Readiness Components

Traditional and Career Technical Planning
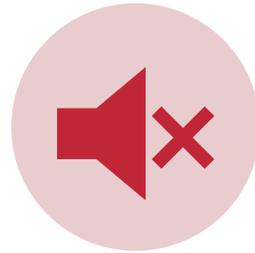District Report Cards

JESSICA
LAURIC

Office of Accountability

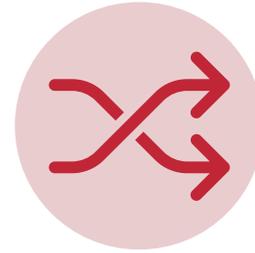# WELCOME & HOUSEKEEPING

PowerPoint can be found on the Report Card Training Hub
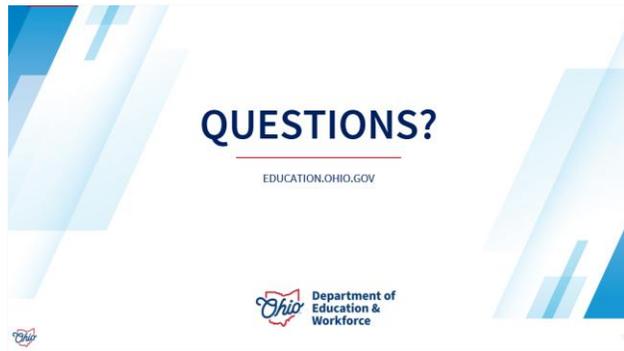
Videos off and sound muted

If you have difficulty accessing the chat, try accessing Microsoft Teams in a different way (e.g., in a browser or through the app)

QUESTION STRUCTURE

When to Ask Questions?

- Quick Checks after key presentation points.

QUESTIONS?

EDUCATION.OHIO.GOV

Department of Education & Workforce

What Type of Questions?

Questions to ask:
- Clarifying questions pertaining to the measure.
- Questions about what has already been covered.

Questions to NOT ask:
- Questions about information that hasn't yet been covered.
- Questions about student data or scenarios (book a Report Card Work Session for these questions)

Where to Ask Questions?

- In the Microsoft Teams Chat.
- Through the Microsoft Teams form.

WE WOULD LOVE YOUR FEEDBACK!

At the end of today's meeting, please take a few moments to complete our [Feedback Survey](#) to support our continued improvement.

Feedback Form: Traditional
CCWMR & CTPD CPSR

Vision

Ohio students are prepared for success in the real world.

Mission

The Ohio Department of Education and Workforce supports Ohio's students, families, and educators to ensure every student gains the knowledge and life skills needed for the future.

EDUCATION PRIORITIES

Literacy: Building a foundation for lifelong success by ensuring every student is reading at or above grade level.

Accelerating Learning: Advancing academic achievement for all students through statewide implementation of high-quality instruction, assessments, and supports.

Student Wellness: Fostering safe and supportive environments where students feel engaged and equipped to reach their full potential.

Workforce Readiness: Preparing students for success in life and careers through real-world knowledge, skills, and experiences.
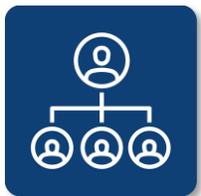
Organizational Effectiveness: Delivering high-quality services and resources to strengthen Ohio's education community.

GOAL OF THIS PRESENTATION

Build Data Literacy on Readiness Components

Allows individuals to **extract valuable insights**

Make **informed** decisions

Identify opportunities to **celebrate success**

Identify opportunities for **improvement**

Communicate your findings in a meaningful way

Ultimately **drive continuous improvement** for Ohio students

AGENDA

Who is Included
- **Identify Included Students:** Know which students are counted and elements that indicate post-secondary readiness.

What is Calculated
- **Understand Readiness Calculations**: Learn how the calculations in the Traditional College, Career, Workforce, and Military Readiness Component and the CTPD Career and Post-Secondary Readiness Component are calculated and what factors affect these ratings.

Validating Data
- **Ensure Data Accuracy**: Learn how to validate data, identify errors, and use tools to ensure accurate post-secondary readiness data.

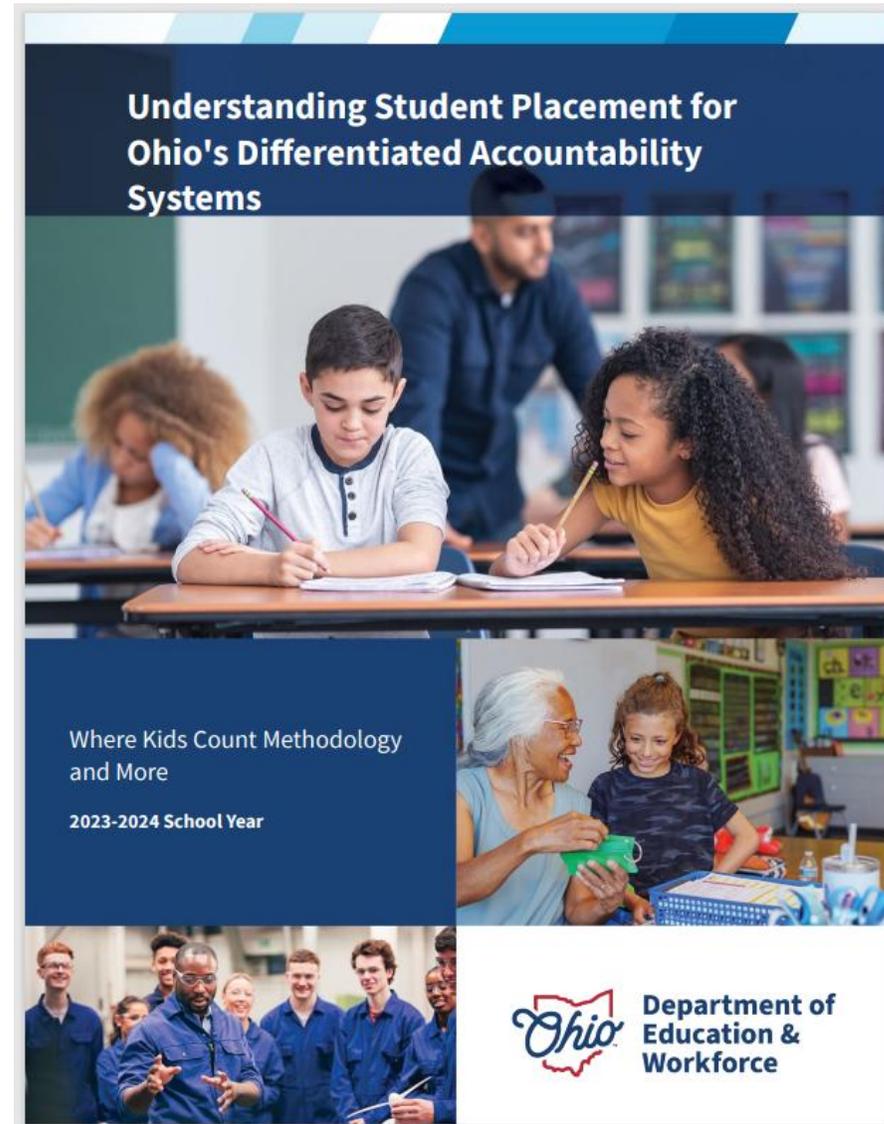# WHO ARE THE **STUDENTS** INCLUDED IN THE **DENOMINATOR** OF THE READINESS COMPONENTS

Who are the students in the denominator of the Traditional College, Career, Workforce, and Military Readiness (CCWMR) Component?

Same students in 4-Year Gradation Rate: Prior Year Adjusted Graduation Cohort

For the detailed business rules see the [Understanding Student Placement for Ohio's Differentiated Accountability Systems](#) document.

Who are the students in the denominator of the Career Technical Planning District (CTPD) Report Card College and Post-Secondary Readiness (CPSR) Component?

Same students in the 4-Year CTE Graduation Rate: Prior Year CTE Adjusted Graduation Cohort

For the detailed business rules see the [Understanding Student Placement for Ohio's Differentiated Accountability Systems](#) document.

2024-2025 REPORT CARD DENOMINATORS

2024 Adjusted Graduation Cohort

Traditional CCWMR

2024 CTE Adjusted Graduation Cohort
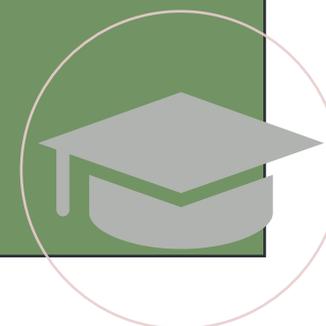
CTPD CPSR

2025-2026 REPORT CARD DENOMINATORS

2025 Adjusted Graduation Cohort

Traditional CCWMR

2025 CTE Adjusted Graduation Cohort

CTPD CPSR
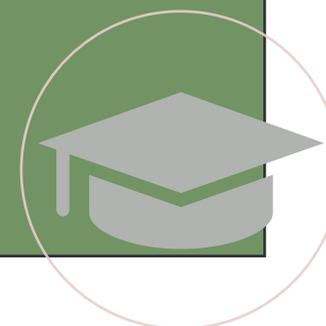
INCLUDED IN DENOMINATOR

Prior Year Traditional Graduate Cohort

- First time ninth graders in FY20XX
- Fiscal Year that student began Ninth Grade Element=20XX

Prior Year CTE Graduate Cohort

- First time ninth graders in FY20XX
- Fiscal Year that student began Ninth Grade Element=20XX
- Met **CTE Concentrator Status** by Fourth year in High School

DISTRICT OR SCHOOL'S ACCOUNTABILITY UPDATES

Transfers In

Enrolled in District during High School

Graduates

Withdrawal Reason = "99"

- Student completed course requirements and passed the appropriate statewide assessments required for high school graduation. In the case of a student on an IEP who has been excused from the individual consequences of the statewide assessments, using this code indicates that the student completed course requirements and took the appropriate statewide assessments required for high school graduation

Non-graduates

WITHDRAWAL REASON = '*'

INCLUDED IN DENOMINATOR, CONT.

High School Dropouts

WITHDRAWAL REASON = '71', '72', '73', '74', '75', '76', '77', '78', '79'

- Withdrawn due to Truancy, Pursued employment, over 18 years of Age, Moved not known to be continuing, completed course requirements but did not pass appropriate testing to meet graduation requirements, nonattendance according to 72-hour rule for community schools, withdrawn due to ORC 3314.26 or 3314.261 and No longer eligible to be enrolled in District

Reinstated Transfer

WITHDRAWAL REASON = '41' however, no admission in an Ohio school

- Students who were withdrawn stating they were going to another Ohio school, but no public school reported enrollment

REMOVED FROM DENOMINATOR

Students Reported in Error

- WITHDRAWAL REASON = '81'

Transfer Out- another school district outside of Ohio, another Ohio district, a private school, a homeschool, by court order or adjudication or transferred out of the United States

- WITHDRAWAL REASON = '40', '41', '42', '43', '45', '46'

Students who are deceased

- WITHDRAWAL REASON = '52'

HOW ARE CERTAIN GRADUATES COUNTED?

EARLY GRADUATES

- Early graduates count with their Graduation Cohort (i.e., if a student began 9th grade in the fall of 2020 and graduated in the spring of 2023, they would count in the 2024 Graduation Cohort)
- Early graduates have until their anticipated graduation date to show post-secondary readiness.

"SUPER SENIORS"

- Grade 13 or 23 students must demonstrate post-secondary readiness by their 4th year in high school.
- Demonstrations of post-secondary readiness earned after the 4th year of high school is not included in the calculation.

QUESTIONS?

EDUCATION.OHIO.GOV

WAYS TO DEMONSTRATE **POST-SECONDARY READINESS** TO BE INCLUDED IN THE NUMERATOR

Traditional CCWMR Component	Points
Received an ACT or SAT Remediation Free score	1
Received an Honors Diploma	1
Any combination of 3 or more Advanced Placement OR International Baccalaureate tests with qualifying scores	1
Earned at least 12 College Credits	1
Enlisted in the Military	1
Earned at least 12 Industry Recognized Credential points in a single career field OR holds a State Recognized License	1
Evidence of acceptance into an apprenticeship program after high school (for students 18 and older)	1
Completed a Pre-Apprenticeship	1
Completed an Apprenticeship	1
Achieved proficiency on 3 or more technical assessments in a single career pathway	1
Obtained an Ohio Means Jobs Readiness Seal AND 250 hours of internship/approved work-based learning	1

Min Points = 1
Max Points = 1

CTPD CPSR Component	Points
Received an ACT or SAT Remediation Free score	1
Received an Honors Diploma	1
Earned at least 12 Industry Recognized Credential points in a single career field OR holds a State Recognized License	1
Enlisted in the Military	1
Participation in Internships, Pre-Apprenticeship, Apprenticeship or Other Work-based Learning	**.33**
Obtained an Ohio Means Jobs Readiness Seal	**.33**
Any combination of 3 or more Advanced Placement OR International Baccalaureate tests with qualifying scores	.33
Earned at least 3 College Credits	.33
Completed 4 CTE Courses in a Career Pathway	.33
CTAG Eligible Course with Proficient Assessment	.33
Achieved proficiency on 2 or more technical assessments in a single career pathway	.33
CTSO Leadership or State participation	.33
Earned between 4-11 Industry Recognized Credential points in a single career field	.33

Min Points = .33
Max Points = 1.33

APPLICABLE FOR CCWMR & CPSR REMEDIATION FREE SCORES SAT/ACT

*Students are counted as meeting an SAT or ACT remediation free score if each individual section score is achieved at least once across multiple attempts on that respective tests.

Students demonstrate readiness on this measure by earning a remediation-free score or higher* on the SAT or ACT.

ACT Remediation Free Score	
English	18
Reading	22
Mathematics	22

Remediation-free scores are set for each section of the SAT and ACT by the Ohio Department of Higher Education.

SAT Remediation Free Score	
English	480
Reading	480
Mathematics	530

REMEDIATION FREE SCORES ACT/SAT
Assessment type code (FA060) = **AC AND** *Assessment Area Code (FA205)* = **M, R, ENG** (all assessment type codes must be reported) **AND** *Score (FA240)* ≥ **18** for English **AND** *Score (FA240)* ≥ **22** for Mathematics **AND** *Score (FA240)* ≥ **22** for Reading **AND** *Test Date (FA210)* <= **20XX10** (CCYYMM) **AND** *Test Day of the Month (FA212)* <=**31** (indicating that the test was taken no later than October 31 of the cohort graduation year) **OR**
Assessment type code (FA060) = **SA AND** *Assessment Area Code (FA205)* = **M, R** (both assessment type codes must be reported) **AND** *Score (FA240)* ≥ **530** for Mathematics **AND** *Score (FA240)* ≥ **480** for Evidence-Based Reading and Writing **AND** *Test Date (FA210)* <= **20XX10 AND** *Test Day of the Month (FA212)* <=**31** (indicating that the test was taken no later than October 31 of the cohort graduation year)

APPLICABLE FOR CCWMR & CPSR HONORS DIPLOMA

- Students demonstrate readiness in this measure by earning one of the six honors diploma options and meeting all associated requirements

Academic Honors Diploma

International Baccalaureate Honors Diploma

Career Tech Honors Diploma

STEM Honors Diploma

Arts Honors Diploma

Social Science and Civic Engagement Honors Diploma
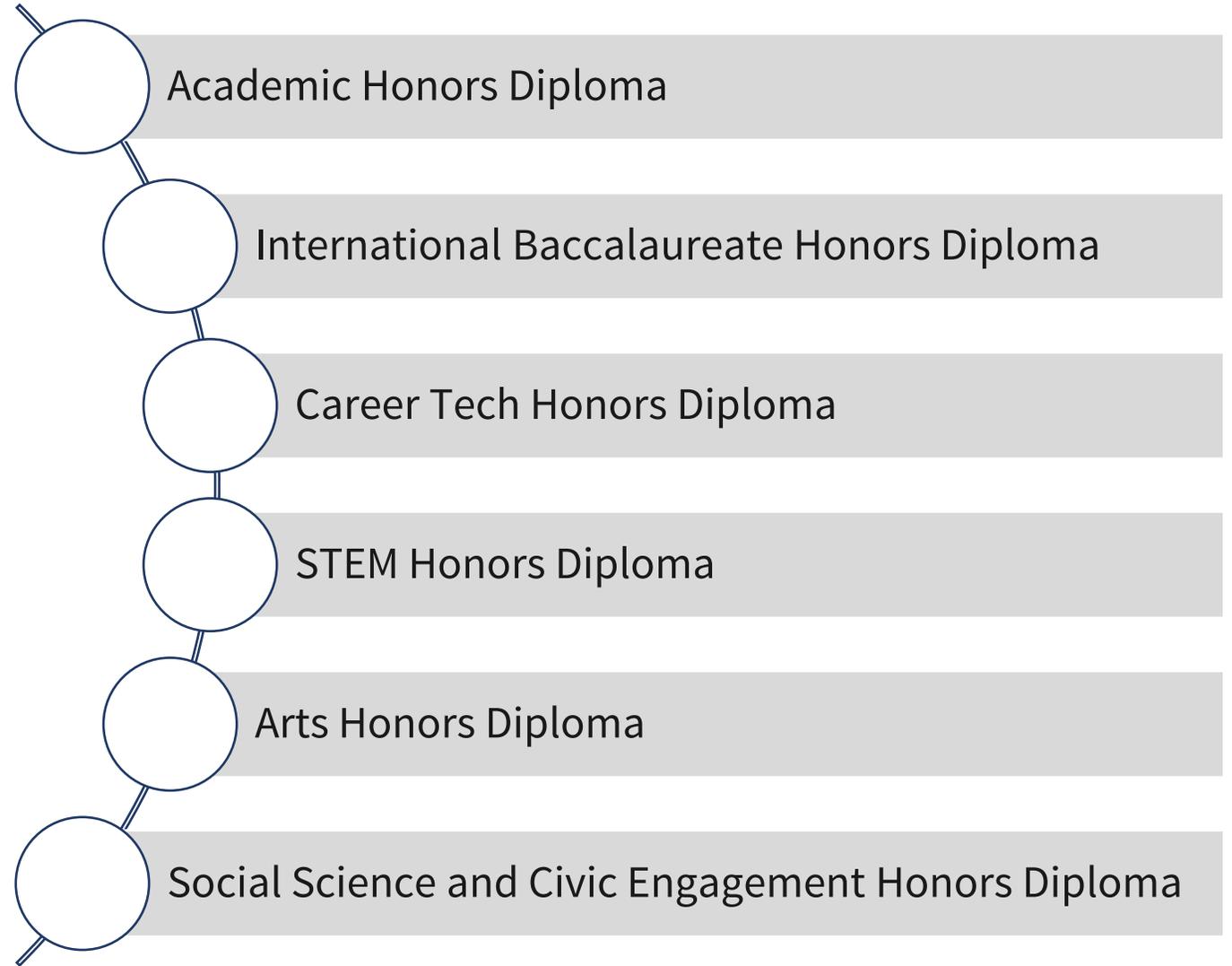
HONORS DIPLOMA,
Diploma Type Element (FN100) **= 2, 4, 5, 6, 7, or 8**

APPLICABLE FOR CCWMR & CPSR
AP AND IB CREDITS

Student earns a qualifying score on **at least three** Advanced Placement (AP) or International Baccalaureate (IB) exams

Exam Type	Qualifying Scores
AP Exam	Score of 3 or higher
IB Exam	Score of 4 or higher

THREE TOTAL AP SCORE OF >3 OR IB SCORE OF >4,
AT LEAST THREE *Assessment type code (FA060)* **= AP AND** *Score (FA240)* **≥ 3 AND** *Test Date (FA210)* **<= 20XX10 OR** *Assessment type code (FA060)* **= IB AND** *Score (FA240)* **≥ 4 AND** *Test Date (FA210)* **<= 20XX10**

APPLICABLE FOR CCWMR
12 OR MORE COLLEGE CREDITS

College credit plus

Advanced Placement (AP) or International Baccalaureate (IB) Programs

Early college high school program

Ohio College Tech Prep, State-Approved career technical courses through dual enrollment or statewide articulation

Credits must appear on a student's college transcript. They can be issued after the student left secondary education if the work was completed before graduation.

≥12 COLLEGE CREDITS,
Dual enrollment credit earned (GC110) ≥12

APPLICABLE FOR CPSR
3 OR MORE COLLEGE CREDITS

College credit plus

Advanced Placement (AP) or International Baccalaureate (IB) Programs

Early college high school program

Ohio College Tech Prep, State-Approved career technical courses offered through dual enrollment or statewide articulation

Credits must appear on a student's college transcript. They can be issued after the student left secondary education if the work was completed before graduation.

≥3 COLLEGE CREDITS,
Dual enrollment credit earned (GC110) ≥3

APPLICABLE FOR CCWMR & CPSR ENLISTMENT IN THE MILITARY

Take and achieve required score on the ASVAB

Complete the oath of enlistment

Sign a copy of the Department Defense Form Enlistment/Reenlistment (DD Form 4) enlistment contract

Provide district or school a signed copy of DD Form 4

MILITARY READINESS,
Program Code (GQ060) **= 520110** – Military- Intent to Enlist

APPLICABLE FOR CCWMR & CPSR
EARNING 12 OR MORE INDUSTRY CREDENTIAL POINTS IN A SINGLE CAREER FIELD OR A STATE RECOGNIZED LICENSE

Complete Required Coursework and Training

Pass Assessments and Exams

Obtain the Credential through Official Channels

Participate in Work-Based Learning Experiences

Apply for Industry Certifications
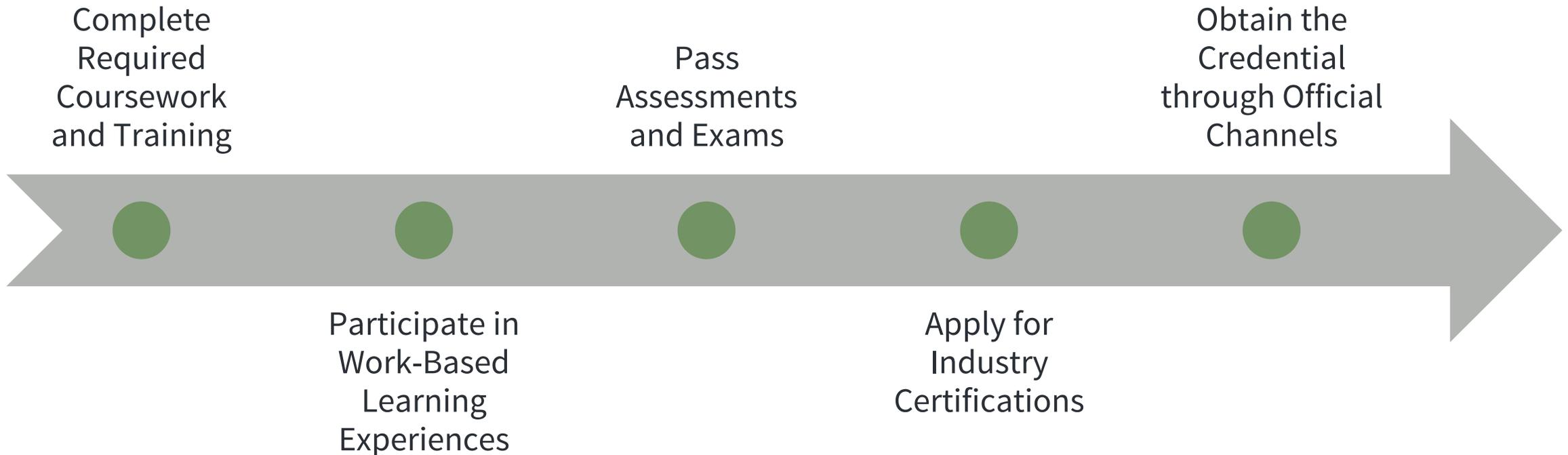
≥12 INDUSTRY CREDENTIAL POINTS IN A SINGLE CAREER FIELD OR STATE RECOGNIZED LICENSE,
Single credential worth 12 points or a bundle of credentials totaling 12 points **within the same career field:** *Assessment type code (FA060)* **= GW AND** *Test Date (FA210)* **<= 20XX01** (indicating that the credential was earned no later than January 1 of the year following their anticipated graduation date) **AND** Score (FA240) **≠ N**

APPLICABLE FOR CPSR
LESS THAN 12 OR MORE INDUSTRY CREDENTIAL POINTS IN A SINGLE CAREER FIELD OR A STATE RECOGNIZED LICENSE

Complete Required Coursework and Training

Participate in Work-Based Learning Experiences

Pass Assessments and Exams

Apply for Industry Certifications

Obtain the Credential through Official Channels
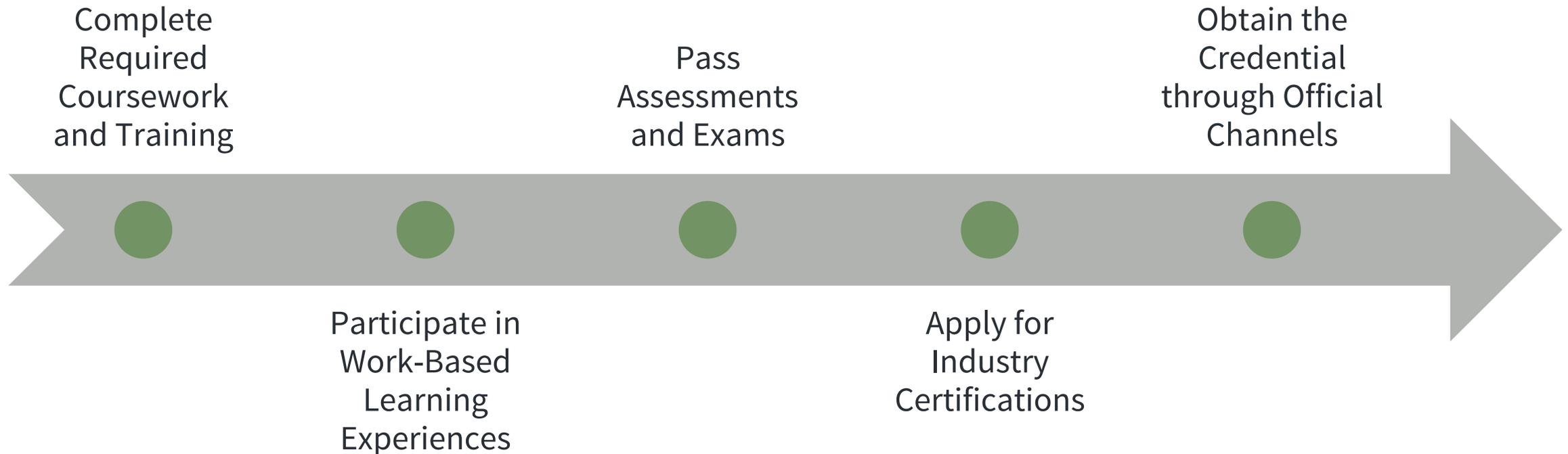
≥4 BUT ≤ 12 INDUSTRY CREDENTIAL POINTS IN A SINGLE CAREER FIELD OR STATE RECOGNIZED LICENSE,
Single credential worth 4-11 points or a bundle of credentials totaling 4-11 points **within the same career field:** *Assessment type code (FA060)* **= GW AND** *Test Date (FA210)* **<= 20XX01** (indicating that the credential was earned no later than January 1 of the year following their anticipated graduation date) **AND** Score (FA240) **≠ N**

APPLICABLE FOR CPSR
4 OR MORE CTE COURSES IN A PATHWAY

 Funded

 High School Credit Earned
Full or Partial

- The courses that are included can be found in either EMIS manual or the CTE Program and Assessment Matrix.

- The pathway in which the courses are offered does not have to align with the student's program of concentration.

At least four CTE Workforce Development Courses that were funded and reported with the following High School Credit Earned (GN150) = **Y OR** High School Credit Earned (GN150) = **P AND** Partial/Override (GN152) **> 0.0**

APPLICABLE FOR CPSR CTAG ELIGIBILITY

State-Approved career technical courses offered through dual enrollment or statewide articulation

Student completes course

Eligible to transfer credit

Funded

Score proficient or higher on aligned CTE Technical Assessment (WebXam ONLY)

A CTE Workforce Development Course that is approved for CTAG credit, funded, and reported with the following. Subject Code (CN050) =**CTAG eligible course subject codes AND** High School Credit Earned (GN150) = Y **OR** High School Credit Earned (GN150) = **P AND** Partial/Override (GN152) **> 0.0 AND** Assessment type code (FA060) = **GY AND** Score (FA240) >= **Benchmark Proficiency Score**

APPLICABLE FOR CCWMR
ACHIEVED PROFICIENCY ON 3 OR MORE TECHNICAL ASSESSMENTS IN A SINGLE CAREER FIELD

Cumulative score of "proficient" or "advanced" on at least **3** modules in a single career pathway

- WebXam
- Aligned Industry-recognized credential
- College Credit Plus Course

ACHIEVED ≥PROFICIENCY ON THREE OR MORE TECHNICAL ASSESSMENTS IN A SINGLE CAREER PATHWAY,
Achieved Proficiency on Three or more Technical Assessments in a Single Pathway
Assessment Type Code (FA060) = **GY, GW AND** *Assessment Area Code (FA205)* = See <u>CTE Program and Assessment Matrix</u> each year for the aligned technical assessment for each CTE course **OR** *Assessment Type Code (FA060)* = **GY AND** *Assessment Area Code (FA205)* = See <u>CTE Program and Assessment Matrix</u> each year for the aligned technical assessment for each CTE course **AND** *Score Not Reported (FA235)* = **X**

APPLICABLE FOR CPSR
ACHIEVED PROFICIENCY 2 OR MORE TECHNICAL ASSESSMENTS IN A SINGLE CAREER FIELD

Cumulative Score of "proficient" or "advanced" on at least **2** modules in a single career pathway

- WebXam
- Aligned Industry-recognized credential
- College Credit Plus Course

ACHIEVED ≥PROFICIENCY ON TWO OR MORE TECHNICAL ASSESSMENTS IN A SINGLE CAREER PATHWAY,
Achieved Proficiency on Two or more Technical Assessments in a Single Pathway
Assessment Type Code (FA060) = **GY, GW AND** *Assessment Area Code (FA205)* = See CTE Program and Assessment Matrix each year for the aligned technical assessment for each CTE course **OR** *Assessment Type Code (FA060)* = **GY AND** *Assessment Area Code (FA205)* = See CTE Program and Assessment Matrix each year for the aligned technical assessment for each CTE course **AND** *Score Not Reported (FA235)* = **X**

APPLICABLE FOR CPSR
CAREER-TECHNICAL STUDENT ORGANIZATION LEADERSHIP AND STUDENT ORGANIZATION STATE COMPETITION PARTICIPATION
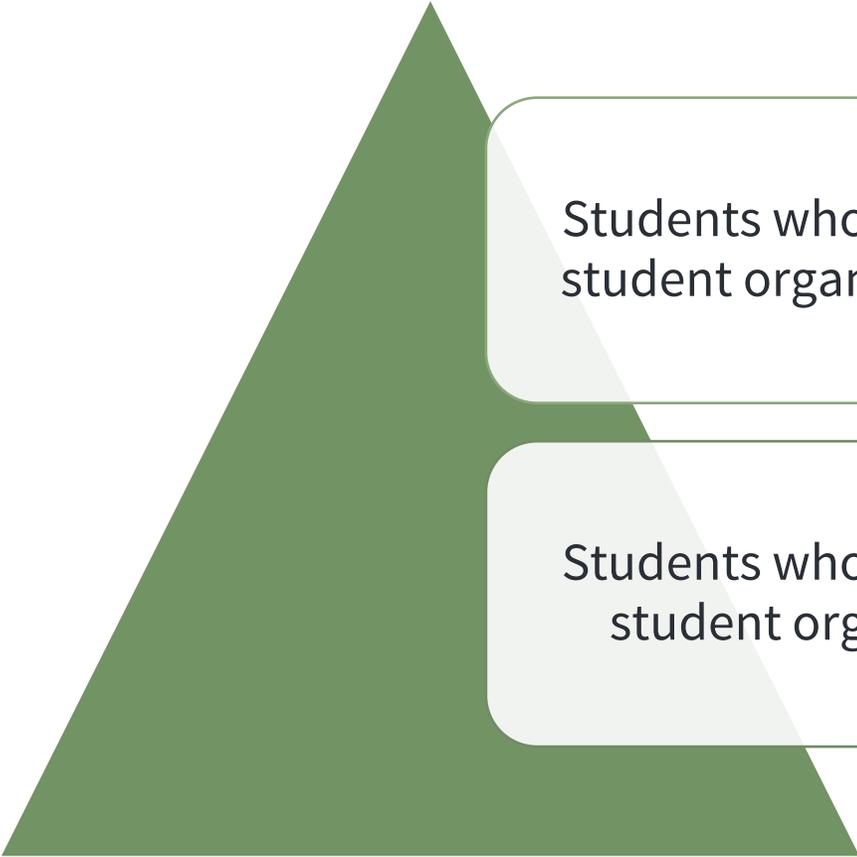
Students who paid dues for a state and/or national career technical student organization **and** participated as a regional or state officers

Students who paid dues for a state and/or national career technical student organization **and** competed at or above the state level.

Program Code (GQ060) **= 410099** Career Technical Student Organization Leadership **OR**
Program Code (GQ060) **= 410010** Career Technical Student Organization State Competition Participation

WORK-BASED LEARNING

What is WBL

Sustained interactions with industry or community professionals in real workplace settings

Simulated environments at an educational institution

Purpose of WBL

Work environments foster in-depth, firsthand engagement with the tasks in a career field

Enhances students' employability and career readiness

Are aligned to curriculum and instruction

When

Ninth grade students should start accumulating work-based learning hours aligned to:

- Program of study
- Graduation plan
- Student success plan

Students may accumulate hours across multiple types of work-based learning experiences.

APPLICABLE FOR CPSR
COMPLETION OF AN INTERNSHIP

Internships bridge academic learning and real-world experience.

Provide students with valuable insights into career pathways.

Enhance professional skills and personal development.

Students gain mentorship and networking opportunities.

A successful internship can lead to future job offers.

COMPLETION OF AN INTERNSHIP
Program Code (GQ060) = **305012** Internship completion

APPLICABLE FOR CPSR
PARTICIPATE IN PRE-APPRENTICESHIP OR APPRENTICESHIP

Pre-Apprenticeship

- ApprenticeOhio
- Teach basic technical and job-readiness skills
- Prepare for formal apprenticeship

Apprenticeship

- ApprenticeOhio
- Students 16 or older
- Complete the minimum annual 2,000 hours of on-the-job training and 144 hours of classroom instruction
- Receive Certificate

PARTICIPATION OF PRE-APPRENTICESHIP OR APPRENTICESHIP
Program Code (GQ060) = **305014** Apprenticeship/Pre-Apprenticeship OR Subject Code (CN050) = **990365** NOTE: Course must be funded prior to 2025-2026 School Year

APPLICABLE FOR CPSR
PARTICIPATE IN *OTHER WORK BASED LEARNING*

Other Work-Based Learning

- Entrepreneurship

- School-Based Enterprises

- Simulated Work Environments

See Ohio Work-Based Learning Pathway Options linked above

PARTICIPATION OF WORK-BASED LEARNING
Program Code (GQ060) = 305099 Other Work-Based Learning
NOTE: Course must be funded prior to 2025-2026 School Year

Pre-Apprenticeship

- [ApprenticeOhio](#)
- Teach basic technical and job-readiness skills
- Prepare for formal Apprenticeship

STUDENTS WHO STARTED 9TH GRADE PRIOR TO 2026
COMPLETION OF PRE-APPRENTICESHIP,
Assessment type code (FA060) =**GW AND** *Assessment Area Code (FA205)* =**CJ99**
STUDENTS WHO START 9TH GRADE IN 2026 AND BEYOND
Assessment type code (FA060) =**GW AND** *Assessment Area Code (FA205)* =**CT34,CT35, CT36, CT37, CT38, CT39, CT40, CT41, CT42, CT43, CT44, CT45, or CT46**

APPLICABLE FOR CCWMR
ACCEPTANCE INTO AN APPRENTICESHIP PROGRAM POST HIGH SCHOOL

Apprenticeships offer the chance to gain skills that will lead to a higher salary and great job opportunities. Apprenticeships are available in a variety of occupations, including health care, internet technology, advanced manufacturing, and construction.

A nationally recognized certificate is issued after completion. The program must be registered with ApprenticeOhio.

ACCEPTANCE INTO AN APPRENTICESHIP POST HIGH SCHOOL,
*Program Code Apprenticeship Acceptance (GQ060) =***305016**

APPLICABLE FOR CCWMR COMPLETION OF AN APPRENTICESHIP

ApprenticeOhio

Teach basic technical and job-readiness skills

Students 16 or older

Complete the minimum annual 2,000 hours on-the-job training and 144 hours of classroom instruction

Receive Certificate

COMPLETION OF APPRENTICESHIP
*Program Code Apprenticeship Completion (GQ060) =***305018**

APPLICABLE FOR CPSR
OHIO MEANS JOBS READINESS SEAL

Earning the OhioMeansJobs-Readiness Seal
A Guide for Educators, Students and Families

The OhioMeansJobs-Readiness Seal
The 21st century workplace constantly is evolving. To ensure success in their careers, students must be prepared to engage in this rapidly changing environment. Ohio businesses are seeking talented workers who have solid academic skills such as reading, writing and mathematics, as well as the professional skills required for success in the workplace. Among these professional skills are being reliable, drug free, disciplined and able to solve problems.

Ohio's education system must support students in acquiring the professional skills that Ohioans need to be job-ready. When schools prepare students for the 21st century workplace, they also build the talented workforce that Ohio businesses need.

Students work with at least three experienced mentors who validate the demonstration of these skills in school, work, or the community.

Review the Guide for Earning the OhioMeansJobs-Readiness Seal

EARNED THE OHIOMEANSJOBS-READINESS SEAL
Program Code Ohio Means Jobs (GQ060) = **510001**

APPLICABLE FOR CCWMR
OHIO MEANS JOBS READINESS SEAL AND 250 HOURS INTERNSHIP/WORK-BASED LEARNING

OhioMeansJobs-Readiness Seal

Work with a mentor to validate demonstration of 14 <u>identified professional skills</u> across a minimum of two of the three environments: school, work, and community

Work-Based Learning

Work environments foster in-depth, firsthand engagement with the tasks required in a career field to enhance students' employability and career readiness

Students may accumulate hours across multiple types of work-based learning experiences.

EARNED THE OHIOMEANSJOBS-READINESS SEAL WITH 250 WORK-BASED LEARNING HOURS
Program Code Ohio Means Jobs (GQ060) = **510001 AND** *Program Code Work Based Learning 250-499 hrs. (GQ060) =* **310499 OR** *Program Code Ohio Means Jobs (GQ060) =* **510001 AND** *Program Code Work Based Learning 500+ hrs. (GQ060) =* **310500**

QUESTIONS?

EDUCATION.OHIO.GOV

Department of Education & Workforce

Time for a Brain Break!

WHAT IS CALCULATED

Understanding the specific calculations used in the Traditional and CTPD Readiness Component ensures **data teams** maintain **accuracy and consistency** in data reporting. By understanding what is calculated, data teams can **effectively validate the data**. Accurate calculations provide a solid foundation for **informed decision-making** to **analyze trends** and **identify** areas for improvement.

Understanding the Calculation of the Traditional **College, Career, Workforce, and Military Readiness (CCWMR)** Component

CCWMR COMPONENT

Ways to Demonstrate Post-Secondary Readiness for CCWMR
Received an **ACT or SAT Remediation Free score**
Received an **Honors Diploma**
Any combination of 3 or more **Advanced Placement** OR **International Baccalaureate** tests with qualifying scores
Earned at least **12 College Credits**
Enlisted in the **Military**
Earned at least **12 Industry Recognized Credential points** in a single career field OR holds a **State Recognized License**
Evidence of **acceptance into an apprenticeship program** after high school (for students 18 and older)
Completed a **Pre-Apprenticeship**
Completed an **Apprenticeship**
Achieved proficiency on 3 or more **technical assessments** in a single career pathway
Obtained an **Ohio Means Jobs Readiness Seal** AND has **250 hours of internship/approved work-based learning**

Post-Secondary Readiness Calculation

Total number of students in the four-year adjusted graduation rate cohort who demonstrate post-secondary readiness in at least **one** way

―――――――――――――――

Total number of students in the four-year adjusted graduation rate cohort

=

College, Career, Workforce, and Military Readiness Percentage

CCWMR RATING SCALE

COLLEGE, CAREER, WORKFORCE, AND MILITARY READINESS COMPONENT RATING		
CCWMR PERCENTAGE	**Rating**	**Rating Description**
Greater than or equal to 85%	**5 Stars**	Significantly exceeds state standards in post-secondary readiness rates
Greater than or equal to 75% but less than 85%	**4 Stars**	Exceeds state standards in post-secondary readiness rates
Greater than or equal to 63% but less than 75%	**3 Stars**	Meets state standards in post-secondary readiness rates
Greater than or equal to 53% but less than 63%	**2 Stars**	Needs support to meet state standards in post-secondary readiness rates
Less than 53%	**1 Star**	Needs significant support to meet state standards in post-secondary readiness rates

Ohio

PERFORMANCE AND LEVEL OF IMPROVEMENT

A district or building shall not receive **lower than a performance rating of three stars** for the component if the district's or building's performance meets or exceeds a **level of improvement set by the Department.**

Level of Improvement
- Only applicable to districts/buildings who have an initial rating of less than 3 stars
- Level of improvement set at 15 percentage points

2024 (Class of 2023)		2025 (Class of 2024)			
CCWMR Percentage	CCWMR Rating	CCWMR Percentage	Initial CCWMR Rating	Percentage Change	**Final CCWMR Rating**
28.3	1 Star	51.9	1 Star	**23.6**	**3 Stars**
40.9	1 Star	58.5	2 Stars	**17.6**	**3 Stars**
35.3	1 Star	49.6	1 Star	14.3	**1 Star**
40.4	1 Star	56.7	2 Star	**16.3**	**3 Stars**
37	1 Star	48.9	1 Star	11.9	**1 Star**

Understanding the Calculation of the CTPD **Career and Post-Secondary Readiness (CPSR)** Component

CPSR COMPONENT

Ways to Demonstrate Post-Secondary Readiness for CPSR
Received an **ACT or SAT Remediation Free** score
Received an **Honors Diploma**
Earned at least **12 Industry Recognized Credential points** in a single career field OR holds a **State Recognized License**
Enlisted in the **Military**
Participation in **Internships, Pre-Apprenticeship, Apprenticeship or Other Work-based Learning**
Obtained an **Ohio Means Jobs Readiness Seal**
Any combination of 3 or more **Advanced Placement** OR **International Baccalaureate** tests with qualifying scores
Earned at least 3 **College Credits**
Completed 4 **CTE Courses** in a Career Pathway
CTAG Eligible Course with Proficient Assessment
Achieved **proficiency on 2 or more technical assessments** in a single career pathway
CTSO Leadership or **State participation**
Earned between **4-11 Industry Recognized Credential** points in a single career field

CTPD Post-Secondary Readiness Calculation

$$\frac{\text{Sum of all points earned in Readiness Measure and Emerging Readiness Measure by students in CTE 4-Year Graduation Cohort}}{\text{Number of students in CTE 4-Year Graduation Cohort}} = \text{Career and Post Secondary Readiness Rate}$$

WHAT DOES OPTION 1 OF THE READINESS MEASURE ASSESS?

For a student to earn a full point in the readiness measure, option one, one of the four Career & Post-Secondary Readiness elements needs to be achieved.

After completion of a Career & Post-Secondary Readiness element, a student may earn a bonus of 0.33 points by completing at least one Work-Based and Service-Learning element

Career & Post-Secondary Readiness (1.0)

- Remediation Free ACT/SAT
- Honors Diploma
- 12 or more Industry Credential Points in a single Pathway
- Military Readiness

Work-Based and Service Learning (0.33)

- Internships
- Pre-Apprenticeships and Apprenticeships
- Other Work Based Learning
- OhioMeansJobs Readiness Seal
- Service Learning * Data unavailable currently

WHAT DOES OPTION 2 OF THE EMERGING READINESS MEASURE ASSESS?

To obtain a full point in the emerging readiness measure option, a student must achieve a total of 3 elements from both categories. It is required to earn at least one item from each category.

A fourth element from either list can earn bonus points.

Additionally, partial credits of 0.33 or 0.67 may also be awarded.

Career and Technical Coursework Options

- Advanced Placement (AP) or International Baccalaureate (IB)
- Dual Enrollment Credit
- Career Technical Education (CTE) Courses
- CTAG Courses
- Cumulative Technical Assessment
- CTSO Leadership and/or State Participation
- Industry Recognized Partial Credentials (less than 12 points)

Work-Based and Service Learning (0.33)

- Internships
- Pre-Apprenticeships and Apprenticeships
- Other Work Based Learning
- OhioMeansJobs Readiness Seal
- Service Learning * Data unavailable currently

CAREER AND POST-SECONDARY READINESS RATING SCALE AND DESCRIPTIONS

Career and Post-Secondary Readiness Rate	Rating	Rating Description
Greater than or equal to 93%	5 Stars	Significantly exceeds state standards in career and post-secondary readiness
Greater than or equal to 75% but less than 92.9%	4 Stars	Exceeds state standards in career and post-secondary readiness
Greater than or equal to 60% but less than 75%	3 Stars	Meets state standards in career and post-secondary readiness
Greater than or equal to 40% but less than 60%	2 Stars	Needs support to meet state standards in career and post-secondary readiness
Less than 40%	1 Star	Needs significant support to meet state standards in career and post-secondary readiness

Ohio

CALCULATION OF CTPD CAREER AND POST-SECONDARY COMPONENT
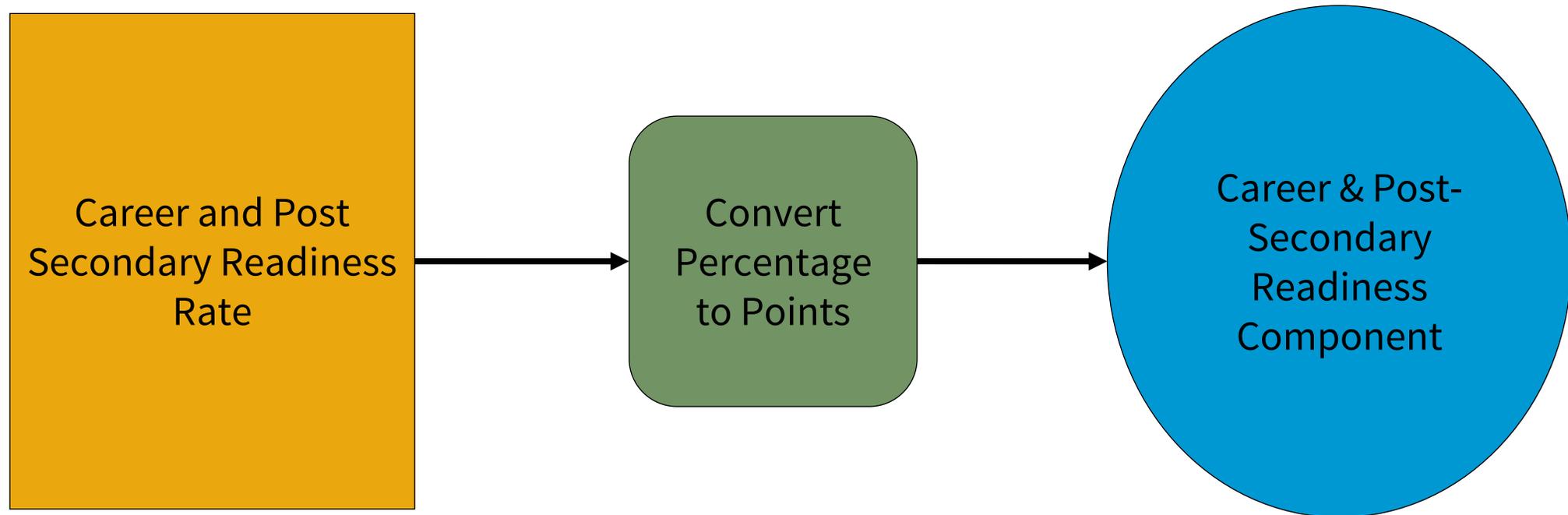
CTPD CAREER AND POST-SECONDARY PERCENTAGE TO POINTS SCALE

Rating Scale	Percentage	Points
93% - 100% = 5 Stars	≥98.3% to 100%	5
	≥96.5% but <98.3%	4.75
	≥94.8% but <96.5%	4.5
	≥93% but <94.8%	4.25
75% - 92.9% = 4 Stars	≥88.5% but <93%	4
	≥84% but <88.5%	3.75
	≥79.5% but <84%	3.5
	≥75% but <79.5%	3.25
60% - 74.9% = 3 Stars	≥71.3% but <75%	3
	≥67.5% but <71.3%	2.75
	≥63.8% but <67.5%	2.5
	≥60.0% but <63.8%	2.25
40% -59.9% = 2 Stars	≥55% but <60%	2
	≥50% but <55%	1.75
	≥45% but <50%	1.5
	≥40% but <45%	1.25
0% to 39.9% = 1 Star	≥30% but <40%	1
	≥20% but <30%	0.75
	≥10% but <20%	0.5
	≥0% but <10%	0

CTPD CAREER AND POST-SECONDARY COMPONENT RATING SCALE AND DESCRIPTIONS

CTPD CAREER & POST-SECONDARY READINESS COMPONENT RATING		
Total Points Earned	**Rating**	**Rating Description**
Greater than or equal to 4.125 Points	**5 Stars**	Significantly exceeds state standards in career and post-secondary readiness
Greater than or equal to 3.125 points but less than 4.125 points	**4 Stars**	Exceeds state standards in career and post-secondary readiness
Greater than or equal to 2.125 but less than 3.125 points	**3 Stars**	Meets state standards in career and post-secondary readiness
Greater than or equal to 1.125 points but less than 2.125 points	**2 Stars**	Needs support to meet state standards in career and post-secondary readiness
Less than 1.125 points	**1 Star**	Needs significant support to meet state standards in career and post-secondary readiness

QUESTIONS?

EDUCATION.OHIO.GOV

Department of Education & Workforce

Time for a Brain Break!

VALIDATING DATA FOR THE TRADITIONAL **CCWMR** AND THE CTPD **CPSR** COMPONENT

POTENTIAL IMPACT ON COLLEGE, CAREER, WORKFORCE, AND MILITARY READINESS RATING

Example: Evergreen Local accidently reported 12 pt. Industry Recognized Credential records for 10 students with a non-passing score (N). As a result, those students did not contribute points to the component. Depending on the prior year's percentage, a possible increase to 3 Stars.

Data Reporting Error

Measure	Numerator	Denominator
CCWMR	20	50
Percentage		40%

Correctly Reported Data

Measure	Numerator	Denominator
CCWMR	30	50
Percentage		60%

CCWMR Scale

CCWMR PERCENTAGE	Rating
Greater than or equal to 85%	5 Stars
Greater than or equal to 75% but less than 85%	4 Stars
Greater than or equal to 63% but less than 75%	3 Stars
Greater than or equal to 53% but less than 63%	2 Stars
Less than 53%	1 Star

Pending CCWMR Scale

CCWMR PERCENTAGE	Rating
Greater than or equal to 85%	5 Stars
Greater than or equal to 75% but less than 85%	4 Stars
Greater than or equal to 63% but less than 75%	3 Stars
Greater than or equal to 53% but less than 63%	2 Stars
Less than 53%	1 Star

POTENTIAL IMPACT ON CAREER AND POST-SECONDARY READINESS RATING

Example: Evergreen Local is part of a Compact CTPD with one other district. Evergreen Local accidently reported 12 pt .Industry Recognized Credential records for 10 concentrators with a non-passing score (N). As a result, those students did not contribute points to the component.

Data Reporting Error

Measure	Numerator	Denominator
Career and Post-Secondary Readiness	20	50
Percentage and Points Earned		40% (1 point)

CTPD Career & Post-Secondary Readiness COMPONENT RATING SCALE	
Points Earned	**Rating**
Greater than or equal to 4.125 Points	**5 Stars**
Greater than or equal to 3.125 points but less than 4.125 points	**4 Stars**
Greater than or equal to 2.125 but less than 3.125 points	**3 Stars**
Greater than or equal to 1.125 points but less than 2.125 points	**2 Stars**
Less than 1.125 points	**1 Star**

Correctly Reported Data

Measure	Numerator	Denominator
Career and Post-Secondary Readiness	30	50
Percentage and Points Earned		60% (3 point)

CTPD Career & Post-Secondary Readiness COMPONENT RATING SCALE	
Points Earned	**Rating**
Greater than or equal to 4.125 Points	**5 Stars**
Greater than or equal to 3.125 points but less than 4.125 points	**4 Stars**
Greater than or equal to 2.125 but less than 3.125 points	**3 Stars**
Greater than or equal to 1.125 points but less than 2.125 points	**2 Stars**
Less than 1.125 points	**1 Star**

FINAL CORRECTION OPPORTUNITY GRADUATION COHORT PLACEMENT DATA ERRORS

- [2.6 Student Attributes - No Date Record (FN) 14.2](#)

FY25 GRADUATE COHORT

Required to Approve: **Superintendent** ([Instructions](#)) Opens: **Oct. 13, 2025**	Closes: **Oct. 24, 2025**
FY25 Data Included	**Impacted Organizations**
» Graduate Reporting: **Only** Fiscal Year Began Ninth Grade OR Grade Level Element	» Districts » Community schools » STEMs

» **Deadline to submit corrected data in EMIS for approved final correction opportunities is Nov. 7.**

FINAL CORRECTION OPPORTUNITY GRADUATION DATA ERRORS

- 2.6 Student Attributes - No Date Record (FN) 14.2
- 2.8 Student Assessment Record (FA) 14.4
- 2.17 Student Withdrawal Override Record (FC) 7.3
- 2.14 Student Special Education Graduation Requirement Record (FE) 9.0
- 2.15 Student Graduation – Core Summary Record (GC) 7.3
- 2.2 Student Demographic Record (GI) 8.2
- 2.9 Student Program Record (GQ) 14.4

FY25 GRADUATION

Required to Approve: **Superintendent** (Instructions)
Opens: **Oct. 13, 2025**   Closes: **Oct. 24, 2025**

FY25 Collection Included   **Impacted Organizations**

» FY25 Graduate Reporting (2025G0000)   » Districts
                                                                              » Community schools
                                                                              » STEMs

» Deadline to submit corrected data in EMIS for approved final correction opportunities is Nov. 7.

PUBLIC ACCESS

Report Card Page

View report card for any district or building.

Download Data

View data for every district/building for a single year

Advanced Reports

Up to five years of longitudinal data for a single district/building.

Student Recovery Dashboard

Longitudinal data in graph/chart format.

Can disaggregate & select multiple districts or buildings.

NO PUBLIC ACCESS

Secure Data Center

Access through OH|ID : Report Portal.

Critical to check for report card purposes. Access student level information

VALIDATE ACCOUNTABILITY BUSINESS RULES AS THESE ARE APPLIED IN THE SDC

Report Portal > Secure Data Center > Graduation > **College, Career, Workforce, and Military Readiness Data**
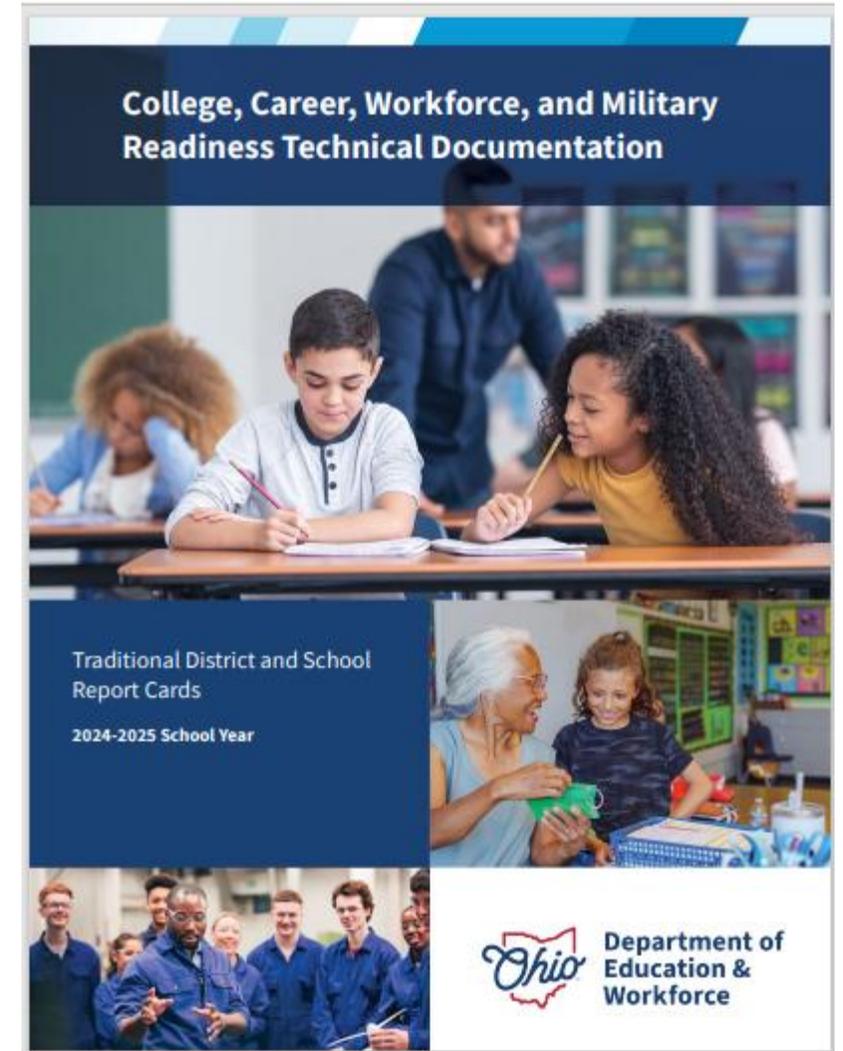
VALIDATE ACCOUNTABILITY BUSINESS RULES AS THESE ARE APPLIED IN THE SDC

Report Portal > Secure Data Center >

Career and Technical Education >

CTPD (or Member District) Career

and Post-Secondary Readiness

OTHER REPORTS TO VALIDATE READINESS COMPONENT

EMIS Reports

- Grad Cohort, Newly Assigned to (Grad-002)

- Grad Cohort Reports

- CTE Grad Cohort Reports

- The CCWMRdy received file which can be found within the Data Collector can assist districts and schools with troubleshooting their data. The file name that districts and schools should look for is: 2025_RPTCRD_CCWMRdy_<file date>.xls

  - NEW File release for Class of 2025 graduates**: 2026_RPTCRD_CCWMRdy**

- Industry Credential Career Field Points Report (ICAC-102)- found in Student Collections

- Potential College Credit (GRAD-003)- found in Current Graduation Credit Progress Collection

ODDEX Reports

- ODDEX > Records > Single Student > History, Assessments, Grad Cohort, and Special Education

QUESTIONS TO AIDE IN VALIDATING DATA RELATED TO THE CCWMR COMPONENT

This is not meant to be an all-inclusive list just a starting point

- Have I validated the students included in the 4-Year Graduation Cohort?

- Are all the Dual Enrollment credits reported for students?

- Are Industry-Recognized Credentials earned reported? Have I verified that a student attending a college didn't take an Industry-Recognized Credential?

- Are the students who earned WBL showing up as expected?

QUESTIONS TO AIDE IN VALIDATING DATA RELATED TO CPSR COMPONENT

This is not meant to be an all-inclusive list just a starting point

- What students count in this measure?

- Are the Student Group counts accurate?

- Are the counts for Career & PSR accurate? Is the Unique Student count accurate?

- Are the counts for CTE & Advanced courses accurate? Is the Unique Student count accurate?

- Are the counts for Work-Based and Service-Learning accurate? Is the Unique Student count accurate?

- Are the counts for Industry-recognized credentials accurate?

2025_RPTCRD_CCWMRDY_<FILE DATE>.XLS

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P
1	A_IRN	cohort	dist_irn	org_irn	ssid	act	sat	act_sat_	honors_c	total_ap_3_plus	total_ib_4_plus	met_ap_i	dual_enroll_credit	college_c	ccp_apprvd	ccp_not_app
2	11111	2024	111111	222222	ssid	No	No	No	No			No		No		
3	11111	2024	111111	222222	ssid	No	No	No	No		0	No	3	No	3	
4	11111	2024	111111	222222	ssid	No	No	No	No			No		No		
5	11111	2024	111111	222222	ssid	No										
6	11111	2024	111111	222222	ssid	No										
7	11111	2024	111111	222222	ssid	No										
8	11111	2024	111111	222222	ssid	No										
9	11111	2024	111111	222222	ssid	No										
0	11111	2024	111111	222222	ssid	No										
1	11111	2024	111111	222222	ssid	No										
2	11111	2024	111111	222222	ssid	No										
3	11111	2024	111111	222222	ssid	No										
4	11111	2024	111111	222222	ssid	No										
5	11111	2024	111111	222222	ssid	No										
6	11111	2024	111111	222222	ssid	No										
7	11111	2024	111111	222222	ssid	No										

Formula Bar

Q	R	S	OMJ_Se	wbl_250	omj_wbl	military_	post_hs_	apprentic	tech_skill	ccwmr_
CTAG_ELIGIBLE	credentia	pre_appr			V	W	X	Y	Z	AA
	No	No	No	No	No	No	No	No	No	No
3	Yes	No	No	No	No	No	No	No	No	Yes
	No	No	No	No	No	No	No	No	No	No
	Yes	No	No	No	No	No	No	No	No	Yes
	Yes	No	Yes	No	No	No	No	No	No	Yes
	Yes	No	Yes	No	No	No	No	No	No	Yes
	No	No	No	No	No	No	No	No	No	No
	Yes	No	Yes	No	No	No	No	No	No	Yes
	Yes	No	Yes	No	No	No	No	No	No	Yes
3	No	No	Yes	No	No	No	No	No	No	No
	No	No	No	No	No	No	No	No	No	No
	Yes	No	Yes	No	No	No	No	No	No	Yes
	Yes	No	No	No	No	No	No	No	No	Yes
	Yes	No	Yes	No	No	No	No	No	No	Yes
	Yes	No	Yes	No	No	No	No	No	No	Yes
12	No	No	No	No	No	No	No	Yes	Yes	

VALIDATING DATA WITH SECURE DATA CENTER (SDC) REPORTS

Student Level reports

CAREER AND POST-SECONDARY READINESS RATE

Report Portal > Secure Data Center > Career and Technical Education > **CTPD (or Member District) Career and Post-Secondary Readiness**

CTPD CAREER AND POST-SECONDARY READINESS OVERVIEW

Department of Education & Workforce

Career and Post-Secondary Readiness (CTPD) - Demographic Overview

Choose a Graduation Cohort
Class of 2024

Choose a Career Tech Planning District
All

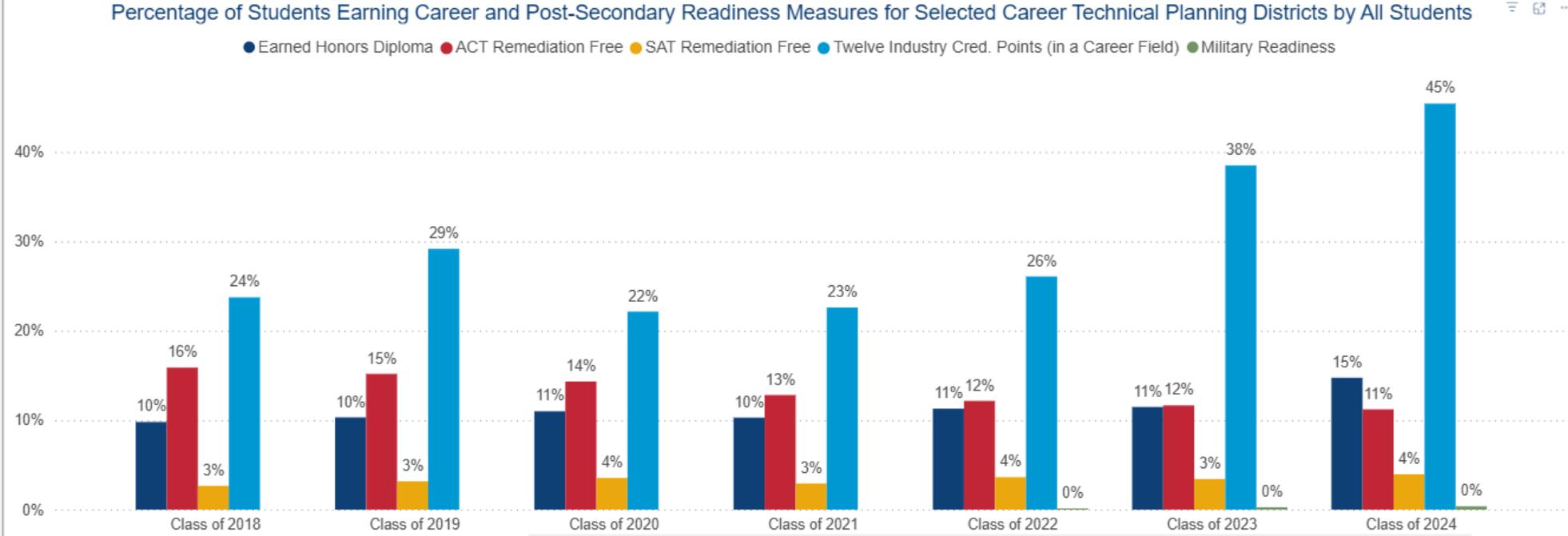**Choose a Pathway**
All

Cohort Year	Class of 2024		
Student Group	Points Earned	Student Count	%
All Students	49,292.54	44,516	110.7%
Female	22,655.64	20,171	112.3%
Male	26,636.90	24,345	109.4%
American Indian or Alaskan Native	56.24	54	104.1%
Asian or Pacific Islander	948.85	856	110.8%
Black, Non-Hispanic	5,847.35	5,589	104.6%
Hispanic	2,958.39	2,694	109.8%
Multiracial	2,171.47	2,007	108.2%
White, Non-Hispanic	37,310.24	33,316	112.0%
Economic Disadvantaged	21,400.76	19,913	107.5%
English Learner	1,008.07	938	107.5%
Students with Disabilities	8,439.77	7,544	111.9%
Homeless Students	1,271.56	1,244	102.2%
Migrant Students	16.96	13	130.5%
Military Students	321.50	290	110.9%
Foster Students	734.79	698	105.3%
Adjudicated Youth Students	9.33	11	84.8%
Single Parent	191.61	161	119.0%
Nontraditional Concentrator	6,109.26	5,699	107.2%

Career and Post-Secondary Readiness Percentage by Student Group

Student Group	%
All Students	110.7%
Female	112.3%
Male	109.4%
American Indian or Alaskan Native	104.1%
Asian or Pacific Islander	110.8%
Black, Non-Hispanic	104.6%
Hispanic	109.8%
Multiracial	108.2%
White, Non-Hispanic	112.0%
Economic Disadvantaged	107.5%
English Learner	107.5%
Students with Disabilities	111.9%
Homeless Students	102.2%
Migrant Students	130.5%
Military Students	110.9%
Foster Students	105.3%
Adjudicated Youth Students	84.8%
Single Parent	119.0%
Nontraditional Concentrator	107.2%

CTPD CAREER AND POST-SECONDARY READINESS DETAIL

CTPD CTE & ADV COURSES DETAIL OVERVIEW
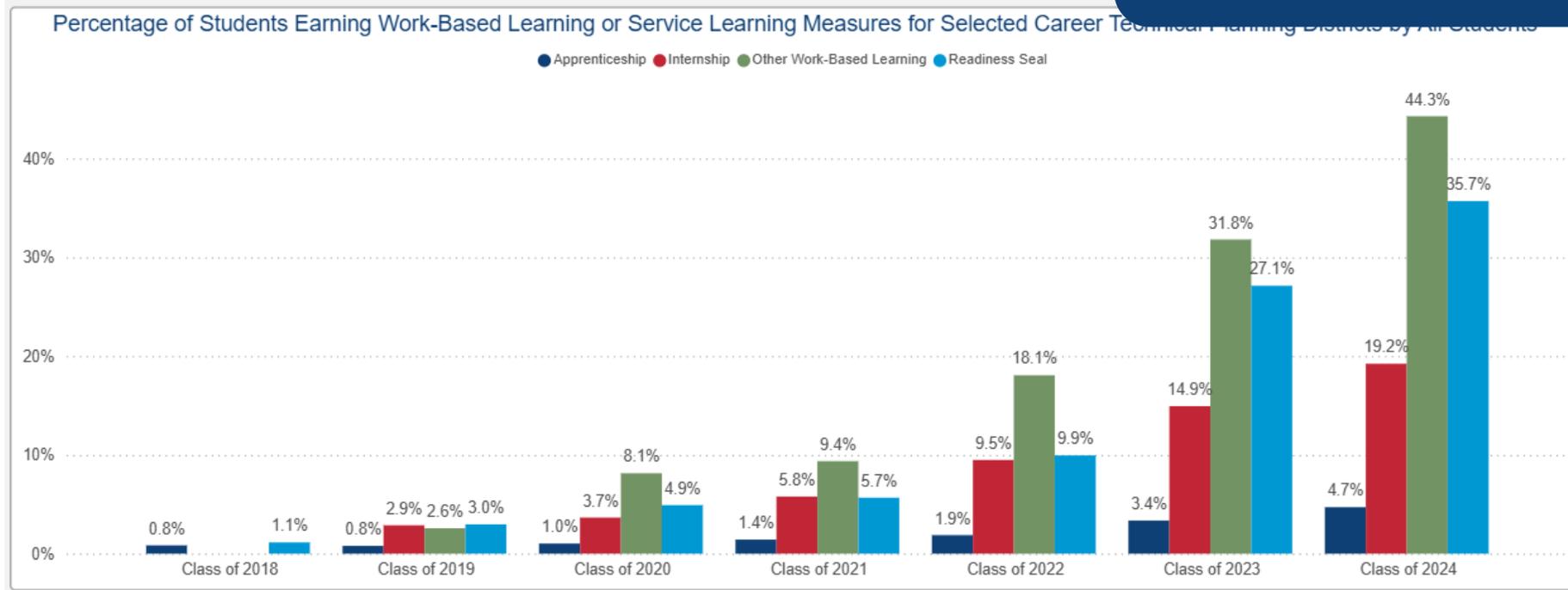

Career Tech and Advanced Coursework - Overview

Choose a Graduation Cohort: Class of 2024
Choose a Career Tech Planning District: All
Choose a Pathway: All

Cohort Year	Advanced Placement Assessment	International Baccalaureate Assessment	CTE Technical Assessment	CTAG Assessment	At Least Four Credential Points	At Least Three or More College Credits	Four CTE Courses in Pathway	CTE Leadership or Competition Participation	Unique Student Count
Class of 2024	3,838	80	37,540	26,197	9,522	14,602	29,148	5,695	41,460

Are those earning at least 4-points but less than 12-point Credentials, correct?

Percentage of Students Earning Career Tech and Advanced Coursework Measures for Selected Career Technical Planning Districts by All Students

Legend:
- AP Assessment
- IB Assessment
- CTE Technical Assessment
- CTAG Assessment
- At Least Four Credential Points
- At Least Three or More College Credits
- Four CTE Courses in Pathway
- CTE Leadership or Competition Participation

CTE & Adv. Courses - Detail   CTE & Adv. Courses - Demographics

CTPD WORK-BASED OR SERVICE-LEARNING OVERVIEW

CTPD CAREER AND POST-SECONDARY READINESS SSID DETAIL

Career and Post-Secondary Readiness (CTPD) - SSID Detail

Department of Education & Workforce

Choose a Graduation Cohort	Choose a Career Tech Planning District	Choose a Pathway	Choose an SSID
Class of 2024	All	All	All

Pathway	Honors Diploma	ACT Remed. Free	SAT Remed. Free	12 Points Credential	Military Readiness	AP Test	IB Test	CTAG	Course Pathway	CTSO Leadership	State Comp.	College Credit	4 Points Credential	Tech Assessment	Apprenticeship	Internship	Work Based Learning	Readiness Seal	Count
JM: Allied Health and Nursing	N	N	N	Y	N	N	N	Y	Y	N	N	N	N	Y	N	N	N	Y	1
B2: Visual Design and Imaging	N	N	N	Y	N	N	N	Y	Y	N	N	Y	N	Y	N	N	N	N	1
A0: Agribusiness and Production Systems	Y	Y	N	Y	N	N	N	Y	N	N	N	Y	N	Y	N	N	N	Y	1
M1: Cosmetology	N	N	N	Y	N	N	N	N	Y	N	N	N	N	Y	N	Y	Y	N	1
DD: Structural Systems	N	N	N	Y	N	N	N	Y	N	N	N	N	N	Y	N	N	N	Y	1
DE: Mechanical Electrical and Plumbing Systems	N	N	N	Y	N	N	N	N	N	N	N	Y	N	Y	N	Y	N	N	1
T9: Ground Transportation	N	N	N	Y	N	N	N	N	Y	N	N	N	N	Y	N	Y	Y	N	1
JM: Allied Health and Nursing	N	N	N	Y	N	N	N	Y	Y	N	Y	Y	N	Y	Y	N	N	N	1
C4: Business and Administrative Services	N	Y	N	N	N	N	N	N	N	N	N	N	N	N	N	N	Y	N	1
JM: Allied Health and Nursing	N	N	N	Y	N	Y	N	N	N	N	N	N	Y	N	N	N	N	N	1
F6: Engineering and Design	N	N	N	N	N	N	N	Y	N	N	N	N	N	N	N	N	N	N	1
A0: Agribusiness and Production Systems	N	N	N	N	N	N	N	Y	Y	N	N	N	N	Y	N	N	Y	N	1
L0: Culinary and Food Service Operations	N	N	N	N	N	N	N	Y	N	N	N	N	N	N	N	N	Y	N	1
N1: Interactive Media	N	N	N	Y	N	N	N	Y	Y	N	N	N	N	Y	N	N	N	N	1
F6: Engineering and Design	N	N	N	N	N	Y	N	N	N	N	N	Y	N	Y	N	N	N	N	1
F6: Engineering and Design	Y	Y	N	N	N	Y	N	Y	N	N	N	N	N	Y	N	N	N	N	1
F6: Engineering and Design	N	N	N	Y	N	N	N	N	N	N	N	Y	N	Y	N	N	Y	Y	1
JM: Allied Health and Nursing	N	N	N	Y	N	N	N	N	N	N	N	Y	N	N	N	N	N	N	1
P1: Criminal Justice	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	Y	1
C4: Business and Administrative Services	N	N	N	N	N	N	N	N	N	N	N	N	N	Y	N	N	N	N	1
M1: Cosmetology	N	N	N	Y	N	N	N	N	Y	N	N	N	N	Y	N	N	Y	Y	1
P1: Criminal Justice	N	N	N	Y	N	N	N	Y	Y	N	N	N	Y	N	N	Y	Y	1
N3: Programming and Software Development	Y	Y	N	N	N	N	N	Y	N	N	N	Y	N	Y	N	N	N	N	1
R7: Manufacturing Operations	N	N	N	Y	N	N	N	Y	Y	N	N	Y	N	N	N	N	N	N	1
DE: Mechanical Electrical and Plumbing Systems	N	N	N	Y	N	N	N	Y	Y	N	N	N	N	Y	Y	Y	Y	N	1
F6: Engineering and Design	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	1
DE: Mechanical Electrical and Plumbing Systems	N	N	N	Y	N	N	N	N	N	N	N	Y	Y	N	N	N	N	N	1
L0: Culinary and Food Service Operations	N	N	N		N			Y			N						Y		44,516

EXPORTING DATA IN THE SECURE DATA CENTER

Export in Excel format

Export in .CSV format

QUESTIONS?

EDUCATION.OHIO.GOV

Department of Education & Workforce

OFFICE OF ACCOUNTABILITY
REPORT CARD RESOURCES

- Report Card Training Hub
- Understanding Student Placement for Ohio's Differentiated Accountability Systems
- EMIS/Accountability Crosswalk for Administrators
- Traditional Report Card Webpage

- Career Technical Planning District Report Card Webpage
- Traditional Report Card Calculator
- CTPD Report Card Calculator
- Report Card Work Sessions

OFFICE OF CAREER TECHNICAL EDUCATION PROGRAM CONTACTS

- Recruiting Special Populations into Career-Technical Education Toolkit

- Memo: Serving Students with Disabilities in Career-Technical Education

- Industry-Recognized Credentials
  - Industry-Recognized Credentials Guide

- Program and Assessment Matrix

- Career Fields

- Career-Technical Education Assessment System
  - WebXam©
  - Alternative Options for Technical Skill Assessments

- Work-Based Learning
  - Work-Based Learning for Schools and Educators
- Credit Options
  - Framework to Issue Credit for Work-Based Learning
- Students with Disabilities (SWD)
  - Secondary Transition and Workforce Development
  - Work-Based Learning for Students with Disabilities FAQ

83

DEPARTMENT OF JOB & FAMILY SERVICES

- ApprenticeOhio

  - **Pre-Apprenticeship Inquiries**

  - **Apprenticeship Inquiries**

- Pre-Apprenticeship and Apprenticeship

  - Statewide Registered Apprenticeship Dashboard

OFFICE OF GRADUATION SUCCESS
GRADUATION REQUIREMENTS - INFORMATION AND RESOURCES

- College and Career Readiness Test
- Industry-Recognized Credentials
- Honors Diploma
- Graduation Flexibility - 2019-2020
- Military Flexibility Information
- Students with IEPs and Graduation
- Earn 18 points on seven end-of-course state tests

- Graduation FAQ (2022 and prior)
- Transfer Students and Graduation Requirements
- Graduation Flexibility 2020-2021
- Summary of Updates for Chartered Nonpublic Graduation Requirements
- Using Student Peer Tutoring Experiences to Earn Graduation Seals

GRADUATION OFFICE HOURS

Graduation Office Hours will include various topical presentations from experts within the Department and the field. These presentations will take up a portion of the virtual event and there will be time during each session to ask questions of the expert speaker and any general graduation questions. Graduation Open Office Hours will be held biweekly on **Fridays from 9:30-10:30 a.m. Sign up here!**

Office Hours Dates August-December:
8/29/2025- General Session
9/12/2025- Graduation Overview
9/26/2025- General Session
10/10/2025- EMIS Overview
10/24/2025- Accountability/Report Card
11/7/2025- General Session
11/21/2025- General Session
12/5/2025- General Session
12/19/2025- General Session

OFFICE OF DATA QUALITY AND GOVERNANCE
EMIS RESOURCES

- FY26 EMIS Manual

- Graduation Cohort Assignment

- Early Grads and 5-Year Grads

- August New EMIS Coordinator training sessions

- EMIS Validation and Report Explanations

- Secure Data Center – Status of Reports

- EMIS Report Catalog

- EMIS Alliance

- EMIS Focused Training

- EMIS General Training

- EMIS Presentations

- EMIS Training Videos

- New EMIS Coordinator Training

- EMIS Training Quick Link

WE WOULD LOVE YOUR FEEDBACK!

At the end of today's meeting, please take a few moments to complete our [Feedback Survey](#) to support our continued improvement.

Feedback Form: Traditional
CCWMR & CTPD CPSR