EARLY LITERACY COMPONENT: IMPROVING K-3 LITERACY

Derive Reading Diagnostic Results Report (LTRC-001)

Department of Education & Workforce

WHAT IS THE **DERIVE READING DIAGNOSTIC** RESULT REPORT (LTRC-001)?

PURPOSE AND FUNCTION

★ Aid Schools and Districts in tracking student level results for current year reading diagnostics

★ Identify students required to be assessed

★ Determine students' status based on EMIS reporting

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DERIVE READING DIAGNOSTIC RESULTS REPORT (LTRC-001) EXAMPLE REPORT

	A	B	C	D	E	F	G	H	I	J	K
1	MNIFST CODE	RPTING DEST IRN	SEVERITY CODE	SSID	EMIS ID	LAST NAME	FIRST NAME	MIDDLE NAME	LEVEL 2 REC TYPE COD	RESULT CODE	RESULT CODE DESCR
2	2025S3TRD	111111	I	XX1111111	1	Last	First	Middle	LTRC-001	LT0004	Exempt from Diagnostic Assessment - Student on ALT via IEP
3	2025S3TRD	111111	I	XX1111112	2	Last	First	Middle	LTRC-001	LT0005	Exempt from Diagnostic Assessment - Student reported with SNR = L
4	2025S3TRD	111111	I	XX1111113	3	Last	First	Middle	LTRC-001	LT0006	Not required
5	2025S3TRD	111111	I	XX1111114	4	Last	First	Middle	LTRC-001	LT0007	Assessed on-track
6	2025S3TRD	111111	I	XX1111115	5	Last	First	Middle	LTRC-001	LT0007	Assessed on-track
7	2025S3TRD	111111	I	XX1111116	6	Last	First	Middle	LTRC-001	LT0007	Assessed on-track
8	2025S3TRD	111111	I	XX1111117	7	Last	First	Middle	LTRC-001	LT0007	Assessed on-track
9	2025S3TRD	111111	W	XX1111118	8	Last	First	Middle	LTRC-001	LT0003	Assessed not on-track

Student Identifier Information

Result Code Information

EXAMPLE REPORT CONT.

Date Test Taken

Test Used

ALT Test type on IEP

Date by which required to test

	L	M	N	O	P	Q	R	S	T	U	V	W	X
	STATE EQUIV GRADE LEVEL CODE	TEST GRADE LEVEL CODE	TEST TAKEN LEA IRN	SCORE REASON CODE	TEST TAKEN DATE	TEST SCORE	ASESMNT SUBJCT CODE	ON TRACK FLAG	IEP ALT ASESMNT FLAG	ENRL LT 30 DAYS FLA	ASESMNT REQ BY DATE	READNG DIAG RESULT CODE	ITC SHORT NAME
	03	**	111111	*	2024-09-03 00:00:00.0	000	LVRE	N	Y	N	2024-09-30 00:00:00.0	EX	ITC
	02	**	111111	L	2024-08-01 00:00:00.0	***	LVRE	N	N	N	2024-09-30 00:00:00.0	EX	ITC
	01		111111						N	Y	2500-12-31 00:00:00.0	**	ITC
	KG	KG	111111	*	2024-08-01 00:00:00.0	269	LL	Y	N	N	2024-09-30 00:00:00.0	AO	ITC
	02	02	111111	*	2024-08-21 00:00:00.0	130	LVRE	Y	N	N	2024-09-30 00:00:00.0	AO	ITC
	03	03	111111	*	2024-08-23 00:00:00.0	202	LVRE	Y	N	N	2024-09-30 00:00:00.0	AO	ITC
	01	01	111111	*	2024-08-23 00:00:00.0	145	LVRE	Y	N	N	2024-09-30 00:00:00.0	AO	ITC
	KG	KG	111111	*	2024-08-01 00:00:00.0	251	LL	N	N	N	2024-09-30 00:00:00.0	NO	ITC

Grade Level Information

SNR Reason

Score

Score > than cut score

Enrolled less than 30 Days

Derived Status

Ohio

READING DIAGNOSTIC RESULT CODE DESCRIPTION
DERIVE READING DIAGNOSTIC RESULTS REPORT (LTRC-001)

**	AO	EX	NO	RN
Not Required	Assessed, On-Track	Exempt from Diagnostic Assessment	Assessed, Not On-Track	Required, Not Assessed

Ohio

RESULT CODE DESCRIPTION
DERIVE READING DIAGNOSTIC RESULTS REPORT (LTRC-001)

LT0001	LT0002	LT0003	LT0004	LT0005	LT0006	LT0007
Required not assessed - Student assessed after required assessed date	Required not assessed – Student has no assessment reported	Assessed not on-track	Exempt from Diagnostic Assessment – Student on ALT via IEP	Exempt from Diagnostic Assessment – Student reported with SNR = L	Not required	Assessed on-track

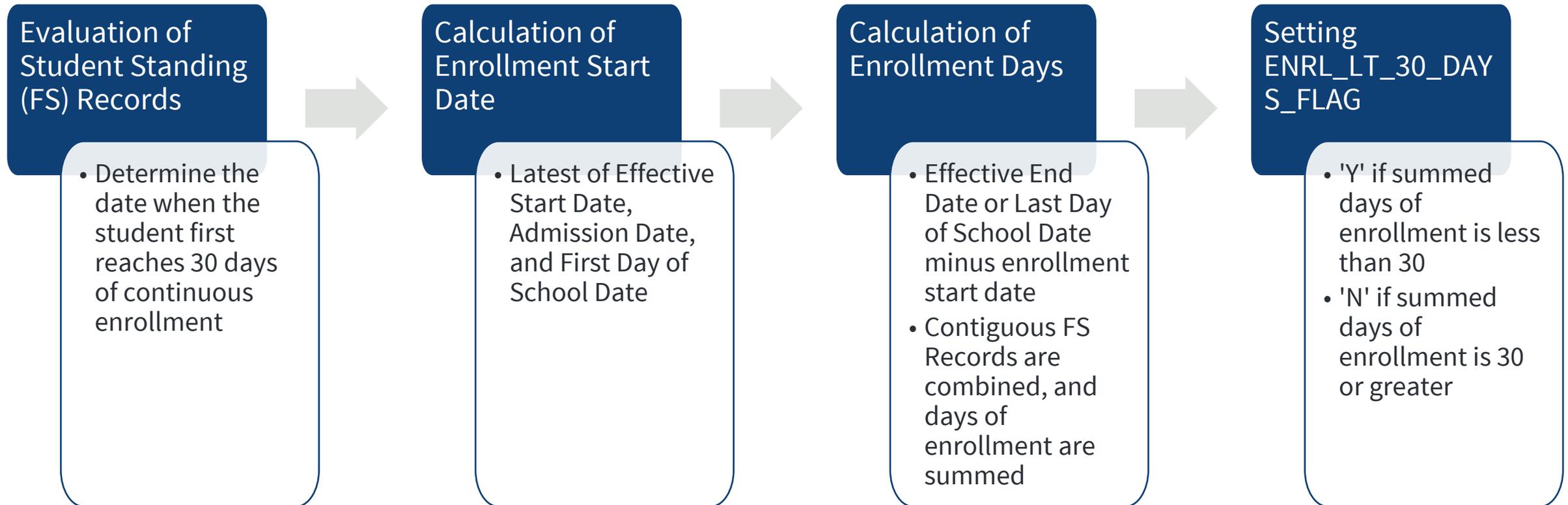# READING DIAGNOSTIC EMIS CUT SCORES USED IN DERIVE READING DIAGNOSTIC RESULTS REPORT (LTRC-001)

Assessment Subjct Code	Vendor	Name of Product	KG	1	2	3
AEMC	Amplify Education, Inc.	mCLASS DIBELS 8th Edition	306	330	329	332
ALRE	Acadience Learning Inc. (dba Dy-namic Measurement Group)	Acadience Reading K-6	13	97	109	180
CAIR	Curriculum Associates, LLC	i-Ready® Assessment	332	378	440	495
DERD	Ohio Department of Education	Ohio Reading Diagnostic	14	13	9	15
ISER	Istation	Istation's Indicators of Progress Early Reading (ISIP ER)	41	41	41	41
LVRE	Lexia Voyager Sopris, Inc.	Acadience Reading K-6 (formerly DIBELS Next)	13	97	109	180
NWMG	NWEA	MAP Growth	130	149	156	173
NWMR	NWEA	MAP Reading Fluency	OTR	OTR	OTR	OTR
PCAI	Pearson Clinical Assessment	aimswebPlus	16	16	16	16
RIIA	Riverside Insights	The Iowa Assessments™	122	133	148	163
RLCB	Renaissance Learning, Inc.	Star CBM	20	40	40	40
RLEL	Renaissance Learning, Inc.	Star Early Literacy	40	40	40	40
RLFB	Renaissance Learning, Inc.	FastBridge	40	40	40	40
RLRD	Renaissance Learning, Inc.	Star Reading	40	40	40	40
EDEP	Edmentum, inc	Exact Path	APP, MTS, EDC	APP, MTS, EDC	APP, MTS, EDC	APP, MTS, EDC
LL		KRA	263			

Ohio

HOW ARE THE **READING DIAGNOSTIC RESULT CODES** AND RESULT CODES DETERMINED?

CALCULATING ENROLLED LESS THAN 30 DAYS
(ENRL_LT_30_DAYS_FLAG)

- Students are required to take the Reading Diagnostic if they have been enrolled in the school or district for at least 30 days

Evaluation of Student Standing (FS) Records
- Determine the date when the student first reaches 30 days of continuous enrollment

Calculation of Enrollment Start Date
- Latest of Effective Start Date, Admission Date, and First Day of School Date

Calculation of Enrollment Days
- Effective End Date or Last Day of School Date minus enrollment start date
- Contiguous FS Records are combined, and days of enrollment are summed

Setting ENRL_LT_30_DAYS_FLAG
- 'Y' if summed days of enrollment is less than 30
- 'N' if summed days of enrollment is 30 or greater

CALCULATING DATE ASSESSMENT IS REQUIRED BY (ASESMNT_REQ_BY_DATE)

Selection of FS Record

First record with 30 days of continuous enrollment

Setting ASESMNT_REQ_BY_DATE

If enrollment start date + 29 days > September 30, set to enrollment start date + 29 days

If enrollment start date + 29 days ≤ September 30, set to September 30

RESULT CODE = LT0001

READNG_DIAG_RESULT_CODE = 'RN'

Student has a valid reading diagnostic assessment reported but the test taken date was after the assessment required by date.

Student Criteria

- Grade Level K-3rd
- Enrolled at least 30 continuous days
- Student NOT identified in IEP as Significant Cognitive Disability and Alternately Assessed

Assessment Criteria

- First reading diagnostic TEST_TAKEN_DATE is greater than ASESMNT_REQ_BY_DATE

RESULT CODE = LT0002

READNG_DIAG_RESULT_ CODE = 'RN'

Student is required to have a reading diagnostic assessment, but no valid reading diagnostic assessment is reported in the current FY.

Student Criteria

- Grade Level K-3rd
- Enrolled at least 30 Continuous days
- Student NOT identified in IEP as Significant Cognitive Disability and Alternately Assessed

Assessment Criteria

- NO reported reading diagnostic assessment

RESULT CODE = LT0003

READNG_DIAG_RESULT_CODE = 'NO'

Student is required to have a reading diagnostic assessment—and has a valid reading diagnostic assessment reported—but the reported test score is not equal to or greater than the test score required to meet on-track status.

Student Criteria

- Grade Level K-3rd
- Enrolled at least 30 Continuous days
- Student NOT identified in IEP as Significant Cognitive Disability and Alternately Assessed

Assessment Criteria

- Score must be below the required on-track cut score (ON_TRACK_FLAG = 'N')
- First reading diagnostic TEST_TAKEN_DATE must be on or before the ASESMNT_REQ_BY_DATE

RESULT CODE = LT0004

READNG_DIAG_RESULT_CODE = 'EX'

Student is exempt from the reading diagnostic due to being on the ALT assessment via an IEP.

Student Criteria

- Grade Level K-3rd
- Enrolled at least 30 Continuous days
- Student identified in IEP as Significant Cognitive Disability and Alternately Assessed

Assessment Criteria

RESULT CODE = LT0005

READNG_DIAG_RESULT_CODE = 'EX'

Student is exempt from the reading diagnostic due to having a disability condition for which no vendor accommodation exists.

Student Criteria

- Grade Level K-3rd
- Enrolled at least 30 Continuous days

Assessment Criteria

- Score Not Reported (SNR) Reason of "L" reported

RESULT CODE = LT0006

READNG_DIAG_RESULT_CODE = ''**

Student is not required to have a reading diagnostic administered due to the student not being enrolled in the district for at least 30 contiguous days or is reported in a grade outside of KG-03 on the test taken date.

Student Criteria

- Grade Level is NOT K-3rd **or**
- NOT Enrolled at least 30 Continuous days

Assessment Criteria

RESULT CODE = LT0007

READNG_DIAG_RESULT_CODE = 'AO'

Student is required to take the reading diagnostic and has a reading diagnostic reported with a reported test score that is equal to or greater than the test score required to meet on-track status.

Student Criteria

- Grade Level K-3rd
- Enrolled at least 30 Continuous days
- Student NOT identified in IEP as Significant Cognitive Disability and Alternately Assessed

Assessment Criteria

- Score must be equal to or greater than the required on-track cut score (ON_TRACK_FLAG = 'Y')
- First reading diagnostic TEST_TAKEN_DATE must be on or before the ASESMNT_REQ_BY_DATE