

Office of Accountability Training Series



*Laying the Groundwork:
Report Cards and
Special Education
Indicators*

Jessica Lauric
Office of Accountability

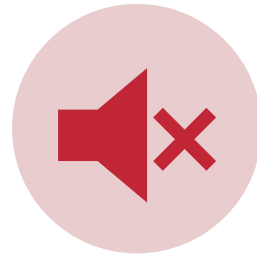


**Department of
Education &
Workforce**

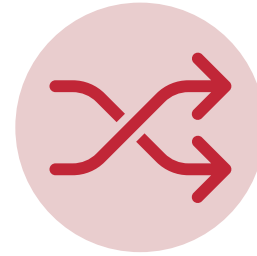
WELCOME & HOUSEKEEPING



PowerPoint can be found on the [Special Education Accountability Training Hub](#) and [Report Card Training Hub](#)



Videos off and sound muted



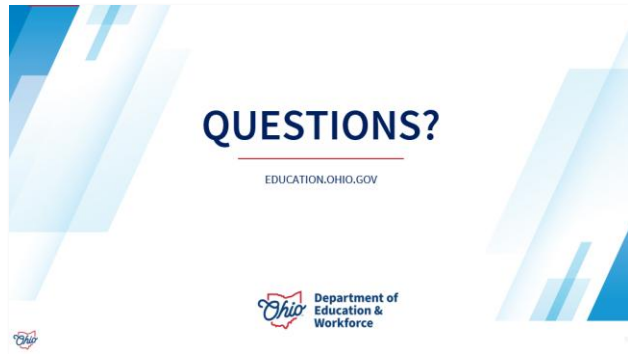
If you have difficulty accessing the chat, try accessing Microsoft Teams in a different way (e.g., in a browser or through the app)



QUESTION STRUCTURE

When to Ask Questions?

- Quick Checks after key presentation points.



What Type of Questions?

Questions to ask:

- Clarifying questions pertaining to the measure or indicator.
- Questions about what has already been covered.

Questions to NOT ask:

- Questions about information that hasn't yet been covered.
- Questions about student data or scenarios (book a [Report Card Work Session](#) or an [IDEA Data Work Session](#) for these questions)

Where to Ask Questions?

- In the Microsoft Teams Chat.
- Through the Microsoft Teams form.

2026-2027 Accountability Training
Series Questions Form



AGENDA

Data Teams

- Discuss the essential functions of data teams within a district and outline the potential roles and responsibilities of team members.

Data Literacy

- Explore the concept of data literacy, its components, and its critical importance in today's data-driven world within education.

Data and Technical Resources

- Develop an understanding of the various data sources, tools, and platforms used to interpret school and district performance.

LEARNING OBJECTIVES

Foundations

Understand the foundational structure

Ohio School Report Cards and IDEA Special Education Profiles

Recognize how district data flows

SIS → Data Collector → ODDEX → Report Portal → SDC

Establish baseline terminology

Key reporting terms, data sources, and required components

Data Team & Literacy

Identify key district data team roles

Superintendents, Principals, EMIS Coordinators, and others

Build core data literacy skills (3Cs)

Comprehension, Critical Thinking, Communication

Apply data-informed decision-making

Use data to evaluate trends, accuracy, and improvement needs

Tools & Validation

Navigate essential data tools

SIS, Data Collector, ODDEX, Public Reports, SDC

Utilize report card & special education resources

Technical documentation, calculators, training hubs

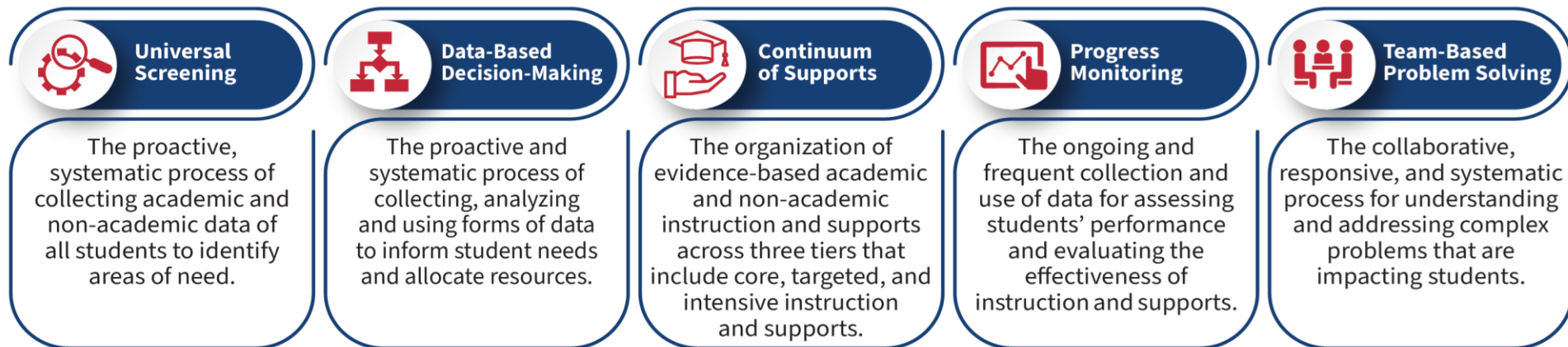
Implement effective validation practices

Verify local data, check EMIS reports, data quality checks using SDC

Ohio's Integrated Multi-Tiered System of Supports

Providing effective instruction for all students through academic and non-academic supports.

Student Learning Components



Adult Implementation Components



DATA TEAMS

Data Teams are **pivotal in driving educational excellence** and **fostering a culture of data literacy**. These teams are dedicated to analyzing and utilizing data to **enhance student achievement** and **overall district performance**.



BUILD YOUR DATA TEAM- KEY MEMBERS

Remember, a diverse set of knowledge and skills among team members ensures that the data collected can be disseminated throughout school operations, leading to informed decision-making and improved educational outcomes.

Superintendent

Treasurer

EMIS Coordinator

Principal and Vice Principal

Curriculum Director

School Counselor

Special Education Coordinator

Testing Coordinator

School Psychologist

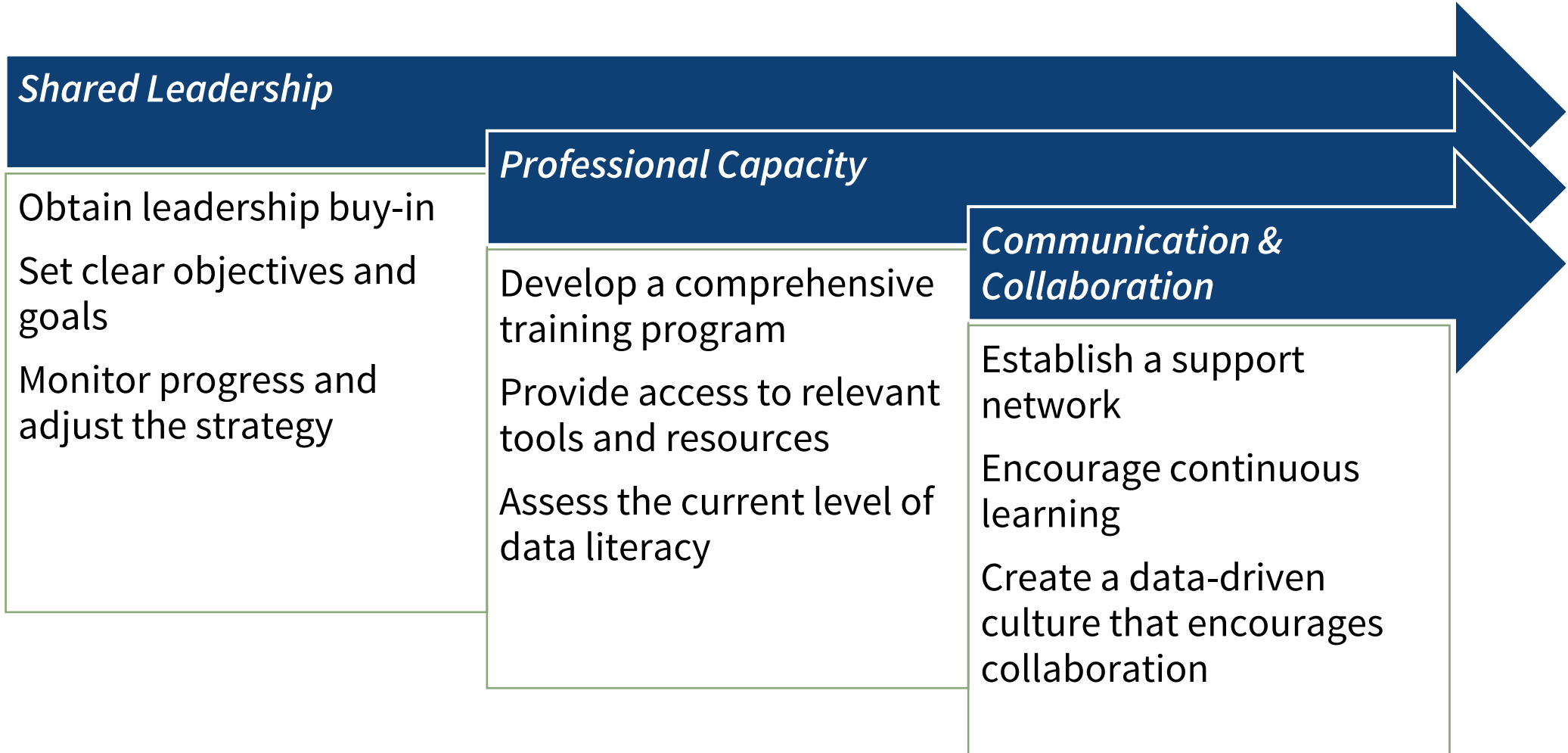
Lead Teachers

State Support Team/Regional Data Leads

Anyone interested in Data



SUCCESSFULLY PROMOTE AND EXPAND DATA LITERACY TO BUILD AND STRENGTHEN DATA TEAMS



QUESTIONS?

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DATA LITERACY

Data literacy is the ability to **read, understand, analyze, and communicate with data.**

It includes the skills needed to:

- Extract meaningful insights
- Make informed decisions
- Clearly share findings with others

WHY DATA LITERACY MATTERS

Promoting data literacy helps teams:

- **Make informed decisions** that support students, staff, and operations
- **Identify trends and strengths** for celebration or improvement
- **Spot issues early** and take proactive action
- **Engage confidently in data-focused conversations**
- **Build shared understanding** across teams for aligned improvement

3C'S OF DATA LITERACY

Comprehension

- Analyze basic data (averages, correlations, patterns)
- Interpret data to draw meaningful insights
- Use charts and graphs to support understanding

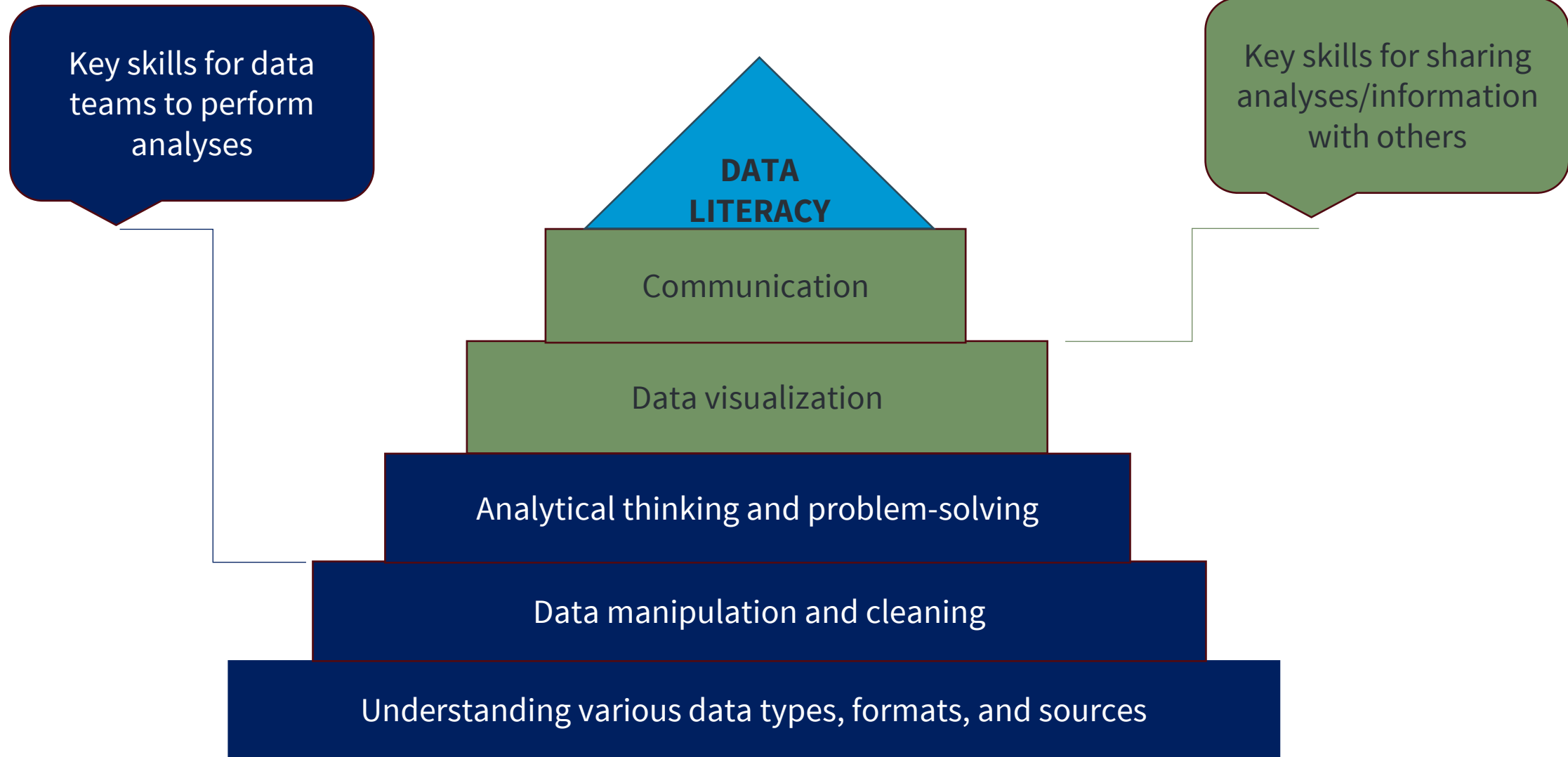
Critical Thinking

- Evaluate data quality, reliability, and sources
- Use data to test ideas and questions
- Consider ethics: privacy, consent, bias

Communication

- Tell clear data stories for diverse audiences
- Design clean, effective charts and visuals
- Deliver concise reports that highlight key findings

FOUNDATIONS OF DATA LITERACY



UNDERSTANDING VARIOUS DATA TYPES, FORMATS, AND SOURCES

Local Systems

- Vendors
- Student Information System (SIS)
- Data Collector
 - Submission of EMIS data

Department Applications

- Data Collector
 - EMIS Reports
- ODDEX
- Secure Data Center (SDC)

Downloadable Public Resources

- Download Data Files
- Public Reports
- Dashboards
- Report Card
- Special Education Profile

QUALITY DATA

Complete	no missing records
Valid	follows required rules and definitions
Accurate	correctly reflects what happened
Reliable	consistent over time and across systems
Useful	supports decision-making needs
Timely	available when needed for reporting

WHEN TO REVIEW?

Districts should **not** wait on EMIS reports to begin validation of data

- District personnel know the district's data better than the Department
- Report what happened, reach out to EMIS support at contracted ITC if not sure



Data in local software to verify before reported to the Department through EMIS



EMIS Reports available through the Data Collector



ODDEX Modules to verify data about students reported or shared with other districts



Secure Data reports to validate Report Card Data and other reports for analysis

DATA MANIPULATION AND CLEANING

Data often needs to be cleaned, transformed, or aggregated before it can be analyzed. Data literacy includes understanding how to process and prepare data for analysis. Gathering, combining, structuring and organizing data **requires an understanding of the data, format, and technical definitions.**

EMIS ALLIANCE TRAINING

- Excel Tips and Tricks
- Troubleshooting EMIS Reports
- Troubleshooting Report Card Data

DEPARTMENT WEBPAGES

- [EMIS Training](#)
- [Report Card Training Hub](#)
- [Special Education Accountability Training Hub](#)

ANALYTICAL THINKING AND PROBLEM-SOLVING

Analytical thinking helps data teams evaluate information, identify patterns, and draw meaningful conclusions to support decision-making.



Analytical Thinking

- Break complex problems into smaller parts
- Identify cause and effect relationships
- Compare similarities, differences, trends
- Map processes, sequences, and connections



Critical Thinking

- Question assumptions and look for evidence
- Distinguish facts from opinions
- Consider alternative possibilities
- Analyze and evaluate information logically

QUESTIONS?

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DATA AND TECHNICAL RESOURCES

Data and technical resources for Ohio's report cards are crucial as they provide **transparent and detailed insights** into the performance and progress of schools and districts, helping educators, parents, and policymakers make informed decisions. These resources ensure **accountability and continuous improvement** in the education system by highlighting areas of success and identifying opportunities for growth.



REPORT CARD DATA RESOURCES AVAILABLE

PUBLIC ACCESS



Report Card Page

View report card for any district or building.



Download Data

View data for every district/building for a single year



Public Reports

Up to five years of longitudinal data for a single district/building.



Public Dashboards

Longitudinal data in graph/chart format.

Can disaggregate & select multiple districts or buildings.

NO PUBLIC ACCESS



Secure Data Center

Access through OH|ID : Report Portal.

Access student level information

SPECIAL EDUCATION DATA RESOURCES AVAILABLE

PUBLIC ACCESS



Special Education Profile Public Summary

View data for every district that shows whether they are meeting their goals for Students with Disabilities



Public Special Education Indicator Data

Excel spreadsheet that contains several columns for each indicator required in the annual public data report



Identification Dashboard

Ohio uses accountability data to create an “ESSA” Report Card for continuous improvement



Special Education Profile & Ratings application

Access through OH|ID

Critical to check for required actions and compliance status before public version released

NO PUBLIC ACCESS

NEW!!



Secure Data Center

Access through OH|ID : Report Portal.

Critical to check current year EMIS data. Access student level information





School Report Cards

Ohio School Report Cards are [required by law](#) to provide parents, caregivers, community members, educators and policymakers information about district and school performance — to celebrate successes and identify areas for improvement. The information provides transparent reporting to drive local conversations on continuous improvement and identify schools that need intensive supports. The report cards establish high expectations for the education community while showing progress toward equitable outcomes for all Ohio students.

Report cards are only one part of Ohio's education story. To get a more complete picture, it is essential to visit schools, talk to educators, parents and students, and review school or district websites. Many great things are happening every day in Ohio's schools!



Report Card Resources

Report Card technical documentation and guides



Download Data

Data for a single year for every school or district available in Microsoft Excel format



Advanced Reports

Up to five years of longitudinal data for a single school or district



Rewards & Recognition

Recognition at the state or national level for academic performance

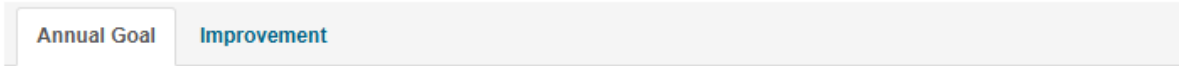
GAP CLOSING

Chronic Absenteeism

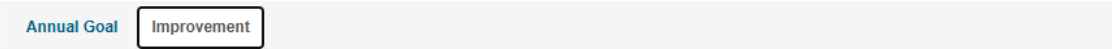
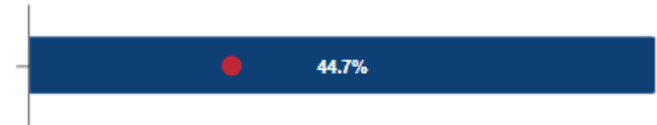
The Chronic Absenteeism Improvement Indicator assesses schools and districts by comparing their chronic absenteeism rates against annual goals and benchmarks for year-over-year improvement.

Please see the [Chronic Absenteeism Improvement Indicator Details](#) for additional information on the calculation.

The Chronic Absenteeism Improvement Indicator contributes 5 points to the Gap Closing Component Rating when it is met, at Schools and districts can meet the indicator by either meeting the annual goal or showing sufficient improvement from the previous



Schools and districts can meet the Chronic Absenteeism Improvement Indicator by achieving an absenteeism rate at or below O for 2025-2026 is 14.5%.

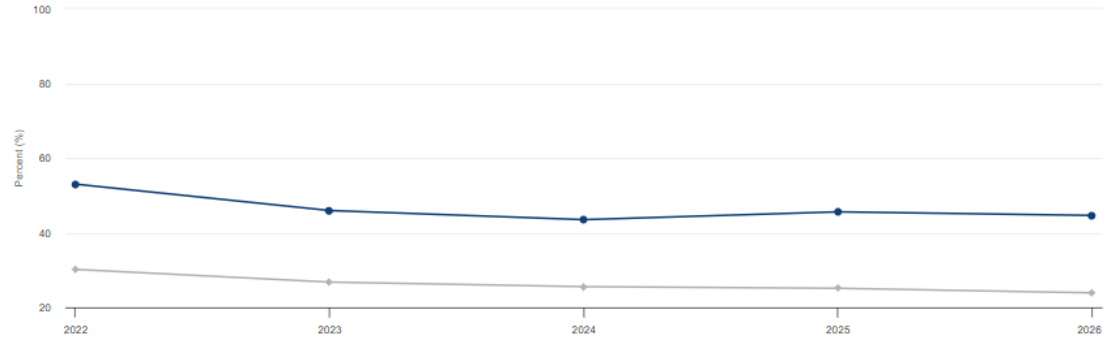


The Chronic Absenteeism Improvement Indicator evaluates whether a school or district has demonstrated adequate progress in reducing chronic absenteeism from one year to the next. This indicator is designed to recognize meaningful improvement for all schools, regardless of their starting point.

A school or district meets the Chronic Absenteeism Improvement Indicator by achieving one of the following improvement standards:

- 1. Absolute Improvement Standard**
If the prior year's chronic absenteeism rate is 36.7% or higher, the school or district meets the indicator by decreasing its chronic absenteeism rate by at least 1.1 percentage points from the previous year.
- 2. Relative Improvement Standard**
If the prior year's chronic absenteeism rate is below 36.7%, the school or district meets the indicator by achieving a minimum 3% reduction relative to its prior year rate.

	Prior Year Chronic Absenteeism Rate	Current Year Chronic Absenteeism Rate	Percentage Point Change	Percentage Change
Chronic Absenteeism Improvement	45.6%	44.7%	▼ 0.9	▼ 2.0%



EARLY LITERACY

Measure	Unweighted Percent	Weight	Weighted Percent
Proficiency In Third Grade Reading	56.4%	40%	22.6%
Promotion to Fourth Grade by Meeting Test Score Requirements	58.4%	35%	20.4%
Improving K-3 Literacy	28.1%	25%	7.0%
Early Literacy Component			50.0%



CHOOSING THE RIGHT DATA TOOL FOR REPORT CARD

Viewing and using integrated data (academic and non-academic together both numerically and graphically) is an essential feature of Integrated MTSS



DOWNLOAD DATA

What is on the Download Data Page?

- Downloadable excel file for the past 19 years
- Ohio Report Card data for
 - Buildings
 - Districts
 - Community Schools
 - Career Technical Education
 - Dropout Prevention and Recovery Schools
- Federal Report Card data (used for federal school identification purposes)
- Similar district data, financial data, Kindergarten Readiness data, etc.
- Prior Year Technical Documentation



Download Data

Data is available for all schools and districts in Microsoft Excel format.

Select one or more school years. To see files for all available school years, leave this filter empty.

- | | |
|------------------------------------|------------------------------------|
| ☐ 2024-2025 | ☐ 2014-2015 |
| ☐ 2023-2024 | ☐ 2013-2014 |
| ☐ 2022-2023 | ☐ 2012-2013 |
| ☐ 2021-2022 | ☐ 2011-2012 |
| ☐ 2020-2021 | ☐ 2010-2011 |
| ☐ 2019-2020 | ☐ 2009-2010 |
| ☐ 2018-2019 | ☐ 2008-2009 |
| ☐ 2017-2018 | ☐ 2007-2008 |
| ☐ 2016-2017 | ☐ 2006-2007 |
| ☐ 2015-2016 | ☐ 2005-2006 |

Select one or more categories. To see files for all available categories, leave this filter empty.

- ☐ School Building Data
- ☐ District Data
- ☐ Disaggregated School Data
- ☐ Disaggregated District Data
- ☐ Title I
- ☐ Career Technical Planning District
- ☐ State Data
- ☐ Scrubbing District Changes
- ☐ Dropout Schools K-8 Data
- ☐ Financial Expenditures
- ☐ Gifted Indicator
- ☐ Third Grade Reading Guarantee
- ☐ Dropout Schools Data
- ☐ Rankings
- ☐ Similar District Data
- ☐ Kindergarten Readiness Assessment (KRA) Data 2025
- ☐ Technical Documentation
- ☐ Student Group Accountability

Select a data file to download.

ATSI Schools 2021-2022
Building Achievement Ratings 2024-2025
Building Achievement Ratings 2023-2024
Building Achievement Ratings 2022-2023
Building Achievement Ratings 2021-2022
Building Achievement Ratings 2020-2021
Building Achievement Ratings 2018-2019
Building Achievement Ratings 2017-2018
Building Achievement Ratings 2016-2017
Building Achievement Ratings 2015-2016
Building AMO Calculations 2020-2021
Building AMO Calculations 2018-2019
Building AMO Calculations 2017-2018
Building AMO Calculations 2016-2017
Building AMO Calculations 2015-2016
Building AMO Calculations 2014-2015
Building AMO Calculations 2013-2014
Building AMO Calculations 2012-2013
Building AYP and School Improvement Data 2011-2012
Building AYP and School Improvement Data 2010-2011
Building AYP and School Improvement Data 2009-2010
Building AYP and School Improvement Data 2008-2009
Building AYP and School Improvement Data 2007-2008
Building AYP and School Improvement Data 2006-2007
Building AYP and School Improvement Data 2005-2006



LOCATING THE DATA FILES

- Using **Ctrl + F** to find a report is a quick and efficient way to locate specific text.
- Using one of the **Filters**

The screenshot shows the 'Download Data' web application. At the top, a search bar contains the text 'details' and '0/12'. A red dashed line connects this search bar to a magnified view of the search bar on the right. The magnified view shows the search bar with 'details' and '0/6', and a list of search results. The search results list includes 'Building Details 2024-2025', 'Building Details 2023-2024', 'Building Details 2022-2023', 'Building Details 2021-2022', and 'Building Disability Assessment Accommodation Counts 2022-2023'. The search bar also has a filter icon and a close icon. The main content area is titled 'Download Data' and includes instructions: 'Data is available for all schools and districts in Microsoft Excel format.' Below this, there are two sections: 'Select one or more school years. To see files for all available school years, leave this filter empty.' and 'Select one or more categories. To see files for all available categories, leave this filter empty.' The school years section lists years from 2024-2025 to 2005-2006. The categories section lists various data categories such as 'School Building Data', 'District Data', 'Disaggregated School Data', 'Disaggregated District Data', 'Title I', 'Career Technical Planning District', 'State Data', 'Scrubbing District Changes', 'Dropout Schools K-8 Data', 'Financial Expenditures', 'Gifted Indicator', 'Third Grade Reading Guarantee', 'Dropout Schools Data', 'Rankings', 'Similar District Data', 'Kindergarten Readiness Assessment (KRA) Data 2025', 'Technical Documentation', and 'Student Group Accountability'. A red box highlights the search bar and the search results list. Another red box highlights the school years and categories filter sections.

Download Data

Data is available for all schools and districts in Microsoft Excel format.

Select one or more school years. To see files for all available school years, leave this filter empty.

Select one or more categories. To see files for all available categories, leave this filter empty.

Search bar: details 0/12

Search results: details 0/6

Search results list:

- Building College, Career, Workforce and Military Readiness Data 2021-2022
- Building Course Credit and Participation 2024-2025
- Building Course Credit and Participation 2023-2024
- Building Course Credit and Participation 2022-2023
- Building Course Credit and Participation 2021-2022
- Building Course Credit and Participation 2020-2021
- Building Course Credit and Participation 2019-2020
- Building Course Credit and Participation 2018-2019
- Building Course Credit and Participation 2017-2018
- Building Course Credit and Participation 2016-2017
- Building Course Credit and Participation 2015-2016
- Building Course Credit and Participation 2014-2015
- Building Details 2024-2025
- Building Details 2023-2024
- Building Details 2022-2023
- Building Details 2021-2022
- Building Disability Assessment Accommodation Counts 2022-2023
- Building Disaggregated Disability 2024-2025
- Building Disaggregated Disability 2023-2024
- Building Disaggregated Disability 2022-2023
- Building Disaggregated Disability 2021-2022
- Building Disaggregated Disability 2020-2021
- Building Disaggregated Disability 2019-2020
- Building Disaggregated Disability 2018-2019
- Building Disaggregated Disability 2017-2018

Filter sections:

School years:

- ☐ 2024-2025
- ☐ 2023-2024
- ☐ 2022-2023
- ☐ 2021-2022
- ☐ 2020-2021
- ☐ 2019-2020
- ☐ 2018-2019
- ☐ 2017-2018
- ☐ 2016-2017
- ☐ 2015-2016
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Categories:

- ☐ School Building Data
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- ☐ Rankings
- ☐ Similar District Data
- ☐ Kindergarten Readiness Assessment (KRA) Data 2025
- ☐ Technical Documentation
- ☐ Student Group Accountability

REPORT PORTAL CONTINUED



Lauric, Jessica
[logout](#)

Home ▾



Ohio Department of Education and Workforce Report Portal

Welcome to the new Ohio Department of Education and Workforce Report Portal! The department produces many reports providing information on a variety of topics. The department is in the early stages of transitioning to a new reporting platform, and the Reports Portal currently contains reports for the following topics:

Select a report from the menu to run it. To help you zero in on the specific information you are looking for or to simply explore the data, most reports are interactive via dropdown lists, radio buttons, or check boxes.



Public Data
Reports for public districts and schools using academic, attendance, enrollment and financial data.



Secure Data Center
Reports available to Districts and other LEAs depicting local report card measures.



Finance
Reports about School Foundation Payments and Financial Forecasts.



Nonpublic Data
Reports for nonpublic schools and homeschool students using academic, enrollment and scholarship data.

REPORT PORTAL- PUBLIC DATA AVAILABLE

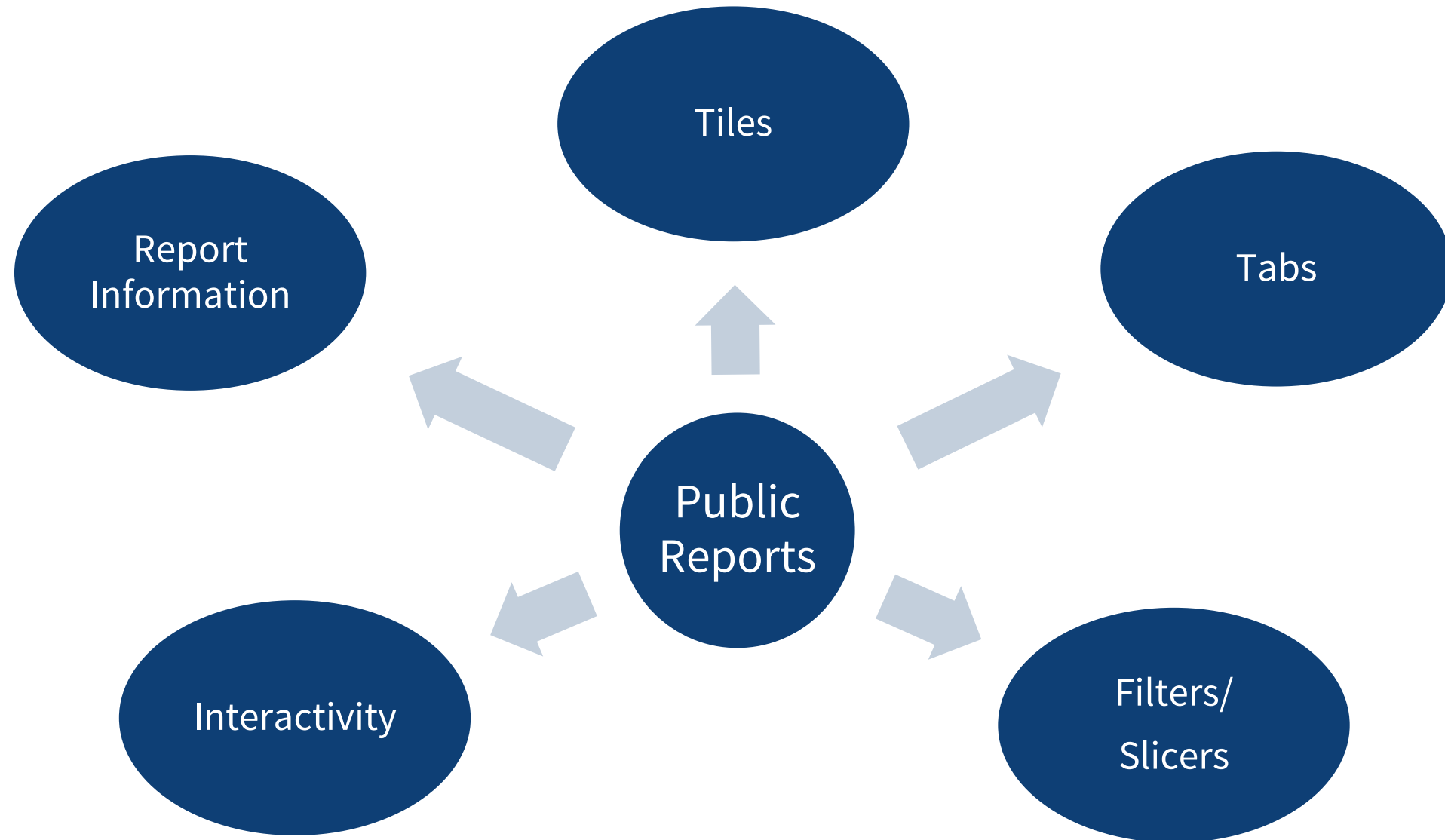
Public Data

 Discipline Reports about Disciplinary incidents.	 Improving At-Risk K3 Readers Reports about Improving At-Risk K3 Readers.
 Enrollment Reports about Student Enrollment.	 Teacher and Staff Reports about Teacher and Staff.
 Financial Reports about Expenditures and Revenues.	 Early Learning Reports about Early Learning data.
 Graduation Reports about High School Graduation Rates.	 Similar Districts Reports about Similar District data.
 Student Attendance Reports about Absenteeism and Attendance.	 District Dashboard Traditional Public District student data dashboard.
 Test Results Reports about Ohio's State Tests.	 School Dashboard School level data dashboard.
 Value Added Reports about Value Added data.	 Identification Dashboard The Identification Dashboard is designed to facilitate a better understanding of federal and state identification of schools and districts.
 College and Career Readiness Reports about College and Career Readiness.	 HQIM in ELA and Reading Intervention Reports about High Quality Instructional Materials (HQIM) in English Language Arts (Pre-K- 5) and Reading Intervention Programs (Pre-K- 12)

PUBLIC REPORTS

- **What is on the Public Report Page?**
 - State, district, and school level data.
 - Has the some of the same information that is located on the Download data page, but in a different format or groupings
 - Can view up to five years of data on one page.
 - Ability to export data to a spreadsheet.

HOW DO I NAVIGATE THE PUBLIC REPORTS?



THINGS YOU NEED TO KNOW

ICONS ON RIGHT EDGE OF SCREEN



Help

- To Display the Help Information



Report Information

- To view the Information



Enter full screen mode

- To view in Full screen mode



Print

- To Print a report



Export

- To export as a CSV file

HOVER OPTIONS AT RIGHT EDGE OF VISUAL



Filters and slicers affecting this visual

- This displays the filters and slicers that are selected



Focus Mode

- This function enlarges the visual and allows the user to examine the visual and the data in more detail



More Options

- Export data
- Show as a table
- Spotlight
- Get insights
- Sort descending
- ✓ Sort ascending
- Sort by >

PUBLIC REPORTS



Enrollment by Student Demographic (District) - Overview

Choose a School Year

2023-2024 School Year

Choose a District

All

Gender

	Enrollment	% of Total
Female	807,015	48.5%
Male	857,580	51.5%
Total	1,664,595	100.0%

Grade Level

	Enrollment	% of Total
Preschool (Ages 3-5)	63,271	3.8%
Kindergarten	112,888	6.8%
1st Grade	119,667	7.2%
2nd Grade	124,345	7.5%
3rd Grade	117,570	7.1%
4th Grade	121,081	7.3%
5th Grade	121,986	7.3%
6th Grade	121,463	7.3%
7th Grade	123,092	7.4%
8th Grade	123,910	7.4%
9th Grade	133,901	8.0%
10th Grade	130,091	7.8%
11th Grade	128,395	7.7%
12th Grade	121,116	7.3%
Enrolled, completed course requirements but did not pass graduation test and is attending school.	70	0.0%
Student with disability condition who has completed graduation requirements and elects to remain for further training	1,748	0.1%

Race/Ethnicity

	Enrollment	% of Total
American Indian or Alaskan Native	2,369	0.1%
Asian	48,859	2.9%
Black, Non-Hispanic	282,353	17.0%
Hispanic	131,559	7.9%
Multiracial	104,283	6.3%
Pacific Islander	1,713	0.1%
White, Non-Hispanic	1,093,458	65.7%

English Learner Status

	Enrollment	% of Total
EL Student in school < 1 year	19,099	24.7%
EL Student in his/her second year	13,820	17.9%
EL Student	44,300	57.4%

Additional Student Groups

	Enrollment	% of Total
Economic Disadvantaged	920,576	55.3%
Homeless Students	25,648	1.5%
Identified as Gifted	225,545	13.5%
Migrant Students	552	0.0%
Student With Disabilities	284,575	17.1%

Filters

Search

Filters on this page

Choose a County

is (All)

Choose an Org Type:

is (All)

Demographic Overview

District Disaggregate



STUDENT RECOVERY DASHBOARDS

What is on the District and School Dashboards?

- District and school level data.
- ESSER funding data.
- Can view up to five years of data on one page.
- Ability to export data to a spreadsheet.
- Data in graph/chart form that allows for quick disaggregation.
- For the School Dashboard, can filter by county and school type.

Time for a Brain Break!

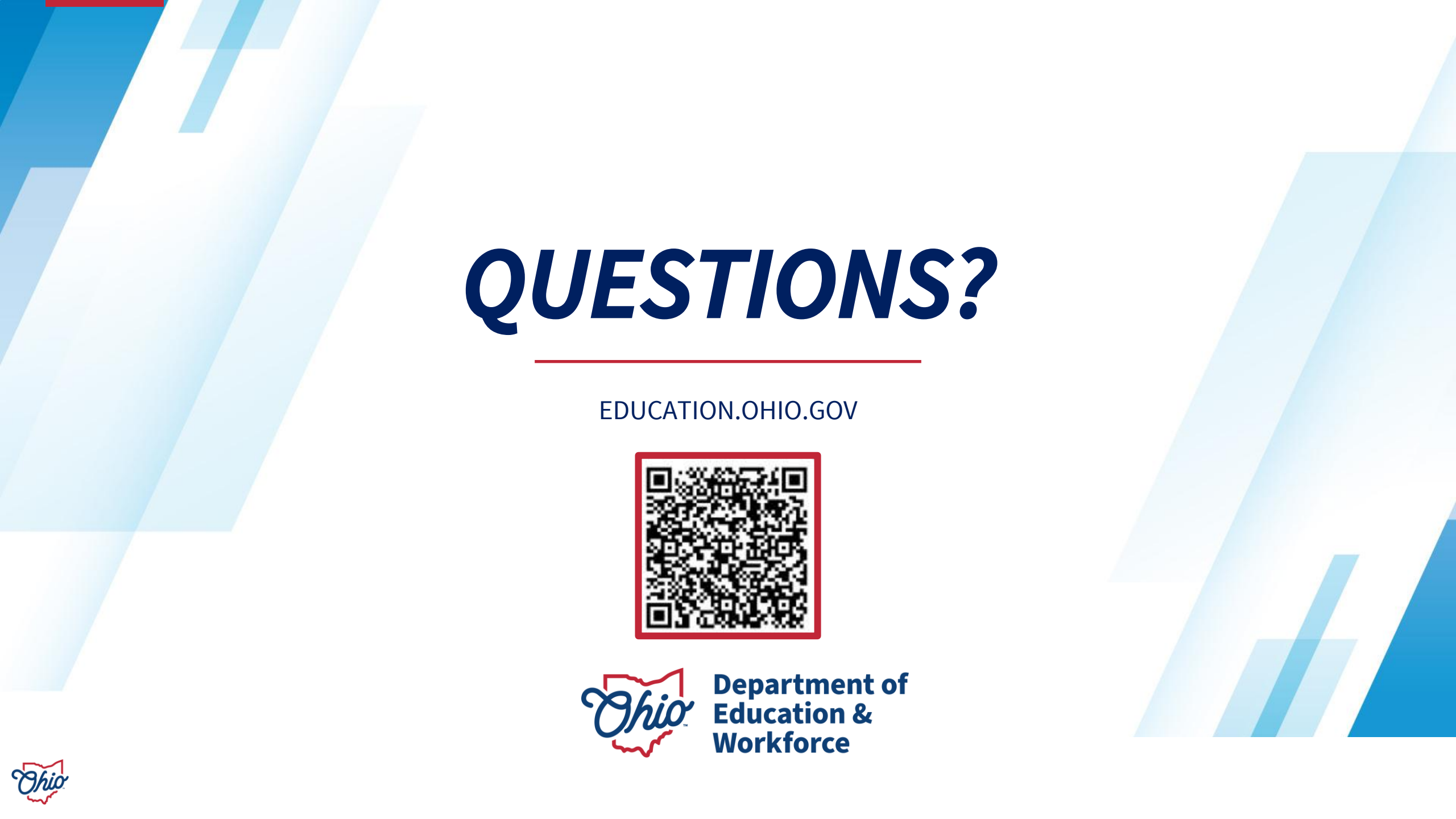


QUESTIONS?

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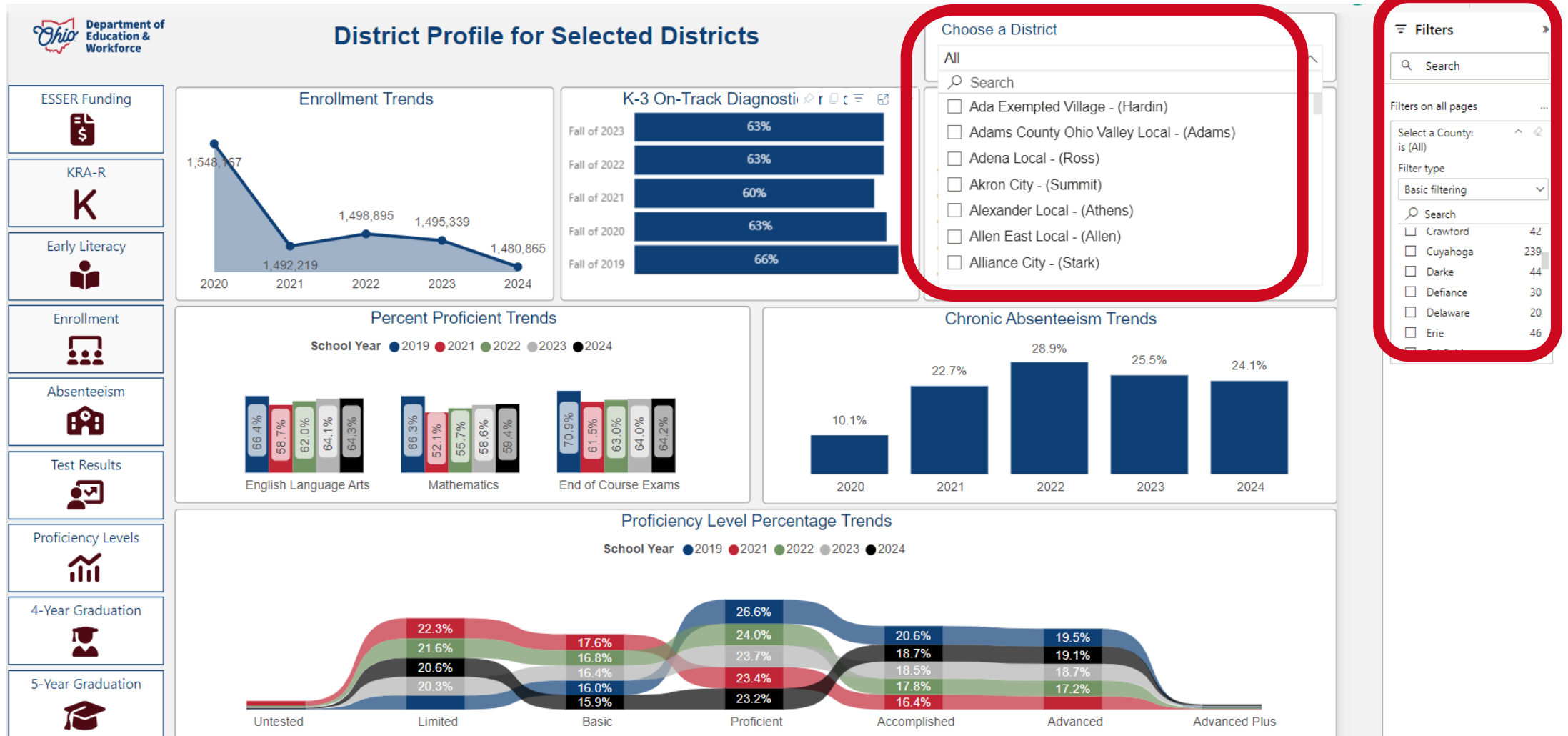


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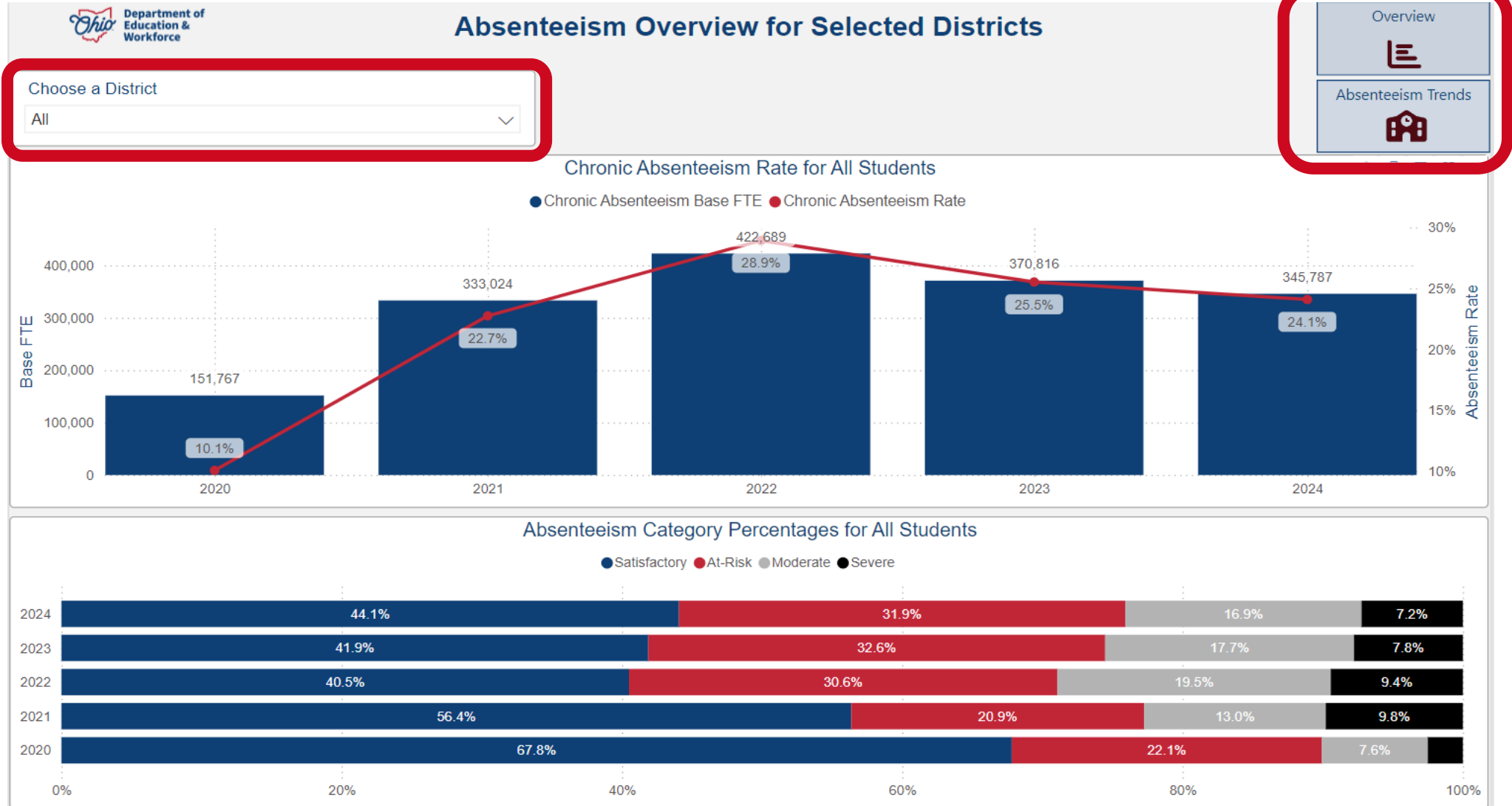


STUDENT RECOVERY DASHBOARDS



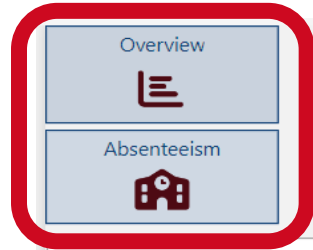


STUDENT RECOVERY DASHBOARDS





STUDENT RECOVERY DASHBOARDS



Chronic Absenteeism Trends for Selected Districts

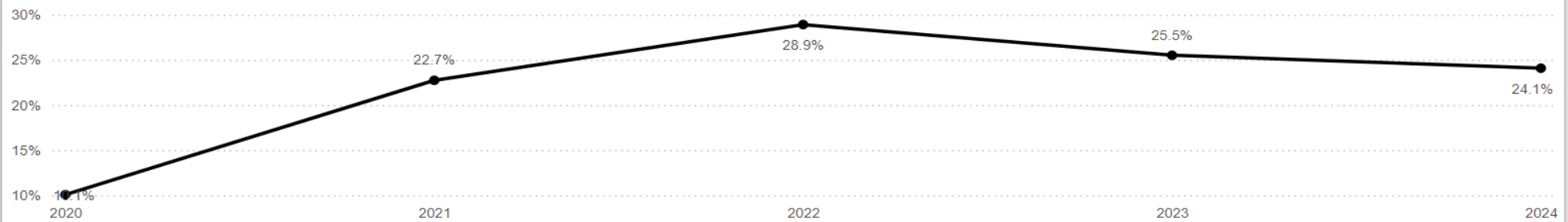
Choose a District

All

Choose a Student Group

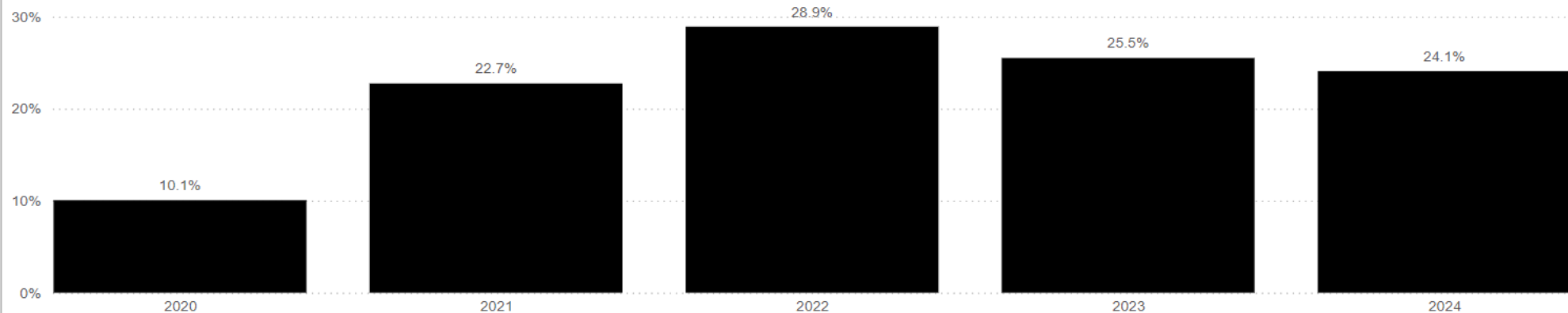
All Students

Chronic Absenteeism Rates for All Students



Chronic Absenteeism Rate by All Students

Student Group ● All Students



IDENTIFICATION DASHBOARDS

What is on the IDEA Public Indicator Dashboards?

- The Identification Dashboard is designed to support a clear understanding of federal and state identification of schools and districts. It provides a statewide view of schools identified under both:
 - Federal accountability (ESSA §1111(c)(4)(D))
 - IDEA Public Indicator Report
- Its primary goal is to make identification data transparent, accessible, and easy to analyze at the school, district, and statewide level.

FEDERAL IDENTIFICATION

Federal Identification

Reports Overview

Federal school accountability labels based on the 2022 Ohio Report Card were impacted by the COVID-19 pandemic and associated waivers granted by the U.S. Department of Education.

Comprehensive Support and Improvement Schools (CSI)
Ohio uses accountability data to create an [“ESSA” Report Card](#) for continuous improvement. In alignment with federal requirements (Every Student Succeeds Act [ESSA] section 1111(c)(4)(D)) and Ohio’s Every Student Succeeds Act (ESSA) state plan, the state’s lowest-performing schools are identified as Comprehensive Support and Improvement (CSI) schools. CSI identification is a three-year cycle. Schools identified in one year are identified as exit eligible in year 2, and if exit criteria are met in year 3, the identified school will be removed from the CSI list.

CSI Entrance Criteria:

- Any public school with a four-year federal graduation rate of 67 percent or lower will be identified as CSI.
- Each Title I Served school with 3 or more Ohio School Report Card components is ranked based on the overall rating on the Ohio School Report Card. The lowest 5% of these rankings will be identified as CSI.
- For buildings with 1 or 2 Ohio School Report Card components, schools will be identified based on their chronic absenteeism.

Schools were identified using the ESSA-aligned criteria with the release of the 2022 Ohio School Report Cards, which uses the performance data for schools from the 2021-2022 school year. Schools will then be identified every three years following the 2023 identification.

Exit Criteria

- For schools that entered CSI status based on graduation rate, the school must have a federal graduation rate better than 67% for two consecutive years.
- For schools in the bottom 5%, the school must show two consecutive years of improvement above the cut score that led to their original identification AND school performance is higher than the lowest 5 percent of schools for two consecutive years. This includes schools that have been identified based on chronic absenteeism.

Additional Targeted Support and Improvement (ATSI) Schools

Comprehensive Support and Improvement (CSI) Overview

Additional Targeted Support and Improvement (ATSI) Overview and Exiting

Targeted Support and Improvement (TSI) Overview

Comprehensive Support and Improvement (CSI) Exiting Overview

Reports Overview

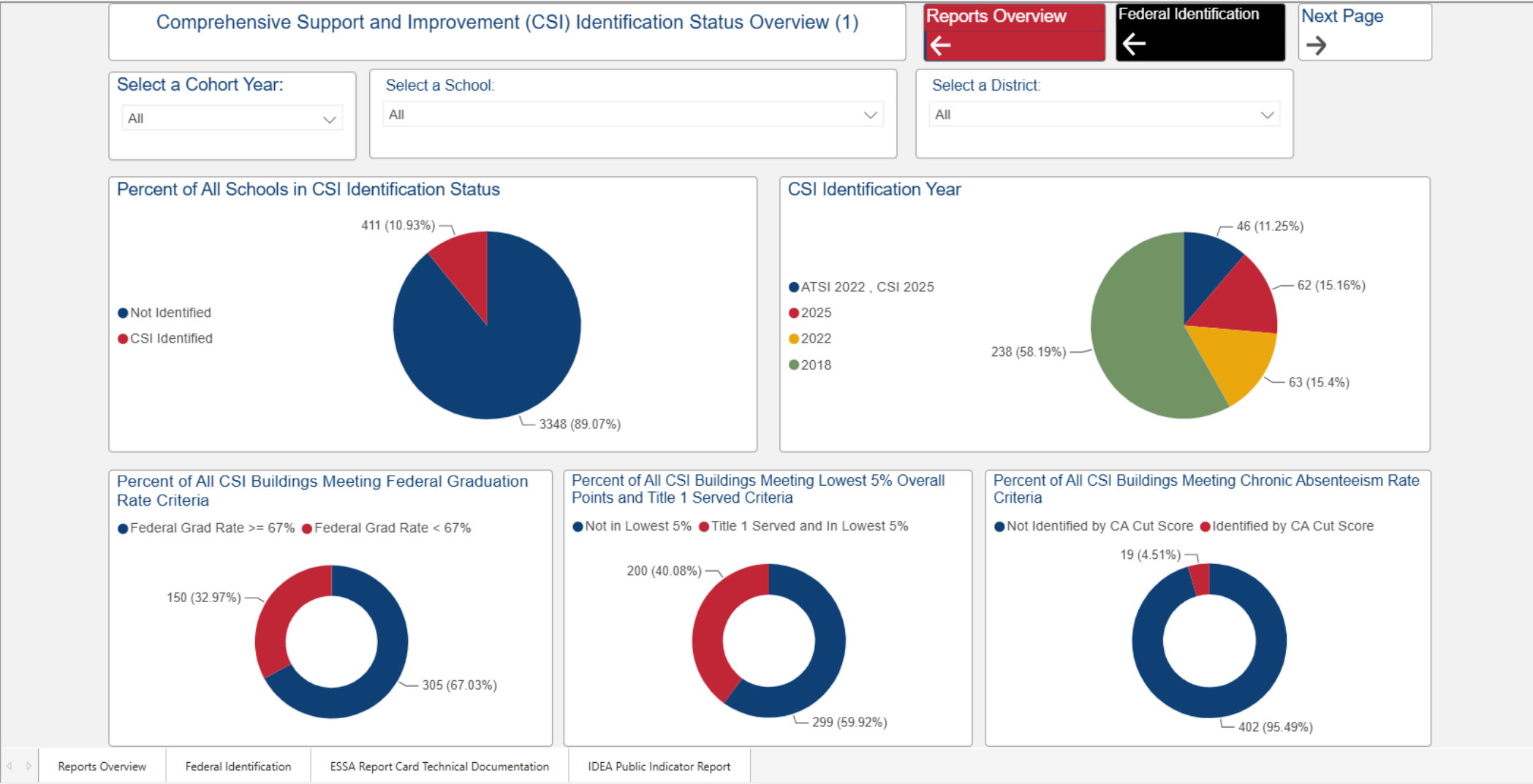
Federal Identification

ESSA Report Card Technical Documentation

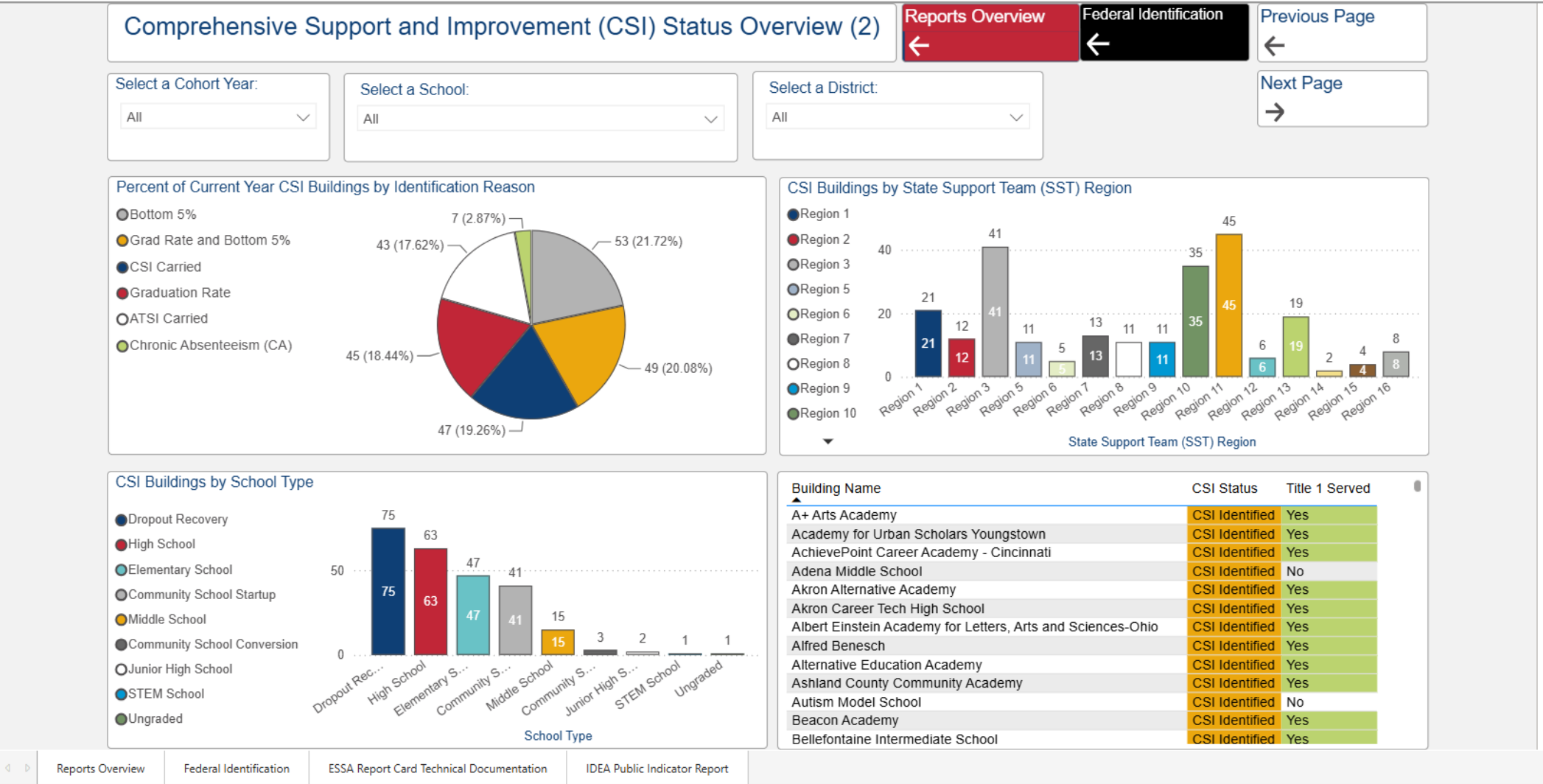
IDEA Public Indicator Report



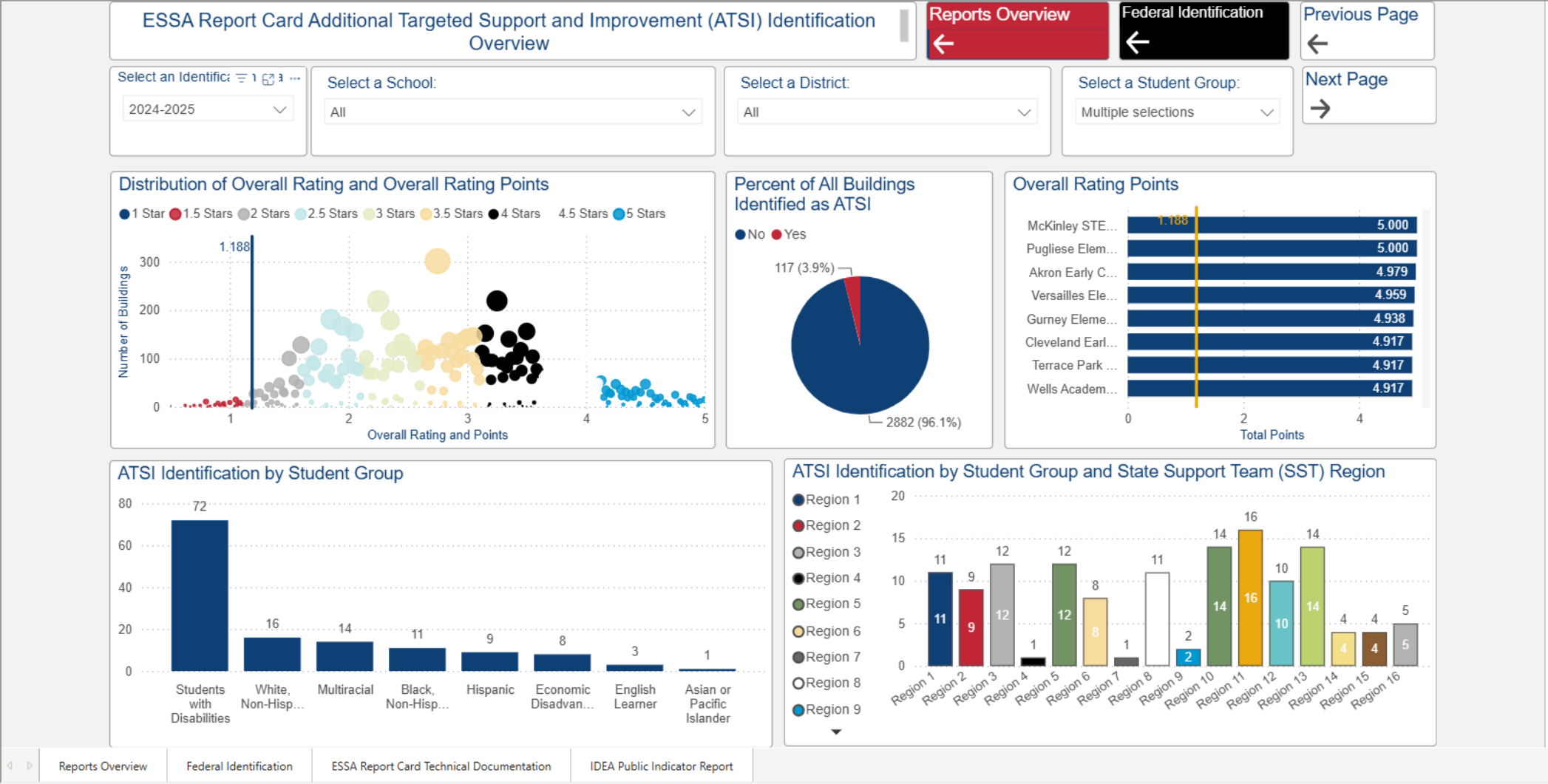
COMPREHENSIVE SUPPORT AND IMPROVEMENT (CSI)



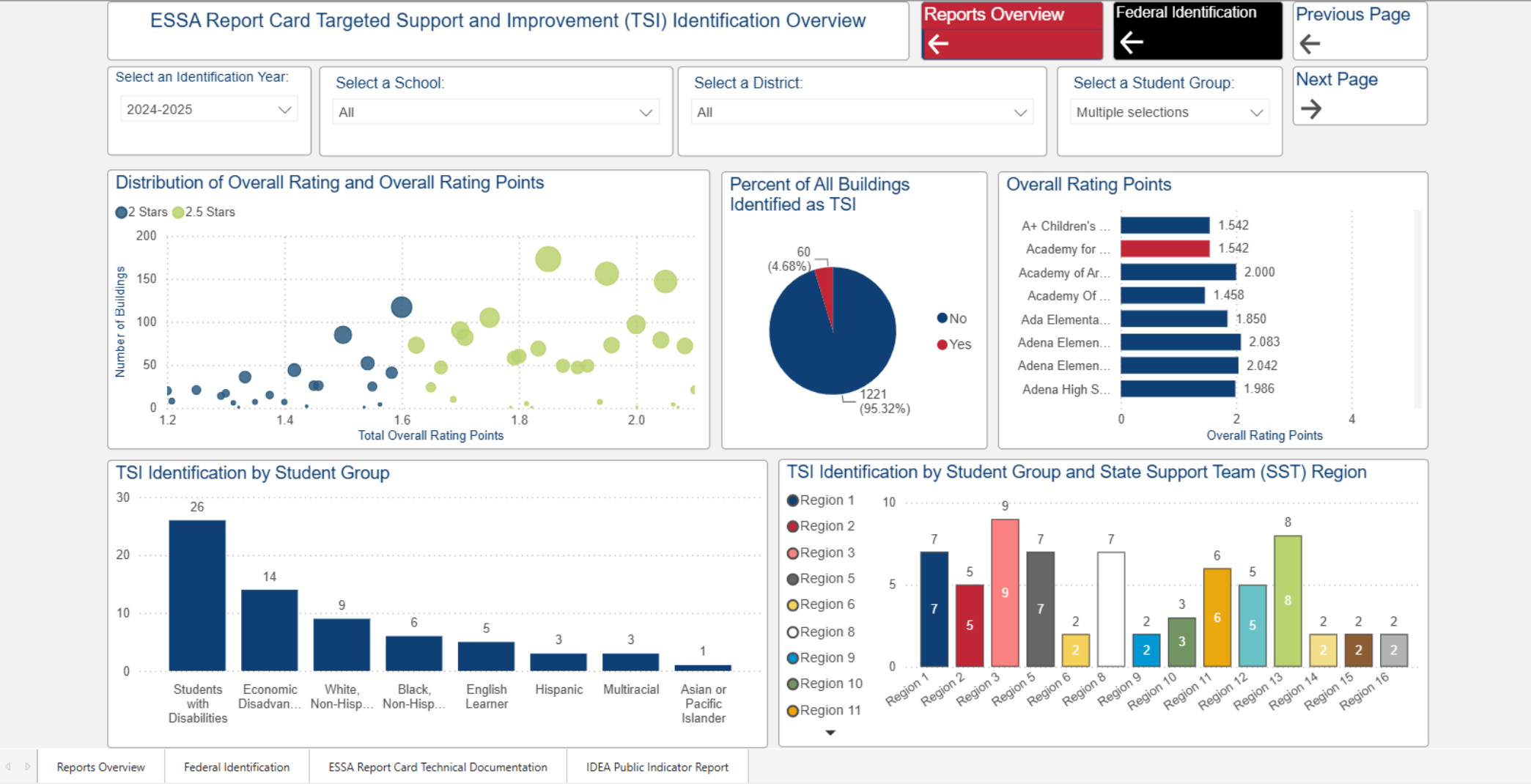
CSI OVERVIEW (2)



ESSA REPORT CARD ADDITIONAL TARGETED SUPPORT AND IMPROVEMENT (ATSI)



ESSA REPORT CARD TARGETED SUPPORT AND IMPROVEMENT (TSI)



IDEA PUBLIC INDICATOR REPORT

IDEA Public Indicator Report

Reports Overview

Indicator 1:
Graduation Rate

Indicator 2:
Dropout Rate

Indicator 3:
Participation and
Performance on
State...

Indicator 4a -
Discipline
Discrepancies

Indicator 4b:
Discipline
Discrepancies by
Race

Indicator 5:
School-age Least
Restrictive
Environment LRE)

Indicator 6:
Preschool Least
Restrictive
Environment...

Indicator 7:
Preschool
Outcomes

Indicator 8:
Parental
Involvement

Indicator 9:
Disproportionate
Representation
Across All Disability
Categories

Indicator 10:
Disproportionate
Representation in
Specific Disability
Categories

Indicator 11: Initial
Evaluation
Timelines

Indicator 12: Early
Childhood
Transition

Indicator 13:
Secondary
Transition
Planning

Indicator 14: Post-
School Outcomes

The Individuals with Disabilities Education Improvement Act (IDEA) requires each state to have in place a State Performance Plan (SPP) that evaluates the state's efforts to implement the requirements and purposes of the IDEA and describes how the state will improve such implementation. The SPP must include measurable and rigorous targets for the 17 indicators identified by the Office of Special Education Programs (OSEP) at the U.S. Department of Education. States must report annually to OSEP on the performance of the state on the targets identified in the SPP through an Annual Performance Report (APR).

IDEA also requires each state to annually report to the public on the performance of each **local education agency (LEA)** on a subset of the targets in the SPP/APR. These required reports must include the state targets for each of the specified indicators, provide the LEA performance compared to those targets, and indicate whether the LEA met the targets.

The annual report includes data for the following indicators:

- Indicator 1 – Graduation Rate
- Indicator 2 – Dropout Rate
- Indicator 3 – Participation and Performance on State Assessments
- Indicator 4a – Discipline Discrepancies
- Indicator 4b – Discipline Discrepancies by Race
- Indicator 5 – School-age Least Restrictive Environment (LRE)
- Indicator 6 – Preschool Least Restrictive Environment (LRE)
- Indicator 7 – Preschool Outcomes
- Indicator 8 – Parent Involvement
- Indicator 9 – Disproportionate Representation Across All Disability Categories
- Indicator 10 – Disproportionate Representation in Specific Disability Categories
- Indicator 11 – Initial Evaluation Timelines
- Indicator 12 – Early Childhood Transition
- Indicator 13 – Secondary Transition Planning

Overview and Details

Indicator Descriptions

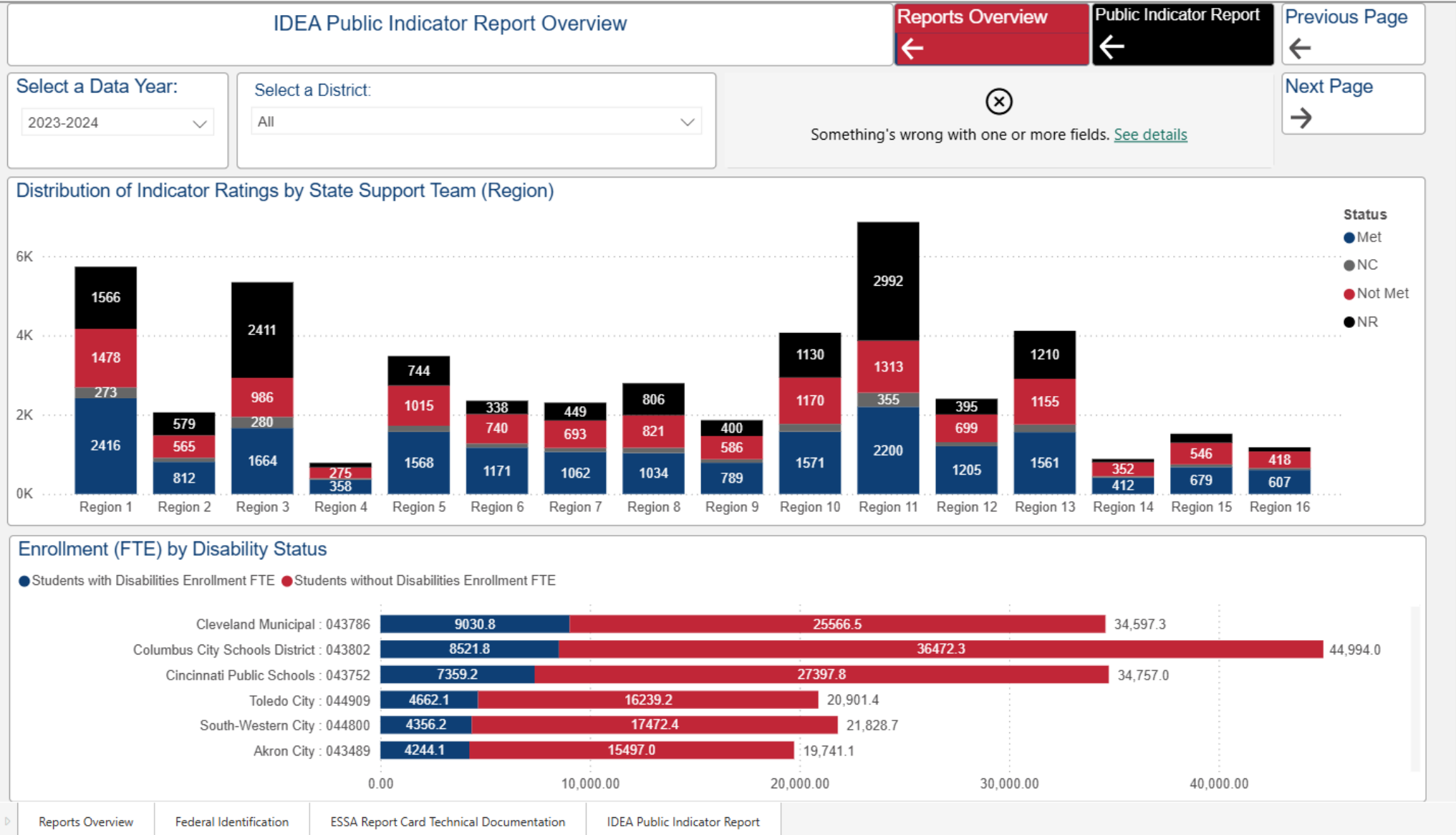
Reports Overview

Federal Identification

ESSA Report Card Technical Documentation

IDEA Public Indicator Report

IDEA PUBLIC INDICATOR REPORT OVERVIEW



REPORT PORTAL



My Apps

App Store

Account Settings

OHID Help

My Apps

Jessica Lauric

Favorites



Document Upload

Upload a Document for Collaboration

Open



Ohio District Data Exchange (ODDEX)

Review shared interest data

Open



Ohio Education Directory System (OEDS)

Directory of schools and districts

Open



Report Portal

EDU report portal

Open

Other apps



Cognos Enterprise

Cognos analytics and reporting services

Open



Department of Education & Workforce Application Request

Request access to Education applications

Open



Educator Licensure and Records (CORE)

Apply, renew, and maintain licenses

Open

SECURE DATA CENTER TILE



Lauric, Jessica
[logout](#)

Home ▾



Ohio Department of Education and Workforce Report Portal

Welcome to the new Ohio Department of Education and Workforce Report Portal! The department produces many reports providing information on a variety of topics. The department is in the early stages of transitioning to a new reporting platform, and the Reports Portal currently contains reports for the following topics:

Select a report from the menu to run it. To help you zero in on the specific information you are looking for or to simply explore the data, most reports are interactive via dropdown lists, radio buttons, or check boxes.



Public Data
Reports for public districts and schools using academic, attendance, enrollment and financial data.



Secure Data Center
Reports available to Districts and other LEAs depicting local report card measures.



Finance
Reports about School Foundation Payments and Financial Forecasts.



Nonpublic Data
Reports for nonpublic schools and homeschool students using academic, enrollment and scholarship data.

WHAT IS IN THE SECURE DATA CENTER (SDC) REPORTS?

Student (SSID) Level Reports

- Reports within the Local Report Card folder are an exception – they do NOT contain SSID-level data

Local Report Card Reports

- Preview for districts to review and confirm data and prepare for conversations with the community and stakeholders

Additional Reports

- Additional metrics not located on public-facing reports to assist districts with data-driven decision making and continuous improvement

Updated During Reporting Window

- Allows districts to review data prior to final correction opportunities and public release of data

Career Technical Education Reports

- CTPD and Member District reports are available

Non-District Reports

- Reports for ITCs and Community School Sponsors

REQUIRED OEDS ROLES

- To obtain access to the Secure Data Center (SDC) a user must be assigned either the Secure Data Center – Standard Level Access ***or*** Secure Data Center – Student Level Access roles in [OEDS](#)
 - **Either role will grant the user access to student-level data within the reports

WHY ARE THE TILES AVAILABLE DIFFERENT FOR ME?

Tiles are visible based on IRN you have logged into the SDC with.

Example: Career and Technical Education tile will only appear for CTPDs and Member districts.

Underlying reports differ based on IRN you have logged into SDC with.

Example 1: Extended graduation rate reports will only appear for Dropout Prevention and Recovery schools.

Example 2: District reports will not appear for users with district access if they do not log in with the District IRN.

SDC REPORTS AVAILABLE



Career and Technical Education

Reports about Career Tech Education data.



Student Attendance

Reports about Absenteeism and Attendance.



Discipline

Reports about Disciplinary incidents.



Teacher and Staff

Reports about Principals, Teachers and Other Staff.



Enrollment

Reports about Student Enrollment.



Test Results

Reports about Ohio's State Tests.



Financial

Reports about Expenditures.



Value Added

Reports about Value Added data.



Graduation

Reports about High School Graduation Rates.



Local Report Card

Reports depicting local report card measures.



Improving At-Risk K-3 Readers

Reports about Diagnostic results, K-3 Literacy and Third Grade Reading Guarantee results.



Special Education Indicators

Reports about services and results for students with disabilities.

STAY UP TO DATE WITH SDC REPORT RELEASES

- **Secure Data Center Overview and Resources** - [Secure Data Center | Ohio Department of Education and Workforce](#)
- **Status of Reports** - [Secure Data Center - Status of Reports | Ohio Department of Education and Workforce](#)
- **EMIS Newsflash** - [News | Ohio Department of Education and Workforce](#)
- **EdConnection** (not all releases will be listed) - [EdConnection | Ohio Department of Education and Workforce](#)



QUESTIONS?

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**Department of
Education &
Workforce**



TECHNICAL DOCUMENTS

Why These Documents Matter

- Promote data consistency across districts
- Support accurate reporting for IDEA Indicators
- Provide transparency into calculations used in federal and state accountability
- Help districts navigate changes across reporting years through clear versioning and examples

REPORT CARD RESOURCES

[NEW REPORT CARD TRAINING HUB](#)

KEY RESOURCES

- » **2025 Report Card Guides:** These comprehensive guides provide an overview of the performance evaluation system for districts and schools in Ohio.
 - [Traditional Report Card Guide](#) 
 - [Career Technical Planning District Report Card Guide](#) 
 - [Dropout Prevention and Recovery Report Card Guide](#) 
- » **[Understanding Student Placement for Ohio's Differentiated Accountability Systems](#)** : This new expanded guide includes the Where Kids Count Methodology as well as definitions and business rules for the Traditional Report Card, the Career Technical Planning District report card, and Dropout Prevention and Recovery Community School Report Card.
- » **[EMIS/Accountability Crosswalk for Administrators](#)** : The spreadsheet provides estimated timelines for the closure of EMIS collections and final correction opportunity dates, assisting districts in scheduling reviews of EMIS data within the Secure Data Center for Report Card purposes. Additionally, the 'Where Can I Find' pages offer breadcrumb trails leading to associated reports in the Download Data, Student Recovery Dashboards, Advanced Reports, and SDC.
- » **[Report Card Disclaimers and Release Notes](#):** Items are available on a rolling basis.



**Traditional
Report Cards**



**Career Technical
Report Cards**



**Dropout Prevention
and Recovery
Report Cards**



**Federal School
Improvement
Identification**



**Supplemental
Information**



**Rewards and
Recognition**

ACHIEVEMENT

The Achievement Component Technical Document provides a comprehensive guide to understanding how academic achievement is measured in Ohio's traditional district and school report cards. It details the two measures used: the Performance Index and the Performance Indicators, with the former being used to assign the Achievement Component Rating. The document includes an overview of measures, business rules, calculation methods, and detailed inclusion criteria, ensuring transparency and clarity in the evaluation of student performance on Ohio's State Tests. It serves as a crucial resource for educators and administrators in interpreting and utilizing report card data effectively.

The Performance Index measure as defined in [ORC 3302.01\(A\)](#) and [3302.03\(D\)\(1\)\(c\)](#) uses the performance level results for students in grades 3 through high school on Ohio's State Tests. The Performance Index score accounts for the level of achievement of every student, not just whether they are "proficient." Each test a student takes is assigned an achievement level based on the test score with higher test scores resulting in higher achievement levels. On the Performance Index, the higher performance levels receive larger weights in the calculation – but all achievement levels are included. More information about test achievement levels is available annually in the [Understanding Ohio's State Tests Reports](#) guidance document.

The Performance Indicators measure ([ORC 3302.02\(A\)](#)) is a report-only measure within this component – meaning the data does not factor into the rating determination. The Performance Indicators measure reports the percentage of students scoring proficient or higher on each of Ohio's State Tests disaggregated by grade level and subject.

» [Achievement Technical Document](#) 

» [Information about Ohio's Alternate Assessment Participation Waiver](#)

Achievement Component Technical Documentation



Traditional District and School Report Cards

2025-2026 School Year



Department of
Education &
Workforce

IDEA INDICATOR TECHNICAL DOCUMENTS

SPECIAL EDUCATION ESSENTIAL QUESTIONS AND THEIR INDICATORS

Are young children with disabilities entering kindergarten ready to learn?

- » Indicator 6 Preschool Educational Environments
 - [Indicator 6 Technical Document](#) 
- » Indicator 7 Preschool Outcomes
 - [Indicator 7 Technical Document](#) 
- » Indicator 12 Early Childhood Transition
 - [Indicator 12 Technical Document](#) 

Are children with disabilities achieving at high levels?

- » Alternate Assessment Participation
- » Indicator 3 Assessment
 - [Indicator 3 Assessment Participation & Performance Technical Document](#) 

To what extent do students with disabilities have access to the general education environment?

- » Indicator 4 Rates of Suspension and Expulsion
- » Indicator 5 School-age Educational Environments
 - [Indicator 5 Technical Document](#) 



TECHNICAL DOCUMENTATION: REVISION HISTORY & BREADCRUMBS

Revision History

The revision history section provides a means for readers to easily navigate to the places where updates have occurred from prior years. Significant changes and updates are indicated through RED underlined text for additions and ~~red text with strikethroughs~~ for deletions. Minor changes- such as typos, formatting and grammar corrections - are not marked.

Date	Effective	Description
6/11/2026	FY26	Added clarification information for <u>denominator</u>
	FY25	Updated for 2024-2025 school year
9/10/2024	FY24	Added 2023-2024 Final District and School Gifted Max Performance Index

Secure Data Center Reports Breadcrumb Trails

The breadcrumb trails outlined in this section guide users through the SDC interface to locate specific reports related to indicators or measures. These navigation paths are essential for verifying student group performance and preparing accountability reviews.

- **Achievement Component Rating**
 - Report Portal>Secure Data Center>Local Report Card>CTPD Local Report Card > **Achievement**
- **Performance Index**
 - Report Portal > Secure Data Center > Test Results > District (or School) Test Results > **Proficiency Levels**
- **Performance Indicators**
 - Report Portal > Secure Data Center > Test Results > District (or School) Test Results > **Overview**



MORE TECHNICAL DOCUMENTATION (VISUAL EXAMPLES)

FIGURE 2: VISUAL OF TECHNICAL SKILL ATTAINMENT CALCULATION

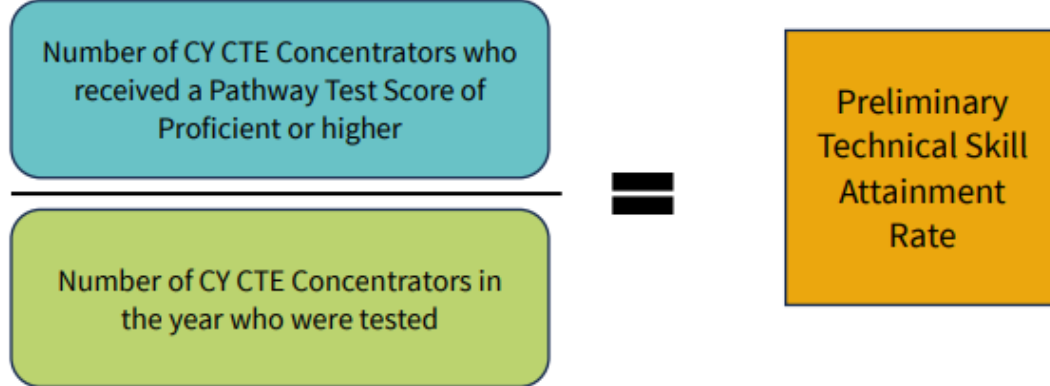
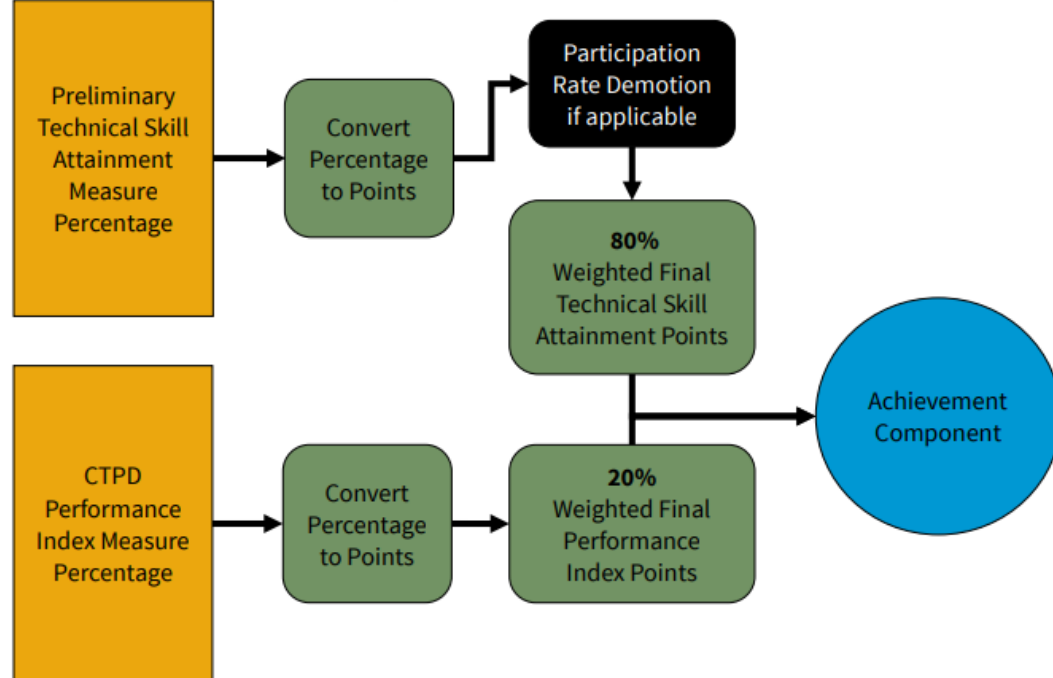


Figure 4: Visual of CTPD Achievement Component Calculation



Appendix A Inclusion Criteria

Students will count at the **Career Technical Planning District** for the following Measures/Indicators:

- Technical Skills Attainment in Achievement Component of the CTPD Report Card **IF** the student is reported in the Education Management Information System (EMIS) with the following:

Student generates CTE FTE- See EMIS Validation and Reports Explanation on [CTE FTE](#) for more detailed information **AND** *Program of Concentration (FN290) ≠ *** **AND** a [completed](#) a course aligned to their reported pathway **AND** *Assessment Type Code (FA060) = GY, GW* **AND** *Assessment Area Code (FA205) = See [CTE Program and Assessment Matrix](#) each year for the aligned technical assessment for each CTE course* **OR** *Assessment Type Code (FA060) = GY* **AND** *Assessment Area Code (FA205) = See [CTE Program and Assessment Matrix](#) each year for the aligned technical assessment for each CTE course* **AND** *Score Not Reported (FA235) = X*

OR

Student generates CTE FTE- See EMIS Validation and Reports Explanation on [CTE FTE](#) for more detailed information **AND** *The Department has derived a Program of Concentration* **AND** a [completed](#) a course aligned to their reported pathway **AND** *Assessment Type Code (FA060) = GY, GW* **AND** *Assessment Area Code (FA205) = See [CTE Program and Assessment Matrix](#) each year for the aligned technical assessment for each CTE course* **OR** *Assessment Type Code (FA060) = GY* **AND** *Assessment Area Code (FA205) = See [CTE Program and Assessment Matrix](#) each year for the aligned technical assessment for each CTE course* **AND** *Score Not Reported (FA235) = X*

REPORT CARD TRAINING HUB

Report Card Training

[Upcoming Report Card Trainings](#) | [Recorded Videos](#)

Welcome to the Report Card Training Hub

This dedicated resource serves as a guide to effectively navigating Ohio School Report Cards and associated processes. These virtual trainings and pre-recorded videos are designed to provide focused, in-depth learning on single topics. Each virtual session is up to two hours in length and does not require prior registration. Whether you're a superintendent, EMIS coordinator, administrator, or counselor; an ESC or SST consultant; or an ITC professional, these trainings are tailored to equip you with the knowledge and tools you need to understand and utilize Ohio School Report Card Data.

Recorded Videos

OHIO'S TRADITIONAL REPORT CARD

- » [Achievement Component Playlist](#)
 - [Presentation Slides](#) 
- » [Progress Component Playlist](#)
 - [Presentation Slides](#) 
- » [Gap Closing Component Playlist](#)
 - [Presentation Slides](#) 
- » [Graduation Component Playlist](#)
 - [Presentation Slides](#) 
 - [Graduation Office Hours Presentation Slides](#) 
- » [College, Career, Workforce, and Military Readiness \(CCWMR\) Component Playlist](#)
 - Thursday, May 1, 1-3p.m. | [5/1 Session Recording](#)
 - Friday, May 2, 10:30a.m.-12:30p.m. | [5/2 Session Recording](#)
 - [Presentation Slides](#) 

OHIO'S CAREER TECHNICAL PLANNING DISTRICT REPORT CARD

- » [CTPD Achievement Component Playlist](#)
 - [Presentation Slides](#) 
- » [CTPD Career & Post-Secondary Component Playlist](#)
 - [Presentation Slides](#) 
- » [CTPD Graduation Component Playlist](#)
 - [Presentation Slides](#) 
- » [CTPD Post Program Outcomes Component Playlist](#)
 - [Presentation Slides](#) 



SPECIAL EDUCATION ACCOUNTABILITY TRAINING HUB

QUICK LINKS

» [Special Education Accountability Resources](#)

[Ohio's Special Education Profiles](#)

[Annual Performance Report](#)

[Ohio's Special Education Ratings](#)

[Special Education Accountability Training](#)

» [Data Collection Tools](#)

» [Enrollment, Testing and Discipline Data](#)

» [IDEA Part B Funding](#)

LATEST NEWS

[List of Approved Assessments for 2026-2027 Announced](#)

[Department Seeking Reviewers for Gifted Assessments](#)

[View All News](#)

Special Education Accountability Training

Welcome to the Special Education Accountability Training Hub

This dedicated resource is designed to build your understanding of the IDEA data that goes into Ohio's Special Education Profile and Ratings. These presentations offer focused, in-depth learning on individual data topics to strengthen your special education data literacy. Whether you're a superintendent, EMIS coordinator, administrator, school psychologist, ESC or SST consultant, or an ITC professional, these trainings are tailored to help you accurately report and understand the data included within the Profile.

Upcoming Training Opportunities

SPECIAL EDUCATION ACCOUNTABILITY TRAINING SERIES

These professional learning opportunities will cover:

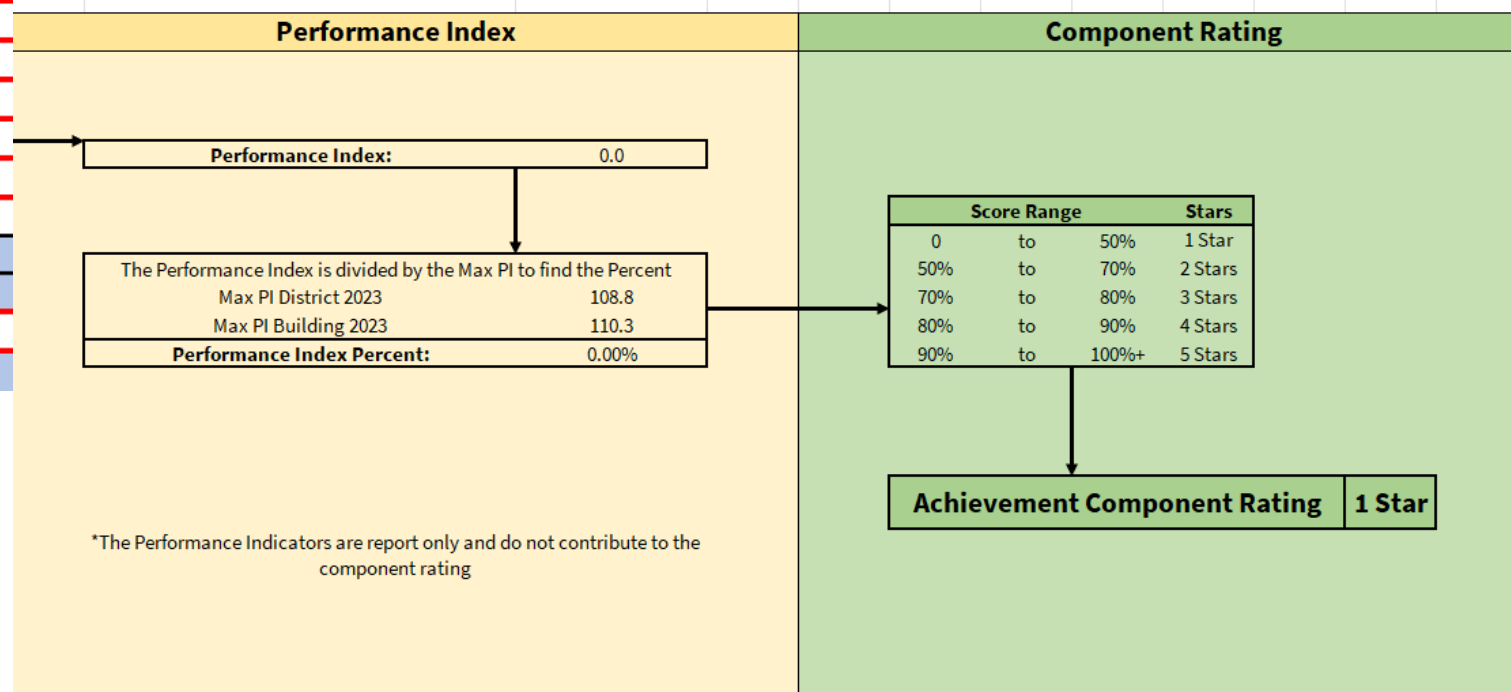
- » An in-depth review of the Special Education Indicators
- » Validating Special Education indicator data
- » Guidance on how to utilize the various resources, such as technical documents, EMIS and Secure Data Center reports used to validate data reported which result in Special Education Profiles and Ratings.

When: April 2026 - 2027



COMPONENT CALCULATOR

	A	B	C	D
1	How To Use This Simulator:			
2	To use this simulator, Enter your component measure percentages in the input boxes below (outlined in red).			
3	Select the "School" or "District" PI type to ensure the correct percentage is calculated.			
4				
5	Performance Index Inputs			
6				
7	Input % of Students in Each Achievement Level			
8	Achievement Level	% of Students	Points for this Level	Points Received
9	Advanced Plus		1.3	0.0
10	Advanced			
11	Accomplished			
12	Proficient			
13	Basic			
14	Limited			
15	Untested			
16	Total %	0		
17				
18	Select PI Type	District		
19				



QUESTIONS?

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OFFICE OF ACCOUNTABILITY

REPORT CARD RESOURCES

- [Report Card Training Hub](#)
- [Understanding Student Placement for Ohio's Differentiated Accountability Systems](#)
- [EMIS/Accountability Crosswalk for Administrators](#)
- [Traditional Report Card Webpage](#)
- [Career Technical Planning District Report Card Webpage](#)
- [Traditional Report Card Calculator](#)
- [CTPD Report Card Calculator](#)
- [Report Card Work Sessions](#)

OTHER RESOURCES

- [Ohio's Integrated Multi-Tiered System of Supports](#)
- [Understanding Ohio's State Tests Reports](#)
- [Ohio Value-Added Ohio \(sas.com\)](#) and [EVAAS e-Learning](#)
- [Ohio's Attendance Laws - Information and Resources](#)
- [Identifying English Learners](#)
- [Graduation Requirements - Information and Resources](#)
- [Third Grade Reading Guarantee Resources](#)
- [EMIS Resources](#)



CONTACT INFORMATION

SIS related questions: Contact SIS contractor (ITC or direct w/SIS)

EMIS related questions: Contact ITC, if needed they will put in EMIS Help Desk ticket

Data Review & Verification, Final Correction Opportunity, and Corrective Action Plan (CAP) related questions: dataquality@education.ohio.gov

Secure Data Center (SDC) related questions: datamanagement@education.ohio.gov or accountability@education.ohio.gov

Report Card related questions: accountability@education.ohio.gov

Special Education Data related questions: SPED.data@education.ohio.gov

Career Technical Education related questions: [Contacts and Resources](#)

Integrated MTSS related question: IntegratedMTSS@education.ohio.gov

