

# *Office of Accountability Training Series*



*Validating Graduation  
and CCWMR Data*

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Office of Accountability

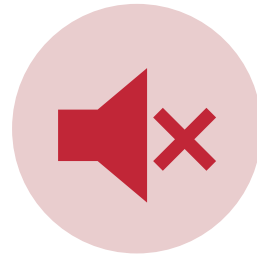


**Department of  
Education &  
Workforce**

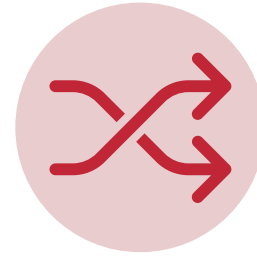
# Welcome & Housekeeping



PowerPoint can be found on the [Special Education Accountability Training Hub](#) and [Report Card Training Hub](#)



Videos off and sound muted



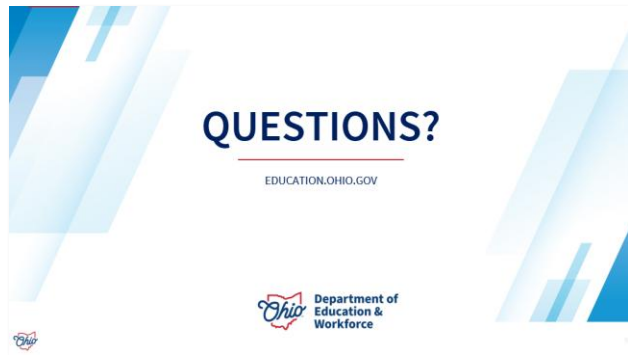
If you have difficulty accessing the chat, try accessing Microsoft Teams in a different way (e.g., in a browser or through the app)



# Question Structure

## When to Ask Questions?

- Quick Checks after key presentation points.



## What Type of Questions?

### Questions to ask:

- Clarifying questions pertaining to the measure or indicator.
- Questions about what has already been covered.

### Questions to NOT ask:

- Questions about information that hasn't yet been covered.
- Questions about student data or scenarios (book a [Report Card Work Session](#) or an [IDEA Data Work Session](#) for these questions)

## Where to Ask Questions?

- In the Microsoft Teams Chat.
- Through the Microsoft Teams form.

2026-2027 Accountability Training  
Series Questions Form



# ***We would love your feedback!***

At the end of today's meeting, please take a few moments to complete our [Feedback Survey](#) to support our continued improvement.

Validating Graduation and  
Readiness Data Feedback Form



# Agenda

## **Validate Graduation Data**

- Understanding State, Federal, and IDEA (Indicator 1) calculations
- How cohort placement and reporting rules affect inclusion

## **Validate Readiness Data**

- Reviewing College, Career, Workforce, and Military Readiness (CCWMR) requirements
- Ensuring career, college, military, and credential elements are correctly reported

## **Student Examples & Common Data Issues**

- Example student scenarios demonstrating data errors
- How reporting mistakes change rates and component ratings

## **Key Tools & Resources**

- EMIS reports, ODDEX Grad & Records modules
- Secure Data Center (SDC) for validation
- Month-to-Month Accountability Guidance document

# ***Learning Objectives***

## **Foundations**

Understand how Graduation, Readiness, and IDEA Indicator 1 measures are defined and calculated.

Recognize how data flows—from SIS → EMIS → ODDEX → SDC—and how each system impacts accountability reporting.

Establish a clear baseline of cohort rules, graduation pathways, readiness measures, and SWD reporting requirements.

## **Data Accuracy & Impact**

Identify common data reporting errors that affect Graduation, Readiness, and Indicator 1 outcomes.

Use student examples to evaluate whether a student belongs in the numerator or denominator for each measure.

Analyze how a single reporting mistake can shift a graduation rate, readiness percentage, or component star rating.

## **Tools, Timing & Validation**

EMIS Level 2 reports, ODDEX modules, and SDC reports to validate student-level data.

Apply month-to-month accountability timelines to ensure corrections are submitted during the appropriate windows.

Confirm accurate cohort placement, diploma reporting, credential reporting, and SWD graduation requirements.

# ***Important Note***

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This presentation discusses the State Graduation Rate and College, Career, Workforce, and Military Readiness (CCWMR) Component as was in law **prior** to the passage of House Bill 455.

House Bill 455 made changes to both the State Graduation Rate and the CCWMR Component. The Department is currently working to determine the implementation timeline and next steps, and will release more information soon.

# ***House Bill 455: Graduation Component Measure***

3302.03(A)(5) and (6) and (C)(4)

- For the Graduation Component of the report cards, replaces the 4- and 5-year adjusted cohort graduation rates with new 4- and 5-year adjusted cohort graduation measures that include as graduates students receiving services under an IEP who have met the graduation requirements but chosen not to receive a diploma prior to turning 22 and are still receiving education services.

# ***House Bill 455: CCWMR Component***

## **Remediation Free Score**

- Modifies the pathway a student can qualify for the CCWMR Component by earning a remediation-free score on the ACT or SAT by instead requiring the student to attain both of the following:
- (1) A remediation-free score in ELA on the ACT or SAT, or an accomplished or advanced score on the ELA II end-of-course exam; and
- (2) A remediation-free score in math on the ACT or SAT, or an accomplished or advanced score on the Algebra I and Geometry end-of-course exams.

## **AP and IB Exams**

- Modifies the pathway a student can qualify for the CCWMR Component by earning 12 college credits through an advanced standing program to include credit earned through an AP or IB exam (3 credits are earned with a score of 3 or higher for the AP, or a score of 4 or higher for IB)

# ***Graduation Measures Overview***

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## **Ohio's Graduation Measures**

- **State 4-Year Graduation Rate**
- **Federal 4-Year Graduation Rate**
- **IDEA Indicator 1 Graduation Rate**

Understanding these three measures is essential before validating data in the Secure Data Center.

# 4-Year Graduation Rate: *State*

**Numerator** = (graduates) earn a regular or honors diploma within four years

**Denominator** = students included based on the first time they entered 9th grade in an Ohio school

**Lagged** a year on the report card to include summer graduates. Reported publicly in September of year following graduation year.

Graduates in Final Prior Year Adjusted Graduation Cohort (including summer graduates)

All students in Final Prior Year Adjusted Graduation Cohort:  
Cohort Graduates (including summer graduates)  
Cohort Transfers In  
Cohort Dropouts (any year)  
Cohort non-graduates  
Cohort Reinstated Transfers  
**Minus**  
Cohort Transfers Out  
Cohort Students Report in Error  
Cohort Students who are Deceased

# 4-Year Graduation Rate: *Federal*

The Federal Graduation Rate differs from the State Graduation Rate in terms of students included in the numerator.

Federal guidelines require that students in the numerator (graduates) must meet one of the state-defined standard graduation pathways open to all students.

The denominators are the same; students are included in the denominator of the 4-year rate based on the first time they entered 9th grade in an Ohio school.

Reported *publicly* in December of Graduation Cohort Year

Graduates in Final Prior Year Adjusted Graduation Cohort (including summer graduates) excludes Students With Disabilities who:

- Utilized IEP Goals to meet **course requirements**
- Utilized IEP Exemptions or Alternate Assessment to meet **competency**
- Utilize an Alternate Assessment to meet **readiness**

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All students in Final Prior Year Adjusted Graduation Cohort:

- Cohort Graduates (including summer graduates)
- Cohort Transfers In
- Cohort Dropouts (any year)
- Cohort non-graduates
- Cohort Reinstated Transfers

**Minus**

- Cohort Transfers Out
- Cohort Students Report in Error
- Cohort Students who are Deceased

# Graduation Rate: **IDEA** **Special Education** **Profile Indicator 1**

Indicator 1 differs from the State Graduation Rate in terms of students included in the numerator and the denominator.

Federal guidelines *requires* that students in the numerator (graduates) must meet one of the state-defined standard graduation pathways open to all students. Ohio does not have a state-defined alternate diploma; SWD who use IEP-only routes are counted in the 'certificate' exit category, not as regular diploma graduates.

The denominator is every student with a disability, age 14-21, exiting special education regardless of grade level or cohort.

All SWD Graduates, age 14-21, who have received their diploma by 6/30/20xx excluding Students With Disabilities who:

- Utilized IEP Goals to meet course requirements
- Utilized IEP Exemptions or Alternate Assessment to meet competency
- Utilize an Alternate Assessment to meet Readiness (Future Addition to calculation)

All SWD, age 14-21, who have exited special education by:

- Graduating with a regular high school diploma
- Graduating with a state-defined alternate diploma
- Receiving a certificate
- Reaching maximum age
- Dropping out

| <b>Traditional CCWMR Component</b>                                                                                    | <b>Points</b> |
|-----------------------------------------------------------------------------------------------------------------------|---------------|
| Received an ACT or SAT Remediation Free score                                                                         | 1             |
| Received an Honors Diploma                                                                                            | 1             |
| Any combination of 3 or more Advanced Placement OR International Baccalaureate tests with qualifying scores           | 1             |
| Earned at least 12 College Credits                                                                                    | 1             |
| Enlisted in the Military                                                                                              | 1             |
| Earned at least 12 Industry Recognized Credential points in a single career field OR holds a State Recognized License | 1             |
| Evidence of acceptance into an apprenticeship program after high school (for students 18 and older)                   | 1             |
| Completed a Pre-Apprenticeship                                                                                        | 1             |
| Completed an Apprenticeship                                                                                           | 1             |
| Achieved a summative proficiency on 3 or more technical assessments in a single career pathway                        | 1             |
| Obtained an Ohio Means Jobs Readiness Seal<br>AND 250 hours of internship/approved work-based learning                | 1             |



# ***Why Validation Matters***

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Accurate reporting ensures:

- Correct student inclusion/exclusion
- Accurate graduation and readiness rates
- Reliable district ratings
- Prevention of public report card errors

Small mis-reported elements can significantly affect accountability outcomes.

# How Data Moves Through Systems

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## District Data Flow



Each step influences how students appear in cohorts, graduation reports, and readiness measures.

# ***Key EMIS Elements That Drive Accountability***

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Critical elements to validate:

- **FS** – Student Standing (Withdraw date and reason)
- **FN** – Student Attributes - No Date Record(cohort placement, CTE Concentrator status, diploma data)
- **FE** – Special Education Graduation Requirements
- **GC** – Graduation Core Summary (course requirements, dual enrollment)
- **GQ** – Student Program (Alternative to Competency, readiness measures)
- **FA** – Assessments impacting competency & readiness

These elements determine how each student is counted.

# ***Role of the Secure Data Center***

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The SDC:

- Applies all accountability business rules
- Displays student-level inclusion for Graduation & Readiness
- Should be used to confirm numerator/denominator accuracy
- Supports identification of reporting errors before collection closes

# Validation Overview

| Purpose of Validation                                                                                                                                                                                                                                                              | Where Validation Happens                                                                                                                                                                                                                                                                                             | What We Validate                                                                                                                                                                                                                                                                                               | How the Student Examples Fit                                                                                                                                                                                                                                |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"><li>• Ensure every student is counted accurately in each accountability measure</li><li>• Confirm key EMIS elements match the student's true educational history</li><li>• Identify and resolve discrepancies before collections close</li></ul> | <ul style="list-style-type: none"><li>• <b>Secure Data Center (SDC):</b> Student-level inclusion/exclusion</li><li>• <b>ODDEX:</b> Historical enrollment, assessment, cohort, and withdrawal accuracy</li><li>• <b>EMIS Reports:</b> Level 2 cohort assignments, credentials, college credit, program data</li></ul> | <ul style="list-style-type: none"><li>• <b>Graduation Measures:</b> State, Federal, IDEA</li><li>• <b>Readiness Measure:</b> CCWMR</li><li>• <b>Cohort Placement:</b> Proper FN reporting and transfer rules</li><li>• <b>Exit Status &amp; Diploma Data:</b> FS Withdraw, diploma dates, FE, GC, GQ</li></ul> | <ul style="list-style-type: none"><li>• Demonstrate real reporting mistakes</li><li>• Show how a single incorrect element changes numerator/denominator placement</li><li>• Connect data errors directly to component ratings and public outcomes</li></ul> |

# Graduation Measure Validation

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## Validate State 4-Year Graduation Rate

- Confirm **Fiscal Year Began Ninth Grade (FN)** is correct for each student
- Review **diploma dates** especially summer graduates (lag year rules)
- Check **transfer-in and transfer-out cohort accuracy**
- Verify all **graduates** appear in the 4-year numerator in SDC as expected
- Ensure non-graduates are not mistakenly assigned as transfers or continuing students

# ***Validate Federal 4-Year Graduation Rate***

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- Confirm whether the student graduated using **pathways available to all students**
- Identify SWD who used:
  - IEP goals
  - IEP exemptions
  - Alternate assessment for competency or readiness**These must be excluded from the federal numerator**
- Review SDC “Federal Graduation Rate” filters for correct inclusion/exclusion
- Validate that student group counts align between State and Federal measures where appropriate

## ***Validate IDEA Indicator 1***

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- Validate age (14–21) and exit date (7/1–6/30) fall within Indicator 1 reporting window
- Check the student's **exit category** (regular diploma, certificate, max age, dropout)
  - Confirm SWD who used IEP-only graduation routes are counted in “certificate” not “regular diploma”
- Use SDC “Special Education Graduation Rate” SSID details to confirm numerator/denominator

## ***Across All Graduation Measures***

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- Use EMIS Level 2 reports (GRAD-425/426/524) to confirm status for each cohort year
- Validate **cohort placement** is correct (FN, enrollment history, ODDEX cohort tab)
- Confirm **withdrawal data** (FC) accurately reflects student movement
- Compare SIS → EMIS → ODDEX → SDC to ensure consistency

# ***QUESTIONS?***

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## ***Transition to Student Examples***

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Now that we've established the foundational rules and data flow, we will look at some **student examples** to see how specific student situations are included and reporting errors might directly impact Graduation and Readiness measures — and ultimately LEA ratings.

# Graduation Student

## Example: Incorrect Cohort Placement (FN Error)



**Issue:** Jim moved into the district in Grade 10, but *Fiscal Year Began Ninth Grade (FN130)* was incorrectly reported as FY2022 instead of FY2023.

2026 Graduation Cohort

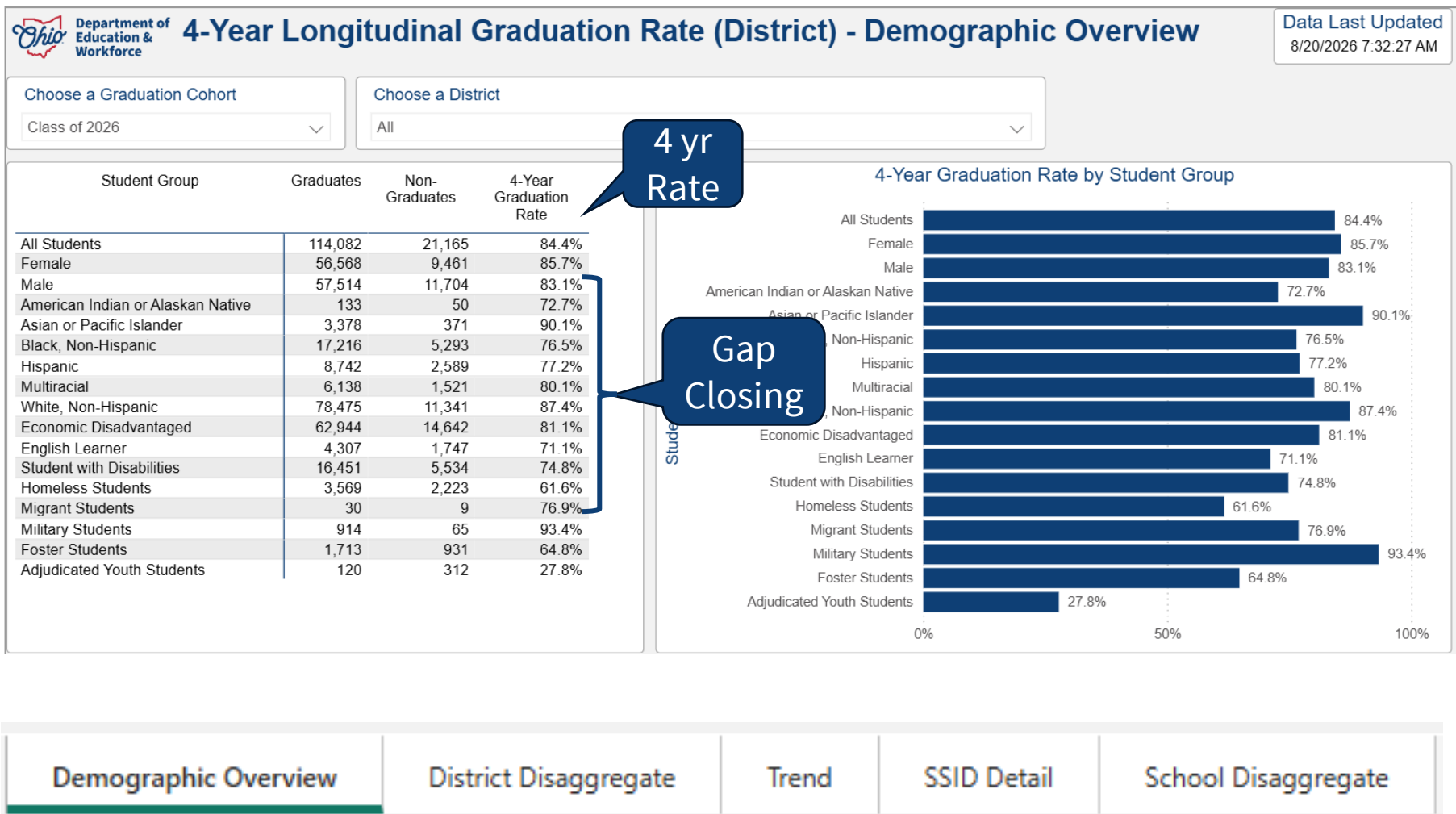
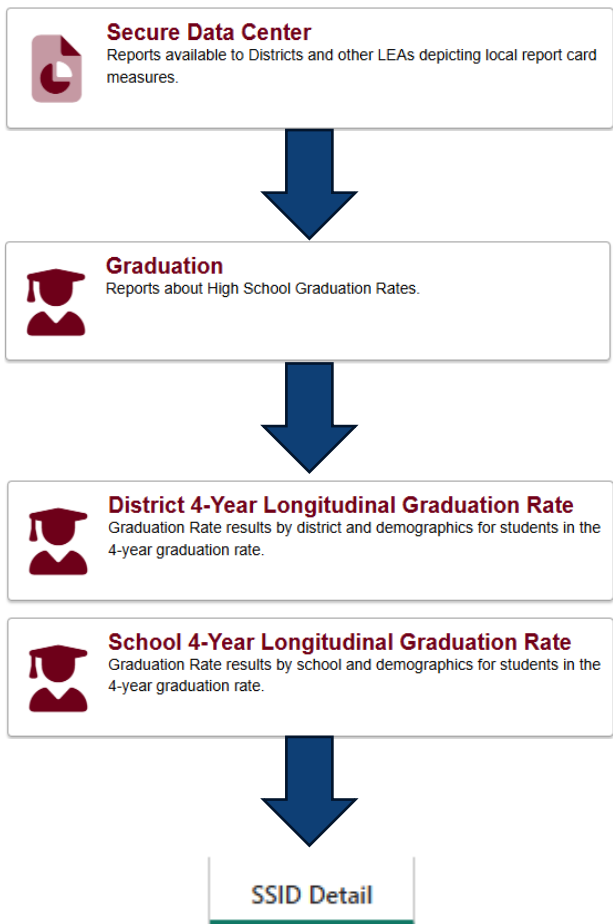
### Impact:

- Jim was placed in the **wrong 4-year graduation cohort**
- Excluded incorrectly in State and Federal graduation denominators
- Graduation rates can be **inflated or deflated**, depending on the Cohort size/outcomes

### Validation Steps:

- Check EMIS Level 2 Grad Cohort Reports
- Check ODDEX → *Grad Cohort Tab* for assigned cohort
- Confirm FN in EMIS (FN130) matches the correct first ninth-grade year **began**
- Validate cohort placement in SDC → *4-Year or 5-Year Longitudinal Graduation Rate*
- Correct through **Graduate Cohort Final Correction Opportunity Window**

# Validate 4-year Traditional Graduation Rate



# 4-Year Graduation SSID Details – Jim not found in report

| <div>  <div> Department of<br/>Education &amp;<br/>Workforce </div> </div> <div> 4-Year Longitudinal Graduation Rate (District) - SSID Detail </div> |            |             |                   |        |                     |                                                                       |           |                         |                   |                     |                         |       |  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|-------------|-------------------|--------|---------------------|-----------------------------------------------------------------------|-----------|-------------------------|-------------------|---------------------|-------------------------|-------|--|
| Choose a Graduation Cohort                                                                                                                                                                                                            |            |             | Choose a District |        |                     | Choose an SSID                                                        |           |                         |                   |                     |                         |       |  |
| Class of 2026                                                                                                                                                                                                                         |            |             | All               |        |                     | <div> All </div> <div> xx6930502 </div> <div> No results found </div> |           |                         |                   |                     |                         |       |  |
| District IRN                                                                                                                                                                                                                          | School IRN | School Name | SSID              | Gender | Race/Ethnicity      | ED Status                                                             | EL Status | Student with Disability | Immunized Student | Type                | Met Federal Requirement | Count |  |
|                                                                                                                                                                                                                                       |            |             |                   | Female | White, Non-Hispanic | Y                                                                     | N         | N                       | N                 | ploma               | Y                       | 1     |  |
|                                                                                                                                                                                                                                       |            |             |                   | Male   | Black, Non-Hispanic | Y                                                                     | N         | N                       | N                 | ploma               | Y                       | 1     |  |
|                                                                                                                                                                                                                                       |            |             |                   | Male   | White, Non-Hispanic | N                                                                     | N         | N                       | N                 | ploma               | Y                       | 1     |  |
|                                                                                                                                                                                                                                       |            |             |                   | Male   | White, Non-Hispanic | N                                                                     | N         | N                       | N                 | uate                | N                       | 1     |  |
|                                                                                                                                                                                                                                       |            |             |                   | Female | Asian               | Y                                                                     | Y         | N                       | N                 | ploma               | Y                       | 1     |  |
|                                                                                                                                                                                                                                       |            |             |                   | Female | White, Non-Hispanic | N                                                                     | N         | N                       | N                 | ploma               | Y                       | 1     |  |
|                                                                                                                                                                                                                                       |            |             |                   | Male   | White, Non-Hispanic | Y                                                                     | N         | N                       | N                 | Regular Diploma     | Y                       | 1     |  |
|                                                                                                                                                                                                                                       |            |             |                   | Female | White, Non-Hispanic | Y                                                                     | N         | N                       | N                 | Diploma with Honors | Y                       | 1     |  |
|                                                                                                                                                                                                                                       |            |             |                   | Female | White, Non-Hispanic | Y                                                                     | N         | N                       | N                 | Regular Diploma     | Y                       | 1     |  |
|                                                                                                                                                                                                                                       |            |             |                   | Male   | White, Non-Hispanic | Y                                                                     | N         | N                       | N                 | Diploma with Honors | Y                       | 1     |  |
|                                                                                                                                                                                                                                       |            |             |                   | Male   | Hispanic            | Y                                                                     | Y         | N                       | N                 | Regular Diploma     | Y                       | 1     |  |
|                                                                                                                                                                                                                                       |            |             |                   | Female | White, Non-Hispanic | Y                                                                     | N         | Y                       | N                 | Regular Diploma     | Y                       | 1     |  |
|                                                                                                                                                                                                                                       |            |             |                   | Female | Asian               | N                                                                     | N         | N                       | N                 | STEM Honors Diploma | Y                       | 1     |  |
|                                                                                                                                                                                                                                       |            |             |                   | Female | White, Non-Hispanic | Y                                                                     | N         | N                       | N                 | Non-Graduate        | N                       | 1     |  |
|                                                                                                                                                                                                                                       |            |             |                   | Female | White, Non-Hispanic | Y                                                                     | N         | N                       | N                 | Regular Diploma     | Y                       | 1     |  |
|                                                                                                                                                                                                                                       |            |             |                   | Male   | Multiracial         | Y                                                                     | N         | N                       | N                 | Regular Diploma     | Y                       | 1     |  |
|                                                                                                                                                                                                                                       |            |             |                   | Male   | White, Non-Hispanic | Y                                                                     | N         | N                       | N                 | Regular Diploma     | Y                       | 1     |  |
|                                                                                                                                                                                                                                       |            |             |                   | Male   | Black, Non-Hispanic | Y                                                                     | N         | N                       | N                 | Non-Graduate        | N                       | 1     |  |
|                                                                                                                                                                                                                                       |            |             |                   | Female | White, Non-Hispanic | N                                                                     | N         | N                       | N                 | Diploma with Honors | Y                       | 1     |  |

Excluded in correct Cohort Report

# ODDEX Reports to Validate Graduation Cohort Placement – Jim found to be included in 2025

ODDEX > Records > Single Student > History and Grad Cohort

Assessment and Special Education Graduation can also be utilized

| SCR Data as reported by Anytown Local (555555) · Year 2022 |                        |                        |              |             |                |                   |               |                |                  |
|------------------------------------------------------------|------------------------|------------------------|--------------|-------------|----------------|-------------------|---------------|----------------|------------------|
| Name                                                       | SSID                   | Birthdate              | Gender       | Year        | First Reported |                   |               |                |                  |
|                                                            | XX6930502              | 09/27/2006             | Male         | 2022        | 03/28/2022     |                   |               |                |                  |
| Dates                                                      |                        | Resident District      |              |             |                |                   |               |                |                  |
| 03/28/2022 - 06/30/2022                                    |                        | Anytown Local (555555) |              |             |                |                   |               |                |                  |
| Dates                                                      | Educating Entity       | Pct of Time            | How Received | Sent Reason | Withdrawn To   | Withdrawal Reason | Admitted From | Admission Date | Admission Reason |
| 03/28/2022 - 06/30/2022                                    | Anytown Local (555555) | 60                     | N/A<br>N/A   |             | N/A            | N/A               | N/A           | 03/28/2022     | 2                |

| Additional Data as reported by Anytown Local (555555) · Year 2022 – Based on final FS/FD records reported by LEA in this year |       |              |    |           |                     |                     |                  |                 |                   |  |
|-------------------------------------------------------------------------------------------------------------------------------|-------|--------------|----|-----------|---------------------|---------------------|------------------|-----------------|-------------------|--|
| Attending Org IRN                                                                                                             | Grade | Disadvantage | EL | Gifted ID | Military Identifier | Reading Diagnostics | Total Attendance | Excused Absence | Unexcused Absence |  |
| Anytown High (222222)                                                                                                         | 10    | 4            | L  | NNNNNNN   | N/A                 | N/A                 | 184.42           | 18.62           | 56.77             |  |

FYB9G incorrectly reported in EMIS in 2022

| Name       | SSID                                |                |
|------------|-------------------------------------|----------------|
|            | XX6930502                           |                |
| Event Date | Event Code                          | Key Event Data |
| 03/22/2023 | STSIN - Re-entry into Acnt LEA      |                |
| 08/24/2022 | ENROL - Enrollment/Bldg Change      | *              |
| 08/24/2022 | LEPSG - LEP                         | Y              |
| 06/30/2022 | ACNT4 - Accountable - 4 Year Cohort | 2025           |
| 03/28/2022 | COHRT - Graduation Cohort           | 2025           |
| 03/28/2022 | ENROL - Enrollment/Bldg Change      | *              |
| 03/28/2022 | FYB9G - Fiscal Year Began 9th Grade | 2022           |
| 03/28/2022 | LEPSG - LEP                         | Y              |

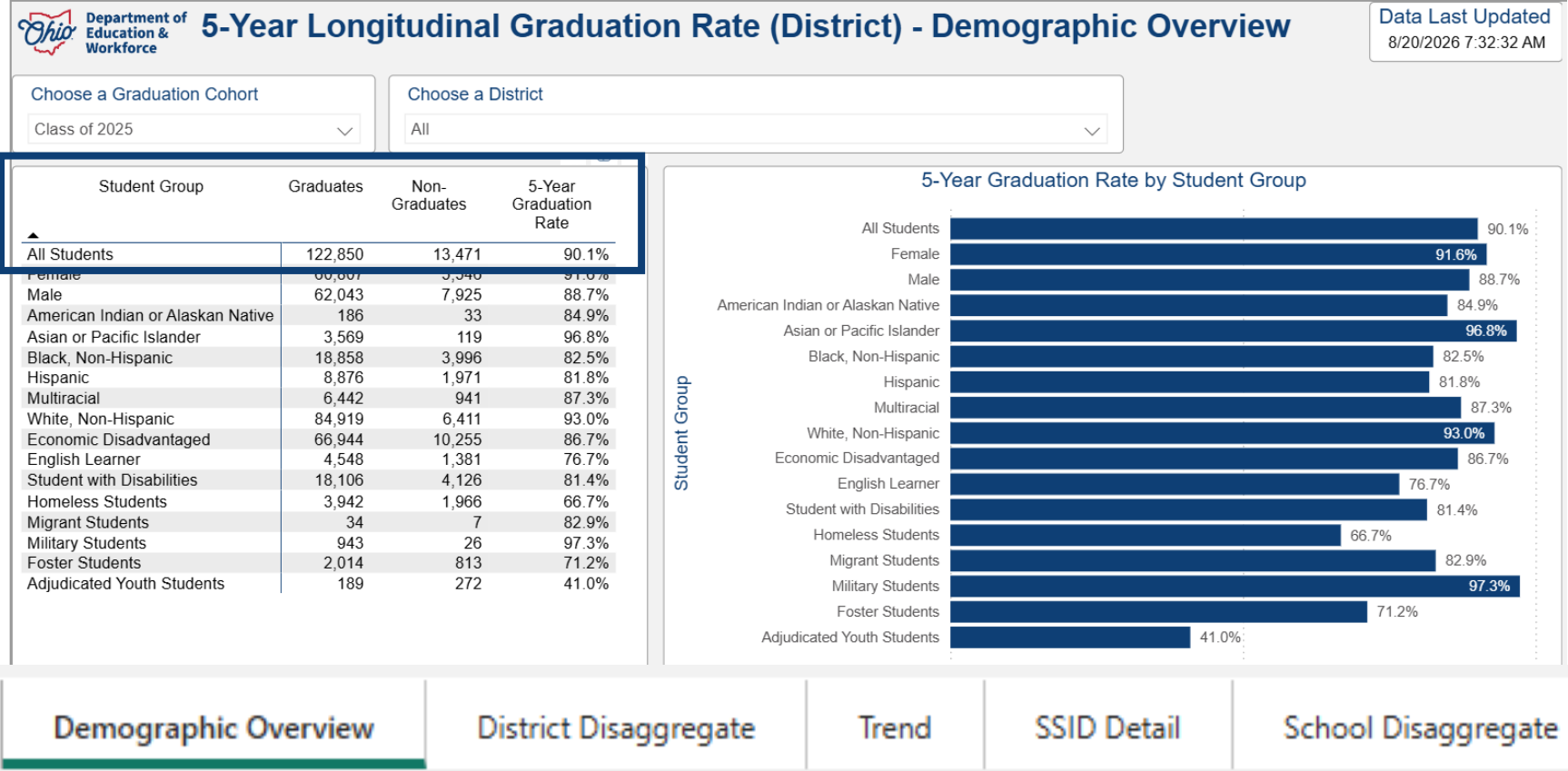
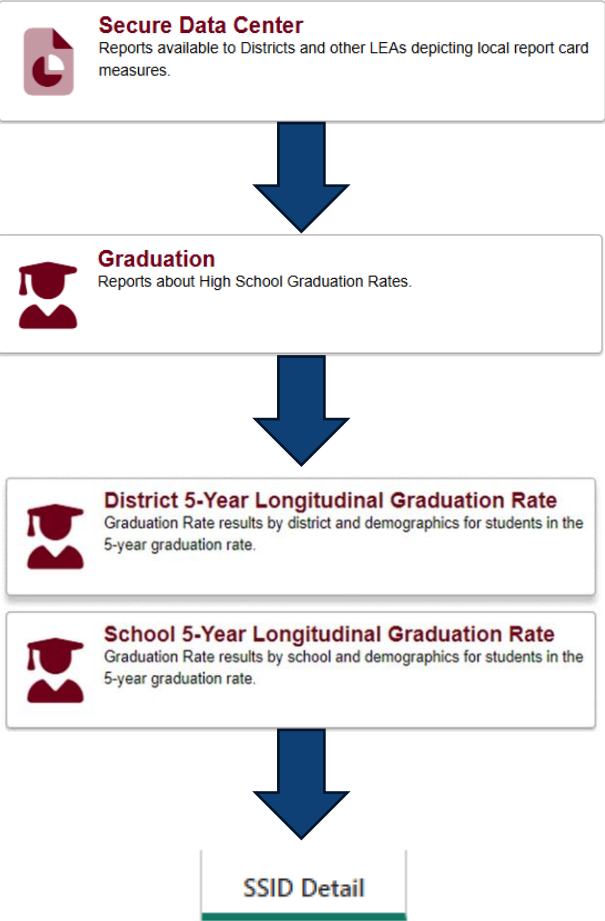
# EMIS Reports to Validate Graduation Rate Inclusion/Exclusion – Jim is included in the 5-Year Grad Cohort report as a Graduate

- [Grad Cohort Reports](#), includes information for the following reports
  - (Grad-426) 2026 - Grad Cohort - 4th Year Status
  - (Grad-427) 2027 - Grad Cohort - 3rd Year Status
  - (Grad-428) 2028 - Grad Cohort - 2nd Year Status
  - (Grad-429) 2029 - Grad Cohort - 1st Year Status
  - (Grad-525) 2025 - Grad Cohort - 5th Year Status

|     | H                   | I                    | J      | K | L      | M       | N      | O             | P      | Q     | R     | S    | T                     | U                     | V              |
|-----|---------------------|----------------------|--------|---|--------|---------|--------|---------------|--------|-------|-------|------|-----------------------|-----------------------|----------------|
|     | LEVEL 2<br>REC TYPE |                      | RESULT |   | ACNTBL | SRC LEA | ACNTBL | SRC<br>ATNDNG | COHORT | DENOM | NUMER | RPTD |                       |                       | WTHD<br>REASON |
| 1   | CODE                | REC TYPE DESCR       | CODE   |   | LEA IR | IRN     | ORG IF | ORG IF        | YEAR   | FLAG  | FLAG  | YEAR | ENRL DATE             | WTHD DATE             | CODE           |
| 649 | GRAD-525            | 5YR 2025 Grad Cohort |        |   | 555555 | 555555  | 222222 | 222222        | 2025   | Y     | Y     | 2026 | 2025-08-21 00:00:00.( | 2026-05-29 00:00:00.( | 99             |

Included in  
wrong  
Cohort  
Report

# 5-year Traditional Graduation Rate



# 5-Year Graduation SSID Details

| Student Name                                                        | SSID | Gender | Race/Ethnicity      | ED Status | EL Status | Student with Disability | Homeless Student | Migrant Student | Foster Student | Adjudicated Youth | Military Student | Diploma Type        | Met Federal Requirement | Count | State Grad Outcome |
|---------------------------------------------------------------------|------|--------|---------------------|-----------|-----------|-------------------------|------------------|-----------------|----------------|-------------------|------------------|---------------------|-------------------------|-------|--------------------|
| <div> <div>Included in wrong Cohort Report</div> <div></div> </div> |      | Female | Black, Non-Hispanic | Y         | N         | N                       | N                | N               | N              | N                 | *                | Regular Diploma     | Y                       | 1     | Graduate           |
|                                                                     |      | Female | White, Non-Hispanic | N         | N         | N                       | N                | N               | N              | N                 | *                | Regular Diploma     | Y                       | 1     | Graduate           |
|                                                                     |      | Female | White, Non-Hispanic | Y         | N         | N                       | N                | N               | N              | N                 | *                | Regular Diploma     | Y                       | 1     | Graduate           |
|                                                                     |      | Male   | Black, Non-Hispanic | Y         | N         | N                       | N                | N               | N              | N                 | *                | Non-Graduate        | N                       | 1     | Non-Graduate       |
|                                                                     |      | Female | Hispanic            | Y         | Y         | N                       | Y                | N               | N              | N                 | *                | Non-Graduate        | N                       | 1     | Non-Graduate       |
|                                                                     |      | Male   | Black, Non-Hispanic | N         | N         | N                       | N                | N               | N              | N                 | *                | Diploma with Honors | Y                       | 1     | Graduate           |
|                                                                     |      | Male   | White, Non-Hispanic | N         | N         | N                       | N                | N               | N              | N                 | *                | Regular Diploma     | Y                       | 1     | Graduate           |
|                                                                     |      | Female | Hispanic            | Y         | Y         | N                       | N                | N               | N              | N                 | *                | Regular Diploma     | Y                       | 1     | Graduate           |
|                                                                     |      | Male   | Hispanic            | N         | Y         | N                       | N                | N               | N              | N                 | *                | Regular Diploma     | Y                       | 1     | Graduate           |
|                                                                     |      | Male   | White, Non-Hispanic | N         | N         | N                       | N                | N               | N              | N                 | *                | Regular Diploma     | Y                       | 1     | Graduate           |
|                                                                     |      | Male   | White, Non-Hispanic | N         | N         | N                       | N                | N               | N              | N                 | *                | Diploma with Honors | Y                       | 1     | Graduate           |
|                                                                     |      | Female | Black, Non-Hispanic | Y         | Y         | N                       | N                | N               | N              | N                 | *                | Regular Diploma     | Y                       | 1     | Graduate           |
|                                                                     |      | Female | Asian               | Y         | Y         | N                       | N                | N               | N              | N                 | *                | Regular Diploma     | Y                       | 1     | Graduate           |
|                                                                     |      | Female | Hispanic            | Y         | Y         | N                       | Y                | N               | N              | N                 | *                | Non-Graduate        | N                       | 1     | Non-Graduate       |
|                                                                     |      | Male   | Hispanic            | Y         | N         | N                       | N                | N               | N              | N                 | *                | Regular Diploma     | Y                       | 1     | Graduate           |
|                                                                     |      | Male   | White, Non-Hispanic | Y         | N         | N                       | N                | N               | N              | N                 | *                | Regular Diploma     | Y                       | 1     | Graduate           |
|                                                                     |      | Male   | White, Non-Hispanic | N         | N         | N                       | N                | N               | N              | N                 | *                | Diploma with Honors | Y                       | 1     | Graduate           |

# Data Reporting Error Correction: Submit Final Correction Opportunity (FCO) request for FY26 Graduate Cohort

- [2.6 Student Attributes - No Date Record \(FN\) 14.2](#)

|                                                                                        |                                               |
|----------------------------------------------------------------------------------------|-----------------------------------------------|
| FY26 GRADUATE COHORT                                                                   |                                               |
| Required to Approve: <b>Superintendent</b> ( <a href="#">Instructions</a> )            |                                               |
| Opens: <b>Oct. 12, 2026</b>                                                            | Closes: <b>Oct. 23, 2026</b>                  |
| <b>FY26 Data Included</b>                                                              | <b>Impacted Organizations</b>                 |
| » Graduate Reporting: <b>Only</b> Fiscal Year Began Ninth Grade OR Grade Level Element | » Districts<br>» Community schools<br>» STEMs |



# Graduation Student Example: IEP-Only Graduation Method (Federal Exclusion)



**Issue:** Becky earned a diploma using **IEP goals and exemptions** rather than pathways available to all students.

2026 Graduation Cohort

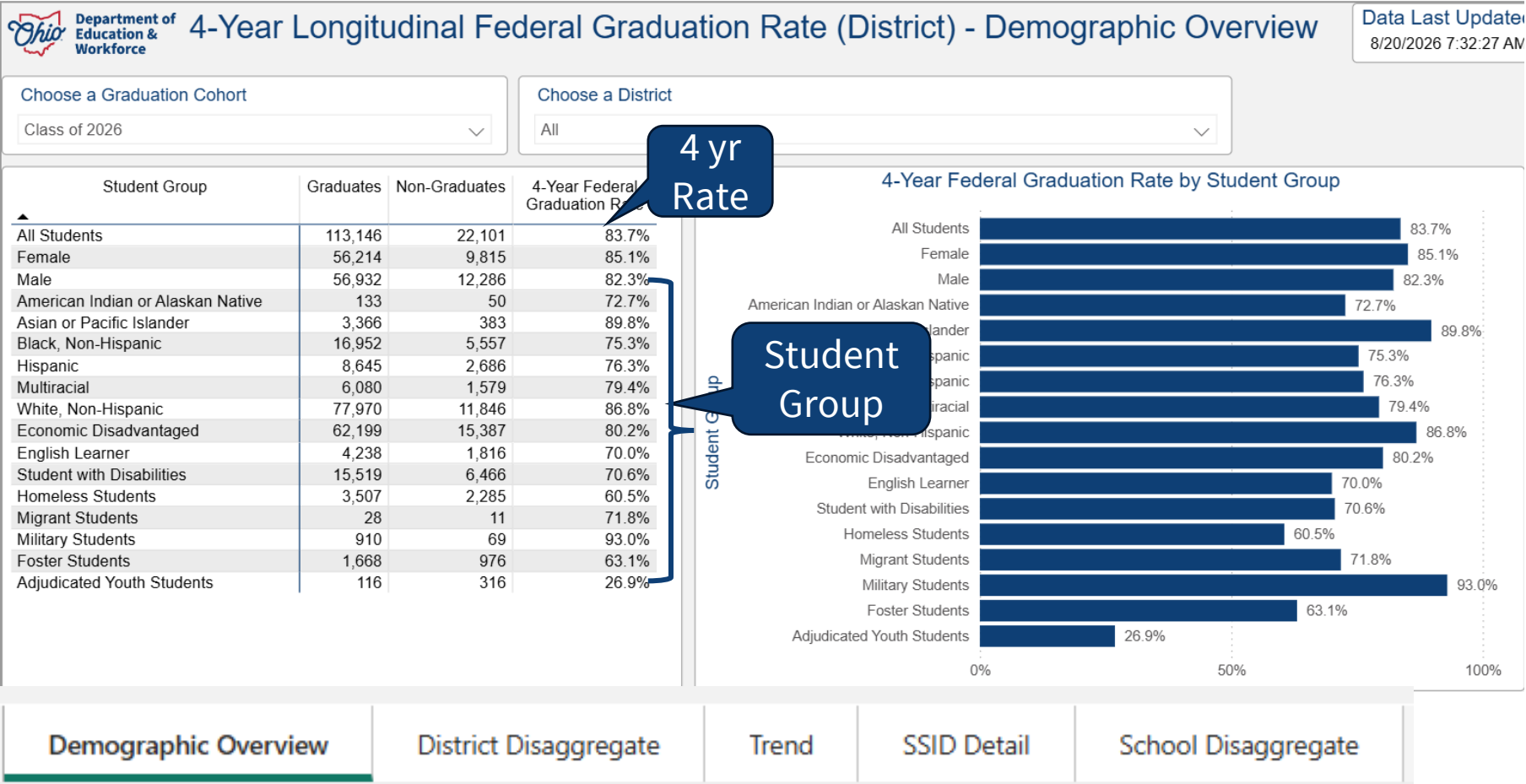
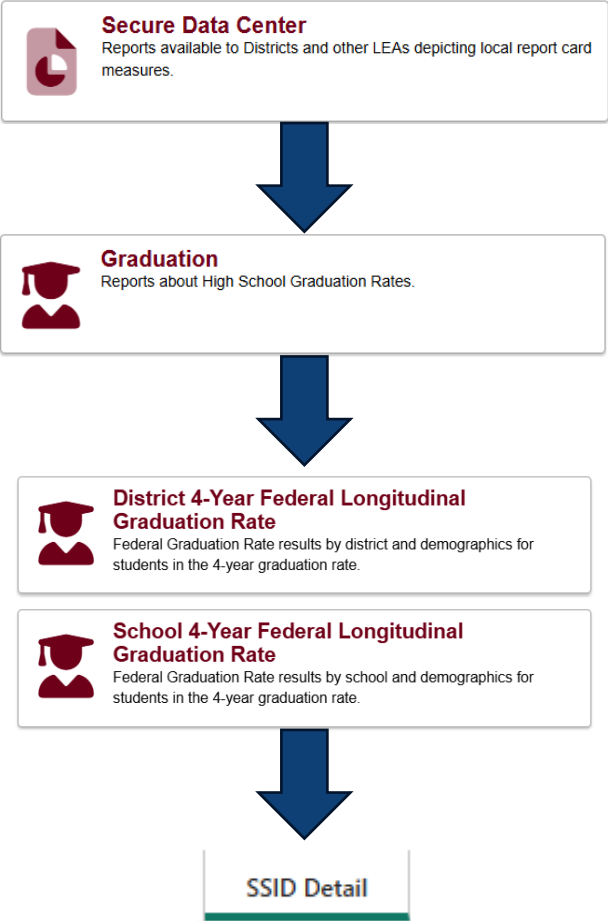
## Impact:

- **Included** in the State 4-year numerator
- **Excluded** from the Federal 4-year numerator
- **Excluded** from IDEA Indicator 1 numerator
- May significantly lower the Federal 4-year rate for small cohorts

## Validation Steps:

- Verify FE record (Special Education Graduation Requirements)
- Check SDC → *Federal Graduation Rate SSID Details* for correct exclusion
- Check SDC → *Special Education Graduation Rate (Indicator 1)* SSID details for correct category
- Ensure accurate FE and GC reporting in SIS/EMIS

# 4-year Federal Graduation Rate



# Federal Graduation Rate – SSID Detail

| <div>  <div> Department of<br/>Education &amp;<br/>Workforce </div> </div> 4-Year Longitudinal Federal Graduation Rate (District) - SSID Detail |            |             |                   |        |                     |                |           |                         |                  |                 |                |                   |                  |                 |                          |       |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|-------------|-------------------|--------|---------------------|----------------|-----------|-------------------------|------------------|-----------------|----------------|-------------------|------------------|-----------------|--------------------------|-------|
| Choose a Graduation Cohort                                                                                                                                                                                                       |            |             | Choose a District |        |                     | Choose an SSID |           |                         |                  |                 |                |                   |                  |                 |                          |       |
| Class of 2026                                                                                                                                                                                                                    |            |             | All               |        |                     | All            |           |                         |                  |                 |                |                   |                  |                 |                          |       |
| District IRN                                                                                                                                                                                                                     | School IRN | School Name | SSID              | Gender | Race/Ethnicity      | ED Status      | EL Status | Student with Disability | Homeless Student | Migrant Student | Foster Student | Adjudicated Youth | Military Student | Diploma Type    | Met Federal Requirements | Count |
|                                                                                                                                                                                                                                  |            |             |                   | Male   | Black, Non-Hispanic | Y              | N         | N                       | N                | N               | N              | N                 | *                | Non-Graduate    | N                        | 1     |
|                                                                                                                                                                                                                                  |            |             |                   | Female | Black, Non-Hispanic | Y              | N         | N                       | N                | N               | N              | N                 | *                | Non-Graduate    | N                        | 1     |
|                                                                                                                                                                                                                                  |            |             |                   | Male   | Black, Non-Hispanic | Y              | N         | Y                       | N                | N               | N              | N                 | *                | Non-Graduate    | N                        | 1     |
|                                                                                                                                                                                                                                  |            |             |                   | Male   | Black, Non-Hispanic | Y              | N         | N                       | Y                | N               | N              | N                 | *                | Non-Graduate    | N                        | 1     |
|                                                                                                                                                                                                                                  |            |             |                   | Female | Black, Non-Hispanic | Y              | N         | N                       | Y                | N               | N              | N                 | *                | Non-Graduate    | N                        | 1     |
|                                                                                                                                                                                                                                  |            |             |                   | Male   | White, Non-Hispanic | Y              | N         | Y                       | N                | N               | N              | N                 | *                | Regular Diploma | N                        | 1     |
|                                                                                                                                                                                                                                  |            |             |                   | Male   | Black, Non-Hispanic | Y              | N         | Y                       | N                | N               | N              | N                 | *                | Regular Diploma | N                        | 1     |
|                                                                                                                                                                                                                                  |            |             |                   | Female | Black, Non-Hispanic | Y              | N         | N                       | N                | N               | N              | N                 | *                | Regular Diploma | N                        | 1     |
|                                                                                                                                                                                                                                  |            |             |                   | Female | Black, Non-Hispanic | Y              | N         | N                       | Y                | N               | N              | N                 | *                | Regular Diploma | N                        | 1     |
|                                                                                                                                                                                                                                  |            |             |                   | Male   | Black, Non-Hispanic | Y              | N         | N                       | Y                | N               | N              | N                 | *                | Regular Diploma | N                        | 1     |

Included as non-graduate as expected

# Graduation Student

## Example: Alternate Assessment (AA) Graduation



**Issue:** Terry graduated using Alternate Assessment for both competency and readiness.

2026 Graduation Cohort

### Impact:

- **Included** in the State 4-year numerator
- **Excluded** from the Federal 4-year numerator
- **Excluded** from Indicator 1 numerator
- If incorrectly coded, may inflate Federal/IDEA results

### Validation Steps:

- Confirm AA participation and exemption flags in FE/FA records
- Validate State vs. Federal inclusion in SDC
- Verify Indicator 1 exclusion
- Correct FE record if reporting doesn't match student's graduation pathway

# Graduation Rate: Indicator 1 Overview

Only 2025-2026 Graduate Data can be corrected at this time

**Secure Data Center**  
Reports available to Districts and other LEAs depicting local report card measures.



**Special Education Indicators**  
Reports about services and results for students with disabilities.



**Special Education Graduation Rate**  
Indicator 1: Graduation rates for students with disabilities.



Indicator 1: Graduation (Percent of Exiters)

Choose a School Year  
Multiple selections

Choose a District  
All

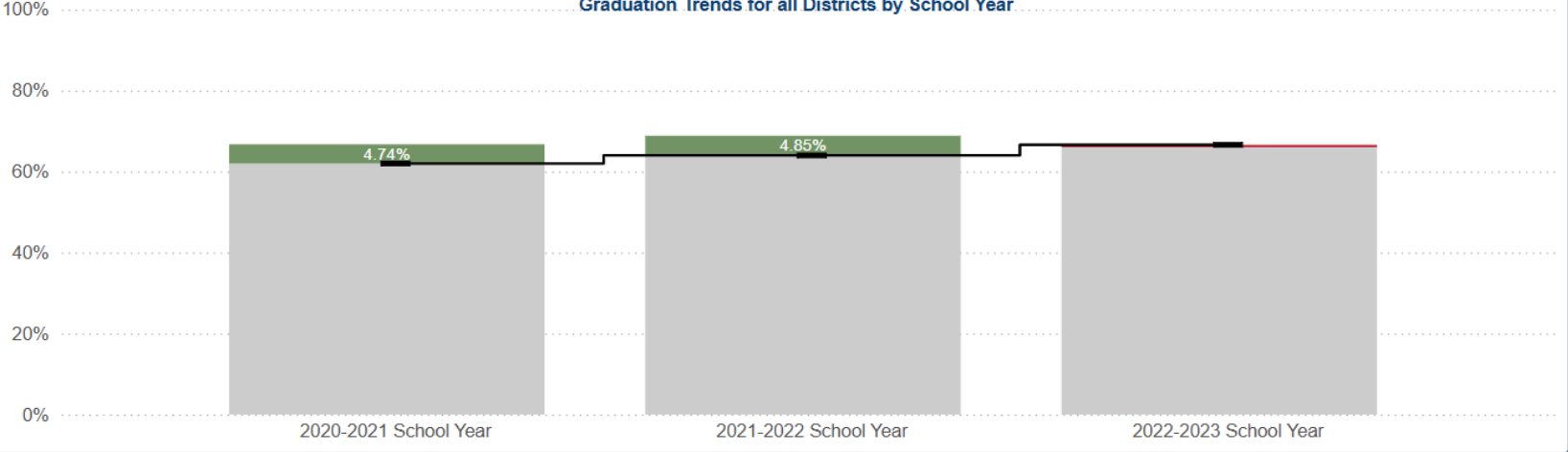
Data Notes

2023-2024 School Year data are final but have not yet been made public. 2024-2025 School Year data are currently being reported.

Students with disabilities, ages 14-21, who exited special education due to graduating by meeting the same requirements as students without disabilities.

| School Year | Graduates (Pre-appeals) | Graduates (Final) | Exiters (Pre-appeals) | Exiters (Final) | Result (Pre-appeals) | Result (Final) | Target   | Difference (Pre-appeals) | Difference (Final) | Status (Pre-appeals) | Status (Final)       |
|-------------|-------------------------|-------------------|-----------------------|-----------------|----------------------|----------------|----------|--------------------------|--------------------|----------------------|----------------------|
| 2024-2025   | 973                     | 973               | 3,997                 | 3,997           | 24.34%               | 24.34%         | >=70.00% | -45.66%                  | -45.66%            | Status Not Available | Status Not Available |
| 2023-2024   | 14,579                  | 14,579            | 20,501                | 20,501          | 71.11%               | 71.11%         | >=68.00% | 3.11%                    | 3.11%              | Status Not Available | Status Not Available |
| 2022-2023   | 13,419                  | 13,419            | 20,328                | 20,328          | 66.01%               | 66.01%         | >=66.61% | -0.60%                   | -0.60%             | Not Met              | Not Met              |
| 2021-2022   | 14,445                  | 14,445            | 20,979                | 20,979          | 68.85%               | 68.85%         | >=64.00% | 4.85%                    | 4.85%              | Met                  | Met                  |
| 2020-2021   | 13,265                  | 13,265            | 19,876                | 19,876          | 66.74%               | 66.74%         | >=62.00% | 4.74%                    | 4.74%              | Met                  | Met                  |

Graduation Trends for all Districts by School Year



100%

80%

60%

40%

20%

0%

2020-2021 School Year

2021-2022 School Year

2022-2023 School Year

— Target

% Above Target

% Below Target

Indicator 1

Indicator 1 ITC

SSID Details

# Indicator 1 Graduation SSID Details



## SSID - Details

Choose a School Year

All

Choose a District

All

Choose an SSID

All

←

Show

Indicators are not final until the close of all applicable EMIS Collections, Final Correction Opportunities, and data appeal windows.

| Gender | Race/Ethnicity      | Age | English Learner | Disability Condition Code | Disability Condition Description | Exit Date  | Exit Description                           | Withdrawal Reason | Wi                                               |
|--------|---------------------|-----|-----------------|---------------------------|----------------------------------|------------|--------------------------------------------|-------------------|--------------------------------------------------|
| M      | White, Non-Hispanic | 18  | N               | 10                        | Specific Learning Disabilities   | 01/05/2025 | Graduated with regular high school diploma | 99                | Completed h student comp the appropri graduation |
| M      | White, Non-Hispanic | 18  | N               | 09                        | Intellectual Disabilities        | 05/22/2025 | Graduated with regular high school diploma | 99                | Completed h student comp the appropri graduation |
| M      | White, Non-Hispanic | 18  | N               | 12                        | Autism                           | 05/22/2025 | Received a Certificate                     | 99                | Completed h student comp the appropri graduation |
| M      | White, Non-Hispanic | 17  | N               | 10                        | Specific Learning Disabilities   | 05/22/2025 | Graduated with regular high school diploma | 99                | Completed h student comp the appropri graduation |
| F      | White, Non-Hispanic | 17  | N               | 15                        | Other Health Impaired (Minor)    | 05/22/2025 | Graduated with regular high school diploma | 99                | Completed h student comp the appropri graduation |
| M      | White, Non-Hispanic | 18  | N               | 15                        | Other Health Impaired (Minor)    | 05/22/2025 | Graduated with regular high school diploma | 99                | Completed h student comp the appropri graduation |
| M      | White, Non-Hispanic | 18  | N               | 12                        | Autism                           | 01/05/2025 | Graduated with regular high school diploma | 99                | Completed h student comp the appropri graduation |
| F      | White, Non-Hispanic | 18  | N               | 10                        | Specific Learning Disabilities   | 01/05/2025 | Graduated with regular high school diploma | 99                | Completed h student comp the appropri graduation |

Included  
as  
Received  
Certificate  
as  
expected

# Graduation Student

## Example: Deferred Diploma



**Issue:** Jacob met modified graduation requirements but deferred his diploma and continues in Grade 23.

2026 Graduation Cohort

### Impact:

- Counted in the **denominator** of State and Federal 4-year rates
- **Not included** in any graduation numerator (non-graduate)
- Impacts Indicator 1 if exited incorrectly in EMIS

### Validation Steps:

- Verify withdrawal/exit type is NOT recorded as graduated
- Check ODDEX → *Enrollment & Cohort* to confirm Grade 23 status
- Validate non-graduate status in SDC → *4-Year Longitudinal Rate*
- Correct FE/GC if graduation details were entered prematurely

# Graduation Student Example: Incorrect Withdrawal Date (FS Error)



**Issue:** Jessica withdrew at age 18 to continue her education in homeschooling, but her withdrawal was misreported as a dropout reason, keeping her incorrectly in the cohort.

2026 Graduation Cohort

## Impact:

- Incorrectly counted in the cohort
- Non-graduate may appear as transfer-out or continuing
- Impacts State, Federal, and Indicator 1 rates and cohort accuracy

## Validation Steps:

- Review ODDEX → *Records / History* for actual withdrawal
- Compare SIS withdrawal reason to EMIS FS & FC records
- Use **Student Withdrawal Override (FC)** to correct prior-year errors
- Validate in SDC → *Graduation* → *SSID Details* after correction

# Dropout Rate: Indicator 2 Overview

Only 2024-2025 School Year Data can be corrected at this time

**Secure Data Center**  
Reports available to Districts and other LEAs depicting local report card measures.



**Special Education Indicators**  
Reports about services and results for students with disabilities.



**Special Education Dropout Rate**  
Indicator 2: Dropout rates for students with disabilities.



Indicator 2: Dropouts(Percent of Exiters)

Choose a School Year

Choose a District

All

All

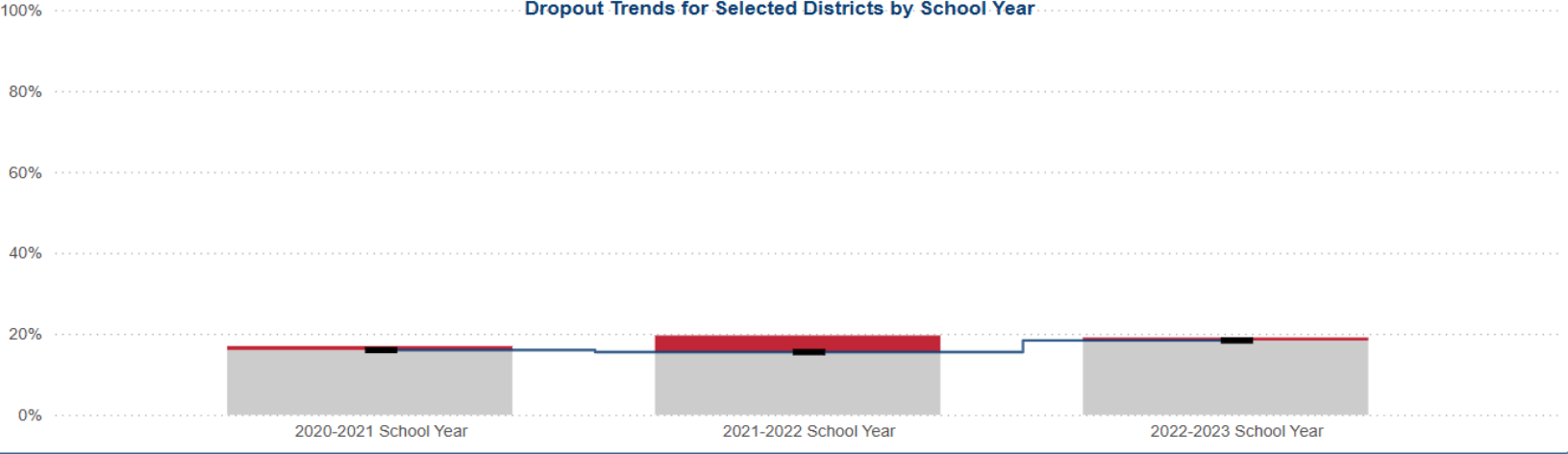
Data Notes

2023-2024 School Year data are final but have not yet been made public. 2024-2025 School Year data are currently being reported.

Students with disabilities, ages 14-21, who exited special education due to dropping out by meeting the same requirements as students without disabilities.

| School Year | Dropouts (Pre-appeals) | Dropouts (Final) | Exiters(Pre-appeals) | Exiters(Final) | Result(Pre-appeals) | Result(Final) | Target   | Difference(Pre-appeals) | Difference (Final) | Status (Pre-appeals) | Status (Final)       |
|-------------|------------------------|------------------|----------------------|----------------|---------------------|---------------|----------|-------------------------|--------------------|----------------------|----------------------|
| 2024-2025   | 2,866                  | 2,866            | 3,997                | 3,997          | 71.70%              | 71.70%        | <=17.75% | 53.95%                  | 53.95%             | Status Not Available | Status Not Available |
| 2023-2024   | 3,442                  | 3,442            | 20,501               | 20,501         | 16.79%              | 16.79%        | <=18.00% | -1.21%                  | -1.21%             | Status Not Available | Status Not Available |
| 2022-2023   | 3,881                  | 3,881            | 20,328               | 20,328         | 19.09%              | 19.09%        | <=18.36% | 0.73%                   | 0.73%              | Not Met              | Not Met              |
| 2021-2022   | 4,113                  | 4,113            | 20,979               | 20,979         | 19.61%              | 19.61%        | <=15.50% | 4.11%                   | 4.11%              | Not Met              | Not Met              |
| 2020-2021   | 3,378                  | 3,378            | 19,876               | 19,876         | 17.00%              | 17.00%        | <=16.00% | 1.00%                   | 1.00%              | Not Met              | Not Met              |

Dropout Trends for Selected Districts by School Year



Target

% Above Target

% Below Target

Indicator 2

Indicator 2 ITC

SSID Details

# Indicator 2 Dropout SSID Details

SSID - Details

Choose a School Year

All

Choose a District

All

SSID

All

Indicators are not final until the close of all applicable EMIS Collections, Final Correction Opportunities, and data appeal windows.

| Gender | Race/Ethnicity      | Age | English Learner | Disability Condition Code | Disability Condition Description | Exit Date  | Exit Description                           | Withdrawal Reason | Withdrawal Reason Description     |
|--------|---------------------|-----|-----------------|---------------------------|----------------------------------|------------|--------------------------------------------|-------------------|-----------------------------------|
| F      | White, Non-Hispanic | 17  | N               | 08                        | Emotional Disturbance (SBH)      | 05/27/2021 | Graduated with regular high school diploma | 99                | Completed high school graduation  |
| F      | White, Non-Hispanic | 17  | N               | 15                        | Other Health Impaired (Minor)    | 06/01/2022 | Graduated with regular high school diploma | 99                | Completed high school graduation  |
| M      | Black, Non-Hispanic | 16  | N               | 10                        | Specific Learning Disabilities   | 12/15/2021 | Dropped out                                | 71                | Withdrawn due to lack of progress |
| F      | White, Non-Hispanic | 17  | N               | 08                        | Emotional Disturbance (SBH)      | 05/31/2022 | Graduated with regular high school diploma | 99                | Completed high school graduation  |
| M      | White, Non-Hispanic | 17  | N               | 10                        | Specific Learning Disabilities   | 05/25/2022 | Graduated with regular high school diploma | 99                | Completed high school graduation  |
| M      | White, Non-Hispanic | 17  | N               | 10                        | Specific Learning Disabilities   | 05/25/2022 | Graduated with regular high school diploma | 99                | Completed high school graduation  |
| M      | Multiracial         | 15  | N               | 15                        | Other Health Impaired (Minor)    | 03/09/2022 | Dropped out                                | 71                | Withdrawn due to lack of progress |
| F      | Multiracial         | 18  | N               | 09                        | Intellectual Disabilities        | 01/19/2022 | Dropped out                                | 73                | Over 18 years old                 |
| M      | White, Non-Hispanic | 17  | N               | 10                        | Specific Learning Disabilities   | 07/01/2021 | Dropped out                                | 73                | Over 18 years old                 |
| M      | Black, Non-Hispanic | 20  | N               | 08                        | Emotional Disturbance (SBH)      | 11/12/2021 | Dropped out                                | 73                | Over 18 years old                 |
| M      | Black, Non-Hispanic | 19  | N               | 10                        | Specific Learning Disabilities   | 03/14/2022 | Dropped out                                | 73                | Over 18 years old                 |
| F      | Hispanic            | 18  | N               | 10                        | Specific Learning Disabilities   | 10/26/2021 | Dropped out                                | 73                | Over 18 years old                 |

Included incorrectly

# ***Data Reporting Error Correction: Depends on Timing of finding***

If **before Student Collection** finalizes:

Student withdraw reason was incorrectly entered as 73 – Over 18 Years of Age

- Correct [Withdraw Reason \(FS100\)](#) = 43 Transferred to Home Education in FS Student Standing

Student withdraw reason was correct when submitted but then an application for Home Education was approved

- Report [Updated Exit Status \(FS380\)](#) = 43 Transferred to Home Education in FS Student Standing

If **after Student Collection** finalizes but **before Graduation** finalizes:

- Report [Withdraw Reason \(FC070\)](#) = 43 Transferred to Home Education in FC Student Withdrawal Override

# Graduation Student

## Example: Summer Graduate



**Issue:** Mary earned her diploma in August, but the diploma date did not meet the district's "summer cutoff" applied for lag reporting.

2026 Graduation Cohort

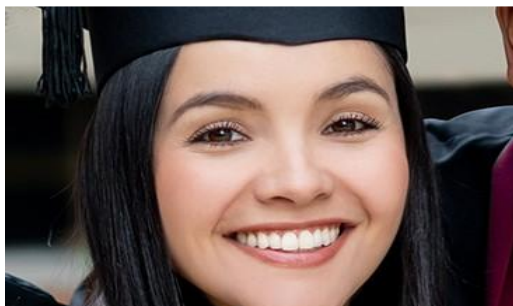
### Impact:

- Counted in the **denominator** of State and Federal 4-year rates
- **Not included** in any graduation numerator (non-graduate)
- **Not included in denominator** for Indicator 1 as exit is after 7/1/2026

### Validation Steps:

- Check district's first day of school for lag cutoff
- Confirm diploma date vs. cutoff
- Validate placement in SDC → *4-Year Longitudinal Rate*
- Correct FN record if diploma date was entered incorrectly

## Graduation Example: Missing alternative to competency data



**Issue:** Brenda met graduation requirements through Career Experience and Technical Skill. The supporting data was not reported by the district.

2026 Graduation Cohort

### Impact:

- Brenda is **incorrectly counted in certificate category** for **Indicator 1**, even though her alternative to competency pathway **does** meet state-defined requirements for all students.
- Missing supporting data causes a **misalignment between actual graduation pathway and accountability inclusion**.

### Validation Steps:

- Validate in SDC → *Special Education Graduation Rate (Indicator 1)* to confirm correct inclusion/exclusion.
- Check her EMIS **GQ Student Program Code** and **FA Student Assessment** records to ensure competency method is correctly coded (e.g., no alternate assessment flags missing, no credentials missing, WBL hours, etc.).
- Resubmit data so Brenda is correctly included in the Indicator 1 numerator.

# Graduation Student

## Example: Missing Diploma Date



**Issue:** Diploma dates were not reported for one high school, causing all graduates to appear as non-graduates.

2026 Graduation Cohort

### Impact:

- State 4-year rate dropped from **92.3%** → **74.2%**
- Graduation Component Rating dropped from **3 Stars** → **1 Star**
- Impacts Federal and Readiness calculations tied to cohort graduates

### Validation Steps:

- Verify diploma date entered in GC record
- Use SDC → *Graduation* → *Longitudinal Rate* to check counts
- Re-submit corrected diploma dates
- Confirm updated rates once SDC refreshes

# ***QUESTIONS?***

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**Department of  
Education &  
Workforce**

# CCWMR Example: Incorrect Credential Score Reported



**Issue:** Brenda earned a 12-point Industry-Recognized Credential, but the credential score was incorrectly reported with an “N” (non-passing).

2026 Graduation Cohort

## Impact:

- Brenda should count in the **CCWMR numerator**, but does **not**
- The CCWMR percentage is **understated**, lowering the component rating
- In small cohorts, a single missing credential can drop the rating by **one full star**

## Validation Steps:

- Review credential reporting in EMIS → *FA Record*
- Verify correct score with district CTE team
- Check SDC → *College, Career, Workforce & Military Readiness SSID Details*
- Correct the credential score and resubmit data

# SDC Reports CCWMR Measure Overview

**Secure Data Center**  
Reports available to Districts and other LEAs depicting local report card measures.



**Graduation**  
Reports about High School Graduation Rates.

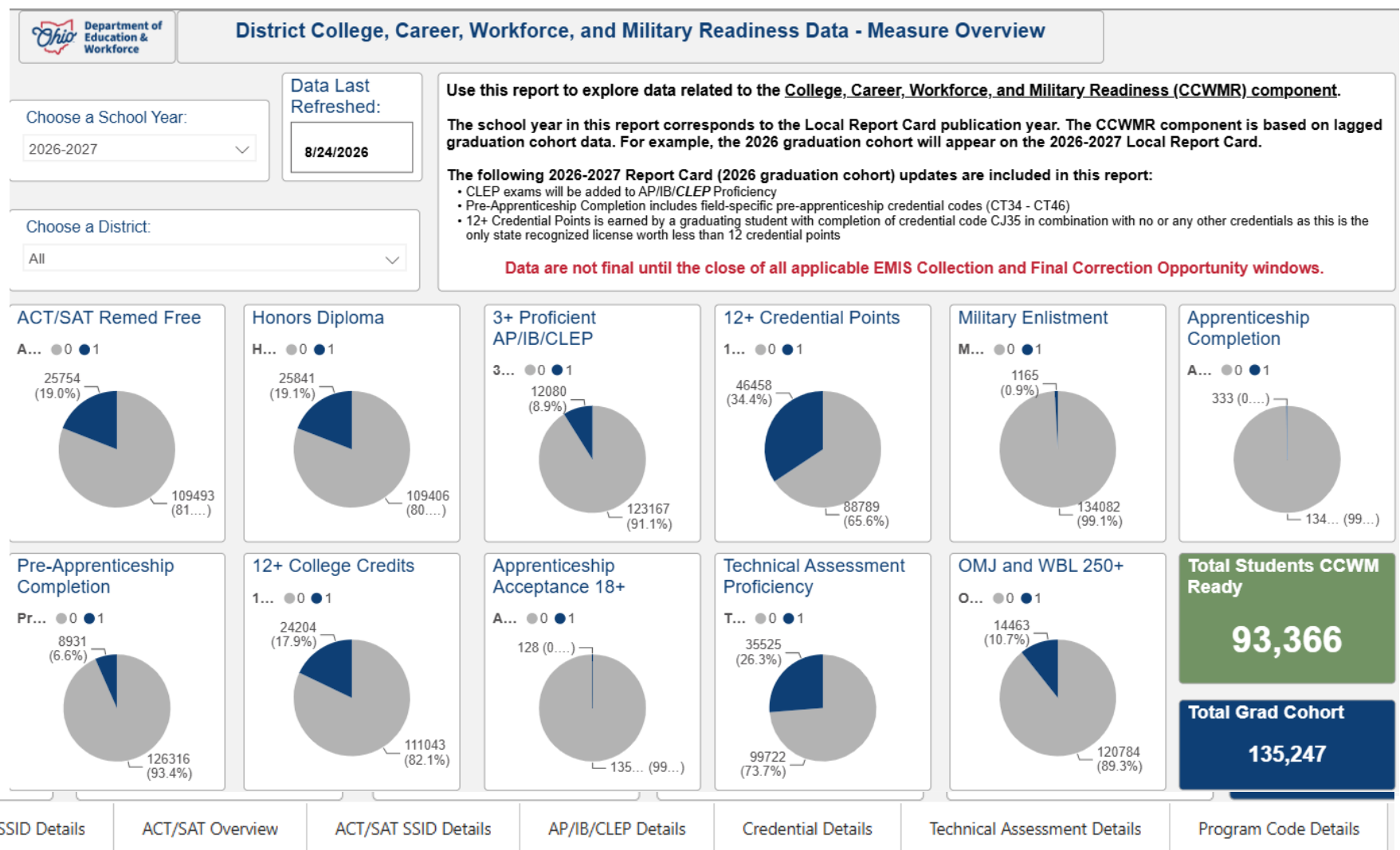


**District College, Career, Workforce, and Military Readiness Data**  
District-level College, Career, Workforce, and Military Readiness information for students in the 4-year graduation rate.

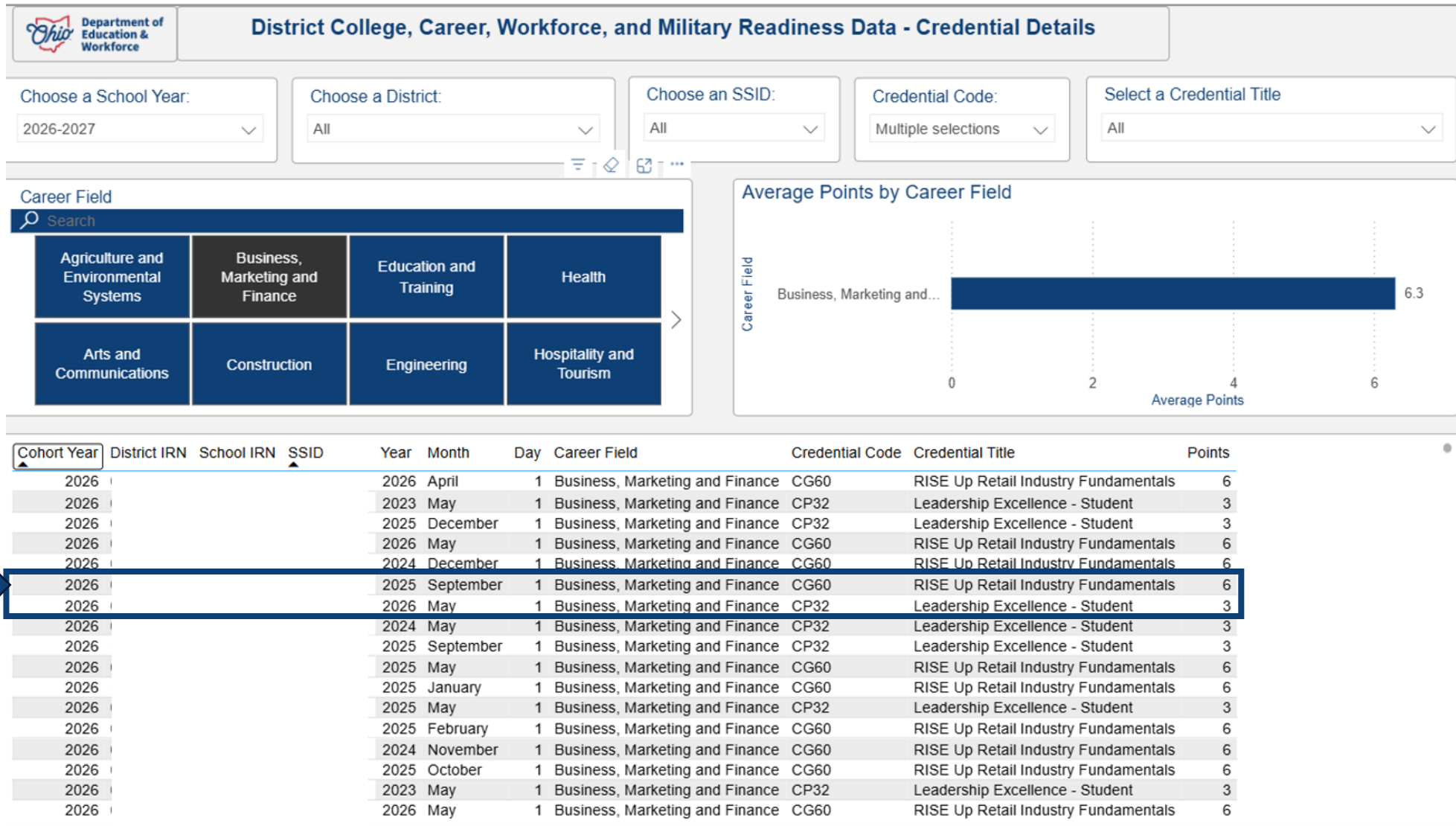
**School College, Career, Workforce, and Military Readiness Data**  
School-level College, Career, Workforce, and Military Readiness information for students in the 4-year graduation rate.



Credential Details



# SDC Report Credential Details



Credential Missing to complete 12 Pts in a Career Pathway

# ODDEX Reports to Validate Readiness Component

## ODDEX Reports

- ODDEx > Records > Single Student > Assessments

HomeSCRSCMRecordsGradSSID

Setup

HistoryAssessmentsGrad Cohort

Return to Summary

Help

Assessment Type

GW - Industry Credential

Assessment Group

Test Grade Level

Subject

Test Taken Between

From: mm/dd/yyyyTo: mm/dd/yyyy

FindClear

File Output Format

Tab Delimited

Export

Local Student ID

If Local Student ID is left blank SSID will be substituted on export.

FF Export

| Name | SSID      | Birthdate  |
|------|-----------|------------|
|      | ZZ4458415 | 02/22/2008 |

| Assessment Type | Subject | Date Taken | Test Grade | Score | Score Level | Required Test Type | Score Not Reported | Accom | Student Grade | Reported by LEA | Collection Request |
|-----------------|---------|------------|------------|-------|-------------|--------------------|--------------------|-------|---------------|-----------------|--------------------|
| GW              | CG60    | 11/01/2025 | **         | P     | Unknown     | IPD                | *                  | **    | **            | 000282          | 2026G0000          |
| GW              | CP32    | 12/01/2025 | **         | P     | Unknown     | IPD                | *                  | **    | **            | 000282          | 2026G0000          |
| GW              | CR65    | 11/01/2025 | **         | N     | Unknown     | IPD                | *                  | **    | **            | 000282          | 2026G0000          |



# EMIS Reports to Validate Readiness Component

- [Industry Credential Career Field Points Report \(ICAC-002\)](#)- found in Student Collections

Credential Missing  
to complete 12 Pts  
in a Career  
Pathway

| FY   | RPT DEST<br>IRN | SEVERITY<br>CODE | SSID | RESULT<br>CODE | RESULT CODE DESCR                                              | CAREER<br>FIELD<br>CODE | CAREER FIELD DESCR                   | INDUSTRY CREDENTIALS                       | CAREER<br>FIELDS<br>TOTAL PTS<br>NUMBER |
|------|-----------------|------------------|------|----------------|----------------------------------------------------------------|-------------------------|--------------------------------------|--------------------------------------------|-----------------------------------------|
| 2026 | 000282          | I                |      | IC0002         | Earned Between 8-11 Industry Credential Points in Career Field | 03                      | Business and Administrative Services | CP32;CG60PTS DETERMINED IN 11TH GRADE YEAR | 9                                       |
| 2026 | 000282          | I                |      | IC0004         | Earned 7 or Fewer Industry Credential Points in Career Field   | (Ctrl)                  | Instruction Technologies             | CP32PTS DETERMINED IN 11TH GRADE YEAR      | 3                                       |
| 2026 | 000282          | I                |      | IC0004         | Earned 7 or Fewer Industry Credential Points in Career Field   |                         | Education and Training               | CP32PTS DETERMINED IN 11TH GRADE YEAR      | 3                                       |
| 2026 | 000282          | I                |      | IC0004         | Earned 7 or Fewer Industry Credential Points in Career Field   | 06                      | Engineering and Science Technologies | CP32PTS DETERMINED IN 11TH GRADE YEAR      | 3                                       |
| 2026 | 000282          | I                |      | IC0004         | Earned 7 or Fewer Industry Credential Points in Career Field   | 09                      | Health Sciences                      | CP32PTS DETERMINED IN 11TH GRADE YEAR      | 3                                       |
| 2026 | 000282          | I                |      | IC0003         | Earned Between 8-11 Industry Credential Points in Career Field | 10                      | Hospitality and Tourism              | CP32;CG60PTS DETERMINED IN 11TH GRADE YEAR | 9                                       |
| 2026 | 000282          | I                |      | IC0003         | Earned Between 8-11 Industry Credential Points in Career Field | 11                      | Human Services                       | CP32;CG60PTS DETERMINED IN 11TH GRADE YEAR | 9                                       |
| 2026 | 000282          | I                |      | IC0004         | Earned 7 or Fewer Industry Credential Points in Career Field   | 12                      | Information Technology               | CP32PTS DETERMINED IN 11TH GRADE YEAR      | 3                                       |
| 2026 | 000282          | I                |      | IC0004         | Earned 7 or Fewer Industry Credential Points in Career Field   | 13                      | Law and Public Safety                | CP32PTS DETERMINED IN 11TH GRADE YEAR      | 3                                       |
| 2026 | 000282          | I                |      | IC0004         | Earned 7 or Fewer Industry Credential Points in Career Field   | 14                      | Manufacturing Technologies           | CP32PTS DETERMINED IN 11TH GRADE YEAR      | 3                                       |
| 2026 | 000282          | I                |      | IC0004         | Earned 7 or Fewer Industry Credential Points in Career Field   | 16                      | Transportation Systems               | CP32PTS DETERMINED IN 11TH GRADE YEAR      | 3                                       |

# CCWMR Example: Missing College Credit Reporting



**Issue:** Grace earned 12 college credits through College Credit Plus, but one CCP provider transcript was not entered into EMIS, leaving her short of the 12-credit requirement.

2026 Graduation Cohort

## Impact:

- Grace is incorrectly excluded from the **CCWMR numerator**
- Reduces readiness percentage
- District loses credit for a valid postsecondary readiness demonstration

## Validation Steps:

- Confirm CCP transcript was received and posted in SIS
- Check EMIS → *GC Dual Enrollment Credit Earned*
- Validate in SDC → *CCWMR SSID Details*
- Enter missing credit information and resubmit

# SDC Report Credential Details



District College, Career, Workforce, and Military Readiness Data - SSID Details

Choose a School Year:  
2026-2027

Choose a District:  
All

Choose an SSID:  
All

CCWM Ready

0

1

| ACT/SAT Remediation Free | AP Participation | Total AP 3+ | IB Participation | Total IB 4+ | Total AP 3+/IB 4+/CLEP Prof | 3+ AP/IB/CLEP Proficient | Total College Credits Earned | 12+ College Credits Met | Pre-Apprenticeship Credential | Apprenticeship Completion | Apprenticeship Acceptance 18+ | Military |
|--------------------------|------------------|-------------|------------------|-------------|-----------------------------|--------------------------|------------------------------|-------------------------|-------------------------------|---------------------------|-------------------------------|----------|
| 0                        | 0                | 0           | 0                | 0           | 0                           | 0                        | 0                            | 6                       | 0                             | 0                         | 0                             | 0        |
| 0                        | 0                | 0           | 0                | 0           | 0                           | 0                        | 0                            | 0                       | 0                             | 0                         | 0                             | 0        |
| 0                        | 0                | 0           | 0                | 0           | 0                           | 0                        | 0                            | 12                      | 1                             | 0                         | 0                             | 0        |
| 0                        | 0                | 0           | 0                | 0           | 0                           | 0                        | 0                            | 0                       | 0                             | 0                         | 0                             | 0        |
| 0                        | 0                | 0           | 0                | 0           | 0                           | 0                        | 0                            | 24                      | 1                             | 0                         | 0                             | 0        |
| 0                        | 0                | 0           | 0                | 0           | 0                           | 0                        | 0                            | 0                       | 0                             | 0                         | 0                             | 0        |
| 0                        | 0                | 0           | 0                | 0           | 0                           | 0                        | 0                            | 0                       | 0                             | 0                         | 0                             | 0        |
| 0                        | 0                | 0           | 0                | 0           | 0                           | 0                        | 0                            | 6                       | 0                             | 0                         | 0                             | 0        |
| 0                        | 0                | 0           | 0                | 0           | 0                           | 0                        | 0                            | 0                       | 0                             | 0                         | 0                             | 0        |
| 0                        | 0                | 0           | 0                | 0           | 0                           | 0                        | 0                            | 0                       | 0                             | 0                         | 0                             | 0        |
| 1                        | 1                | 1           | 0                | 0           | 0                           | 9                        | 1                            | 19                      | 1                             | 0                         | 0                             | 0        |
| 1                        | 1                | 1           | 0                | 0           | 0                           | 2                        | 0                            | 0                       | 0                             | 0                         | 0                             | 0        |
| 0                        | 1                | 0           | 0                | 0           | 0                           | 0                        | 0                            | 9                       | 0                             | 0                         | 0                             | 0        |
| 0                        | 0                | 0           | 0                | 0           | 0                           | 0                        | 0                            | 0                       | 0                             | 0                         | 0                             | 0        |
| 0                        | 0                | 0           | 0                | 0           | 0                           | 0                        | 0                            | 0                       | 0                             | 0                         | 0                             | 0        |
| 0                        | 0                | 0           | 0                | 0           | 0                           | 0                        | 0                            | 41                      | 1                             | 1                         | 0                             | 0        |
| 0                        | 0                | 0           | 0                | 0           | 0                           | 0                        | 0                            | 0                       | 0                             | 1                         | 0                             | 0        |
| 0                        | 0                | 0           | 0                | 0           | 0                           | 0                        | 0                            | 0                       | 0                             | 0                         | 0                             | 0        |
| 0                        | 0                | 0           | 0                | 0           | 0                           | 0                        | 0                            | 0                       | 0                             | 0                         | 0                             | 0        |
| 0                        | 1                | 0           | 0                | 0           | 0                           | 0                        | 0                            | 20                      | 1                             | 1                         | 0                             | 0        |
| 0                        | 1                | 0           | 0                | 0           | 0                           | 0                        | 0                            | 0                       | 0                             | 0                         | 0                             | 0        |
| 0                        | 0                | 0           | 0                | 0           | 0                           | 0                        | 0                            | 0                       | 0                             | 0                         | 0                             | 0        |
| 0                        | 1                | 1           | 0                | 0           | 0                           | 1                        | 0                            | 9                       | 0                             | 0                         | 0                             | 0        |
| 1                        | 1                | 1           | 0                | 0           | 0                           | 8                        | 1                            | 3                       | 0                             | 0                         | 0                             | 0        |
| 1                        | 0                | 0           | 0                | 0           | 0                           | 0                        | 0                            | 0                       | 0                             | 1                         | 0                             | 0        |
| 1                        | 1                | 1           | 0                | 0           | 0                           | 1                        | 0                            | 24                      | 1                             | 0                         | 0                             | 0        |

Only 9 college credits are indicated

# EMIS Reports to Validate Readiness Component

- [Potential College Credit \(GRAD-003\)](#) - found in Current Graduation Credit Progress Collection

| L          | M       | N               | O                                  | P            | Q                 | R                     | S              | T                    | U                  |
|------------|---------|-----------------|------------------------------------|--------------|-------------------|-----------------------|----------------|----------------------|--------------------|
| CREDIT SRC | SUBJECT | ALIGNED ASESMNT |                                    | POTEN CREDIT | POTEN COLL CREDIT | POTEN COLL CREDIT     | AREA OF CREDIT | RPTED AREA OF CREDIT | RPTED TOTAL CREDIT |
| CODE       | CODE    | CODE            | ASESMNT DESCR                      | LEA IRN      | DESCR             | DATE                  | CODE           | COUNT                | COUNT              |
| AP         | AP10    | AP10            | English Literature and Composition | 555555       | VARIES            | 2025-06-01 00:00:00.( | ENG            | 3                    | 3                  |
| CCP        | 090101  |                 | Not Available                      | 062976       | 3.00              | 2023-08-16 00:00:00.( | ENG            | 3                    | 3                  |
| CCP        | 231301  |                 | Not Available                      | 062976       | 3.00              | 2023-12-10 00:00:00.( | ENG            | 3                    | 3                  |
| CCP        | 500703  |                 | Not Available                      | 062976       | 3.00              | 2023-08-16 00:00:00.( | FAR            | 0                    | 0                  |
| AP         | AP32    | AP32            | U.S. Government and Politics       | 555555       | VARIES            | 2024-06-01 00:00:00.( | SOC            | 0                    | 0                  |
| AP         | AP29    | AP29            | Studio Art 2D Design               | 555555       | VARIES            | 2025-06-01 00:00:00.( | ELE            | 0                    | 0                  |
|            |         |                 |                                    |              | 9.00              |                       |                |                      |                    |
| CTAG       | 145060  | JSD0            | Programming                        | 555555       | 3.00              | 2024-05-01 00:00:00.( | CTA            | 0                    | 0                  |
|            |         |                 |                                    |              | 3.00              |                       |                |                      |                    |
| CCP        | 230101  |                 | Not Available                      | 062869       | 3.00              | 2025-05-04 00:00:00.( | ENG            | 9                    | 21                 |
| CCP        | 260701  |                 | Not Available                      | 062869       | 4.00              | 2025-05-04 00:00:00.( | SCI            | 4                    | 21                 |
| CCP        | 451002  |                 | Not Available                      | 062869       | 3.00              | 2025-05-04 00:00:00.( | SOC            | 8                    | 21                 |
| CCP        | 231301  |                 | Not Available                      | 062869       | 6.00              | 2024-05-05 00:00:00.( | ENG            | 9                    | 21                 |
|            |         |                 |                                    |              | 16.00             |                       |                |                      |                    |

CCP Course which should have earned 3 credits

# ***Accountability Month-to-Month Guidance***

## **Why This Matters**

- Supports timely validation all year
- Prevents last-minute data errors
- Aligns tasks with EMIS collection windows

## **What the Guidance Provides**

- Month-by-month checkpoints
- Key elements to review (FN, FC, FE, GC, GQ, credentials, seals)
- Graduation & Readiness validation timelines

## **How It Connects to Today**

- Reinforces student examples
- Shows when corrections must be made
- Bridges validation work to accountability deadlines

# ***We would love your feedback!***

At the end of today's meeting, please take a few moments to complete our [Feedback Survey](#) to support our continued improvement.

Validating Graduation and  
Readiness Data Feedback Form





# **Department of Education & Workforce**

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