2022-2023 School Choice Options: Place of Enrollment for Students Residing in A District Technical Document

Introduction

The School Choice Options report is a series of nine counts that describe the places of enrollment for students residing in each school district. These figures are not required to be reported but Ohio Revised Code Section 3302.034 (A) allows the state board of education to include additional information on the report card at their discretion. The state board has chosen to include these School Choice Option figures for all traditional public districts.

The School Choice Options report provides readers with an understanding of the number of students who are partaking in enrollment options either at their district of residence or at a district other than their own district of residence. The data does not reflect the quantity or quality of options within each category because to achieve a full understanding of school choice would require knowledge of school locations, enrollment policies, and voucher qualifications.

Report Layout

On the District Details page of the Report Card the nine counts are presented as

Districts and STEM Schools	Community Schools	Non-Public Schools*
Number of students enrolled in the district where they live	Number of students enrolled in an online community school	Number of students participating in the EdChoice Scholarship or the Cleveland Scholarship Program
Number of students enrolled in another public district through Open Enrollment	Number of students enrolled in a site-based community school	Number of students participating in the EdChoice Expansion Program
Number of students enrolled in another public district by means other than Open Enrollment	Number of students enrolled in a Dropout Prevention and Recovery Program (online or site-based)	Number of students participating in the Ohio Autism Scholarship or Jon Peterson Special Needs Scholarship Program

* Note that the Ohio Department of Education does not collect information on district residents who are non-voucher students attending a non-public school.

Business Rules – All Counts

- Counts are calculated only at the district level, not at the school building level
- The calculation excludes preschoolers, but includes grades K-12, 13 and 23 which are traditional K-12 students plus students who do not meet graduation standards and continue beyond their 4th year of high school and students with IEPs who meet graduation standards but continue beyond a 4th year of high school per their IEP
- Counts for public districts are based on records of district relationship (FS140 record)

o Students with a relationship of 1 are included for the entity reporting the 1; Codes 2 and 3 are excluded for the entity reporting those codes
- Counts for public schools represent enrollment across the full school year
- Counts for non-public schools represent a snapshot of where the student was enrolled on March 31 of that year
- Counts exclude students enrolled exclusively at a JVSD or state supported school
- Counts are not subject to standard accountability filters
- For Districts, STEM, and Community School Counts, place of enrollment is based on the EMIS Student Standing record (FS record) from the final reporting period.
- For Non-Public School Counts, place of enrollment on the snapshot date of March 31, is based on voucher applications and associated dates (Enrollment Date, Withdrawal Date, Residency Start and Residency End).
- Students are counted in **each** place they attended school during the year, so a student who attends both an online and a site-based school in the same year appears in both counts.
  o However, if a student is enrolled in multiple community schools of the same type, (e.g. – two site-based community schools), they are included in that count only once.

Business Rules - Specific Counts

COUNT 1. STUDENTS ENROLLED IN THE DISTRICT WHERE THEY LIVE
This is the count of students receiving educational instruction from the public school district in which they live.

Business Rules
- District of Residence = District of Enrollment (meaning students are residing in the same district as the one in which they're enrolled.)
- How Received Element = *, Not Applicable
- District Relationship Element = 1, The student is receiving instruction, in whole or in part, from the reporting district.

COUNT 2. STUDENTS ENROLLED IN ANOTHER PUBLIC DISTRICT THROUGH OPEN ENROLLMENT
Open Enrollment allows a student to attend a public-school tuition-free in a district other than the district where his or her parents reside. A district may elect not to participate in open enrollment, or a district may set its policy to allow enrollees who live in adjacent districts only or to allow students to enroll from anywhere statewide. For this count, independent STEM districts are treated as open-enrollment districts. For more information see the department webpage on Open Enrollment.

Business Rules
- District of Residence ≠ District of Enrollment (meaning students are **not** residing in the same district as the one in which they're enrolled.)
- How Received Element = 9, Non-resident, Open Enrollment Student: Inter-District
  Or
  How Received Element = K, Student Attending STEM district.
- District Relationship Element = 1, The student is receiving instruction, in whole or in part, from the reporting district.

COUNT 3. STUDENTS ENROLLED IN ANOTHER PUBLIC DISTRICT BY MEANS OTHER THAN OPEN ENROLLMENT

For this count, reasons "other than open enrollment" by which a non-resident student can attend the district are varied and include foster placement, institutional placement, senior year exception, parent as district employee, superintendent agreement, and several other situations.

Business Rules
- District of Residence ≠ District of Enrollment (meaning students are **not** residing in the same district as the one in which they're enrolled.)
- How Received Element = one of the following:
  - 3, In-state, non-resident, non-tuition, non-contract student
  - 7, Non-resident Student Residing with Grandparent, See ORC §3313.64.
  - 8, Non-resident Student in his/her Senior Year, See ORC §3313.64.
  - A, Non-resident Student -Parent is a District Employee, See ORC §3313.64.
  - B, Non-resident Student Attending a Special Education Program
  - C, Foster Placed Student
  - D, Non-Foster Court Placed Student
  - P, Court-Placed Students, Excluding Foster Care and facilities defined by ORC §2151.65 or §2152.41
  - Q, Court-Placed Students, facility defined by ORC §2151.65 or §2152.41, reporting district is educating.
  - S, Superintendent Agreement for Students, See ORC §3313.64.
  - T, Students Placed in Institutions, Non-Court Ordered
  - W, Non-resident – Attending under Title I Public School Choice
- District Relationship Element = 1, The student is receiving instruction, in whole or in part, from the reporting district.

COUNT 4. STUDENTS ENROLLED IN AN ONLINE COMMUNITY SCHOOL

An Ohio E-school is an online Ohio public school. This count includes enrollment in both statewide online community schools and district-sponsored online community schools, which may limit enrollment to students residing in the sponsoring district or surrounding districts. This count includes online Dropout Prevention and Recovery Programs. For more information see the department webpage that discusses E-Schools. Note these counts only include students attending a community school designated as an online school. Students attending an online school owned by a traditional district are included in Count 1 above.

Business Rules
- District of Enrollment Organization Type = Community School (6) (meaning that the district the student enrolled in is a community school).
- E-school Flag = Yes (meaning that this community school is considered an E-school or an online school).
- District Relationship Element = 1, The student is receiving instruction, in whole or in part, from the reporting district.

COUNT 5: STUDENTS ENROLLED IN A SITE-BASED COMMUNITY SCHOOL

Most community schools are site-based schools, also known as "brick and mortar" schools. Enrollment policies at these public schools vary by sponsoring entity, educational model, or other criteria. This count includes site-based Dropout Prevention and Recovery Programs. For more information see the department webpage on Community-Schools.

Business Rules
- District of Enrollment Organization Type = Community School (6) (meaning that the district the student enrolled in is considered a community school)
- E-school Flag = No (meaning that this community school is not considered an E-school or an online school)
- District Relationship Element = 1, The student is receiving instruction, in whole or in part, from the reporting district

COUNT 6. STUDENTS ENROLLED IN A DROPOUT PREVENTION AND RECOVERY PROGRAM (ONLINE OR SITE-BASED)

Dropout Prevention and Recovery Programs are community schools that primarily serve students aged 17 and over who have previously dropped out of school or who have at-risk factors for dropout. Dropout Prevention and Recovery Programs can be either site-based or E-schools.

Business Rules
- District of Enrollment Organization Type = Community School (6) (meaning that the district the student enrolled in is considered a community school).
- Dropout Prevention and Recovery Program Flag = Yes (meaning that this community school is considered a DORP school).
- District Relationship Element = 1, The student is receiving instruction, in whole or in part, from the reporting district.

COUNT 7. STUDENTS PARTICIPATING IN THE EDCHOICE SCHOLARSHIP OR CLEVELAND SCHOLARSHIP PROGRAM

The EdChoice Scholarship Program provides state-funded scholarships to students in K-12 who attend or are assigned to attend a designated, low-performing public school. The voucher is used to attend a participating private school. For more information see the department webpage that details the EdChoice Scholarship Program

A separate but similar program, the Cleveland Scholarship Program gives students who reside in the Cleveland Municipal School District the opportunity to attend private schools in Cleveland. For more information see the department webpage on the Cleveland Scholarship Program

Business Rules
- Application state = 'Accepted' or 'Terminated' status (meaning the scholarship was awarded, accepted, and optionally terminated by the student)
- Program period = EdChoice FY20XX or Cleveland FY20XX (meaning that program was either EdChoice or Cleveland Scholarship during the 20XX-20XX school year).
- Have an 'Active' relationship with an approved provider with the 'Never Attend School' flag unchecked (meaning the student's application is properly linked to an authorized provider and the student attended the provider for at least one day)

For EdChoice and Cleveland Scholarships, students are assigned to only one district of residence. The chosen district is the last listed district with the 'Did Not Reside in District' flag unchecked before the start of the first provider (nonpublic school) enrollment date.

Additionally, all Cleveland Scholarship participants are assigned to the Cleveland Municipal School District. Please note that scholarship data for the prior school year is finalized after publication of that school year's report card; for the most up-to-date information reflecting data in the Scholarship Portal, please see the Report

Portal in the OH|ID system.

COUNT 8. STUDENTS PARTICIPATING IN THE EDCHOICE EXPANSION PROGRAM

For students not assigned to an EdChoice-designated public school, application for a voucher through EdChoice Expansion was available to students whose family income was at or below 250% of the Federal Poverty Guidelines, or if renewing an existing application, at or below 400% of Federal Poverty Guidelines.

Business Rules
- Application state = 'Accepted' or 'Terminated' status (meaning the scholarship was awarded, accepted, and optionally terminated by the student)
- Program period = EdChoice-Exp FY20XX (meaning that program was EdChoice Expansion Scholarship during the 20XX-20XX school year).
- Have an 'Active' relationship with an approved provider with the 'Never Attend School' flag unchecked (meaning the student's application is properly linked to an authorized provider and the student attended the provider for at least one day)

For EdChoice Expansion, students are assigned to only one district of residence. The chosen district is the last listed district with the 'Did Not Reside in District' flag unchecked before the start of the first provider (nonpublic school) enrollment date.

Note that scholarship data for the prior school year is finalized after publication of that school year's report card; for the most up-to-date information reflecting data in the Scholarship Portal, please see the Report Portal in the OH|ID system.

COUNT 9. STUDENTS PARTICIPATING IN THE OHIO AUTISM SCHOLARSHIP OR JON PETERSON SPECIAL NEEDS SCHOLARSHIP PROGRAM

Both the Autism Scholarship Program and the Jon Peterson Special Needs (JPSN) Scholarship Program give the parents of children with autism or disabilities, respectively, the choice to send their child to a special education program other than the one operated by their school district of residence to receive the education and the services outlined in their individualized education program. For more information see the department webpage on the [Jon Peterson Special Needs Scholarship Program](#)

Business Rules
- Application state = 'Accepted' or 'Terminated' status (meaning the scholarship was awarded, accepted, and optionally terminated by the student)
- Program period = Autism FY20XX or JPSN FY20XX (meaning that the student was either in the Autism program or the JPSN program during the 20XX-20XX school year).
- Have an 'Active' relationship with an approved provider with the 'Never Attend School' flag unchecked (meaning the student's application is properly linked to an authorized provider and the student attended the provider for at least one day)

For JPSN and Autism, students may be assigned to multiple districts of residence. All districts listed on the application between the scholarship start and end dates with the 'Did Not Reside in District' flag unchecked are included. Note that scholarship data is finalized after publication of the report card; for the most up-to-date information reflecting data in the Scholarship Portal, please see the Report Portal in the OH|ID system.