

Early Literacy Component Updates

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Administrator, Office of Accountability

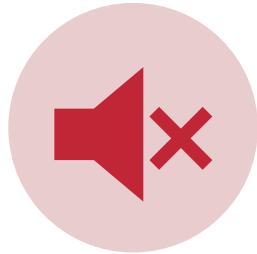


**Department of
Education &
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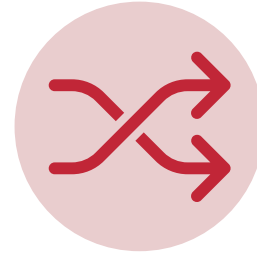
Welcome & Housekeeping



PowerPoint can be found on the [Report Card Training Hub](#)



Sound muted except when asking questions



If you have difficulty accessing the chat, try accessing Microsoft Teams in a different way (e.g., in a browser or through the app)



What will we discuss today?

What we will Cover

- Review of changes to the measure to comply with provisions established by [House Bill 96 of the 136th General Assembly](#)
- Early Literacy rating scale adjustments
- Anticipated timeline

What we will NOT Cover

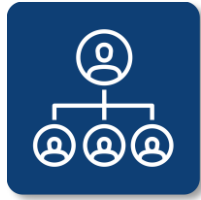
- Detailed information on early literacy measure calculations.
- EMIS reporting regarding retention/promotion.

Where to Ask Questions?

- In the Microsoft Teams Chat.
- Use the “Raise Your Hand” feature and a team member will bring you off mute.
- Through the Microsoft Teams form.



Agenda



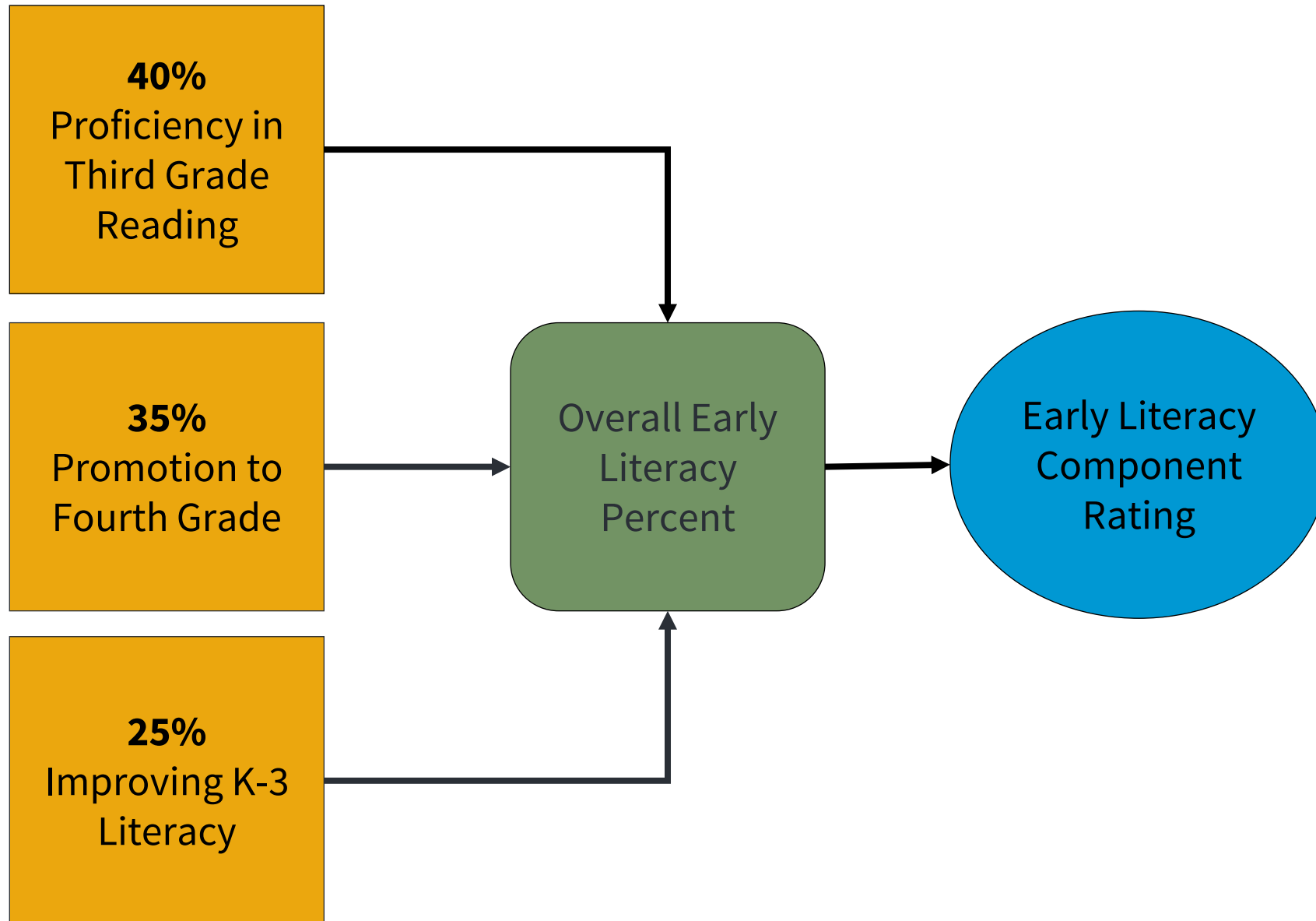
- Early Literacy Component background information
- House Bill 96 changes to the Early Literacy Component
- Department's response to the House Bill 96 changes
- Rating scale adjustments
- Moving forward

EARLY LITERACY COMPONENT

[Ohio Revised Code Section 3302.03](#)

- Required Early Literacy measures: 3302.03(D)(1)(g), (h), and (i)
 - Percent of students who score proficient or higher on the grade 3 reading OST
 - Improving K-3 literacy
 - Percent of students promoted to fourth grade
- Weights of the Early Literacy measures: 3302.03(D)(3)(e)

EARLY LITERACY COMPONENT CALCULATION



EARLY LITERACY COMPONENT

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- Required Early Literacy measures: 3302.03(D)(1)(g), (h), and (i)
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 - Improving K-3 literacy
 - **Percent of students promoted to fourth grade** ←
- Weights of the Early Literacy measures: 3302.03(D)(3)(e)

Changed as part of the House Bill 96 (the budget bill) in October 2025

PROMOTION TO FOURTH GRADE MEASURE

Previous Promotion to Fourth Grade Language

- The percentage of students in a district or building who are **promoted to the fourth grade and not subject to retention** under division (A)(2) of section [3313.608](#) of the Revised Code

House Bill 96 Promotion to Fourth Grade Language

- The percentage of students in a district or building who are **promoted to the fourth grade based on the student's score on the third grade English language arts assessment** under division (A)(3) of section 3301.0710 of the Revised Code **or demonstrate competency on an alternative assessment** under division (A)(2)(c) of section [3313.608](#) of the Revised Code

WHO COUNTS AS PROMOTED TO FOURTH GRADE

2024-2025 REPORT CARD

- ELA score of 700 or higher
- Reading score of 50 or higher
- Meets cut score on an alternative assessment
- IEP exemption
- Previously retained in K-3 grade
- Parent request

HOUSE BILL 96 LANGUAGE

- ELA score of 700 or higher
- Reading score of 50 or higher
- Meets cut score on an alternative assessment

Note: Students who participate in the AASCD and EL students in the US less than three years are excluded from this measure per state law and Ohio's ESSA plan.

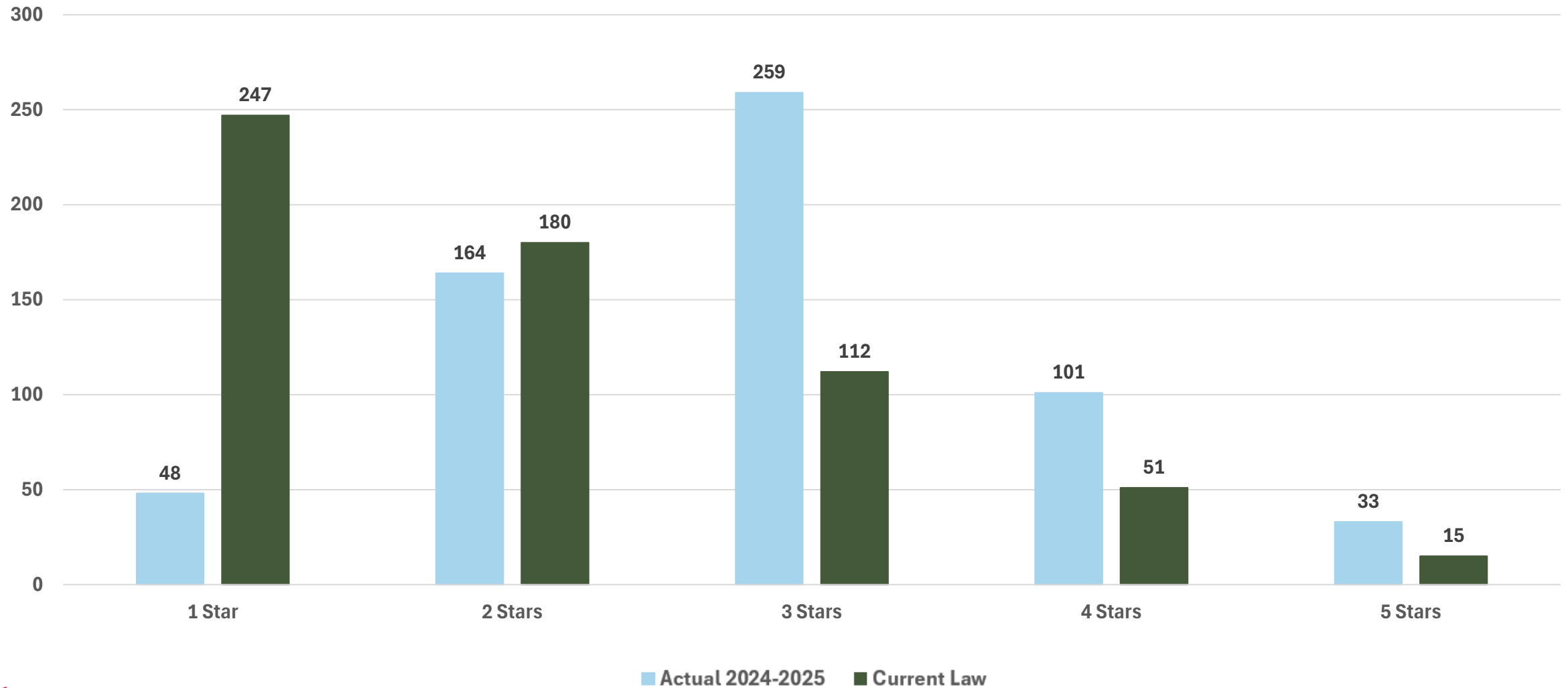
EARLY LITERACY COMPONENT RATING SCALE (2024-2025)

- [Ohio Administrative Code Rule 3301-28-07](#)
 - Early literacy component and measures
- [Ohio Administrative Code Rule 3301-28-10](#)
 - Ratings for schools and districts

EARLY LITERACY COMPONENT RATING SCALE AND DESCRIPTIONS		
Score Range	Rating	Rating Description
Greater than or equal to 88%	5 Stars	Significantly exceeds state standards in early literacy
Greater than or equal to 78% but less than 88%	4 Stars	Exceeds state standards in early literacy
Greater than or equal to 68% but less than 78%	3 Stars	Meets state standards in early literacy
Greater than or equal to 58% but less than 68%	2 Stars	Needs support to meet state standards in early literacy
Less than 58%	1 Star	Needs significant support to meet state standards in early literacy

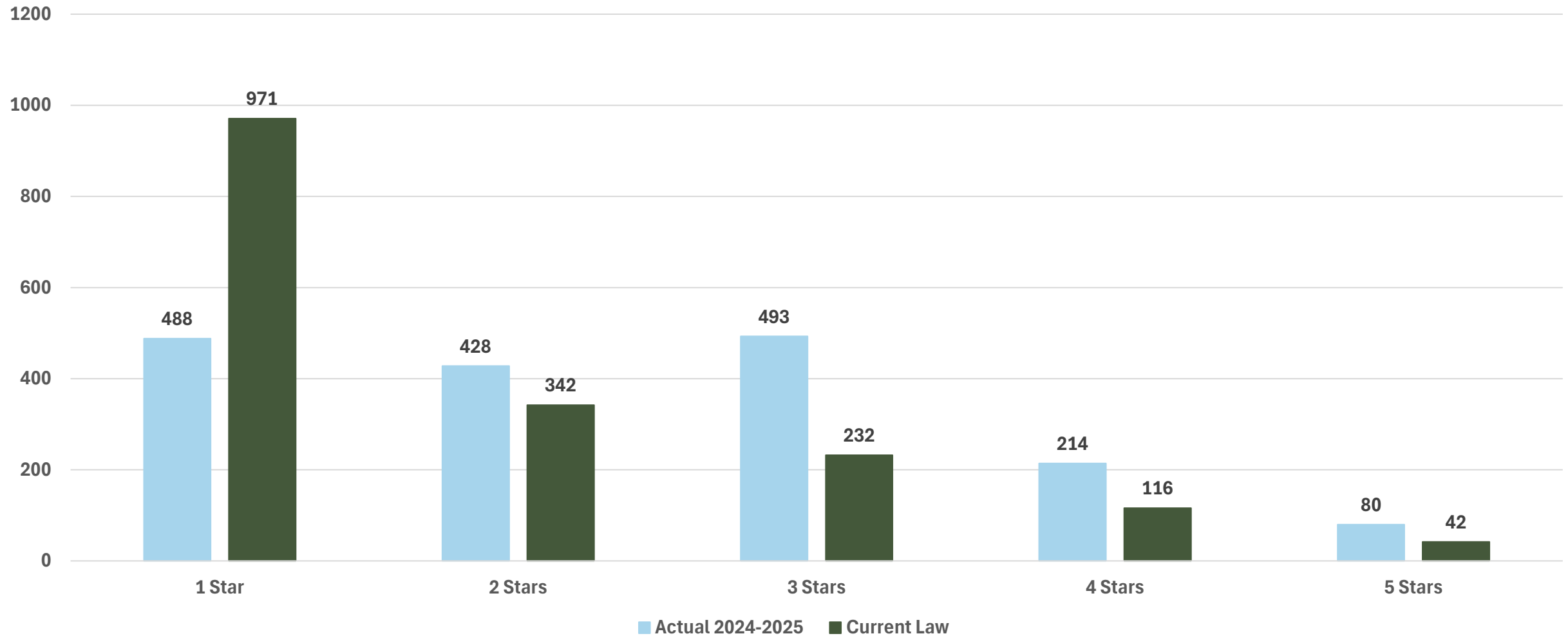
DISTRICT RATINGS SIMULATION

Actual 2024-2025 district early literacy ratings compared to simulated ratings if the House Bill 96 language were applied to the 2024-2025 report card.



SCHOOL RATINGS SIMULATION

Actual 2024-2025 school early literacy ratings compared to simulated ratings if the House Bill 96 language were applied to the 2024-2025 report card.



HOUSE BILL 96 IMPACT CONSIDERATIONS

- Significant impact on early literacy ratings if scale not changed
- Two of the three measures are nearly identical (proficiency in 3rd grade reading and promotion to 4th grade if students are proficient in ELA)
- Proficiency in 3rd grade reading/ELA thereby comprises 75% of the Early Literacy component
- Confusion for parents and stakeholders as to “Promotion to Fourth Grade” percentage on the report card
- Potential shift of focus to testing versus instruction

EARLY LITERACY COMPONENT ACTION PLAN

The Department took a proactive two prong approach to address the changes in House Bill 96 and ensure that Early Literacy ratings accurately reflected performance:

- Actively supported new legislation that would have changed the House Bill 96 language back to the original Promotion to Fourth Grade language (preferred option).
- Began the process to change the Early Literacy rating scale should legislation not be enacted in time.

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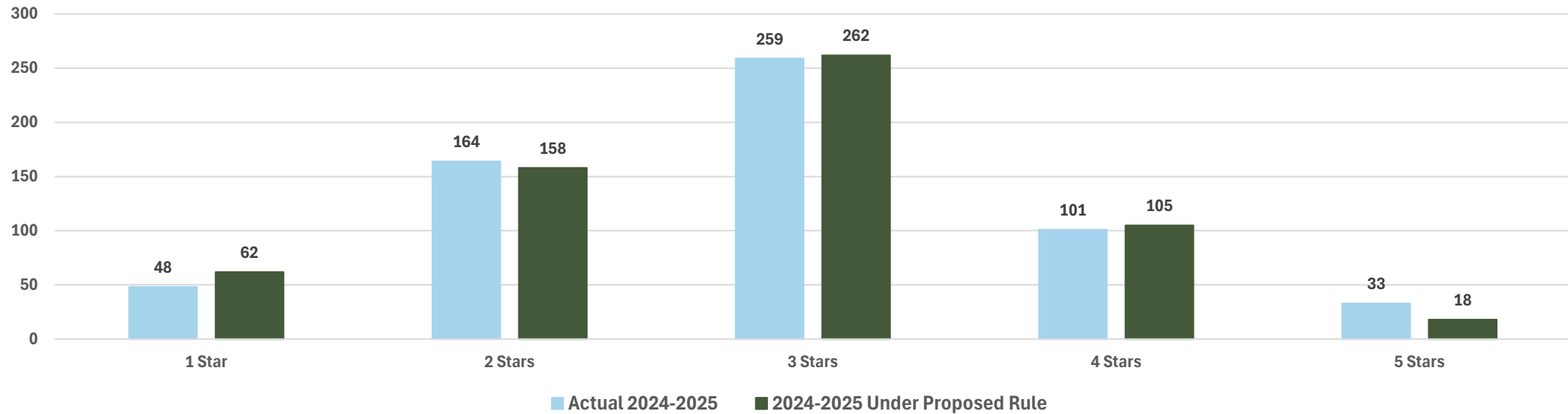
EARLY LITERACY RATING SCALE CHANGE

- A comprehensive review of early literacy data was conducted to inform a new rating scale, examining distribution, variability, averages, expectations, and scale alternatives.

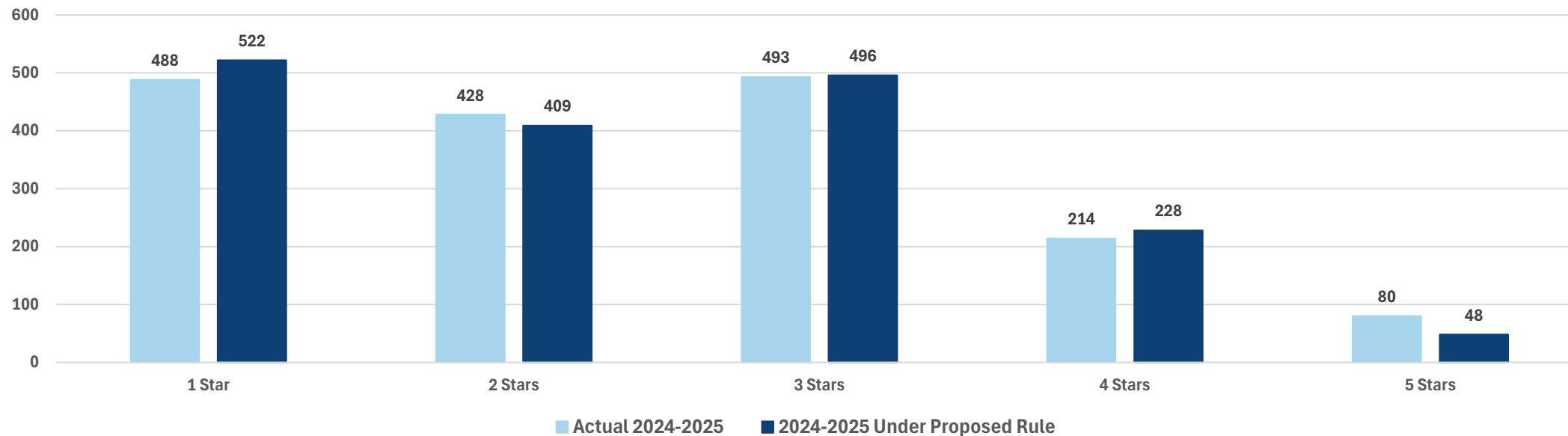
2024-2025 Rating Scale	Rating
88% - 100%	5 Stars
78% - less than 88%	4 Stars
68% - less than 78%	3 Stars
58% - less than 68%	2 Stars
0%- less than 58%	1 Star

Proposed Rule Rating Scale	Rating
89% - 100%	5 Stars
75% - less than 89%	4 Stars
61% - less than 75%	3 Stars
47% - less than 61%	2 Stars
0%- less than 47%	1 Star

District Distribution Simulation – Proposed Rating Scale



School Distribution Simulation – Proposed Rating Scale



EARLY LITERACY COMPONENT ACTION PLAN REVISITED

- Legislation was not enacted in time to change the House Bill 96 language back to the original Promotion to Fourth Grade language.
- The rule change process is underway for both [Ohio Administrative Code Rule 3301-28-07](#) (to align rules with HB96) and [Ohio Administrative Code Rule 3301-28-10](#) (to adjust the Early Literacy Component ratings for schools and districts. **The new rule is set to be effective on 08/31/2026.**
- Planned revisions on the report card website and the Secure Data Center
- Resource updates: Early Literacy Technical Document, recorded webinar, additional supports as needed

WEBSITE CHANGES

Measure
Proficiency In Third Grade Reading
Promotion to Fourth Grade
Improving K-3 Literacy
Early Literacy Component

Measure
Proficiency In Third Grade Reading
Promotion to Fourth Grade by Meeting Test Score Requirements
Improving K-3 Literacy
Early Literacy Component

MOVING FORWARD

- Continued collaboration with stakeholder groups and legislators
- Support for schools and districts:
 - Please complete this [brief survey](#) to share what resources or supports would be most helpful as the field prepares for changes to this measure

Resources Survey - Early Literacy Component



QUESTIONS?

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