difficulty accessing the chat, try accessing Microsoft Teams in a different way (e.g., in a browser or through the app)



QUESTION STRUCTURE

When to Ask Questions?

- Quick Checks after key presentation points.



What Type of Questions?

Questions to ask:

- Clarifying questions pertaining to the measure.
- Questions about what has already been covered.

Questions to NOT ask:

- Questions about information that hasn't yet been covered.
- Questions about student data or scenarios (book a [Report Card Work Session](#) for these questions)

Where to Ask Questions?

- In the Microsoft Teams Chat.
- Through the Microsoft Teams form.



WE WOULD LOVE YOUR FEEDBACK!

At the end of today's meeting, please take a few moments to complete our [Feedback Survey](#) to support our continued improvement.

2026 Report Card Overview
Webinar



GOAL OF THIS PRESENTATION



- **Explain** how state report cards are calculated and what they measure
- **Highlight** best practices and strategies for using state report card data to drive improvement
- **Provide** resources and tools for accessing and analyzing state report card data

Vision

Ohio students are prepared for success in the real world.



Mission

The Ohio Department of Education and Workforce supports Ohio's students, families, and educators to ensure every student gains the knowledge and life skills needed for the future.

EDUCATION PRIORITIES



Literacy: Building a foundation for lifelong success by ensuring every student is reading at or above grade level.



Accelerating Learning: Advancing academic achievement for all students through statewide implementation of high-quality instruction, assessments, and supports.



Student Wellness: Fostering safe and supportive environments where students feel engaged and equipped to reach their full potential.



Workforce Readiness: Preparing students for success in life and careers through real-world knowledge, skills, and experiences.



Organizational Effectiveness: Delivering high-quality services and resources to strengthen Ohio's education community.

AGENDA

- **Overview of 2025-2026 Report Cards**
- District Report Card Walkthrough
- Report Card Resources

PRIORITIZING STUDENT-CENTERED SUPPORTS



LITERACY: Substantial increase in literacy proficiency rates across the state.



ACCELERATING LEARNING: Math proficiency continues to rise statewide, with steady year-over-year gains.



STUDENT WELLNESS: More students are attending school regularly, ensuring access to services and supports.



WORKFORCE READINESS: Over two-thirds of graduates are demonstrating postsecondary readiness.

**School Report Cards**
reportcard.education.ohio.gov

**SUMMARY OF
OHIO SCHOOL
REPORT CARDS
2025-2026**



Stephen D. Dackin, Director
Ohio Department of Education
and Workforce

Advancing Ohio's Education Priorities for Every Learner
Strengthening Learning Opportunities and Preparing Ohio Students for Success

Schools throughout Ohio are committed to student success. Working together, educators, administrators, and staff are helping students reach goals and meet their full potential.

This year's Summary of Ohio School Report Cards tells us much about the progress we've made and what's ahead to ensure improvement continues. This year's results carry an important benchmark in the state's language and literacy outcomes. Ohio has now finished its first full year with all learning communities incorporating the Science of Reading into literacy instruction.

Thanks to Ohio Governor Mike DeWine and Lt. Governor Jim Tressel for championing the Science of Reading, and with support from the Ohio General Assembly, Ohio's efforts to raise literacy achievement are working. While there are success stories to recognize, the work remains just as urgent.

Ohio's school communities have more tools to support educators, and expand and strengthen literacy efforts. There are more ReadOhio coaches working in our schools, a yearly statewide Literacy Academy with ongoing professional learning, and greater support to effectively use high-quality instructional materials.

This report card highlights how Ohio is preparing graduates with a portfolio of knowledge, skills, and experiences to be successful following high school. More students earned industry-recognized credentials, college credits, and are proficient in a technical career path than ever before. Ohio is strengthening the industry-recognized credentials offered to students. Over the summer, the state completed a rigorous review process with industry stakeholders, ensuring industry-recognized credentials are sought after in Ohio's in-demand career fields.

Setting the course for school improvement is a complex, interwoven set of ever-changing variables. The one constant is the dedication from school communities. It's important they have the tools needed to make a difference.

Student-centered decisions, guided by purpose and best practices, lead to meaningful outcomes for students and families. Our work goes beyond teaching children to read. We are building and fortifying a statewide infrastructure that will position Ohio to be a national leader in literacy and performance outcomes. That's where we are headed. During the day-to-day, this may be challenging to picture. But the steps we're taking now are all foundational to this work.

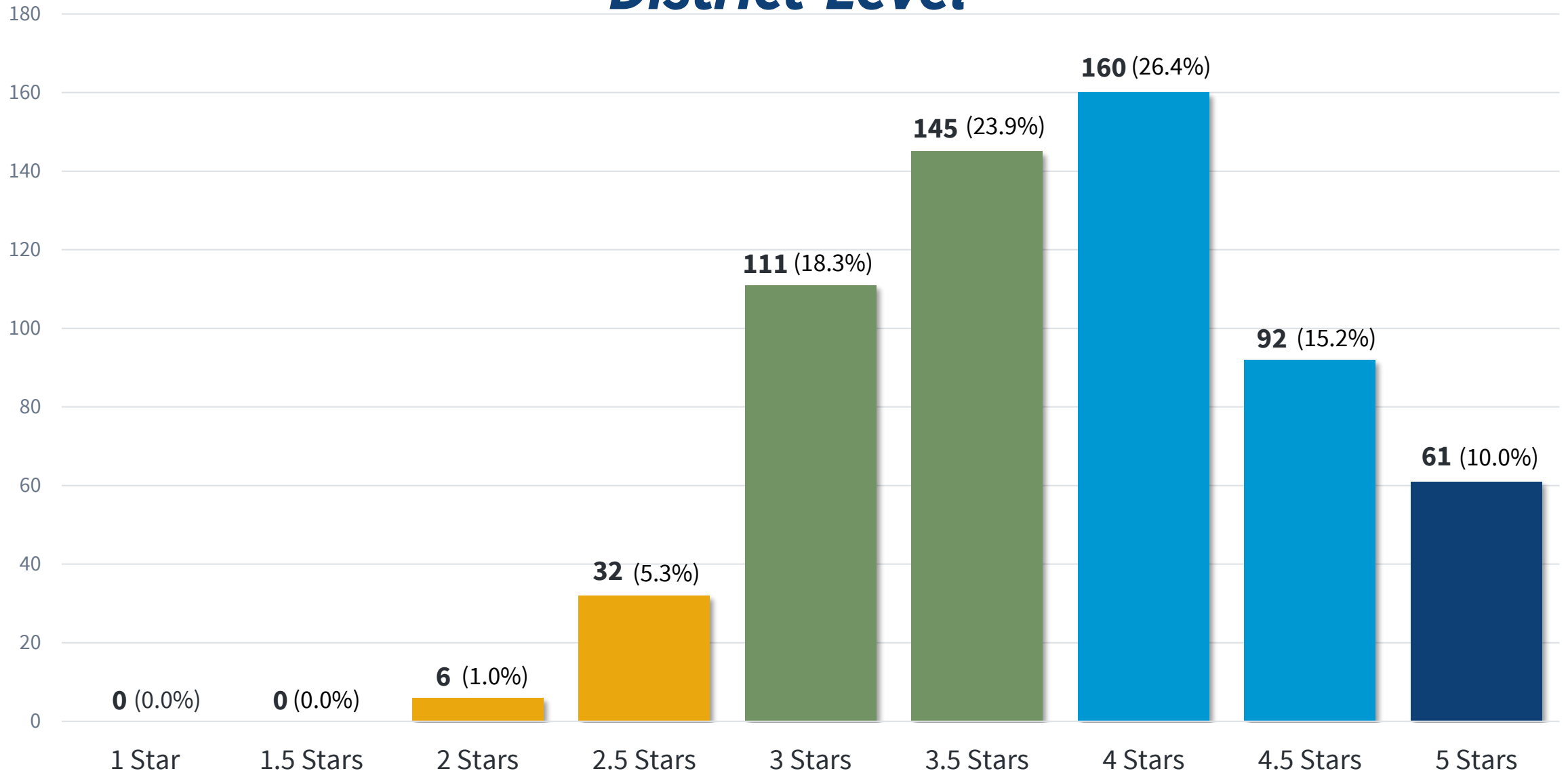
Summary of Ohio School Report Cards 2025-2026 | Page 1
To find a school or district report card, visit reportcard.education.ohio.gov.



TRADITIONAL REPORT CARD



2025-2026 Overall Rating Distribution District-Level

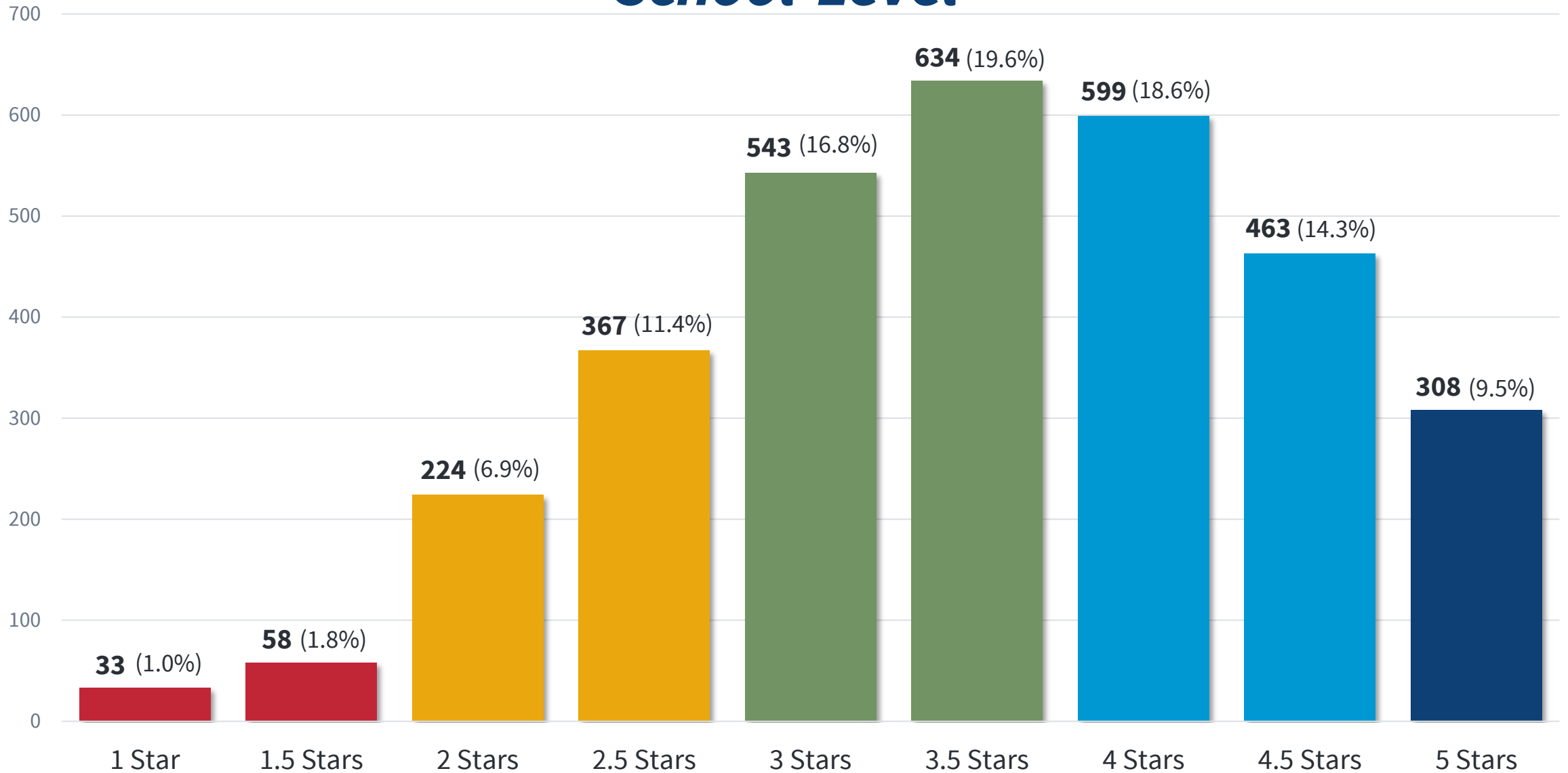


2025-2026 Component Rating Distribution: District-level

District-Level Rating Distributions					
	1 Star	2 Stars	3 Stars	4 Stars	5 Stars
Achievement	0.3% (2)	13.5% (82)	35.3% (214)	37.4% (227)	13.5% (82)
Progress	11.0% (67)	31.0% (188)	25.0% (152)	23.2% (141)	9.7% (59)
Gap Closing	0.5% (3)	11.0% (67)	27.2% (165)	31.3% (190)	30.0% (182)
Early Literacy	8.7% (53)	25.4% (154)	41.4% (251)	19.5% (118)	5.0% (30)
Graduation	2.0% (12)	4.5% (27)	8.4% (51)	24.4% (148)	60.7% (368)
College, Career, Workforce, and Military Readiness	2.8% (17)	9.1% (55)	36.8% (223)	31.5% (191)	19.8% (120)

2025-2026 Overall Rating Distribution

School-Level



2025-2026 Component Rating Distribution: School-level

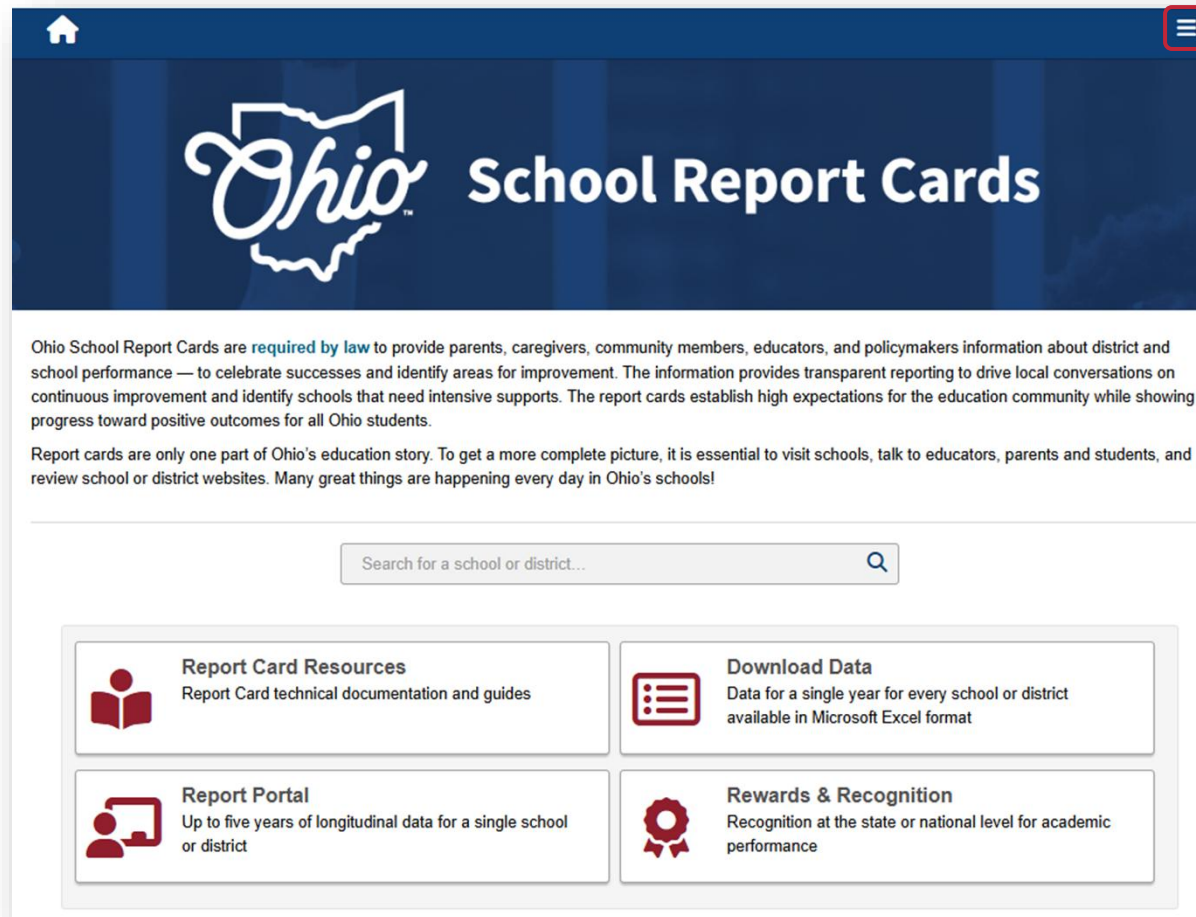
School-Level Rating Distributions of Components (Traditional and Community School)					
	1 Star	2 Stars	3 Stars	4 Stars	5 Stars
Achievement	9.6% (294)	22.5% (690)	25.8% (792)	28.3% (866)	13.8% (423)
Progress	7.5% (220)	25.7% (755)	29.7% (871)	26.9% (790)	10.2% (300)
Gap Closing	7.2% (232)	16.4% (529)	21.5% (693)	28.1% (906)	26.9% (869)
Early Literacy	28.4% (482)	22.7% (385)	29.2% (495)	15.9% (269)	3.8% (65)
Graduation	11.2% (90)	7.6% (61)	8.3% (67)	20.8% (167)	52.1% (418)
College, Career, Workforce, and Military Readiness	10.3% (82)	10.6% (85)	33.4% (267)	27.0% (216)	18.6% (149)

AGENDA

- Overview of 2025-2026 Report Cards
- **District Report Card Walkthrough**
- Report Card Data Resources

Report Card

<http://reportcard.education.ohio.gov>



[State Report Card](#)

[Download Data](#)

[Report Portal](#)

[Archives](#)

[Resources](#)

REPORT CARD RESOURCES



Ohio School Report Cards



Ohio School Report Cards are **required by law** to provide parents, caregivers, community members, educators, and policymakers information about district and school performance — to celebrate successes and identify areas for improvement. The information provides transparent reporting to drive local conversations on continuous improvement and identify schools that need intensive supports. The report cards establish high expectations for the education community while showing progress toward positive outcomes for all Ohio students.

Report cards are only one part of Ohio's education story. To get a more complete picture, it is essential to visit schools, talk to educators, parents and students, and review school or district websites. Many great things are happening every day in Ohio's schools!



Report Card Resources

Report Card technical documentation and guides



Download Data

Data for a single year for every school or district available in Microsoft Excel format



Report Portal

Up to five years of longitudinal data for a single school or district



Rewards & Recognition

Recognition at the state or national level for academic performance

State Report Card

Download Data

Report Portal

Archives

Resources

KEY RESOURCES

Report Card Guide



Report Card Training Hub

Welcome to the Report Card Training Hub

This dedicated resource serves as a guide to effectively navigating Ohio School Report Cards and associated processes. These virtual trainings and pre-recorded videos are designed to provide focused, in-depth learning on single topics. Each virtual session is up to two hours in length. Whether you're a superintendent, EMIS coordinator, administrator, or counselor; an ESC or SST consultant; or an ITC professional, these trainings are tailored to equip you with the knowledge and tools you need to understand and utilize Ohio School Report Card Data.

Report Card Calculator

» **Updated Tool available:**
[Traditional Report Card Calculator](#) 

CHANGES TO THE 2025-2026 REPORT CARDS

Early Literacy Component: Measure change and Rating Scale Update

- The Promotion to Fourth Grade measure changed to the Promotion to Fourth Grade by Meeting Test Score Requirements.
- The Early Literacy Component rating scale was adjusted to account for the Promotion to Fourth Grade measure change.

Website Updates

- Ohio High School Outcomes tile
- Gap Closing: added a Chronic Absenteeism page to detail the annual goal and improvement data for each school and district
- CCWMR: separated the CCWMR measures into two pages for ease of seeing which measures are part of the CCWMR component

Achievement

PERFORMANCE INDEX

QUESTIONS TO CONSIDER

- For all performance levels, are students improving?
- What is the Performance Index trend over the last five years?
- What is the Performance Index trend for a cohort of students across subjects and grades?
- What percentage of students are untested?
- What does the data show for students who are subject accelerated?

TOOLS AND RESOURCES

- [Achievement Component](#)
- [Advanced Reports – Public Data](#)
- [EMIS Manual](#)
- [Understanding Student Placement for Ohio’s Differentiated Accountability Systems](#)

PERFORMANCE INDICATORS (REPORT ONLY)

QUESTIONS TO CONSIDER

- Across grades and subjects, what are the differences and trends in proficiency rates?
- How can curriculum and instruction be improved to support students scoring proficient or higher in every grade and subject area?
- What evidence-based core literacy program from the state-approved list is currently being implemented by the district, and how effective has it been in improving student literacy achievement?
- What is the math curriculum rating on EdReports and how is that impacting core instruction?
- How is chronic absenteeism impacting student performance?

TOOLS AND RESOURCES

- [Attendance Support](#)
- [ReadOhio](#)
- [Student Recovery Dashboard](#)

ACHIEVEMENT RATING SCALE AND DESCRIPTIONS

Achievement Component Rating Scale and Descriptions		
Percentage of Maximum Points Earned	Rating	Rating Description
Greater than or equal to 90% of maximum score	5 Stars	Significantly exceeds state standards in academic achievement
Greater than or equal to 80% but less than 90% of maximum score	4 Stars	Exceeds state standards in academic achievement
Greater than or equal to 70% but less than 80% of maximum score	3 Stars	Meets state standards in academic achievement
Greater than or equal to 50% but less than 70% of maximum score	2 Stars	Needs support to meet state standards in academic achievement
Less than 50% of maximum score	1 Star	Needs significant support to meet state standards in academic achievement

EXPLORING ACHIEVEMENT DATA

- Report card webpage
- Performance Index and Indicator tabs
- District Dashboard
- Secure Data Center
 - District Test Results and Proficiency Levels
 - Tabs and filters

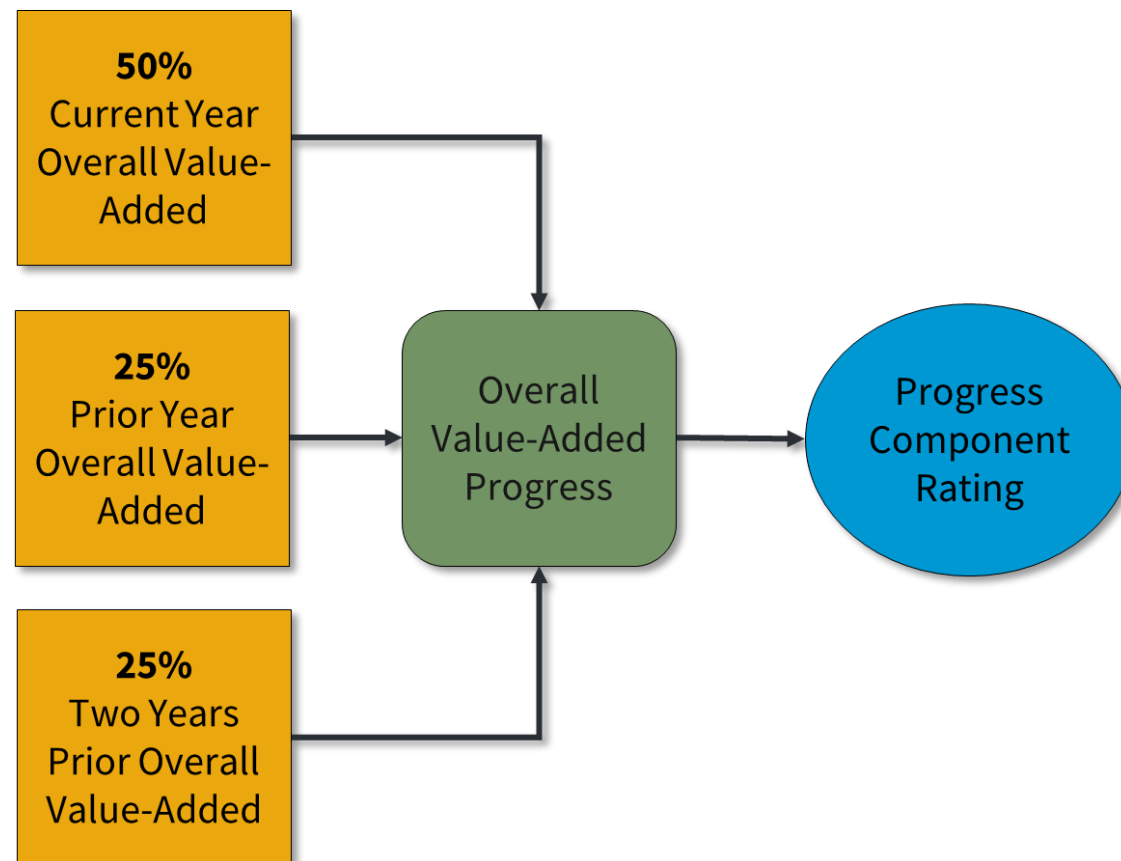
Progress

QUESTIONS TO CONSIDER

- Which students are making expected progress, and which are not?
- How can this information be used to support continuous improvement efforts?
- Which schools within a district are performing better than others, and why?
- How can instruction be tailored for student groups that are not making expected progress every year?

TOOLS AND RESOURCES

- [Progress Component](#)
- [Understanding EVAAS](#)
- [Value-added FAQs](#)
- [Ohio District and School Value-Added Reports](#)



RATING SCALE AND DESCRIPTIONS

The rating scales for the Progress Component are unique to districts versus schools. Community schools are included in the school rating scales.

PROGRESS COMPONENT RATING SCALE AND DESCRIPTIONS FOR DISTRICTS		
District Score Range		Rating Description
Growth index of at least +2 and effect size of at least +0.1	5 Stars	Significant evidence the district exceeded student growth expectations by a larger magnitude
Growth index of at least +2 and effect size of less than +0.1	4 Stars	Significant evidence the district exceeded student growth expectations
Growth index greater than or equal to -2 but less than +2	3 Stars	Evidence the district met student growth expectations
Growth index less than -2 and effect size of at least -0.1	2 Stars	Significant evidence the district fell short of student growth expectations
Growth index less than -2 and effect size of less than -0.1	1 Star	Significant evidence the district fell short of student growth expectations by a larger magnitude

PROGRESS COMPONENT RATING SCALE AND DESCRIPTIONS FOR SCHOOLS		
School Score Range		Rating Description
Growth index of at least +2 and effect size of at least +0.2	5 Stars	Significant evidence the district exceeded student growth expectations by a larger magnitude
Growth index of at least +2 and effect size of less than +0.2	4 Stars	Significant evidence the district exceeded student growth expectations
Growth index greater than or equal to -2 but less than +2	3 Stars	Evidence the district met student growth expectations
Growth index less than -2 and effect size of at least -0.2	2 Stars	Significant evidence the district fell short of student growth expectations
Growth index less than -2 and effect size of less than -0.2	1 Star	Significant evidence the district fell short of student growth expectations by a larger magnitude

EXPLORING PROGRESS DATA

- Report card webpage
- [Ohio SAS EVAAS Webpage](#)
- E-Learning modules on the Ohio SAS EVAAS Webpage
- Secure Data Center
 - Value Added

QUESTIONS?

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Gap Closing

QUESTIONS TO CONSIDER

- What is the connection between chronic absenteeism, achievement, and growth?
- Are any student groups meeting growth but not achievement goals? Are any student groups that are meeting achievement goals but stagnant in growth?
- How are district and school services and support impacting English learner outcomes?
- How are district and school services and support impacting gifted learner outcomes?

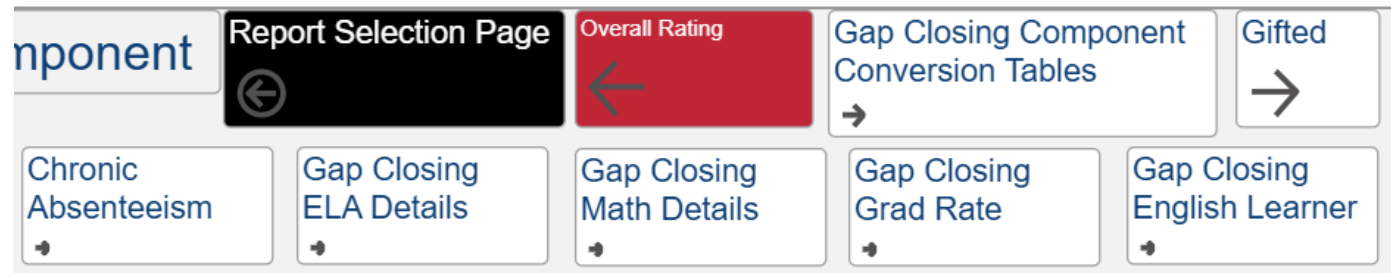
TOOLS AND RESOURCES

- [Ohio's Integrated Multi-Tiered System of Supports](#)
- [English Learners](#)
- [Gifted Education](#)
- [OCALI](#)
- [School and District Support for Attendance](#)
- [Ohio's Attendance Guide](#)

Gap Closing Component Rating Scale and Descriptions		
Percentage of Points Earned out of Possible Points	Rating	Rating Description
Greater than or equal to 60%	5 Stars	Significantly exceeds state standards in closing educational gaps
Greater than or equal to 45% but less than 60%	4 Stars	Exceeds state standards in closing educational gaps
Greater than or equal to 30% but less than 45%	3 Stars	Meets state standards in closing educational gaps
Greater than or equal to 10% but less than 30%	2 Stars	Needs support to meet state standards in closing educational gaps
Less than 10%	1 Star	Needs significant support to meet state standards in closing educational gaps

EXPLORING GAP CLOSING DATA

- Report card webpage
- “View More Gifted Data” tab
- Technical documents and [Gap Closing Component Playlist](#)
- Data Download Files
- Secure Data Center
 - Local Report Card → Gap Closing → Gap Closing Tabs in upper right corner



QUESTIONS?

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Graduation

QUESTIONS TO CONSIDER

- Has the graduation rate remained steady, improved, or declined?
- Is there an increase in the number of students who graduate? Does that align with known efforts or programs to increase the number of students who graduate?
- What strategies are being implemented to increase the number of students who graduate?

TOOLS AND RESOURCES

- [Graduation Resources](#)

Graduation Component Rating Scale and Descriptions		
Weighted Graduation Rate	Rating	Rating Description
Greater than or equal to 96.5%	5 Stars	Significantly exceeds state standards in graduation rates
Greater than or equal to 93.5% but less than 96.5%	4 Stars	Exceeds state standards in graduation rates
Greater than or equal to 90% but less than 93.5%	3 Stars	Meets state standards in graduation rates
Greater than or equal to 84% but less than 90%	2 Stars	Needs support to meet state standards in graduation rates
Less than 84%	1 Star	Needs significant support to meet state standards in graduation rates

EXPLORING GRADUATION DATA

- Report card webpage
- Graduation tabs
- District Dashboard
- Secure Data Center
 - Graduation (tabs within Graduation)
- Data Download File

QUESTIONS?

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Early Literacy

QUESTIONS TO CONSIDER

- How does the local literacy plan align with [Ohio's Plan to Raise Literacy Achievement](#) and [Implementing Ohio's Plan to Raise Literacy Achievement A Guide for School Leaders, K-5](#)?
- [Has the district/school developed and implemented an integrated multi-tiered system of supports \(Integrated MTSS\) that aligns to the state's framework](#)? Does the district/school framework facilitate the delivery of effective, data-informed academic and non-academic instruction and supports to all students?
- Does the district/school use a core reading curriculum from the Department's list of [approved core curriculum and instructional materials](#)? What is the fidelity of implementation of the core curriculum materials?
- Does the district/school use only interventions from the Department's list of [approved reading intervention programs](#)? What is the fidelity of implementation of these reading intervention programs?
- To what extent is there instructional coherence and alignment among the materials used for core and intervention instruction used in the district/school? Do the materials use similar strategies, methods, and common language across core instruction, intervention, tutoring, and acceleration?
- To what extent is the school and/or district team regularly assessing the implementation fidelity of their schoolwide literacy improvement plans using a tool such as the Reading Tiered Fidelity Inventory (R-TFI)?
- To what extent is the school and/or district team using instructional observation assessments, often called walk-through tools, for providing feedback to teachers about the effectiveness of their instruction?
- Does the school and/or district team have valid and reliable progress monitoring assessments in place, and how is this data being used to make informed decisions about core instruction and interventions for each student?
- To what extent do the [Reading Improvement and Monitoring Plans](#) of students reflect evidence-based interventions based on the results from the universal screening and diagnostic assessment?
- What is the plan for progress monitoring and addressing the student's response to intervention? How have barriers to implementation been ruled out?

TOOLS AND RESOURCES

- [ReadOhio](#)
- [Early and Conventional Literacy: Supporting Learners in Kindergarten-Grade 5](#)
- [Early Literacy Component Technical Documentation](#)
- [Literacy Academy On Demand](#)
- [Ohio's Plan to Raise Literacy Achievement](#)
- [Third Grade Reading Guarantee](#)
- [Dyslexia Supports](#)
- [Reading Improvement and Monitoring Plan Intervention Video Series](#)
- [Ohio Statewide Family Engagement Center](#)
- [Ohio's Integrated Multi-Tiered System of Supports](#)

EARLY LITERACY RATING SCALE AND DESCRIPTIONS

Early Literacy Component Rating Scale and Descriptions		
Score Range	Rating	Rating Description
Greater than or equal to 89%	5 Stars	Significantly exceeds state standards in early literacy
Greater than or equal to 75% but less than 89%	4 Stars	Exceeds state standards in early literacy
Greater than or equal to 61% but less than 75%	3 Stars	Meets state standards in early literacy
Greater than or equal to 47% but less than 61%	2 Stars	Needs support to meet state standards in early literacy
Less than 47%	1 Star	Needs significant support to meet state standards in early literacy

EXPLORING EARLY LITERACY DATA

- Report card webpage
- Early Literacy tabs
- Consideration of screener data and how well it aligns to 3rd grade proficiency, Tier 1 data (Fall Reading Diagnostics tab), Intervention data (Improving K-3 Literacy Measure Details tab)
- Secure Data Center
 - Improving At-Risk K-3 Readers
 - District Improving At-Risk K-3 Reader
 - District Diagnostic Report
 - District Third Grade Reading Guarantee

QUESTIONS?

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Workforce**

College, Career, Workforce, and Military Readiness

QUESTIONS TO CONSIDER

- Ensuring students are prepared for success after high school is a top priority of the Department. Which of the opportunities within the College, Career, Workforce, and Military Readiness component are being offered and which opportunities are students taking advantage of the most?
- What work-based learning opportunities are provided to students in your districts or building? Federal law defines work-based learning as “sustained interactions with industry or community professionals in real workplace settings, to the extent practicable, or simulated environments at an educational institution that fosters in-depth, firsthand engagement with the tasks required in a given career field, that are aligned to curriculum and instruction.” Are all types of work-based learning opportunities being counted toward students’ total reported hours?
- Are students entering college able to succeed in college-level work immediately? Is remediation needed?
- Are you reporting Industry-Recognized Credentials earned accurately? Are there any College Credit Plus students earning credentials that haven’t been captured in your reporting?
- How does your districts or building inform parents and students about readiness opportunities? Are all groups of students accessing a variety of opportunities to demonstrate readiness?
- Have all students included in the four-Year Graduation Cohort been validated? Are all Dual Enrollment credits reported for students?

TOOLS AND RESOURCES

- [CCWMR Component Technical Documentation](#)
- [College Credit Plus Information](#)
- [Industry-Recognized Credentials](#)
- [Military Enlistment](#)
- [Work-Based Learning](#)

CCWMR RATING SCALE AND DESCRIPTIONS

College, Career, Workforce, and Military Readiness Component Rating Scale and Descriptions		
CCWMR PERCENTAGE	Rating	Rating Description
Greater than or equal to 85%	5 Stars	Significantly exceeds state standards in post-secondary readiness rates
Greater than or equal to 75% but less than 85%	4 Stars	Exceeds state standards in post-secondary readiness rates
Greater than or equal to 63% but less than 75%*	3 Stars	Meets state standards in post-secondary readiness rates
Greater than or equal to 53% but less than 63%	2 Stars	Needs support to meet state standards in post-secondary readiness rates
Less than 53%	1 Star	Needs significant support to meet state standards in post-secondary readiness rates

*If a district or school initially earns a 1 star or 2 star rating but then improves at least 15 percentage points from the previous year, that school or district will earn a final rating of 3 stars and 2.25 points toward the Overall Rating.

EXPLORING COLLEGE, CAREER, WORKFORCE, AND MILITARY READINESS (CCWMR) DATA

- Report card webpage
- Secure Data Center
 - Graduation → District College, Career, Workforce, and Military Readiness Data
- Download Data
 - College, Career, Workforce and Military Readiness Data 2024-2025
 - Examine similar districts and various areas of post-secondary readiness

QUESTIONS?

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AGENDA

- Overview of 2025-2026 Report Cards
- District Report Card Walkthrough
- **Report Card Data Resources**

PUBLIC ACCESS



Report Card Page

View report card for any district or building.



Download Data

View data for every district/building for a single year



Advanced Reports

Up to five years of longitudinal data for a single district/building.



District or School Dashboard

Longitudinal data in graph/chart format.

Can disaggregate & select multiple districts or buildings.

NO PUBLIC ACCESS

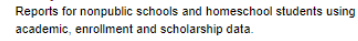
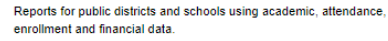


Secure Data Center

Access through OH|ID : Report Portal.

Critical to check for report card purposes. Access student level information

Select a report from the menu to run it. To help you zero in on the specific information you are looking for or to simply explore the data, most reports are interactive via dropdown lists, radio buttons, or check boxes.



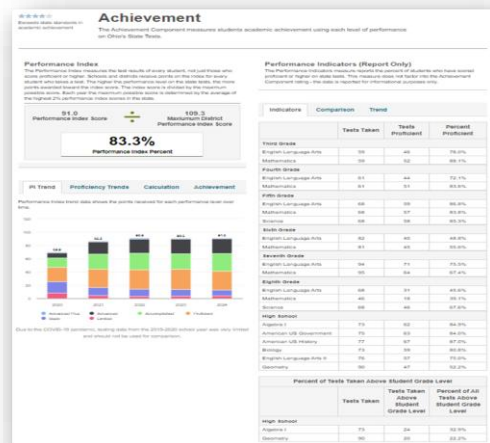
Data is available for all schools and districts in Microsoft Excel format.

Select a data file to download.

- ☐ 2013-2014
☐ 2012-2013
☐ 2011-2012
☐ 2010-2011
☐ 2009-2010
☐ 2008-2009
☐ 2007-2008
☐ 2006-2007
☐ 2005-2006

- Building Achievement Ratings 2021-2022
- Building Achievement Ratings 2020-2021
- Building Achievement Ratings 2018-2019
- Building Achievement Ratings 2017-2018
- Building Achievement Ratings 2016-2017
- Building Achievement Ratings 2015-2016
- Building AMO Calculations 2020-2021
- Building AMO Calculations 2018-2019
- Building AMO Calculations 2017-2018
- Building AMO Calculations 2016-2017
- Building AMO Calculations 2015-2016
- Building AMO Calculations 2014-2015

Public Data > Advanced Reports



District Profile for Selected Districts

Enrollment Trends

School Year	Enrollment
2020	1,548,797
2021	1,408,230
2022	1,498,958
2023	1,495,539
2024	1,480,485

K-3 On-Track Diagnosis

School Year	On-Track
Fall of 2023	61%
Fall of 2022	61%
Fall of 2021	60%
Fall of 2020	61%
Fall of 2019	66%

Percent Proficient Trends

School Year: 2019, 2021, 2022, 2023, 2024

Subject	2019	2021	2022	2023	2024
English Language Arts	42.6%	47.2%	44.1%	43.1%	43.1%
Mathematics	30.5%	33.2%	34.6%	35.4%	35.4%
End of Course Exams	33.2%	33.2%	33.2%	33.2%	33.2%

Chronic Absenteeism Trends

School Year	Chronic Absenteeism
2020	10.1%
2021	22.2%
2022	26.9%
2023	35.9%
2024	34.1%

Proficiency Level Percentage Trends

School Year: 2019, 2021, 2022, 2023, 2024

Subject	2019	2021	2022	2023	2024
Unmet	22.2%	17.6%	16.5%	16.5%	16.5%
Limited	21.6%	16.5%	16.5%	16.5%	16.5%
Basic	20.6%	16.5%	16.5%	16.5%	16.5%
Proficient	18.2%	22.2%	22.2%	22.2%	22.2%
Accomplished	17.6%	17.6%	17.6%	17.6%	17.6%
Advanced	15.1%	15.1%	15.1%	15.1%	15.1%
Advanced Plus	15.1%	15.1%	15.1%	15.1%	15.1%

Report Card Page

Public Data > District or School Dashboard



QUESTIONS?

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**Department of
Education &
Workforce**

OFFICE OF ACCOUNTABILITY

Website: [Report Card FAQs](#)

Email: accountability@education.ohio.gov

Office Hours: [Report Card Work Sessions](#)

The Office of Accountability is dedicated to help answer questions and provide trainings around Ohio's Report Cards for district staff members. **Bookings are available from 9 am - 3 pm weekly.**



WE WOULD LOVE YOUR FEEDBACK!

At the end of today's meeting, please take a few moments to complete our [Feedback Survey](#) to support our continued improvement.

2026 Report Card Overview
Webinar

