



**Department of
Education &
Workforce**

Graduation Rates



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Program Administrator 3

Agenda

- **Graduation Rates**

- **State and Federal 4-Year Graduation Rates:** Calculation methods and metrics used to determine graduation rates.

- **IDEA Special Education Profile Indicator 1:** Specific graduation rate calculations for students with disabilities.

- **Real-life Examples and impact on Graduation Rates**

- **Student Spotlights:** Highlighting individual student journeys and their impact on graduation rate calculations. Examples include students like Adam, Grace, Terry, Jim, Jacob, Mary, Stanley, Cassie, Brenda, Becky, Johnny, Trey, and Jessica, each with unique educational paths and outcomes.

4-Year Graduation Rate: State

Numerator = (graduates) earn a regular or honors diploma within four years

Denominator = students included based on the first time they entered 9th grade in an Ohio school

Lagged a year on the report card to include summer graduates. Reported publicly in September of year following graduation year.

Graduates in Final Prior Year Adjusted Graduation Cohort (including summer graduates)

All students in Final Prior Year Adjusted Graduation Cohort:
Cohort Graduates (including summer graduates)
Cohort Transfers In
Cohort Dropouts (any year)
Cohort non-graduates
Cohort Reinstated Transfers
Minus
Cohort Transfers Out
Cohort Students Report in Error
Cohort Students who are Deceased

4-Year Graduation Rate: *Federal*

The Federal Graduation Rate differs from the State Graduation Rate in terms of students included in the numerator.

Federal guidelines require that students in the numerator (graduates) must meet one of the state-defined standard graduation pathways open to all students.

The denominators are the same; students are included in the denominator of the 4-year rate based on the first time they entered 9th grade in an Ohio school.

Reported *publicly* in December of Graduation Cohort Year

Graduates in Final Prior Year Adjusted Graduation Cohort (including summer graduates) excludes Students With Disabilities who:

- Utilized IEP Goals to meet course requirements
- Utilized IEP Exemptions or Alternate Assessment to meet competency
- Utilize an Alternate Assessment to meet Readiness

All students in Final Prior Year Adjusted Graduation Cohort:

- Cohort Graduates (including summer graduates)
- Cohort Transfers In
- Cohort Dropouts (any year)
- Cohort non-graduates
- Cohort Reinstated Transfers

Minus

- Cohort Transfers Out
- Cohort Students Report in Error
- Cohort Students who are Deceased



Graduation Rate: **IDEA** **Special Education** **Profile Indicator 1**

Indicator 1 differs from the State Graduation Rate in terms of students included in the numerator and the denominator.

Federal guidelines *requires* that students in the numerator (graduates) must meet one of the state-defined standard graduation pathways open to all students.

The denominator is every student with a disability, age 14-21, exiting special education regardless of grade level or cohort.

All SWD Graduates, age 14-21, who have received their diploma by 6/30/20xx excluding Students With Disabilities who:

- Utilized IEP Goals to meet course requirements
- Utilized IEP Exemptions or Alternate Assessment to meet competency
- Utilize an Alternate Assessment to meet Readiness (Future Addition to calculation)

All SWD, age 14-21, who have exited special education by:

- Graduating with a regular high school diploma
- Graduating with a state-defined alternate diploma
- Receiving a certificate
- Reaching maximum age
- Dropping out

Graduation Class at Anytown High School

Anytown High School is a small, close-knit community school serving students in grades 7–12. With an average graduating class cohort of just 10 students, Anytown provides a personalized and supportive educational environment.



Student Spotlights

Adam will be included in the denominator of the Ohio 4-year Graduation Rate and the Federal 4-year Graduation Rate

As he did graduate and met all requirements available to all students, he will also be included in the Numerator for both rates.



Adam began attending Anytown in 7th grade in 2019 and remained through graduation. He does not have a disability and earned an **Academic Honors Diploma** at graduation in May 2025.

2025 Graduation Cohort

Student Spotlights: Grace

Grace will be included in the denominator of the Ohio 4-year Graduation Rate and the Federal 4-year Graduation Rate

As she did graduate and met all requirements available to all students, she will also be included in the Numerator for both rates.



Grace started at Anytown in 7th grade in 2019 and completed her secondary education there. She does not have a disability and earned a Standard Diploma in May 2025.

2025 Graduation Cohort

Student Spotlights: Terry

Terry will be included in the denominator of the Ohio 4-year Graduation Rate, the Federal 4-year Graduation Rate, and the IDEA Indicator 1 Graduation Rate.

As he did graduate utilizing the Alternate Assessment to meet both competency and readiness measures, he will only be included in the numerator of the Ohio 4-year Graduation Rate



Terry enrolled in 7th grade in 2019 and graduated in May 2025. He has an **Intellectual Disability** and participated in the **High School Alternate Assessment**, which was used to meet both competency and readiness measures. He earned a **Standard Diploma**.

2025 Graduation Cohort

Student Spotlights: Jim

Jim will be included in the denominator of the Ohio 4-year Graduation Rate and the Federal 4-year Graduation Rate

As he did graduate and met all requirements available to all students, he will also be included in the Numerator for both rates.



Jim joined Anytown in 10th grade in 2022. His graduation cohort was based on his 9th-grade entry year (FY2021). He does not have a disability and earned a **Standard Diploma** in May 2025, meeting graduation requirements through **Career Experience and Technical Skill**.

2025 Graduation Cohort

Student Spotlights: Jacob

Jacob will be included in the denominator of the Ohio 4-year Graduation Rate and the Federal 4-year Graduation Rate

As he did defer his diploma and was a non-graduate, he is not included in the numerator for either rate.



Jacob began at Anytown in 7th grade in 2019. He has **Autism** and participated in the **High School Alternate Assessment**, which met competency and readiness measures. He **deferred his diploma** and is continuing his education as a **Grade 23 student** for up to three additional years.

2025 Graduation Cohort

Student Spotlights: Mary

Mary will be included in the denominator of the Ohio 4-year Graduation Rate and the Federal 4-year Graduation Rate

As she did graduate and met all requirements available to all students, she will also be included in the Numerator for both rates.

She is not included in the Indicator 1 denominator as she wasn't withdrawn until after June 30, 2025. She will be included in the following year.



Mary started in 7th grade in 2019 and graduated in **August 2025**. She has a disability and met graduation requirements through **Career Experience and Technical Skill**, earning a **Standard Diploma**.

2025 Graduation Cohort

Student Spotlights: Stanley

Stanley will be included in the denominator of the Ohio 4-year Graduation Rate and the Federal 4-year Graduation Rate

As he did graduate and met all requirements available to all students, he will also be included in the Numerator for both rates.



Stanley enrolled in 8th grade in 2020 and graduated in May 2025. He does not have a disability and earned a **Standard Diploma**, meeting graduation requirements through **Military Enlistment**.

2025 Graduation Cohort

Student Spotlights: Cassie

Cassie will be included in the denominator of the Indicator 1 Graduation Rate.

As she did graduate and met all requirements available to all students, she will also be included in the Numerator.

She is an early graduate (2026 Cohort) so she will not be included in the Ohio 4-Year Graduation Rate or the Federal 4-Year Graduation Rate until the following year. And will be included in the numerator as well at that time.



Cassie began in 8th grade in 2021 and graduated early in May 2025. She has a disability and earned an **Arts Honors Diploma.**

2026 Graduation Cohort

Student Spotlights: Brenda

Brenda will be included in the denominator of the Ohio 4-year Graduation Rate and the Federal 4-year Graduation Rate

As she did graduate and met all requirements available to all students, she will also be included in the Numerator for both rates.



Brenda started in 7th grade in 2019 and graduated in May 2025. She does not have a disability and met graduation requirements through **Career Experience and Technical Skill**, earning a **Standard Diploma**.

2025 Graduation Cohort

Student Spotlights: Becky

Becky will be included in the denominator of the Ohio 4-year Graduation Rate, the Federal 4-year Graduation Rate, and the Indicator 1 Graduation Rate.

As she did graduate utilizing a requirement only available to students with disabilities, she will only be included in the Numerator for Ohio 4-year Graduation Rate.



Becky began in 7th grade in 2019 and graduated in May 2025. She has a disability and earned a **Standard Diploma**, meeting requirements through **IEP goals and exemptions.**

2025 Graduation Cohort

Student Spotlights: Johnny

Johnny will be included in the denominator of the Ohio 4-year Graduation Rate, the Federal 4-year Graduation Rate, and the Indicator 1 Graduation Rate.

As he did graduate and met all requirements available to all students, he will also be included in the Numerator for all three rates.



Johnny joined Anytown in 9th grade in 2021 and graduated in May 2025. He has a disability and earned a **Standard Diploma**.

2025 Graduation Cohort

Student Spotlights: Trey

Trey will be included in the denominator of the Ohio 4-year Graduation Rate and the Federal 4-year Graduation Rate

As he did graduate and met all requirements available to all students, he will also be included in the Numerator for both rates.



Trey began attending Anytown in 7th grade in 2019 and remained through graduation. He does not have a disability and earned an **Academic Honors Diploma** at graduation in May 2025..

2025 Graduation Cohort

Student Spotlights: Jessica

Jessica will be included in the denominator of the Ohio 4-year Graduation Rate, the Federal 4-year Graduation Rate, and the Indicator 1 Graduation Rate.

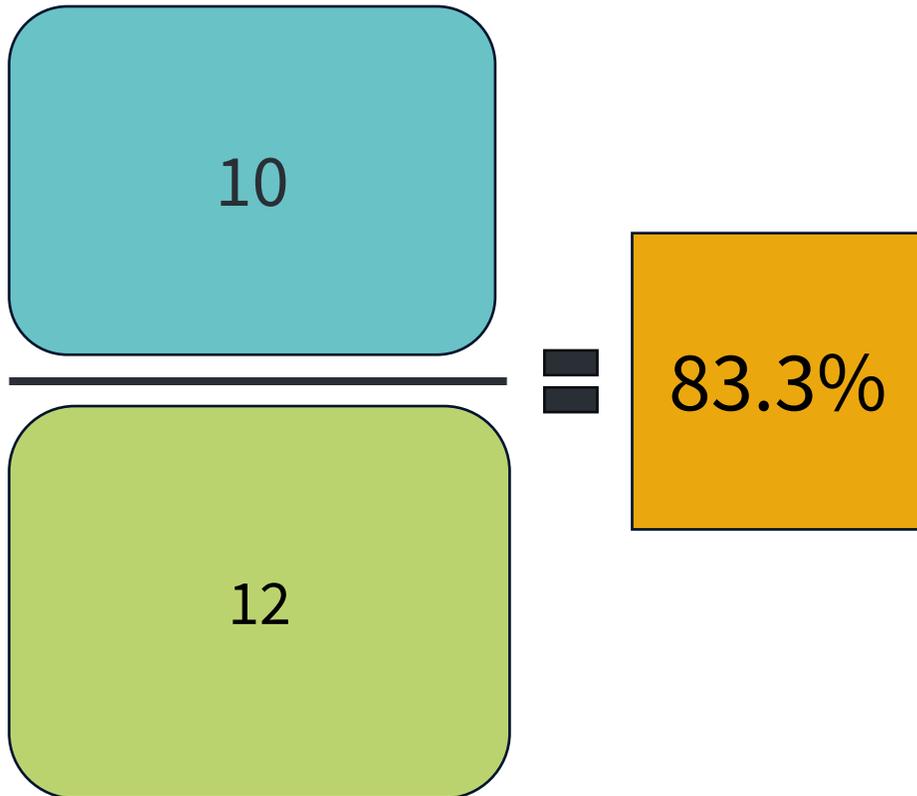
As she dropped out at the age of 18 and is a non-graduate, she will not be included in the numerator for any of the graduation rates.



Jessica enrolled in 12th grade in 2024 but **withdrew from school** upon turning 18 in March 2025. She has a disability and did not graduate.

2025 Graduation Cohort

Ohio 4-year Graduation Rate Calculation



Graduates in Final Prior Year Adjusted Graduation Cohort
(including summer graduates)

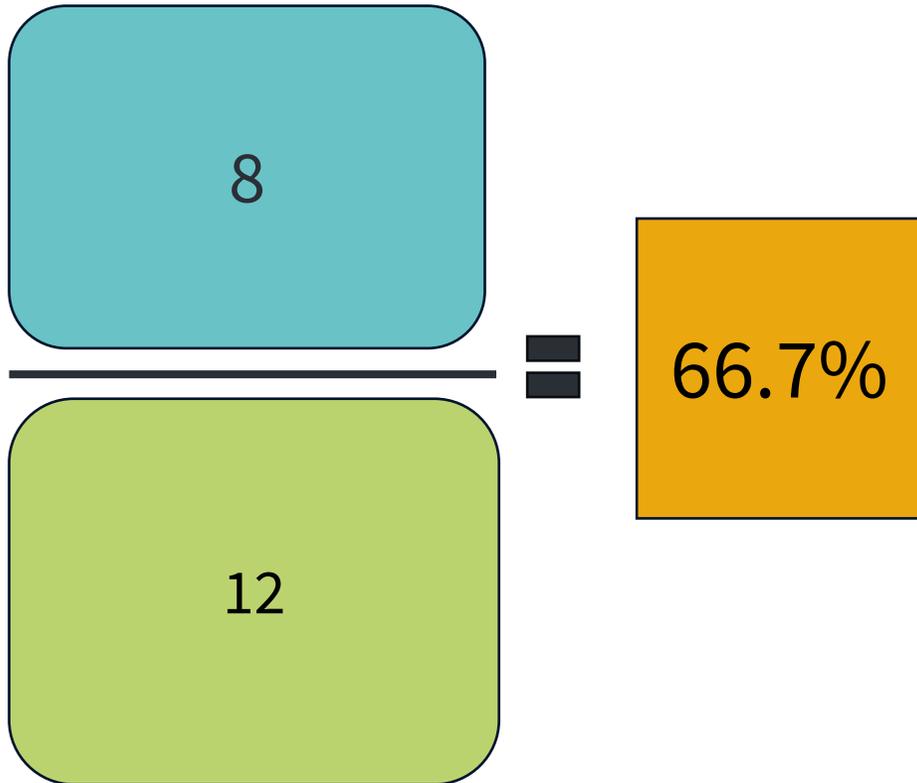
All students in Final Prior Year Adjusted Graduation Cohort:

- Cohort Graduates (including summer graduates)
- Cohort Transfers In
- Cohort Dropouts (any year)
- Cohort non-graduates
- Cohort Reinstated Transfers

Minus

- Cohort Transfers Out
- Cohort Students Report in Error
- Cohort Students who are Deceased

Federal 4-year Graduation Rate Calculation



Graduates in Final Prior Year Adjusted Graduation Cohort
(including summer graduates) excludes
Students With Disabilities who:

- Utilized IEP Goals to meet course requirements
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- Utilize an Alternate Assessment to meet Readiness

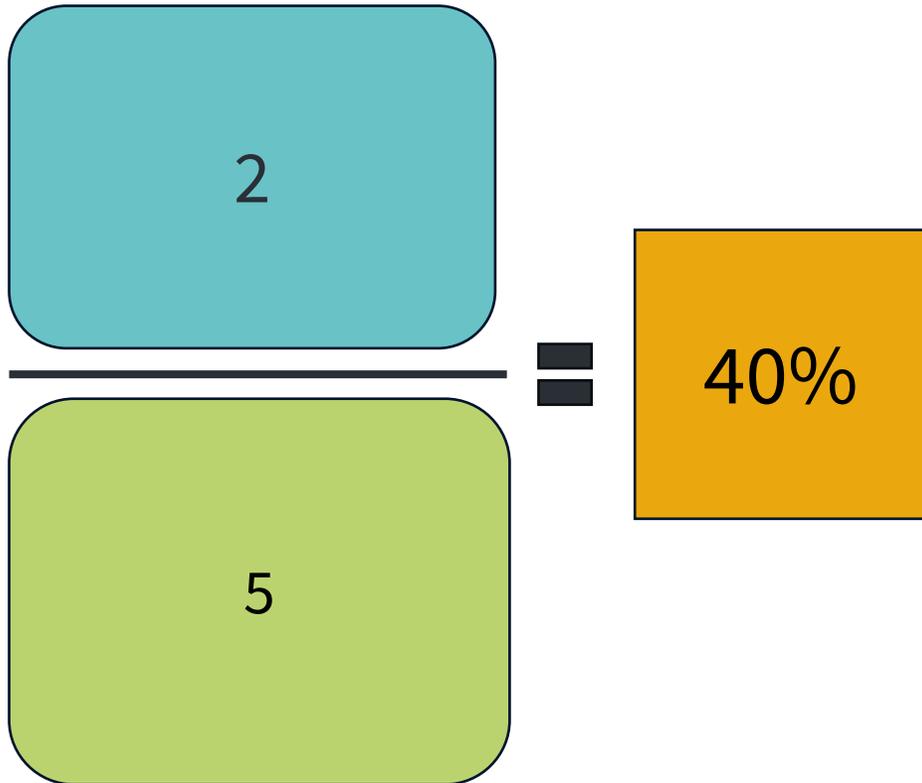
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IDEA Indicator 1 Graduation Rate



All SWD Graduates, age 14-21, who have received their diploma by 6/30/20xx excluding Students With Disabilities who:

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- Utilized IEP Exemptions or Alternate Assessment to meet competency
- *Utilize an Alternate Assessment to meet Readiness (Future Addition to calculation)*

All SWD, age 14-21, who have exited special education by:

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QUESTIONS?

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