

Traditional School and District Report Card

Office of Accountability



WHAT IS CALCULATED IN THE **TRADITIONAL GRADUATION COMPONENT**

TEST YOUR KNOWLEDGE: TRADITIONAL GRADUATION COMPONENT

True or **False**

Student with Disabilities who meet course requirements by IEP Goals are not included in the Numerator for 4-Year Graduation Rate.

This is not True for Federal 4-Year Graduation Rate or Special Education Indicator 1





Significantly exceeds state standards in graduation rates

Graduation

The Graduation Component is a measure of the four-year adjusted cohort graduation rate and the five-year adjusted cohort graduation rate.

Graduation Component

Graduation Component Details

Comparison and Trends

Non-Graduate Data

Graduation Component

The Graduation Component Rating is assigned based on the weighted graduation rate. The weighted graduation rate combines the four- and five-year graduation rates into a single rate. When a school or district has both a four- and five-year rate, the four-year rate is weighted at 60% and the five-year rate is weighted at 40%.

98.0%

Measure	Measure Percentage		Weight of Measure		Weighted Percentage
4-Year Graduation Rate	99.2%	X	60%	=	59.5%
5-Year Graduation Rate	96.3%	X	40%	=	38.5%
Weighted Graduation Rate					98.0%

60% of the Graduation Component

40% of the Graduation Component



UNDERSTANDING OHIO'S 4-YEAR GRADUATION RATE



Measures percentage of students graduating in four-years



Calculates based on those entering 9th grade for the first time



Includes adjustments for transfers in and out



Focuses on earning a regular or honors diploma

FOUR-YEAR GRADUATION RATE CALCULATION

Graduates in Final Prior Year Adjusted Graduation Cohort (including summer graduates)

=

4-Year
Graduation
Rate

All students in Final Prior Year Adjusted Graduation Cohort:

Cohort Graduates (including summer graduates)
Cohort Transfers In
Cohort Dropouts (any year)
Cohort non-graduates
Cohort Reinstated Transfers

Minus

Cohort Transfers Out
Cohort Students Report in Error
Cohort Students who are Deceased

UNDERSTANDING OHIO'S FIVE-YEAR GRADUATION RATE

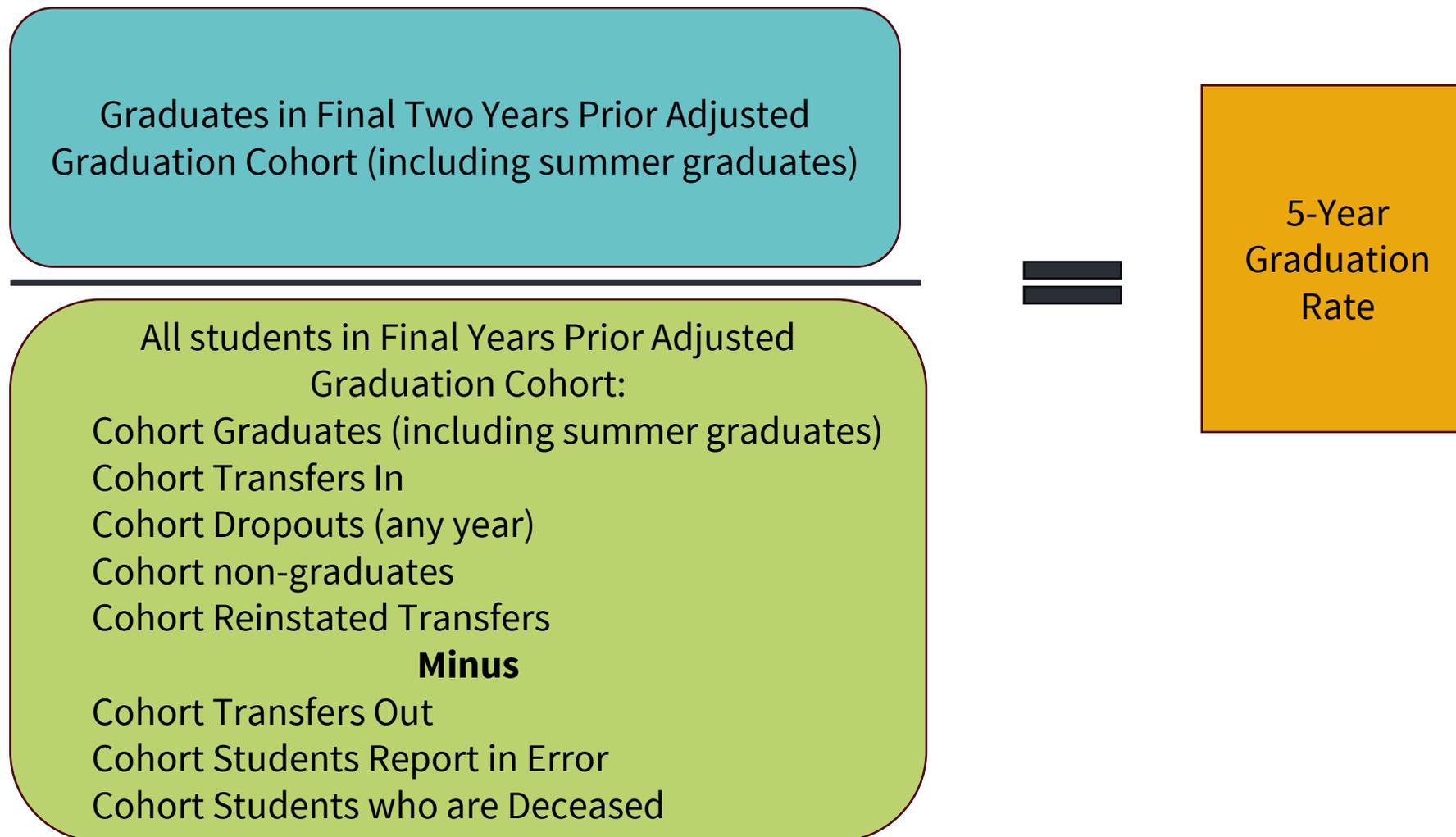
The five-year graduation rate reflects student progress.

Key factors influencing graduation rates include support programs and resources.

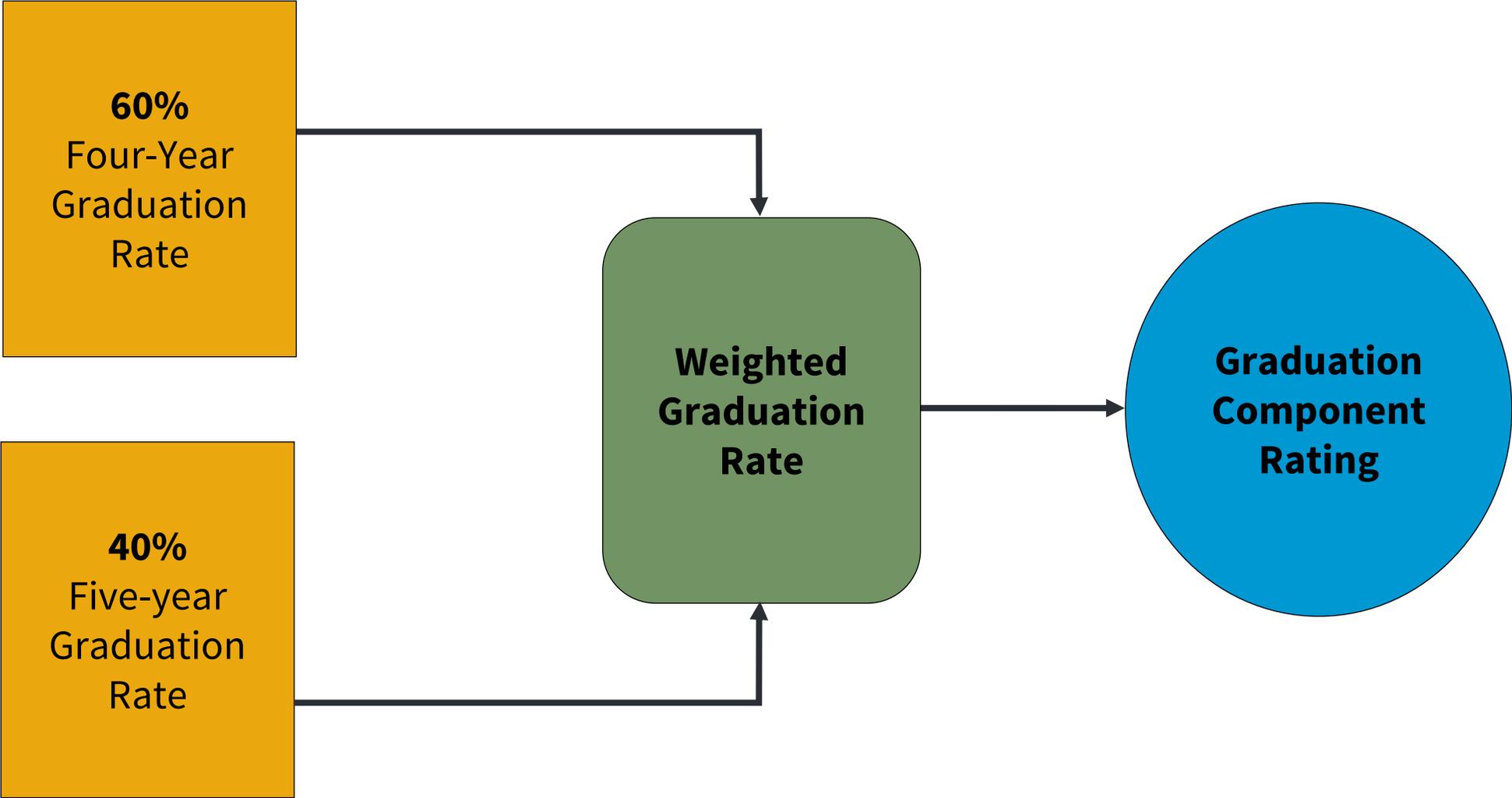
Monitoring trends helps identify areas for enhancement.

Engagement with families can boost student success.

FIVE-YEAR GRADUATION RATE CALCULATION



CALCULATION OF GRADUATION COMPONENT



RATING SCALE GRADUATION COMPONENT

GRADUATION COMPONENT RATING		
Weighted Graduation Rate	Rating	Rating Description
Greater than or equal to 96.5%	5 Stars	Significantly exceeds state standards in graduation rates
Greater than or equal to 93.5% but less than 96.5%	4 Stars	Exceeds state standards in graduation rates
Greater than or equal to 90% but less than 93.5%	3 Stars	Meets state standards in graduation rates
Greater than or equal to 84% but less than 90%	2 Stars	Needs support to meet state standards in graduation rates
Less than 84%	1 Star	Needs significant support to meet state standards in graduation rates

WHAT COUNTS IN THE **TRADITIONAL** **GRADUATION** COMPONENT?

What students count in the Graduation Component?

4-Year Graduation Rate: Prior Year Adjusted Graduation Cohort

5-Year Graduation Rate: Two Years Prior Adjusted Graduation Cohort

For the detailed business rules see the [Understanding Student Placement for Ohio's Differentiated Accountability Systems](#) document.

For detailed EMIS reporting and a description of the inclusion criteria, refer to Appendix A of [Graduation Component Technical Documentation](#).

Understanding Student Placement for Ohio's Differentiated Accountability Systems

Where Kids Count Methodology and More
2023-2024 School Year

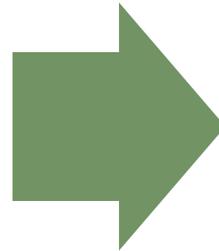
Ohio Department of Education & Workforce



HOW ARE STUDENTS PLACED IN A COHORT?

Based on first year reported in any public-school Grade 9 or higher using one of the following:

- State Equivalent Grade Level
- Fiscal Year that Student Began Ninth Grade



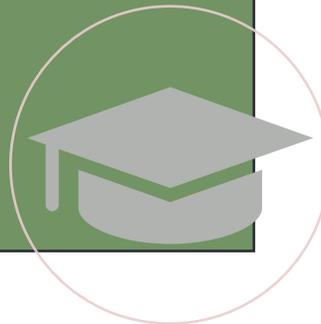
Based on Federal requirements Friday of the First full week in October

- If enrolled after assigned the following year

2024-2025 REPORT CARD DENOMINATORS

- **4-Year Rate**
 - **2024 Adjusted Graduation Cohort**
- **5-Year Rate**
 - **2023 Adjusted Graduation Cohort**

Graduation



INCLUDED IN NUMERATOR FOR FOUR-YEAR GRADUATION RATE

Prior Year Cohort Graduates

- Diploma Date before at least one day before the date when a majority (more than 50%) of the buildings in a district have students in session for the next school year using their calendars
- Diploma Type of '1' (REGULAR DIPLOMA) or '2', '4', '5', '6', '7', '8' (DIPLOMA WITH HONORS)

INCLUDED IN DENOMINATOR

Prior Year Cohort

- First time ninth graders in FY20XX
- Fiscal Year that Student Began Ninth Grade Element=20XX

High School Dropouts- Withdraw due to Truancy, Pursued employment, over 18 years of Age, Moved not known to be continuing, completed course requirements but did not pass appropriate testing to meet graduation requirements, nonattendance according to 72-hour rule for community schools, withdraw due to ORC 3314.26 or 3314.261 and No longer eligible to be enrolled in District

- WITHDRAWAL REASON = '71', '72', '73', '74', '75', '76', '77', '78', '79



INCLUDED IN DENOMINATOR, CONT.

Non-graduates

- WITHDRAWAL REASON = '*'

Transfer In

- Enrolled in District during HS

Reinstated Transfer- are students who were withdrawn stating they were going to another Ohio school , but no Ohio public school reported enrollment

- WITHDRAWAL REASON = '41' however, no admission in an Ohio school

REMOVED FROM DENOMINATOR

Students Reported in Error

- WITHDRAWAL REASON = '81'

Transfer Out- another school district outside of Ohio, another Ohio district, to a private school, homeschooling, by court order or adjudication or transferred out of the United states

- WITHDRAWAL REASON = '40', '41', '42', '43', '45', '46'

Students who are deceased

- WITHDRAWAL REASON = '52'



INCLUDED IN NUMERATOR FOR FIVE-YEAR GRADUATION RATE

Two Years Prior Cohort Graduates

- Diploma Date before at least one day before the date when a majority (more than 50%) of the buildings in a district have students in session for the next school year using their calendars
- Diploma Type of '1' (REGULAR DIPLOMA) or '2', '4', '5', '6', '7', '8' (DIPLOMA WITH HONORS)

INCLUDED IN DENOMINATOR FOR FIVE-YEAR GRAD RATE

Two Years Prior Cohort

- First time ninth graders in FY20XX
- Fiscal Year that Student Began Ninth Grade Element=20XX

High School Dropouts- Withdraw due to Truancy, Pursued employment, over 18 years of Age, Moved not known to be continuing, completed course requirements but did not pass appropriate testing to meet graduation requirements, nonattendance according to 72-hour rule for community schools, withdraw due to ORC 3314.26 or 3314.261 and No longer eligible to be enrolled in District

- WITHDRAWAL REASON = '71', '72', '73', '74', '75', '76', '77', '78', '79

INCLUDED IN FIVE-YEAR DENOMINATOR, CONT.

Non-graduates

- WITHDRAWAL REASON = '*'

Transfer In

- Enrolled in District during HS

Reinstated Transfer- are students who were withdrawn stating they were going to another Ohio school , but no Ohio public school reported enrollment

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REMOVED FROM DENOMINATOR FOR FIVE-YEAR GRAD RATE

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Transfer Out- another school district outside of Ohio, another ohio distict, to a private school, homeschooling, by court order or adjudication or transferred out of the United states

- WITHDRAWAL REASON = '40', '41', '42', '43', '45', '46'

Students who are deceased

- WITHDRAWAL REASON = '52'



VALIDATING DATA FOR THE **TRADITIONAL** **GRADUATION** COMPONENT

POTENTIAL IMPACT ON GRADUATION RATING

Example: At Evergreen High School, the graduates were not reported with a diploma date as expected. This community school is part of the Traditional District, so one high school is reported with graduates, but the second high school is not.

Data Reporting Error

Measure	Percent	Weight	Weighted Percent
Four-Year Graduation Rate	74.2%	60%	44.52%
Five-Year Graduation Rate	89.7%	40%	35.88%
Weighted Graduation Rate			80.4%

Correctly Reported Data

Measure	Percent	Weight	Weighted Percent
Four-Year Graduation Rate	92.3%	60%	55.38%
Five-Year Graduation Rate	89.7%	40%	35.88%
Weighted Graduation Rate			91.26%

Graduation Rating Scale

Weighted Graduation Rate	Rating
Greater than or equal to 96.5%	5 Stars
Greater than or equal to 93.5% but less than 96.5%	4 Stars
Greater than or equal to 90% but less than 93.5% of maximum score	3 Stars
Greater than or equal to 84% but less than 90% of maximum score	2 Stars
Less than 84% of maximum score	1 Star

Graduation Rating Scale

Weighted Graduation Rate	Rating
Greater than or equal to 96.5%	5 Stars
Greater than or equal to 93.5% but less than 96.5%	4 Stars
Greater than or equal to 90% but less than 93.5% of maximum score	3 Stars
Greater than or equal to 84% but less than 90% of maximum score	2 Stars
Less than 84% of maximum score	1 Star



LAST CHANCE TO “FIX” GRADUATION COHORT PLACEMENT DATA ERRORS

- [2.6 Student Attributes - No Date Record \(FN\) 14.2](#)

FY24 GRADUATE COHORT	
Required to Approve: Superintendent (instructions) Appeal Opens: Oct. 14, 2024	Appeal Closes: Oct. 25, 2024
FY24 Data Included	Impacted Organizations
» Graduate Reporting: Only Fiscal Year Began Ninth Grade OR Grade Level Element	» Districts » Community schools » STEMs
» Deadline to submit corrected data in EMIS for approved appeals is Nov. 8.	



LAST CHANCE TO “FIX” GRADUATION DATA ERRORS

- [2.6 Student Attributes - No Date Record \(FN\) 14.2](#)
- [2.8 Student Assessment Record \(FA\) 14.4](#)
- [2.17 Student Withdrawal Override Record \(FC\) 7.3](#)
- [2.14 Student Special Education Graduation Requirement Record \(FE\) 9.0](#)
- [2.15 Student Graduation – Core Summary Record \(GC\) 7.3](#)
- [2.2 Student Demographic Record \(GI\) 8.2](#)
- [2.9 Student Program Record \(GQ\) 14.4](#)

FY24 GRADUATION	
Required to Approve: Superintendent (instructions) Appeal Opens: Oct. 14, 2024	
Appeal Closes: Oct. 25, 2024	
FY24 Collection Included	Impacted Organizations
» FY24 Graduate Reporting (2024G0000)	» Districts » Community schools » STEMs
» Deadline to submit corrected data in EMIS for approved appeals is Nov. 8.	



VALIDATE ACCOUNTABILITY BUSINESS RULES

**Graduation Component
Technical Documentation**

Traditional District and School
Report Cards
2024-2025 School Year

Ohio Department of
Education &
Workforce

GRADUATION

The Graduation Component is a measure of the four-year adjusted cohort graduation rate and the five-year adjusted cohort graduation rate. A weighted graduation rate is calculated using the weights established in [Ohio Revised code 3302.03](#) so that the four-year graduation rate contributes 60% toward the component rating, and the five-year graduation rate contributes 40% toward the component rating.

- » [Graduation Component Technical Documentation](#) 
- » [Non-Graduate Measures Technical Documentation](#) 
- » [Graduation Requirements - Information and Resources](#)
- » [Playlist of Videos for Graduation Component](#)
 - [Here's how the Graduation Component is Calculated](#) 
 - [So, Who counts in the Graduation Component](#) 
 - [Troubleshooting Graduation Component Data](#) 

VALIDATING DATA WITH SECURE DATA CENTER (SDC) REPORTS

Local Report Card Tile

Report Portal > Secure Data Center > Local Report Card > District (or School) Local Report Card > **Graduation**

Four-Year Graduation Rate

Report Portal > Secure Data Center > Graduation > **District (or School) 4-Year Longitudinal Graduation Rate**

Five-Year Graduation Rate

Report Portal > Secure Data Center > Graduation > **District (or School) 5-Year Longitudinal Graduation Rate**



REQUIRED OEDS ROLES AND SECURITY PROCESS

- To obtain access to the Secure Data Center (SDC) a user must be assigned either the **Secure Data Center – Standard Level Access** *or* **Secure Data Center – Student Level Access** roles in [OEDS](#)
 - **Either role will grant the user access to student-level data within the reports
- Security is now based primarily on the IRN as the driver.
 - When logging into the Report Portal system, users will be prompted to select from one or more IRNs to view reports
 - For example, users may be assigned access (via the OEDS SDC role) at the District IRN, School IRN, or a combination of both
 - Users with access to data from multiple IRNs must select the highest level in their hierarchy of access (i.e., District level) to view reports for the entire district

LOG INTO OH|ID

PLEASE CHOOSE A LOGIN OPTION

If you are an Ohio Department of Education employee, please click the "Ohio Department of Education and Workforce Employees" button.

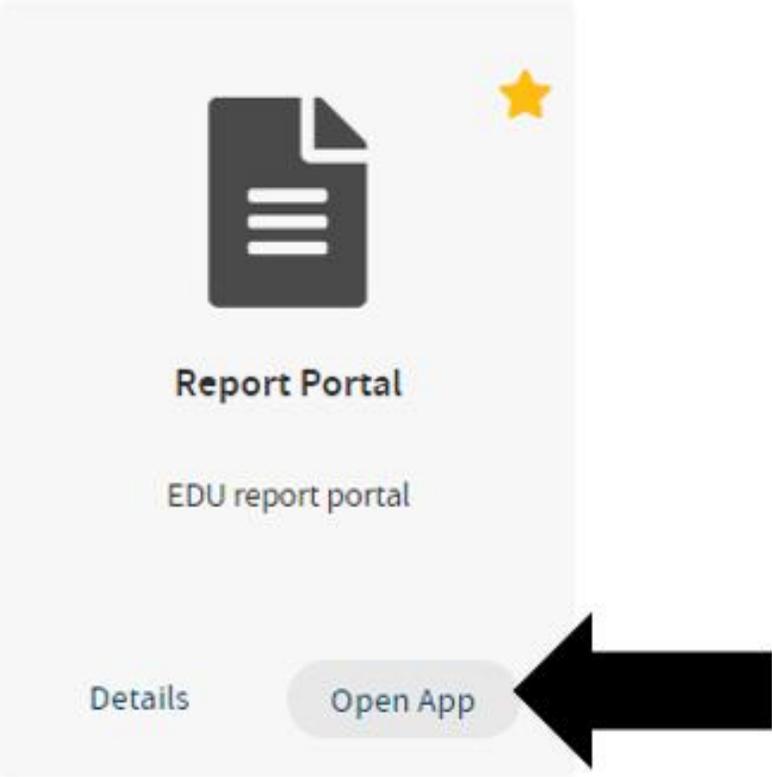
Ohio Department of Education and Workforce Employees

If you are a superintendent, principal, teacher, school administrator, parent or other user, please click the "All Other Users" button.

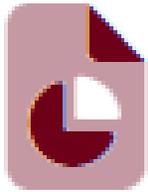
All Other Users



OPEN REPORT PORTAL APPLICATION



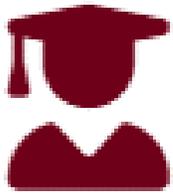
SELECT SECURE DATA CENTER TILE



Secure Data Center

Reports available to Districts and other LEAs depicting local report card measures.

SELECT GRADUATION TILE



Graduation

Reports about High School Graduation Rates.

SELECT DISTRICT OR SCHOOL 4-YEAR

LONGITUDINAL GRADUATION RATE TILE

Traditional
Districts Select



District 4-Year Longitudinal Graduation Rate

Graduation Rate results by district and demographics for students in the 4-year graduation rate.

Community and
STEM Schools
Select



School 4-Year Longitudinal Graduation Rate

Graduation Rate results by school and demographics for students in the 4-year graduation rate.

QUESTIONS TO AIDE IN VALIDATING DATA RELATED TO GRADUATION COMPONENT

This is not meant to be an all-inclusive list just a starting point

- Is the denominator correct for this calculation? Are there any students who are still included in the Cohort that an updated withdraw status must be reported for them?
- Are all Graduates accounted for in the four-year graduation report?
- Are all Graduates accounted for in the five-year graduation report?
- Do the Student Group counts seem accurate?
- Is the diploma type correct?



4-YEAR GRADUATION RATE



4-Year Longitudinal Graduation Rate (School) - Demographic Overview

Choose a Graduation Cohort

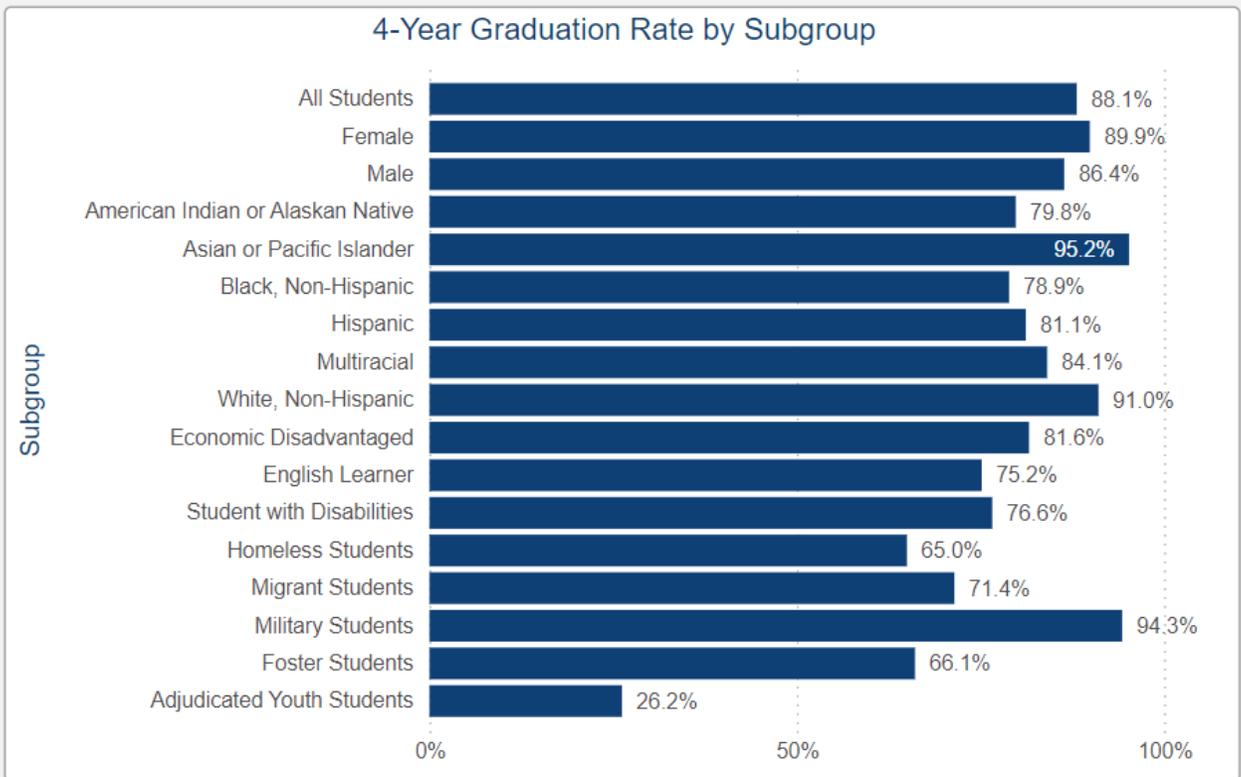
Class of 2024

Choose a School

All

Subgroup	Graduates	Non-Graduates	4-Year Graduation Rate
All Students	117,767	15,933	88.1%
Female	58,568	6,603	89.9%
Male	59,199	9,330	86.4%
American Indian or Alaskan Native	150	38	79.8%
Asian or Pacific Islander	3,302	166	95.2%
Black, Non-Hispanic	17,166	4,596	78.9%
Hispanic	7,915	1,839	81.1%
Multiracial	5,701	1,081	84.1%
White, Non-Hispanic	83,533	8,213	91.0%
Economic Disadvantaged	51,996	11,728	81.6%
English Learner	3,540	1,170	75.2%
Student with Disabilities	16,539	5,055	76.6%
Homeless Students	3,267	1,761	65.0%
Migrant Students	25	10	71.4%
Military Students	855	52	94.3%
Foster Students	1,741	894	66.1%
Adjudicated Youth Students	105	296	26.2%

4-Year Graduation Rate by Subgroup



4 YEAR GRADUATION SSID DETAILS



4-Year Longitudinal Graduation Rate (School) - SSID Detail

Choose a Graduation Cohort:

Choose a School:

Choose an SSID:

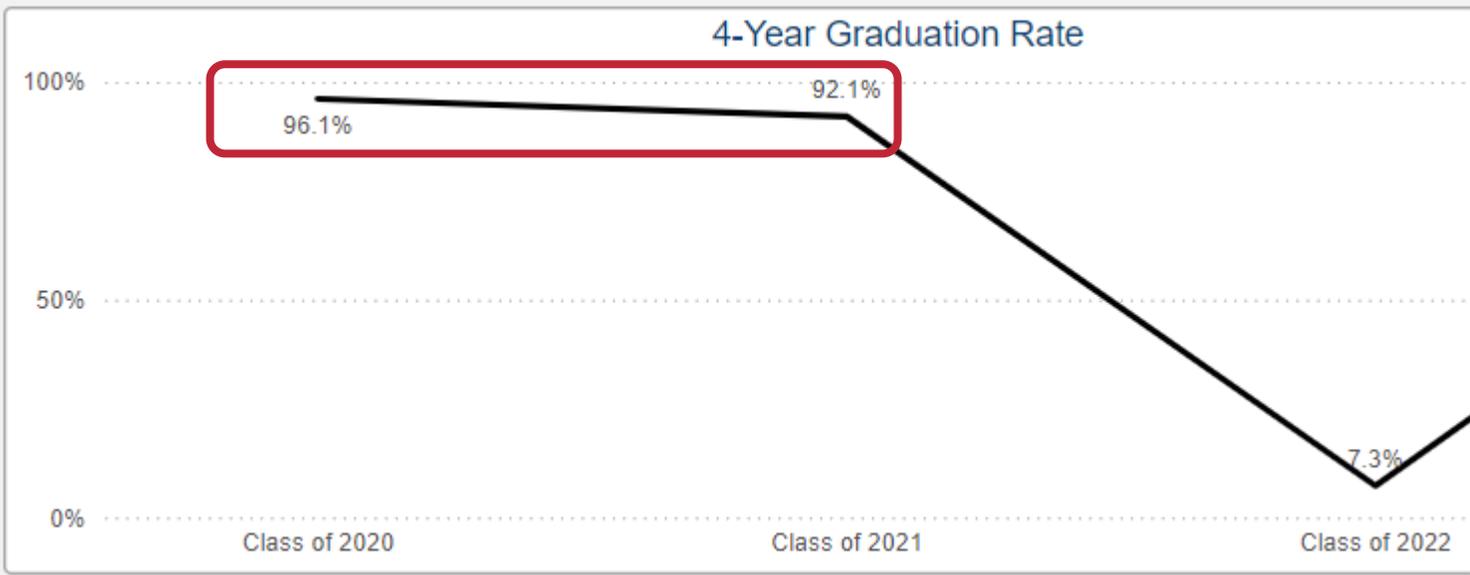
SSID	Gender	Race/Ethnicity	ED Status	EL Status	Student with Disability	Homeless Student	Migrant Student	Foster Student	Adjudicated Youth	Military Student	Met Federal Requirement	Diploma Type	Count	State Grad Outcome
	Male	White, Non-Hispanic	N	N	N	N	N	N	N	*	Y	Arts Honors Diploma	1	Graduate
	Male	White, Non-Hispanic	N	N	N	N	N	N	N	*	Y	Arts Honors Diploma	1	Graduate
	Female	White, Non-Hispanic	N	N	N	N	N	N	N	*	Y	Arts Honors Diploma	1	Graduate
	Female	White, Non-Hispanic	N	N	N	N	N	N	N	*	Y	Arts Honors Diploma	1	Graduate
	Female	White, Non-Hispanic	N	N	N	N	N	N	N	*	Y	Arts Honors Diploma	1	Graduate
	Female	White, Non-Hispanic	N	N	N	N	N	N	N	*	Y	Arts Honors Diploma	1	Graduate
	Female	White, Non-Hispanic	N	N	N	N	N	N	N	*	Y	Arts Honors Diploma	1	Graduate
	Female	White, Non-Hispanic	N	N	N	N	N	N	N	*	Y	Arts Honors Diploma	1	Graduate
	Female	White, Non-Hispanic	N	N	N	N	N	N	N	*	Y	Arts Honors Diploma	1	Graduate
	Female	White, Non-Hispanic	N	N	N	N	N	N	N	*	Y	Arts Honors Diploma	1	Graduate
	Female	White, Non-Hispanic	N	N	N	N	N	N	N	*	Y	Arts Honors Diploma	1	Graduate
	Female	White, Non-Hispanic	N	N	N	N	N	N	N	*	Y	Arts Honors Diploma	1	Graduate
	Female	Hispanic	Y	N	N	N	N	N	N	*	Y	Arts Honors Diploma	1	Graduate
	Male	Hispanic	Y	N	N	N	N	N	N	*	Y	Arts Honors Diploma	1	Graduate
	Female	White, Non-Hispanic	N	N	N	N	N	N	N	*	Y	Arts Honors Diploma	1	Graduate
	Male	White, Non-Hispanic	N	N	N	N	N	N	N	*	Y	Arts Honors Diploma	1	Graduate
	Female	White, Non-Hispanic	N	N	N	N	N	N	N	*	Y	Arts Honors Diploma	1	Graduate
	Male	White, Non-Hispanic	N	N	N	N	N	N	N	*	Y	Arts Honors Diploma	1	Graduate
	Male	White, Non-Hispanic	N	N	Y	N	N	N	N	*	Y	Arts Honors Diploma	1	Graduate
	Female	White, Non-Hispanic	N	N	N	N	N	N	N	*	Y	Arts Honors Diploma	1	Graduate



DO YOU SEE ANY ISSUES?

Our Graduation Rate is normally in the mid 90s, how is it only 7.3%?

Student Group	Graduates	Non-Graduates	4-Year Graduation Rate
All Students	18	228	7.3%
Female	7	108	6.1%
Male	11	120	8.4%
American Indian or Alaskan Native	0	1	0.0%
Asian or Pacific Islander	0	3	0.0%
Black, Non-Hispanic	0	2	0.0%
Hispanic	0	5	0.0%
Multiracial			
White, Non-Hispanic			
Economic Disadvantaged			
Student with Disabilities			
Homeless Students			
Military Students			

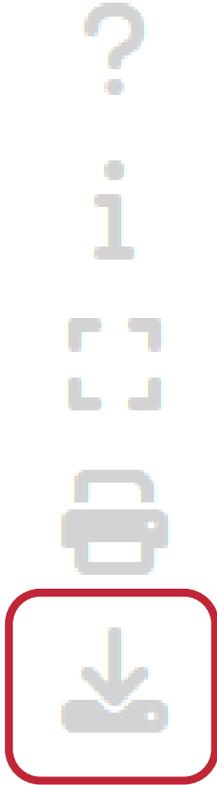


EXPORTING DATA IN THE SECURE DATA CENTER

Export in Excel format

The screenshot shows a 'Which data do you want to export?' dialog box. On the left, a menu is open with 'Export data' highlighted in a red box. A red arrow points from this menu item to the dialog box. The dialog box has a title bar with a close button. Below the title, there is a question 'Which data do you want to export?' and a paragraph of text: 'Export your data in the format that suits your needs. If you have a lot of data, the number of rows you export might be limited depending on the file type you select. [Learn more about exporting data](#)'. There are three selection options, each with a radio button: 'Data with current layout' (selected), 'Summarized data', and 'Underlying data'. Below these is a 'File format:' dropdown menu set to '.xlsx (Excel 150,000-row max)'. At the bottom, there are 'Export' and 'Cancel' buttons. A red arrow points from the 'Data with current layout' option to the 'Export' button.

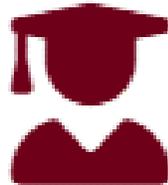
Export in .CSV format



SELECT DISTRICT OR SCHOOL 5-YEAR

LONGITUDINAL GRADUATION RATE TILE

Traditional
Districts Select



District 5-Year Longitudinal Graduation Rate

Graduation Rate results by district and demographics for students in the 5-year graduation rate.

Community and
STEM Schools
Select



School 5-Year Longitudinal Graduation Rate

Graduation Rate results by school and demographics for students in the 5-year graduation rate.

5-YEAR GRADUATION RATE



5-Year Longitudinal Graduation Rate (District) - Demographic Overview

Choose a Graduation Cohort

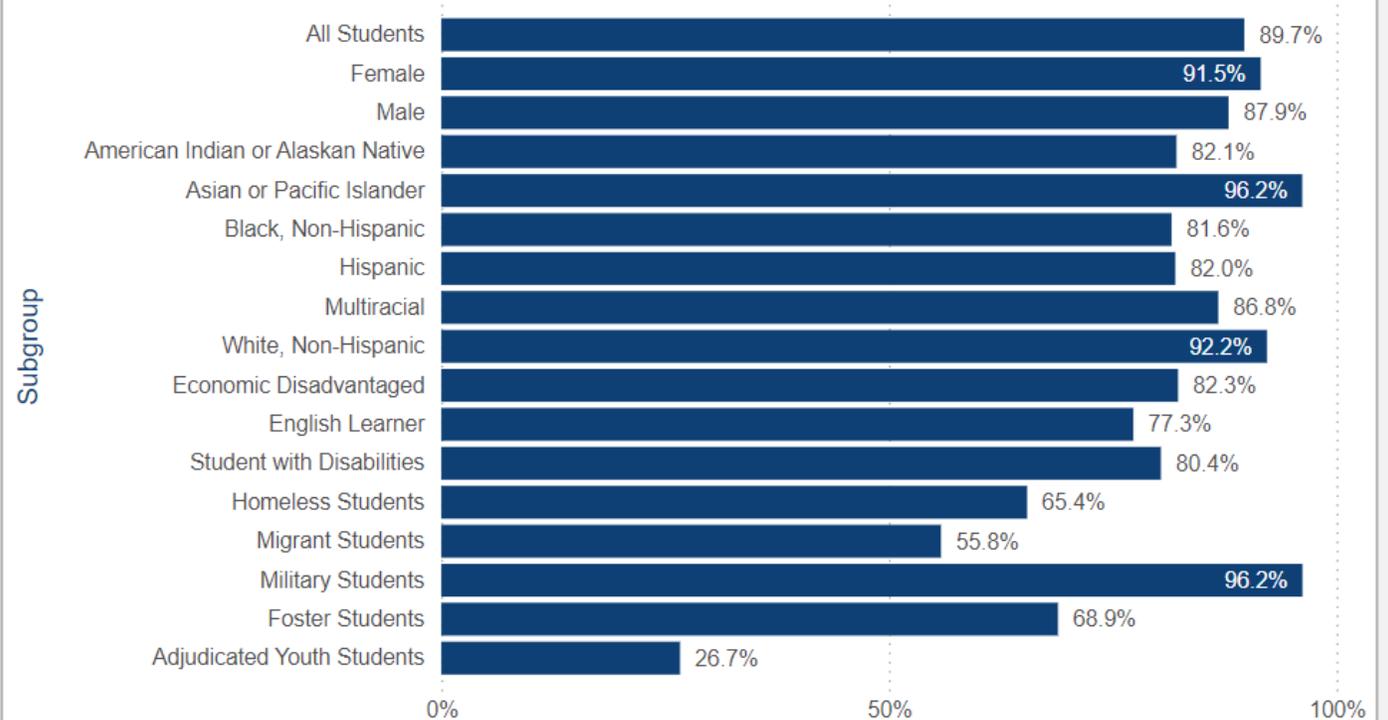
Class of 2023

Choose a District

All

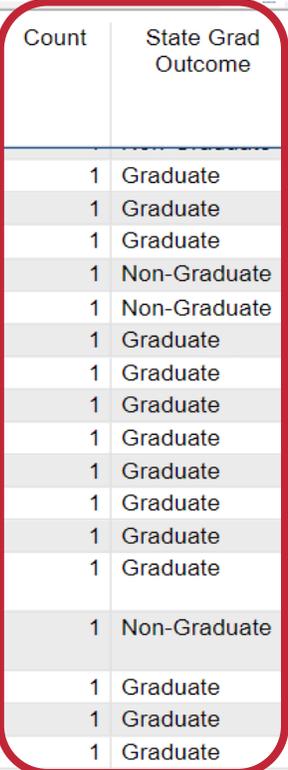
Subgroup	Graduates	Non-Graduates	5-Year Graduation Rate
All Students	118,386	13,597	89.7%
Female	59,102	5,471	91.5%
Male	59,284	8,126	87.9%
American Indian or Alaskan Native	147	32	82.1%
Asian or Pacific Islander	3,415	136	96.2%
Black, Non-Hispanic	16,757	3,786	81.6%
Hispanic	7,411	1,628	82.0%
Multiracial	5,564	847	86.8%
White, Non-Hispanic	85,092	7,168	92.2%
Economic Disadvantaged	45,722	9,837	82.3%
English Learner	3,659	1,074	77.3%
Student with Disabilities	16,864	4,116	80.4%
Homeless Students	3,328	1,758	65.4%
Migrant Students	24	19	55.8%
Military Students	783	31	96.2%
Foster Students	1,809	817	68.9%
Adjudicated Youth Students	88	242	26.7%

5-Year Graduation Rate by Subgroup



5-YEAR GRADUATION SSID DETAILS

Student Name	SSID	Gender	Race/Ethnicity	ED Status	EL Status	Student with Disability	Homeless Student	Migrant Student	Foster Student	Adjudicated Youth	Military Student	Diploma Type	Met Federal Requirement	Count	State Grad Outcome
		Female	Black, Non-Hispanic	Y	N	N	N	N	N	N	*	Regular Diploma	Y	1	Graduate
		Female	White, Non-Hispanic	N	N	N	N	N	N	N	*	Regular Diploma	Y	1	Graduate
		Female	White, Non-Hispanic	Y	N	N	N	N	N	N	*	Regular Diploma	Y	1	Graduate
		Male	Black, Non-Hispanic	Y	N	N	N	N	N	N	*	Non-Graduate	N	1	Non-Graduate
		Female	Hispanic	Y	Y	N	Y	N	N	N	*	Non-Graduate	N	1	Non-Graduate
		Male	Black, Non-Hispanic	N	N	N	N	N	N	N	*	Diploma with Honors	Y	1	Graduate
		Male	White, Non-Hispanic	N	N	N	N	N	N	N	*	Regular Diploma	Y	1	Graduate
		Female	Hispanic	Y	Y	N	N	N	N	N	*	Regular Diploma	Y	1	Graduate
		Male	Hispanic	N	Y	N	N	N	N	N	*	Regular Diploma	Y	1	Graduate
		Male	White, Non-Hispanic	N	N	N	N	N	N	N	*	Regular Diploma	Y	1	Graduate
		Male	White, Non-Hispanic	N	N	N	N	N	N	N	*	Diploma with Honors	Y	1	Graduate
		Female	Black, Non-Hispanic	Y	Y	N	N	N	N	N	*	Regular Diploma	Y	1	Graduate
		Female	Asian	Y	Y	N	N	N	N	N	*	Regular Diploma	Y	1	Graduate
		Female	Hispanic	Y	Y	N	Y	N	N	N	*	Non-Graduate	N	1	Non-Graduate
		Male	Hispanic	Y	N	N	N	N	N	N	*	Regular Diploma	Y	1	Graduate
		Male	White, Non-Hispanic	Y	N	N	N	N	N	N	*	Regular Diploma	Y	1	Graduate
		Male	White, Non-Hispanic	N	N	N	N	N	N	N	*	Diploma with Honors	Y	1	Graduate



UPDATING THE STUDENT INFORMATION SOFTWARE (SIS)

- If you are not familiar with where this data must be updated, you will need to reach out to the EMIS Coordinator or your ITC
- *The Department can help with the Secure Data Center and the Data Collector, but any SIS-specific questions must be directed to your SIS Help Desk or ITC.*

EXPORT DATA FROM SIS, UPLOAD TO DATA COLLECTOR, SUBMIT

- If you are not familiar with this process your EMIS Coordinator or your ITC will be able to assist.

VERIFY THE SUBMITTED DATA IN THE SDC

- Any submissions made between Friday after 5pm and Sunday at 5pm will not be reflected in the SDC until Monday Morning
- Any submissions made between Sunday 5pm and Tuesday at 5pm will not be reflected in the SDC on Wednesday Morning
- Any submissions made between Tuesday after 5pm and Thursday at 5pm will not be reflected in the SDC until Friday Morning



CONTACT

ACCOUNTABILITY GENERAL CONTACT

accountability@education.ohio.gov

ACCOUNTABILITY OFFICE HOURS

The Office of Accountability is dedicated to help answer questions and provide trainings around Ohio's Report Cards for district staff members.

