



Gifted Performance Indicator

TRADITIONAL DISTRICT AND SCHOOL REPORT CARDS

Introduction

The Gifted Performance Indicator ([ORC 3302.02 \(A\)](#)) ([OAC 3301-28-04](#)) is a group of three elements in the Gap Closing Component that evaluate the performance of gifted students. The three elements are the Gifted Performance Index, Gifted Progress (Growth), and Gifted Identification and Services. Each element is individually worth a possible 5 points in the Gap Closing Component.

Within three years after the effective date of this rule, the department, in consultation with the state gifted advisory council, shall provide recommendations to the state board regarding the performance benchmarks established in this rule.

TABLE OF CONTENTS

- Introduction* 1
- Overview of Indicator* 2
- Definitions* 2
- Business Rules* 2
- Evaluated Organizations* 2
- Identification of Students Who are Gifted* 2
- Service to Students Who are Gifted* 3
- Representation Index* 3
- Gifted Performance Index Element* 4
- Meeting the Gifted Performance Index Element* 4
- Gifted Progress Element* 5
- Meeting the Gifted Progress Element* 5
- Gifted Identification and Services Element* 5
- Identification* 5
- Services* 5
- Representation Index* 6
- Meeting the Gifted Identification and Services Element* 6
- Appendix A:* 7



Overview of Indicator

This section includes descriptions of each element within the Gifted Performance Indicator. References to Ohio Revised Code (ORC – state law) and Ohio Administrative Code (OAC – rule) are included. Additional detail on the calculation and reporting codes is included in the calculation and business rule section of this document.

Gifted Performance Index

The gifted performance index ([ORC 3302.02 \(A\)](#)) measures the performance of students who are gifted on state assessments by creating a performance index score ([ORC 3302.01\(A\)](#)) for these students.

More details of this calculation can be found in the following sections of this document as well as the [Achievement Component Technical Documentation](#).

Gifted Progress

The gifted progress element ([ORC 3302.02 \(A\)](#)) measures the value-added growth ([ORC 3302.021](#)) for students who are gifted.

More details on this calculation can be found in the following sections of this document as well as the [Progress Component Technical Documentation](#).

Gifted Identification and Services

The Gifted Identification and Services element ([ORC 3302.02 \(A\)](#)) measures the percentage of students who are identified as gifted and the percentage of these identified students that received gifted services. Both measures are disaggregated by traditionally underrepresented and economically disadvantaged students as measured by the representation index defined in the section below.

Definitions

This section describes concepts that will be referred to later in the document.

Representation Index - a ratio that demonstrates how well groups of students in the overall student population are represented in the gifted student population. This index is calculated by taking the percentage of students in the subgroup in the gifted population divided by the percentage of students in the subgroup in the overall student population.

Full-Time Equivalent Enrollment (FTE) - FTEs are generated for a student at a district or school whenever the district or school serves the student with educational programming. A student who is enrolled all day, every day for an entire year in a district or school will have an FTE of 1.0 at that district or school. A student who is enrolled for less time each day or less days of the year will generate a partial FTE. Students that attend elsewhere may be included in a district or school's FTE if they are coming back to the district or school for any type of educational programming (e.g., electives, arts, music, physical education).

Business Rules

Evaluated Organizations

Starting with the 2022-2023 school year, community schools established under [ORC 3314](#) are able to opt-in to receiving the gifted performance indicator and have it contribute to the Gap Closing Component Rating.

Identification of Students Who are Gifted

Ohio defines gifted students as students who perform or show potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience or environment. Students can be identified as gifted in **superior cognitive ability** ([ORC 3324.03\(A\)](#)), **specific academic ability** ([ORC 3324.03](#)



(B), **creative thinking ability** ([ORC 3324.03\(C\)](#)) or **visual or performing arts ability** ([ORC 3324.03\(D\)](#)). More information can be found on the department’s [Gifted Screening and Identification](#) page.

Ohio has the policy of “once identified, always identified” with respect to gifted identification. This is in [Ohio Administrative Code 3301-51-15 \(C\) \(1\) \(e\)](#). After any initial gifted identification made in conformance with this rule, a student shall remain identified regardless of subsequent testing or classroom performance. Districts are expected to continue reporting a student as being identified in the current school year if the student met the criteria to qualify for gifted identification in any prior year. When calculating the percent of students identified as gifted, only **current** year EMIS records are used. A student will not be considered “identified” unless a gifted identification code is reported in the current school year. Moreover, to be deemed identified for the current year’s report card, a student must be identified no later than March 31 of that school year. Data does not need to be reported in EMIS by March 31, this simply means the district must have the test score showing the student met the criteria to be identified gifted no later than that date. Students identified on April 1 or later will be included in their school and district’s calculation for the first time in the following school year. The Gifted Identification elements are reported as part of the Student Gifted Education (GG) record. A “Y” code for the following element numbers will indicate that the student is gifted in the following areas:

STUDENT GIFTED EDUCATION (GG) RECORD - IDENTIFICATION	
Code	Area of Giftedness
GG200	Superior Cognitive
GG210	Math
GG220	Science
GG230	Reading/Writing
GG240	Social Studies
GG250	Creative Thinking
GG260	Visual/Performing Arts

Service to Students Who are Gifted

Students are considered to be “served” if they are identified as gifted and have a gifted service element reported. Students identified after March 31 of the current school year are not included in this calculation even if they do receive gifted services. Any gifted services provided at any time in the current school year are included in this calculation.

STUDENT GIFTED EDUCATION (GG) RECORD - SERVICES	
Code	Area of Giftedness
GG510	Superior Cognitive
GG520	Math
GG530	Science
GG540	Reading/Writing
GG550	Social Studies
GG560	Creative Thinking
GG570	Visual/Performing Arts

Representation Index

School and districts also may receive an identification representation index and a service representation index for two subgroups: economically disadvantaged and underrepresented minority. The underrepresented minority subgroup includes students reported with demographics of Black, Non-Hispanic; Hispanic; Multi-Racial; American/Alaskan Native; and Pacific Islander as of March 31. A school or district will only be able to



earn points for each individual representation index if there if there is an enrollment FTE of at least 15 in the subgroup. An example of how to calculate a representation index is shown in the table below.

REPRESENTATION INDEX EXAMPLE		
STEP 1	STEP 2	STEP 3
Calculate the percentage of economically disadvantaged students in the all-student population	Calculate the percentage of economically disadvantaged students in the gifted student population	Calculate the Representation Index by dividing the representation among gifted students by the representation among all students
If there are 1,000 students in the all-student population and 200 students are identified as economically disadvantaged, 20% of the all-student population is economically disadvantaged	If there are 300 students in the gifted student population and 30 of those students are identified as economically disadvantaged, 10% of the gifted student population is economically disadvantaged	Representation Index = 10% of gifted student population is economically disadvantaged divided by 20% of the all-student population is economically disadvantaged

Gifted Performance Index Element

The gifted performance index is calculated using the same tests and methodology as the all-student performance index that is detailed in the [Achievement Component Technical Documentation](#). However, there are a couple of important distinctions. First, only test results of students who are gifted, paired by area of giftedness and subject of test, are included. This includes all applicable tests for students identified with superior cognitive ability. Second, the “maximum score” calculation used to determine the percentage of possible points is based on the average performance of the top 2% of districts and schools when evaluating the performance index among students who are gifted only.

As with the overall Performance Index, the Gifted Performance Index calculation requires a minimum of 15 unique accountable students with one test or more. Schools or districts with fewer than 15 accountable students who are gifted with applicable tests are not evaluated on this piece.

Meeting the Gifted Performance Index Element

A school or district can “meet” the Gifted Performance Index element by earning a certain percentage of the school or district maximum gifted performance index score. Districts and Schools that meet the goal will earn 5 points towards the Gap Closing Component calculation. The annual goal for the Gifted Performance Index will transition in over three school years:

SCHOOL YEAR	PERCENT OF GIFTED MAXIMUM PERFORMANCE INDEX SCORE – SCHOOL LEVEL	PERCENT OF GIFTED MAXIMUM PERFORMANCE INDEX SCORE – DISTRICT LEVEL
2021-2022	95%	95%
2022-2023	96.5%	96.5%
2023-2024	97.5%	97.5%



Gifted Progress Element

This element uses the gifted value-added calculation for schools and districts with at least 15 accountable students. The gifted progress element will be based on the value-added growth measure for students identified as gifted ([ORC 3302.021](#)). The gifted progress gain index is calculated using the same tests and methodology as the all-student progress gain index that is described in the [Progress Component Technical Documentation](#). Like the Gifted Performance Index, a test is used only when it matches the subject where the student is identified as gifted.

Meeting the Gifted Progress Element

If a school or district earns the equivalent of a “3 – Star”, “4 – Star”, or “5 – Star” rating for the **Gifted** Progress calculation, they will meet the Gifted Progress element and earn 5 points toward the Gap Closing Component. The department will use the methodology adopted by the state board of education for assigning a rating for the progress component as described in the [Progress Component Technical Documentation](#).

Gifted Identification and Services Element

The Gifted Identification and Services element is composed of several different identification and service percentages where schools and districts can earn points. Districts can earn points on up to 14 separate percentages or ratios. Schools can earn points on up to 8 separate percentages or ratios. The maximum points a school or district can earn is 140 points; however, each school and districts’ possible points is based on their unique enrollment and specific student subgroup composition.

Identification

Identification percentages are calculated by dividing the FTE of students identified as gifted by the total FTE of all students enrolled in the school or district. Identification percentages for Superior Cognitive and Specific Academic Ability are calculated by grade bands at the district level, but for the entire school at the school level. Creative Thinking and Visual or Performing Arts percentages are calculated for the entire grade band level for both districts and schools. After percentages are calculated, they are compared to the appropriate scoring table in **Appendix A**.

- Districts have the opportunity to earn points for **5** different identification percentages
 - **4** -Superior Cognitive and Specific Academic Ability Identification Percentages
 - K-2 Grade Band
 - 3-6 Grade Band
 - 7-8 Grade Band
 - 9-12 Grade Band
 - **1** - Creative Thinking and Visual or Performing Arts Ability Identification Percentages
 - K-12 Grade Band
- Schools have the opportunity to earn points for **2** different Identification Percentages.
 - **1** - Superior Cognitive and Specific Academic Ability Identification Percentages
 - K-12 Grade Band
 - **1** - Creative Thinking and Visual or Performing Arts Ability Identification Percentages
 - K-12 Grade Band

Services

Service percentages are calculated by dividing the FTE of students who received gifted services during the current school year by the FTE of students identified as gifted. Service percentages for Superior Cognitive and Specific Academic Ability are calculated by grade bands at the district level, but for the entire school at the school level. Creative Thinking and Visual or Performing Arts percentages are calculated for the entire grade band level for both districts and schools. After percentages are calculated, they are compared to the appropriate scoring table in **Appendix A**.

- Districts have the opportunity to earn points for **5** different service percentages.



- 4 - Superior Cognitive and Specific Academic Ability Service Percentages
 - K-2 Grade Band
 - 3-6 Grade Band
 - 7-8 Grade Band
 - 9-12 Grade Band
 - 1 - Creative Thinking and Visual or Performing Arts Ability Service Percentages
 - K-12 Grade Band
- Schools have the opportunity to earn points for 2 different Service percentages.
 - 1 - Superior Cognitive and Specific Academic Ability Service Percentages
 - K-12 Grade Band
 - 1 - Creative Thinking and Visual or Performing Arts Ability Service Percentages
 - K-12 Grade Band

Representation Index

A Representation Index is calculated for Identification of the underrepresented minority and economically disadvantaged subgroups and for Service of the underrepresented minority and economically disadvantaged subgroups. This measure uses FTE and not headcounts. A total then of 15 'FTE' is required for this element to be evaluated. After ratios are calculated, they are compared to the appropriate scoring table in **Appendix A**.

- Districts have the opportunity to earn points for 4 different Representation Indices.
 - 2 - Identification Indices
 - Underrepresented Minority
 - Economically Disadvantaged
 - 2 - Service Indices
 - Underrepresented Minority
 - Economically Disadvantaged
- Schools have the opportunity to earn points for 4 different Representation Indices.
 - 2 - Identification Indices
 - Underrepresented Minority
 - Economically Disadvantaged
 - 2 - Service Indices
 - Underrepresented Minority
 - Economically Disadvantaged

Meeting the Gifted Identification and Services Element

Schools or Districts can meet the Gifted Identification and Services element portion of the Gifted Indicator if they earn a certain percentage of their possible points across their Identification, Service and Representation Index categories. Districts and Schools that meet the goal will earn 5 points towards the Gap Closing Component calculation. Their total possible points cannot exceed one hundred forty points, but it may be less depending on the subgroups present in the school. The annual goal will transition over three school years as shown in the table below.

SCHOOL YEAR	PERCENT OF POSSIBLE GIFTED IDENTIFICATION AND SERVICE POINTS
2021-2022	60%
2022-2023	70%
2023-2024	80%



Appendix A:

DISTRICT LEVEL SCORING

SUPERIOR COGNITIVE AND SPECIFIC ACADEMIC ABILITY IDENTIFICATION							
K-2 Grade Band		3-6 Grade Band		7-8 Grade Band		9-12 Grade Band	
Percent <i>Identified</i>	Points	Percent <i>Identified</i>	Points	Percent <i>Identified</i>	Points	Percent <i>Identified</i>	Points
0.0%	0 Points	0.0%	0 Points	0.0%	0 Points	0.0%	0 Points
0.1%	1 Points	0.1%	1 Points	0.1%	1 Points	0.1%	1 Points
1.0%	5 Points	3.0%	2 Points	3.0%	2 Points	3.0%	2 Points
2.0%	9 Points	5.0%	3 Points	5.0%	3 Points	5.0%	3 Points
5.0%	12 Points	10.0%	4 Points	10.0%	4 Points	10.0%	4 Points
10.0%	15 Points	15.0%	5 Points	15.0%	5 Points	15.0%	5 Points

SUPERIOR COGNITIVE AND SPECIFIC ACADEMIC ABILITY SERVICES							
K-2 Grade Band		3-6 Grade Band		7-8 Grade Band		9-12 Grade Band	
Percent <i>Served</i>	Points	Percent <i>Served</i>	Points	Percent <i>Served</i>	Points	Percent <i>Served</i>	Points
0.0%	0 Points	0.0%	0 Points	0.0%	0 Points	0.0%	0 Points
1.0%	2 Points	1.0%	2 Points	1.0%	2 Points	1.0%	2 Points
10.0%	4 Points	20.0%	4 Points	20.0%	4 Points	20.0%	4 Points
40.0%	6 Points	40.0%	6 Points	40.0%	6 Points	40.0%	6 Points
60.0%	8 Points	60.0%	8 Points	60.0%	8 Points	60.0%	8 Points
80.0%	10 Points	80.0%	10 Points	80.0%	10 Points	80.0%	10 Points

CREATIVE THINKING AND VISUAL OR PERFORMING ARTS ABILITY IDENTIFICATION AND SERVICES			
K-12 Grade Band			
Percent <i>Identified</i>	Points	Percent <i>Served</i>	Points
0.0%	0 Points	0.0%	0 Points
0.1%	1 Points	1.0%	1 Points
1.0%	2 Points	10.0%	2 Points
2.0%	3 Points	40.0%	3 Points
5.0%	4 Points	60.0%	4 Points
10.0%	5 Points	80.0%	5 Points

ECONOMIC DISADVANTAGE REPRESENTATION INDEX			
<i>Identification</i>		<i>Service</i>	
Representation Index	Points	Representation Index	Points
0.0	0 Points	0.0	0 Points
0.40	4 Points	0.40	2 Points
0.50	8 Points	0.50	4 Points
0.60	12 Points	0.60	6 Points
0.70	16 Points	0.70	8 Points
0.80	20 Points	0.80	10 Points



UNDERREPRESENTED MINORITY REPRESENTATION INDEX			
Identification		Service	
Representation Index	Points	Representation Index	Points
0.0	0 Points	0.0	0 Points
0.40	4 Points	0.40	2 Points
0.50	8 Points	0.50	4 Points
0.60	12 Points	0.60	6 Points
0.70	16 Points	0.70	8 Points
0.80	20 Points	0.80	10 Points

SCHOOL LEVEL SCORING

SUPERIOR COGNITIVE AND SPECIFIC ACADEMIC ABILITY IDENTIFICATION AND SERVICES			
K-12 Grade Band			
Percent Identified	Points	Percent Served	Points
0.0%	0 Points	0.0%	0 Points
0.1%	5 Points	1.0%	5 Points
1.0%	10 Points	10.0%	10 Points
2.0%	15 Points	40.0%	20 Points
5.0%	20 Points	60.0%	30 Points
10.0%	25 Points	80.0%	40 Points
15.0%	30 Points		

CREATIVE THINKING AND VISUAL OR PERFORMING ARTS ABILITY IDENTIFICATION AND SERVICES			
K-12 Grade Band			
Percent Identified	Points	Percent Served	Points
0.0%	0 Points	0.0%	0 Points
0.1%	1 Points	1.0%	1 Points
1.0%	2 Points	10.0%	2 Points
2.0%	3 Points	40.0%	3 Points
3.0%	4 Points	60.0%	4 Points
5.0%	5 Points	80.0%	5 Points

ECONOMIC DISADVANTAGE REPRESENTATION INDEX			
Identification		Service	
Representation Index	Points	Representation Index	Points
0	0 Points	0	0 Points
0.4	4 Points	0.4	2 Points
0.5	8 Points	0.5	4 Points
0.6	12 Points	0.6	6 Points
0.7	16 Points	0.7	8 Points
0.8	20 Points	0.8	10 Points



UNDERREPRESENTED MINORITY REPRESENTATION INDEX

<i>Identification</i>		<i>Service</i>	
Representation Index	Points	Representation Index	Points
0	0 Points	0	0 Points
0.4	4 Points	0.4	2 Points
0.5	8 Points	0.5	4 Points
0.6	12 Points	0.6	6 Points
0.7	16 Points	0.7	8 Points
0.8	20 Points	0.8	10 Points