

Post Program Outcomes

Career Technical Planning District Report
Cards

**JESSICA
LAURIC**

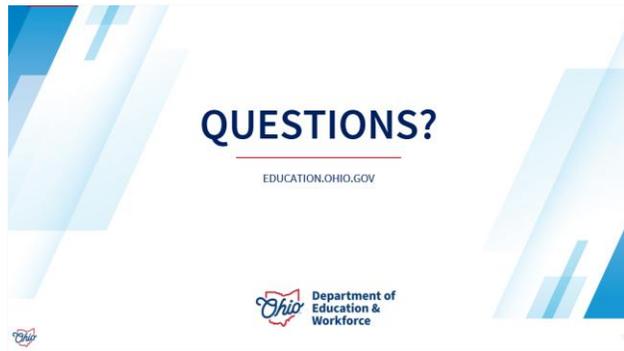
Office of Accountability



QUESTION STRUCTURE

When to Ask Questions?

- Quick Checks after key presentation points.



What Type of Questions?

Questions to ask:

- Clarifying questions pertaining to the measure.
- Questions about what has already been covered.

Questions to NOT ask:

- Questions about information that hasn't yet been covered.
- Questions about student data or scenarios (book a [Report Card Work Session](#) for these questions)

Where to Ask Questions?

- In the Microsoft Teams Chat.
- Through the Microsoft Teams form.



WE WOULD LOVE YOUR FEEDBACK!

At the end of today's meeting, please take a few moments to complete our [Feedback Survey](#) to support our continued improvement.

Feedback Form: CTPD Post-Program Outcomes



Vision

Ohio students are prepared for success in the real world.



Mission

The Ohio Department of Education and Workforce supports Ohio's students, families, and educators to ensure every student gains the knowledge and life skills needed for the future.

EDUCATION PRIORITIES



Literacy: Building a foundation for lifelong success by ensuring every student is reading at or above grade level.



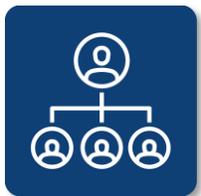
Accelerating Learning: Advancing academic achievement for all students through statewide implementation of high-quality instruction, assessments, and supports.



Student Wellness: Fostering safe and supportive environments where students feel engaged and equipped to reach their full potential.



Workforce Readiness: Preparing students for success in life and careers through real-world knowledge, skills, and experiences.



Organizational Effectiveness: Delivering high-quality services and resources to strengthen Ohio's education community.

GOAL OF THIS PRESENTATION



Build Data Literacy on Post Program Outcomes Component

Allows individuals to **extract valuable insights**

Make **informed** decisions

Identify opportunities to **celebrate success**

Identify opportunities for **improvement**

Communicate your findings in a meaningful way

Ultimately **drive continuous improvement** for Ohio students

AGENDA

Who is Included

- **Identify Included Students:** Know which students are counted and elements that indicate post program outcomes

What is Calculated

- **Understand Post Program Outcomes Calculations:** Learn how the Post Program Outcomes Component are calculated and what factors affect these ratings.

Validating Data

- **Ensure Data Accuracy:** Learn how to validate data, identify errors, and use tools to ensure accurate post program outcome data.

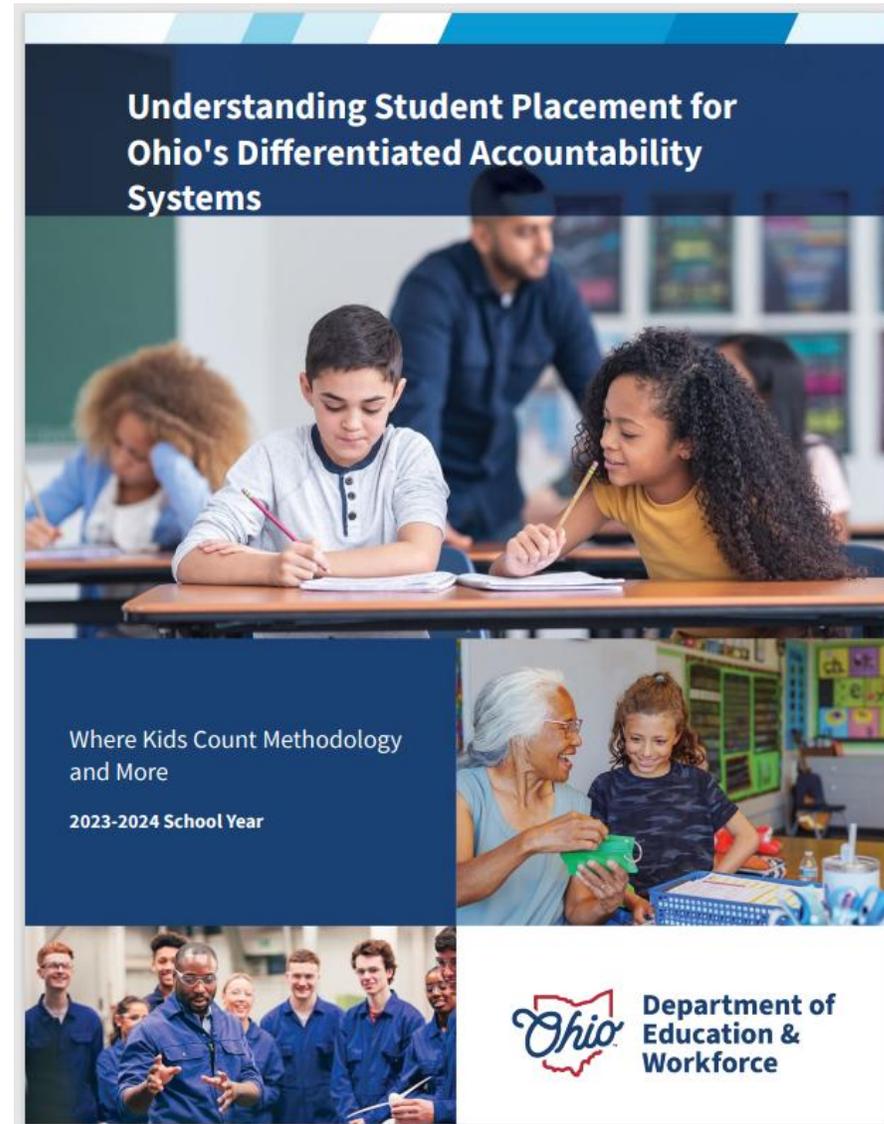


WHO AND WHAT COUNTS IN THE CTPD POST-PROGRAM OUTCOMES COMPONENT?

Which students count in the Post-Program Outcome Component?

For the detailed business rules see the [Understanding Student Placement for Ohio's Differentiated Accountability Systems](#) document.

For detailed EMIS reporting and a description of the inclusion criteria, refer to Appendix A of [CTPD Post-Program Outcomes Component Technical Documentation](#).



UNDERSTANDING CTE CONCENTRATORS

- CTE Perkins V Concentrators are secondary students
- They complete two Workforce Development courses
- Identification is based on course completion
- Concentrators exist before program completion
- Courses may span different LEAs and years
- Concentration is possible before 9th grade

UNDERSTANDING CONCENTRATORS WHO LEFT SECONDARY EDUCATION

- Concentrators who are no longer enrolled in secondary education
- They may have graduated or dropped out
- They are not just those who completed concentration in the prior year or “completers”
- Students who were CTE concentrators in more than one LEA during their secondary education are only included in the follow-up file of the LEA and program of concentration in which they were most recently a CTE concentrator

EXITING STUDENT COLLECTION

Follow-up List Includes

CTE student who met concentrator status and who left secondary education the prior year

Follow-up File Excludes

CTE Concentrators reported as having left secondary education the previous year who are enrolled in an Ohio public school prior to the exiting student follow-up collection in the current year

Required to Follow-up

Data must be reported for each student in the extract

INCLUDES

Includes any CTE Concentrator (in the follow-up file) if they meet the following conditions:

- **Transferred to Another Ohio School District:** If they did not appear in the other district file in the subsequent year
- **Withdrew:** Due to Yoder vs. Wisconsin¹, Truancy/Nonattendance¹, or ORC §3314.26 (non-tested)
- **Pursued Employment:** Obtained a work permit
- **Over 18 Years of Age:** No longer eligible to be enrolled in the district
- **Moved:** Not known to be continuing
- **Completed Course Requirements:** Met high school graduation requirements
- **Non-Attendance:** According to the 72-Hour Rule

EXCLUDES

Excludes any CTE Concentrator who is enrolled in the current year, as reported in district enrollment data, by the close of the Initial Student (S) Collections in EMIS. Excludes any CTE Concentrator in the following categories:

- **Withdrawn:** In the prior year (including summer withdrawals) if they appear in another district as a Concentrator
- **Transferred:** To Another School District Outside of Ohio, Private School (includes Ed Choice), Home Education, or by Court Order/Adjudication
 - **Moved:** Out of the United States
 - **Death**

TIMELINE FOR CTE FOLLOW-UP



- Initial follow-up occurs after student exit.
- Placement questions asked during the 2nd quarter.
- Data must be reported during Initial Follow-Up Collection.
- Final data collection does not affect accountability.

EMIS CODES TO BE INCLUDED IN STATUS KNOWN NUMERATOR

*Apprenticeship
Status Element
(FW240) = Y or N*

*Employed
Status Element
(FW160) = Y or N*

*Military
Enlistment
Status Element
(FW290) = Y or N*

*Postsecondary
Education
Status Element
(FW260) = Y or N*

*Service
Program Status
Element
(FW300) = Y or N*

EMIS CODES TO BE INCLUDED IN POST-PROGRAM OUTCOMES NUMERATOR

*Apprenticeship
Status Element
(FW240) = **Y***

*Employed
Status Element
(FW160) = **Y***

*Military
Enlistment
Status Element
(FW290) = **Y***

*Postsecondary
Education
Status Element
(FW260) = **Y***

*Service
Program
Status Element
(FW300) = **Y***

WHAT IS CALCULATED IN THE **CTPD POST-PROGRAM OUTCOMES** COMPONENT



Significantly exceeds state standards in Post-Program Outcomes

Post-Program Outcomes

Post-Program Outcomes component looks at the proportion of students who are employed, in an apprenticeship, join the military, enter a service program, or are enrolled in postsecondary education or advanced training in the six months after leaving school. Industry credentials measures the proportion of students earning industry credentials before they leave high school or in the first six months after leaving school.

Post-Program Placement

Post-Program Placement Trends

Post-Program Placement Details

Industry-Recognized Credential Attainment

CTPD Post-Program Placement Rate

525
Number of Concentrators Placed



543
Number of Status-Known Concentrators



96.7%

CTPD Status Known Rate

544
Number of Status-Known Concentrators



544
Number of Concentrators Who Left Secondary Education in 2024

100.0%

Promotion/Demotion	Status Known Rate
1 Star Promotion	Greater than 95%
1 Star Demotion	Less than 85%



WHAT DOES THE STATUS KNOWN RATE MEASURE?

Purpose

Indicates the reliability and validity of Post-Program Placement performance results.

Calculation

Status Known Rate affects the final rating for the Post-Program Outcomes component.

Demotion/Promotion

Less than 85% known rate results in a star demotion; 95% or more known rate results in a star promotion.

WHAT DOES THE POST-PROGRAM PLACEMENT RATE MEASURE?

Purpose

- Evaluates the CTE Concentrators who left secondary education who are employed, in apprenticeships, in the military, enrolled in postsecondary education, or undergoing advanced training within six months of high school

Reporting

- Data is lagged to allow time for collection and reporting through the Exiting Student Follow-up

Calculation

- Only includes students for whom status is known

POST-PROGRAM PLACEMENT RATE CALCULATION

of CTE Concentrators Who Left Secondary Education reported with a **Y** for FW240, FW160, FW290, FW260, or FW300 in the INITIAL Exiting Student Follow-up

of status -known CTE Concentrators Who Left Secondary Education in CTE Follow-up List provided by the Department

=

Preliminary Post-Program Placement Percentage

STATUS KNOWN RATE CALCULATION

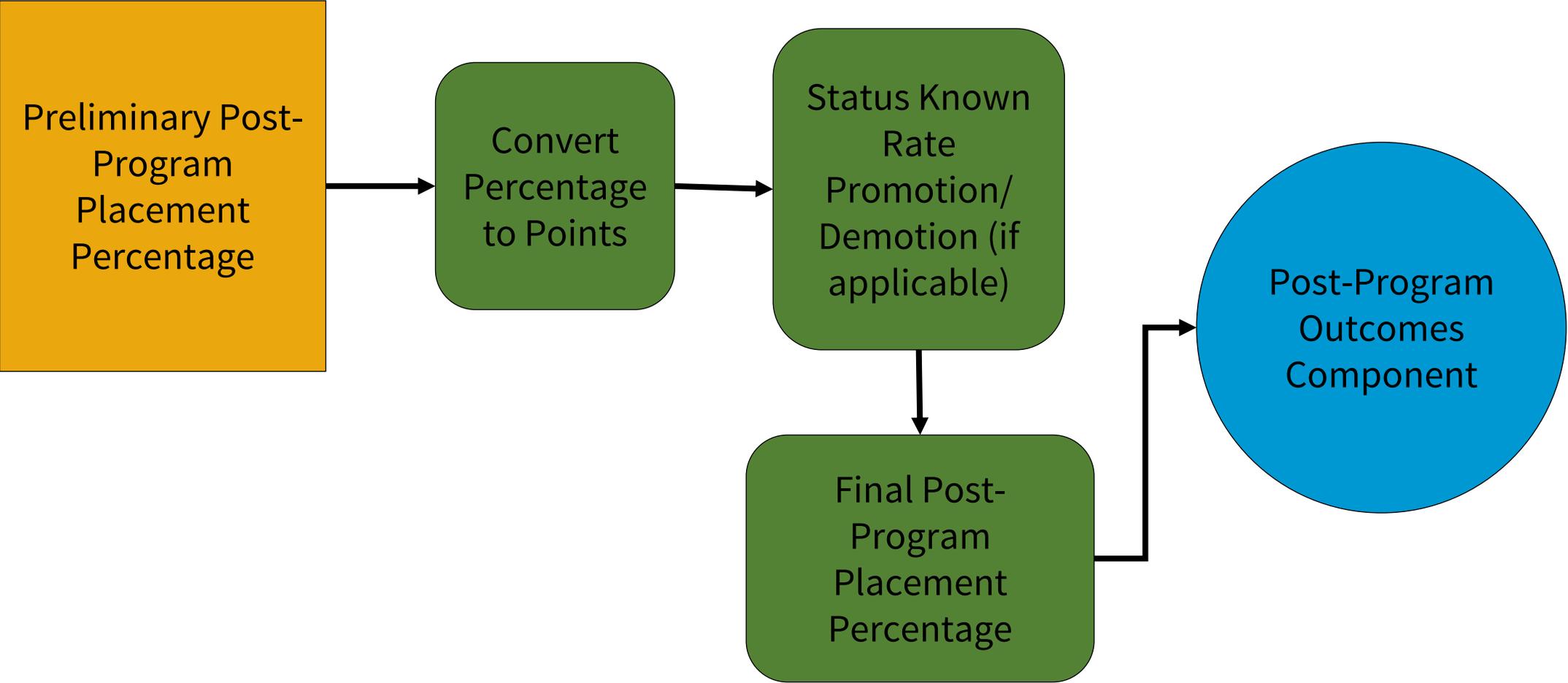
of CTE Concentrators Who Left Secondary Education reported with a **Y** or **N** for FW240, FW160, FW290, FW260, or FW300 in the INITIAL Exiting Student Follow-up

of CTE Concentrators Who Left Secondary Education the previous year minus those with FW310 = **D**

=

Status- Known Rate

CALCULATION OF CTPD POST-PROGRAM OUTCOMES COMPONENT



POST-PROGRAM OUTCOMES PERCENTAGE TO POINTS SCALE

Measure Rating Scale	Percentage	Points
93% - 100% - 5 Stars	>=98.25% to 100%	5
	>=96.5% but <98.25%	4.75
	>=94.75% but <96.5%	4.5
	>= 93% but <94.75%	4.25
89% - 92.9% - 4 Stars	>=92% but <93%	4
	>=91% but <92%	3.75
	>=90% but <91%	3.5
	>=89% but <90%	3.25
84% - 88.9% - 3 Stars	>=87.75% but <89%	3
	>=86.5% but <87.75%	2.75
	>=85.25% but <86.5%	2.5
	>=84% but <85.25%	2.25
79% - 83.9% - 2 Stars	>=82.75% but <84%	2
	>=81.5% but <82.75%	1.75
	>=80.25% but <81.5%	1.5
	>=79% but <80.25%	1.25
<79% - 1 Star	>=59.25% but <79%	1
	>=39.5% but <59.25%	0.75
	>=19.75% but <39.5%	0.5
	>=0% but < 19.75%	0

One Star promotion- assigned as the lowest point value of the next star rating up

One Star demotion- assigned as the highest point value of the next star rating down



CTPD POST-PROGRAM OUTCOMES COMPONENT RATING SCALE AND DESCRIPTIONS

CTPD POST-PROGRAM OUTCOME COMPONENT RATING		
Points Earned	Rating	Rating Description
Greater than or equal to 4.125 Points	5 Stars	Significantly exceeds state standards in Post-Program Outcomes
Greater than or equal to 3.125 points but less than 4.125 points	4 Stars	Exceeds state standards in Post-Program Outcomes
Greater than or equal to 2.125 but less than 3.125 points	3 Stars	Meets state standards in Post-Program Outcomes
Greater than or equal to 1.125 points but less than 2.125 points	2 Stars	Needs support to meet state standards in Post-Program Outcomes
Less than 1.125 points	1 Star	Needs significant support to meet state standards in Post-Program Outcomes



WHAT ARE THE REPORT-ONLY MEASURES
IN **CTPD POST-PROGRAM OUTCOMES**
COMPONENT?

PERCENTAGE OF STUDENTS EARNING TWELVE POINT CREDENTIALS?

The percentage of CTE Concentrators Who Left Secondary Education the previous year and obtained 12 points of industry-recognized credentials within a single career field.

of CTE Concentrators Who Left Secondary Education earning at least 12 points for Industry-Recognized Credentials within a single career field

of CTE Concentrators Who Left Secondary Education in CTE (Follow-up List provided by the Department)



The Percentage of Students Earning Twelve Point Credentials

PERCENTAGE OF STUDENTS EARNING ANY CREDENTIALS

The percentage of CTE Concentrators Who Left Secondary Education the previous year and obtained an industry-recognized credential

of CTE Concentrators Who Left Secondary Education earning any Industry-Recognized Credentials

of CTE Concentrators Who Left Secondary Education in CTE (Follow-up List provided by the Department)

Percentage of Students Earning Any Credential



VALIDATING DATA FOR THE **CTPD POST-PROGRAM OUTCOMES** COMPONENT

POTENTIAL IMPACT ON POST-PROGRAM OUTCOME RATING

Example: Evergreen Local is part of a Compact CTPD with one other district. Evergreen Local did not report follow-up data for 30 concentrators during the Initial Follow-up Student Collection. As a result, the CTPD receives a demotion to the status known rate.

Data Reporting Error

Measure	Numerator	Denominator	Percentage
Post-Program Outcomes	19	20	95%/ 4.5 Pts
Status Known Rate	20	52	38%/Demotion
Star Rating			4 pts/4 Stars

Correctly Reported Data

Measure	Numerator	Denominator	Weighted Points
Post-Program Outcomes	19	20	95%/ 4.5 Pts
Status Known Rate	50	52	96%/Promotion
Star Rating			5 Pts/5 Stars

CTPD Post-Program Outcomes COMPONENT RATING SCALE	
Points Earned	Rating
Greater than or equal to 4.125 Points	5 Stars
Greater than or equal to 3.125 points but less than 4.125 points	4 Stars
Greater than or equal to 2.125 but less than 3.125 points	3 Stars
Greater than or equal to 1.125 points but less than 2.125 points	2 Stars
Less than 1.125 points	1 Star

CTPD Post-Program Outcomes COMPONENT RATING SCALE	
Points Earned	Rating
Greater than or equal to 4.125 Points	5 Stars
Greater than or equal to 3.125 points but less than 4.125 points	4 Stars
Greater than or equal to 2.125 but less than 3.125 points	3 Stars
Greater than or equal to 1.125 points but less than 2.125 points	2 Stars
Less than 1.125 points	1 Star



LAST CHANCE TO “FIX” STUDENT DATA ERRORS

- [2.23 Exiting Student Follow-Up Record \(FW\)](#)

FY25 INITIAL EXITING STUDENT FOLLOW UP (CTE)

Required to Approve: [Superintendent \(instructions\)](#)

Opened: Jan. 8, 2025

Closed: Jan. 17, 2025

FY25 Collections Included

- » FY25 Initial Exiting Student Follow up Collection (2025S1EXT)

Impacted Organizations

Organizations required to report CTE follow up data

- » Districts will **not** be able to add students to their list or update the CTE Program of Concentration through this final correction opportunity process.
- » **Deadline to submit corrected data in EMIS for approved final correction opportunities is Jan. 23 at 11:59 p.m.**

VALIDATE ACCOUNTABILITY BUSINESS RULES

Post Program Component Technical Documentation

Career Technical Planning District Report Card
2023-2024 School Year

Ohio Department of Education & Workforce

POST-PROGRAM OUTCOMES

Evaluates the success of students after completing their career-technical education. The Industry-Recognized Credentials measures the attainment of credentials that are valued in the industry. The Post-Program Outcomes assesses students' status in employment, apprenticeships, or further education after leaving secondary education. This component is crucial for understanding the effectiveness of career-technical programs in preparing students for the workforce or further education.

- » [CTPD Post-Program Outcomes Component Technical Documentation](#) 
- » [Deep Dive into the CTPD Post-Program Outcomes Calculation | Video](#) TBD

VALIDATING DATA WITH EMIS RECEIVED REPORTS

EXITING STUDENT FOLLOW-UP REPORTS

- [\(FLUP-003\) CTE Follow-Up Value](#)

VALIDATING DATA WITH SECURE DATA CENTER (SDC) REPORTS

Student Level reports

POST-PROGRAM OUTCOMES

Report Portal > Secure Data Center > Career and Technical Education > **CTPD (or Member District) Post-Program Outcomes**



REQUIRED OEDS ROLES AND SECURITY PROCESS

- To obtain access to the Secure Data Center (SDC) a user must be assigned either the **Secure Data Center – Standard Level Access** *or* **Secure Data Center – Student Level Access** roles in [OEDS](#)
 - **Either role will grant the user access to student-level data within the reports
- Security is now based primarily on the IRN as the driver.
 - When logging into the Report Portal system, users will be prompted to select from one or more IRNs to view reports
 - For example, users may be assigned access (via the OEDS SDC role) at the District IRN, School IRN, or a combination of both
 - Users with access to data from multiple IRNs must select the highest level in their hierarchy of access (i.e., District level) to view reports for the entire district



LOG INTO OH|ID

PLEASE CHOOSE A LOGIN OPTION

If you are an Ohio Department of Education employee, please click the "Ohio Department of Education and Workforce Employees" button.

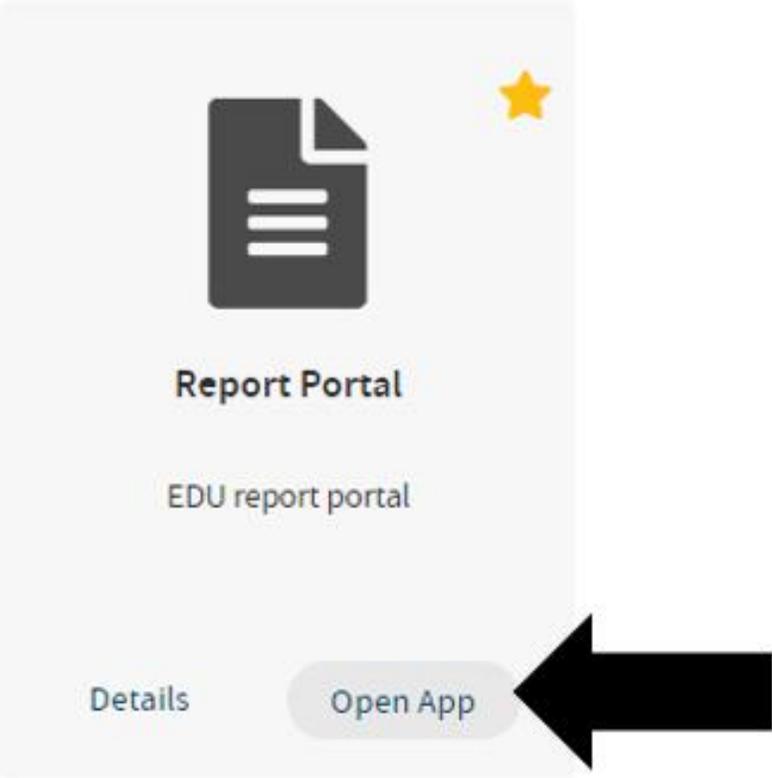
Ohio Department of Education and Workforce Employees

If you are a superintendent, principal, teacher, school administrator, parent or other user, please click the "All Other Users" button.

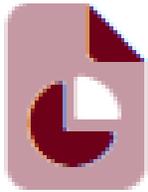
All Other Users



OPEN REPORT PORTAL APPLICATION



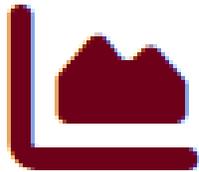
SELECT SECURE DATA CENTER TILE



Secure Data Center

Reports available to Districts and other LEAs depicting local report card measures.

SELECT CAREER AND TECHNICAL EDUCATION TILE

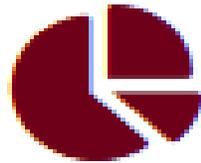


Career and Technical Education

Reports about Career Tech Education data.

SELECT POST-PROGRAM OUTCOMES TILE

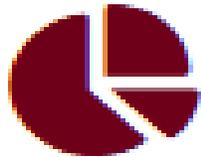
CTPDs Select



CTPD Post Program Outcomes

Post Program Outcomes. This report aligns to data that appear on the CTPD report card.

Member Districts
and JVS Select



Member District Post Program Outcomes

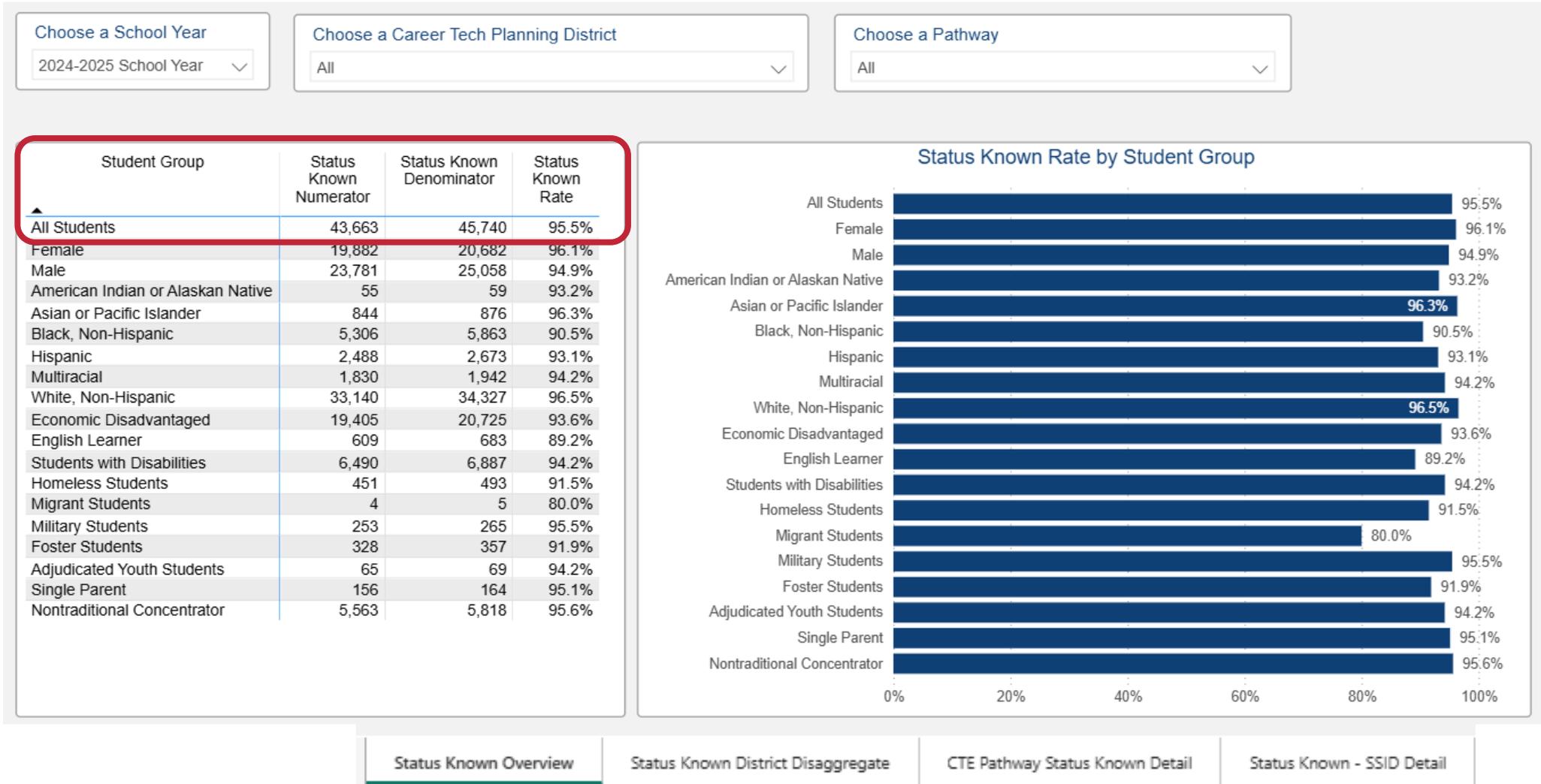
Post Program Outcomes at member district level.

QUESTIONS TO AIDE IN VALIDATING DATA RELATED TO POST-PROGRAM OUTCOMES COMPONENT

This is not meant to be an all-inclusive list just a starting point

- Does the status known rate seem accurate?
- Are all students accounted for?
- Is the placement rate accurate?
- Will a promotion or demotion apply based on the status known rate?
- Are students in some pathways being placed more or less than others?

CTPD POST-PROGRAM OUTCOMES – STATUS KNOWN RATE



MEMBER DISTRICT STATUS KNOWN SSID DETAIL

Ohio Department of Education & Workforce

Post Program Outcomes (Member District) - Status Known SSID Detail

Choose a School Year: 2022-2023 School Year

Choose a District: All

Choose a Pathway: All

Choose an SSID: All

District	SSID	Status Known	Employment Placed	Post-Secondary Placed	Military Placed	Apprenticeship Placed	Service Program Placed
		Y	Y	N	N	N	N
		Y	Y	Y	N	N	N
		Y	Y	N	N	N	N
		Y	Y	Y	N	N	N
		Y	Y	Y	N	N	N
		Y	Y	Y	N	N	Y
		N	N	N	N	N	N
		Y	Y	N	N	N	N
		Y	N	Y	N	N	N
		Y	Y	Y	N	N	N
		Y	N	Y	N	N	N
		Y	Y	Y	N	N	N
		Y	Y	N	N	N	N
		Y	Y	N	N	N	N
		Y	N	Y	N	N	N
		N	N	N	N	N	N
		Y	Y	Y	N	N	N
		Y	N	Y	N	N	N
		Y	N	N	N	N	N
		Y	Y	Y	N	N	N
		Y	Y	Y	N	N	N
		Y	Y	Y	N	Y	N
		Y	Y	N	N	N	N
		Y	Y	N	N	N	Y
		Y	N	N	N	N	N
		N	N	N	N	N	N



CTPD POST-PROGRAM OUTCOMES – PLACEMENT OVERVIEW



Post Program Outcomes (CTPD) - Overall Placement

Choose a School Year

2024-2025 School Year

Choose a Career Tech Planning District

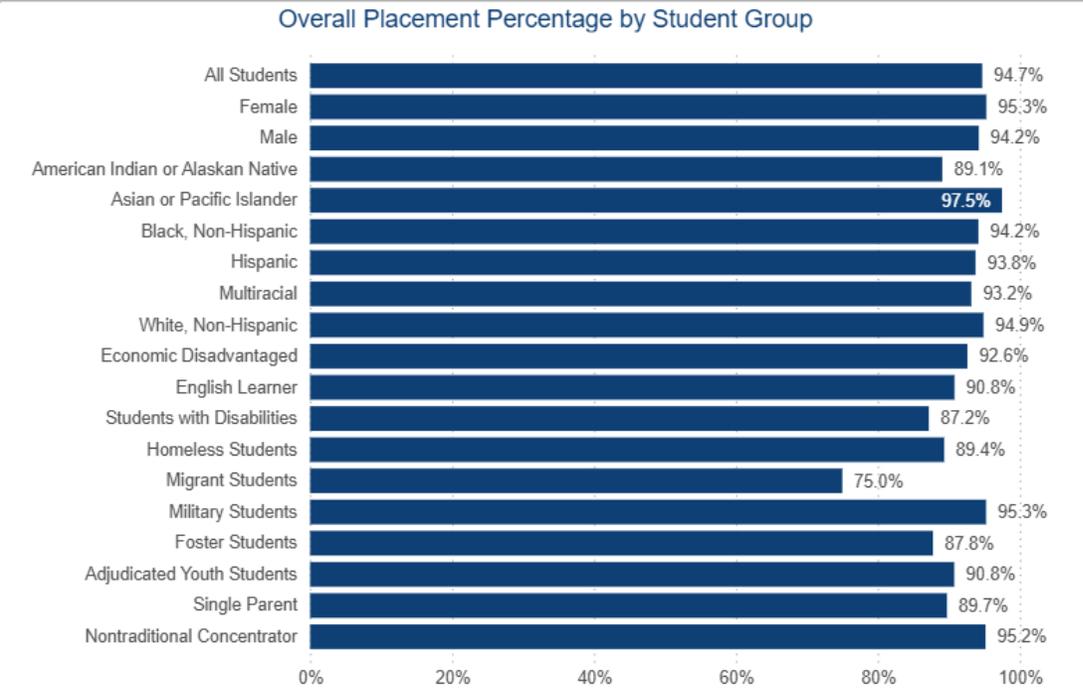
All

Choose a Pathway

All

Student Group	Placement Numerator	Placement Denominator	Placement Rate
All Students	41,343	43,651	94.7%
Female	18,945	19,881	95.3%
Male	22,398	23,770	94.2%
American Indian or Alaskan Native	49	55	89.1%
Asian or Pacific Islander	823	844	97.5%
Black, Non-Hispanic	4,993	5,302	94.2%
Hispanic	2,332	2,487	93.8%
Multiracial	1,705	1,830	93.2%
White, Non-Hispanic	31,441	33,133	94.9%
Economic Disadvantaged	17,968	19,397	92.6%
English Learner	553	609	90.8%
Students with Disabilities	5,654	6,485	87.2%
Homeless Students	403	451	89.4%
Migrant Students	3	4	75.0%
Military Students	241	253	95.3%
Foster Students	287	327	87.8%
Adjudicated Youth Students	59	65	90.8%
Single Parent	140	156	89.7%
Nontraditional Concentrator	5,294	5,562	95.2%

Overall Placement Percentage by Student Group



Student Group	Placement Rate
All Students	94.7%
Female	95.3%
Male	94.2%
American Indian or Alaskan Native	89.1%
Asian or Pacific Islander	97.5%
Black, Non-Hispanic	94.2%
Hispanic	93.8%
Multiracial	93.2%
White, Non-Hispanic	94.9%
Economic Disadvantaged	92.6%
English Learner	90.8%
Students with Disabilities	87.2%
Homeless Students	89.4%
Migrant Students	75.0%
Military Students	95.3%
Foster Students	87.8%
Adjudicated Youth Students	90.8%
Single Parent	89.7%
Nontraditional Concentrator	95.2%



MEMBER DISTRICT STATUS KNOWN SSID DETAIL

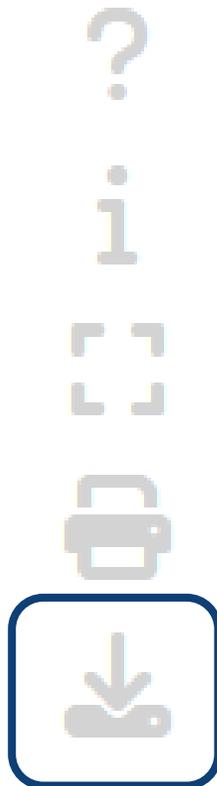
Department of Education & Workforce		Post Program Outcomes (Member District) - Status Known SSID Detail					
Choose a School Year 2022-2023 School Year	Choose a District All	Choose a Pathway All	Choose an SSID All				
District	SSID	Status Known	Employment Placed	Post-Secondary Placed	Military Placed	Apprenticeship Placed	Service Program Placed
		Y	Y	N	N	N	N
		Y	Y	Y	N	N	N
		Y	Y	N	N	N	N
		Y	Y	Y	N	N	N
		Y	Y	Y	N	N	N
		Y	Y	Y	N	N	N
		Y	Y	Y	N	N	Y
		N	N	N	N	N	N
		Y	Y	N	N	N	N
		Y	N	Y	N	N	N
		Y	Y	Y	N	N	N
		Y	N	Y	N	N	N
		Y	Y	Y	N	N	N
		Y	Y	N	N	N	N
		Y	N	Y	N	N	N
		Y	N	Y	N	N	N
		Y	Y	N	N	N	N
		Y	Y	Y	N	N	N
		Y	Y	Y	N	N	N
		Y	Y	Y	N	Y	N
		Y	Y	N	N	N	N
		Y	Y	N	N	N	Y
		Y	N	N	N	N	N
		Y	Y	N	N	N	N
		Y	Y	Y	N	N	N
		Y	Y	Y	N	Y	N
		Y	Y	N	N	N	N
		Y	Y	N	N	N	Y
		Y	N	N	N	N	N
		Y	Y	N	N	N	N
		Y	Y	Y	N	N	N
		Y	Y	Y	N	Y	N
		Y	Y	N	N	N	N
		Y	Y	N	N	N	Y
		Y	N	N	N	N	N
		Y	Y	N	N	N	N
		Y	Y	Y	N	N	N
		Y	Y	Y	N	Y	N
		Y	Y	N	N	N	N
		Y	Y	N	N	N	Y
		Y	N	N	N	N	N
		Y	Y	N	N	N	N
		Y	Y	Y	N	N	N
		Y	Y	Y	N	Y	N
		Y	Y	N	N	N	N
		Y	Y	N	N	N	Y
		Y	N	N	N	N	N
		Y	Y	N	N	N	N
		Y	Y	Y	N	N	N
		Y	Y	Y	N	Y	N
		Y	Y	N	N	N	N
		Y	Y	N	N	N	Y
		Y	N	N	N	N	N
		Y	Y	N	N	N	N
		Y	Y	Y	N	N	N
		Y	Y	Y	N	Y	N
		Y	Y	N	N	N	N
		Y	Y	N	N	N	Y
		Y	N	N	N	N	N
		Y	Y	N	N	N	N
		Y	Y	Y	N	N	N
		Y	Y	Y	N	Y	N
		Y	Y	N	N	N	N
		Y	Y	N	N	N	Y
		Y	N	N	N	N	N
		Y	Y	N	N	N	N
		Y	Y	Y	N	N	N
		Y	Y	Y	N	Y	N
		Y	Y	N	N	N	N
		Y	Y	N	N	N	Y
		Y	N	N	N	N	N
		Y	Y	N	N	N	N
		Y	Y	Y	N	N	N
		Y	Y	Y	N	Y	N
		Y	Y	N	N	N	N
		Y	Y	N	N	N	Y
		Y	N	N	N	N	N
		Y	Y	N	N	N	N
		Y	Y	Y	N	N	N
		Y	Y	Y	N	Y	N
		Y	Y	N	N	N	N
		Y	Y	N	N	N	Y
		Y	N	N	N	N	N
		Y	Y	N	N	N	N
		Y	Y	Y	N	N	N
		Y	Y	Y	N	Y	N
		Y	Y	N	N	N	N
		Y	Y	N	N	N	Y
		Y	N	N	N	N	N
		Y	Y	N	N	N	N
		Y	Y	Y	N	N	N
		Y	Y	Y	N	Y	N
		Y	Y	N	N	N	N
		Y	Y	N	N	N	Y
		Y	N	N	N	N	N
		Y	Y	N	N	N	N
		Y	Y	Y	N	N	N
		Y	Y	Y	N	Y	N
		Y	Y	N	N	N	N
		Y	Y	N	N	N	Y
		Y	N	N	N	N	N
		Y	Y	N	N	N	N
		Y	Y	Y	N	N	N
		Y	Y	Y	N	Y	N
		Y	Y	N	N	N	N
		Y	Y	N	N	N	Y
		Y	N	N	N	N	N
		Y	Y	N	N	N	N
		Y	Y	Y	N	N	N
		Y	Y	Y	N	Y	N
		Y	Y	N	N	N	N
		Y	Y	N	N	N	Y
		Y	N	N	N	N	N
		Y	Y	N	N	N	N
		Y	Y	Y	N	N	N
		Y	Y	Y	N	Y	N
		Y	Y	N	N	N	N
		Y	Y	N	N	N	Y
		Y	N	N	N	N	N
		Y	Y	N	N	N	N
		Y	Y	Y	N	N	N
		Y	Y	Y	N	Y	N
		Y	Y	N	N	N	N
		Y	Y	N	N	N	Y
		Y	N	N	N	N	N
		Y	Y	N	N	N	N
		Y	Y	Y	N	N	N
		Y	Y	Y	N	Y	N
		Y	Y	N	N	N	N
		Y	Y	N	N	N	Y
		Y	N	N	N	N	N
		Y	Y	N	N	N	N
		Y	Y	Y	N	N	N
		Y	Y	Y	N	Y	N
		Y	Y	N	N	N	N
		Y	Y	N	N	N	Y
		Y	N	N	N	N	N
		Y	Y	N	N	N	N
		Y	Y	Y	N	N	N
		Y	Y	Y	N	Y	N
		Y	Y	N	N	N	N
		Y	Y	N	N	N	Y
		Y	N	N	N	N	N
		Y	Y	N	N	N	N
		Y	Y	Y	N	N	N
		Y	Y	Y	N	Y	N
		Y	Y	N	N	N	N
		Y	Y	N	N	N	Y
		Y	N	N	N	N	N
		Y	Y	N	N	N	N
		Y	Y	Y	N	N	N
		Y	Y	Y	N	Y	N
		Y	Y	N	N	N	N
		Y	Y	N	N	N	Y
		Y	N	N	N	N	N
		Y	Y	N	N	N	N
		Y	Y	Y	N	N	N
		Y	Y	Y	N	Y	N
		Y	Y	N	N	N	N
		Y	Y	N	N	N	Y
		Y	N	N	N	N	N
		Y	Y	N	N	N	N
		Y	Y	Y	N	N	N
		Y	Y	Y	N	Y	N
		Y	Y	N	N	N	N
		Y	Y	N	N	N	Y
		Y	N	N	N	N	N
		Y	Y	N	N	N	N
		Y	Y	Y	N	N	N
		Y	Y	Y	N	Y	N
		Y	Y	N	N	N	N
		Y	Y	N	N	N	Y
		Y	N	N	N	N	N
		Y	Y	N	N	N	N
		Y	Y	Y	N	N	N
		Y	Y	Y	N	Y	N
		Y	Y	N	N	N	N
		Y	Y	N	N	N	Y
		Y	N	N	N	N	N
		Y	Y	N	N	N	N
		Y	Y	Y	N	N	N
		Y	Y	Y	N	Y	N
		Y	Y	N	N	N	N
		Y	Y	N	N	N	Y
		Y	N	N	N	N	N
		Y	Y	N	N	N	N
		Y	Y	Y	N	N	N
		Y	Y	Y	N	Y	N
		Y	Y	N	N	N	N
		Y	Y	N	N	N	Y
		Y	N	N	N	N	N
		Y	Y	N	N	N	N
		Y	Y	Y	N	N	N
		Y	Y	Y	N	Y	N
		Y	Y	N	N	N	N
		Y	Y	N	N	N	Y
		Y	N	N	N	N	N
		Y	Y	N	N	N	N
		Y	Y	Y	N	N	N
		Y	Y	Y	N	Y	N
		Y	Y	N	N	N	N
		Y	Y	N	N	N	Y
		Y	N	N	N	N	N
		Y	Y	N	N	N	N
		Y	Y	Y	N	N	N
		Y	Y	Y	N	Y	N
		Y	Y	N	N	N	N
		Y	Y	N	N	N	Y
		Y	N	N	N	N	N
		Y	Y	N	N	N	N
		Y	Y	Y	N	N	N
		Y	Y	Y	N	Y	N
		Y	Y	N	N	N	N
		Y	Y	N	N	N	Y
		Y	N	N	N	N	N
		Y	Y	N	N	N	N
		Y	Y	Y	N	N	N
		Y	Y	Y	N	Y	N
		Y	Y	N	N	N	N
		Y	Y	N	N	N	Y
		Y	N	N	N	N	N
		Y	Y	N	N	N	N
		Y	Y	Y	N	N	N
		Y	Y	Y	N	Y	N
		Y	Y	N	N	N	N
		Y	Y	N	N	N	Y
		Y	N	N	N	N	N
		Y	Y	N	N	N	N
		Y	Y	Y	N	N	N
		Y	Y	Y	N	Y	N
		Y	Y	N	N	N	N
		Y	Y	N	N	N	Y
		Y	N	N	N	N	N
		Y	Y	N	N	N	N
		Y	Y	Y	N	N	N
		Y	Y	Y	N	Y	N
		Y	Y	N	N	N	N
		Y	Y	N	N	N	Y
		Y	N	N	N	N	N
		Y	Y	N	N	N	N
		Y	Y	Y	N	N	N
		Y	Y	Y	N	Y	N
		Y	Y	N	N	N	N
		Y	Y	N	N	N	Y
		Y	N	N	N	N	N
		Y	Y	N	N	N	N
		Y	Y	Y	N	N	N
		Y	Y	Y	N	Y	N
		Y	Y	N	N	N	N
		Y	Y	N	N	N	Y
		Y	N	N	N	N	N
		Y	Y	N	N	N	N
		Y	Y	Y	N	N	N
		Y	Y	Y	N	Y	N
		Y	Y	N	N	N	N
		Y	Y	N	N	N	Y
		Y	N	N	N	N	N
		Y	Y	N	N	N	N
		Y	Y	Y	N	N	N
		Y	Y	Y	N	Y	N
		Y	Y	N	N	N	N
		Y	Y	N	N	N	Y
		Y	N	N	N	N	N
		Y	Y	N	N	N	N
		Y	Y	Y	N	N	N
		Y	Y				

EXPORTING DATA IN THE SECURE DATA CENTER

Export in Excel format

The screenshot shows a 'Which data do you want to export?' dialog box. On the left, a menu is open with 'Export data' highlighted. The dialog contains three options: 'Data with current layout' (selected), 'Summarized data', and 'Underlying data'. Below these is a 'File format' dropdown set to '.xlsx (Excel 150,000-row max)'. At the bottom are 'Export' and 'Cancel' buttons. A blue box highlights the 'Export data' menu item, and another blue box highlights the 'Data with current layout' option. A blue arrow points from the first box to the second, and another blue arrow points from the second box to the 'Export' button.

Export in .CSV format



UPDATING THE STUDENT INFORMATION SOFTWARE (SIS), EXPORT DATA FROM SIS, UPLOAD TO DATA COLLECTOR, AND SUBMIT

- If you are not familiar with where this data must be updated, you will need to reach out to the EMIS Coordinator or your ITC
- *The Department can help with the Secure Data Center and the Data Collector, but any SIS-specific questions must be directed to your SIS Help Desk or ITC.*
- If you are not familiar with this process your EMIS Coordinator or your ITC will be able to assist.



VERIFY THE SUBMITTED DATA IN THE SDC

- Any submissions made between Wednesday after 5pm and Monday at 5pm will not be reflected in the SDC until Tuesday Morning
- Any submissions made between Monday after 5pm and Wednesday at 5pm will not be reflected in the SDC until Thursday Morning

CONTACT

ACCOUNTABILITY GENERAL CONTACT

accountability@education.ohio.gov

ACCOUNTABILITY OFFICE HOURS

The Office of Accountability is dedicated to help answer questions and provide trainings around Ohio's Report Cards for district staff members.



WE WOULD LOVE YOUR FEEDBACK!

At the end of today's meeting, please take a few moments to complete our [Feedback Survey](#) to support our continued improvement.

Feedback Form: CTPD Post-Program Outcomes

