2024-2025 Career Technical Planning District Report Card

Office of Accountability

HERE'S WHAT IS CALCULATED IN THE **CTPD CAREER AND POST-SECONDARY** COMPONENT

Career & Post-Secondary Readiness

Whether training in a technical field or preparing for work or college, the Career and Post-Secondary Readiness component looks at how well-prepared Ohio's students are for all future opportunities.

	Student Numbers	Point Value	Points Earned
Number of students that completed one or more items from the Career & Post-Secondary List.	555	1	555.00
The number of "bonus" students that count an additional 0.33 bonus points each because they did the above and also completed at least one item from the Work-Based and Service Learning List.	211	0.33	69.63
The number of students that earned a combination of three emerging readiness measures from the following two categories with at least one measure completed from each category: • **Career Tech & Advanced Coursework** • **Work-Based & Service Learning**	56	1	56.00
The number of "bonus" students that count an additional 0.33 bonus points each because they completed three emerging readiness measures from the categories above and completed one additional measure from either list	42	0.33	13.86
The number of students that earned a combination of two emerging readiness measures from the two categories above.	263	0.67	176.21
The number of students that earned one emerging readiness measure from either of the categories above.	122	0.33	40.26

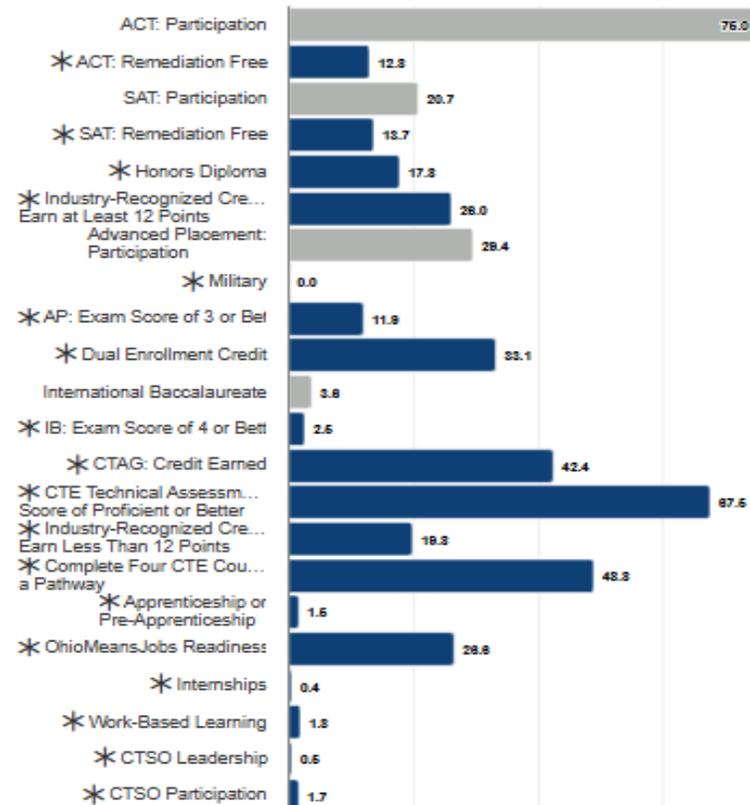| Total Points	Graduation Cohort
910.96	1097

★★★★☆
83.0%

Graduation Ready | College Ready

How Prepared was the Class of 2023?

The measures that are included in the Career & Post-Secondary Readiness Component Percentage are indicated with a ■ bar and an asterisk. All other measures are reported for informational purposes only.

Measure	Value
ACT: Participation	76.0
✳ ACT: Remediation Free	12.8
SAT: Participation	20.7
✳ SAT: Remediation Free	13.7
✳ Honors Diploma	17.3
✳ Industry-Recognized Cre… Earn at Least 12 Points	28.0
Advanced Placement: Participation	28.4
✳ Military	0.0
✳ AP: Exam Score of 3 or Bet	11.9
✳ Dual Enrollment Credit	83.1
International Baccalaureate	3.8
✳ IB: Exam Score of 4 or Bett	2.5
✳ CTAG: Credit Earned	42.4
✳ CTE Technical Assessm… Score of Proficient or Better	87.5
✳ Industry-Recognized Cre… Earn Less Than 12 Points	19.3
✳ Complete Four CTE Cou… a Pathway	48.3
✳ Apprenticeship or Pre-Apprenticeship	1.5
✳ OhioMeansJobs Readiness	28.8
✳ Internships	0.4
✳ Work-Based Learning	1.8
✳ CTSO Leadership	0.5
✳ CTSO Participation	1.7

WHAT DOES THE READINESS MEASURE OPTION 1 MEASURE?

- For a student to earn a full point in readiness measure option one, one of the four Career & Post-Secondary Readiness elements needs to be achieved. After completion of a Career & Post-Secondary Readiness element, a student may earn a bonus of 0.33 points by completing at least one Work-Based and Service-Learning element

Career & Post-Secondary Readiness (1.0)

- Remediation Free (ACT/SAT)
- Honors Diploma
- 12 or more Industry Credential Points in a single Pathway
- Military Readiness

Work-Based and Service Learning (0.33)

- Internships
- Pre-Apprenticeships and Apprenticeships
- Service Learning*Data not available for this element
- Other Work-based Learning
- OhioMeansJobs-Readiness Seal

WHAT DOES THE EMERGING READINESS MEASURE OPTION 2 MEASURE?

- For a student to earn a full point in the emerging readiness measure option, a combination of 3 elements between the two categories needs to be achieved. At least one item must be earned from each list. Bonus points are earned by achieving a fourth element from either list. Partial credit of 0.33 or 0.67 also can be earned

Career Tech & Advanced Coursework (0.33)
- Advanced Placement (AP) Assessment
- International Baccalaureate (IB) assessment
- Dual Enrollment- CCP courses
- 4 CTE Courses in a Pathway
- CTAG- non-CCP CTE Course - CTAG eligibility
- CTE Pathway/CUM Assessment Score Proficient - Proficient Cumulattive Technical Assessment
- CTSO leadership and/or state participation
- Partial Credentials <12 pts.

Work-Based and Service Learning (0.33)
- Internships
- Pre-Apprenticeships and Apprenticeships
- Service Learning*Data not available for this element
- Other Work-based Learning
- OhioMeansJobs-Readiness-Seal

CAREER AND POST-SECONDARY READINESS RATE CALCULATION

$$\frac{\text{Sum of all points earned in Readiness Measure and Emerging Readiness Measure by students in 4-Year Graduation Cohort}}{\text{Number of students in 4-Year Graduation Cohort}} = \text{Career and Post Secondary Readiness Rate}$$

CAREER AND POST-SECONDARY READINESS RATE SCALE AND DESCRIPTIONS

Career and Post-Secondary Readiness Rate	Rating	Rating Description
Greater than or equal to 93%	5 Stars	Significantly exceeds state standards in career and post-secondary readiness
Greater than or equal to 75% but less than 92.9%	4 Stars	Exceeds state standards in career and post-secondary readiness
Greater than or equal to 60% but less than 75%	3 Stars	Meets state standards in career and post-secondary readiness
Greater than or equal to 40% but less than 60%	2 Stars	Needs support to meet state standards in career and post-secondary readiness
Less than 40%	1 Star	Needs significant support to meet state standards in career and post-secondary readiness

Ohio

CALCULATION OF CTPD CAREER AND POST-SECONDARY COMPONENT

Career and Post Secondary Readiness Rate → Convert Percentage to Points → Career & Post-Secondary Readiness Component
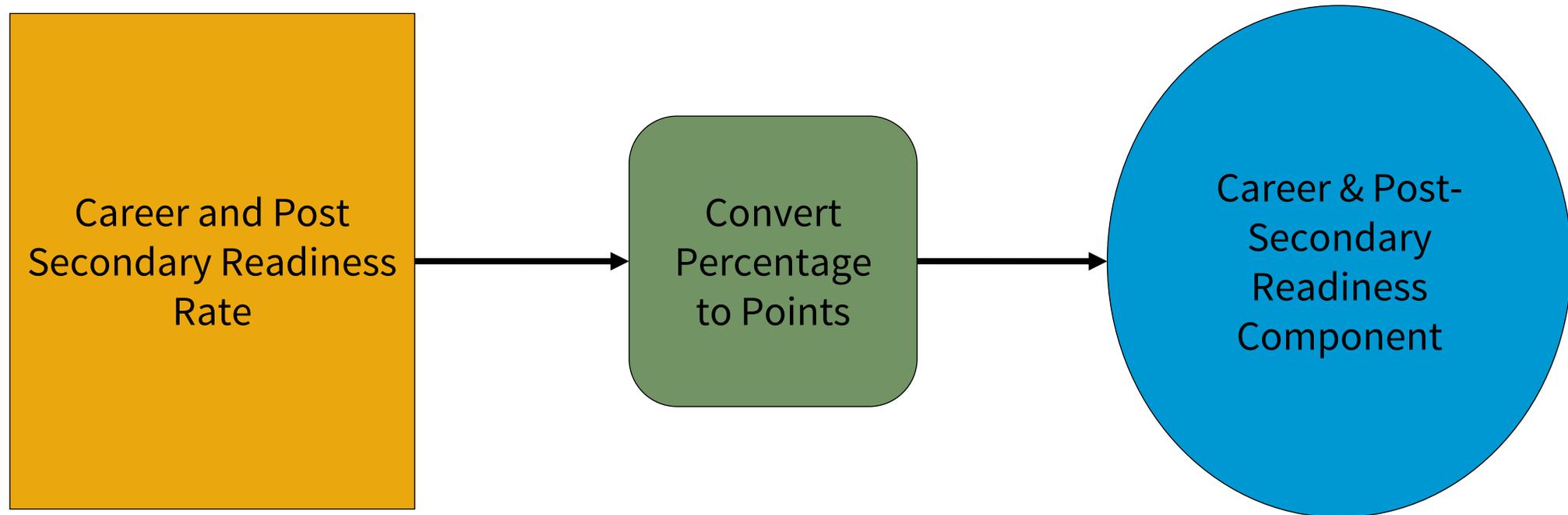
FOUR-YEAR CAREER AND POST-SECONDARY PERCENTAGE TO POINTS SCALE

Rating Scale	Percentage	Points
93% - 100% = 5 Stars	>=98.3% to 100%	5
	>=96.5% but <98.3%	4.75
	>=94.8% but <96.5%	4.5
	>=93% but <94.8%	4.25
75% - 92.9% = 4 Stars	>=88.5% but <93%	4
	>=84% but <88.5%	3.75
	>=79.5% but <84%	3.5
	>=75% but <79.5%	3.25
60% - 74.9% = 3 Stars	>=71.3% but <75%	3
	>=67.5% but <71.3%	2.75
	>=63.8% but <67.5%	2.5
	>=60.0% but <63.8%	2.25
40% -59.9% = 2 Stars	>=55% but <60%	2
	>=50% but <55%	1.75
	>=45% but <50%	1.5
	>=40% but <45%	1.25
0% to 39.9% = 1 Star	>=30% but <40%	1
	>=20% but <30%	0.75
	>=10% but <20%	0.5
	>=0% but <10%	0

CTPD CAREER AND POST-SECONDARY COMPONENT RATING SCALE AND DESCRIPTIONS

CTPD CAREER & POST-SECONDARY READINESS COMPONENT RATING		
Total Points Earned	Rating	Rating Description
Greater than or equal to 4.125 Points	5 Stars	Significantly exceeds state standards in career and post-secondary readiness
Greater than or equal to 3.125 points but less than 4.125 points	4 Stars	Exceeds state standards in career and post-secondary readiness
Greater than or equal to 2.125 but less than 3.125 points	3 Stars	Meets state standards in career and post-secondary readiness
Greater than or equal to 1.125 points but less than 2.125 points	2 Stars	Needs support to meet state standards in career and post-secondary readiness
Less than 1.125 points	1 Star	Needs significant support to meet state standards in career and post-secondary readiness

Ohio

WHAT COUNTS IN THE **CTPD CAREER AND POST-SECONDARY READINESS** COMPONENT?

What students count in the Career and Post-Secondary Readiness Component?

For the detailed business rules see the [Understanding Student Placement for Ohio's Differentiated Accountability Systems](#) document.

For detailed EMIS reporting and a description of the inclusion criteria CTE Concentrators in the four-year graduation cohort, refer to Appendix A of [Career & Post-Secondary Readiness Component Technical Documentation](#) technical document.
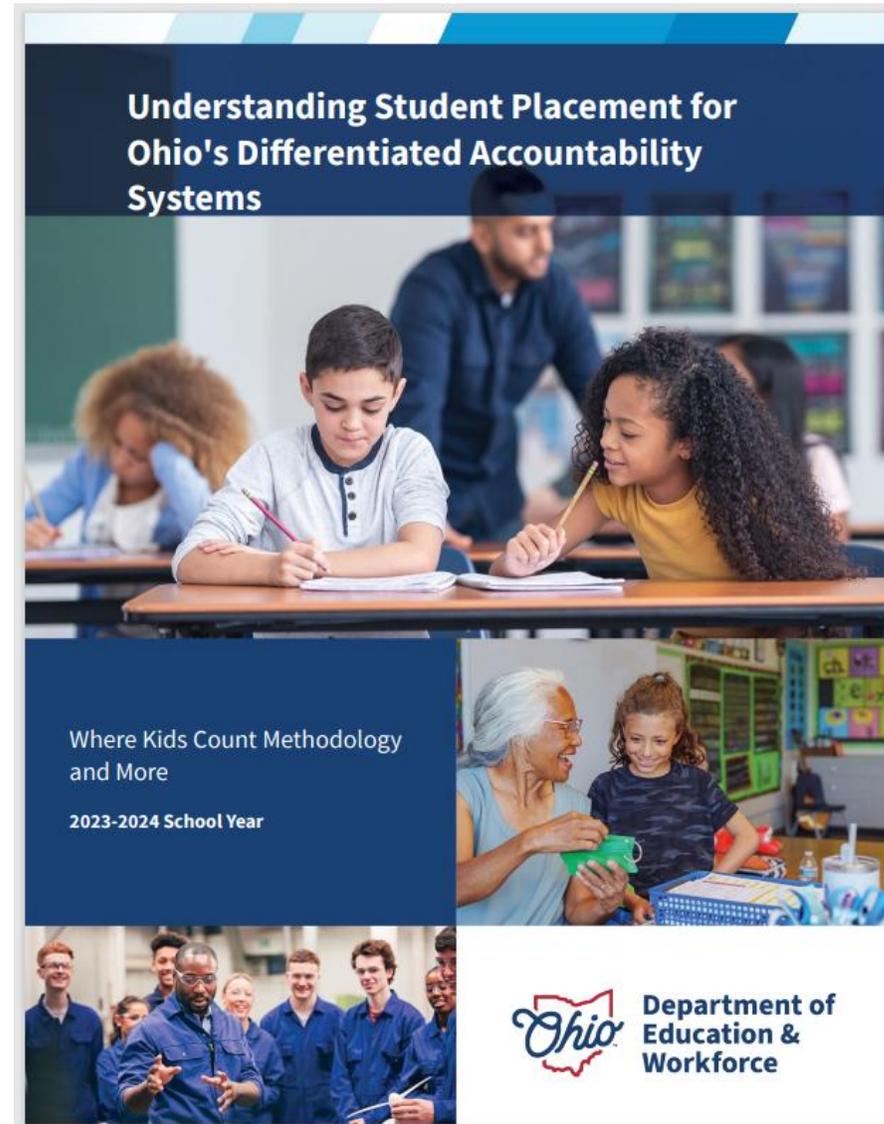
HOW ARE STUDENTS PLACED IN A COHORT?

Based on first year reported in any public-school Grade 9 or higher using one of the following:

- State Equivalent Grade Level
- Fiscal Year that Student Began Ninth Grade
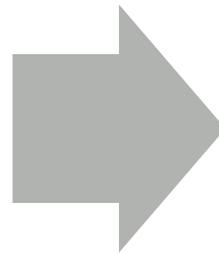
Based on Federal requirements Friday of the First full week in October

- If enrolled after assigned the following year

CAREER TECHNICAL EDUCATION GRADUATE COHORT

Concentrators who are part of a specific Career and Post-Secondary Cohort

- Not just graduates

- Must have met **Career Technical Education(CTE) Concentrator** status by their fourth year in high school

2024-2025 REPORT CARD DENOMINATORS

- **4-Year Rate**

  - **2024 Adjusted Graduation Cohort**

Career and Post-Secondary Readiness

INCLUDED IN NUMERATOR FOR CTPD CAREER AND POST-SECONDARY READINESS RATE

Prior Year CTE Graduate Cohort Graduates

- Met CTE Concentrator Status by Fourth year in HS
- Diploma Date before at least one day before the date when a majority (more than 50%) of the buildings in a district have students in session for the next school year using their calendars
- Diploma Type of '1' (REGULAR DIPLOMA) or '2', '4', '5', '6', '7', '8' (DIPLOMA WITH HONORS)

INCLUDED IN DENOMINATOR

Prior Year CTE Graduate Cohort

- First time ninth graders in FY20XX
- Fiscal Year that Student Began Ninth Grade Element=20XX
- Met CTE Concentrator Status by Fourth year in HS

High School Dropouts- Withdraw due to Truancy, Pursued employment, over 18 years of Age, Moved not known to be continuing, completed course requirements but did not pass appropriate testing to meet graduation requirements, nonattendance according to 72-hour rule for community schools, withdraw due to ORC 3314.26 or 3314.261 and No longer eligible to be enrolled in District

- WITHDRAWAL REASON = '71', '72', '73', '74', '75', '76', '77', '78', '79'

Ohio

INCLUDED IN DENOMINATOR, CONT.

Non-graduates

- WITHDRAWAL REASON = '*'

Transfer In

- Enrolled in District during HS

Reinstated Transfer- are students who were withdrawn stating they were going to another Ohio school , but no Ohio public school reported enrollment

- WITHDRAWAL REASON = '41' however, no admission in an Ohio school

REMOVED FROM DENOMINATOR

Students Reported in Error

- WITHDRAWAL REASON = '81'

Transfer Out- another school district outside of Ohio, another ohio distict, to a private school, homeschooling, by court order or adjudication or transferred out of the United states

- WITHDRAWAL REASON = '40', '41', '42', '43', '45', '46'

Students who are deceased

- WITHDRAWAL REASON = '52'

HOW **CTPD CAREER AND POST-SECONDARY READINESS** IS DEMONSTRATED?

REMEDIATION FREE SCORES SAT/ACT

Students demonstrate readiness on this measure by earning a remediation-free score or higher on the SAT or ACT.

Remediation-free scores are set for each section of the SAT and ACT by the Ohio Department of Higher Education.

ACT Remediation Free Score	
English	18
Reading	22
Mathematics	22

SAT Remediation Free Score	
English	480
Reading	480
Mathematics	530

**Students are counted as meeting an SAT or ACT remediation free score if each individual section score is met at least once across multiple test attempts on the respective tests.

HONORS DIPLOMA

- Students demonstrate readiness on this measure by earning one of the six honors diploma options and meeting all associated diploma requirements

Academic Honors Diploma

International Baccalaureate Honors Diploma

Career Tech Honors Diploma

STEM Honors Diploma

Arts Honors Diploma

Social Science and Civic Engagement Honors Diploma
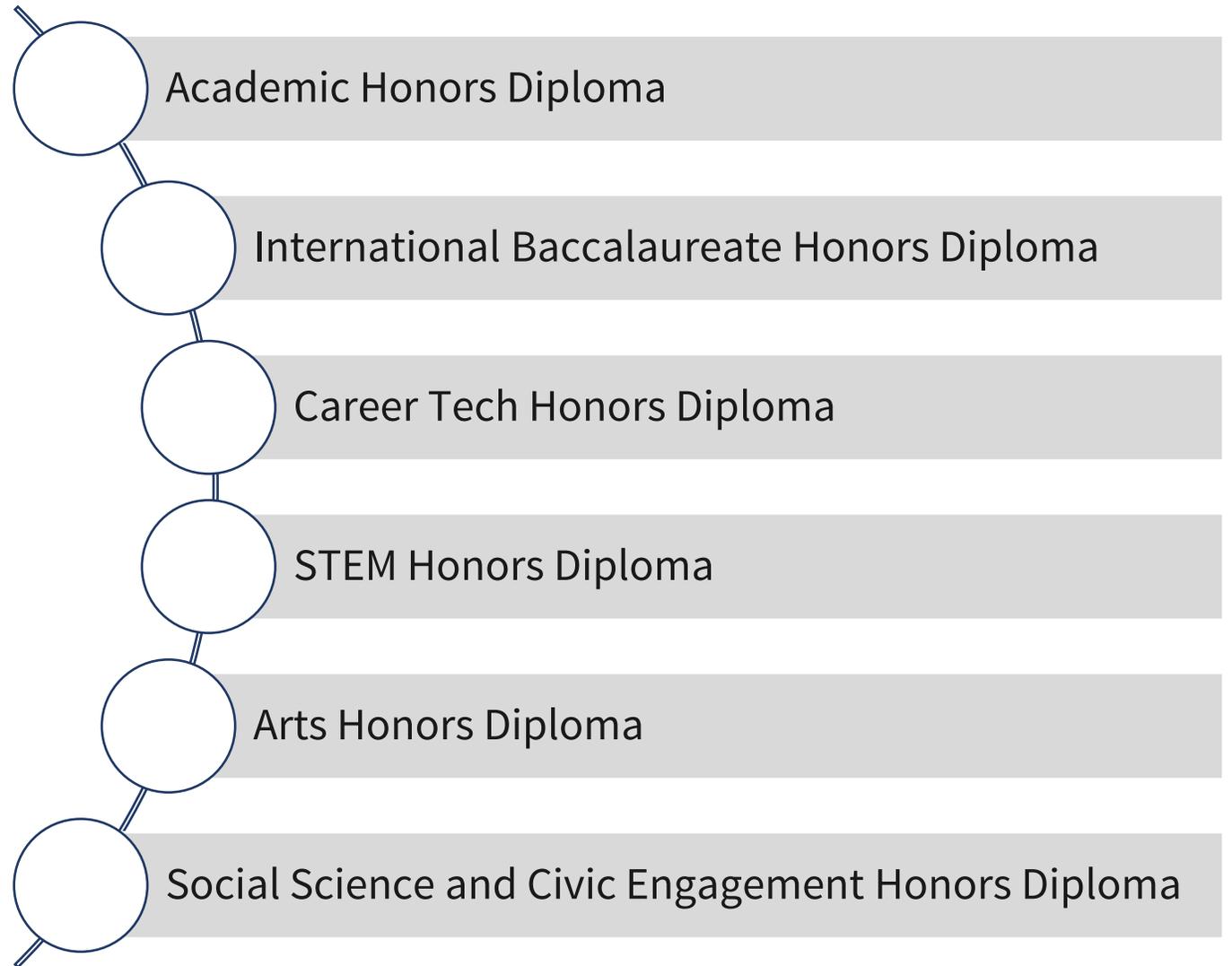
EARNING 12 OR MORE INDUSTRY CREDENTIAL POINTS IN A SINGLE CAREER FIELD OR A STATE RECOGNIZED LICENSE

Complete Required Coursework and Training

Pass Necessary Assessments and Exams

Obtain the Credential through Official Channels

Participate in Work-Based Learning Experiences

Apply for Industry Certifications
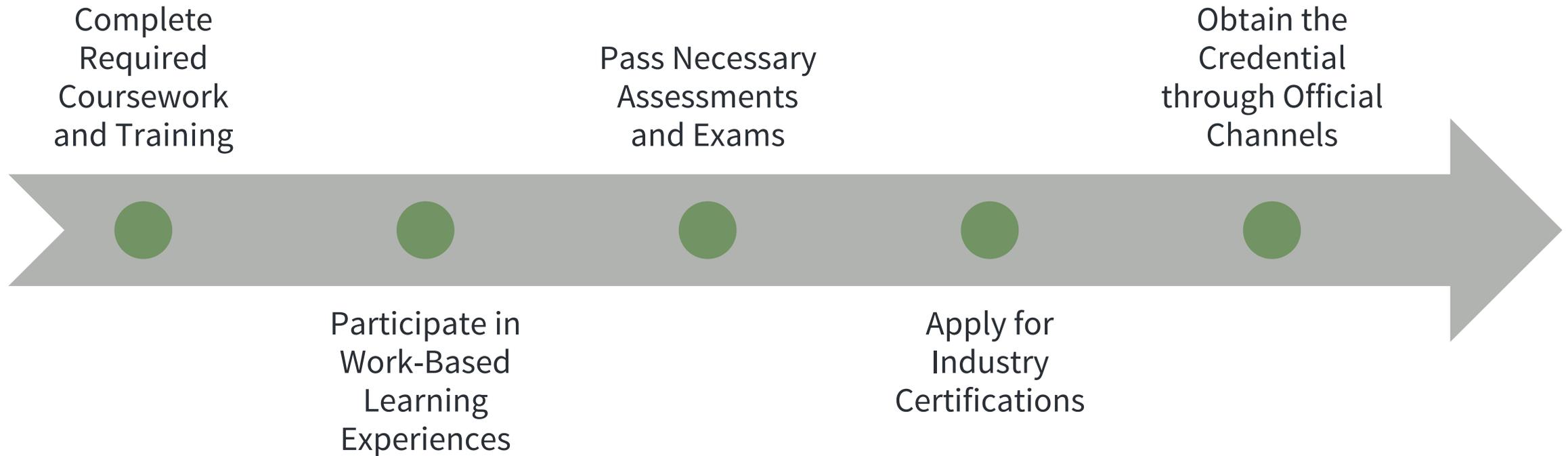
- Earn a 12-point industry-recognized credential;
- Earn a group of credentials totaling 12 points in a single career field

ENLISTMENT IN THE MILITARY

Take and Achieve required score on the ASVAB

Complete the oath of enlistment

Sign a copy of their Department Defense Form Enlistment/Reenlistment (DD Form 4) enlistment contract

Provide district or school a signed copy of DD Form 4

Ohio

AP AND IB CREDITS

Exam Type	Qualifying Scores
AP Exam	Score of 3 or higher
IB Exam	Score of 4 or higher

Student takes Advanced Placement (AP) or International Baccalaureate (IB) course

- Student earns a qualifying score on appropriate assessment

Student takes Advanced Placement (AP) or International Baccalaureate (IB) course

- Student earns a qualifying score on appropriate assessment

Student takes Advanced Placement (AP) or International Baccalaureate (IB) course

- Student earns a qualifying score on appropriate assessment

Ohio

3 OR MORE COLLEGE CREDITS

College credit plus

Early college high school program

State-Approved career technical courses offered through dual enrollment or statewide articulation

Credits must appear on a student's college transcript and can be issued after student left secondary education as long as the work was completed before graduation.

4 OR MORE CTE COURSES IN A PATHWAY

Funded

High School Credit Earned Full or Partial

- The courses that are included can be found in either EMIS manual or the CTE Program and Assessment Matrix.

- The pathway in which the courses are offered does not have to align with the student's program of concentration.

CTE ARTICULATED CREDIT (CTAG)

State-Approved career technical courses offered through dual enrollment or statewide articulation

Student completes course

Eligible to transfer credit

Funded

Score proficient or higher on aligned CTE Technical Assessment (WebXam ONLY)

ACHIEVED PROFICIENCY TECHNICAL ASSESSMENTS IN A SINGLE CAREER FIELD

Cumulative Score of "proficient" or "advanced" on at least 2 modules in a single career pathway

- WebXam
- Aligned Industry-recognized credential
- College Credit Plus Course

LESS THAN 12 OR MORE INDUSTRY CREDENTIAL POINTS IN A SINGLE CAREER FIELD OR A STATE RECOGNIZED LICENSE

Complete Required Coursework and Training

Pass Necessary Assessments and Exams

Obtain the Credential through Official Channels

Participate in Work-Based Learning Experiences

Apply for Industry Certifications
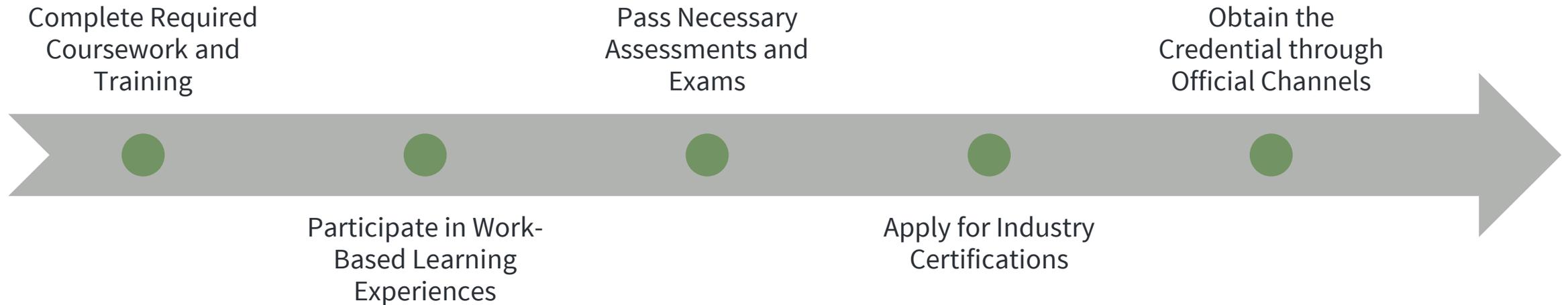
- This can be a single credential worth 4-11 points or a bundle of credentials totaling 4-11 points within the same career field.

COMPLETION OF AN INTERNSHIP

- Internships bridge academic learning and real-world experience.
- They provide students with valuable insights into career pathways.
- Internships enhance professional skills and personal development.
- Students gain mentorship and networking opportunities.
- A successful internship can lead to future job offers.

COMPLETION OF A PRE-APPRENTICESHIP OR APPRENTICESHIP

Pre-Apprenticeship

- ApprenticeOhio
- Teach basic technical and job-readiness skills
- Prepare for formal Apprenticeship

Apprenticeship

- ApprenticeOhio
- Students who are 16 or older
- Complete the minimum annual 2,000 hours of on-the-job training and 144 hours of classroom instruction
- Receive Certificate

Ohio

WORK-BASED LEARNING

What is WBL

Sustained interactions with industry or community professionals in real workplace settings

Simulated environments at an educational institution

Purpose of WBL

These work environments foster in-depth, firsthand engagement with the tasks required in a given career field

Enhances students' employability and career readiness

Are aligned to curriculum and instruction

When

When students are identified as ninth graders, they should start accumulating work-based learning hours aligned to:

- Program of study
- Graduation plan
- Student success plan

Students may accumulate hours across multiple types of work-based learning experiences.

OHIO MEANS JOBS READINESS SEAL

Earning the OhioMeansJobs-Readiness Seal
A Guide for Educators, Students and Families

The OhioMeansJobs-Readiness Seal
The 21st century workplace constantly is evolving. To ensure success in their careers, students must be prepared to engage in this rapidly changing environment. Ohio businesses are seeking talented workers who have solid academic skills such as reading, writing and mathematics, as well as the professional skills required for success in the workplace. Among these professional skills are being reliable, drug free, disciplined and able to solve problems.

Ohio's education system must support students in acquiring the professional skills that Ohioans need to be job-ready. When schools prepare students for the 21st century workplace, they also build the talented workforce that Ohio businesses need.

Established under section 3313.6112 and are reported with at least 250 hours of work-based learning experience

Students work with at least three experienced and trusted mentors who validate the demonstration of these skills in school, work, or the community.

Review the Guide for Earning the OhioMeansJobs-Readiness Seal

VALIDATING DATA FOR THE **CTPD CAREER AND POST-SECONDARY READINESS** COMPONENT

POTENTIAL IMPACT ON CAREER AND POST-SECONDARY READINESS RATING

Example: Evergreen Local is part of a Compact CTPD with one other district. Evergreen Local accidently reported 12pt Industry Recognized Credential records for 10 concentrators with a non-passing score (N). As a result, those students did not contribute points to the component.

Data Reporting Error

Measure	Numerator	Denominator
Career and Post-Secondary Readiness	**20**	50
Percentage and Points Earned		**40% (1 point)**

CTPD Career & Post-Secondary Readiness COMPONENT RATING SCALE	
Points Earned	**Rating**
Greater than or equal to 4.125 Points	**5 Stars**
Greater than or equal to 3.125 points but less than 4.125 points	**4 Stars**
Greater than or equal to 2.125 but less than 3.125 points	**3 Stars**
Greater than or equal to 1.125 points but less than 2.125 points	**2 Stars**
Less than 1.125 points	**1 Star**

Correctly Reported Data

Measure	Numerator	Denominator
Career and Post-Secondary Readiness	**30**	50
Percentage and Points Earned		**60% (3 point)**

CTPD Career & Post-Secondary Readiness COMPONENT RATING SCALE	
Points Earned	**Rating**
Greater than or equal to 4.125 Points	**5 Stars**
Greater than or equal to 3.125 points but less than 4.125 points	**4 Stars**
Greater than or equal to 2.125 but less than 3.125 points	**3 Stars**
Greater than or equal to 1.125 points but less than 2.125 points	**2 Stars**
Less than 1.125 points	**1 Star**

LAST CHANCE TO "FIX" GRADUATION COHORT PLACEMENT DATA ERRORS

- [2.6 Student Attributes - No Date Record (FN) 14.2](#)

FY24 GRADUATE COHORT

Required to Approve: **Superintendent** *(instructions)* **Appeal Opens: Oct. 14, 2024**	**Appeal Closes: Oct. 25, 2024**

FY24 Data Included	**Impacted Organizations**
» Graduate Reporting: **Only** Fiscal Year Began Ninth Grade OR Grade Level Element	» Districts » Community schools » STEMs

» **Deadline to submit corrected data in EMIS for approved appeals is Nov. 8.**

LAST CHANCE TO "FIX" GRADUATION DATA ERRORS

- [2.6 Student Attributes - No Date Record (FN) 14.2](#)
- [2.8 Student Assessment Record (FA) 14.4](#)
- [2.17 Student Withdrawal Override Record (FC) 7.3](#)
- [2.14 Student Special Education Graduation Requirement Record (FE) 9.0](#)
- [2.15 Student Graduation – Core Summary Record (GC) 7.3](#)
- [2.2 Student Demographic Record (GI) 8.2](#)
- [2.9 Student Program Record (GQ) 14.4](#)

FY24 GRADUATION

Required to Approve: **Superintendent** *(instructions)*
Appeal Opens: **Oct. 14, 2024**   Appeal Closes: **Oct. 25, 2024**

FY24 Collection Included   **Impacted Organizations**

» FY24 Graduate Reporting (2024G0000)

» Districts

» Community schools

» STEMs

» **Deadline to submit corrected data in EMIS for approved appeals is Nov. 8.**

VALIDATE ACCOUNTABILITY BUSINESS RULES

Career and Post Secondary Component Technical Documentation

Career Technical Planning District Report Card

2023-2024 School Year

Ohio Department of Education & Workforce

CAREER & POST-SECONDARY READINESS

Evaluates key metrics of success for students in Ohio. The Career Readiness: Focuses on preparing students for future careers, ensuring equitable outcomes for all. The Post-Secondary Readiness assesses students' preparedness for further education beyond high school. Includes career-tech and advanced coursework options, work-based learning, and industry-recognized credentials. This component is crucial for understanding how well CTPDs are equipping students with the necessary skills and knowledge for their future endeavors.

» Career & Post-Secondary Readiness Component Technical Documentation

» Deep Dive into the CTPD Career & Post-Secondary Readiness Calculation | Video TBD

VALIDATING DATA WITH SECURE DATA CENTER (SDC) REPORTS

Student Level reports

CAREER AND POST-SECONDARY READINESS RATE

Report Portal > Secure Data Center > Career and Technical Education > **CTPD (or Member District) Career and Post-Secondary Readiness**

REQUIRED OEDS ROLES AND SECURITY PROCESS

- To obtain access to the Secure Data Center (SDC) a user must be assigned either the **Secure Data Center – Standard Level Access** *or* **Secure Data Center – Student Level Access** roles in OEDS
  - **Either role will grant the user access to student-level data within the reports

- Security is now based primarily on the IRN as the driver.
  - When logging into the Report Portal system, users will be prompted to select from one or more IRNs to view reports
  - For example, users may be assigned access (via the OEDS SDC role) at the District IRN, School IRN, or a combination of both
  - Users with access to data from multiple IRNs must select the highest level in their hierarchy of access (i.e., District level) to view reports for the entire district

LOG INTO OH|ID

OPEN REPORT PORTAL APPLICATION
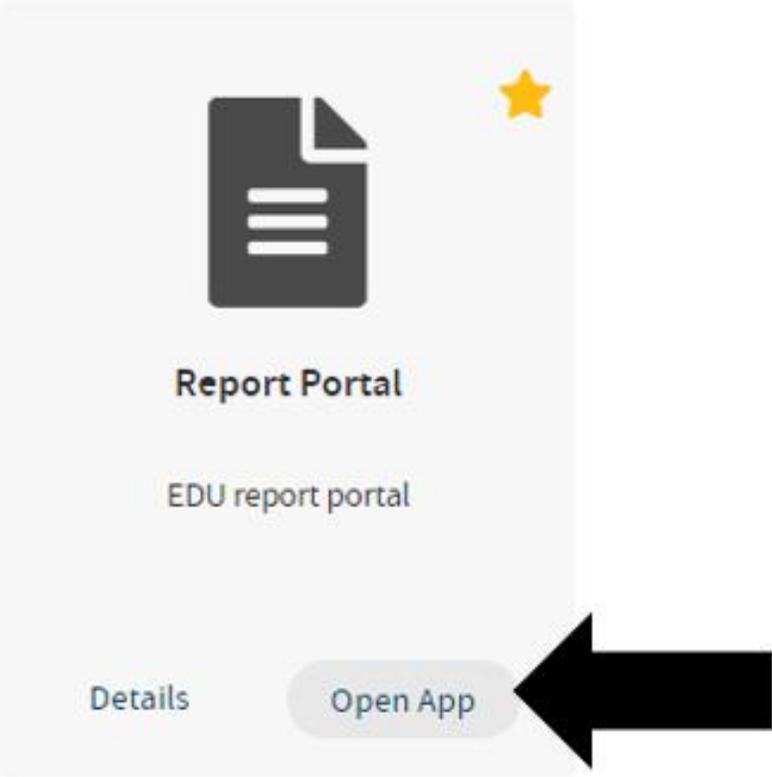
SELECT SECURE DATA CENTER TILE
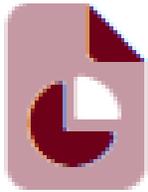
Secure Data Center
Reports available to Districts and other LEAs depicting local report card measures.

SELECT CAREER AND TECHNICAL EDUCATION TILE
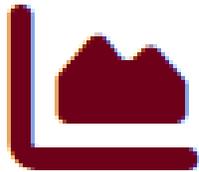
Career and Technical Education
Reports about Career Tech Education data.

SELECT CTPD CAREER AND POST-SECONDARY READINESS TILE

CTPDs Select
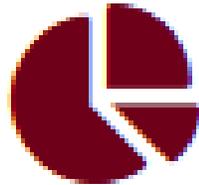
CTPD Career and Post-Secondary Readiness
Career and Post-Secondary Readiness results by CTPD.

Member Districts and JVS Select

Member District Career and Post-Secondary Readiness
Career and Post-Secondary Readiness results by member district.

QUESTIONS TO AIDE IN VALIDATING DATA RELATED TO CAREER & POST-SECONDARY READINESS COMPONENT

This is not meant to be an all-inclusive list just a starting point

- Who are the students counting in this measure?

- Are the Student Group counts accurate?

- Are the counts for Career & PSR accurate? Is the Unique Student count accurate?

- Are the counts for CTE & Adv Courses accurate? Is the Unique Student count accurate?

- Are the counts for Work-Based and Service-Learning accurate? Is the Unique Student count accurate?

- Are the counts for Industry-recognized credential accurate?

Ohio

CTPD CAREER AND POST-SECONDARY READINESS OVERVIEW

CTPD CAREER AND POST-SECONDARY READINESS DETAIL

CTPD CTE & ADV COURSES DETAIL OVERVIEW

Career Tech and Advanced Coursework - Overview

Choose a Graduation Cohort: Class of 2024
Choose a Career Tech Planning District: All
Choose a Pathway: All

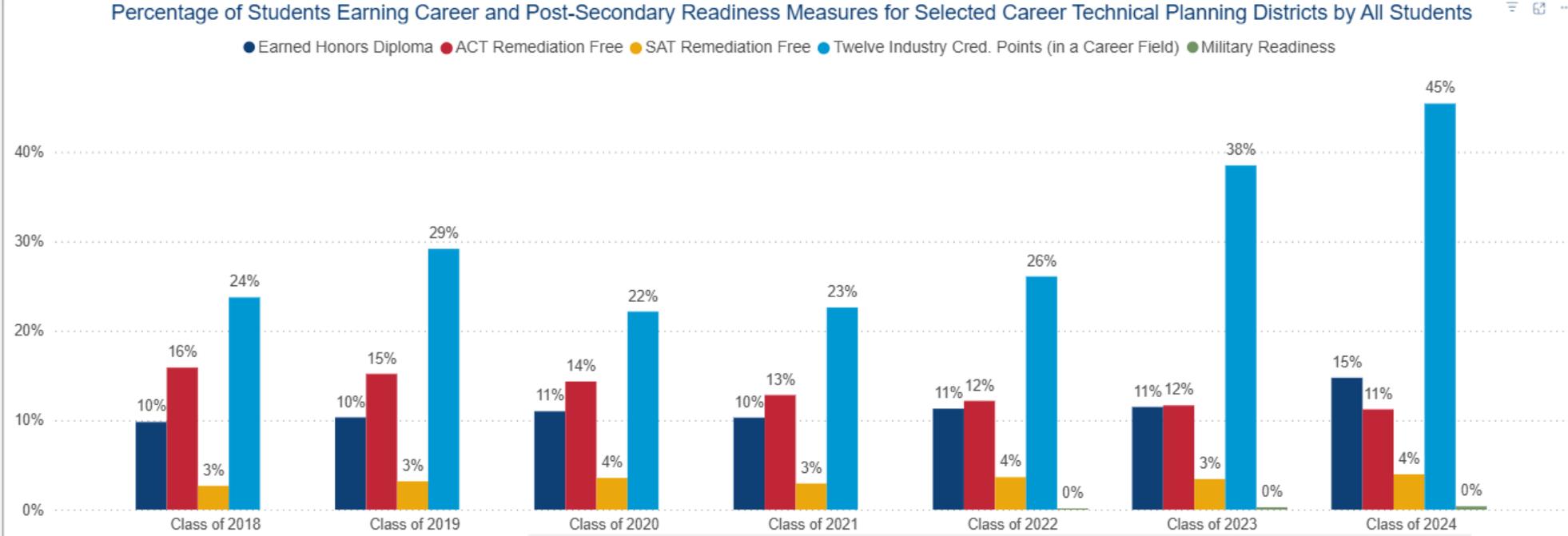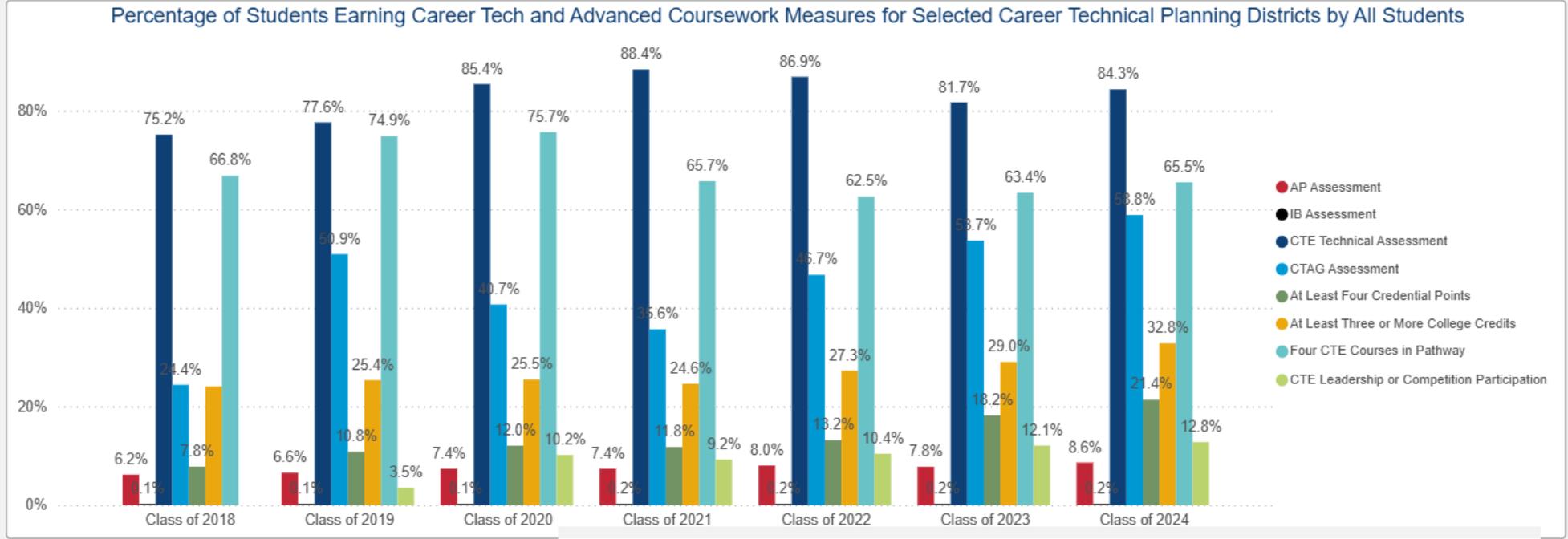| Cohort Year	Advanced Placement Assessment	International Baccalaureate Assessment	CTE Technical Assessment	CTAG Assessment	At Least Four Credential Points	At Least Three or More College Credits	Four CTE Courses in Pathway	CTE Leadership or Competition Participation	Unique Student Count
Class of 2024	3,838	80	37,540	26,197	9,522	14,602	29,148	5,695	41,460

Are those earning at least 4-points but less than 12-point Credentials, correct?

Percentage of Students Earning Career Tech and Advanced Coursework Measures for Selected Career Technical Planning Districts by All Students

- AP Assessment
- IB Assessment
- CTE Technical Assessment
- CTAG Assessment
- At Least Four Credential Points
- At Least Three or More College Credits
- Four CTE Courses in Pathway
- CTE Leadership or Competition Participation

CTE & Adv. Courses - Detail   CTE & Adv. Courses - Demographics

CTPD WORK-BASED OR SERVICE-LEARNING OVERVIEW

CTPD CAREER AND POST-SECONDARY READINESS SSID DETAIL

Department of Education & Workforce

Career and Post-Secondary Readiness (CTPD) - SSID Detail

Choose a Graduation Cohort
Class of 2024

Choose a Career Tech Planning District
All

Choose a Pathway
All

Choose an SSID
All

Pathway	Honors Diploma	ACT Remed. Free	SAT Remed. Free	12 Points Credential	Military Readiness	AP Test	IB Test	CTAG	Course Pathway	CTSO Leadership	State Comp.	College Credit	4 Points Credential	Tech Assessment	Apprenticeship	Internship	Work Based Learning	Readiness Seal	Count
JM: Allied Health and Nursing	N	N	N	Y	N	N	N	Y	Y	N	N	N	N	Y	N	N	N	Y	1
B2: Visual Design and Imaging	N	N	N	Y	N	N	N	Y	Y	N	N	Y	N	Y	N	N	N	N	1
A0: Agribusiness and Production Systems	Y	Y	N	Y	N	N	N	Y	N	N	N	Y	N	Y	N	N	N	Y	1
M1: Cosmetology	N	N	N	Y	N	N	N	N	Y	N	N	N	N	Y	N	Y	Y	N	1
DD: Structural Systems	N	N	N	Y	N	N	N	Y	N	N	N	N	N	Y	N	N	N	Y	1
DE: Mechanical Electrical and Plumbing Systems	N	N	N	Y	N	N	N	N	N	N	N	Y	N	Y	N	Y	N	N	1
T9: Ground Transportation	N	N	N	Y	N	N	N	N	Y	N	N	N	N	Y	N	Y	Y	N	1
JM: Allied Health and Nursing	N	N	N	Y	N	N	N	Y	Y	N	Y	Y	N	Y	Y	N	N	N	1
C4: Business and Administrative Services	N	Y	N	N	N	N	N	N	N	N	N	N	N	N	N	N	Y	N	1
JM: Allied Health and Nursing	N	N	N	Y	N	Y	N	N	N	N	N	N	Y	N	N	N	N	N	1
F6: Engineering and Design	N	N	N	N	N	N	N	Y	N	N	N	N	N	N	N	N	N	N	1
A0: Agribusiness and Production Systems	N	N	N	N	N	N	N	Y	Y	N	N	N	N	Y	N	N	N	N	1
L0: Culinary and Food Service Operations	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	Y	N	N	1
N1: Interactive Media	N	N	N	Y	N	N	N	Y	Y	N	N	N	N	Y	N	N	N	N	1
F6: Engineering and Design	N	N	N	N	N	Y	N	N	N	N	N	Y	N	Y	N	N	N	N	1
F6: Engineering and Design	Y	Y	N	N	N	Y	N	Y	N	N	N	Y	N	N	N	N	Y	N	1
F6: Engineering and Design	N	N	N	Y	N	N	N	N	N	N	N	N	N	N	N	Y	Y	N	1
JM: Allied Health and Nursing	N	N	N	Y	N	N	N	N	N	N	N	Y	Y	N	N	N	N	N	1
P1: Criminal Justice	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	Y	N	1
C4: Business and Administrative Services	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	1
M1: Cosmetology	N	N	N	Y	N	N	N	N	Y	N	N	N	N	Y	N	N	N	N	1
P1: Criminal Justice	N	N	N	Y	N	N	N	Y	Y	N	N	N	Y	N	N	Y	Y	N	1
N3: Programming and Software Development	Y	Y	N	N	N	N	N	Y	N	N	N	Y	N	Y	N	N	N	N	1
R7: Manufacturing Operations	N	N	N	Y	N	N	N	Y	Y	N	N	Y	N	Y	N	N	N	N	1
DE: Mechanical Electrical and Plumbing Systems	N	N	N	Y	N	N	N	Y	Y	N	N	N	N	Y	Y	Y	Y	N	1
F6: Engineering and Design	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	1
DE: Mechanical Electrical and Plumbing Systems	N	N	N	Y	N	N	N	N	N	N	N	Y	Y	N	N	N	N	N	1
L0: Culinary and Food Service Operations	N	N	N	N	N	N	N	Y	N	N	N	N	N				Y	N	44,516

EXPORTING DATA IN THE SECURE DATA CENTER

Export in Excel format

Export in .CSV format

UPDATING THE STUDENT INFORMATION SOFTWARE (SIS), EXPORT DATA FROM SIS, UPLOAD TO DATA COLLECTOR, AND SUBMIT

- If you are not familiar with where this data must be updated, you will need to reach out to the EMIS Coordinator or your ITC

- *The Department can help with the Secure Data Center and the Data Collector, but any SIS-specific questions must be directed to your SIS Help Desk or ITC.*

- If you are not familiar with this process your EMIS Coordinator or your ITC will be able to assist.

VERIFY THE SUBMITTED CTPD DATA IN THE SDC

- Any submissions made between Wednesday after 5pm and Monday at 5pm will not be reflected in the SDC until Tuesday Morning

- Any submissions made between Monday after 5pm and Wednesday at 5pm will not be reflected in the SDC until Thursday Morning

CONTACT

ACCOUNTABILITY GENERAL CONTACT

accountability@education.ohio.gov

ACCOUNTABILITY OFFICE HOURS

The Office of Accountability is dedicated to help answer questions and provide trainings around Ohio's Report Cards for district staff members.

Ohio