Graduation Components

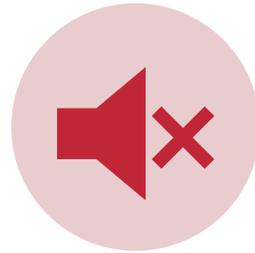Traditional and Career Technical Planning District Report Cards
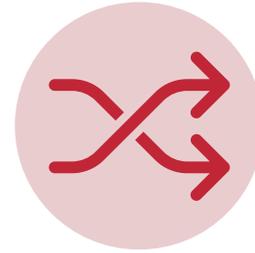
JESSICA LAURIC

Office of Accountability

WELCOME & HOUSEKEEPING

PowerPoint can be found on the Report Card Training Hub
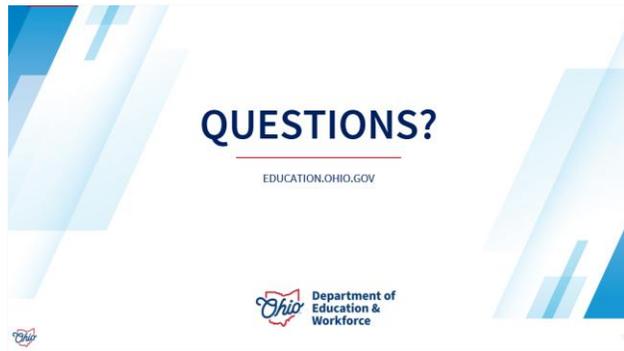
Videos off and sound muted

If you have difficulty accessing the chat, try accessing Microsoft Teams in a different way (e.g., in a browser or through the app)

QUESTION STRUCTURE

When to Ask Questions?

- Quick Checks after key presentation points.

What Type of Questions?

Questions to ask:
- Clarifying questions pertaining to the measure.
- Questions about what has already been covered.

Questions to NOT ask:
- Questions about information that hasn't yet been covered.
- Questions about student data or scenarios (book a Report Card Work Session for these questions)

Where to Ask Questions?

- In the Microsoft Teams Chat.
- Through the Microsoft Teams form.

WE WOULD LOVE YOUR FEEDBACK!

At the end of today's meeting, please take a few moments to complete our [Feedback Survey](#) to support our continued improvement.

Feedback Form: Traditional & CTPD Graduation Component

Vision

Ohio students are prepared for success in the real world.

Mission

The Ohio Department of Education and Workforce supports Ohio's students, families, and educators to ensure every student gains the knowledge and life skills needed for the future.

EDUCATION PRIORITIES

Literacy: Building a foundation for lifelong success by ensuring every student is reading at or above grade level.

Accelerating Learning: Advancing academic achievement for all students through statewide implementation of high-quality instruction, assessments, and supports.

Student Wellness: Fostering safe and supportive environments where students feel engaged and equipped to reach their full potential.

Workforce Readiness: Preparing students for success in life and careers through real-world knowledge, skills, and experiences.
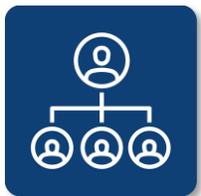
Organizational Effectiveness: Delivering high-quality services and resources to strengthen Ohio's education community.

GOAL OF THIS PRESENTATION
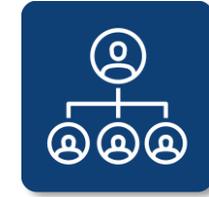
Build Data Literacy on Graduation Components

Allows individuals to **extract valuable insights**

Make **informed** decisions

Identify opportunities to **celebrate success**

Identify opportunities for **improvement**

Communicate your findings in a meaningful way

Ultimately **drive continuous improvement** for Ohio students

AGENDA

Who is Included

- **Identify Included Students:** Know which students are counted in the graduation rates and understand the rules for student placement.

What is Calculated

- **Understand Graduation Calculations:** Learn how four-year and five-year graduation rates are calculated and what factors affect these rates.

Validating Data

- **Ensure Data Accuracy:** Learn how to validate data, identify errors, and use tools to ensure accurate graduation data.

WHO ARE THE **STUDENTS** INCLUDED IN THE GRADUATION COMPONENTS

Who are the students in the denominator of the Traditional Graduation Component?

4-Year Graduation Rate: Prior Year Adjusted Graduation Cohort

5-Year Graduation Rate: Two Years Prior Adjusted Graduation Cohort

For the detailed business rules see the [Understanding Student Placement for Ohio's Differentiated Accountability Systems](#) document.
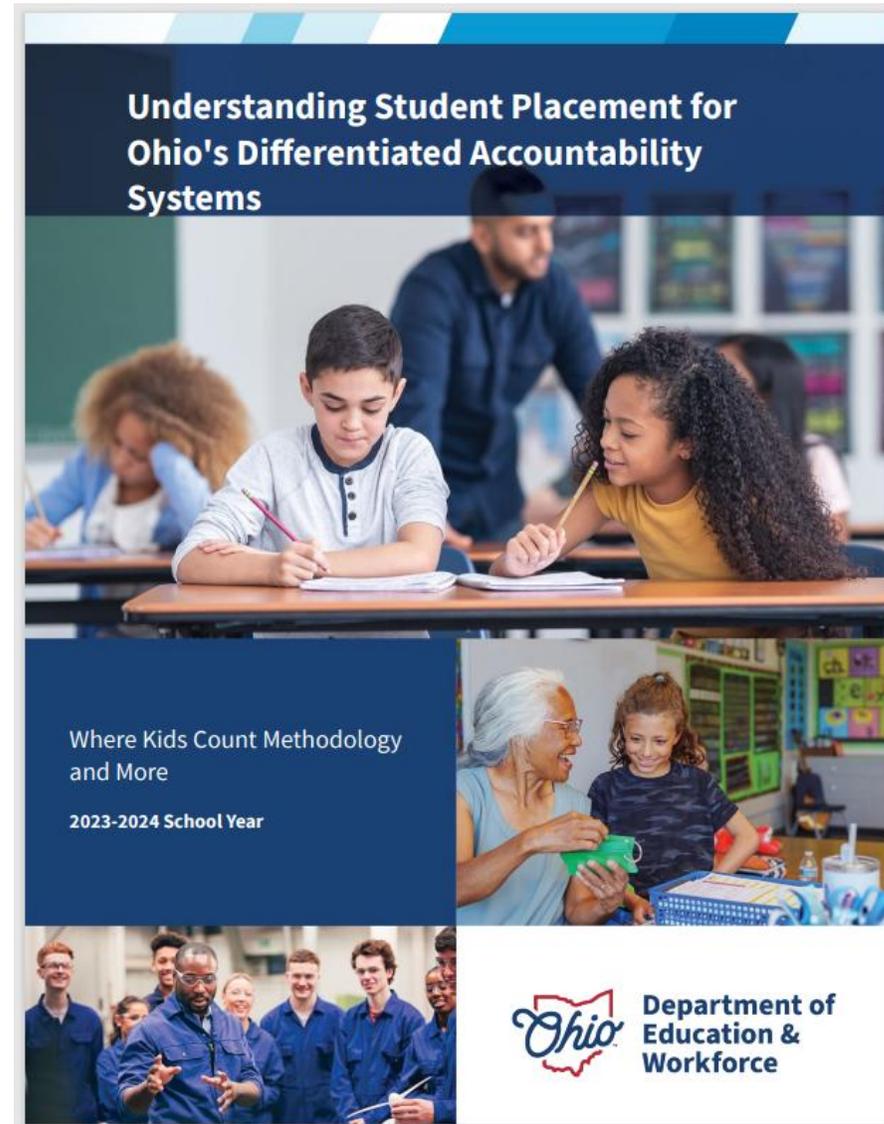
Who are the students in the denominator of the CTPD Graduation Component?

4-Year Graduation Rate: Prior Year **CTE** *Adjusted Graduation Cohort*

5-Year Graduation Rate: Two Years Prior **CTE** *Adjusted Graduation Cohort*

For the detailed business rules see the [Understanding Student Placement for Ohio's Differentiated Accountability Systems](#) document.

Understanding Student Placement for Ohio's Differentiated Accountability Systems

Where Kids Count Methodology and More

2023-2024 School Year

Ohio Department of Education & Workforce

2024-2025 REPORT CARD DENOMINATORS

- **4-Year Rate**
  - **2024 Adjusted Graduation Cohort**
- **5-Year Rate**
  - **2023 Adjusted Graduation Cohort**

Traditional Graduation

- **4-Year Rate**
  - **2024 CTE Adjusted Graduation Cohort**
- **5-Year Rate**
  - **2023 CTE Adjusted Graduation Cohort**
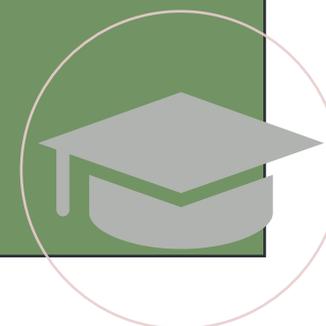
CTPD Graduation

2025-2026 REPORT CARD DENOMINATORS

- **4-Year Rate**
  - **2025 Adjusted Graduation Cohort**
- **5-Year Rate**
  - **2024 Adjusted Graduation Cohort**

Traditional Graduation

- **4-Year Rate**
  - **2025 CTE Adjusted Graduation Cohort**
- **5-Year Rate**
  - **2024 CTE Adjusted Graduation Cohort**

CTPD Graduation
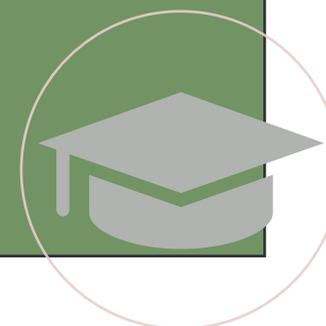
INCLUDED IN DENOMINATOR

Prior Year and Two Years Prior Traditional Cohort

- First time ninth graders in FY20XX
- Fiscal Year that student began Ninth Grade Element=20XX

Prior Year and Two Years Prior CTE Graduate Cohort

- First time ninth graders in FY20XX
- Fiscal Year that student began Ninth Grade Element=20XX
- Met **CTE Concentrator Status** by Fourth year in High School

UNDERSTANDING CTE PERKINS V CONCENTRATORS

- CTE Perkins V Concentrators are secondary students
- They complete two Workforce Development courses
- Identification is based on course completion
- Concentrators can exist before program completion
- Courses may span different LEAs and years
- Early concentration is possible before 9th grade

DISTRICT OR SCHOOL'S ACCOUNTABILITY UPDATES

Transfers In

Enrolled in District during High School

Graduates

Withdrawal Reason = "99"

- Student reported with a diploma data, completed course requirements, and passed the appropriate statewide assessments required for high school graduation. In the case of a student on an IEP who has been excused from the individual consequences of the statewide assessments, using this code indicates that the student completed course requirements and took the appropriate statewide assessments required for high school graduation

Non-graduates

WITHDRAWAL REASON = '**'

INCLUDED IN DENOMINATOR, CONT.

High School Dropouts

WITHDRAWAL REASON = '71', '72', '73', '74', '75', '76', '77', '78', '79

- Withdrawn due to Truancy, Pursued employment, over 18 years of Age, Moved not known to be continuing, completed course requirements but did not pass appropriate testing to meet graduation requirements, nonattendance according to 72-hour rule for community schools, withdrawn due to ORC 3314.26 or 3314.261 and No longer eligible to be enrolled in District

Reinstated Transfer

WITHDRAWAL REASON = '41' however, no admission in an Ohio school

- Students who were withdrawn stating they were going to another Ohio school , but no public school reported enrollment

REMOVED FROM DENOMINATOR

Students Reported in Error

- WITHDRAWAL REASON = '81'

Transfer Out- another school district outside of Ohio, another Ohio district, a private school, a homeschool, by court order or adjudication or transferred out of the United States

- WITHDRAWAL REASON = '40', '41', '42', '43', '45', '46'

Students who are deceased

- WITHDRAWAL REASON = '52'

INCLUDED IN THE NUMERATOR FOR THE FOUR-YEAR AND FIVE-YEAR GRADUATION RATE

- The diploma date must be at least one day before the date when a majority (more than 50%) of the buildings in the district, (based on their calendars), have students in session for the next school year.
- Diploma Type of '1' (REGULAR DIPLOMA) or '2', '4', '5', '6', '7', '8' (DIPLOMA WITH HONORS)

Prior Year and Two-Year Prior Cohort Graduates

- Met CTE Concentrator Status by Fourth year in HS
- The diploma date must be at least one day before the date when a majority (more than 50%) of the buildings in the district, (based on their calendars), have students in session for the next school year.
- Diploma Type of '1' (REGULAR DIPLOMA) or '2', '4', '5', '6', '7', '8' (DIPLOMA WITH HONORS)

Prior Year and Two-Year Prior CTE Cohort Graduates

HOW ARE CERTAIN GRADUATES COUNTED?

EARLY GRADUATES

- Early graduates count with their Graduation Cohort (i.e., if a student began 9th grade in the fall of 2020 and graduated in the spring of 2024, they would count in the 2025 Graduation Cohort)

"SUPER SENIORS"

- Grade 13 or 23 students count with their Graduation Cohort and are considered Non-Graduates

QUESTIONS?

EDUCATION.OHIO.GOV

Department of Education & Workforce

UNDERSTANDING THE **TRADITIONAL GRADUATION** RATE CALCULATIONS

UNDERSTANDING OHIO'S 4-YEAR GRADUATION RATES

Measures percentage of students or CTE Concentrators graduating in four-years

Calculates based on those entering 9th grade for the first time

Includes adjustments for transfers in and out

Focuses on earning a regular or honors diploma

UNDERSTANDING OHIO'S FIVE-YEAR GRADUATION RATES

The five-year graduation rate reflects student progress

Key factors influencing graduation rates include support programs and resources

Monitoring trends to identify areas for enhancement

Engagement with families to boost student success

FOUR-YEAR TRADITIONAL GRADUATION RATE CALCULATION

Graduates in Final Prior Year Adjusted Graduation Cohort (including summer graduates)

All students in Final Prior Year Adjusted Graduation Cohort:
Cohort Graduates (including summer graduates)
Cohort Transfers In
Cohort Dropouts (any year)
Cohort non-graduates
Cohort Reinstated Transfers
Minus
Cohort Transfers Out
Cohort Students Report in Error
Cohort Students who are Deceased

= 4-Year Traditional Graduation Rate

FIVE-YEAR TRADITIONAL GRADUATION RATE CALCULATION

$$\frac{\text{Graduates in Final Two Years Prior Adjusted Graduation Cohort (including summer graduates)}}{\begin{array}{l} \text{All students in Final Two Years Prior Adjusted Graduation Cohort:} \\ \text{Cohort Graduates (including summer graduates)} \\ \text{Cohort Transfers In} \\ \text{Cohort Dropouts (any year)} \\ \text{Cohort non-graduates} \\ \text{Cohort Reinstated Transfers} \\ \textbf{Minus} \\ \text{Cohort Transfers Out} \\ \text{Cohort Students Report in Error} \\ \text{Cohort Students who are Deceased} \end{array}} = \text{5-Year Traditional Graduation Rate}$$

CALCULATION OF TRADITIONAL GRADUATION COMPONENT

60%
Four-Year Graduation Rate

40%
Five-year Graduation Rate

Weighted Graduation Rate

Graduation Component Rating
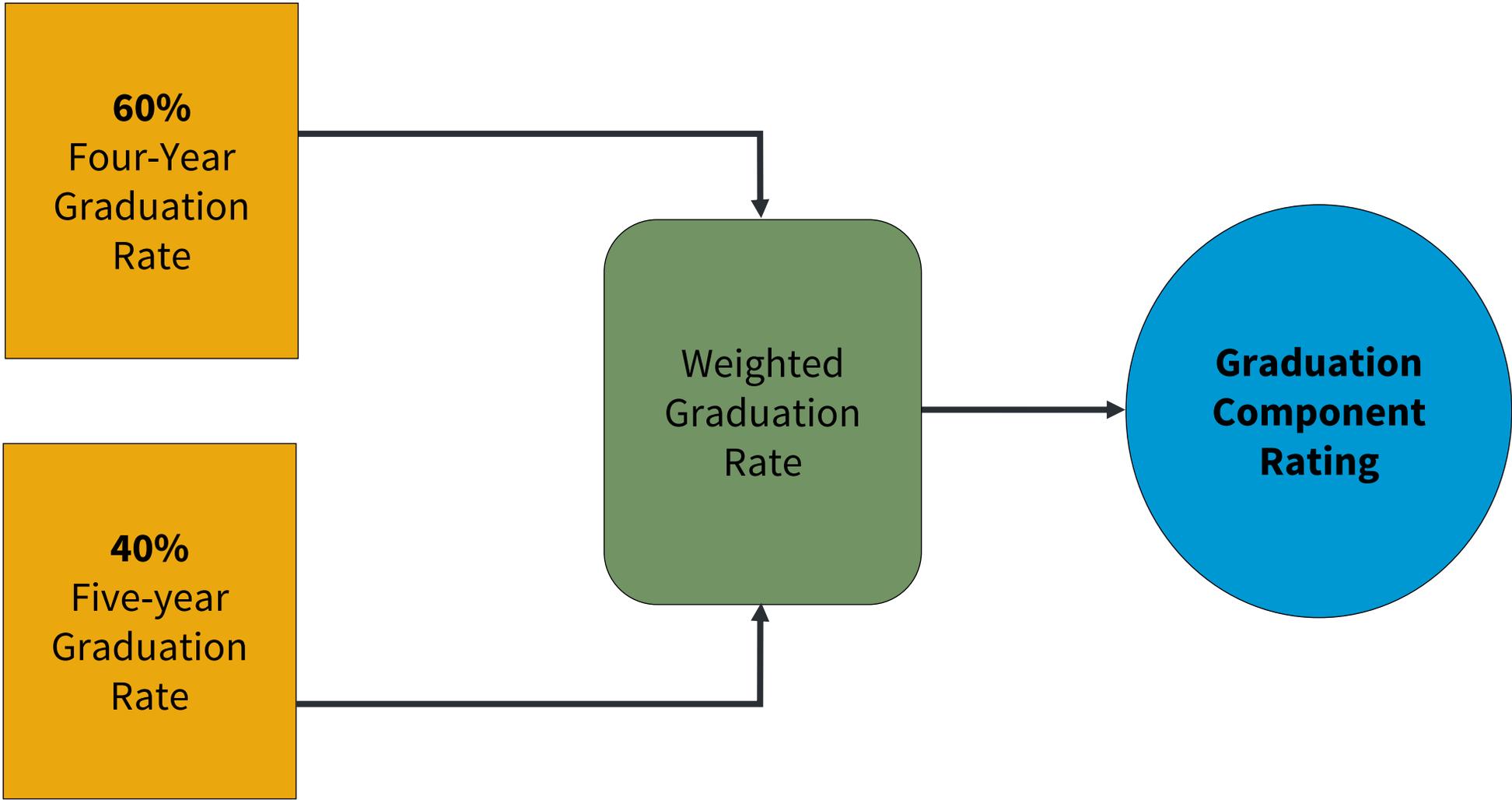
RATING SCALE TRADITIONAL GRADUATION COMPONENT

Traditional GRADUATION COMPONENT RATING		
Weighted Graduation Rate	**Rating**	**Rating Description**
Greater than or equal to 96.5%	**5 Stars**	Significantly exceeds state standards in graduation rates
Greater than or equal to 93.5% but less than 96.5%	**4 Stars**	Exceeds state standards in graduation rates
Greater than or equal to 90% but less than 93.5%	**3 Stars**	Meets state standards in graduation rates
Greater than or equal to 84% but less than 90%	**2 Stars**	Needs support to meet state standards in graduation rates
Less than 84%	**1 Star**	Needs significant support to meet state standards in graduation rates

UNDERSTANDING THE **CTPD GRADUATION** RATE CALCULATIONS

FOUR-YEAR CTPD GRADUATION RATE CALCULATION

$$\frac{\text{\textbf{CTE Concentrator} Graduates in the Prior Year Adjusted Graduation Cohort (including summer graduates)}}{\text{\textbf{CTE Concentrators} in the Prior Year Adjusted Graduation Cohort}} = \text{4-Year CTPD Graduation Rate}$$

FOUR-YEAR CTPD GRADUATION RATING

4-Year CTPD Graduation Rate	Rating	Rating Description
Greater than or equal to 93%	5 Stars	Significantly exceeds state standards in graduation
Greater than or equal to 89% but less than 93%	4 Stars	Exceeds state standards in graduation
Greater than or equal to 84% but less than 89%	3 Stars	Meets state standards in graduation
Greater than or equal to 79% but less than 84%	2 Stars	Needs support to meet state standards in graduation
Less than 79%	1 Star	Needs significant support to meet state standards in graduation

FIVE-YEAR CTPD GRADUATION RATE CALCULATION

$$\frac{\text{\textbf{CTE Concentrator} Graduates in Two Years Prior Adjusted Graduation Cohort (including summer graduates)}}{\text{\textbf{CTE Concentrators} in Two Years Prior Adjusted Graduation Cohort}} = \text{5-Year CTPD Graduation Rate}$$

FIVE-YEAR CTPD GRADUATION RATING

5-Year CTPD Graduation Rate	Rating	Rating Description
Greater than or equal to 95%	5 Stars	Significantly exceeds state standards in graduation
Greater than or equal to 90% but less than 95%	4 Stars	Exceeds state standards in graduation
Greater than or equal to 85% but less than 90%	3 Stars	Meets state standards in graduation
Greater than or equal to 80% but less than 85%	2 Stars	Needs support to meet state standards in graduation
Less than 80%	1 Star	Needs significant support to meet state standards in graduation

CALCULATION OF CTPD GRADUATION COMPONENT

Four-Year CTE Graduation Rate → Convert Percentage to Points → **60%** Weighted Four-Year Graduation Points

Five-year CTE Graduation Rate → Convert Percentage to Points → **40%** Weighted Five-Year Graduation Points

→ Weighted Graduation Points → **CTPD Graduation Component Rating**
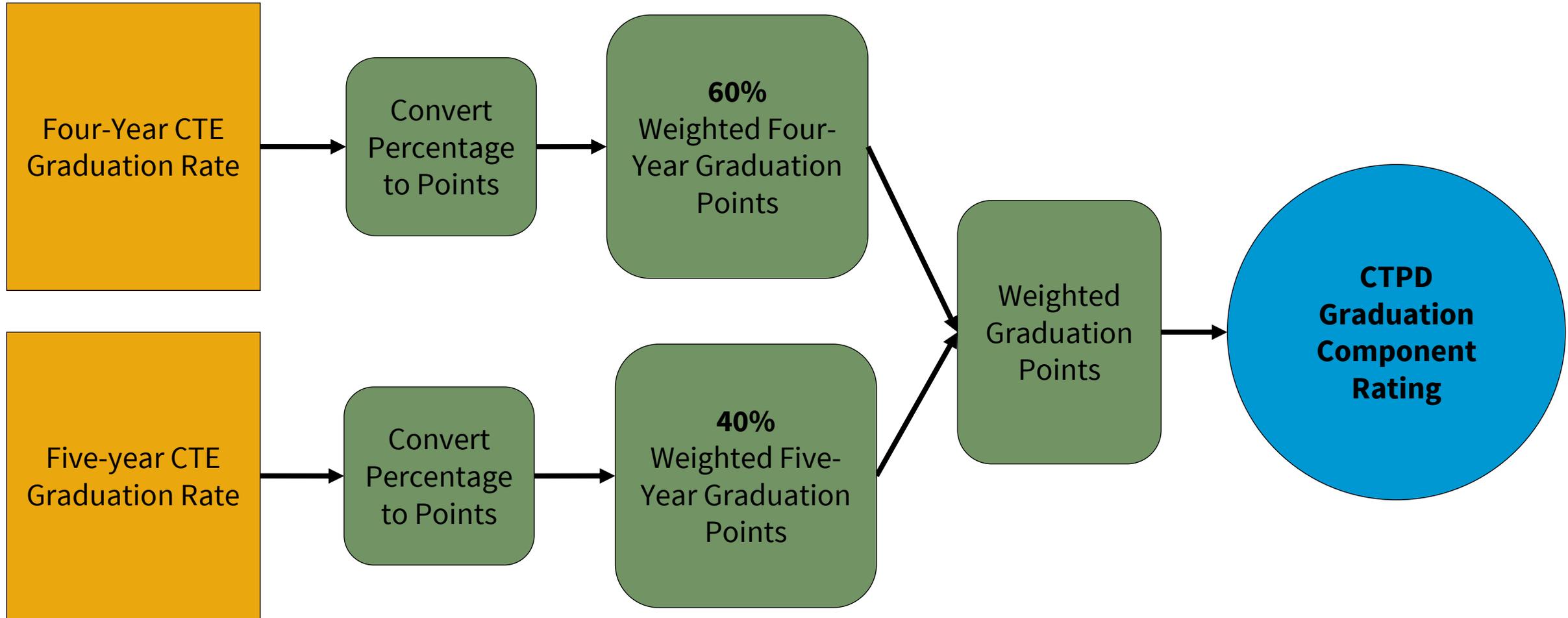
CTPD FOUR-YEAR GRADUATION PERCENTAGE TO POINTS SCALE

Measure Grade Scale	Percentage	Points
93% - 100% - 5 Stars	>=98.25% to 100%	5
	>=96.5% but <98.25%	4.75
	>=94.75 but <96.5%	4.5
	>=93% but <94.75%	4.25
89% - 92.9% - 4 Stars	>=92% but <93%	4
	>=91% but <92%	3.75
	>=90% but <91%	3.5
	>=89% but <90%	3.25
84% - 88.9% - 3 Stars	>=87.75% but <89%	3
	>=86.5% but <87.75%	2.75
	>=85.25% but <86.5%	2.5
	>=84% but <85.25%	2.25
79% - 83.9% - 2 Stars	>=82.75% but <84%	2
	>=81.5% but <82.75%	1.75
	>=80.25% but <81.5%	1.5
	>=79% but <80.25%	1.25
<79% - 1 Star	>=59.25% but <79%	1
	>=39.5% but <59.25%	0.75
	>=19.75% but <39.5%	0.5
	>=0% but <19.75%	0

CTPD FIVE-YEAR GRADUATION PERCENTAGE TO POINTS SCALE

Measure Grade Scale	Percentage	Points
95 - 100% - 5 Stars	>= 98.75 to 100%	5
	>= 97.5% but < 98.75%	4.75
	>=96.25% but <97.5%	4.5
	>= 95% but < 96.25%	4.25
90 - 94.9% - 4 Stars	>= 93.75% but < 95%	4
	>= 92.5% but < 93.75%	3.75
	>=91.25% but < 92.5%	3.5
	>=90% but <91.25%	3.25
85 - 89.9% - 3 Stars	>=88.75% but < 90%	3
	>=87.5% but <88.75%	2.75
	>=86.25% but <87.5%	2.5
	>=85% but <86.25%	2.25
80 - 84.9% - 2 Stars	>=83.75% but <85%	2
	>=82.5% but <83.75%	1.75
	>=81.25% but < 82.5%	1.5
	>=80% but < 81.25%	1.25
<80% - 1 Star	>= 60% but <80%	1
	>=40% but < 60%	0.75
	>=20% but <40%	0.5
	>=0% but <20%	0

CTPD GRADUATION COMPONENT RATING SCALE AND DESCRIPTIONS

CTPD GRADUATION COMPONENT RATING		
Total Weighted Points Earned	**Rating**	**Rating Description**
Greater than or equal to 4.125 Points	**5 Stars**	Significantly exceeds state standards in CTE graduation rates
Greater than or equal to 3.125 points but less than 4.125 points	**4 Stars**	Exceeds state standards in CTE graduation rates
Greater than or equal to 2.125 but less than 3.125 points	**3 Stars**	Meets state standards in CTE graduation rates
Greater than or equal to 1.125 points but less than 2.125 points	**2 Stars**	Needs support to meet state standards in CTE graduation rates
Less than 1.125 points	**1 Star**	Needs significant support to meet state standards in CTE graduation rates

SUMMARY OF GRADUATION RATE DIFFERENCES IN OHIO'S GRADUATION COMPONENTS

Criteria	Ohio's 4-Year Graduation Rate	Ohio's CTPD 4-Year Graduation Rate	Ohio's 5-Year Graduation Rate	Ohio's CTPD 5-Year Graduation Rate
Student Population (Denominator)	All students who met prior year graduation cohort criteria	All CTE Concentrators who met prior year graduation cohort criteria	All students who met Two Years Prior graduation cohort criteria	All CTE Concentrators who met Two Years Prior graduation cohort criteria
Criteria for Graduates	Includes all students in the graduation cohort	Includes all CTE Concentrators in the graduation cohort	Includes all students in the graduation cohort	Includes all CTE Concentrators in the graduation cohort
Criteria for Excluding Graduates	None specified	None Specified	None specified	None Specified
Measurement	Measures the percentage of students successfully completing high school with a regular diploma within four years	Measures the percentage of CTE Concentrators successfully completing high school with a regular diploma within four years	Measures the percentage of students successfully completing high school with a regular diploma within five years	Measures the percentage of CTE Concentrators successfully completing high school with a regular diploma within five years
Rated	No, Only Component is rated	Yes, measure and component are both rated	No, only the Component is rated	Yes, measure and component are both rated

QUESTIONS?

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Department of Education & Workforce

Time for a Brain Break!

VALIDATING DATA FOR THE **TRADITIONAL** AND **CTPD** GRADUATION COMPONENT

POTENTIAL IMPACT ON TRADITIONAL GRADUATION RATING

Example: At Evergreen High School, the graduates were not reported with a diploma date as expected. This school is one of two HS in the District, so one high school is reported with graduates, but the second high school is not.

Data Reporting Error

Measure	Percent	Weight	Weighted Percent
Four-Year Graduation Rate	**74.2%**	60%	44.52%
Five-Year Graduation Rate	**89.7%**	40%	35.88%
Weighted Graduation Rate			**80.4%**

Graduation Rating Scale

Weighted Graduation Rate	Rating
Greater than or equal to 96.5%	5 Stars
Greater than or equal to 93.5% but less than 96.5%	4 Stars
Greater than or equal to 90% but less than 93.5% of maximum score	3 Stars
Greater than or equal to 84% but less than 90% of maximum score	2 Stars
Less than 84% of maximum score	1 Star

Correctly Reported Data

Measure	Percent	Weight	Weighted Percent
Four-Year Graduation Rate	**92.3%**	60%	55.38%
Five-Year Graduation Rate	**89.7%**	40%	35.88%
Weighted Graduation Rate			**91.26%**

Graduation Rating Scale

Weighted Graduation Rate	Rating
Greater than or equal to 96.5%	5 Stars
Greater than or equal to 93.5% but less than 96.5%	4 Stars
Greater than or equal to 90% but less than 93.5% of maximum score	3 Stars
Greater than or equal to 84% but less than 90% of maximum score	2 Stars
Less than 84% of maximum score	1 Star

POTENTIAL IMPACT ON CTPD GRADUATION RATING

Example: Evergreen Local is part of a Compact CTPD with one other district. At Evergreen High School the graduates were not reported with a diploma date as expected. This meant that 16 Concentrators from Evergreen Local were not reported as graduates.

Data Reporting Error

Measure	Percent	Points	Weight	Weighted Points
Four-Year Graduation Rate	73.6%	1	60%	.60
Five-Year Graduation Rate	90.5%	3.25	40%	1.3
Weighted Graduation Points				1.9

Correctly Reported Data

Measure	Percent	Points	Weight	Weighted Points
Four-Year Graduation Rate	91.2%	3.75	60%	2.25
Five-Year Graduation Rate	90.5%	3.25	40%	1.3
Weighted Graduation Points				3.55

CTPD Graduation Rating Scale

Weighted Graduation Points	Rating
Greater than or equal to 4.125 Points	5 Stars
Greater than or equal to 3.125 points but less than 4.125 points	4 Stars
Greater than or equal to 2.125 but less than 3.125 points	3 Stars
Greater than or equal to 1.125 points but less than 2.125 points	2 Stars
Less than 1.125 points	1 Star

CTPD Graduation Rating Scale

Weighted Graduation Points	Rating
Greater than or equal to 4.125 Points	5 Stars
Greater than or equal to 3.125 points but less than 4.125 points	4 Stars
Greater than or equal to 2.125 but less than 3.125 points	3 Stars
Greater than or equal to 1.125 points but less than 2.125 points	2 Stars
Less than 1.125 points	1 Star

Ohio

FINAL CORRECTION OPPORTUNITY FOR GRADUATION COHORT PLACEMENT DATA ERRORS

FY25 GRADUATE COHORT

Required to Approve: **Superintendent** (Instructions)
Opens: **Oct. 13, 2025**   Closes: **Oct. 24, 2025**

FY25 Data Included

» Graduate Reporting: **Only** Fiscal Year Began Ninth Grade OR Grade Level Element

Impacted Organizations

» Districts
» Community schools
» STEMs

» Deadline to submit corrected data in EMIS for approved final correction opportunities is Nov. 7.

- 2.6 Student Attributes - No Date Record (FN) 14.2

- 2.5 Student Attributes - Effective Date Record (FD) 14.1

•**EMIS/Accountability Crosswalk for Administrators** The spreadsheet provides estimated timelines for the closure of EMIS collections and final correction opportunity dates, assisting districts in scheduling reviews of EMIS data within the Secure Data Center for Report Card purposes. Additionally, the 'Where Can I Find' pages offer breadcrumb trails leading to associated reports in the Download Data, Student Recovery Dashboards, Advanced Reports, and SDC.

FINAL CORRECTION OPPORTUNITY FOR GRADUATION DATA ERRORS

- 2.6 Student Attributes - No Date Record (FN) 14.2

- 2.8 Student Assessment Record (FA) 14.4

- 2.17 Student Withdrawal Override Record (FC) 7.3

- 2.14 Student Special Education Graduation Requirement Record (FE) 9.0

- 2.15 Student Graduation – Core Summary Record (GC) 7.3

- 2.2 Student Demographic Record (GI) 8.2

- 2.9 Student Program Record (GQ) 14.4

FY25 GRADUATION

Required to Approve: **Superintendent** (Instructions) *Opens:* **Oct. 13, 2025**	*Closes:* **Oct. 24, 2025**

FY25 Collection Included	**Impacted Organizations**
» FY25 Graduate Reporting (2025G0000)	» Districts » Community schools » STEMs

» Deadline to submit corrected data in EMIS for approved final correction opportunities is Nov. 7.

PUBLIC ACCESS

Report Card Page

View report card for any district or building.

Download Data

View data for every district/building for a single year

Advanced Reports

Up to five years of longitudinal data for a single district/building.

Student Recovery Dashboard

Longitudinal data in graph/chart format.

Can disaggregate & select multiple districts or buildings.

NO PUBLIC ACCESS

Secure Data Center

Access through OH|ID : Report Portal.

Critical to check for report card purposes. Access student level information

VALIDATE ACCOUNTABILITY BUSINESS RULES AS THESE ARE APPLIED IN THE SDC

Four-Year Graduation Rate

> Report Portal > Secure Data Center > Graduation > **District (or School) 4-Year Longitudinal Graduation Rate**

Five-Year Graduation Rate

> Report Portal > Secure Data Center > Graduation > **District (or School) 5-Year Longitudinal Graduation Rate**

Graduation Component
Technical Documentation

Traditional District and School
Report Cards

2024-2025 School Year

Department of Education & Workforce

VALIDATE ACCOUNTABILITY BUSINESS RULES AS THESE ARE APPLIED IN THE SDC

Four-Year CTE Graduation Rate

Report Portal > Secure Data Center > Career and Technical Education > **CTPD (or Member District) 4-Year Longitudinal Graduation Rate**

Five-Year CTE Graduation Rate

Report Portal > Secure Data Center > Career and Technical Education > **CTPD (or Member District) 5-Year Longitudinal Graduation Rate**

Graduation Component Technical Documentation

Career Technical Planning District Report Card

2024-2025 School Year

OTHER REPORTS TO VALIDATE TRAD GRADUATION

EMIS Reports

- Grad Cohort, Newly Assigned to (Grad-002)

- Grad Cohort Reports, includes information for the following reports

    - (Grad-425) 2025 - Grad Cohort - 4th Year Status

    - (Grad-426) 2026 - Grad Cohort - 3rd Year Status

    - (Grad-427) 2027 - Grad Cohort - 2nd Year Status

    - (Grad-428) 2028 - Grad Cohort - 1st Year Status

    - (Grad-524) 2024 - Grad Cohort - 5th Year Status

ODDEX Reports

- ODDEX > Records > Single Student > History, Assessments, Grad Cohort, and Special Education

FY25 EMIS Alliance: Troubleshooting Graduation Reports (with FY24 Data)

OTHER REPORTS TO VALIDATE CTPD GRADUATION

EMIS Reports

- [CTE Grad Cohort Reports](#), *includes information for the following reports*(CTGR-425) 2025 – CTE Grad Cohort - 4th Year Status

  - (CTGR-426) 2026 – CTE Grad Cohort - 3rd Year Status

  - (CTGR-427) 2027 – CTE Grad Cohort - 2nd Year Status

  - (CTGR-428) 2028 – CTE Grad Cohort - 1st Year Status

  - (CTGR-524) 2024 – CTE Grad Cohort - 5th Year Status

[FY24 EMIS Alliance: Troubleshooting CTE Reports](#)

ODDEX Reports

- ODDEX > Records > Single Student > History, Assessments, Grad Cohort, and Special Education

QUESTIONS TO AIDE IN VALIDATING DATA RELATED TO THE GRADUATION COMPONENT

This is not meant to be an all-inclusive list just a starting point

- Is the denominator correct for this calculation? Are there any students who are still included in the Cohort that an updated withdrawn status or override must be reported for them?

- Are all Graduates accounted for in the four-year graduation report?

- Are all Graduates accounted for in the five-year graduation report?

- Do the Student Group counts seem accurate?

- Is the diploma type correct?

4-YEAR TRADITIONAL GRADUATION RATE

Secure Data Center
Reports available to Districts and other LEAs depicting local report card measures.

Graduation
Reports about High School Graduation Rates.

District 4-Year Longitudinal Graduation Rate
Graduation Rate results by district and demographics for students in the 4-year graduation rate.

School 4-Year Longitudinal Graduation Rate
Graduation Rate results by school and demographics for students in the 4-year graduation rate.

SSID Detail

Department of Education & Workforce
4-Year Longitudinal Graduation Rate (District) - Demographic Overview

Data Last Updated
7/28/2025 7:36:14 AM

Choose a Graduation Cohort
Class of 2025

Choose a District
All

Student Group	Graduates	Non-Graduates	4-Year Graduation Rate
All Students	105,459	31,060	77.2%
Female	52,192	14,214	78.6%
Male	53,267	16,846	76.0%
American Indian or Alaskan Native	150	71	67.9%
Asian or Pacific Islander	3,128	567	84.7%
Black, Non-Hispanic	14,929	7,986	65.1%
Hispanic	7,330	3,527	67.5%
Multiracial	5,501	1,868	74.7%
White, Non-Hispanic	74,421	17,041	81.4%
Economic Disadvantaged	55,654	21,899	71.8%
English Learner	3,696	2,203	62.7%
Student with Disabilities	14,878	7,363	66.9%
Homeless Students	3,034	2,688	53.0%
Migrant Students	27	15	64.3%
Military Students	861	114	88.3%
Foster Students	1,615	1,228	56.8%
Adjudicated Youth Students	128	349	26.8%

4 yr Rate

Gap Closing

4-Year Graduation Rate by Student Group

Student Group	Rate
All Students	77.2%
Female	78.6%
Male	76.0%
American Indian or Alaskan Native	67.9%
Asian or Pacific Islander	84.7%
Black, Non-Hispanic	65.1%
Hispanic	67.5%
Multiracial	74.7%
White, Non-Hispanic	81.4%
Economic Disadvantaged	71.8%
English Learner	62.7%
Student with Disabilities	66.9%
Homeless Students	53.0%
Migrant Students	64.3%
Military Students	88.3%
Foster Students	56.8%
Adjudicated Youth Students	26.8%

Demographic Overview | District Disaggregate | Trend | SSID Detail | School Disaggregate

4 YEAR GRADUATION SSID DETAILS

4-Year Longitudinal Graduation Rate (District) - SSID Detail

Department of Education & Workforce

Choose a Graduation Cohort: Class of 2025

Choose a District: All

Choose an SSID: All

District IRN	School IRN	School Name	SSID	Gender	Race/Ethnicity	ED Status	EL Status	Student with Disability	Homeless Student	Migrant Student	Foster Student	Adjudicated Youth	Military Student	Diploma Type	Met Federal Requirement	Count	State Grad Outcome
				Female	White, Non-Hispanic	Y	N	N	N	N	N	N	*	Non-Graduate	N	1	Non-Graduate
				Male	White, Non-Hispanic	N	N	N	N	N	N	N	*	Regular Diploma	Y	1	Graduate
				Female	Multiracial	N	N	N	N	N	N	N	*	Non-Graduate	N	1	Non-Graduate
				Male	White, Non-Hispanic	N	N	N	N	N	N	N	*	Non-Graduate	N	1	Non-Graduate
				Male	White, Non-Hispanic	N	N	N	N	N	N	N	*	Non-Graduate	N	1	Non-Graduate
				Male	White, Non-Hispanic	N	N	N	N	N	N	N	*	Non-Graduate	N	1	Non-Graduate
				Male	White, Non-Hispanic	Y	N	N	N	N	N	N	*	Regular Diploma	Y	1	Graduate
				Male	White, Non-Hispanic	Y	N	N	N	N	N	N	*	Non-Graduate	N	1	Non-Graduate
				Female	Hispanic	N	Y	N	N	N	N	N	*	Non-Graduate	N	1	Non-Graduate
				Male	Black, Non-Hispanic	N	N	N	N	N	N	N	*	Regular Diploma	Y	1	Graduate
				Female	Asian	N	N	N	N	N	N	N	*	Non-Graduate	N	1	Non-Graduate
				Female	Asian	Y	N	N	N	N	N	N	*	Non-Graduate	N	1	Non-Graduate
				Male	White, Non-Hispanic	N	N	Y	N	N	N	N	*	Non-Graduate	N	1	Non-Graduate
				Male	White, Non-Hispanic	N	N	N	N	N	N	N	*	Non-Graduate	N	1	Non-Graduate
				Male	Hispanic	Y	N	N	Y	N	N	N	*	Non-Graduate	N	1	Non-Graduate
				Female	White, Non-Hispanic	N	N	N	N	N	N	N	*	Non-Graduate	N	1	Non-Graduate
				Female	Black, Non-Hispanic	Y	Y	N	Y	N	N	N	*	Non-Graduate	N	1	Non-Graduate
				Male	Asian	Y	Y	N	N	N	N	N	*	Non-Graduate	N	1	Non-Graduate

EXPORTING DATA IN THE SECURE DATA CENTER

Export in Excel format

Export in .CSV format

5-YEAR TRADITIONAL GRADUATION RATE

Secure Data Center
Reports available to Districts and other LEAs depicting local report card measures.

Graduation
Reports about High School Graduation Rates.

District 5-Year Longitudinal Graduation Rate
Graduation Rate results by district and demographics for students in the 5-year graduation rate.

School 5-Year Longitudinal Graduation Rate
Graduation Rate results by school and demographics for students in the 5-year graduation rate.

SSID Detail

Department of Education & Workforce

5-Year Longitudinal Graduation Rate (District) - Demographic Overview

Data Last Updated
5/28/2025 7:32:04 AM

Choose a Graduation Cohort
Class of 2024

Choose a District
All

Student Group	Graduates	Non-Graduates	5-Year Graduation Rate
All Students	118,314	15,364	88.5%
Female	58,812	6,355	90.2%
Male	59,502	9,009	86.9%
American Indian or Alaskan Native	151	35	81.2%
Asian or Pacific Islander	3,307	152	95.6%
Black, Non-Hispanic	17,290	4,476	79.4%
Hispanic	7,999	1,776	81.8%
Multiracial	5,736	1,064	84.4%
White, Non-Hispanic	83,831	7,861	91.4%
Economic Disadvantaged	52,364	11,405	82.1%
English Learner	3,605	1,158	75.7%
Student with Disabilities	16,690	4,922	77.2%
Homeless Students	3,334	1,861	64.2%
Migrant Students	25	10	71.4%
Military Students	857	47	94.8%
Foster Students	1,760	872	66.9%
Adjudicated Youth Students	128	237	35.1%

5-Year Graduation Rate by Student Group

Student Group	Rate
All Students	88.5%
Female	90.2%
Male	86.9%
American Indian or Alaskan Native	81.2%
Asian or Pacific Islander	95.6%
Black, Non-Hispanic	79.4%
Hispanic	81.8%
Multiracial	84.4%
White, Non-Hispanic	91.4%
Economic Disadvantaged	82.1%
English Learner	75.7%
Student with Disabilities	77.2%
Homeless Students	64.2%
Migrant Students	71.4%
Military Students	94.8%
Foster Students	66.9%
Adjudicated Youth Students	35.1%

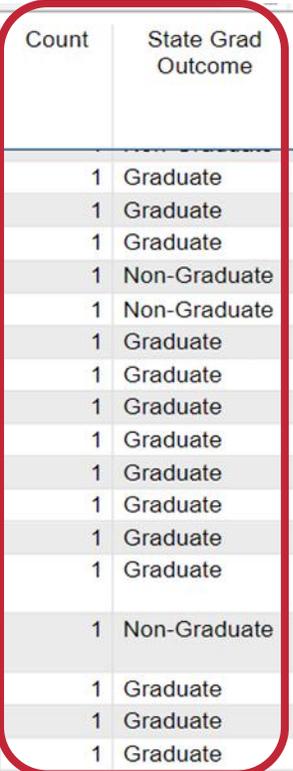Demographic Overview | District Disaggregate | Trend | SSID Detail | School Disaggregate

5-YEAR GRADUATION SSID DETAILS

ool Name	SSID	Gender	Race/Ethnicity	ED Status	EL Status	Student with Disability	Homeless Student	Migrant Student	Foster Student	Adjudicated Youth	Military Student	Diploma Type	Met Federal Requirement	Count	State Grad Outcome
		Female	Black, Non-Hispanic	Y	N	N	N	N	N	N	*	Regular Diploma	Y	1	Graduate
		Female	White, Non-Hispanic	N	N	N	N	N	N	N	*	Regular Diploma	Y	1	Graduate
		Female	White, Non-Hispanic	Y	N	N	N	N	N	N	*	Regular Diploma	Y	1	Graduate
		Male	Black, Non-Hispanic	Y	N	N	N	N	N	N	*	Non-Graduate	N	1	Non-Graduate
		Female	Hispanic	Y	Y	N	Y	N	N	N	*	Non-Graduate	N	1	Non-Graduate
		Male	Black, Non-Hispanic	N	N	N	N	N	N	N	*	Diploma with Honors	Y	1	Graduate
		Male	White, Non-Hispanic	N	N	N	N	N	N	N	*	Regular Diploma	Y	1	Graduate
		Female	Hispanic	Y	Y	N	N	N	N	N	*	Regular Diploma	Y	1	Graduate
		Male	Hispanic	N	Y	N	N	N	N	N	*	Regular Diploma	Y	1	Graduate
		Male	White, Non-Hispanic	N	N	N	N	N	N	N	*	Regular Diploma	Y	1	Graduate
		Male	White, Non-Hispanic	N	N	N	N	N	N	N	*	Diploma with Honors	Y	1	Graduate
		Female	Black, Non-Hispanic	Y	Y	N	N	N	N	N	*	Regular Diploma	Y	1	Graduate
		Female	Asian	Y	Y	N	N	N	N	N	*	Regular Diploma	Y	1	Graduate
		Female	Hispanic	Y	Y	N	Y	N	N	N	*	Non-Graduate	N	1	Non-Graduate
		Male	Hispanic	Y	N	N	N	N	N	N	*	Regular Diploma	Y	1	Graduate
		Male	White, Non-Hispanic	Y	N	N	N	N	N	N	*	Regular Diploma	Y	1	Graduate
		Male	White, Non-Hispanic	N	N	N	N	N	N	N	*	Diploma with Honors	Y	1	Graduate

4-YEAR CTPD GRADUATION RATE

Secure Data Center
Reports available to Districts and other LEAs depicting local report card measures.

Career and Technical Education
Reports about Career Tech Education data.

CTPD 4-Year Longitudinal Graduation Rate
Graduation Rate results by CTPD and demographics for CTE Concentrators in the 4-year graduation rate.

Member District 4-Year Longitudinal Graduation Rate (CTE Concentrator)
Graduation Rate results by member district and demographics for CTE Concentrators in the 4-year graduation rate.

SSID Detail

Department of Education & Workforce

4-Year Longitudinal Graduation Rate (CTPD) - Demographic Overview
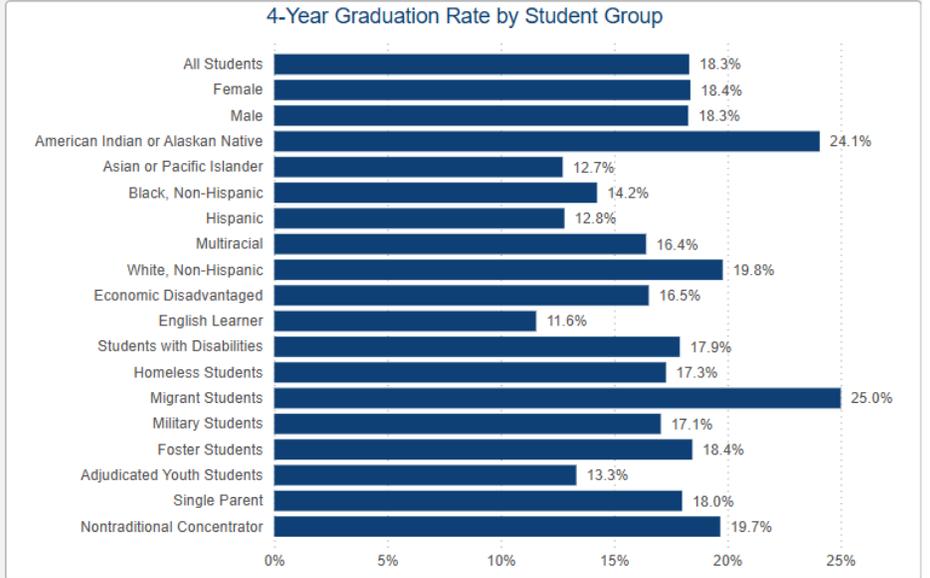
Data Last Refreshed: 5/29/2025 8:03:10 AM

Choose a Graduation Cohort: Class of 2025

Choose a Career Tech Planning District: All

Choose a Pathway: All

Student Group	Graduates	Non-Graduates	4-Year Graduation Rate
All Students	8,580	38,271	18.3%
Female	3,927	17,454	18.4%
Male	4,653	20,817	18.3%
American Indian or Alaskan Native	13	41	24.1%
Asian or Pacific Islander	111	761	12.7%
Black, Non-Hispanic	890	5,358	14.2%
Hispanic	385	2,621	12.8%
Multiracial	373	1,900	16.4%
White, Non-Hispanic	6,808	27,590	19.8%
Economic Disadvantaged	4,361	22,026	16.5%
English Learner	126	964	11.6%
Students with Disabilities	1,428	6,550	17.9%
Homeless Students	232	1,110	17.3%
Migrant Students	3	9	25.0%
Military Students	58	282	17.1%
Foster Students	145	641	18.4%
Adjudicated Youth Students	4	26	13.3%
Single Parent	27	123	18.0%
Nontraditional Concentrator	1,177	4,803	19.7%

4-Year Graduation Rate by Student Group

Student Group	Rate
All Students	18.3%
Female	18.4%
Male	18.3%
American Indian or Alaskan Native	24.1%
Asian or Pacific Islander	12.7%
Black, Non-Hispanic	14.2%
Hispanic	12.8%
Multiracial	16.4%
White, Non-Hispanic	19.8%
Economic Disadvantaged	16.5%
English Learner	11.6%
Students with Disabilities	17.9%
Homeless Students	17.3%
Migrant Students	25.0%
Military Students	17.1%
Foster Students	18.4%
Adjudicated Youth Students	13.3%
Single Parent	18.0%
Nontraditional Concentrator	19.7%

Demographic Overview | CTPD Disaggregate | Trend | District Disaggregate | SSID Detail

4 YEAR CTPD GRADUATION SSID DETAILS

4-Year Longitudinal Graduation Rate (CTPD) - SSID Detail

Ohio Department of Education & Workforce

Choose a Graduation Cohort	Choose a Career Tech Planning District	Choose a Pathway	Choose an SSID
Class of 2024	All	All	All

SSID	District	Pathway	Gender	Race/Ethnicity	Economic Disadvantaged	English Learner	Student with Disability	Met Federal Requirements	Graduate Type
		JM: Allied Health and Nursing	Female	Hispanic	Y	N	N	Y	Graduate
		B2: Visual Design and Imaging	Female	White, Non-Hispanic	N	N	N	Y	Graduate
		A0: Agribusiness and Production Systems	Male	White, Non-Hispanic	N	N	N	Y	Graduate
		M1: Cosmetology	Female	Black, Non-Hispanic	Y	N	N	Y	Graduate
		DD: Structural Systems	Male	White, Non-Hispanic	N	N	N	Y	Graduate
		DE: Mechanical Electrical and Plumbing Systems	Male	Asian	Y	N	N	Y	Graduate
		T9: Ground Transportation	Male	White, Non-Hispanic	N	N	N	Y	Graduate
		JM: Allied Health and Nursing	Female	Black, Non-Hispanic	Y	N	N	Y	Graduate
		C4: Business and Administrative Services	Male	Black, Non-Hispanic	Y	N	N	N	Non-Graduate
						N	N	Y	Graduate
		JM: Allied Health and Nursing	Female	Hispanic	Y	Y	N	Y	Graduate
		F6: Engineering and Design	Male	White, Non-Hispanic	N	N	N	Y	Graduate
		A0: Agribusiness and Production Systems	Male	White, Non-Hispanic	N	N	N	Y	Graduate
		L0: Culinary and Food Service Operations	Male	White, Non-Hispanic	Y	N	N	Y	Graduate
						N	N	Y	Graduate
		N1: Interactive Media	Female	White, Non-Hispanic	N	N	N	Y	Graduate
		F6: Engineering and Design	Male	White, Non-Hispanic	N				
		F6: Engineering and Design	Male	Hispanic	N	N	N	Y	Graduate
						N	N	Y	Graduate
		F6: Engineering and Design	Male	Black, Non-Hispanic	Y	N	N	Y	Graduate
		JM: Allied Health and Nursing	Female	Black, Non-Hispanic	Y	N	N	Y	Graduate
		P1: Criminal Justice	Female	Hispanic	Y	N	N	Y	Graduate
		C4: Business and Administrative Services	Female	White, Non-Hispanic	Y	N	N	Y	Graduate
		M1: Cosmetology	Female	Hispanic	N	N	N	Y	Graduate
		P1: Criminal Justice	Female	Black, Non-Hispanic	Y	N	N	Y	Graduate
		N3: Programming and Software Development	Male	White, Non-Hispanic	N	Y	N	Y	Graduate
		R7: Manufacturing Operations	Female	White, Non-Hispanic	N	N	N	Y	Graduate

5-YEAR CTPD GRADUATION RATE

Secure Data Center
Reports available to Districts and other LEAs depicting local report card measures.

Career and Technical Education
Reports about Career Tech Education data.

CTPD 5-Year Longitudinal Graduation Rate
Graduation Rate results by CTPD and demographics for CTE Concentrators in the 5-year graduation rate.

Member District 5-Year Longitudinal Graduation Rate (CTE Concentrator)
Graduation Rate results by member district and demographics for CTE Concentrators in the 5-year graduation rate.

SSID Detail

Department of Education & Workforce

5-Year Longitudinal Graduation Rate (CTPD) - Demographic Overview

Data Last Refreshed: 5/29/2025 8:02:20 AM

Choose a Graduation Cohort: Class of 2024

Choose a Career Tech Planning District: All

Choose a Pathway: All

Student Group	Graduates	Non-Graduates	5-Year Graduation Rate
All Students	43,269	1,242	97.2%
Female	19,728	444	97.8%
Male	23,541	798	96.7%
American Indian or Alaskan Native	49	5	90.7%
Asian or Pacific Islander	842	14	98.4%
Black, Non-Hispanic	5,307	280	95.0%
Hispanic	2,576	118	95.6%
Multiracial	1,922	84	95.8%
White, Non-Hispanic	32,573	741	97.8%
Economic Disadvantaged	19,028	902	95.5%
English Learner	871	68	92.8%
Students with Disabilities	7,094	450	94.0%
Homeless Students	1,095	158	87.4%
Migrant Students	13	0	100.0%
Military Students	286	3	99.0%
Foster Students	629	72	89.7%
Adjudicated Youth Students	9	3	75.0%
Single Parent	150	11	93.2%
Nontraditional Concentrator	5,539	153	97.3%

5-Year Graduation Rate by Student Group

Student Group	Rate
All Students	97.2%
Female	97.8%
Male	96.7%
American Indian or Alaskan Native	90.7%
Asian or Pacific Islander	98.4%
Black, Non-Hispanic	95.0%
Hispanic	95.6%
Multiracial	95.8%
White, Non-Hispanic	97.8%
Economic Disadvantaged	95.5%
English Learner	92.8%
Students with Disabilities	94.0%
Homeless Students	87.4%
Migrant Students	100.0%
Military Students	99.0%
Foster Students	89.7%
Adjudicated Youth Students	75.0%
Single Parent	93.2%
Nontraditional Concentrator	97.3%

Demographic Overview | CTPD Disaggregate | Trend | District Disaggregate | SSID Detail

5-YEAR CTPD GRADUATION SSID DETAILS

UPDATING THE STUDENT INFORMATION SOFTWARE (SIS)

- If you are not familiar with where this data must be updated, you will need to reach out to the EMIS Coordinator or your ITC

- *The Department can help with the Secure Data Center and the Data Collector, but any SIS-specific questions must be directed to your SIS Help Desk or ITC.*

EXPORT DATA FROM SIS, UPLOAD TO DATA COLLECTOR, SUBMIT

- If you are not familiar with this process your EMIS Coordinator or your ITC will be able to assist.

VERIFY THE SUBMITTED DATA IN THE SDC

- Any submissions made between Friday after 5pm and Sunday at 5pm will not be reflected in the SDC until Monday Morning

- Any submissions made between Sunday 5pm and Tuesday at 5pm will not be reflected in the SDC until Wednesday Morning

- Any submissions made between Tuesday after 5pm and Thursday at 5pm will not be reflected in the SDC until Friday Morning

OHIO'S TRADITIONAL 4-YEAR GRADUATION RATE LAGGED ONE YEAR

Measurement

Measures the percentage of students who earned an Ohio diploma within four years.

Students who counts as graduates (Numerator)

All students in the graduation cohort who earned an Ohio diploma.

Total students considered in the calculation (Denominator)

All students in the graduation cohort.

OHIO'S CTPD 4-YEAR GRADUATION RATE LAGGED ONE YEAR

Measurement

Measures the percentage of CTE Concentrators who earned an Ohio diploma within four years.

Students who counts as graduates (Numerator)

All CTE Concentrators in the graduation cohort who earned an Ohio diploma.

Total students considered in the calculation (Denominator)

All CTE Concentrators in the graduation cohort.

FEDERAL 4-YEAR GRADUATION RATE
NOT LAGGED – REPORTED IN JANUARY OF 2026

Measurement

Measures the percentage of students who earned an Ohio diploma within four years.

Students who counts as graduates (Numerator)

All students in the graduation cohort who earned an Ohio diploma by meeting the same requirements as students without disabilities.

Total students considered in the calculation (Denominator)

All students in the graduation cohort.

PERKINS 4-YEAR GRADUATION RATE (1S1) NOT LAGGED – REPORTED IN JANUARY OF 2026

Measurement

Measures the percentage of CTE Concentrators who earned an Ohio diploma within four years.

Students who counts as graduates (Numerator)

All CTE Concentrators in the graduation cohort who earned an Ohio diploma.

Total students considered in the calculation (Denominator)

All CTE Concentrators in the graduation cohort.

PERKINS 5-YEAR GRADUATION RATE (1S2) NOT LAGGED – REPORTED IN JANUARY OF 2026

Measurement

Measures the percentage of CTE Concentrators who earned an Ohio diploma within five years.

Students who counts as graduates (Numerator)

All CTE Concentrators in the graduation cohort who earned an Ohio diploma.

Total students considered in the calculation (Denominator)

All CTE Concentrators in the graduation cohort.

IDEA GRADUATION RATE (INDICATOR 1) LAGGED 2 YEARS

Measurement

Measures the percentage of students with disabilities who exited special education by meeting the same requirements as students without disabilities.

Students who counts as graduates (Numerator)

Students with disabilities who exited special education during the school year (7/1/20xx-6/30/20xx) who earned an Ohio diploma by meeting the same requirements as students without disabilities.

Total students considered in the calculation (Denominator)

Students with disabilities who exited special education during the school year (7/1/20xx-6/30/20xx) who earned an Ohio diploma by meeting the same requirements as students without disabilities, earned an Ohio diploma by meeting IEP goals or were exempt from end-of-course exams or who took the alternate assessment, reached maximum age, or dropped out.

VALIDATING DATA FOR THE **IDEA INDICATOR 1** GRADUATION RATE

VALIDATE ACCOUNTABILITY BUSINESS RULES AS THESE ARE APPLIED IN THE SDC

IDEA Graduation Rate (Indicator 1)

Report Portal > Secure Data Center >
Special Education Indicators >
Special Education Graduation Rate

IDEA Dropout Rate (Indicator 2)

Report Portal > Secure Data Center >
Special Education Indicators >
Special Education Dropout Rate

IDEA Graduation (Indicator 1) Technical Documentation

IDEA Dropout (Indicator 2) Technical Documentation

Version 1.0

July 2025

Department of Education & Workforce

GRADUATION RATE: INDICATOR 1 OVERVIEW

Only 2024-2025 School Year Data can be corrected at this time

Secure Data Center
Reports available to Districts and other LEAs depicting local report card measures.

Special Education Indicators
Reports about services and results for students with disabilities.

Special Education Graduation Rate
Indicator 1: Graduation rates for students with disabilities.

Ohio Department of Education & Workforce

Indicator 1: Graduation(Percent of Exiters)
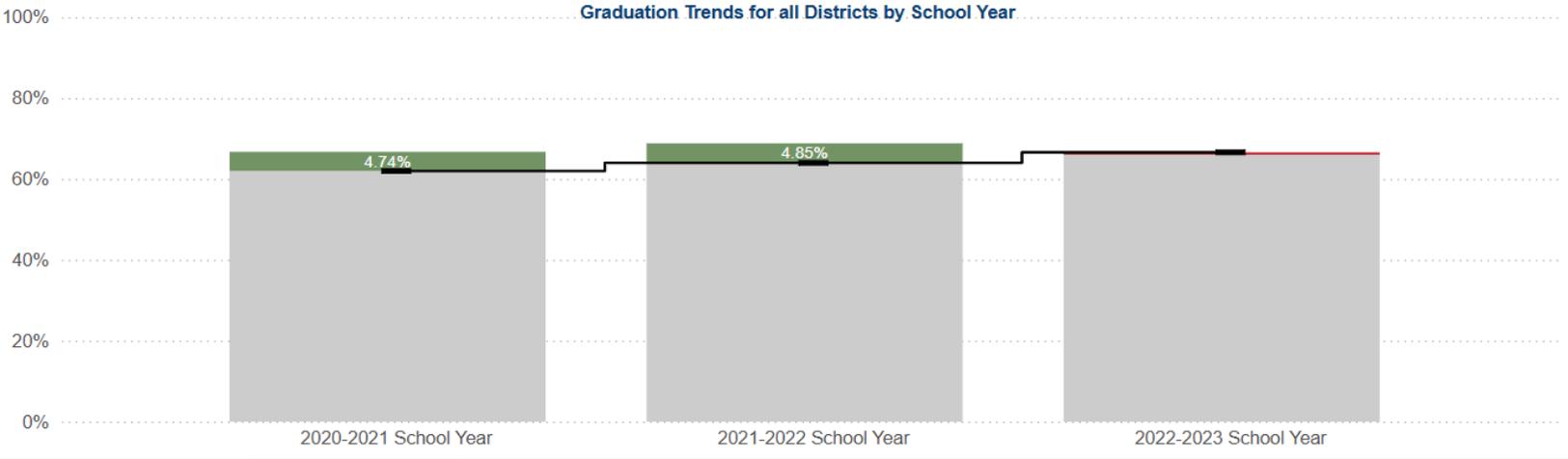
Choose a School Year
Multiple selections

Choose a District
All

Data Notes

2023-2024 School Year data are final but have not yet been made public. 2024-2025 School Year data are currently being reported.

Students with disabilities, ages 14-21, who exited special education due to graduating by meeting the same requirements as students without disabilities.

School Year	Graduates (Pre-appeals)	Graduates (Final)	Exiters (Pre-appeals)	Exiters (Final)	Result (Pre-appeals)	Result (Final)	Target	Difference (Pre-appeals)	Difference (Final)	Status (Pre-appeals)	Status (Final)
2024-2025	973	973	3,997	3,997	24.34%	24.34%	>=70.00%	-45.66%	-45.66%	Status Not Available	Status Not Available
2023-2024	14,579	14,579	20,501	20,501	71.11%	71.11%	>=68.00%	3.11%	3.11%	Status Not Available	Status Not Available
2022-2023	13,419	13,419	20,328	20,328	66.01%	66.01%	>=66.61%	-0.60%	-0.60%	Not Met	Not Met
2021-2022	14,445	14,445	20,979	20,979	68.85%	68.85%	>=64.00%	4.85%	4.85%	Met	Met
2020-2021	13,265	13,265	19,876	19,876	66.74%	66.74%	>=62.00%	4.74%	4.74%	Met	Met

Graduation Trends for all Districts by School Year

4.74% (2020-2021 School Year)
4.85% (2021-2022 School Year)
(2022-2023 School Year)

— Target
% Above Target
% Below Target

Indicator 1 | Indicator 1 ITC | SSID Details

DROPOUT RATE: INDICATOR 2 OVERVIEW

Only 2024-2025 School Year Data can be corrected at this time

Secure Data Center
Reports available to Districts and other LEAs depicting local report card measures.

Special Education Indicators
Reports about services and results for students with disabilities.

Special Education Dropout Rate
Indicator 2: Dropout rates for students with disabilities.

Ohio Department of Education & Workforce

Indicator 2: Dropouts(Percent of Exiters)

Choose a School Year
All

Choose a District
All

Data Notes

2023-2024 School Year data are final but have not yet been made public. 2024-2025 School Year data are currently being reported.

Students with disabilities, ages 14-21, who exited special education due to dropping out by meeting the same requirements as students without disabilities.

School Year	Dropouts (Pre-appeals)	Dropouts (Final)	Exiters(Pre-appeals)	Exiters(Final)	Result(Pre-appeals)	Result(Final)	Target	Difference(Pre-appeals)	Difference (Final)	Status (Pre-appeals)	Status (Final)
2024-2025	2,866	2,866	3,997	3,997	71.70%	71.70%	<=17.75%	53.95%	53.95%	Status Not Available	Status Not Available
2023-2024	3,442	3,442	20,501	20,501	16.79%	16.79%	<=18.00%	-1.21%	-1.21%	Status Not Available	Status Not Available
2022-2023	3,881	3,881	20,328	20,328	19.09%	19.09%	<=18.36%	0.73%	0.73%	Not Met	Not Met
2021-2022	4,113	4,113	20,979	20,979	19.61%	19.61%	<=15.50%	4.11%	4.11%	Not Met	Not Met
2020-2021	3,378	3,378	19,876	19,876	17.00%	17.00%	<=16.00%	1.00%	1.00%	Not Met	Not Met

Dropout Trends for Selected Districts by School Year

Legend:
— Target
% Above Target
% Below Target

Tabs: Indicator 2 | Indicator 2 ITC | SSID Details

Ohio

SSID DETAILS

Both Indicator 1 & 2 utilize the same denominator, so the SSID details are the same for both Indicators

Secure Data Center
Reports available to Districts and other LEAs depicting local report card measures.

Special Education Indicators
Reports about services and results for students with disabilities.

Special Education Graduation Rate
Indicator 1: Graduation rates for students with disabilities.

Special Education Dropout Rate
Indicator 2: Dropout rates for students with disabilities.

SSID Details

Ohio Department of Education & Workforce
SSID - Details

Choose a School Year
All

Choose a District
All

Choose an SSID
All

2023-2024 School Year data are final but have not yet been made public. 2024-2025 School Year data are currently being reported.

English Learner	Disability Condition Code	Disability Condition Description	Exit Date	Exit Description	Withdrawal Reason	Withdrawal Reason Description	Count
N	10	Specific Learning Disabilities	05/23/2025	Received a Certificate	99	Completed high school graduation requirements; student completed course requirements and passed the appropriate statewide assessments required for graduation	1
N	10	Specific Learning Disabilities	07/01/2024	Dropped out	79	No Longer Eligible to be Enrolled in District	1
N	15	Other Health Impaired (Minor)	11/12/2024	Dropped out	74	Moved: not known to be continuing	1
N	15	Other Health Impaired (Minor)	05/27/2025	Graduated with regular high school diploma	99	Completed high school graduation requirements; student completed course requirements and passed the appropriate statewide assessments required for graduation	1
N	15	Other Health Impaired (Minor)	05/09/2025	Graduated with regular high school diploma	99	Completed high school graduation requirements; student completed course requirements and passed the appropriate statewide assessments required for graduation	1
N	08	Emotional Disturbance (SBH)	05/07/2025	Dropped out	76	Non-Attendance according to the 105-hour rule	1
N	10	Specific Learning Disabilities	05/16/2025	Graduated with regular high school diploma	99	Completed high school graduation requirements; student completed course requirements and passed the appropriate statewide assessments required for graduation	1
N	10	Specific Learning Disabilities	05/18/2025	Graduated with regular high school diploma	99	Completed high school graduation requirements; student completed course requirements and passed the appropriate statewide assessments required for graduation	1
N	10	Specific Learning Disabilities	09/11/2024	Dropped out	76	Non-Attendance according to the 105-hour rule	1
N	09	Intellectual Disabilities	10/01/2024	Graduated with regular high school diploma	99	Completed high school graduation requirements; student completed course requirements and passed the appropriate statewide assessments required for graduation	1
N	15	Other Health Impaired (Minor)	12/20/2024	Dropped out	74	Moved: not known to be continuing	1
N	15	Other Health Impaired (Minor)	03/25/2025	Graduated with regular high school diploma	99	Completed high school graduation requirements;	1
							99,860

OFFICE OF ACCOUNTABILITY
REPORT CARD RESOURCES

- Report Card Training Hub
- Understanding Student Placement for Ohio's Differentiated Accountability Systems
- EMIS/Accountability Crosswalk for Administrators
- Traditional Report Card Webpage

- Career Technical Planning District Report Card Webpage
- Traditional Report Card Calculator
- CTPD Report Card Calculator
- Report Card Work Sessions

OFFICE OF GRADUATION SUCCESS
GRADUATION REQUIREMENTS - INFORMATION AND RESOURCES

- College and Career Readiness Test
- Industry-Recognized Credentials
- Honors Diploma
- Military Flexibility Information
- Students with IEPs and Graduation

- Transfer Students and Graduation Requirements
- Summary of Updates for Chartered Nonpublic Graduation Requirements
- Using Student Peer Tutoring Experiences to Earn Graduation Seals

GRADUATION OFFICE HOURS

Graduation Office Hours will include various topical presentations from experts within the Department and the field. These presentations will take up a portion of the virtual event and there will be time during each session to ask questions of the expert speaker and any general graduation questions. Graduation Open Office Hours will be held biweekly on **Fridays from 9:30-10:30 a.m. Sign up here!**

Office Hours Dates August-December:
8/29/2025- General Session
9/12/2025- Graduation Overview
9/26/2025- General Session
10/10/2025- EMIS Overview
10/24/2025- Accountability/Report Card
11/7/2025- General Session
11/21/2025- General Session
12/5/2025- General Session
12/19/2025- General Session

OFFICE OF CAREER TECHNICAL EDUCATION
PROGRAM CONTACTS

- Recruiting Special Populations into Career-Technical Education Toolkit

- Memo: Serving Students with Disabilities in Career-Technical Education

- Industry-Recognized Credentials

  - Industry-Recognized Credentials Guide

- Program and Assessment Matrix

- Career Fields

- Career-Technical Education Assessment System

  - WebXam©

  - Alternative Options for Technical Skill Assessments

- Work-Based Learning

  - Work-Based Learning for Schools and Educators

- Credit Options

  - Framework to Issue Credit for Work-Based Learning

- Students with Disabilities (SWD)

  - Secondary Transition and Workforce Development

  - Work-Based Learning for Students with Disabilities FAQ

OFFICE OF DATA QUALITY AND GOVERNANCE
EMIS RESOURCES

- FY26 EMIS Manual
- Graduation Cohort Assignment
- Early Grads and 5-Year Grads
- August New EMIS Coordinator training sessions
- EMIS Validation and Report Explanations
- Secure Data Center – Status of Reports
- EMIS Report Catalog

- EMIS Alliance
- EMIS Focused Training
- EMIS General Training
- EMIS Presentations
- EMIS Training Videos
- New EMIS Coordinator Training
- EMIS Training Quick Link

CONTACT

ACCOUNTABILITY GENERAL CONTACT

accountability@education.ohio.gov

ACCOUNTABILITY OFFICE HOURS

The Office of Accountability is dedicated to help answer questions and provide trainings around Ohio's Report Cards for district staff members.

WE WOULD LOVE YOUR FEEDBACK!

At the end of today's meeting, please take a few moments to complete our [Feedback Survey](#) to support our continued improvement.

Feedback Form: Traditional & CTPD Graduation Component