

SECURE DATA CENTER

Goal: Provide a deep dive into the Secure Data Center reports/visuals available to schools and districts to validate data related to the Traditional Report Card



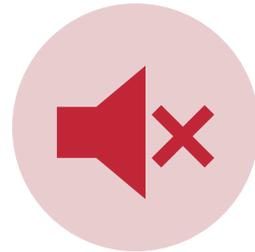
AGENDA

- Welcome & Housekeeping
- Local Report Card Tiles

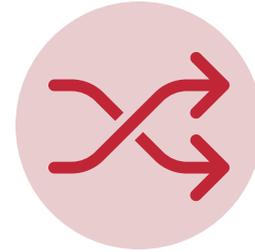
WELCOME & HOUSEKEEPING



PowerPoint can be found on the [Report Card Training Hub](#)



Videos off and sound muted



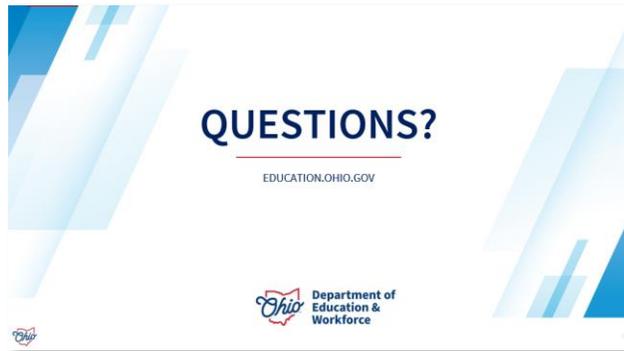
If you have difficulty accessing the chat, try accessing Microsoft Teams in a different way (e.g., in a browser or through the app)



QUESTION STRUCTURE

When to Ask Questions?

- Quick Checks after key presentation points.



What Type of Questions?

Questions to ask:

- Clarifying questions pertaining to the measure.
- Questions about what has already been covered.

Questions to NOT ask:

- Questions about information that hasn't yet been covered.
- Questions about student data or scenarios (book a [Report Card Work Session](#) for these questions)

Where to Ask Questions?

- In the Microsoft Teams Chat.
- Through the Microsoft Teams form.



QUESTIONS?

EDUCATION.OHIO.GOV

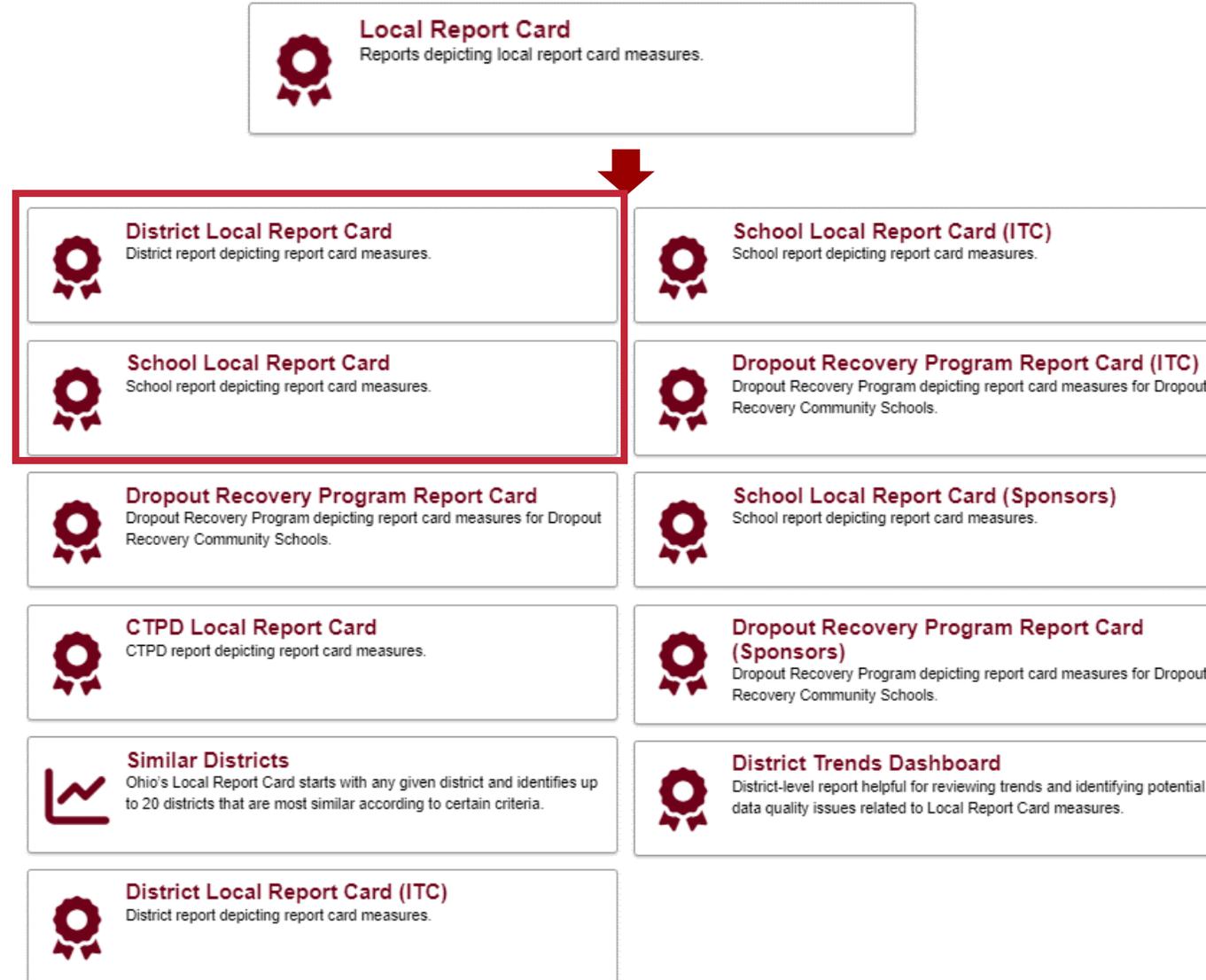


**Department of
Education &
Workforce**



SECURE DATA CENTER LOCAL REPORT CARD TILES

LOCAL REPORT CARD



LOCAL REPORT CARD- TRADITIONAL

Department of Education & Workforce

District Local Report Card Reports

Data Last Updated: 4/28/2025 1:21:42 PM

Ratings and measures are not final until the close of all applicable EMIS collection and Final Correction Opportunity windows.

Select a School Year: 2024-2025

Select a District: All

Overall Rating **PRELIMINARY**	District Details	Achievement	Progress	Gap Closing	Early Literacy
Graduation Rates	College, Career, Workforce and Military Readiness	College, Career, Workforce and Military Readiness Report Only	Gifted	Chronic Absenteeism	Student Opportunity Profiles
	College Enrollment and Graduation	Non-Graduate Measures	Performance Indicators		

Local Report Card
Reports depicting local report card measures.

District Local Report Card
District report depicting report card measures.

School Local Report Card
School report depicting report card measures.

Be sure to Read Important Information



ACHIEVEMENT COMPONENT

DISTRICT ACHIEVEMENT COMPONENT

Click to see detailed Information on the Performance Index



Department of Education & Workforce

District Achievement Component

Report Selection Page

Overall Rating
****PRELIMINARY****

Performance Index Details

Select a School Year:

2024-2025

Achievement Component Rating

 2 Stars

Achievement Component Points



0.000 2.000 5.000

Performance Index Details

Performance Indicators Details

Achievement Component Percent to Points Conversion Tables

Performance Indicators were removed from the Achievement Component Rating starting in 2021-2022

Beginning in 2022, measures are no longer rated. Ratings are only assigned to Components.

Component Rating Scale	
Rating	Scale
5 Stars	Max PI >= 90%
4 Stars	Max PI >= 80% to < 90%
3 Stars	Max PI >= 70% to < 80%
2 Stars	Max PI >= 50% to < 70%
1 Star	Max PI < 50%

PERFORMANCE INDEX

ACHIEVEMENT COMPONENT

DISTRICT PERFORMANCE INDEX



District Performance Index

Report Selection Page

Overall Rating
PRELIMINARY

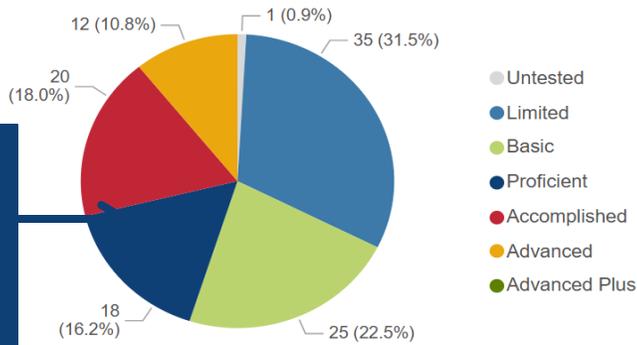
Achievement
Component

Performance
Indicators

Select a School Year:

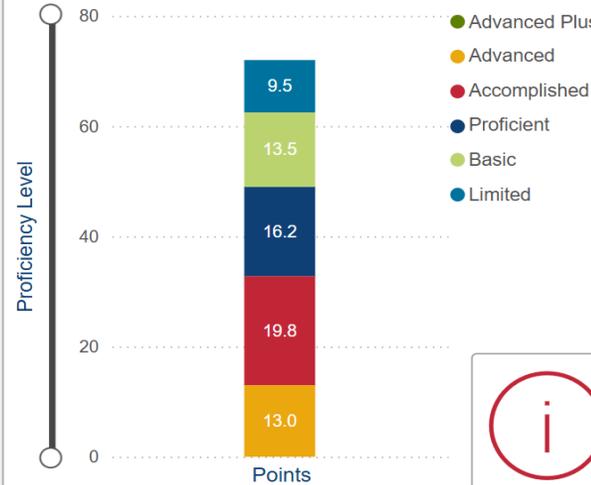
2024-2025

Tests by Proficiency Level



Indicates the number of tests and % for each Proficiency Level

Points by Proficiency Level

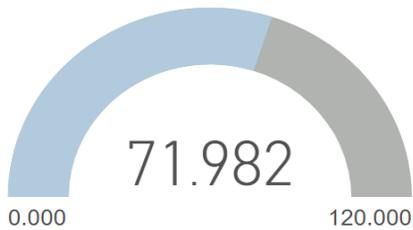


Click to update chart to highlight selected Proficiency Level Points

Performance Index
Technical
Documentation



Performance Index



Performance Index Percent

65.9

Maximum Performance Index
Score

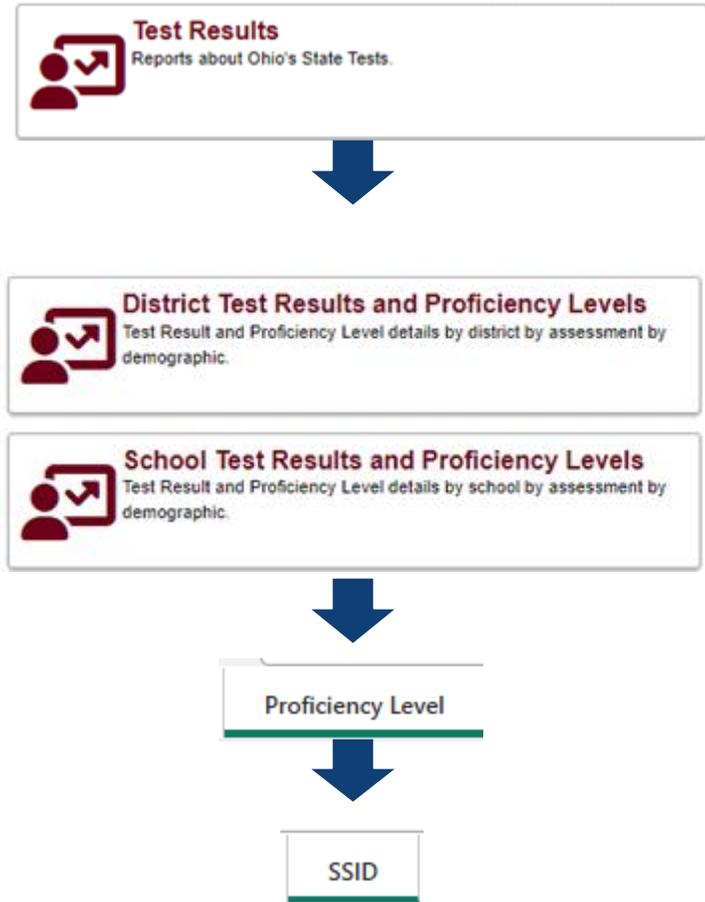
109.294



The Max Performance Index Score is based on the average of the highest top 2% of district Performance Index scores. This is calculated as data are reported and is subject to change until all collection and appeals periods are final.



TEST RESULTS



Ohio Department of Education & Workforce

District Proficiency Levels - Overview

Choose a School Year: 2024-2025 School Year

Choose a District: All

Grade Level	School Year Proficiency Level Description Subject	2024-2025 School Year															
		Untested		Limited		Basic		Proficient		Accomplished		Advanced		Advanced Plus		Total	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Third Grade	English Language Arts	1,218	1.0%	42,648	34.7%	27,403	22.3%	19,024	15.5%	15,945	13.0%	16,687	13.6%	149	0.1%	123,074	100.0%
	Mathematics	44	0.1%	10,705	22.3%	5,157	10.8%	8,450	17.6%	10,075	21.0%	13,432	28.0%	58	0.1%	47,921	100.0%
Fourth Grade	English Language Arts	32	5.3%	346	57.3%	46	7.6%	110	18.2%	40	6.6%	30	5.0%			604	100.0%
	Mathematics	45	0.1%	9,391	19.1%	3,558	7.2%	7,881	16.0%	11,716	23.9%	16,342	33.3%	176	0.4%	49,109	100.0%
Fifth Grade	English Language Arts	39	7.0%	307	55.0%	107	19.2%	41	7.3%	38	6.8%	26	4.7%			558	100.0%
	Mathematics	50	0.1%	13,311	26.6%	6,433	12.8%	11,970	23.9%	8,758	17.5%	9,133	18.2%	477	1.0%	50,132	100.0%
Sixth Grade	Science	60	0.1%	6,443	12.8%	9,410	18.8%	8,814	17.6%	10,096	20.1%	15,274	30.5%	51	0.1%	50,148	100.0%
	English Language Arts	39	6.8%	334	58.3%	89	15.5%	39	6.8%	42	7.3%	30	5.2%			573	100.0%
Seventh Grade	Mathematics	54	0.1%	13,200	25.6%	9,262	18.0%	11,753	22.8%	7,870	15.3%	8,129	15.8%	1,207	2.3%	51,475	100.0%
	English Language Arts	53	10.2%	286	55.1%	56	10.8%	64	12.3%	39	7.5%	21	4.0%			519	100.0%
Eighth Grade	Mathematics	90	0.2%	14,232	29.1%	8,374	17.1%	11,530	23.6%	9,583	19.6%	4,015	8.2%	1,125	2.3%	48,949	100.0%
	English Language Arts	85	15.6%	269	49.4%	89	16.4%	37	6.8%	26	4.8%	38	7.0%			544	100.0%
High School	Mathematics	138	0.3%	15,486	35.1%	5,911	13.4%	13,126	29.8%	5,198	11.8%	2,865	6.5%	1,389	3.1%	44,113	100.0%
	Science	127	0.2%	8,206	15.7%	9,114	17.4%	10,045	19.2%	13,700	26.2%	10,023	19.2%	1,061	2.0%	52,276	100.0%
	Algebra I	147	0.2%	14,918	22.3%	13,380	20.0%	14,932	22.3%	11,438	17.1%	7,327	10.9%	4,897	7.3%	67,039	100.0%
	American US Government	162	0.2%	5,502	7.6%	14,370	19.8%	32,607	44.9%	11,606	16.0%	8,021	11.1%	285	0.4%	72,553	100.0%
	American US History	180	0.3%	7,107	11.4%	11,716	18.7%	19,802	31.7%	9,853	15.8%	13,533	21.6%	342	0.5%	62,533	100.0%
	Biology	168	0.3%	12,954	19.7%	10,692	16.2%	18,603	28.3%	6,806	10.3%	14,366	21.8%	2,233	3.4%	65,822	100.0%
	English Language Arts I	1	33.3%	1	33.3%	1	33.3%									3	100.0%
	English Language Arts II	115	1.2%	3,947	40.4%	2,068	21.2%	2,126	21.8%	866	8.9%	632	6.5%	20	0.2%	9,774	100.0%
	Geometry	185	0.3%	24,362	38.9%	11,880	19.0%	9,506	15.2%	8,212	13.1%	5,690	9.1%	2,767	4.4%	62,602	100.0%
	Mathematics I	3	0.1%	682	33.5%	367	18.0%	489	24.0%	263	12.9%	141	6.9%	91	4.5%	2,036	100.0%
Mathematics II	2	0.1%	953	42.3%	436	19.4%	279	12.4%	267	11.9%	175	7.8%	140	6.2%	2,252	100.0%	
Total		3,037	0.4%	205,590	23.8%	149,919	17.3%	201,228	23.3%	142,437	16.5%	145,930	16.9%	16,468	1.9%	864,609	100.0%



TEST RESULTS

Test Results
Reports about Ohio's State Tests.



District Test Results and Proficiency Levels
Test Result and Proficiency Level details by district by assessment by demographic.

School Test Results and Proficiency Levels
Test Result and Proficiency Level details by school by assessment by demographic.



District Test Results - Overview

Data Last Refreshed
5/26/2025 10:02:57 AM

Choose a School Year

Multiple selections ▼

Choose a District

All ▼

School Year	2021-2022 School Year			2022-2023 School Year			2023-2024 School Year			2024-2025 School Year		
	Grade Level	At Least Proficient	Tested Count	%	At Least Proficient	Tested Count	%	At Least Proficient	Tested Count	%	At Least Proficient	Tested Count
Third Grade	145,624	245,756	59.3%	153,102	245,938	62.3%	150,918	238,445	63.3%	111,044	198,999	55.8%
Fourth Grade	150,685	239,008	63.0%	152,464	242,639	62.8%	158,714	241,717	65.7%	92,809	138,255	67.1%
Fifth Grade	218,864	362,878	60.3%	226,454	361,409	62.7%	233,403	364,574	64.0%	140,234	219,860	63.8%
Sixth Grade	127,946	242,791	52.7%	127,618	242,883	52.5%	126,929	241,001	52.7%	77,943	143,512	54.3%
Seventh Grade	131,070	246,735	53.1%	135,297	239,789	56.4%	132,798	239,303	55.5%	80,560	140,773	57.2%
Eighth Grade	193,143	360,980	53.5%	203,607	360,175	56.5%	185,779	350,829	53.0%	121,494	214,318	56.7%
High School	481,279	810,115	59.4%	485,764	812,238	59.8%	475,040	800,295	59.4%	329,450	537,118	61.3%

Go to the next level in the hierarchy

↑
↓
↕
↺
☰
📄
⋮

Utilize the drill up and down



QUESTIONS?

EDUCATION.OHIO.GOV



**Department of
Education &
Workforce**



GAP CLOSING COMPONENT

LOCAL REPORT CARD- GAP CLOSING

Ohio Department of Education & Workforce

District Gap Closing Component

Report Selection Page

Overall Rating ****PRELIMINARY****

Gap Closing Component Conversion Tables

Gifted

Select a School Year:
2024-2025

Chronic Absenteeism

Gap Closing ELA Details

Gap Closing Math Details

Gap Closing Grad Rate

Gap Closing English Learning

Preliminary Points: **10**

Total Possible Points: **18**

Final Points: **10.000**

Final Gap Closing Component Rating: **4 Stars**

Demotion Required: **No**

Demotion Percent: **NC**

Review Participation Rate/Demotions

Component Rating Scale

Rating	Scale
5 Stars	>= 60%
4 Stars	>= 45% to < 60%
3 Stars	>= 30% to < 45%
2 Stars	>= 10% to < 30%
1 Star	< 10%

Gifted Performance Index Points: **0**

Gifted Performance Index Possible Points: **0**

Gifted Progress Points: **0**

Gifted Progress Possible Points: **0**

Gifted Identification and Services Points: **0**

Gifted Identification and Services Possible Points: **5**

Graduation Rate Points: **4**

Graduation Rate Possible Points: **4**

Final Percent: **55.6**

Chronic Absenteeism Points: **5**

Chronic Absenteeism Possible Points: **5**

English Learner Progress Points: **0**

English Learner Progress Possible Points: **0**

Math Achievement Points: **0**

Math Achievement Possible Points: **0**

Math Progress Points: **0**

Math Progress Possible Points: **0**

ELA Achievement Points: **1**

ELA Achievement Possible Points: **4**

ELA Progress Points: **0**

ELA Progress Possible Points: **0**

***Note:** Chronic Absenteeism did not factor into the Gap Closing rating for the 2021-2022 school year per state law. Schools and districts were evaluated on chronic absenteeism starting the 2022-2023 school year.

Be sure to follow all sub reports for related report card information

Important to Note: Ratings and measures are not final until the close of all applicable EMIS collection and Final Correction Opportunity windows.



ELA AND MATH PERFORMANCE INDEX AND VALUE ADDED

GAP CLOSING COMPONENT

DISTRICT ELA AND MATH DETAILS



District Gap Closing Component English Language Arts

Report Selection Page

Overall Rating

Gap Closing Component

Select a School Year:

2023-2024

Beginning in 2022, Improvement is no longer calculated and partial points are not awarded. Each subgroup with at least 15 students can earn 1 point by meeting annual achievement goals, 1 point for meeting the progress goal (earning a Value-Added growth index of $\geq +2$), and 1 point for meeting annual graduation rate goals.

Cells will highlight in green when goals have been met.

AMO - English Language Arts Proficiency

Subgroup	Took Test #	PI	Goal	Long Term Goal	Long Term Gap	Took Test Last Year	PI Last Year	Improve	LT Gap Close %	VA Gain Index	Points	ELA Progress Points	ELA Progress Points Possible
American Indian or Alaskan Native	3	NC	72.86	84.0	NC					7.33	0	1	1
Economic Disadvantage	823	85.310	67.98	81.2	N/A					4.24	0	1	1
English Learner	45	85.778	66.54	80.3	N/A					3.55	0	1	1
Black, Non-Hispanic	71	75.915	59.55	76.2	N/A					2.71	0	1	1
Students with Disabilities	351	56.000	55.4	74.0	N/A					2.47	0	1	1
Asian or Pacific Islander	41	105.366	88.27	93.1	N/A					-2.41	0	0	1
Hispanic	118	92.288	69.83	82.3	N/A					2.34	0	1	1
Multiracial	129	89.147	74.63	85.1	N/A					-2.12	0	0	1
All Students	3,213	97.808	83.33	100.0	N/A					1.52	0	0	1
White, Non-Hispanic	2,851	98.846	85.92	91.7	N/A					1.33	0	0	1

Total ELA Achievement Points Earned

9

Possible ELA Achievement Points

9

Total ELA Progress Points Earned

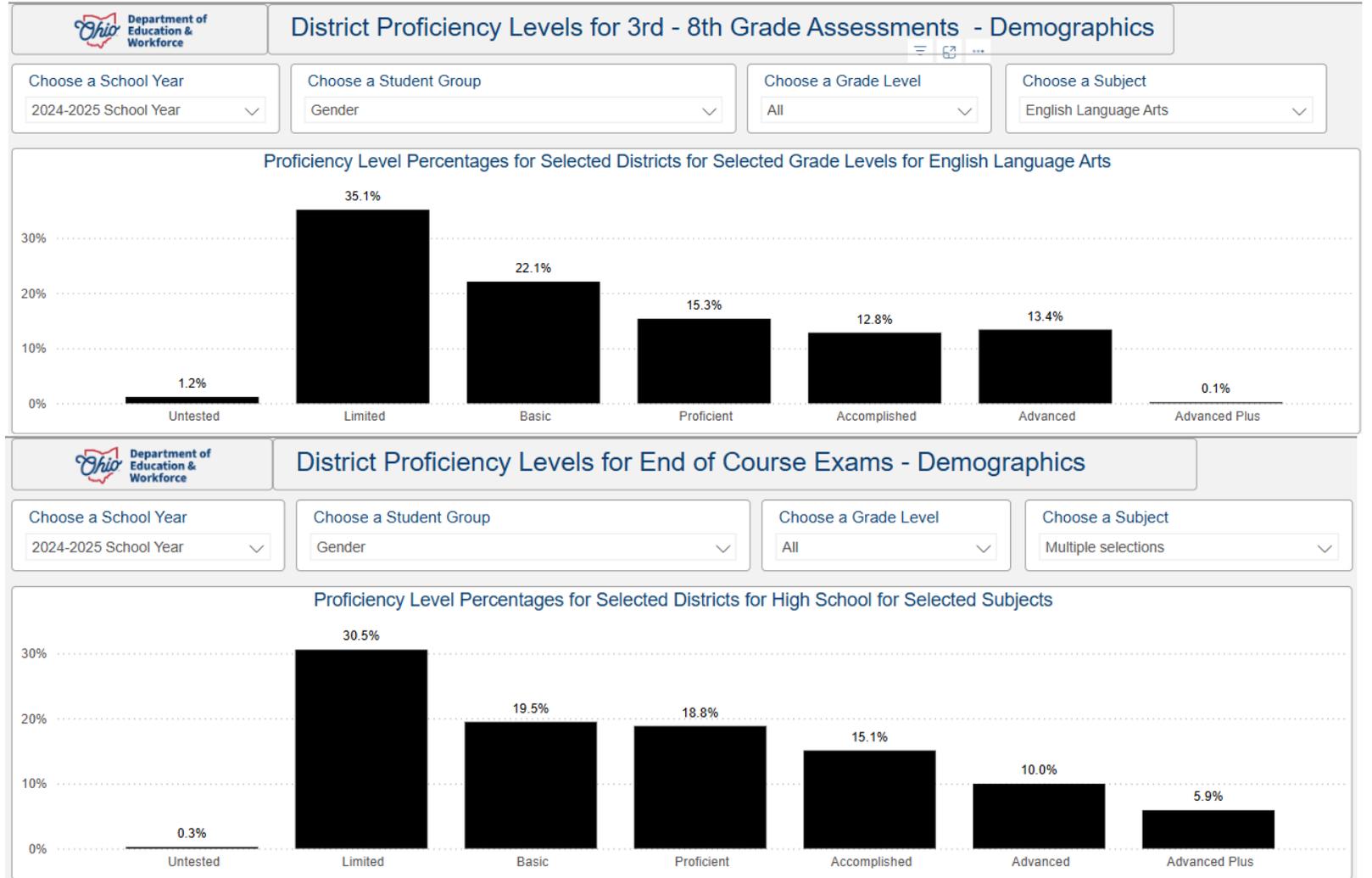
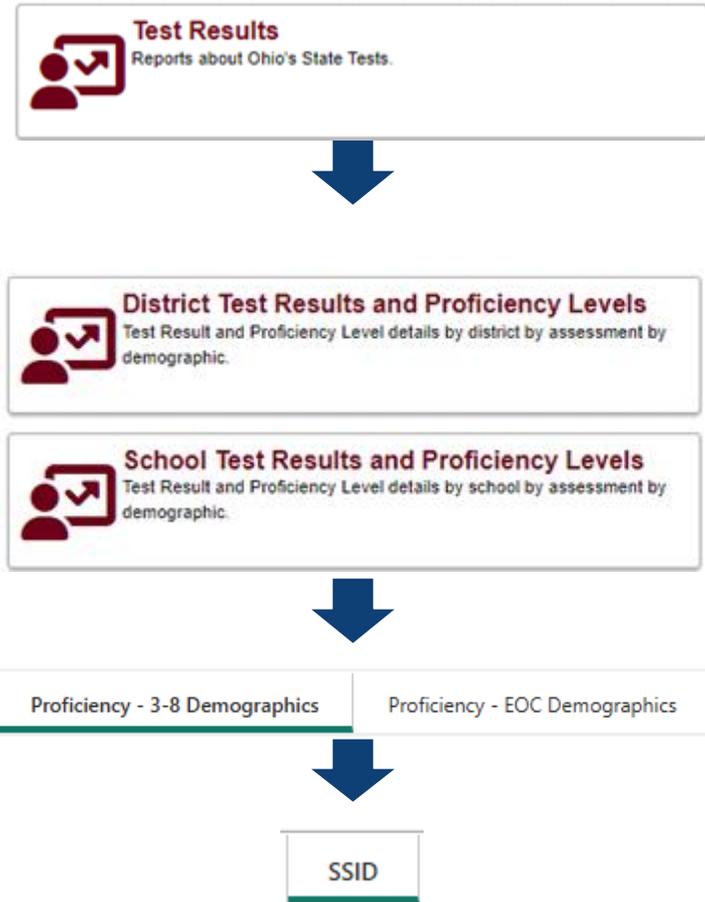
6

Total ELA Progress Points Possible

10



TEST RESULTS



TEST RESULTS

Test Results
Reports about Ohio's State Tests.



District Test Results and Proficiency Levels
Test Result and Proficiency Level details by district by assessment by demographic.

School Test Results and Proficiency Levels
Test Result and Proficiency Level details by school by assessment by demographic.



District Test Results - Overview

Data Last Refreshed
5/26/2025 10:02:57 AM

Choose a School Year

Multiple selections ▼

Choose a District

All ▼

School Year	2021-2022 School Year			2022-2023 School Year			2023-2024 School Year			2024-2025 School Year		
	Grade Level	At Least Proficient	Tested Count	%	At Least Proficient	Tested Count	%	At Least Proficient	Tested Count	%	At Least Proficient	Tested Count
Third Grade	145,624	245,756	59.3%	153,102	245,938	62.3%	150,918	238,445	63.3%	111,044	198,999	55.8%
Fourth Grade	150,685	239,008	63.0%	152,464	242,639	62.8%	158,714	241,717	65.7%	92,809	138,255	67.1%
Fifth Grade	218,864	362,878	60.3%	226,454	361,409	62.7%	233,403	364,574	64.0%	140,234	219,860	63.8%
Sixth Grade	127,946	242,791	52.7%	127,618	242,883	52.5%	126,929	241,001	52.7%	77,943	143,512	54.3%
Seventh Grade	131,070	246,735	53.1%	135,297	239,789	56.4%	132,798	239,303	55.5%	80,560	140,773	57.2%
Eighth Grade	193,143	360,980	53.5%	203,607	360,175	56.5%	185,779	350,829	53.0%	121,494	214,318	56.7%
High School	481,279	810,115	59.4%	485,764	812,238	59.8%	475,040	800,295	59.4%	329,450	537,118	61.3%

Go to the next level in the hierarchy

↑
↓
↕
↺
☰
📄
⋮

Utilize the drill up and down



VALUE ADDED



Value Added District - Overall and Subject Composites

PLEASE SELECT ONLY ONE DISTRICT FROM THE SLICER

Choose a School Year: 2023-2024 School Year

Choose a District: [Dropdown]

Choose a Student Group: All

Subject	Composite Year School Year Student Group	Up to three years of gains combined 2023-2024 School Year			Two most recent years of gains combined 2023-2024 School Year			Current year gains only 2023-2024 School Year		
		Gain Index	Grade	Effect Size	Gain Index	Grade	Effect Size	Gain Index	Grade	Effect Size
		Overall Composite	Overall	-11.31	2 Stars	-0.04	-5.69	2 Stars	-0.02	0.33
	Gifted Students	-2.60	2 Stars	-0.03	-1.98	3 Stars	-0.03	-0.52	3 Stars	-0.01
	Students with Disabilities	-7.03	2 Stars	-0.06	-5.01	2 Stars	-0.05	-3.01	2 Stars	-0.04
English Language Arts	Overall	-4.71	2 Stars	-0.03	-4.79	2 Stars	-0.03	-3.20	2 Stars	-0.03
	Gifted Students	-0.29	3 Stars	0.00	-1.12	3 Stars	-0.02	-0.44	3 Stars	-0.01
	Students with Disabilities	-8.32	1 Star	-0.12	-7.04	1 Star	-0.12	-5.35	1 Star	-0.12
Mathematics	Overall	-5.94	2 Stars	-0.03	-2.23	2 Stars	-0.01	1.31	3 Stars	0.01
	Gifted Students	-3.87	2 Stars	-0.07	-1.91	3 Stars	-0.04	-0.47	3 Stars	-0.01
	Students with Disabilities	0.05	3 Stars	0.00	-0.01	3 Stars	0.00	-0.05	3 Stars	0.00
Science	Overall	-18.18	1 Star	-0.19	-12.64	1 Star	-0.16	-5.89	2 Stars	-0.10
	Gifted Students	0.66	3 Stars	0.04	0.21	3 Stars	0.02	0.67	3 Stars	0.08
	Students with Disabilities	-9.14	1 Star	-0.18	-6.58	1 Star	-0.16	-3.37	1 Star	-0.11
Social Studies	Overall	6.23	4 Stars	0.08	10.74	5 Stars	0.17	11.73	5 Stars	0.25
	Students with Disabilities	3.77	5 Stars	0.10	5.21	5 Stars	0.17	4.87	5 Stars	0.22

Current year gains are used in Gap Closing



PARTICIPATION RATE

GAP CLOSING COMPONENT

DISTRICT PARTICIPATION RATE

Shading indicates Participation Rate Requirements were NOT MET and a Demotion was Required

Select a School Year:
 2021-2022

Beginning in 2022 only participation rates factor into demotions applied. The All Students subgroup is combined across ELA and Math tests to calculate the participation rate. Each test must have at least 40 students required to be evaluated. A demotion is applied when fewer than 95% of students are tested. Preliminary points are reduced by the percent needed to meet the 95% participation rate requirement.

ELA Participation Rate

Subgroup	Required to Participate #	Participated #	Participation Rate %
All Students	6,139	5,830	95.0
American Indian or Alaskan Native	6	6	NC
Asian or Pacific Islander	28	28	NC
Black, Non-Hispanic	3,923	3,723	94.9
Economic Disadvantage	5,574	5,344	95.9
English Learner	1,016	1,001	98.5
Hispanic	524	512	97.7
Multiracial	320	300	93.8
Students with Disabilities	1,147	1,020	88.9
White, Non-Hispanic	1,338	1,261	94.2

Math Participation Rate

Subgroup	Required to Participate #	Participated #	Participation Rate %
All Students	7,503	6,962	92.8
American Indian or Alaskan Native	8	8	NC
Asian or Pacific Islander	34	29	NC
Black, Non-Hispanic	4,811	4,466	92.8
Economic Disadvantage	6,815	6,392	93.8
English Learner	1,274	1,237	97.1
Hispanic	673	636	94.5
Multiracial	379	343	90.5
Students with Disabilities	1,431	1,231	86.0
White, Non-Hispanic	1,598	1,480	92.6

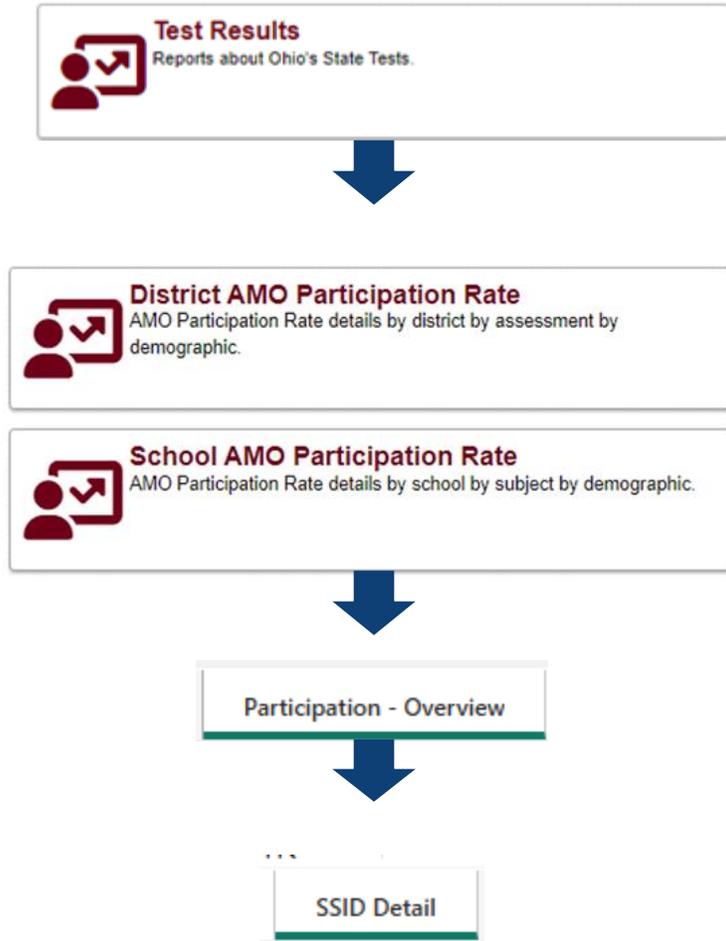
Total Participation Rate

Subgroup	Total Required to Participate #	Total Participated #	Total Participation Rate %
All Students	13,642	12,792	93.8

Demotion Required	Demotion Percent
Yes	98.7
Preliminary Points Earned	Final Points Earned
12	11.844



PARTICIPATION RATE



Ohio Department of Education & Workforce		District AMO Participation Rate - Overview		
Choose a School Year		Choose a District		
2024-2025 School Year		All		
Grade Level	School Year Subject	2024-2025 School Year		
		Tests Taken	Required to Test	Participation Rate
Third Grade	English Language Arts	121,854	123,071	99.0%
	Mathematics	47,876	47,920	99.9%
Fourth Grade	English Language Arts	572	604	94.7%
	Mathematics	49,061	49,106	99.9%
Fifth Grade	English Language Arts	519	557	93.2%
	Mathematics	50,079	50,128	99.9%
Sixth Grade	English Language Arts	534	573	93.2%
	Mathematics	51,412	51,466	99.9%
Seventh Grade	English Language Arts	466	519	89.8%
	Mathematics	48,838	48,928	99.8%
Eighth Grade	English Language Arts	459	538	85.3%
	Mathematics	43,944	44,076	99.7%
High School	Algebra I	66,848	66,993	99.8%
	English Language Arts II	9,645	9,759	98.8%
	Geometry	62,393	62,578	99.7%
	Mathematics I	2,033	2,036	99.9%
	Mathematics II	2,248	2,250	99.9%
Total		558,781	561,102	99.6%

GRADUATION RATE

GAP CLOSING COMPONENT

DISTRICT GRADUATION RATE



District Gap Closing Component Graduation Details

Report Selection Page

Overall Rating

Gap Closing Component

Select a School Year:
 2023-2024

Beginning in 2022, Improvement is no longer calculated and partial points are not awarded. Each subgroup with at least 15 students can earn 1 point by meeting annual achievement goals, 1 point for meeting the progress goal (earning a Value-Added growth index of >= +2), and 1 point for meeting annual graduation rate goals.

AMO - Graduation Rate

Subgroup	Grads #	Non-Grads #	Cohort Students #	Grad Rate %	Goal	LT Goal	Gap	Grads LY #	Non-Grads LY #	Cohort Students LY #	Grad Rate LY %	Improve	LT Gap Close %	Points
American Indian or Alaskan Native	4	2	6	NC	82.31	88.2	NC							NR
Asian or Pacific Islander	100	15	115	87.0	93.16	94.5	7.5							0
Black, Non-Hispanic	1,312	241	1,553	84.5	79.84	86.7	N/A							1
Multiracial	113	27	140	80.7	85.54	90.1	9.3							0
All Students	2,264	629	2,893	78.3	89.99	96.5	18.2							0
Economic Disadvantage	2,218	627	2,845	78.0	81.12	87.5	9.5							0
White, Non-Hispanic	420	125	545	77.1	91.06	93.3	16.2							0
Students with Disabilities	335	139	474	70.7	77.63	85.4	14.7							0
English Learner	482	234	716	67.3	74.57	83.6	16.3							0
Hispanic	315	219	534	59.0	81.46	87.7	28.7							0

Total Grad Rate Points Earned

1

Possible Grad Rate Points

9

Cells will highlight in green when goals have been met.



4-YEAR GRADUATION RATE



Graduation

Reports about High School Graduation Rates.



District 4-Year Longitudinal Graduation Rate

Graduation Rate results by district and demographics for students in the 4-year graduation rate.



School 4-Year Longitudinal Graduation Rate

Graduation Rate results by school and demographics for students in the 4-year graduation rate.



Demographic Overview



SSID Detail



4-Year Longitudinal Graduation Rate (District) - Demographic Overview

Data Last Updated
5/21/2025 7:35:31 AM

Choose a Graduation Cohort

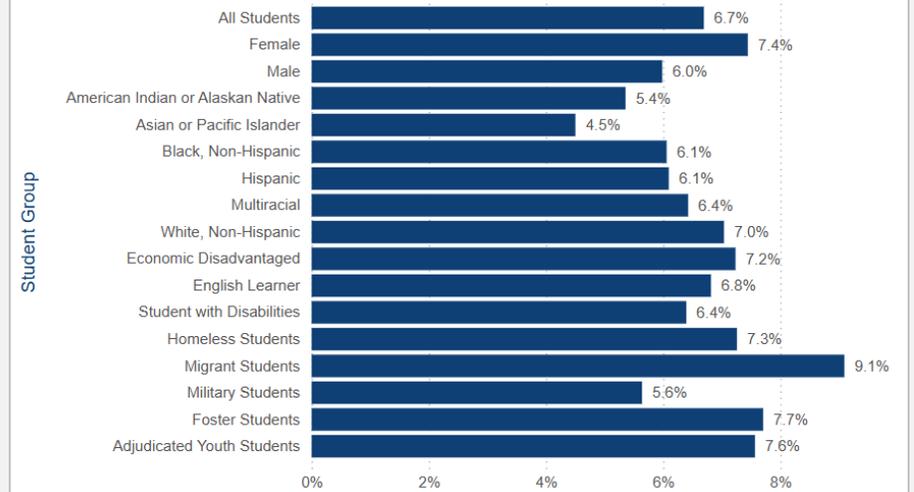
Class of 2025

Choose a District

All

Student Group	Graduates	Non-Graduates	4-Year Graduation Rate
All Students	9,177	127,914	6.7%
Female	4,963	61,706	7.4%
Male	4,214	66,208	6.0%
American Indian or Alaskan Native	12	212	5.4%
Asian or Pacific Islander	167	3,543	4.5%
Black, Non-Hispanic	1,392	21,584	6.1%
Hispanic	665	10,245	6.1%
Multiracial	475	6,918	6.4%
White, Non-Hispanic	6,466	85,412	7.0%
Economic Disadvantaged	5,623	72,106	7.2%
English Learner	403	5,510	6.8%
Student with Disabilities	1,425	20,863	6.4%
Homeless Students	413	5,277	7.3%
Migrant Students	4	40	9.1%
Military Students	53	887	5.6%
Foster Students	219	2,623	7.7%
Adjudicated Youth Students	37	452	7.6%

4-Year Graduation Rate by Student Group



QUESTIONS?

EDUCATION.OHIO.GOV



**Department of
Education &
Workforce**



CHRONIC ABSENTEEISM

GAP CLOSING COMPONENT

DISTRICT CHRONIC ABSENTEEISM



Department of Education & Workforce

District Chronic Absenteeism

Report Selection Page

Overall Rating

Gap Closing Component

Select a School Year:

2023-2024

Chronic Absenteeism Indicator Met

Yes

Chronic Absenteeism Indicator Technical Documentation

i

The Chronic Absenteeism Indicator can be met in 3 ways. 1) Meet the current year chronic absenteeism goal. 2) Reduce chronic absenteeism by 1.1 percentage points from one year to the next. 3) Reduce chronic absenteeism by at least 3% from one year to the next.

Chronic Absenteeism rates are only calculated when there are at least 10 students in the denominator. Rates based on fewer than 10 students are displayed as 0%.

Chronic Absenteeism Percent This Year

54.2

Current Year Chronic Absenteeism Goal

18.3

Chronic Absenteeism Percent Last Year

57.8

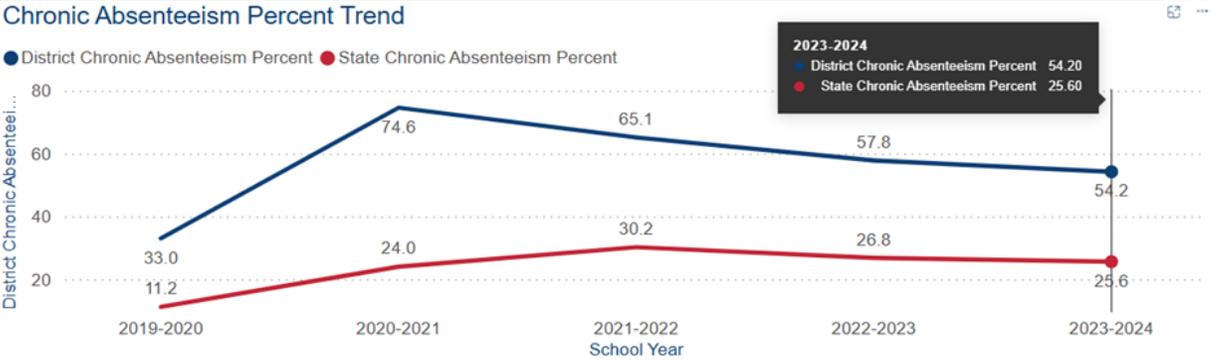
Chronic Absenteeism Percentage Points Reduced

3.6

Chronic Absenteeism Percentage Points Reduction Goal

1.1

Chronic Absenteeism Percent Trend



School Year	District Chronic Absenteeism Percent	State Chronic Absenteeism Percent
2019-2020	33.0	11.2
2020-2021	74.6	24.0
2021-2022	65.1	30.2
2022-2023	57.8	26.8
2023-2024	54.2	25.6

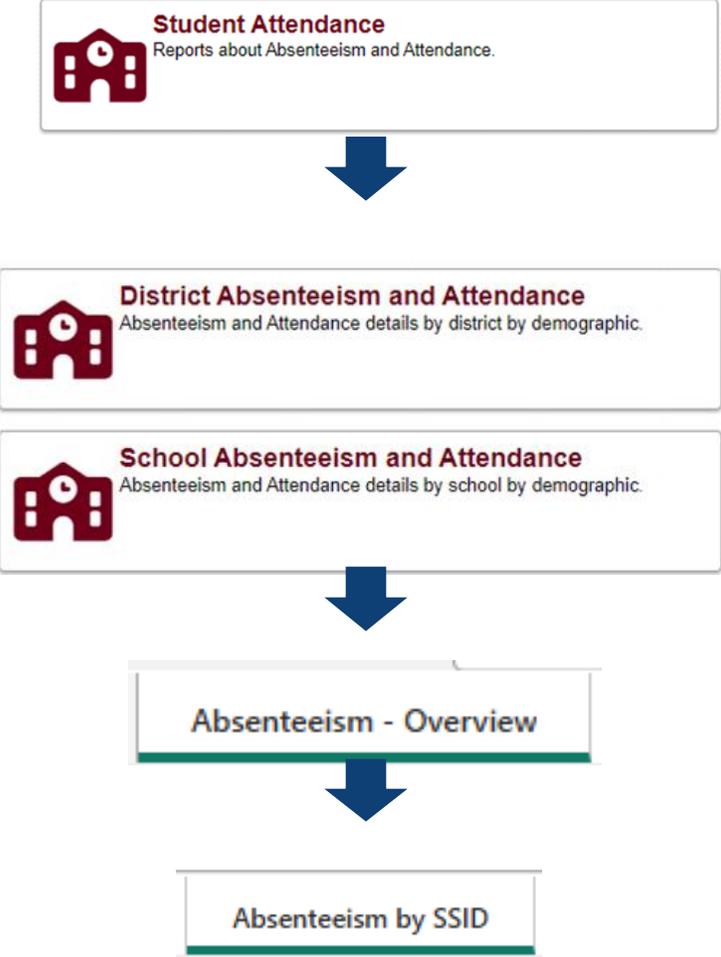
Chronic Absenteeism Percentage Reduced

6.2

Chronic Absenteeism Percent Reduction Goal

3.0

CHRONIC ABSENTEEISM





District Absenteeism - Overview

Choose a School Year

Multiple selections v

Choose a District

All v

Chronic Absenteeism Category	2020-2021 School Year	2021-2022 School Year	2022-2023 School Year	2023-2024 School Year	2024-2025 School Year
Satisfactory	876,267.97	631,898.41	652,061.88	678,676.48	685,673.75
At-Risk	320,436.01	465,364.54	493,181.30	477,725.64	458,267.41
Moderate	205,041.16	305,840.73	278,068.78	263,084.81	249,250.34
Severe	169,438.48	163,154.37	136,185.51	129,427.20	119,810.22
Total Base FTE	1,571,183.62	1,566,258.05	1,559,497.46	1,548,914.14	1,513,001.71

Chronic Absenteeism Rate for Selected Districts

Year	Base FTE	Chronic Absenteeism Rate
2021	374,480	24%
2022	468,995	-
2023	414,254	27%
2024	392,512	25%
2025	369,061	24%



GIFTED

GAP CLOSING COMPONENT

DISTRICT GIFTED PERFORMANCE INDEX AND PROGRESS



Department of Education & Workforce

District Gifted

Report Selection Page

Overall Rating

Gap Closing Component

Gifted Identification and Services

Select a School Year: 2023-2024

Gifted Value Added Met: Yes

Gifted Value Added Grade: 3 Stars

Gifted Identification and Services Met: No

A district will meet the gifted progress element if the district would receive a three-star, four-star, or five-star rating for the progress component based solely on students identified as gifted. In making this calculation, the department will use the methodology adopted by the state board of education for assigning a rating for the progress component.

For the 2023-2024 school year, districts with at least 15 unique students in the Gifted Performance Index calculation will meet the performance benchmark if the district has at least 97.5% of the possible performance index score using the gifted district level maximum score.

Gifted Indicator Technical Documentation

Gifted Performance Index Met

Not Met

Gifted Performance Index

105.924

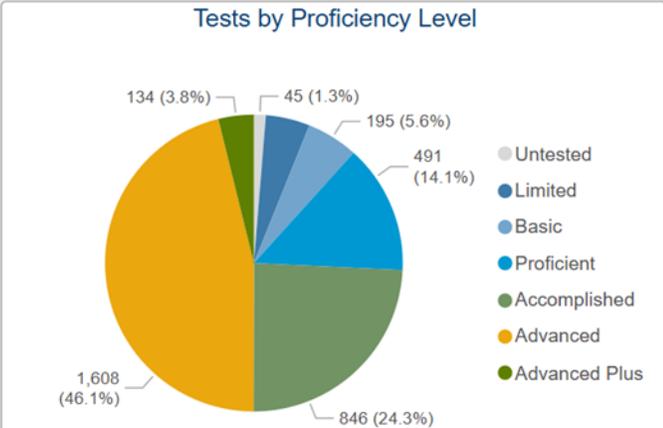
Max Gifted Performance Index Score

121.111

Gifted Performance Index Percent

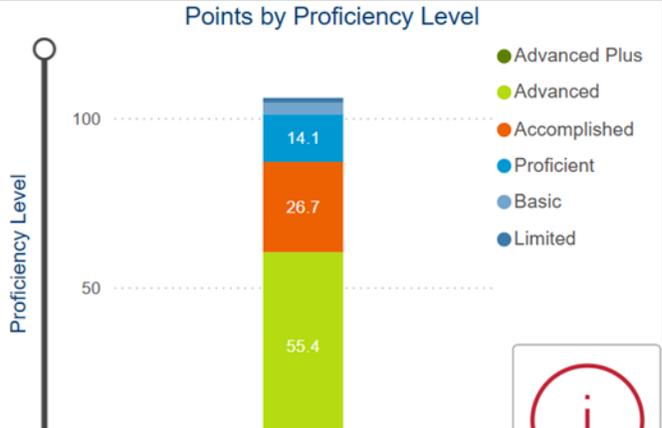
87.5

Tests by Proficiency Level



Proficiency Level	Count	Percentage
Advanced Plus	1,608	46.1%
Advanced	846	24.3%
Proficient	491	14.1%
Accomplished	195	5.6%
Basic	45	1.3%
Limited	134	3.8%
Untested	-	-

Points by Proficiency Level



Proficiency Level	Points
Advanced Plus	55.4
Accomplished	26.7
Proficient	14.1
Limited	4.1

Test Results reports can be used to examine Gifted students' performance.

Value Added reports can be used to examine Gifted students' progress.



GIFTED IDENTIFICATION AND SERVICES

Districts earn points based on the percent of Super Cognitive and Specific Academic Ability Gifted Students Identified among students in grades 3-6. 0 points are earned for 0% to < 0.1% of students identified. 1 point is earned for >= 0.1% to < 3% of students identified. 2 points are earned for >= 3% to < 5% of students identified. 3 points are earned for >= 5% to < 10% of students identified. 4 points are earned for >= 10% to < 15% of students identified. 5 points are earned for >= 15% of students identified. A minimum of 15 students are required in the denominator to award points.

Department of Education & Workforce

District Gifted Identification and Services Points Details

Report Selection Page

Gap Closing Component ← Gifted Indicator ← Gifted Super Cog Identification → Overall Rating ←

Select a School Year: 2023-2024

Gifted Super Cog Services → Creative Thinking and Arts → Representation Index →

Is Denominator >=15?

The threshold to meet the Gifted Identification and Services element phase in over three years. Schools and districts will receive a

- 60% of possible points for the 2021-2022 school year, a
- 70% of possible points for the 2022-2023 school year, a
- 80% of possible points for the 2023-2024 school year, a

Department of Education & Workforce

District Gifted Superior Cognitive and Specific Academic Ability Identification

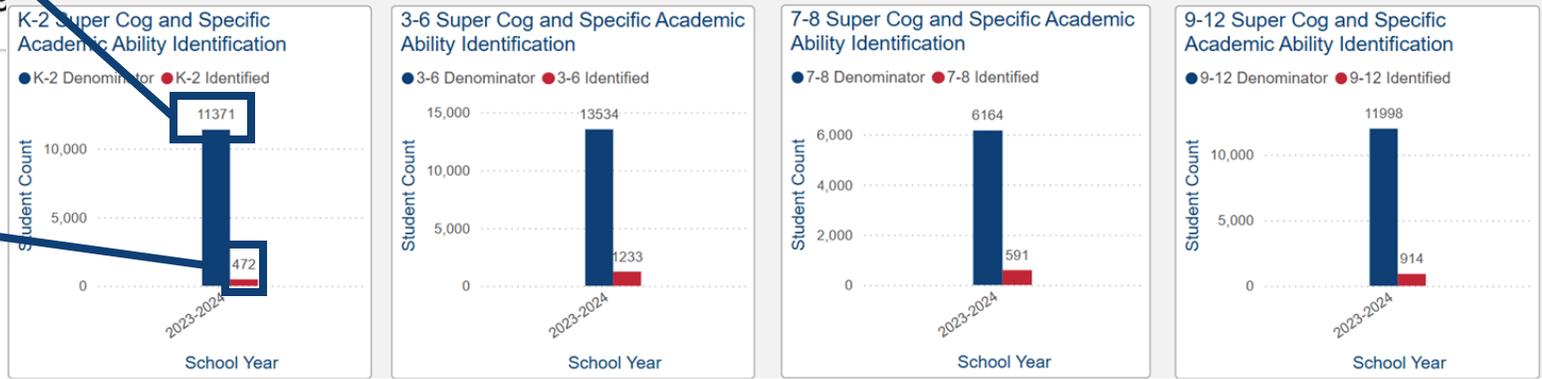
Report Selection Page

Gap Closing Component ← Gifted Indicator ← Gifted Identification and Services ← Overall Rating ←

Gifted Super Cog Services → Creative Thinking and Arts → Representation Index →

Total Gifted Identification and Services Points Earned	Possible Gifted Identification and Services Points	Percent of Possible Points Earned	K-2 Super Cog and Specific Academic Ability Identification Points	3-6 Super Cog and Specific Academic Ability Identification Points	7-8 Super Cog and Specific Academic Ability Identification Points	9-12 Super Cog and Specific Academic Ability Identification Points
97	140	69%	9	3	3	3

School Year 2023-2024
 K-2 Identified 472.29
 K-2 Super Cog and Specific Academic Ability Identification Pct 4.15



DISTRICT GIFTED REPRESENTATION



Department of
Education &
Workforce

District Gifted Representation

Report Selection Page

Overall Rating

Gap Closing Component

Gifted Indicator

Select a School Year:

2023-2024

Gifted Identification and Services

Gifted Super Cog Identification

Gifted Super Cog Services

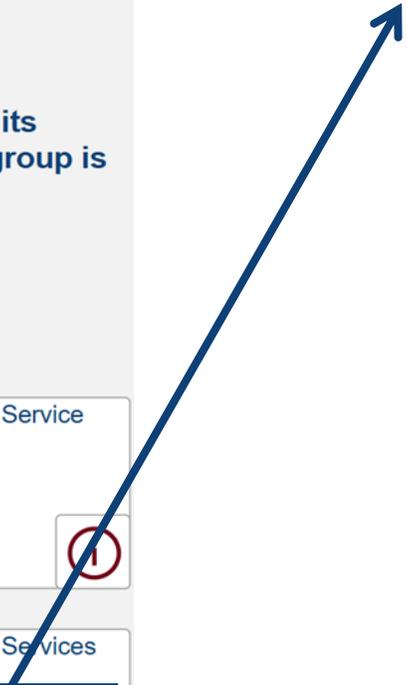
Creative Thinking and Arts

A representation index is the ratio between a given student group's representation in the gifted population and its representation in the overall student population. The representation index reflects the degree to which the student group is represented within the gifted population.

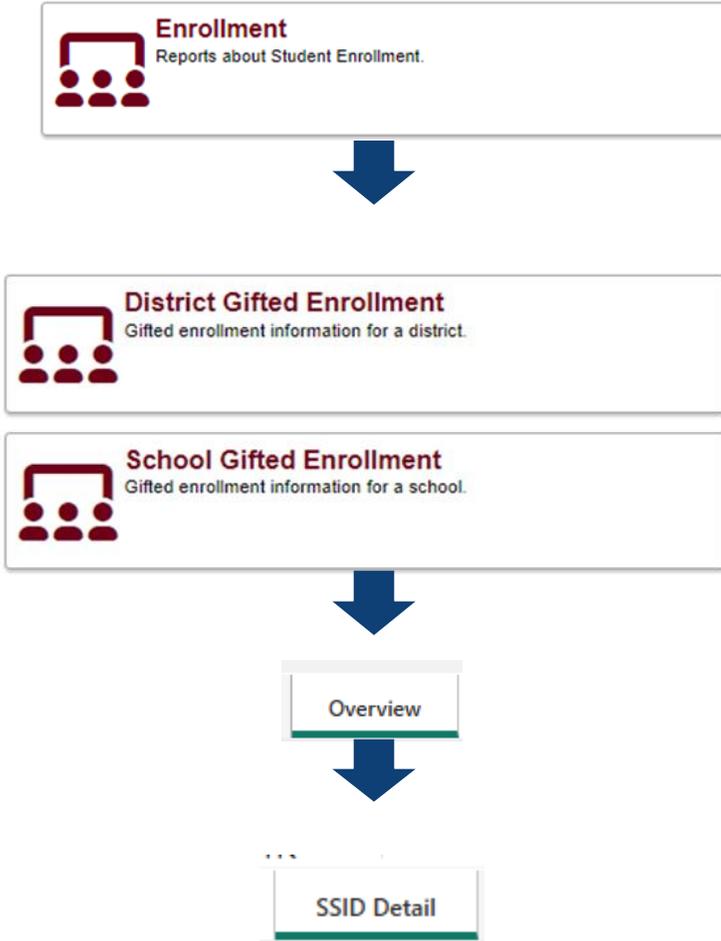
A Representation Index of 1.00 indicates proportionality.
A Representation Index below 0.80 is considered inequitable.

<p>Economic Disadvantage Identification Points</p> <p style="font-size: 24px; font-weight: bold;">20</p>	<p>Economic Disadvantage Service Points</p> <p style="font-size: 24px; font-weight: bold;">10</p>	<p>Underrepresented Minority Identification Points</p> <p style="font-size: 24px; font-weight: bold;">12</p>	<p>Underrepresented Minority Service Points</p> <p style="font-size: 24px; font-weight: bold;">4</p>																
<p>Economic Disadvantage Identification Representation Index</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border-right: 1px solid #ccc; padding: 2px;">1.00</td> <td style="padding: 2px;">43,066.73</td> </tr> <tr> <td style="border-right: 1px solid #ccc; padding: 2px;">Index</td> <td style="padding: 2px;">Denominator FTE</td> </tr> </table>	1.00	43,066.73	Index	Denominator FTE	<p>Economic Disadvantage Services Representation Index</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border-right: 1px solid #ccc; padding: 2px;">1.00</td> <td style="padding: 2px;">3,680.29</td> </tr> <tr> <td style="border-right: 1px solid #ccc; padding: 2px;">Index</td> <td style="padding: 2px;">Denominator FTE</td> </tr> </table>	1.00	3,680.29	Index	Denominator FTE	<p>Underrepresented Minority Identification Representation Index</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border-right: 1px solid #ccc; padding: 2px;">0.64</td> <td style="padding: 2px;">33,444.62</td> </tr> <tr> <td style="border-right: 1px solid #ccc; padding: 2px;">Index</td> <td style="padding: 2px;">Denominator FTE</td> </tr> </table>	0.64	33,444.62	Index	Denominator FTE	<p>Underrepresented Minority Services Representation Index</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border-right: 1px solid #ccc; padding: 2px;">0.54</td> <td style="padding: 2px;">1,828.84</td> </tr> <tr> <td style="border-right: 1px solid #ccc; padding: 2px;">Index</td> <td style="padding: 2px;">Denominator FTE</td> </tr> </table>	0.54	1,828.84	Index	Denominator FTE
1.00	43,066.73																		
Index	Denominator FTE																		
1.00	3,680.29																		
Index	Denominator FTE																		
0.64	33,444.62																		
Index	Denominator FTE																		
0.54	1,828.84																		
Index	Denominator FTE																		

Is Denominator >=15?



GIFTED ENROLLMENT



Ohio Department of Education & Workforce

District Gifted Enrollment - Overview

Choose a District: All | Choose Gifted Content Area: All | Choose a Grade Band: All

Gifted Content Area	School Year Grade Band	2021		2022		2023		2024		2025		Total	
		FTE	%	FTE	%	FTE	%	FTE	%	FTE	%	FTE	%
Gifted – Creative Thinking	K-2	600	11.2%	924	17.3%	1,307	24.4%	1,237	23.1%	1,287	24.0%	5,355	100.0%
	3-6	9,280	18.7%	9,634	19.5%	9,914	20.0%	10,240	20.7%	10,463	21.1%	49,530	100.0%
	7-8	5,278	17.5%	5,771	19.1%	6,207	20.5%	6,620	21.9%	6,340	21.0%	30,216	100.0%
	9-12	7,078	16.6%	7,723	18.1%	8,380	19.7%	9,283	21.8%	10,155	23.8%	42,619	100.0%
	Total		22,236	17.4%	24,053	18.8%	25,807	20.2%	27,380	21.4%	28,244	22.1%	127,720
Gifted – Math	K-2	4,824	15.3%	5,740	18.2%	6,319	20.0%	7,069	22.4%	7,629	24.2%	31,581	100.0%
	3-6	45,500	21.0%	43,465	20.0%	42,972	19.8%	42,244	19.5%	42,888	19.8%	217,069	100.0%
	7-8	27,676	20.0%	27,195	19.7%	27,087	19.6%	27,824	20.1%	28,361	20.5%	138,143	100.0%
	9-12	55,125	20.5%	54,440	20.3%	53,840	20.0%	52,873	19.7%	52,348	19.5%	268,625	100.0%
	Total		133,125	20.3%	130,840	20.0%	130,218	19.9%	130,009	19.8%	131,226	20.0%	655,417
Gifted – Reading	K-2	7,571	19.4%	7,739	19.8%	7,861	20.1%	8,217	21.0%	7,671	19.6%	39,059	100.0%
	3-6	47,964	19.2%	49,454	19.8%	50,433	20.1%	51,338	20.5%	51,132	20.4%	250,322	100.0%
	7-8	27,310	19.9%	27,391	19.9%	27,309	19.9%	27,357	19.9%	28,070	20.4%	137,436	100.0%
	9-12	50,706	19.8%	50,982	19.9%	51,935	20.3%	51,648	20.2%	50,985	19.9%	256,256	100.0%
	Total		133,550	19.6%	135,566	19.8%	137,538	20.1%	138,560	20.3%	137,858	20.2%	683,073
Gifted – Science	K-2	670	23.7%	680	24.1%	406	14.3%	561	19.8%	511	18.1%	2,828	100.0%
	3-6	8,114	24.0%	7,162	21.2%	6,722	19.9%	6,277	18.6%	5,549	16.4%	33,824	100.0%
	7-8	8,423	26.8%	7,074	22.5%	5,896	18.8%	5,162	16.5%	4,820	15.4%	31,375	100.0%
	9-12	24,081	25.0%	21,901	22.7%	19,234	20.0%	16,914	17.6%	14,228	14.8%	96,357	100.0%
	Total		41,289	25.1%	36,817	22.4%	32,257	19.6%	28,914	17.6%	25,107	15.3%	164,383
Gifted – Social Studies	K-2	641	30.8%	444	21.3%	329	15.8%	333	16.0%	338	16.2%	2,085	100.0%
	3-6	6,413	26.6%	5,397	22.3%	4,752	19.7%	4,138	17.1%	3,449	14.3%	24,149	100.0%
	7-8	6,637	28.1%	5,421	23.0%	4,438	18.8%	3,762	16.0%	3,327	14.1%	23,586	100.0%
	9-12	21,229	27.9%	18,120	23.8%	14,766	19.4%	12,168	16.0%	9,749	12.8%	76,031	100.0%
	Total		34,920	27.7%	29,383	23.3%	24,285	19.3%	20,401	16.2%	16,862	13.4%	125,851
Gifted – Superior Cognitive	K-2	2,084	12.7%	2,989	18.2%	3,544	21.6%	3,838	23.3%	3,986	24.2%	16,441	100.0%
	3-6	22,480	19.7%	21,874	19.2%	22,211	19.5%	23,318	20.5%	24,019	21.1%	113,902	100.0%
	7-8	15,595	21.4%	15,056	20.6%	14,337	19.6%	14,050	19.2%	13,998	19.2%	73,036	100.0%
	9-12	29,131	20.8%	28,661	20.4%	28,095	20.0%	27,670	19.7%	26,757	19.1%	140,314	100.0%
	Total		69,291	20.2%	68,580	20.0%	68,186	19.9%	69,276	20.0%	68,761	20.0%	343,684

Data
5/21/2



ENGLISH LEARNER PROGRESS

GAP CLOSING COMPONENT

DISTRICT ENGLISH LEARNER

Ohio Department of Education & Workforce

District Gap Closing Component English Learner Details

Report Selection Page | Overall Rating: **PRELIMINARY** | Gap Closing Component

Select a School Year: 2024-2025

English Learner Proficiency Improvement Indicator

	This Year	Last Year	Change
EL Students #	0	0	
Proficient #	0	0	
Not Proficient, Met Growth Target #	0	0	
Met %	NC	NC	NC
Interim Goal %	53.7		
Interim Goal Met?	N/A		
Long Term Goal %	75.0	75.0	
Long Term Goal Gap	NC	NC	NC

EL Gap Closing Technical Documentation

Met Improvement %: NC

Current Year Gap: NC

Gap Closing Percent: NC

EL Gap Closing Points: NR

Is Denominator ≥ 15 ?

Is the Improvement Percent Met?

Is the Interim Goal Met?



OELPA

Test Results
Reports about Ohio's State Tests.



District OELPA Progress
District OELPA details.

School OELPA Progress
School OELPA details.



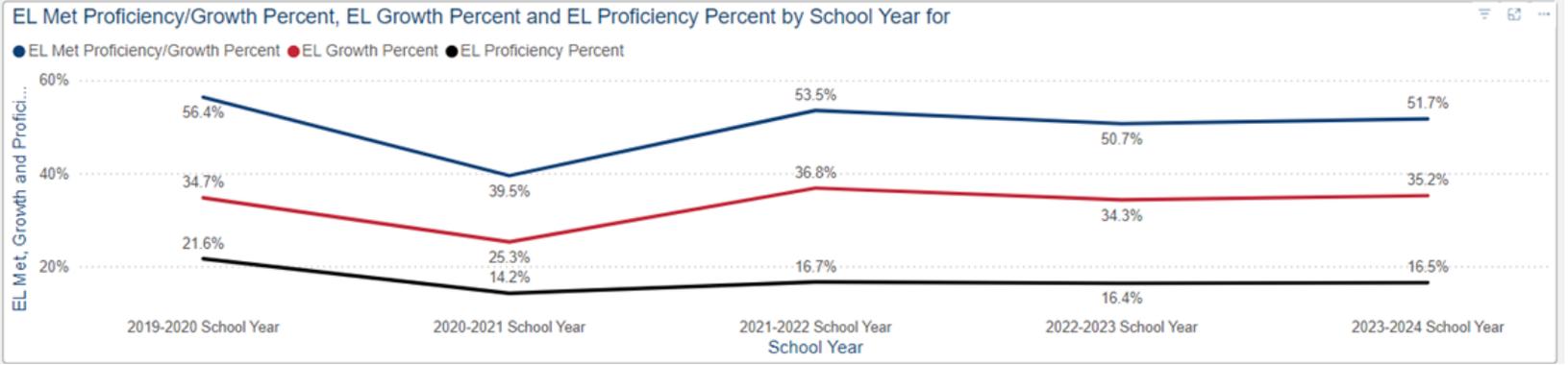
English Learner Progress



SSID Detail

Ohio Department of Education & Workforce | **District English Learner Progress - Overview**

Select a School Year: | Select a District:



Ohio Department of Education & Workforce | **District English Learner Progress - SSID Detail**

Select a School Year: | Select a District: | Select an SSID:

English Learner SSID Details for

Student Included/Excluded in Measure	Improvement Points Needed	Assessment Status	Growth Category	Exited EL Status Flag	EL Exempt Flag
Included in the English Learner AMO measure.	1	Exited the requirement based on assessment scores.	Exempt from meeting growth across 2 years of assessments.	Y	N
Included in the English Learner AMO measure.	2	Exited the requirement based on assessment scores.	Exempt from meeting growth across 2 years of assessments.	Y	N
Included in the English Learner AMO measure.	2	Exited the requirement based on assessment scores.	Exempt from meeting growth across 2 years of assessments.	Y	N
Included in the English Learner AMO measure.	1	Exited the requirement based on assessment scores.	Exempt from meeting growth across 2 years of assessments.	Y	N
Included in the English Learner AMO measure.	1	Exited the requirement based on assessment scores.	Exempt from meeting growth across 2 years of assessments.	Y	N
Included in the English Learner AMO measure.	1	Exited the requirement based on assessment scores.	Exempt from meeting growth across 2 years of assessments.	Y	N
Included in the English Learner AMO measure.	1	Exited the requirement based on assessment scores.	Exempt from meeting growth across 2 years of assessments.	Y	N
Included in the English Learner AMO measure.	2	Exited the requirement based on assessment scores.	Exempt from meeting growth across 2 years of assessments.	Y	N



QUESTIONS?

EDUCATION.OHIO.GOV



**Department of
Education &
Workforce**



EARLY LITERACY COMPONENT

DISTRICT EARLY LITERACY



Department of Education & Workforce

District Early Literacy

Report Selection Page

Overall Rating

ELA Proficiency

Improving Literacy

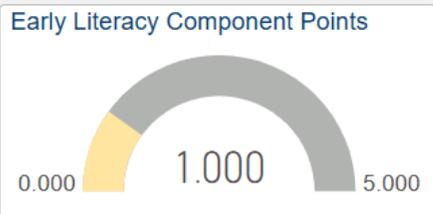
Select a School Year:

2023-2024

Early Literacy Component Rating

1 Star

Early Literacy Component Points



Component Rating Scale

Rating	Scale
5 Stars	>= 88%
4 Stars	>= 78% to < 88%
3 Stars	>= 68% to < 78%
2 Stars	>= 58% to < 68%
1 Star	< 58%

Technical Documentation



Grade 3 ELA Proficiency Percent

42.0

Grade 3 ELA Proficiency Weight

40%

Improving Literacy Percent

19.5

Improving Literacy Weight

25%

Promotion to 4th Grade Percent

97.3

Promotion to 4th Grade Weight

35%

Weighted Grade 3 ELA Proficiency Percent

16.800

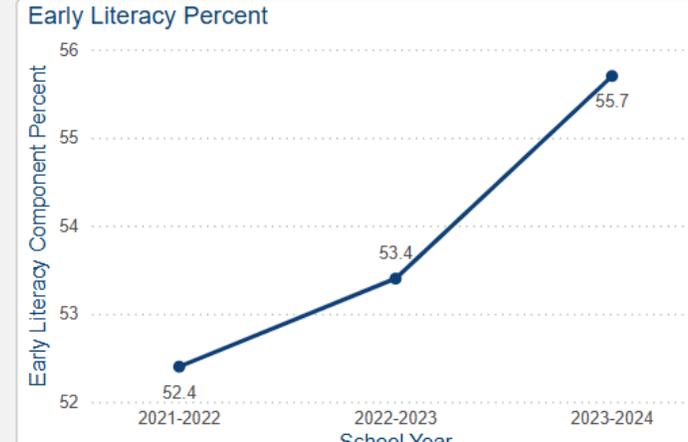
Weighted Improving Literacy Percent

4.875

Weighted Promotion to 4th Grade Percent

34.055

Early Literacy Percent



School Year	Early Literacy Component Percent
2021-2022	52.4
2022-2023	53.4
2023-2024	55.7

EARLY LITERACY COMPONENT

ELA PROFICIENCY

DISTRICT 3RD GRADE ELA PROFICIENCY


District 3rd Grade ELA Proficiency
Report Selection Page
Overall Rating
PRELIMINARY
Early Literacy
Improving Literacy

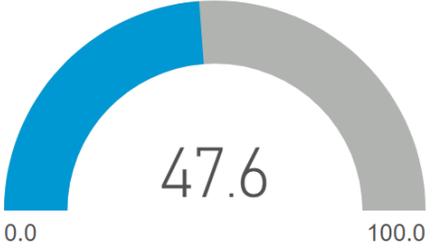
←
←
←
→

Promotion to 4th Grade
→

Technical Documentation


Select a School Year:

ELA Proficiency Percent



47.6

0.0100.0

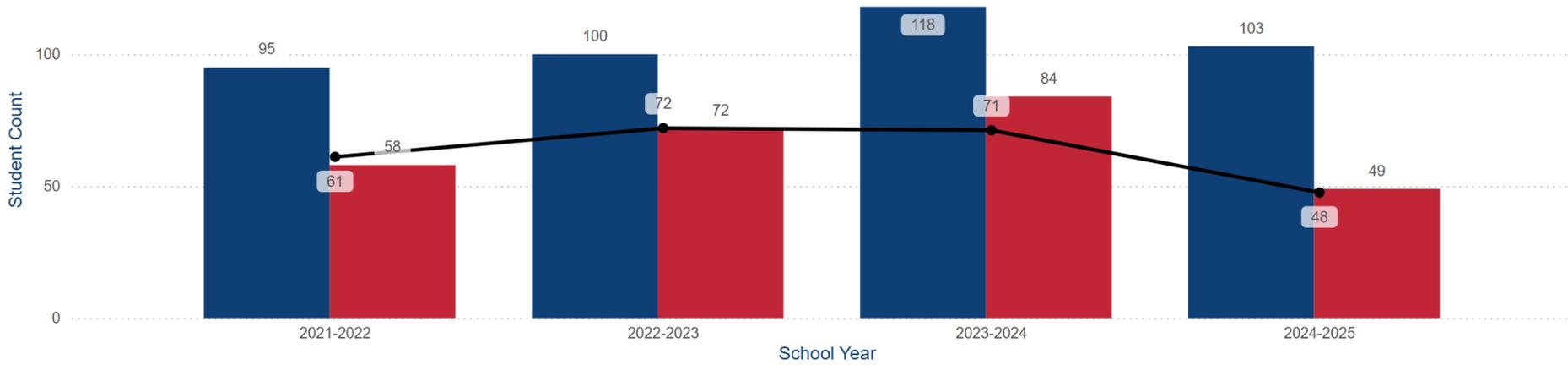
This measure is based on the percent of students who score proficient or higher on the reading segment of the 3rd grade Ohio State Test in English language arts. The reading segment of the test is scored from 16 – 86 points and a score of 50 is equivalent to scoring proficient.

***Only the Reading Subscore is used. NOT the overall ELA score.**

Students can meet proficiency through either the fall, spring, or summer administrations.

Grade 3 ELA Proficiency Details

● G3 ELA Denominator
 ● G3 ELA Numerator
 ● G3 ELA Prof Pct



3RD GRADE READING SUBSCORE



Improving At-Risk K-3 Readers

Reports about Diagnostic results, K-3 Literacy and Third Grade Reading Guarantee results.



District Reading Subscore

Reading subscore results by district and demographics. Reports broken out by students included in the Reading subscore calculation.



School Reading Subscore

Reading subscore results by school and demographics. Reports broken out by students included in the Reading subscore calculation.



Demographic Overview



SSID Detail



Department of Education & Workforce

3rd Grade Reading Subscore - Demographic Overview

Choose a School Year

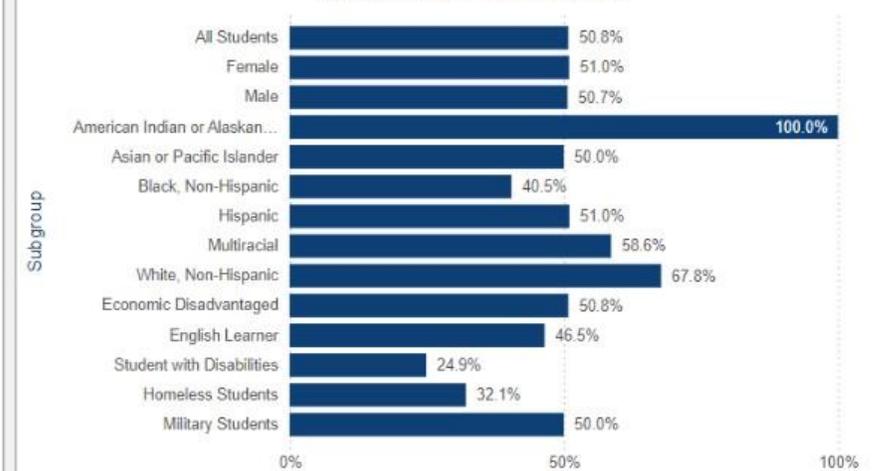
2023-2024 School Year

Choose a District

District Name

Subgroup	Proficient Count	Tested Students	Percent Proficient
All Students	646	1,271	50.8%
Female	309	608	51.0%
Male	337	665	50.7%
American Indian or Alaskan Native	1	1	100.0%
Asian or Pacific Islander	57	114	50.0%
Black, Non-Hispanic	246	608	40.5%
Hispanic	49	96	51.0%
Multiracial	85	145	58.6%
White, Non-Hispanic	208	307	67.8%
Economic Disadvantaged	646	1,271	50.8%
English Learner	86	185	46.5%
Student with Disabilities	69	277	24.9%
Homeless Students	18	56	32.1%
Military Students	1	2	50.0%

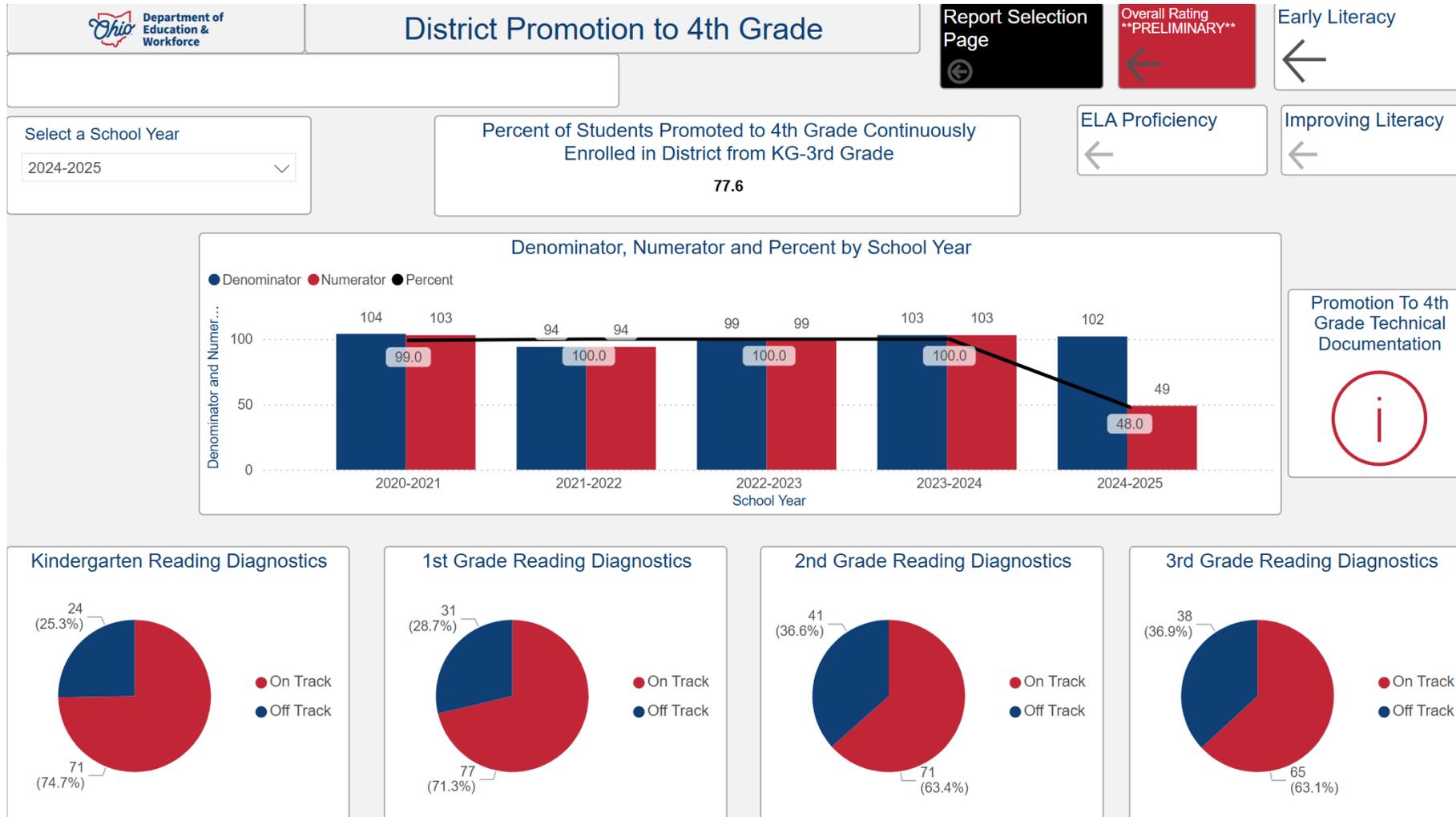
Percent Proficient by Subgroup



EARLY LITERACY COMPONENT

PROMOTION TO 4TH GRADE

DISTRICT PROMOTION TO 4TH GRADE



Promotion to 4th Grade data are highly dependent upon Retention data, collected in **early Sept.!**

Students can meet promotion requirements through either the fall, spring, or summer administrations.



PROMOTION TO 4TH GRADE

The Department performs internal validity checks on these data. Students will appear as "Inconsistent" until Retention data reconcile inconsistencies.



Improving At-Risk K-3 Readers

Reports about Diagnostic results, K-3 Literacy and Third Grade Reading Guarantee results.



District Third Grade Reading Guarantee

Third Grade Reading Guarantee results by district, promotion status and demographics. Reports broken out by students included in the Third Grade Reading Guarantee calculation and students excluded



School Third Grade Reading Guarantee

Third Grade Reading Guarantee results by school, promotion status and demographics. Reports broken out by students included in the Third Grade Reading Guarantee calculation and students excluded



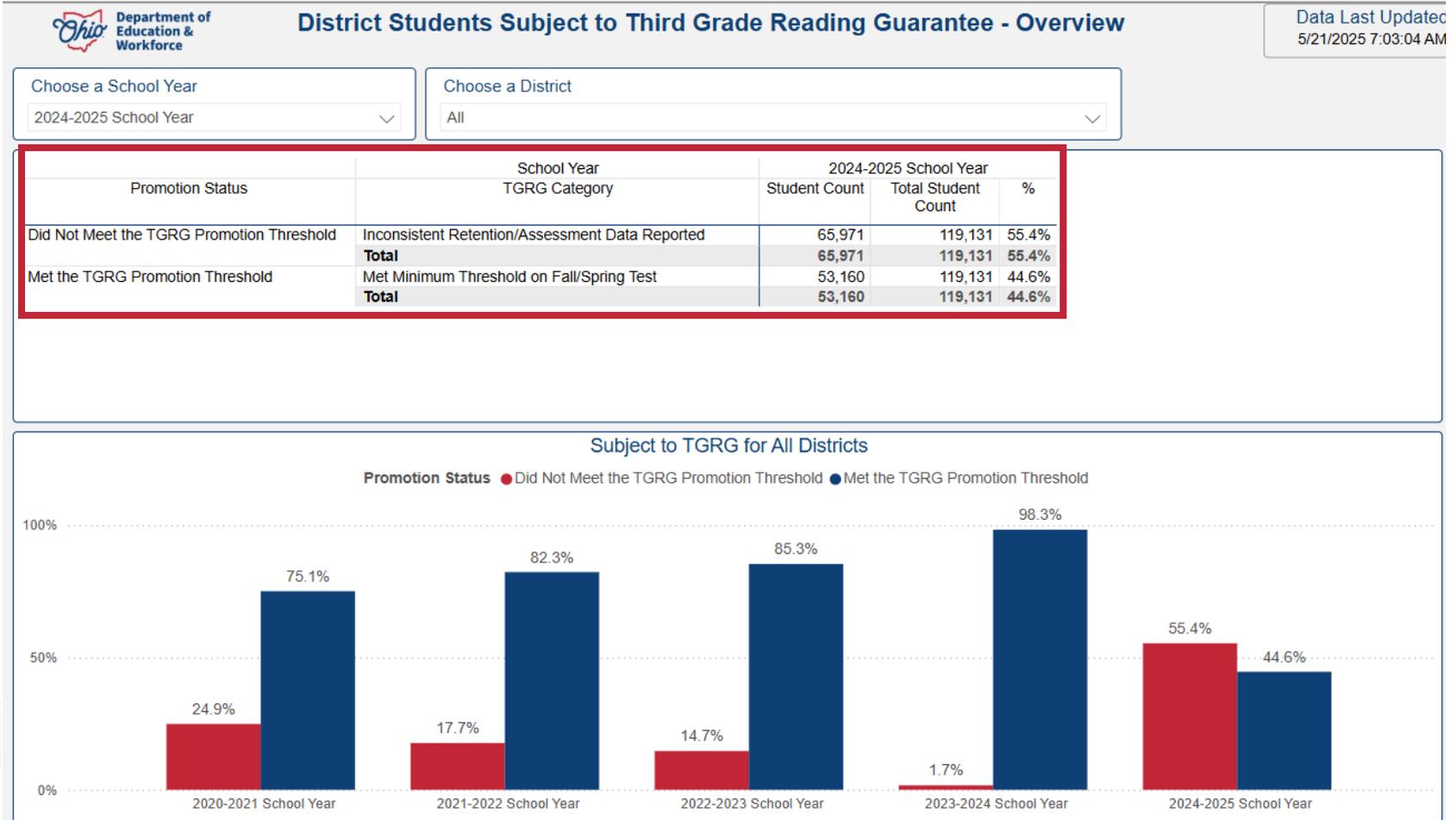
Subject to TGRG - Overview

Exempt from TGRG - Overview



Subject to TGRG - SSID Detail

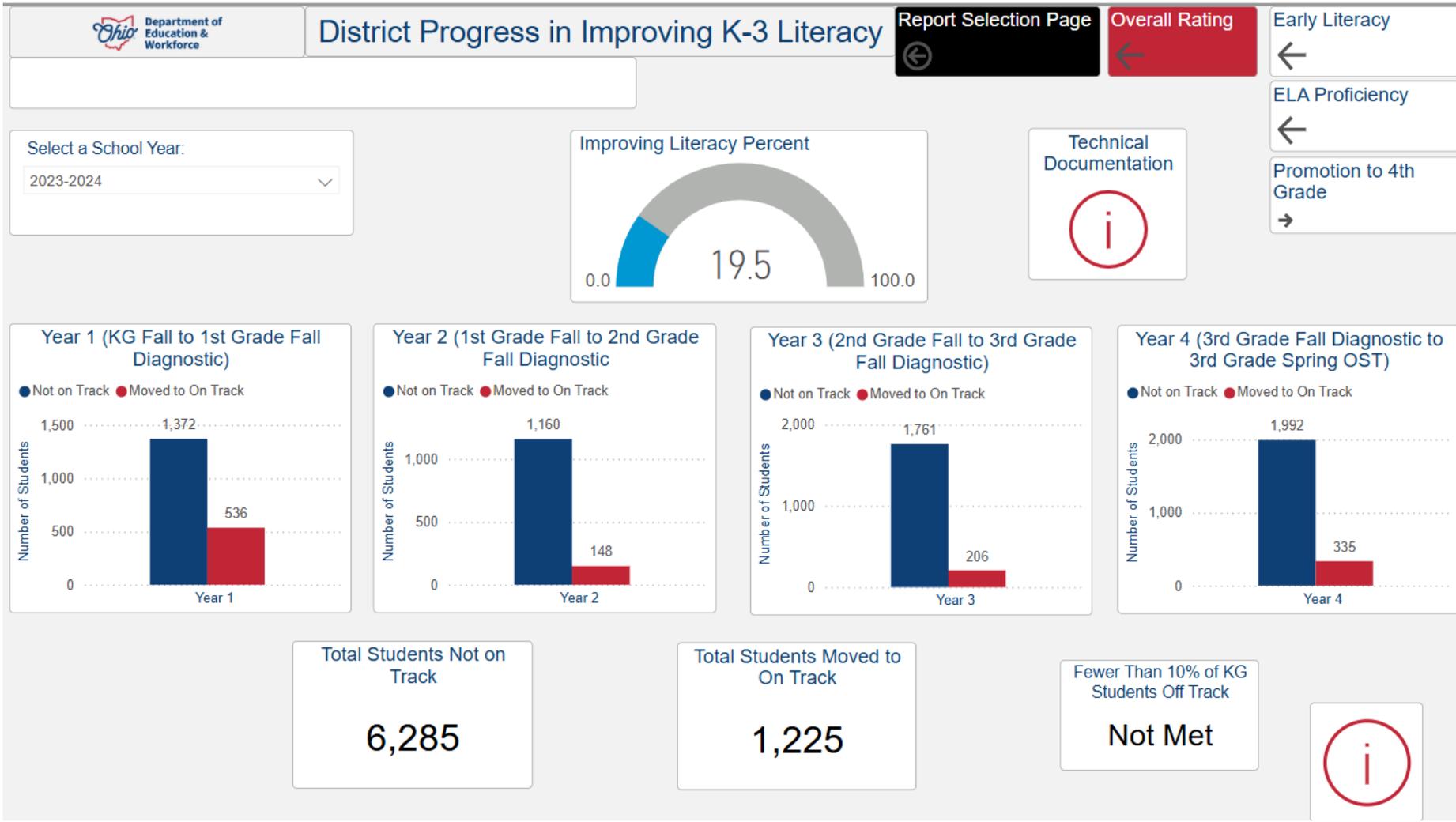
Exempt from TGRG - SSID Detail



EARLY LITERACY COMPONENT

IMPROVING K-3 LITERACY

DISTRICT PROGRESS IN IMPROVING K-3 LITERACY



This measure focuses only on students who were OFF TRACK in the prior year.

DIAGNOSTIC RESULTS



Improving At-Risk K-3 Readers

Reports about Diagnostic results, K-3 Literacy and Third Grade Reading Guarantee results.



District Diagnostic Report

Reading Diagnostic results by district, grade level, and demographics for students taking or expected to take the assessment.



School Diagnostic Report

Reading Diagnostic results by school, grade level, and demographics for students taking or expected to take the assessment.



Overview



SSID Detail



Department of Education & Workforce

District Diagnostic Results - Overview

Choose a School Year

2024-2025 School Year

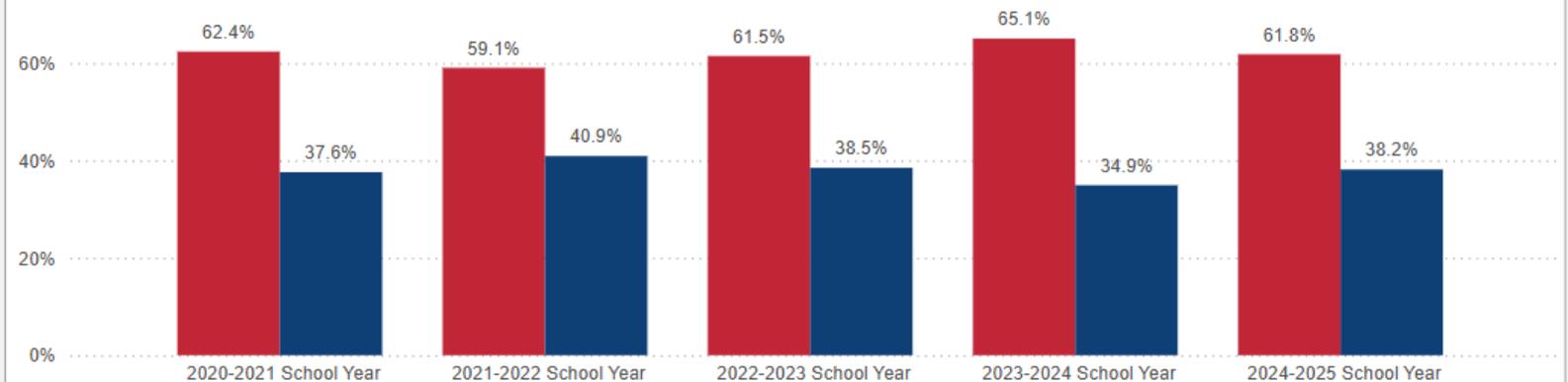
Choose a District

All

School Year	2024-2025 School Year									
	Assessed, on track		Exempt from diagnostic assessment		Not Required		Required, not assessed		Required, not on track	
Diagnostic Result	Count	% of Grand Total	Count	% of Grand Total	Count	% of Grand Total	Count	% of Grand Total	Count	% of Grand Total
Kindergarten	57,548	14.0%	265	0.1%	6	0.0%	1,107	0.3%	35,464	8.6%
1st Grade	62,338	15.2%	420	0.1%	3	0.0%	7,228	1.8%	28,268	6.9%
2nd Grade	65,522	16.0%	792	0.2%	4	0.0%	7,579	1.8%	32,907	8.0%
3rd Grade	67,102	16.4%	570	0.1%	5	0.0%	7,922	1.9%	35,317	8.6%
Total	252,510	61.5%	2,047	0.5%	18	0.0%	23,836	5.8%	131,956	32.2%

Diagnostic Percentages for All Students

● On-Track Percentage ● Not-on-Track Percentage



IMPROVING AT-RISK K-3 READERS

Improving At-Risk K-3 Readers
 Reports about Diagnostic results, K-3 Literacy and Third Grade Reading Guarantee results.



District Improving At-Risk K-3 Reader
 Improving At-Risk K3 Reader results by district, cohort and demographics for students included in the Improving At-Risk Readers calculation.

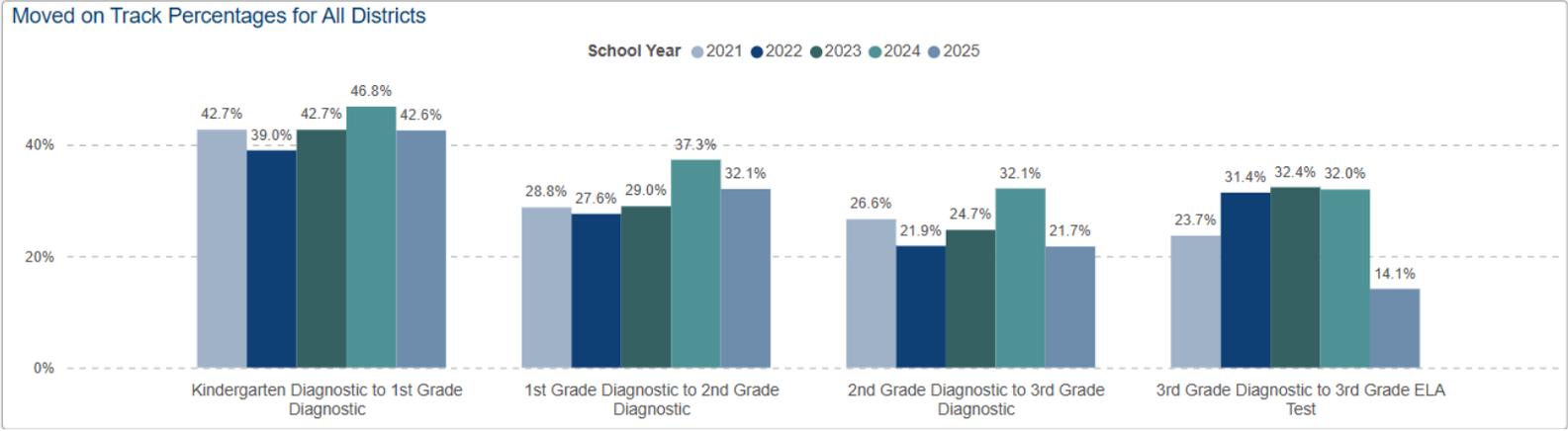
School Improving At-Risk K-3 Reader
 Improving At-Risk K3 Reader results by district, cohort and demographics for students included in the Improving At-Risk Readers calculation.



Ohio Department of Education & Workforce **District Improving At-Risk K-3 Readers - Overview** Data Last Updated 5/21/2025 7:01:28 AM

Choose a School Year: 2024-2025 School Year
 Choose a District: All

School Year K3 Cohort	2024-2025 School Year				
	Point A Not-on-Track Count	Point B On-Track Count	RIMP Deduction Count	Moved to On-Track Percentage	Remained Not-on-Track Percentage
Kindergarten Diagnostic to 1st Grade Diagnostic	33,069	14,074		42.6%	57.4%
1st Grade Diagnostic to 2nd Grade Diagnostic	29,326	9,403		32.1%	67.9%
2nd Grade Diagnostic to 3rd Grade Diagnostic	34,399	7,477		21.7%	78.3%
3rd Grade Diagnostic to 3rd Grade ELA Test	10,681	6,988		14.1%	85.9%
Total	139,475	36,987		26.5%	73.5%



QUESTIONS?

EDUCATION.OHIO.GOV



**Department of
Education &
Workforce**



GRADUATION COMPONENT

DISTRICT GRADUATION RATE COMPONENT



Department of Education & Workforce

District Graduation Rate Component

Report Selection Page

Overall Rating
****PRELIMINARY****

4-Year Graduation Rate Details

5-Year Graduation Rate Details

Select a School Year

2024-2025

Graduation Rate Component Rating

5 Stars

Graduation Rate Component Points



0.000 4.750 5.000

Weighted Grad Rate

→

Beginning in 2022, measures are no longer rated. Ratings are only assigned to Components.

Rating	Scale
5 Stars	>= 96.5%
4 Stars	>= 93.5% to < 96.5%
3 Stars	>= 90% to < 93.5%
2 Stars	>= 84% to < 90%
1 Star	< 84%

Beginning in 2022, the Graduation Component is based solely on the Weighted Graduation Rate measure.

4-Year Graduation Rate

98.2

5-Year Graduation Rate

99.2

Weighted Graduation Rate

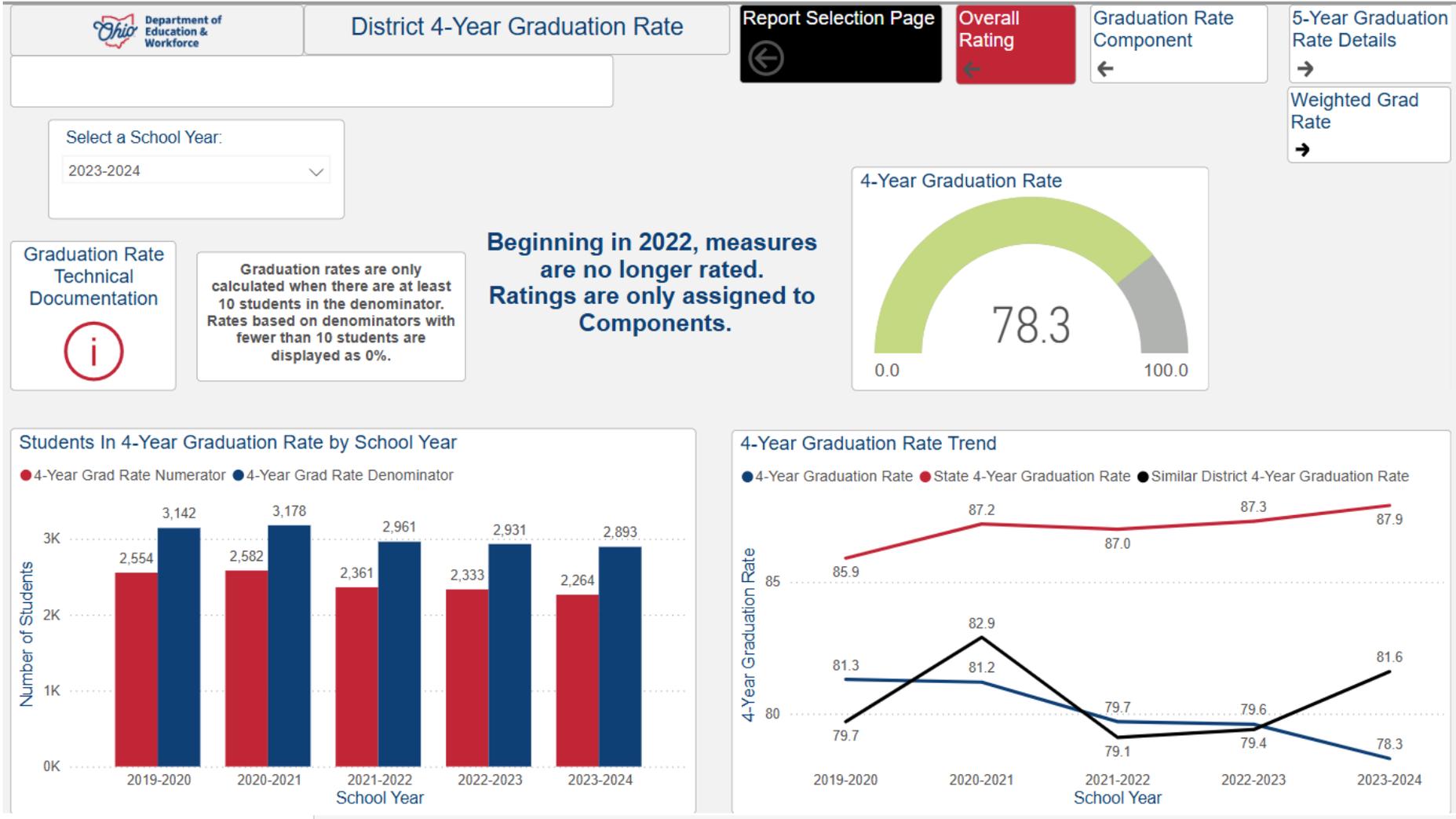
98.6

Graduation data are lagged a year. This means that all graduation data were final the year prior to Report Card publication.

GRADUATION COMPONENT

4-YEAR GRADUATION RATE

DISTRICT 4-YEAR GRADUATION RATE



Review to see prior year performance and change over time.

Example: 4-Year Graduation Rate on the 2024 Report Card was for the Class of 2023.



4-YEAR GRADUATION RATE

Graduation
Reports about High School Graduation Rates.



District 4-Year Longitudinal Graduation Rate
Graduation Rate results by district and demographics for students in the 4-year graduation rate.

School 4-Year Longitudinal Graduation Rate
Graduation Rate results by school and demographics for students in the 4-year graduation rate.



Demographic Overview



SSID Detail

4-Year Longitudinal Graduation Rate (District) - Demographic Overview

Data Last Updated
5/21/2025 7:35:31 AM

Choose a Graduation Cohort

Class of 2024

Choose a District

All

Student Group	Graduates	Non-Graduates	4-Year Graduation Rate
All Students	117,979	15,678	88.3%
Female	58,077	6,408	90.1%
Male	59,302	9,210	86.6%
American Indian or Alaskan Native	151	36	80.7%
Asian or Pacific Islander	3,305	161	95.4%
Black, Non-Hispanic	17,201	4,544	79.1%
Hispanic	7,963	1,806	81.5%
Multiracial	5,710	1,070	84.2%
White, Non-Hispanic	83,649	8,061	91.2%
Economic Disadvantaged	52,114	11,599	81.8%
English Learner	3,582	1,147	75.7%
Student with Disabilities	16,582	4,997	76.8%
Homeless Students	3,307	1,743	65.5%
Migrant Students	25	10	71.4%
Military Students	856	49	94.6%
Foster Students	1,748	880	66.5%
Adjudicated Youth Students	103	298	25.7%

4-Year Graduation Rate by Student Group

Student Group	4-Year Graduation Rate
All Students	88.3%
Female	90.1%
Male	86.6%
American Indian or Alaskan Native	80.7%
Asian or Pacific Islander	95.4%
Black, Non-Hispanic	79.1%
Hispanic	81.5%
Multiracial	84.2%
White, Non-Hispanic	91.2%
Economic Disadvantaged	81.8%
English Learner	75.7%
Student with Disabilities	76.8%
Homeless Students	65.5%
Migrant Students	71.4%
Military Students	94.6%
Foster Students	66.5%
Adjudicated Youth Students	25.7%

Review for student group performance, comparisons and change over time.



GRADUATION COMPONENT

5-YEAR GRADUATION RATE

DISTRICT 5-YEAR GRADUATION RATE


District 5-Year Graduation Rate
Report Selection Page
Overall Rating
Graduation Rate Component
4-Year Graduation Rate Details

Select a School Year:

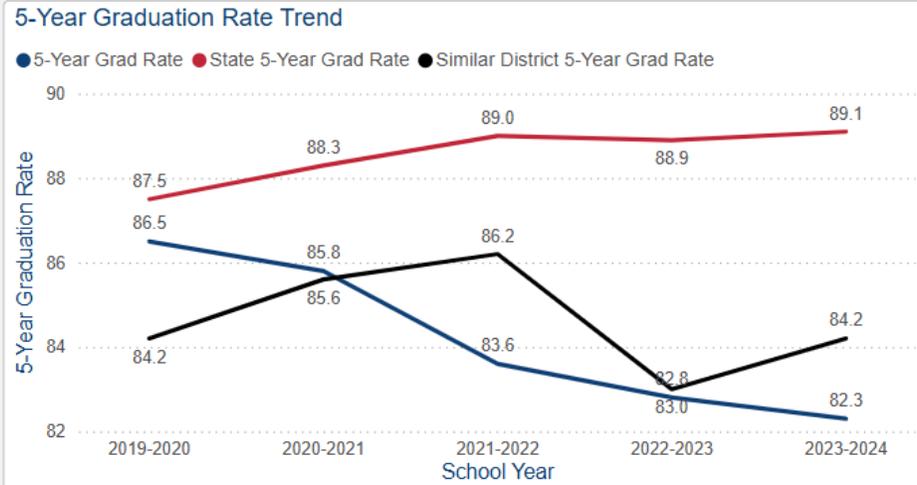
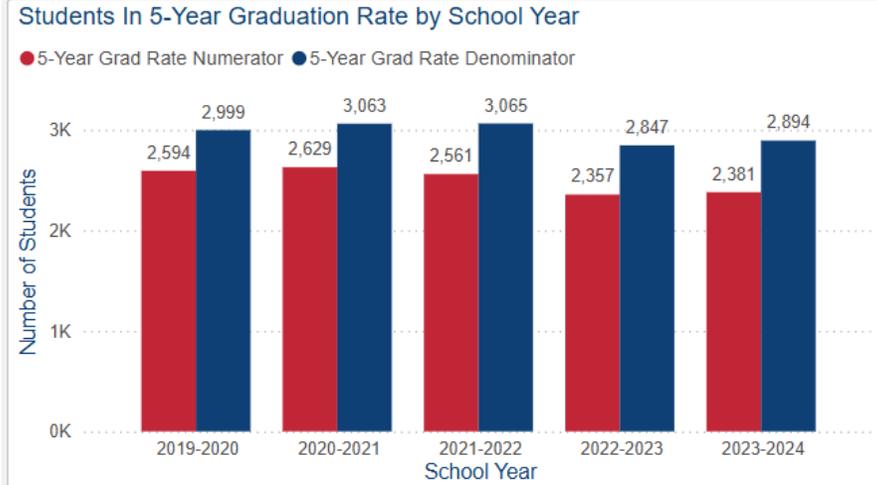
2023-2024

Graduation Rate Technical Documentation



Graduation rates are only calculated when there are at least 10 students in the denominator. Rates based on denominators with fewer than 10 students are displayed as 0%.

Beginning in 2022, measures are no longer rated. Ratings are only assigned to Components.



Review to see prior year performance and change over time.

Example: 5-Year Graduation Rate on the 2024 Report Card was for the Class of 2022.



5-YEAR GRADUATION RATE



Graduation

Reports about High School Graduation Rates.



District 5-Year Longitudinal Graduation Rate

Graduation Rate results by district and demographics for students in the 5-year graduation rate.



School 5-Year Longitudinal Graduation Rate

Graduation Rate results by school and demographics for students in the 5-year graduation rate.



Demographic Overview



SSID Detail



Department of Education & Workforce

5-Year Longitudinal Graduation Rate (District) - Demographic Overview

Data Last Updated
5/21/2025 7:32:44 AM

Choose a Graduation Cohort

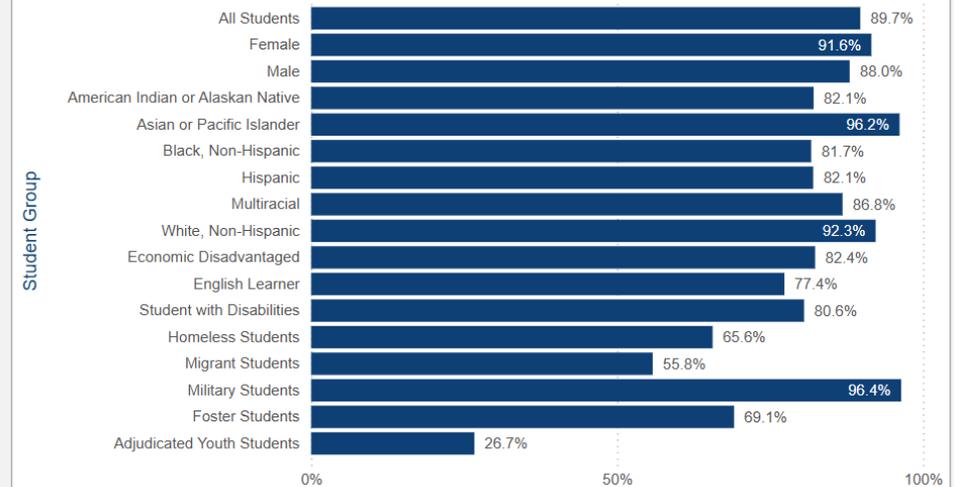
Class of 2023

Choose a District

All

Student Group	Graduates	Non-Graduates	5-Year Graduation Rate
All Students	118,442	13,531	89.7%
Female	59,110	6,440	91.8%
Male	59,324	8,083	88.0%
American Indian or Alaskan Native	147	32	82.1%
Asian or Pacific Islander	3,415	136	96.2%
Black, Non-Hispanic	16,787	3,754	81.7%
Hispanic	7,416	1,622	82.1%
Multiracial	5,567	843	86.8%
White, Non-Hispanic	85,110	7,144	92.3%
Economic Disadvantaged	45,758	9,796	82.4%
English Learner	3,661	1,072	77.4%
Student with Disabilities	16,899	4,078	80.6%
Homeless Students	3,337	1,749	65.6%
Migrant Students	24	19	55.8%
Military Students	784	29	96.4%
Foster Students	1,815	811	69.1%
Adjudicated Youth Students	88	242	26.7%

5-Year Graduation Rate by Student Group



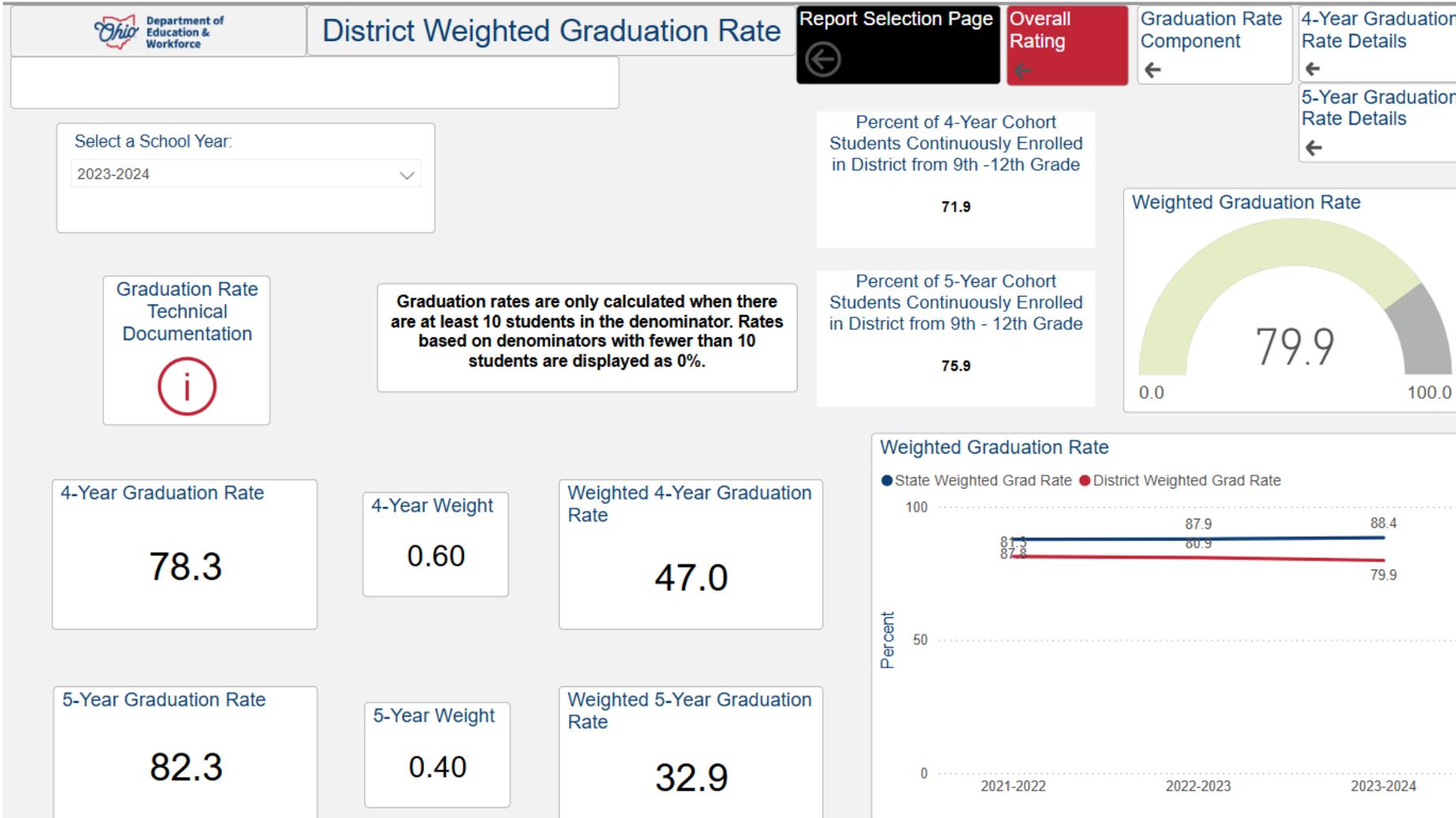
Review for student group performance, comparisons and change over time.



GRADUATION COMPONENT

WEIGHTED GRADUATION RATE

DISTRICT WEIGHTED GRADUATION RATE



Review to see prior year performance and change over time.



COLLEGE, CAREER, WORKFORCE, AND MILITARY READINESS COMPONENT

COLLEGE, CAREER, WORKFORCE, AND MILITARY READINESS (CCWMR)

District College, Career, Workforce and Military Readiness

Report Selection Page

Overall Rating
PRELIMINARY

Select a School Year:
 2024-2025

College, Career, Workforce
and Military Readiness
Component Rating

3 Stars

CCWM Percent

Technical
Documentation

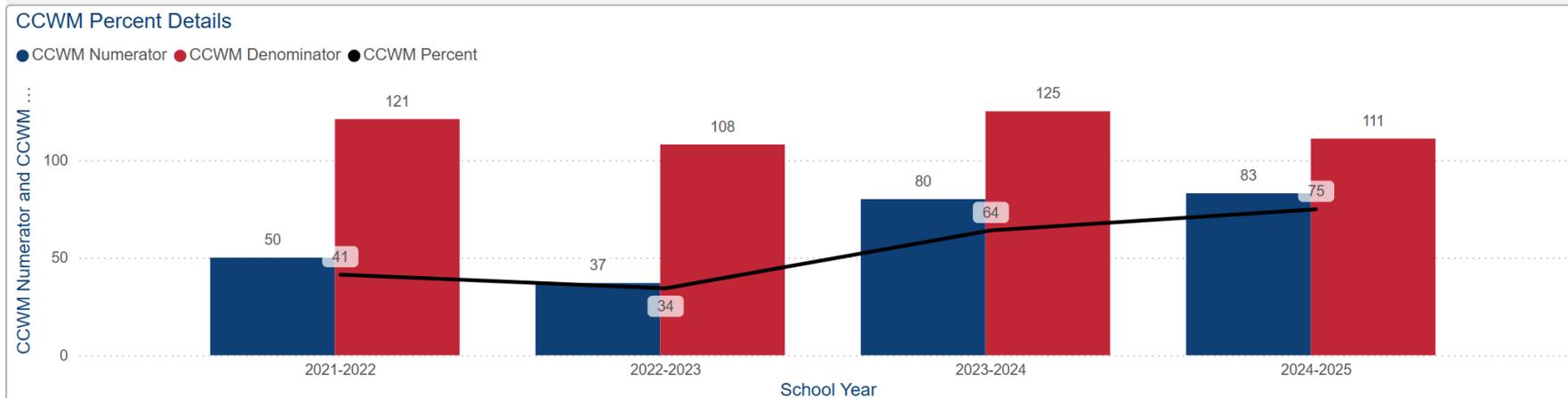
Additional Graduation
Details
→

CCWM
Report-Only
→

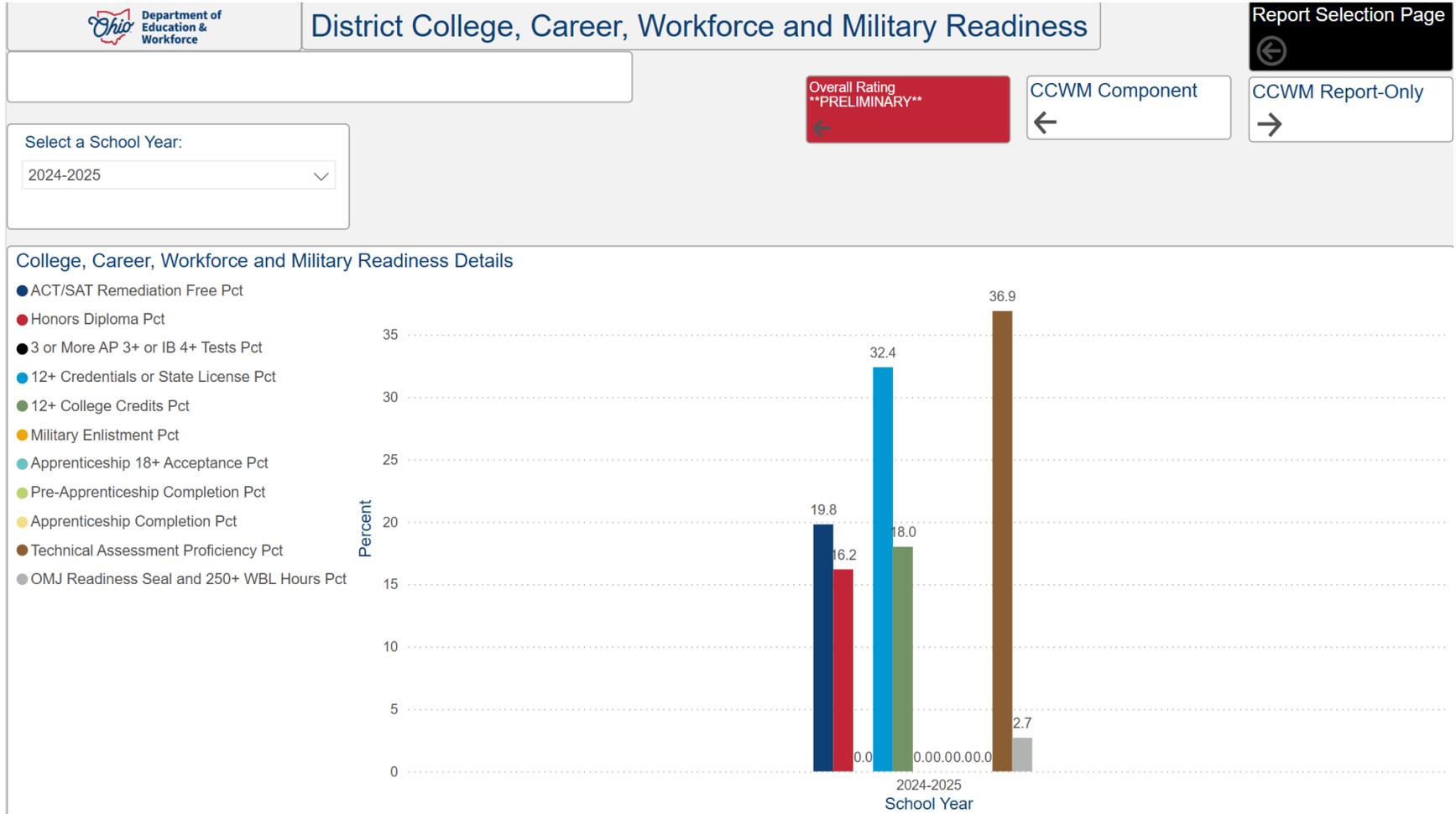
College Enrollment
and Graduation
→

CCWM Conversion
Tables
→

CCWMR data are lagged a year. This means that all data were final the year prior to Report Card publication.



CCWMR METRIC DETAILS



Graduation data are lagged a year. This means that all graduation data were final the year prior to Report Card publication.

*Industry Recognized Credentials can be earned up to 6 months after cohort graduation.



DISTRICT ADDITIONAL GRADUATION COHORT DETAILS



Department of
Education &
Workforce

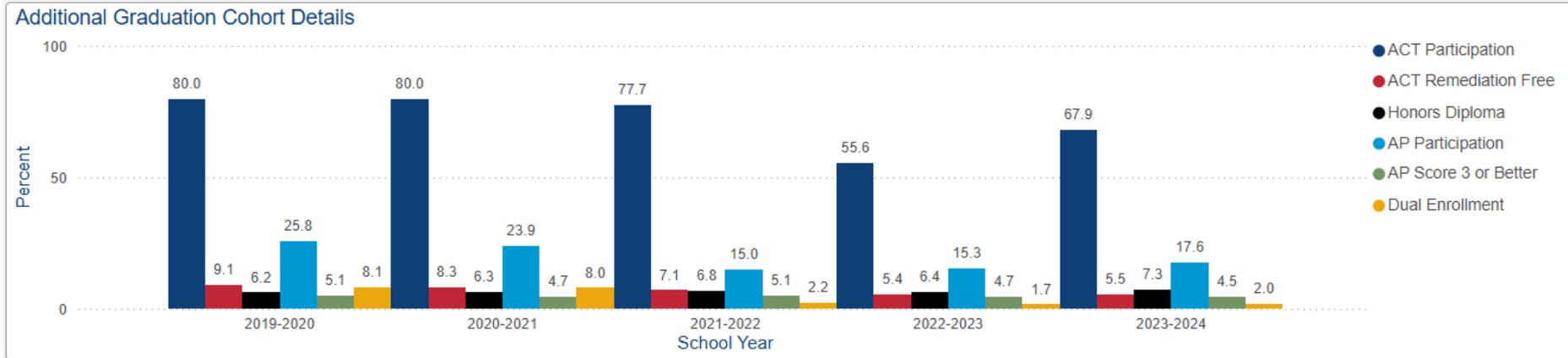
District Additional Graduation Cohort Details

Report
Selection
Page

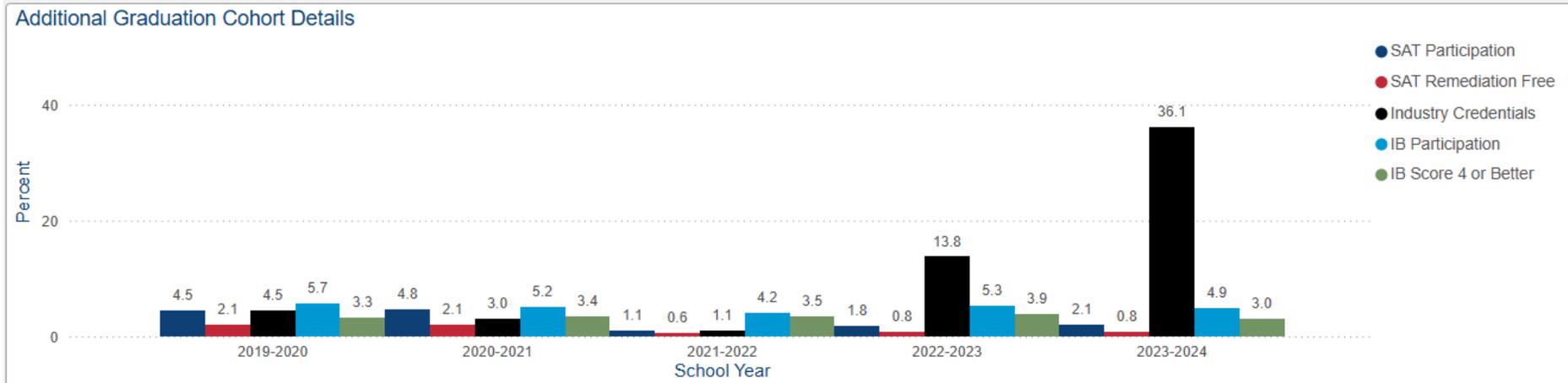
Overall
Rating

Component
Report

College
Enrollment and
Graduation



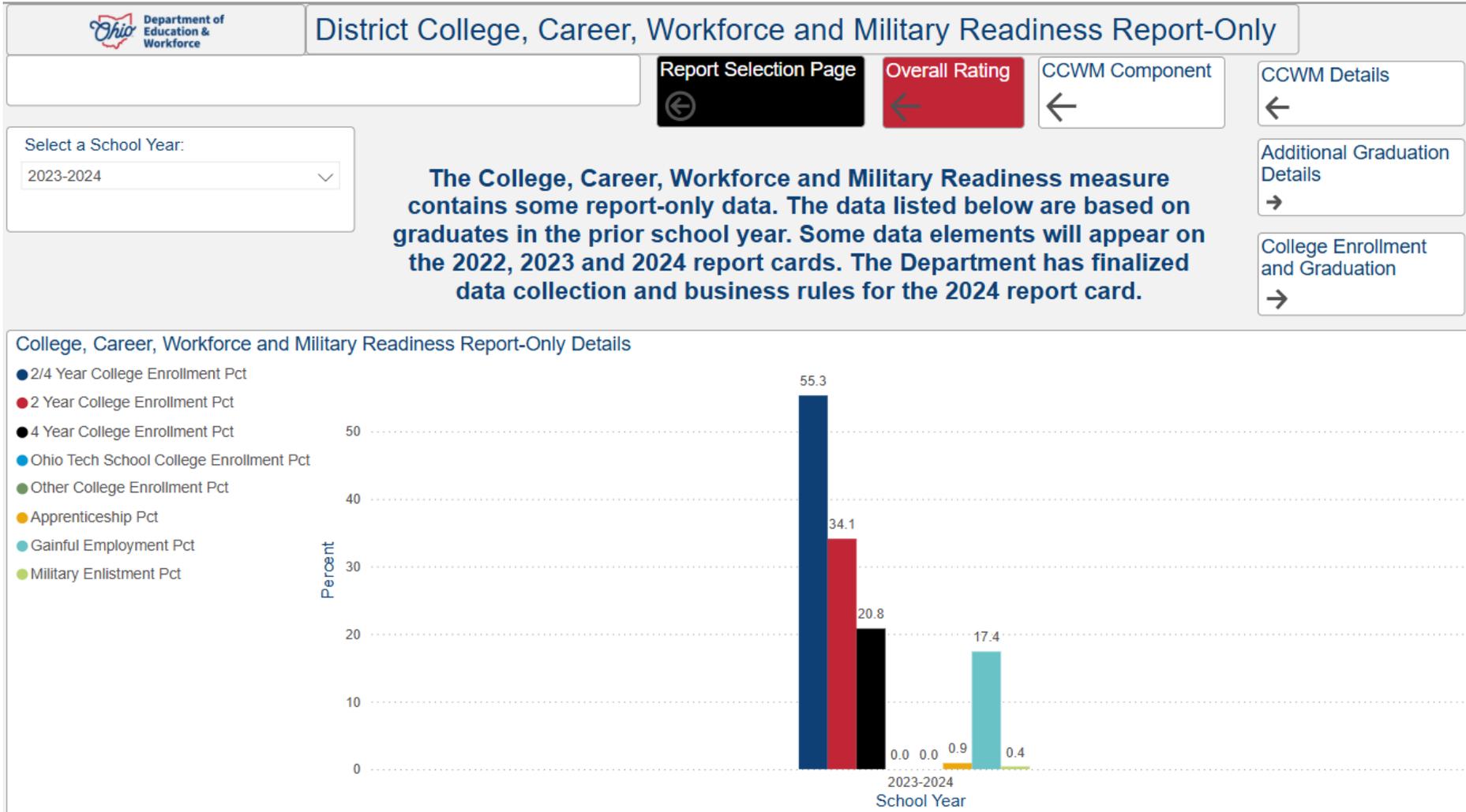
Graduation data are lagged a year. This means that all graduation data were final the year prior to Report Card publication.



*Industry Recognized Credentials can be earned up to 6 months after cohort graduation.



DISTRICT CCWMR REPORT ONLY



Data come from the Exiting Student Survey, based on prior year graduates. These data are reported during the current year.

Example: 2024 Report Card data came from the 2023 Exiting Student Survey.

*The Department also includes college enrollment data from the National Student Clearinghouse.



QUESTIONS?

EDUCATION.OHIO.GOV



**Department of
Education &
Workforce**



ADDITIONAL DATA

STUDENT OPPORTUNITY PROFILES – COURSE



District Student Opportunity Profiles - Course Enrollment

Report Selection Page
←

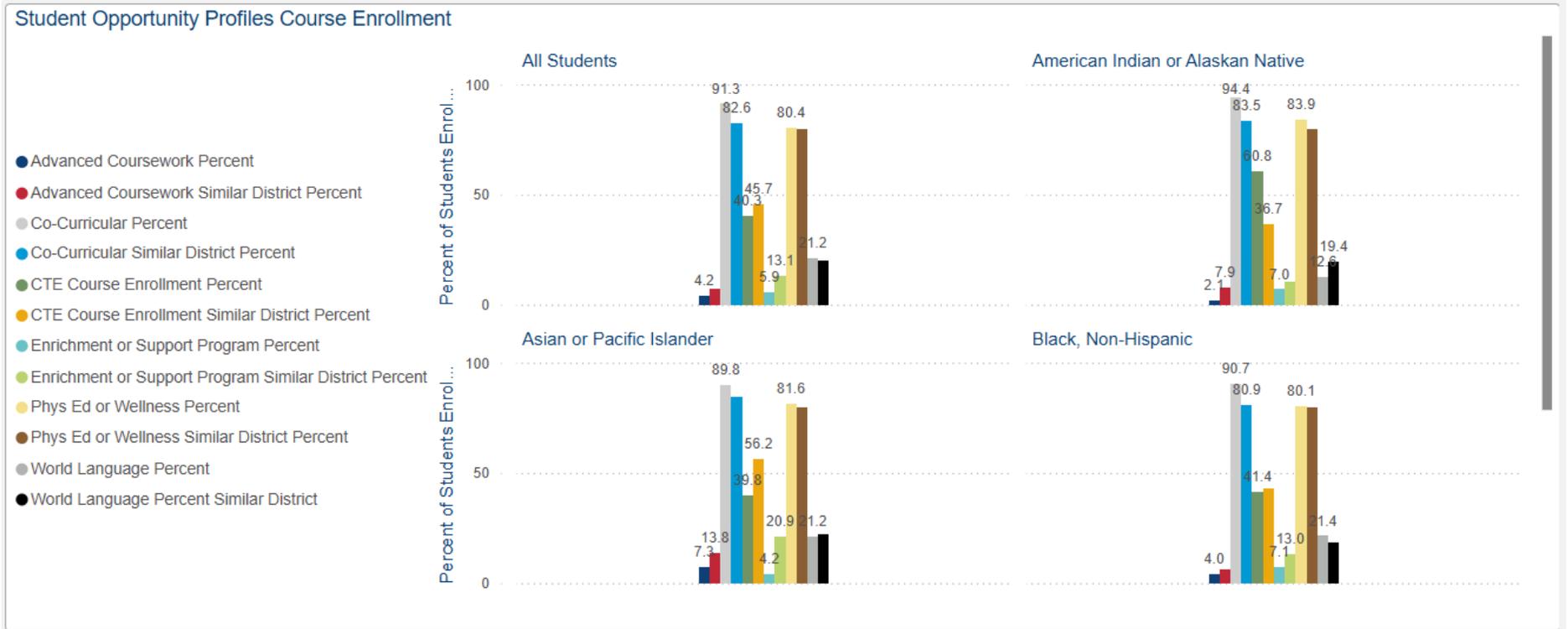
Overall Rating
←

Select a School Year:

2023-2024

SOP - Additional Metrics
→

SOP - Staff Metrics
→



Review for individual metric performance, student group performance, comparisons and change over time.



STUDENT OPPORTUNITY PROFILES



District Student Opportunity Profiles - Additional Metrics

Report Selection Page
←

Overall Rating
←

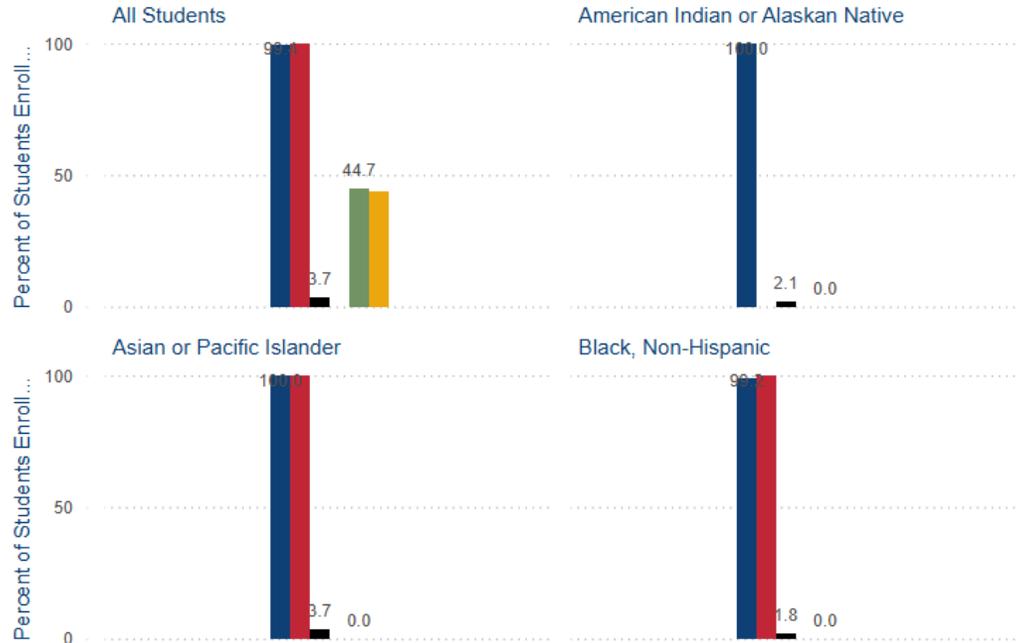
Select a School Year:

2023-2024

Student Group

All Students

Student Opportunity Profiles Additional Data



Student Group	All Day KG Percent	All Day KG Similar District Percent	Gifted ID and Services Percent	Gifted ID and Services Similar District Percent	School Breakfast Participation Percent	School Breakfast Participation Similar District Percent
All Students	99.7	99.7	3.7	3.7	44.7	44.7
American Indian or Alaskan Native	100.0	100.0	2.1	2.1	0.0	0.0
Asian or Pacific Islander	100.0	100.0	3.7	3.7	0.0	0.0
Black, Non-Hispanic	99.7	99.7	1.8	1.8	0.0	0.0

Portable Technology Ratio

1.0

Portable Technology Ratio Similar Districts

0.9

Students Transported by Bus

16,332

i

Students Transported by Bus Similar District

6,287

i

Review for individual metric performance, student group performance, comparisons and change over time.

STUDENT OPPORTUNITY PROFILES – STAFF METRICS



District Student Opportunity Profiles - Staff Metrics

Report Selection Page

←

Overall Rating

←

Select a School Year:

2023-2024

Average Student to Teacher Ratio

18.00 Kindergarten

18 1st Grade

18 2nd Grade

16 3rd Grade

17 4th Grade

16 5th Grade

14 6th Grade

14 7th Grade

14 8th Grade

15 9th Grade

16 10th Grade

13 11th Grade

14 12th Grade

Average Student to Teacher Ratio Similar Districts

14 Kindergarten

15 1st Grade

15 2nd Grade

14 3rd Grade

16 4th Grade

15 5th Grade

15 6th Grade

14 7th Grade

15 8th Grade

16 9th Grade

15 10th Grade

14 11th Grade

14 12th Grade

Average Student to Staff Ratio

(Blank) Psychologists - 2023

477.00 Psychologists - 2024

245 Counselors

545 Social Workers

304 Nurses

1,562.00 Librarians/Library Me...

59

Average Student to Staff Ratio Similar Districts

535.00 Psychologists

457 Counselors

1205 Social Workers

797 Nurses

2,003.00 Librarians/Library Me...

54 Paraprofessional

Percent of Teachers with < 3 Years Experience

33.0

Percent of Teachers with < 3 Years Experience Similar Districts

19.1

Percent of Principals with < 3 Years Experience

50.0

Percent of Principals with < 3 Years Experience Similar Dis...

33.0

Percent of Teachers Outside Subject Field

2.9

Review for individual metric performance, comparisons and change over time.



PERFORMANCE INDICATORS



Department of
Education &
Workforce

District Performance Indicators

Report Selection Page
←

Overall Rating
←

Select a School Year
 2023-2024

Beginning in 2022, Performance Indicators are no longer evaluated against the state standard of 80% proficiency and do not receive a Met/Not Met determination. The End of Course Retake Indicator is no longer calculated.

Performance Indicators were removed from the Achievement Component Rating starting in 2021-2022

Performance Indicators
Technical
Documentation



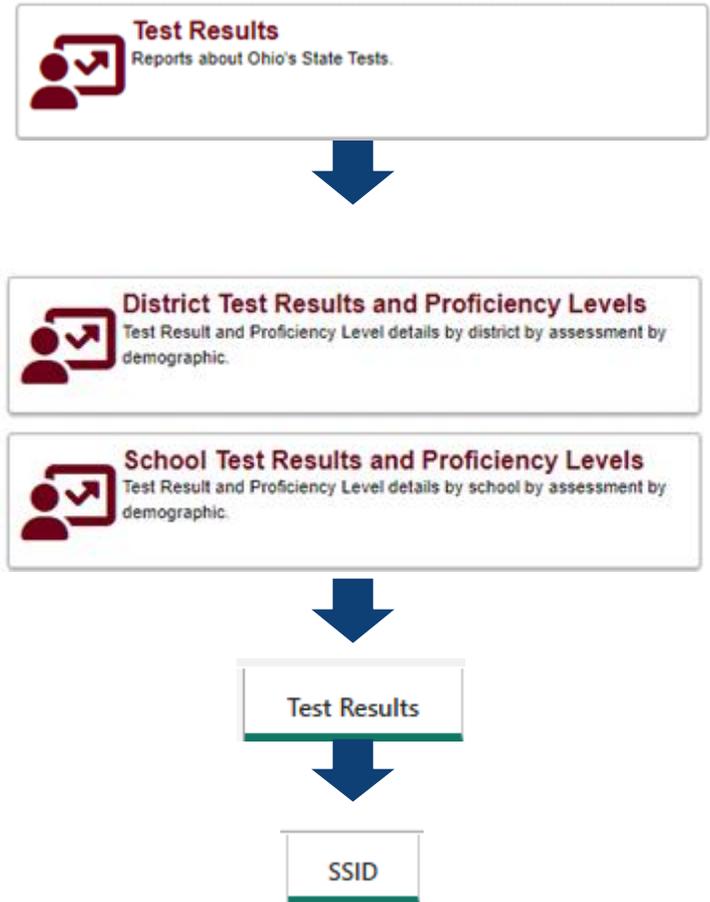
Test Grade	Test Subject	Tests Taken	Tests Passed	Percent Proficient	State Standard	State Indicator Met?
03	English Language Arts	3,082	1,255	40.7		
	Mathematics	3,044	991	32.6		
04	English Language Arts	3,176	1,270	40.0		
	Mathematics	3,162	1,078	34.1		
05	English Language Arts	3,137	1,511	48.2		
	Mathematics	3,129	810	25.9		
	Science	3,130	986	31.5		
06	English Language Arts	2,770	887	32.0		
	Mathematics	2,730	556	20.4		
07	English Language Arts	2,714	881	32.5		
	Mathematics	2,531	366	14.5		
08	English Language Arts	2,693	707	26.3		
	Mathematics	2,654	597	22.5		
	Science	2,663	887	33.3		
HS	Algebra I	3,174	564	17.8		
	American US Government	2,438	1,161	47.6		

Review for individual metric performance, comparisons and change over time.

Students can meet proficiency through either the fall, spring, or summer administrations.



TEST RESULTS



Department of
Education &
Workforce

District Test Results - Overview

Data Last Refreshed
5/21/2025 10:03:48 AM

Choose a School Year

Multiple selections ▼

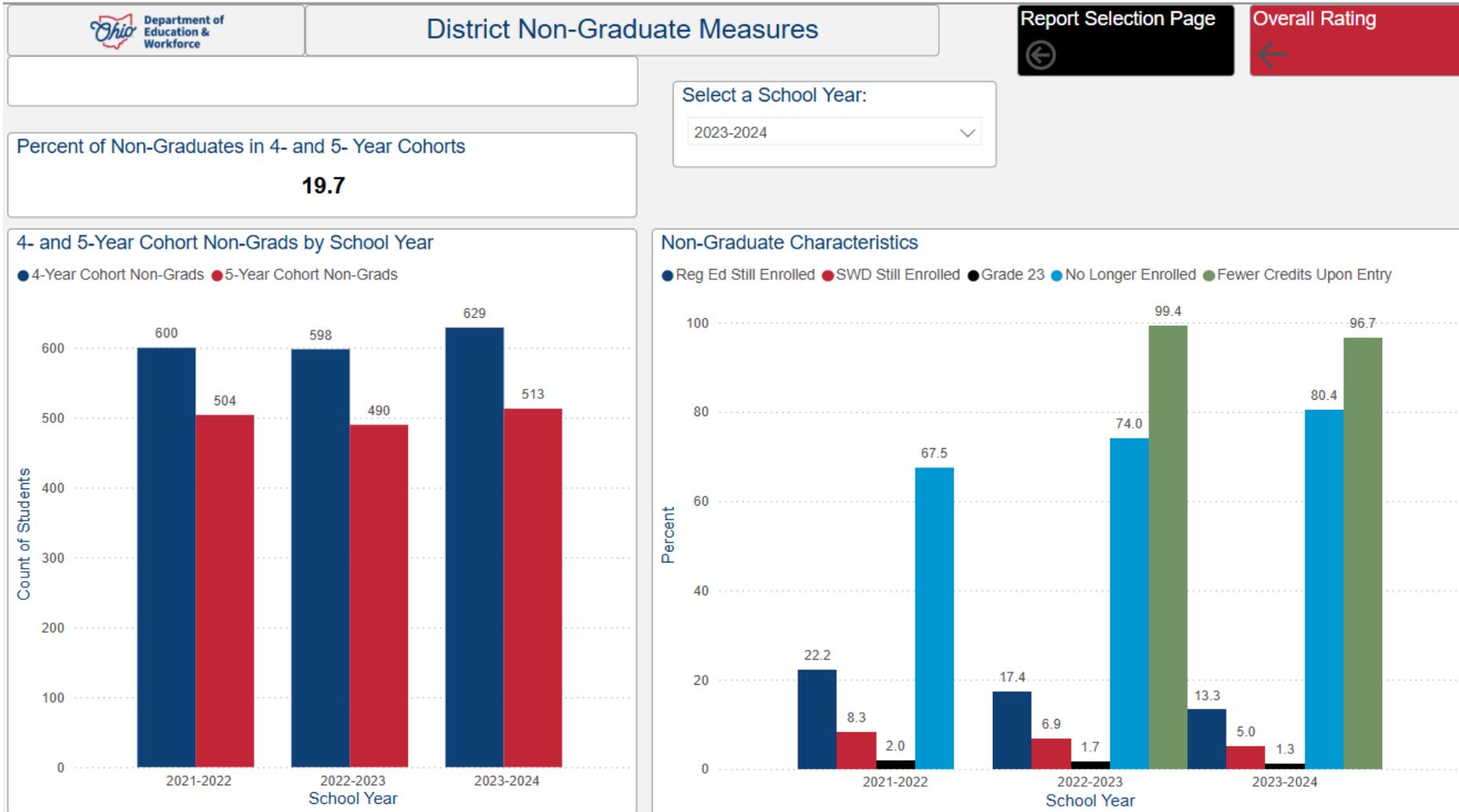
Choose a District

All ▼

Grade Level	School Year Subject	2021-2022 School Year			2022-2023 School Year			2023-2024 School Year			2024-2025 School Year		
		At Least Proficient	Tested Count	%	At Least Proficient	Tested Count	%	At Least Proficient	Tested Count	%	At Least Proficient	Tested Count	%
Third Grade	English Language Arts	74,639	124,800	59.8%	77,777	124,859	62.3%	78,236	121,329	64.5%	51,805	121,856	42.5%
	Mathematics	70,985	120,956	58.7%	75,325	121,079	62.2%	72,682	117,116	62.1%	32,015	47,877	66.9%
Fourth Grade	English Language Arts	74,841	119,733	62.5%	71,578	121,585	58.9%	77,656	121,184	64.1%	180	572	31.5%
	Mathematics	75,844	119,275	63.6%	80,886	121,054	66.8%	81,058	120,533	67.2%	36,115	49,064	73.6%
Fifth Grade	English Language Arts	78,219	121,423	64.4%	81,582	120,955	67.4%	86,133	122,034	70.6%	105	519	20.2%
	Mathematics	64,331	120,159	53.5%	67,610	119,526	56.6%	69,293	120,619	57.4%	30,338	50,082	60.6%
	Science	76,314	121,296	62.9%	77,262	120,928	63.9%	77,977	121,921	64.0%	34,235	50,088	68.3%
Sixth Grade	English Language Arts	68,104	122,083	55.8%	67,296	122,278	55.0%	66,954	121,394	55.2%	111	534	20.8%
	Mathematics	59,842	120,708	49.6%	60,322	120,605	50.0%	59,975	119,607	50.1%	28,959	51,421	56.3%
Seventh Grade	English Language Arts	76,141	126,180	60.3%	79,740	123,109	64.8%	75,807	122,940	61.7%	124	466	26.6%
	Mathematics	54,929	120,555	45.6%	55,557	116,680	47.6%	56,991	116,363	49.0%	26,253	48,859	53.7%
Eighth Grade	English Language Arts	67,662	128,353	52.7%	73,217	127,370	57.5%	61,287	124,172	49.4%	101	459	22.0%
	Mathematics	45,216	105,134	43.0%	49,067	105,790	46.4%	47,804	103,221	46.3%	22,578	43,975	51.3%
	Science	80,265	127,493	63.0%	81,323	127,015	64.0%	76,688	123,436	62.1%	34,829	52,149	66.8%
High School	Algebra I	70,695	144,285	49.0%	73,403	138,627	53.0%	74,573	133,595	55.8%	38,594	66,892	57.7%
	American US Government	90,511	122,861	73.7%	90,414	125,938	71.8%	88,410	128,422	68.8%	52,519	72,391	72.5%
	American US History	92,878	136,231	68.2%	93,708	134,479	69.7%	89,574	130,732	68.5%	43,530	62,353	69.8%
	Biology	89,651	138,713	64.6%	89,663	140,885	63.6%	86,671	138,029	62.8%	42,008	65,654	64.0%
	English Language Arts I				274	1,476	18.6%	2	6	33.3%	0	2	0.0%
	English Language Arts II	83,979	137,327	61.2%	83,278	137,297	60.7%	82,752	135,071	61.3%	3,644	9,659	37.7%
	Geometry	51,082	123,743	41.3%	52,516	126,638	41.5%	50,887	128,686	39.5%	26,175	62,417	41.9%
	Mathematics I	1,415	3,847	36.8%	1,420	3,624	39.2%	1,092	2,705	40.4%	984	2,033	48.4%
	Mathematics II	1,054	3,094	34.1%	1,063	3,249	32.7%	1,044	3,014	34.6%	861	2,250	38.3%
	Science	14	14	100.0%	25	25	100.0%	35	35	100.0%			



DISTRICT NON-GRADUATE MEASURES



Graduation data are lagged a year. This means that all graduation data were final the year prior to Report Card publication.

Enrollment data come from current year data.

Example: 4-Year Graduation Rate on the 2024 Report Card was for the Class of 2023.

5-Year Graduation Rate on the 2024 Report Card was for the Class of 2022.



DISTRICT COLLEGE ENROLLMENT AND GRADUATION



District College Enrollment and Graduation

Report Selection Page

Overall Rating

CCWM Component



CCWM Report-Only Details



Additional Graduation Details



College Enrollment Technical Documentation

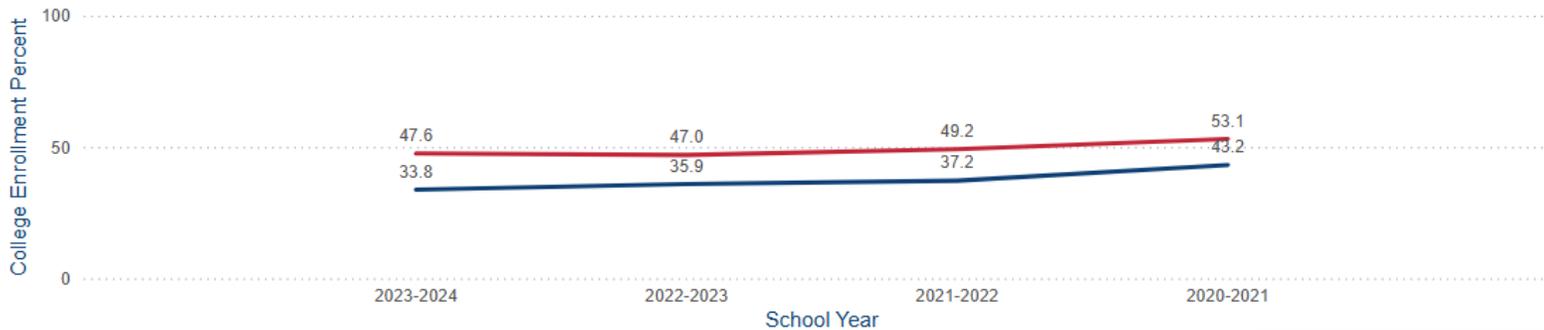


College Graduation Technical Documentation



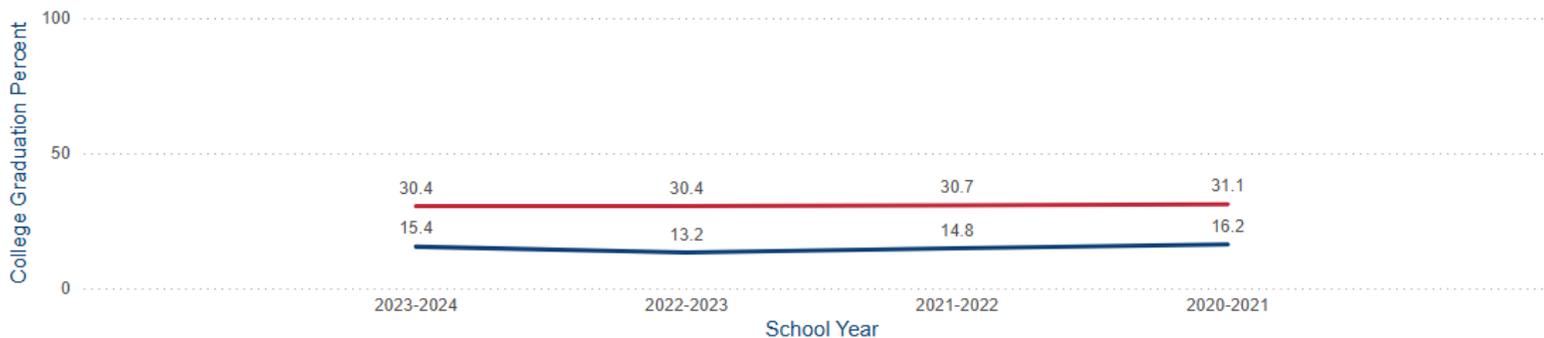
College Enrollment within 2 Years of High School Graduation

● College Enrollment Percent ● State College Enrollment Percent



College Graduation within 6 Years of High School Graduation

● College Graduation Percent ● State College Graduation Percent



Data come solely from college enrollment data reported to the National Student Clearinghouse.



DISTRICT DETAILS



Department of
Education &
Workforce

District Details

Report Selection
Page

Overall
Rating

School Choice
Options

Select a School Year:

2023-2024

Address

1091 King Ave
Columbus, OH 43212-2204

County

Franklin

District Type

City School District

Superintendent

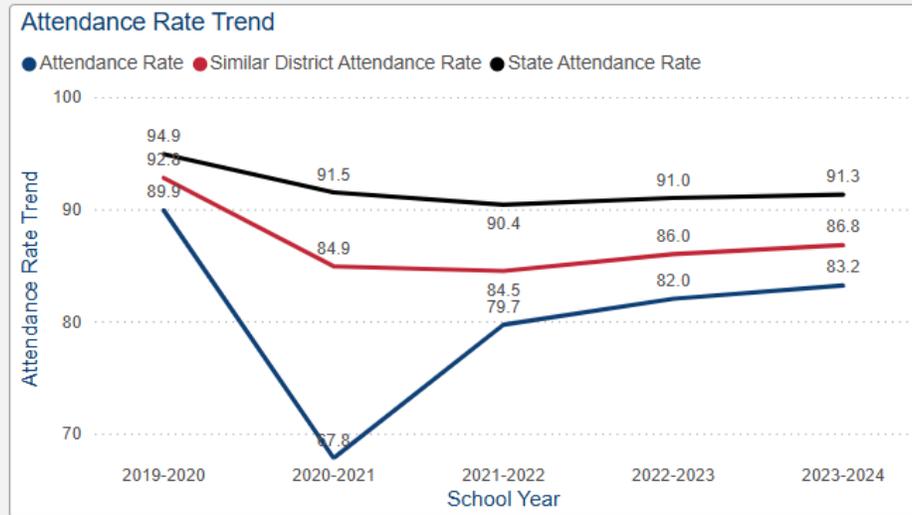
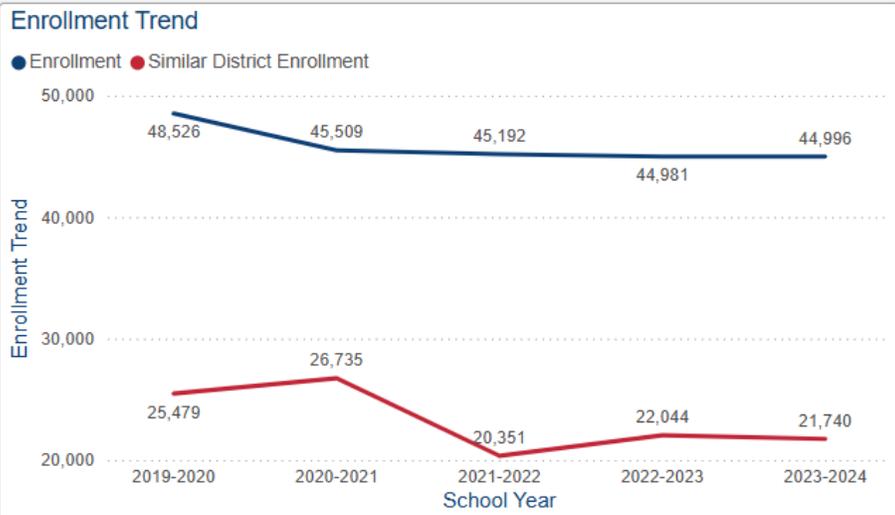
Angela M. Chapman

Phone Number

(614) 365-5000

ITC

COLUM



This contact information will appear on the final version of the Local Report Card.

Review for comparisons and change over time.



QUESTIONS?

EDUCATION.OHIO.GOV



**Department of
Education &
Workforce**

