

Career Technical Planning District (CTPD) Report Card

Office of Accountability



WHAT IS CALCULATED IN THE **CTPD ACHIEVEMENT** COMPONENT

UNDERSTANDING OHIO'S CTPD ACHIEVEMENT COMPONENT

80% of the CTPD Achievement Component

Technical Skill Attainment
 Technical Skill Attainment measures the proportion of students passing technical assessments. These assessments are designed to measure the skills and knowledge learned in a student's career-technical program.

★★★★★
86.9%
 Overall Assessment Passage Rate

Participation Rate **92.6%**

Performance Index
 The Performance Index measures the test results of every student, not just those who score proficient or higher. This includes results in English language arts, mathematics, science and social studies. There are seven levels on the index and CTPDs receive points for every CTE concentrator who takes a test. The higher the achievement level, the more points awarded in the CTPD's index. This rewards CTPDs for improving the performance of all students, regardless of achievement level.

★★★☆☆
73.1%
 87.7 of a possible 120.0

20% of the CTPD Achievement Component

Demotion	Participation Rate
1 Star Demotion	Below 90%
2 Star Demotion	Below 80%

Calculation Pie Chart

Achievement Level	Pct of Students		Points for this Level	=	Points Received
Advanced Plus	0.7	X	1.3	=	0.9
Advanced	17	X	1.2	=	20.5
Accomplished	17.2	X	1.1	=	18.9
Proficient	32.5	X	1.0	=	32.5
Basic	17.7	X	0.6	=	10.6
Limited	14.1	X	0.3	=	4.2
Untested	0.7	X	0.0	=	0.0
					87.7



WHAT DOES TECHNICAL SKILL ATTAINMENT MEASURE?

Purpose

- Evaluates the proficiency of Current Year Career Technical Education (CTE) Concentrators

Technical Assessments

- Students take technical Assessments aligned to course
 - WebXams
 - Industry-recognized credentials
 - CTE College Credit Courses

Scoring

- The cumulative score from these assessments determines the student's proficiency level

Calculation

- Numerator: Number of CTE Concentrators who scored proficient or higher on the cumulative technical assessment aligned to their pathway.
- Denominator: Number of CTE Concentrators who took the aligned technical assessment.

EXAMPLE CALCULATION

Assessment Year	Assessment Subject Code	Proficient Benchmark	Advanced Benchmark	Student Assessment Score
2022	AAL5	59	91	73
2022	AAM5	63	79	88
2022	AAN5	62	93	85
2023	ADH0	59	76	73
Summative Score		$59 + 63 + 62 + 59 = 243$	$91 + 79 + 93 + 76 = 339$	$73 + 88 + 85 + 73 = 319$
		$243/4 = 60.8$	$339/4 = 84.8$	$319/4 = 79.8$

Student is Proficient



TECHNICAL SKILL ATTAINMENT CALCULATION

Number of CY CTE Concentrators who received a Pathway Test Score of Proficient or higher

Number of CY CTE Concentrators in the year who were tested

=

Preliminary Technical Skill Attainment Percentage

WHAT IS THE TECHNICAL SKILL ATTAINMENT PARTICIPATION CALCULATION?

Number of CY CTE Concentrators whom an aligned technical assessment record was reported

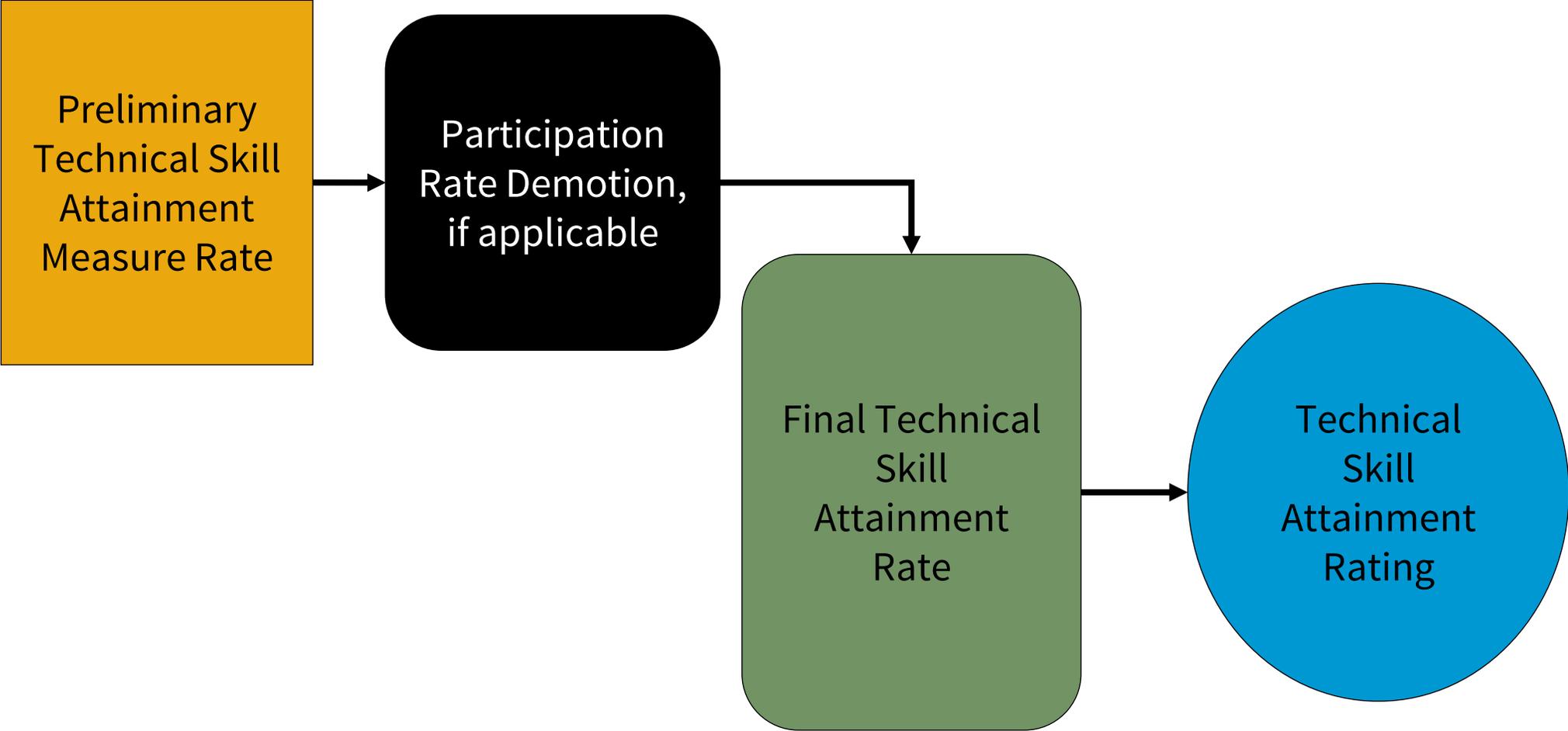
Number of CY CTE Concentrators in the year in a pathway with a required technical assessment

=

Technical Skill Attainment Participation Percentage

Demotion	Participation Rate
1 Star Demotion	Below 90%
2 Star Demotion	Below 80%

TECHNICAL SKILL ATTAINMENT CALCULATION



TECHNICAL SKILL ATTAINMENT RATING AND DESCRIPTION

Final Technical Skill Attainment Percentage	Rating	Rating Description
Greater than or equal to 90%	5 Stars	Significantly exceeds state standards in technical achievement
Greater than or equal to 80% but less than 90%	4 Stars	Exceeds state standards in technical achievement
Greater than or equal to 70% to but less than 80%	3 Stars	Meets state standards in technical achievement
Greater than or equal to 60% but less than 70%	2 Stars	Needs support to meet state standards in technical achievement
Less than 60%	1 Star	Needs significant support to meet state standards in technical achievement

WHAT DOES PERFORMANCE INDEX MEASURE?



Purpose

Evaluates the academic achievement of **Current Year CTE Concentrators**.



Scoring

Points awarded based on **performance levels**



Calculation

Numerator: **Weighted scores** for each performance level are **summed** to create an overall Performance Index Score

Denominator: Max Performance Index score is **120**

Achieving the Advanced Plus and other “bumps” in performance level

Accelerated Students

Students on Formal Written Acceleration Plans are rewarded under state law.

EMIS Reporting Requirements

Students must be included in the Student Acceleration Record.
Must be reported annually with FB100 = Y.

Subjects Eligible

For whole grade acceleration, tests in all subjects are eligible for “bump” in performance level.
For subject-specific acceleration, only the test for the accelerated subject is eligible.

What levels receive the reward (bump)?

PERFORMANCE LEVEL	WEIGHT
Advanced Plus	1.3
Advanced	1.2
Accomplished	1.1
Proficient	1.0
Basic	0.6
Limited	0.3
Untested	0.0

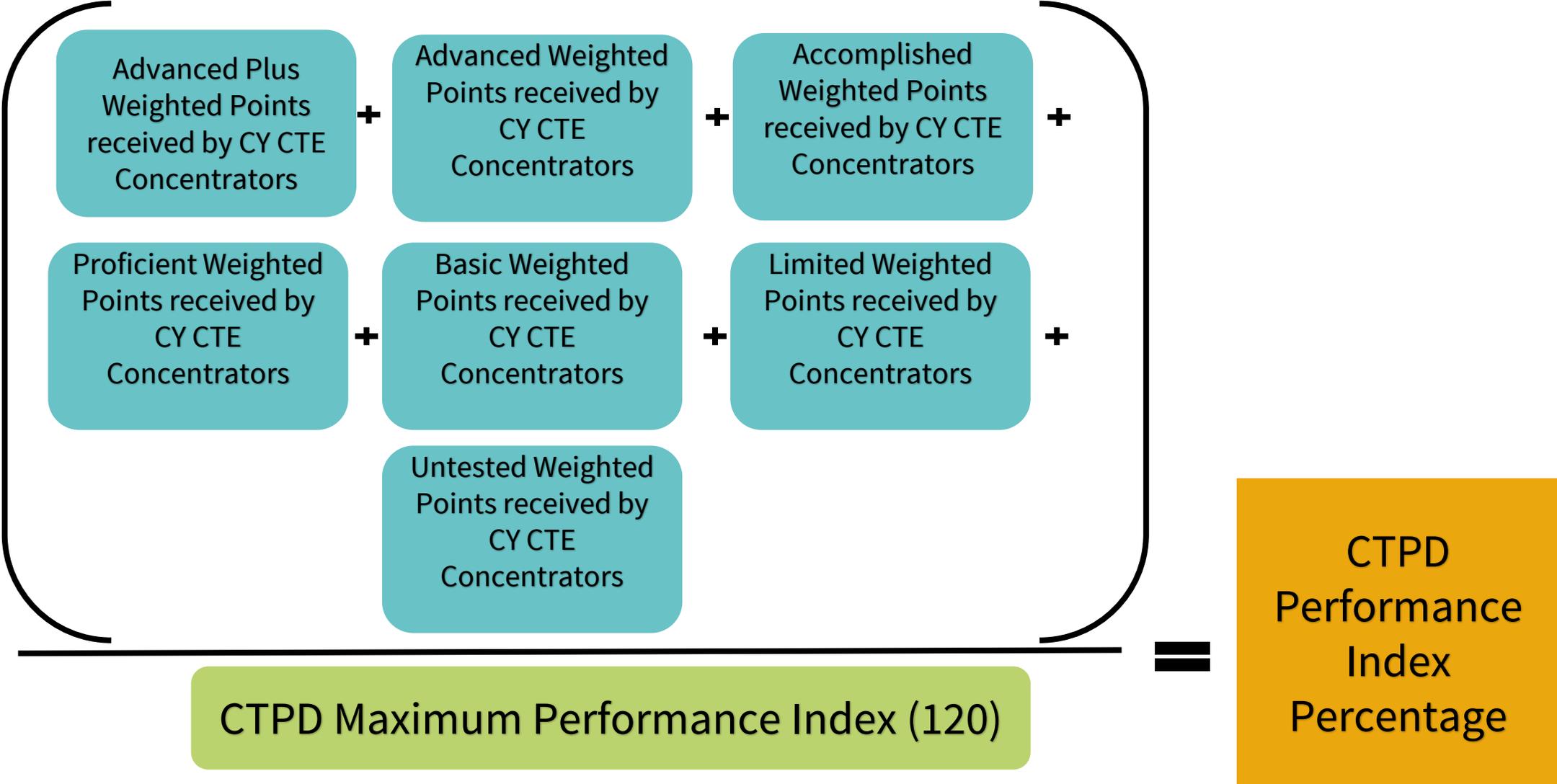
- **Accelerated Students** score in Proficient will count as Accomplished; Accomplished will count as Advanced; and Advanced will count as Advanced Plus

MAX PERFORMANCE INDEX

- CTPD Max Performance Index is 120
- Unlike the Traditional Report Card, Maximum Performance Index does not change from year to year

CTPD Maximum
Performance
Index (120)

PERFORMANCE INDEX CALCULATION

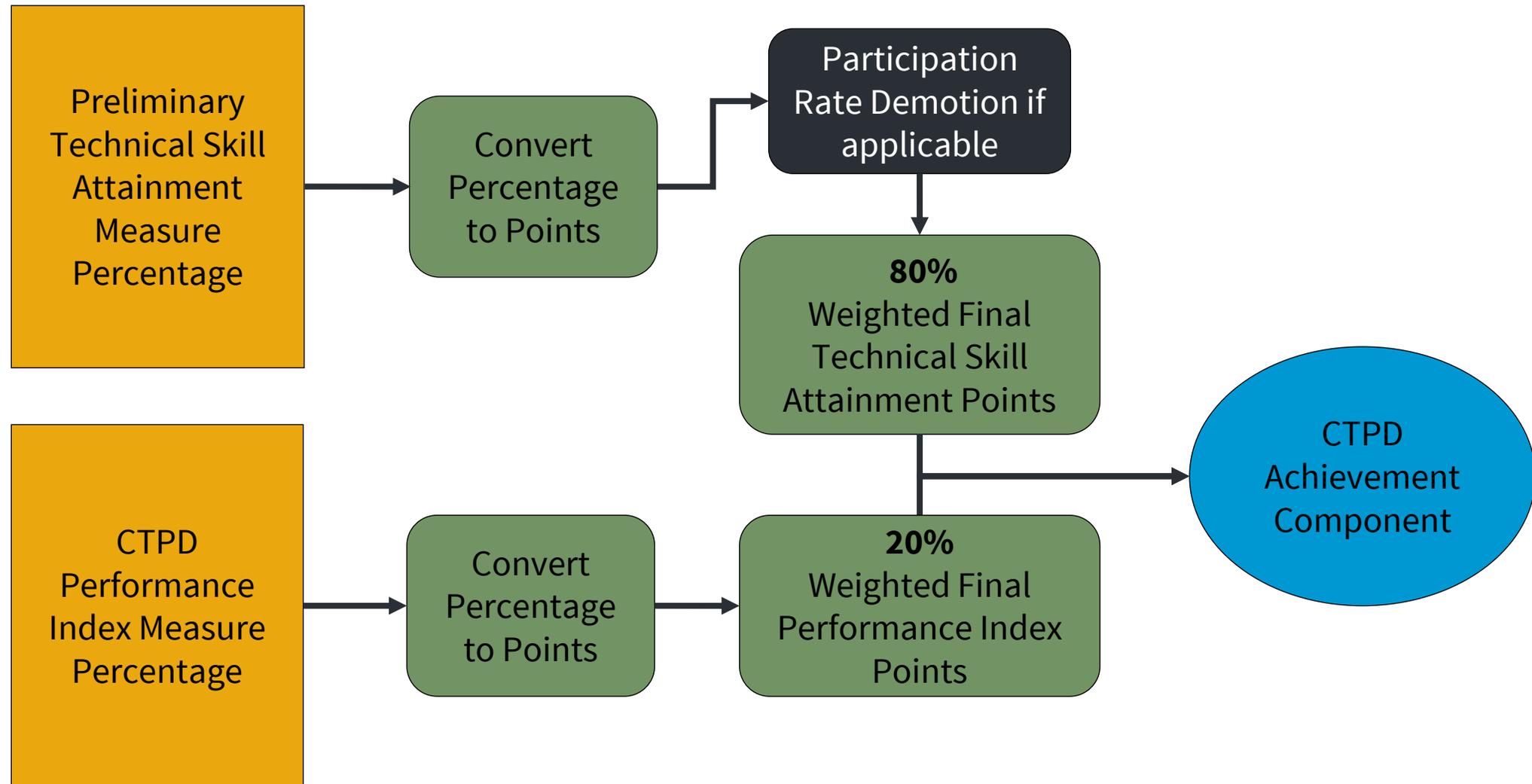


PERFORMANCE INDEX RATING SCALE AND DESCRIPTIONS

CTPD Performance Index Percentage	Rating	Rating Description
Greater than or equal to 85% of Max Score	5 Stars	Significantly exceeds state standards in academic achievement
Greater than or equal to 75% but less than 85% of Max Score	4 Stars	Exceeds state standards in academic achievement
Greater than or equal to 60% but less than 75% of Max Score	3 Stars	Meets state standards in academic achievement
Greater than or equal to 45% but less than 60% of Max Score	2 Stars	Needs support to meet state standards in academic achievement
Less than 45% of Max Score	1 Star	Needs significant support to meet state standards in academic achievement



CTPD ACHIEVEMENT COMPONENT CALCULATION



TECHNICAL SKILL ATTAINMENT PERCENTAGE TO POINTS SCALE

Measure Grade Scale	Percentage	Points
90% - 100% - 5 Stars	>=97.5% to 100%	5
	>=95% but <97.5%	4.75
	>=92.5 but <95%	4.5
	>=90% but <92.5%	4.25
80% - 89.9% - 4 Stars	>=87.5% but <90%	4
	>=85% but <87.5%	3.75
	>=82.5% but <85%	3.5
	>=80% but <82.5%	3.25
70% - 79.9% - 3 Stars	>=77.5% but <80%	3
	>=75% but <77.5%	2.75
	>=72.5% but <75%	2.5
	>=70% but <72.5%	2.25
60% - 69.9% - 2 Stars	>=67.5% but <70%	2
	>=65% but <67.5%	1.75
	>=62.5% but <65%	1.5
	>=60% but <62.5%	1.25
<60% - 1 Star	>=45% but <60%	1
	>=30% but <45%	0.75
	>=15% but <30%	0.5
	>=0% but <15%	0

One Star demotion- assigned as the highest point value of the next star rating down

Two Star demotion- assigned as the highest point value of the two-star ratings down



PERFORMANCE INDEX PERCENTAGE TO POINTS SCALE

Measure Grade Scale	Percentage	Points
85 - 100% - 5 Stars	≥ 96.25 to 100%	5
	$\geq 92.5\%$ but $< 96.25\%$	4.75
	$\geq 88.75\%$ but $< 92.5\%$	4.5
	$\geq 85\%$ but $< 88.75\%$	4.25
75 - 84.9% - 4 Stars	$\geq 82.43\%$ but $< 85\%$	4
	$\geq 79.95\%$ but $< 82.43\%$	3.75
	$\geq 77.48\%$ but $< 79.95\%$	3.5
	$\geq 75\%$ but $< 77.48\%$	3.25
60 - 74.9% - 3 Stars	$\geq 71.18\%$ but $< 75\%$	3
	$\geq 67.45\%$ but $< 71.18\%$	2.75
	$\geq 63.73\%$ but $< 67.45\%$	2.5
	$\geq 60\%$ but $< 63.73\%$	2.25
45 - 59.9% - 2 Stars	$\geq 56.18\%$ but $< 60\%$	2
	$\geq 52.45\%$ but $< 56.18\%$	1.75
	$\geq 48.73\%$ but $< 52.45\%$	1.5
	$\geq 45\%$ but $< 48.73\%$	1.25
$< 45\%$ - 1 Star	$\geq 33.75\%$ but $< 45\%$	1
	$\geq 22.5\%$ but $< 33.75\%$	0.75
	$\geq 11.25\%$ but $< 22.5\%$	0.5
	$\geq 0\%$ but $< 11.25\%$	0



CTPD ACHIEVEMENT COMPONENT RATING SCALE AND DESCRIPTIONS

CTPD Achievement COMPONENT RATING		
Total Weighted Points Earned	Rating	Rating Description
Greater than or equal to 4.125 Points	5 Stars	Significantly exceeds state standards in technical and academic achievement
Greater than or equal to 3.125 points but less than 4.125 points	4 Stars	Exceeds state standards in technical and academic achievement
Greater than or equal to 2.125 but less than 3.125 points	3 Stars	Meets state standards in technical and academic achievement
Greater than or equal to 1.125 points but less than 2.125 points	2 Stars	Needs support to meet state standards in technical and academic achievement
Less than 1.125 points	1 Star	Needs significant support to meet state standards in technical and academic achievement



WHAT COUNTS IN THE **CTPD ACHIEVEMENT** MEASURES?

Which students count in the Achievement Component?

Current Year Concentrators

For the detailed business rules see the [Understanding Student Placement for Ohio's Differentiated Accountability Systems](#) document.

For detailed EMIS reporting and a description of the inclusion criteria, refer to Appendix A of [Achievement Component](#) technical document.

Understanding Student Placement for
Ohio's Differentiated Accountability
Systems

Where Kids Count Methodology
and More

2023-2024 School Year

Ohio Department of
Education &
Workforce

UNDERSTANDING CTE PERKINS V CONCENTRATORS

CTE Perkins V Concentrators are secondary students

They complete two Workforce Development courses

Identification is based on course completion

Concentrators can exist before program completion

Courses may span different LEAs and years

Early concentration is possible before 9th grade



CURRENT YEAR CONCENTRATOR

Student who has achieved Career Technical Education Concentrator Status and has completed a workforce development course aligned to their Program of Concentration in the current year.

Can be students who met concentrator status in current or prior year

Perkins V students

Reported by district through FN290 element

The Department derives based on course completion if the district does not report

What tests count in the Technical Skill Attainment?

Students who retake a CTE Technical assessment are included each time so long as all other accountability rules are met. The highest score will be utilized in the calculation of the Pathway Test Score

Career Technical Assessments that align with Career Pathway per [CTE Program/Assessment Matrix](#)

WebXams

Substitute Tests

Industry-Recognized Credential

CTE College Credit Plus course



What tests count in the CTPD Performance Index Measure?



State Tests

Grades 7-8 English Language
Arts

Grades 7-8 Mathematics

Grades 8 Science

Grades 7-8 Alternate
Assessments



End of Course Assessments

English Language Arts II

Algebra I or Mathematics I

Geometry or Mathematics II

Biology

American/United States
Government

American/United States History

High School Alternate Assessment



Substitute Tests

Advanced Plus (AP)

International Baccalaureate
(IB)

WHAT STUDENTS COUNT AS UNTESTED

- [Ohio Revised Code 3302.01\(A\)\(2\)](#) requires that untested be included
 - Schools and Districts receive ZERO points
- Students can be included for multiple years if required to be assessed and **does not sit** for the assessment each year

• Score Not Reported
Reasons that count: A, B, C, D, E, F, P, 5

• Score Not Reported
Reasons that count: A, B, C, D, E, F, P, 5

Grade 3-8
State
Assessment

End of
Course
Assessment

Grade 3-8
Alternate
Assessment

High School
Alternate
Assessment

• Score Not Reported
Reasons that count: A, B, C, D, E, F, S, 5

• Score Not Reported
Reasons that count: A, B, C, D, E, F, S, 5

DO RETAKES COUNT IN PERFORMANCE INDEX?

Taken in the Same Year

- Highest Score is used for Accountability

Taken in Separate Years

- End of course assessment retakes are not included if the previous test was already included for accountability purposes
- Grade 3-8 assessments are included

Taken in Prior Year

- First time high-school end of course assessment results (from the prior year) for current year concentrators are included. Prior year tests for middle grade (7-8) students who are concentrators in the current year are not included

SUBSTITUTE ASSESSMENTS

Science

- AP02 Biology
- AP05 Chemistry
- AP35 Physics 1
- AP36 Physics 2
- AP23 Physics C: Electricity and Magnetism
- AP24 Physics C: Mechanics
- IB10 Biology Higher Level
- IB50 Biology Standard Level
- IB12 Chemistry - Higher Level
- IB52 Chemistry - Standard Level
- IB16 Design Technology - Higher Level
- IB 56 Design Technology - Standard Level
- IB 58 Environmental Systems and Societies
- IB 49 Physics – Higher Level
- IB 77 Physics - Standard Level
- IB 93 Sports, Exercise and Health Science - Higher Level
- IB 94 Sports, Exercise and Health Science - Standard Level

Government

- AP32 US Government and Politics
- IB91 Global Politics Higher Level
- IB92 Global Politics Standard Level

History

- AP33 US History
- IB26 History 2: Americas Higher Level
- AP32 U.S. Government and Politics



AP/IB RESULTS TO PERFORMANCE LEVELS

AP Assessments

Score on AP	Performance Level
1	Limited
N/A	Basic
2	Proficient
3	Accomplished
4 or 5	Advanced

IB Assessments

Score on IB	Performance Level
1	Limited
N/A	Basic
2 or 3	Proficient
4 or 5	Accomplished
6 or 7	Advanced

HOW MANY STUDENTS MUST WE HAVE FOR TECHNICAL SKILLS TO BE CALCULATED?

- 10 accountable students taking one or more assessments

School	Tested Students	Tested CY Concentrators
Evergreen Compact CTPD	39	20

HOW MANY STUDENTS MUST WE HAVE FOR PERFORMANCE INDEX?

- 10 accountable students taking one or more assessments

School	Tested Students	Tested CY Concentrators
Evergreen Compact CTPD	39	20

VALIDATING DATA FOR THE **CTPD** **ACHIEVEMENT COMPONENT**

POTENTIAL IMPACT ON ACHIEVEMENT RATING

Example: Evergreen Local is part of a Compact CTPD with one other district. Evergreen Local did not report FY24 technical assessment results, as a result 20 of 30 concentrators had non-proficient pathway scores, when 25 would have been proficient or higher.

Data Reporting Error

Measure	Points	Weight	Weighted Points
Technical Skill Attainment	1.00	80%	0.80
Performance Index	2.75	20%	0.55
Total Weighted Points			1.35

Correctly Reported Data

Measure	Points	Weight	Weighted Points
Technical Skill Attainment	3.5	80%	2.80
Performance Index	2.75	20%	0.55
Total Weighted Points			3.35

CTPD ACHIEVEMENT COMPONENT RATING SCALE	
Points Earned	Rating
Greater than or equal to 4.125 Points	5 Stars
Greater than or equal to 3.125 points but less than 4.125 points	4 Stars
Greater than or equal to 2.125 but less than 3.125 points	3 Stars
Greater than or equal to 1.125 points but less than 2.125 points	2 Stars
Less than 1.125 points	1 Star

CTPD ACHIEVEMENT COMPONENT RATING SCALE	
Points Earned	Rating
Greater than or equal to 4.125 Points	5 Stars
Greater than or equal to 3.125 points but less than 4.125 points	4 Stars
Greater than or equal to 2.125 but less than 3.125 points	3 Stars
Greater than or equal to 1.125 points but less than 2.125 points	2 Stars
Less than 1.125 points	1 Star



VALIDATE ACCOUNTABILITY BUSINESS RULES



ACHIEVEMENT

Evaluates the success of Career Technical Planning Districts (CTPD) in Ohio. The Technical Skill Attainment measure assesses students' proficiency in career-technical education content through performance on aligned technical assessments or industry-recognized credentials. It includes participation rates and proficiency benchmarks to ensure alignment with students' CTE pathways. The Performance Index measure reflects academic achievement across various state tests. It accounts for all levels of student achievement and rewards districts for improving performance at both ends of the spectrum. The component uses a star rating system to convey results, with the Technical Skill Attainment contributing 80% and the Performance Index 20% to the overall rating. The document provides detailed calculations and rating scales for these measures.

- » [CTPD Achievement Component Technical Documentation](#) 
- » [Deep Dive into the CTPD Achievement Calculation](#) | Video TBD
- » [Information about Ohio's Alternate Assessment Participation Waiver](#)



FINAL CORRECTION OPPORTUNITIES STUDENT DATA ERRORS

- [2.4 Student Standing Record \(FS\) 14.1](#)
- [2.5 Student Attributes - Effective Date Record \(FD\) 14.1](#)
- [2.6 Student Attributes - No Date Record \(FN\) 15.1](#)

FY25 STUDENT

Required to Approve: **Superintendent** ([Instructions](#))

Opens: **July 17, 2025**

Closes: **July 25, 2025**

FY25 Collections Included

- » FY25 End of Year Student Collection (2025S3TRD)
- » FY25 SOES End of Year Student Collection (2025SBODE)

Impacted Organizations

- » Traditional districts
- » Community schools
- » JVSs
- » ESCs
- » STEMs

- » Examples of student data impacting the Report Card and/or funding could include, but are not limited to: attendance, enrollment, percent of time, sent to/how received, RIMP codes, attributes (LEP, disability, disadvantage, grade level, etc.), gifted, majority of attendance, accountability IRN, accelerated, CTE program of concentration, etc.
- » This is the **only opportunity** for districts to correct data in their FY25 student data collection. A district's own student data will not be subject to correction during the FY25 funding final correction opportunity. Districts are encouraged to leverage all EMIS, funding and report card-related reports available to assess the accuracy of their student data before the deadline. The final funding correction opportunity will only include cross-district flags (such as community school flags and overlapping enrollment) that impact funding.
- » [CTE Program of Concentration Appeal Guidance](#)
- » **Deadline to submit corrected data in EMIS for approved final correction opportunities is Aug. 1 at 5 p.m.**



VALIDATING STUDENT DATA WITH EMIS REPORTS

- **CTE Concentrator Reports**

- (CTAC-101) CTE Concentrator Accountability All FY POC
- (CTAC-102) CTE Concentrator Accountability FY POC Missing
- (CTAC-103) CTE Concentrator Accountability FY POC Unexpected

- **(CTAC-200) CTE Concentrator Course Report**

- **CTE FTE Reports**

- (CTEA-000) CTE FTE Detail



FINAL CORRECTION OPPORTUNITIES ASSESSMENT DATA

FY25 SPRING STATE ASSESSMENT GRADES 3-8

Required to Approve: **Superintendent**

[\(Instructions\)](#)

Opens: **July 17, 2025**

Closes: **July 25, 2025**

FY25 Collections Included

- » FY25 Spring State Assessment Grades 3-8 Collection (2025AGNSP)

Impacted

- » Traditional
- » Comm
- » STEMs

- » **Deadline to submit corrected data in EMIS for approved final correction opportunities is Aug. 1 at 5 p.m.**

FY25 CTE ASSESSMENT

Required to Approve: **Superintendent**

[\(Instructions\)](#)

Opens: **Aug. 7, 2025**

Closes: **Aug. 15, 2025**

FY25 Collections Included

- » FY25 Career Tech Assessment Collection (2025ACTSP)

Impacted Organizations

- » Organizations required to administer a CTE assessment

- » **Deadline to submit corrected data in EMIS for approved final correction opportunities is Aug. 22 at 5 p.m.**



LAST CHANCE TO “FIX” ASSESSMENT DATA (CONTINUED)

FY25 OTHER ACCOUNTABILITY ASSESSMENT

Required to Approve: **Superintendent** ([Instructions](#))

Opens: **Aug. 11, 2025**

Closes: **Aug. 15, 2025**

FY25 Collections Included

» FY25 Other Accountability Ass

Impacted Organizations

FY25 ALTERNATE ASSESSMENT

Required to Approve: **Superintendent** ([Instructions](#))

Opens: **Aug. 7, 2025**

Closes: **Aug. 15, 2025**

» **Deadline to submit corrected opportunities is Aug. 22 at 5**

FY25 Collections Included

» FY25 Spring Alternate Assessment Coll

Impacted Organizations

FY25 SPRING END OF COURSE ASSESSMENT

Required to Approve: **Superintendent** ([Instructions](#))

Opens: **July 17, 2025**

Closes: **July 25, 2025**

» **Deadline to submit corrected data in opportunities is Aug. 22 at 5 p.m.**

FY25 Collections Included

» FY25 Spring End of Course State Assessment Collection (2025AGESP)

Impacted Organizations

- » Traditional districts
- » Community schools
- » JVSDs
- » STEMs

» **Deadline to submit corrected data in EMIS for approved final correction opportunities is Aug. 1 at 5 p.m.**



VALIDATING ASSESSMENT DATA WITH EMIS REPORTS

EMIS COLLECTIONS

Assessment Collections

Summer and Fall End of Course Assessment Collection (FY25) (2025AGEFL)
Kindergarten Readiness Assessment Collection (FY25) (2025AGOFL)
Fall 3rd Gr ELA and Reading Collection (FY25) (2025AGNFL)
Child Outcome Summary Assessment Collection (FY25) (2025AGMFY)
DPR Growth Assessment Collection (FY25) (2025AGDFY)
OELPA Assessment Collection (FY25) (2025AGFSP)
Spring Alternate Assessment Collection (FY25) (2025AALTS)
Career Tech Accountability Assessment Collection (FY25) (2025ACTSP)
Other Accountability Assessments (FY25) (2025ANACC)
Spring End of Course State Assessment Collection (FY25) (2025AGESP)
Spring State Assessment Grades 3-8 Collection (FY25) (2025AGNSP)
Tier 1 Dyslexia Screener Collection (FY25) (2025ADSFY)
Reading Diagnostics Collection (FY25) (2025ARDFY)

EMIS REPORTS

- [Assessment Missing Reports, Level 1](#)
- [CTE Technical Assessment Summary Reports](#)
 - (CTAC-001) CTE Accountability Program of Concentration Tech Assessment Results



VALIDATING DATA WITH SECURE DATA CENTER (SDC) REPORTS

ACHIEVEMENT COMPONENT RATING

Report Portal > Secure Data Center > Local Report Card > CTPD Local Report Card > **Achievement**

Student Level reports

TECHNICAL SKILL ATTAINMENT

Report Portal > Secure Data Center > Career and Technical Education > **CTPD (or Member District)
Technical Skill Attainment**

PERFORMANCE INDEX

Report Portal > Secure Data Center > Career and Technical Education > **CTPD Proficiency Level
Test Results**



REQUIRED OEDS ROLES AND SECURITY PROCESS

- To obtain access to the Secure Data Center (SDC) a user must be assigned either the **Secure Data Center – Standard Level Access** *or* **Secure Data Center – Student Level Access** roles in [OEDS](#)
 - **Either role will grant the user access to student-level data within the reports
- Security is now based primarily on the IRN as the driver.
 - When logging into the Report Portal system, users will be prompted to select from one or more IRNs to view reports
 - For example, users may be assigned access (via the OEDS SDC role) at the District IRN, School IRN, or a combination of both
 - Users with access to data from multiple IRNs must select the highest level in their hierarchy of access (i.e., District level) to view reports for the entire district



LOG INTO OH|ID

PLEASE CHOOSE A LOGIN OPTION

If you are an Ohio Department of Education employee, please click the "Ohio Department of Education and Workforce Employees" button.

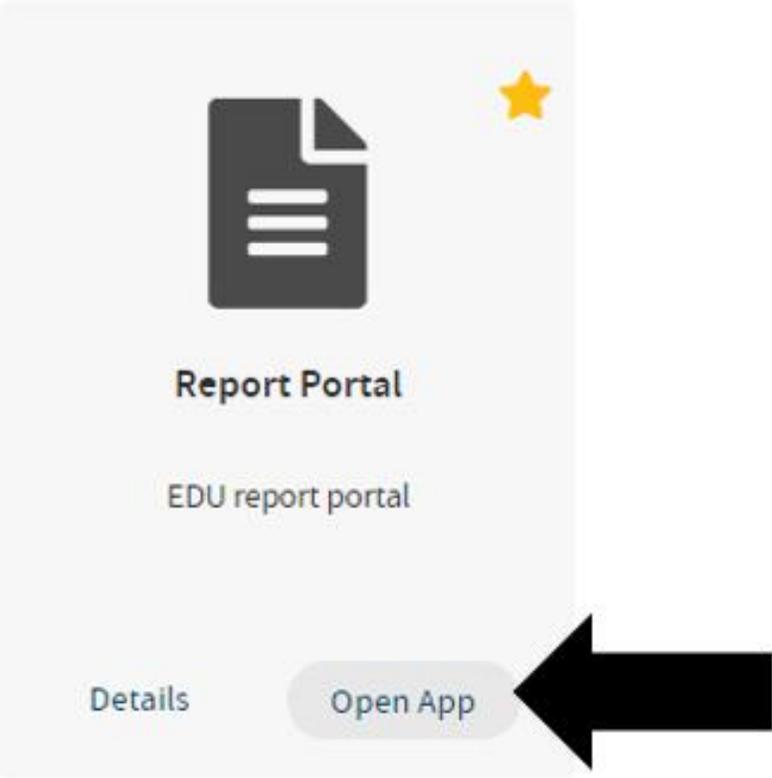
Ohio Department of Education and Workforce Employees

If you are a superintendent, principal, teacher, school administrator, parent or other user, please click the "All Other Users" button.

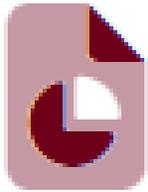
All Other Users



OPEN REPORT PORTAL APPLICATION



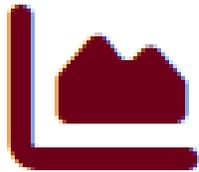
SELECT SECURE DATA CENTER TILE



Secure Data Center

Reports available to Districts and other LEAs depicting local report card measures.

SELECT CAREER AND TECHNICAL EDUCATION TILE



Career and Technical Education

Reports about Career Tech Education data.

QUESTIONS TO AIDE IN VALIDATING DATA RELATED TO CURRENT YEAR CONCENTRATORS

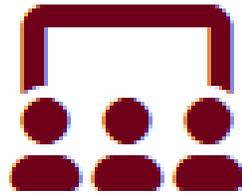
This is not meant to be an all-inclusive list just a starting point

- Is the list of Current Year Concentrators accurate?
- Have I verified the CTAC-102 Level 2 report?
- Have I verified the CTAC-103 Level 2 report?



SELECT CURRENT YEAR CONCENTRATORS TILE

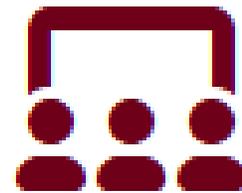
CTPDs Select



CTPD Current Year Concentrators

Current Year Concentrators.

Member Districts
and JVS Select



Member District Current Year Concentrators

Current Year Concentrators at member district level.

CURRENT YEAR CONCENTRATORS DISAGGREGATE DETAIL



Current Year Concentrators (Member District) - Demographic Overview

Choose a School Year

2023-2024 School Year

Choose a District

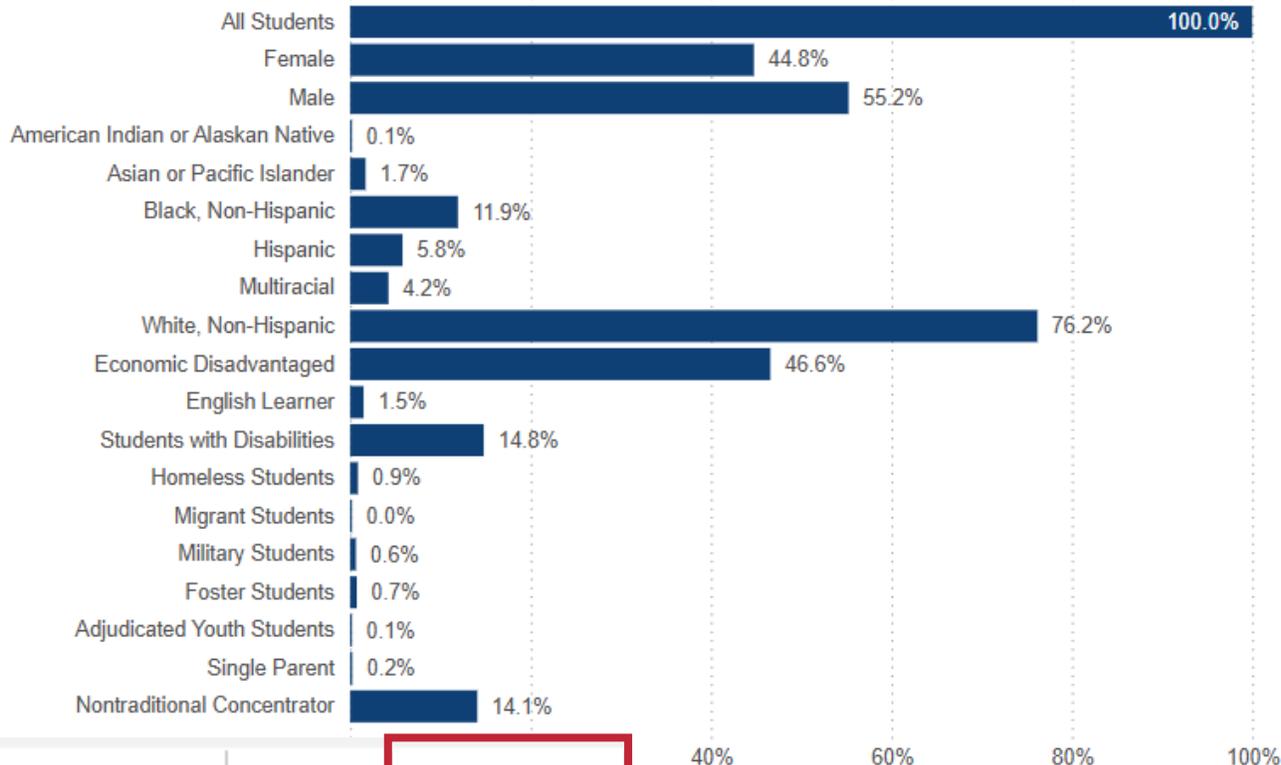
All

Choose a Pathway

All

Student Group	Count	% of Total
All Students	91,015	100.0%
Female	40,809	44.8%
Male	50,206	55.2%
American Indian or Alaskan Native	111	0.1%
Asian or Pacific Islander	1,559	1.7%
Black, Non-Hispanic	10,916	12.0%
Hispanic	5,295	5.8%
Multiracial	3,875	4.3%
White, Non-Hispanic	69,268	76.1%
Economic Disadvantaged	42,514	46.7%
English Learner	1,354	1.5%
Students with Disabilities	13,474	14.8%
Homeless Students	780	0.9%
Migrant Students	12	0.0%
Military Students	579	0.6%
Foster Students	664	0.7%
Adjudicated Youth Students	128	0.1%
Single Parent	208	0.2%
Nontraditional Concentrator	12,861	14.1%

Current Year Concentrators by Student Group



Demographic Overview

District Disaggregate

CTE Pathway Detail

Trend

SSID Detail



CURRENT YEAR CONCENTRATORS CTE PATHWAY DETAIL

Career and Technical Education
Reports about Career Tech Education data.



Member District Current Year Concentrators
Current Year Concentrators at member district level.



CTE Pathway Detail

New
Report

Ohio Department of Education & Workforce		Current Year Concentrators (Member District) - Disaggregate Detail					
Choose a District All		Choose a Student Group All Students		Choose a Pathway All			
District	Pathway	Student Group	2020-2021 School Year	2021-2022 School Year	2022-2023 School Year	2023-2024 School Year	2024-2025 School Year
	C4: Business and Administrative Services	All Students			9		
	JM: Allied Health and Nursing	All Students	1				
	A0: Agribusiness and Production Systems	All Students	1	26	39	48	52
	A0: Agribusiness and Production Systems	All Students	83	62	133	98	109
	A1: Agricultural and Industrial Power Technology	All Students	35	35	36	40	42
	DD: Structural Systems	All Students	18	29	20	26	33
	E0: Early Childhood Education	All Students	23	23	24	28	
	E1: Teaching Professions	All Students					27
	JM: Allied Health and Nursing	All Students	24	30	27	42	27
	L0: Culinary and Food Service Operations	All Students	13	23	24	18	18
	M1: Cosmetology	All Students	12	23	28	22	29
	N3: Programming and Software Development	All Students	23	27	31	34	35
	R7: Manufacturing Operations	All Students	71	70	68	67	28
	R8: Metallurgy	All Students					40
	T9: Ground Transportation	All Students	28	26	25	34	36
	A6: Natural Resource Management	All Students					2
	B0: Media Arts	All Students					11
	L0: Culinary and Food Service Operations	All Students			9	18	9
	A2: Animal Science and Management	All Students	46	52	46	51	46
	A6: Natural Resource Management	All Students		16	12	29	15
	B0: Media Arts	All Students		2			
	B1: Performing Arts	All Students	168	156	130	103	122
	B2: Visual Design and Imaging	All Students	18	30	38	46	35
	C4: Business and Administrative Services	All Students	141	119	63	39	31
	DD: Structural Systems	All Students	117	64	75	108	88
	DE: Mechanical Electrical and Plumbing Systems	All Students	31	37	41	33	15
	E0: Early Childhood Education	All Students	39	39	36	28	12
	E1: Teaching Professions	All Students	20		3	13	8

CURRENT YEAR CONCENTRATORS SSID DETAIL

Career and Technical Education
Reports about Career Tech Education data.



Member District Current Year Concentrators
Current Year Concentrators at member district level.



SSID Detail

Ohio Department of Education & Workforce		Current Year Concentrators (Member District) - SSID Detail								
Choose a School Year	Choose a District	Choose a Pathway	Choose an SSID							
2024-2025 School Year	All	All	All	District	Pathway	Gender	Race/Ethnicity	Economic Disadvantaged	English Learner	Student with Disability
					J6: Exercise Science/Sports and Recreation Healthcare	Male	White, Non-Hispanic	N	N	N
					A0: Agribusiness and Production Systems	Male	White, Non-Hispanic	N	N	N
					C4: Business and Administrative Services	Female	Asian	Y	Y	N
					F6: Engineering and Design	Male	White, Non-Hispanic	Y	N	N
					A0: Agribusiness and Production Systems	Female	White, Non-Hispanic	Y	N	N
					M1: Cosmetology	Female	Black, Non-Hispanic	Y	N	N
					F6: Engineering and Design	Female	White, Non-Hispanic	N	N	N
					F6: Engineering and Design	Female	Black, Non-Hispanic	Y	S	N
					JM: Allied Health and Nursing	Male	White, Non-Hispanic	N	N	N
					B0: Media Arts	Female	White, Non-Hispanic	N	N	N
					F6: Engineering and Design	Male	White, Non-Hispanic	N	N	N
					P6: Firefighting and Emergency Medical Services	Female	White, Non-Hispanic	N	N	Y
					F6: Engineering and Design	Male	White, Non-Hispanic	Y	N	N
					A0: Agribusiness and Production Systems	Male	White, Non-Hispanic	Y	N	N
					F6: Engineering and Design	Male	Black, Non-Hispanic	Y	N	N
					A0: Agribusiness and Production Systems	Female	White, Non-Hispanic	N	N	N
					A0: Agribusiness and Production Systems	Female	White, Non-Hispanic	N	N	Y
					R7: Manufacturing Operations	Male	White, Non-Hispanic	N	N	N
					C5: Logistics and Supply Chain Management	Male	White, Non-Hispanic	N	N	N
					M1: Cosmetology	Female	Hispanic	Y	Y	N
					JM: Allied Health and Nursing	Male	White, Non-Hispanic	N	N	Y
					JM: Allied Health and Nursing	Female	White, Non-Hispanic	Y	N	N
					J0: Biotechnology	Female	White, Non-Hispanic	N	N	N
					A0: Agribusiness and Production Systems	Female	White, Non-Hispanic	N	N	N
					C4: Business and Administrative Services	Male	White, Non-Hispanic	Y	N	N
					A0: Agribusiness and Production Systems	Female	White, Non-Hispanic	N	N	N
					R7: Manufacturing Operations	Male	White, Non-Hispanic	N	N	N

QUESTIONS TO AIDE IN VALIDATING DATA RELATED TO TECHNICAL SKILL ATTAINMENT MEASURE

This is not meant to be an all-inclusive list just a starting point

- Who are the students counting in this measure? Have the Current Year Concentrators been validated?
- Who are the untested students?
- Who are the students who haven't met Proficient or Higher?
- Who are the students indicating an "I" for Proficiency Level? Are there any assessments missing that this student has taken but hasn't been reported?
- Do any pathways have lower than expected rates?

SELECT TECHNICAL SKILL ATTAINMENT TILE

CTPDs Select



CTPD Technical Skill Attainment

Technical Skill Attainment at CTPD level.

Member Districts
and JVS Select



Member District Technical Skill Attainment

Technical Skill Attainment at member district level.

TECHNICAL SKILL ATTAINMENT PARTICIPATION RATE



Technical Skill Attainment Participation Rate (CTPD) - Demographic Overview

Choose a School Year

2023-2024 School Year

Choose a Career Tech Planning District

All

Choose a Pathway

All

Student Group	Tested Count	Concentrator Count	Participation Rate
All Students	88,613	90,295	98.1%
Female	39,855	40,564	98.3%
Male	48,758	49,731	98.0%
American Indian or Alaskan Native	109	110	99.1%
Asian or Pacific Islander	1,527	1,550	98.5%
Black, Non-Hispanic	10,306	10,797	95.5%
Hispanic	5,122	5,251	97.5%
Multiracial	3,749	3,839	97.7%
White, Non-Hispanic	67,806	68,755	98.6%
Economic Disadvantaged	40,912	42,084	97.2%
English Learner	1,201	1,255	95.7%
Students with Disabilities	12,413	12,756	97.3%
Homeless Students	727	775	93.8%
Migrant Students	12	12	100.0%
Military Students	573	577	99.3%
Foster Students	631	650	97.1%
Adjudicated Youth Students	119	125	95.2%
Single Parent	198	208	95.2%
Nontraditional Concentrator	12,666	12,857	98.5%
Total	88,613	90,295	98.1%

Technical Skill Participation Rate by Subgroup



Demographic Overview - Participation

CTPD Disaggregate - Participation

Trend - Participation

District Disaggregate - Participation

Pathway Detail - Participation



PATHWAY DETAIL- PARTICIPATION



Technical Skill Attainment Participation Rate (Member District) - Disaggregate Detail

Choose a School Year

2024-2025 School Year

Choose a District

All

Choose a Pathway

All



Career and Technical Education
Reports about Career Tech Education data.



CTPD Technical Skill Attainment
Technical Skill Attainment at CTPD level.



Member District Technical Skill Attainment
Technical Skill Attainment at member district level.



Pathway Detail - Participation

New
Report

Member District	School Year Pathway	2024-2025 School Year		
		Tested Count	Concentrator Count	Participation Rate
	A0: Agribusiness and Production Systems	52	52	100.0%
	A0: Agribusiness and Production Systems	103	109	94.5%
	A1: Agricultural and Industrial Power Technology	37	42	88.1%
	DD: Structural Systems	17	33	51.5%
	E1: Teaching Professions	13	27	48.1%
	JM: Allied Health and Nursing	19	27	70.4%
	L0: Culinary and Food Service Operations	9	18	50.0%
	M1: Cosmetology	10	29	34.5%
	N3: Programming and Software Development	15	35	42.9%
	R7: Manufacturing Operations	12	28	42.9%
	R8: Metallurgy	19	40	47.5%
	T9: Ground Transportation	19	36	52.8%
	A6: Natural Resource Management	2	2	100.0%
	B0: Media Arts	1	11	9.1%
	L0: Culinary and Food Service Operations	3	9	33.3%
	A2: Animal Science and Management	45	46	97.8%
	A6: Natural Resource Management	15	15	100.0%
	B1: Performing Arts	111	122	91.0%
	B2: Visual Design and Imaging	34	35	97.1%
	C4: Business and Administrative Services	29	31	93.5%
	DD: Structural Systems	82	88	93.2%
	DE: Mechanical Electrical and Plumbing Systems	15	15	100.0%
	E0: Early Childhood Education	12	12	100.0%
	E1: Teaching Professions	8	8	100.0%
	F6: Engineering and Design	188	199	94.5%
	J0: Biotechnology	74	74	100.0%
	J6: Exercise Science/Sports and Recreation Healthcare	35	36	97.2%
	JM: Allied Health and Nursing	97	98	99.0%
	L0: Culinary and Food Service Operations	98	99	99.0%
	L1: Lodging	33	33	100.0%
	M1: Cosmetology	24	25	96.0%
	N0: Information Support and Services	55	56	98.2%



TECHNICAL SKILL ATTAINMENT PASSAGE

Career and Technical Education
Reports about Career Tech Education data.



CTPD Technical Skill Attainment
Technical Skill Attainment at CTPD level.

Member District Technical Skill Attainment
Technical Skill Attainment at member district level.



Demographic Overview - Passage



Technical Skill Attainment Assessment Passage (CTPD) - Demographic Overview

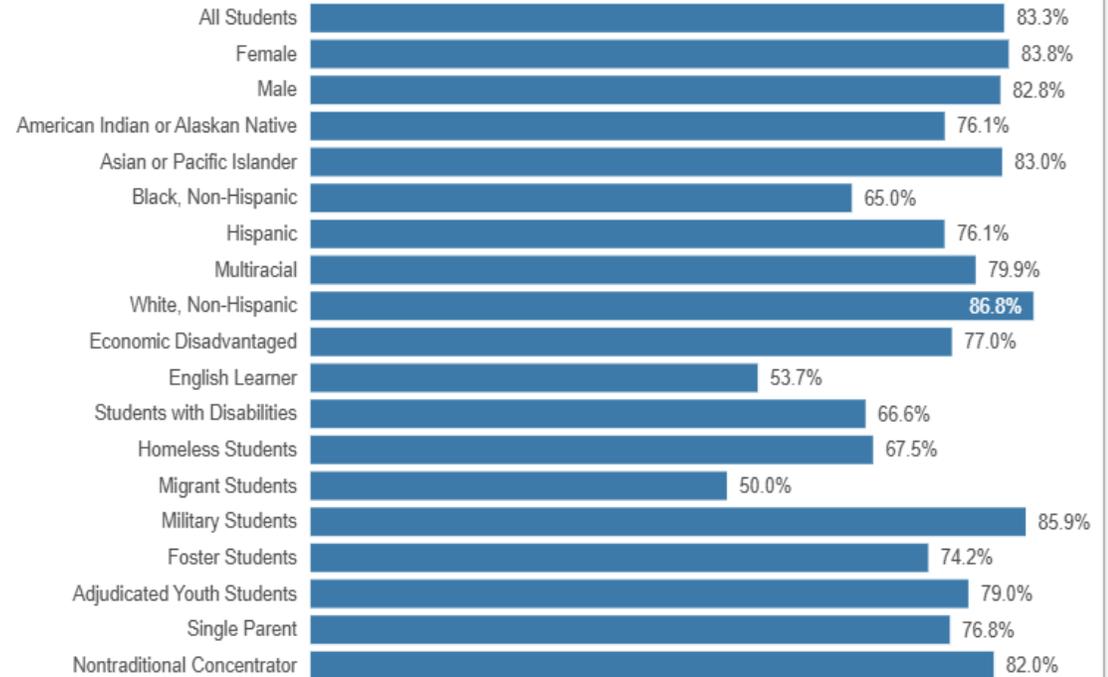
Choose a School Year
2023-2024 School Year

Choose a Career Tech Planning District
All

Choose a Pathway
All

Student Group	Proficient or Higher	Tested Count	Passage Rate
All Students	73,798	88,613	83.28%
Female	33,411	39,855	83.83%
Male	40,387	48,758	82.83%
American Indian or Alaskan Native	83	109	76.15%
Asian or Pacific Islander	1,268	1,527	83.04%
Black, Non-Hispanic	6,698	10,306	64.99%
Hispanic	3,899	5,122	76.12%
Multiracial	2,994	3,749	79.86%
White, Non-Hispanic	58,860	67,806	86.81%
Economic Disadvantaged	31,506	40,912	77.01%
English Learner	645	1,201	53.71%
Students with Disabilities	8,273	12,413	66.65%
Homeless Students	491	727	67.54%
Migrant Students	6	12	50.00%
Military Students	492	573	85.86%
Foster Students	468	631	74.17%
Adjudicated Youth Students	94	119	78.99%
Single Parent	152	198	76.77%
Nontraditional Concentrator	10,391	12,666	82.04%

Technical Skill Assessment Passage Rate by Student Group



PATHWAY DETAIL- PASSAGE

Career and Technical Education
Reports about Career Tech Education data.



CTPD Technical Skill Attainment
Technical Skill Attainment at CTPD level.

Member District Technical Skill Attainment
Technical Skill Attainment at member district level.



Pathway Detail - Passage

New
Report

Ohio Department of Education & Workforce		Technical Skill Attainment Passage Rate (Member District) - Disaggregate Detail		
Choose a School Year	Choose a Subgroup	Choose a Pathway		
2024-2025 School Year	All	All		
Member District	School Year Pathway	2024-2025 School Year		
		Proficient or Higher	Tested Count	Passage Rate
	A0: Agribusiness and Production Systems	25	52	48.08%
	A0: Agribusiness and Production Systems	42	103	40.78%
	A1: Agricultural and Industrial Power Technology	16	37	43.24%
	DD: Structural Systems	16	17	94.12%
	E1: Teaching Professions	8	13	61.54%
	JM: Allied Health and Nursing	8	19	42.11%
	L0: Culinary and Food Service Operations	9	9	100.00%
	M1: Cosmetology	9	10	90.00%
	N3: Programming and Software Development	12	15	80.00%
	R7: Manufacturing Operations	12	12	100.00%
	R8: Metallurgy	5	19	26.32%
	T9: Ground Transportation	17	19	89.47%
	A6: Natural Resource Management		2	0.00%
	B0: Media Arts		1	0.00%
	L0: Culinary and Food Service Operations		3	0.00%
	A2: Animal Science and Management	22	45	48.89%
	A6: Natural Resource Management		15	0.00%
	B1: Performing Arts	40	111	36.04%
	B2: Visual Design and Imaging	10	34	29.41%
	C4: Business and Administrative Services	1	29	3.45%
	DD: Structural Systems	35	82	42.68%
	DE: Mechanical Electrical and Plumbing Systems	9	15	60.00%
	E0: Early Childhood Education		12	0.00%
	E1: Teaching Professions	5	8	62.50%
	F6: Engineering and Design	66	188	35.11%
	J0: Biotechnology	5	74	6.76%
	J6: Exercise Science/Sports and Recreation Healthcare	11	35	31.43%
	JM: Allied Health and Nursing	30	97	30.93%
	L0: Culinary and Food Service Operations	10	20	50.00%



TECHNICAL SKILL ATTAINMENT SSID DETAIL

Department of Education & Workforce

Technical Skill Attainment (CTPD) - SSID Detail

Choose a School Year: 2023-2024 School Year

Choose a Career Tech Planning District: All

Choose a Pathway: All

Choose an SSID: All

Pathway	Current Year Concentrator	Tested Count	Proficient or Higher	Proficiency Level	Gender	Race/Ethnicity	Economic Disadvantage	English Learner	Student with Disability	Homeless Status	Migrant Status	Military Status
JM: Allied Health and Nursing	1				F	H	Y	Y	N	N	N	*
F6: Engineering and Design	1		1		F	M	Y	N	N	N	N	*
B2: Visual Design and Imaging	1		1		F	W	N	N	N	N	N	*
F6: Engineering and Design	1		1		M	W	N	N	N	N	N	*
A0: Agribusiness and Production Systems	1		1		M	W	N	N	N	N	N	*
M1: Cosmetology	1		1		F	B	Y	N	N	N	N	*
DD: Structural Systems	1		1		M	W	N	N	N	N	N	*
F6: Engineering and Design	1		1		M	B	Y	N	N	N	N	*
DE: Mechanical Electrical and Plumbing Systems	1		1		M	A	Y	N	N	N	N	*
A0: Agribusiness and Production Systems	1		1		F	W	N	N	N	N	N	*
L0: Culinary and Food Service Operations	1		1		F	W	N	N	N	N	N	*
A0: Agribusiness and Production Systems	1		1		M	W	N	N	N	N	N	*
B0: Media Arts	1		1		F	W	Y	N	N	N	N	*
S5: Marketing	1		1		M	W	Y	N	N	N	N	*
A0: Agribusiness and Production Systems	1		1		M	W	N	N	N	N	N	*
T9: Ground Transportation	1		1		M	W	Y	N	N	N	N	*
F6: Engineering and Design	1		1		M	W	N	N	N	N	N	*
JM: Allied Health and Nursing	1		1		F	B	Y	N	N	N	N	*
DD: Structural Systems	1		1		M	B	Y	N	Y	N	N	*
F6: Engineering and Design	1		1		M	H	N	N	N	N	N	*
JM: Allied Health and Nursing	1		1		F	B	Y	N	N	N	N	*
C4: Business and Administrative Services	1		1		M	M	N	N	N	N	N	*
DD: Structural Systems	1		1		M	W	N	N	Y	N	N	*
R7: Manufacturing Operations	1		1		M	W	N	N	N	N	N	*
A0: Agribusiness and Production Systems	1		1		M	W	N	N	N	N	N	*
F6: Engineering and Design	1		1		M	W	N	N	N	N	N	*
J0: Biotechnology	1		1		F	W	N	N	N	N	N	*
	90,295	88,613	73,798									

Career and Technical Education
Reports about Career Tech Education data.



CTPD Technical Skill Attainment
Technical Skill Attainment at CTPD level.

Member District Technical Skill Attainment
Technical Skill Attainment at member district level.



SSID Detail - Technical Skill Attainment



QUESTIONS TO AIDE IN VALIDATING DATA RELATED TO PERFORMANCE INDEX MEASURE

This is not meant to be an all-inclusive list just a starting point

- Who are the students counting in this measure? Is this accurate?
- Do I have accelerated students?
- Who are the untested students?



SELECT CTPD PROFICIENCY LEVEL TEST RESULTS

TILE



CTPD Proficiency Level Test Results
Proficiency Level details by CTPD by assessment by demographic.



CTPD PROFICIENCY LEVEL OVERVIEW

CTPD Proficiency Levels - Overview

District Name

Choose a School Year

2023-2024 School Year ▼

Choose a Career Technical Planning District

All ▼

Choose a Pathway

All ▼

Grade Level	Subject	Untested	Limited	Basic	Proficient	Accomplished	Advanced	Advanced Plus	Total
7th Grade	English Language Arts				2				2
	Mathematics			2					2
	Total			2	2				4
8th Grade	English Language Arts	2	38	52	82	31	14		219
	Mathematics	1	54	36	65	15	4		175
	Science	1	19	43	44	86	26		219
	Total	4	111	131	191	132	44		613
High School	Algebra I	78	19,907	20,405	21,651	12,079	4,486	1,320	79,926
	American US Government	503	5,011	14,299	32,737	10,719	6,792	36	70,097
	American US History	319	7,260	15,894	30,854	14,578	16,661	138	85,704
	Biology	272	13,068	15,702	29,415	10,416	17,738	915	87,526
	English Language Arts II	189	12,241	19,912	32,729	14,391	8,134	195	87,791
	Geometry	481	31,763	18,463	16,008	10,233	4,786	1,320	83,054
	Mathematics I	52	760	465	437	235	117	44	2,110
	Mathematics II	161	984	439	342	277	122	91	2,416
	Total	2,055	90,994	105,579	164,173	72,928	58,836	4,059	498,624
Total	2,059	91,105	105,712	164,366	73,060	58,880	4,059	499,241	

Are all Proficiency Levels being displayed?

Reminder: These totals will not match totals in CRS Reports. Accountability rules (Current Year Concentrators) are applied to this report

Career Centers or JVs with multiple buildings will not show by building IRN



PROFICIENCY LEVEL – PATHWAY DETAIL

Career and Technical Education
Reports about Career Tech Education data.



CTPD Proficiency Level Test Results
Proficiency Level details by CTPD by assessment by demographic.



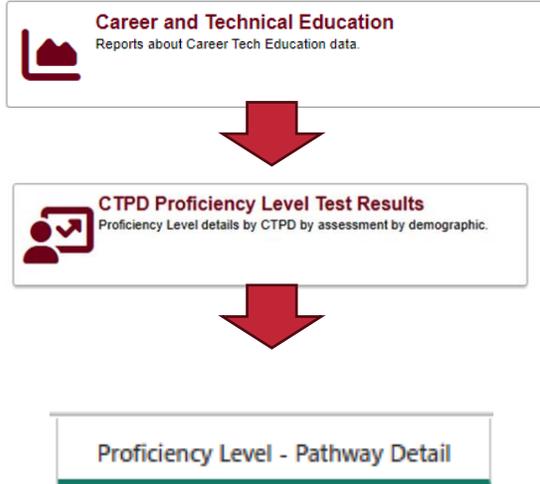
SSID Detail

New
Report

Ohio Department of Education & Workforce		CTPD Proficiency Levels - Pathway Detail							
Choose a School Year		Choose a Career Technical Planning District			Choose a Pathway				
2024-2025 School Year		All			All				
District	Grade Level	Pathway	Untested	Limited	Basic	Proficient	Accomplished	Advanced	Advanced Plus
	High School	A0: Agribusiness and Production Systems		5	36	71	65	31	1
	High School	A0: Agribusiness and Production Systems		45	79	116	95	84	12
		A1: Agricultural and Industrial Power Technology		66	55	82	17	6	
		DD: Structural Systems	2	81	60	49	4	3	
		E1: Teaching Professions		58	50	40	11	1	
		JM: Allied Health and Nursing		41	37	65	11	4	
		L0: Culinary and Food Service Operations		26	20	33	16	11	
		M1: Cosmetology		30	52	54	23	10	1
		N3: Programming and Software Development		33	29	74	34	34	1
		R7: Manufacturing Operations		36	37	50	26	14	2
		R8: Metallurgy		106	61	42	17	9	
		T9: Ground Transportation		96	50	38	13	15	
	High School	A6: Natural Resource Management		3	3	2			
	High School	B0: Media Arts		20	4	7	1	1	
		L0: Culinary and Food Service Operations		22	12	10			
	High School	A2: Animal Science and Management		69	57	64	23	24	
		A6: Natural Resource Management		33	24	19	5		
		B1: Performing Arts		200	156	177	64	54	
		B2: Visual Design and Imaging	1	42	32	61	30	20	
		C4: Business and Administrative Services		96	37	28	4		
		DD: Structural Systems	7	231	117	87	17	15	
		DE: Mechanical Electrical and Plumbing Systems		48	32	10			
		E0: Early Childhood Education	1	28	12	12	4	4	
		E1: Teaching Professions		12	13	18	1		
		F6: Engineering and Design	3	304	248	265	138	102	1
		J0: Biotechnology		111	92	115	40	29	1
		J6: Exercise Science/Sports and Recreation Healthcare		103	49	30	6	4	
		JM: Allied Health and Nursing	1	221	155	124	16	8	



CTPD PROFICIENCY LEVELS - SSID DETAIL



CTPD Proficiency Levels - SSID Detail

Choose a School Year: 2023-2024 School Year

Choose a Career Technical Planning District: All

Choose a Pathway: All

Choose an SSID: All

SSID	Pathway	Grade Level	Subject	Proficiency Level	Count
	M1: Cosmetology	High School	Biology	Untested	1
	T9: Ground Transportation	High School	Mathematics I	Untested	1
	JM: Allied Health and Nursing	High School	Geometry	Untested	1
	B0: Media Arts	High School	English Language Arts II	Untested	1
	JM: Allied Health and Nursing	High School	American US Government	Untested	1
	DD: Structural Systems	High School	American US Government	Untested	1
	DD: Structural Systems	High School	American US History	Untested	1
	DD: Structural Systems	High School	Biology	Untested	1
	J6: Exercise Science/Sports and Recreation Healthcare	High School	Biology	Untested	1
	C5: Logistics and Supply Chain Management	High School	American US History	Untested	1
	C5: Logistics and Supply Chain Management	High School	Geometry	Untested	1
	A6: Natural Resource Management	High School	American US History	Untested	1
	A6: Natural Resource Management	High School	Biology	Untested	1
	A6: Natural Resource Management	High School	English Language Arts II	Untested	1
	A6: Natural Resource Management	High School	Geometry	Untested	1
	A2: Animal Science and Management	High School	American US Government	Untested	1
	C4: Business and Administrative Services	High School	American US Government	Untested	1
	F6: Engineering and Design	High School	Geometry	Untested	1
	B2: Visual Design and Imaging	High School	Biology	Untested	1
	B2: Visual Design and Imaging	High School	English Language Arts II	Untested	1
	R7: Manufacturing Operations	High School	American US History	Untested	1
	R7: Manufacturing Operations	High School	Geometry	Untested	1
	C4: Business and Administrative Services	High School	Geometry	Untested	1
	A0: Agribusiness and Production Systems	High School	American US Government	Untested	1
	F6: Engineering and Design	High School	American US Government	Untested	1
	F6: Engineering and Design	High School	Biology	Untested	1
	F6: Engineering and Design	High School	English Language Arts II	Untested	1
	M1: Cosmetology	High School	Mathematics I	Untested	1
	M1: Cosmetology	High School	Mathematics II	Untested	1
Total					499,241

This could be different than the Proficiency Level within CRS as the “bump” for acceleration is applied but not displayed



EXPORTING DATA IN THE SECURE DATA CENTER

Export in Excel format

The screenshot shows the 'Export data' dialog box. On the left, a menu is open with 'Export data' highlighted. The main dialog area is titled 'Which data do you want to export?' and contains three options: 'Data with current layout' (selected), 'Summarized data', and 'Underlying data'. Below these options is a 'File format' dropdown menu set to '.xlsx (Excel 150,000-row max)'. At the bottom, there are 'Export' and 'Cancel' buttons. A blue box highlights the 'Export data' menu item, and another blue box highlights the 'Data with current layout' option. A blue arrow points from the first box to the second, and another blue arrow points from the second box to the 'Export' button.

Export data

- Show as a table
- Spotlight
- Get insights
- Sort descending
- Sort ascending
- Sort by

Which data do you want to export?

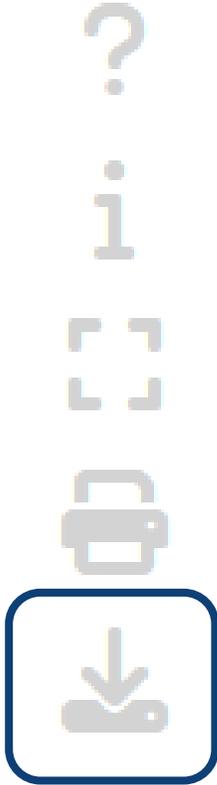
Export your data in the format that suits your needs. If you have a lot of data, the number of rows you export might be limited depending on the file type you select. [Learn more about exporting data](#)

- Data with current layout**
Export this data in the same layout you see now, but without any icons, colors, or other formatting you added.
- Summarized data**
Export the summarized data used to create your visual (for example, sums, averages, and medians).
- Underlying data**
The report author turned off this option

File format:
.xlsx (Excel 150,000-row max) v

Export Cancel

Export in .CSV format



UPDATING THE STUDENT INFORMATION SOFTWARE (SIS), EXPORT DATA FROM SIS, UPLOAD TO DATA COLLECTOR, AND SUBMIT

- If you are not familiar with where this data must be updated, you will need to reach out to the EMIS Coordinator or your ITC
- *The Department can help with the Secure Data Center and the Data Collector, but any SIS-specific questions must be directed to your SIS Help Desk or ITC.*
- If you are not familiar with this process your EMIS Coordinator or your ITC will be able to assist.



VERIFY THE SUBMITTED CTPD DATA IN THE SDC

- Any submissions made between Wednesday after 5pm and Monday at 5pm will not be reflected in the SDC until Tuesday Morning
- Any submissions made between Monday after 5pm and Wednesday at 5pm will not be reflected in the SDC until Thursday Morning

CONTACT

ACCOUNTABILITY GENERAL CONTACT

accountability@education.ohio.gov

ACCOUNTABILITY OFFICE HOURS

The Office of Accountability is dedicated to help answer questions and provide trainings around Ohio's Report Cards for district staff members.

