



**Department of  
Education &  
Workforce**



# DEEP DIVE INTO OHIO'S SCHOOL REPORT CARDS

## Gifted Gap Closing

**JESSICA**

**LAURIC**

Office of Accountability

Ohio Department of Education & Workforce

January 2024



# GIFTED PERFORMANCE INDICATOR MEASURE

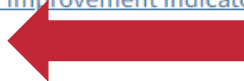




## Traditional School and District Report Cards

Districts and schools report information for the Ohio School Report Cards on specific measures within six broader components. The components are Achievement, Progress, Gap Closing, Early Literacy, Graduation, and College, Career, Workforce and Military Readiness (CCWMR). Districts and schools earn a star rating on the components and an overall star rating. This helps give Ohio parents and schools a snapshot of the quality of education they are providing to students. The [complete technical document for the Traditional School Report Card](#) walks through each component and calculation. For more information, [other new and detailed documents are available at the link below.](#)

1. [Achievement Component](#)
2. [Progress Component](#)
3. [Gap Closing Component](#)
  - » [Chronic Absenteeism Improvement Indicator](#)
  - » [English Language Proficiency Improvement Indicator](#)
  - » [Gifted Performance Indicator](#)
4. [Early Literacy Component](#)
5. [Graduation Component](#)
6. [College, Career, Workforce and Military Readiness Component](#)
7. [Overall and Component Ratings](#)
8. [Additional Data and Information](#)
  - » [Attendance Rate](#)
  - » [Education Management Information System \(EMIS\)](#)
  - » [Financial Data](#)
  - » [Positive Behavioral Interventions and Supports \(PBIS\)](#)
  - » [School Choice Options](#)
  - » [Similar District Methodology](#)
  - » [Student Opportunity Profiles](#)
  - » [Wellness and Physical Education](#)



# Gifted Performance Indicator

## Overview

Print Indicator Information

The Gifted Performance Indicator ([ORC 3302.02 \(A\)](#)) ([OAC 3301-28-04](#)) is a group of three elements in the Gap Closing Component that evaluate the performance of gifted students. The three elements are the Gifted Performance Index, Gifted Progress (Growth), and Gifted Identification and Services. Each element is individually worth a possible 5 points in the Gap Closing Component.

### GIFTED PERFORMANCE INDEX

The gifted performance index ([ORC 3302.02 \(A\)](#)) measures the performance of students who are gifted on state assessments by creating a performance index score ([ORC 3302.01\(A\)](#)) for these students.

### GIFTED PROGRESS

The gifted progress element ([ORC 3302.02 \(A\)](#)) measures the value-added growth ([ORC 3302.021](#)) for students who are gifted.

### GIFTED IDENTIFICATION AND SERVICES

The Gifted Identification and Services element ([ORC 3302.02 \(A\)](#)) measures the percentage of students who are identified as gifted and the percentage of these identified students that received gifted services. Both measures are disaggregated by traditionally underrepresented and economically disadvantaged students as measured by the representation index defined in the section below.

## Technical Documentation and Resources

- » [2022-2023 Gifted Performance Indicator Technical Documentation](#)
- » [2022-2023 Gifted Performance indicator Presentation Slides and Data - COMING SOON](#)
- » [Gifted Education in Ohio - Information and Resources](#)



## Gifted Performance Indicator TRADITIONAL DISTRICT AND SCHOOL REPORT CARDS

### Introduction

The Gifted Performance Indicator ([ORC 3302.02 \(A\)](#)) ([OAC 3301-28-04](#)) is a group of three elements in the Gap Closing Component that evaluate the performance of gifted students. The three elements are the Gifted Performance Index, Gifted Progress (Growth), and Gifted Identification and Services. Each element is individually worth a possible 5 points in the Gap Closing Component.

Within three years after the effective date of this rule, the department, in consultation with the state gifted advisory council, shall provide recommendations to the state board regarding the performance benchmarks established in this rule.

### TABLE OF CONTENTS

Introduction.....	1
Overview of Indicator.....	2
Definitions.....	2
Business Rules.....	2
Evaluated Organizations.....	2
Identification of Students Who are Gifted.....	2
Service to Students Who are Gifted.....	3
Representation Index.....	3
Gifted Performance Index Element.....	4
Meeting the Gifted Performance Index Element.....	4
Gifted Progress Element.....	5
Meeting the Gifted Progress Element.....	5
Gifted Identification and Services Element.....	5
Identification.....	5
Services.....	5
Representation Index.....	6
Meeting the Gifted Identification and Services Element.....	6
Appendix A:.....	7



# WHAT STUDENTS COUNT?

Full Academic Year -Yes

Gifted Performance Indicator

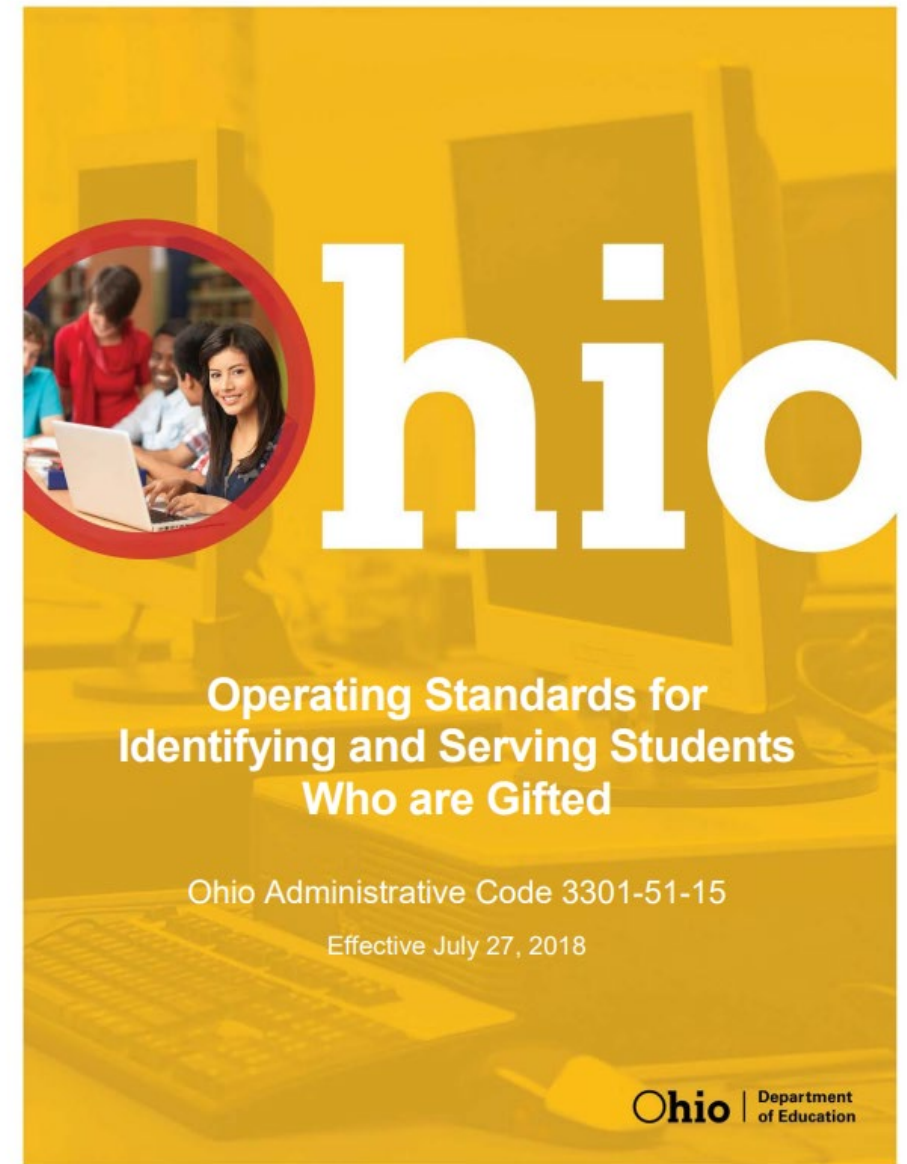
PI Score

Value Added



# WHAT IS GIFTED IDENTIFICATION?

- Ohio defines gifted students as students who perform or show potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience or environment.
  - Superior cognitive ability
  - Specific academic ability
  - Creative thinking ability
  - Visual or performing arts ability
- “Once Identified, Always Identified”



# HERE'S WHAT

- Gifted Performance Indicator has 3 elements; points can be earned for each 'met' status.
  - Gifted Performance Index
  - Gifted Progress
  - Gifted Identification and Services

## Gifted

Value Added Rating	3 Stars
Value Added Met?	Met
Performance Index	115.9
Performance Index Met?	Not Met
Total Points	81.0
Gifted Identification and Services Met?	Met

[View More Gifted Data](#)





# GIFTED PERFORMANCE INDEX

Only tests taken by students identified as gifted in that subject (e.g. gifted in Math and taking the Math test) or taken by students identified with Superior Cognitive abilities regardless of test subject are included.

Achievement Level	Pct of Students		Points for this Level	=	Points Received
Advanced Plus	6.5	X	1.3	=	8.4
Advanced	60.6	X	1.2	=	72.8
Accomplished	27.1	X	1.1	=	29.8
Proficient	4.5	X	1.0	=	4.5
Basic	0.6	X	0.6	=	0.4
Limited	0	X	0.3	=	0
Untested	0.6	X	0.0	=	0.0
					115.9
					115.871 of a possible 120.556



# MAX PERFORMANCE INDEX

- Each year the maximum possible score is determined by the state average of the highest 2% performance index scores of gifted students. The state average is calculated at the district level and school level.

## District Max Gifted PI

Gifted Performance Index	
Performance Index:	115.871
Max Gifted Performance Index:	120.556
Performance Index Percentage:	96.1%
Performance Index Met?	Not Met

The Gifted Performance Index Score uses the same calculation rules as the regular Performance Index Score, including applicable tests as required in state law. The Gifted Performance Index Score is calculated only for students identified as gifted in the school/district. In 2022-2023, schools and districts must earn 96.5% of the maximum score on this element to receive points towards the Gap Closing Component.

## School Max Gifted PI


Gifted Performance Index	
Performance Index:	115.814
Max Gifted Performance Index:	121.496
Performance Index Percentage:	95.3%
Performance Index Met?	Not Met

The Gifted Performance Index Score uses the same calculation rules as the regular Performance Index Score, including applicable tests as required in state law. The Gifted Performance Index Score is calculated only for students identified as gifted in the school/district. In 2022-2023, schools and districts must earn 96.5% of the maximum score on this element to receive points towards the Gap Closing Component.



# What students count in the Gifted Performance Index Measure?

- Students who are identified as Gifted AND took the assessment in the subject area identified.



## 2022-2023 School Year Where Kids Count Methodology


### Introduction

In order for students to be included in a school's or district's accountability calculations, the data submitted by the district must pass through several layers and checks. After the data passes all of the error checking done during the aggregation process at the ITC (formerly DA-Site), the data are submitted to ODE. ODE then applies its business rules to the data in the form of "filters." The purpose of these filters is to determine:

- Whether students are included at the building, district, or state level and then,
- Which students should be included in each calculation and total.

### TABLE OF CONTENTS

*Introduction* ..... 1  
*Business Rules* ..... 2  
*Elements Calculated Using the 'Full Academic Year' criteria* ..... 3




# What tests count in the Gifted Performance Index Measure?

- Only tests taken by students identified as gifted in that subject (e.g. gifted in Math and taking the Math test) or taken by students identified with Superior Cognitive abilities regardless of test subject are included.
- State Tests
  - Ohio's State Test (GN)
  - End of Course Assessments (GE)
  - Alternate Assessments (GA or GX)
- Substitute Tests
  - Advanced Plus (AP)
  - International Baccalaureate (IB)



# HOW MANY STUDENTS MUST WE HAVE?

- 15 accountable students taking assessment in the area of Giftedness
- Highmeadow- 16 total accountable tests taken
- Cottonwood- 5 total accountable tests taken

School & Grade Level	Tested Math	WKC Math	WKC and Gifted in Math
Highmeadow-Third Grade	39	20	<b>3</b>
Highmeadow-Fourth Grade	31	28	<b>4</b>
Highmeadow-Fifth Grade	50	40	<b>9</b>
Cottonwood-Third Grade	9	4	0
Cottonwood-Fourth Grade	8	5	2
Cottonwood-Fifth Grade	12	10	

# GIFTED PROGRESS

## Gifted Progress

Value Added Rating:	3 Stars
Value Added Met?	Met

The Gifted Progress element measures academic growth for students identified as gifted. A school or district must earn the equivalent of a 3 Star rating or better to receive points towards the Gap Closing Component.

### To earn 3 or more stars

Achieve a gain index of -2 or higher regardless of effect size

- The higher the gain index, the higher the star rating

Calculated same as all-student value-added measure but with only gifted students

- Test is used only when it matches the subject where the student is identified as gifted

### Must have 15 accountable students

- 15 students accountable within a subject/grade level combination ***with*** tests in a prior year

Could have a gifted PI, but not a gifted value-added



# GIFTED IDENTIFICATION AND SERVICES

---

## Several Different Percentages

Identification

Service

Representation Index



# What students count in the Gifted Identification?

- Reported as Identified in Current Year
- Newly Identified students must be identified before March 31<sup>st</sup> of that school year

<b>STUDENT GIFTED EDUCATION (GG) RECORD - IDENTIFICATION</b>	
<b>Code</b>	<b>Area of Giftedness</b>
GG200	Superior Cognitive
GG210	Math
GG220	Science
GG230	Reading/Writing
GG240	Social Studies
GG250	Creative Thinking
GG260	Visual/Performing Arts





# IDENTIFICATION PERCENTAGES

- Calculated by dividing the FTE of students identified as gifted by total FTE in the school or district
- Districts have the opportunity to earn points for 5 different identification percentages
- Schools have the opportunity to earn points for 2 different Identification Percentages.

District

- Superior Cognitive and Specific Academic Ability Identification Percentages
  - K-2 Grade Band
  - 3-6 Grade Band
  - 7-8 Grade Band
  - 9-12 Grade Band
- Creative Thinking and Visual or Performing Arts Ability Identification Percentages
  - K-12 Grade Band

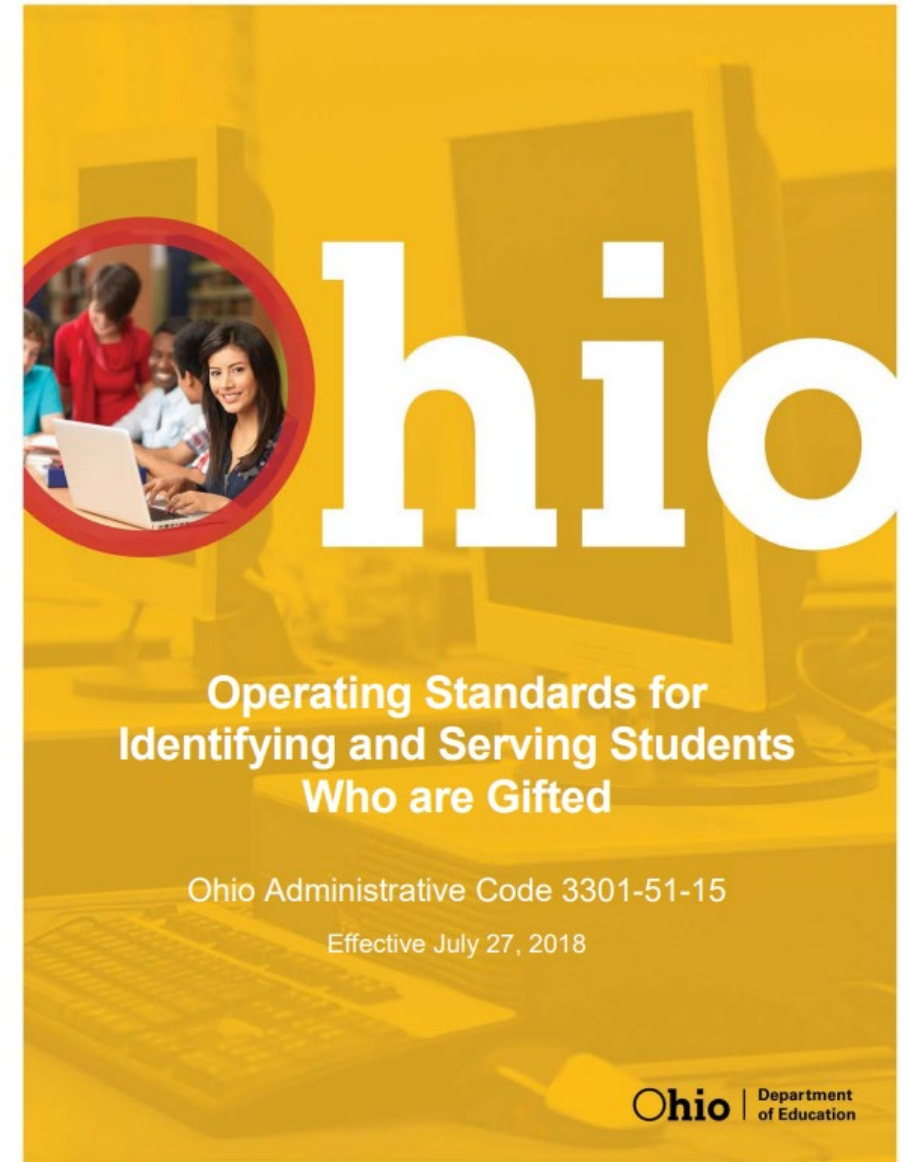
School

- Superior Cognitive and Specific Academic Ability Identification Percentages
  - K-12 Grade Band
- Creative Thinking and Visual or Performing Arts Ability Identification Percentages
  - K-12 Grade Band



# WHAT IS GIFTED SERVICES?

Gifted services shall be guided by a Written Education Plan (WEP). The district shall provide parents with periodic reports regarding the student's progress toward meeting goals and the effectiveness of the services provided in accordance with the Written Education Plan.



# What students count in the Gifted Identification?

- Reported as Identified in Current Year and reported with Gifted Serve Element
  - Newly Identified students must be identified before March 31<sup>st</sup> of that school year
- Gifted services provided at any time in the Current Year

<b>STUDENT GIFTED EDUCATION (GG) RECORD - SERVICES</b>	
<b>Code</b>	<b>Area of Giftedness</b>
GG510	Superior Cognitive
GG520	Math
GG530	Science
GG540	Reading/Writing
GG550	Social Studies
GG560	Creative Thinking
GG570	Visual/Performing Arts



# SERVICE PERCENTAGES

Calculated by dividing the FTE of students who received services by total FTE of students identified as gifted

Districts have the opportunity to earn points for 5 different identification percentages

Schools have the opportunity to earn points for 2 different Identification Percentages.

District

- Superior Cognitive and Specific Academic Ability Service Percentages
  - K-2 Grade Band
  - 3-6 Grade Band
  - 7-8 Grade Band
  - 9-12 Grade Band
- Creative Thinking and Visual or Performing Arts Ability Identification Percentages
  - K-12 Grade Band

School

- Superior Cognitive and Specific Academic Ability Service Percentages
  - K-12 Grade Band
- Creative Thinking and Visual or Performing Arts Ability Service Percentages
  - K-12 Grade Band



# WHAT IS REPRESENTATION INDEX?

- **Ratio of Percentages**
  - *Are students in a subgroup identified (served) as often as students in the overall school population?*
- **Calculated for two subgroups**
  - *Economically Disadvantaged*
  - *\*Underrepresented Minority*
- **Calculated for**
  - *Identification*
  - *Service*

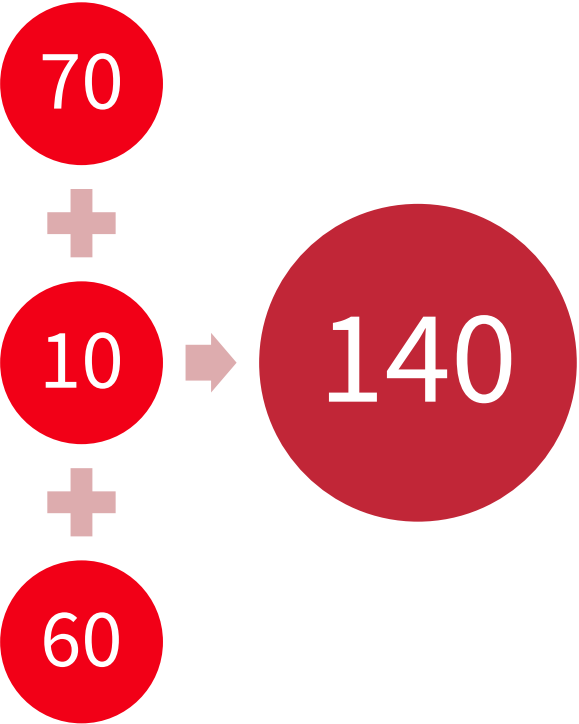
REPRESENTATION INDEX EXAMPLE		
STEP 1	STEP 2	STEP 3
Calculate the percentage of economically disadvantaged students in the all-student population	Calculate the percentage of economically disadvantaged students in the gifted student population	Calculate the Representation Index by dividing the representation among gifted students by the representation among all students
If there are 1,000 students in the all-student population and 200 students are identified as economically disadvantaged, 20% of the all-student population is economically disadvantaged	If there are 300 students in the gifted student population and 30 of those students are identified as economically disadvantaged, 10% of the gifted student population is economically disadvantaged	Representation Index = 10% of gifted student population is economically disadvantaged divided by 20% of the all-student population is economically disadvantaged



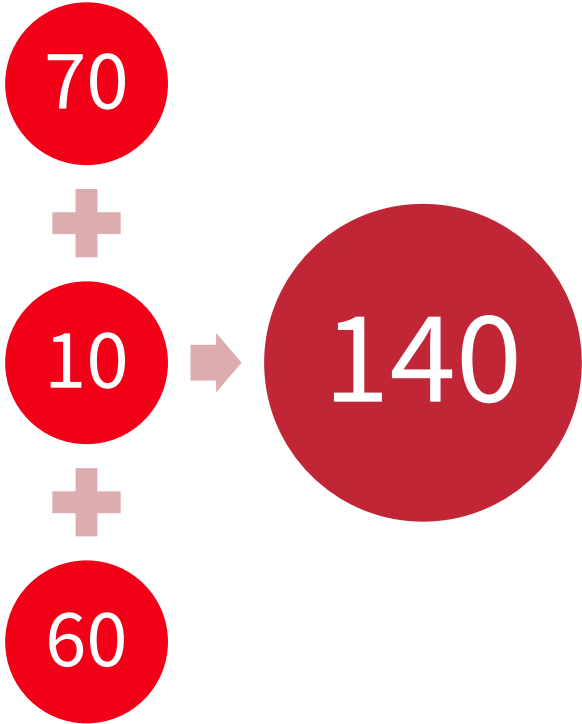
\*Includes African American, Hispanic, Multi-Racial, American/Alaskan Native and Pacific Islander

# IDENTIFICATION AND SERVICES TOTAL POSSIBLE POINTS

## DISTRICT LEVEL SCORING



## SCHOOL LEVEL SCORING



# DISTRICT LEVEL SCORING

## SUPERIOR COGNITIVE AND SPECIFIC ACADEMIC IDENTIFICATION AND SERVICES

<b>SUPERIOR COGNITIVE AND SPECIFIC ACADEMIC ABILITY IDENTIFICATION</b>							
K-2 Grade Band		3-6 Grade Band		7-8 Grade Band		9-12 Grade Band	
<b>Percent Identified</b>	<b>Points</b>	<b>Percent Identified</b>	<b>Points</b>	<b>Percent Identified</b>	<b>Points</b>	<b>Percent Identified</b>	<b>Points</b>
0.0%	0 Points	0.0%	0 Points	0.0%	0 Points	0.0%	0 Points
0.1%	1 Points	0.1%	1 Points	0.1%	1 Points	0.1%	1 Points
1.0%	5 Points	3.0%	2 Points	3.0%	2 Points	3.0%	2 Points
2.0%	9 Points	5.0%	3 Points	5.0%	3 Points	5.0%	3 Points
5.0%	12 Points	10.0%	4 Points	10.0%	4 Points	10.0%	4 Points
10.0%	15 Points	15.0%	5 Points	15.0%	5 Points	15.0%	5 Points

70 POSSIBLE POINTS

<b>SUPERIOR COGNITIVE AND SPECIFIC ACADEMIC ABILITY SERVICES</b>							
K-2 Grade Band		3-6 Grade Band		7-8 Grade Band		9-12 Grade Band	
<b>Percent Served</b>	<b>Points</b>	<b>Percent Served</b>	<b>Points</b>	<b>Percent Served</b>	<b>Points</b>	<b>Percent Served</b>	<b>Points</b>
0.0%	0 Points	0.0%	0 Points	0.0%	0 Points	0.0%	0 Points
1.0%	2 Points	1.0%	2 Points	1.0%	2 Points	1.0%	2 Points
10.0%	4 Points	20.0%	4 Points	20.0%	4 Points	20.0%	4 Points
40.0%	6 Points	40.0%	6 Points	40.0%	6 Points	40.0%	6 Points
60.0%	8 Points	60.0%	8 Points	60.0%	8 Points	60.0%	8 Points
80.0%	10 Points	80.0%	10 Points	80.0%	10 Points	80.0%	10 Points



# DISTRICT LEVEL SCORING CREATIVE THINKING AND VISUAL OR PERFORMING ARTS IDENTIFICATION AND SERVICES

10 POSSIBLE POINTS

<b>CREATIVE THINKING AND VISUAL OR PERFORMING ARTS ABILITY IDENTIFICATION AND SERVICES</b>			
<b>K-12 Grade Band</b>			
<b>Percent <i>Identified</i></b>	<b>Points</b>	<b>Percent <i>Served</i></b>	<b>Points</b>
0.0%	0 Points	0.0%	0 Points
0.1%	1 Points	1.0%	1 Points
1.0%	2 Points	10.0%	2 Points
2.0%	3 Points	40.0%	3 Points
5.0%	4 Points	60.0%	4 Points
10.0%	5 Points	80.0%	5 Points





# DISTRICT LEVEL SCORING

## ECONOMIC DISADVANTAGE REPRESENTATION INDEX

## UNDERREPRESENTED MINORITY REPRESENTATION INDEX

<b>ECONOMIC DISADVANTAGE REPRESENTATION INDEX</b>			
<i>Identification</i>		<i>Service</i>	
Representation Index	Points	Representation Index	Points
0.0	0 Points	0.0	0 Points
0.40	4 Points	0.40	2 Points
0.50	8 Points	0.50	4 Points
0.60	12 Points	0.60	6 Points
0.70	16 Points	0.70	8 Points
0.80	20 Points	0.80	10 Points

60 POSSIBLE POINTS

<b>UNDERREPRESENTED MINORITY REPRESENTATION INDEX</b>			
<i>Identification</i>		<i>Service</i>	
Representation Index	Points	Representation Index	Points
0.0	0 Points	0.0	0 Points
0.40	4 Points	0.40	2 Points
0.50	8 Points	0.50	4 Points
0.60	12 Points	0.60	6 Points
0.70	16 Points	0.70	8 Points
0.80	20 Points	0.80	10 Points

# SCHOOL LEVEL SCORING SUPERIOR COGNITIVE AND SPECIFIC ACADEMIC IDENTIFICATION AND SERVICES

70 POSSIBLE POINTS

SUPERIOR COGNITIVE AND SPECIFIC ACADEMIC ABILITY IDENTIFICATION AND SERVICES			
K-12 Grade Band			
Percent <i>Identified</i>	Points	Percent <i>Served</i>	Points
0.0%	0 Points	0.0%	0 Points
0.1%	5 Points	1.0%	5 Points
1.0%	10 Points	10.0%	10 Points
2.0%	15 Points	40.0%	20 Points
5.0%	20 Points	60.0%	30 Points
10.0%	25 Points	80.0%	40 Points
15.0%	30 Points		



# SCHOOL LEVEL SCORING CREATIVE THINKING AND VISUAL OR PERFORMING ARTS IDENTIFICATION AND SERVICES

10 POSSIBLE POINTS

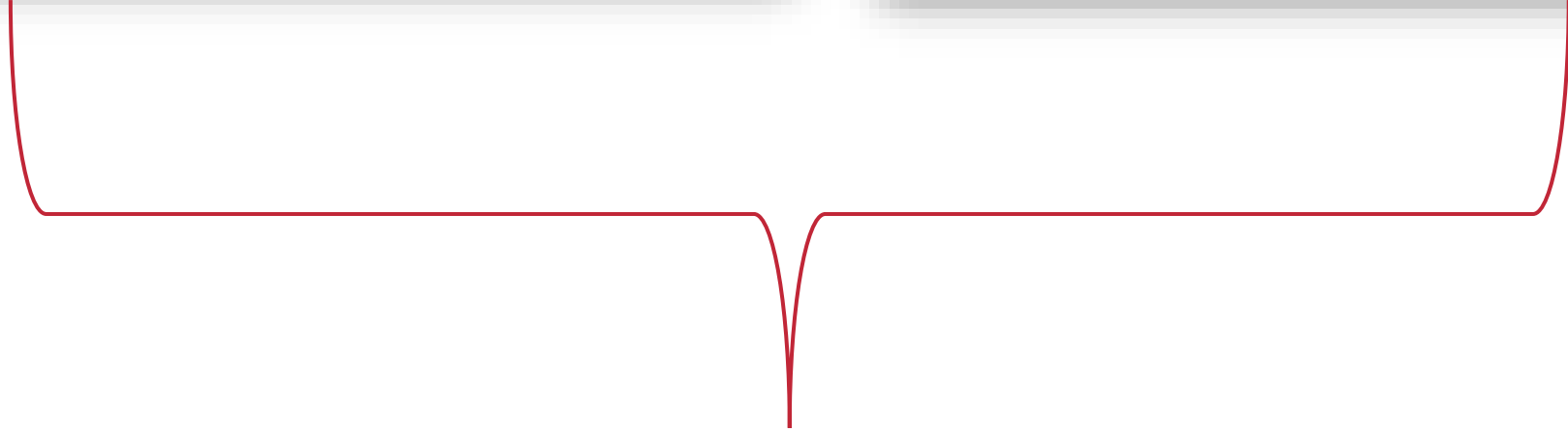
<b>CREATIVE THINKING AND VISUAL OR PERFORMING ARTS ABILITY IDENTIFICATION AND SERVICES</b>			
K-12 Grade Band			
Percent Identified	Points	Percent Served	Points
0.0%	0 Points	0.0%	0 Points
0.1%	1 Points	1.0%	1 Points
1.0%	2 Points	10.0%	2 Points
2.0%	3 Points	40.0%	3 Points
3.0%	4 Points	60.0%	4 Points
5.0%	5 Points	80.0%	5 Points



# SCHOOL LEVEL REPRESENTATION INDEX

<b>ECONOMIC DISADVANTAGE REPRESENTATION INDEX</b>			
<i>Identification</i>		<i>Service</i>	
Representation Index	Points	Representation Index	Points
0	0 Points	0	0 Points
0.4	4 Points	0.4	2 Points
0.5	8 Points	0.5	4 Points
0.6	12 Points	0.6	6 Points
0.7	16 Points	0.7	8 Points
0.8	20 Points	0.8	10 Points

<b>UNDERREPRESENTED MINORITY REPRESENTATION INDEX</b>			
<i>Identification</i>		<i>Service</i>	
Representation Index	Points	Representation Index	Points
0	0 Points	0	0 Points
0.4	4 Points	0.4	2 Points
0.5	8 Points	0.5	4 Points
0.6	12 Points	0.6	6 Points
0.7	16 Points	0.7	8 Points
0.8	20 Points	0.8	10 Points



60 POSSIBLE POINTS



# MEETING THE GIFTED IDENTIFICATION AND SERVICES ELEMENT

SCHOOL YEAR	PERCENT OF POSSIBLE GIFTED IDENTIFICATION AND SERVICE POINTS
2021-2022	60%
2022-2023	70%
2023-2024	80%

Total Points = 140

2021-2022: need 84 points to meet the 60% threshold

2022-2023: need 98 points to meet 70% threshold

2023-2024: need 112 points to meet the 80% threshold

Total Points = 110

2021-2022: need 66 points to meet the 60% threshold

2022-2023: need 77 points to meet the 70% threshold

2023-2024: need 88 points to meet the 80% threshold



# SECURE DATA CENTER

The screenshot shows the navigation menu of the Ohio Department of Education and Workforce Report Portal. The menu is organized into a sidebar on the left and a main content area on the right. The sidebar includes the following items:

- Home
- Public Data
- Finance
- Teacher Reports
- Secure Data Center** (highlighted with a red box)
- Nonpublic Data

The main content area displays the following items:

- Department of Education and Workforce Report Portal
- Ohio Department of Education and Workforce Report Portal! The department is currently in the early stages of transitioning to a new reporting platform, and the Reports Portal currently provides the specific information you are looking for.
- Career and Technical Education
- Discipline
- Enrollment** (highlighted with a red box)
  - District Enrollment
  - School Enrollment
  - School Enrollment (Sponsors)
  - District Gifted Enrollment** (highlighted with a red box)
  - School Gifted Enrollment
- Financial
- Graduation
- Improving At-Risk K-3 Readers
- Student Attendance
- Teacher and Staff

## District Gifted Enrollment - Overview

Choose a District:  District Name

Choose Gifted Content Area:

Choose a Grade Band:

Gifted Content Area	School Year Grade Band	2019		2020		2021		2022		2023		Total	
		FTE	%	FTE	%	FTE	%	FTE	%	FTE	%	FTE	%
Gifted – Creative Thinking	K-2	1,063	21.5%	1,062	21.4%	600	12.1%	924	18.6%	1,307	26.4%	4,957	100.0%
	3-6	8,592	18.2%	9,865	20.9%	9,280	19.6%	9,634	20.4%	9,914	21.0%	47,284	100.0%
	7-8	4,079	15.7%	4,705	18.1%	5,278	20.3%	5,771	22.2%	6,207	23.8%	26,041	100.0%
	9-12	6,822	18.6%	6,765	18.4%	7,078	19.3%	7,723	21.0%	8,380	22.8%	36,768	100.0%
	<b>Total</b>	<b>20,556</b>	<b>17.9%</b>	<b>22,397</b>	<b>19.5%</b>	<b>22,236</b>	<b>19.3%</b>	<b>24,053</b>	<b>20.9%</b>	<b>25,807</b>	<b>22.4%</b>	<b>115,050</b>	<b>100.0%</b>
Gifted – Math	K-2	13,701	33.3%	10,512	25.6%	4,824	11.7%	5,740	14.0%	6,319	15.4%	41,096	100.0%
	3-6	48,663	21.1%	49,665	21.6%	45,500	19.8%	43,465	18.9%	42,972	18.7%	230,265	100.0%
	7-8	27,603	20.0%	28,285	20.5%	27,676	20.1%	27,195	19.7%	27,087	19.7%	137,847	100.0%
	9-12	52,610	19.4%	54,937	20.3%	55,125	20.3%	54,440	20.1%	53,840	19.9%	270,951	100.0%
	<b>Total</b>	<b>142,577</b>	<b>21.0%</b>	<b>143,399</b>	<b>21.1%</b>	<b>133,125</b>	<b>19.6%</b>	<b>130,840</b>	<b>19.2%</b>	<b>130,218</b>	<b>19.1%</b>	<b>680,158</b>	<b>100.0%</b>
Gifted – Reading	K-2	14,743	29.6%	11,880	23.9%	7,571	15.2%	7,739	15.5%	7,861	15.8%	49,794	100.0%
	3-6	49,486	19.9%	51,160	20.6%	47,964	19.3%	49,454	19.9%	50,433	20.3%	248,498	100.0%
	7-8	25,978	19.2%	27,438	20.3%	27,310	20.2%	27,391	20.2%	27,309	20.2%	135,426	100.0%
	9-12	47,396	18.9%	50,232	20.0%	50,706	20.2%	50,982	20.3%	51,935	20.7%	251,251	100.0%
	<b>Total</b>	<b>137,604</b>	<b>20.1%</b>	<b>140,710</b>	<b>20.5%</b>	<b>133,550</b>	<b>19.5%</b>	<b>135,566</b>	<b>19.8%</b>	<b>137,538</b>	<b>20.1%</b>	<b>684,969</b>	<b>100.0%</b>
Gifted – Science	K-2	772	21.5%	1,056	29.5%	670	18.7%	680	19.0%	406	11.3%	3,584	100.0%
	3-6	11,644	26.7%	9,964	22.8%	8,114	18.6%	7,162	16.4%	6,722	15.4%	43,606	100.0%
	7-8	10,950	25.9%	9,863	23.4%	8,423	20.0%	7,074	16.8%	5,896	14.0%	42,206	100.0%
	9-12	27,768	23.2%	26,605	22.2%	24,081	20.1%	21,901	18.3%	19,234	16.1%	119,588	100.0%
	<b>Total</b>	<b>51,134</b>	<b>24.5%</b>	<b>47,488</b>	<b>22.7%</b>	<b>41,289</b>	<b>19.8%</b>	<b>36,817</b>	<b>17.6%</b>	<b>32,257</b>	<b>15.4%</b>	<b>208,985</b>	<b>100.0%</b>
Gifted – Social Studies	K-2	759	25.3%	826	27.5%	641	21.4%	444	14.8%	329	11.0%	2,998	100.0%
	3-6	9,782	28.4%	8,056	23.4%	6,413	18.6%	5,397	15.7%	4,752	13.8%	34,400	100.0%
	7-8	9,845	28.5%	8,223	23.8%	6,637	19.2%	5,421	15.7%	4,438	12.8%	34,564	100.0%
	9-12	26,860	25.5%	24,284	23.1%	21,229	20.2%	18,120	17.2%	14,766	14.0%	105,259	100.0%
	<b>Total</b>	<b>47,245</b>	<b>26.7%</b>	<b>41,389</b>	<b>23.4%</b>	<b>34,920</b>	<b>19.7%</b>	<b>29,383</b>	<b>16.6%</b>	<b>24,285</b>	<b>13.7%</b>	<b>177,221</b>	<b>100.0%</b>
Gifted – Superior Cognitive	K-2	3,628	23.1%	3,453	22.0%	2,084	13.3%	2,989	19.0%	3,544	22.6%	15,698	100.0%
	3-6	25,613	21.8%	25,511	21.7%	22,480	19.1%	21,874	18.6%	22,211	18.9%	117,689	100.0%
	7-8	15,245	20.1%	15,725	20.7%	15,595	20.5%	15,056	19.8%	14,337	18.9%	75,958	100.0%
	9-12	30,961	21.1%	29,838	20.3%	29,131	19.9%	28,661	19.5%	28,095	19.2%	146,686	100.0%
	<b>Total</b>	<b>75,447</b>	<b>21.2%</b>	<b>74,527</b>	<b>20.0%</b>	<b>69,300</b>	<b>19.5%</b>	<b>68,580</b>	<b>19.2%</b>	<b>68,187</b>	<b>19.2%</b>	<b>366,037</b>	<b>100.0%</b>

Filters



- Overview
- Overview - Disaggregate
- Representation Index**
- Gifted Content Areas
- Report Card - Identification and Services
- SSID Detail



## District Gifted Representation Index

Choose a School Year:  Choose a District:

### Identified as Gifted Representation Index by Race/Ethnicity

School Year	American Indian or Alaskan Native	Asian	Black, Non-Hispanic	Hispanic	Multiracial	Pacific Islander	White, Non-Hispanic	Underrepresented Minority	Economic Disadvantaged
2019	0.68	1.93	0.28	0.46	0.79	0.63	1.20	0.42	0.45
2020	0.72	1.93	0.28	0.47	0.79	0.61	1.21	0.43	0.45
2021	0.72	1.94	0.27	0.46	0.78	0.67	1.21	0.42	0.44
2022	0.71	1.96	0.27	0.46	0.78	0.67	1.22	0.42	0.44
2023	0.70	1.94	0.27	0.46	0.79	0.60	1.22	0.43	0.43

### Received Gifted Services Representation Index by Race/Ethnicity

School Year	American Indian or Alaskan Native	Asian	Black, Non-Hispanic	Hispanic	Multiracial	Pacific Islander	White, Non-Hispanic	Underrepresented Minority	Economic Disadvantaged
2019	0.63	2.01	0.22	0.42	0.75	0.76	1.22	0.37	0.43
2020	0.65	2.00	0.21	0.43	0.75	0.74	1.23	0.37	0.41
2021	0.64	1.98	0.20	0.41	0.73	0.68	1.24	0.36	0.41
2022	0.67	2.00	0.20	0.41	0.74	0.70	1.24	0.36	0.41
2023	0.66	1.92	0.22	0.43	0.77	0.61	1.25	0.38	0.41

Filters





## District Gifted Enrollment by Content Area - Demographic Overview

Choose a School Year  
 2022-2023 School Year

Choose a District  
 All

Choose a Subgroup  
 All Students

School Year	Grade Band	Subgroup	FTE	Identified Math	Served Math	Identified Reading	Served Reading	Identified Science	Served Science	Identified Social Studies	Served Social Studies	Identified Superior Cognitive	Served Superior Cognitive	Identified Creative Thinking	Served Creative Thinking	Identified Visual Arts	Served Visual Arts
2023	K-2	All Students	356,234	6,319	2,847	7,861	3,934	406	70	329	55	3,544	1,720	1,307	623	42	28
	3-6	All Students	486,453	42,972	31,571	50,433	36,276	6,722	2,400	4,752	1,594	22,211	16,750	9,914	5,311	760	390
	7-8	All Students	251,627	27,087	19,942	27,309	19,260	5,896	3,192	4,438	2,182	14,337	11,190	6,207	3,313	1,164	593
	9-12	All Students	516,537	53,840	28,304	51,935	26,985	19,234	8,839	14,766	6,159	28,095	17,763	8,380	4,267	3,324	1,474

Filters



## District Gifted Performance Indicator- Identification and Services

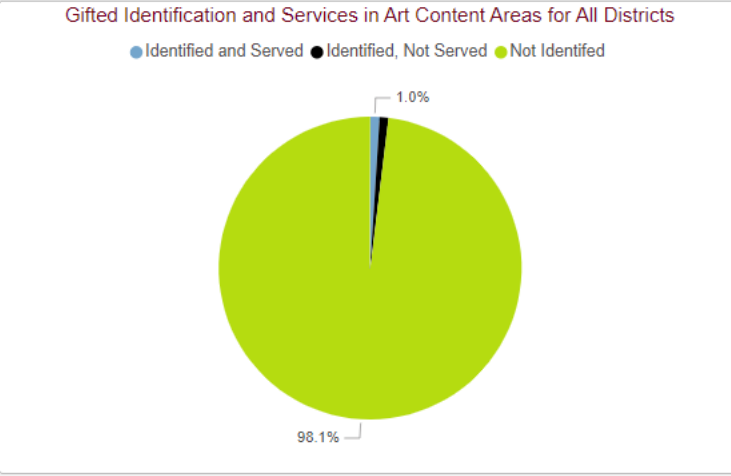
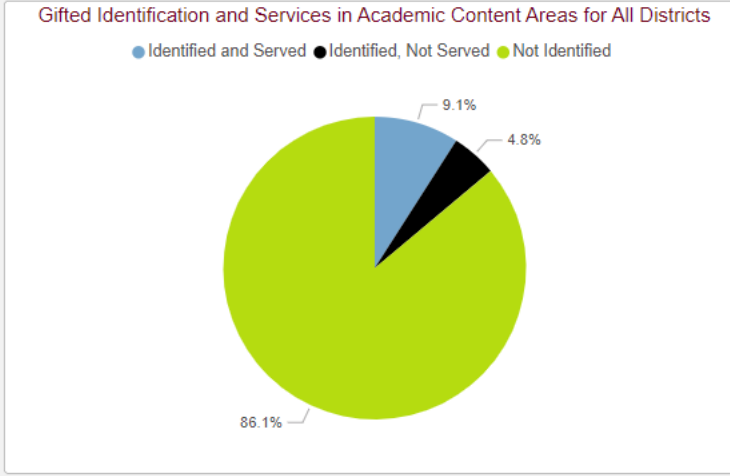
Choose a School Year  
2022-2023 School Year

Choose a District  
All

Choose a Grade Band  
All

Enrollment (FTE)	Identified (FTE)	Served (FTE)	Identified and Served	Identified, Not Served	Not Identified
1,564,261	217,310	141,695	9.1%	4.8%	86.1%

Enrollment (FTE)	Identified (FTE)	Served (FTE)	Identified and Served	Identified, Not Served	Not Identified
1,564,261	30,381	15,692	1.0%	0.9%	98.1%



Filters



## District Gifted Enrollment - SSID Detail

Choose a School Year: 2022-2023 School Year  
 Choose a District: All  
 Choose a Grade Band: All  
 Choose an SSID: All

SSID	School IRN	Race	ED Flag	Grade Band	Identified Math	Identified Reading	Identified Science	Identified Social Studies	Identified Superior Cognitive	Identified Visual Arts	Identified Creative Thinking	Served Math	Served Reading	Served Science	Served Social Studies	Served Superior Cognitive	Served Visual Arts	Served Creative Thinking	Identified Academic
		W	N	7-8	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
		W	N	7-8	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
		A	Y	9-12	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
		W	N	K-2	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
		H	Y	3-6	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
		W	Y	K-2	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
		B	Y	K-2	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
		M	Y	K-2	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
		W	N	K-2	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
		W	N	7-8	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
		W	Y	3-6	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
		B	N	9-12	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
		W	N	7-8	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
		W	N	3-6	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
		W	N	3-6	Y	Y	N	N	Y	N	N	Y	Y	N	N	Y	N	N	Y
		W	Y	K-2	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
		B	Y	K-2	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
		W	N	9-12	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
		W	N	K-2	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
		M	Y	K-2	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
		W	N	3-6	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
		B	N	K-2	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
		B	Y	K-2	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
		B	Y	K-2	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
		B	N	3-6	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
		B	Y	3-6	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
		B	Y	3-6	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N

?  
 Filters  
 [Zoom In]  
 [Zoom Out]  
 [Refresh]  
 [Download] (highlighted with a red box)  
 [Help]  
 [Speaker]

Microsoft Excel

By default, Excel will perform the following data conversions in this file:

- Remove leading zeros

Do you want to permanently keep these conversions?

Don't notify me about default conversions in .csv or similar files.

(highlighted with a red box)

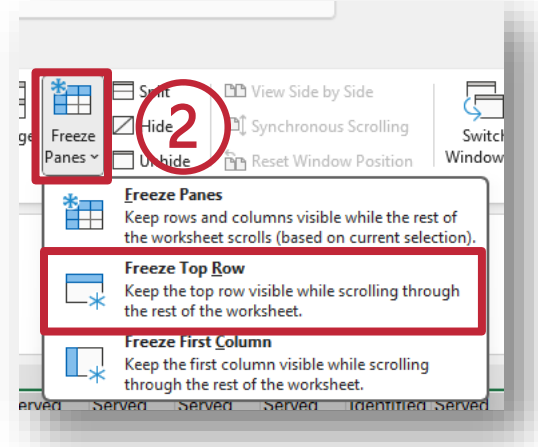
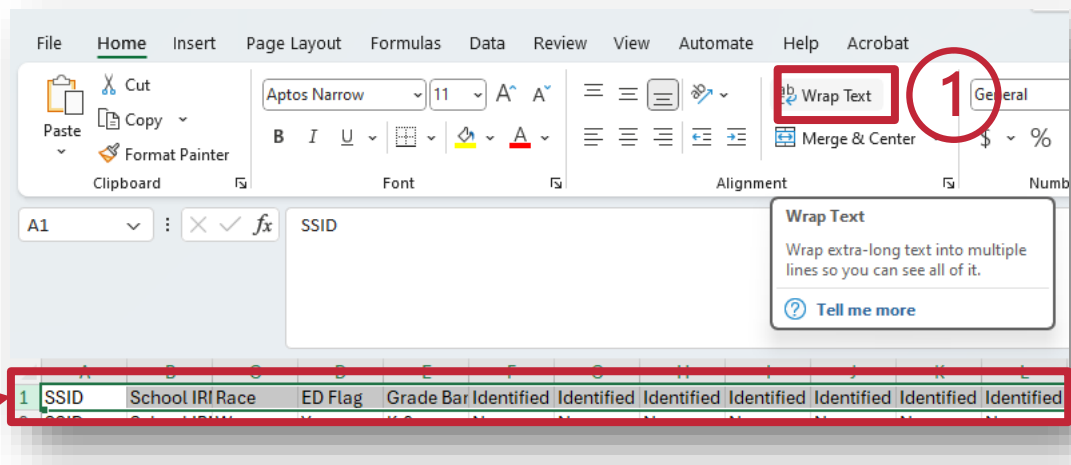


# COMPONENT CALCULATOR- DISTRICT/BUILDING GIFTED IDENTIFICATION AND SERVICES TAB

District Inputs							
SUPERIOR COGNITIVE AND SPECIFIC ACADEMIC ABILITY IDENTIFICATION							
K-2 Grade Band		3-6 Grade Band		7-8 Grade Band		9-12 Grade Band	
Students Identified	Total Students	Students Identified	Total Students	Students Identified	Total Students	Students Identified	Total Students
Percent Identified #DIV/0!		Percent Identified #DIV/0!		Percent Identified #DIV/0!		Percent Identified #DIV/0!	
SUPERIOR COGNITIVE AND SPECIFIC ACADEMIC ABILITY SERVED							
K-2 Grade Band		3-6 Grade Band		7-8 Grade Band		9-12 Grade Band	
Students Served	Students Identified	Students Served	Students Identified	Students Served	Students Identified	Students Served	Students Identified
0		0		0		0	
Percent Served #DIV/0!		Percent Served #DIV/0!		Percent Served #DIV/0!		Percent Served #DIV/0!	
CREATIVE THINKING AND VISUAL OR PERFORMING ARTS ABILITY							
K-12 Grade Span							
Students Identified	Total Students	Students Served	Students Identified				
0		0					
Percent Identified #DIV/0!		Percent Served #DIV/0!					
ECONOMIC DISADVANTAGE REPRESENTATION INDEX							
K-12 Grade Span							
Economic Disadvantage FTE		Total FTE					
ED Students Identified		Total Identified		ED Students Served		Total Served	
Representation Index #DIV/0!		Representation Index #DIV/0!					
UNDERREPRESENTED MINORITY REPRESENTATION INDEX							
K-12 Grade Span							
Underrepresented Minority FTE		Total FTE					
Minority Identified		Total Identified		Minority Served		Total Served	
Representation Index #DIV/0!		Representation Index #DIV/0!					

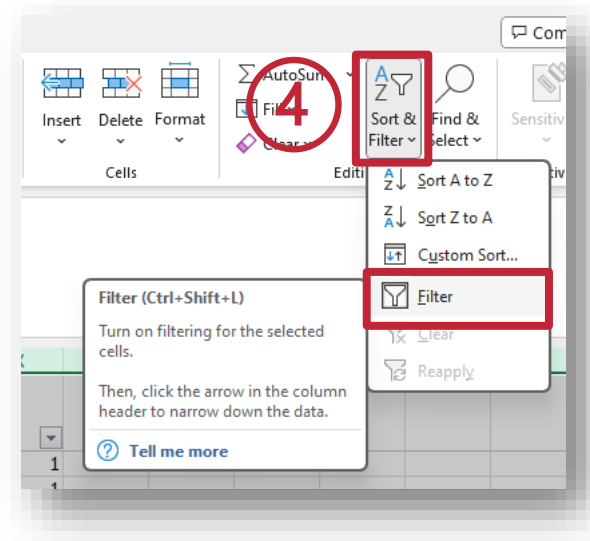
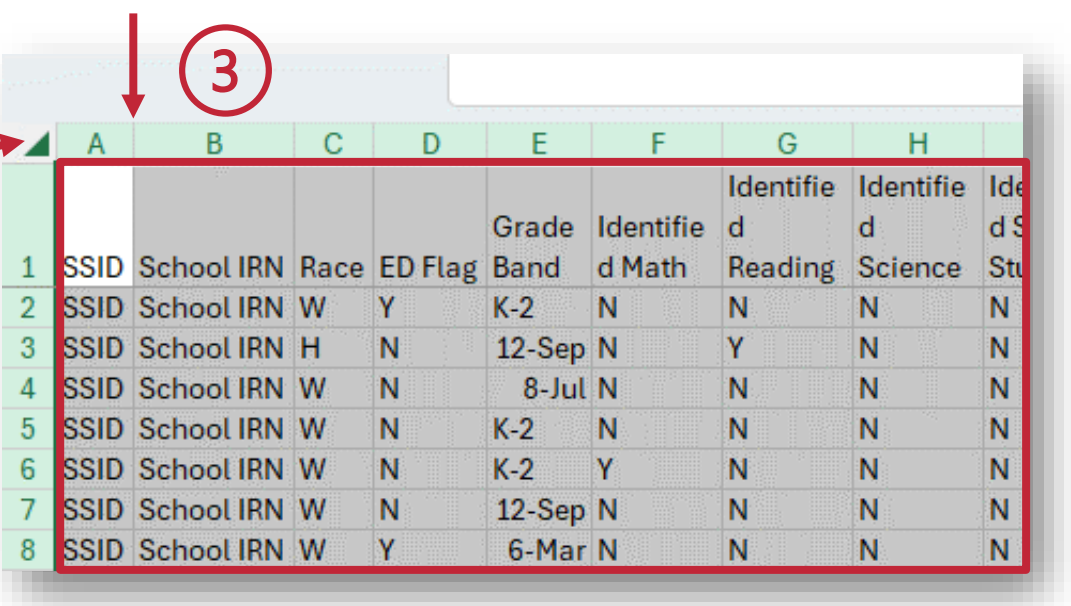
Building Inputs			
SUPERIOR COGNITIVE AND SPECIFIC ACADEMIC ABILITY IDENTIFICATION AND SERVICES			
K-12 Band			
Students Identified	Total Students	Students Served	Students Identified
0		0	
Percent Identified #DIV/0!	Points	Percent Served #DIV/0!	Points
CREATIVE THINKING AND VISUAL OR PERFORMING ARTS ABILITY IDENTIFICATION AND SERVICES			
K-12 Band			
Students Identified	Total Students	Students Served	Students Identified
0		0	
Percent Identified #DIV/0!	Points	Percent Served #DIV/0!	Points
ECONOMIC DISADVANTAGE REPRESENTATION INDEX			
K-12 Band			
Economic Disadvantage FTE		Total FTE	
ED Students Identified	Total Identified	ED Students Served	Total Served
Representation Index #DIV/0!		Representation Index #DIV/0!	
UNDERREPRESENTED MINORITY REPRESENTATION INDEX			
K-12 Band			
Underrepresented Minority FTE		Total FTE	
Minority Identified	Total Identified	Minority Served	Total Served
Representation Index #DIV/0!		Representation Index #DIV/0!	





# Format Sheet

1. Wrap Text
2. Freeze Top Row
3. Select all cells and auto fit width
4. Add Filters



OR Create a [Macro!](#)

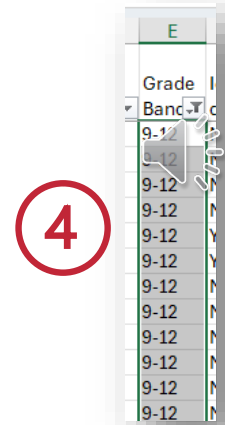
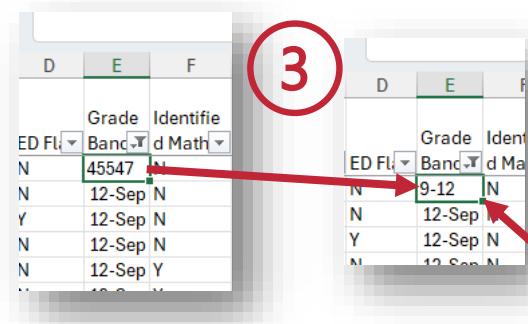
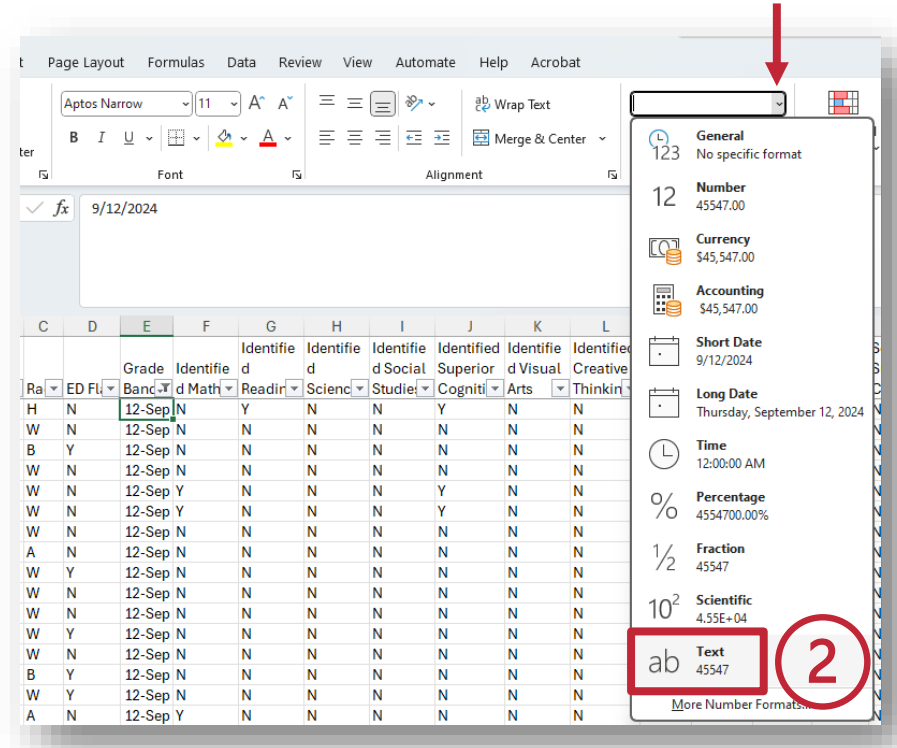
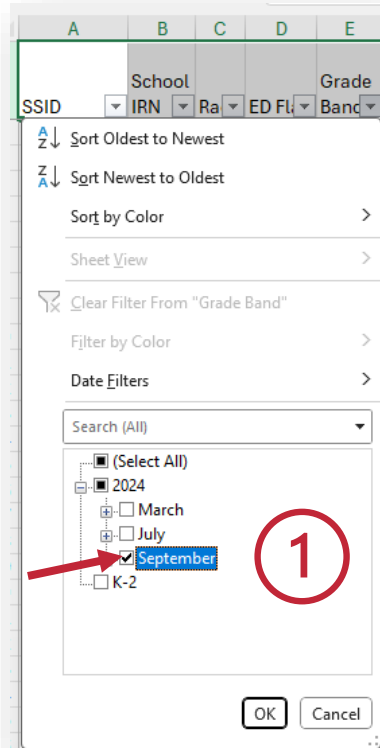


	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X
1	SSID	School ID	Race	ED Fl	Grade Band	Identified Math	Identified Reading	Identified Science	Identified Social Studies	Identified Superior Cognition	Identified Visual Arts	Identified Creative Thinking	Served Math	Served Reading	Served Science	Served Social Studies	Served Superior Cognition	Served Visual Arts	Served Creative Thinking	Identified Academics	Served Academics	Identified Arts	Served Arts	FTE
2	SSID	School IRN	W	Y	K-2	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	1
3	SSID	School IRN	H	N	12-Sep	N	Y	N	N	Y	N	N	N	N	N	N	N	N	N	Y	N	N	N	1
4	SSID	School IRN	W	N	8-Jul	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	1
5	SSID	School IRN	W	N	K-2	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	1
6	SSID	School IRN	W	N	K-2	Y	N	N	N	Y	N	N	Y	N	N	N	Y	N	N	Y	Y	N	N	1
7	SSID	School IRN	W	N	12-Sep	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	1
8	SSID	School IRN	W	Y	6-Mar	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	1
9	SSID	School IRN	W	N	8-Jul	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	1
10	SSID	School IRN	W	N	8-Jul	N	N	N	N	N	N	N	Y	N	N	N	N	N	N	N	N	N	N	1
11	SSID	School IRN	H	N	K-2	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	1
12	SSID	School IRN	W	Y	8-Jul	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	1
13	SSID	School IRN	W	Y	K-2	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	1
14	SSID	School IRN	B	Y	12-Sep	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	0.994152
15	SSID	School IRN	W	N	6-Mar	Y	Y	N	N	Y	N	N	N	N	N	N	N	N	N	Y	N	N	N	1
16	SSID	School IRN	W	N	8-Jul	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	1
17	SSID	School IRN	W	N	12-Sep	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	0.122807
18	SSID	School IRN	W	N	12-Sep	Y	N	N	N	Y	N	N	N	N	N	N	N	N	N	Y	N	N	N	1
19	SSID	School IRN	W	N	6-Mar	N	N	N	N	Y	N	N	N	N	N	N	N	N	N	Y	N	N	N	1
20	SSID	School IRN	W	Y	K-2	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	0.994152
21	SSID	School IRN	W	N	6-Mar	N	Y	N	N	N	N	N	N	N	N	N	N	N	N	Y	N	N	N	1
22	SSID	School IRN	W	N	12-Sep	Y	N	N	N	Y	N	N	N	N	N	N	N	N	N	Y	N	N	N	1
23	SSID	School IRN	W	Y	6-Mar	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	1
24	SSID	School IRN	W	N	6-Mar	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	1
25	SSID	School IRN	W	N	6-Mar	N	Y	N	N	N	N	N	Y	N	N	N	N	N	N	Y	Y	N	N	1
26	SSID	School IRN	B	Y	8-Jul	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	1
27	SSID	School IRN	W	N	6-Mar	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	1
28	SSID	School IRN	W	N	6-Mar	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	1
29	SSID	School IRN	W	N	12-Sep	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	1
30	SSID	School IRN	W	N	6-Mar	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	0.02924
31	SSID	School IRN	W	N	6-Mar	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	1
32	SSID	School IRN	W	Y	K-2	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	1



# Step 1- Update the Grade Bands to text fields

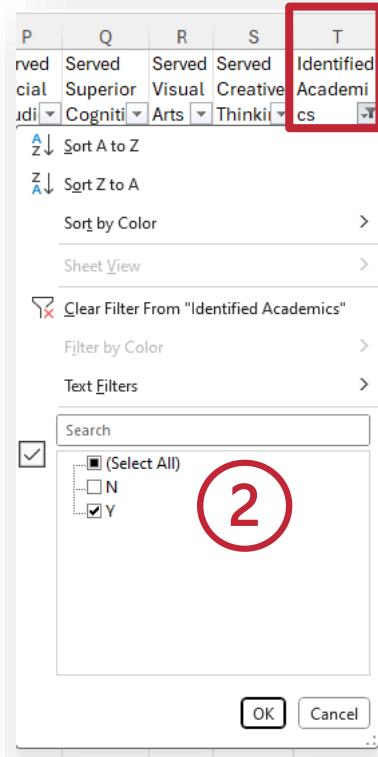
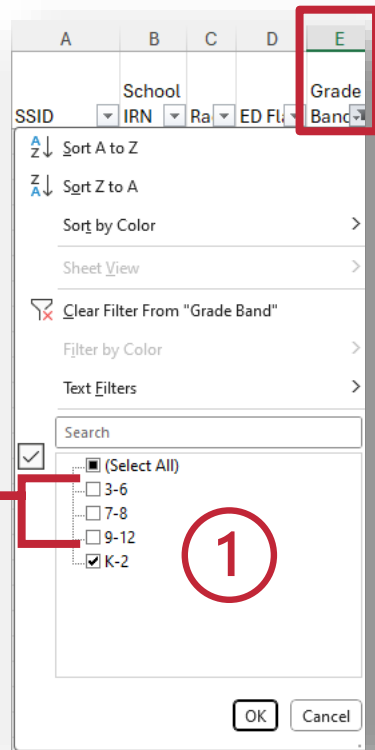
1. Filter to a date in the Grade Band column
2. Change the cell to a Text Field
3. Update the cell to read as follows:
  - 12-Sep to 9-12
  - 8-Jul to 7-8
  - 6-Mar to 3-6
4. Copy the field down to bottom by double clicking the bottom right corner



SUPERIOR COGNITIVE AND SPECIFIC ACADEMIC ABILITY IDENTIFICATION							
K-2 Grade Band		3-6 Grade Band		7-8 Grade Band		9-12 Grade Band	
Students Identified	Total Students	Students Identified	Total Students	Students Identified	Total Students	Students Identified	Total Students
13	547	173	734	114	406	191	712
Percent Identified 2.38%		Percent Identified 23.57%		Percent Identified 28.08%		Percent Identified 26.83%	

547 of 2399 records found

13 of 2399 records found



## Step 2- Enter Superior Cognitive and Specific Academic Ability Identification Information

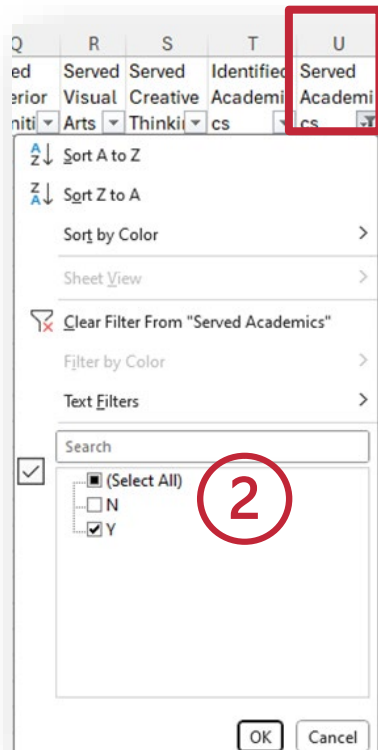
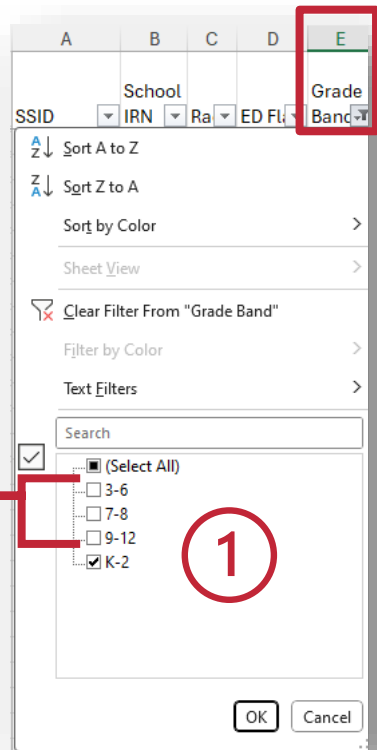
1. Filter to K-2 Grade Band
  - Enter count into total students
2. Filter Identified Academics Column to Y
  - Enter count into Students Identified
3. Repeat for Each of the other Grade Bands





SUPERIOR COGNITIVE AND SPECIFIC ACADEMIC ABILITY SERVED							
K-2 Grade Band		3-6 Grade Band		7-8 Grade Band		9-12 Grade Band	
Students Served	Students Identified	Students Served	Students Identified	Students Served	Students Identified	Students Served	Students Identified
8	13	81	173	21	114	1	191
Percent Served 61.54%		Percent Served 46.82%		Percent Served 18.42%		Percent Served 0.52%	

8 of 2399 records found



## Step 3- Enter Superior Cognitive and Specific Academic Ability Served Information

- Filter to K-2 Grade Band
  - Total will populate from Identified
- Filter Served Academics Column to Y
  - Enter count into Students Served
- Repeat for Each of the other Grade Bands



CREATIVE THINKING AND VISUAL OR PERFORMING ARTS ABILITY IDENTIFICATION AND SERVICES			
K-12 Grade Span			
Students Identified	Total Students	Students Served	Students Identified
57	2399	7	57
Percent Identified 2.38%		Percent Served 12.28%	

SSID School Grade  
IRN Ra ED Fl Banc

Sort A to Z  
Sort Z to A  
Sort by Color  
Sheet View  
Clear Filter From "Grade Band"  
Filter by Color  
Text Filters

Search

- (Select All)
- 3-6
- 7-8
- 9-12
- K-2

1

OK Cancel

57 of 2399 records found

7 of 2399 records found

S T U V

Served Identified Served  
Creative Academi Academi Identify  
Thinkii cs cs d Arts

Sort A to Z  
Sort Z to A  
Sort by Color  
Sheet View  
Clear Filter From "Identified Arts"  
Filter by Color  
Text Filters

Search

- (Select All)
- N
- Y

2

OK Cancel

S T U V W

Served Identified Served  
Creative Academi Academi Identify Served  
Thinkii cs cs d Arts Arts

Sort A to Z  
Sort Z to A  
Sort by Color  
Sheet View  
Clear Filter From "Served Arts"  
Filter by Color  
Text Filters

Search

- (Select All)
- N
- Y

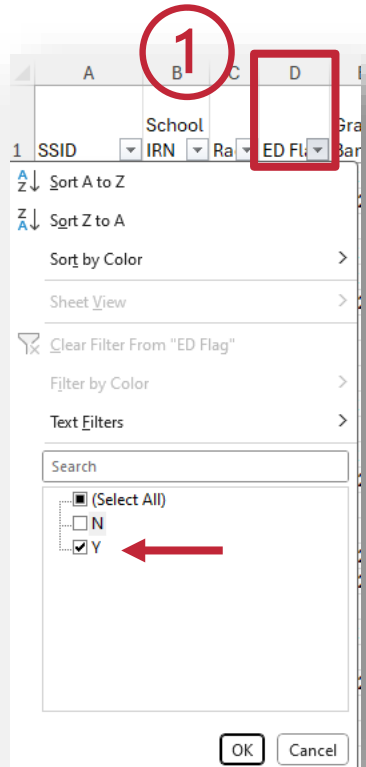
3

OK Cancel

# Step 4- Creative Thinking and Visual or Performing Arts Identification and Services

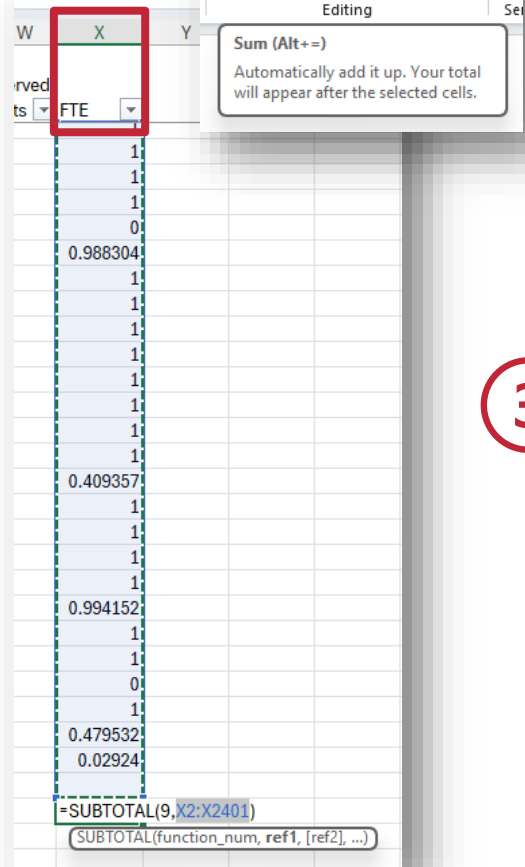
1. Clear Grade Band Filter-Select all
2. Filter Identified Arts Column to Y
  - Enter count into Students Identified
  - Enter count of records into Total Students
3. Filter Served Arts Column to Y
  - Enter count into Students Served





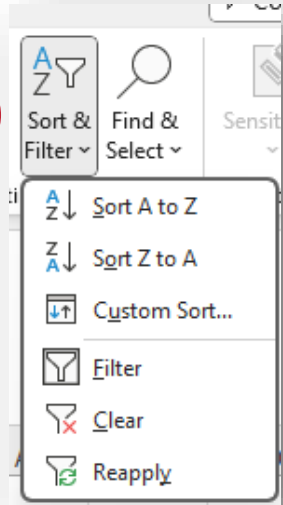
905.1347

2



2240.518

3



ECONOMIC DISADVANTAGE REPRESENTATION INDEX			
K-12 Grade Span			
Economic Disadvantage FTE		Total FTE	
905.1347		2240.518	
ED Students Identified	Total Identified	ED Students Served	Total Served
54	548	17	118
Representation Index		Representation Index	
0.24		0.36	

## Step 5- Enter Economic Disadvantage Representation Index FTE

1. Filter ED Flag Column to Y
2. Add Subtotal to bottom of FTE Column
3. Clear all Filters to calculate Total FTE



# Step 6- Enter Economic Disadvantage Representation Index Identification

1. Filter Identified Academic Flag Column to Y and Identified Arts Column to N- write total
2. Filter Identified Academic Flag Column to Y and Identified Arts Column to Y- write total
3. Filter Identified Academic Flag Column to N and Identified Arts Column to Y- write total
4. Sum totals for ED Students Identified
5. Enter Total Identified by summing cells in A10+C10+E10+G10+A23

ECONOMIC DISADVANTAGE RE	
K-12 Grade 5	
Economic Disadvantage FTE	
905.1347	
ED Students Identified	Total Identified
=52+1+1	548
Representation Index	
#DIV/0!	

5

=A10+C10+E10+G10+A23



# ECONOMIC DISADVANTAGE REPRESENTATION INDEX

K-12 Grade Span

Economic Disadvantage FTE

Total FTE

905.1347

ED Students Identified

Total Identified

ED Students Served

Total Served

=52+1+1

548

118

Representation Index

Representation Index

#DIV/0!

#DIV/0!

4

52 of 2399 records found

1 of 2399 records found

1 of 2399 records found

1

2

3

# Step 7- Enter Economic Disadvantage Representation Index Services

1. Filter Served Academic Flag Column to Y and Served Arts Column to N- write total
2. Filter Served Academic Flag Column to Y and Served Arts Column to Y- write total
3. Filter Served Academic Flag Column to N and Served Arts Column to Y- write total
4. Sum totals for ED Students Served
5. Enter Total Served by summing cells in A16+C16+E16+G16+C23

REPRESENTATION INDEX	
Span	
Total FTE	
ED Students Served	Total Served
	118
Representation Index	
#DIV/0!	

5

=A16+C16+E16+G16+C23



1

Two Excel filter dropdown menus are shown side-by-side. The left menu is for 'Served Academics' and the right is for 'Served Arts'. Both menus have 'Y' selected under the '(Select All)' section. Red boxes highlight the column headers 'U' and 'W' at the top of the spreadsheet. Red arrows point to the 'Y' selection in both filter menus.

2

Two Excel filter dropdown menus are shown side-by-side. The left menu is for 'Served Academics' and the right is for 'Served Arts'. Both menus have 'Y' selected under the '(Select All)' section. Red boxes highlight the column headers 'U' and 'W' at the top of the spreadsheet. Red arrows point to the 'Y' selection in both filter menus.

3

Two Excel filter dropdown menus are shown side-by-side. The left menu is for 'Served Academics' and the right is for 'Served Arts'. Both menus have 'Y' selected under the '(Select All)' section. Red boxes highlight the column headers 'U' and 'W' at the top of the spreadsheet. Red arrows point to the 'Y' selection in both filter menus.

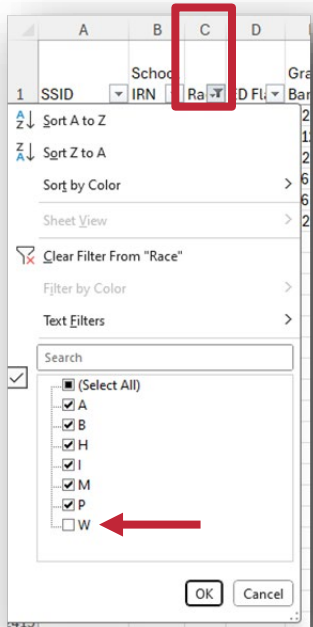
17 of 2399 records found

ECONOMIC DISADVANTAGE REPRESENTATION INDEX			
K-12 Grade Span			
Economic Disadvantage FTE		Total FTE	
905.1347		2240.518	
ED Students Identified	Total Identified	ED Students Served	Total Served
54	548	17	118
Representation Index		Representation Index	
0.24		0.36	

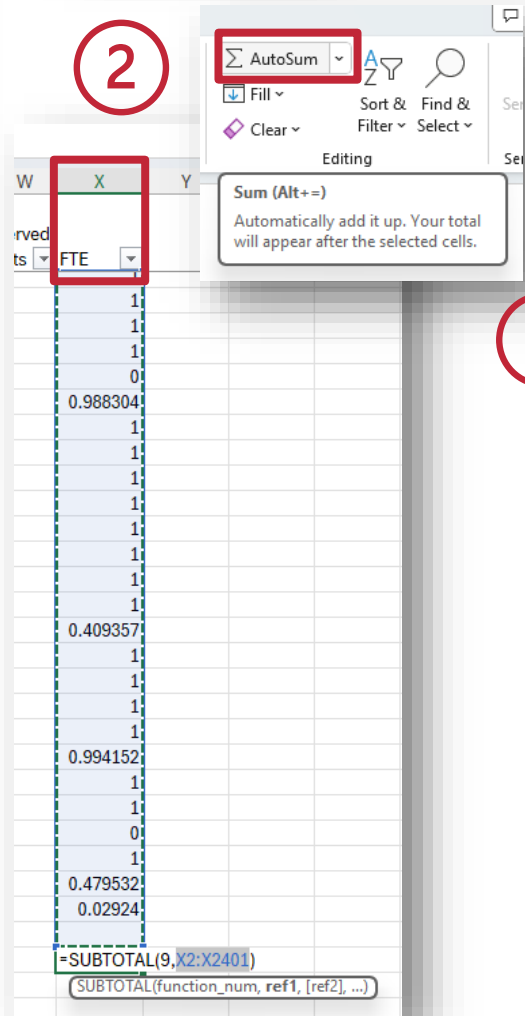
4



1



2



3

2240.518

UNDERREPRESENTED MINORITY REPRESENTATION INDEX			
K-12 Grade Span			
Underrepresented Minority FTE		Total FTE	
350.3185		2240.518	
Minority Identified	Total Identified	Minority Served	Total Served
93	548	22	118
Representation Index		Representation Index	
1.085394845		1.192411177	

## Step 8- Enter Underrepresented Minority Representation Index FTE

1. Filter Race Column to remove W
2. Add Subtotal Number to Underrepresented Minority FTE
3. Enter Total FTE from prior slides



# Step 9- Enter Underrepresented Minority Representation Index Identification

1. Filter Identified Academic Flag Column to Y and Identified Arts Column to N- write total
2. Filter Identified Academic Flag Column to Y and Identified Arts Column to Y- write total
3. Filter Identified Academic Flag Column to N and Identified Arts Column to Y- write total
4. Sum totals for ED Students Identified
5. Enter Total Identified by summing cells in  $A10+C10+E10+G10+A23$

UNDERREPRESENTED MINORITY	
K-12 Grade	
Underrepresented Minority FTE	
350.3185	
Minority Identified	Total Identified
93	548
Representation Index	
1.085394845	

5

=A10+C10+E10+G10+A23



1

Excel filter menu for 'Identified Academics' column. The 'Y' checkbox is selected. A red arrow points to the 'Y' checkbox.

2

Excel filter menu for 'Identified Arts' column. The 'Y' checkbox is selected. A red arrow points to the 'Y' checkbox.

3

Excel filter menu for 'Identified Arts' column. The 'Y' checkbox is selected. A red arrow points to the 'Y' checkbox.

82 of 2399 records found

7 of 2399 records found

4 of 2399 records found

4

UNDERREPRESENTED MINORITY REPRESENTATION INDEX			
K-12 Grade Span			
Underrepresented Minority FTE		Total FTE	
350.3185		2240.518	
Minority Identified	Total Identified	Minority Served	Total Served
93	548	22	118
Representation Index		Representation Index	
1.085394845		1.192411177	



# Step 10- Enter Underrepresented Minority Representation Index Service

1. Filter Served Academic Flag Column to Y and Served Arts Column to N- write total
2. Filter Served Academic Flag Column to Y and Served Arts Column to Y- write total
3. Filter Served Academic Flag Column to N and Served Arts Column to Y- write total
4. Sum totals for ED Students Served
5. Enter Total Served by summing cells in A16+C16+E16+G16+C23

REPRESENTATION INDEX	
Span	
Total FTE	
2240.518	
Minority Served	Total Served
22	118
Representation Index	
1.192411177	

5

=A16+C16+E16+G16+C23



1

19 of 2399 records found

2

1 of 2399 records found

3

2 of 2399 records found

UNDERREPRESENTED MINORITY REPRESENTATION INDEX			
K-12 Grade Span			
Underrepresented Minority FTE		Total FTE	
350.3185		2240.518	
Minority Identified	Total Identified	Minority Served	Total Served
93	548	-19+1+2	
Representation Index		Representation Index	
1.085394845		#DIV/0!	

4



### Point Totals

Superior Cognitive	Points Received	Points Possible
Identification K-2	9	15
Identification 3-6	5	5
Identification 7-8	5	5
Identification 9-12	5	5
Served K-2	< 15 Students	0
Served 3-6	6	10
Served 7-8	2	10
Served 9-12	0	10

Creative Thinking/Visual Arts	Points Received	Points Possible
Identified	3	5
Served	2	5

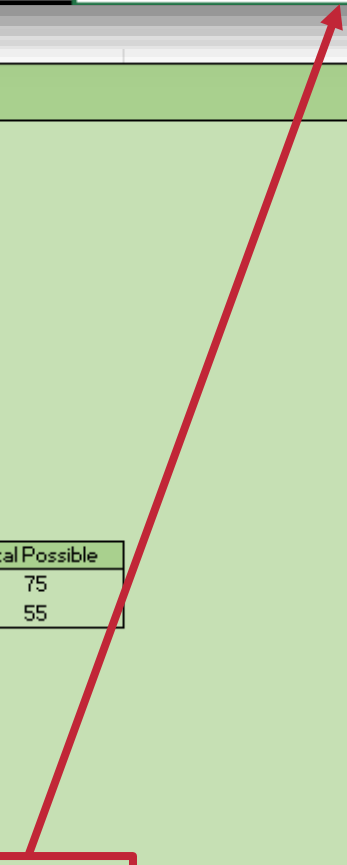
ED Rep Index	Points Received	Points Possible
Identified	0	20
Served	0	10

Minority Rep Index	Points Received	Points Possible
Identified	20	20
Served	10	10

Category	Total Points	Total Possible
Identified	47	75
Served	20	55

Total Points	Total Possible	Final Percent	Indicator
67	130	51.5%	Not Met

SELECT YEAR 2022-2023



SOURCE- SECURE DATA CENTER > LOCAL REPORT CARD > DISTRICT REPORT CARD > GIFTED AND GIFTED IDENTIFICATION AND SERVICES

Gifted Measure	Applicable	Performance Index Percent	2022-2023	Points	Points Possible
Gifted Performance Index	Yes	96.10%	96.5%	0	5
		Star Rating			
Gifted Progress	Yes	3 Star	3, 4, 5 Star	5	5
		Gifted Identification Percent			
Gifted Id and Services	Yes	70%	70.0%	5	5

Gifted Performance Index Percent  
**96.1**

Gifted Value Added Grade  
**3 Stars**

Percent of Possible Gifted Identification and Services Points Earned  
**70.4**

