

Ohio School Report Card Training Series



*SDC: Career
Technical
Education
Reports*
Jessica Lauric
Office of Accountability

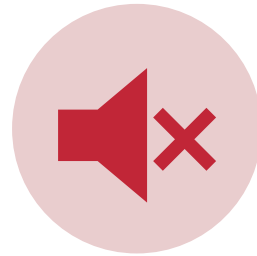


**Department of
Education &
Workforce**

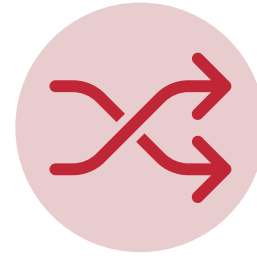
WELCOME & HOUSEKEEPING



PowerPoint can be found on the [Report Card Training Hub](#)



Videos off and sound muted



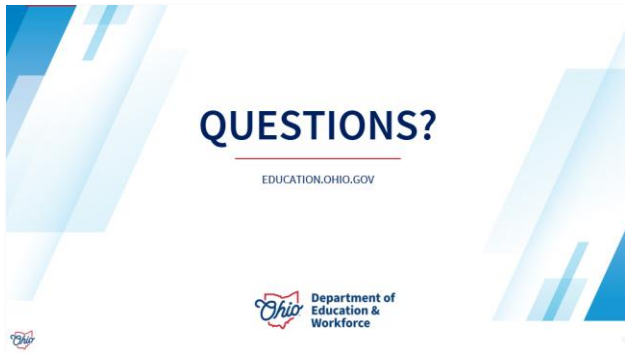
If you have difficulty accessing the chat, try accessing Microsoft Teams in a different way (e.g., in a browser or through the app)



QUESTION STRUCTURE

When to Ask Questions?

- Quick Checks after key presentation points.



What Type of Questions?

Questions to ask:

- Clarifying questions pertaining to the measure.
- Questions about what has already been covered.

Questions to NOT ask:

- Questions about student data or scenarios (book a [Report Card Work Session](#) for these questions)

Where to Ask Questions?

- In the Microsoft Teams Chat.
- Through the Microsoft Teams form.



WE WOULD LOVE YOUR FEEDBACK!

At the end of today's meeting, please take a few moments to complete our [Feedback Survey](#) to support our continued improvement.



AGENDA

- Why CTE Data Validation Matters
- How Data Moves into the Secure Data Center
- Accessing & Navigating the SDC
- Understanding CTPD Report Card Components
- Validating CTE Data
- Best Practices



WHY VALIDATE CTE PATHWAYS?

Accurate data = accurate accountability ratings

Impacts funding, compliance, and student opportunities

Early validation prevents costly errors and appeals

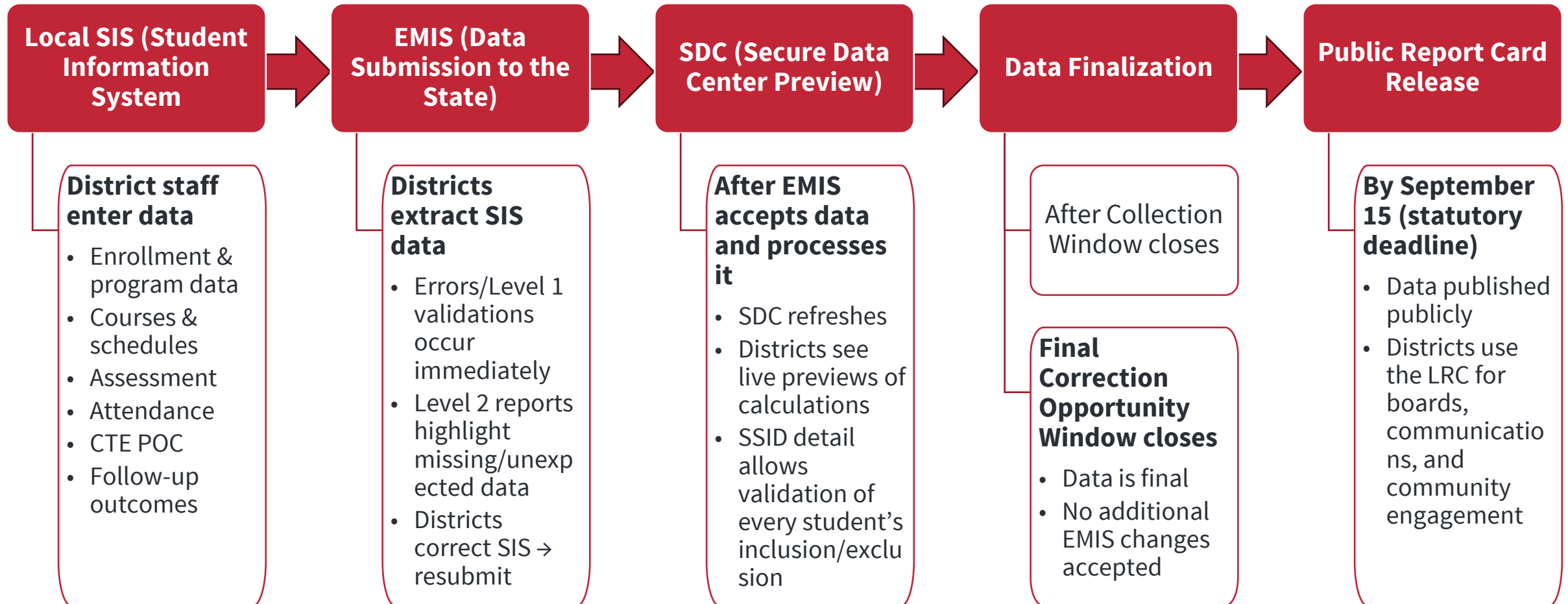
Collaboration ensures all students are counted and supported

COLLABORATION: CTPD & MEMBER DISTRICT DATA TEAMS

- Data validation is a **shared** responsibility
- Regular joint review sessions: SDC exports, EMIS reports, pathway-level data
- **Open communication:** Share findings, clarify business rules, resolve discrepancies
- Build a culture of continuous improvement

EMIS Coordinator Note: Schedule recurring meetings with CTE, curriculum, and admin teams. Use shared drives for SDC exports and validation logs. Document all corrections and decisions for audit trails.

HOW DATA MOVES THROUGH EMIS



WHERE CAN I FIND THE SDC? HOW DO I RECEIVE ACCESS?



REQUIRED
OEDS ROLES
AND SECURITY
PROCESS



OH|ID PORTAL
APPLICATIONS



REPORT
PORTAL



SECURE DATA
CENTER

REQUIRED OEDS ROLES AND SECURITY PROCESS

CTPD VIEWS

Secure Data Center



Career and Technical Education
Reports about Career Tech Education data.



Local Report Card
Reports depicting local report card measures.

JVS VIEW

Secure Data Center



Career and Technical Education
Reports about Career Tech Education data.

REQUIRED OEDS ROLES AND SECURITY PROCESS

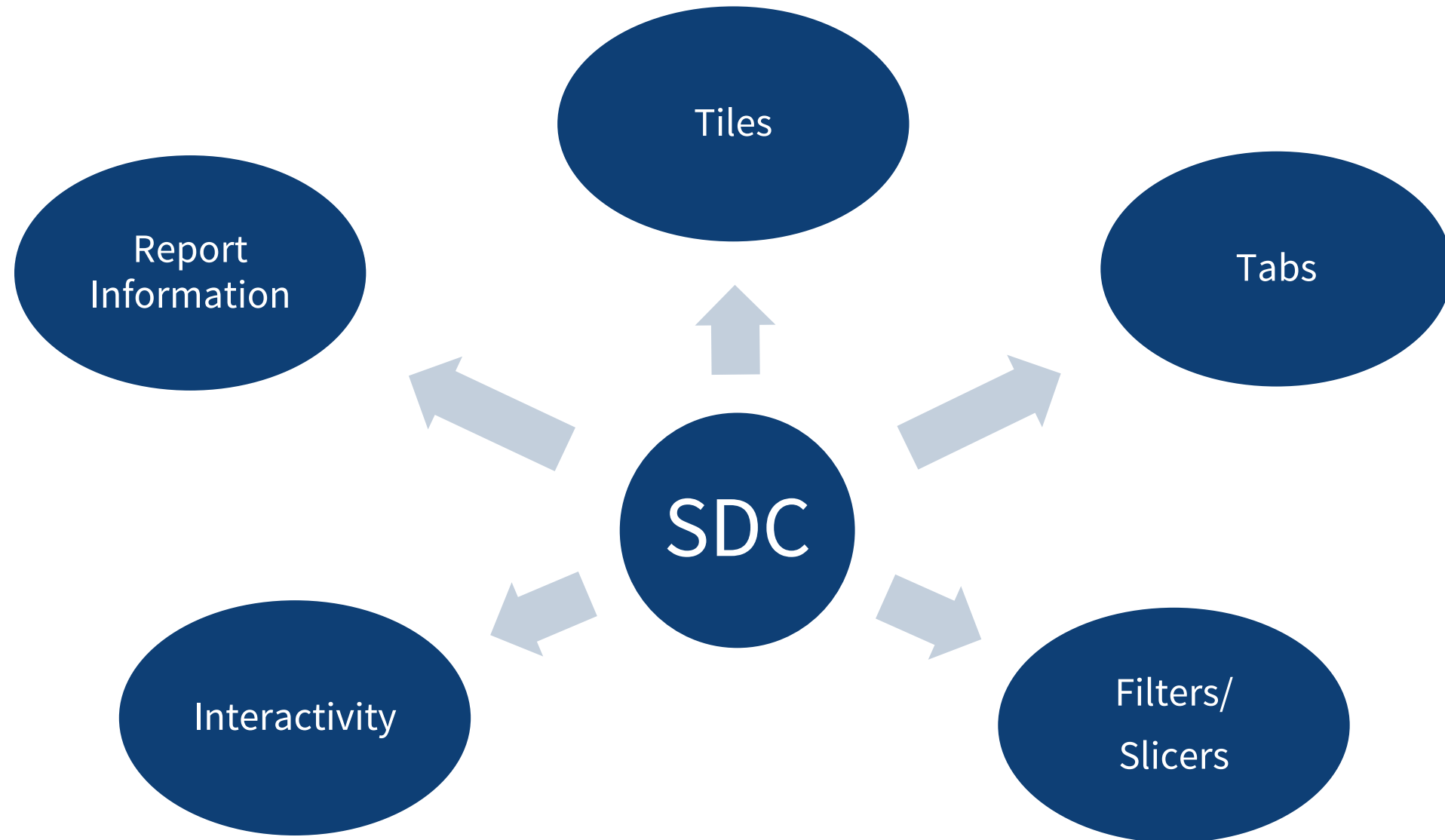
• CTPD Views

 CTPD 4-Year Longitudinal Graduation Rate Graduation Rate results by CTPD and demographics for CTE Concentrators in the 4-year graduation rate.	 CTPD Quality Program Review Quality Program Review reports.
 CTPD 5-Year Longitudinal Graduation Rate Graduation Rate results by CTPD and demographics for CTE Concentrators in the 5-year graduation rate.	 Member District Post Program Outcomes Post Program Outcomes at member district level.
 CTPD Career and Post-Secondary Readiness Career and Post-Secondary Readiness results by CTPD.	 Member District Current Year Concentrators Current Year Concentrators at member district level.
 CTPD Headcount of Students Participating in Career-Technical Courses Headcount of Students Participating in Career-Technical Courses by CTPD. This report aligns to data that appear on the CTPD report card.	 Member District Current Year Participants Current Year Participants at member district level.
 CTPD Post Program Outcomes Post Program Outcomes. This report aligns to data that appear on the CTPD report card.	 CTPD Work-Based Learning Participation Work Based Learning participation at CTPD level.
 CTPD Current Year Concentrators Current Year Concentrators.	 Member District Work-Based Learning Participation Work Based Learning participation at member district level.
 CTPD Current Year Participants Current Year Participants.	 CTPD Technical Skill Attainment Technical Skill Attainment at CTPD level.
 CTPD Proficiency Level Test Results Proficiency Level details by CTPD by assessment by demographic.	 CTPD Non-Traditional Program Enrollment Non-Traditional Program Enrollment at CTPD level.

• Member District Views

 Member District 4-Year Longitudinal Graduation Rate (CTE Concentrator) Graduation Rate results by member district and demographics for CTE Concentrators in the 4-year graduation rate.	 Member District Current Year Concentrators Current Year Concentrators at member district level.
 Member District 5-Year Longitudinal Graduation Rate (CTE Concentrator) Graduation Rate results by member district and demographics for CTE Concentrators in the 5-year graduation rate.	 Member District Current Year Participants Current Year Participants at member district level.
 Member District Career and Post-Secondary Readiness Career and Post-Secondary Readiness results by member district.	 Member District Work-Based Learning Participation Work Based Learning participation at member district level.
 Member District Headcount of Students Participating in Career-Technical Courses Headcount of Students Participating in Career-Technical Courses by member district. This report aligns to data that appear on the CTPD report card.	 Member District Technical Skill Attainment Technical Skill Attainment at member district level.
 Member District Post Program Outcomes Post Program Outcomes at member district level.	 Member District Non-Traditional Program Enrollment Non-Traditional Program Enrollment at member district level.

HOW DO I NAVIGATE THE SECURE DATA CENTER?



QUESTIONS?

EDUCATION.OHIO.GOV



**Department of
Education &
Workforce**

CTPD REPORT CARD AND FEDERAL PERFORMANCE INDICATORS

Component	Measures	Federal Performance Indicators
Achievement	Technical Skill Attainment Performance Index	2S1 2S2 2S3 5S4
Career & Post-Secondary Readiness	Career & Post-Secondary Readiness	5S3
Graduation Rate	4-Year Graduation 5-Year Graduation	1S1 1S2
Post-Program Outcomes	Post-Program Outcomes	3S1

SK

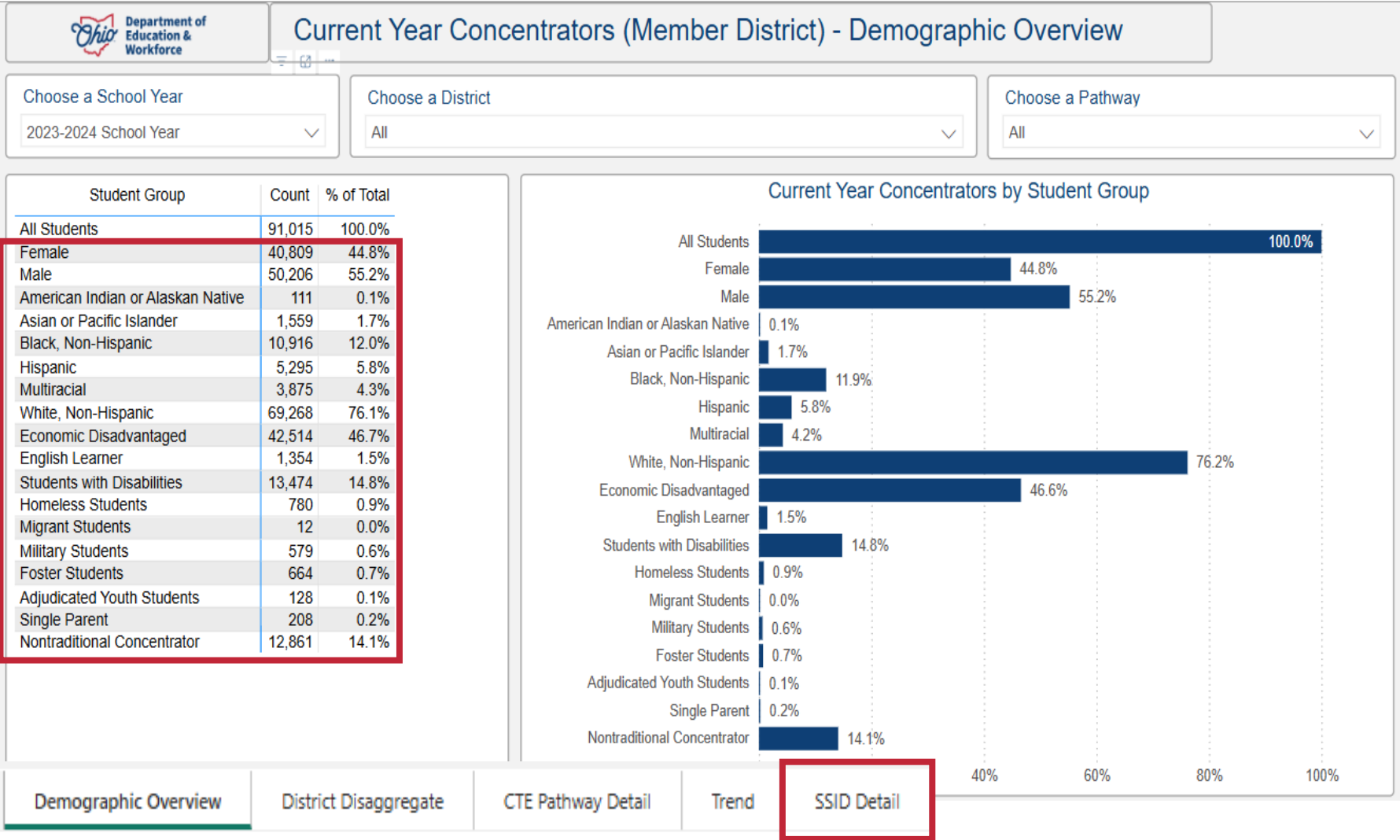
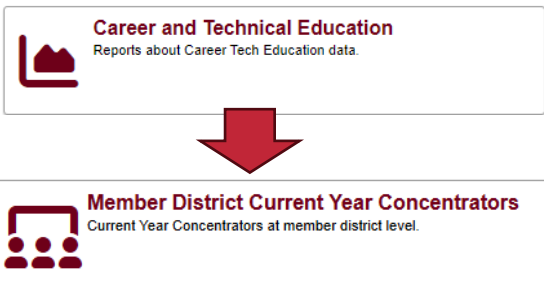
ACHIEVEMENT COMPONENT: VALIDATION FOCUS

- **Current Year Concentrators:** Are all eligible students included? (Check FN290 and course completion)
- **Technical Skill Attainment (TSA):** Participation and proficiency rates (WebXam, credentials, CCP)
- **Performance Index (PI):** Untested students, acceleration “bumps,” AP/IB scores
- **Common errors:** Missing assessments, low participation, misclassified students

EMIS Coordinator Note: Use [CTAC-102/103 Level 2 reports](#), SDC exports, and crosswalk with SIS data. Validate Score Not Reported (SNR) reasons and acceleration records (FB100).



CURRENT YEAR CONCENTRATORS DISAGGREGATE DETAIL



CURRENT YEAR CONCENTRATORS CTE PATHWAY DETAIL

Career and Technical Education
Reports about Career Tech Education data.



Member District Current Year Concentrators
Current Year Concentrators at member district level.



CTE Pathway Detail

		Current Year Concentrators (Member District) - Disaggregate Detail					
Choose a District		Choose a Student Group		Choose a Pathway			
All		All Students		All			
District	Pathway	Student Group	2020-2021 School Year	2021-2022 School Year	2022-2023 School Year	2023-2024 School Year	2024-2025 School Year
	C4: Business and Administrative Services	All Students			9		
	JM: Allied Health and Nursing	All Students	1				
	A0: Agribusiness and Production Systems	All Students	1	26	39	48	52
	A0: Agribusiness and Production Systems	All Students	83	62	133	98	109
	A1: Agricultural and Industrial Power Technology	All Students	35	35	36	40	42
	DD: Structural Systems	All Students	18	29	20	26	33
	E0: Early Childhood Education	All Students	23	23	24	28	
	E1: Teaching Professions	All Students					27
	JM: Allied Health and Nursing	All Students	24	30	27	42	27
	L0: Culinary and Food Service Operations	All Students	13	23	24	18	18
	M1: Cosmetology	All Students	12	23	28	22	29
	N3: Programming and Software Development	All Students	23	27	31	34	35
	R7: Manufacturing Operations	All Students	71	70	68	67	28
	R8: Metallurgy	All Students					40
	T9: Ground Transportation	All Students	28	26	25	34	36
	A6: Natural Resource Management	All Students					2
	B0: Media Arts	All Students					11
	L0: Culinary and Food Service Operations	All Students			9	18	9
	A2: Animal Science and Management	All Students	46	52	46	51	46
	A6: Natural Resource Management	All Students		16	12	29	15
	B0: Media Arts	All Students		2			
	B1: Performing Arts	All Students	168	156	130	103	122
	B2: Visual Design and Imaging	All Students	18	30	38	46	35
	C4: Business and Administrative Services	All Students	141	119	63	39	31
	DD: Structural Systems	All Students	117	64	75	108	88
	DE: Mechanical Electrical and Plumbing Systems	All Students	31	37	41	33	15
	E0: Early Childhood Education	All Students	39	39	36	28	12
	E1: Teaching Professions	All Students	20		3	13	8

TECHNICAL SKILL ATTAINMENT PARTICIPATION RATE



Career and Technical Education
Reports about Career Tech Education data.



CTPD Technical Skill Attainment
Technical Skill Attainment at CTPD level.



Member District Technical Skill Attainment
Technical Skill Attainment at member district level.



Technical Skill Attainment Participation Rate (CTPD) - Demographic Overview

Choose a School Year

2023-2024 School Year

Choose a Career Tech Planning District

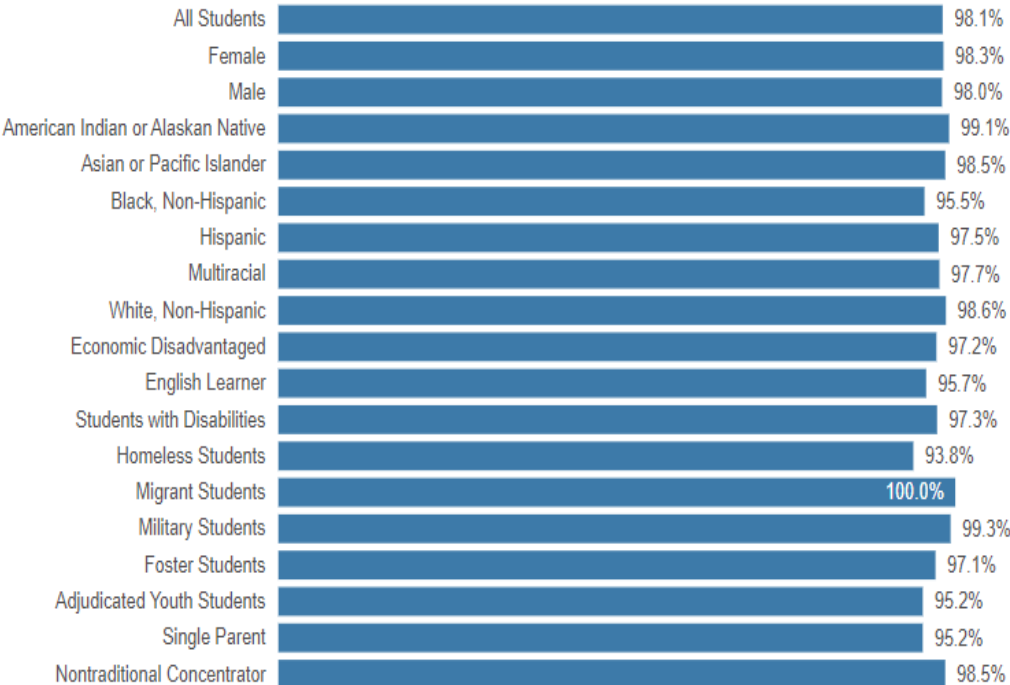
All

Choose a Pathway

All

Student Group	Tested Count	Concentrator Count	Participation Rate
All Students	88,613	90,295	98.1%
Female	39,855	40,564	98.3%
Male	48,758	49,731	98.0%
American Indian or Alaskan Native	109	110	99.1%
Asian or Pacific Islander	1,527	1,550	98.5%
Black, Non-Hispanic	10,306	10,797	95.5%
Hispanic	5,122	5,251	97.5%
Multiracial	3,749	3,839	97.7%
White, Non-Hispanic	67,806	68,755	98.6%
Economic Disadvantaged	40,912	42,084	97.2%
English Learner	1,201	1,255	95.7%
Students with Disabilities	12,413	12,756	97.3%
Homeless Students	727	775	93.8%
Migrant Students	12	12	100.0%
Military Students	573	577	99.3%
Foster Students	631	650	97.1%
Adjudicated Youth Students	119	125	95.2%
Single Parent	198	208	95.2%
Nontraditional Concentrator	12,666	12,857	98.5%
Total	88,613	90,295	98.1%

Technical Skill Participation Rate by Subgroup



Demographic Overview - Participation

CTPD Disaggregate - Participation

Trend - Participation

District Disaggregate - Participation

Pathway Detail - Participation



PATHWAY DETAIL- PARTICIPATION

**Career and Technical Education**
Reports about Career Tech Education data.



**CTPD Technical Skill Attainment**
Technical Skill Attainment at CTPD level.

**Member District Technical Skill Attainment**
Technical Skill Attainment at member district level.



Pathway Detail - Participation

		Technical Skill Attainment Participation Rate (Member District) - Disaggregate Detail		
Choose a School Year		Choose a District		Choose a Pathway
2024-2025 School Year		All		All
Member District	School Year Pathway	2024-2025 School Year		
		Tested Count	Concentrator Count	Participation Rate
	A0: Agribusiness and Production Systems	52	52	100.0%
	A0: Agribusiness and Production Systems	103	109	94.5%
	A1: Agricultural and Industrial Power Technology	37	42	88.1%
	DD: Structural Systems	17	33	51.5%
	E1: Teaching Professions	13	27	48.1%
	JM: Allied Health and Nursing	19	27	70.4%
	L0: Culinary and Food Service Operations	9	18	50.0%
	M1: Cosmetology	10	29	34.5%
	N3: Programming and Software Development	15	35	42.9%
	R7: Manufacturing Operations	12	28	42.9%
	R8: Metallurgy	19	40	47.5%
	T9: Ground Transportation	19	36	52.8%
	A6: Natural Resource Management	2	2	100.0%
	B0: Media Arts	1	11	9.1%
	L0: Culinary and Food Service Operations	3	9	33.3%
	A2: Animal Science and Management	45	46	97.8%
	A6: Natural Resource Management	15	15	100.0%
	B1: Performing Arts	111	122	91.0%
	B2: Visual Design and Imaging	34	35	97.1%
	C4: Business and Administrative Services	29	31	93.5%
	DD: Structural Systems	82	88	93.2%
	DE: Mechanical Electrical and Plumbing Systems	15	15	100.0%
	E0: Early Childhood Education	12	12	100.0%
	E1: Teaching Professions	8	8	100.0%
	F6: Engineering and Design	188	199	94.5%
	J0: Biotechnology	74	74	100.0%
	J6: Exercise Science/Sports and Recreation Healthcare	35	36	97.2%
	JM: Allied Health and Nursing	97	98	99.0%
	L0: Culinary and Food Service Operations	98	99	99.0%
	L1: Lodging	33	33	100.0%
	M1: Cosmetology	24	25	96.0%
	N0: Information Support and Services	55	56	98.2%

TECHNICAL SKILL ATTAINMENT PASSAGE



Career and Technical Education

Reports about Career Tech Education data.



CTPD Technical Skill Attainment

Technical Skill Attainment at CTPD level.



Member District Technical Skill Attainment

Technical Skill Attainment at member district level.



Demographic Overview - Passage



Technical Skill Attainment Assessment Passage (CTPD) - Demographic Overview

Choose a School Year

2023-2024 School Year

Choose a Career Tech Planning District

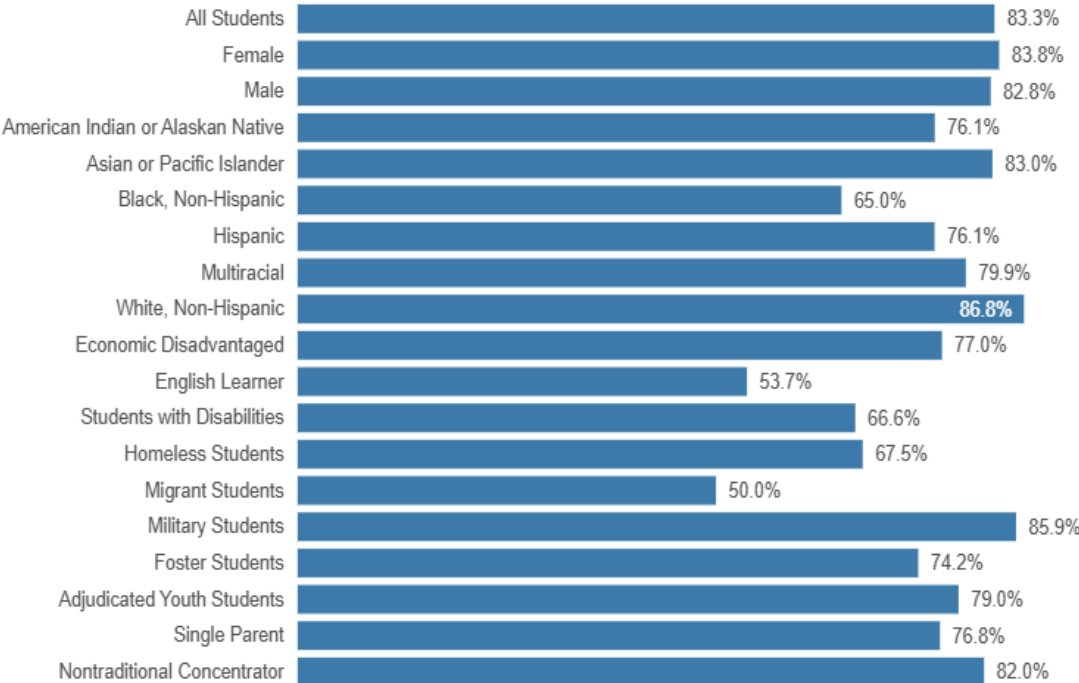
All

Choose a Pathway

All

Student Group	Proficient or Higher	Tested Count	Passage Rate
All Students	73,798	88,613	83.28%
Female	33,411	39,855	83.83%
Male	40,387	48,758	82.83%
American Indian or Alaskan Native	83	109	76.15%
Asian or Pacific Islander	1,268	1,527	83.04%
Black, Non-Hispanic	6,698	10,306	64.99%
Hispanic	3,899	5,122	76.12%
Multiracial	2,994	3,749	79.86%
White, Non-Hispanic	58,860	67,806	86.81%
Economic Disadvantaged	31,506	40,912	77.01%
English Learner	645	1,201	53.71%
Students with Disabilities	8,273	12,413	66.65%
Homeless Students	491	727	67.54%
Migrant Students	6	12	50.00%
Military Students	492	573	85.86%
Foster Students	468	631	74.17%
Adjudicated Youth Students	94	119	78.99%
Single Parent	152	198	76.77%
Nontraditional Concentrator	10,391	12,666	82.04%

Technical Skill Assessment Passage Rate by Student Group



PATHWAY DETAIL- PASSAGE





Technical Skill Attainment Passage Rate (Member District) - Disaggregate Detail

Choose a School Year
2024-2025 School Year

Choose a Subgroup
All

Choose a Pathway
All

Member District	School Year Pathway	2024-2025 School Year		
		Proficient or Higher	Tested Count	Passage Rate
	A0: Agribusiness and Production Systems	25	52	48.08%
	A0: Agribusiness and Production Systems	42	103	40.78%
	A1: Agricultural and Industrial Power Technology	16	37	43.24%
	DD: Structural Systems	16	17	94.12%
	E1: Teaching Professions	8	13	61.54%
	JM: Allied Health and Nursing	8	19	42.11%
	L0: Culinary and Food Service Operations	9	9	100.00%
	M1: Cosmetology	9	10	90.00%
	N3: Programming and Software Development	12	15	80.00%
	R7: Manufacturing Operations	12	12	100.00%
	R8: Metallurgy	5	19	26.32%
	T9: Ground Transportation	17	19	89.47%
	A6: Natural Resource Management		2	0.00%
	B0: Media Arts		1	0.00%
	L0: Culinary and Food Service Operations		3	0.00%
	A2: Animal Science and Management	22	45	48.89%
	A6: Natural Resource Management		15	0.00%
	B1: Performing Arts	40	111	36.04%
	B2: Visual Design and Imaging	10	34	29.41%
	C4: Business and Administrative Services	1	29	3.45%
	DD: Structural Systems	35	82	42.68%
	DE: Mechanical Electrical and Plumbing Systems	9	15	60.00%
	E0: Early Childhood Education		12	0.00%
	E1: Teaching Professions	5	8	62.50%
	F6: Engineering and Design	66	188	35.11%
	J0: Biotechnology	5	74	6.76%
	J6: Exercise Science/Sports and Recreation Healthcare	11	35	31.43%
	JM: Allied Health and Nursing	30	97	30.93%
	L0: Culinary and Food Service Operations	10	10	100.00%

TECHNICAL SKILL ATTAINMENT SSID DETAIL



Career and Technical Education
Reports about Career Tech Education data.



CTPD Technical Skill Attainment
Technical Skill Attainment at CTPD level.



Member District Technical Skill Attainment
Technical Skill Attainment at member district level.



SSID Detail - Technical Skill Attainment

Technical Skill Attainment (CTPD) - SSID Detail												
Choose a School Year		Choose a Career Tech Planning District			Choose a Pathway			Choose an SSID				
2023-2024 School Year		All			All			All				
Pathway	Current Year Concentrator	Tested Count	Proficient or Higher	Proficiency Level	Gender	Race/Ethnicity	Economic Disadvantage	English Learner	Student with Disability	Homeless Status	Migrant Status	Military Status
JM: Allied Health and Nursing	1	1	1	1	F	H	Y	Y	N	N	N	*
F6: Engineering and Design	1	1	1	1	F	M	Y	N	N	N	N	*
B2: Visual Design and Imaging	1	1	1	1	F	W	N	N	N	N	N	*
F6: Engineering and Design	1	1	1	1	M	W	N	N	N	N	N	*
A0: Agribusiness and Production Systems	1	1	1	1	M	W	N	N	N	N	N	*
M1: Cosmetology	1	1	1	1	F	B	Y	N	N	N	N	*
DD: Structural Systems	1	1	1	1	M	W	N	N	N	N	N	*
F6: Engineering and Design	1	1	1	1	M	B	Y	N	N	N	N	*
DE: Mechanical Electrical and Plumbing Systems	1	1	1	1	M	A	Y	N	N	N	N	*
A0: Agribusiness and Production Systems	1	1	1	1	F	W	N	N	N	N	N	*
L0: Culinary and Food Service Operations	1	1	1	1	F	W	N	N	N	N	N	*
A0: Agribusiness and Production Systems	1	1	1	1	M	W	N	N	N	N	N	*
B0: Media Arts	1	1	1	1	F	W	Y	N	N	N	N	*
S5: Marketing	1	1	1	1	M	W	Y	N	N	N	N	*
A0: Agribusiness and Production Systems	1	1	1	1	M	W	N	N	N	N	N	*
T9: Ground Transportation	1	1	1	1	M	W	Y	N	N	N	N	*
F6: Engineering and Design	1	1	1	1	M	W	N	N	N	N	N	*
JM: Allied Health and Nursing	1	1	1	1	F	B	Y	N	N	N	N	*
DD: Structural Systems	1	1	1	1	M	B	Y	N	Y	N	N	*
F6: Engineering and Design	1	1	1	1	M	H	N	N	N	N	N	*
JM: Allied Health and Nursing	1	1	1	1	F	B	Y	N	N	N	N	*
C4: Business and Administrative Services	1	1	1	1	M	M	N	N	N	N	N	*
DD: Structural Systems	1	1	1	1	M	W	N	N	Y	N	N	*
R7: Manufacturing Operations	1	1	1	1	M	W	N	N	N	N	N	*
A0: Agribusiness and Production Systems	1	1	1	1	M	W	N	N	N	N	N	*
F6: Engineering and Design	1	1	1	1	M	W	N	N	N	N	N	*
J0: Biotechnology	1	1	1	1	F	W	N	N	N	N	N	*
	90,295	88,613	73,798									

CTPD PROFICIENCY LEVEL OVERVIEW

**Career and Technical Education**
Reports about Career Tech Education data.



**CTPD Proficiency Level Test Results**
Proficiency Level details by CTPD by assessment by demographic.



SSID Detail

Reminder: These totals will not match totals in CRS Reports. Accountability rules (Current Year Concentrators) are applied to this report

CTPD Proficiency Levels - Overview

District Name

Choose a School Year
2023-2024 School Year

Choose a Career Technical Planning District
All

Choose a Pathway
All

Grade Level	Subject	Untested	Limited	Basic	Proficient	Accomplished	Advanced	Advanced Plus	Total
7th Grade	English Language Arts				2				2
	Mathematics			2					2
	Total			2	2				4
8th Grade	English Language Arts	2	38	52	82	31	14		219
	Mathematics	1	54	36	65	15	4		175
	Science	1	19	43	44	86	26		219
	Total	4	111	131	191	132	44		613
High School	Algebra I	78	19,907	20,405	21,651	12,079	4,486	1,320	79,926
	American US Government	503	5,011	14,299	32,737	10,719	6,792	36	70,097
	American US History	319	7,260	15,894	30,854	14,578	16,661	138	85,704
	Biology	272	13,068	15,702	29,415	10,416	17,738	915	87,526
	English Language Arts II	189	12,241	19,912	32,729	14,391	8,134	195	87,791
	Geometry	481	31,763	18,463	16,008	10,233	4,786	1,320	83,054
	Mathematics I	52	760	465	437	235	117	44	2,110
	Mathematics II	161	984	439	342	277	122	91	2,416
	Total	2,055	90,994	105,579	164,173	72,928	58,836	4,059	498,624
	Total	2,059	91,105	105,712	164,366	73,060	58,880	4,059	499,241

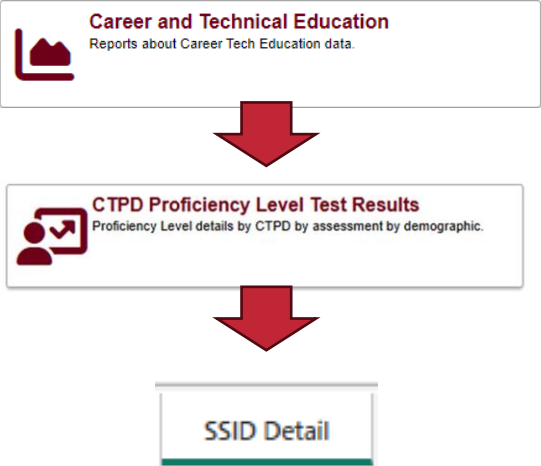
Career Centers or JVSs with multiple buildings will not show by building IRN

Proficiency Level Overview	Proficiency Level - Demographic	Proficiency Level - Disaggregate Detail	District Disaggregate	Proficiency Level - Pathway Detail	SSID Detail
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Are all Proficiency Levels being displayed?



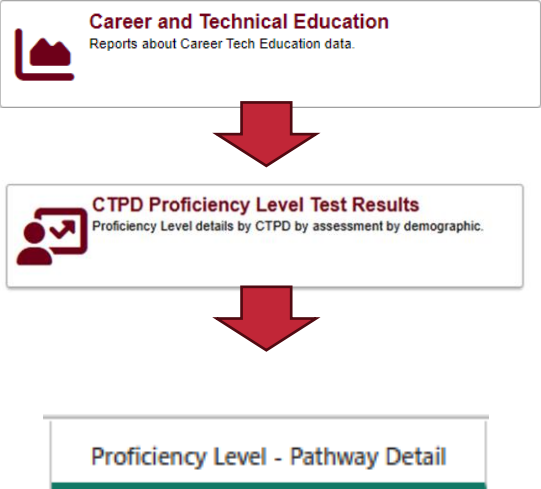
PROFICIENCY LEVEL – PATHWAY DETAIL



CTPD Proficiency Levels - Pathway Detail										
Choose a School Year		Choose a Career Technical Planning District				Choose a Pathway				
2024-2025 School Year		All				All				
District	Grade Level	Pathway	Untested	Limited	Basic	Proficient	Accomplished	Advanced	Advanced Plus	
High School	High School	A0: Agribusiness and Production Systems		5	36	71	65	31	1	
	High School	A0: Agribusiness and Production Systems		45	79	116	95	84	12	
		A1: Agricultural and Industrial Power Technology		66	55	82	17	6		
		DD: Structural Systems	2	81	60	49	4	3		
		E1: Teaching Professions		58	50	40	11	1		
		JM: Allied Health and Nursing		41	37	65	11	4		
		L0: Culinary and Food Service Operations		26	20	33	16	11		
		M1: Cosmetology		30	52	54	23	10	1	
		N3: Programming and Software Development		33	29	74	34	34	1	
		R7: Manufacturing Operations		36	37	50	26	14	2	
		R8: Metallurgy		106	61	42	17	9		
		T9: Ground Transportation		96	50	38	13	15		
	High School	A6: Natural Resource Management		3	3	2				
High School	High School	B0: Media Arts		20	4	7	1	1		
		L0: Culinary and Food Service Operations		22	12	10				
	High School	A2: Animal Science and Management		69	57	64	23	24		
		A6: Natural Resource Management		33	24	19	5			
		B1: Performing Arts		200	156	177	64	54		
		B2: Visual Design and Imaging	1	42	32	61	30	20		
		C4: Business and Administrative Services		96	37	28	4			
		DD: Structural Systems	7	231	117	87	17	15		
		DE: Mechanical Electrical and Plumbing Systems		48	32	10				
		E0: Early Childhood Education	1	28	12	12	4	4		
		E1: Teaching Professions		12	13	18	1			
		F6: Engineering and Design	3	304	248	265	138	102	1	1
		J0: Biotechnology		111	92	115	40	29	1	
		J6: Exercise Science/Sports and Recreation Healthcare		103	49	30	6	4		
		JM: Allied Health and Nursing	1	221	155	124	16	8		



CTPD PROFICIENCY LEVELS - SSID DETAIL



CTPD Proficiency Levels - SSID Detail					
Choose a School Year		Choose a Career Technical Planning District		Choose a Pathway	Choose an SSID
2023-2024 School Year		All		All	All
SSID	Pathway	Grade Level	Subject	Proficiency Level	Count
	M1: Cosmetology	High School	Biology	Untested	1
	T9: Ground Transportation	High School	Mathematics I	Untested	1
	JM: Allied Health and Nursing	High School	Geometry	Untested	1
	B0: Media Arts	High School	English Language Arts II	Untested	1
	JM: Allied Health and Nursing	High School	American US Government	Untested	1
	DD: Structural Systems	High School	American US Government	Untested	1
	DD: Structural Systems	High School	American US History	Untested	1
	DD: Structural Systems	High School	Biology	Untested	1
	J6: Exercise Science/Sports and Recreation Healthcare	High School	Biology	Untested	1
	C5: Logistics and Supply Chain Management	High School	American US History	Untested	1
	C5: Logistics and Supply Chain Management	High School	Geometry	Untested	1
	A6: Natural Resource Management	High School	American US History	Untested	1
	A6: Natural Resource Management	High School	Biology	Untested	1
	A6: Natural Resource Management	High School	English Language Arts II	Untested	1
	A6: Natural Resource Management	High School	Geometry	Untested	1
	A2: Animal Science and Management	High School	American US Government	Untested	1
	C4: Business and Administrative Services	High School	American US Government	Untested	1
	F6: Engineering and Design	High School	Geometry	Untested	1
	B2: Visual Design and Imaging	High School	Biology	Untested	1
	B2: Visual Design and Imaging	High School	English Language Arts II	Untested	1
	R7: Manufacturing Operations	High School	American US History	Untested	1
	R7: Manufacturing Operations	High School	Geometry	Untested	1
	C4: Business and Administrative Services	High School	Geometry	Untested	1
	A0: Agribusiness and Production Systems	High School	American US Government	Untested	1
	F6: Engineering and Design	High School	American US Government	Untested	1
	F6: Engineering and Design	High School	Biology	Untested	1
	F6: Engineering and Design	High School	English Language Arts II	Untested	1
	M1: Cosmetology	High School	Mathematics I	Untested	1
	M1: Cosmetology	High School	Mathematics II	Untested	1
Total					499,241

This could be different than the Proficiency Level within CRS as the “bump” for acceleration is applied but not displayed



QUESTIONS?

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**Department of
Education &
Workforce**

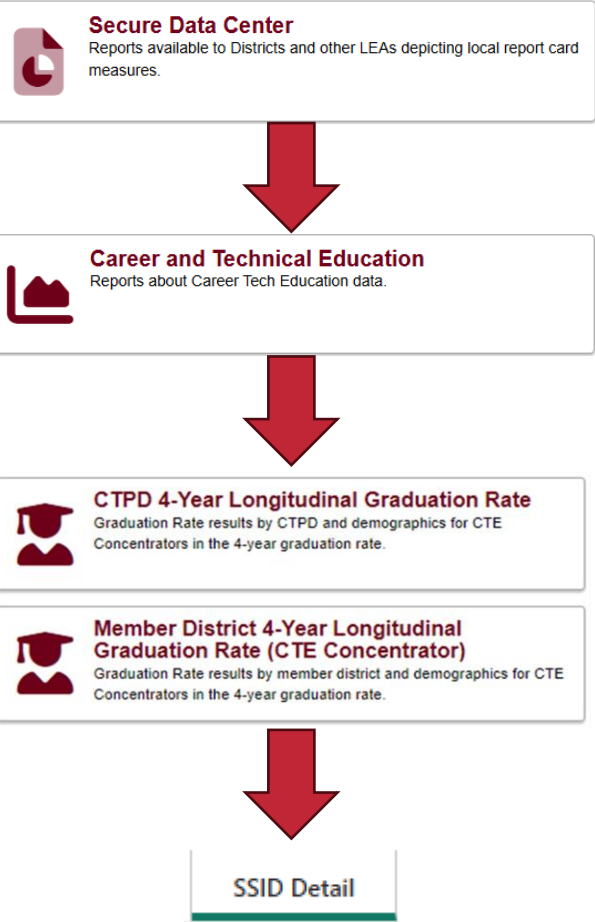
GRADUATION COMPONENT: VALIDATION FOCUS

- **Cohort assignment:** Are all students in the correct cohort? (Check FS, FD, FN records)
- **Diploma dates:** Are all graduates reported on time? (GC record)
- **Withdrawal reasons:** Are dropouts and transfers correctly coded? (FC, FS)
- **Reinstated transfers:** Are students who left but didn't enroll elsewhere returned to your cohort?

EMIS Coordinator Note: Use [CTE Grad Cohort Level 2 reports](#) (CTGR 420, 421, etc.), ODDEX Records, and SDC exports. Validate cohort placement, diploma types, and withdrawal overrides.

SK1

4-YEAR CTPD GRADUATION RATE



**4-Year Longitudinal Graduation Rate (CTPD) - Demographic Overview**

Data Last Refreshed:
5/29/2025 8:03:10 AM

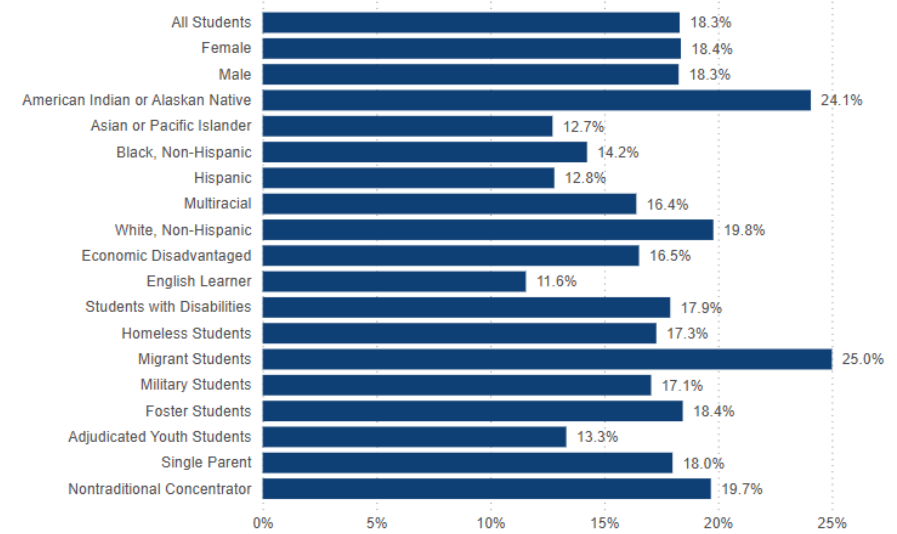
Choose a Graduation Cohort
Class of 2025

Choose a Career Tech Planning District
All

Choose a Pathway
All

Student Group	Graduates	Non-Graduates	4-Year Graduation Rate
All Students	8,580	38,271	18.3%
Female	3,927	17,454	18.4%
Male	4,653	20,817	18.3%
American Indian or Alaskan Native	13	41	24.1%
Asian or Pacific Islander	111	761	12.7%
Black, Non-Hispanic	890	5,358	14.2%
Hispanic	385	2,621	12.8%
Multiracial	373	1,900	16.4%
White, Non-Hispanic	6,808	27,590	19.8%
Economic Disadvantaged	4,361	22,026	16.5%
English Learner	126	964	11.6%
Students with Disabilities	1,428	6,550	17.9%
Homeless Students	232	1,110	17.3%
Migrant Students	3	9	25.0%
Military Students	58	282	17.1%
Foster Students	145	641	18.4%
Adjudicated Youth Students	4	26	13.3%
Single Parent	27	123	18.0%
Nontraditional Concentrator	1,177	4,803	19.7%

4-Year Graduation Rate by Student Group



Student Group	4-Year Graduation Rate
All Students	18.3%
Female	18.4%
Male	18.3%
American Indian or Alaskan Native	24.1%
Asian or Pacific Islander	12.7%
Black, Non-Hispanic	14.2%
Hispanic	12.8%
Multiracial	16.4%
White, Non-Hispanic	19.8%
Economic Disadvantaged	16.5%
English Learner	11.6%
Students with Disabilities	17.9%
Homeless Students	17.3%
Migrant Students	25.0%
Military Students	17.1%
Foster Students	18.4%
Adjudicated Youth Students	13.3%
Single Parent	18.0%
Nontraditional Concentrator	19.7%

Demographic Overview

CTPD Disaggregate

Trend

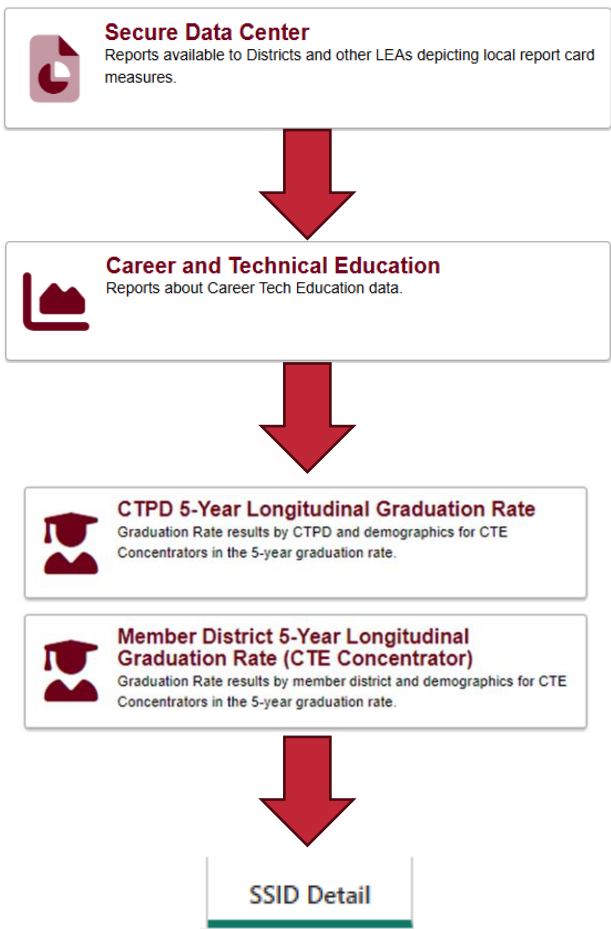
District Disaggregate

SSID Detail

4 YEAR CTPD GRADUATION SSID DETAILS

 4-Year Longitudinal Graduation Rate (CTPD) - SSID Detail									
Choose a Graduation Cohort		Choose a Career Tech Planning District		Choose a Pathway		Choose an SSID			
Class of 2024		All		All		All			
SSID	District	Pathway	Gender	Race/Ethnicity	Economic Disadvantaged	English Learner	Student with Disability	Met Federal Requirements	Graduate Type
		JM: Allied Health and Nursing	Female	Hispanic	Y	N	N	Y	Graduate
		B2: Visual Design and Imaging	Female	White, Non-Hispanic	N	N	N	Y	Graduate
		A0: Agribusiness and Production Systems	Male	White, Non-Hispanic	N	N	N	Y	Graduate
		M1: Cosmetology	Female	Black, Non-Hispanic	Y	N	N	Y	Graduate
		DD: Structural Systems	Male	White, Non-Hispanic	N	N	N	Y	Graduate
		DE: Mechanical Electrical and Plumbing Systems	Male	Asian	Y	N	N	Y	Graduate
		T9: Ground Transportation	Male	White, Non-Hispanic	N	N	N	Y	Graduate
		JM: Allied Health and Nursing	Female	Black, Non-Hispanic	Y	N	N	Y	Graduate
		C4: Business and Administrative Services	Male	Black, Non-Hispanic	Y	N	N	N	Non-Graduate
						N	N	Y	Graduate
		JM: Allied Health and Nursing	Female	Hispanic	Y	Y	N	Y	Graduate
		F6: Engineering and Design	Male	White, Non-Hispanic	N	N	N	Y	Graduate
		A0: Agribusiness and Production Systems	Male	White, Non-Hispanic	N	N	N	Y	Graduate
		L0: Culinary and Food Service Operations	Male	White, Non-Hispanic	Y	N	N	Y	Graduate
						N	N	Y	Graduate
		N1: Interactive Media	Female	White, Non-Hispanic	N	N	N	Y	Graduate
		F6: Engineering and Design	Male	White, Non-Hispanic	N				
		F6: Engineering and Design	Male	Hispanic	N	N	N	Y	Graduate
						N	N	Y	Graduate
		F6: Engineering and Design	Male	Black, Non-Hispanic	Y	N	N	Y	Graduate
		JM: Allied Health and Nursing	Female	Black, Non-Hispanic	Y	N	N	Y	Graduate
		P1: Criminal Justice	Female	Hispanic	Y	N	N	Y	Graduate
		C4: Business and Administrative Services	Female	White, Non-Hispanic	Y	N	N	Y	Graduate
		M1: Cosmetology	Female	Hispanic	N	N	N	Y	Graduate
		P1: Criminal Justice	Female	Black, Non-Hispanic	Y	N	N	Y	Graduate
		N3: Programming and Software Development	Male	White, Non-Hispanic	N	Y	N	Y	Graduate
		R7: Manufacturing Operations	Female	White, Non-Hispanic	N	N	N	Y	Graduate

5-YEAR CTPD GRADUATION RATE



**Department of Education & Workforce**

5-Year Longitudinal Graduation Rate (CTPD) - Demographic Overview

Data Last Refreshed: 5/29/2025 8:02:20 AM

Choose a Graduation Cohort
Class of 2024

Choose a Career Tech Planning District
All

Choose a Pathway
All

Student Group	Graduates	Non-Graduates	5-Year Graduation Rate
All Students	43,269	1,242	97.2%
Female	19,728	444	97.8%
Male	23,541	798	96.7%
American Indian or Alaskan Native	49	5	90.7%
Asian or Pacific Islander	842	14	98.4%
Black, Non-Hispanic	5,307	280	95.0%
Hispanic	2,576	118	95.6%
Multiracial	1,922	84	95.8%
White, Non-Hispanic	32,573	741	97.8%
Economic Disadvantaged	19,028	902	95.5%
English Learner	871	68	92.8%
Students with Disabilities	7,094	450	94.0%
Homeless Students	1,095	158	87.4%
Migrant Students	13	0	100.0%
Military Students	286	3	99.0%
Foster Students	629	72	89.7%
Adjudicated Youth Students	9	3	75.0%
Single Parent	150	11	93.2%
Nontraditional Concentrator	5,539	153	97.3%

5-Year Graduation Rate by Student Group

Demographic Overview

CTPD Disaggregate

Trend

District Disaggregate

SSID Detail

5-YEAR CTPD GRADUATION SSID DETAILS

 5-Year Longitudinal Graduation Rate (CTPD) - SSID Detail										
Choose a Graduation Cohort		Choose a Career Tech Planning District			Choose a Pathway			Choose an SSID		
Class of 2024		All			All			All		
SSID	District	Pathway	Gender	Race/Ethnicity	Economic Disadvantaged	English Learner	Students with Disabilities	Met Federal Requirements	Graduate Type	Count
		JM: Allied Health and Nursing	Female	Hispanic	Y	Y	N	Y	Graduate	1
		B2: Visual Design and Imaging	Female	White, Non-Hispanic	N	N	N	Y	Graduate	1
		A0: Agribusiness and Production Systems	Male	White, Non-Hispanic	N	N	N	Y	Graduate	1
		M1: Cosmetology	Female	Black, Non-Hispanic	Y	N	N	Y	Graduate	1
		DD: Structural Systems	Male	White, Non-Hispanic	N	N	N	Y	Graduate	1
		DE: Mechanical Electrical and Plumbing Systems	Male	Asian	Y	Y	N	Y	Graduate	1
		T9: Ground Transportation	Male	White, Non-Hispanic	N	N	N	Y	Graduate	1
		JM: Allied Health and Nursing	Female	Black, Non-Hispanic	Y	N	N	Y	Graduate	1
		C4: Business and Administrative Services	Male	Black, Non-Hispanic	Y	N	N	N	Non-Graduate	1
								Y	Graduate	1
		JM: Allied Health and Nursing	Female	Hispanic	Y	Y	N	Y	Graduate	1
		F6: Engineering and Design	Male	White, Non-Hispanic	N	N	N	Y	Graduate	1
		A0: Agribusiness and Production Systems	Male	White, Non-Hispanic	N	N	N	Y	Graduate	1
		L0: Culinary and Food Service Operations	Male	White, Non-Hispanic	Y	N	Y	Y	Graduate	1
								Y	Graduate	1
		N1: Interactive Media	Female	White, Non-Hispanic	N	N	N	Y	Graduate	1
		F6: Engineering and Design	Male	White, Non-Hispanic	N	N	N	Y	Graduate	1
		F6: Engineering and Design	Male	Hispanic	N	N	N	Y	Graduate	1
								Y	Graduate	1
		F6: Engineering and Design	Male	Black, Non-Hispanic	Y	N	N	Y	Graduate	1
		JM: Allied Health and Nursing	Female	Black, Non-Hispanic	Y	N	N	Y	Graduate	1
		P1: Criminal Justice	Female	Hispanic	Y	Y	N	Y	Graduate	1
								Y	Graduate	1
		C4: Business and Administrative Services	Female	White, Non-Hispanic	Y	Y	N	Y	Graduate	1
								Y	Graduate	1
		M1: Cosmetology	Female	Hispanic	N	N	N	Y	Graduate	1
		P1: Criminal Justice	Female	Black, Non-Hispanic	Y	N	N	Y	Graduate	1
Total										42,517

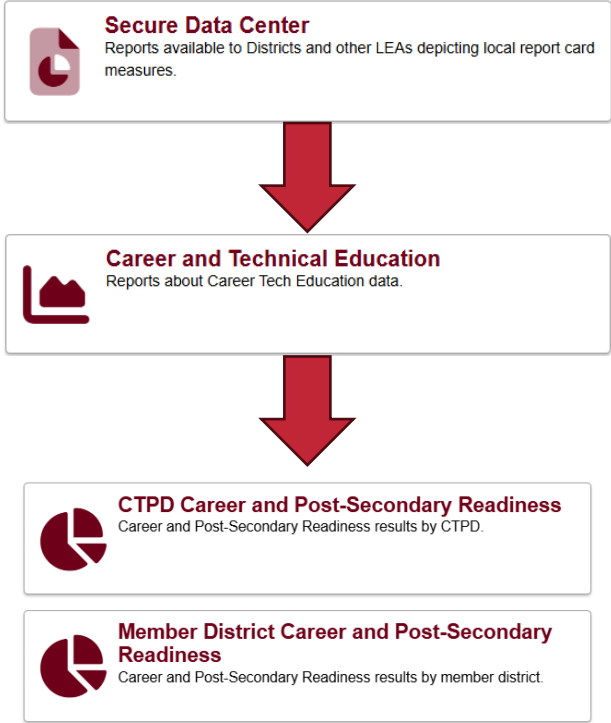
CAREER & POST-SECONDARY READINESS: VALIDATION FOCUS

- **Readiness indicators:** Credentials, college credits, WBL, AP/IB, CTSO, military
- Are all eligible students counted? (Check GC110, GQ060, FA060, FA240, etc.)
- Are partial and bonus points correctly awarded?
- **Troubleshooting:** Missing or misreported readiness data

EMIS Coordinator Note: Use ICAC-102, and GRAD-003. Validate program codes, credential points, and dual enrollment credits. Confirm all elements are reported by close of the graduation collection.

SK1

CTPD CAREER AND POST-SECONDARY READINESS OVERVIEW





Career and Post-Secondary Readiness (CTPD) - Demographic Overview

Choose a Graduation Cohort
Class of 2024

Choose a Career Tech Planning District
All

Choose a Pathway
All

Cohort Year	Class of 2024		
Student Group	Points Earned	Student Count	%
All Students	49,292.54	44,516	110.7%
Female	22,633.64	20,171	112.3%
Male	26,636.90	24,345	109.4%
American Indian or Alaskan Native	56.24	54	104.1%
Asian or Pacific Islander	948.85	856	110.8%
Black, Non-Hispanic	5,847.35	5,589	104.6%
Hispanic	2,958.39	2,694	109.8%
Multiracial	2,171.47	2,007	108.2%
White, Non-Hispanic	37,310.24	33,316	112.0%
Economic Disadvantaged	21,400.76	19,913	107.5%
English Learner	1,008.07	938	107.5%
Students with Disabilities	8,439.77	7,544	111.9%
Homeless Students	1,271.56	1,244	102.2%
Migrant Students	16.96	13	130.5%
Military Students	321.50	290	110.9%
Foster Students	734.79	698	105.3%
Adjudicated Youth Students	9.33	11	84.8%
Single Parent	191.61	161	119.0%
Nontraditional Concentrator	6,109.26	5,699	107.2%

Career and Post-Secondary Readiness Percentage by Student Group

All Students	110.7%
Female	112.3%
Male	109.4%
American Indian or Alaskan Native	104.1%
Asian or Pacific Islander	110.8%
Black, Non-Hispanic	104.6%
Hispanic	109.8%
Multiracial	108.2%
White, Non-Hispanic	112.0%
Economic Disadvantaged	107.5%
English Learner	107.5%
Students with Disabilities	111.9%
Homeless Students	102.2%
Migrant Students	130.5%
Military Students	110.9%
Foster Students	105.3%
Adjudicated Youth Students	84.8%
Single Parent	119.0%
Nontraditional Concentrator	107.2%

CTPD CAREER AND POST-SECONDARY READINESS DETAIL



Secure Data Center

Reports available to Districts and other LEAs depicting local report card measures.



Career and Technical Education

Reports about Career Tech Education data.



CTPD Career and Post-Secondary Readiness

Career and Post-Secondary Readiness results by CTPD.



Member District Career and Post-Secondary Readiness

Career and Post-Secondary Readiness results by member district.



Career & PSR - Detail

Career & PSR - Demographics



Career and Post-Secondary Readiness Detail (CTPD) - Overview

Choose a Graduation Cohort

Class of 2024

Choose a Career Tech Planning District

All

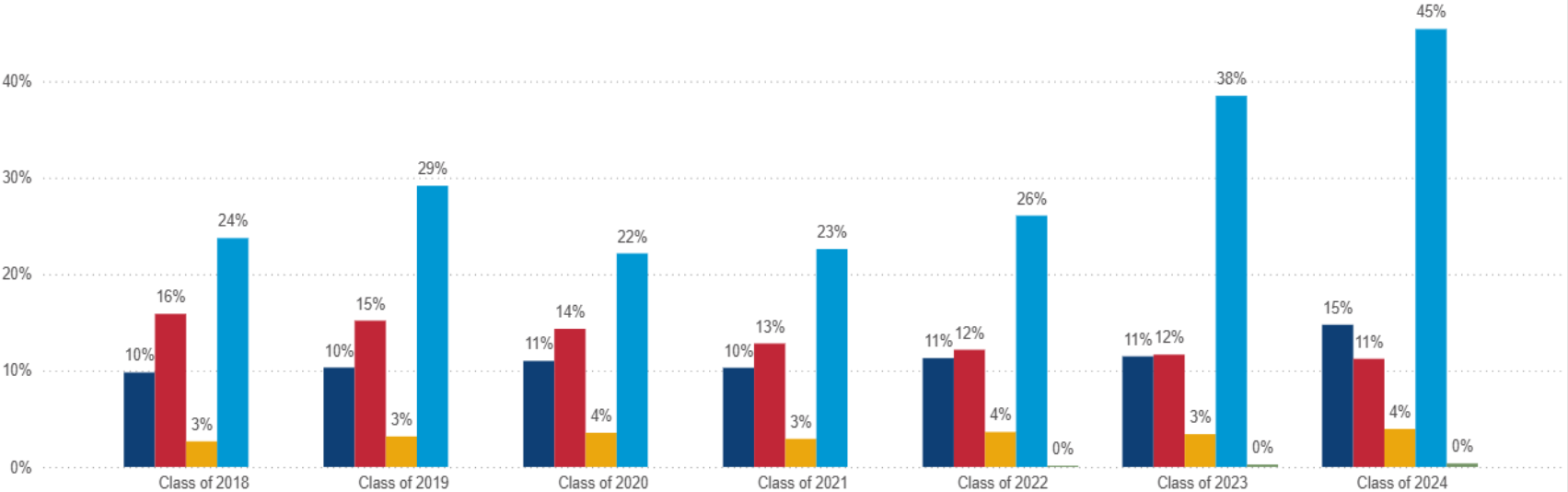
Choose a Pathway

Cohort Year	ACT Remediation Free	SAT Remediation Free	Earned Honors Diploma	At Least 12 points in a Career Field	Military Readiness	Unique Student Count
Class of 2024	4,993	1,757	6,564	20,211	164	26,815

Are those earning 12-point Credentials, correct?

Percentage of Students Earning Career and Post-Secondary Readiness Measures for Selected Career Technical Planning Districts by All Students

● Earned Honors Diploma ● ACT Remediation Free ● SAT Remediation Free ● Twelve Industry Cred. Points (in a Career Field) ● Military Readiness



CTPD CTE & ADV COURSES DETAIL OVERVIEW



Secure Data Center
Reports available to Districts and other LEAs depicting local report card measures.





Career and Technical Education
Reports about Career Tech Education data.





CTPD Career and Post-Secondary Readiness
Career and Post-Secondary Readiness results by CTPD.

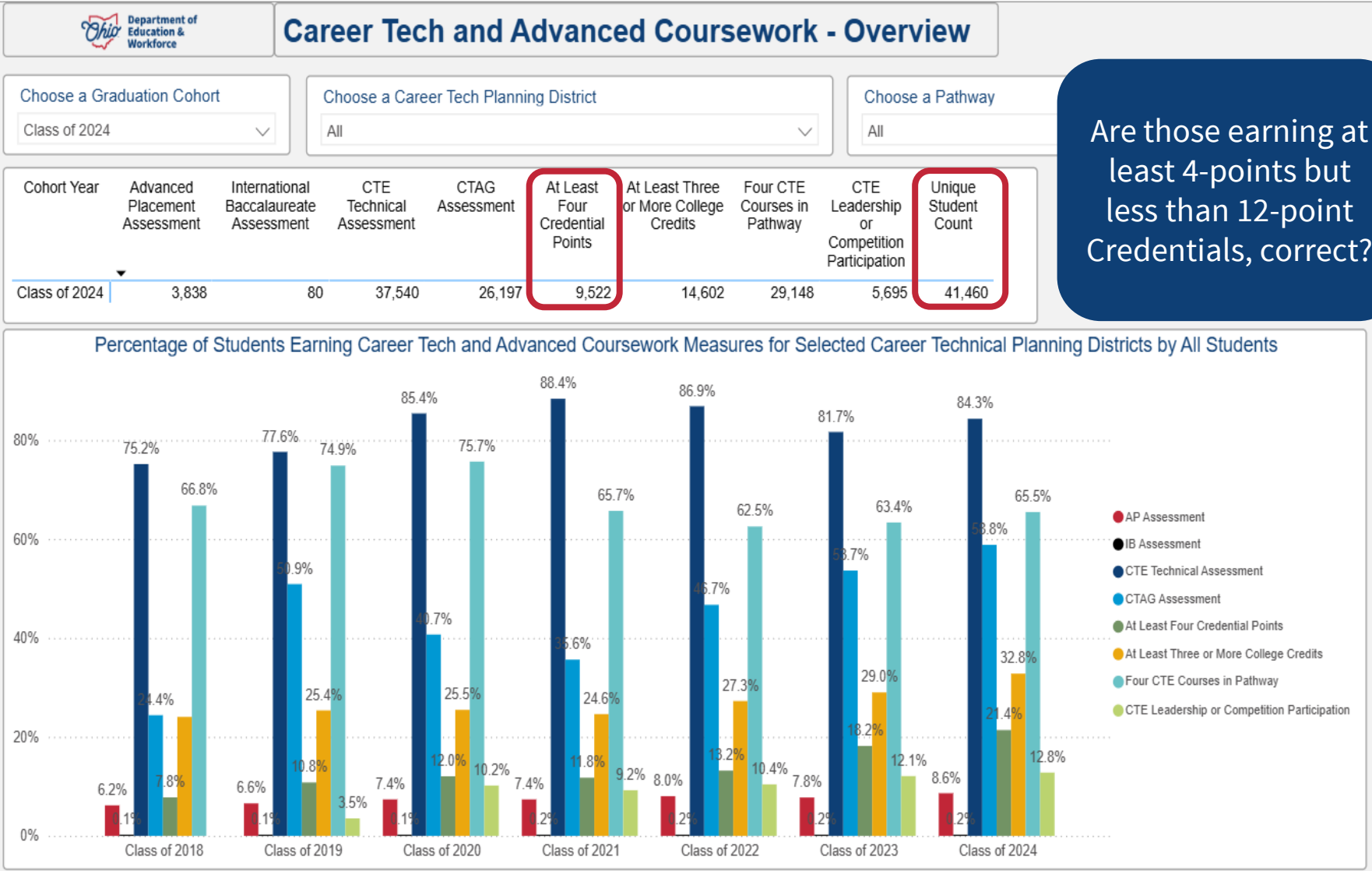


Member District Career and Post-Secondary Readiness
Career and Post-Secondary Readiness results by member district.



CTE & Adv. Courses - Detail

CTE & Adv. Courses - Demographics



Are those earning at least 4-points but less than 12-point Credentials, correct?

CTPD WORK-BASED OR SERVICE-LEARNING OVERVIEW

 **Secure Data Center**
Reports available to Districts and other LEAs depicting local report card measures.



 **Career and Technical Education**
Reports about Career Tech Education data.

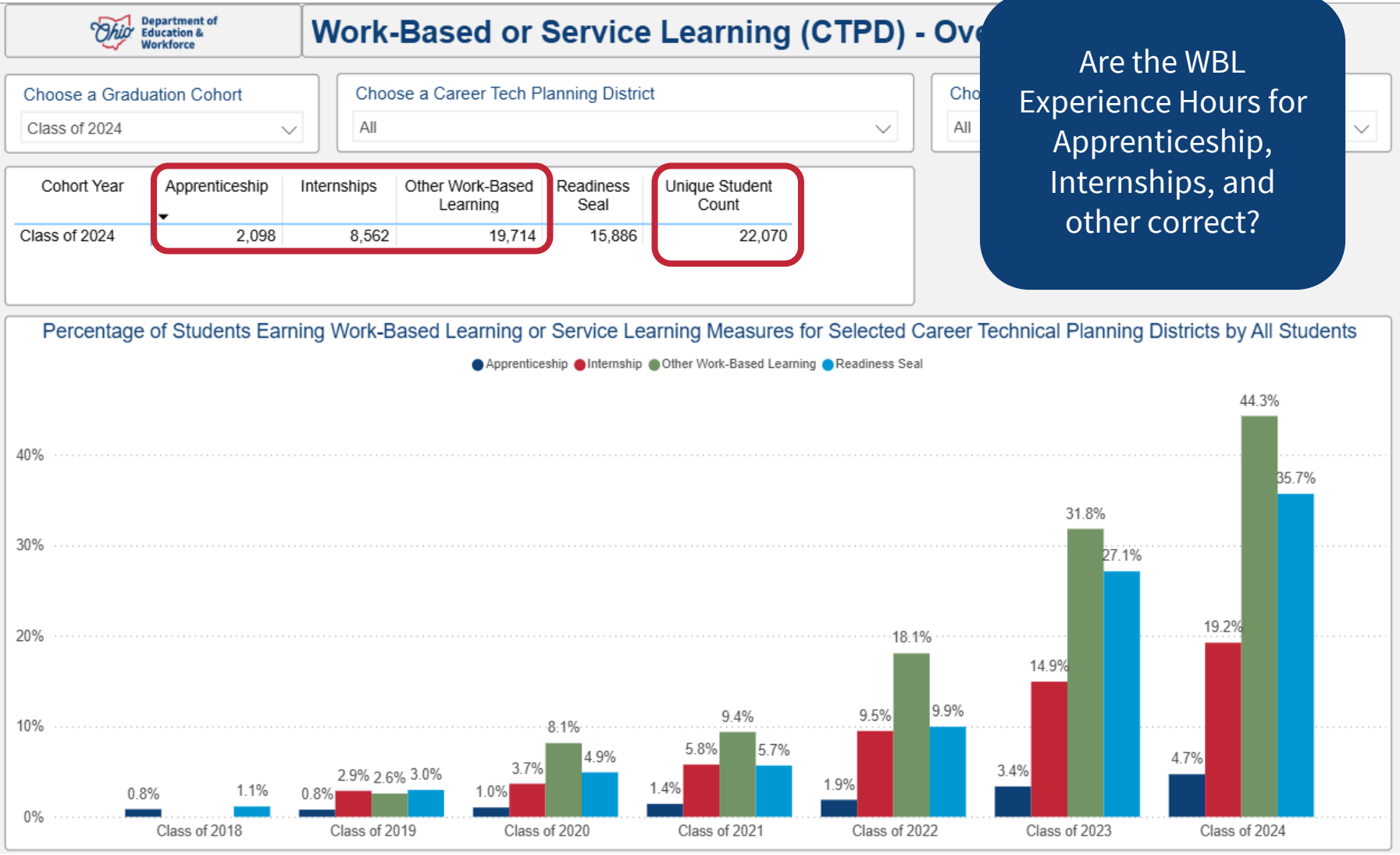


 **CTPD Career and Post-Secondary Readiness**
Career and Post-Secondary Readiness results by CTPD.

 **Member District Career and Post-Secondary Readiness**
Career and Post-Secondary Readiness results by member district.



WBL - Detail | WBL - Demographics



Are the WBL Experience Hours for Apprenticeship, Internships, and other correct?



CTPD CAREER AND POST-SECONDARY READINESS SSID DETAIL



Career and Post-Secondary Readiness (CTPD) - SSID Detail

Choose a Graduation Cohort

Class of 2024

Choose a Career Tech Planning District

All

Choose a Pathway

All

Choose an SSID

All

Pathway	Honors Diploma	ACT Remed. Free	SAT Remed. Free	12 Points Credential	Military Readiness	AP Test	IB Test	CTAG	Course Pathway	CTSO Leadership	State Comp.	College Credit	4 Points Credential	Tech Assessment	Apprenticeship	Internship	Work Based Learning	Readiness Seal	Count
JM: Allied Health and Nursing	N	N	N	Y	N	N	N	Y	Y	N	N	N	N	Y	N	N	N	Y	1
B2: Visual Design and Imaging	N	N	N	Y	N	N	N	Y	Y	N	N	Y	N	Y	N	N	N	N	1
A0: Agribusiness and Production Systems	Y	Y	N	Y	N	N	N	Y	N	N	N	Y	N	Y	N	N	N	Y	1
M1: Cosmetology	N	N	N	Y	N	N	N	N	Y	N	N	N	N	Y	N	Y	Y	Y	1
DD: Structural Systems	N	N	N	Y	N	N	N	Y	N	N	N	N	N	Y	N	N	N	Y	1
DE: Mechanical Electrical and Plumbing Systems	N	N	N	Y	N	N	N	N	N	N	N	Y	N	Y	N	Y	N	Y	1
T9: Ground Transportation	N	N	N	Y	N	N	N	N	Y	N	N	N	N	Y	N	Y	Y	N	1
JM: Allied Health and Nursing	N	N	N	Y	N	N	N	Y	Y	N	Y	Y	N	Y	Y	N	Y	Y	1
C4: Business and Administrative Services	N	Y	N	N	N	N	N	Y	N	N	N	N	N	N	N	N	Y	N	1
JM: Allied Health and Nursing	N	N	N	Y	N	Y	N	N	N	N	N	N	Y	N	N	N	N	Y	1
F6: Engineering and Design	N	N	N	N	N	N	N	Y	N	N	N	N	N	N	N	N	N	N	1
A0: Agribusiness and Production Systems	N	N	N	N	N	N	N	Y	Y	N	N	N	N	Y	N	N	Y	N	1
L0: Culinary and Food Service Operations	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	Y	N	1
N1: Interactive Media	N	N	N	Y	N	N	N	Y	Y	N	N	N	N	Y	Y	N	N	N	1
F6: Engineering and Design	N	N	N	N	N	Y	N	Y	N	N	N	Y	N	Y	N	N	N	N	1
F6: Engineering and Design	Y	Y	N	N	N	Y	N	Y	N	N	N	Y	N	Y	N	N	Y	N	1
F6: Engineering and Design	N	N	N	N	N	N	N	Y	N	N	N	Y	N	Y	N	N	N	N	1
JM: Allied Health and Nursing	N	N	N	Y	N	N	N	Y	Y	N	N	Y	N	Y	N	N	Y	Y	1
P1: Criminal Justice	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	1
C4: Business and Administrative Services	N	N	N	Y	N	N	N	N	N	N	N	N	N	N	N	N	N	Y	1
M1: Cosmetology	N	N	N	Y	N	N	N	N	Y	N	N	N	N	Y	N	N	N	N	1
P1: Criminal Justice	N	N	N	Y	N	N	N	Y	Y	N	N	N	Y	Y	N	N	N	N	1
N3: Programming and Software Development	Y	Y	N	N	N	N	N	Y	N	N	N	Y	N	Y	N	N	N	N	1
R7: Manufacturing Operations	N	N	N	Y	N	N	N	Y	Y	N	N	Y	N	Y	N	N	N	N	1
DE: Mechanical Electrical and Plumbing Systems	N	N	N	Y	N	N	N	Y	Y	N	N	N	N	Y	Y	Y	Y	N	1
F6: Engineering and Design	N	N	N	N	N	N	N	N	N	N	N	N	N	Y	N	N	N	Y	1
DE: Mechanical Electrical and Plumbing Systems	N	N	N	Y	N	N	N	N	N	N	N	Y	Y	Y	N	N	N	Y	1
L0: Culinary and Food Service Operations	N	N	N	N	N	N	N	Y	N	N	N	N	N	Y	N	N	N	N	1
																			44,516

QUESTIONS?

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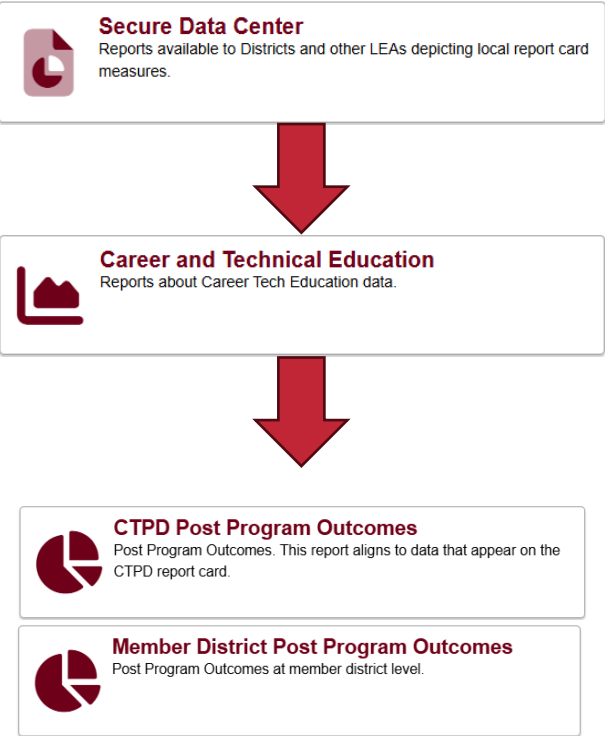
**Department of
Education &
Workforce**

POST-PROGRAM OUTCOMES: VALIDATION FOCUS

- **Status Known Rate:** Are all concentrators who left secondary education followed up? (FW records)
- **Placement Rate:** Are outcomes (employment, education, military, service) accurately reported? (FW160, FW240, FW260, FW290, FW300)
- **Credential Attainment:** Are industry credentials captured?
- **Avoiding demotions:** Complete and timely follow-up data

EMIS Coordinator Note: Use FLUP-003, SDC Post-Program Outcomes, and Exiting Student Collection. Validate all FW records and ensure no missing follow-up data. Review SDC exports for status known and placement rates.

CTPD POST-PROGRAM OUTCOMES – STATUS KNOWN RATE



Choose a School Year

2024-2025 School Year

Choose a Career Tech Planning District

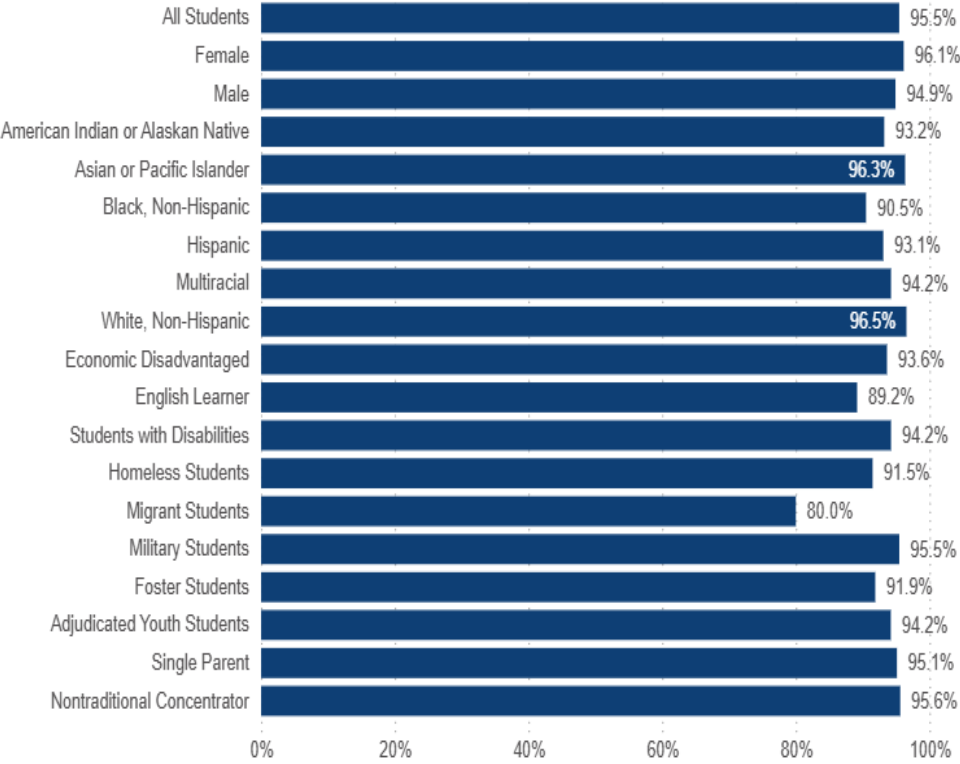
All

Choose a Pathway

All

Student Group	Status Known Numerator	Status Known Denominator	Status Known Rate
All Students	43,663	45,740	95.5%
Female	19,882	20,682	96.1%
Male	23,781	25,058	94.9%
American Indian or Alaskan Native	55	59	93.2%
Asian or Pacific Islander	844	876	96.3%
Black, Non-Hispanic	5,306	5,863	90.5%
Hispanic	2,488	2,673	93.1%
Multiracial	1,830	1,942	94.2%
White, Non-Hispanic	33,140	34,327	96.5%
Economic Disadvantaged	19,405	20,725	93.6%
English Learner	609	683	89.2%
Students with Disabilities	6,490	6,887	94.2%
Homeless Students	451	493	91.5%
Migrant Students	4	5	80.0%
Military Students	253	265	95.5%
Foster Students	328	357	91.9%
Adjudicated Youth Students	65	69	94.2%
Single Parent	156	164	95.1%
Nontraditional Concentrator	5,563	5,818	95.6%

Status Known Rate by Student Group



Student Group	Status Known Rate
All Students	95.5%
Female	96.1%
Male	94.9%
American Indian or Alaskan Native	93.2%
Asian or Pacific Islander	96.3%
Black, Non-Hispanic	90.5%
Hispanic	93.1%
Multiracial	94.2%
White, Non-Hispanic	96.5%
Economic Disadvantaged	93.6%
English Learner	89.2%
Students with Disabilities	94.2%
Homeless Students	91.5%
Migrant Students	80.0%
Military Students	95.5%
Foster Students	91.9%
Adjudicated Youth Students	94.2%
Single Parent	95.1%
Nontraditional Concentrator	95.6%

Status Known Overview

Status Known District Disaggregate

CTE Pathway Status Known Detail

Status Known - SSID Detail



MEMBER DISTRICT STATUS KNOWN SSID DETAIL



Post Program Outcomes (Member District) - Status Known SSID Detail

Choose a School Year
2022-2023 School Year

Choose a District
All

Choose a Pathway
All

Choose an SSID
All

District	SSID	Status Known	Employment Placed	Post-Secondary Placed	Military Placed	Apprenticeship Placed	Service Program Placed
		Y	Y	N	N	N	N
		Y	Y	Y	N	N	N
		Y	Y	N	N	N	N
		Y	Y	Y	N	N	N
		Y	Y	Y	N	N	N
		Y	Y	Y	N	N	N
		Y	Y	Y	N	N	Y
		N	N	N	N	N	N
		Y	Y	N	N	N	N
		Y	N	Y	N	N	N
		Y	Y	Y	N	N	N
		Y	N	Y	N	N	N
		Y	Y	Y	N	N	N
		Y	Y	N	N	N	N
		Y	Y	N	N	N	N
		Y	N	Y	N	N	N
		Y	N	Y	N	N	N
		Y	Y	Y	N	N	N
		Y	Y	Y	N	N	N
		Y	Y	Y	N	N	N
		Y	Y	Y	N	Y	N
		Y	Y	N	N	N	N
		Y	Y	N	N	N	Y
		Y	N	N	N	N	N



CTPD POST-PROGRAM OUTCOMES – PLACEMENT OVERVIEW



Secure Data Center

Reports available to Districts and other LEAs depicting local report card measures.



Career and Technical Education

Reports about Career Tech Education data.



CTPD Post Program Outcomes

Post Program Outcomes. This report aligns to data that appear on the CTPD report card.



Member District Post Program Outcomes

Post Program Outcomes at member district level.



Post Program Outcomes (CTPD) - Overall Placement

Choose a School Year

2024-2025 School Year

Choose a Career Tech Planning District

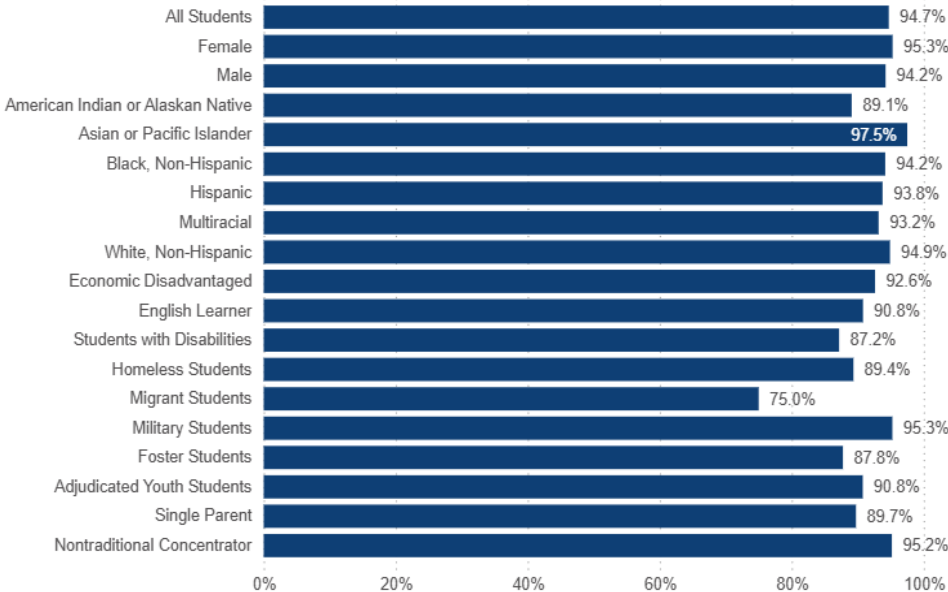
All

Choose a Pathway

All

Student Group	Placement Numerator	Placement Denominator	Placement Rate
All Students	41,343	43,651	94.7%
Female	18,945	19,881	95.3%
Male	22,398	23,770	94.2%
American Indian or Alaskan Native	49	55	89.1%
Asian or Pacific Islander	823	844	97.5%
Black, Non-Hispanic	4,993	5,302	94.2%
Hispanic	2,332	2,487	93.8%
Multiracial	1,705	1,830	93.2%
White, Non-Hispanic	31,441	33,133	94.9%
Economic Disadvantaged	17,968	19,397	92.6%
English Learner	553	609	90.8%
Students with Disabilities	5,654	6,485	87.2%
Homeless Students	403	451	89.4%
Migrant Students	3	4	75.0%
Military Students	241	253	95.3%
Foster Students	287	327	87.8%
Adjudicated Youth Students	59	65	90.8%
Single Parent	140	156	89.7%
Nontraditional Concentrator	5,294	5,562	95.2%

Overall Placement Percentage by Student Group



Placement Overview

Placement District Disaggregate

Employed

Post-Secondary

Military

Apprenticeship

Service Program

CTE Pathway Placement Detail

Placement - SSID Detail

MEMBER DISTRICT STATUS KNOWN SSID DETAIL



Post Program Outcomes (Member District) - Status Known SSID Detail

Choose a School Year
2022-2023 School Year

Choose a District
All

Choose a Pathway
All

Choose an SSID
All

District	SSID	Status Known	Employment Placed	Post-Secondary Placed	Military Placed	Apprenticeship Placed	Service Program Placed
		Y	Y	N	N	N	N
		Y	Y	Y	N	N	N
		Y	Y	N	N	N	N
		Y	Y	Y	N	N	N
		Y	Y	Y	N	N	N
		Y	Y	Y	N	N	N
		Y	Y	Y	N	N	Y
		N	N	N	N	N	N
		Y	Y	N	N	N	N
		Y	N	Y	N	N	N
		Y	Y	Y	N	N	N
		Y	N	Y	N	N	N
		Y	Y	Y	N	N	N
		Y	Y	N	N	N	N
		Y	Y	N	N	N	N
		Y	N	Y	N	N	N
		Y	N	Y	N	N	N
		N	N	N	N	N	N
		Y	Y	Y	N	N	N
		Y	N	Y	N	N	N
		Y	N	N	N	N	N
		Y	Y	Y	N	N	N
		Y	Y	Y	N	N	N
		Y	Y	Y	N	N	N
		Y	Y	Y	N	Y	N
		Y	Y	N	N	N	N
		Y	Y	N	N	N	Y
		Y	N	N	N	N	N



BEST PRACTICES FOR DATA VALIDATION

- Start early: Validate before public release
- Use SDC exports and EMIS reports together
- Document findings and corrections
- Leverage state-provided calculators and technical documentation
- Ask for help: Office of Accountability, ITC, EMIS Alliance

EMIS Coordinator Note: Maintain a validation checklist, track corrections, and use the EMIS/Accountability Crosswalk. Attend EMIS Alliance trainings and office hours.

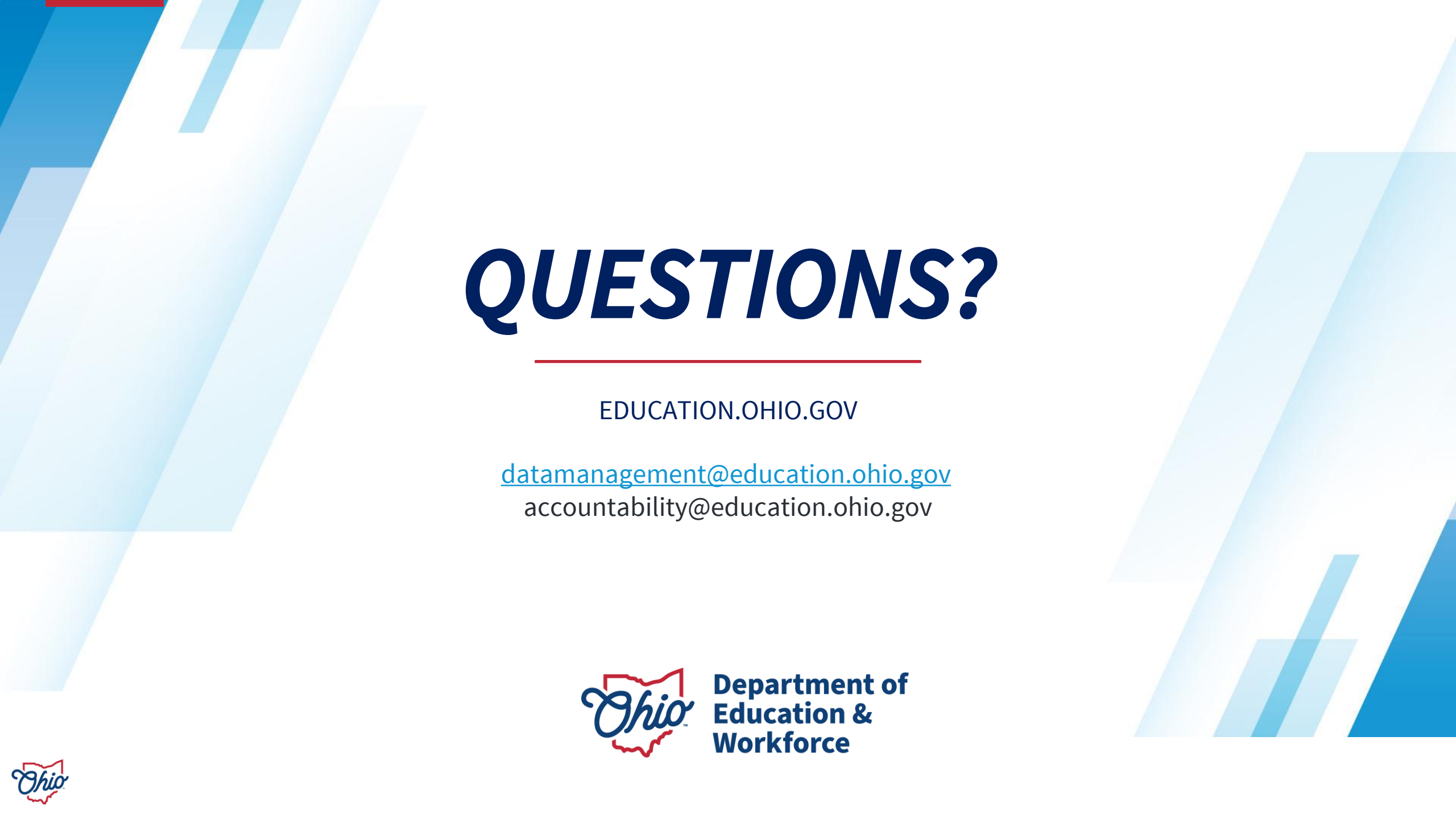
QUESTIONS?

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**Department of
Education &
Workforce**



FEEDBACK FORM

At the end of today's meeting, please take a few moments to complete our [Feedback Survey](#) to support our continued improvement.



CONTACT

ACCOUNTABILITY GENERAL CONTACT

accountability@education.ohio.gov

ACCOUNTABILITY OFFICE HOURS

The Office of Accountability is dedicated to help answer questions and provide trainings around Ohio's Report Cards for district staff members.