# Office of Accountability Training Series



*Traditional College, Career, Workforce, and Military Readiness (CCWMR)*

*Jessica Lauric*
Office of Accountability



Ohio Department of Education & Workforce

# WELCOME & HOUSEKEEPING

PowerPoint can be found on the and [Report Card Training Hub]

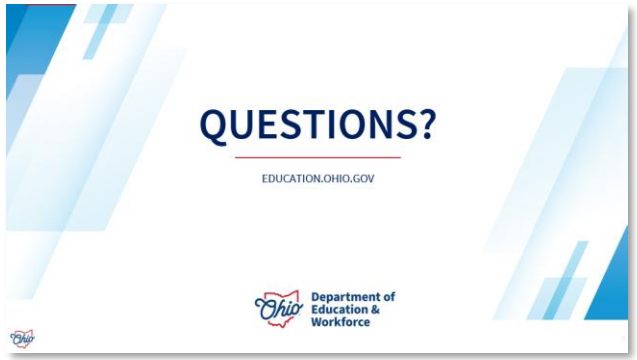
Videos off and sound muted

If you have difficulty accessing the chat, try accessing Microsoft Teams in a different way (e.g., in a browser or through the app)

# QUESTION STRUCTURE

## When to Ask Questions?

- Quick Checks after key presentation points.




## What Type of Questions?

**Questions to ask:**

- Clarifying questions pertaining to the measure or indicator.
- Questions about what has already been covered.

**Questions to NOT ask**:

- Questions about information that hasn't yet been covered.
- Questions about student data or scenarios (book a Report Card Work Session for these questions)

## Where to Ask Questions?

- In the Microsoft Teams Chat.
- Through the Microsoft Teams form.



# *WE WOULD LOVE YOUR FEEDBACK!*

At the end of today's meeting, please take a few moments to complete our Feedback Survey to support our continued improvement.

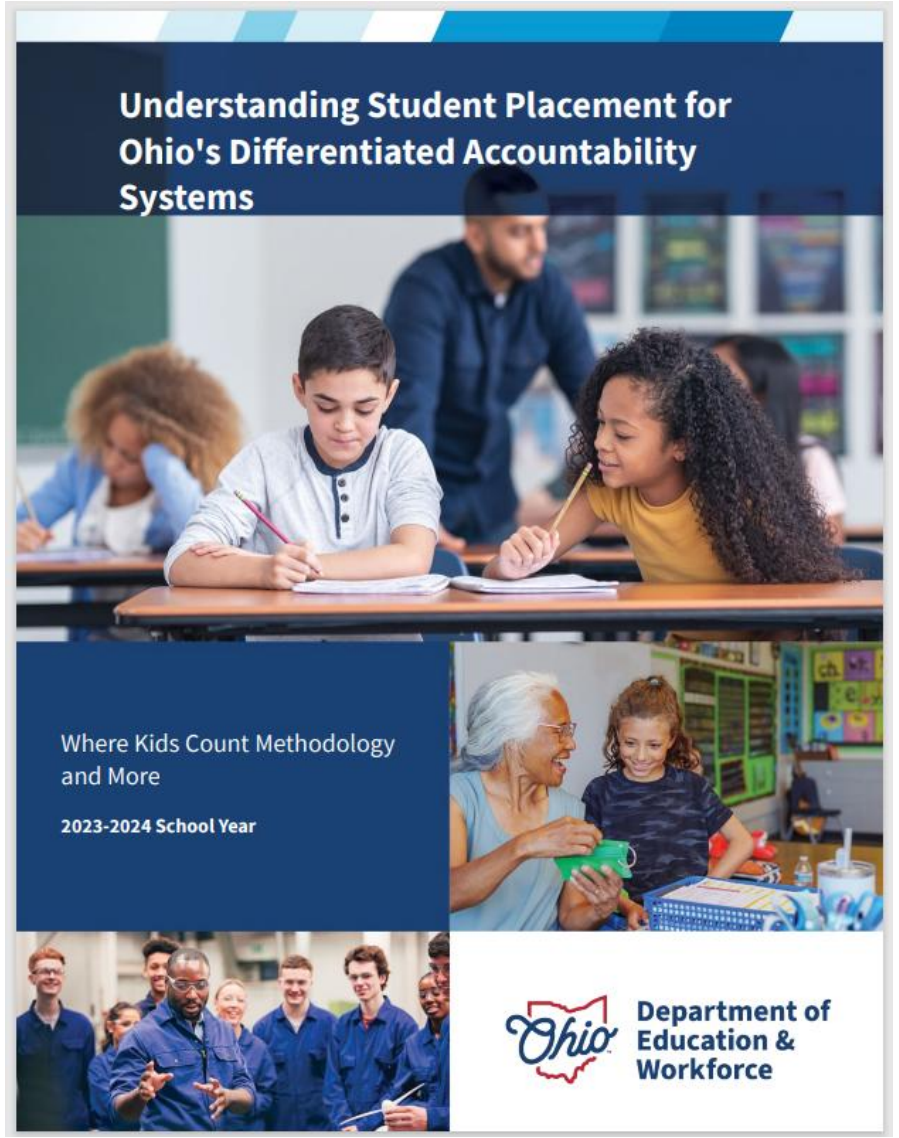


# WHO COUNTS IN THE **COLLEGE, CAREER, WORKFORCE, AND MILITARY READINESS (CCWMR)** COMPONENT?

# *What students count towards a building or district?*

For the detailed business rules see the Understanding Student Placement for Ohio's Differentiated Accountability Systems document.

For detailed EMIS reporting and a description of the inclusion criteria, refer to Appendix A of CCWMR Component Technical Documentation.



# *2025-2026 Report Card: What Students Count in the CCWMR Component?*

As with the Graduation Component, the CCWMR Component is lagged by one year. Therefore, the CCWMR Component is calculated using students who are in the 2025 graduation cohort.

Total number of students in the **2025 four-year adjusted graduation cohort** who demonstrate post-secondary readiness in at least one way

÷

Total number of students in the **2025 four-year adjusted graduation cohort**

=

College, Career, Workforce, and Military Readiness Percentage

# HOW ARE STUDENTS PLACED IN A COHORT?

Based on first year reported in any public school Grade 9 or higher using one of the following:

- **State Equivalent Grade Level** (student reported at a public Ohio school in 8th grade)
- **Fiscal Year that Student Began 9th Grade** (student moved into Ohio from out of state, out of country, homeschool, etc.)

Based on Federal requirements, graduation cohorts are assigned to students enrolled on Friday of the first full week in October

- If student enrolled after, the cohort is assigned the following year

# SCHOOL GRADUATION COHORT

## Class of 2027 Established

- Students who enter 9th Grade in 2023-2024 SY
- New Enrollees in Grades 09-12

## Student withdraws – Included

- ** Did not withdraw
- 99 Completed High School Graduation Requirements
- 71 Withdrew Due to Truancy/Nonattendance
- 72 Pursued Employment/Work Permit
- 73 Over 18 Years of Age
- 74 Moved Not known to be continuing.
- 75 Student Completed Course Requirements
- 76 Non-Attendance According to the 72-Hour Rule
- 77 Withdrew due to ORC §3314.26 (non-tested)
- 78 Withdrew due to ORC §3314.261(C)
- 79 No Longer Eligible to be Enrolled in District

## Student withdraws – Excluded

- 40 Transferred to Another School District Outside of Ohio
- 41 Transferred to Another Ohio School District Local, Exempted Village, or City
- 42 Transferred to a Private School Ed Choice students, for example
- 43 Transferred to Home Education Parent or guardian notice on file
- 45 Transferred by Court Order/Adjudication
- 46 Transferred out of the United States
- 47 Withdrew Pursuant to Yoder vs. Wisconsin Only use for students who have completed at least the 8th grade
- 81 Reported in Error
- 52 Death

# HOW ARE CERTAIN GRADUATES COUNTED?

## EARLY GRADUATES

- Early graduates count with their Graduation Cohort (i.e., if a student began 9th grade in the fall of 2020 and graduated in the spring of 2023, they would count in the 2024 Graduation Cohort)
- Early graduates have until their anticipated graduation date to show post-secondary readiness.

## "SUPER SENIORS"

- Grade 13 or 23 students must demonstrate post-secondary readiness by their 4th year in high school.
- Anything earned after the 4th year of high school is not included in the calculation.

# QUESTIONS?

EDUCATION.OHIO.GOV

Department of Education & Workforce

# WAYS TO DEMONSTRATE POST-SECONDARY READINESS

# *IMPORTANT NOTE*

This presentation discusses the State Graduation Rate and College, Career, Workforce, and Military Readiness (CCWMR) Component as was in law **prior** to the passage of House Bill 455.

House Bill 455  made changes to both the State Graduation Rate and the CCWMR Component. The Department is currently working to determine the implementation timeline and next steps, and will release more information soon.

# HOUSE BILL 455: CCWMR COMPONENT

**Remediation Free Score**

- Modifies the pathway a student can qualify for the CCWMR Component by earning a remediation-free score on the ACT or SAT by instead requiring the student to attain both of the following:
- (1) A remediation-free score in ELA on the ACT or SAT, or an accomplished or advanced score on the ELA II end-of-course exam; and
- (2) A remediation-free score in math on the ACT or SAT, or an accomplished or advanced score on the Algebra I and Geometry end-of-course exams.

**AP and IB Exams**

- Modifies the pathway a student can qualify for the CCWMR Component by earning 12 college credits through an advanced standing program to include credit earned through an AP or IB exam (3 credits are earned with a score of 3 or higher for the AP, or a score of 4 or higher for IB)

# *DEMONSTRATIONS OF READINESS FOR CCWMR:*

| |
|---|
| Received an **ACT or SAT Remediation Free score** |
| Received an **Honors Diploma** |
| Any combination of 3 or more **AP, IB, or CLEP** tests with qualifying scores |
| Earned at least **12 College Credits** |
| Enlisted in the **Military** |
| Earned at least **12 IRC points** in a single career field OR holds a **State Recognized License** |
| Evidence of **acceptance into an apprenticeship program** after high school (for students 18 and older*)* |
| Completed a **Pre-Apprenticeship** |
| Completed an **Apprenticeship** |
| Achieved a **Cumulative** proficiency on 3 or more **technical assessments** in a single career pathway |
| Obtained an **Ohio Means Jobs Readiness Seal AND** has **250 hours of WBL** |

# *REMEDIATION FREE SCORES SAT/ACT*

*Students are counted as meeting an SAT or ACT remediation free score if each individual section score is met at least once across multiple test attempts on the respective tests.



Students demonstrate readiness on this measure by earning a remediation-free score or higher* on the SAT or ACT.



Remediation-free scores are set for each section of the SAT and ACT by the Ohio Department of Higher Education.

| ACT Remediation Free Score | |
|---|---|
| **English** | 18 |
| **Reading** | 22 |
| **Mathematics** | 22 |

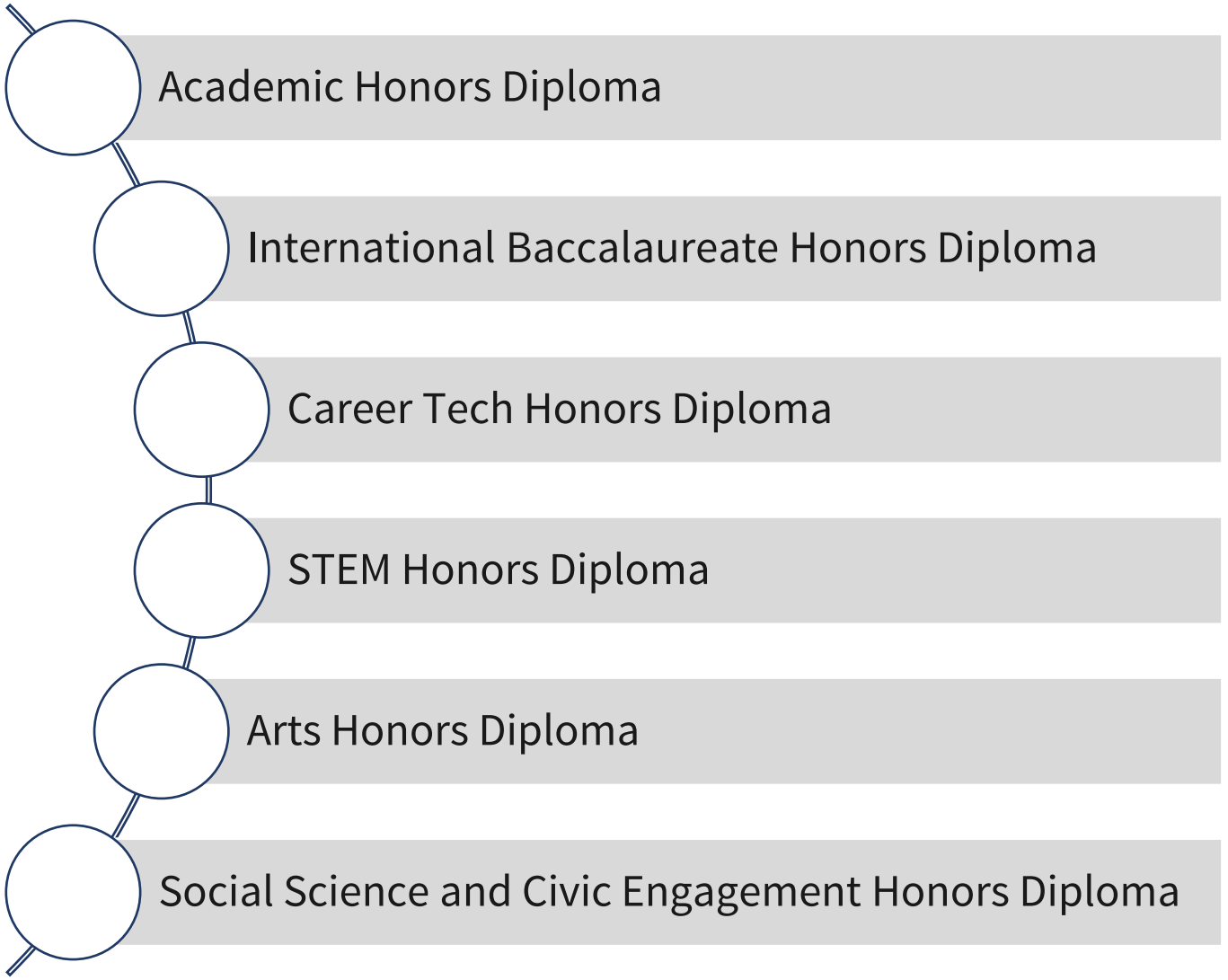
| SAT Remediation Free Score | |
|---|---|
| **English** | 480 |
| **Reading** | 480 |
| **Mathematics** | 530 |

***REMEDIATION FREE SCORES ACT/SAT***

Assessment type code (FA060) = **AC AND** *Assessment Area Code (FA205)* = **M, R, ENG** (all assessment type codes must be reported) **AND** *Score (FA240)* >= **18** for English **AND** *Score (FA240)* >= **22** for Mathematics **AND** *Score (FA240)* >= **22** for Reading **AND** *Test Date (FA210)* <= **20XX10** (CCYYMM) **AND** *Test Day of the Month (FA212)* <=**31** (indicating that the test was taken no later than October 31 of the cohort graduation year) **OR**
Assessment type code (FA060) = **SA AND** *Assessment Area Code (FA205)* = **M, R** (both assessment type codes must be reported) **AND** *Score (FA240)* >= **530** for Mathematics **AND** *Score (FA240)* >= **480** for Evidence-Based Reading and Writing **AND** *Test Date (FA210)* <= **20XX10 AND** *Test Day of the Month (FA212)* <=**31** (indicating that the test was taken no later than October 31 of the cohort graduation year)

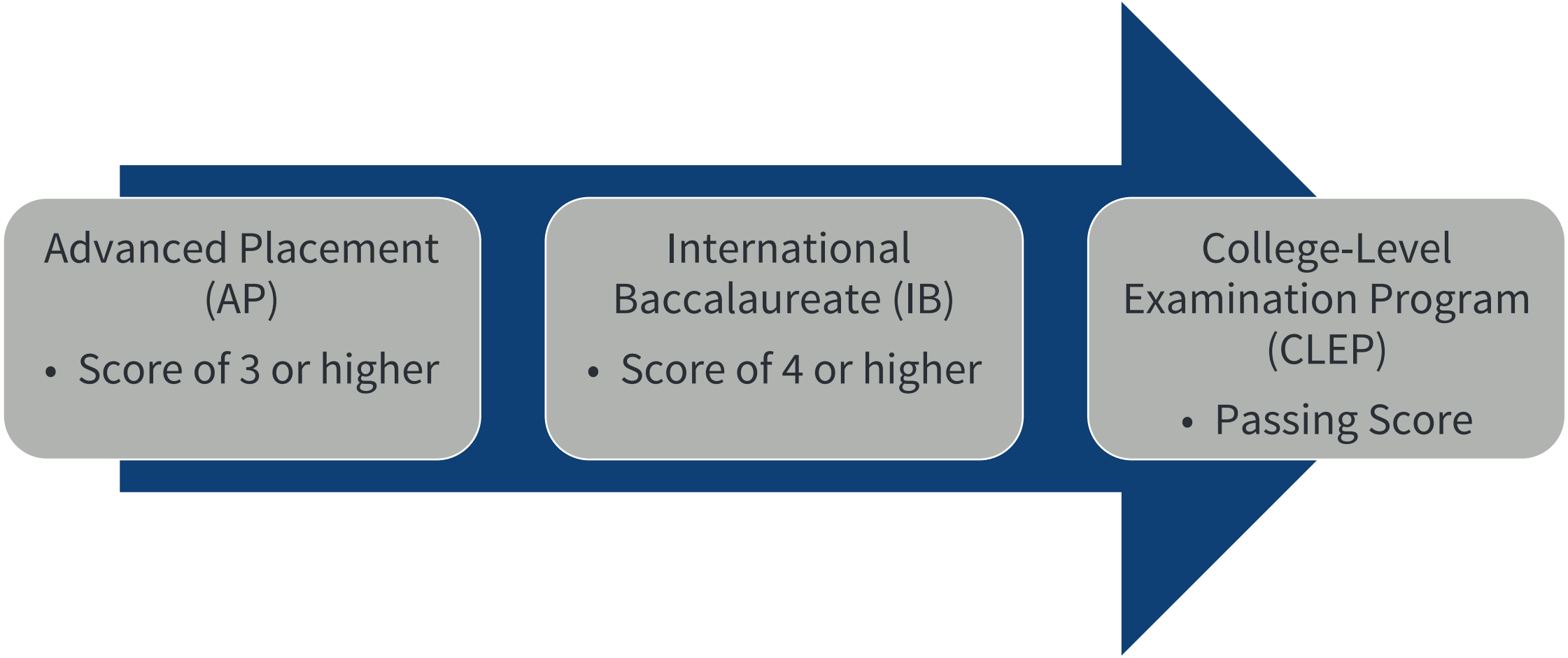
# *HONORS DIPLOMA*

- Students demonstrate readiness on this measure by earning one of the six honors diploma options and meeting all associated diploma requirements




***HONORS DIPLOMA,***
*Diploma Type Element (FN100)* **= 2, 4, 5, 6, 7, or 8**

# *AP, IB, OR CLEP*




***THREE TOTAL AP SCORE OF >3 OR IB SCORE OF >4,***
**AT LEAST THREE** *Assessment type code (FA060)* **= AP AND** *Score (FA240)* **>= 3 AND** *Test Date (FA210)* **<= 20XX10 OR** *Assessment type code (FA060)* **= IB AND** *Score (FA240)* **>= 4 AND** *Test Date (FA210)* **<= 20XX10 OR** *Assessment type code (FA060)* **= EPXX AND** *Score (FA240)* **>= Passing per Appendix B CCWMR Tech Document AND** *Test Date (FA210)*

# *12 OR MORE COLLEGE CREDITS*

College credit plus

Advanced Placement (AP) or International Baccalaureate (IB) Programs

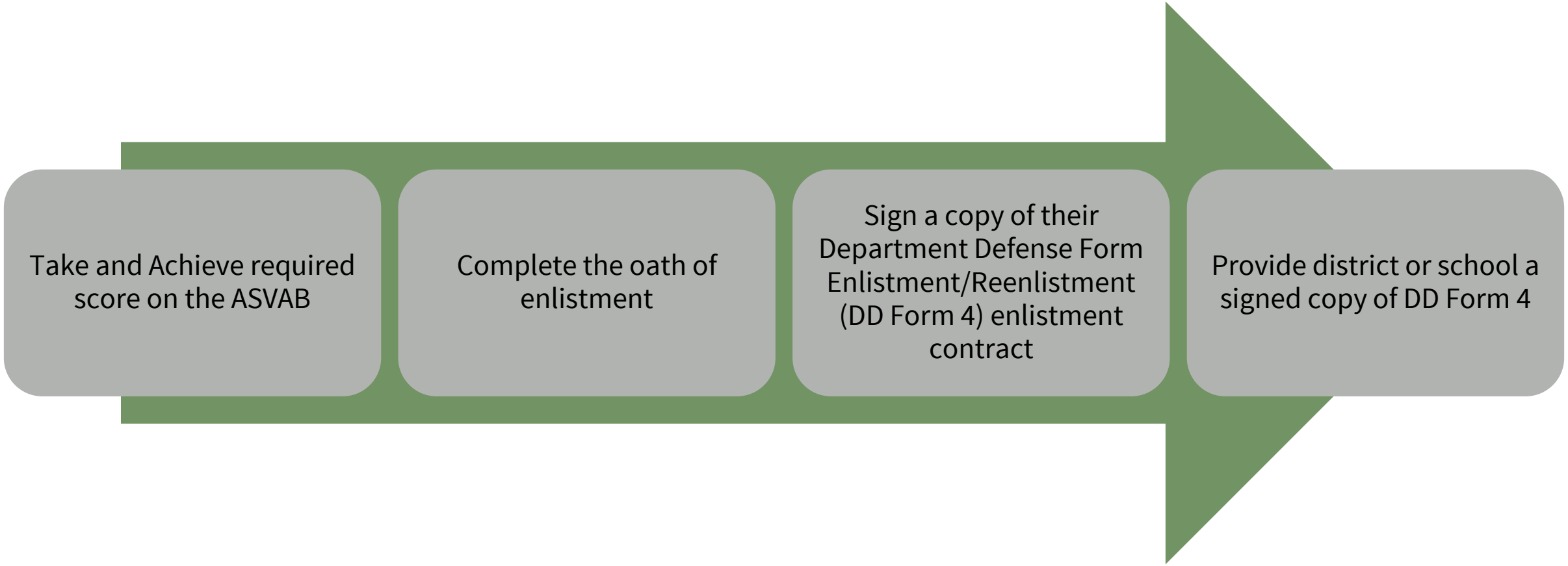
Early college high school program

Ohio College Tech Prep, State-Approved career technical courses offered through dual enrollment or statewide articulation

Credits must appear on a student's college transcript and can be issued after student left secondary education as long as the work was completed before graduation.

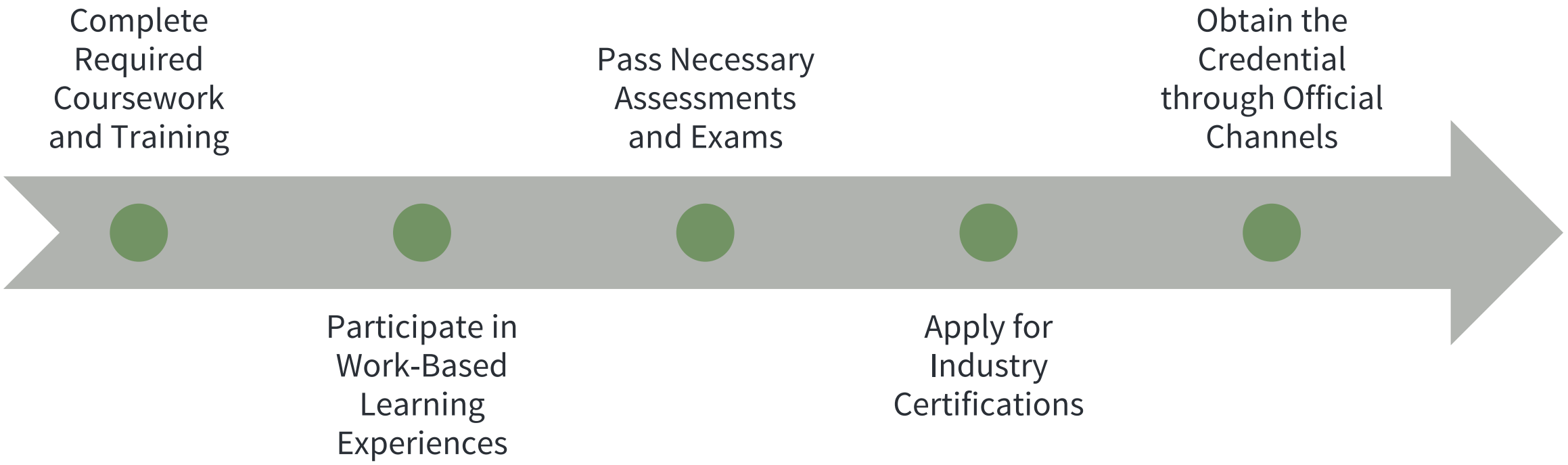
***>=12 COLLEGE CREDITS,***
*Dual enrollment credit earned (GC110)* **>=12**

# ENLISTMENT IN THE MILITARY




***MILITARY READINESS,***
*Program Code (GQ060)* **= 520110** – Military- Intent to Enlist

# *EARNING 12 OR MORE INDUSTRY CREDENTIAL POINTS IN A SINGLE CAREER FIELD OR A STATE RECOGNIZED LICENSE*




***>=12 INDUSTRY CREDENTIAL POINTS IN A SINGLE CAREER FIELD OR STATE RECOGNIZED LICENSE,***
Single credential worth 12 points or a bundle of credentials totaling 12 points **within the same career field:** *Assessment type code (FA060)* **= GW AND** *Test Date (FA210)* **<= 20XX01** (indicating that the credential was earned no later than January 1 of the year following their anticipated graduation date) **AND** Score (FA240) **≠ N**

# *COMPLETION OF A PRE-APPRENTICESHIP*

## Pre-Apprenticeship

- ApprenticeOhio
- Teach basic technical and job-readiness skills
- Prepare for formal Apprenticeship

***COMPLETION OF PRE-APPRENTICESHIP,***
*Assessment type code (FA060)* =**GW AND** *Assessment Area Code (FA205)* =**CJ99**

# *ACCEPTANCE INTO AN APPRENTICESHIP PROGRAM POST HIGH SCHOOL*



Apprenticeships offer the chance to gain skills that will lead to a higher salary and great job opportunities. Apprenticeships are available in a variety of occupations, including health care, internet technology, advanced manufacturing, and construction.



Once completed they receive a certificate that is recognized nationally. The completed program must be registered with ApprenticeOhio.

***ACCEPTANCE INTO AN APPRENTICESHIP POST HIGH SCHOOL,***
*Program Code Apprenticeship Acceptance (GQ060) =***305016**

# COMPLETION OF AN APPRENTICESHIP

ApprenticeOhio

Teach basic technical and job-readiness skills

Students who are 16 or older

Complete the minimum annual 2,000 hours of on-the-job training and 144 hours of classroom instruction

Receive Certificate

***COMPLETION OF APPRENTICESHIP***
*Program Code Apprenticeship Completion (GQ060)* =**305018**

# *ACHIEVED PROFICIENCY ON 3 OR MORE TECHNICAL ASSESSMENTS IN A SINGLE CAREER PATHWAY*

Cumulative Score of "proficient" or "advanced" on at least 3 modules in a single career pathway

- WebXam
- Aligned Industry-recognized credential
- College Credit Plus Course

***ACHIEVED >=PROFICIENCY ON THREE OR MORE TECHNICAL ASSESSMENTS IN A SINGLE CAREER PATHWAY,***
Achieved Proficiency on Three or more Technical Assessments in a Single Pathway
*Assessment Type Code (FA060)* = **GY, GW AND** *Assessment Area Code (FA205)* = See CTE Program and Assessment Matrix each year for the aligned technical assessment for each CTE course **OR** *Assessment Type Code (FA060)* = **GY AND** *Assessment Area Code (FA205)* = See CTE Program and Assessment Matrix each year for the aligned technical assessment for each CTE course **AND** *Score Not Reported (FA235)* = **X**

# OHIO MEANS JOBS READINESS SEAL AND HAS 250 HOURS INTERNSHIP/WORK-BASED LEARNING

**OhioMeansJobs-Readiness Seal**

Work with a mentor to validate demonstration of 14 identified professional skills across a minimum of two of the three environments. The three potential environments are: 1. School, 2. Work, and 3. Community

**Work-Based Learning**

These work environments foster in-depth, firsthand engagement with the tasks required in a given career field to enhance a students' employability and career readiness

Students may accumulate hours across multiple types of work-based learning experiences.

***EARNED THE OHIOMEANSJOBS-READINESS SEAL WITH 250 WORK-BASED LEARNING HOURS***

*Program Code Ohio Means Jobs (GQ060) =* **510001 AND** *Program Code Work Based Learning 250-499 hrs. (GQ060) =* **310499 OR** *Program Code Ohio Means Jobs (GQ060) =* **510001 AND** *Program Code Work Based Learning 500+ hrs. (GQ060) =* **310500**

# QUESTIONS?

EDUCATION.OHIO.GOV

Department of Education & Workforce

# RESOURCES

# OFFICE OF ACCOUNTABILITY

**Website**: Report Card FAQs

**Email**: accountability@education.ohio.gov

**Office Hours**: Report Card Work Sessions

The Office of Accountability is dedicated to help answer questions and provide trainings around Ohio's Report Cards for district staff members. **Bookings are available from 9 am - 3 pm weekly.**

# OFFICE OF GRADUATE SUCCESS

- **Graduation General Contact**
- College and Career Readiness Test
- Honors Diploma
- Advanced Placement and International Baccalaureate Test Fee Reimbursement
- College Prep and Early College Programs for High School Students
- OhioMeansJobs Readiness Seal

# OFFICE OF CAREER-TECHNICAL EDUCATION (CTE)

- **Career-Technical Education Program Contacts**
- Recruiting Special Populations into Career-Technical Education Toolkit
- Memo: Serving Students with Disabilities in Career-Technical Education
- Industry-Recognized Credentials
  - Industry-Recognized Credentials Guide

# OFFICE OF CTE, CONT.

- Program and Assessment Matrix
- Career Fields
- Career-Technical Education Assessment System
  - WebXam©
  - Alternative Options for Technical Skill Assessments

# OFFICE OF CTE, CONT. 2

- Work-Based Learning
  - Work-Based Learning for Schools and Educators
  - Credit Options
    - Framework to Issue Credit for Work-Based Learning
  - Students with Disabilities (SWD)
    - Secondary Transition and Workforce Development
    - Work-Based Learning for Students with Disabilities FAQ

# DEPARTMENT OF JOB & FAMILY SERVICES

- ApprenticeOhio
  - **Pre-Apprenticeship Inquiries**
  - **Apprenticeship Inquiries**
- Pre-Apprenticeship and Apprenticeship
  - Statewide Registered Apprenticeship Dashboard

# *WE WOULD LOVE YOUR FEEDBACK!*

At the end of today's meeting, please take a few moments to complete our Feedback Survey to support our continued improvement.

