

# Graduation Rates: State Report Card, Federal 4-Year Graduation Rate, and IDEA Special Education Indicator 1

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# TEST YOUR KNOWLEDGE: GRADUATION COMPONENT ON THE **STATE** REPORT CARD

**True** or **False**

Students with disabilities who do not graduate through a typical pathway but instead graduate by meeting their IEP Goals are counted as graduates on the State Report Card.

# TEST YOUR KNOWLEDGE: **FEDERAL** GRADUATION RATE

**True** or **False**

Students with disabilities who do not graduate through a typical pathway but instead graduate by meeting their IEP Goals are counted as graduates for Federal Graduation purposes.

# 4-YEAR GRADUATION RATE: STATE

**Numerator** = (graduates) earn a regular or honors diploma within four years

**Denominator** = students included based on the first time they entered 9th grade in an Ohio school

**Lagged** a year on the report card to include summer graduates. Reported publicly in September of year following graduation year.

Graduates in Final Prior Year Adjusted Graduation Cohort (including summer graduates)

All students in Final Prior Year Adjusted Graduation Cohort:  
Cohort Graduates (including summer graduates)  
Cohort Transfers In  
Cohort Dropouts (any year)  
Cohort non-graduates  
Cohort Reinstated Transfers  
**Minus**  
Cohort Transfers Out  
Cohort Students Report in Error  
Cohort Students who are Deceased

# UNDERSTANDING **STATE** 4-YEAR GRADUATION RATE



Measures **percent** of students graduating in **four** years, including summer graduates



**Calculated** based on **students** entering 9th grade for the first time



Includes adjustments for transfers in and out



Focuses on students earning a diploma, including SWD using IEP Goals, Alternate Assessments or IEP Exemptions

## PUBLIC ACCESS



### Report Card Page

View report card for any district or building.



### Download Data

View data for every district/building for a single year.



### Advanced Reports

Up to five years of longitudinal data for a single district/building.



### Student Recovery Dashboard

Longitudinal data in graph/chart format.  
Can disaggregate & select multiple districts or buildings.

## NO PUBLIC ACCESS



### Secure Data Center

Access through OH|ID : Report Portal.  
Critical to check for report card purposes. Access student level information.

# Who counts in the **State** Graduation Component?

## 4-Year Graduation Rate: Prior Year Adjusted Graduation Cohort

For the detailed business rules see the [Understanding Student Placement for Ohio's Differentiated Accountability Systems](#) document.

For detailed EMIS reporting and a description of the inclusion criteria, refer to Appendix A of [Graduation Component Technical Documentation](#).

Understanding Student Placement for  
Ohio's Differentiated Accountability  
Systems

Where Kids Count Methodology  
and More  
2023-2024 School Year

**Ohio** Department of  
Education &  
Workforce



# VALIDATION

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## Accountability Business Rules

[Graduation Component Technical Documentation](#)

## Secure Data Center (SDC) Reports

Report Portal > Secure Data Center > Graduation > District (or School) 4-Year Longitudinal Graduation Rate

## EMIS Reports

[Grad Cohort Reports](#), *includes information for the following reports:*  
(Grad-4xx) 20xx - Grad Cohort - 4th Year Status

## ODDEX Reports

ODDEX > Records > Single Student > History, Assessments, Grad Cohort, and Special Education



# 4-YEAR GRADUATION RATE: **FEDERAL**

The Federal Graduation Rate differs from the State Graduation Rate in terms of students included in the numerator.

Federal guidelines require that students in the numerator (graduates) must meet one of the state-defined standard graduation pathways open to all students.

The denominators are the same; students are included in the denominator of the 4-year rate based on the first time they entered 9th grade in an Ohio school.

Reported **publicly** in December of Graduation Cohort Year

Graduates in Final Prior Year Adjusted Graduation Cohort (including summer graduates) excludes Students With Disabilities who:

- Utilized IEP Goals to meet course requirements
- Utilized IEP Exemptions or Alternate Assessment to meet competency
- Utilize an Alternate Assessment to meet Readiness

All students in Final Prior Year Adjusted Graduation Cohort:

- Cohort Graduates (including summer graduates)
- Cohort Transfers In
- Cohort Dropouts (any year)
- Cohort non-graduates
- Cohort Reinstated Transfers

**Minus**

- Cohort Transfers Out
- Cohort Students Report in Error
- Cohort Students who are Deceased



# UNDERSTANDING **FEDERAL** 4-YEAR GRADUATION RATE



Measures **percent** of students graduating in **four years**, including summer graduates



**Calculated** based on **students entering** 9th grade for the first time



Includes adjustments for transfers in and out



Focuses on students who meet **one of the state-defined standard graduation pathways** open to all students

## PUBLIC ACCESS



### Download Data

View data for every district/building for a single year.



### Identification Dashboard

Ohio uses accountability data to create an “ESSA” Report Card for continuous improvement.

## NO PUBLIC ACCESS



### Secure Data Center

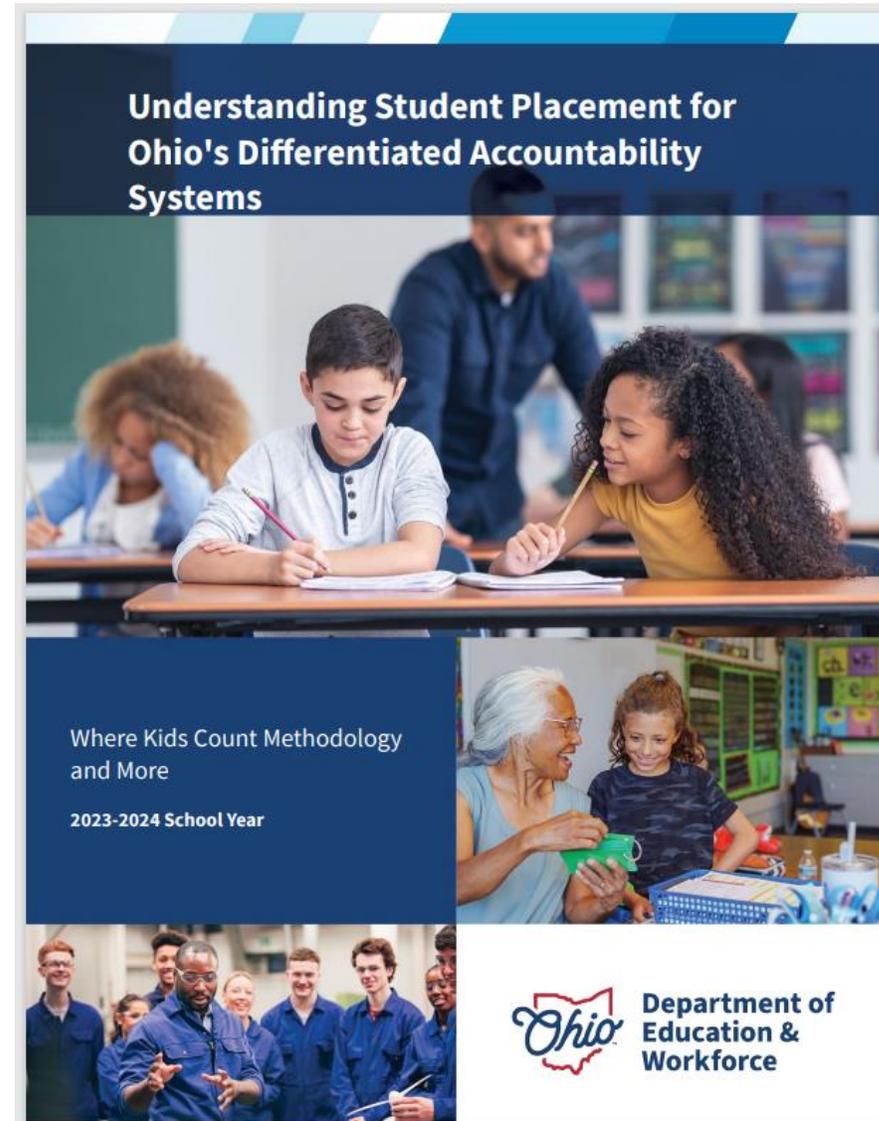
Access through OH|ID : Report Portal.

Critical to check for report card purposes. Access student level information.

# Who counts in the **Federal** Graduation Rate?

4-Year Graduation Rate: Prior Year Adjusted Graduation Cohort and Student Group Federal Graduation Rate

For the detailed business rules see the [Understanding Student Placement for Ohio's Differentiated Accountability Systems](#) document.



# VALIDATION

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## Accountability Business Rules

[Graduation Component Technical Documentation, Appendix B](#)

## Secure Data Center (SDC) Reports

Report Portal > Secure Data Center > Graduation > District (or School) 4-Year Federal Longitudinal Graduation Rate

## EMIS Reports

[Grad Cohort Reports](#), *includes information for the following reports:*  
(Grad-4xx) 20xx - Grad Cohort - 4th Year Status

## ODDEX Reports

ODDEX > Records > Single Student > History, Assessments, Grad Cohort, and Special Education

# GRADUATION RATE: IDEA SPECIAL EDUCATION PROFILE INDICATOR 1

Indicator 1 differs from the State Graduation Rate in terms of students included in the numerator and the denominator.

Federal guidelines **requires** that students in the numerator (graduates) must meet one of the state-defined standard graduation pathways open to all students.

The denominator is every student with a disability, age 14-21, exiting special education regardless of grade level or cohort.

- All SWD Graduates, age 14-21, who have received their diploma by 6/30/20xx excluding Students With Disabilities who:
- Utilized IEP Goals to meet course requirements
  - Utilized IEP Exemptions or Alternate Assessment to meet competency
  - *Utilize an Alternate Assessment to meet Readiness (Future Addition to calculation)*

- All SWD, age 14-21, who have exited special education by:
- Graduating with a regular high school diploma
  - Graduating with a state-defined alternate diploma
  - Receiving a certificate
  - Reaching maximum age
  - Dropping out

# UNDERSTANDING IDEA SPECIAL EDUCATION PROFILE INDICATOR 1 GRADUATION RATE



Measures **percent** of students exiting special education due to graduating with a regular high school diploma before **6/30/20XX**.



**Calculated** based on SWD ages 14-21 who exited Special Education no matter the **grade level** or Graduation Cohort.



Includes students who exited special education between **7/1/20xx-6/30/20xx**, with no re-enrollment in Ohio schools.



Focuses on students who meet one of the state-defined standard graduation pathways open to all students.

# DATA RESOURCES AVAILABLE

## PUBLIC ACCESS



### **Special Education Profile Public Summary**

View data for every district that shows whether they are meeting their goals for SWD.



### **District Level Special Education Indicator Data**

Excel spreadsheet that contains several columns for each indicator required in the annual public data report. Also includes data notes, district enrollment and state enrollment information.

## NO PUBLIC ACCESS



### **Special Education Profile & Ratings application**

Access through OH|ID  
Critical to check for required actions and compliance status before public version released.

# VALIDATION

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## ODDEX Reports

ODDEX > Records > Single Student > History, Assessments, Grad Cohort, and Special Education

# STUDENTS WITH IEPS GRADUATION DECISION-MAKING TOOL



When to use the Tool



Where to access the Tool



Video walkthrough

# OFFICE OF ACCOUNTABILITY

**Report Card Website:** [Report Card Resources](#)

**Report Card Email:** [accountability@education.ohio.gov](mailto:accountability@education.ohio.gov)

**Report Card Office Hours:** [Report Card Work Sessions](#)

The Office of Accountability is dedicated to help answer questions and provide trainings around Ohio's Report Cards for district staff members. **Bookings are available from 9 am - 3 pm weekly.**



# OFFICE OF ACCOUNTABILITY

**IDEA Special Education Profile Website:** [Ohio's Special Education Profiles](#)

**IDEA Data Team Email:** [oecc.profile@education.ohio.gov](mailto:oecc.profile@education.ohio.gov)

