

Update to 2019-2020 Report Card Information

The U.S. Department of Education has provided states the ability to seek one-year waivers from the Every Student Succeeds Act's (ESSA) testing and accountability requirements. The Ohio General Assembly subsequently passed emergency legislation canceling the spring administration of Ohio's State Tests and waiving report card requirements other than reporting of some limited, available data. The legislation also put in place a "Safe Harbor" period for many elements of the accountability system. Accordingly, the Ohio Department of Education sought and received a federal ESSA waiver for the 2019-2020 school year.

This technical document details how the measure or calculation works in a typical school year. Ohio School Report Cards, Dropout Prevention and Recovery report cards and Career-Technical Planning District report cards all have multiple measures that use assessment data that are not available or are substantially limited this year.

Please visit the [Report Card FAQ](#) website for more information about data availability for the 2019-2020 report cards.

Contact accountability@education.ohio.gov with additional questions.

Positive Behavior Intervention and Supports Framework Element

Background

Ohio Revised Code section 3302.03(C)(2)(h) requires the Ohio Department of Education (ODE) to report information about whether a school or district has implemented a Positive Behavior Intervention and Supports (PBIS) framework in compliance with the requirements of Section 3319.46 of the Revised Code.

The full text associated with this section of law is as follows:

(2) In addition to the graded measures in division (C)(1) of this section, the department shall include on a school district's or building's report card all of the following without an assigned letter grade:

(h) Whether the school district or building has implemented a positive behavior intervention and supports framework in compliance with the requirements of section [3319.46](#) of the Revised Code, notated as a "yes" or "no" answer.

The information is displayed on the District Details and School Details tabs on the report cards.

Calculation Specifics

Districts, community schools and STEM schools report a Positive Behavior Intervention Support Implementation Stage in the Organization – General Information (DN) Record during the Midyear and End-of-Year Student (S) collections or the SOES End-of-Year collection.

This element is collected at the BUILDING level only and districts are required to report a code for each school that serves students in any grade, including buildings that are serving students in Preschool only. In EMIS, the record is called PBISIMPSTG and there are SIX valid options that can be reported. Districts also submit an attribute number to report the number of months the school has been at the current PBIS stage.

The codes are as follows:

A = Not Started

Work on implementing PBIS has not yet begun; valid option for Attribute Number = 0 months.

B = Exploration and Adoption

Researching PBIS, exploring readiness, and securing staff and administration agreement to implement the PBIS; valid options for Attribute Number = 1-999 months.

C = Installation

Creating the PBIS team, completing PBIS team training, and establishing initial systems, data-decisions, policies, and practices that will be required to implement PBIS; valid options for Attribute Number = 1-999 months.

D = Initial Implementation

Rolling out and implementing PBIS schoolwide with a focus on Tier I supports; valid options for Attribute Number = 1-999 months.

E = Full Implementation

Implementing PBIS with all systemic components and a range of interventions (Tier I, II, and III supports).; valid options for Attribute Number = 1-999 months.

F = Innovation and Sustainability

Implementing PBIS with all systemic components and a range of interventions (Tier I, II, and III supports) beyond 1 year *and* demonstrating routine annual reviews for implementation with fidelity using the Tiered Fidelity Inventory, using results to update and modify practices as needed.; valid options for Attribute Number = 1-999 months.

Districts receive their rating of “YES” or “NO” based on the ratings of all their schools. If all schools are “YES” then the district is “YES”. If any schools are “NO,” then the district is “NO”.

EMIS coordinators should work with staff from each building to determine the stage that should be reported for the current school year. More information on this topic can be found at the ODE webpage located [here](#).

Business Rules

Schools move through the stages of PBIS across multiple years. For this reason, the calculation ramps up the codes needed to earn a “YES” on the report card.

In 2018-2019, a school was a “YES” for this measure if it had a code of “B”, “C”, “D”, “E” or “F” reported in EMIS A school earned a “NO” for having a code of “A” reported. It also earned a “NO” if the district failed to report anything for this element.

The same codes used in 2018-19 will apply in 2019-20. A school will earn a “YES” for this measure if it has a code of “B”, “C”, “D”, “E” or “F” reported in EMIS A school earns a “NO” for the 19-20 school year for having a code of “A” reported. It also earns a “NO” if the district fails to report anything for this element.

In 2020-2021, a school will earn a “YES” for this measure if it has a code of “C”, “D”, “E” or “F” reported in EMIS A school earns a “NO” for the 20-21 school year for having a code of “A” or “B” reported. It also earns a “NO” if the district fails to report anything for this element.

In 2021-2022, a school will earn a “YES” for this measure if it has a code of “D”, “E” or “F” reported in EMIS. A school earns a “NO” for the 21-22 school year for having a code of “A”, “B” or “C” reported. It also earns a “NO” if the district fails to report anything for this element.

In 2022-2023 and beyond, a school will earn a “YES” for this measure if it has a code of “E” or “F” reported in EMIS. A school earns a “NO” for the 22-23 school year and beyond for having a code of “A”, “B”, “C” or “D” reported. It also earns a “NO” if the district fails to report anything for this element.

All schools are expected to move through the stages of PBIS. Thus, as was mentioned above, ALL schools that serve students in any grade are evaluated for this element. This includes schools that serve only preschool students even though they do not receive a report card.

A traditional district’s rating is determined based on the ratings of all schools. If all schools owned by the district, including free-standing preschools, earn a “YES” rating, the district also earns a “YES” for this element. If any school is a “NO”, the district as whole earns a “NO”.