

# Traditional School and District Report Card

Office of Accountability



# WHAT IS CALCULATED IN THE **TRADITIONAL PROGRESS** COMPONENT

# UNDERSTANDING VALUE-ADDED PROGRESS MEASURES



Measures student growth over time rather than just achievement.



Provides insights into school and teacher effectiveness.



Uses statistical models to assess educational impact.



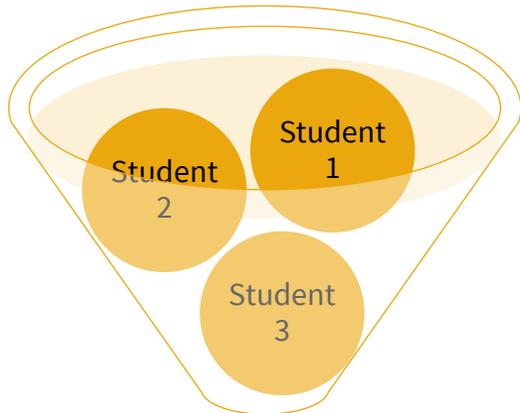
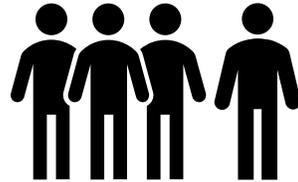
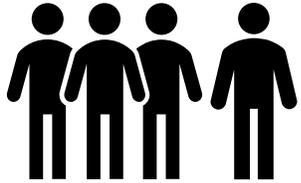
Helps identify strengths and areas for improvement.



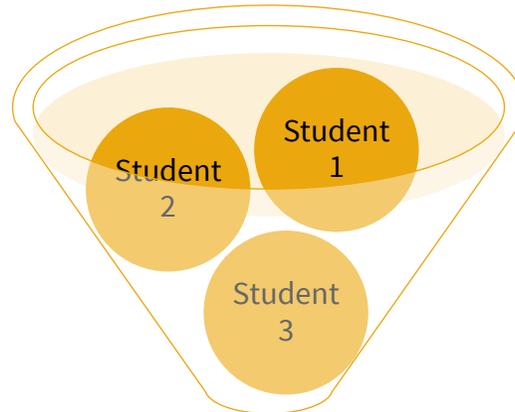
Aims to enhance educational outcomes for all students.

# GAIN MODEL

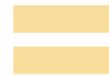
## 4<sup>TH</sup> – 8<sup>TH</sup> GRADE MATH AND ELA



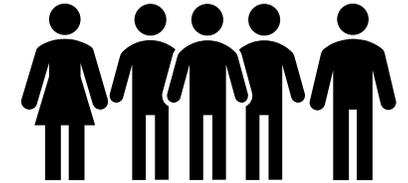
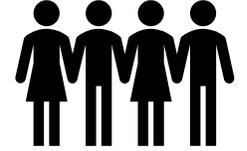
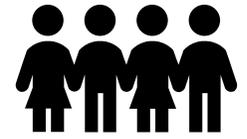
Average Students' prior year NCEs



Average of students' current year NCEs



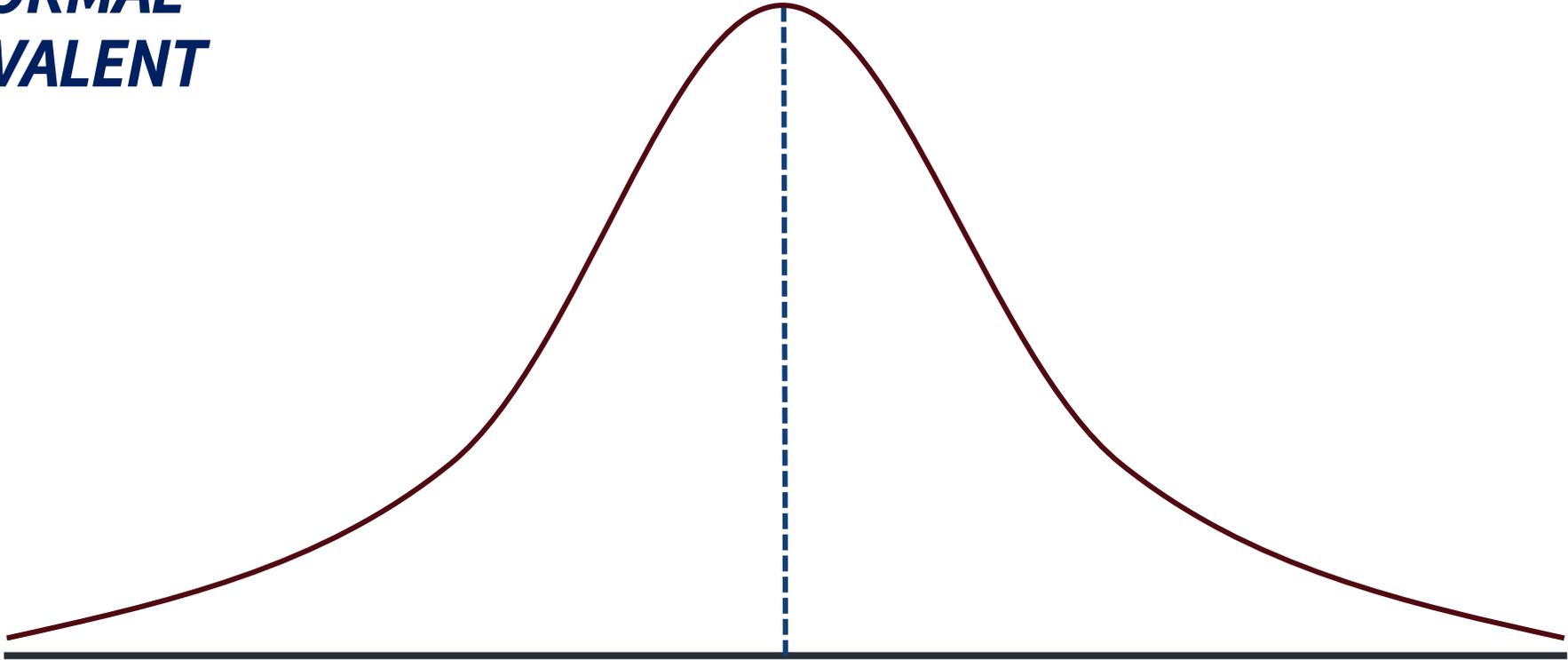
School or District Growth



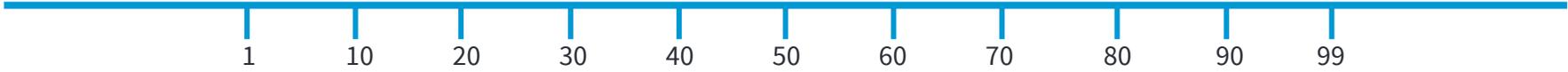
Regardless of entering achievement, students are expected to maintain their achievement relative to other students statewide who took the same assessment

# WHAT IS A NORMAL CURVE EQUIVALENT (NCE)

Distribution of Achievement



Normal Curve Equivalents

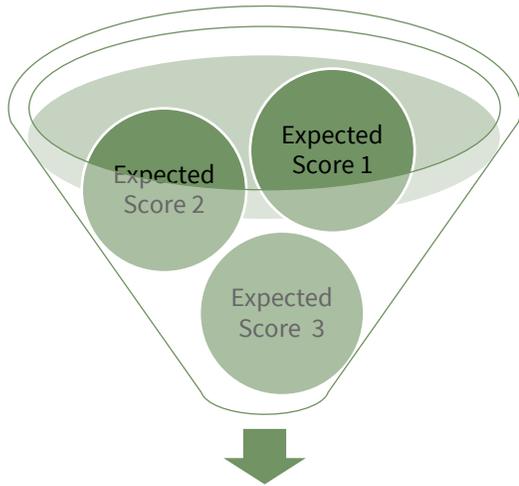
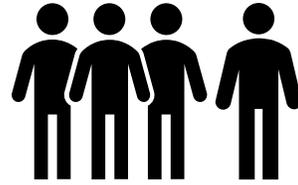
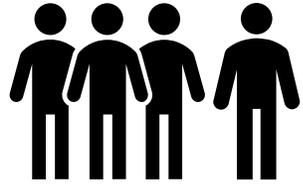


Percentile Equivalents

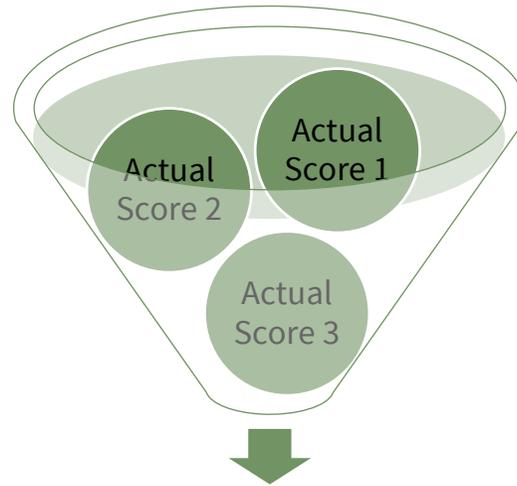


# PREDICTIVE MODEL

## 5<sup>TH</sup> and 8<sup>TH</sup> GRADE SCIENCE AND EOC



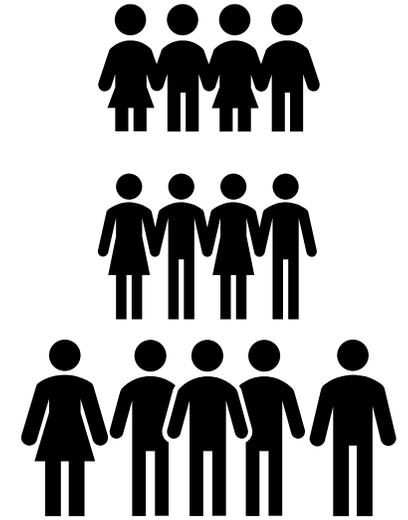
Average Expected Score



Average Actual Score



School or District Growth



Regardless of entering achievement, students should at least meet expected scores. These are calculated relative to other students across the state who took the same assessment in the same year.

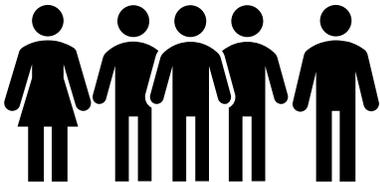
# PREDICTIVE MODEL DETERMINING STUDENT EXPECTED SCORES



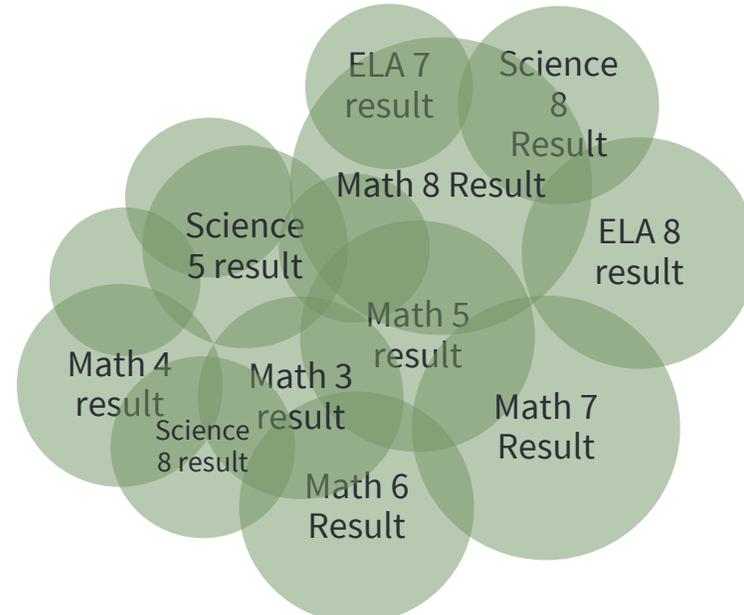
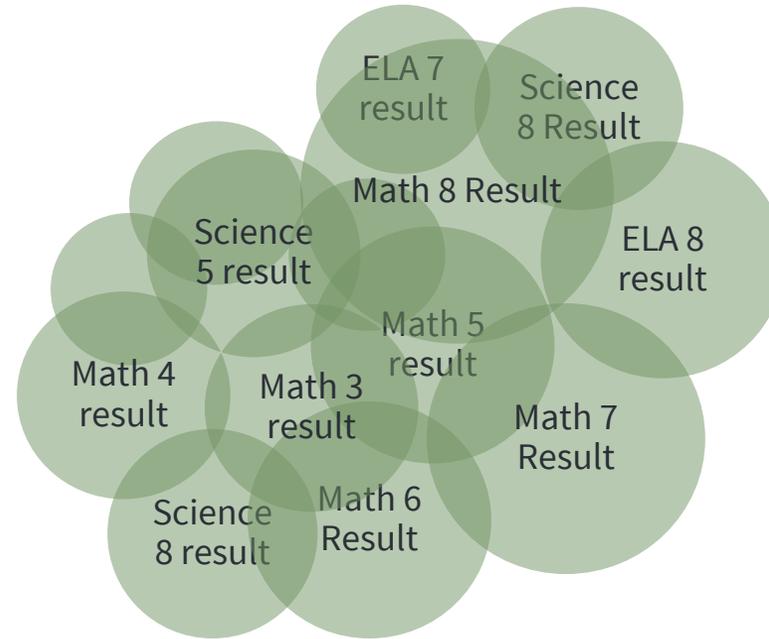
Student's  
Testing History



Testing History  
of all students  
in Ohio



## Current Exam

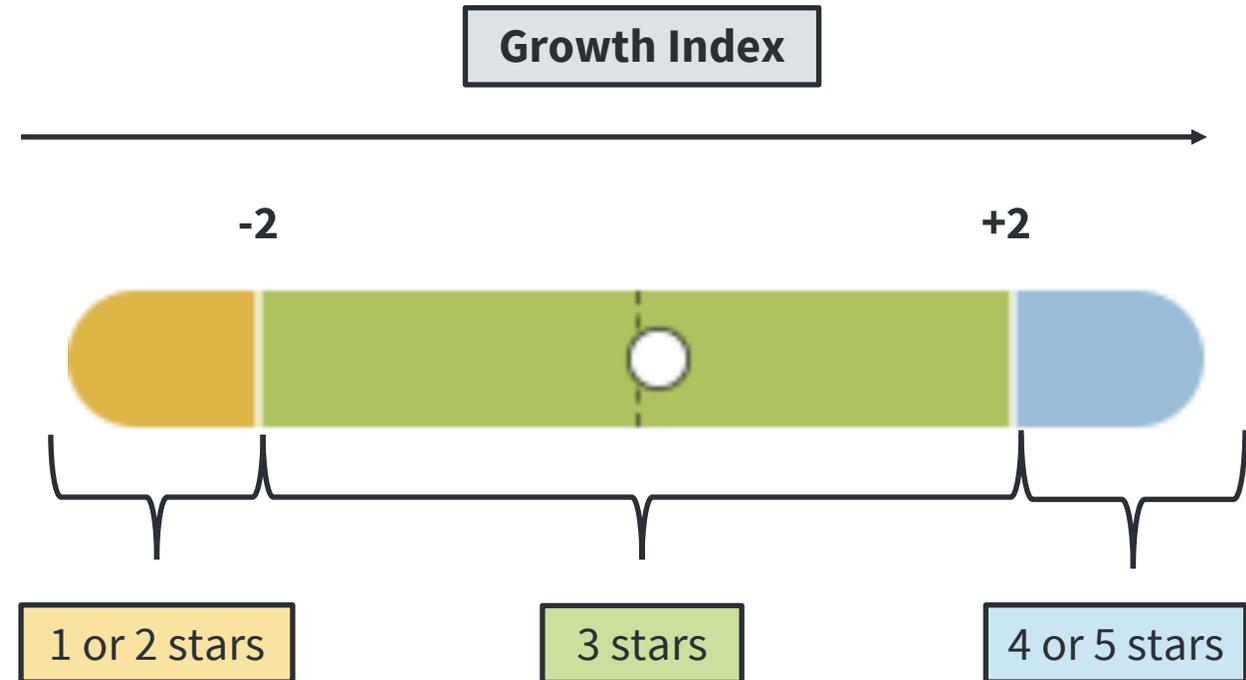


Student  
Expected  
Scale  
Score

# TWO STEPS TO ASSIGN COMPONENT RATING

## STEP 1

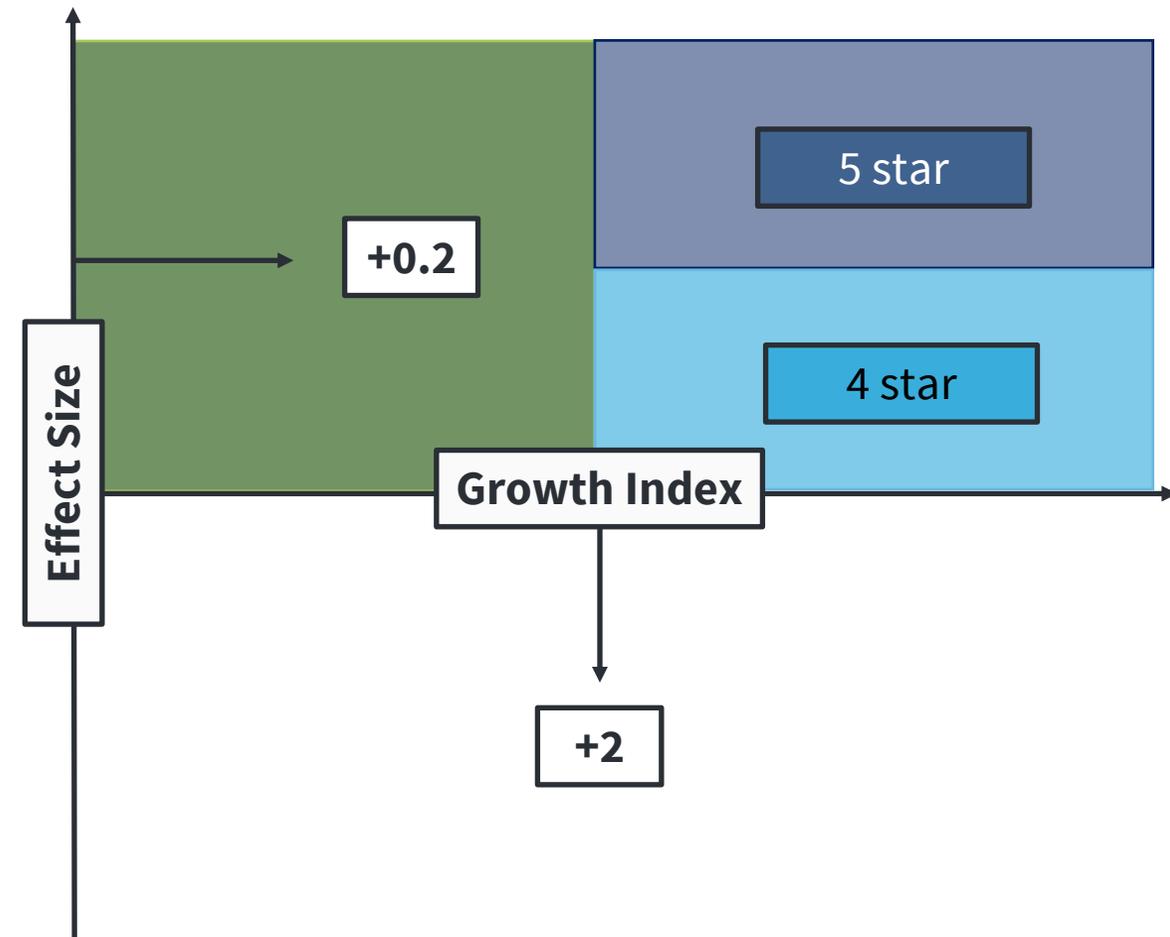
- Use the **growth index** to determine if there is **statistical evidence** that the observed growth is above or below the growth expectation
- Every measure starts at 3 stars, and then either stays at 3 stars, or moves up or down at this step



# TWO STEPS TO ASSIGN COMPONENT RATING

## STEP 2 FOR SCHOOLS ABOVE +2 GROWTH INDEX

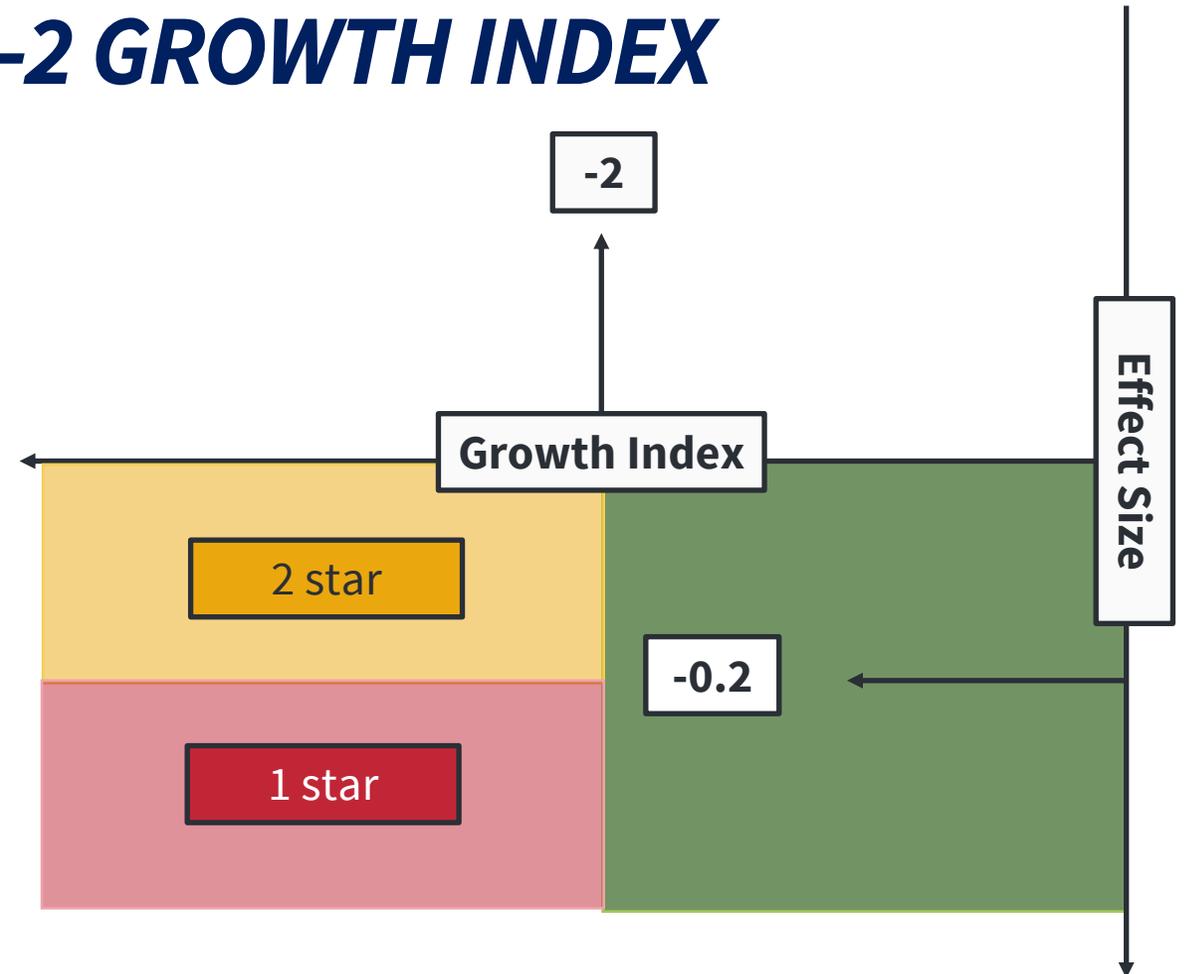
- Use the **effect size** to determine if the **magnitude of growth** was large enough for...
  - Schools and districts showing **above** expected growth to be considered **5 stars**



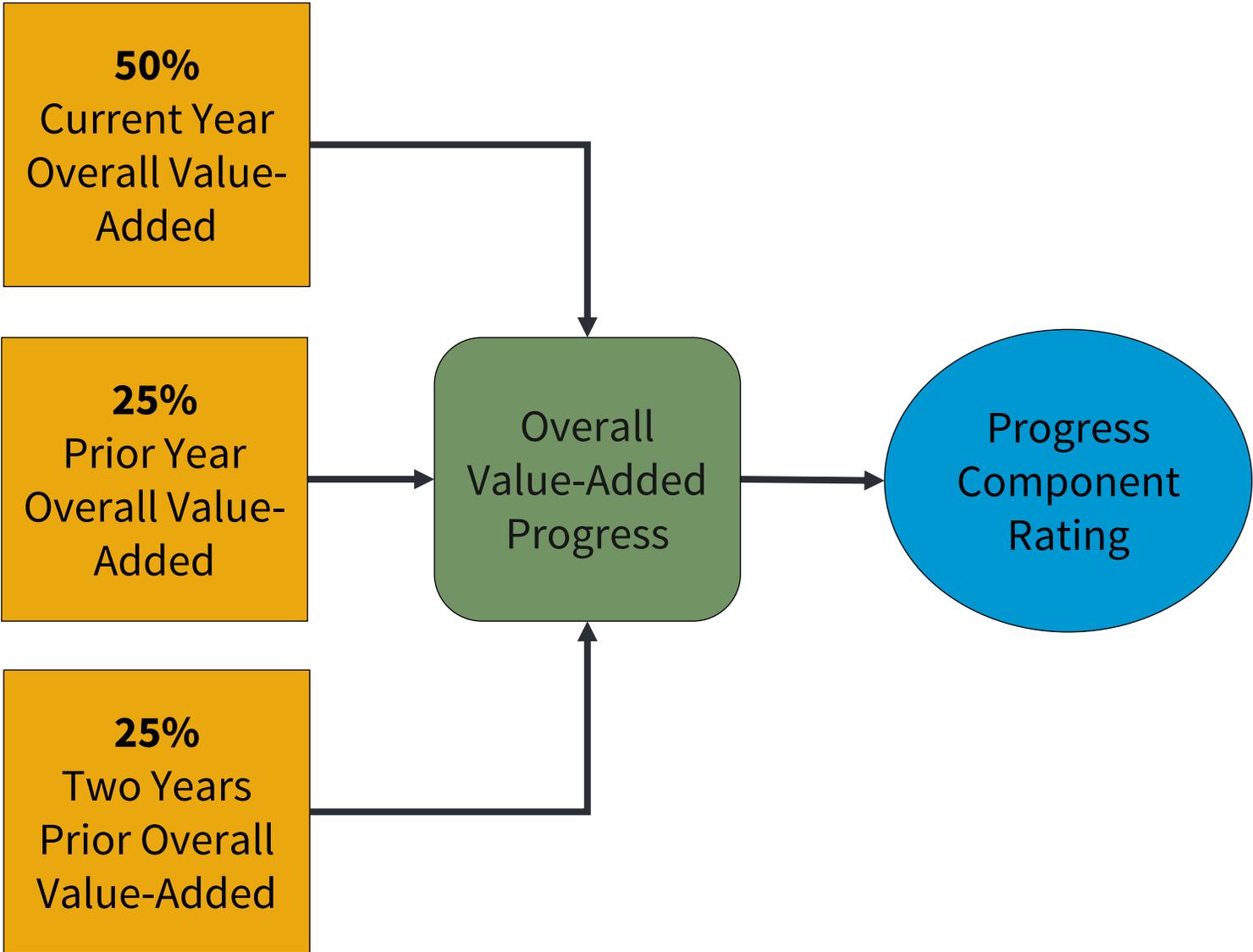
# TWO STEPS TO ASSIGN COMPONENT RATING

## STEP 2 FOR SCHOOLS BELOW -2 GROWTH INDEX

- Use the **effect size** to determine if the **magnitude of growth** was large enough for...
  - Schools and districts showing ***below*** expected growth to be considered ***1 star***



# PROGRESS COMPONENT CALCULATION



# WHAT IS THE RATING SCALE AND DESCRIPTIONS?

The rating scales for the Progress Component are unique to districts versus schools. Community schools are included in the school rating scales.

PROGRESS COMPONENT RATING SCALE AND DESCRIPTIONS FOR DISTRICTS		
District Score Range		Rating Description
Growth index of at least +2 and effect size of at least +0.1	<b>5 Stars</b>	Significant evidence the district exceeded student growth expectations by a larger magnitude
Growth index of at least +2 and effect size of less than +0.1	<b>4 Stars</b>	Significant evidence the district exceeded student growth expectations
Growth index greater than or equal to -2 but less than +2	<b>3 Stars</b>	Evidence the district met student growth expectations
Growth index less than -2 and effect size of at least -0.1	<b>2 Stars</b>	Significant evidence the district fell short of student growth expectations
Growth index less than -2 and effect size of less than -0.1	<b>1 Star</b>	Significant evidence the district fell short of student growth expectations by a larger magnitude

PROGRESS COMPONENT RATING SCALE AND DESCRIPTIONS FOR SCHOOLS		
School Score Range		Rating Description
Growth index of at least +2 and effect size of at least +0.2	<b>5 Stars</b>	Significant evidence the district exceeded student growth expectations by a larger magnitude
Growth index of at least +2 and effect size of less than +0.2	<b>4 Stars</b>	Significant evidence the district exceeded student growth expectations
Growth index greater than or equal to -2 but less than +2	<b>3 Stars</b>	Evidence the district met student growth expectations
Growth index less than -2 and effect size of at least -0.2	<b>2 Stars</b>	Significant evidence the district fell short of student growth expectations
Growth index less than -2 and effect size of less than -0.2	<b>1 Star</b>	Significant evidence the district fell short of student growth expectations by a larger magnitude



# WHAT COUNTS IN THE **TRADITIONAL PROGRESS** COMPONENT

# What students count in the Progress Measure?

## *First-Time Test-takers who meet the criteria for Where Kids Count*

For the detailed business rules see the [Understanding Student Placement for Ohio's Differentiated Accountability Systems](#) document.

For detailed EMIS reporting and a description of the inclusion criteria, refer to Appendix A of [Progress Component Technical Documentation](#) .

Understanding Student Placement for Ohio's Differentiated Accountability Systems

Where Kids Count Methodology and More  
2023-2024 School Year

Ohio Department of Education & Workforce

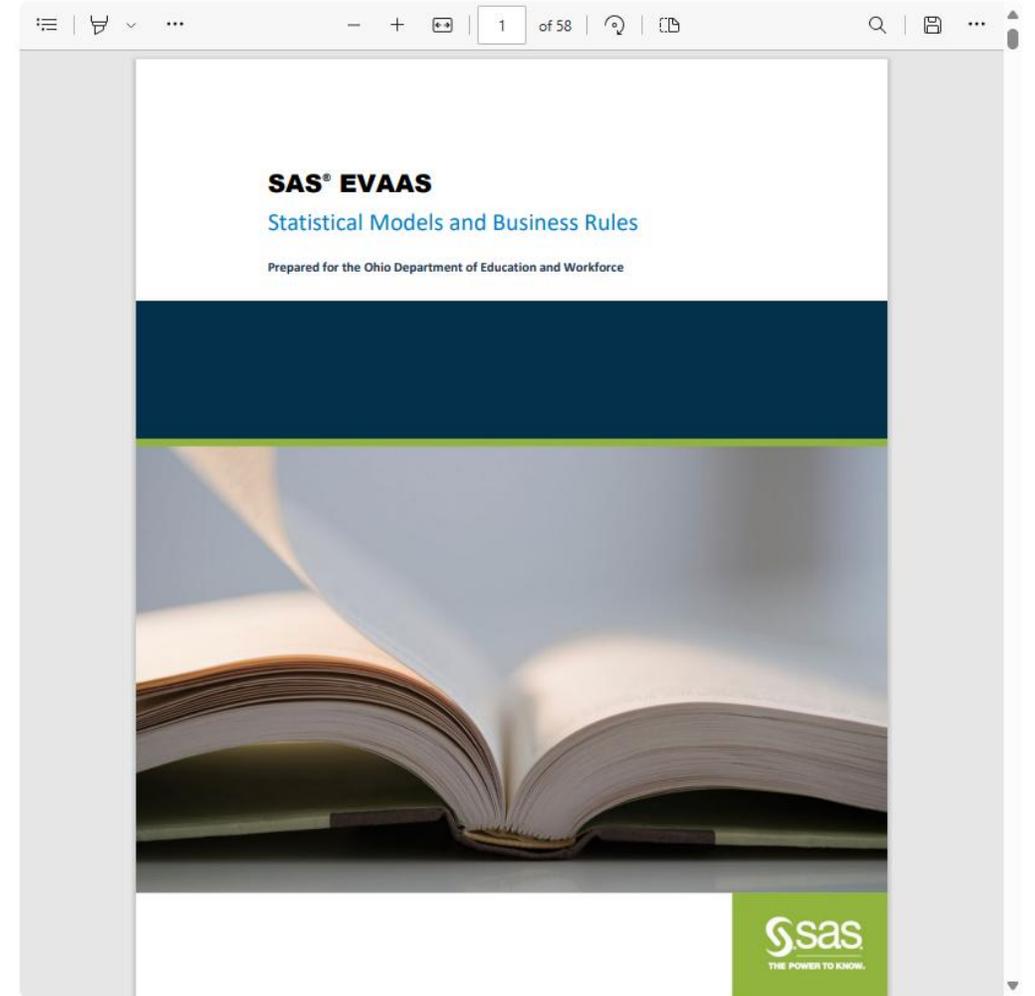
# *SAS Accountability Rules applied*

For the gain model, all students are included in these analyses if they have assessment scores that can be used. Must have at least 6 accountable students in the subject, grade and year

For the predictive model, a student must have at least three valid predictor scores that can be used in the analysis. Must have at least 10 students in a specific subject, grade, and year.

## Ohio Value-Added

- ▶ Measuring Growth
- ▶ Ohio Public
- ▶ Additional Resources
- ▶ General Help



# *What tests count in the Measure?*

## Ohio State Assessments

- Grades 4-8 English Language Arts
- Grades 4-8 Mathematics
- Grades 5 & 8 Science

## End of Course Assessments

- English Language Arts II
- Algebra I or Mathematics I
- Geometry or Mathematics II
- Biology
- American/United States Government
- American/United States History

# VALIDATING DATA IN THE **TRADITIONAL PROGRESS** COMPONENT

# POTENTIAL IMPACT ON PROGRESS SCHOOL RATING

Example: At Evergreen Elementary, the fifth- grade students were all reported with a Majority of Attendance element equal to the District IRN. None of the 5<sup>th</sup> grade students ELA, Math, or Science assessments counted in the schools

**Data Reporting Error**

Measure	3 YR	2Yr
Value-Added Evergreen Elementary 5 <sup>th</sup> Grade Overall	NR	4.92/.29

**Correctly Reported Data**

Measure	3YR	2YR
Value-Added Evergreen Elementary 5th Grade Overall	5.62/.27	4.92/.29



# QUESTIONS TO AIDE IN VALIDATING DATA RELATED TO PROGRESS COMPONENT

This is not meant to be an all-inclusive list just a starting point

- Have I validated my testing data for Achievement?
- Are there students at each grade level and subject level that is in my building?
- Are the scores correct? **Not verifying assessment scores can have an impact up to 3 years for value-added**

# QUESTIONS TO AIDE IN VALIDATING DATA

## TESTING DATA

This is not meant to be an all-inclusive list just a starting point

- Who are the students counting in this measure? Is this accurate?
- Are there students at each grade level and subject level that is in my building or school?
- Who are the untested students and is this the correct reason the student was not assessed? Were they required to take an assessment?

# LAST CHANCE TO “FIX” STUDENT DATA ERRORS

- [2.4 Student Standing Record \(FS\) 14.1](#)
- [2.5 Student Attributes - Effective Date Record \(FD\) 14.1](#)
- [2.6 Student Attributes - No Date Record \(FN\) 15.1](#)

## [Districts and Schools Final Correction Opportunities](#)

### FY25 STUDENT

Required to Approve: **Superintendent** ([Instructions](#))

Opens: **July 17, 2025**

Closes: **July 25, 2025**

### FY25 Collections Included

- » FY25 End of Year Student Collection (2025S3TRD)
- » FY25 SOES End of Year Student Collection (2025SBODE)

### Impacted Organizations

- » Traditional districts
- » Community schools
- » JVSs
- » ESCs
- » STEMs

» Examples of student data impacting the Report Card and/or funding could include, but are not limited to: attendance, enrollment, percent of time, sent to/how received, RIMP codes, attributes (LEP, disability, disadvantage, grade level, etc.), gifted, majority of attendance, accountability IRN, accelerated, CTE program of concentration, etc.

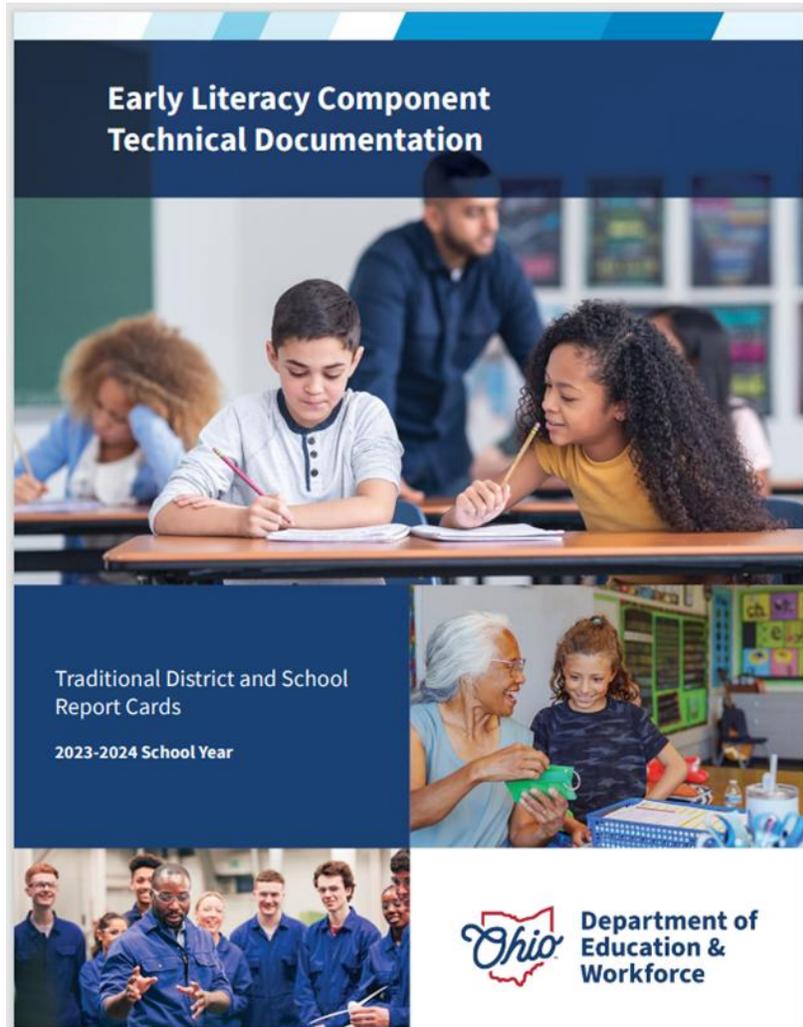
» This is the **only opportunity** for districts to correct data in their FY25 student data collection. A district's own student data will not be subject to correction during the FY25 funding final correction opportunity. Districts are encouraged to leverage all EMIS, funding and report card-related reports available to assess the accuracy of their student data before the deadline. The final funding correction opportunity will only include cross-district flags (such as community school flags and overlapping enrollment) that impact funding.

» [CTE Program of Concentration Appeal Guidance](#)

» **Deadline to submit corrected data in EMIS for approved final correction opportunities is Aug. 1 at 5 p.m.**



# VALIDATE ACCOUNTABILITY BUSINESS RULES



## PROGRESS

The Progress Component closely examines the advancement of all students by considering their previous performances on state tests. It evaluates the academic progress of students relative to the expected growth on Ohio's State Tests. The assessment employs a "value-added" model, which measures academic progress by comparing the change in a group of students' achievements against an anticipated level of progress, derived from their past achievement records.

- » [Progress Component Technical Documentation](#) 
- » [SAS EVAAS Analysis Technical Documentation](#) 
- » [Value-Added Resources](#)
- » [Deep Dive into Progress Component](#)  | [Video](#)

# VALIDATING STUDENT DATA

- [Current Enrollment Headcount Summary and Detail, Level 1](#)
- [Where Kids Count \(WKCD-001\), Level 2](#)
- [GNIS 0027, Received Files](#)

Result Code	Result Code Description	Adjustment	WKC Level
WK0001	Student enrolled in one building within a district for a full academic year	WKC IRN is set to building IRN when MOA IRN and Accountability IRN are the same.	Student counts at building where FAY criterion is met. Also counts at district, and state levels, for % proficient, performance index, and attendance rate calculations.
WK0002	Student enrolled in one building within a district for a full academic year and the Accountability IRN has been applied	WKC IRN is set to building IRN reported in Accountability IRN when MOA IRN and Accountability IRN are not the same.	Student counts at building level in building indicated in "Accountability IRN" by educating entity. Also counts at district, and state levels, for % proficient, performance index, and attendance rate calculations.
WK0003	Student enrolled in the district, but not in one building within the district for a full academic year	WKC IRN is set to district IRN to match MOA IRN.	Student counts at district and state level for % proficient, performance index, and attendance rate calculations.
WK0004	Student is NOT enrolled in the district for a full academic year	WKC IRN is set to ***** to match MOA IRN.	Student counts at state level for % proficient, performance index, and attendance rate calculations.
WK0005	Student placed in an institution either via a court placement or parent placement	WKC IRN is set to ***** when: How Received = P, Q, or T; <b>OR</b> How Received = P, Q, or T and Sent Reason = CT, JV, MR, OS, PS	Student counts at state level for % proficient, performance index, and attendance rate calculations.
WK0006	Student participates in a special education cooperative program in another district; and is in the educating district for a full academic year	WKC IRN is set to How Received IRN when: MOA IRN ≠ *****, How Received = B, and District Relationship = 1; <b>OR</b> MOA IRN ≠ *****, How Received = B, and Sent Reason = CT, JV, MR, OS, PS	Student counts in resident/sending district for % proficient, performance index, and attendance rate calculations. Student counts at educating district for participation rate.
WK0007	Student participates in the Autism Scholarship or Jon Peterson Scholarship	WKC IRN is set to *****, overriding MOA/Accountability IRN reporting.	Student counts in state-level calculations, if student has attendance or takes a statewide test in a public district.
WK0008	Recently arrived LEP student who has been enrolled in US schools less than 2 years	WKC IRN is set to ***** when Limited English Proficiency (LEP) = L or S.	Student counts in state-level calculations for % proficient, performance index, and participation rate for Reading.
WK0010	Majority of Attendance IRN not reported – No WKC IRN assigned	No WKC IRN can be assigned.	Student is not included in any calculations.
WK0011	Sent Reason - CO - Court Placed Out of State, LEA is responsible for paying cost of education	WKC IRN is set to *****, overriding MOA/Accountability IRN reporting.	Student counts in state-level calculations, if student has attendance or takes an Ohio statewide test.
WK0012	Recently arrived Foreign Exchange student	If Foreign Exchange Student Element = Y, and SSID not in previous year data, then WKC IRN is set to *****.	Student counts in state-level calculations for % proficient and performance index. Student counts in building/district for participation rate and attendance rate.



# LAST CHANCE TO “FIX” ASSESSMENT DATA

## FY25 FALL 3RD GRADE ELA & READING

Required to Approve: **Superintendent** ([Instructions](#))

Opens: **July 17, 2025**

Closes: **July 25, 2025**

### FY25 Collections Included

- » FY25 Fall 3rd Gr ELA and Reading

- » Deadline to submit corrected opportunities is Aug. 1 at 5 p.m.

## FY25 SPRING STATE ASSESSMENT GRADES 3-8

Required to Approve: **Superintendent**

([Instructions](#))

Opens: **July 17, 2025**

Closes: **July 25, 2025**

### FY25 Collections Included

- » FY25 Spring State Assessment Collection (2025AGNSP)

- » Deadline to submit corrected opportunities is Aug. 1 at 5 p.m.

## FY25 SUMMER 3RD GRADE READING

Required to Approve: **Superintendent** ([Instructions](#))

Opens: **TBD**

Closes: **TBD**

### FY25 Data Included

- » Summer 3rd grade reading test vendor file

### Impacted Organizations

- » Traditional districts
- » Community schools
- » STEMs

## FY25 SPRING END OF COURSE ASSESSMENT

Required to Approve: **Superintendent** ([Instructions](#))

Opens: **July 17, 2025**

Closes: **July 25, 2025**

### FY25 Collections Included

- » FY25 Spring End of Course State Assessment Collection (2025AGESP)

### Impacted Organizations

- » Traditional districts
- » Community schools
- » JVSDs
- » STEMs

Deadline to submit corrected data in EMIS for approved final correction opportunities is Aug. 1 at 5 p.m.



# VALIDATING ASSESSMENT DATA

*Example: Grade 3 English language arts*

## Know the Test Date Information

### *Fall*

- **Test Dates:** Mid October through Early November
- **Results Available:** Early December through Mid-December
- **How Reported:** Results uploaded into SIS and reported in EMIS

### *Spring*

- **Test Dates:** Mid March through Mid April
- **Results Available:** Mid May through Mid June
- **How Reported:** Results uploaded into SIS and reported in EMIS

### *Summer*

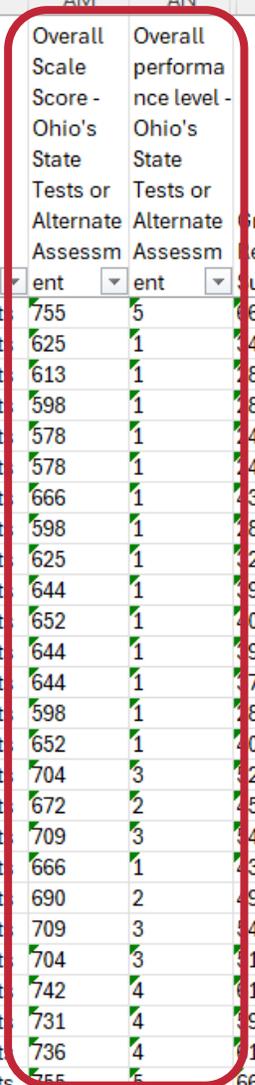
- **Test Dates:** Mid July
- **Results Available:** Late July through Mid Aug

• **How Reported** Results directly from Vendor and uploaded into EMIS by Department

# EXAMPLE DOWNLOAD DATA FROM ASSESSMENT VENDOR

\*Note: The Centralized Reporting System (CRS) and Ohio's Education Management Information System (EMIS) are **not** linked. There is no automated process that transmits scores from CRS to EMIS. It is the responsibility of each district to submit its students' scores into EMIS. Districts that receive student scores are responsible for sharing them with other districts that have authorized access to the scores when appropriate.

SSID	Enrolled grade	Administration	Test Date	Test name	Overall Scale Score - Ohio's State Tests or Alternate Assessment	Overall performance level - Ohio's State Tests or Alternate Assessment	Grade 3 Reading Subscore	Third Grade Reading Guarantee Promotion Score Met
DEMO08001	03	Spring2024	20240514	Grade 3 English Language Arts	755	5	66	Y
DEMO08002	03	Spring2024	20240514	Grade 3 English Language Arts	625	1	34	N
DEMO08003	03	Spring2024	20240514	Grade 3 English Language Arts	613	1	28	N
DEMO08004	03	Spring2024	20240514	Grade 3 English Language Arts	598	1	28	N
DEMO08005	03	Spring2024	20240514	Grade 3 English Language Arts	578	1	24	N
DEMO08006	03	Spring2024	20240514	Grade 3 English Language Arts	578	1	24	N
DEMO08007	03	Spring2024	20240514	Grade 3 English Language Arts	666	1	33	N
DEMO08008	03	Spring2024	20240514	Grade 3 English Language Arts	598	1	28	N
DEMO08009	03	Spring2024	20240514	Grade 3 English Language Arts	625	1	32	N
DEMO08010	03	Spring2024	20240514	Grade 3 English Language Arts	644	1	39	N
DEMO08011	03	Spring2024	20240514	Grade 3 English Language Arts	652	1	40	N
DEMO08012	03	Spring2024	20240514	Grade 3 English Language Arts	644	1	39	N
DEMO08013	03	Spring2024	20240514	Grade 3 English Language Arts	644	1	37	N
DEMO08014	03	Spring2024	20240514	Grade 3 English Language Arts	598	1	28	N
DEMO08015	03	Spring2024	20240514	Grade 3 English Language Arts	652	1	40	N
DEMO08016	03	Spring2024	20240514	Grade 3 English Language Arts	704	3	42	Y
DEMO08017	03	Spring2024	20240514	Grade 3 English Language Arts	672	2	35	N
DEMO08018	03	Spring2024	20240514	Grade 3 English Language Arts	709	3	44	Y
DEMO08019	03	Spring2024	20240514	Grade 3 English Language Arts	666	1	33	N
DEMO08020	03	Spring2024	20240514	Grade 3 English Language Arts	690	2	39	Y
DEMO08021	03	Spring2024	20240514	Grade 3 English Language Arts	709	3	44	Y
DEMO08022	03	Spring2024	20240514	Grade 3 English Language Arts	704	3	41	Y
DEMO08023	03	Spring2024	20240514	Grade 3 English Language Arts	742	4	41	Y
DEMO08024	03	Spring2024	20240514	Grade 3 English Language Arts	731	4	39	Y
DEMO08025	03	Spring2024	20240514	Grade 3 English Language Arts	736	4	41	Y
DEMO08026	03	Spring2024	20240514	Grade 3 English Language Arts	755	5	66	Y



# ***VALIDATING DATA WITH EMIS REPORTS***

## ***EMIS COLLECTIONS***

### ***Assessment Collections***

Summer and Fall End of Course Assessment Collection (FY25) (2025AGEFL)  
Kindergarten Readiness Assessment Collection (FY25) (2025AGOFL)  
Fall 3rd Gr ELA and Reading Collection (FY25) (2025AGNFL)  
Child Outcome Summary Assessment Collection (FY25) (2025AGMFY)  
DPR Growth Assessment Collection (FY25) (2025AGDFY)  
OELPA Assessment Collection (FY25) (2025AGFSP)  
Spring Alternate Assessment Collection (FY25) (2025AALTS)  
Career Tech Accountability Assessment Collection (FY25) (2025ACTSP)  
Other Accountability Assessments (FY25) (2025ANACC)  
Spring End of Course State Assessment Collection (FY25) (2025AGESP)  
Spring State Assessment Grades 3-8 Collection (FY25) (2025AGNSP)  
Tier 1 Dyslexia Screener Collection (FY25) (2025ADSFY)  
Reading Diagnostics Collection (FY25) (2025ARDFY)

## ***EMIS REPORTS***

- [Assessment Missing Reports, Level 1](#)



# ***VALIDATING DATA WITH SECURE DATA CENTER (SDC) REPORTS***

## **Local Report Card Tile**

Report Portal > Secure Data Center > Local Report Card > District (or School)  
Local Report Card > **Progress**

## **Test Results**

Report Portal > Secure Data Center > Test Results > **District (or School) Test  
Results and Proficiency Levels**

## **Value-Added**

Report Portal > Secure Data Center > Value Added > **District (or School)  
Value Added – Overall and Subject Composites**



# ***REQUIRED OEDS ROLES AND SECURITY PROCESS***

- To obtain access to the Secure Data Center (SDC) a user must be assigned either the **Secure Data Center – Standard Level Access** *or* **Secure Data Center – Student Level Access** roles in [OEDS](#)
  - \*\*Either role will grant the user access to student-level data within the reports
- Security is now based primarily on the IRN as the driver.
  - When logging into the Report Portal system, users will be prompted to select from one or more IRNs to view reports
  - For example, users may be assigned access (via the OEDS SDC role) at the District IRN, School IRN, or a combination of both
  - Users with access to data from multiple IRNs must select the highest level in their hierarchy of access (i.e., District level) to view reports for the entire district



# LOG INTO OH|ID

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PLEASE CHOOSE A LOGIN OPTION

If you are an Ohio Department of Education employee, please click the "Ohio Department of Education and Workforce Employees" button.

Ohio Department of Education and Workforce Employees

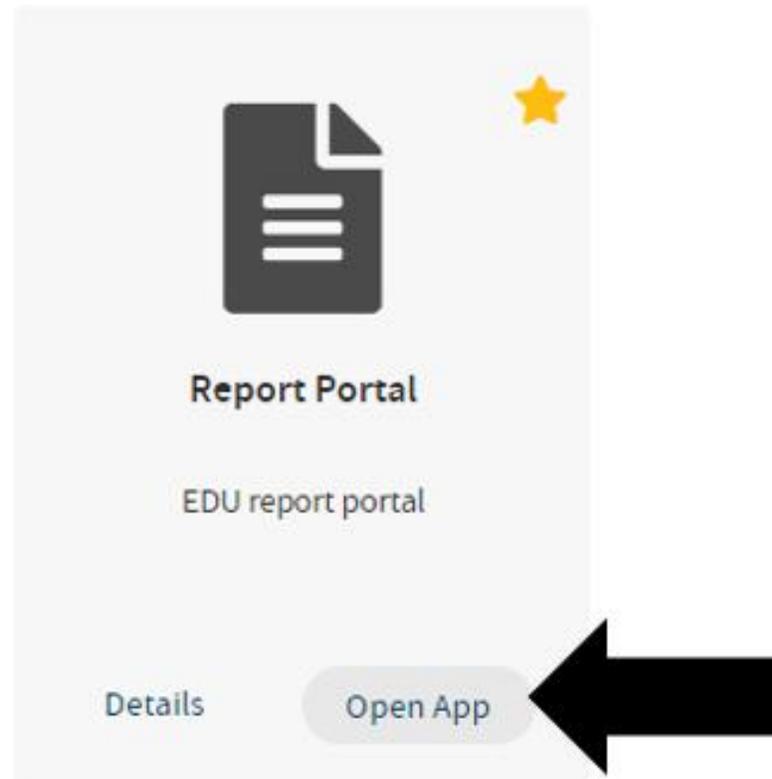
If you are a superintendent, principal, teacher, school administrator, parent or other user, please click the "All Other Users" button.

All Other Users



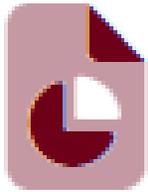
# ***OPEN REPORT PORTAL APPLICATION***

---



# ***SELECT SECURE DATA CENTER TILE***

---



## **Secure Data Center**

Reports available to Districts and other LEAs depicting local report card measures.

# ***SELECT TEST RESULTS TILE***

---



## **Test Results**

Reports about Ohio's State Tests.

# ***SELECT DISTRICT OR SCHOOL TEST RESULTS AND PROFICIENCY LEVELS TILE***

---

Traditional  
Districts Select



## **District Test Results and Proficiency Levels**

Test Result and Proficiency Level details by district by assessment by demographic.

Community and  
STEM Schools  
Select



## **School Test Results and Proficiency Levels**

Test Result and Proficiency Level details by school by assessment by demographic.

# EXPORTING DATA IN THE SECURE DATA CENTER

## Export in Excel format

The screenshot shows a 'Which data do you want to export?' dialog box. On the left, a menu is open with 'Export data' highlighted. The dialog contains three options: 'Data with current layout' (selected), 'Summarized data', and 'Underlying data'. Below these is a 'File format' dropdown set to '.xlsx (Excel 150,000-row max)'. At the bottom are 'Export' and 'Cancel' buttons. A blue box highlights the 'Export data' menu item, and another blue box highlights the 'Data with current layout' option. A blue arrow points from the first box to the second, and another blue arrow points from the second box to the 'Export' button.

Export data

- Show as a table
- Spotlight
- Get insights
- Sort descending
- Sort ascending
- Sort by

### Which data do you want to export?

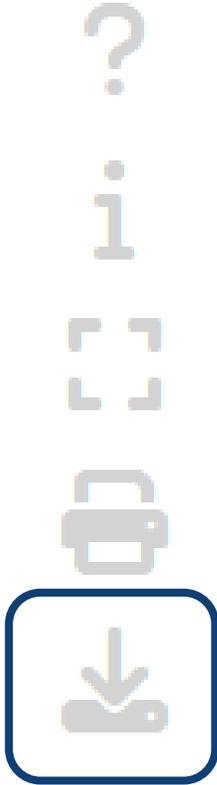
Export your data in the format that suits your needs. If you have a lot of data, the number of rows you export might be limited depending on the file type you select. [Learn more about exporting data](#)

- Data with current layout**  
Export this data in the same layout you see now, but without any icons, colors, or other formatting you added.
- Summarized data**  
Export the summarized data used to create your visual (for example, sums, averages, and medians).
- Underlying data**  
The report author turned off this option

File format:  
.xlsx (Excel 150,000-row max) v

Export Cancel

## Export in .CSV format



# DISTRICT TEST RESULTS OVERVIEW



## District Test Results - Overview

Choose a School Year

All

Choose a District

Grade Level	School Year Subject	2019-2020 School Year			2020-2021 School Year			2021-2022 School Year			2022-2023 School Year			2023-2024 School Year		
		At Least Proficient	Tested Count	%	At Least Proficient	Tested Count	%	At Least Proficient	Tested Count	%	At Least Proficient	Tested Count	%	At Least Proficient	Tested Count	%
Third Grade	English Language Arts	36	79	45.6%	49	77	63.6%	55	64	85.9%	40	64	62.5%	46	59	78.0%
	Mathematics				56	76	73.7%	53	64	82.8%	37	64	57.8%	52	59	88.1%
Fourth Grade	English Language Arts				58	87	66.7%	52	79	65.8%	62	67	92.5%	44	61	72.1%
	Mathematics				69	88	78.4%	63	77	81.8%	58	67	86.6%	51	61	83.6%
Fifth Grade	English Language Arts				52	62	83.9%	65	91	71.4%	57	77	74.0%	59	68	86.8%
	Mathematics				40	61	65.6%	72	92	78.3%	58	76	76.3%	57	68	83.8%
	Science				45	61	73.8%	71	91	78.0%	53	76	69.7%	58	68	85.3%
Sixth Grade	English Language Arts				42	75	56.0%	35	66	53.0%	56	91	61.5%	40	82	48.8%
	Mathematics				43	75	57.3%	35	66	53.0%	51	92	55.4%	45	81	55.6%
Seventh Grade	English Language Arts				45	76	59.2%	43	73	58.9%	51	71	71.8%	71	94	75.5%
	Mathematics				51	76	67.1%	45	73	61.6%	45	72	62.5%	64	95	67.4%
Eighth Grade	English Language Arts				40	84	47.6%	44	78	56.4%	41	72	56.9%	31	68	45.6%
	Mathematics				34	56	60.7%	34	59	57.6%	25	54	46.3%	18	46	39.1%
	Science				50	84	59.5%	63	78	80.8%	57	72	79.2%	46	68	67.6%
High School	Algebra I	0	2	0.0%	62	82	75.6%	51	77	66.2%	73	83	88.0%	62	73	84.9%
	American US Government	27	30	90.0%	61	79	77.2%	62	73	84.9%	84	91	92.3%	63	75	84.0%
	American US History	1	2	50.0%	73	78	93.6%	78	89	87.6%	66	81	81.5%	67	77	87.0%
	Biology	1	1	100.0%	66	78	84.6%	78	88	88.6%	67	83	80.7%	59	73	80.8%
	English Language Arts I	0	1	0.0%												
	English Language Arts II	3	3	100.0%	57	84	67.9%	61	92	66.3%	55	86	64.0%	57	76	75.0%
	Geometry	0	3	0.0%	26	61	42.6%	43	86	50.0%	34	68	50.0%	47	90	52.2%
	Mathematics I	0	2	0.0%												
Mathematics II	0	2	0.0%													

Proficiency Level



# DISTRICT PROFICIENCY LEVELS OVERVIEW

School Year		2024-2025 School Year															
Grade Level	Proficiency Level Description Subject	Untested		Limited		Basic		Proficient		Accomplished		Advanced		Advanced Plus		Total	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Third Grade	English Language Arts	1,275	1.0%	42,893	34.5%	27,747	22.3%	19,326	15.5%	16,152	13.0%	16,954	13.6%	3	0.0%	124,350	100.0%
	Mathematics	3	4.5%	37	56.1%	7	10.6%	5	7.6%	8	12.1%	6	9.1%			66	100.0%
Fourth Grade	English Language Arts	5	7.8%	38	59.4%	5	7.8%	10	15.6%	3	4.7%	3	4.7%			64	100.0%
	Mathematics	5	7.6%	40	60.6%	15	22.7%	1	1.5%	1	1.5%	4	6.1%			66	100.0%
Fifth Grade	English Language Arts	7	12.3%	22	38.6%	13	22.8%	6	10.5%	5	8.8%	4	7.0%			57	100.0%
	Mathematics	8	14.0%	28	49.1%	8	14.0%	7	12.3%	2	3.5%	4	7.0%			57	100.0%
	Science	7	12.5%	24	42.9%	4	7.1%	9	16.1%	3	5.4%	9	16.1%			56	100.0%
	English Language Arts	4	5.6%	43	60.6%	7	9.9%	4	5.6%	6	8.5%	7	9.9%			71	100.0%
	Mathematics	3	4.3%	50	71.4%	7	10.0%	4	5.7%	2	2.9%	4	5.7%			70	100.0%
	Science	2	4.3%	30	63.8%	5	10.6%	4	8.5%	4	8.5%	2	4.3%			47	100.0%
	English Language Arts	2	4.3%	29	61.7%	6	12.8%	5	10.6%			5	10.6%			47	100.0%
	Mathematics	2	4.1%	31	63.3%	9	18.4%	2	4.1%	1	2.0%	4	8.2%			49	100.0%
	Science	2	4.3%	37	78.7%	4	8.5%	2	4.3%	2	4.3%					47	100.0%
	English Language Arts	2	4.4%	32	71.1%	4	8.9%	1	2.2%	2	4.4%	4	8.9%			45	100.0%
	Mathematics	9	0.1%	4,756	47.7%	1,742	17.5%	1,730	17.3%	1,262	12.6%	476	4.8%	4	0.0%	9,979	100.0%
	Science	28	0.1%	3,288	10.8%	5,907	19.4%	13,661	44.9%	4,738	15.6%	2,822	9.3%			30,444	100.0%
	English Language Arts	11	0.2%	1,261	18.1%	2,310	33.1%	2,044	29.3%	622	8.9%	723	10.4%			6,971	100.0%
	Mathematics	8	0.1%	2,519	35.1%	1,677	23.4%	1,822	25.4%	469	6.5%	676	9.4%			7,171	100.0%
	English Language Arts			1	100.0%											1	100.0%
	English Language Arts	14	0.2%	3,476	39.3%	1,901	21.5%	2,047	23.1%	816	9.2%	597	6.7%			8,851	100.0%
	Geometry	11	0.1%	4,933	67.0%	961	13.1%	707	9.6%	483	6.6%	259	3.5%	6	0.1%	7,360	100.0%
	Mathematics I			154	59.7%	47	18.2%	30	11.6%	22	8.5%	5	1.9%			258	100.0%
	Mathematics II			167	80.7%	13	6.3%	12	5.8%	11	5.3%	4	1.9%			207	100.0%
<b>Total</b>		<b>1,408</b>	<b>0.7%</b>	<b>63,889</b>	<b>32.5%</b>	<b>42,399</b>	<b>21.6%</b>	<b>41,439</b>	<b>21.1%</b>	<b>24,614</b>	<b>12.5%</b>	<b>22,572</b>	<b>11.5%</b>	<b>13</b>	<b>0.0%</b>	<b>196,334</b>	<b>100.0%</b>

Are all Proficiency Levels being displayed?

Reminder: These totals will not match totals in CRS Reports. Accountability rules (WKC) are applied to this report

SSID

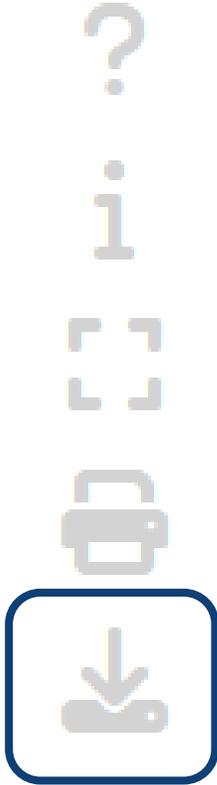


# EXPORTING DATA IN THE SECURE DATA CENTER

## Export in Excel format

The screenshot shows the 'Export data' dialog box. On the left, a menu is open with 'Export data' highlighted. The main dialog area is titled 'Which data do you want to export?' and contains three options: 'Data with current layout' (selected), 'Summarized data', and 'Underlying data'. Below these options is a 'File format' dropdown menu set to '.xlsx (Excel 150,000-row max)'. At the bottom, there are 'Export' and 'Cancel' buttons. A blue box highlights the 'Export data' menu item, and another blue box highlights the 'Data with current layout' option. A blue arrow points from the 'Export data' menu item to the 'Data with current layout' option, and another blue arrow points from the 'Data with current layout' option to the 'Export' button.

## Export in .CSV format



# VALIDATE STUDENTS WHO AREN'T ACCOUNTABLE

	E	F	G	H	I	J	K	L	M
	Grade Level	Subject Code	Subject Description	Proficiency Level	State Proficiency Level	Test Type Code	Score Not Reported Reason	Assessment Score	Count
907	High School	C	American US History	Limited	Limited	ALT	*	375	0
907	High School	S	Biology	Limited	Limited	ALT	*	363	0
907	High School	M	Geometry	Limited	Limited	ALT	*	459	0
907	High School	R	English Language Arts II	Basic	Basic	ALT	*	487	0

Verify in ODDEX, are they first time test-takers

Students with a SNR reason & score will indicate which is used

	Grade Level	Subject Code	Subject Description	Proficiency Level	State Proficiency Level	Test Type Code	Score Not Reported Reason	Assessment Score	Count
74	Third Grade	ELA	English Language Arts	Untested	Untested	STR	E	0	0
74	Third Grade	ELA	English Language Arts	Proficient	Proficient	STR	*	720	1



# SSID DETAIL FILTERING TO ACCOUNTABLE STUDENTS

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P
District IRN	School IRN	School Name	SSID	Grade Level	Code	Subject Description	Proficiency Level	State Proficiency Level	Test Type Code	Score Not Reported Reason	Assessment Score	Count	Gender	Race/Ethnicity	ED Flag
District IRN	Elementary	Elementary 1	SSID	Fourth Grade	M	Mathematics	Limited	Limited	ALT	*	462	1	M	W	Y
District IRN	Middle	Middle School	SSID	Sixth Grade	R	English Language Arts	Limited	Limited	ALT	*	224	1	F	B	N
District IRN	Middle	Middle School	SSID	Sixth Grade	M	Mathematics	Limited	Limited	ALT	*	236	1	F	B	N
District IRN	Middle	Middle School	SSID	Eighth Grade	R	English Language Arts	Limited	Limited	ALT	*	406	1	M	W	N
District IRN	Middle	Middle School	SSID	Eighth Grade	M	Mathematics	Limited	Limited	ALT	*	418	1	M	W	N
District IRN	Middle	Middle School	SSID	Eighth Grade	S	Science	Limited	Limited	ALT	*	465	1	M	W	N
District IRN	Elementary	Elementary 3	SSID	Fifth Grade	R	English Language Arts	Limited	Limited	ALT	*	407	1	M	B	Y
District IRN	Elementary	Elementary 3	SSID	Fifth Grade	M	Mathematics	Limited	Limited	ALT	*	277	1	M	B	Y
District IRN	Elementary	Elementary 3	SSID	Fifth Grade	S	Science	Limited	Limited	ALT	*	426	1	M	B	Y
District IRN	Elementary	Elementary 1	SSID	Fourth Grade	R	English Language Arts	Proficient	Proficient	ALT	*	512	1	M	W	Y
District IRN	High School	High School	SSID	High School	R	English Language Arts II	Proficient	Proficient	ALT	*	521	1	M	W	Y
District IRN	High School	High School	SSID	High School	S	Biology	Accomplished	Accomplished	ALT	*	545	1	M	W	Y
District IRN	High School	High School	SSID	High School	C	American US History	Advanced	Advanced	ALT	*	578	1	M	W	Y
District IRN	High School	High School	SSID	High School	M	Geometry	Advanced	Advanced	ALT	*	550	1	M	W	Y
District IRN	High School	High School	SSID	High School	ELA2	English Language Arts II	Untested	Untested	STR	E	0	1	M	W	Y
District IRN	High School	High School	SSID	High School	GOVM	American US Government	Untested	Untested	STR	E	0	1	M	W	N
District IRN	High School	High School	SSID	High School	GEOM	Geometry	Untested	Untested	STR	E	0	1	M	W	N
District IRN	Middle	Middle School	SSID	Seventh Grade	M	Mathematics	Limited	Limited	STR	*	677	1	M	W	N
District IRN	Middle	Middle School	SSID	Eighth Grade	M	Mathematics	Limited	Limited	STR	*	689	1	M	W	N
District IRN	Middle	Middle School	SSID	Sixth Grade	ELA	English Language Arts	Limited	Limited	STR	*	659	1	M	W	N
District IRN	Middle	Middle School	SSID	Sixth Grade	M	Mathematics	Limited	Limited	STR	*	673	1	M	W	N
District IRN	Middle	Middle School	SSID	Sixth Grade	ELA	English Language Arts	Limited	Limited	STR	*	626	1	M	W	N
District IRN	Middle	Middle School	SSID	Sixth Grade	M	Mathematics	Limited	Limited	STR	*	659	1	M	W	N
District IRN	Middle	Middle School	SSID	Seventh Grade	ELA	English Language Arts	Limited	Limited	STR	*	667	1	M	W	N
District IRN	Middle	Middle School	SSID	Seventh Grade	M	Mathematics	Limited	Limited	STR	*	677	1	M	W	N
District IRN	Elementary	Elementary 1	SSID	Fifth Grade	ELA	English Language Arts	Limited	Limited	STR	*	601	1	M	W	N
District IRN	Elementary	Elementary 1	SSID	Fifth Grade	M	Mathematics	Limited	Limited	STR	*	651	1	M	W	N
District IRN	Elementary	Elementary 2	SSID	Third Grade	M	Mathematics	Limited	Limited	STR	*	678	1	F	W	N
District IRN	Middle	Middle School	SSID	Eighth Grade	ELA	English Language Arts	Limited	Limited	STR	*	651	1	M	W	N
District IRN	Middle	Middle School	SSID	Eighth Grade	M	Mathematics	Limited	Limited	STR	*	666	1	M	W	N
District IRN	Middle	Middle School	SSID	Seventh Grade	ELA	English Language Arts	Limited	Limited	STR	*	651	1	M	W	N
District IRN	Middle	Middle School	SSID	Seventh Grade	M	Mathematics	Limited	Limited	STR	*	637	1	M	W	N
District IRN	Middle	Middle School	SSID	Seventh Grade	M	Mathematics	Limited	Limited	STR	*	681	1	M	W	N
District IRN	Middle	Middle School	SSID	Eighth Grade	M	Mathematics	Limited	Limited	STR	*	675	1	M	H	Y
District IRN	Middle	Middle School	SSID	Sixth Grade	ELA	English Language Arts	Limited	Limited	STR	*	663	1	M	W	N
District IRN	Middle	Middle School	SSID	Seventh Grade	M	Mathematics	Limited	Limited	STR	*	676	1	M	W	N

Sort Smallest to Largest  
 Sort Largest to Smallest  
 Sort by Color  
 Sheet View  
 Clear Filter From "Count"  
 Filter by Color  
 Number Filters

Search

(Select All)  
 0  
 1

OK Cancel

Filter to Count = 1 for students counting



# VALIDATE STATE PROFICIENCY LEVEL

Next Filter to each State Proficiency Level

E	F	G	H	I	J	K	L	M	N	O	P	Q	R
Grade Level	Subject Code	Subject Description	Proficiency Level	State Proficiency Level	Test Type Code	Score Not Reported Reason	Assessment Score	County	Gender	Race/Ethnicity	ED Flag	SWD Flag	EL Code
High School	ELA2	English Language Arts II	Untested	Untested	STR	E	0	1	M	W	Y	N	N
High School	GOVM	American US Government	Untested	Untested	STR	E	0	1	M	W	N	Y	N
High School	GEOM	Geometry	Untested	Untested	STR	E	0	1	M	W	N	Y	N

# VALIDATE STATE PROFICIENCY LEVEL (CONTINUED)

Proficiency Level ≠ State Proficiency Level

E	F	G	H	I	J	K	L	M	N	O	P	Q	R
Grade Level	Subject Code	Subject Description	Proficiency Level	State Proficiency Level	Test Type Code	Score Not Reported Reason	Assessment Score	Cou	Gender	Race/Ethnicity	ED Fl	SWD Fl	EL Co
Sixth Grade	M	Mathematics	Proficient	Proficient	STR	*	719	1	M	M	Y	N	N
High School	ALG1	Algebra I	Proficient	Proficient	STR	*	717	1	F	W	N	N	N
Sixth Grade	ELA	English Language Arts	Proficient	Proficient	STR	*	701	1	M	W	N	N	N
Sixth Grade	M	Mathematics	Proficient	Proficient	STR	*	714	1	M	W	N	N	N
High School	ALG1	Algebra I	Proficient	Proficient	STR	*	720	1	F	W	N	N	N
Seventh Grade	ELA	English Language Arts	Proficient	Proficient	STR	*	720	1	F	W	N	N	N
Eighth Grade	ELA	English Language Arts	Proficient	Proficient	STR	*	714	1	F	W	N	N	N
Third Grade	M	Mathematics	Proficient	Proficient	STR	*	709	1	F	W	Y	N	N
Fourth Grade	ELA	English Language Arts	Proficient	Proficient	STR	*	710	1	F	W	Y	Y	N
Fifth Grade	S	Science	Proficient	Proficient	STR	*	718	1	F	W	Y	N	N
Seventh Grade	ELA	English Language Arts	Proficient	Proficient	STR	*	713	1	M	W	Y	N	N
Third Grade	ELA	English Language Arts	Proficient	Proficient	STR	*	700	1	M	W	N	N	N
Third Grade	M	Mathematics	Proficient	Proficient	STR	*	720	1	M	W	N	N	N
Sixth Grade	M	Mathematics	Proficient	Proficient	STR	*	714	1	F	W	N	N	N
Sixth Grade	ELA	English Language Arts	Proficient	Proficient	STR	*	722	1	F	W	Y	N	N
Sixth Grade	M	Mathematics	Proficient	Proficient	STR	*	701	1	F	W	Y	N	N
High School	ELA2	English Language Arts II	Proficient	Accomplished	STR	*	722	1	F	W	N	N	N
High School	GEOM	Geometry	Proficient	Accomplished	STR	*	701	1	F	W	N	N	N
High School	ALG1	Algebra I	Proficient	Accomplished	STR	*	717	1	F	W	Y	N	N
High School	ALG1	Algebra I	Proficient	Accomplished	STR	*	708	1	F	W	N	N	N
High School	GEOM	Geometry	Proficient	Accomplished	STR	*	714	1	F	W	Y	N	N
High School	GEOM	Geometry	Proficient	Accomplished	STR	*	711	1	F	W	Y	N	N
High School	GEOM	Geometry	Proficient	Accomplished	STR	*	711	1	F	W	N	N	N
Sixth Grade	ELA	English Language Arts	Proficient	Accomplished	STR	*	708	1	F	W	N	N	N
High School	ALG1	Algebra I	Proficient	Accomplished	STR	*	713	1	M	W	N	N	N
High School	GEOM	Geometry	Proficient	Accomplished	STR	*	722	1	F	W	N	N	N



# VALUE ADDED OVERALL AND SUBJECT COMPOSITES



## Value Added District - Overall and Subject Composites

PLEASE SELECT ONLY ONE DISTRICT SLICER

Choose a School Year  
2023-2024 School Year

Choose a District

Choose a Student Group  
All

Subject	Composite Year School Year Student Group	Up to three years of gains combined 2023-2024 School Year			Two most recent years of gains combined 2023-2024 School Year			Current year gains only 2023-2024 School Year		
		Gain Index	Grade	Effect Size	Gain Index	Grade	Effect Size	Gain Index	Grade	Effect Size
Overall Composite	Overall	-2.46	2 Stars	-0.04	-1.05	3 Stars	-0.02	-2.28	2 Stars	-0.06
	Gifted Students	0.18	3 Stars	0.03	0.77	3 Stars	0.13	1.17	3 Stars	0.26
	Students with Disabilities	-1.38	3 Stars	-0.07	-0.39	3 Stars	-0.02	-0.84	3 Stars	-0.06
English Language Arts	Overall	-3.52	2 Stars	-0.09	-2.65	2 Stars	-0.08	-3.05	1 Star	-0.13
	Gifted Students	-0.70	Not Applicable	-0.17	-0.20	Not Applicable	-0.06	-1.02	Not Applicable	-0.41
	Students with Disabilities	-0.85	3 Stars	-0.06	-1.03	3 Stars	-0.09	-1.24	3 Stars	-0.15
Mathematics	Overall	-2.03	2 Stars	-0.05	-0.50	3 Stars	-0.01	-1.50	3 Stars	-0.06
	Gifted Students	1.04	Not Applicable	0.17	1.34	Not Applicable	0.24	2.19	Not Applicable	0.56
	Students with Disabilities	-1.23	3 Stars	-0.08	0.41	3 Stars	0.03	-0.23	3 Stars	-0.02
Science	Overall	4.99	5 Stars	0.19	4.14	5 Stars	0.19	2.78	5 Stars	0.18
	Students with Disabilities	1.16	3 Stars	0.17	1.16	3 Stars	0.17	1.22	3 Stars	0.25
Social Studies	Overall	-3.17	1 Star	-0.14	-2.35	1 Star	-0.13	-1.96	3 Stars	-0.14
	Students with Disabilities	-1.13	3 Stars	-0.17	-1.13	3 Stars	-0.17	-1.06	3 Stars	-0.22

**Value Added**  
Reports about Value Added data.



**District Value Added – Overall and Subject Composites**  
Value Added growth determinations by district for Overall and Subject Composites by value added subgroup classifications.

**School Value Added – Overall and Subject Composites**  
Value Added growth determinations by school for Overall and Subject Composites by value added subgroup classifications.



# ***UPDATING THE STUDENT INFORMATION SOFTWARE (SIS), EXPORT DATA FROM SIS, UPLOAD TO DATA COLLECTOR, AND SUBMIT***

- If you are not familiar with where this data must be updated, you will need to reach out to the EMIS Coordinator or your ITC
- *The Department can help with the Secure Data Center and the Data Collector, but any SIS-specific questions must be directed to your SIS Help Desk or ITC.*
- If you are not familiar with this process your EMIS Coordinator or your ITC will be able to assist.



# ***VERIFY THE SUBMITTED DATA IN THE SDC***

- Any submissions made between Friday after 5pm and Sunday at 5pm will not be reflected in the SDC until Monday Morning
- Any submissions made between Sunday 5pm and Tuesday at 5pm will not be reflected in the SDC on Wednesday Morning
- Any submissions made between Tuesday after 5pm and Thursday at 5pm will not be reflected in the SDC until Friday Morning



# CONTACT

## **ACCOUNTABILITY GENERAL CONTACT**

[accountability@education.ohio.gov](mailto:accountability@education.ohio.gov)

## **ACCOUNTABILITY OFFICE HOURS**

The Office of Accountability is dedicated to help answer questions and provide trainings around Ohio's Report Cards for district staff members.