

Ohio School Report Card Training Series



Secure Data Center (SDC) Overview

Jessica Lauric
Office of Accountability

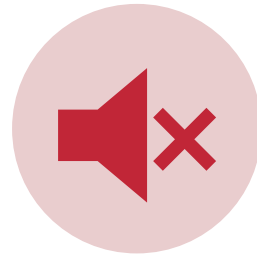


**Department of
Education &
Workforce**

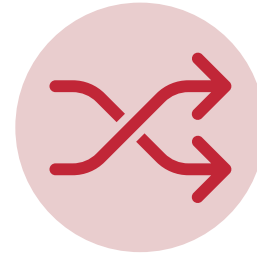
WELCOME & HOUSEKEEPING



PowerPoint can be found on the [Report Card Training Hub](#)



Videos off and sound muted



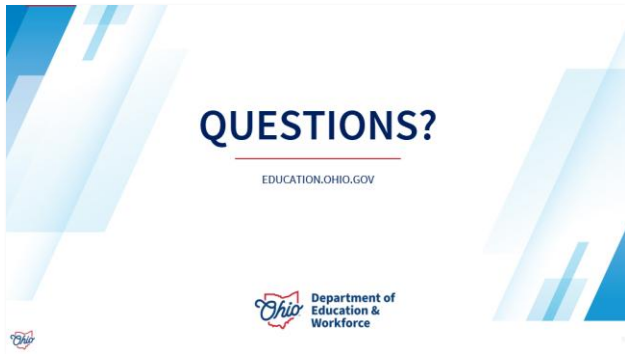
If you have difficulty accessing the chat, try accessing Microsoft Teams in a different way (e.g., in a browser or through the app)



QUESTION STRUCTURE

When to Ask Questions?

- Quick Checks after key presentation points.



What Type of Questions?

Questions to ask:

- Clarifying questions pertaining to the measure.
- Questions about what has already been covered.

Questions to NOT ask:

- Questions about student data or scenarios (book a [Report Card Work Session](#) for these questions)

Where to Ask Questions?

- In the Microsoft Teams Chat.
- Through the Microsoft Teams form.

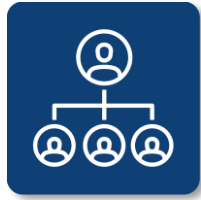


WE WOULD LOVE YOUR FEEDBACK!

At the end of today's meeting, please take a few moments to complete our [Feedback Survey](#) to support our continued improvement.



GOAL OF THIS PRESENTATION



Develop Data Literacy with the Secure Data Center (SDC)

Gain a clear understanding of the SDC and learn how to utilize its reports effectively.

Confidently Navigate SDC Reports

Master the skills to find, filter, and interpret important sections of the reports.

Ensure Accurate Data Validation

Know what to examine, how to confirm data accuracy, and where potential data issues may arise.

Leverage SDC Data for Informed Decision-Making

Identify patterns, track updates, and prepare for discussions related to report cards.

Encourage Ongoing Improvement

Use data to acknowledge achievements, highlight areas for growth, and support the success of Ohio's students.

AGENDA

Introduction

- Understand what the SDC is, how it differs from the Report Portal, and why tiles vary by user.

SDC Access & Data Refresh Processes

- Review access points, update schedules (M/W/F & T/Th), and how EMIS collections drive report availability.

Navigating SDC Reports

- Learn key navigation tools, filters, slicers, focus mode, report details, and exporting options.

Understanding Report Areas

- Explore enrollment, testing, graduation, CTE, attendance, discipline, value-added, and local report card reports.

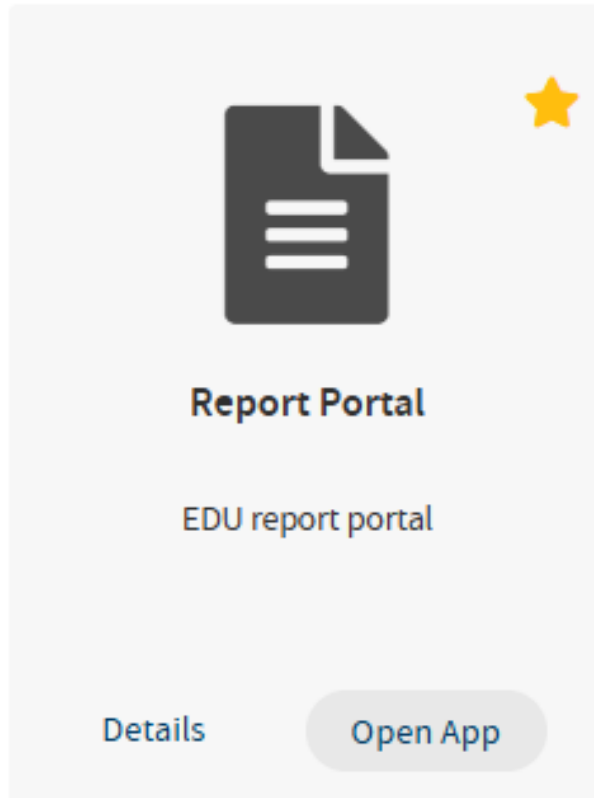
Validating Data in the SDC

- Identify what to check, how to troubleshoot inaccuracies, and how to confirm student-level details.

Staying Up to Date

- Know where to find release schedules, report status updates, and ongoing EMIS guidance.

DIFFERENTIATING BETWEEN THE **REPORT PORTAL** AND SECURE DATA CENTER



Contains the Secure Data Center

Contains other public reports

- District/School Dashboards
- Identification Dashboard
- College and Career Readiness Dashboards
 - College Credit Attainment
 - Industry Recognized Credential Attainment
 - Ohio Mean Jobs Readiness Seal Attainment
- Similar Districts

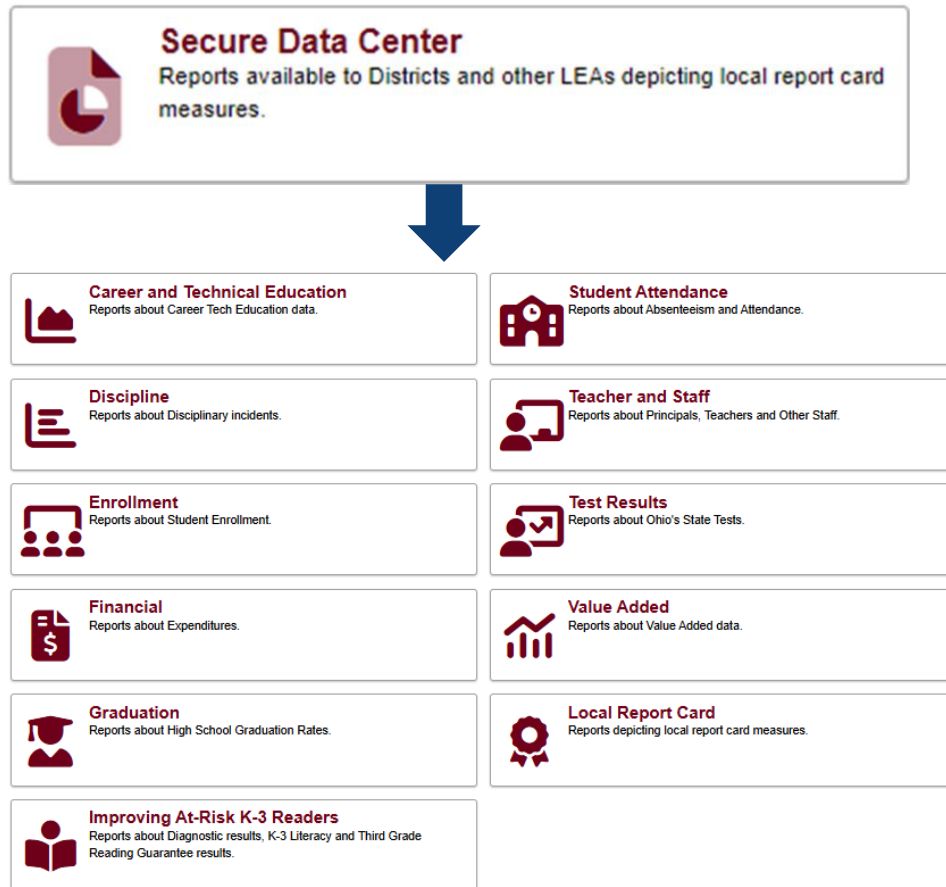
Reports are typically released annually

Reports do not update during reporting windows

Reports are masked for <10 students

Reports do not contain SSID-level data

DIFFERENTIATING BETWEEN THE REPORT PORTAL AND **SECURE DATA CENTER, CONT.**



Student (SSID) Level Reports

- Reports within the Local Report Card folder are an exception – they do NOT contain SSID-level data

Local Report Card Reports

- Preview for districts to review and confirm data and prepare for conversations with the community and stakeholders

Additional Reports

- Additional metrics not located on public-facing reports to assist districts with data-driven decision making and continuous improvement

Updated During Reporting Window

- Allows districts to review data prior to appeals and public release of data

Career Technical Education Reports

- CTPD and Member District reports are available

Non-District Reports

- Reports for ITCs and Community School Sponsors

WHY ARE THE TILES AVAILABLE DIFFERENT FOR ME?

Tiles are visible based on IRN you have logged into the SDC with.

Example: Career and Technical Education tile will only appear for CTPDs and Member districts.

Underlying reports differ based on IRN you have logged into SDC with.

Example 1: Extended graduation rate reports will only appear for Dropout Prevention and Recovery schools.

Example 2: District reports will not appear for users with district access if they do not log in with the District IRN.

EXAMPLE: TRADITIONAL DISTRICT OR COMMUNITY SCHOOL

Secure Data Center



Career and Technical Education
Reports about Career Tech Education data.



Student Attendance
Reports about Absenteeism and Attendance.



Discipline
Reports about Disciplinary incidents.



Teacher and Staff
Reports about Principals, Teachers and Other Staff.



Enrollment
Reports about Student Enrollment.



Test Results
Reports about Ohio's State Tests.



Financial
Reports about Expenditures.



Value Added
Reports about Value Added data.



Graduation
Reports about High School Graduation Rates.



Local Report Card
Reports depicting local report card measures.



Improving At-Risk K-3 Readers
Reports about Diagnostic results, K-3 Literacy and Third Grade Reading Guarantee results.



Special Education Indicators
Reports about services and results for students with disabilities.

EXAMPLE: TRADITIONAL SCHOOL VIEW ENROLLMENT

Secure Data Center

 Career and Technical Education Reports about Career Tech Education data.	 Student Attendance Reports about Absenteeism and Attendance.
 Discipline Coming soon - Reports about Disciplinary Incidents.	 Teacher and Staff Reports about Principals, Teachers and Other Staff.
 Enrollment Reports about Student Enrollment.	 Test Results Reports about Ohio's State Tests.
 Financial Coming soon - Reports about Expenditures and Revenues.	 Value Added Reports about Value Added data.
 Graduation Reports about High School Graduation Rates.	 Local Report Card Reports depicting local report card measures.
 Improving At-Risk K-3 Readers Reports about Diagnostic results, K-3 Literacy and Third Grade Reading Guarantee results.	

EXAMPLE: CTPD VIEW ENROLLMENT

Ohio Department of Education and Workforce Report Portal

[Secure Data Center](#) / Career and Technical Education



CTPD 4-Year Longitudinal Graduation Rate

Graduation Rate results by CTPD and demographics for CTE Concentrators in the 4-year graduation rate.



CTPD Quality Program Review

Quality Program Review reports.



CTPD 5-Year Longitudinal Graduation Rate

Graduation Rate results by CTPD and demographics for CTE Concentrators in the 5-year graduation rate.



Member District Post Program Outcomes

Post Program Outcomes at member district level.



CTPD Career and Post-Secondary Readiness

Career and Post-Secondary Readiness results by CTPD.



Member District Current Year Concentrators

Current Year Concentrators at member district level.



CTPD Headcount of Students Participating in Career-Technical Courses

Headcount of Students Participating in Career-Technical Courses by CTPD. This report aligns to data that appear on the CTPD report card.



Member District Current Year Participants

Current Year Participants at member district level.



CTPD Post Program Outcomes

Post Program Outcomes. This report aligns to data that appear on the CTPD report card.



CTPD Work-Based Learning Participation

Work Based Learning participation at CTPD level.



CTPD Current Year Concentrators

Current Year Concentrators.



Member District Work-Based Learning Participation

Work Based Learning participation at member district level.



CTPD Current Year Participants

Current Year Participants.



CTPD Technical Skill Attainment

Technical Skill Attainment at CTPD level.



CTPD Proficiency Level Test Results

Proficiency Level details by CTPD by assessment by demographic.



CTPD Non-Traditional Program Enrollment

Non-Traditional Program Enrollment at CTPD level.

EXAMPLE: JVSD VIEW ENROLLMENT

Secure Data Center



Career and Technical Education

Reports about Career Tech Education data.

PUBLIC ACCESS



Report Card Page

View report card for any district or building.



Download Data

View data for every district/building for a single year



Advanced Reports

Up to five years of longitudinal data for a single district/building.



Student Recovery Dashboard

Longitudinal data in graph/chart format.
Can disaggregate & select multiple districts or buildings.

NO PUBLIC ACCESS



Secure Data Center

Access through OH|ID : Report Portal.
Critical to check for report card purposes. Access student level information

QUESTIONS?

EDUCATION.OHIO.GOV

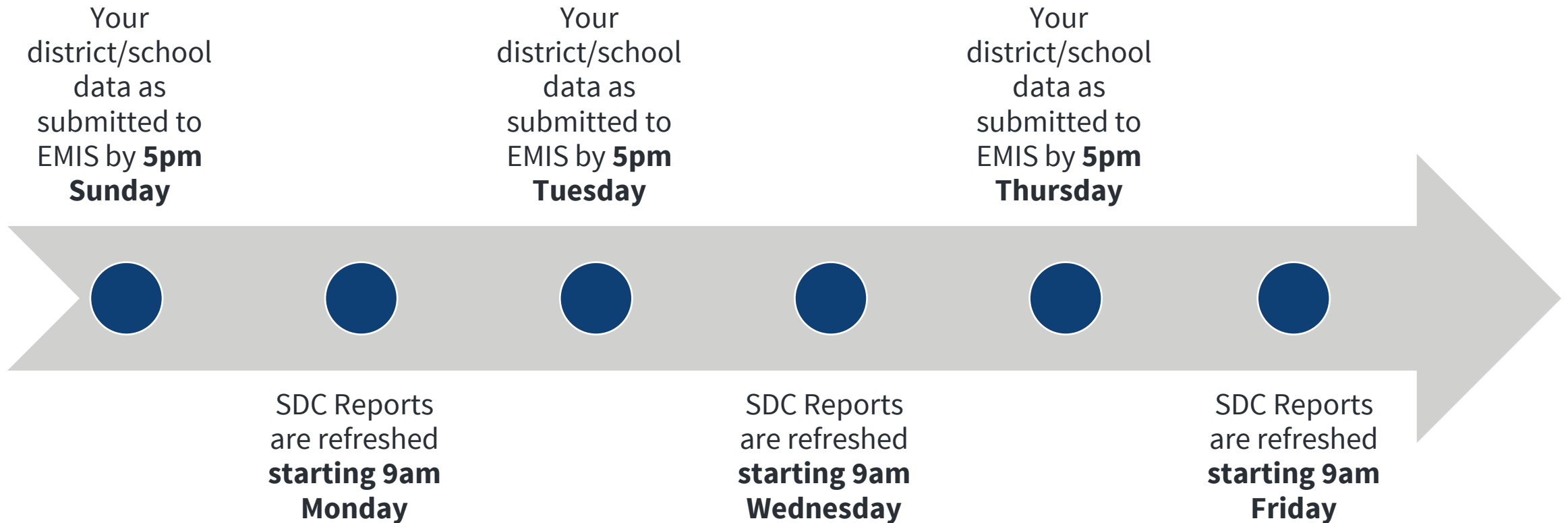


**Department of
Education &
Workforce**



ACCESS & DATA REFRESH SCHEDULE

WHEN WILL THE DATA SUBMITTED IN EMIS BE AVAILABLE IN THE SDC REPORTS?



MOST SDC REPORTS FOLLOW M,W,F REFRESH

WHEN WILL THE REMAINING DATA SUBMITTED IN EMIS BE AVAILABLE IN THE SDC REPORTS?

Your
district/school
data as submitted
to EMIS by **5pm
Monday**

Your
district/school
data as submitted
to EMIS by **5pm
Wednesday**

SDC Reports are
refreshed **starting
9am Tuesday**

SDC Reports are
refreshed **starting
9am Thursday**

STAFF/TEACHER/COURSE/FINANCIAL REPORTS FOLLOW T,TH REFRESH

REVIEW EMIS COLLECTION WINDOWS AND FINAL CORRECTION OPPORTUNITY WINDOWS

Data are populated based on EMIS Collection Schedules

- *Most reports are only updated from May through September

*****Closely review collection open and close dates. Some collections may NOT have opportunities for correction***

Final Correction Opportunity

TRADITIONAL DATA SOURCES

Student Collection Typical Closing
Date: Mid July

Graduation Collection Typical
Closing Date: Mid October

Staff Collection Typical Closing
Date: Early August

**Primarily relies upon final
student collections (S3STRD,
SBODE)**

- Student Attendance
- Discipline
- Enrollment
- Test Results
- Improving At-Risk K-3 Readers
- Value Added* - Data are populated one time upon receipt from third-party vendor.

**Primarily relies upon final student
and graduation
collections (S3TRD, SBODE,
G0000)**

- Graduation
- College, Career, Workforce, and Military Readiness (*S2EXT)

**Primarily relies upon final
student, graduation,
and staff/course collections
(S3TRD, SBODE, L2FNL, G0000)**

- Local Report Card

CTE DATA SOURCES

Student Collection Typical Closing
Date: Mid July

Graduation Collection Typical
Closing Date: Mid October

Staff Collection Typical Closing
Date: Beg August

Initial Exiting Collection Typical
Closing Date:
Beg January

Primarily relies upon final
student, graduation,
and staff/course collections
(S3TRD, SBODE, L2FNL, G0000)

- CTE Graduation
- CTE Work-Based Learning Participation

Primarily relies upon final
student, graduation,
staff/course, and *initial* exiting
collections (S3TRD, SBODE,
L2FNL, S1EXT)

- CTPD Local Report Cards
- CTE Post-Program Outcomes

Primarily relies upon final
student, graduation, and
staff/course collections (S3TRD,
SBODE, L2FNL)

- CTE Current Year Concentrator
- CTE Current Year Participant
- CTE Non-traditional Program Enrollment
- CTE Technical Skill Attainment
- CTE Test Results
- CTE Headcount of Students Participating in CTE Courses

GENERAL RELEASE SCHEDULE- *APRIL*

Student Attendance

- Attendance and Absenteeism

Discipline

- Discipline Occurrences

Enrollment

- Enrollment/Gifted Enrollment

Test Results

- OST, OELPA
- AMO Participation Rate

Improving At-Risk K-3 Readers

- Diagnostic Report
- Reading Subscore
- Third Grade Reading Guarantee
- Improving At-Risk K-3 Readers

Career and Technical Education

- Non-Trad Program Enrollment
- Test Results
- Concentrators
- Participants
- Tech Skill Attainment

GENERAL RELEASE SCHEDULE- *MAY*

Career and Technical Education

- 4-Year Grad
- 5-Year Grad
- Career and Post-Secondary Readiness
- Work-Based Learning

Graduation

- 4-Year Grad
- 5-Year Grad
- 6-Year Grad
- 7-Year Grad
- 8-Year Grad
- CCWMR

Local Report Card

- District Report Card
- School Report Card
- Dropout Prevention and Recovery Report Card
- District Trends Dashboard

GENERAL RELEASE SCHEDULE - **REMAINDER**

August

- ***Finance*** - Expenditures

October

- ***Teacher and Staff***

September

- ***Value Added***
- ***Similar Districts***

December

- ***Career and Technical Education -***
- Post-Program Outcomes

TIMELINE OF RELEASE

Apr

- Attendance
- Discipline
- Enrollment
- Test Results
- Diagnostics
- TGRG
- Improving At-Risk K-3 Readers
- CTPD Test Results
- CTPD Program Enrollment
- CTPD Concentrators
- CTPD Participants
- CTPD Tech Skill Attainment

May

- CTPD Grad
- CTPD Post-Secondary Readiness
- Work-Based Learning
- Graduation (4-8 Year)
- College, Career, Workforce, and Military Readiness
- Local Report Card Reports
- District Trends Dashboard

Aug

- Finance

Sept

- Value Added
- Similar Districts

Oct

- Teacher and Staff

Dec

- CTPD Post-Program Outcomes

QUESTIONS?

EDUCATION.OHIO.GOV



**Department of
Education &
Workforce**

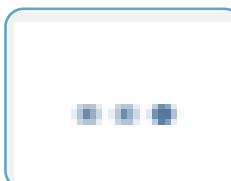
NAVIGATING SDC REPORTS & TOOLS

THINGS YOU NEED TO KNOW

ICONS ON RIGHT EDGE OF SCREEN

	Help • To Display the Help Information
	Report Information • To view the Information
	Enter full screen mode • To view in Full screen mode
	Print • To Print a report
	Export • To export as a CSV file

HOVER OPTIONS AT RIGHT EDGE OF VISUAL

	Filters and slicers affecting this visual • This displays the filters and slicers that are selected
	Focus Mode • This function enlarges the visual and allows the user to examine the visual and the data in more detail
	More Options - Export data - Show as a table - Spotlight - Get insights - Sort descending ✓ Sort ascending - Sort by >

REPORT DETAILS

Report Title

Timestamp

Filter Options



Enrollment by Student Demographic (District) - Overview

Data Last Updated
5/12/2025 08:32:44 AM

Choose a School Year
2024-2025 School Year

Choose a District
All

Gender

	Enrollment	% of Total
Female	746,372	48.5%
Male	793,331	51.5%
Total	1,539,703	100.0%

Grade Level

	Enrollment	% of Total
Preschool (Ages 3-5)	56,776	3.7%
Kindergarten	103,678	6.7%
1st Grade	109,973	7.1%
2nd Grade	111,507	7.2%
3rd Grade	116,340	7.6%
4th Grade	109,380	7.1%
5th Grade	113,015	7.3%
6th Grade	113,930	7.4%
7th Grade	113,706	7.4%
8th Grade	115,165	7.5%
9th Grade	121,363	7.9%
10th Grade	119,370	7.8%
11th Grade	120,563	7.8%
12th Grade	113,330	7.4%
Enrolled, completed course requirements but did not pass graduation test and is attending school.	81	0.0%
Student with disability condition who has completed graduation requirements and elects to remain for further training	1,524	0.1%
Total	1,539,703	100.0%

Race/Ethnicity

	Enrollment	% of Total
American Indian or Alaskan Native	2,207	0.1%
Asian or Pacific Islander	45,527	3.0%
Black, Non-Hispanic	271,847	17.7%
Hispanic	132,138	8.6%
Multiracial	101,986	6.6%
White, Non-Hispanic	985,998	64.0%
Total	1,539,703	100.0%

English Learner Status

	Enrollment	% of Total
EL Student in school < 1 year	17,986	1.2%
EL Student in his/her second year	17,521	1.1%
EL Student	45,640	3.0%
Not an EL Student	1,458,555	94.7%
Total	1,539,703	100.0%

Additional Student Groups

	Enrollment	% of Total
Economic Disadvantaged	976,831	63.4%
Homeless Students	25,336	1.6%
Identified as Gifted	203,164	13.2%
Migrant Students	569	0.0%
Received Gifted Services	136,178	8.8%
Student With Disabilities	265,014	17.2%

Demographic Overview

District Disaggregate Data

School Level Disaggregate

Trend

SSID Detail

Tabs Vary by Report

29

DISTRICT DEMOGRAPHICS- REPORT CAPABILITIES



Enrollment by Student Demographic (District) - Overview

Choose a School Year
2024-2025 School Year

Choose a District
All

Gender

	Enrollment	% of Total
Female	97,305	36.7%
Male	167,708	63.3%
Total	265,014	100.0%

Grade Level

	Enrollment	% of Total
Preschool (Ages 3-5)	23,218	8.8%
Kindergarten	15,184	5.7%
1st Grade	16,651	6.3%
2nd Grade	17,833	6.7%
3rd Grade	20,146	7.6%
4th Grade	19,727	7.4%
5th Grade	20,836	7.9%
6th Grade	19,923	7.5%
7th Grade	19,340	7.3%
8th Grade	19,026	7.2%
9th Grade	20,010	7.6%
10th Grade	18,374	6.9%
11th Grade	17,562	6.6%
12th Grade	15,619	5.9%
Enrolled, completed course requirements but did not pass graduation test and is attending school.	41	0.0%
Student with disability condition who has completed graduation requirements and elects to remain for further training	1,524	0.6%
Total	265,014	100.0%

Race/Ethnicity

	Enrollment	% of Total
American Indian or Alaskan Native	405	0.2%
Asian or Pacific Islander	4,045	1.5%
Black, Non-Hispanic	57,353	21.6%
Hispanic	21,550	8.1%
Multiracial	19,040	7.2%
White, Non-Hispanic	162,620	61.4%
Total	265,014	100.0%

English Learner Status

	Enrollment	% of Total
EL Student in school < 1 year	1,034	0.4%
EL Student in his/her second year	1,117	0.4%
EL Student	9,895	3.7%
Not an EL Student	252,968	95.5%
Total	265,014	100.0%

Additional Student Groups

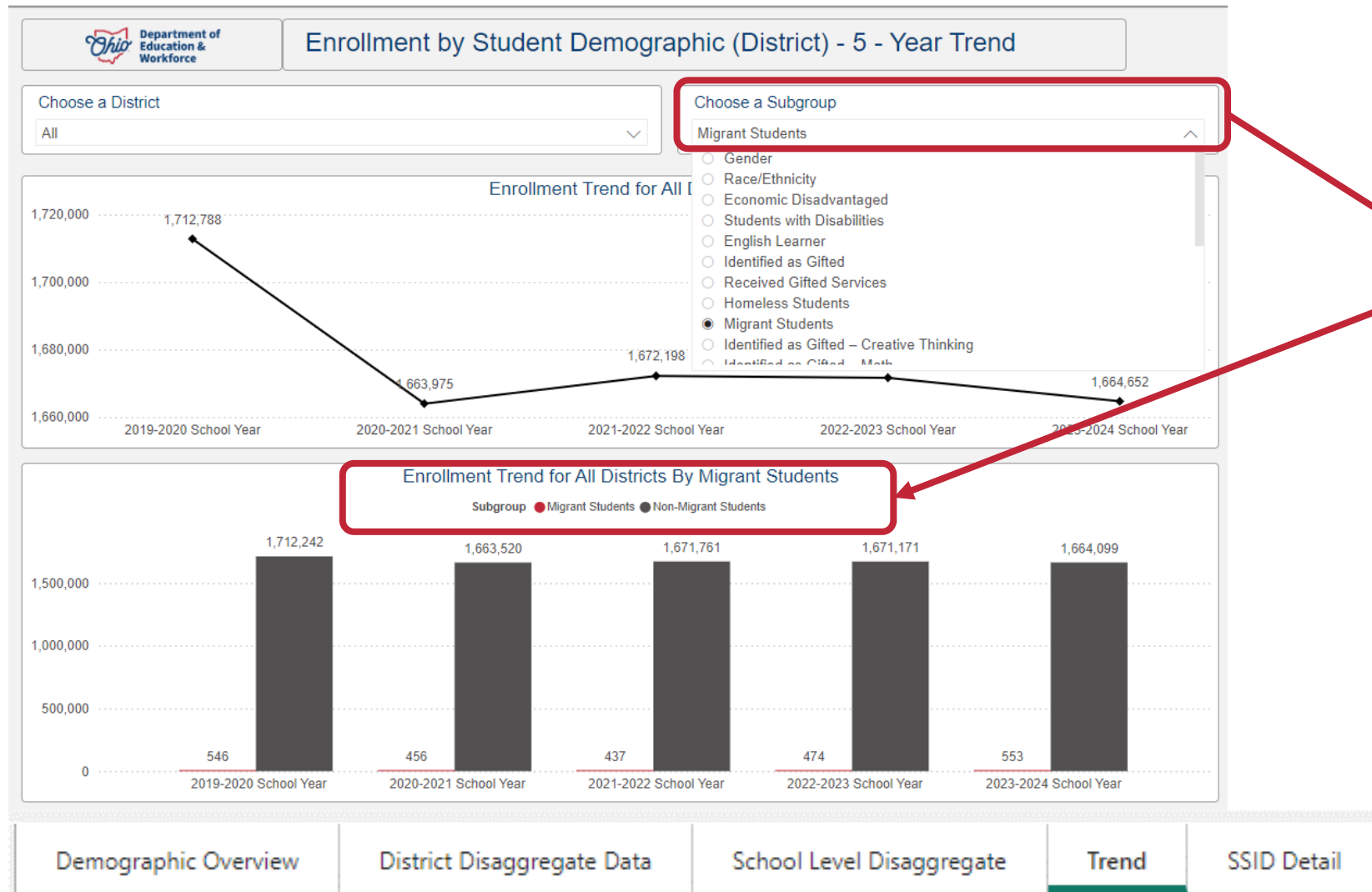
	Enrollment	% of Total
Economic Disadvantaged	976,831	63.4%
Homeless Students	25,336	1.6%
Identified as Gifted	203,164	13.2%
Migrant Students	569	0.0%
Received Gifted Services	136,178	8.8%
Student With Disabilities	265,014	17.2%

Data Last Updated
5/12/2025 08:32:44 AM

By selecting Student with Disabilities- all tables have changed to only show enrollment data for SWD

30

TREND REPORTS



Filter by
Student
Group and
Charts will
update

SSID Detail tab will
allow districts to
drill down to
student level data

SCHOOL ENROLLMENT



School Enrollment

Enrollment for a school as reported on the report card.

Important to Note:
Community and STEM
Schools will see their
data information in
the “School” Report
Tiles



Enrollment by Student Demographic (School) - Overview

Choose a School Year
2023-2024 School Year

Choose a School
All

Gender	Enrollment	% of Total
Female	806,984	48.5%
Male	857,669	51.5%
Total	1,664,652	100.0%

Grade Level	Enrollment	% of Total
Preschool (Ages 3-5)	63,327	3.8%
Kindergarten	112,929	6.8%
1st Grade	119,672	7.2%
2nd Grade	124,358	7.5%
3rd Grade	117,592	7.1%
4th Grade	121,080	7.3%
5th Grade	121,994	7.3%
6th Grade	121,456	7.3%
7th Grade	123,073	7.4%
8th Grade	123,897	7.4%
9th Grade	133,913	8.0%
10th Grade	130,081	7.8%
11th Grade	128,388	7.7%
12th Grade	121,068	7.3%
Enrolled, completed course requirements but did not pass graduation test and is attending school.	69	0.0%
Student with disability condition who has completed graduation requirements and elects to remain for further training	1,754	0.1%
Total	1,664,652	100.0%

Race/Ethnicity	Enrollment	% of Total
American Indian or Alaskan Native	2,367	0.1%
Asian or Pacific Islander	50,575	3.0%
Black, Non-Hispanic	282,275	17.0%
Hispanic	131,562	7.9%
Multiracial	104,302	6.3%
White, Non-Hispanic	1,093,571	65.7%
Total	1,664,652	100.0%

English Learner Status	Enrollment	% of Total
EL Student in school < 1 year	19,168	1.2%
EL Student in his/her second year	13,816	0.8%
EL Student	44,560	2.7%
Not an EL Student	1,587,108	95.3%
Total	1,664,652	100.0%

Additional Subgroups	Enrollment	% of Total
Economic Disadvantaged	920,837	55.3%
Homeless Students	25,500	1.5%
Identified as Gifted	225,843	13.6%
Migrant Students	553	0.0%
Received Gifted Services	156,856	9.4%
Student With Disabilities	284,788	17.1%

Demographic Overview

School Disaggregate Data

Trend

SSID Detail

QUESTIONS?

EDUCATION.OHIO.GOV



**Department of
Education &
Workforce**



Time for a Brain Break!



OVERVIEW OF KEY REPORT AREAS

DISTRICT ENROLLMENT-DEMOGRAPHIC OVERVIEW

Data Last Updated
4/24/2026 08:33:33 AM



Enrollment
Reports about Student Enrollment.



District Enrollment
Enrollment for a district as reported on the report card.

Reminder: These totals
will not match totals in
Funding Reports.
Accountability rules
are applied to this
report



Enrollment by Student Demographic (District) - Overview

Choose a School Year

2025-2026 School Year

Choose a District

All

Gender	Enrollment	% of Total
Female	792,454	48.5%
Male	841,524	51.5%
Total	1,633,977	100.0%

Grade Level	Enrollment	% of Total
Preschool (Ages 3-5)	61,061	3.7%
Kindergarten	108,553	6.6%
1st Grade	114,113	7.0%
2nd Grade	117,374	7.2%
3rd Grade	119,800	7.3%
4th Grade	124,331	7.6%
5th Grade	117,919	7.2%
6th Grade	121,791	7.5%
7th Grade	122,747	7.5%
8th Grade	122,415	7.5%
9th Grade	128,048	7.8%
10th Grade	124,269	7.6%
11th Grade	128,648	7.9%
12th Grade	121,199	7.4%
Enrolled, completed course requirements but did not pass graduation test and is attending school.	88	0.0%
Student with disability condition who has completed graduation requirements and elects to remain for further training	1,621	0.1%
Total	1,633,977	100.0%

Race/Ethnicity	Enrollment	% of Total
American Indian or Alaskan Native	2,379	0.1%
Asian or Pacific Islander	53,244	3.3%
Black, Non-Hispanic	281,625	17.2%
Hispanic	140,322	8.6%
Multiracial	110,534	6.8%
White, Non-Hispanic	1,045,874	64.0%
Total	1,633,977	100.0%

English Learner Status	Enrollment	% of Total
EL Student in school < 1 year	13,510	0.8%
EL Student in his/her second year	18,179	1.1%
EL Student	54,545	3.3%
Not an EL Student	1,547,744	94.7%
Total	1,633,977	100.0%

Additional Student Groups	Enrollment	% of Total
Economic Disadvantaged	1,021,551	62.5%
Homeless Students	24,553	1.5%
Identified as Gifted	233,968	14.3%
Migrant Students	645	0.0%
Received Gifted Services	152,359	9.3%
Student With Disabilities	283,554	17.4%

Demographic Overview

District Disaggregate Data

School Level Disaggregate

Trend

SSID Detail

DISTRICT TEST RESULTS OVERVIEW

**Test Results**
Reports about Ohio's State Tests.



**District Test Results and Proficiency Levels**
Test Result and Proficiency Level details by district by assessment by demographic.

**School Test Results and Proficiency Levels**
Test Result and Proficiency Level details by school by assessment by demographic.

Reminder: Ratings are based on Performance Levels not Proficiency alone.



District Test Results - Overview

Data Last Refreshed
4/24/2026 9:02:33 AM

Choose a School Year
Multiple selections

Choose a District
All

Grade Level	School Year Subject	2024-2025 School Year			2025-2026 School Year		
		At Least Proficient	Tested Count	%	At Least Proficient	Tested Count	%
Third Grade	English Language Arts	78,964	128,818	61.3%	46,439	118,585	39.2%
	Mathematics	80,402	124,853	64.4%	48	221	21.7%
Fourth Grade	English Language Arts	72,820	117,657	61.9%	52	194	26.8%
	Mathematics	80,774	116,917	69.1%	39	191	20.4%
Fifth Grade	English Language Arts	82,251	121,529	67.7%	36	192	18.8%
	Mathematics	67,977	119,986	56.7%	36	192	18.8%
	Science	77,040	121,519	63.4%	68	188	36.2%
Sixth Grade	English Language Arts	66,657	122,201	54.5%	34	171	19.9%
	Mathematics	62,615	120,699	51.9%	24	170	14.1%
Seventh Grade	English Language Arts	76,655	121,959	62.9%	45	193	23.3%
	Mathematics	56,977	114,039	50.0%	31	190	16.3%
Eighth Grade	English Language Arts	66,969	123,160	54.4%	30	172	17.4%
	Mathematics	49,344	103,571	47.6%	22	172	12.8%
	Science	77,396	122,791	63.0%	32	172	18.6%
High School	Algebra I	77,982	131,475	59.3%	3,323	9,603	34.6%
	American US Government	92,286	127,653	72.3%	17,832	26,604	67.0%
	American US History	91,396	128,519	71.1%	3,748	7,154	52.4%
	Biology	87,832	134,488	65.3%	2,936	7,347	40.0%
	English Language Arts I	1	3	33.3%			
	English Language Arts II	80,581	133,625	60.3%	3,205	8,790	36.5%
	Geometry	53,806	126,695	42.5%	1,517	7,562	20.1%
	Mathematics I	1,056	2,391	44.2%	62	212	29.2%
	Mathematics II	932	2,787	33.4%	28	210	13.3%
	Science	46	46	100.0%			

Test Results

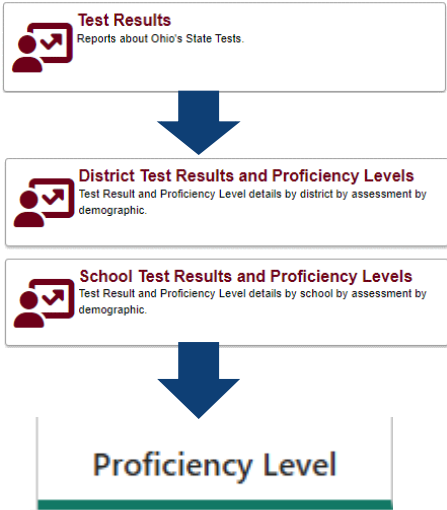
Proficiency Level

Test Results - 3-8 Demographics

Test Results - EOC Demographics

Trend - 3-8 Assessments

DISTRICT PROFICIENCY LEVELS OVERVIEW

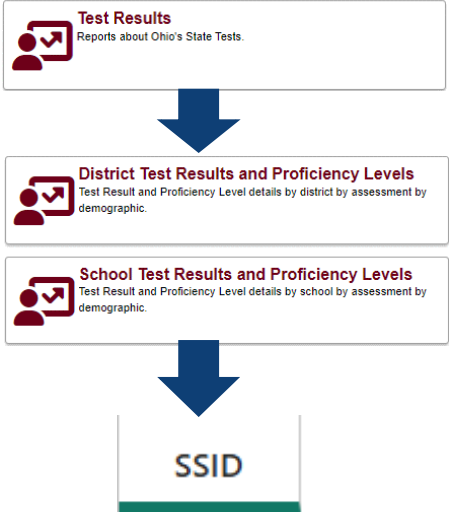


Ohio Department of Education & Workforce		District Proficiency Levels - Overview															
Choose a School Year		Choose a District															
2025-2026 School Year		All															
School Year		2025-2026 School Year															
Grade Level	Proficiency Level Description Subject	Untested		Limited		Basic		Proficient		Accomplished		Advanced		Advanced Plus		Total	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Third Grade	English Language Arts	967	0.8%	47,123	39.4%	25,023	20.9%	18,748	15.7%	12,165	10.2%	15,523	13.0%	3	0.0%	119,552	100.0%
	Mathematics	4	1.8%	139	61.8%	34	15.1%	22	9.8%	9	4.0%	17	7.6%			225	100.0%
Fourth Grade	English Language Arts	9	4.4%	125	61.6%	17	8.4%	26	12.8%	20	9.9%	6	3.0%			203	100.0%
	Mathematics	8	4.0%	130	65.3%	22	11.1%	17	8.5%	9	4.5%	13	6.5%			199	100.0%
Fifth Grade	English Language Arts	5	2.5%	115	58.4%	41	20.8%	17	8.6%	11	5.6%	8	4.1%			197	100.0%
	Mathematics	4	2.0%	115	58.7%	41	20.9%	18	9.2%	9	4.6%	9	4.6%			196	100.0%
	Science	8	4.1%	101	51.5%	19	9.7%	30	15.3%	16	8.2%	22	11.2%			196	100.0%
Sixth Grade	English Language Arts	4	2.3%	104	59.4%	33	18.9%	18	10.3%	12	6.9%	4	2.3%			175	100.0%
	Mathematics	3	1.7%	133	76.9%	13	7.5%	11	6.4%	10	5.8%	3	1.7%			173	100.0%
Seventh Grade	English Language Arts	5	2.5%	137	69.2%	11	5.6%	25	12.6%	9	4.5%	11	5.6%			198	100.0%
	Mathematics	3	1.6%	130	67.4%	29	15.0%	16	8.3%	6	3.1%	9	4.7%			193	100.0%
Eighth Grade	English Language Arts	11	6.0%	114	62.3%	28	15.3%	17	9.3%	5	2.7%	8	4.4%			183	100.0%
	Mathematics	4	2.3%	124	70.5%	26	14.8%	7	4.0%	3	1.7%	12	6.8%			176	100.0%
	Science	5	2.8%	129	72.9%	11	6.2%	10	5.6%	9	5.1%	13	7.3%			177	100.0%
	US Government	14	0.1%	4,442	46.2%	1,838	19.1%	1,614	16.8%	1,100	11.4%	609	6.3%			9,617	100.0%
	US History	17	0.1%	2,914	10.9%	5,858	22.0%	11,773	44.2%	3,487	13.1%	2,572	9.7%			26,621	100.0%
	Language Arts I	10	0.1%	1,721	24.0%	1,685	23.5%	2,099	29.3%	755	10.5%	893	12.5%	1	0.0%	7,164	100.0%
	Language Arts II	10	0.1%	2,941	40.0%	1,470	20.0%	1,546	21.0%	503	6.8%	887	12.1%			7,357	100.0%
	Mathematics	9	100.0%													9	100.0%
	Science	20	0.2%	3,763	42.7%	1,822	20.7%	1,886	21.4%	817	9.3%	502	5.7%			8,810	100.0%
	Mathematics	13	0.2%	4,907	64.8%	1,138	15.0%	727	9.6%	528	7.0%	261	3.4%	1	0.0%	7,575	100.0%
	Science	10	4.5%	125	56.3%	25	11.3%	32	14.4%	20	9.0%	10	4.5%			222	100.0%
	Mathematics	11	5.0%	161	72.9%	21	9.5%	14	6.3%	9	4.1%	5	2.3%			221	100.0%
	Science	9	100.0%													9	100.0%
	Mathematics	1,163	0.6%	69,693	36.7%	39,205	20.7%	38,673	20.4%	19,512	10.3%	21,397	11.3%	5	0.0%	189,648	100.0%

Are all Proficiency Levels being displayed?

Reminder: These totals will not match totals in CRS Reports. Accountability rules (WKC) are applied to this report

DISTRICT TEST RESULTS SSID DETAIL



Ohio Department of Education & Workforce

District Test Results SSID Detail

Note: A count of '0' is not used or included in report card aggregations.

Choose a School Year
2024-2025 School Year

Choose an Assessment Grade
All

Choose a Subject
All

Choose an Assessment Type
All

Choose an SSID
All
More options

Grade Level	Subject Code	Subject Description	Proficiency Level	State Proficiency Level	Test Type Code	Score Not Reported Reason	Assessment Score	Count	Gender	Race/Ethnicity	ED Flag	SWD Flag	EL Code	Test taken Above Student Grade Level	Identified as Gifted
High School	GEOM	Geometry	Basic	Basic	STR	*	685	1	F	H	N	Y	N	Y	N
High School	GOVM	American US Government	Proficient	Accomplished	STR	*	716	1	M	W	N	Y	N	Y	N
Third Grade	ELA	English Language Arts	Proficient	Accomplished	STR	*	701	1	M	B	Y	N	N	Y	Y
High School	ALG1	Algebra I	Proficient	Accomplished	STR	*	719	1	F	W	Y	N	N	Y	Y
High School	ALG1	Algebra I	Proficient	Accomplished	STR	*	715	1	F	M	N	N	N	Y	N
Third Grade	ELA	English Language Arts	Accomplished	Advanced	STR	*	742	1	M	B	Y	N	N	Y	N
Third Grade	ELA	English Language Arts	Accomplished	Advanced	STR	*	742	1	F	P	N	N	N	Y	Y
High School	ELA2	English Language Arts II	Accomplished	Advanced	STR	*	726	1	M	W	N	Y	N	Y	N
High School	ALG1	Algebra I	Accomplished	Advanced	STR	*	736	1	M	W	Y	N	N	Y	N
High School	GEOM	Geometry	Accomplished	Advanced	STR	*	729	1	M	B	N	N	N	Y	N
High School	GEOM	Geometry	Advanced	Advanced Plus	STR	*	794	1	F	A	N	N	N	Y	N
High School	GEOM	Geometry	Advanced	Advanced Plus	STR	*	756	1	M	A	N	N	N	Y	N
High School	GEOM	Geometry	Advanced	Advanced Plus	STR	*	759	1	M	A	N	N	N	Y	Y
High School	ALG1	Algebra I	Advanced	Advanced Plus	STR	*	792	1	M	W	N	N	N	Y	Y
High School	ELA	English Language Arts	Advanced	Advanced Plus	STR	*	780	1	F	M	Y	N	N	Y	Y
High School	ALG1	Algebra I	Advanced	Advanced Plus	STR	*	773	1	M	W	N	N	N	Y	N
High School	GEOM	Geometry	Advanced	Advanced Plus	STR	*	756	1	M	B	N	N	N	Y	N
Third Grade	ELA	English Language Arts	Advanced	Advanced Plus	STR	*	763	1	F	W	N	N	N	Y	Y
High School	GEOM	Geometry	Advanced	Advanced Plus	STR	*	765	1	F	W	N	N	N	Y	N
								196,949							

Example of Accelerated “bump” in Proficiency Level

GRADUATION- 4-YEAR LONGITUDINAL GRADUATION RATE



Graduation
Reports about High School Graduation Rates.





District 4-Year Longitudinal Graduation Rate
Graduation Rate results by district and demographics for students in the 4-year graduation rate.



School 4-Year Longitudinal Graduation Rate
Graduation Rate results by school and demographics for students in the 4-year graduation rate.

Reminder: Validate Gap Closing Graduation Student Group



Department of Education & Workforce

4-Year Longitudinal Graduation Rate (District) - Demographic Overview

Data Last Updated
11/20/2025 8:33:53 AM

Choose a Graduation Cohort

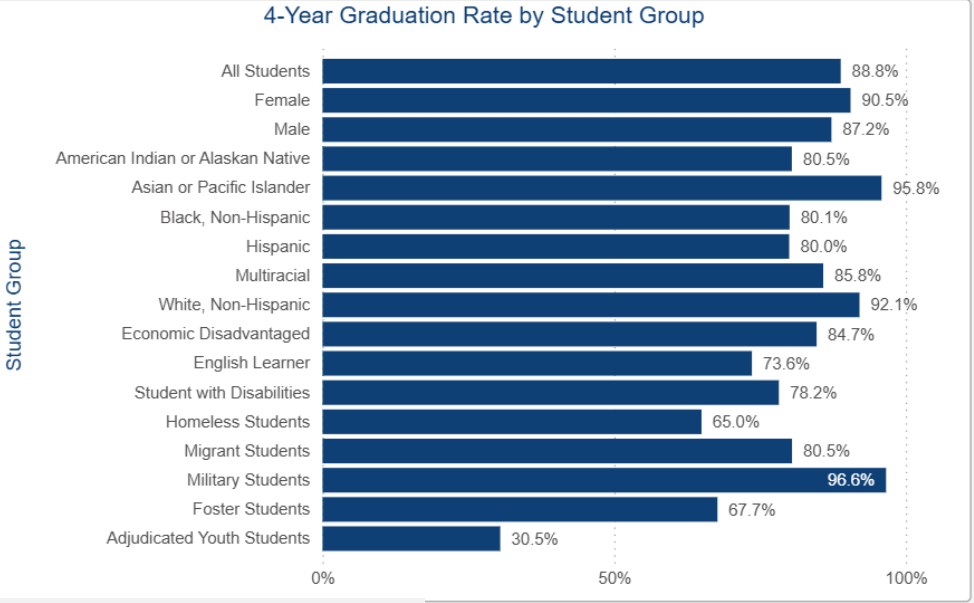
Class of 2025

Choose a District

All

Student Group	Graduates	Non-Graduates	4-Year Graduation Rate
All Students	121,142	15,230	88.8%
Female	60,052	6,293	90.5%
Male	61,090	8,937	87.2%
American Indian or Alaskan Native	177	43	80.5%
Asian or Pacific Islander	3,535	154	95.8%
Black, Non-Hispanic	18,303	4,556	80.1%
Hispanic	8,688	2,172	80.0%
Multiracial	6,321	1,043	85.8%
White, Non-Hispanic	84,118	7,262	92.1%
Economic Disadvantaged	65,639	11,857	84.7%
English Learner	4,351	1,560	73.6%
Student with Disabilities	17,375	4,836	78.2%
Homeless Students	3,726	2,009	65.0%
Migrant Students	33	8	80.5%
Military Students	939	33	96.6%
Foster Students	1,916	914	67.7%
Adjudicated Youth Students	145	331	30.5%

4-Year Graduation Rate by Student Group



Student Group	4-Year Graduation Rate
All Students	88.8%
Female	90.5%
Male	87.2%
American Indian or Alaskan Native	80.5%
Asian or Pacific Islander	95.8%
Black, Non-Hispanic	80.1%
Hispanic	80.0%
Multiracial	85.8%
White, Non-Hispanic	92.1%
Economic Disadvantaged	84.7%
English Learner	73.6%
Student with Disabilities	78.2%
Homeless Students	65.0%
Migrant Students	80.5%
Military Students	96.6%
Foster Students	67.7%
Adjudicated Youth Students	30.5%

Demographic Overview

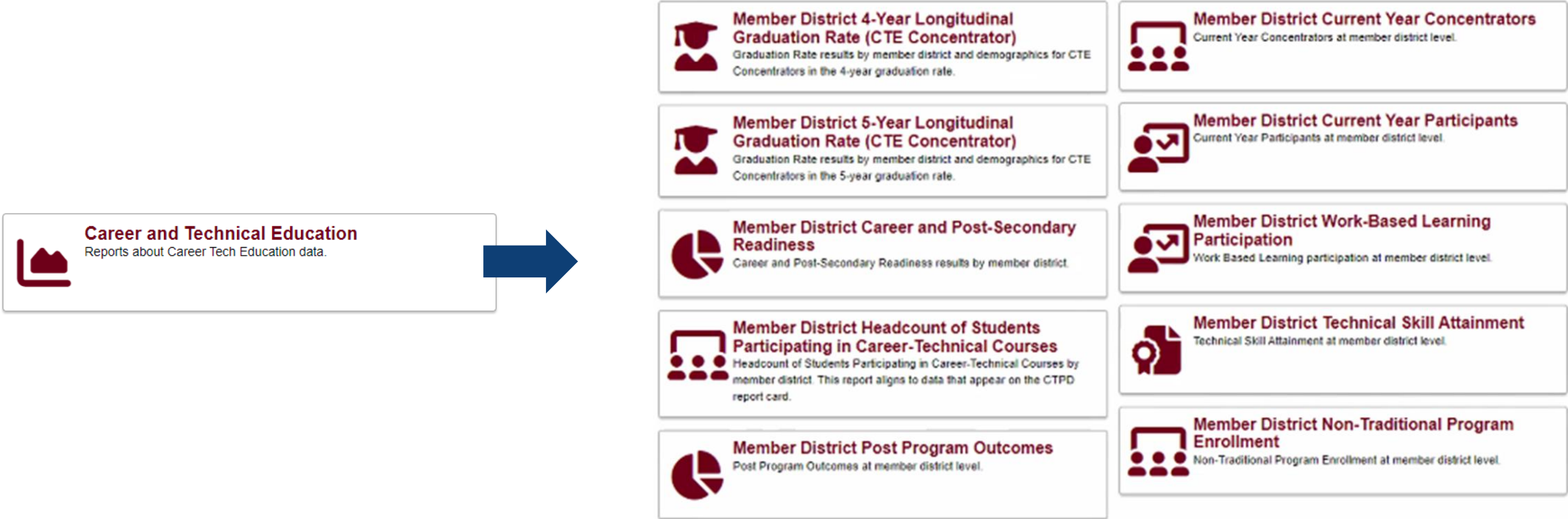
District Disaggregate

Trend

SSID Detail

School Disaggregate

CAREER AND TECHNICAL EDUCATION- MEMBER DISTRICT VIEW



IMPROVING AT-RISK K-3 READERS- DISTRICT READING SUBSCORE

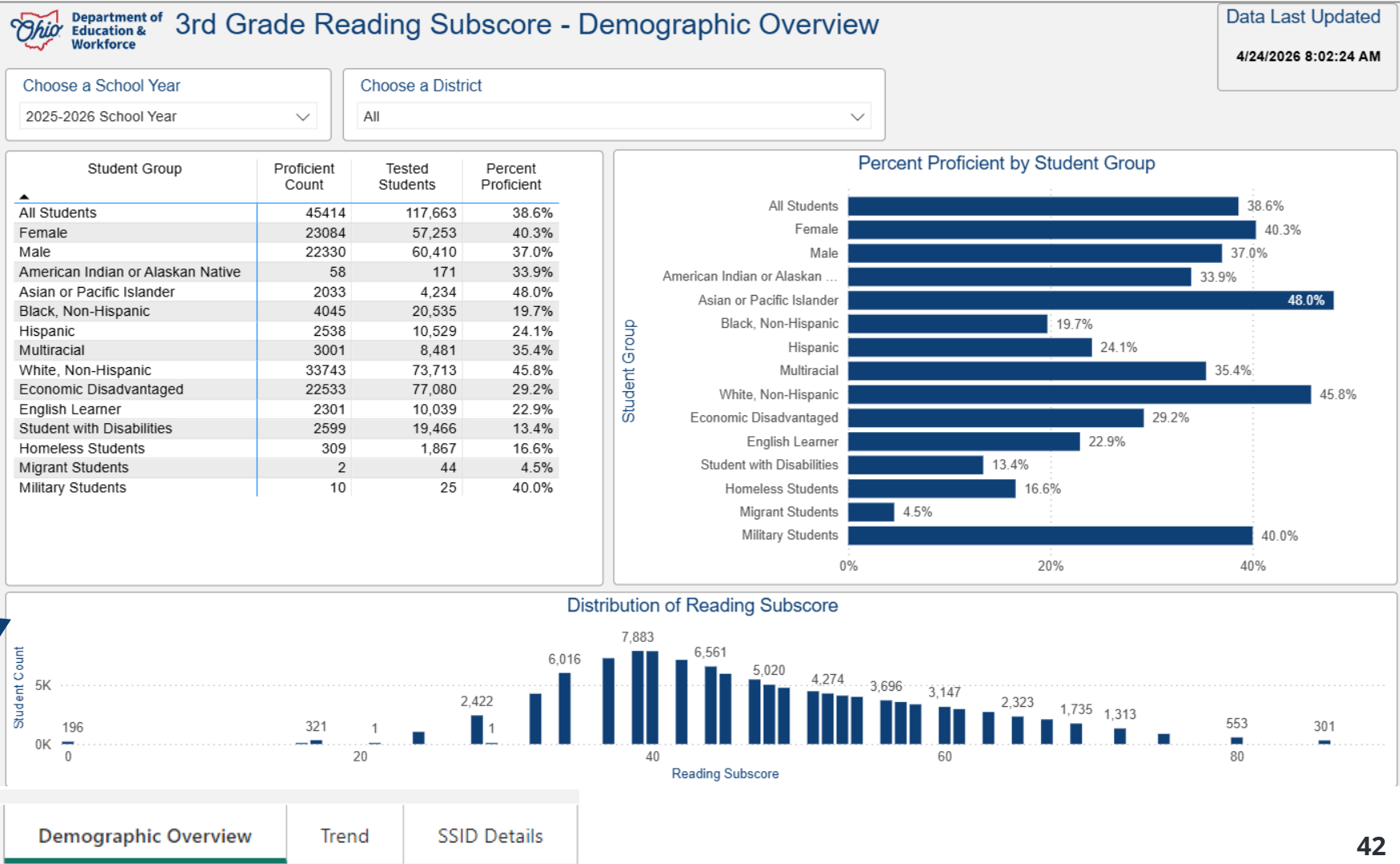
**Improving At-Risk K-3 Readers**
Reports about Diagnostic results, K-3 Literacy and Third Grade Reading Guarantee results.



**District Reading Subscore**
Reading subscore results by district and demographics. Reports broken out by students included in the Reading subscore calculation.

**School Reading Subscore**
Reading subscore results by school and demographics. Reports broken out by students included in the Reading subscore calculation.

Reminder: This specific screenshot is only including Fall ELA results will be updated once Spring and Summer results are added



IMPROVING AT-RISK K-3 READERS- DISTRICT THIRD GRADE READING GUARANTEE

**Improving At-Risk K-3 Readers**
Reports about Diagnostic results, K-3 Literacy and Third Grade Reading Guarantee results.



**District Third Grade Reading Guarantee**
Third Grade Reading Guarantee results by district, promotion status and demographics. Reports broken out by students included in the Third Grade Reading Guarantee calculation and students excluded from

**School Third Grade Reading Guarantee**
Third Grade Reading Guarantee results by school, promotion status and demographics. Reports broken out by students included in the Third Grade Reading Guarantee calculation and students excluded from

Department of Education & Workforce

District Students Subject to Third Grade Reading Guarantee - Overview

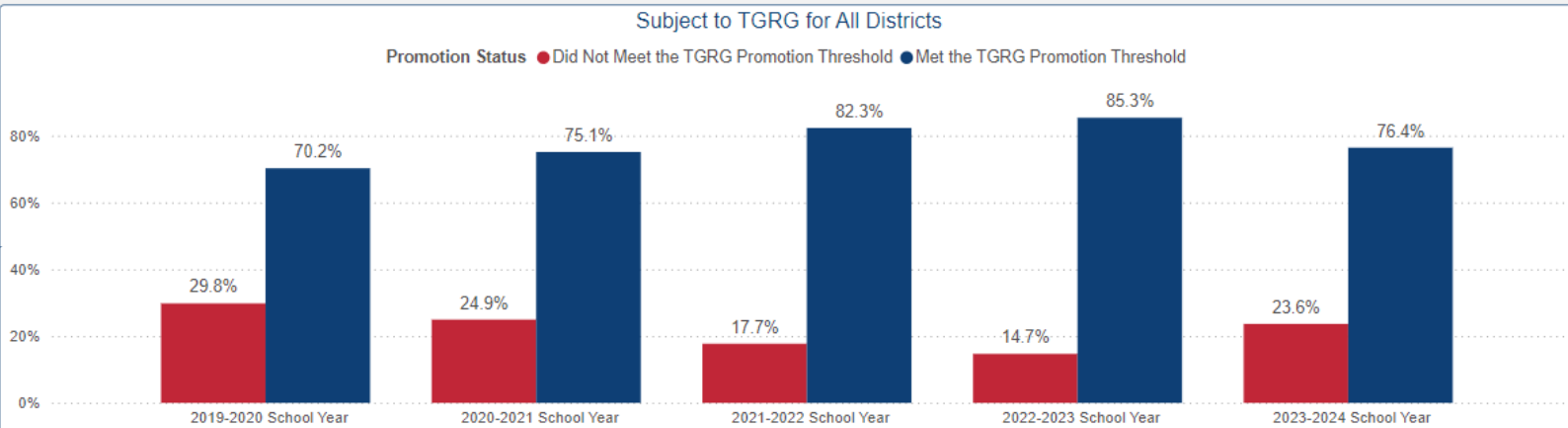
Choose a School Year
Multiple selections

Choose a District
All

Promotion Status	School Year TGRG Category	2022-2023 School Year			2023-2024 School Year		
		Student Count	Total Student Count	%	Student Count	Total Student Count	%
Did Not Meet the TGRG Promotion Threshold	Inconsistent Retention/Assessment Data Reported	15,740	111,197	14.2%	26,340	113,763	23.2%
	Retained by district, no longer enrolled in district	82	111,197	0.1%	2	113,763	0.0%
	Retained by district, still enrolled in district in the fall	485	111,197	0.4%	533	113,763	0.5%
	Total	16,307	111,197	14.7%	26,875	113,763	23.6%
Met the TGRG Promotion Threshold	Met Comparable Bar on Alternative Test	6,753	111,197	6.1%	1,096	113,763	1.0%
	Met Minimum Threshold on Fall/Spring Test	88,137	111,197	79.3%	84,382	113,763	74.2%
	Parent promoted via state law, retained by district.	0	111,197		1,410	113,763	1.2%
	Total	94,890	111,197	85.3%	86,888	113,763	76.4%

Subject to TGRG for All Districts

Promotion Status ● Did Not Meet the TGRG Promotion Threshold ● Met the TGRG Promotion Threshold



School Year	Did Not Meet the TGRG Promotion Threshold (%)	Met the TGRG Promotion Threshold (%)
2019-2020 School Year	29.8%	70.2%
2020-2021 School Year	24.9%	75.1%
2021-2022 School Year	17.7%	82.3%
2022-2023 School Year	14.7%	85.3%
2023-2024 School Year	23.6%	76.4%

Subject to TGRG - Overview

Subject to TGRG - Demographics

Subject to TGRG - 5-Year Trend

Subject to TGRG - SSID Detail

Exempt from TGRG - Overview

Exempt from TGRG - Demographics

Exempt from TGRG - SSID Detail

Reminder: Based off of Retention/Promotion reporting that opens in July.

IMPROVING AT-RISK K-3 READERS- DISTRICT DIAGNOSTIC REPORT

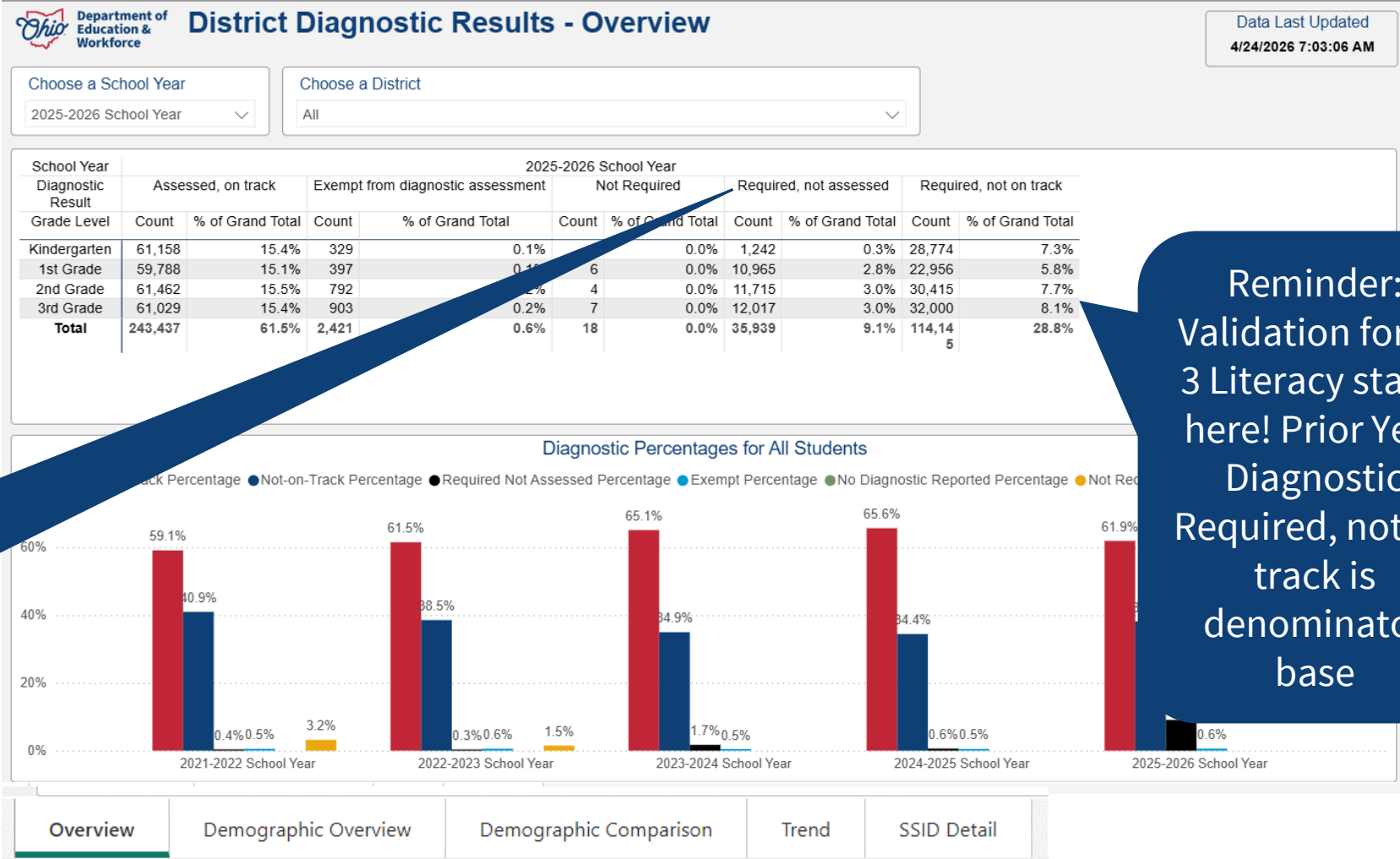
Improving At-Risk K-3 Readers
Reports about Diagnostic results, K-3 Literacy and Third Grade Reading Guarantee results.



District Diagnostic Report
Reading Diagnostic results by district, grade level, and demographics for students taking or expected to take the assessment.

School Diagnostic Report
Reading Diagnostic results by school, grade level, and demographics for students taking or expected to take the assessment.

Reminder: Required, not assessed- Is this a data reporting error? Have results been reported in EMIS?



Reminder: Validation for K-3 Literacy starts here! Prior Year Diagnostic Required, not on track is denominator base

IMPROVING AT-RISK K-3 READERS- DISTRICT IMPROVING K-3 LITERACY



Improving At-Risk K-3 Readers
Reports about Diagnostic results, K-3 Literacy and Third Grade Reading Guarantee results.





District Improving At-Risk K-3 Reader
Improving At-Risk K3 Reader results by district, cohort and demographics for students included in the Improving At-Risk Readers calculation.



School Improving At-Risk K-3 Reader
Improving At-Risk K3 Reader results by district, cohort and demographics for students included in the Improving At-Risk Readers calculation.



Department of Education & Workforce

District Improving At-Risk K-3 Readers - Overview

Data Last Updated
4/24/2026 7:01:26 AM

Choose a School Year
Multiple selections

Choose a District
All

School Year K3 Cohort	2024-2025 School Year					2025-2026 Sc		
	Point A Not-on-Track Count	Point B On-Track Count	RIMP Deduction Count	Moved to On-Track Percentage	Remained Not-on-Track Percentage	Point A Not-on-Track Count	Point B On-Track Count	RIMP Deduction Count
Kindergarten Diagnostic to 1st Grade Diagnostic	33,379	15,540		46.6%	53.4%	33,402	14,844	
1st Grade Diagnostic to 2nd Grade Diagnostic	29,523	10,325		35.0%	65.0%	28,196	8,639	
2nd Grade Diagnostic to 3rd Grade Diagnostic	34,781	8,179		23.5%	76.5%	32,893	6,581	
3rd Grade Diagnostic to 3rd Grade ELA Test	40,408	10,631		26.3%	73.7%	43,549	6,473	
Total	138,091	44,675		32.4%	67.6%	138,040	36,537	

Moved on Track Percentages for All Districts

School Year

20222023202420252026

Category	2022	2023	2024	2025	2026
Kindergarten Diagnostic to 1st Grade Diagnostic	39.0%	42.7%	46.8%	46.6%	44.4%
1st Grade Diagnostic to 2nd Grade Diagnostic	27.6%	29.0%	37.3%	35.0%	30.6%
2nd Grade Diagnostic to 3rd Grade Diagnostic	21.9%	24.7%	32.1%	23.5%	20.0%
3rd Grade Diagnostic to 3rd Grade ELA Test	31.4%	32.4%	32.0%	26.3%	14.9%

Overview

Demographic Overview

Demographic Comparison

SSID Detail

LOCAL REPORT CARD TILES

LOCAL REPORT CARD- TRADITIONAL



District Local Report Card Reports

Data Last Updated:
11/18/2025 11:09:51 AM

Ratings and measures are not final until the close of all applicable EMIS collection and Final Correction Opportunity windows.

Select a School Year:
2024-2025

Select a District:
All

Overall Rating

District Details

Achievement

Progress

Gap Closing

Early Literacy

Graduation Rates

College, Career, Workforce and Military Readiness

College, Career, Workforce and Military Readiness Report Only

Gifted

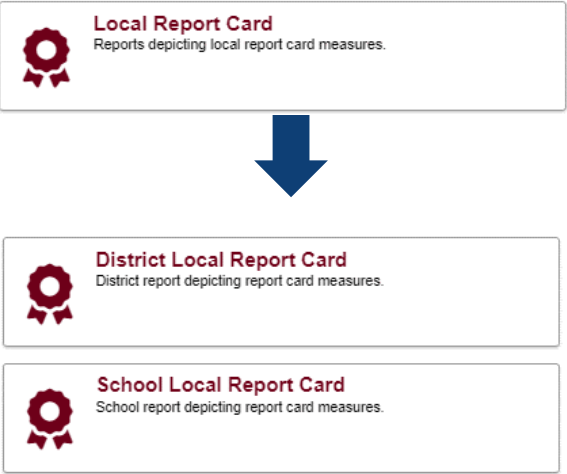
Chronic Absenteeism

Student Opportunity Profiles

College Enrollment and Graduation

Non-Graduate Measures

Performance Indicators



TRADITIONAL REPORT CARD- ACHIEVEMENT

**District Achievement Component**

Chillicothe City : 043745

Report Selection Page

Overall Rating

Performance Index Details

Performance Indicators Details

Be sure to follow all sub reports for related report card information

Select a School Year:
2024-2025

Achievement Component Rating
2 Stars

Achievement Component Points
2.000
0.000 5.000

Achievement Component Percent to Points Conversion Tables

Performance Indicators were removed from the Achievement Component Rating starting in 2021-2022

Rating	Scale
5 Stars	Max PI >= 90%
4 Stars	Max PI >= 80% to < 90%
3 Stars	Max PI >= 70% to < 80%
2 Stars	Max PI >= 50% to < 70%
1 Star	Max PI < 50%

Beginning in 2022, measures are no longer rated. Ratings are only assigned to Components.

Important to Note: Ratings and measures are not final until the close of all applicable EMIS collection and appeals windows.

LOCAL REPORT CARD- DPR



Dropout Prevention and Recovery Report Card

 Select a New School

Select a School Year

2024-2025

Overall Ratings

School Details

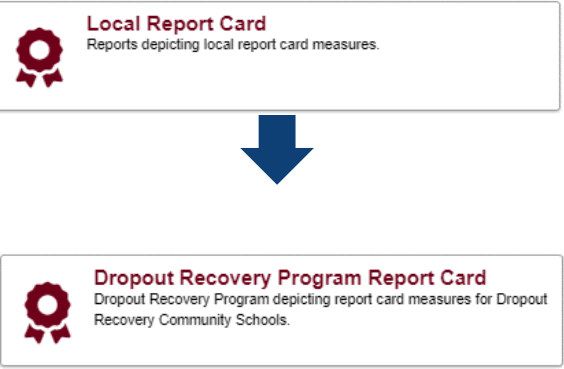
Graduation Rates

Other Student Outcomes

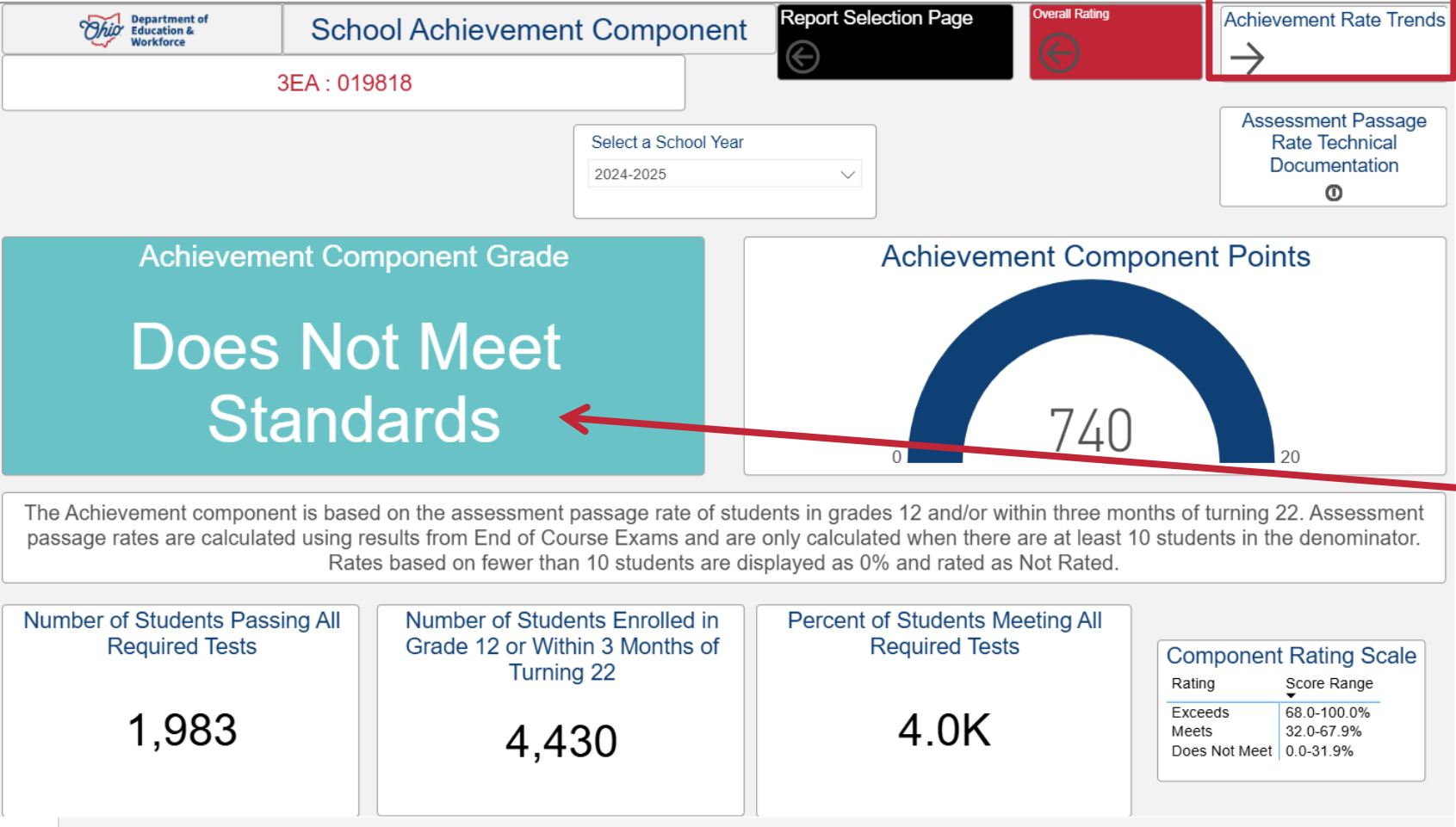
Achievement

Progress

Gap Closing



DPR REPORT CARD- ACHIEVEMENT COMPONENT



Be sure to follow all sub reports for related report card information

Important to Note: Ratings and measures are not final until the close of all applicable EMIS collection and appeals windows.

LOCAL REPORT CARD- CTPD



Career-Technical Planning District Report Card Reports

Data Last Updated:
9/15/2025 10:06:45 AM

Select a CTPD:
All

Select a School Year
2024-2025

Overall Rating

CTPD Details

Achievement

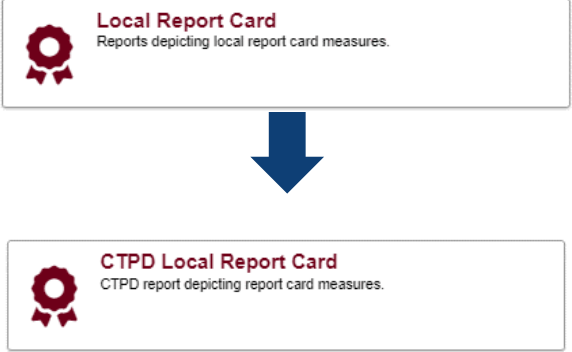
Career & Post-Secondary Readiness

Graduation Rates

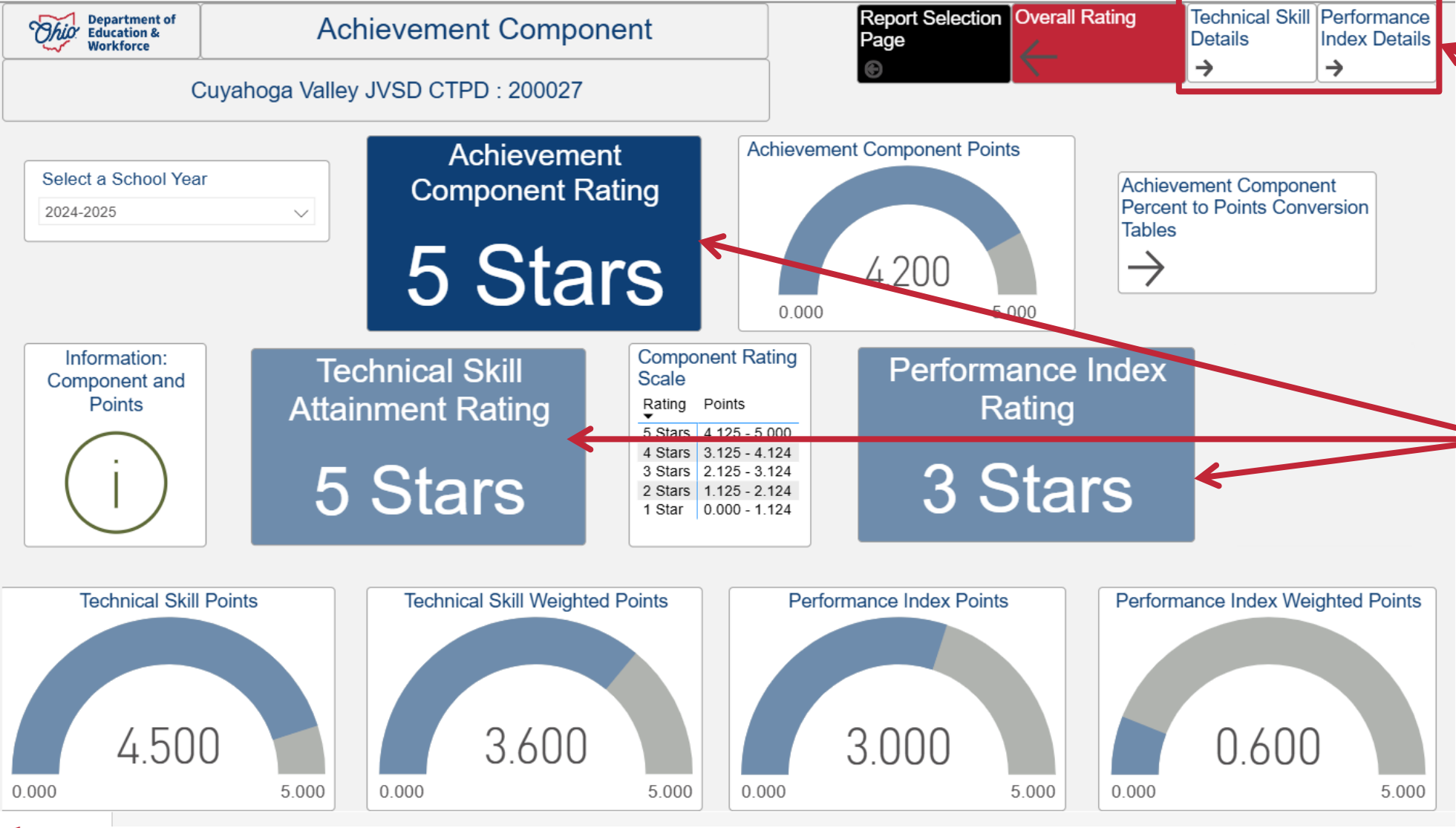
Post-Program Outcomes

Federal Performance Indicators

JVSD Financials



CTPD REPORT CARD- ACHIEVEMENT COMPONENT



Be sure to follow all sub reports for related report card information

Important to Note: Ratings and measures are not final until the close of all applicable EMIS collection and appeals windows.

SPECIAL EDUCATION INDICATORS

INDICATOR 1: GRADUATION RATE



Special Education Indicators
Reports about services and results for students with disabilities.





Special Education Graduation Rate
Indicator 1: Graduation rates for students with disabilities.



Indicator 1: Graduation (Percent of Exiters)

Data Last Updated
4/24/2026 8:08:26 AM

Choose a School Year

Choose a District

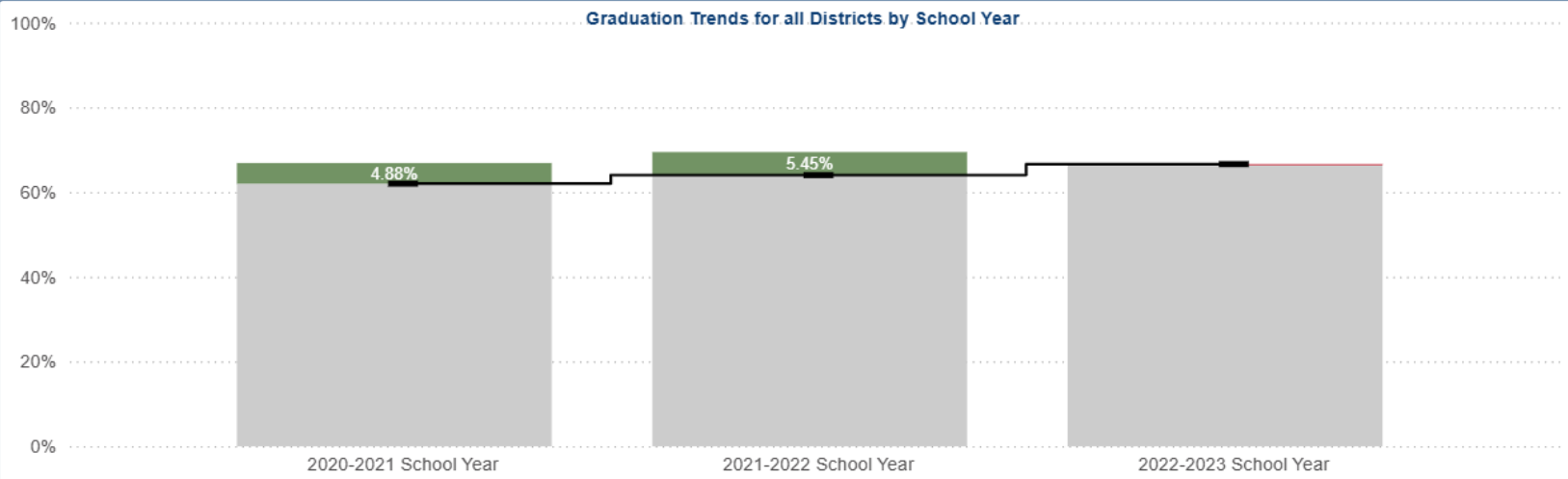
Data Notes

Indicators are not final until the close of all applicable EMIS Collections, Final Correction Opportunities, and data appeal windows.

Students with disabilities, ages 14-21, who exited special education due to graduating by meeting the same requirements as students without disabilities.

School Year	Graduates (Pre-appeals)	Graduates (Final)	Exiters (Pre-appeals)	Exiters (Final)	Result (Pre-appeals)	Result (Final)	Target	Difference (Pre-appeals)	Difference (Final)	Status (Pre-appeals)	Status (Final)
2024-2025	15,699		20,869		75.23%		>=70.00%	5.23%		Status Not Available	Status Not Available
2023-2024	14,568		20,440		71.27%		>=68.00%	3.27%		Met	Status Not Available
2022-2023	13,419	13,419	20,231	20,231	66.33%	66.33%	>=66.61%	-0.28%	-0.28%	Not Met	Not Met
2021-2022	14,445	14,445	20,798	20,798	69.45%	69.45%	>=64.00%	5.45%	5.45%	Met	Met
2020-2021	13,265	13,265	19,834	19,834	66.88%	66.88%	>=62.00%	4.88%	4.88%	Met	Met

Graduation Trends for all Districts by School Year



— Target

% Above Target

% Below Target

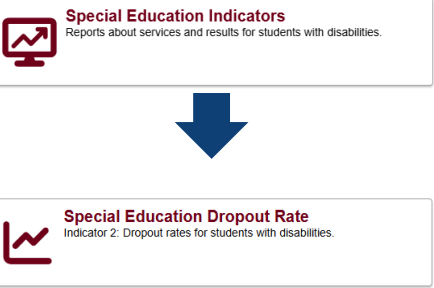
Indicator 1

Indicator 1 ITC

SSID Details

54

INDICATOR 2: DROPOUT RATE





Indicator 2: Dropouts(Percent of Exiters)

Choose a School Year
All

Choose a District
All

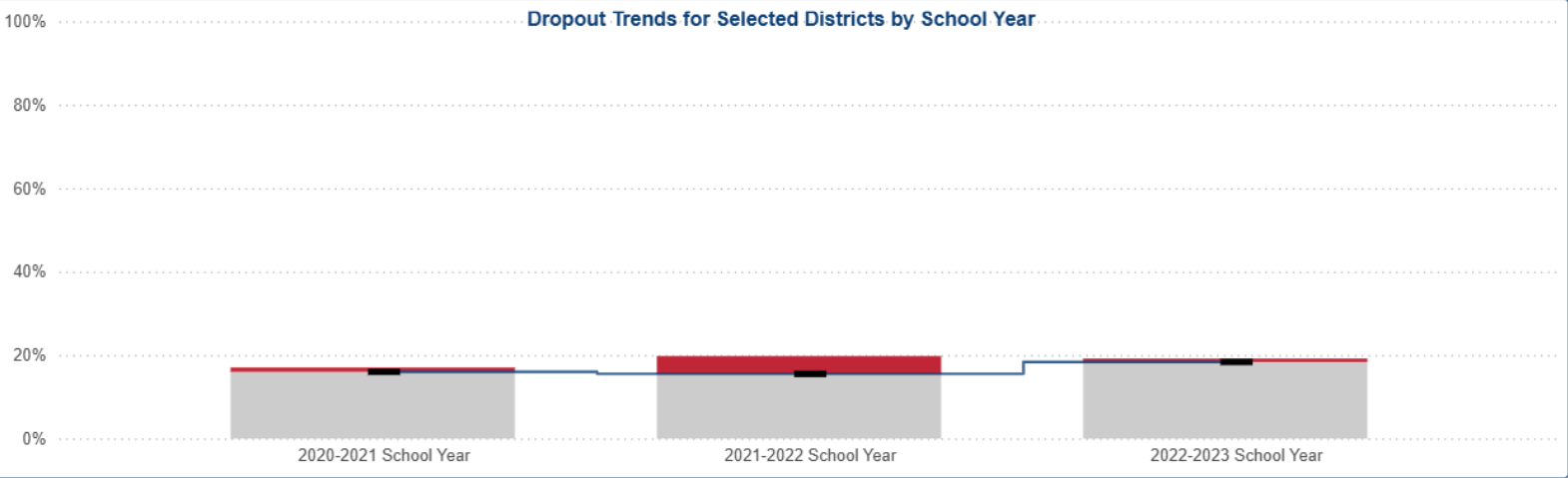
Data Notes

Data Last Updated
4/24/2026 8:08:26 AM

Indicators are not final until the close of all applicable EMIS Collections, Final Correction Opportunities, and data appeal windows.

School Year	Dropouts (Pre-appeals)	Dropouts (Final)	Exiters(Pre-appeals)	Exiters(Final)	Result(Pre-appeals)	Result(Final)	Target	Difference(Pre-appeals)	Difference(Final)	Status (Pre-appeals)	Status (Final)
2024-2025	3,263		20,869		15.64%		<=17.75%	-2.11%		Status Not Available	Status Not Available
2023-2024	3,392		20,440		16.59%		<=18.00%	-1.41%		Met	Status Not Available
2022-2023	3,881	3,881	20,231	20,231	19.18%	19.18%	<=18.36%	0.82%	0.82%	Not Met	Not Met
2021-2022	4,113	4,113	20,798	20,798	19.78%	19.78%	<=15.50%	4.28%	4.28%	Not Met	Not Met
2020-2021	3,378	3,378	19,834	19,834	17.03%	17.03%	<=16.00%	1.03%	1.03%	Not Met	Not Met

Dropout Trends for Selected Districts by School Year



— Target

% Above Target

% Below Target

Indicator 2

Indicator 2 ITC

SSID Details



55

VALIDATING DATA IN THE SDC

WHY VALIDATION MATTERS

Ensures accuracy before report card release

Helps identify missing, miscoded, or misaligned data

Supports data-driven decision-making

Prevents multi-year impacts (e.g., Progress, Value-Added)

START WITH ENROLLMENT VALIDATION

Who is included?

- Does total **enrollment FTE** look accurate?
- Are grade level, gender, and race/ethnicity counts, correct?
- Are EL, SWD, and other student groups reporting as expected?

Are enrollment records correct?

- Are withdrawal/entry dates accurate in EMIS?
- Do trend lines align with prior years?
- Are there unexpected spikes or drops by grade or subgroup?

Are building and district IRNs correct?

- Are students reporting to the right building IRN?
- Are community/STEM schools viewing their data in the **School** tiles?

Are differences between FTE types understood?

- Does the higher **report card FTE** (vs. funding FTE) make sense?
- Are ESC/CBDD placements affecting counts appropriately?

VALIDATING ACHIEVEMENT DATA

Who is included in this measure?

- Are all first-time test-takers included?
- Are all eligible grade-level/subject tests represented?
- Are students properly excluded (EL first-year, foreign exchange, etc.)?

Are proficiency levels accurate?

- Are all five proficiency levels appearing as expected?
- Do scores align with student performance?
- Are accelerated students receiving the correct **performance “bump”**?

Are assessment records complete?

- Are AP/IB substitute tests reported when used?
- Are untested students showing the correct **SNR reason**?
- Are any students missing required EOC or OST tests?

VALIDATING EARLY LITERACY DATA

Who is included in this measure?

- Are students included in Proficiency, Promotion, and Improving K–3 Literacy measures appearing as expected?

Are assessments reported accurately?

- Are fall reading diagnostics reported for **every** K–3 student?
- Are all Grade 3 ELA OST scores present?
- Did a student utilize a Summer 3rd Grade ELA?

Are promotion/retention codes correct?

- Do promotion codes match OST scores or TGRG alternative assessments?
- Are any students mis-coded (retained vs. promoted)?

VALIDATING GRADUATION DATA

Who is included in this measure?

- Is each student placed in the correct longitudinal cohort based on their first time entering 9th grade?

Are student group membership reported accurately?

- Are subgroup graduation rules (Federal, IDEA) applied correctly based on your district's data?

Are gradation records correct?

- Do students with qualifying graduation pathways have all necessary evidence reported?
- Are incorrect withdrawal codes or gaps in enrollment causing students to be mis-assigned or miscounted?

VALIDATING PROGRESS DATA

Before Validating Progress

- ✓ Enrollment validated
- ✓ Achievement validated
- ✓ Scores verified for accuracy

Why it matters:

Incorrect assessment scores can impact value-added **for up to 3 years**

USING SSID DETAIL FOR DEEP VALIDATION

What to Look For

- Students counting (**Count = 1**)
- Correct State vs. Report Card Proficiency Levels
- Accelerated students showing mismatched levels
- Missing or incorrect test records
- Gifted identification fields aligned with subject tests

Best Practice

Export SSID detail to Excel or CSV for deeper filtering and error spotting.

STAY UP TO DATE WITH SDC REPORT RELEASES

- **Secure Data Center Overview and Resources** - [Secure Data Center | Ohio Department of Education and Workforce](#)
- **Status of Reports** - [Secure Data Center - Status of Reports | Ohio Department of Education and Workforce](#)
- **EMIS Newsflash** - [News | Ohio Department of Education and Workforce](#)
- **EdConnection** (not all releases will be listed) - [EdConnection | Ohio Department of Education and Workforce](#)

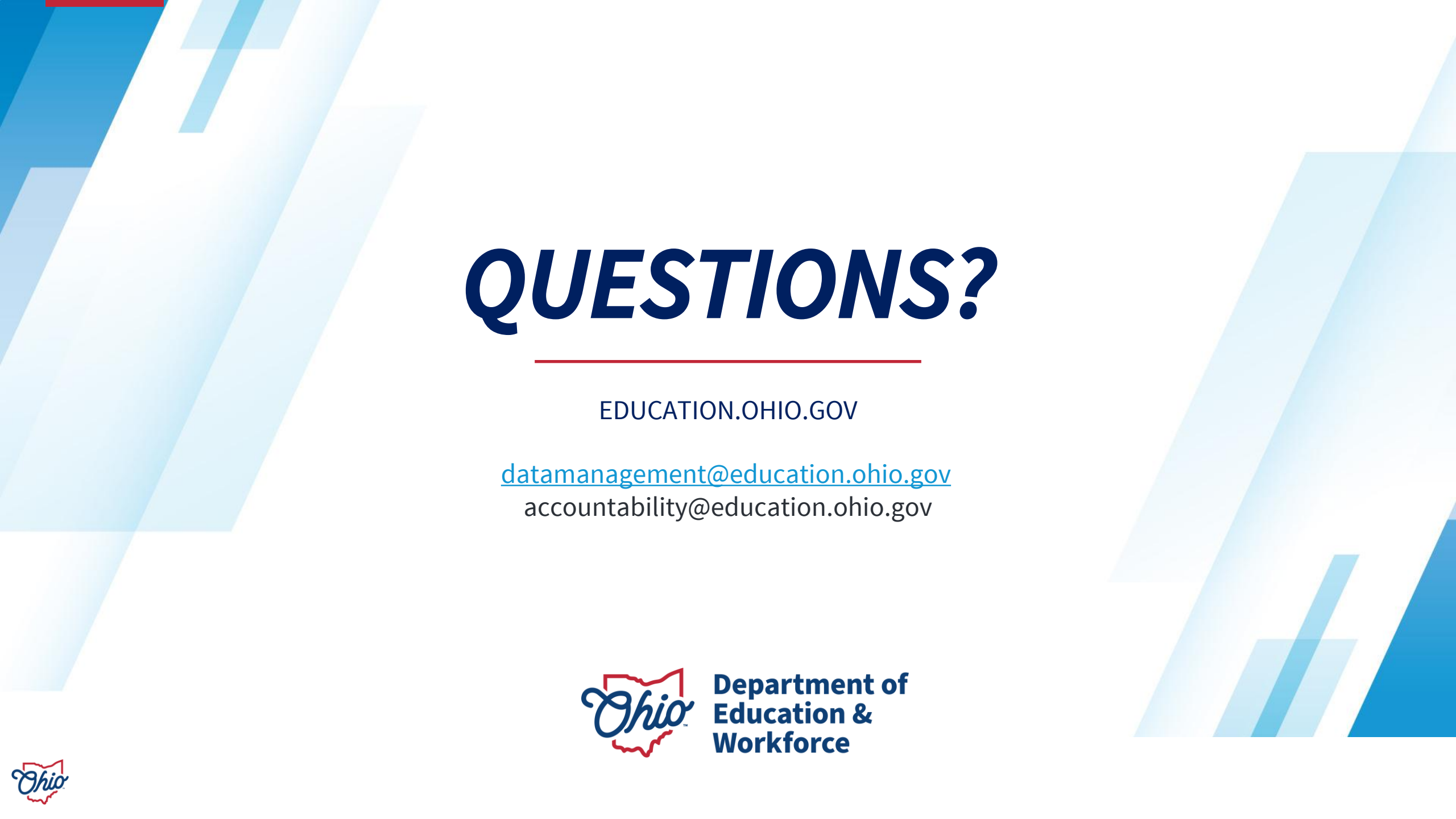
QUESTIONS?

EDUCATION.OHIO.GOV

datamanagement@education.ohio.gov
accountability@education.ohio.gov



**Department of
Education &
Workforce**



CONTACT

ACCOUNTABILITY GENERAL CONTACT

accountability@education.ohio.gov

ACCOUNTABILITY OFFICE HOURS

The Office of Accountability is dedicated to help answer questions and provide trainings around Ohio's Report Cards for district staff members.

FEEDBACK FORM

At the end of today's meeting, please take a few moments to complete our [Feedback Survey](#) to support our continued improvement.

