

# Laying the Groundwork

Building Data Literacy and Data Teams in Education

**JESSICA  
LAURIC**

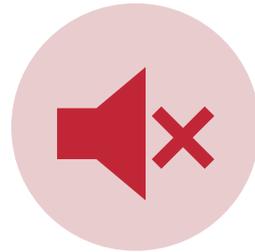
**Office of Accountability**



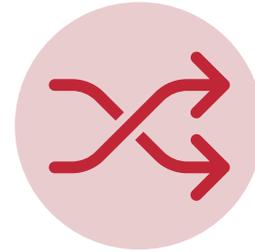
# WELCOME & HOUSEKEEPING



PowerPoint can be found on the [Report Card Training Hub](#)



Videos off and sound muted



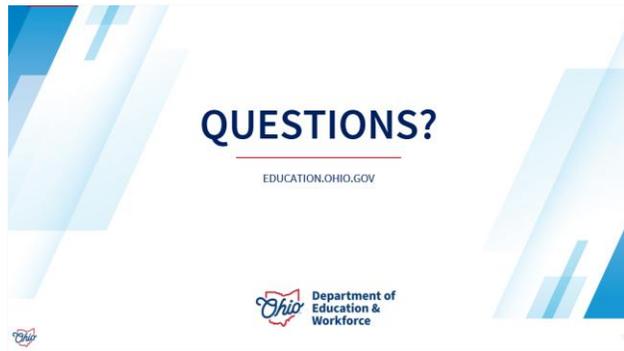
If you have difficulty accessing the chat, try accessing Microsoft Teams in a different way (e.g., in a browser or through the app)



# QUESTION STRUCTURE

## When to Ask Questions?

- Quick Checks after key presentation points.



## What Type of Questions?

### Questions to ask:

- Clarifying questions pertaining to the measure.
- Questions about what has already been covered.

### Questions to NOT ask:

- Questions about information that hasn't yet been covered.
- Questions about student data or scenarios (book a [Report Card Work Session](#) for these questions)

## Where to Ask Questions?

- In the Microsoft Teams Chat.
- Through the Microsoft Teams form.



# ***WE WOULD LOVE YOUR FEEDBACK!***

At the end of today's meeting, please take a few moments to complete our [Feedback Survey](#) to support our continued improvement.

Feedback Form: Report Card  
Training Series



# AGENDA

## Data Teams

- Discuss the essential functions of data teams within a district and outline the potential roles and responsibilities of team members.

## Data Literacy

- Explore the concept of data literacy, its components, and its critical importance in today's data-driven world within education.

## Data and Technical Resources

- Leverage the data and technical resources related to Ohio's report cards to promote transparency and decision-making. This involves developing an understanding the various data sources, tools, and platforms that provide detailed insights into the performance and progress of schools and districts.

# ***DATA TEAMS***

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Data Teams are **pivotal in driving educational excellence** and **fostering a culture of data literacy**. These teams are dedicated to analyzing and utilizing data to **enhance student achievement** and **overall district performance**.



## ***BUILD YOUR DATA TEAM- KEY MEMBERS***

Remember, a diverse set of knowledge and skills among team members ensures that the data collected can be disseminated throughout school operations, leading to informed decision-making and improved educational outcomes.

Superintendent

Treasurer

EMIS Coordinator

Principal and Vice Principal

Curriculum Director

Guidance Counselor

Special Education Coordinator

Testing Coordinator

School Psychologist

Lead Teachers

State Support Team/Regional Data Leads

Anyone interested in Data



# ROLE OF THE DATA STEWARD (EMIS COORDINATOR)

## Quality EMIS Data:

### The Role of *EMIS Coordinators*

#### Why?

The data districts report to the Department through EMIS...

- Help determine state and federal funding
- Drive the school and district performance results on the Ohio School Report Cards
- Help determine the support and incentives the Department can provide to districts

#### What?

Districts report several different categories of data to EMIS...

- Assessment
- Calendar
- Financial
- Five-Year Forecast
- Graduate
- Career-Technical Follow-up
- Staff/Course
- Student

#### When?

EMIS reporting is year-round. There is no EMIS holiday or summer vacation. There are many different collections by which your district reports data to the Department. There is always at least one collection open; often, there are several open at one time.

#### Take Action!

Be sure you have the proper OEDS roles to access the systems you will need. This includes ODDEX and its included modules. It could also include the SDC, Forms, and other systems. By helping other district staff to understand the importance of EMIS data, you can be assured that your district will submit quality data to the Department. Quality EMIS data ensures that your district receives the funding and services it deserves.

Why

What

When

Action

#### EMIS Coordinators...

...have the important job of ensuring data have been entered accurately and collected systematically. You provide staff development and collaborate with various offices and programs that are responsible for different pieces of a district's EMIS data.

#### Tips.

1. **Coordinate.** Coordinate the data process and data team approach in your district. Make sure all involved are aware of the relevant EMIS deadlines.
2. **Share and teach.** Share EMIS reports with the appropriate data owners. Work with these staff to make sure they understand the reports so they can review and validate the data and use that data to make data-driven decisions in their areas.
3. **Training.** Take advantage of training opportunities in order to keep up with EMIS changes and be sure you are getting as much value as possible out of the different resources available.
4. **Marathon.** Remember that EMIS data and reporting is a marathon, not a sprint. Good data habits and a regular, consistent approach to data collection and submission will ensure that deadlines are met and data is accurate.



# ROLE OF THE DATA STEWARD (PRINCIPALS)

## Quality EMIS Data: *The Role of Principals*

### Why?

The data districts report to the Department through EMIS...

- Help determine state and federal funding
- Drive the school and district performance results on the Ohio School Report Cards
- Help determine the support and incentives the Department can provide to districts

### What?

Districts report several different categories of data to EMIS...

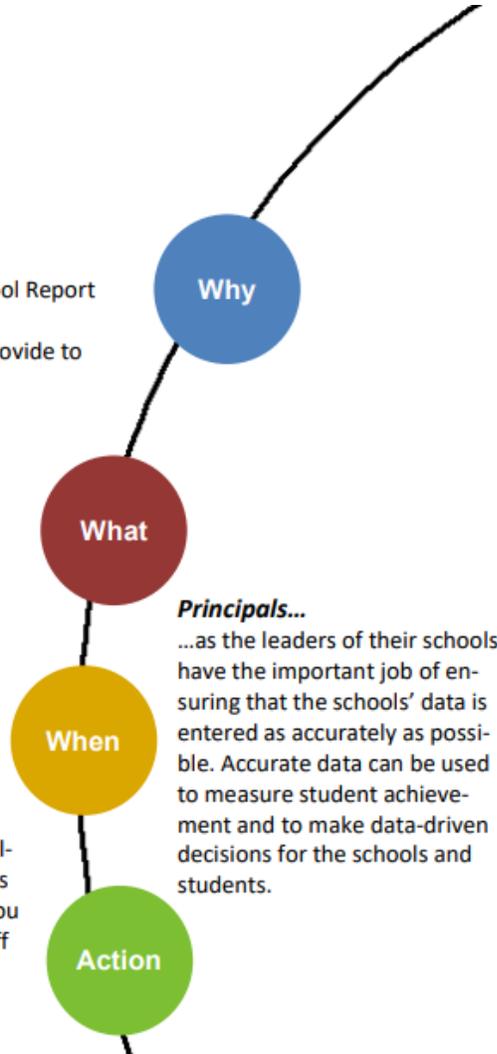
- Assessment
- Calendar
- Financial
- Five-Year Forecast
- Graduate
- Career-Technical Follow-up
- Staff/Course
- Student

### When?

EMIS reporting is year-round. There is no EMIS holiday or summer vacation. There are many different collections by which your district reports data to the Department. There is always at least one collection open; often, there are several open at one time.

### Take Action!

EMIS data are available for review in the Secure Data Center, the Data Collector, and the Ohio District Data Exchange. Be sure you are able to access these systems and are familiar with the kinds of data available. Be sure you are aware of reporting deadlines and share that information with the staff responsible for entering the data into local systems.



### Tips.

1. **Prioritize EMIS Work.** To accurately report all of the above-listed categories of data, your EMIS coordinator will need the assistance of multiple staff members throughout your building and district. Be sure staff are aware of this need.
2. **EMIS Takes Time.** Reporting all of a school's data takes time and is a year-round process. Make sure your staff is available to work with the district's EMIS coordinator on a regular basis and has the time to review reports and complete other EMIS data related tasks.
3. **Training.** EMIS reporting requirements change over time. Encourage your staff to attend professional development and training opportunities. Consider attending with them depending on the topics being discussed.
4. **Regular Data Team Meetings.** Participate in your district's data team meetings to review your school's data and any reporting issues your staff may be encountering.
5. **Stay Current.** Be sure to share and review EMIS data throughout the year in order to avoid major data issues that are difficult and time consuming to resolve at the last minute.

# ROLE OF THE DATA STEWARD (SUPERINTENDENTS)

## Quality EMIS Data:

### *The Role of Superintendents*

#### Why?

The data districts report to the Department through EMIS...

- Help determine state and federal funding
- Drive the school and district performance results on the Ohio School Report Cards
- Help determine the support and incentives the Department can provide to districts

#### What?

Districts report several different categories of data to EMIS...

- Assessment
- Calendar
- Financial
- Five-Year Forecast
- Graduate
- Career-Technical Follow-up
- Staff/Course
- Student

#### When?

EMIS reporting is year-round. There is no EMIS holiday or summer vacation. There are many different collections by which your district reports data to the Department. There is always at least one collection open; often, there are several open at one time. Several important collections close during the summer months.

#### Take Action!

EMIS data are available for review in both the Secure Data Center and the Data Collector. Be sure you are able to access both systems and are familiar with the kinds of data available in both places. By law, you and your district's treasurer must review and verify the EMIS data your district is reporting. This is done multiple times each year. Be aware of these deadlines and know how to provide this verification.

Why

What

When

Action

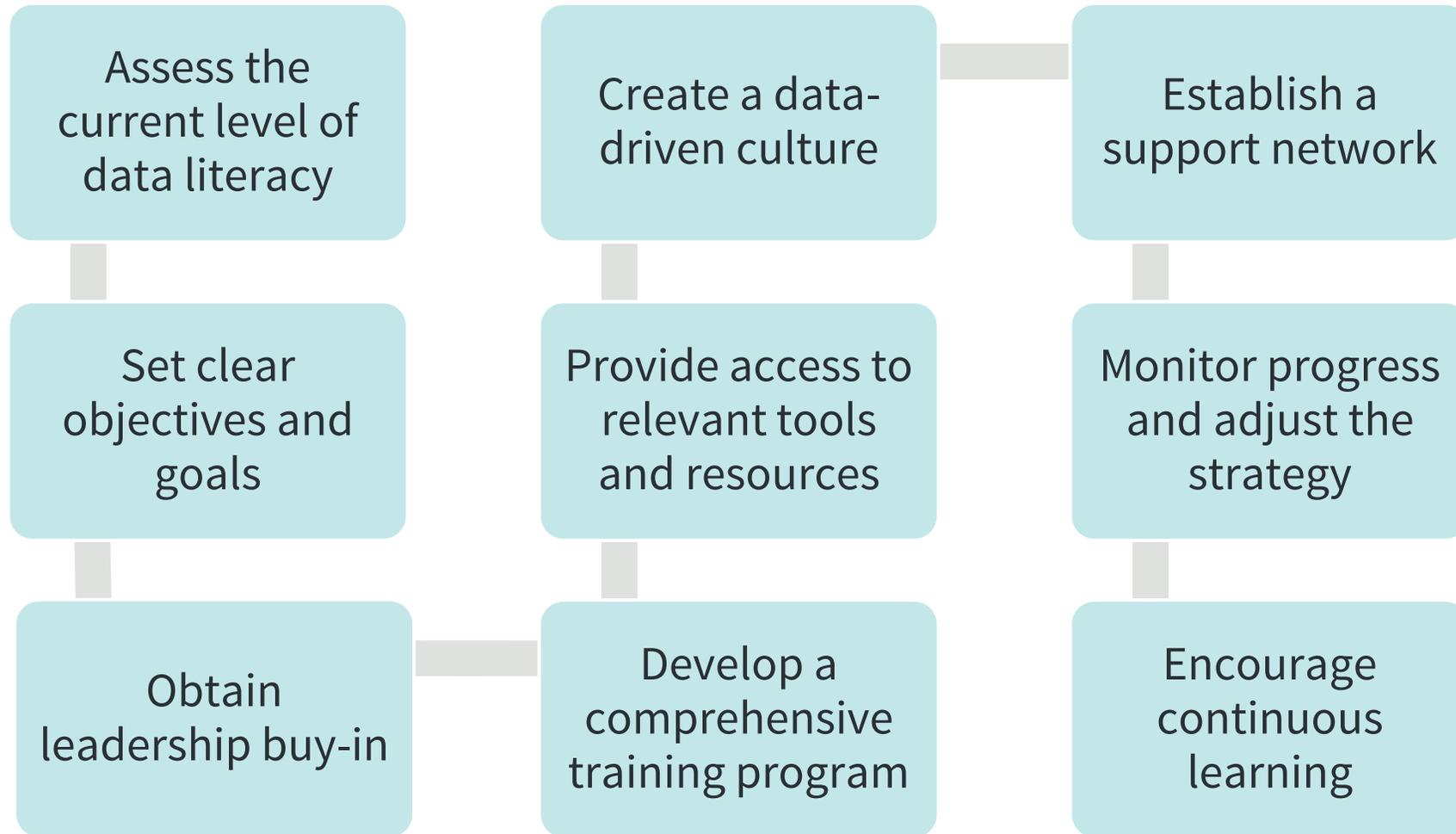
#### Superintendents...

...have the important job of being the lead educator for the students of their districts. Their ability to provide the opportunities and services that enable students to achieve depends, in large part, on accurate data reporting.

#### Tips.

1. **Prioritize EMIS Work.** To accurately report all of the above-listed categories of data, your EMIS coordinator will need the assistance of multiple staff members throughout your district. Make sure your district staff know that a team approach is the best way to good data and are aware of reporting deadlines.
2. **EMIS Takes Time.** Reporting all of a district's data takes time and is a year-round process. Make sure your EMIS coordinator is not over-burdened with non-EMIS work and is able to work throughout the summer.
3. **Training.** EMIS reporting requirements change over time. Encourage your EMIS coordinator to attend professional development and training opportunities.
4. **Regular Data Team Meetings.** Schedule regular meetings with your data team to review your district's data and any reporting issues the EMIS coordinator may be encountering.

# ***SUCCESSFULLY PROMOTE AND EXPAND DATA LITERACY TO BUILD AND STRENGTHEN DATA TEAMS***



# QUESTIONS?

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# ***DATA LITERACY***

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The **ability to read, understand, analyze, and communicate with data effectively.**

It encompasses the **skills and knowledge required to work with data effectively, allowing individuals to extract valuable insights, make informed decisions, and communicate their findings in a meaningful way.**

# ***IMPACT OF PROMOTING DATA LITERACY***

Promoting data literacy across an organization **empowers team members to make informed decisions, identify opportunities,** and ultimately **drive continuous improvement.** By understanding the impact of data literacy, individuals can appreciate its value and prioritize learning the necessary skills.

# 3C'S OF DATA LITERACY

## Comprehension

- **Data Analysis:** The capacity to perform basic data analysis, such as calculating averages, identifying correlations, and conducting descriptive statistics.
- **Data Interpretation:** The skill to draw meaningful conclusions and insights from data, considering the broader context and implications.
- **Data Visualization:** The ability to create and interpret visual representations of data, like charts and graphs, to aid in understanding.

## Critical Thinking

- **Data Evaluation:** The ability to assess the quality, reliability, and credibility of data sources and methods of data collection.
- **Hypothesis Testing:** Using data to test hypotheses and make data-driven decisions.
- **Ethical Considerations:** Recognizing and addressing ethical issues related to data, such as privacy, consent, and potential biases.

## Communication

- **Data Storytelling:** The art of crafting narratives around data to make it relatable and compelling to diverse audiences.
- **Visualization Design:** Creating well-designed charts, graphs, and dashboards that convey information clearly and concisely.
- **Effective Reporting:** Developing reports and presentations that highlight key findings and recommendations from data analysis.

Key skills for data teams to perform analyses

Key skills for sharing analyses/information with others

**DATA LITERACY**

Communication

Data visualization

Analytical thinking and problem-solving

Data manipulation and cleaning

Understanding various data types, formats, and sources

**FOUNDATIONS OF DATA LITERACY**



# 1. UNDERSTANDING VARIOUS DATA TYPES, FORMATS, AND SOURCES

This includes knowing where to find relevant data, how it is structured, and how it can be used to address specific business questions.

Vendors- Vendor (Help Desk or contact)

Student Information System (SIS)- ITC (SIS Support)

Data Collector- ITC (EMIS Support)

- Level 2 Reports
- General Issues
- Files Distributed

ODDEX- ITC (EMIS Support)

- Records

Report Portal- Data Management or Accountability email

- Public Data (Advanced Reports)
- Secure Data Canter

Download Data Files- Data Management or Accountability email

Local Report Card- Accountability email

# QUALITY DATA

High-quality data is essential for making well-informed decisions, performing accurate analyses, and developing effective strategies.

<b>Complete</b>	Ensuring data completeness is crucial because incomplete data can lead to inaccurate analyses, poor decision-making, and unreliable outcomes
<b>Valid</b>	Ensuring data validity is crucial for maintaining the integrity and reliability of data analyses and decision-making processes
<b>Accurate</b>	Accurate data is free from errors and precisely captures the intended information, ensuring that analyses and decisions based on this data are trustworthy
<b>Reliable</b>	Reliable data produces the same results under consistent conditions, making it dependable for repeated analyses and decision-making
<b>Useful</b>	Useful data meets the specific needs of its users, providing meaningful insights and supporting effective decision-making
<b>Timely</b>	Timely data is up-to-date and accessible within the required timeframe, ensuring that decisions are based on the most current information



# WHEN TO REVIEW?

Districts should **not** wait on EMIS reports to begin validation of data

- District personnel know the district's data better than the Department
- Report what happened, reach out to EMIS support at contracted ITC if not sure



Data in local software to verify before reported to the Department through EMIS



EMIS Reports available through the Data Collector



ODDEX Modules to verify data about students reported or shared with other districts



Secure Data reports to validate Report Card Data and other reports for analysis

## ***2. DATA MANIPULATION AND CLEANING***

Data often needs to be cleaned, transformed, or aggregated before it can be analyzed. Data literacy includes understanding how to process and prepare data for analysis. Gathering, combining, structuring and organizing data **requires an understanding of the data, format, and technical definitions.**

### ***EMIS ALLIANCE TRAINING***

- Excel Tips and Tricks
- Troubleshooting EMIS Reports
- Troubleshooting Report Card Data

### ***DEPARTMENT WEBPAGES***

- [EMIS Training](#)
- [Report Card Training Hub](#)

### 3. ANALYTICAL THINKING AND PROBLEM-SOLVING

Evaluate, analyze, draw conclusions, offer different explanations/perspectives

Data literacy involves the ability to critically assess and interpret data, identify trends and patterns, and draw meaningful conclusions. This requires a strong foundation in analytical thinking and problem-solving skills.

**Analytical Thinking** - *use logic and critical thinking to analyze a situation*

- Breaking complex problems into smaller, more manageable parts to find a solution
- Cause and effect, similarities and differences, trends, associations between things, inter-relationships between the parts, the sequence of events, ways to solve complex problems, steps within a process, diagramming what is happening

**Critical Thinking** - *make reasoned judgments that are logical and well thought out*

- Logical and reasoned judgement - question and want to make evidence-based decisions
- “Is that a fact or just an opinion? Is this conclusion based on data or gut feel?” and “If you had additional data could there be alternative possibilities?”
- conceptualize, apply, analyze, synthesize, and evaluate information to reach an answer or conclusion

## 4. DATA VISUALIZATION

Being able to effectively visualize data to make complex information accessible and understandable.

Data literacy includes understanding how to choose appropriate visualizations and present data in a clear and concise manner.

[10 Types of Charts And Graphs For Data Visualization \(thoughtspot.com\)](https://www.thoughtspot.com/10-types-of-charts-and-graphs-for-data-visualization)

Purpose of the chart	Type of chart to use
Show trends over time.	Column chart, line chart, point chart
Compare data.	Bar chart, column chart
Show the relationship of parts to the whole or highlight proportions.	Pie chart
Show the parts that contribute to the total and compare change over time.	Stacked column chart
Show groups of related data.	Bar chart, column chart
Emphasize the magnitude of change over time.	Area chart
Show the relationship between two measures.	Scatter chart
Show the relationships between three measures.	Bubble chart
Show trends over time or compare data with two measures.	Combination chart
Identify patterns of high and low values.	Tree map



## 5. COMMUNICATION

Effectively conveying data-driven insights is a key aspect of data literacy. It requires the ability to clearly present complex data concepts and findings to non-technical audiences in a clear and concise manner.

### Communicating Data-Driven Insights

- Know your audience
- Choose the right format
- Use clear and simple language
- Choose the right visualizations
- Tell a compelling story with the data

# QUESTIONS?

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# ***DATA AND TECHNICAL RESOURCES***

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Data and technical resources for Ohio's report cards are crucial as they provide **transparent and detailed insights** into the performance and progress of schools and districts, helping educators, parents, and policymakers make informed decisions. These resources ensure **accountability and continuous improvement** in the education system by highlighting areas of success and identifying opportunities for growth.



## PUBLIC ACCESS



### Report Card Page

View report card for any district or building.



### Download Data

View data for every district/building for a single year



### Advanced Reports

Up to five years of longitudinal data for a single district/building.



### Student Recovery Dashboard

Longitudinal data in graph/chart format.  
Can disaggregate & select multiple districts or buildings.

## NO PUBLIC ACCESS



### Secure Data Center

Access through OH|ID : Report Portal.  
Critical to check for report card purposes. Access student level information



# School Report Cards

Ohio School Report Cards are **required by law** to provide parents, caregivers, community members, educators and policymakers information about district and school performance — to celebrate successes and identify areas for improvement. The information provides transparent reporting to drive local conversations on continuous improvement and identify schools that need intensive supports. The report cards establish high expectations for the education community while showing progress toward equitable outcomes for all Ohio students.

Report cards are only one part of Ohio's education story. To get a more complete picture, it is essential to visit schools, talk to educators, parents and students, and review school or district websites. Many great things are happening every day in Ohio's schools!

Search for a school or district...



## Report Card Resources

Report Card technical documentation and guides



## Download Data

Data for a single year for every school or district available in Microsoft Excel format



## Advanced Reports

Up to five years of longitudinal data for a single school or district



## Rewards & Recognition

Recognition at the state or national level for academic performance



# Achievement

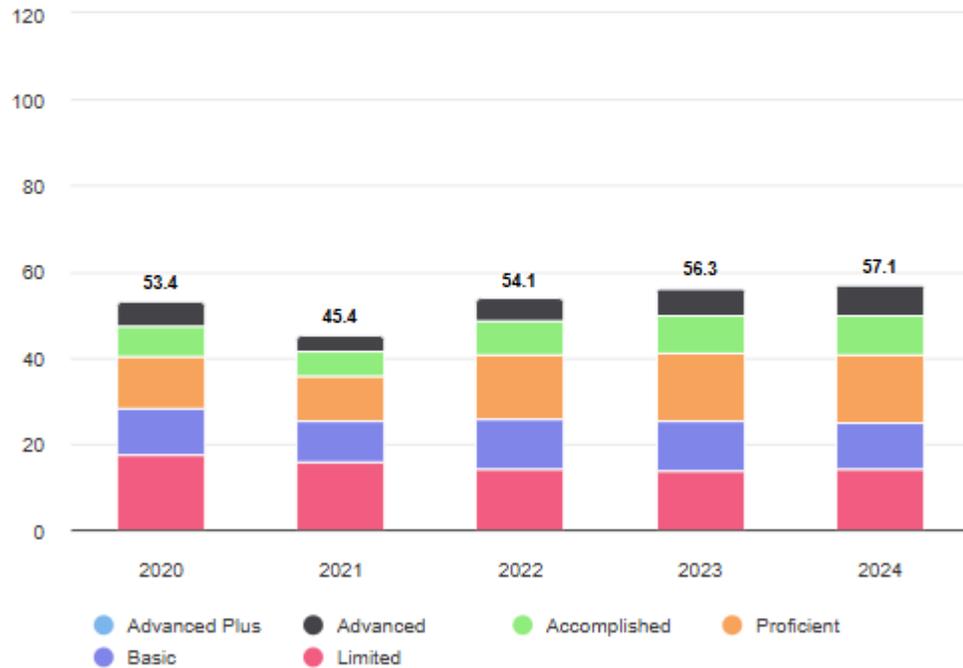
PI Trend

Proficiency Trends

Calculation

Achievement

Performance Index trend data shows the points received for each performance level over time.



Due to the COVID-19 pandemic, testing data from the 2019-2020 school year was very limited and should not be used for comparison.

## Performance Indicators (Report Only)

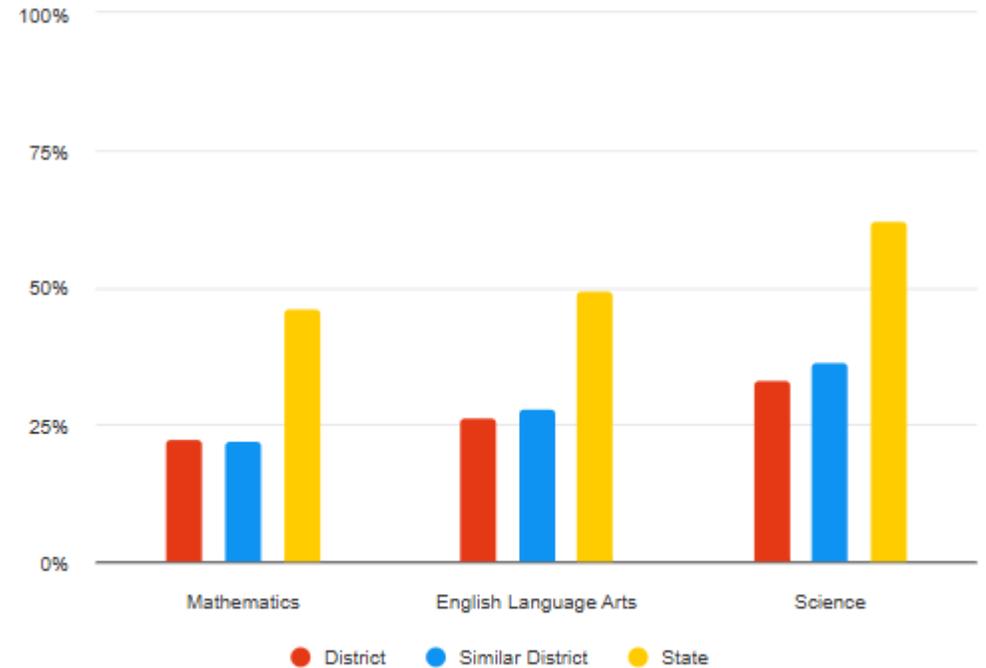
The Performance Indicators measure reports the percent of students who have scored proficient or higher on state tests. This measure does not factor into the Achievement Component rating - the data is reported for informational purposes only.

Indicators

Comparison

Trend

Eighth Grade



This chart compares the district to its similar districts and to the state as a whole for each test.



# Gap Closing

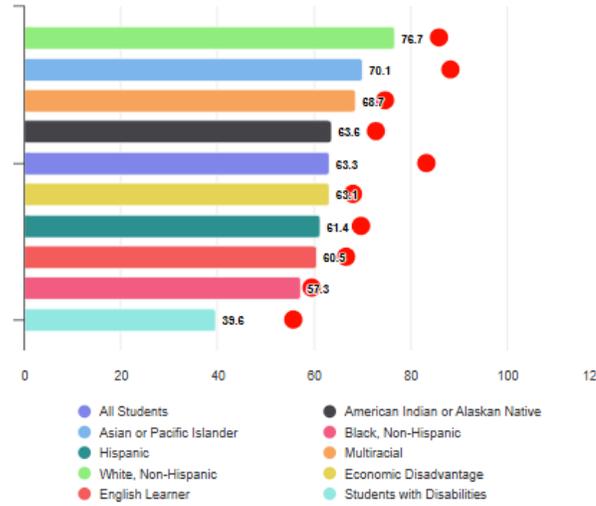
**25.7%**

19 of a possible 74

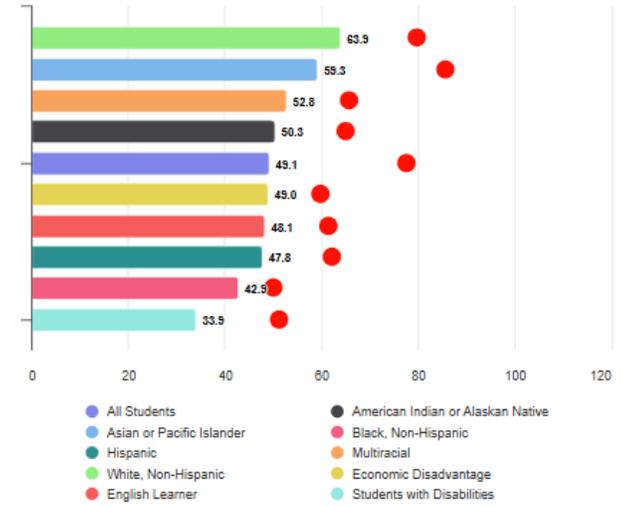
Testing Participation Rate **95.9%**

Measure/Indicator	Detail	Possible Points	Points Earned
English Language Arts Achievement	Met annual goal/individual student group level	10	0
Math Achievement	Met annual goal/individual student group level	10	0
English Language Arts Growth	Met annual goal/individual student group level	10	6
Math Growth	Met annual goal/individual student group level	10	2
Graduation	Met annual goal/individual student group level	9	1
English Learners	Meet annual goal or show improvement for prior year; English learners' performance on OELPA	5	0
Chronic Absenteeism	Met annual goal or show improvement from prior year	5	5
Gifted Performance Indicator	Gifted Progress	5	5
	Gifted Performance Index	5	0
	Gifted Identification and Services	5	0
<b>Preliminary Points</b>			<b>19</b>
<b>Demotion Required</b>			<b>No</b>
<b>Final Points</b>		<b>74</b>	<b>19</b>

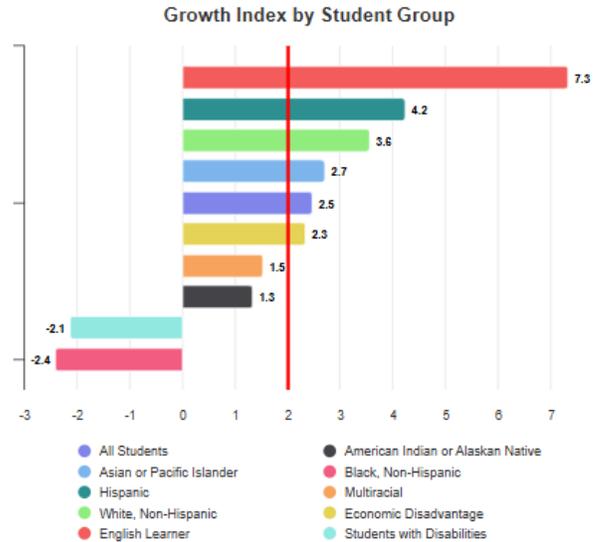
Performance Index by Student Group



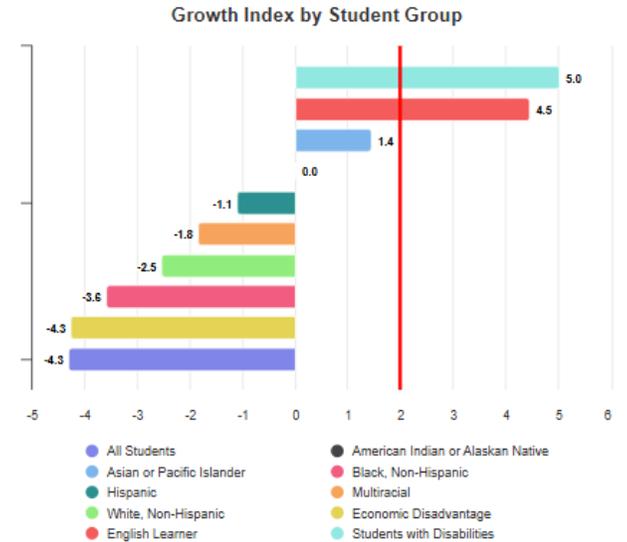
Performance Index by Student Group



English Language Arts Growth



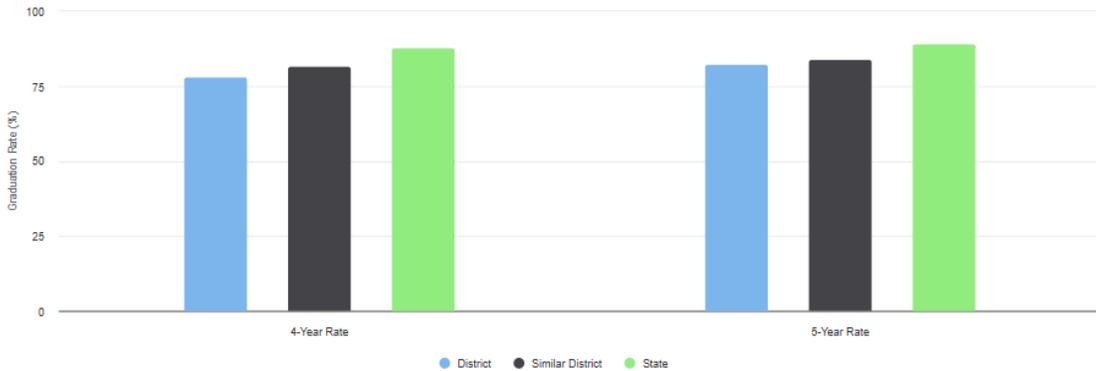
Math Growth



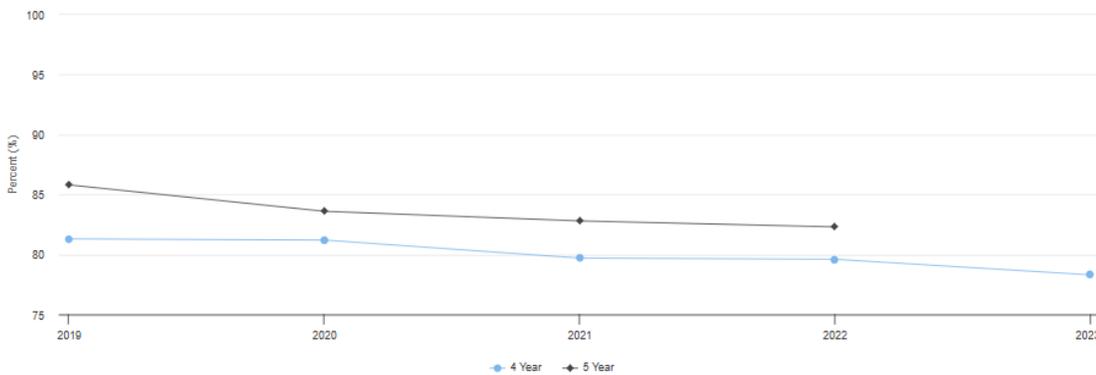
# Graduation

Graduation Component   Graduation Component Details   Comparison and Trends   Non-Graduate Data

Comparison data shows the 4- and 5-year graduation rates in comparison to the similar district averages and state averages.



Trend data shows the 4- and 5-year graduation rates over the past 5 years.



Graduation Component   Graduation Component Details   Comparison and Trends   Non-Graduate Data

## 4-Year Graduation Rate

The four-year graduation rate applies to students in the class of 2023 who graduated within four years. These are the students who entered ninth grade in the fall of 2019 and graduated by the summer of 2023.

**2,264**

Number of students in the 4-year graduation cohort graduating within four years

÷

**2,893**

Number of students in the 4-year graduation cohort

**78.3%**

Percentage of students who completed grades 9-12 in the district: 71.9%

## 5-Year Graduation Rate

The five-year graduation rate applies to students in the class of 2022 who graduated within five years. These are the students who entered ninth grade in the fall of 2018 and graduated by the summer of 2023.

**2,381**

Number of students in the 5-year graduation cohort graduating within five years

÷

**2,894**

Number of students in the 5-year graduation cohort

**82.3%**

Percentage of students who completed grades 9-12 in the district: 75.9%

Graduation Component   Graduation Component Details   Comparison and Trends   Non-Graduate Data

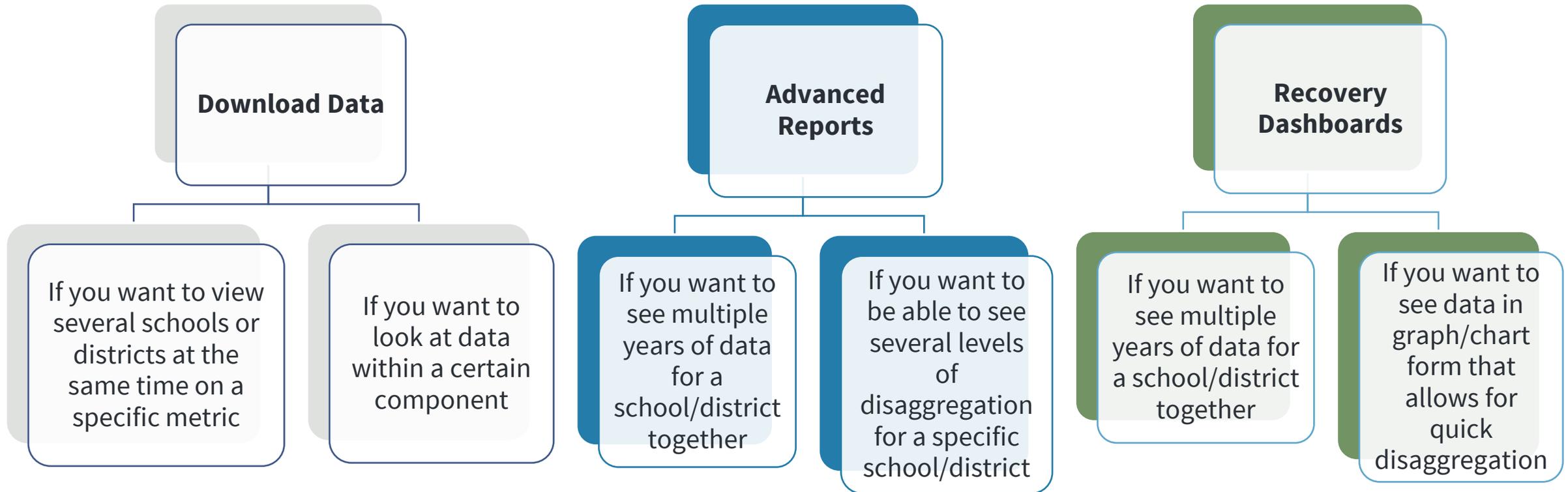
**19.7%**

Percentage of students in the four- and five-year graduation cohorts who did not graduate in their fourth or fifth year of high school

Non-Graduate Data	
Non-Graduates completing fewer units of high school instruction than peers	96.7%
Regular education students still enrolled in high school	13.3%
Students with disabilities still enrolled in high school	5.0%
Students with disabilities who met graduation requirements, but deferred their diploma	1.3%
Students no longer enrolled in high school	80.4%



# DOWNLOAD DATA VS ADVANCED REPORTS VS RECOVERY DASHBOARDS



# DOWNLOAD DATA

## What is on the Download Data Page?

- Downloadable excel file for the past 19 years
- Ohio Report Card data for
  - Buildings
  - Districts
  - Community Schools
  - Career Technical Education
  - Dropout Prevention and Recovery Schools
- Federal Report Card data (used for federal school identification purposes)
- Similar district data, financial data, Kindergarten Readiness data, etc.
- Prior Year Technical Documentation



## Download Data

Data is available for all schools and districts in Microsoft Excel format.

Select one or more school years. To see files for all available school years, leave this filter empty.

- |                                    |                                    |
|------------------------------------|------------------------------------|
| <input type="checkbox"/> 2022-2023 | <input type="checkbox"/> 2013-2014 |
| <input type="checkbox"/> 2021-2022 | <input type="checkbox"/> 2012-2013 |
| <input type="checkbox"/> 2020-2021 | <input type="checkbox"/> 2011-2012 |
| <input type="checkbox"/> 2019-2020 | <input type="checkbox"/> 2010-2011 |
| <input type="checkbox"/> 2018-2019 | <input type="checkbox"/> 2009-2010 |
| <input type="checkbox"/> 2017-2018 | <input type="checkbox"/> 2008-2009 |
| <input type="checkbox"/> 2016-2017 | <input type="checkbox"/> 2007-2008 |
| <input type="checkbox"/> 2015-2016 | <input type="checkbox"/> 2006-2007 |
| <input type="checkbox"/> 2014-2015 | <input type="checkbox"/> 2005-2006 |

Select one or more categories. To see files for all available categories, leave this filter empty.

- School Building Data
- District Data
- Disaggregated School Data
- Disaggregated District Data
- Title I
- Career Technical Planning District
- State Data
- Scrubbing District Changes
- Dropout Schools K-8 Data
- Financial Expenditures

Select a data file to download.

- ATSI Schools 2021-2022
- Building Achievement Ratings 2022-2023
- Building Achievement Ratings 2021-2022
- Building Achievement Ratings 2020-2021
- Building Achievement Ratings 2018-2019
- Building Achievement Ratings 2017-2018
- Building Achievement Ratings 2016-2017
- Building Achievement Ratings 2015-2016
- Building AMO Calculations 2020-2021
- Building AMO Calculations 2018-2019
- Building AMO Calculations 2017-2018
- Building AMO Calculations 2016-2017
- Building AMO Calculations 2015-2016
- Building AMO Calculations 2014-2015
- Building AMO Calculations 2013-2014
- Building AMO Calculations 2012-2013
- Building AYP and School Improvement Data 2011-2012
- Building AYP and School Improvement Data 2010-2011
- Building AYP and School Improvement Data 2009-2010
- Building AYP and School Improvement Data 2008-2009
- Building AYP and School Improvement Data 2007-2008
- Building AYP and School Improvement Data 2006-2007
- Building AYP and School Improvement Data 2005-2006
- Building AYP Calculation 2011-2012
- Building AYP Calculation 2010-2011



# DOWNLOAD DATA

## LOCATE THE DATA FILES

- Using **Ctrl + F** to find a report is a quick and efficient way to locate specific text.
- Using one of the **Filters**

**Download Data**

Data is available for all schools and districts in Microsoft Excel format.

Select one or more school years. To see files for all available school years, leave this filter empty.

<input type="checkbox"/> 2022-2023	<input type="checkbox"/> 2013-2014
<input type="checkbox"/> 2021-2022	<input type="checkbox"/> 2012-2013
<input type="checkbox"/> 2020-2021	<input type="checkbox"/> 2011-2012
<input type="checkbox"/> 2019-2020	<input type="checkbox"/> 2010-2011
<input type="checkbox"/> 2018-2019	<input type="checkbox"/> 2009-2010
<input type="checkbox"/> 2017-2018	<input type="checkbox"/> 2008-2009
<input type="checkbox"/> 2016-2017	<input type="checkbox"/> 2007-2008
<input type="checkbox"/> 2015-2016	<input type="checkbox"/> 2006-2007
<input type="checkbox"/> 2014-2015	<input type="checkbox"/> 2005-2006

Select one or more categories. To see files for all available categories, leave this filter empty.

<input type="checkbox"/> School Building Data
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<input type="checkbox"/> State Data
<input type="checkbox"/> Scrubbing District Changes
<input type="checkbox"/> Dropout Schools K-8 Data
<input type="checkbox"/> Financial Expenditures
<input type="checkbox"/> Gifted Indicator
<input type="checkbox"/> Third Grade Reading Guarantee
<input type="checkbox"/> Dropout Schools Data
<input type="checkbox"/> Rankings
<input type="checkbox"/> Similar District Data
<input type="checkbox"/> 2024 KRA Data for Data Insights
<input type="checkbox"/> Technical Documentation

Select a data file to download.

- Building College Readiness Data 2021-2022
- Building College, Career, Workforce and Military Readiness Data 2022-2023
- Building College, Career, Workforce and Military Readiness Data 2021-2022
- Building Course Credit and Participation 2022-2023
- Building Course Credit and Participation 2021-2022
- Building Course Credit and Participation 2020-2021
- Building Course Credit and Participation 2019-2020
- Building Course Credit and Participation 2018-2019
- Building Course Credit and Participation 2017-2018
- Building Course Credit and Participation 2016-2017
- Building Course Credit and Participation 2015-2016
- Building Course Credit and Participation 2014-2015
- Building **Details** 2022-2023
- Building **Details** 2021-2022
- Building Disability Assessment Accommodation Counts 2022-2023
- Building Disaggregated Disability 2022-2023
- Building Disaggregated Disability 2021-2022
- Building Disaggregated Disability 2020-2021
- Building Disaggregated Disability 2019-2020
- Building Disaggregated Disability 2018-2019
- Building Disaggregated Disability 2017-2018
- Building Disaggregated Disability 2016-2017
- Building Disaggregated Disability 2015-2016
- Building Disaggregated Disability 2014-2015
- Building Disaggregated Disability 2013-2014



# ADVANCED REPORTS

## What is on the Advanced Report Page?

- State, district, and school level data.
- Has the some of the same information that is located on the Download data page, but in a different format or groupings
- Can view up to five years of data on one page.
- Ability to export data to a spreadsheet.



The screenshot shows the Ohio Department of Education Report Portal. At the top is a dark red navigation bar with the text "Home" and a downward-pointing chevron. Below this is the main content area with the heading "Ohio Department of Education Report Portal" in a bold, dark red font. A horizontal line separates the heading from the introductory text: "Welcome to the new Ohio Department of Education Report Portal! ODE produces ma transitioning to a new reporting platform, and the Reports Portal currently contains reports". Below this is a paragraph of instructions: "Select a report from the menu to run it. To help you zero in on the specific information you lists, radio buttons, or check boxes." At the bottom of the screenshot is a white box with a thin grey border. On the left side of this box is a dark red icon of a document with a bar chart. To the right of the icon, the text reads "Public Data" in bold, followed by "Reports for public districts and schools using academic, attendance, enrollment and financial data."

# ADVANCED REPORTS



## Percent Proficient (District) - Demographic Overview

Choose a School Year

Multiple selections

Choose a District

All

Choose a Student Group

All Students

District	Grade	Subject	Student Group	2019-2020 School Year	2020-2021 School Year	2021-2022 School Year	2022-2023 School Year	2023-2024 School Year	
A+ Arts Academy - 000556 (Franklin)	Third Grade	English Language Arts	All Students	6.8%	12.1%	21.6%	25.5%	28.6%	
		Mathematics	All Students		12.0%	13.7%	9.8%	22.4%	
		<b>Total</b>		<b>6.8%</b>	<b>12.0%</b>	<b>17.6%</b>	<b>17.6%</b>	<b>25.5%</b>	
	Fourth Grade	English Language Arts	All Students		10.7%	26.0%	21.4%	20.0%	
		Mathematics	All Students		0.0%	12.2%	16.7%	20.0%	
		<b>Total</b>			<b>5.4%</b>	<b>19.2%</b>	<b>19.0%</b>	<b>20.0%</b>	
	Fifth Grade	English Language Arts	All Students		10.0%	20.0%	27.9%	36.1%	
		Mathematics	All Students		0.0%	7.0%	11.4%	11.4%	
		Science	All Students		0.0%	0.0%	11.4%	17.1%	
	<b>Total</b>				<b>10.4%</b>	<b>18.4%</b>	<b>21.7%</b>	<b>21.7%</b>	
	Sixth Grade	English Language Arts	All Students		0.0%	0.0%	16.1%	18.9%	18.9%
		Mathematics	All Students		0.0%	6.5%	2.7%	2.7%	2.7%
		<b>Total</b>				<b>6.5%</b>	<b>2.7%</b>	<b>2.7%</b>	<b>2.7%</b>
	Seventh Grade	English Language Arts	All Students		0.0%	11.3%	10.8%	10.8%	10.8%
		Mathematics	All Students		0.0%	6.1%	5.6%	5.6%	5.6%
		<b>Total</b>				<b>6.1%</b>	<b>5.6%</b>	<b>5.6%</b>	<b>5.6%</b>
	Eighth Grade	English Language Arts	All Students		0.0%	3.0%	2.8%	2.8%	2.8%
		Mathematics	All Students		0.0%	0.0%	11.1%	11.1%	11.1%
Science		All Students		0.0%	0.0%	0.0%	0.0%	0.0%	
<b>Total</b>				<b>0.0%</b>	<b>3.0%</b>	<b>2.8%</b>	<b>2.8%</b>	<b>2.8%</b>	
High School	Algebra I	All Students		0.0%	5.7%	0.0%	0.0%	0.0%	
<b>Total</b>					<b>5.7%</b>	<b>1.9%</b>	<b>1.9%</b>	<b>3.8%</b>	
	<b>Total</b>				<b>&lt;10</b>				
A+ Children'S Academy - 013232 (Franklin)	Third Grade	English Language Arts	All Students	5.3%	16.7%	22.7%	53.8%	<10	
		Mathematics	All Students		22.2%	21.1%	16.7%	<10	
		<b>Total</b>		<b>5.3%</b>	<b>19.4%</b>	<b>22.0%</b>	<b>36.0%</b>	<b>&lt;10</b>	
	Fourth Grade	English Language Arts	All Students		0.0%	13.3%	25.0%	<10	
		Mathematics	All Students		9.1%	6.7%	12.5%	<10	
		<b>Total</b>			<b>4.5%</b>	<b>10.0%</b>	<b>18.8%</b>	<b>33.3%</b>	
	Fifth Grade	English Language Arts	All Students		40.0%	<10	<10	41.7%	

Hover to see three dots and click for more options

- Export data
- Show as a table
- Spotlight
- Get insights
- Sort descending
- Sort ascending
- Sort by >



# ADVANCED REPORTS



## Enrollment by Student Demographic (District) - Overview

Choose a School Year  
 2023-2024 School Year

Choose a District  
 All

**Filters**

Search

Filters on this page

Choose a County is (All)

Choose an Org Type: is (All)

Gender	Enrollment	% of Total
Female	807,015	48.5%
Male	857,580	51.5%
<b>Total</b>	<b>1,664,595</b>	<b>100.0%</b>

Race/Ethnicity	Enrollment	% of Total
American Indian or Alaskan Native	2,369	0.1%
Asian	48,859	2.9%
Black, Non-Hispanic	282,353	17.0%
Hispanic	131,559	7.9%
Multiracial	104,283	6.3%
Pacific Islander	1,713	0.1%
White, Non-Hispanic	1,093,458	65.7%

Grade Level	Enrollment	% of Total
Preschool (Ages 3-5)	63,271	3.8%
Kindergarten	112,888	6.8%
1st Grade	119,667	7.2%
2nd Grade	124,345	7.5%
3rd Grade	117,570	7.1%
4th Grade	121,081	7.3%
5th Grade	121,986	7.3%
6th Grade	121,463	7.3%
7th Grade	123,092	7.4%
8th Grade	123,910	7.4%
9th Grade	133,901	8.0%
10th Grade	130,091	7.8%
11th Grade	128,395	7.7%
12th Grade	121,116	7.3%
Enrolled, completed course requirements but did not pass graduation test and is attending school.	70	0.0%
Student with disability condition who has completed graduation requirements and elects to remain for further training	1,748	0.1%

English Learner Status	Enrollment	% of Total
EL Student in school < 1 year	19,099	24.7%
EL Student in his/her second year	13,820	17.9%
EL Student	44,300	57.4%

Additional Student Groups	Enrollment	% of Total
Economic Disadvantaged	920,576	55.3%
Homeless Students	25,648	1.5%
Identified as Gifted	225,545	13.5%
Migrant Students	552	0.0%
Student With Disabilities	284,575	17.1%



# ADVANCED REPORTS



## Enrollment by Student Demographic (District) - Disaggregate Detail

Choose a School Year

Multiple selections

Choose a District

All

Choose a Student Group

Economic Disadvantaged

District	Gender	Race/Ethnicity	Subgroup	2021-2022 School Year	2022-2023 School Year	2023-2024 School Year		
A+ Arts Academy - 000556 (Franklin)	Female	American Indian or Alaskan Native	Economic Disadvantaged	<10	<10			
		Black, Non-Hispanic	Economic Disadvantaged	241	180	158		
		Hispanic	Economic Disadvantaged	<10	<10	<10		
		Multiracial	Economic Disadvantaged	<10	<10	<10		
		White, Non-Hispanic	Economic Disadvantaged	<10				
	Male	American Indian or Alaskan Native	Economic Disadvantaged			<10		
		Asian	Economic Disadvantaged	<10				
		Black, Non-Hispanic	Economic Disadvantaged	248	199	175		
		Hispanic	Economic Disadvantaged	<10	<10	<10		
		Multiracial	Economic Disadvantaged	<10	<10	11		
		White, Non-Hispanic	Economic Disadvantaged	<10	<10	<10		
		A+ Children'S Academy - 013232 (Franklin)	Female	Asian	Economic Disadvantaged	<10	<10	<10
				Black, Non-Hispanic	Economic Disadvantaged	11	17	15
					Not Economic Disadvantaged			<10
Hispanic	Economic Disadvantaged			<10	<10	<10		
Multiracial	Economic Disadvantaged			12	<10	<10		
Pacific Islander	Economic Disadvantaged			<10	<10	<10		
White, Non-Hispanic	Economic Disadvantaged			19	15	12		
	Not Economic Disadvantaged				<10			
Male	Asian		Economic Disadvantaged	<10	<10	<10		
	Black, Non-Hispanic		Economic Disadvantaged	13	13	14		
		Not Economic Disadvantaged		<10	<10			
	Hispanic	Economic Disadvantaged		<10	<10			
	Multiracial	Economic Disadvantaged	<10	<10	<10			
	Pacific Islander	Economic Disadvantaged	<10	<10	<10			
		Economic Disadvantaged	26	18	23			
		Not Economic Disadvantaged			<10			
		Economic Disadvantaged	90	90	114			
		Economic Disadvantaged	11	18	19			

Demographic Overview

District Disaggregate



# STUDENT RECOVERY DASHBOARDS

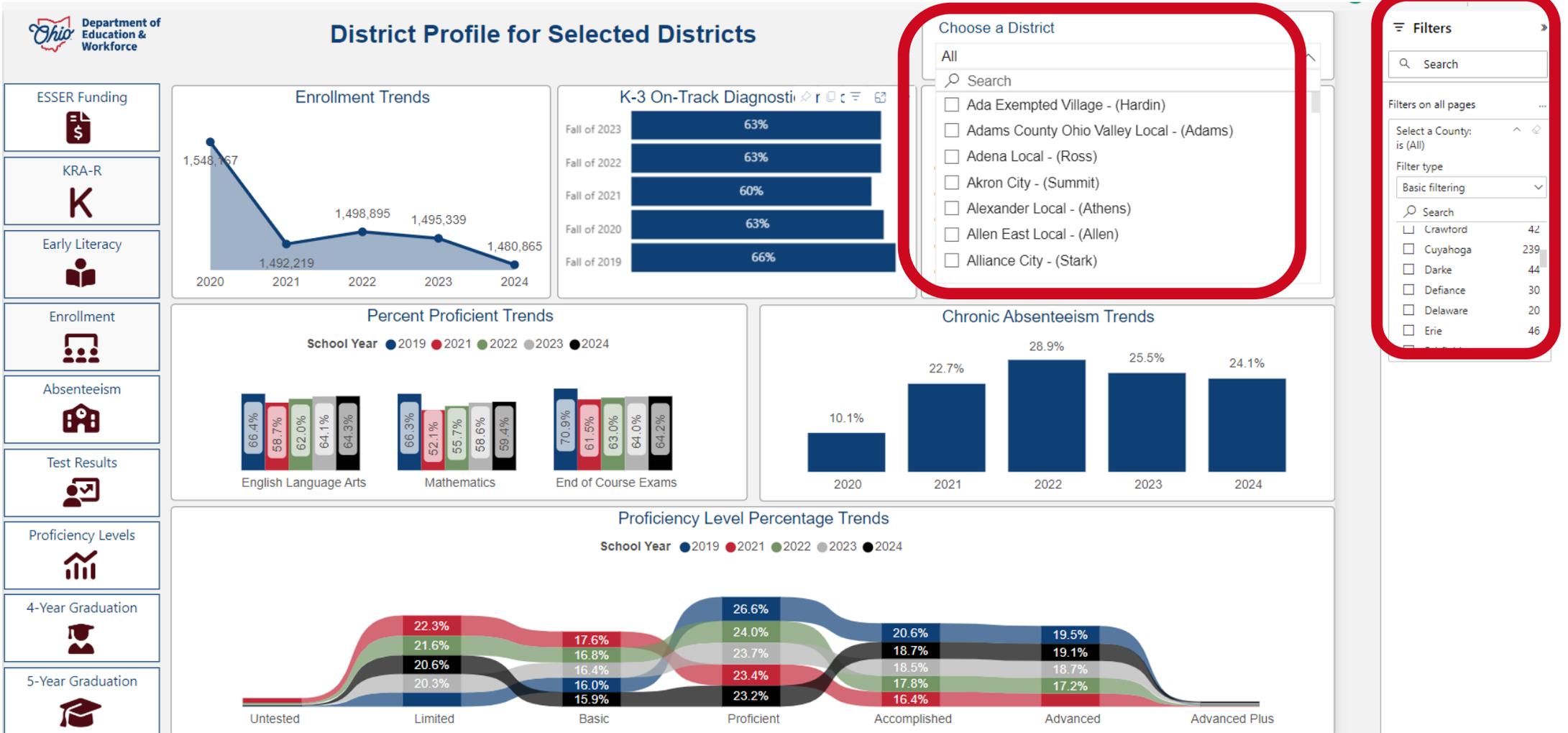
- **What is on the District and School Dashboards?**
- District and school level data.
- ESSER funding data.
- Can view up to five years of data on one page.
- Ability to export data to a spreadsheet.
- Data in graph/chart form that allows for quick disaggregation.
- For the School Dashboard, can filter by county and school type.

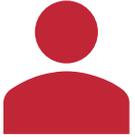
## Public Data

 <b>Discipline</b> Reports about Disciplinary incidents.	 <b>College and Career Readiness</b> Reports about College and Career Readiness.
 <b>Enrollment</b> Reports about Student Enrollment.	 <b>Improving At-Risk K3 Readers</b> Reports about Improving At-Risk K3 Readers.
 <b>Financial</b> Reports about Expenditures and Revenues.	 <b>Teacher and Staff</b> Reports about Teacher and Staff.
 <b>Graduation</b> Reports about High School Graduation Rates.	 <b>Early Learning</b> Reports about Early Learning data.
 <b>Student Attendance</b> Reports about Absenteeism and Attendance.	 <b>Similar Districts</b> Reports about Similar District data.
 <b>Test Results</b> Reports about Ohio's State Tests.	 <b>District Dashboard</b> Traditional Public District student data dashboard.
 <b>Value Added</b> Reports about Value Added data.	 <b>School Dashboard</b> School level data dashboard.



# STUDENT RECOVERY DASHBOARDS





# STUDENT RECOVERY DASHBOARDS



## Absenteeism Overview for Selected Districts

Choose a District

All

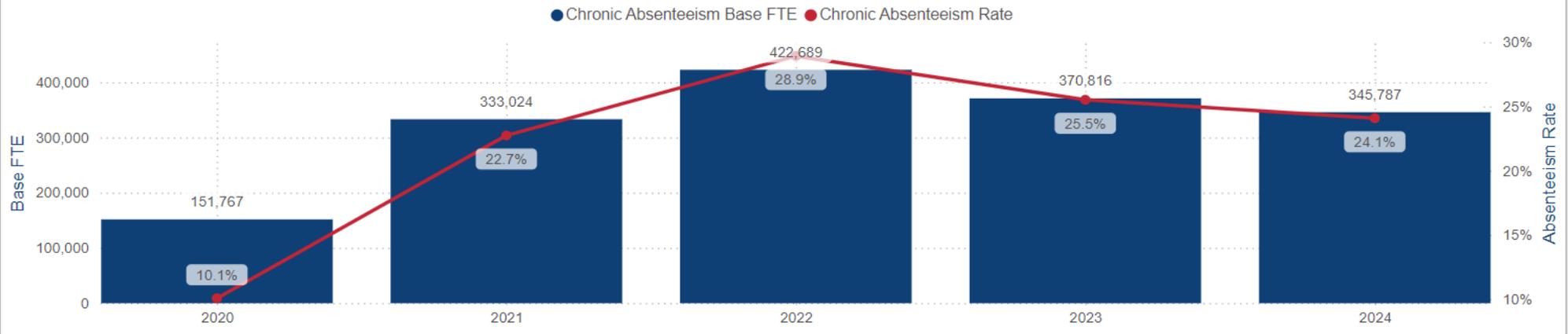
Overview



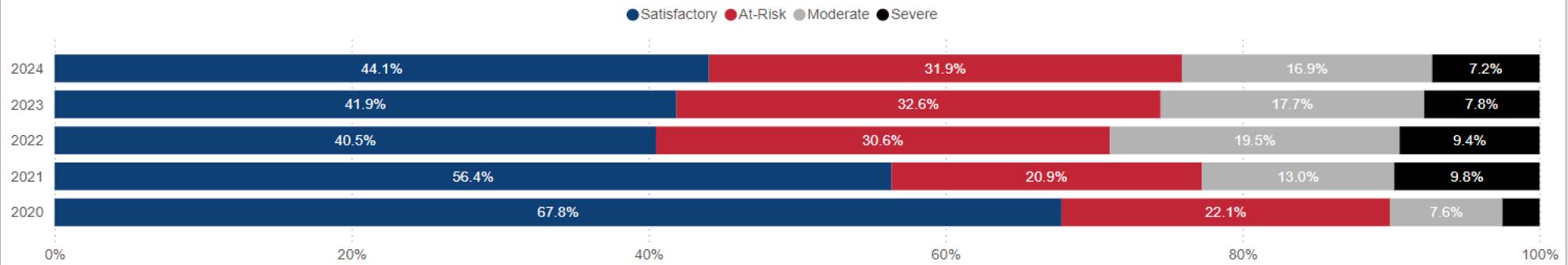
Absenteeism Trends

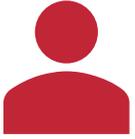


### Chronic Absenteeism Rate for All Students



### Absenteeism Category Percentages for All Students





# STUDENT RECOVERY DASHBOARDS

Overview  
Absenteism



## Chronic Absenteeism Trends for Selected Districts

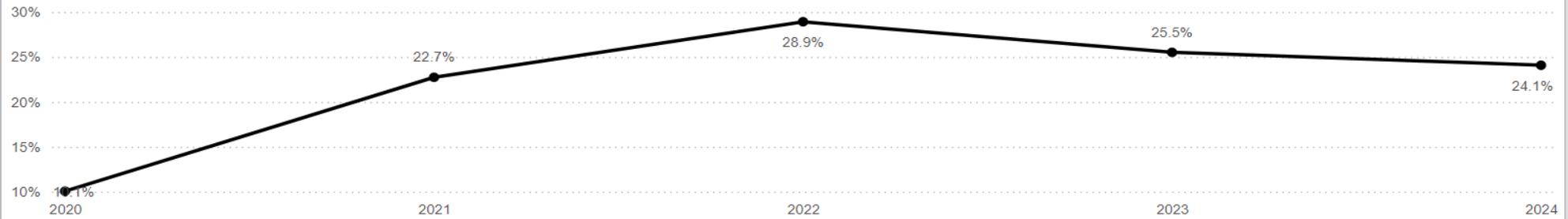
Choose a District

All

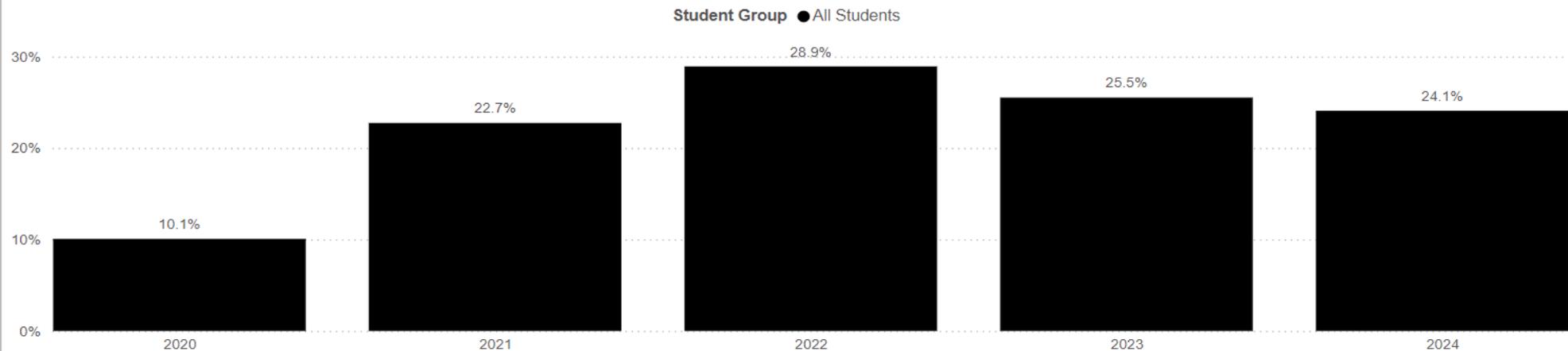
Choose a Student Group

All Students

Chronic Absenteeism Rates for All Students



Chronic Absenteeism Rate by All Students



# QUESTIONS?

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Education &  
Workforce**



# Time for a Brain Break!



# SECURE DATA CENTER



My Apps

App Store

Account Settings

Security Profile

Log Out Help

## My Apps

Click the star to pin your favorite apps to the top of the page.



Ohio District Data  
Exchange (ODDEX)

Review shared interest data

Details

Open App



Ohio Education Directory  
System (OEDS)

Directory of schools and districts

Details

Open App



Report Portal

EDU report portal

Details

Open App



Educator Licensure and  
Records (CORE)

Apply, renew, and maintain  
licenses

Details

Open App



Human Resources  
Management System

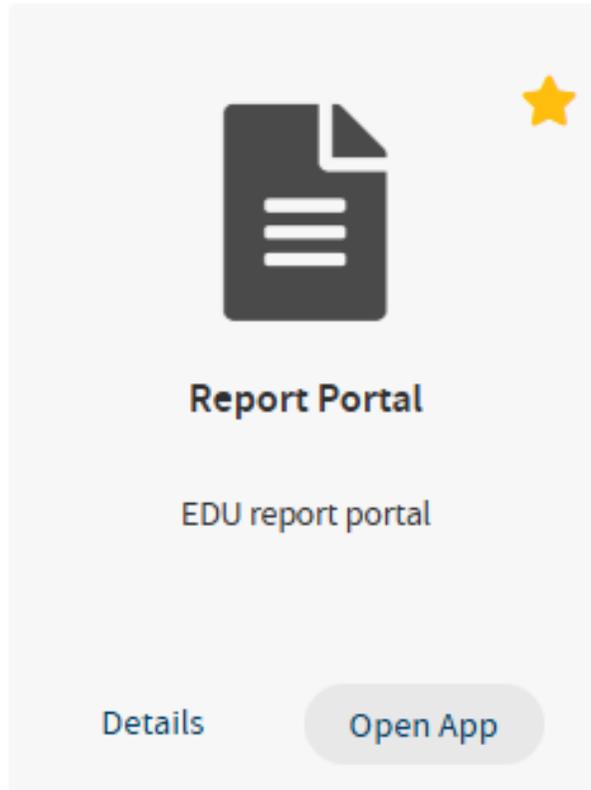
Timecard entry and leave requests

Details

Open App



# DIFFERENTIATING BETWEEN THE **REPORT PORTAL** AND SECURE DATA CENTER



Contains the Secure Data Center

Contains other public reports

- District/School Dashboards
- Identification Dashboard
- College and Career Readiness Dashboards
  - College Credit Attainment
  - Industry Recognized Credential Attainment
  - Ohio Mean Jobs Readiness Seal Attainment
- Similar Districts

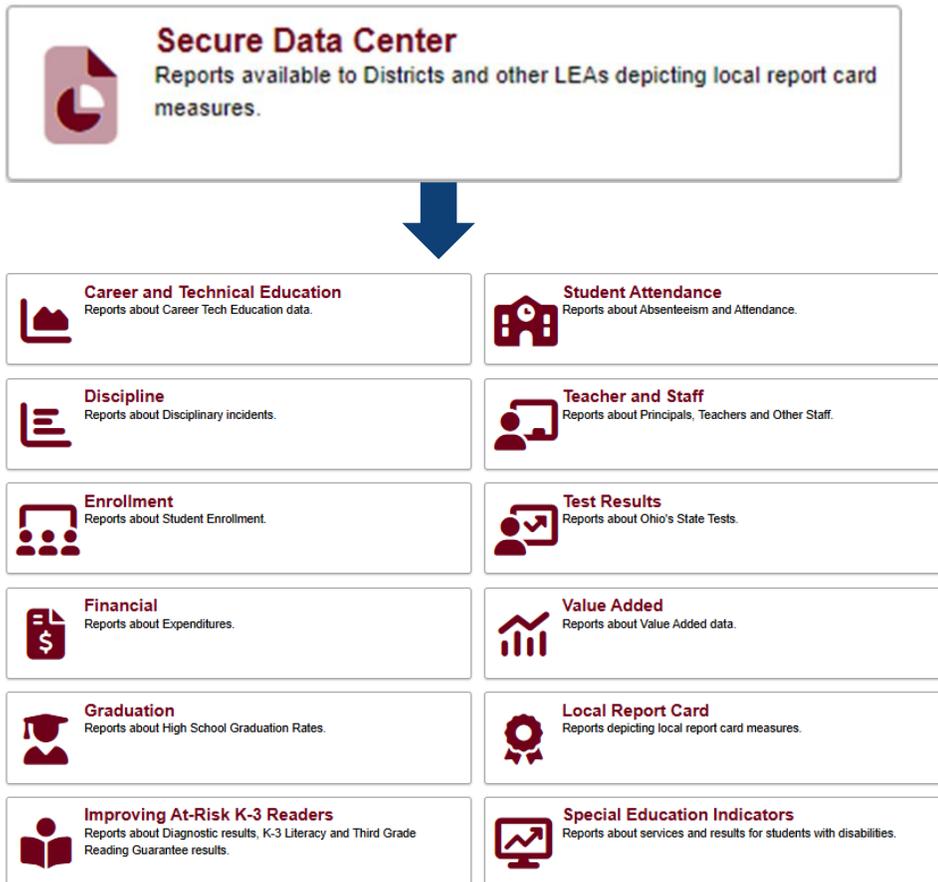
Reports are typically released annually

Reports do not update during reporting windows

Reports are masked for <10 students

Reports do not contain SSID-level data

# DIFFERENTIATING BETWEEN THE REPORT PORTAL AND SECURE DATA CENTER



## Student (SSID) Level Reports

- Reports within the Local Report Card folder are an exception – they do NOT contain SSID-level data

## Local Report Card Reports

- Preview for districts to review and confirm data and prepare for conversations with the community and stakeholders

## Additional Reports

- Additional metrics not located on public-facing reports to assist districts with data-driven decision making and continuous improvement

## Updated During Reporting Window

- Allows districts to review data prior to final correction opportunities and public release of data

## Career Technical Education Reports

- CTPD and Member District reports are available

## Non-District Reports

- Reports for ITCs and Community School Sponsors

# REQUIRED OEDS ROLES

- To obtain access to the Secure Data Center (SDC) a user must be assigned either the Secure Data Center – Standard Level Access **or** Secure Data Center – Student Level Access roles in [OEDS](#)
  - \*\*Either role will grant the user access to student-level data within the reports

# WHY ARE THE TILES AVAILABLE DIFFERENT FOR ME?

Tiles are visible based on IRN you have logged into the SDC with.

Example: Career and Technical Education tile will only appear for CTPDs and Member districts.

Underlying reports differ based on IRN you have logged into SDC with.

Example 1: Extended graduation rate reports will only appear for Dropout Prevention and Recovery schools.

Example 2: District reports will not appear for users with district access if they do not log in with the District IRN.

# ***STAY UP TO DATE WITH SDC REPORT RELEASES***

- **Secure Data Center Overview and Resources** - [Secure Data Center | Ohio Department of Education and Workforce](#)
- **Status of Reports** - [Secure Data Center - Status of Reports | Ohio Department of Education and Workforce](#)
- **EMIS Newsflash** - [News | Ohio Department of Education and Workforce](#)
- **EdConnection** (not all releases will be listed) - [EdConnection | Ohio Department of Education and Workforce](#)



# SECURE DATA CENTER

- Available to school and district staff
- A way for staff to review data submitted to the department
- Accessed through OH|ID portal
- Must be assigned appropriate OEDS role
- [SDC Resources](#)

## Secure Data Center

[Ohio Revised Code](#) and [Ohio Administrative Code](#) require districts to report data to EMIS and to verify and approve all EMIS data. Data should be reviewed and verified prior to the close of the [different data collections](#). This verification should include all relevant reports, including those in the Secure Data Center (SDC).

The Secure Data Center (SDC) is an interactive tool that allows districts to review data well before the data is final and the Report Cards are released. **The SDC is the main resource districts should use to review Report Card Data.**

To access the SDC, log in to [your OH|ID account](#) and select the Report Portal tile. If you do not have the access needed to view the SDC, work with your district's OEDS administrator.

The [Secure Data Center – Status of Reports](#) webpage includes a listing of the reports included in the SDC and the years for which the data is available. This is the page to review to determine which data for the coming report card is currently available.

### SDC RESOURCES AND HELP

The following resources provide information about the SDC, including information about the data and reports included, how to access the SDC, and how the SDC can benefit your district.

#### » [New EMIS Coordinator Sessions](#)

- [Report Portal: Secure Data Center \(SDC\)](#), April 19, 2024
- [Secure Data Center \(SDC\)](#), August 21, 2023

#### » [OAEP Presentation](#)

- [Report Portal](#), May 7, 2024

#### » [Report Card Resources](#)

If the above resources don't answer your questions about navigating the SDC or understanding what you are seeing in the SDC, or if you have other questions about the SDC, please send an email to [datamanagement@education.ohio.gov](mailto:datamanagement@education.ohio.gov).

For help with EMIS reporting, work with your EMIS coordinator and the documentation posted on [the EMIS website](#). For additional assistance, contact your district's Information Technology Center (ITC).



# STATUS OF REPORTS

## Secure Data Center - Status of Reports

Reports listed below are available through the Ohio Department of Education and Workforce's Report Portal. For more information about the Secure Data Center (SDC)—including where to find it, how to access it, and where to find help—see the [Secure Data Center webpage](#).

### Processing Schedule

- » The majority of reports are populated Monday, Wednesday, and Friday. For example, data reported to the Department on Monday will appear in the SDC on Wednesday; data reported on Thursday by 5 p.m. will appear on Friday.
- » A subset of reports—including Career Technical Education, staff, teacher, course, and financial reports—are populated on Tuesdays and Thursdays. For example, data reported to the Department on Tuesday will appear in the SDC on Thursday; data reported on Wednesday by 5 p.m. will appear on Thursday.

### Date Last Updated: July 11, 2024

- » [Career and Technical Education Tile Reports](#)
- » [Discipline Tile Reports](#)
- » [Enrollment Tile Reports](#)
- » [Financial Tile Reports](#)
- » [Graduation Tile Reports](#)
- » [Improving At-Risk K-3 Readers Tile Reports](#)

Improving At-Risk K-3 Readers Tile		
Report Name	Status	Notes
District Improving At-Risk K-3 Reader	Ready	Data from 2020-2024
School Improving At-Risk K-3 Reader	Ready	
District Diagnostic Report	Ready	
School Diagnostic Report	Ready	
District Third Grade Reading Guarantee	Ready	
School Third Grade Reading Guarantee	Ready	
District Reading Subscore	Ready	Data for 2022-2024
School Reading Subscore	Ready	

Teacher and Staff Tile		
Report Name	Status	Notes
District Principal	Ready	Data from 2020-2024
School Principal	Ready	
District Teacher	Ready	
School Teacher	Ready	
Educators in Your District	Not Ready	



# QUESTIONS?

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Workforce**



# UNDERSTANDING SDC DATA SOURCES AND PROCESSES

# TRADITIONAL REPORT CARD DATA SOURCES

Student Collection Typical Closing  
Date: Mid July

Graduation Collection Typical  
Closing Date: Mid October

Staff Collection Typical Closing  
Date: Early August

Primarily relies upon end of  
year student collections  
(S3STRD, SBODE)

- Student Attendance
- Discipline
- Enrollment
- Test Results
- Improving At-Risk K-3 Readers
- Value Added\* - Data are populated one time upon receipt from third-party vendor.

Primarily relies upon end of year  
and graduation  
collections (S3TRD, SBODE,  
G0000)

- Graduation

Primarily relies upon end of  
year, graduation,  
and staff/course collections  
(S3TRD, SBODE, L2FNL, G0000)

- Local Report Card

# CTPD REPORT CARD DATA SOURCES

Student Collection Typical Closing  
Date: Mid July

Staff Collection Typical Closing  
Date: Beg August

Graduation Collection Typical  
Closing Date: Mid October

Initial Exiting Collection Typical  
Closing Date:  
Beg January

Primarily relies upon end of  
year, graduation,  
and staff/course collections  
(S3TRD, SBODE, L2FNL, G0000)

- CTE Graduation
- CTE Work-Based Learning Participation

Primarily relies upon end of  
year, graduation, staff/course,  
and *initial* exiting collections  
(S3TRD, SBODE, L2FNL, S1EXT)

- CTPD Local Report Cards
- CTE Post-Program Outcomes

Primarily relies upon end of  
year, graduation, and  
staff/course collections (S3TRD,  
SBODE, L2FNL)

- CTE Current Year Concentrator
- CTE Current Year Participant
- CTE Non-traditional Program Enrollment
- CTE Technical Skill Attainment
- CTE Test Results
- CTE Headcount of Students Participating in CTE Courses



# ***WHEN WILL THE DATA SUBMITTED IN EMIS BE AVAILABLE IN THE SDC REPORTS?***

Your district/school data as submitted to EMIS by **5pm Sunday**

Your district/school data as submitted to EMIS by **5pm Tuesday**

Your district/school data as submitted to EMIS by **5pm Thursday**

SDC Reports are refreshed **starting 9am Monday**

SDC Reports are refreshed **starting 9am Wednesday**

SDC Reports are refreshed **starting 9am Friday**

***MOST SDC REPORTS FOLLOW M,W,F REFRESH***



# ***WHEN WILL THE REMAINING DATA SUBMITTED IN EMIS BE AVAILABLE IN THE SDC REPORTS?***

Your  
district/school  
data as submitted  
to EMIS by **5pm**  
**Monday**

Your  
district/school  
data as submitted  
to EMIS by **5pm**  
**Wednesday**

SDC Reports are  
refreshed **starting**  
**9am Tuesday**

SDC Reports are  
refreshed **starting**  
**9am Thursday**

***STAFF/TEACHER/COURSE/FINANCIAL REPORTS FOLLOW T, TH REFRESH***



# TIMELINE OF RELEASE

*Apr*

- Attendance
- Discipline
- Enrollment
- Test Results
- Diagnostics
- TGRG
- Improving At-Risk K-3 Readers
- CTPD Test Results
- CTPD Program Enrollment
- CTPD Concentrators
- CTPD Participants
- CTPD Tech Skill Attainment

*May*

- CTPD Grad
- CTPD Post-Secondary Readiness
- Work-Based Learning
- Graduation (4-8 Year)
- Local Report Card Reports
- District Trends Dashboard

*Aug*

- Finance

*Sept*

- Value Added
- Similar Districts

*Oct*

- Teacher and Staff

*Dec*

- CTPD Post-Program Outcomes



# NAVIGATING THE SECURE DATA CENTER

# THINGS YOU NEED TO KNOW

## ICONS ON RIGHT EDGE OF SCREEN

-  **Help**
  - To Display the Help Information
-  **Report Information**
  - To view the Information
-  **Enter full screen mode**
  - To view in Full screen mode
-  **Print**
  - To Print a report
-  **Export**
  - To export as a CSV file

## HOVER OPTIONS AT RIGHT EDGE OF VISUAL

-  **Filters and slicers affecting this visual**
  - This displays the filters and slicers that are selected
-  **Focus Mode**
  - This function enlarges the visual and allows the user to examine the visual and the data in more detail
-  **More Options**
  - Export data
  - Show as a table
  - Spotlight
  - Get insights
  - Sort descending
  - ✓ Sort ascending
  - Sort by >

# REPORT DETAILS

Report Title

NEW!! Timestamp

Filter Options

Ohio Department of Education & Workforce

## Enrollment by Student Demographic (District) - Overview

Data Last Updated 5/12/2025 08:32:44 AM

Choose a School Year: 2024-2025 School Year

Choose a District: All

Gender	Enrollment	% of Total
Female	746,372	48.5%
Male	793,331	51.5%
<b>Total</b>	<b>1,539,703</b>	<b>100.0%</b>

Race/Ethnicity	Enrollment	% of Total
American Indian or Alaskan Native	2,207	0.1%
Asian or Pacific Islander	45,527	3.0%
Black, Non-Hispanic	271,847	17.7%
Hispanic	132,138	8.6%
Multiracial	101,986	6.6%
White, Non-Hispanic	985,998	64.0%
<b>Total</b>	<b>1,539,703</b>	<b>100.0%</b>

Grade Level	Enrollment	% of Total
Preschool (Ages 3-5)	56,776	3.7%
Kindergarten	103,678	6.7%
1st Grade	109,973	7.1%
2nd Grade	111,507	7.2%
3rd Grade	116,340	7.6%
4th Grade	109,380	7.1%
5th Grade	113,015	7.3%
6th Grade	113,930	7.4%
7th Grade	113,706	7.4%
8th Grade	115,165	7.5%
9th Grade	121,363	7.9%
10th Grade	119,370	7.8%
11th Grade	120,563	7.8%
12th Grade	113,330	7.4%
Enrolled, completed course requirements but did not pass graduation test and is attending school.	81	0.0%
Student with disability condition who has completed graduation requirements and elects to remain for further training	1,524	0.1%
<b>Total</b>	<b>1,539,703</b>	<b>100.0%</b>

English Learner Status	Enrollment	% of Total
EL Student in school < 1 year	17,986	1.2%
EL Student in his/her second year	17,521	1.1%
EL Student	45,640	3.0%
Not an EL Student	1,458,555	94.7%
<b>Total</b>	<b>1,539,703</b>	<b>100.0%</b>

Additional Student Groups	Enrollment	% of Total
Economic Disadvantaged	976,831	63.4%
Homeless Students	25,336	1.6%
Identified as Gifted	203,164	13.2%
Migrant Students	569	0.0%
Received Gifted Services	136,178	8.8%
Student With Disabilities	265,014	17.2%

Tabs Vary by Report

Demographic Overview | District Disaggregate Data | School Level Disaggregate | Trend | SSID Detail



# DISTRICT DEMOGRAPHICS- REPORT CAPABILITIES



## Enrollment by Student Demographic (District) - Overview

Data Last Updated  
5/12/2025 08:32:44 AM

Choose a School Year

2024-2025 School Year

Choose a District

All

Gender	Enrollment	% of Total
Female	97,305	36.7%
Male	167,708	63.3%
<b>Total</b>	<b>265,014</b>	<b>100.0%</b>

Race/Ethnicity	Enrollment	% of Total
American Indian or Alaskan Native	405	0.2%
Asian or Pacific Islander	4,045	1.5%
Black, Non-Hispanic	57,353	21.6%
Hispanic	21,550	8.1%
Multiracial	19,040	7.2%
White, Non-Hispanic	162,620	61.4%
<b>Total</b>	<b>265,014</b>	<b>100.0%</b>

Grade Level	Enrollment	% of Total
Preschool (Ages 3-5)	23,218	8.8%
Kindergarten	15,184	5.7%
1st Grade	16,651	6.3%
2nd Grade	17,833	6.7%
3rd Grade	20,146	7.6%
4th Grade	19,727	7.4%
5th Grade	20,836	7.9%
6th Grade	19,923	7.5%
7th Grade	19,340	7.3%
8th Grade	19,026	7.2%
9th Grade	20,010	7.6%
10th Grade	18,374	6.9%
11th Grade	17,562	6.6%
12th Grade	15,619	5.9%
Enrolled, completed course requirements but did not pass graduation test and is attending school.	41	0.0%
Student with disability condition who has completed graduation requirements and elects to remain for further training	1,524	0.6%
<b>Total</b>	<b>265,014</b>	<b>100.0%</b>

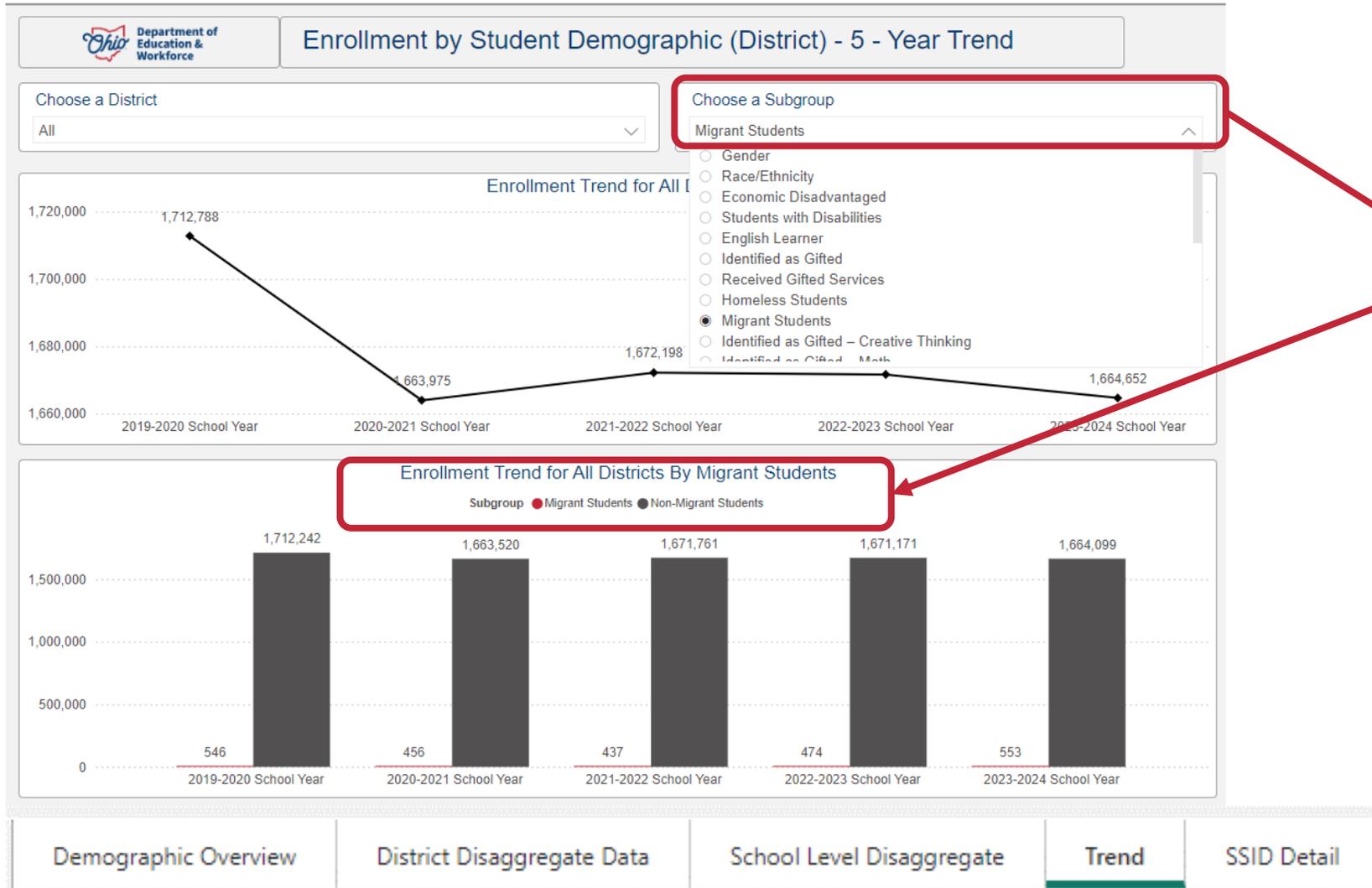
English Learner Status	Enrollment	% of Total
EL Student in school < 1 year	1,034	0.4%
EL Student in his/her second year	1,117	0.4%
EL Student	9,895	3.7%
Not an EL Student	252,968	95.5%
<b>Total</b>	<b>265,014</b>	<b>100.0%</b>

Additional Student Groups	Enrollment	% of Total
Economic Disadvantaged	976,831	63.4%
Homeless Students	25,336	1.6%
Identified as Gifted	203,164	13.2%
Migrant Students	569	0.0%
Received Gifted Services	136,178	8.8%
<b>Student With Disabilities</b>	<b>265,014</b>	<b>17.2%</b>

By selecting Student with Disabilities- all tables have changed to only show enrollment data for SWD



# TREND REPORTS



Filter by Student Group and Charts will update

SSID Detail tab will allow districts to drill down to student level data



# SCHOOL ENROLLMENT



**School Enrollment**  
Enrollment for a school as reported on the report card.

**Important to Note:**  
 Community and STEM  
 Schools will see their  
 data information in the  
 “School” Report Tiles


Enrollment by Student Demographic (School) - Overview

Choose a School Year  
2023-2024 School Year

Choose a School  
All

Gender	Enrollment	% of Total
Female	806,984	48.5%
Male	857,669	51.5%
<b>Total</b>	<b>1,664,652</b>	<b>100.0%</b>

Race/Ethnicity	Enrollment	% of Total
American Indian or Alaskan Native	2,367	0.1%
Asian or Pacific Islander	50,575	3.0%
Black, Non-Hispanic	282,275	17.0%
Hispanic	131,562	7.9%
Multiracial	104,302	6.3%
White, Non-Hispanic	1,093,571	65.7%
<b>Total</b>	<b>1,664,652</b>	<b>100.0%</b>

Grade Level	Enrollment	% of Total
Preschool (Ages 3-5)	63,327	3.8%
Kindergarten	112,929	6.8%
1st Grade	119,672	7.2%
2nd Grade	124,358	7.5%
3rd Grade	117,592	7.1%
4th Grade	121,080	7.3%
5th Grade	121,994	7.3%
6th Grade	121,456	7.3%
7th Grade	123,073	7.4%
8th Grade	123,897	7.4%
9th Grade	133,913	8.0%
10th Grade	130,081	7.8%
11th Grade	128,388	7.7%
12th Grade	121,068	7.3%
Enrolled, completed course requirements but did not pass graduation test and is attending school.	69	0.0%
Student with disability condition who has completed graduation requirements and elects to remain for further training	1,754	0.1%
<b>Total</b>	<b>1,664,652</b>	<b>100.0%</b>

English Learner Status	Enrollment	% of Total
EL Student in school < 1 year	19,168	1.2%
EL Student in his/her second year	13,816	0.8%
EL Student	44,560	2.7%
Not an EL Student	1,587,108	95.3%
<b>Total</b>	<b>1,664,652</b>	<b>100.0%</b>

Additional Subgroups	Enrollment	% of Total
Economic Disadvantaged	920,837	55.3%
Homeless Students	25,500	1.5%
Identified as Gifted	225,843	13.6%
Migrant Students	553	0.0%
Received Gifted Services	156,856	9.4%
Student With Disabilities	284,788	17.1%

Demographic Overview
School Disaggregate Data
Trend
SSID Detail



# QUESTIONS?

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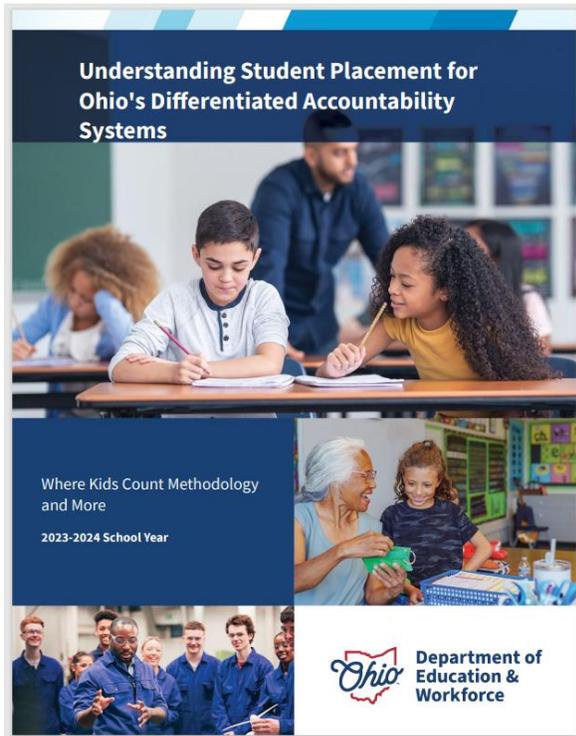
**Department of  
Education &  
Workforce**



## [NEW REPORT CARD TRAINING HUB](#)

### KEY RESOURCES

- » **2024 Report Card Guides:** These comprehensive guides provide an overview of the performance evaluation system for districts and schools in Ohio.
  - [Traditional Report Card Guide](#) 
  - [Career Technical Planning District Report Card Guide](#) 
  - [Dropout Prevention and Recovery Report Card Guide](#) 
- » **[Understanding Student Placement for Ohio's Differentiated Accountability Systems](#)** : This new expanded guide includes the Where Kids Count Methodology as well as definitions and business rules for the Traditional Report Card, the Career Technical Planning District report card, and Dropout Prevention and Recovery Community School Report Card.



**Traditional  
Report Cards**



**Career Technical  
Report Cards**



**Dropout Prevention  
and Recovery  
Report Cards**



**Federal School  
Improvement  
Identification**



**Supplemental  
Information**



**Rewards and  
Recognition**

## ACHIEVEMENT

The Achievement Component Technical Document provides a comprehensive guide to understanding how academic achievement is measured in Ohio's traditional district and school report cards. It details the two measures used: the Performance Index and the Performance Indicators, with the former being used to assign the Achievement Component Rating. The document includes an overview of measures, business rules, calculation methods, and detailed inclusion criteria, ensuring transparency and clarity in the evaluation of student performance on Ohio's State Tests. It serves as a crucial resource for educators and administrators in interpreting and utilizing report card data effectively.

The Performance Index measure as defined in [ORC 3302.01\(A\)](#) and [3302.03\(D\)\(1\)\(c\)](#) uses the performance level results for students in grades 3 through high school on Ohio's State Tests. The Performance Index score accounts for the level of achievement of every student, not just whether they are "proficient." Each test a student takes is assigned an achievement level based on the test score with higher test scores resulting in higher achievement levels. On the Performance Index, the higher performance levels receive larger weights in the calculation – but all achievement levels are included. More information about test achievement levels is available annually in the [Understanding Ohio's State Tests Reports](#) guidance document.

The Performance Indicators measure ([ORC 3302.02\(A\)](#)) is a report-only measure within this component – meaning the data does not factor into the rating determination. The Performance Indicators measure reports the percentage of students scoring proficient or higher on each of Ohio's State Tests disaggregated by grade level and subject.

» [Achievement Technical Document](#) 📄

» [Deep Dive into Achievement Calculation](#) 📄 | [Video](#)

» [Information about Ohio's Alternate Assessment Participation Waiver](#)

# Achievement Component Technical Documentation



Traditional District and School  
Report Cards

2023-2024 School Year



Department of  
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# TECHNICAL DOCUMENTATION

## Revision History

The revision history section provides a means for readers to easily navigate to the places where updates have occurred from prior years. Significant changes and updates are indicated through RED underlined text for additions and ~~red-text-with-strikethroughs~~ for deletions. Minor changes- such as typos, formatting and grammar corrections - are not marked.

Date	Effective	Description
		Updated for the 2024-2025 School Year
		Added <a href="#">Federal Graduation Student Group Criteria</a>
		Added 2 charts for <a href="#">English Learners</a> (EL) to help with clarification on when and where an EL student is accountable
9/27/2024	FY24	Added Clarification information on <a href="#">English Learner inclusions</a> for Gap Closing measures
7/09/2024	FY24	Updated definition of <a href="#">Modified Full Academic Year</a> and <a href="#">Appendix A</a>
6/5/2024	FY24	Added Enrolled Student definition and updated Appendix A to refer to the FTE Report Explanation to determine EMIS coding for enrolled student
6/5/2024	FY24	Added Instructional Services definition
6/5/2024	FY24	Updated EMIS coding for enrolled students to reflect the FTE funded students from FTE Detail AND enrolled CTE students to reflect the CTE FTE funded students

## Secure Data Center Reports Breadcrumb Trails

### ACHIEVEMENT COMPONENT RATING

Report Portal>Secure Data Center>Local Report Card>District(or School) Local Report Card > Achievement

### PERFORMANCE INDEX

Report Portal > Secure Data Center > Test Results > District (or School) Test Results > Proficiency Levels

### PERFORMANCE INDICATORS

Report Portal > Secure Data Center > Test Results > District (or School) Test Results > Overview



# TECHNICAL DOCUMENTATION CONTINUED

FIGURE 2: VISUAL OF TECHNICAL SKILL ATTAINMENT CALCULATION

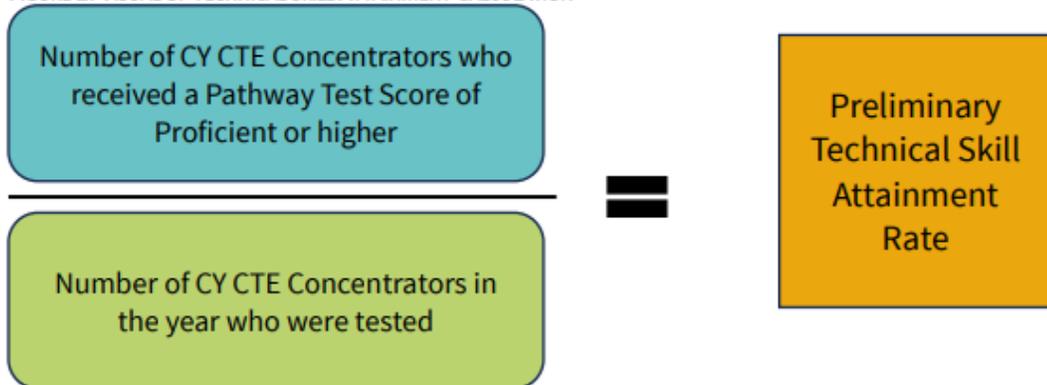
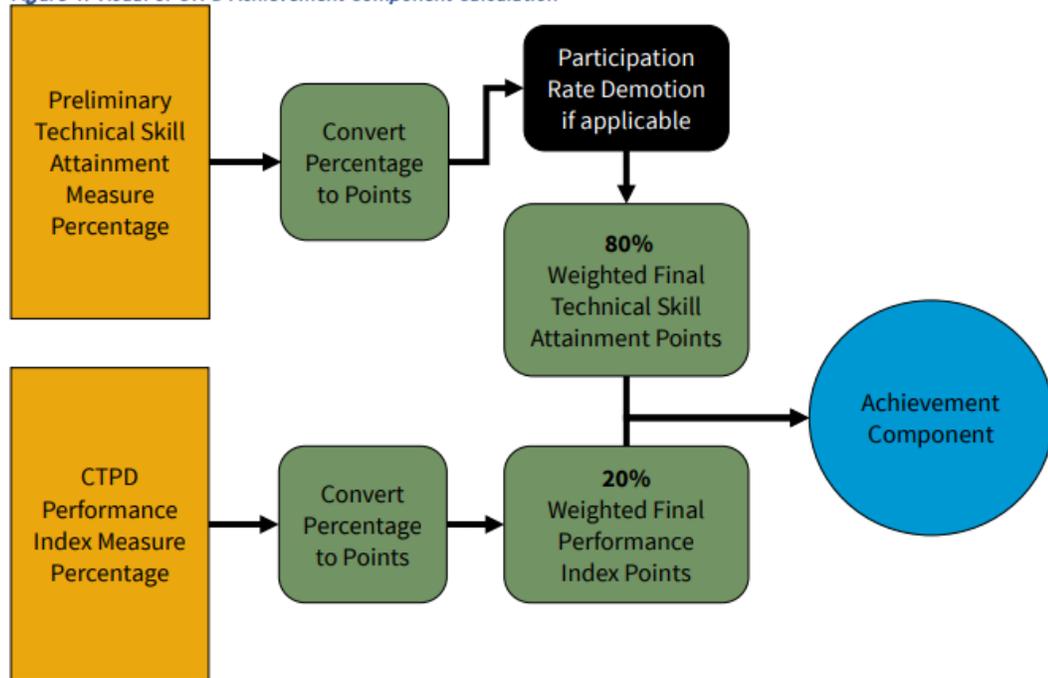


Figure 4: Visual of CTPD Achievement Component Calculation



## Appendix A Inclusion Criteria

Students will count at the **Career Technical Planning District** for the following Measures/Indicators:

- Technical Skills Attainment in Achievement Component of the CTPD Report Card **IF** the student is reported in the Education Management Information System (EMIS) with the following:

Student generates CTE FTE- See EMIS Validation and Reports Explanation on [CTE FTE](#) for more detailed information **AND** *Program of Concentration (FN290) ≠ \*\** **AND** a [completed](#) a course aligned to their reported pathway **AND** *Assessment Type Code (FA060) = GY, GW* **AND** *Assessment Area Code (FA205) = See [CTE Program and Assessment Matrix](#)* each year for the aligned technical assessment for each CTE course **OR** *Assessment Type Code (FA060) = GY* **AND** *Assessment Area Code (FA205) = See [CTE Program and Assessment Matrix](#)* each year for the aligned technical assessment for each CTE course **AND** *Score Not Reported (FA235) = X*

**OR**

Student generates CTE FTE- See EMIS Validation and Reports Explanation on [CTE FTE](#) for more detailed information **AND** *The Department has derived a Program of Concentration* **AND** a [completed](#) a course aligned to their reported pathway **AND** *Assessment Type Code (FA060) = GY, GW* **AND** *Assessment Area Code (FA205) = See [CTE Program and Assessment Matrix](#)* each year for the aligned technical assessment for each CTE course **OR** *Assessment Type Code (FA060) = GY* **AND** *Assessment Area Code (FA205) = See [CTE Program and Assessment Matrix](#)* each year for the aligned technical assessment for each CTE course **AND** *Score Not Reported (FA235) = X*

# REPORT CARD TRAINING HUB

## Report Card Training

[Upcoming Report Card Trainings](#) | [Recorded Videos](#)

### Welcome to the Report Card Training Hub

This dedicated resource serves as a guide to effectively navigating Ohio School Report Cards and associated processes. These virtual trainings and pre-recorded videos are designed to provide focused, in-depth learning on single topics. Each virtual session is up to two hours in length and does not require prior registration. Whether you're a superintendent, EMIS coordinator, administrator, or counselor; an ESC or SST consultant; or an ITC professional, these trainings are tailored to equip you with the knowledge and tools you need to understand and utilize Ohio School Report Card Data.

### Recorded Videos

#### OHIO'S TRADITIONAL REPORT CARD

- » [Achievement Component Playlist](#)
  - [Presentation Slides](#) 
- » [Progress Component Playlist](#)
  - [Presentation Slides](#) 
- » [Gap Closing Component Playlist](#)
  - [Presentation Slides](#) 
- » [Graduation Component Playlist](#)
  - [Presentation Slides](#) 
  - [Graduation Office Hours Presentation Slides](#) 
- » [College, Career, Workforce, and Military Readiness \(CCWMR\) Component Playlist](#)
  - Thursday, May 1, 1-3p.m. | [5/1 Session Recording](#)
  - Friday, May 2, 10:30a.m.-12:30p.m. | [5/2 Session Recording](#)
  - [Presentation Slides](#) 

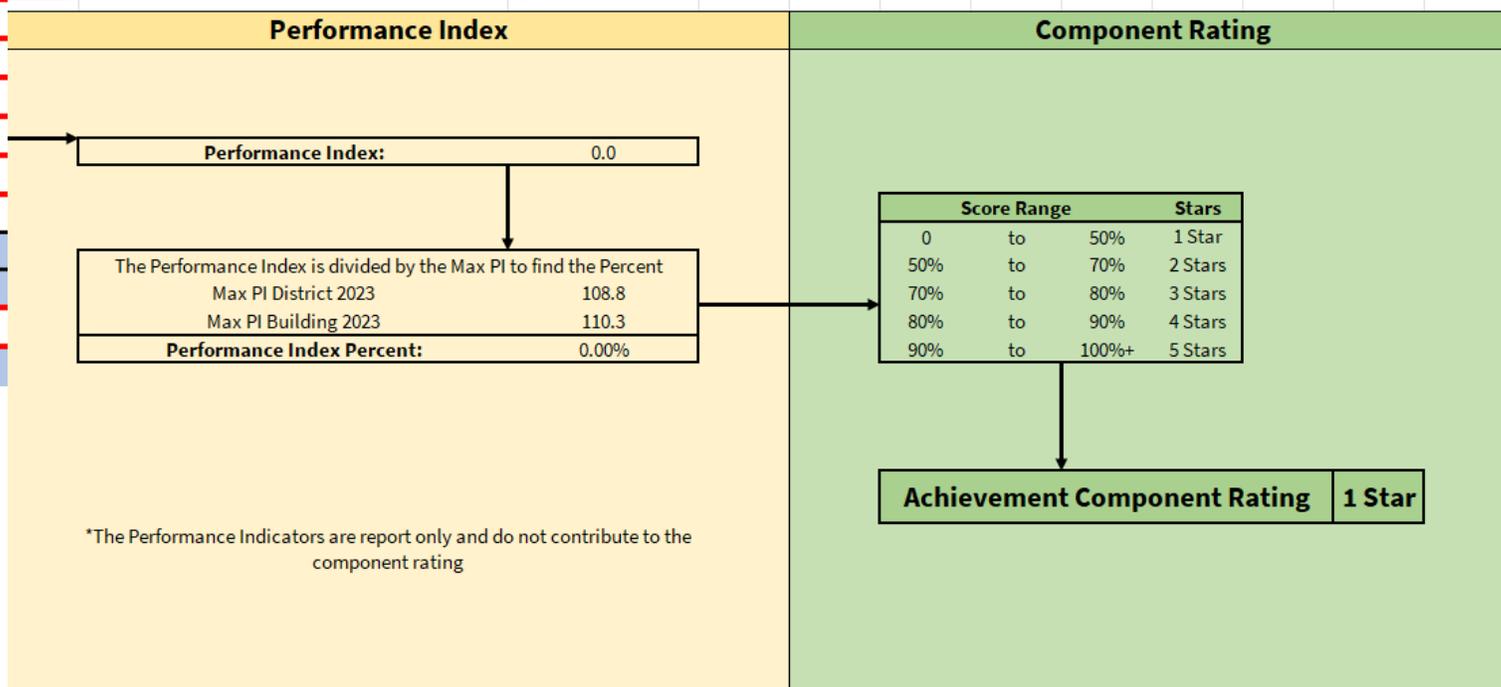
#### OHIO'S CAREER TECHNICAL PLANNING DISTRICT REPORT CARD

- » [CTPD Achievement Component Playlist](#)
  - [Presentation Slides](#) 
- » [CTPD Career & Post-Secondary Component Playlist](#)
  - [Presentation Slides](#) 
- » [CTPD Graduation Component Playlist](#)
  - [Presentation Slides](#) 
- » [CTPD Post Program Outcomes Component Playlist](#)
  - [Presentation Slides](#) 



# COMPONENT CALCULATOR

	A	B	C	D
1	<b>How To Use This Simulator:</b>			
2	To use this simulator. Enter your component measure percentages in the input boxes below (outlined in red).			
3	Select the "School" or "District" PI type to ensure the correct percentage is calculated.			
4				
5	<b>Performance Index Inputs</b>			
6				
7	<b>Input % of Students in Each Achievement Level</b>			
8	Achievement Level	% of Students	Points for this Level	Points Received
9	Advanced Plus		1.3	0.0
10	Advanced			
11	Accomplished			
12	Proficient			
13	Basic			
14	Limited			
15	Untested			
16	Total %	0		
17				
18	Select PI Type	District		
19				



# QUESTIONS?

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# **OFFICE OF ACCOUNTABILITY** **REPORT CARD RESOURCES**

- [Report Card Training Hub](#)
- [Understanding Student Placement for Ohio's Differentiated Accountability Systems](#)
- [EMIS/Accountability Crosswalk for Administrators](#)
- [Traditional Report Card Webpage](#)
- [Career Technical Planning District Report Card Webpage](#)
- [Traditional Report Card Calculator](#)
- [CTPD Report Card Calculator](#)
- [Report Card Work Sessions](#)

# ***OTHER RESOURCES***

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[Understanding Ohio's State Tests Reports](#)

[Ohio Value-Added Ohio \(sas.com\)](#) and [EVAAS e-Learning](#)

[Ohio's Attendance Laws - Information and Resources](#)

[Identifying English Learners](#)

[Graduation Requirements - Information and Resources](#)

[Third Grade Reading Guarantee Resources](#)

[EMIS Resources](#)



# ***CONTACT INFORMATION***

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**SIS related questions:** Contact SIS contractor (ITC or direct w/SIS)

**EMIS related questions:** Contact ITC, if needed they will put in EMIS Help Desk ticket

**Data Review & Verification, Appeal, and Corrective Action Plan (CAP) related questions:**  
[dataquality@education.ohio.gov](mailto:dataquality@education.ohio.gov)

**Secure Data Center (SDC) related questions:** [datamanagement@education.ohio.gov](mailto:datamanagement@education.ohio.gov)

**Report Card related questions:** [accountability@education.ohio.gov](mailto:accountability@education.ohio.gov)

**Career Technical Education related questions:** [Contacts and Resources](#)



# ***WE WOULD LOVE YOUR FEEDBACK!***

Please take a few moments to complete our [Feedback Survey](#) to support our continued improvement.

