

Traditional School and District Report Card

Office of Accountability



WHAT IS CALCULATED IN THE **TRADITIONAL** **ACHIEVEMENT** COMPONENT

UNDERSTANDING OHIO'S TRADITIONAL ACHIEVEMENT COMPONENT

100% of the Achievement Component



Performance Index

The Performance Index measures the test results of every student, not just those who score proficient or higher. Schools and districts receive points on the index for every student who takes a test. The higher the performance level on the state tests, the more points awarded toward the index score. The index score is divided by the maximum possible score. Each year the maximum possible score is determined by the average of the highest 2% performance index scores in the state.

83.3%

90.6 of a possible 108.8

Calculation
Pie Chart
Trend

Achievement Level	Pct of Students		Points for this Level	=	Points Received
Advanced Plus	1.1	X	1.3	=	1.4
Advanced	18.4	X	1.2	=	22
Accomplished	21.2	X	1.1	=	23.3
Proficient	30.1	X	1.0	=	30.1
Basic	17.1	X	0.6	=	10.2
Limited	11.8	X	0.3	=	3.5
Untested	0.4	X	0.0	=	0.0
					90.6

Performance Indicators (Report Only)

The Performance Indicators measure reports the percent of students who have scored proficient or higher on state tests. This measure does not factor into the Achievement Component rating - the data is reported for informational purposes only.

Indicators
Comparison
Achievement Levels
Trend

Third Grade	
English Language Arts	62.5%
Mathematics	57.8%
Fourth Grade	
English Language Arts	92.5%
Mathematics	86.6%
Fifth Grade	
English Language Arts	74.0%
Mathematics	76.3%
Science	69.7%
Sixth Grade	
English Language Arts	61.5%
Mathematics	55.4%
Seventh Grade	
English Language Arts	71.8%
Mathematics	62.5%
Eighth Grade	
English Language Arts	56.9%
Mathematics	46.3%
Science	79.2%

Report-Only: 0% of the Achievement Component



WHAT DOES THE PERFORMANCE INDEX MEASURE?

Students

- Performance Index evaluates the overall achievement of accountable students
- Accountable students meet Full Academic Year (FAY)

Test Results

- Captures state test results from every student, including those below proficient
- Comprehensive view of performance

Points

- Schools/districts earn points based on students' performance levels on state tests
- Higher performance yields more points

Index Score

- Performance Index score is the summed total of weighted points
- Each performance level points are multiplied by the percentage of students in the school or district that achieve that performance level



Performance Levels and Points Awarded

PERFORMANCE LEVEL	WEIGHT
Advanced Plus	1.3
Advanced	1.2
Accomplished	1.1
Proficient	1.0
Basic	0.6
Limited	0.3
Untested	0.0

Achieving the Advanced Plus and other “bumps” in performance level

Accelerated Students

Students on Formal Written Acceleration Plans are rewarded under state law.

EMIS Reporting Requirements

Students must be included in the Student Acceleration Record.
Must be reported annually with FB100 = Y.

Subjects Eligible

For whole grade acceleration, tests in all subjects are eligible for “bump” in performance level.

For subject-specific acceleration, only the test for the accelerated subject is eligible.

STUDENT RESULT EXAMPLES

Student	Accelerated	Math Test Required	District Performance Level	State Performance Level
Jacob	N	Grade 4	Advanced	Advanced
Elizabeth	Y-Math	Grade 5	Advanced	Advanced Plus
Sophie	Y-All Subjects	Grade 4	Proficient	Accomplished
Calvin	N	Grade 4 Alt	Basic	Basic
Hans	N	Grade 4	Untested	Untested
Aretha	Y-Math	Grade 4	Basic	Basic



CALCULATING MAX PERFORMANCE INDEX

- The maximum Performance Index is the benchmark score against which all schools and districts are measured
- Schools and Districts are calculated separately

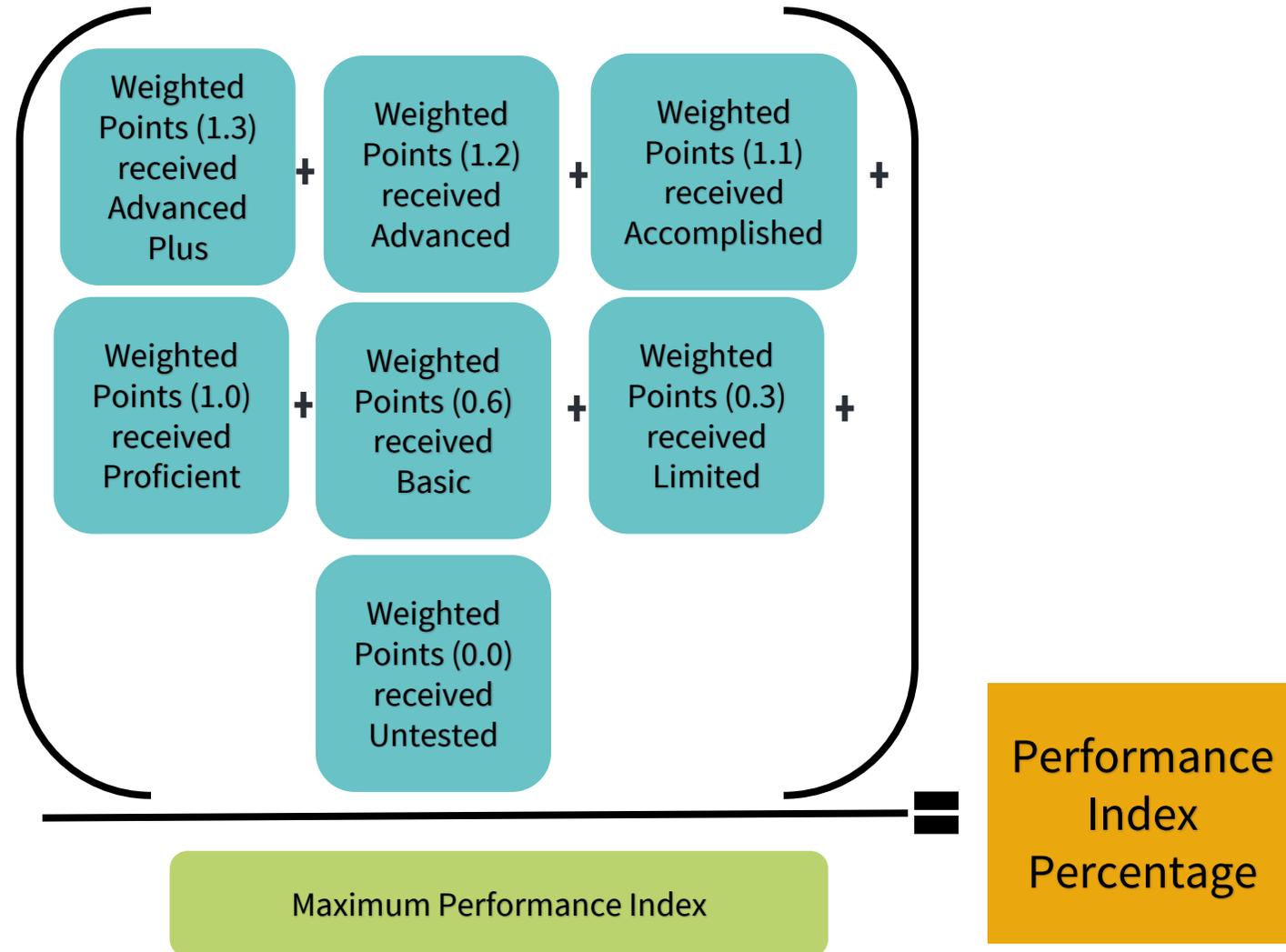
Identify the **top 2% of Performance Index** scores statewide for a given year.

Compute the **average** of these top 2% scores.

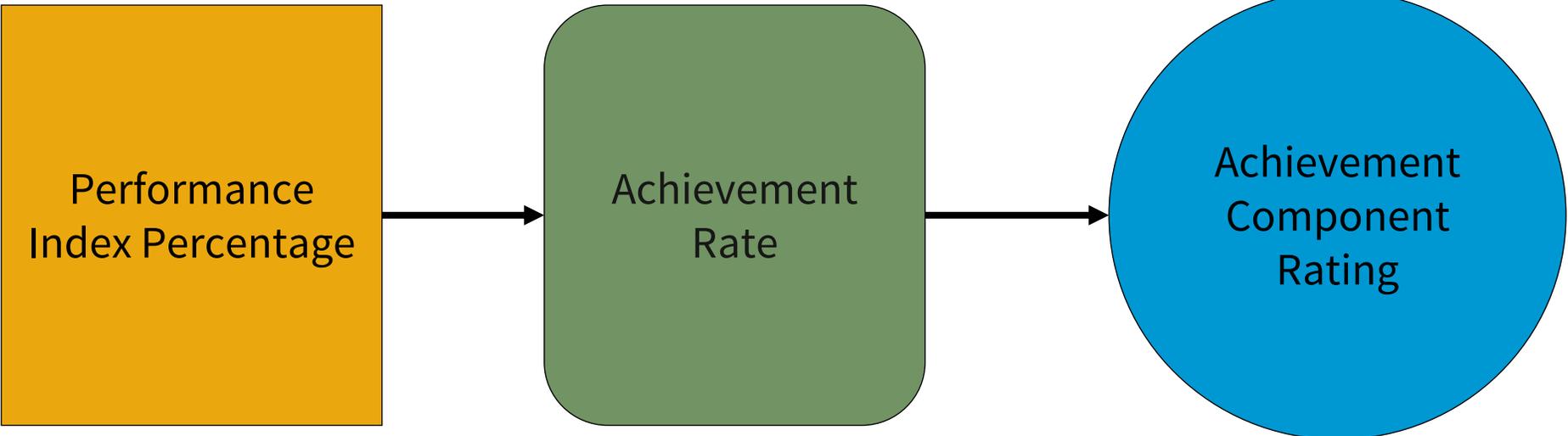
The result is set as the **maximum possible score** for that year.

PERFORMANCE INDEX MEASURE CALCULATION

The weighted scores for each performance level are summed to create an overall Performance Index Score which is then divided by the Maximum Performance Index to create Performance Index Percentage



ACHIEVEMENT COMPONENT CALCULATION



*Performance
Indicator Rates
Report ONLY*



ACHIEVEMENT COMPONENT RATING SCALE AND DESCRIPTIONS

ACHIEVEMENT COMPONENT RATING SCALE AND DESCRIPTIONS		
Achievement Rate	Rating	Rating Description
Greater than or equal to 90%	5 Stars	Significantly exceeds state standards in academic achievement
Greater than or equal to 80% but less than 90%	4 Stars	Exceeds state standards in academic achievement
Greater than or equal to 70% but less than 80%	3 Stars	Meets state standards in academic achievement
Greater than or equal to 50% but less than 70%	2 Stars	Needs support to meet state standards in academic achievement
Less than 50%	1 Star	Needs significant support to meet state standards in academic achievement



UNDERSTANDING PERFORMANCE INDICATORS

Purpose

- Performance Indicators are not included in the Achievement Component calculation.
- This data is provided for informational purposes only.

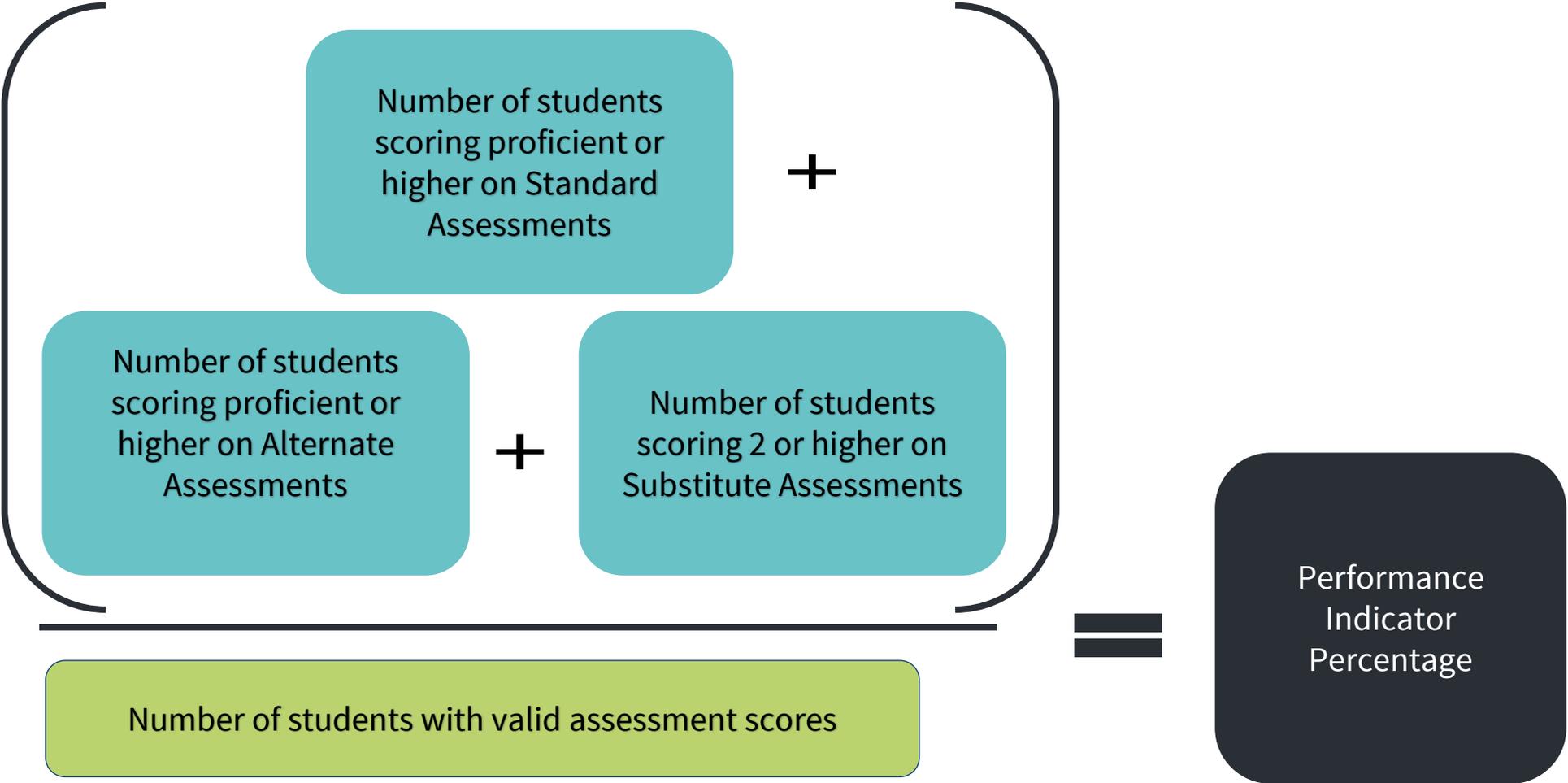
What they Measure

- The percentage of students proficient or higher in each grade and subject.
- Offers a detailed breakdown of performance across different grades and subjects.

Why it's Important

- Helps schools and districts identify strengths and areas for improvement.
- Provides insight into student achievement trends over time.

PERFORMANCE INDICATORS CALCULATION



STUDENT RESULT EXAMPLES FIFTH GRADE MATHEMATICS

Student	Math Test Required	District Performance Level
Jacob	Grade 5	Advanced
Johnny	Grade 5	Advanced
Alice	Grade 5	Proficient
Debbie	Grade 5	Basic
Tim	Grade 5 Alt	Basic
Fred	Grade 5	Accomplished
Ian	Grade 5	Limited
Ryder	Grade 5	Proficient
Rachel	Grade 5	Proficient
Able	Grade 5	Basic

60%

WHAT COUNTS IN THE **TRADITIONAL** **ACHIEVEMENT** MEASURES?

What students count in the Performance Index Measure?

First-Time Test-takers who meet the criteria for Where Kids Count

For the detailed business rules see the [Understanding Student Placement for Ohio's Differentiated Accountability Systems](#) document.

For detailed EMIS reporting and a description of the inclusion criteria, refer to Appendix A of [Achievement Component](#) technical document.

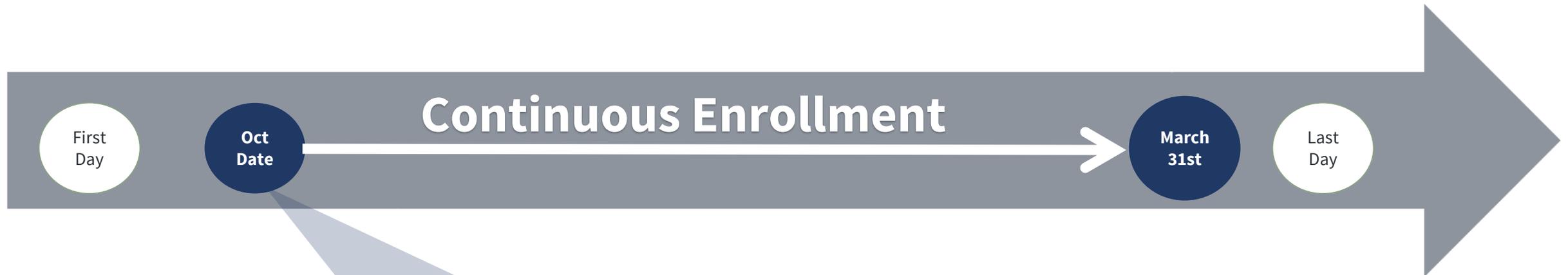
Understanding Student Placement for Ohio's Differentiated Accountability Systems

Where Kids Count Methodology and More

2023-2024 School Year

 Department of Education & Workforce

FULL ACADEMIC YEAR (FAY)

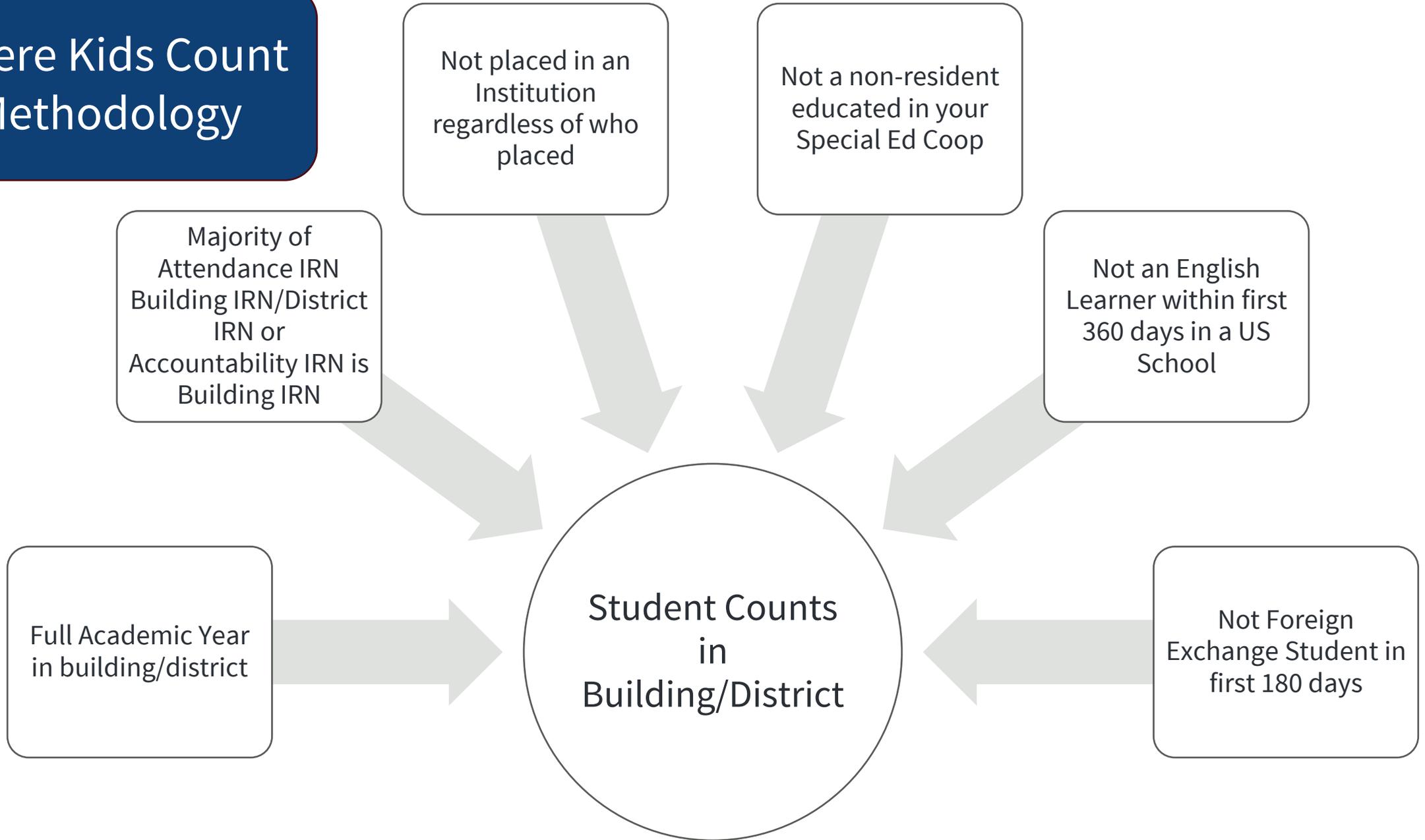


Enrolled in the building or district by the Friday of the first full week of October

Note: For the 2024-2025 Report Cards this would be 10/11/2024



Where Kids Count Methodology



What tests count in the Traditional Performance Index Measure?



State Tests

Grades 3-8 English Language
Arts

Grades 3-8 Mathematics

Grades 5 & 8 Science

Grades 3-8 Alternate
Assessments



End of Course Assessments

English Language Arts II
Algebra I or Mathematics I
Geometry or Mathematics II
Biology

American/United States

Government

American/United States History

High School Alternate
Assessment



Substitute Tests

Advanced Plus (AP)

International Baccalaureate
(IB)

WHAT STUDENTS COUNT AS UNTESTED

- [Ohio Revised Code 3302.01\(A\)\(2\)](#) requires that untested be included
 - Schools and Districts receive ZERO points
- Students can be included for multiple years if required to be assessed and **does not sit** for the assessment each year

• Score Not Reported
Reasons that count: A, B, C, D, E, F, P, 5

• Score Not Reported
Reasons that count: A, B, C, D, E, F, P, 5

Grade 3-8
State
Assessment

End of
Course
Assessment

Grade 3-8
Alternate
Assessment

High School
Alternate
Assessment

• Score Not Reported
Reasons that count: A, B, C, D, E, F, S, 5

• Score Not Reported
Reasons that count: A, B, C, D, E, F, S, 5

DO RETAKES COUNT?

Taken in the
Same Year

- Highest Score is used for Accountability

Taken in
Separate
Years

- End of course assessment retakes are not included if the previous test was already included for accountability purposes
- Grade 3-8 assessments are included

SUBSTITUTE ASSESSMENTS

Science

- AP02 Biology
- AP05 Chemistry
- AP35 Physics 1
- AP36 Physics 2
- AP23 Physics C: Electricity and Magnetism
- AP24 Physics C: Mechanics
- IB10 Biology Higher Level
- IB50 Biology Standard Level
- IB12 Chemistry - Higher Level
- IB52 Chemistry - Standard Level
- IB16 Design Technology - Higher Level
- IB 56 Design Technology - Standard Level
- IB 58 Environmental Systems and Societies
- IB 49 Physics – Higher Level
- IB 77 Physics - Standard Level
- IB 93 Sports, Exercise and Health Science - Higher Level
- IB 94 Sports, Exercise and Health Science - Standard Level

Government

- AP32 US Government and Politics
- IB91 Global Politics Higher Level
- IB92 Global Politics Standard Level

History

- AP33 US History
- IB26 History 2: Americas Higher Level
- AP32 U.S. Government and Politics



AP/IB RESULTS TO PERFORMANCE LEVELS

AP Assessments

Score on AP	Performance Level
1	Limited
N/A	Basic
2	Proficient
3	Accomplished
4 or 5	Advanced

IB Assessments

Score on IB	Performance Level
1	Limited
N/A	Basic
2 or 3	Proficient
4 or 5	Accomplished
6 or 7	Advanced

HOW MANY STUDENTS MUST WE HAVE FOR PERFORMANCE INDEX?

- 10 accountable students taking one or more assessments

School & Grade Level	Tested Math	WKC Math	Tested ELA	WKC ELA	Tested Science	WKC Science
Highmeadow-Third Grade	39	20	39	25		
Highmeadow-Fourth Grade	31	28	31	28		
Highmeadow-Fifth Grade	50	40	50	40	50	40
Cottonwood-Third Grade	9	4	9	4		
Cottonwood-Fourth Grade	8	5	8	5		
Cottonwood-Fifth Grade	12	10	12	10	12	10



WHAT STUDENTS AND TESTS ARE INCLUDED IN PERFORMANCE INDICATORS?

**Same students in
Performance
Index who tested**

**Same tests in
Performance
Index**



HOW MANY STUDENTS MUST WE HAVE FOR PERFORMANCE INDICATORS AND PERCENT OF TESTS TAKEN ABOVE GRADE LEVEL?

- 10 accountable tests in each grade and subject

School & Grade Level	Tested Math	WKC Math	Tested ELA	WKC ELA	Tested Science	WKC Science
Highmeadow-Third Grade	39	20	39	25		
Highmeadow-Fourth Grade	31	28	31	28		
Highmeadow-Fifth Grade	50	40	50	40	50	40
Cottonwood-Third Grade	9	4	9	4		
Cottonwood-Fourth Grade	8	5	8	5		
Cottonwood-Fifth Grade	12	10	12	10	12	10



VALIDATING DATA FOR THE **TRADITIONAL** **ACHIEVEMENT** COMPONENT

POTENTIAL IMPACT ON ACHIEVEMENT RATING

Example: At Evergreen Elementary, the fifth- grade students were all reported with a Majority of Attendance element equal to the District IRN. None of the 5th grade students ELA, Math, or Science assessments counted in the schools

Data Reporting Error

Measure	Percent	Weight	Weighted Percent
Performance Index	83.8%	x 100%	= 83.8%
Performance Indicators			Not Rated
Achievement Rate			83.8%

Correctly Reported Data

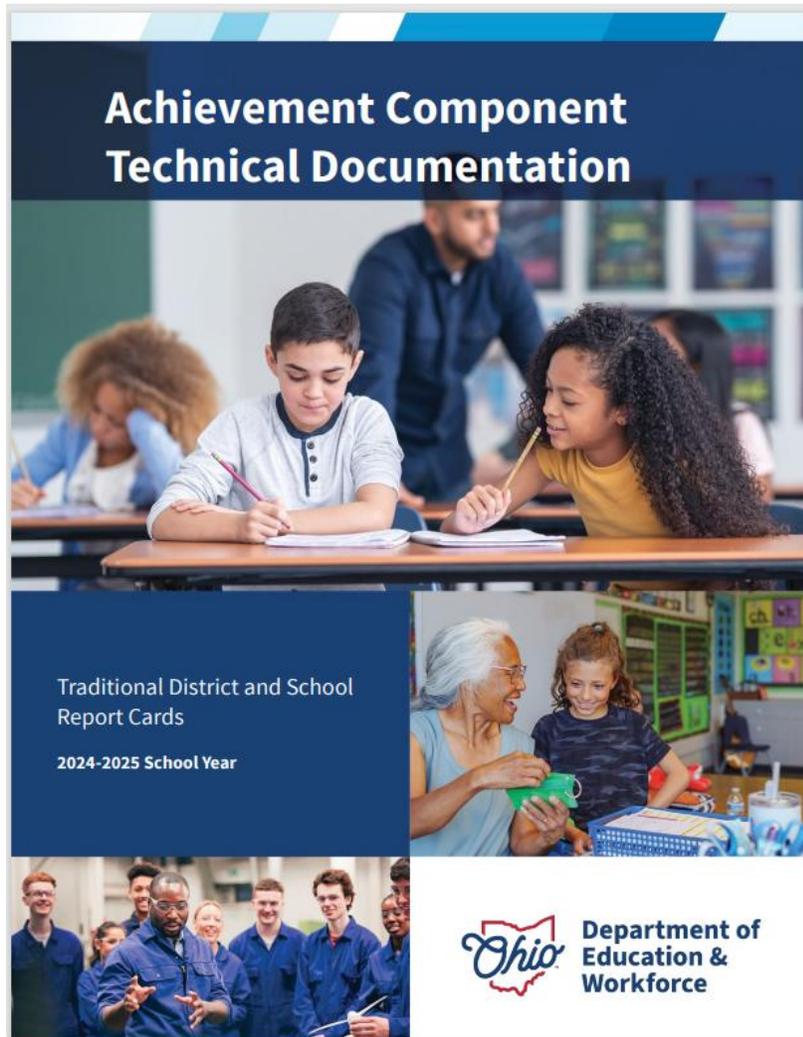
Measure	Percent	Weight	Weighted Percent
Performance Index	98.0%	x 100%	= 98.0%
Performance Indicators			Not Rated
Achievement Rate			98.0%

<i>Achievement Rating Scale</i>	
Achievement Rate	Rating
Greater than or equal to 90%	5 Stars
Greater than or equal to 80% but less than 90%	4 Stars
Greater than or equal to 70% but less than 80%	3 Stars
Greater than or equal to 50% but less than 70%	2 Stars
Less than 50%	1 Star

<i>Achievement Rating Scale</i>	
Achievement Rate	Rating
Greater than or equal to 90%	5 Stars
Greater than or equal to 80% but less than 90%	4 Stars
Greater than or equal to 70% but less than 80%	3 Stars
Greater than or equal to 50% but less than 70%	2 Stars
Less than 50%	1 Star



VALIDATE ACCOUNTABILITY BUSINESS RULES



ACHIEVEMENT

The Achievement Component Technical Document provides a comprehensive guide to understanding how academic achievement is measured in Ohio's traditional district and school report cards. It details the two measures used: the Performance Index and the Performance Indicators, with the former being used to assign the Achievement Component Rating. The document includes an overview of measures, business rules, calculation methods, and detailed inclusion criteria, ensuring transparency and clarity in the evaluation of student performance on Ohio's State Tests. It serves as a crucial resource for educators and administrators in interpreting and utilizing report card data effectively.

The Performance Index measure as defined in [ORC 3302.01\(A\)](#) and [3302.03\(D\)\(1\)\(c\)](#) uses the performance level results for students in grades 3 through high school on Ohio's State Tests. The Performance Index score accounts for the level of achievement of every student, not just whether they are "proficient." Each test a student takes is assigned an achievement level based on the test score with higher test scores resulting in higher achievement levels. On the Performance Index, the higher performance levels receive larger weights in the calculation – but all achievement levels are included. More information about test achievement levels is available annually in the [Understanding Ohio's State Tests Reports](#) guidance document.

The Performance Indicators measure ([ORC 3302.02\(A\)](#)) is a report-only measure within this component – meaning the data does not factor into the rating determination. The Performance Indicators measure reports the percentage of students scoring proficient or higher on each of Ohio's State Tests disaggregated by grade level and subject.

» [Achievement Technical Document](#) 

FINAL CORRECTION OPPORTUNITIES STUDENT DATA ERRORS

- [2.4 Student Standing Record \(FS\) 14.1](#)
- [2.5 Student Attributes - Effective Date Record \(FD\) 14.1](#)
- [2.6 Student Attributes - No Date Record \(FN\) 15.1](#)

FY25 STUDENT

Required to Approve: **Superintendent** ([Instructions](#))
Opens: **July 17, 2025**

Closes: **July 25, 2025**

FY25 Collections Included

- » FY25 End of Year Student Collection (2025S3TRD)
- » FY25 SOES End of Year Student Collection (2025SBODE)

Impacted Organizations

- » Traditional districts
- » Community schools
- » JVSDs
- » ESCs
- » STEMs

- » Examples of student data impacting the Report Card and/or funding could include, but are not limited to: attendance, enrollment, percent of time, sent to/how received, RIMP codes, attributes (LEP, disability, disadvantage, grade level, etc.), gifted, majority of attendance, accountability IRN, accelerated, CTE program of concentration, etc.
- » This is the **only opportunity** for districts to correct data in their FY25 student data collection. A district's own student data will not be subject to correction during the FY25 funding final correction opportunity. Districts are encouraged to leverage all EMIS, funding and report card-related reports available to assess the accuracy of their student data before the deadline. The final funding correction opportunity will only include cross-district flags (such as community school flags and overlapping enrollment) that impact funding.
- » [CTE Program of Concentration Appeal Guidance](#)
- » **Deadline to submit corrected data in EMIS for approved final correction opportunities is Aug. 1 at 5 p.m.**



VALIDATING STUDENT DATA

- [Current Enrollment Headcount Summary and Detail, Level 1](#)
- [Where Kids Count \(WKCD-001\), Level 2](#)
- [GNIS 0027, Received Files](#)

Result Code	Result Code Description	Adjustment	WKC Level
WK0001	Student enrolled in one building within a district for a full academic year	WKC IRN is set to building IRN when MOA IRN and Accountability IRN are the same.	Student counts at building where FAY criterion is met. Also counts at district, and state levels, for % proficient, performance index, and attendance rate calculations.
WK0002	Student enrolled in one building within a district for a full academic year and the Accountability IRN has been applied	WKC IRN is set to building IRN reported in Accountability IRN when MOA IRN and Accountability IRN are not the same.	Student counts at building level in building indicated in "Accountability IRN" by educating entity. Also counts at district, and state levels, for % proficient, performance index, and attendance rate calculations.
WK0003	Student enrolled in the district, but not in one building within the district for a full academic year	WKC IRN is set to district IRN to match MOA IRN.	Student counts at district and state level for % proficient, performance index, and attendance rate calculations.
WK0004	Student is NOT enrolled in the district for a full academic year	WKC IRN is set to ***** to match MOA IRN.	Student counts at state level for % proficient, performance index, and attendance rate calculations.
WK0005	Student placed in an institution either via a court placement or parent placement	WKC IRN is set to ***** when: How Received = P, Q, or T; OR How Received = P, Q, or T and Sent Reason = CT, JV, MR, OS, PS	Student counts at state level for % proficient, performance index, and attendance rate calculations.
WK0006	Student participates in a special education cooperative program in another district; and is in the educating district for a full academic year	WKC IRN is set to How Received IRN when: MOA IRN ≠ *****, How Received = B, and District Relationship = 1; OR MOA IRN ≠ *****, How Received = B, and Sent Reason = CT, JV, MR, OS, PS	Student counts in resident/sending district for % proficient, performance index, and attendance rate calculations. Student counts at educating district for participation rate.
WK0007	Student participates in the Autism Scholarship or Jon Peterson Scholarship	WKC IRN is set to *****, overriding MOA/Accountability IRN reporting.	Student counts in state-level calculations, if student has attendance or takes a statewide test in a public district.
WK0008	Recently arrived LEP student who has been enrolled in US schools less than 2 years	WKC IRN is set to ***** when Limited English Proficiency (LEP) = L or S.	Student counts in state-level calculations for % proficient, performance index, and participation rate for Reading.
WK0010	Majority of Attendance IRN not reported – No WKC IRN assigned	No WKC IRN can be assigned.	Student is not included in any calculations.
WK0011	Sent Reason - CO - Court Placed Out of State, LEA is responsible for paying cost of education	WKC IRN is set to *****, overriding MOA/Accountability IRN reporting.	Student counts in state-level calculations, if student has attendance or takes an Ohio statewide test.
WK0012	Recently arrived Foreign Exchange student	If Foreign Exchange Student Element = Y, and SSID not in previous year data, then WKC IRN is set to *****.	Student counts in state-level calculations for % proficient and performance index. Student counts in building/district for participation rate and attendance rate.



FINAL CORRECTION OPPORTUNITIES ASSESSMENT DATA

FY25 FALL 3RD GRADE ELA & READING

Required to Approve: **Superintendent** ([Instructions](#))

Opens: **July 17, 2025**

Closes: **July 25, 2025**

FY25 Collections Included

» FY25 Fall 3rd Gr ELA and Reading

FY25 SPRING STATE ASSESSMENT GRADES 3-8

Required to Approve: **Superintendent** ([Instructions](#))

Opens: **July 17, 2025**

Closes: **July 25, 2025**

» **Deadline to submit corrected opportunities is Aug. 1 at 5 p.**

FY25 Collections Included

» FY25 Spring State Assessment Collection (2025AGNSP)

» **Deadline to submit corrected opportunities is Aug. 1 at 5 p.**

FY25 SUMMER 3RD GRADE READING

Required to Approve: **Superintendent** ([Instructions](#))

Opens: **TBD**

Closes: **TBD**

FY25 Data Included

» Summer 3rd grade reading test vendor file

Impacted Organizations

- » Traditional districts
- » Community schools
- » STEMs



LAST CHANCE TO “FIX” ASSESSMENT DATA (CONTINUED)

FY25 OTHER ACCOUNTABILITY ASSESSMENT

Required to Approve: **Superintendent** ([Instructions](#))

Opens: **Aug. 11, 2025**

Closes: **Aug. 15, 2025**

FY25 Collections Included

» FY25 Other Accountability Ass

Impacted Organizations

FY25 ALTERNATE ASSESSMENT

Required to Approve: **Superintendent** ([Instructions](#))

Opens: **Aug. 7, 2025**

Closes: **Aug. 15, 2025**

» **Deadline to submit corrected opportunities is Aug. 22 at 5**

FY25 Collections Included

» FY25 Spring Alternate Assessment Coll

Impacted Organizations

FY25 SPRING END OF COURSE ASSESSMENT

Required to Approve: **Superintendent** ([Instructions](#))

Opens: **July 17, 2025**

Closes: **July 25, 2025**

» **Deadline to submit corrected data in opportunities is Aug. 22 at 5 p.m.**

FY25 Collections Included

» FY25 Spring End of Course State Assessment Collection (2025AGESP)

Impacted Organizations

- » Traditional districts
- » Community schools
- » JVSDs
- » STEMs

» **Deadline to submit corrected data in EMIS for approved final correction opportunities is Aug. 1 at 5 p.m.**



VALIDATING ASSESSMENT DATA

Example: Grade 3 English language arts

Know the Test Date Information

Fall

- **Test Dates:** Mid October through Early November
- **Results Available:** Early December through Mid-December
- **How Reported:** Results uploaded into SIS and reported in EMIS

Spring

- **Test Dates:** Mid March through Mid April
- **Results Available:** Mid May through Mid June
- **How Reported:** Results uploaded into SIS and reported in EMIS

Summer

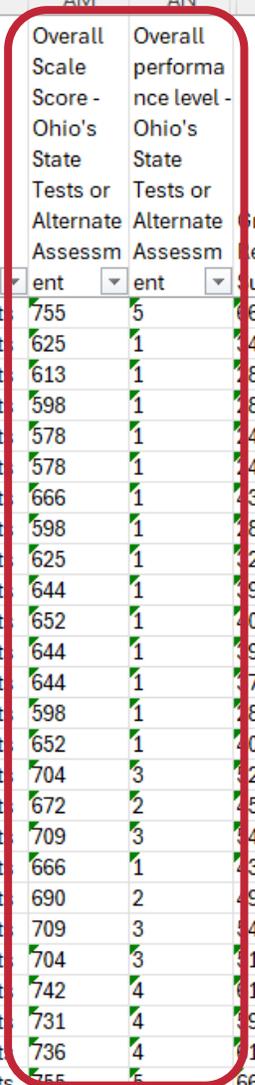
- **Test Dates:** Mid July
- **Results Available:** Late July through Mid Aug

• **How Reported** Results directly from Vendor and uploaded into EMIS by Department

EXAMPLE DOWNLOAD DATA FROM ASSESSMENT VENDOR

*Note: The Centralized Reporting System (CRS) and Ohio's Education Management Information System (EMIS) are **not** linked. There is no automated process that transmits scores from CRS to EMIS. It is the responsibility of each district to submit its students' scores into EMIS. Districts that receive student scores are responsible for sharing them with other districts that have authorized access to the scores when appropriate.

SSID	Enrolled grade	Administration	Test Date	Test name	Overall Scale Score - Ohio's State Tests or Alternate Assessment	Overall performance level - Ohio's State Tests or Alternate Assessment	Grade 3 Reading Subscore	Third Grade Reading Guarantee Promotion Score
DEMO08001	03	Spring2024	20240514	Grade 3 English Language Arts	755	5	66	Y
DEMO08002	03	Spring2024	20240514	Grade 3 English Language Arts	625	1	34	N
DEMO08003	03	Spring2024	20240514	Grade 3 English Language Arts	613	1	28	N
DEMO08004	03	Spring2024	20240514	Grade 3 English Language Arts	598	1	28	N
DEMO08005	03	Spring2024	20240514	Grade 3 English Language Arts	578	1	24	N
DEMO08006	03	Spring2024	20240514	Grade 3 English Language Arts	578	1	24	N
DEMO08007	03	Spring2024	20240514	Grade 3 English Language Arts	666	1	33	N
DEMO08008	03	Spring2024	20240514	Grade 3 English Language Arts	598	1	28	N
DEMO08009	03	Spring2024	20240514	Grade 3 English Language Arts	625	1	32	N
DEMO08010	03	Spring2024	20240514	Grade 3 English Language Arts	644	1	39	N
DEMO08011	03	Spring2024	20240514	Grade 3 English Language Arts	652	1	40	N
DEMO08012	03	Spring2024	20240514	Grade 3 English Language Arts	644	1	39	N
DEMO08013	03	Spring2024	20240514	Grade 3 English Language Arts	644	1	37	N
DEMO08014	03	Spring2024	20240514	Grade 3 English Language Arts	598	1	28	N
DEMO08015	03	Spring2024	20240514	Grade 3 English Language Arts	652	1	40	N
DEMO08016	03	Spring2024	20240514	Grade 3 English Language Arts	704	3	42	Y
DEMO08017	03	Spring2024	20240514	Grade 3 English Language Arts	672	2	35	N
DEMO08018	03	Spring2024	20240514	Grade 3 English Language Arts	709	3	44	Y
DEMO08019	03	Spring2024	20240514	Grade 3 English Language Arts	666	1	33	N
DEMO08020	03	Spring2024	20240514	Grade 3 English Language Arts	690	2	39	Y
DEMO08021	03	Spring2024	20240514	Grade 3 English Language Arts	709	3	44	Y
DEMO08022	03	Spring2024	20240514	Grade 3 English Language Arts	704	3	41	Y
DEMO08023	03	Spring2024	20240514	Grade 3 English Language Arts	742	4	41	Y
DEMO08024	03	Spring2024	20240514	Grade 3 English Language Arts	731	4	39	Y
DEMO08025	03	Spring2024	20240514	Grade 3 English Language Arts	736	4	41	Y
DEMO08026	03	Spring2024	20240514	Grade 3 English Language Arts	755	5	66	Y



VALIDATING DATA WITH EMIS REPORTS

EMIS COLLECTIONS

Assessment Collections

Summer and Fall End of Course Assessment Collection (FY25) (2025AGEFL)
Kindergarten Readiness Assessment Collection (FY25) (2025AGOFL)
Fall 3rd Gr ELA and Reading Collection (FY25) (2025AGNFL)
Child Outcome Summary Assessment Collection (FY25) (2025AGMFY)
DPR Growth Assessment Collection (FY25) (2025AGDFY)
OELPA Assessment Collection (FY25) (2025AGFSP)
Spring Alternate Assessment Collection (FY25) (2025AALTS)
Career Tech Accountability Assessment Collection (FY25) (2025ACTSP)
Other Accountability Assessments (FY25) (2025ANACC)
Spring End of Course State Assessment Collection (FY25) (2025AGESP)
Spring State Assessment Grades 3-8 Collection (FY25) (2025AGNSP)
Tier 1 Dyslexia Screener Collection (FY25) (2025ADSFY)
Reading Diagnostics Collection (FY25) (2025ARDFY)

EMIS REPORTS

- [Assessment Missing Reports, Level 1](#)



VALIDATING DATA WITH SECURE DATA CENTER (SDC) REPORTS

Local Report Card Tile

Report Portal > Secure Data Center > Local Report Card > District
(or School) Local Report Card > **Achievement**

Performance Index

Report Portal > Secure Data Center > Test Results > **District (or
School) Test Results and Proficiency Levels**



REQUIRED OEDS ROLES AND SECURITY PROCESS

- To obtain access to the Secure Data Center (SDC) a user must be assigned either the **Secure Data Center – Standard Level Access** *or* **Secure Data Center – Student Level Access** roles in [OEDS](#)
 - **Either role will grant the user access to student-level data within the reports
- Security is now based primarily on the IRN as the driver.
 - When logging into the Report Portal system, users will be prompted to select from one or more IRNs to view reports
 - For example, users may be assigned access (via the OEDS SDC role) at the District IRN, School IRN, or a combination of both
 - Users with access to data from multiple IRNs must select the highest level in their hierarchy of access (i.e., District level) to view reports for the entire district

LOG INTO OH|ID

PLEASE CHOOSE A LOGIN OPTION

If you are an Ohio Department of Education employee, please click the "Ohio Department of Education and Workforce Employees" button.

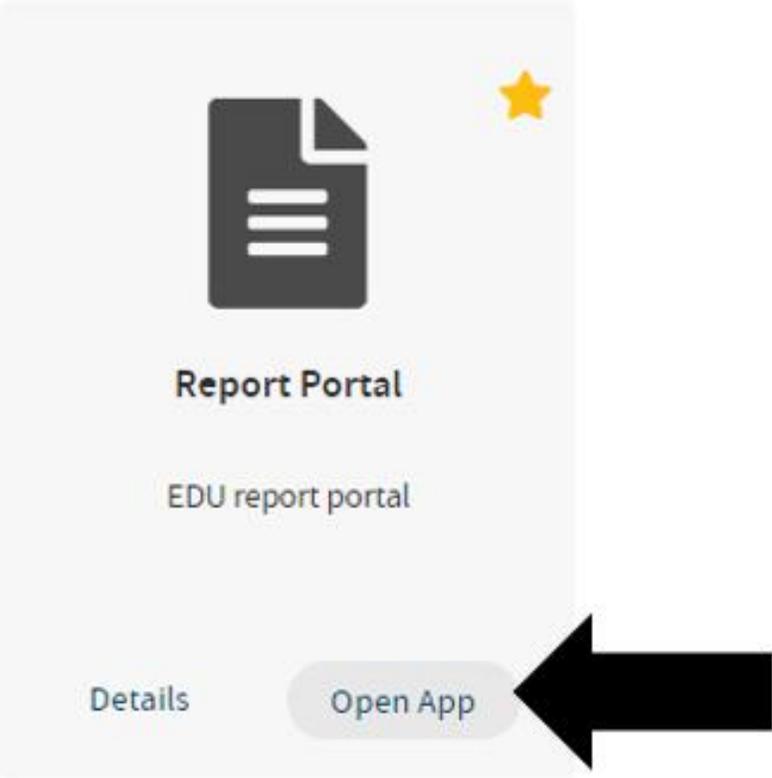
Ohio Department of Education and Workforce Employees

If you are a superintendent, principal, teacher, school administrator, parent or other user, please click the "All Other Users" button.

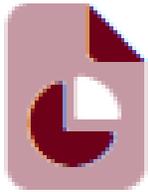
All Other Users



OPEN REPORT PORTAL APPLICATION



SELECT SECURE DATA CENTER TILE



Secure Data Center

Reports available to Districts and other LEAs depicting local report card measures.

SELECT TEST RESULTS TILE



Test Results

Reports about Ohio's State Tests.

SELECT DISTRICT OR SCHOOL TEST RESULTS AND PROFICIENCY LEVELS TILE

Traditional
Districts Select



District Test Results and Proficiency Levels

Test Result and Proficiency Level details by district by assessment by demographic.

Community and
STEM Schools
Select



School Test Results and Proficiency Levels

Test Result and Proficiency Level details by school by assessment by demographic.

QUESTIONS TO AIDE IN VALIDATING DATA RELATED TO ACHIEVEMENT COMPONENT

This is not meant to be an all-inclusive list just a starting point

- Who are the students counting in this measure? Is this accurate?
- Are there students at each grade level and subject level that is in my building or school?
- Does the school or district have all proficiency levels as expected? Are my accelerated students being accounted for with the “bump” in proficiency level in the State Proficiency Level column?
- Who are the untested students and is this the correct reason the student was not assessed? Were they required to take an assessment?
- Are the AP/IB assessments showing in the testing record for those who take that assessment? If not, is there an EOC record that has a higher proficiency level?



DISTRICT TEST RESULTS OVERVIEW



District Test Results - Overview

Choose a School Year

All

Choose a District

Grade Level	School Year Subject	2019-2020 School Year			2020-2021 School Year			2021-2022 School Year			2022-2023 School Year			2023-2024 School Year		
		At Least Proficient	Tested Count	%	At Least Proficient	Tested Count	%	At Least Proficient	Tested Count	%	At Least Proficient	Tested Count	%	At Least Proficient	Tested Count	%
Third Grade	English Language Arts	36	79	45.6%	49	77	63.6%	55	64	85.9%	40	64	62.5%	46	59	78.0%
	Mathematics				56	76	73.7%	53	64	82.8%	37	64	57.8%	52	59	88.1%
Fourth Grade	English Language Arts				58	87	66.7%	52	79	65.8%	62	67	92.5%	44	61	72.1%
	Mathematics				69	88	78.4%	63	77	81.8%	58	67	86.6%	51	61	83.6%
Fifth Grade	English Language Arts				52	62	83.9%	65	91	71.4%	57	77	74.0%	59	68	86.8%
	Mathematics				40	61	65.6%	72	92	78.3%	58	76	76.3%	57	68	83.8%
	Science				45	61	73.8%	71	91	78.0%	53	76	69.7%	58	68	85.3%
Sixth Grade	English Language Arts				42	75	56.0%	35	66	53.0%	56	91	61.5%	40	82	48.8%
	Mathematics				43	75	57.3%	35	66	53.0%	51	92	55.4%	45	81	55.6%
Seventh Grade	English Language Arts				45	76	59.2%	43	73	58.9%	51	71	71.8%	71	94	75.5%
	Mathematics				51	76	67.1%	45	73	61.6%	45	72	62.5%	64	95	67.4%
Eighth Grade	English Language Arts				40	84	47.6%	44	78	56.4%	41	72	56.9%	31	68	45.6%
	Mathematics				34	56	60.7%	34	59	57.6%	25	54	46.3%	18	46	39.1%
	Science				50	84	59.5%	63	78	80.8%	57	72	79.2%	46	68	67.6%
High School	Algebra I	0	2	0.0%	62	82	75.6%	51	77	66.2%	73	83	88.0%	62	73	84.9%
	American US Government	27	30	90.0%	61	79	77.2%	62	73	84.9%	84	91	92.3%	63	75	84.0%
	American US History	1	2	50.0%	73	78	93.6%	78	89	87.6%	66	81	81.5%	67	77	87.0%
	Biology	1	1	100.0%	66	78	84.6%	78	88	88.6%	67	83	80.7%	59	73	80.8%
	English Language Arts I	0	1	0.0%												
	English Language Arts II	3	3	100.0%	57	84	67.9%	61	92	66.3%	55	86	64.0%	57	76	75.0%
	Geometry	0	3	0.0%	26	61	42.6%	43	86	50.0%	34	68	50.0%	47	90	52.2%
	Mathematics I	0	2	0.0%												
Mathematics II	0	2	0.0%													

Proficiency Level

Test Results

Proficiency Level

DC Demographics

Trend - 3-8 Assessments

Trend - EOC Exams

Proficiency - 3-8 Demographics

Proficiency - EOC Demographics

Competency - EOC Demographics

SSID

School Test Results

School Proficiency Level



DISTRICT PROFICIENCY LEVELS OVERVIEW

Test Results
Reports about Ohio's State Tests.



District Test Results and Proficiency Levels
Test Result and Proficiency Level details by district by assessment by demographic.



School Test Results and Proficiency Levels
Test Result and Proficiency Level details by school by assessment by demographic.

Proficiency Level

School Year		2024-2025 School Year															
Grade Level	Proficiency Level Description Subject	Untested		Limited		Basic		Proficient		Accomplished		Advanced		Advanced Plus		Total	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Third Grade	English Language Arts	1,265	1.0%	42,919	34.5%	27,760	22.3%	19,336	15.5%	16,162	13.0%	16,960	13.6%	3	0.0%	124,405	100.0%
	Mathematics	4	4.4%	53	58.2%	8	8.8%	7	7.7%	10	11.0%	9	9.9%			91	100.0%
Fourth Grade	English Language Arts	5	5.8%	53	61.6%	6	7.0%	15	17.4%	3	3.5%	4	4.7%			86	100.0%
	Mathematics	5	5.7%	51	58.6%	18	20.7%	3	3.4%	5	5.7%	5	5.7%			87	100.0%
Fifth Grade	English Language Arts	7	9.2%	28	36.8%	21	27.6%	7	9.2%	6	7.9%	7	9.2%			76	100.0%
	Mathematics	8	10.5%	38	50.0%	10	13.2%	10	13.2%	4	5.3%	6	7.9%			76	100.0%
	Science	7	9.2%	32	42.1%	7	9.2%	12	15.8%	5	6.6%	13	17.1%			76	100.0%
	History	5	5.5%	50	54.9%	11	12.1%	10	11.0%	7	7.7%	8	8.8%			91	100.0%
	Art	4	4.4%	62	68.9%	7	7.8%	7	7.8%	4	4.4%	6	6.7%			90	100.0%
	Physical Education	5	8.2%	39	63.9%	5	8.2%	6	9.8%	4	6.6%	2	3.3%			61	100.0%
	Music	5	8.2%	38	62.3%	6	9.8%	7	11.5%			5	8.2%			61	100.0%
	Foreign Language	4	6.3%	39	60.9%	10	15.6%	2	3.1%	4	6.3%	5	7.8%			64	100.0%
	Health	4	6.2%	47	72.3%	7	10.8%	2	3.1%	2	3.1%	3	4.6%			65	100.0%
	Other	4	6.7%	39	65.0%	5	8.3%	4	6.7%	4	6.7%	4	6.7%			60	100.0%
Sixth Grade	Mathematics	10	0.1%	4,772	47.7%	1,746	17.5%	1,730	17.3%	1,265	12.6%	477	4.8%	4	0.0%	10,004	100.0%
	Science	29	0.1%	3,304	10.8%	5,952	19.5%	13,718	44.9%	4,745	15.5%	2,821	9.2%			30,569	100.0%
Seventh Grade	Mathematics	12	0.2%	1,280	18.2%	2,326	33.2%	2,048	29.2%	626	8.9%	724	10.3%			7,016	100.0%
	Science	8	0.1%	2,536	35.2%	1,694	23.5%	1,823	25.3%	471	6.5%	676	9.4%			7,208	100.0%
Eighth Grade	Mathematics			1	100.0%											1	100.0%
	Science	14	0.2%	3,494	39.3%	1,908	21.5%	2,053	23.1%	816	9.2%	599	6.7%			8,884	100.0%
Ninth Grade	Mathematics	12	0.2%	4,969	67.1%	965	13.0%	711	9.6%	487	6.6%	259	3.5%	6	0.1%	7,409	100.0%
	Science			155	59.8%	47	18.1%	30	11.6%	22	8.5%	5	1.9%			259	100.0%
Tenth Grade	Mathematics			168	80.0%	14	6.7%	13	6.2%	11	5.2%	4	1.9%			210	100.0%
	Science																
Total		1,417	0.7%	64,167	32.6%	42,533	21.6%	41,554	21.1%	24,663	12.5%	22,602	11.5%	13	0.0%	196,949	100.0%

Are all Proficiency Levels being displayed?

Reminder: These totals will not match totals in CRS Reports. Accountability rules (WKC) are applied to this report



DISTRICT TEST RESULTS SSID DETAIL



District Test Results SSID Detail

Note: A count of '0' is not used or included in report card aggregations.



SSID

Grade Level	Subject Code	Subject Description	Proficiency Level	State Proficiency Level	Test Type Code	Score Not Reported Reason	Assessment Score	Count	Gender	Race/Ethnicity	ED Flag	SWD Flag	EL Code	Test taken Above Student Grade Level	Identified as Gifted
High School	GEOM	Geometry	Basic	Basic	STR	*	685	1	F	H	N	Y	N	Y	N
High School	GOVM	American US Government	Proficient	Accomplished	STR	*	716	1	M	W	N	Y	N	Y	N
Third Grade	ELA	English Language Arts	Proficient	Accomplished	STR	*	701	1	M	B	Y	N	N	Y	Y
High School	ALG1	Algebra I	Proficient	Accomplished	STR	*	719	1	F	W	Y	N	N	Y	Y
High School	ALG1	Algebra I	Proficient	Accomplished	STR	*	715	1	F	M	N	N	N	Y	N
Third Grade	ELA	English Language Arts	Accomplished	Advanced	STR	*	742	1	M	B	Y	N	N	Y	N
Third Grade	ELA	English Language Arts	Accomplished	Advanced	STR	*	742	1	F	P	N	N	N	Y	Y
High School	ELA2	English Language Arts II	Accomplished	Advanced	STR	*	726	1	M	W	N	Y	N	Y	N
High School	ALG1	Algebra I	Accomplished	Advanced	STR	*	736	1	M	W	Y	N	N	Y	N
High School	GEOM	Geometry	Accomplished	Advanced	STR	*	729	1	M	B	N	N	N	Y	N
High School	GEOM	Geometry	Advanced	Advanced Plus	STR	*	794	1	F	A	N	N	N	Y	N
High School	GEOM	Geometry	Advanced	Advanced Plus	STR	*	756	1	M	A	N	N	N	Y	N
High School	GEOM	Geometry	Advanced	Advanced Plus	STR	*	759	1	M	A	N	N	N	Y	Y
High School	ALG1	Algebra I	Advanced	Advanced Plus	STR	*	792	1	M	W	N	N	N	Y	Y
High School	ELA	English Language Arts	Advanced	Advanced Plus	STR	*	780	1	F	M	Y	N	N	Y	Y
High School	ALG1	Algebra I	Advanced	Advanced Plus	STR	*	773	1	M	W	N	N	N	Y	N
High School	GEOM	Geometry	Advanced	Advanced Plus	STR	*	756	1	M	B	N	N	N	Y	N
Third Grade	ELA	English Language Arts	Advanced	Advanced Plus	STR	*	763	1	F	W	N	N	N	Y	Y
High School	GEOM	Geometry	Advanced	Advanced Plus	STR	*	765	1	F	W	N	N	N	Y	N
								196,949							

Example of Accelerated
"bump" in Proficiency
Level



DISTRICT TEST RESULTS SSID DETAIL, CONT.

Test Results
Reports about Ohio's State Tests.



District Test Results and Proficiency Levels
Test Result and Proficiency Level details by district by assessment by demographic.

School Test Results and Proficiency Levels
Test Result and Proficiency Level details by school by assessment by demographic.



SSID

Note: A count of '0' is not used or included in report card aggregations.

Department of Education & Workforce

Choose a School Year
2024-2025 School Year

District Test Results SSID Detail

Choose an Assessment Grade
All

Choose a Subject
All

Choose an Assessment Type
All

Choose an SSID
All More options

Test Taken Above Student Grade Level	Identified as Gifted	Receiving Gifted Services	Identified as Gifted in Math	Receiving Gifted Services in Math	Identified as Gifted in Reading	Receiving Gifted Services in Reading	Identified as Gifted in Science	Receiving Gifted Services in Science	Identified as Gifted in Social Studies	Receiving Gifted in Social Studies
Y	N	N	N	N	N	N	N	N	N	N
Y	N	N	N	N	N	N	N	N	N	N
Y	Y	N	Y	N	Y	N	N	N	N	N
Y	Y	Y	N	N	N	N	N	N	N	N
Y	N	N	N	N	N	N	N	N	N	N
Y	N	N	N	N	N	N	N	N	N	N
Y	Y	N	Y	N	N	N	N	N	N	N
Y	N	N	N	N	N	N	N	N	N	N
Y	N	N	N	N	N	N	N	N	N	N
Y	N	N	N	N	N	N	N	N	N	N
Y	N	N	N	N	N	N	N	N	N	N
Y	N	N	N	N	N	N	N	N	N	N
Y	N	N	N	N	N	N	N	N	N	N
Y	N	N	N	N	N	N	N	N	N	N
Y	Y	Y	Y	Y	Y	Y	N	N	Y	Y
Y	Y	Y	Y	Y	N	N	N	N	N	N
Y	Y	N	Y	N	Y	N	N	N	N	N
Y	N	N	N	N	N	N	N	N	N	N
Y	N	N	N	N	N	N	N	N	N	N
Y	Y	N	Y	N	Y	N	N	N	N	N
Y	N	N	N	N	N	N	N	N	N	N

New Columns to Aid with Acceleration and Gifted Validations!

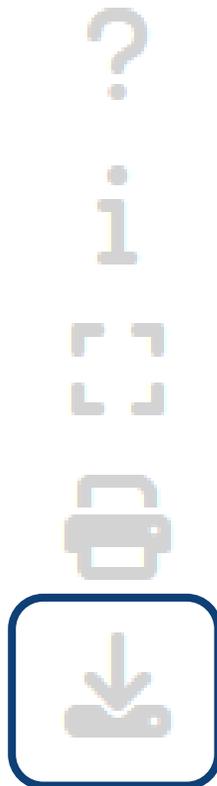


EXPORTING DATA IN THE SECURE DATA CENTER

Export in Excel format

The screenshot shows a 'Which data do you want to export?' dialog box. On the left, a menu is open with 'Export data' highlighted. The dialog contains three options: 'Data with current layout' (selected), 'Summarized data', and 'Underlying data'. Below these is a 'File format' dropdown set to '.xlsx (Excel 150,000-row max)'. At the bottom are 'Export' and 'Cancel' buttons. A blue box highlights the 'Export data' menu item, and another blue box highlights the 'Data with current layout' option. A blue arrow points from the first box to the second, and another points from the second box to the 'Export' button.

Export in .CSV format



VALIDATE STUDENTS WHO AREN'T ACCOUNTABLE

	E	F	G	H	I	J	K	L	M
	Grade Level	Subject Code	Subject Description	Proficiency Level	State Proficiency Level	Test Type Code	Score Not Reported Reason	Assessment Score	Count
907	High School	C	American US History	Limited	Limited	ALT	*	375	0
907	High School	S	Biology	Limited	Limited	ALT	*	363	0
907	High School	M	Geometry	Limited	Limited	ALT	*	459	0
907	High School	R	English Language Arts II	Basic	Basic	ALT	*	487	0

Verify in ODDEX, are they first time test-takers

Students with a SNR reason & score will indicate which is used

	Grade Level	Subject Code	Subject Description	Proficiency Level	State Proficiency Level	Test Type Code	Score Not Reported Reason	Assessment Score	Count
74	Third Grade	ELA	English Language Arts	Untested	Untested	STR	E	0	0
74	Third Grade	ELA	English Language Arts	Proficient	Proficient	STR	*	720	1



SSID DETAIL FILTERING TO ACCOUNTABLE STUDENTS

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P
District IRN	School IRN	School Name	SSID	Grade Level	Code	Subject Description	Proficiency Level	State Proficiency Level	Test Type Code	Score Not Reported Reason	Assessment Score	Count	Gender	Race/Ethnicity	ED Flag
District IRN	Elementary	Elementary 1	SSID	Fourth Grade	M	Mathematics	Limited	Limited	ALT	*	462	1	M	W	Y
District IRN	Middle	Middle School	SSID	Sixth Grade	R	English Language Arts	Limited	Limited	ALT	*	224	1	F	B	N
District IRN	Middle	Middle School	SSID	Sixth Grade	M	Mathematics	Limited	Limited	ALT	*	236	1	F	B	N
District IRN	Middle	Middle School	SSID	Eighth Grade	R	English Language Arts	Limited	Limited	ALT	*	406	1	M	W	N
District IRN	Middle	Middle School	SSID	Eighth Grade	M	Mathematics	Limited	Limited	ALT	*	418	1	M	W	N
District IRN	Middle	Middle School	SSID	Eighth Grade	S	Science	Limited	Limited	ALT	*	465	1	M	W	N
District IRN	Elementary	Elementary 3	SSID	Fifth Grade	R	English Language Arts	Limited	Limited	ALT	*	407	1	M	B	Y
District IRN	Elementary	Elementary 3	SSID	Fifth Grade	M	Mathematics	Limited	Limited	ALT	*	277	1	M	B	Y
District IRN	Elementary	Elementary 3	SSID	Fifth Grade	S	Science	Limited	Limited	ALT	*	426	1	M	B	Y
District IRN	Elementary	Elementary 1	SSID	Fourth Grade	R	English Language Arts	Proficient	Proficient	ALT	*	512	1	M	W	Y
District IRN	High School	High School	SSID	High School	R	English Language Arts II	Proficient	Proficient	ALT	*	521	1	M	W	Y
District IRN	High School	High School	SSID	High School	S	Biology	Accomplished	Accomplished	ALT	*	545	1	M	W	Y
District IRN	High School	High School	SSID	High School	C	American US History	Advanced	Advanced	ALT	*	578	1	M	W	Y
District IRN	High School	High School	SSID	High School	M	Geometry	Advanced	Advanced	ALT	*	550	1	M	W	Y
District IRN	High School	High School	SSID	High School	ELA2	English Language Arts II	Untested	Untested	STR	E	0	1	M	W	Y
District IRN	High School	High School	SSID	High School	GOVM	American US Government	Untested	Untested	STR	E	0	1	M	W	N
District IRN	High School	High School	SSID	High School	GEOM	Geometry	Untested	Untested	STR	E	0	1	M	W	N
District IRN	Middle	Middle School	SSID	Seventh Grade	M	Mathematics	Limited	Limited	STR	*	677	1	M	W	N
District IRN	Middle	Middle School	SSID	Eighth Grade	M	Mathematics	Limited	Limited	STR	*	689	1	M	W	N
District IRN	Middle	Middle School	SSID	Sixth Grade	ELA	English Language Arts	Limited	Limited	STR	*	659	1	M	W	N
District IRN	Middle	Middle School	SSID	Sixth Grade	M	Mathematics	Limited	Limited	STR	*	673	1	M	W	N
District IRN	Middle	Middle School	SSID	Sixth Grade	ELA	English Language Arts	Limited	Limited	STR	*	626	1	M	W	N
District IRN	Middle	Middle School	SSID	Sixth Grade	M	Mathematics	Limited	Limited	STR	*	659	1	M	W	N
District IRN	Middle	Middle School	SSID	Seventh Grade	ELA	English Language Arts	Limited	Limited	STR	*	667	1	M	W	N
District IRN	Middle	Middle School	SSID	Seventh Grade	M	Mathematics	Limited	Limited	STR	*	677	1	M	W	N
District IRN	Elementary	Elementary 1	SSID	Fifth Grade	ELA	English Language Arts	Limited	Limited	STR	*	601	1	M	W	N
District IRN	Elementary	Elementary 1	SSID	Fifth Grade	M	Mathematics	Limited	Limited	STR	*	651	1	M	W	N
District IRN	Elementary	Elementary 2	SSID	Third Grade	M	Mathematics	Limited	Limited	STR	*	678	1	F	W	N
District IRN	Middle	Middle School	SSID	Eighth Grade	ELA	English Language Arts	Limited	Limited	STR	*	651	1	M	W	N
District IRN	Middle	Middle School	SSID	Eighth Grade	M	Mathematics	Limited	Limited	STR	*	666	1	M	W	N
District IRN	Middle	Middle School	SSID	Seventh Grade	ELA	English Language Arts	Limited	Limited	STR	*	651	1	M	W	N
District IRN	Middle	Middle School	SSID	Seventh Grade	M	Mathematics	Limited	Limited	STR	*	637	1	M	W	N
District IRN	Middle	Middle School	SSID	Seventh Grade	M	Mathematics	Limited	Limited	STR	*	681	1	M	W	N
District IRN	Middle	Middle School	SSID	Eighth Grade	M	Mathematics	Limited	Limited	STR	*	675	1	M	H	Y
District IRN	Middle	Middle School	SSID	Sixth Grade	ELA	English Language Arts	Limited	Limited	STR	*	663	1	M	W	N
District IRN	Middle	Middle School	SSID	Fourth Grade	M	Mathematics	Limited	Limited	STR	*	676	1	M	W	N

Search

(Select All)
 0
 1

Filter to Count = 1 for students counting



VALIDATE STATE PROFICIENCY LEVEL

Next Filter to each State Proficiency Level

E	F	G	H	I	J	K	L	M	N	O	P	Q	R
Grade Level	Subject Code	Subject Description	Proficiency Level	State Proficiency Level	Test Type Code	Score Not Reported Reason	Assessment Score	County	Gender	Race/Ethnicity	ED Flag	SWD Flag	EL Code
High School	ELA2	English Language Arts II	Untested	Untested	STR	E	0	1	M	W	Y	N	N
High School	GOVM	American US Government	Untested	Untested	STR	E	0	1	M	W	N	Y	N
High School	GEOM	Geometry	Untested	Untested	STR	E	0	1	M	W	N	Y	N

VALIDATE STATE PROFICIENCY LEVEL (CONTINUED)

Proficiency Level ≠ State Proficiency Level

E	F	G	H	I	J	K	L	M	N	O	P	Q	R
Grade Level	Subject Code	Subject Description	Proficiency Level	State Proficiency Level	Test Type Code	Score Not Reported Reason	Assessment Score	Cou	Gender	Race/Ethnicity	ED Fl	SWD Fl	EL Co
Sixth Grade	M	Mathematics	Proficient	Proficient	STR	*	719	1	M	M	Y	N	N
High School	ALG1	Algebra I	Proficient	Proficient	STR	*	717	1	F	W	N	N	N
Sixth Grade	ELA	English Language Arts	Proficient	Proficient	STR	*	701	1	M	W	N	N	N
Sixth Grade	M	Mathematics	Proficient	Proficient	STR	*	714	1	M	W	N	N	N
High School	ALG1	Algebra I	Proficient	Proficient	STR	*	720	1	F	W	N	N	N
Seventh Grade	ELA	English Language Arts	Proficient	Proficient	STR	*	720	1	F	W	N	N	N
Eighth Grade	ELA	English Language Arts	Proficient	Proficient	STR	*	714	1	F	W	N	N	N
Third Grade	M	Mathematics	Proficient	Proficient	STR	*	709	1	F	W	Y	N	N
Fourth Grade	ELA	English Language Arts	Proficient	Proficient	STR	*	710	1	F	W	Y	Y	N
Fifth Grade	S	Science	Proficient	Proficient	STR	*	718	1	F	W	Y	N	N
Seventh Grade	ELA	English Language Arts	Proficient	Proficient	STR	*	713	1	M	W	Y	N	N
Third Grade	ELA	English Language Arts	Proficient	Proficient	STR	*	700	1	M	W	N	N	N
Third Grade	M	Mathematics	Proficient	Proficient	STR	*	720	1	M	W	N	N	N
Sixth Grade	M	Mathematics	Proficient	Proficient	STR	*	714	1	F	W	N	N	N
Sixth Grade	ELA	English Language Arts	Proficient	Proficient	STR	*	722	1	F	W	Y	N	N
Sixth Grade	M	Mathematics	Proficient	Proficient	STR	*	701	1	F	W	Y	N	N
High School	ELA2	English Language Arts II	Proficient	Accomplished	STR	*	722	1	F	W	N	N	N
High School	GEOM	Geometry	Proficient	Accomplished	STR	*	701	1	F	W	N	N	N
High School	ALG1	Algebra I	Proficient	Accomplished	STR	*	717	1	F	W	Y	N	N
High School	ALG1	Algebra I	Proficient	Accomplished	STR	*	708	1	F	W	N	N	N
High School	GEOM	Geometry	Proficient	Accomplished	STR	*	714	1	F	W	Y	N	N
High School	GEOM	Geometry	Proficient	Accomplished	STR	*	711	1	F	W	Y	N	N
High School	GEOM	Geometry	Proficient	Accomplished	STR	*	711	1	F	W	N	N	N
Sixth Grade	ELA	English Language Arts	Proficient	Accomplished	STR	*	708	1	F	W	N	N	N
High School	ALG1	Algebra I	Proficient	Accomplished	STR	*	713	1	M	W	N	N	N
High School	GEOM	Geometry	Proficient	Accomplished	STR	*	722	1	F	W	N	N	N



UPDATING THE STUDENT INFORMATION SOFTWARE (SIS), EXPORT DATA FROM SIS, UPLOAD TO DATA COLLECTOR, AND SUBMIT

- If you are not familiar with where this data must be updated, you will need to reach out to the EMIS Coordinator or your ITC
- *The Department can help with the Secure Data Center and the Data Collector, but any SIS-specific questions must be directed to your SIS Help Desk or ITC.*
- If you are not familiar with this process your EMIS Coordinator or your ITC will be able to assist.



VERIFY THE SUBMITTED DATA IN THE SDC

- Any submissions made between Friday after 5pm and Sunday at 5pm will not be reflected in the SDC until Monday Morning
- Any submissions made between Sunday 5pm and Tuesday at 5pm will not be reflected in the SDC on Wednesday Morning
- Any submissions made between Tuesday after 5pm and Thursday at 5pm will not be reflected in the SDC until Friday Morning



CONTACT

ACCOUNTABILITY GENERAL CONTACT

accountability@education.ohio.gov

ACCOUNTABILITY OFFICE HOURS

The Office of Accountability is dedicated to help answer questions and provide trainings around Ohio's Report Cards for district staff members.