Department of Education \& Workforce

## TRADITIONAL REPORT CARD OVERALL RATING

## JESSICA <br> LAURIC <br> Office of Accountability <br> Department of Education \& Workforce

February 2024


## GOALS OF THIS PRESENTATION

- Explain how state overall rating on the report cards are calculated


## WEIGHTING FOR FIVE COMPONENTS

|  |  |  |  |
| :---: | :---: | :---: | :---: | :--- |

## ACHIEVEMENT COMPONENT RATING TO POINTS

## Performance Index

The Performance Index measures the test results of every student, not just those who score proficient or higher. Schools and districts receive points on the index for every student who takes a test. The higher the performance level on the state tests, the more points awarded toward the index score. The index score is divided by the maximum possible score. Each year the maximum possible score is determined by the average of the highest $2 \%$ performance index scores in the state.

## 51.7\%

56.3 of a possible 108.8

## $51.7 \%=1.25$ pts

| PERFORMANCE INDEX PERCENT OF MAX SCORE PERCENT TO POINTS CONVERSION |  |  |
| :---: | :---: | :---: |
| Component Rating | Percentage | Points |
| $\begin{aligned} & 5 \text { Star } \\ & >=90 \% \end{aligned}$ | >=95\% of Max Score | 5 |
|  | >=92.5\% to <95\% of Max Score | 4.75 |
|  | >=91 to <92.5\% of Max Score | 4.5 |
|  | >=90\% to <91\% of Max Score | 4.25 |
| 4 Star $>=80 \%$ to $<90 \%$ | >=87.5\% to <90\% of Max Score | 4 |
|  | >=85 to <87.5\% of Max Score | 3.75 |
|  | $>=82.5 \%$ to $<85 \%$ of Max Score | 3.5 |
|  | >=80\% to <82.5\% of Max Score | 3.25 |
| $\begin{gathered} 3 \text { Star } \\ >=70 \% \text { to }<80 \% \end{gathered}$ | >=77.5\% to <80\% of Max Score | 3 |
|  | $>=75 \%$ to $<77.5 \%$ of Max Score | 2.75 |
|  | $>=72.5 \%$ to <75\% of Max Score | 2.5 |
|  | >=70\% to <72.5\% of Max Score | 2.25 |
| $\begin{gathered} 2 \text { Star } \\ >=50 \% \text { to }<70 \% \end{gathered}$ | $>=65 \%$ to $<70 \%$ of Max Score | 2 |
|  | >=60\% to <65\% of Max Score | 1.75 |
|  | $>=55 \%$ to <60\% of Max Score | 1.5 |
|  | >=50\% to <55\% of Max Score | 1.25 |
| $\begin{aligned} & 1 \text { Star } \\ & <50 \% \end{aligned}$ | $>=40 \%$ to <50\% of Max Score | 1 |
|  | $>=30 \%$ to $<40 \%$ of Max Score | 0.75 |
|  | >=15\% to <30\% of Max Score | 0.5 |
|  | $>=0 \%$ to <15\% of Max Score | 0 |

## PROGRESS <br> COMPONENT RATING TO POINTS

| SCHOOL GROWTH INDEX AND EFFECT SIZE TO POINTS |  |  |  |
| :---: | :---: | :---: | :---: |
| Rating | Growth Index | Effect Size | Points |
| 5 Star | $>=2$ | $>=0.2$ | 5 |
| 4 Star | $>=2$ | $<0.2$ | 4 |
| 3 Star | $>=-2$ to $<2$ | -- | 3 |
| S Star | $<-2$ | $>=-0.2$ | 2 |
| Star | $<-2$ | $<-0.2$ | 1 |

大丈かか
Significant evidence that the district fell short of student growth expectations．

## Progress

The Progress Component meas
For more detailed data on Progress an

## 2 Star $=2$ pts

## EARLY LITERACY COMPONENT RATING TO POINTS

| Measure | Measure Percentage |
| :---: | :---: |
| Proficiency In Third Grade Reading | $35.6 \%$ |
| Promotion to Fourth Grade | $99.6 \%$ |
| Improving K-3 Literacy | $17.2 \%$ |
| Early Literacy Component | $\mathbf{5 3 . 4} \%$ |

## 53.4\% = 1 pts

| EARLY LITERACY PERCENTAGE TO POINTS |  |  |
| :---: | :---: | :---: |
| Component Rating Scale | Percentage | Points |
| 5 Star >=88\% to $100 \%$ | >=97\% to 100\% | 5 |
|  | >=94\% to <97\% | 4.75 |
|  | >=91\% to <94\% | 4.5 |
|  | >=88 to <91\% | 4.25 |
| 4 Star$>=78 \% \text { to }<88 \%$ | >=85.5\% to <88\% | 4 |
|  | >=83\% to <85.5\% | 3.75 |
|  | $>=80.5 \%$ to <83\% | 3.5 |
|  | >=78\% to <80.5\% | 3.25 |
| $\begin{gathered} 3 \text { Star } \\ >=68 \% \text { to }<78 \% \end{gathered}$ | $>=75.5 \%$ to <78\% | 3 |
|  | >=73\% to <75.5\% | 2.75 |
|  | $>=70.5 \%$ to <73\% | 2.5 |
|  | > $=68 \%$ to <70.5\% | 2.25 |
| $\begin{gathered} 2 \text { Star } \\ >=58 \% \text { to }<68 \% \end{gathered}$ | > $=65.5 \%$ to <68\% | 2 |
|  | >=63\% to <65.5\% | 1.75 |
|  | > $=60.5 \%$ to $<63 \%$ | 1.5 |
|  | >=58\% to <60.5\% | 1.25 |
| $\begin{aligned} & 1 \text { Star } \\ & <58 \% \end{aligned}$ | $>=43.5 \%$ to <58\% | 1 |
|  | $>=29 \%$ to <43.5\% | 0.75 |
|  | $>=14.5 \%$ to <29\% | 0.5 |
|  | <14.5\% | 0 |

## GAP CLOSING COMPONENT RATING TO POINTS

## $29.7 \%$

22.0 of a possible 74.0

Participation Rate 95.2\%

## 29.7\% = 2 pts

No demotion

| GAP CLOSING PERCENTAGE TO POINTS |  |  |
| :---: | :---: | :---: |
| Component Rating Scale | Percentage | Points |
| $\begin{gathered} 5 \text { Star } \\ >=60 \% \text { to } 100 \% \end{gathered}$ | >=90\% to 100\% | 5 |
|  | >=80\% to <90\% | 4.75 |
|  | $>=70 \%$ to $<80 \%$ | 4.5 |
|  | >=60\% to <70\% | 4.25 |
| $\begin{gathered} 4 \text { Star } \\ >=45 \% \text { to }<60 \% \end{gathered}$ | >=56.25\% to <60\% | 4 |
|  | >=52.5\% to <56.25\% | 3.75 |
|  | > $=48.75 \%$ to $<52.5 \%$ | 3.5 |
|  | $>=45 \%$ to <48.75\% | 3.25 |
| $\begin{gathered} 3 \text { Star } \\ >=30 \% \text { to }<45 \% \end{gathered}$ | >=41.25\% to <45\% | 3 |
|  | >=37.5\% to <41.25\% | 2.75 |
|  | $>=33.75 \%$ to <37.5\% | 2.5 |
|  | $>=30 \%$ to <33.75\% | 2.25 |
| $\begin{gathered} 2 \text { Star } \\ >=10 \% \text { to }<30 \% \end{gathered}$ | >=25\% to <30\% | 2 |
|  | >=20\% to <25\% | 1.75 |
|  | >=15\% to <20\% | 1.5 |
|  | $>=10$ to <15\% | 1.25 |
| $\begin{aligned} & 1 \text { Star } \\ & <10 \% \end{aligned}$ | $>=7.5 \%$ to <10\% | 1 |
|  | $>=5 \%$ to < $7.5 \%$ | 0.75 |
|  | $>=2.5 \%$ to $<5 \%$ | 0.5 |
|  | >=0\% to <2.5\% | 0 |

## GRADUATION COMPONENT RATING TO POINTS

Weighted Graduation Rate
The weighted graduation rate combines the four- and five-year graduation rates into a single rate that is used to assign the Graduation Component rating. The four-year graduation rate is weighted at $60 \%$ and the five-year graduation rate is weighted at $40 \%$.

## 80.9\%

## 80.9\% = 1 pts

GRADUATION PERCENTAGE TO POINTS

| GRADUATION PERCENTAGE TO POINTS |  |  |
| :---: | :---: | :---: |
| Component Rating | Percentage | Points |
| $\begin{gathered} 5 \mathrm{Star} \\ >=96.5 \% \text { to } 100 \% \end{gathered}$ | >=99.125\% to 100\% | 5 |
|  | >=98.25\% to <99.125\% | 4.75 |
|  | >=97.375\% to <98.25\% | 4.5 |
|  | >=96.5\% to <97.375\% | 4.25 |
| $\begin{gathered} 4 \mathrm{Star} \\ >=93.5 \% \text { to <96.5\% } \end{gathered}$ | $>=95.75 \%$ to $=<96.5 \%$ | 4 |
|  | >=95\% to <95.75\% | 3.75 |
|  | >=94.25\% to <95\% | 3.5 |
|  | >=93.5\% to <94.25\% | 3.25 |
| $\begin{gathered} 3 \text { Star } \\ >=90 \% \text { to }<93.5 \% \end{gathered}$ | >=92.625\% to <93.5\% | 3 |
|  | >=91.75\% to <92.625\% | 2.75 |
|  | >=90.875\% to <91.75\% | 2.5 |
|  | >=90\% to <90.875\% | 2.25 |
| $\begin{gathered} 2 \text { Star } \\ >=84 \% \text { to }<90 \% \end{gathered}$ | $>=88.5 \%$ to <90\% | 2 |
|  | >=87\% to <88.5\% | 1.75 |
|  | >=85.5\% to <87\% | 1.5 |
|  | >=84\% to <85.5\% | 1.25 |
| $\begin{aligned} & 1 \text { Star } \\ & <84 \% \end{aligned}$ | $>=63 \%$ to <84\% | 1 |
|  | >=42\% to <63\% | 0.75 |
|  | >=21\% to <42\% | 0.5 |
|  | $>=0 \%$ to < 21\% | 0 |

## MULTIPLY PTS BY WEIGHT

| Achievement | $=1.25 \mathrm{pt}$ |
| :--- | :--- |
| Progress | $=2.00 \mathrm{pt}$ |
| Early Literacy | $=1.00 \mathrm{pt}$ |
| Gap Closing | $=2.00 \mathrm{pt}$ |
| Graduation | $=1.00 \mathrm{pt}$ |



## TOTAL POINTS TO OVERALL RATING

Achievement $=.357$ pts<br>Progress = . 572 pts<br>Early Literacy =. 143 pts<br>Gap Closing $=.285$ pts<br>Graduation $=.143$ pts

| TOTAL POINTS | OVERALL RATING |
| :---: | :---: |
| $>=4.125$ | 5 Star |
| $>=3.625 \&<4.125$ | 4.5 Star |
| $>=3.125 \&<3.625$ | 4 Star |
| $>=2.625 \&<3.125$ | 3.5 Star |
| $>=2.125 \&<2.625$ | 3 Star |
| $>=1.625 \&<2.125$ | 2.5 Star |
| $>=1.125 \&<1.625$ | 2 Star |
| $>=0.563 \&<1.125$ | 1.5 Star |
| $<0.563$ | 1 Star |

## Total Pts = 1.5 pts

## WEIGHTING FOR FOUR COMPONENTS- NO EARLY LITERACY



| School | Achievement | Progress | Early Literacy | Gap Closing | Graduation | Overall Pts Star Rating |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| District <br> Percentage <br> Points <br> Weight <br> Total Points | $\begin{aligned} & 72.7 \%= \\ & 2.5 \text { pts } x \\ & .333333= \\ & .83 \text { pts } \end{aligned}$ | $\begin{aligned} & 1 \text { stars = } \\ & 1 \text { pts } x \\ & .333333= \\ & .33 \text { pts } \end{aligned}$ | NR | $\begin{aligned} & \text { 45\%= } \\ & 3.25 \mathrm{pts} x \\ & .166667= \\ & .54 \text { pts } \end{aligned}$ | $\begin{aligned} & 97.9 \%= \\ & 4.5 \text { pts } x \\ & .166667= \\ & .75 \text { pts } \end{aligned}$ | $2.45 \text { pts= }$ <br> 3 Stars |
| STEM High School <br> Percentage <br> Points <br> Weight <br> Total Points | $\begin{aligned} & 52.8 \%= \\ & 1.25 \text { pts } x \\ & .333333= \\ & .42 \text { pts } \end{aligned}$ | $\begin{aligned} & 2 \text { stars = } \\ & 2 \text { pts } x \\ & .333333= \\ & .67 \text { pts } \end{aligned}$ | NR | $\begin{aligned} & 28.6 \%= \\ & 2 \text { pts x } \\ & .166667= \\ & .33 \text { pts } \end{aligned}$ | $\begin{aligned} & 90.7 \%= \\ & 2.25 \text { pts x } \\ & .166667= \\ & .38 \text { pts } \end{aligned}$ | 1.8 points $=$ <br> 2.5 Stars |
| High School <br> Percentage <br> Points <br> Weight <br> Total Points | $\begin{aligned} & 59.6 \%= \\ & 1.50 \text { pts } x \\ & .333333= \\ & 0.5 \text { pts } \end{aligned}$ | $\begin{aligned} & 3 \text { stars }= \\ & 3 \text { pts } x \\ & .333333= \\ & 1 \text { pt } \end{aligned}$ | NR | $\begin{aligned} & 24.50 \% \text { - } \\ & 1.750 \text { pts } x \\ & .166667= \\ & \mathbf{0 . 2 9 2} \text { pts } \end{aligned}$ | $\begin{aligned} & 76.7 \%= \\ & 1 \text { pt. } x \\ & .166667 \text { = } \\ & 0.167 \text { pts } \end{aligned}$ | 1.96 points = <br> 2.5 Stars |

## WEIGHTING FOR FOUR COMPONENTS- NO GRADUATION



| School | Achievement | Progress | Early Literacy | Gap Closing | Graduation | Overall Pts - <br> Star Rating |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| K-5 <br> Percentage <br> Points <br> Weight <br> Total Points | $\begin{aligned} & 56.3 \%= \\ & 1.5 \text { pts } x \\ & .333333= \\ & .50 \text { pts } \end{aligned}$ | $\begin{aligned} & 4 \text { stars = } \\ & 4 \text { pts } x \\ & .333333= \\ & 1.33 \text { pts } \end{aligned}$ | $\begin{aligned} & \text { 49.7\%= } \\ & 1 \text { pts x } \\ & .166667= \\ & .17 \text { pts } \end{aligned}$ | $\begin{aligned} & 17.1 \%= \\ & 1.25 \text { pts x } \\ & .166667= \\ & .21 \text { pts } \end{aligned}$ | NR | $\begin{aligned} & 2.21 \text { pts= } \\ & 3 \text { Stars } \end{aligned}$ |
| K-8 <br> Percentage <br> Points <br> Weight <br> Total Points | $\begin{aligned} & 68.3 \%= \\ & 2 \text { pts x } \\ & .333333= \\ & .67 \text { pts } \end{aligned}$ | $\begin{aligned} & 5 \text { stars = } \\ & 5 \text { pts x } \\ & .333333= \\ & 1.67 \text { pts } \end{aligned}$ | $\begin{aligned} & 70.6 \%= \\ & 2.5 \text { pts } x \\ & .166667= \\ & .42 \text { pts } \end{aligned}$ | $\begin{aligned} & 64 \%= \\ & 4.25 \text { pts x } \\ & .166667= \\ & .71 \text { pts } \end{aligned}$ | NR | $\begin{aligned} & 3.5 \text { pts = } \\ & 4 \text { Stars } \end{aligned}$ |
| K-4 <br> Percentage <br> Points <br> Weight <br> Total Points | $\begin{aligned} & 95.5 \%= \\ & 5 \text { pts x } \\ & .333333= \\ & 1.67 \text { pts } \end{aligned}$ | $\begin{aligned} & 3 \text { stars = } \\ & 3 \text { pts x } \\ & .333333= \\ & 1 \text { pt } \end{aligned}$ | $\begin{aligned} & \text { 77.1\%= } \\ & 3 \text { pts x } \\ & .166667= \\ & .50 \text { pts } \end{aligned}$ | $\begin{aligned} & 73.5 \%= \\ & 4.5 \text { pts } x \\ & .166667= \\ & 0.75 \text { pts } \end{aligned}$ | NR | 3.9 points = <br> 4.5 Stars |

## WEIGHTING FOR THREE COMPONENTS- NO EARLY LITERACY OR GRADUATION

| Achievement Component (40\%) | Progress Component (40\%) | Gap Closing Component (20\%) | - Achievement <br> - Progress <br> - Graduation <br> - Gap Closing <br> - Early Literacy |
| :---: | :---: | :---: | :---: |


| School | Achievement | Progress | Early Literacy | Gap Closing | Graduation | Overall Pts Star Rating |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| District <br> Percentage <br> Points <br> Weight <br> Total Points | $\begin{aligned} & 80.7 \%= \\ & 3.25 \text { pts } x \\ & .40= \\ & 1.3 \text { pts } \end{aligned}$ | 1 stars = <br> 1 pts x <br> . $4=$ <br> .4 pts | NR | $\begin{aligned} & 100 \%= \\ & 5 \text { pts } x \\ & .2= \\ & \mathbf{1} \text { pts } \end{aligned}$ | NR | 2.7 points $=$ <br> 3.5 Stars |
| 6-8 <br> Percentage <br> Points <br> Weight <br> Total Points | $\begin{aligned} & 67.5 \%= \\ & 2.00 \text { pts } x \\ & .40= \\ & .8 \text { pts } \end{aligned}$ | 3 stars $=$ <br> 3 pts $x$ <br> . $4=$ <br> 1.2 pts | NR | $\begin{aligned} & 35.1 \%= \\ & 2.5 \text { pts } x \\ & .2= \\ & .5 \text { pts } \end{aligned}$ | NR | 2.5 points = <br> 3 Stars |
| K-5 <br> Percentage <br> Points <br> Weight <br> Total Points | $\begin{aligned} & 81.2 \%= \\ & 3.25 \text { pts } x \\ & .40= \\ & 1.3 \text { pts } \end{aligned}$ | 3 stars $=$ <br> 3 pts x <br> $.40=$ <br> 1.2 pts | NR | $\begin{aligned} & 80 \%= \\ & 4.75 \text { pts } \mathrm{x} \\ & .20= \\ & .95 \text { pts } \end{aligned}$ | NR | 3.45 points $=$ <br> 4 Stars |

## WEIGHTING FOR THREE COMPONENTS NO PROGRESS OR EARLY LITERACY



## WEIGHTING FOR TWO COMPONENTS NO ACHIEVEMENT, PROGRESS, OR GRADUATION



## CONTACT

Please contact the Office of Accountability with additional questions: accountability@education.ohio.gov

OHIO.ORG

