

2024-2025 Dropout Prevention and Recovery (DPR) Report Card

Office of Accountability



WHAT IS CALCULATED IN THE **DPR** **PROGRESS** COMPONENT

UNDERSTANDING DPR PROGRESS MEASURES



Measures student growth over time rather than just achievement.



Provides insights into school and teacher effectiveness.



Uses statistical models to assess educational impact.



Aims to enhance educational outcomes for students in Drop-out Prevention and Recovery Schools

UNDERSTANDING OHIO'S DPR PROGRESS COMPONENT

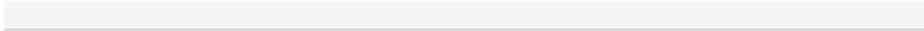


Progress

The Progress component looks closely at the growth that students are making during the school year.

Overall

This measures the progress for all students in math and English language arts using Renaissance Learning's STAR assessments in reading and mathematics.



Progress Details

This table shows the Progress scores by test grade and subject, and includes up to three years of data as available.

Test Grade	Progress		
	Reading	Mathematics	All Tests
All Grades	Meets Standards	Does Not Meet Standards	Does Not Meet Standards

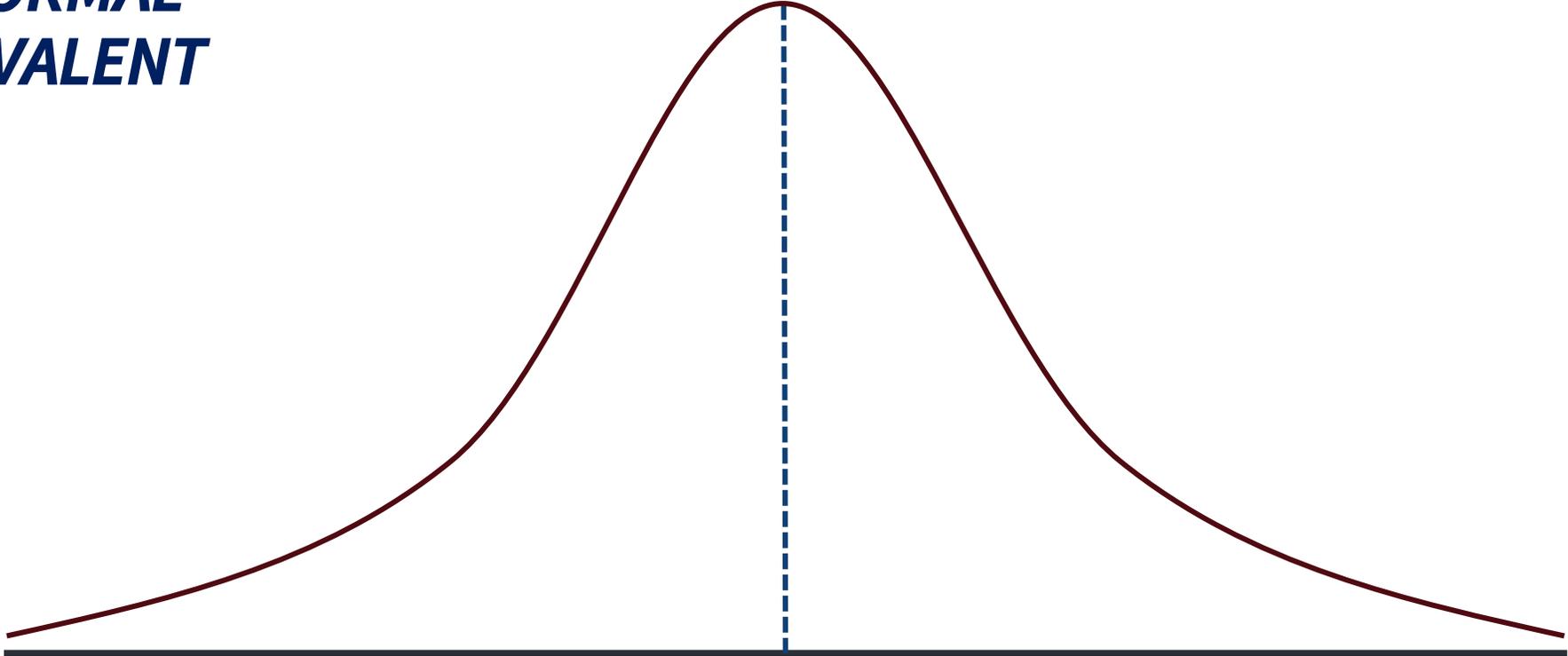
Although Progress scores are not assigned letter grades at this level of detail, the grading scale applied at the Overall (All Students, All Tests) level is:

- Exceeds Standards
- Meets Standards
- Does Not Meet Standards
- Value Added data is not available

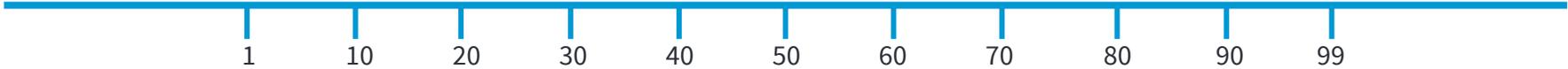


WHAT IS A NORMAL CURVE EQUIVALENT (NCE)

Distribution of Achievement



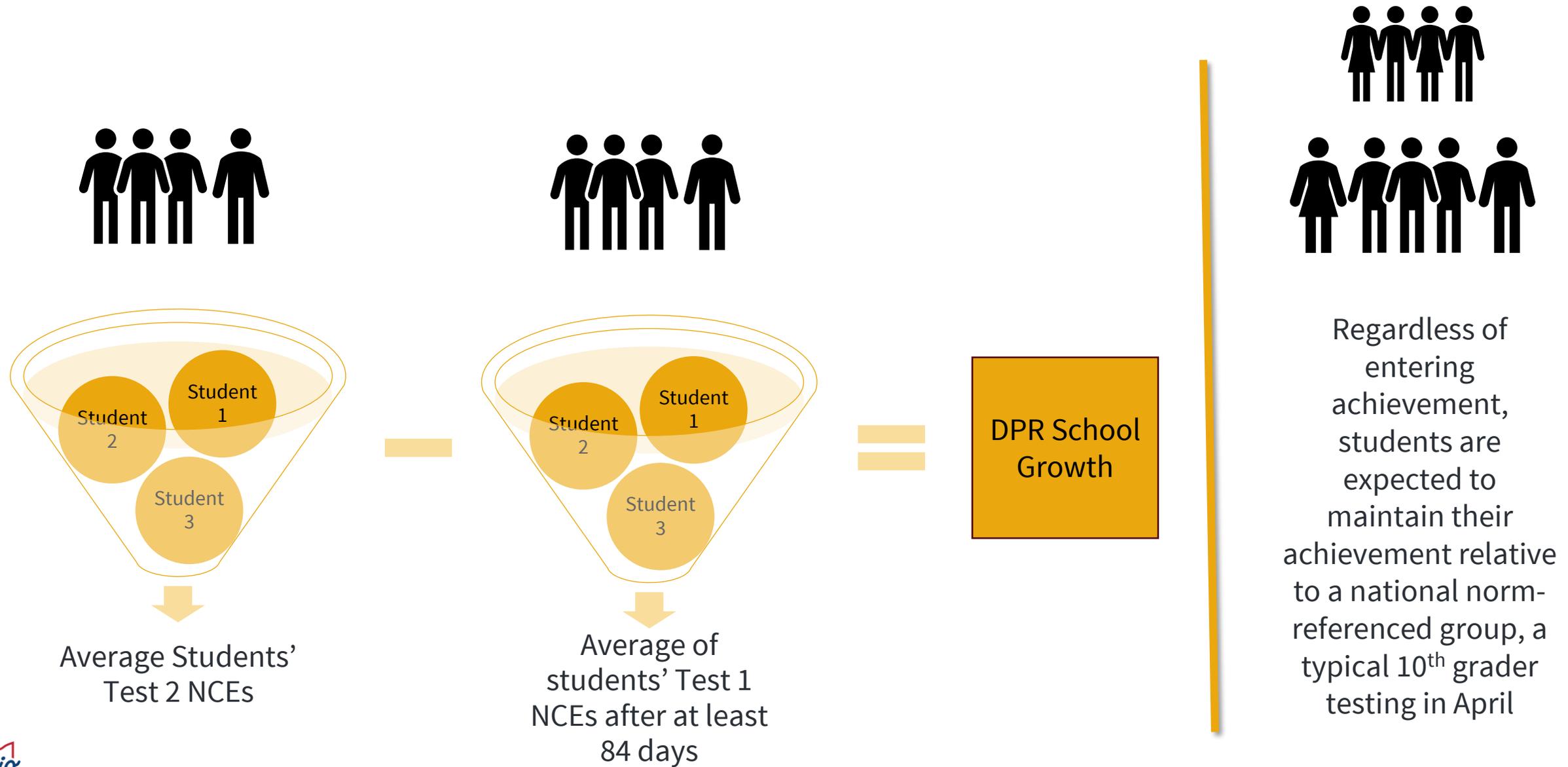
Normal Curve Equivalents



Percentile Equivalents

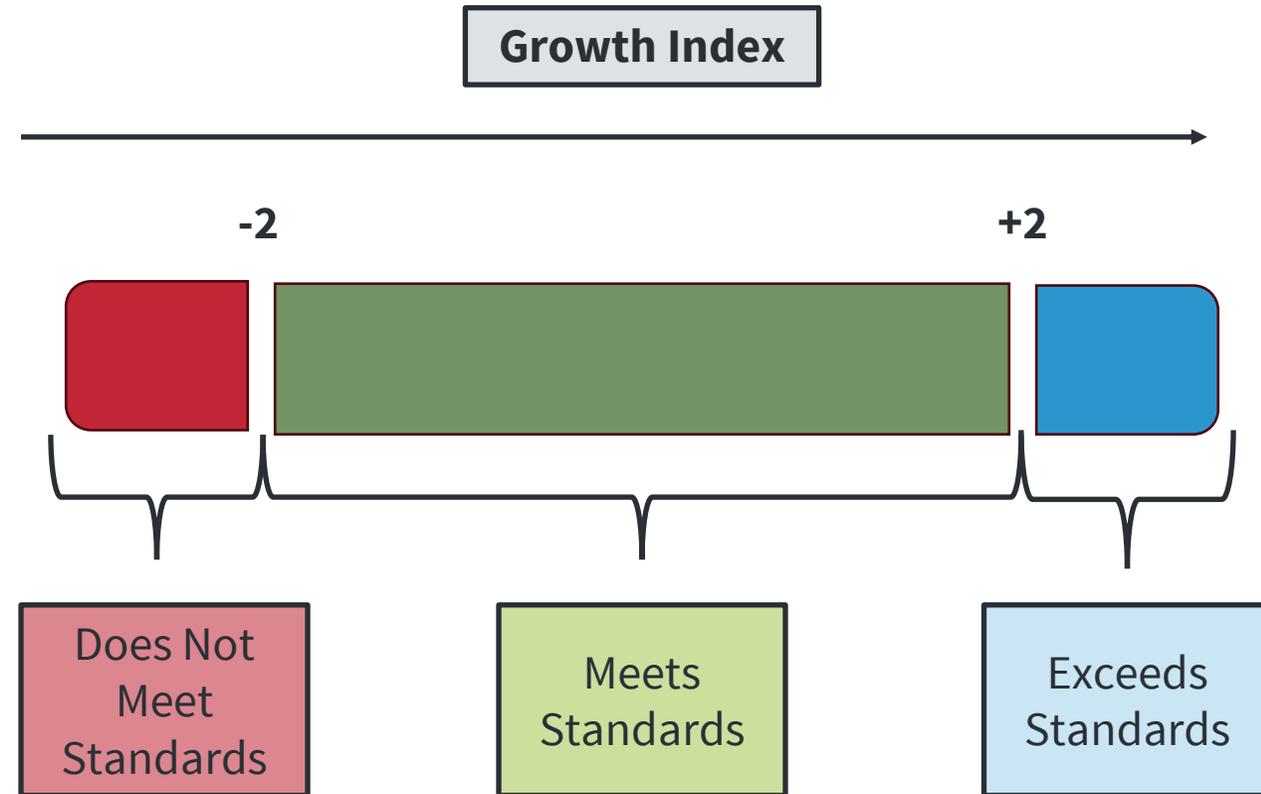


GAIN MODEL



ASSIGN COMPONENT RATING

- Use the **growth index** to determine if there is **statistical evidence** that the observed growth is above or below the growth expectation



WHAT IS THE RATING SCALE AND DESCRIPTIONS?

DPR PROGRESS COMPONENT RATING SCALE AND DESCRIPTIONS		
Growth Index	Rating	Rating Description
Greater than or equal to +2	Exceeds Standards	Significant evidence the district exceeded student growth expectations by a larger magnitude
Less than +2 but greater than or equal to -2	Meets Standards	Evidence the district met student growth expectations
Less than -2	Does Not Meet Standards	Significant evidence the district fell short of student growth expectations by a larger magnitude

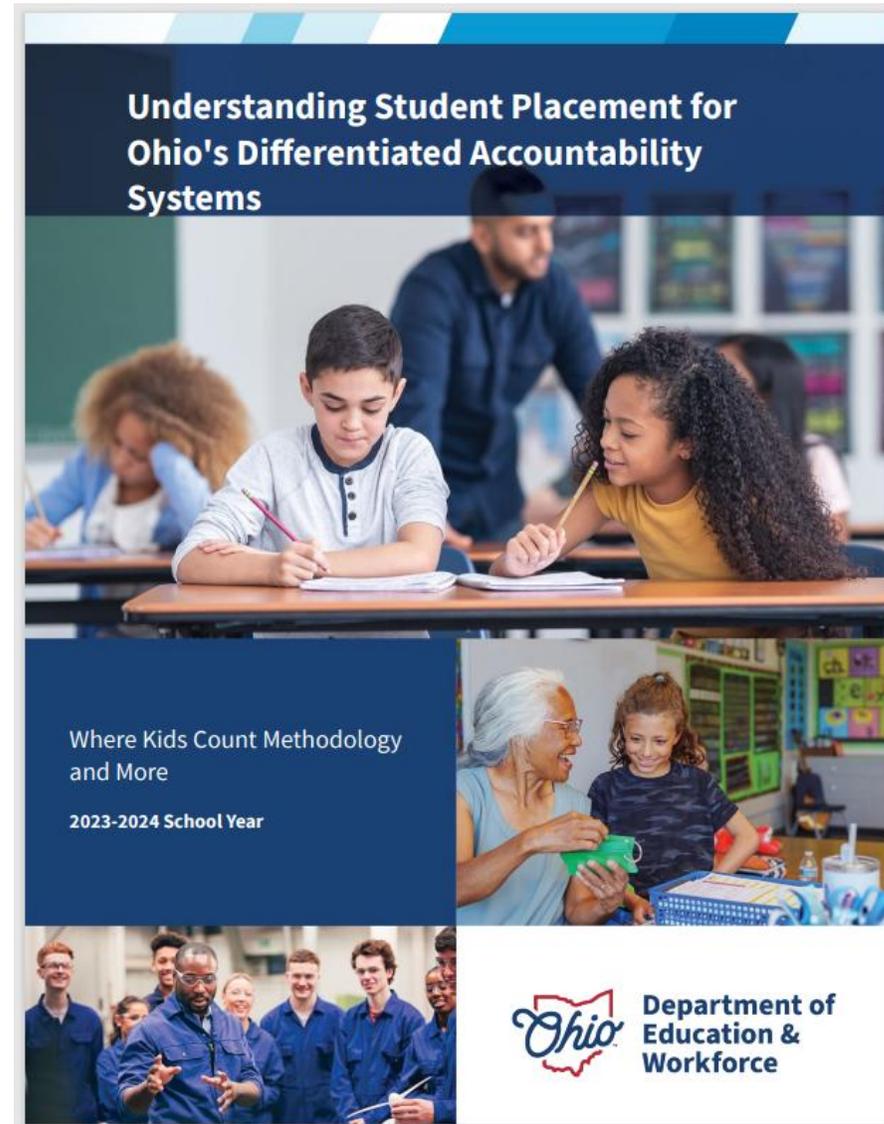
WHAT COUNTS IN THE **DPR PROGRESS** COMPONENT?

What students count in the Progress Measure?

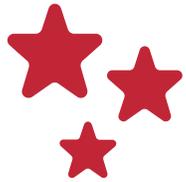
Students who meet the criteria for DPR Progress business rules

For the detailed business rules see the [Understanding Student Placement for Ohio's Differentiated Accountability Systems](#) document.

For detailed EMIS reporting and a description of the inclusion criteria, refer to Appendix A of [Progress Component Technical Documentation](#) .



What tests are being used to calculate Progress?



**Renaissance Star Reading
Renaissance Star
Mathematics**



**Students take two
assessments per subject
with at least 84 days
between the first and
second tests**



**At least 10 accountable
students to calculate**

Data Manager Reports

- Currently no SSID Level Reports in Secure Data Center
- Data Manager sends reports directly to Schools twice per week during the EMIS reporting
 - Each report will indicate the SSID of the student and the Star assessment Date, score, and Score Not Reported Reason if applicable
 - Reading scores are in first columns with Mathematics to follow

(note: additional rows created when one or more schools has more than one reading or Mathematics test. Number at end of column name changes to match.)

CONTACT

ACCOUNTABILITY GENERAL CONTACT

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ACCOUNTABILITY OFFICE HOURS

The Office of Accountability is dedicated to help answer questions and provide trainings around Ohio's Report Cards for district staff members.

