



**Department of
Education &
Workforce**

TRADITIONAL DISTRICT REPORT CARD RESOURCE

Component Calculator

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LAURIC

Office of Accountability

Ohio Department of Education & Workforce





Ohio

School Report Cards

- State Report Card
- Download Data
- Advanced Reports
- Archives
- Resources

The Ohio General Assembly amended Ohio's accountability law in the summer of 2021. Schools and districts now receive an overall rating and star ratings for five components. Additional information on the changes to the accountability system can be found on the Department's [Report Card Resources webpage](#).

Report Cards are designed to give parents, communities, educators and policymakers information about the performance of districts and schools — to celebrate achievement and success and identify areas for improvement. The information provides clear and easily available reporting on student performance, drives local conversations on school improvement and identifies schools to receive supports for getting better. The goal is to ensure all students receive an excellent education that can lead to success in life, careers and future learning.

Report cards are only one part of the story about what is happening in schools and districts. To get a more complete picture, we encourage you to visit schools, talk to educators, parents and students, and review the school's or district's webpage. A lot of great things are happening every day in Ohio's schools!

Search for a school or district...



<https://reportcard.education.ohio.gov/>

SPREADSHEETS FOR THE 2021-2022 SCHOOL YEAR NOW AVAILABLE BELOW
WITH THE OVERVIEW OF RATINGS AND GRADES.

All Districts  | Public Schools  | Community Schools  | Dropout Prevention and Recovery Schools  | Career Technical Planning Districts 



Find Your
Report Card



Download Report
Card Data



Resources and
Technical
Documents



Annual Reports
and Information



Rewards and
Recognition



Federal School
Improvement
Identification

Information on School and District Performance Management Data

KEY RESOURCES

- » [2023 Ohio Report Card User Guide](#) 
- » [2023 Traditional Report Card Overview Presentation](#) 
- » [Traditional District Data Resources](#) (Video)
- » [Complete Technical Document for the Traditional School Report Card](#) 
- » [Report Card Component Calculator](#) 
- » [Career Technical Planning District Component Calculator](#) 
- » [Career-Technical Planning Districts Data Resources](#) (Video)
- » [EMIS Dates Related to Report Card](#) 

Report Card Calculator

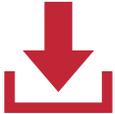
REPORT CARD CALCULATOR TABS

The screenshot shows a spreadsheet with the following data:

	A	B
1	These component simulations were created by the Office of Accountability in the Spring of 2023. If you have any questions or would like to report an error, then please contact us at Accountability@education.ohio.gov . The sheets are all protected, but if you wish to make changes you can unlock them by going to "Review" and clicking "Unprotect Sheet." There is no password.	
2		
3	Update Notes	Date
4		
5	Updated Resource Links to 2023 technical documentation	10/5/2023
6	Updated maximum PI scores in Achievement tab	10/14/2023
7	Added Overall Tab	12/26/2023
8	Added Hover Notes	12/26/2023
9		
10		
11		
12		

The bottom navigation bar shows the following tabs: **Notes** (highlighted with a red box), Achievement, Progress, Gap Closing, Gifted Id and Srvc - Building, and G. There are also icons for adding a new tab, a vertical ellipsis menu, and a scroll bar.

DATA RESOURCES

 <p>Report Card Page</p>	 <p>Download Data</p>	 <p>Advanced Reports</p>	 <p>Student Recovery Dashboard</p>	 <p>Secure Data Center</p>
Public Access	Public Access	Public Access	Public Access	No Public Access
View report card for any district or building.	View data for every district/building for a single year.	Up to five years of longitudinal data for a single district/building.	Longitudinal data in graph/chart format. Can disaggregate & select multiple districts or buildings.	Access through OH ID : Report Portal. Critical to check for report card purposes. Access student level information.

KEY RESOURCES

- » [2023 Ohio Report Card User Guide](#) 
- » [2023 Traditional Report Card Overview Presentation](#) 
- » [Traditional District Data Resources \(Video\)](#)

ACHIEVEMENT COMPONENT

How To Use This Simulator:

To use this simulator, enter your component measure percentages in the input boxes below (outlined in red). Select the "School" or "District" PI type to ensure the correct percentage is calculated.

Performance Index Inputs				Performance Index		Component Rating													
Input % of Students in Each Achievement Level																			
Achievement Level	% of Students	Points for this Level	Points Received																
Advanced Plus	<input type="text"/>	1.3	0	Performance Index: % is not 100															
Advanced	<input type="text"/>	1.2	0																
Accomplished	<input type="text"/>	1.1	0																
Proficient	<input type="text"/>	1	0																
Basic	<input type="text"/>	0.6	0																
Limited	<input type="text"/>	0.3	0																
Untested	<input type="text"/>	0	0																
Total %	0			The Performance Index is divided by the Max PI to find the Percent Max PI District 2023 108.8 Max PI Building 2023 110.3 Performance Index Percent: #VALUE!		<table border="1"> <thead> <tr> <th>Score Range</th> <th>Stars</th> </tr> </thead> <tbody> <tr> <td>0 to 50%</td> <td>1 Star</td> </tr> <tr> <td>50% to 70%</td> <td>2 Stars</td> </tr> <tr> <td>70% to 80%</td> <td>3 Stars</td> </tr> <tr> <td>80% to 90%</td> <td>4 Stars</td> </tr> <tr> <td>90% to 100%+</td> <td>5 Stars</td> </tr> </tbody> </table>		Score Range	Stars	0 to 50%	1 Star	50% to 70%	2 Stars	70% to 80%	3 Stars	80% to 90%	4 Stars	90% to 100%+	5 Stars
Score Range	Stars																		
0 to 50%	1 Star																		
50% to 70%	2 Stars																		
70% to 80%	3 Stars																		
80% to 90%	4 Stars																		
90% to 100%+	5 Stars																		
Select PI Type	<input type="text" value="District"/>					Achievement Component Rating #####													
	<input type="text"/>																		

*The Performance Indicators are report only and do not contribute to the component rating

SOURCE- REPORT CARD > ACHIEVEMENT COMPONENT > CALCULATION

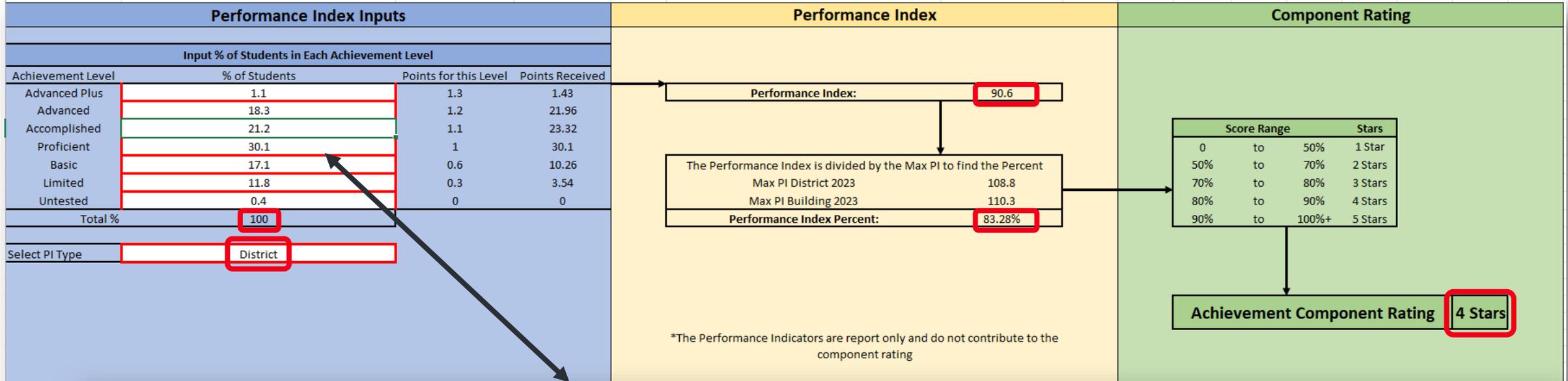
Performance Index Inputs				Performance Index		Component Rating	
Input % of Students in Each Achievement Level							
Achievement Level	% of Students	Points for this Level	Points Received				
Advanced Plus	1.1	1.3	1.43	Performance Index: 90.6			
Advanced	18.3	1.2	21.96	The Performance Index is divided by the Max PI to find the Percent			
Accomplished	21.2	1.1	23.32	Max PI District 2023 108.8			
Proficient	30.1	1	30.1	Max PI Building 2023 110.3			
Basic	17.1	0.6	10.26	Performance Index Percent: 83.28%			
Limited	11.8	0.3	3.54			Score Range Stars	
Untested	0.4	0	0			0 to 50% 1 Star	
Total %	100					50% to 70% 2 Stars	
Select PI Type	District					70% to 80% 3 Stars	
						80% to 90% 4 Stars	
						90% to 100%+ 5 Stars	
						Achievement Component Rating 4 Stars	

Calculation Pie Chart Trend

Achievement Level	Pct of Students		Points for this Level		Points Received
Advanced Plus	1.1	X	1.3	=	1.4
Advanced	18.4	X	1.2	=	22
Accomplished	21.2	X	1.1	=	23.3
Proficient	30.1	X	1.0	=	30.1
Basic	17.1	X	0.6	=	10.2
Limited	11.8	X	0.3	=	3.5
Untested	0.4	X	0.0	=	0.0
					90.6



SOURCE- DOWNLOAD DATA > DISTRICT ACHIEVEMENT RATINGS 2022-2023



Name	County	Region	Achievement Component Star Rating	Performance Index Percent 2022-2023	Performance Index Score 2022-2023	Maximum District Performance Index Score 2022-2023	Percent of Students Not Tested	Percent of Students Limited	Percent of Students Basic	Percent of Students Proficient	Percent of Students Accomplished	Percent of Students Advanced	Percent of Students Advanced Plus
1	Washington	Region 16	4 Stars	83.3	90.6	108.8	0.4	11.8	17.1	30.1	21.2	18.4	1.1

SOURCE- ADVANCED REPORTS > PUBLIC DATA > TEST RESULTS > TEST RESULTS WITH STUDENT DISAGG DISTRICT > PROFICIENCY LEVEL DEMOGRAPHIC

Performance Index Inputs				Performance Index		Component Rating	
Input % of Students in Each Achievement Level							
Achievement Level	% of Students	Points for this Level	Points Received	Performance Index:		Score Range	Stars
Advanced Plus	1.1	1.3	1.43	90.6			
Advanced	18.3	1.2	21.96				
Accomplished	21.2	1.1	23.32				
Proficient	30.1						
Basic	17.1						
Limited	11.8						
Untested	0.4						
Total %	100						
Select PI Type	District						

Proficiency Level Percentages (District) - Demographic Overview

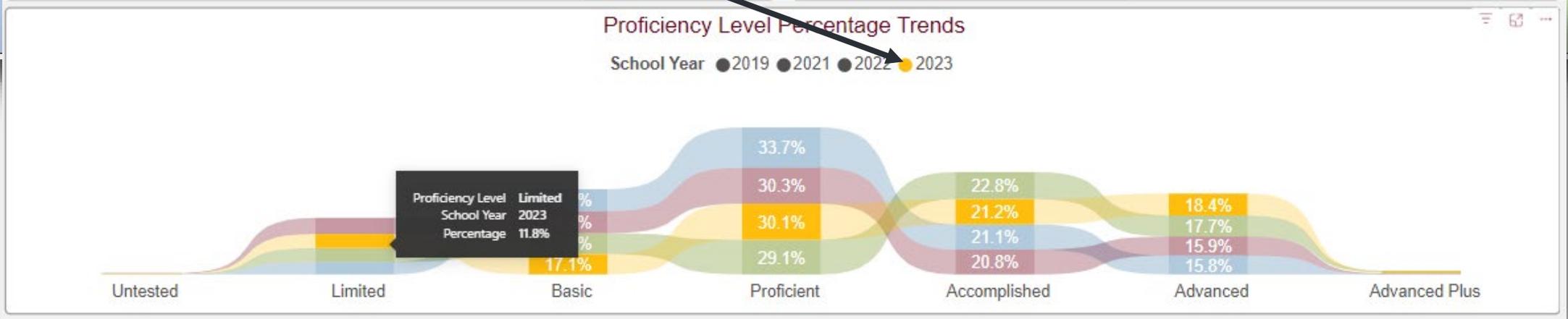
Choose a School Year: 2022-2023 School Year
 Choose a District:
 Choose a Subgroup: All Students

District	Grade Level	Subject	School Year Subgroup	2022-2023 School Year						
				Untested	Limited	Basic	Proficient	Accomplished	Advanced	Advanced Plus
Third Grade		English Language Arts	All Students	0.0%	<10	31.3%	29.7%	<10	20.3%	
		Mathematics	All Students		26.6%	15.6%	21.9%	<10	21.9%	
Fourth Grade		English Language Arts	All Students		<10	<10	26.9%	29.9%	35.8%	
		Mathematics	All Students		<10	<10	23.9%	23.9%	52.2%	
Fifth Grade		English Language Arts	All Students	<10	<10	16.7%	19.2%	26.9%	26.9%	
		Mathematics	All Students	<10	<10	15.6%	39.0%	22.1%	14.3%	
		Science	All Students	<10	<10	24.4%	17.9%	26.9%	23.1%	
Sixth Grade		English Language Arts	All Students		13.2%	25.3%	20.9%	26.4%	13.2%	<10
		Mathematics	All Students		29.3%	15.2%	29.3%	17.4%	<10	<10
Seventh Grade		English Language Arts	All Students		<10	16.9%	26.8%	23.9%	21.1%	
		Mathematics	All Students		23.6%	13.9%	29.2%	22.2%	<10	
Eighth Grade		English Language Arts	All Students	<10	17.8%	24.7%	34.2%	16.4%	<10	
		Mathematics	All Students		29.6%	24.1%	35.2%	<10		
		Science	All Students	<10	<10	<10	24.7%	38.4%	15.1%	
High School		Algebra I	All Students		<10	<10	36.1%	22.9%	18.1%	<10
		American US Government	All Students			<10	60.4%	19.8%	12.1%	
		American US History	All Students		<10	16.0%	37.0%	17.3%	27.2%	
		Biology	All Students		<10	12.0%	39.8%	19.3%	21.7%	
		English Language Arts II	All Students		15.1%	20.9%	38.4%	12.8%	11.6%	<10
		Geometry	All Students		20.6%	29.4%	14.7%	16.2%	<10	<10
Total				<10	11.8%	17.1%	30.1%	21.2%	18.4%	1.1%

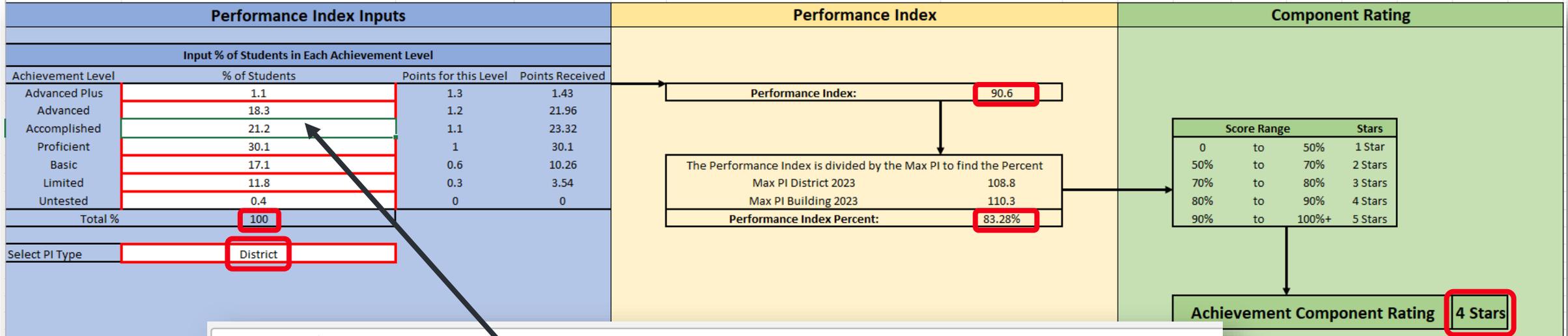


SOURCE- STUDENT RECOVERY DASHBOARD PUBLIC DATA > DISTRICT DASHBOARD > DISTRICT DASHBOARD > PROFICIENCY LEVEL PERCENTAGE TRENDS

Performance Index Inputs				Performance Index		Component Rating													
Input % of Students in Each Achievement Level																			
Achievement Level	% of Students	Points for this Level	Points Received																
Advanced Plus	1.1	1.3	1.43	Performance Index: 90.6															
Advanced	18.3	1.2	21.96	The Performance Index is divided by the Max PI to find the Percent															
Accomplished	21.2	1.1	23.32																
Proficient	30.1	1	30.1	Max PI District 2023: 108.8															
Basic	17.1	0.6	10.26	Max PI Building 2023: 110.3															
Limited	11.8	0.3	3.54	Performance Index Percent: 83.28%															
Untested	0.4	0	0	*The Performance Indicators are report only and do not contribute to the component rating															
Total %	100																		
Select PI Type	District					<table border="1"> <thead> <tr> <th>Score Range</th> <th>Stars</th> </tr> </thead> <tbody> <tr> <td>0 to 50%</td> <td>1 Star</td> </tr> <tr> <td>50% to 70%</td> <td>2 Stars</td> </tr> <tr> <td>70% to 80%</td> <td>3 Stars</td> </tr> <tr> <td>80% to 90%</td> <td>4 Stars</td> </tr> <tr> <td>90% to 100%+</td> <td>5 Stars</td> </tr> </tbody> </table>		Score Range	Stars	0 to 50%	1 Star	50% to 70%	2 Stars	70% to 80%	3 Stars	80% to 90%	4 Stars	90% to 100%+	5 Stars
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50% to 70%	2 Stars																		
70% to 80%	3 Stars																		
80% to 90%	4 Stars																		
90% to 100%+	5 Stars																		
						Achievement Component Rating: 4 Stars													



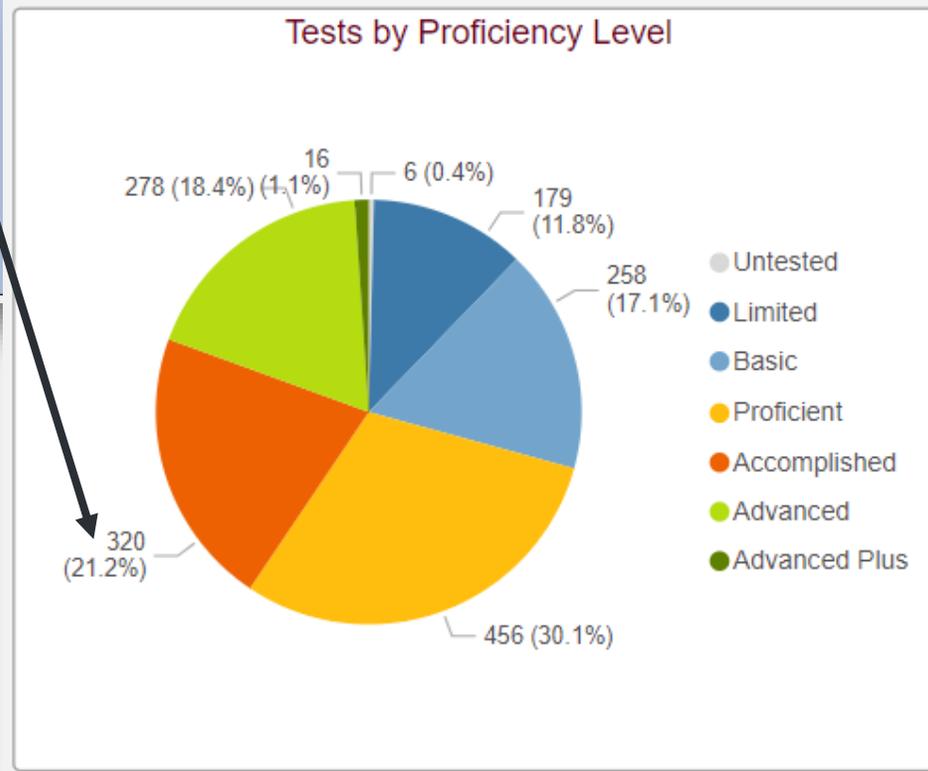
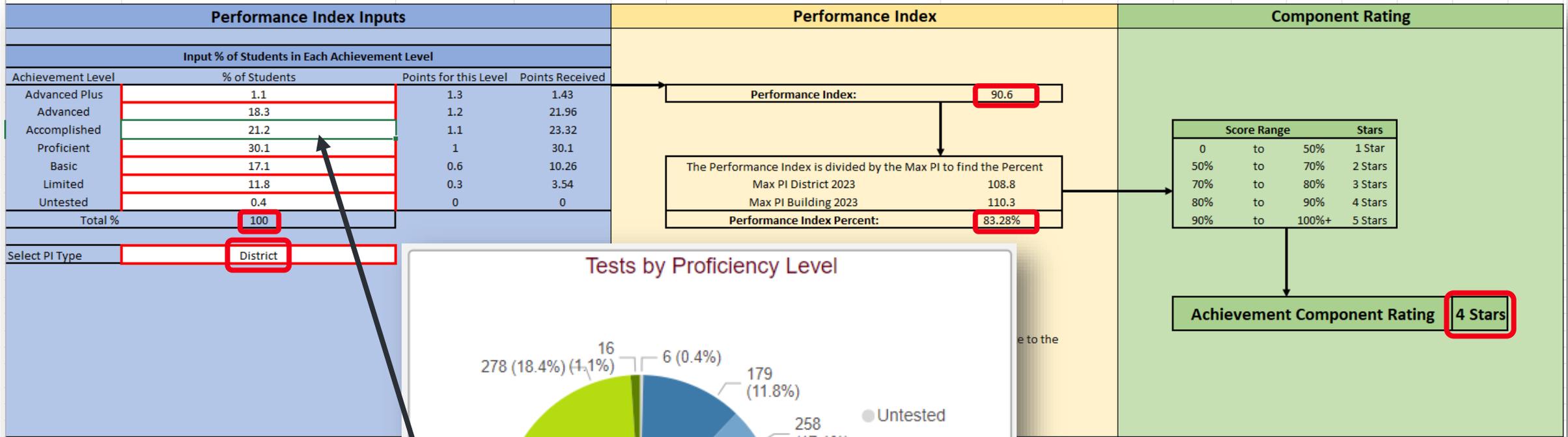
SOURCE- SECURE DATA CENTER > TEST RESULTS > DISTRICT TEST RESULTS AND PROFICIENCY LEVELS > PROFICIENCY LEVEL TAB



Grade Level	Proficiency Level Description Subject	2022-2023 School Year														Total	
		Untested Count %	Limited Count %	Basic Count %	Proficient Count %	Accomplished Count %	Advanced Count %	Advanced Plus Count %	Count	%							
Third Grade	English Language Arts	0	0.0%	4	6.3%	20	31.3%	19	29.7%	8	12.5%	13	20.3%			64	100.0%
	Mathematics			17	26.6%	10	15.6%	14	21.9%	9	14.1%	14	21.9%			64	100.0%
Fourth Grade	English Language Arts			2	3.0%	3	4.5%	18	26.9%	20	29.9%	24	35.8%			67	100.0%
	Mathematics			3	4.5%	6	9.0%	7	10.4%	16	23.9%	35	52.2%			67	100.0%
Fifth Grade	English Language Arts	1	1.3%	7	9.0%	13	16.7%	15	19.2%	21	26.9%	21	26.9%			78	100.0%
	Mathematics	1	1.3%	6	7.8%	12	15.6%	30	39.0%	17	22.1%	11	14.3%			77	100.0%
	Science	2	2.6%	4	5.1%	19	24.4%	14	17.9%	21	26.9%	18	23.1%			78	100.0%
Sixth Grade	English Language Arts			12	13.2%	23	25.3%	19	20.9%	24	26.4%	12	13.2%	1	1.1%	91	100.0%
	Mathematics			27	29.3%	14	15.2%	27	29.3%	16	17.4%	7	7.6%	1	1.1%	92	100.0%
Seventh Grade	English Language Arts			8	11.3%	12	16.9%	19	26.8%	17	23.9%	15	21.1%			71	100.0%
	Mathematics			17	23.6%	10	13.9%	21	29.2%	16	22.2%	8	11.1%			72	100.0%
Eighth Grade	English Language Arts	1	1.4%	13	17.8%	18	24.7%	25	34.2%	12	16.4%	4	5.5%			73	100.0%
	Mathematics			16	29.6%	13	24.1%	19	35.2%	6	11.1%					54	100.0%
	Science	1	1.4%	6	8.2%	9	12.9%	18	24.7%	28	38.4%	11	15.1%			73	100.0%
High School	Algebra I			2	2.4%	8	9.6%	30	36.1%	19	22.9%	15	18.1%	9	10.8%	83	100.0%
	American US Government					7	7.7%	55	60.4%	18	19.8%	11	12.1%			91	100.0%
	American US History			2	2.5%	13	16.0%	30	37.0%	14	17.3%	22	27.2%			81	100.0%
	Biology			6	7.2%	10	12.0%	33	39.8%	16	19.3%	18	21.7%			83	100.0%
	English Language Arts II			13	15.1%	18	20.9%	33	38.4%	11	12.8%	10	11.6%	1	1.2%	86	100.0%
Geometry			14	20.6%	20	29.4%	10	14.7%	11	16.2%	9	13.2%	4	5.9%	68	100.0%	
Total		6	0.4%	179	11.8%	258	17.1%	456	30.1%	320	21.2%	278	18.4%	16	1.1%	1,513	100.0%



SOURCE- SECURE DATA CENTER > LOCAL REPORT CARD > DISTRICT LOCAL REPORT CARD > ACHIEVEMENT > PERFORMANCE INDEX DETAILS



SO, WHAT?

Calculation					
Pie Chart					
Trend					
Achievement Level	Pct of Students		Points for this Level		Points Received
Advanced Plus	0.4	X	1.3	=	0.6
Advanced	11.3	X	1.2	=	13.5
Accomplished	15.1	X	1.1	=	16.6
Proficient	25.6	X	1.0	=	25.6
Basic	19.4	X	0.6	=	11.6
Limited	26.6	X	0.3	=	8
Untested	1.5	X	0.0	=	0.0
					76.0

% Proficient or Higher	% Limited Range	% of Untested	% Advanced Plus
52.04%	26.6%	1.5%	0.4%

- We are not testing 1.5% of our students. What if we had tested those students? How would that have impacted our overall ranking?

PERFORMANCE INDEX INPUTS

Performance Index Inputs

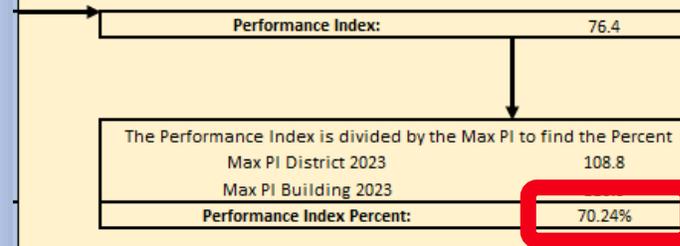
Input % of Students in Each Achievement Level

Achievement Level	% of Students	Points for this Level	Points Received
Advanced Plus	0.4	1.3	0.52
Advanced	11.3	1.2	13.56
Accomplished	15.1	1.1	16.61
Proficient	25.6	1	25.6
Basic	19.5	0.6	11.7
Limited	28.1	0.3	8.43
Untested	0	0	0
Total %	100		

Select PI Type

District

Performance Index



*The Performance Indicators are report only and do not contribute to the component rating

Component Rating

Score Range	Stars
0 to 50%	1 Star
50% to 70%	2 Stars
70% to 80%	3 Stars
80% to 90%	4 Stars
90% to 100%+	5 Stars

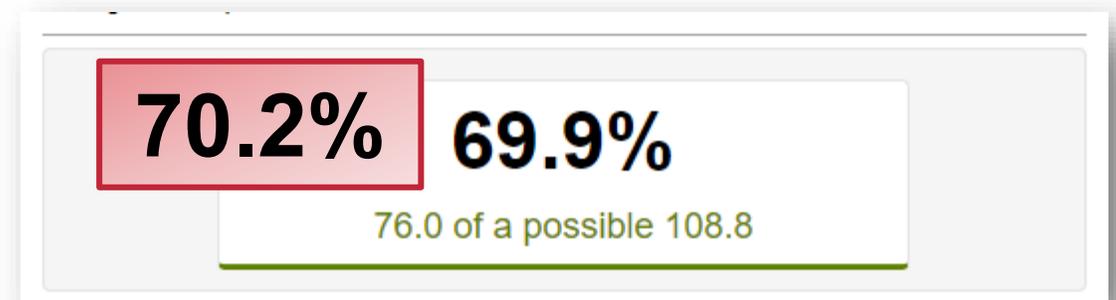
Achievement Component Rating: 3 Stars



USING COMPONENT CALCULATOR TO PREDICT CHANGES

Calculation					
Achievement Level	Pct of Students		Points for this Level	=	Points Received
Advanced Plus	0.4	X	1.3	=	0.6
Advanced	11.3	X	1.2	=	13.5
Accomplished	15.1	X	1.1	=	16.6
Proficient	25.6	X	1.0	=	25.6
Basic	19.4	X	0.6	=	11.6
Limited	28.1	X	0.3	=	8.4
Untested	0.0	X	0.0	=	0.0
					76.4
					76.0

Greater than or equal to 70% but less than 80% of Max Score	3 Stars
Greater than or equal to 50% but less than 70% of Max Score	2 Stars



PROGRESS COMPONENT

How To Use This Simulator:

To use this simulator. Enter your growth index and effect size in the input boxes below (outlined in red).

Value-Added Inputs		Component Rating																																					
Select Value-Added Type		<table border="1"> <thead> <tr> <th colspan="2">District</th> <th colspan="2">Criteria</th> <th>Stars</th> </tr> <tr> <th colspan="2">Growth Index</th> <th colspan="2">Effect Size</th> <th></th> </tr> </thead> <tbody> <tr> <td>-</td><td>to -2</td> <td>-</td><td>to -0.1</td> <td>1 Star</td> </tr> <tr> <td>-</td><td>to -2</td> <td>-0.1</td><td>to -</td> <td>2 Stars</td> </tr> <tr> <td>-2</td><td>to 2</td> <td>-</td><td>to -</td> <td>3 Stars</td> </tr> <tr> <td>2</td><td>to -</td> <td>-</td><td>to 0.1</td> <td>4 Stars</td> </tr> <tr> <td>2</td><td>to -</td> <td>0.1</td><td>to -</td> <td>5 Stars</td> </tr> </tbody> </table>			District		Criteria		Stars	Growth Index		Effect Size			-	to -2	-	to -0.1	1 Star	-	to -2	-0.1	to -	2 Stars	-2	to 2	-	to -	3 Stars	2	to -	-	to 0.1	4 Stars	2	to -	0.1	to -	5 Stars
District					Criteria		Stars																																
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-	to -2				-	to -0.1	1 Star																																
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Growth Index	<input type="text"/>																																						
Effect Size	<input type="text"/>																																						
		<table border="1"> <tr> <td>Progress Component Rating</td> <td colspan="2">3 Stars</td> </tr> </table>			Progress Component Rating	3 Stars																																	
Progress Component Rating	3 Stars																																						

SOURCE- DOWNLOAD DATA > DISTRICT VALUE ADDED DATA 2022-2023

Value-Added Inputs		Component Rating																																								
Select Value-Added Type District		<table border="1"> <thead> <tr> <th colspan="2">District</th> <th colspan="3">Criteria</th> <th></th> </tr> <tr> <th colspan="2">Growth Index</th> <th colspan="2">Effect Size</th> <th>Stars</th> </tr> </thead> <tbody> <tr> <td>-</td><td>to -2</td> <td>-</td><td>to -0.1</td> <td>1 Star</td> </tr> <tr> <td>-</td><td>to -2</td> <td>-0.1</td><td>to -</td> <td>2 Stars</td> </tr> <tr> <td>-2</td><td>to 2</td> <td>-</td><td>to -</td> <td>3 Stars</td> </tr> <tr> <td>2</td><td>to -</td> <td>-</td><td>to 0.1</td> <td>4 Stars</td> </tr> <tr> <td>2</td><td>to -</td> <td>0.1</td><td>to -</td> <td>5 Stars</td> </tr> </tbody> </table>					District		Criteria				Growth Index		Effect Size		Stars	-	to -2	-	to -0.1	1 Star	-	to -2	-0.1	to -	2 Stars	-2	to 2	-	to -	3 Stars	2	to -	-	to 0.1	4 Stars	2	to -	0.1	to -	5 Stars
District		Criteria																																								
Growth Index		Effect Size		Stars																																						
-	to -2	-	to -0.1	1 Star																																						
-	to -2	-0.1	to -	2 Stars																																						
-2	to 2	-	to -	3 Stars																																						
2	to -	-	to 0.1	4 Stars																																						
2	to -	0.1	to -	5 Stars																																						
Input Value-Added Growth Index and Effect Size Growth Index: -1.21 Effect Size: -0.2		<table border="1"> <tr> <td>Progress Component Rating</td> <td colspan="4">3 Stars</td> </tr> </table>					Progress Component Rating	3 Stars																																		
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A	B	C	D	E	F	G																																				
District IRN	District Name	County	Region	Progress Component Star Rating	Overall Composite	Overall Effect Size																																				
		Washington	Region 16	3 Stars	-1.21	-0.02																																				



SOURCE- ADVANCED REPORTS> PUBLIC DATA > VALUE ADDED > VALUE ADDED OVERALL AND SUBJECT COMPOSITES

Value-Added Inputs		Component Rating		
Select Value-Added Type	District	District Criteria		
Input Value-Added Growth Index and Effect Size		Growth Index	Effect Size	Stars
Growth Index	-1.21	- to -2	- to -0.1	1 Star
Effect Size	-0.2	- to 2	-0.1 to -	2 Stars
		2 to -	- to -	3 Stars
		2 to -	- to 0.1	4 Stars
		2 to -	0.1 to -	5 Stars

Value Added District - Overall and Subject Composites

Choose a School Year: 2022-2023 School Year

Choose a District: [Dropdown]

Choose a Subgroup: Overall

District	School Year	2022-2023 School Year	
	Composite Year	Two most recent years of gains combined	Current year gains only
	Subject Description	Gain Index	Grade
f	Overall Composite	-1.21	3 Stars
	English Language Arts	-0.33	3 Stars
	Mathematics	-2.53	2 Stars
	Science	0.22	3 Stars

3 Stars



SOURCE- SECURE DATA CENTER > VALUE ADDED > DISTRICT VALUE ADDED – OVERALL AND SUBJECT COMPOSITES

Value-Added Inputs

Select Value-Added Type

District

Input Value-Added Growth Index and Effect Size

Growth Index	-1.21
Effect Size	-0.2

Component Rating

District		Criteria		Stars
Growth Index		Effect Size		
-	to -2	-	to -0.1	1 Star
-	to -2	-0.1	to -	2 Stars
-2	to 2	-	to -	3 Stars
2	to -	-	to 0.1	4 Stars
2	to -	0.1	to -	5 Stars

Progress Component Rating

3 Stars

Value Added District - Overall and Subject Composites

Choose a School Year
 2022-2023 School Year

Choose a District
 f

Choose a Subgr
 Overall

Subject	Composite Year	Two most recent years of gains combined			Current year gains only		
		2022-2023 School Year		2022-2023 School Year		2022-2023 School Year	
		Gain Index	Grade	Effect Size	Gain Index	Grade	Effect Size
Overall Composite	Overall	-1.21	3 Stars	-0.02	0.18	3 Stars	0.00
English Language Arts	Overall	-0.33	3 Stars	-0.01	1.78	3 Stars	0.08
Mathematics	Overall	0.59	3 Stars	0.07	0.60	3 Stars	0.00



GAP CLOSING COMPONENT

How To Use This Simulator:

To use this simulator. Enter your gap closing measure data in the input boxes below (outlined in red).

The applicable option will include/remove the measure from the calculation by selecting "Yes" or "No"

SELECT YEAR 2022-2023

Component Measure Inputs				Goals		Points		Point Totals		Component Rating	
Measure	Include	Performance Index	2022-2023	Points	2022-2023	Points	2022-2023	Points	2022-2023	Points	2022-2023
Chronic Absenteeism Measure	Yes	Performance Index	20.0%	5	5	5	5	5	5	5	5
Chronic Absenteeism Indicator	Yes	Performance Index	20.0%	5	5	5	5	5	5	5	5
Gifted Measure	Yes	Performance Index	1.0	5	5	5	5	5	5	5	5
Gifted Performance Index	Yes	Performance Index	1.0	5	5	5	5	5	5	5	5
Gifted Progress	Yes	Gifted Identification Percent	3.4, 5.5%	5	5	5	5	5	5	5	5
Gifted Indicator	Yes	Gifted Identification Percent	3.4, 5.5%	5	5	5	5	5	5	5	5
ELP Measure	Yes	Performance Index	45.0%	5	5	5	5	5	5	5	5
English Language Proficiency Improvement Indicator	Yes	Performance Index	45.0%	5	5	5	5	5	5	5	5
ELB Achievement Measure	Yes	Performance Index	70.0%	5	5	5	5	5	5	5	5
ELB Achievement - All Students	Yes	Performance Index	70.0%	5	5	5	5	5	5	5	5
ELB Achievement - American Indian/Alaska Native	Yes	Performance Index	70.0%	5	5	5	5	5	5	5	5
ELB Achievement - Asian/Pacific Islander	Yes	Performance Index	70.0%	5	5	5	5	5	5	5	5
ELB Achievement - Black, Non-Hispanic	Yes	Performance Index	70.0%	5	5	5	5	5	5	5	5
ELB Achievement - Hispanic	Yes	Performance Index	70.0%	5	5	5	5	5	5	5	5
ELB Achievement - Multiracial	Yes	Performance Index	70.0%	5	5	5	5	5	5	5	5
ELB Achievement - White, Non-Hispanic	Yes	Performance Index	70.0%	5	5	5	5	5	5	5	5
ELB Achievement - Economic Disadvantaged	Yes	Performance Index	70.0%	5	5	5	5	5	5	5	5
ELB Achievement - English Learners	Yes	Performance Index	70.0%	5	5	5	5	5	5	5	5
ELB Achievement - Student with Disabilities	Yes	Performance Index	70.0%	5	5	5	5	5	5	5	5
ELB Growth Measure	Yes	Growth Index	2.0	5	5	5	5	5	5	5	5
ELB Growth - All Students	Yes	Growth Index	2.0	5	5	5	5	5	5	5	5
ELB Growth - American Indian/Alaska Native	Yes	Growth Index	2.0	5	5	5	5	5	5	5	5
ELB Growth - Asian/Pacific Islander	Yes	Growth Index	2.0	5	5	5	5	5	5	5	5
ELB Growth - Black, Non-Hispanic	Yes	Growth Index	2.0	5	5	5	5	5	5	5	5
ELB Growth - Hispanic	Yes	Growth Index	2.0	5	5	5	5	5	5	5	5
ELB Growth - Multiracial	Yes	Growth Index	2.0	5	5	5	5	5	5	5	5
ELB Growth - White, Non-Hispanic	Yes	Growth Index	2.0	5	5	5	5	5	5	5	5
ELB Growth - Economic Disadvantaged	Yes	Growth Index	2.0	5	5	5	5	5	5	5	5
ELB Growth - English Learners	Yes	Growth Index	2.0	5	5	5	5	5	5	5	5
ELB Growth - Student with Disabilities	Yes	Growth Index	2.0	5	5	5	5	5	5	5	5
Milk Achievement Measure	Yes	Performance Index	74.0%	5	5	5	5	5	5	5	5
Milk Achievement - All Students	Yes	Performance Index	74.0%	5	5	5	5	5	5	5	5
Milk Achievement - American Indian/Alaska Native	Yes	Performance Index	74.0%	5	5	5	5	5	5	5	5
Milk Achievement - Asian/Pacific Islander	Yes	Performance Index	74.0%	5	5	5	5	5	5	5	5
Milk Achievement - Black, Non-Hispanic	Yes	Performance Index	74.0%	5	5	5	5	5	5	5	5
Milk Achievement - Hispanic	Yes	Performance Index	74.0%	5	5	5	5	5	5	5	5
Milk Achievement - Multiracial	Yes	Performance Index	74.0%	5	5	5	5	5	5	5	5
Milk Achievement - White, Non-Hispanic	Yes	Performance Index	74.0%	5	5	5	5	5	5	5	5
Milk Achievement - Economic Disadvantaged	Yes	Performance Index	74.0%	5	5	5	5	5	5	5	5
Milk Achievement - English Learners	Yes	Performance Index	74.0%	5	5	5	5	5	5	5	5
Milk Achievement - Student with Disabilities	Yes	Performance Index	74.0%	5	5	5	5	5	5	5	5
Milk Growth Measure	Yes	Growth Index	2.0	5	5	5	5	5	5	5	5
Milk Growth - All Students	Yes	Growth Index	2.0	5	5	5	5	5	5	5	5
Milk Growth - American Indian/Alaska Native	Yes	Growth Index	2.0	5	5	5	5	5	5	5	5
Milk Growth - Asian/Pacific Islander	Yes	Growth Index	2.0	5	5	5	5	5	5	5	5
Milk Growth - Black, Non-Hispanic	Yes	Growth Index	2.0	5	5	5	5	5	5	5	5
Milk Growth - Hispanic	Yes	Growth Index	2.0	5	5	5	5	5	5	5	5
Milk Growth - Multiracial	Yes	Growth Index	2.0	5	5	5	5	5	5	5	5
Milk Growth - White, Non-Hispanic	Yes	Growth Index	2.0	5	5	5	5	5	5	5	5
Milk Growth - Economic Disadvantaged	Yes	Growth Index	2.0	5	5	5	5	5	5	5	5
Milk Growth - English Learners	Yes	Growth Index	2.0	5	5	5	5	5	5	5	5
Milk Growth - Student with Disabilities	Yes	Growth Index	2.0	5	5	5	5	5	5	5	5
Graduation Measure	Yes	Graduation Rate	80.0%	5	5	5	5	5	5	5	5
Graduation - All Students	Yes	Graduation Rate	80.0%	5	5	5	5	5	5	5	5
Graduation - American Indian/Alaska Native	Yes	Graduation Rate	80.0%	5	5	5	5	5	5	5	5
Graduation - Asian/Pacific Islander	Yes	Graduation Rate	80.0%	5	5	5	5	5	5	5	5
Graduation - Black, Non-Hispanic	Yes	Graduation Rate	80.0%	5	5	5	5	5	5	5	5
Graduation - Hispanic	Yes	Graduation Rate	80.0%	5	5	5	5	5	5	5	5
Graduation - Multiracial	Yes	Graduation Rate	80.0%	5	5	5	5	5	5	5	5
Graduation - White, Non-Hispanic	Yes	Graduation Rate	80.0%	5	5	5	5	5	5	5	5
Graduation - Economic Disadvantaged	Yes	Graduation Rate	80.0%	5	5	5	5	5	5	5	5
Graduation - English Learners	Yes	Graduation Rate	80.0%	5	5	5	5	5	5	5	5
Graduation - Student with Disabilities	Yes	Graduation Rate	80.0%	5	5	5	5	5	5	5	5

Score Range	Score
1	100%
2	80%
3	60%
4	40%
5	20%

Measure	Points	Total	Points Possible
Chronic Absenteeism	5	5	5
Gifted Indicator	5	10	10
ELB Indicator	5	5	5
ELB Achievement	5	10	10
ELB Growth	5	10	10
Milk Achievement	5	10	10
Milk Growth	5	10	10
Graduation	5	10	10
Total	50	50	50

Gap Closing Percent 0.0%
Gap Closing Rating 1 Star



SOURCE- REPORT CARD > GAP CLOSING > CHRONIC ABSENCE

Chronic Absenteeism Measure	Applicable	Chronic Absenteeism Percent	2022-2023	Points	Points Possible
Chronic Absenteeism Indicator	Yes	17.70%	20.20%	5	5
		Previous Year Percent	Change		
		14.50%	3.2%		

Chronic Absence

17.7%

Of students were chronically absent in the 2022-2023 school year

Chronic absenteeism is defined as missing at least 10 percent of instructional time for any reason – excused or unexcused. The annual performance goal for the 2022-2023 school year is 20.2%.

SOURCE- DATA DOWNLOAD > DISTRICT GAP CLOSING DATA 2022-2023 AND 2021-2022

Chronic Absenteeism Measure			Applicable	Chronic Absenteeism Percent	2022-2023	Points	Points Possible
Chronic Absenteeism Indicator			Yes	17.70%	20.20%	5	5
				Previous Year Percent	Change		
				14.50%	3.2%		

District IRN	District Name	Disaggregation	Chronic Absenteeism Numerator	Chronic Absenteeism Denominator	Chronic Absenteeism Rate
		All Students	159.5	901.6	17.7
		American Indian or Alaskan Native	<15	<15	NC
		Asian or Pacific Islander	<15	<15	NC
		Black, Non-Hispanic	<15	<15	NC
		Economic Disadvantage			
		English Learner	<15	<15	NC
		Hispanic	<15	<15	NC
		Multiracial	<15	<15	NC
		Students with Disabilities			
		White, Non-Hispanic			

District IRN	District Name	Disaggregation	Chronic Absenteeism Numerator	Chronic Absenteeism Denominator	Chronic Absenteeism Rate
		All Students	131.6	907.7	14.5
		American Indian or Alaskan Native	<15	<15	NC
		Asian or Pacific Islander	<15	<15	NC
		Black, Non-Hispanic	<15	<15	NC
		Economic Disadvantage	84.4	330.5	25.5
		English Learner	<15	<15	NC
		Hispanic	<15	<15	NC
		Multiracial	<15	17.8	43.7
		Students with Disabilities	35.7	174.7	20.4
		White, Non-Hispanic	121.3	872.4	13.9



SOURCE- ADVANCED REPORTS > PUBLIC DATA > STUDENT ATTENDANCE > DISTRICT ABSENTEEISM AND ATTENDANCE > 2022-2023 AND 2021-2022 SCHOOL YEARS > OVERVIEW TAB

Chronic Absenteeism Measure	Applicable	Chronic Absenteeism Percent	2022-2023	Points	Points Possible
Chronic Absenteeism Indicator	Yes	17.70%	20.20%	5	5
		Previous Year Percent	Change		
		14.50%	3.2%		

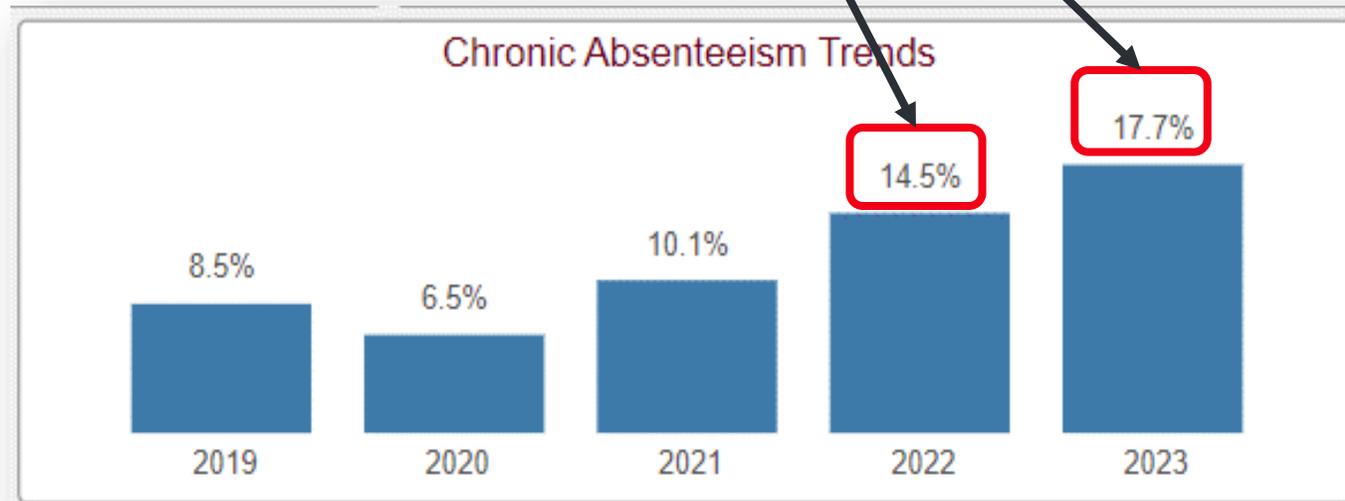
Gender	Chronic Absenteeism Rate	Attendance Rate
Female	18.8%	93.0%
Male	16.7%	93.6%
Total	17.7%	93.3%

Gender	Chronic Absenteeism Rate	Attendance Rate
Female	16.5%	93.4%
Male	12.6%	94.2%
Total	14.5%	93.8%



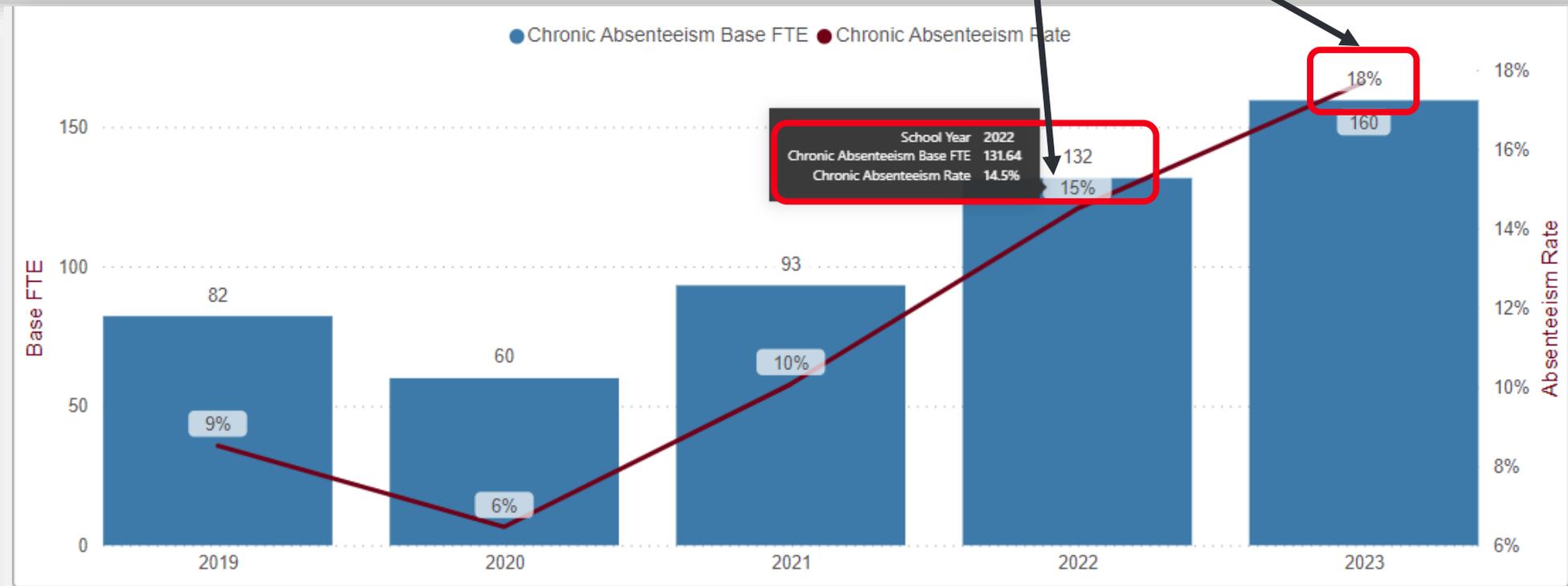
SOURCE- DISTRICT DASHBOARD > PUBLIC DATA > DISTRICT DASHBOARD > DISTRICT DASHBOARD > OVERVIEW

Chronic Absenteeism Measure	Applicable	Chronic Absenteeism Percent	2022-2023	Points	Points Possible
Chronic Absenteeism Indicator	Yes	17.70%	20.20%	5	5
		Previous Year Percent	Change		
		14.50%	3.2%		



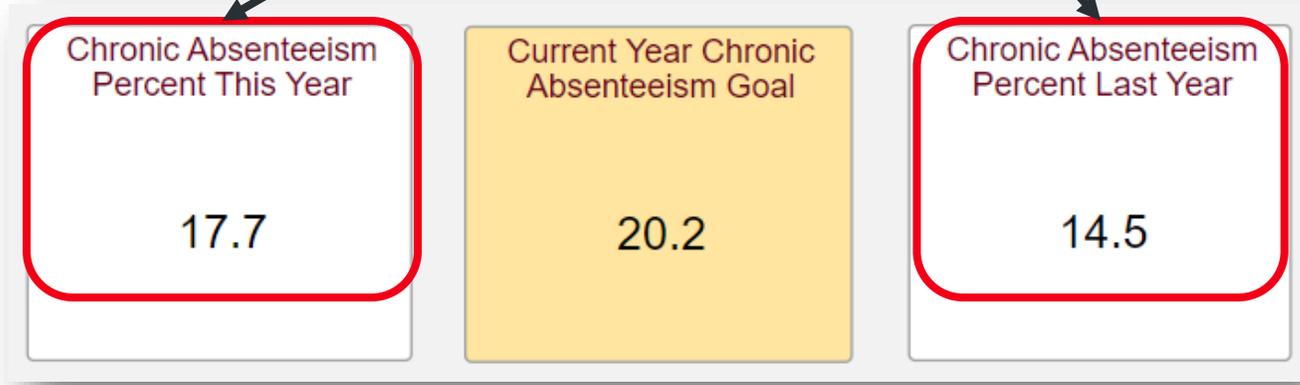
SOURCE- SECURE DATA CENTER > SECURE DATA CENTER > STUDENT ATTENDANCE > DISTRICT ABSENTEEISM AND ATTENDANCE > 2022-2023 AND 2021-2022 SCHOOL YEARS > OVERVIEW TAB

Chronic Absenteeism Measure	Applicable	Chronic Absenteeism Percent	2022-2023	Points	Points Possible
Chronic Absenteeism Indicator	Yes	17.70%	20.20%	5	5
		Previous Year Percent	Change		
		14.50%	3.2%		



SOURCE- SECURE DATA CENTER > LOCAL REPORT CARD > DISTRICT REPORT CARD > GAP CLOSING > CHRONIC ABSENTEEISM

Chronic Absenteeism Measure	Applicable	Chronic Absenteeism Percent	2022-2023	Points	Points Possible
Chronic Absenteeism Indicator	Yes	17.70%	20.20%	5	5
		Previous Year Percent	Change		
		14.50%	3.2%		



SOURCE- REPORT CARD > GIFTED DATA

Gifted Measure	Applicable	Performance Index Percent	2022-2023	Points	Points Possible
Gifted Performance Index	Yes	96.10%	96.5%	0	5
		Star Rating			
Gifted Progress	Yes	3 Star	3, 4, 5 Star	5	5
		Gifted Identification Percent			
Gifted Id and Services	Yes	70%	70.0%	5	5

Gifted Performance Index

Performance Index:	115.871
Max Gifted Performance Index:	120.556
Performance Index Percentage:	96.1%
Performance Index Met?	Not Met

The Gifted Performance Index Score uses the same calculation rules as the regular Performance Index Score, including applicable tests as required in state law. The Gifted Performance Index Score is calculated only for students identified as gifted in the school/district. In 2022-2023, schools and districts must earn 96.5% of the maximum score on this element to receive points towards the Gap Closing Component.

Gifted Progress

Value Added Rating:	3 Stars
Value Added Met?	Met

The Gifted Progress element measures academic growth for students identified as gifted. A school or district must earn the equivalent of a 3 Star rating or better to receive points towards the Gap Closing Component.

Gifted Identification and Services

Total Points:	81
Possible Points:	115
Gifted Identification and Service Percentage:	70.4%
Gifted Identification and Services Met?	Met

The Gifted Identification and Services element awards points based on the levels of identification of and services provided to gifted students. In 2022-2023, schools and districts must earn 70% of possible points on this element to receive points towards the Gap Closing Component.

SOURCE- DATA DOWNLOAD > DISTRICT GAP CLOSING DATA 2022-2023 AND 2021-2022

Gifted Measure	Applicable	Performance Index Percent	2022-2023	Points	Points Possible
Gifted Performance Index	Yes	96.10%	96.5%	0	5
		Star Rating			
Gifted Progress	Yes	3 Star	3, 4, 5 Star	5	5
		Gifted Identification Percent			
Gifted Id and Services	Yes	70%	70.0%	5	5

C	AN	AO	AP	AQ	AR	AS	AT	AU	AV	AW	AX	AY
Disaggregation	Gifted Performance Index	Gifted Performance Index Points	Gifted Performance Index Max Points	Gifted Inputs	Gifted Inputs Possible	Gifted Input Percentag	Gifted Inputs Poin	Gifted Inputs Max Points	Gifted Value-Added Inde	Gifted Value-Added Effect Si	Gifted Value-Added Poin	Gifted Value-Added Points Max
All Students	115.871	0	5	81	115	70.4	5	5	0.52	0.04	5	5
American Indian or Alaskan Native	NC	NC	NC	NC	NC	NC	NC	NC	NC	NC	NC	NC
Asian or Pacific Islander	NC	NC	NC	NC	NC	NC	NC	NC	NC	NC	NC	NC
Black, Non-Hispanic	NC	NC	NC	NC	NC	NC	NC	NC	NC	NC	NC	NC
Economic Disadvantage	NC	NC	NC	NC	NC	NC	NC	NC	NC	NC	NC	NC
English Learner	NC	NC	NC	NC	NC	NC	NC	NC	NC	NC	NC	NC
Hispanic	NC	NC	NC	NC	NC	NC	NC	NC	NC	NC	NC	NC
Multiracial	NC	NC	NC	NC	NC	NC	NC	NC	NC	NC	NC	NC
Students with Disabilities	NC	NC	NC	NC	NC	NC	NC	NC	NC	NC	NC	NC
White, Non-Hispanic	NC	NC	NC	NC	NC	NC	NC	NC	NC	NC	NC	NC



SOURCE- SECURE DATA CENTER > LOCAL REPORT CARD > DISTRICT REPORT CARD > GIFTED AND GIFTED IDENTIFICATION AND SERVICES

Gifted Measure	Applicable	Performance Index Percent	2022-2023	Points	Points Possible
Gifted Performance Index	Yes	96.10%	96.5%	0	5
		Star Rating			
Gifted Progress	Yes	3 Star	3, 4, 5 Star	5	5
		Gifted Identification Percent			
Gifted Id and Services	Yes	70%	70.0%	5	5

Gifted Performance Index Percent
96.1

Gifted Value Added Grade
3 Stars

Percent of Possible Gifted Identification and Services Points Earned
70.4

SOURCE- SECURE DATA CENTER > ENROLLMENT > DISTRICT/SCHOOL GIFTED ENROLLMENT

District Inputs							
SUPERIOR COGNITIVE AND SPECIFIC ACADEMIC ABILITY IDENTIFICATION							
K-2 Grade Band		3-6 Grade Band		7-8 Grade Band		9-12 Grade Band	
Students Identified	Total Students	Students Identified	Total Students	Students Identified	Total Students	Students Identified	Total Students
Percent Identified		Percent Identified		Percent Identified		Percent Identified	
#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!	
SUPERIOR COGNITIVE AND SPECIFIC ACADEMIC ABILITY SERVED							
K-2 Grade Band		3-6 Grade Band		7-8 Grade Band		9-12 Grade Band	
Students Served	Students Identified	Students Served	Students Identified	Students Served	Students Identified	Students Served	Students Identified
	0		0		0		0
Percent Served		Percent Served		Percent Served		Percent Served	
#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!	
CREATIVE THINKING AND VISUAL OR PERFORMING ARTS ABILITY							
K-12 Grade Span							
Students Identified	Total Students	Students Served	Students Identified				
			0				
Percent Identified		Percent Served					
#DIV/0!		#DIV/0!					
ECONOMIC DISADVANTAGE REPRESENTATION INDEX							
K-12 Grade Span							
Economic Disadvantage FTE		Total FTE					
ED Students Identified	Total Identified	ED Students Served	Total Served				
Representation Index		Representation Index					
#DIV/0!		#DIV/0!					
UNDERREPRESENTED MINORITY REPRESENTATION INDEX							
K-12 Grade Span							
Underrepresented Minority FTE		Total FTE					
Minority Identified	Total Identified	Minority Served	Total Served				
Representation Index		Representation Index					
#DIV/0!		#DIV/0!					

Building Inputs			
SUPERIOR COGNITIVE AND SPECIFIC ACADEMIC ABILITY IDENTIFICATION AND SERVICES			
K-12 Band			
Students Identified	Total Students	Students Served	Students Identified
			0
Percent Identified	Points	Percent Served	Points
#DIV/0!		#DIV/0!	
CREATIVE THINKING AND VISUAL OR PERFORMING ARTS ABILITY IDENTIFICATION AND SERVICES			
K-12 Band			
Students Identified	Total Students	Students Served	Students Identified
			0
Percent Identified	Points	Percent Served	Points
#DIV/0!		#DIV/0!	
ECONOMIC DISADVANTAGE REPRESENTATION INDEX			
K-12 Band			
Economic Disadvantage FTE		Total FTE	
ED Students Identified	Total Identified	ED Students Served	Total Served
Representation Index		Representation Index	
#DIV/0!		#DIV/0!	
UNDERREPRESENTED MINORITY REPRESENTATION INDEX			
K-12 Band			
Underrepresented Minority FTE		Total FTE	
Minority Identified	Total Identified	Minority Served	Total Served
Representation Index		Representation Index	
#DIV/0!		#DIV/0!	



DISTRICT GIFTED ENROLLMENT SSID DETAIL

District Gifted Enrollment - SSID Detail

Choose a School Year: 2022-2023 School Year
Choose a District: All
Choose a Grade Band: All
Choose an SSID: All

SSID	School IRN	Race	ED Flag	Grade Band	Identified Math	Identified Reading	Identified Science	Identified Social Studies	Identified Superior Cognitive	Identified Visual Arts	Identified Creative Thinking	Served Math	Served Reading	Served Science	Served Social Studies	Served Superior Cognitive	Served Visual Arts	Served Creative Thinking	Identified Academic
		W	N	7-8	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
		W	N	7-8	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
		A	Y	9-12	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
		W	N	K-2	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
		H	Y	3-6	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
		W	Y	K-2	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
		B	Y	K-2	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
		M	Y	K-2	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
		W	N	K-2	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
		W	N	7-8	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
		W	Y	3-6	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
		B	N	9-12	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
		W	N	7-8	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
		W	N	3-6	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
		W	N	3-6	Y	Y	N	N	Y	N	N	Y	Y	N	N	Y	N	N	Y
		W	Y	K-2	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
		B	Y	K-2	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
		W	N	9-12	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
		W	N	K-2	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
		M	Y	K-2	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
		W	N	3-6	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
		B	N	K-2	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
		B	Y	K-2	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
		B	Y	K-2	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
		B	N	3-6	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
		B	Y	3-6	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
		B	Y	3-6	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N

Microsoft Excel

By default, Excel will perform the following data conversions in this file:

- Remove leading zeros

Do you want to permanently keep these conversions?

Don't notify me about default conversions in .csv or similar files.

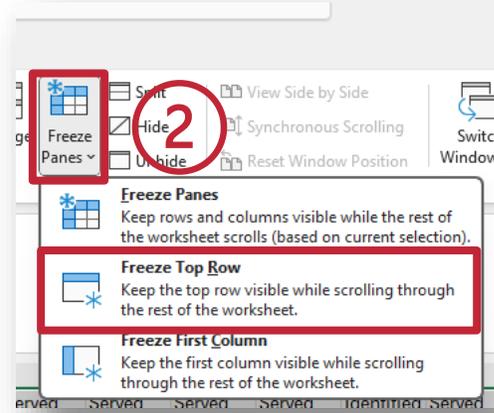
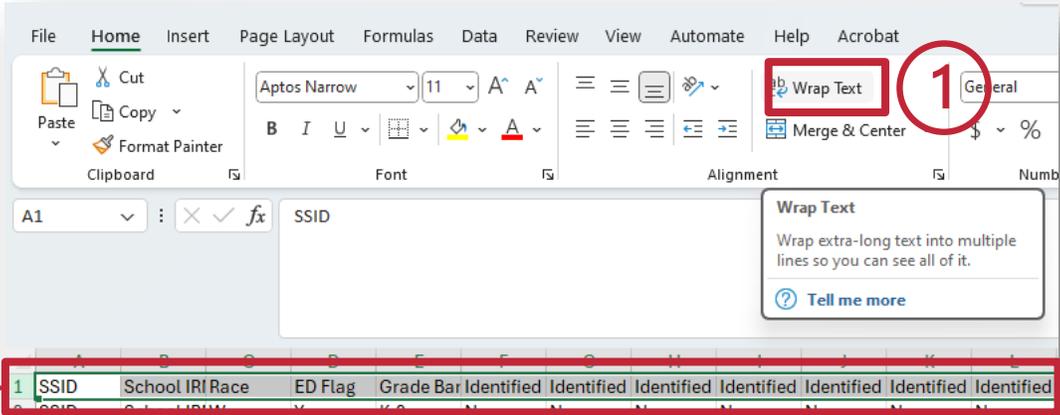
Convert Don't Convert Help

Filters

Overview Overview - Disaggregate

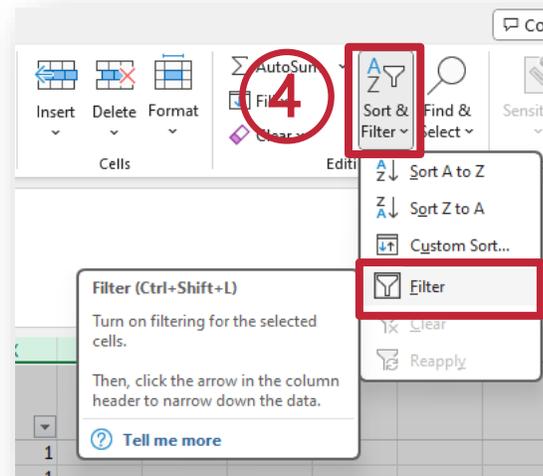
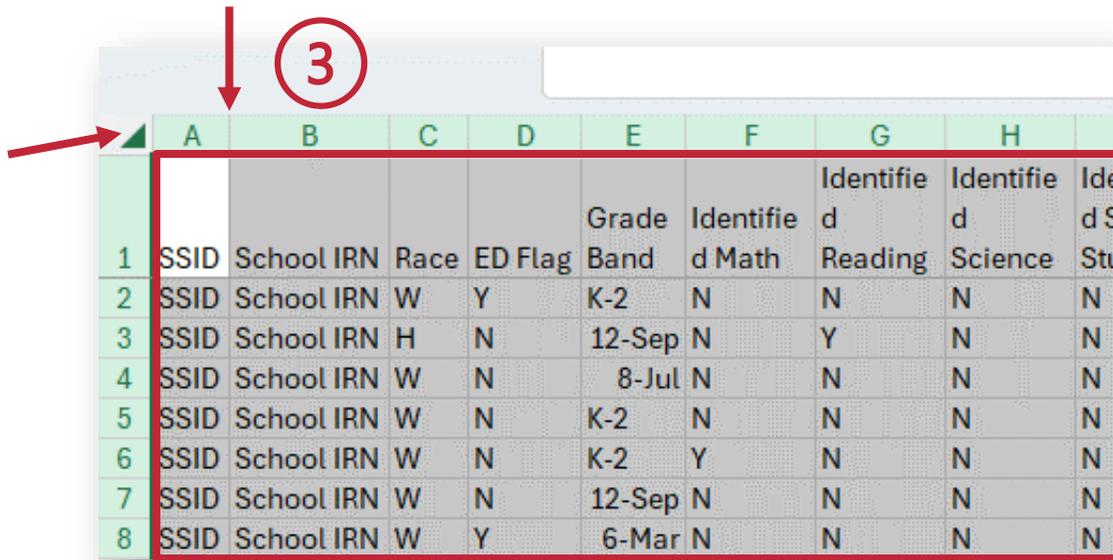
ation and Services SSID Detail





Format Sheet

1. Wrap Text
2. Freeze Top Row
3. Select all cells and auto fit width
4. Add Filters



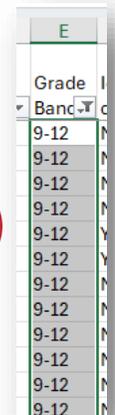
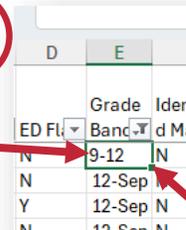
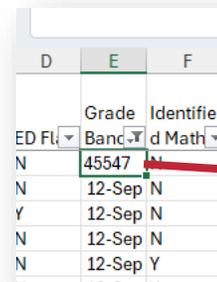
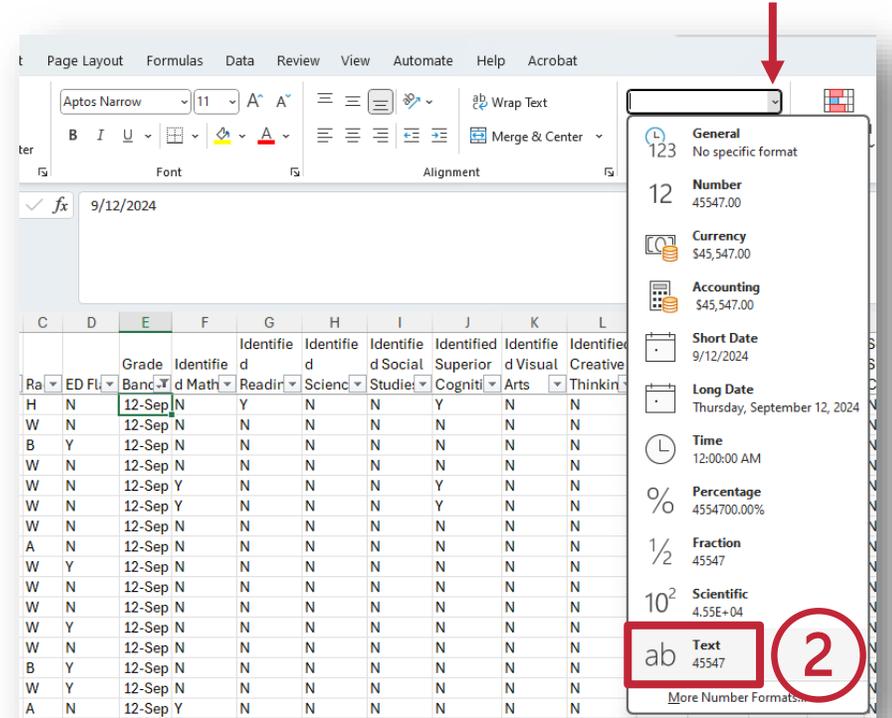
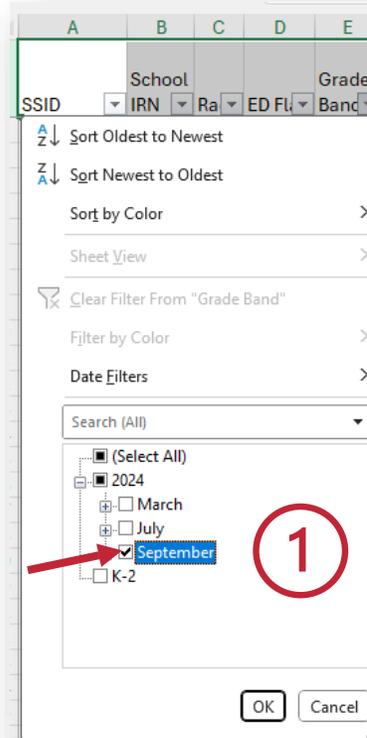
OR Create a [Macro!](#)

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X
1	SSID	School ID	Race	ED Fl	Grade Band	Identified Math	Identified Reading	Identified Science	Identified Social Studies	Identified Superior Cognition	Identified Visual Arts	Identified Creative Thinking	Served Math	Served Reading	Served Science	Served Social Studies	Served Superior Cognition	Served Visual Arts	Served Creative Thinking	Identified Academics	Served Academics	Identified Arts	Served Arts	FTE
2	SSID	School IRN	W	Y	K-2	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	1
3	SSID	School IRN	H	N	12-Sep	N	Y	N	N	Y	N	N	N	N	N	N	N	N	N	Y	N	N	N	1
4	SSID	School IRN	W	N	8-Jul	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	1
5	SSID	School IRN	W	N	K-2	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	1
6	SSID	School IRN	W	N	K-2	Y	N	N	N	Y	N	N	Y	N	N	N	Y	N	N	Y	Y	N	N	1
7	SSID	School IRN	W	N	12-Sep	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	1
8	SSID	School IRN	W	Y	6-Mar	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	1
9	SSID	School IRN	W	N	8-Jul	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	1
10	SSID	School IRN	W	N	8-Jul	N	N	N	N	N	N	N	Y	N	N	N	N	N	N	N	N	N	N	1
11	SSID	School IRN	H	N	K-2	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	1
12	SSID	School IRN	W	Y	8-Jul	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	1
13	SSID	School IRN	W	Y	K-2	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	1
14	SSID	School IRN	B	Y	12-Sep	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	0.994152
15	SSID	School IRN	W	N	6-Mar	Y	Y	N	N	Y	N	N	N	N	N	N	N	N	N	Y	N	N	N	1
16	SSID	School IRN	W	N	8-Jul	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	1
17	SSID	School IRN	W	N	12-Sep	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	0.122807
18	SSID	School IRN	W	N	12-Sep	Y	N	N	N	Y	N	N	N	N	N	N	N	N	N	Y	N	N	N	1
19	SSID	School IRN	W	N	6-Mar	N	N	N	N	Y	N	N	N	N	N	N	N	N	N	Y	N	N	N	1
20	SSID	School IRN	W	Y	K-2	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	0.994152
21	SSID	School IRN	W	N	6-Mar	N	Y	N	N	N	N	N	N	N	N	N	N	N	N	Y	N	N	N	1
22	SSID	School IRN	W	N	12-Sep	Y	N	N	N	Y	N	N	N	N	N	N	N	N	N	Y	N	N	N	1
23	SSID	School IRN	W	Y	6-Mar	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	1
24	SSID	School IRN	W	N	6-Mar	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	1
25	SSID	School IRN	W	N	6-Mar	N	Y	N	N	N	N	N	Y	N	N	N	N	N	N	Y	Y	N	N	1
26	SSID	School IRN	B	Y	8-Jul	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	1
27	SSID	School IRN	W	N	6-Mar	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	1
28	SSID	School IRN	W	N	6-Mar	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	1
29	SSID	School IRN	W	N	12-Sep	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	1
30	SSID	School IRN	W	N	6-Mar	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	0.02924
31	SSID	School IRN	W	N	6-Mar	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	1
32	SSID	School IRN	W	Y	K-2	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	1



Step 1- Update the Grade Bands to text fields

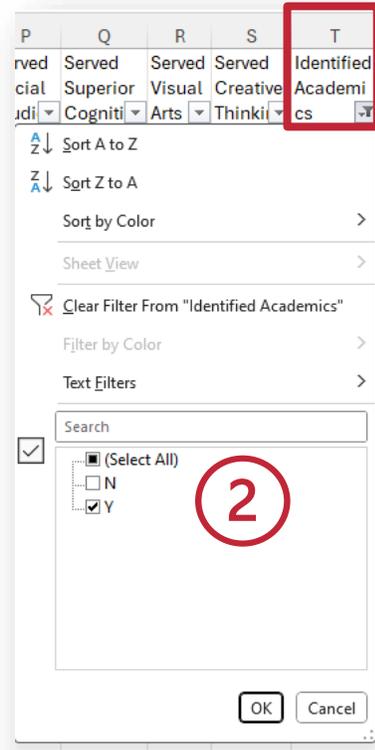
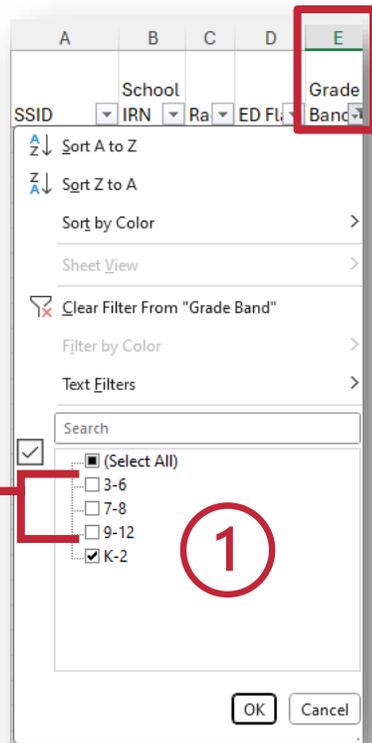
1. Filter to a date in the Grade Band column
2. Change the cell to a Text Field
3. Update the cell to read as follows:
 - 12-Sep to 9-12
 - 8-Jul to 7-8
 - 6-Mar to 3-6
4. Copy the field down to bottom by double clicking the bottom right corner



SUPERIOR COGNITIVE AND SPECIFIC ACADEMIC ABILITY IDENTIFICATION							
K-2 Grade Band		3-6 Grade Band		7-8 Grade Band		9-12 Grade Band	
Students Identified	Total Students	Students Identified	Total Students	Students Identified	Total Students	Students Identified	Total Students
13	547	173	734	114	406	191	712
Percent Identified 2.38%		Percent Identified 23.57%		Percent Identified 28.08%		Percent Identified 26.83%	

547 of 2399 records found

13 of 2399 records found



Step 2- Enter Superior Cognitive and Specific Academic Ability Identification Information

1. Filter to K-2 Grade Band
 - Enter count into total students
2. Filter Identified Academics Column to Y
 - Enter count into Students Identified
3. Repeat for Each of the other Grade Bands

SUPERIOR COGNITIVE AND SPECIFIC ACADEMIC ABILITY SERVED							
K-2 Grade Band		3-6 Grade Band		7-8 Grade Band		9-12 Grade Band	
Students Served	Students Identified	Students Served	Students Identified	Students Served	Students Identified	Students Served	Students Identified
8	13	81	173	21	114	1	191
Percent Served 61.54%		Percent Served 46.82%		Percent Served 18.42%		Percent Served 0.52%	

8 of 2399 records found

Step 3- Enter Superior Cognitive and Specific Academic Ability Served Information

- Filter to K-2 Grade Band
 - Total will populate from Identified
- Filter Served Academics Column to Y
 - Enter count into Students Served
- Repeat for Each of the other Grade Bands

Excel filter menu for 'Grade Band' column. The 'K-2' option is selected. A red circle with the number 1 is next to the 'K-2' checkbox. A red circle with the number 3 is next to the filter menu.

Excel filter menu for 'Served Academics' column. The 'Y' option is selected. A red circle with the number 2 is next to the 'Y' checkbox.

CREATIVE THINKING AND VISUAL OR PERFORMING ARTS ABILITY IDENTIFICATION AND SERVICES			
K-12 Grade Span			
Students Identified	Total Students	Students Served	Students Identified
57	2399	7	57
Percent Identified		Percent Served	
2.38%		12.28%	

SSID School Grade
IRN Ra ED Fl Banc

Sort A to Z
Sort Z to A
Sort by Color
Sheet View
Clear Filter From "Grade Band"
Filter by Color
Text Filters

Search

- (Select All)
- 3-6
- 7-8
- 9-12
- K-2

1

OK Cancel

57 of 2399 records found

7 of 2399 records found

S	T	U	V
Served	Identified	Served	Identified
Creative	Academi	Academi	Identified
Thinkii	cs	cs	d Arts

Sort A to Z
Sort Z to A
Sort by Color
Sheet View
Clear Filter From "Identified Arts"
Filter by Color
Text Filters

Search

- (Select All)
- N
- Y

2

OK Cancel

S	T	U	V	W
Served	Identified	Served	Identified	Served
Creative	Academi	Academi	Identified	Served
Thinkii	cs	cs	d Arts	Arts

Sort A to Z
Sort Z to A
Sort by Color
Sheet View
Clear Filter From "Served Arts"
Filter by Color
Text Filters

Search

- (Select All)
- N
- Y

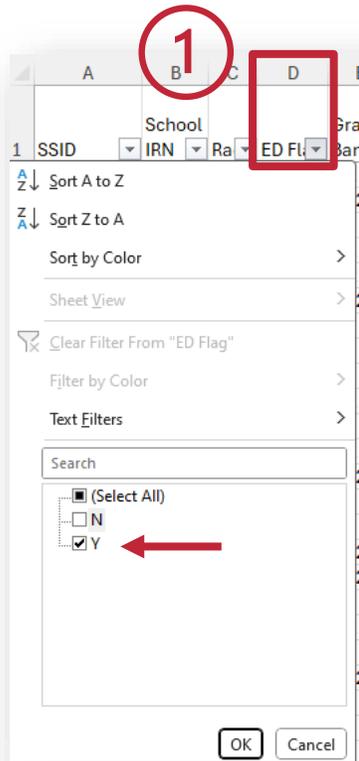
3

OK Cancel

Step 4- Creative Thinking and Visual or Performing Arts Identification and Services

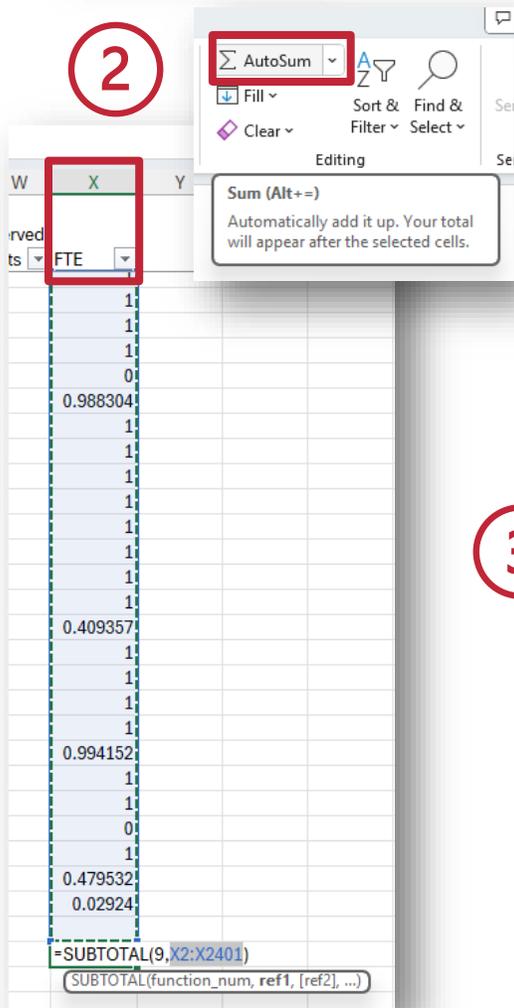
1. Clear Grade Band Filter-Select all
2. Filter Identified Arts Column to Y
 - Enter count into Students Identified
 - Enter count of records into Total Students
3. Filter Served Arts Column to Y
 - Enter count into Students Served



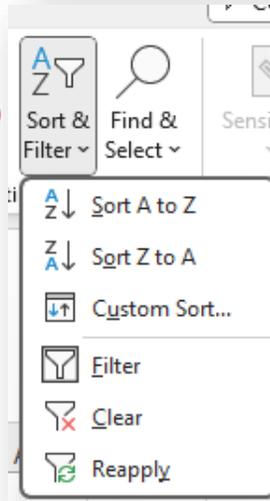


905.1347

2



3



2240.518

ECONOMIC DISADVANTAGE REPRESENTATION INDEX			
K-12 Grade Span			
Economic Disadvantage FTE		Total FTE	
905.1347		2240.518	
ED Students Identified	Total Identified	ED Students Served	Total Served
54	548	17	118
Representation Index		Representation Index	
0.24		0.36	

Step 5- Enter Economic Disadvantage Representation Index FTE

1. Filter ED Flag Column to Y
2. Add Subtotal to bottom of FTE Column
3. Clear all Filters to calculate Total FTE

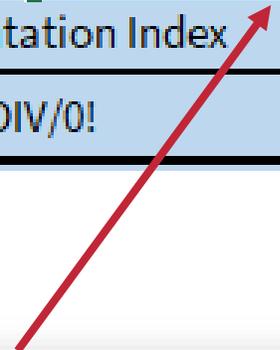
Step 6- Enter Economic Disadvantage Representation Index Identification

1. Filter Identified Academic Flag Column to Y and Identified Arts Column to N- write total
2. Filter Identified Academic Flag Column to Y and Identified Arts Column to Y- write total
3. Filter Identified Academic Flag Column to N and Identified Arts Column to Y- write total
4. Sum totals for ED Students Identified
5. Enter Total Identified by summing cells in A10+C10+E10+G10+A23

ECONOMIC DISADVANTAGE RE	
K-12 Grade S	
Economic Disadvantage FTE	
905.1347	
ED Students Identified	Total Identified
=52+1+1	548
Representation Index	
#DIV/0!	

5

```
=A10+C10+E10+G10+A23
```



4

ECONOMIC DISADVANTAGE REPRESENTATION INDEX			
K-12 Grade Span			
Economic Disadvantage FTE		Total FTE	
905.1347			
ED Students Identified	Total Identified	ED Students Served	Total Served
=52+1+1	548		118
Representation Index		Representation Index	
#DIV/0!		#DIV/0!	

52 of 2399 records found

1 of 2399 records found

1 of 2399 records found

1

2

3

Step 7- Enter Economic Disadvantage Representation Index Services

1. Filter Served Academic Flag Column to Y and Served Arts Column to N- write total
2. Filter Served Academic Flag Column to Y and Served Arts Column to Y- write total
3. Filter Served Academic Flag Column to N and Served Arts Column to Y- write total
4. Sum totals for ED Students Served
5. Enter Total Served by summing cells in A16+C16+E16+G16+C23

REPRESENTATION INDEX	
Span	
Total FTE	
ED Students Served	Total Served
	118
Representation Index	
#DIV/0!	

5 =A16+C16+E16+G16+C23



1

2

3

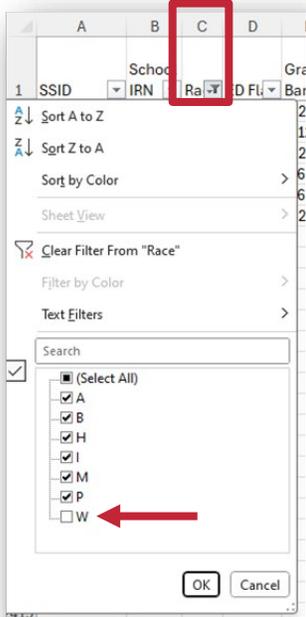
17 of 2399 records found

ECONOMIC DISADVANTAGE REPRESENTATION INDEX			
K-12 Grade Span			
Economic Disadvantage FTE		Total FTE	
905.1347		2240.518	
ED Students Identified	Total Identified	ED Students Served	Total Served
54	548	17	118
Representation Index		Representation Index	
0.24		0.36	

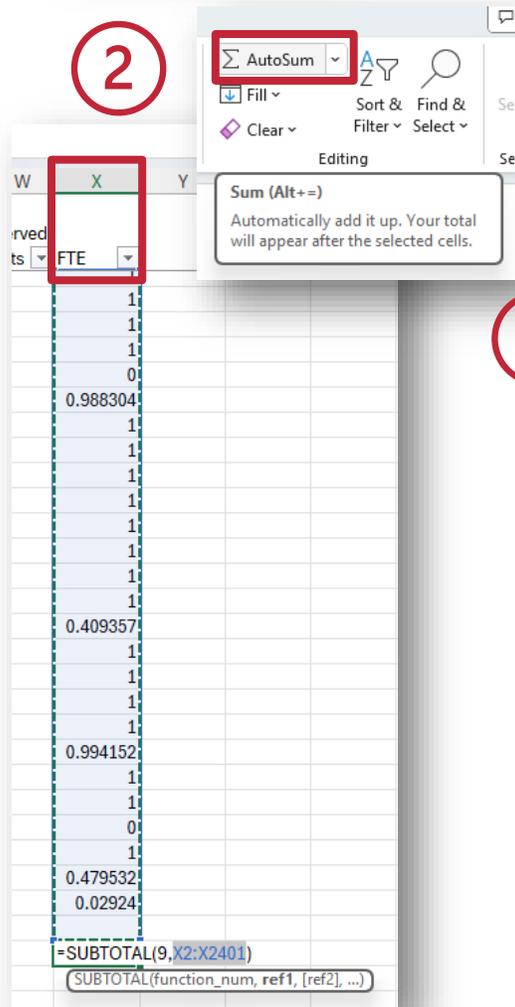
4



1



2



3

2240.518

UNDERREPRESENTED MINORITY REPRESENTATION INDEX			
K-12 Grade Span			
Underrepresented Minority FTE		Total FTE	
350.3185		2240.518	
Minority Identified	Total Identified	Minority Served	Total Served
93	548	22	118
Representation Index		Representation Index	
1.085394845		1.192411177	

Step 8- Enter Underrepresented Minority Representation Index FTE

1. Filter Race Column to remove W
2. Add Subtotal Number to Underrepresented Minority FTE
3. Enter Total FTE from prior slides

Step 9- Enter Underrepresented Minority Representation Index Identification

1. Filter Identified Academic Flag Column to Y and Identified Arts Column to N- write total
2. Filter Identified Academic Flag Column to Y and Identified Arts Column to Y- write total
3. Filter Identified Academic Flag Column to N and Identified Arts Column to Y- write total
4. Sum totals for ED Students Identified
5. Enter Total Identified by summing cells in A10+C10+E10+G10+A23

UNDERREPRESENTED MINORITY	
K-12 Grade	
Underrepresented Minority FTE	
350.3185	
Minority Identified	Total Identified
93	548
Representation Index	
1.085394845	

5

=A10+C10+E10+G10+A23

1

Excel filter menu for 'Identified Academics'. The 'Y' checkbox is selected, indicated by a red arrow. The 'N' checkbox is unselected.

2

Excel filter menu for 'Identified Arts'. The 'Y' checkbox is selected, indicated by a red arrow. The 'N' checkbox is unselected.

3

Excel filter menu for 'Identified Arts'. The 'Y' checkbox is selected, indicated by a red arrow. The 'N' checkbox is unselected.

82 of 2399 records found

7 of 2399 records found

4 of 2399 records found

4

UNDERREPRESENTED MINORITY REPRESENTATION INDEX			
K-12 Grade Span			
Underrepresented Minority FTE		Total FTE	
350.3185		2240.518	
Minority Identified	Total Identified	Minority Served	Total Served
93	548	22	118
Representation Index		Representation Index	
1.085394845		1.192411177	



Step 10- Enter Underrepresented Minority Representation Index Service

1. Filter Served Academic Flag Column to Y and Served Arts Column to N- write total
2. Filter Served Academic Flag Column to Y and Served Arts Column to Y- write total
3. Filter Served Academic Flag Column to N and Served Arts Column to Y- write total
4. Sum totals for ED Students Served
5. Enter Total Served by summing cells in A16+C16+E16+G16+C23

REPRESENTATION INDEX	
Span	
Total FTE	
2240.518	
Minority Served	Total Served
22	118
Representation Index	
1.192411177	

5

=A16+C16+E16+G16+C23

1

19 of 2399 records found

2

1 of 2399 records found

3

2 of 2399 records found

UNDERREPRESENTED MINORITY REPRESENTATION INDEX			
K-12 Grade Span			
Underrepresented Minority FTE		Total FTE	
350.3185		2240.518	
Minority Identified	Total Identified	Minority Served	Total Served
93	548	-19+1+2	
Representation Index		Representation Index	
1.085394845		#DIV/0!	

4



Point Totals

Superior Cognitive	Points Received	Points Possible
Identification K-2	9	15
Identification 3-6	5	5
Identification 7-8	5	5
Identification 9-12	5	5
Served K-2	<15 Students	0
Served 3-6	6	10
Served 7-8	2	10
Served 9-12	0	10

Creative Thinking/Visual Arts	Points Received	Points Possible
Identified	3	5
Served	2	5

ED Rep Index	Points Received	Points Possible
Identified	0	20
Served	0	10

Minority Rep Index	Points Received	Points Possible
Identified	20	20
Served	10	10

Category	Total Points	Total Possible
Identified	47	75
Served	20	55

Total Points	Total Possible	Final Percent	Indicator
67	130	51.5%	Not Met

SELECT YEAR 2022-2023



SOURCE- REPORT CARD > GAP CLOSING > ENGLISH LEARNERS

ELP Measure	Applicable	English Learner Proficiency	2022-2023	Points	Points Possible
English Language Proficiency Improvement Indicator	Yes	66%	46.60%	5	5
		Previous Year Proficiency 65%	Change 1.7%		



SOURCE- DOWNLOAD DATA > DISTRICT GAP CLOSING 2022-2023 AND 2021-2022

ELP Measure	Applicable	English Learner Proficiency	2022-2023	Points	Points Possible
English Language Proficiency Improvement Indicator	Yes	66%	46.60%	5	5
		Previous Year Proficiency	Change		
		65%	1.7%		

	AG	AH	AI	AJ	AK	AL	AM
	EL Proficient Count	EL Improve Count	EL Student Count	EL Met Perce	EL Goal 2023	EL Subgroup Points	EL Subgroup Max Point
All Students	171	187	541	66.2	46.6	5	5
American Indian or Alaskan Native	NC	NC	NC	NC	NC	NC	NC
Asian or Pacific Islander	NC	NC	NC	NC	NC	NC	NC
Black, Non-Hispanic	NC	NC	NC	NC	NC	NC	NC
Economic Disadvantage	NC	NC	NC	NC	NC	NC	NC
English Learner	NC	NC	NC	NC	NC	NC	NC
Hispanic	NC	NC	NC	NC	NC	NC	NC
Multiracial	NC	NC	NC	NC	NC	NC	NC
Students with Disabilities	NC	NC	NC	NC	NC	NC	NC
White, Non-Hispanic	NC	NC	NC	NC	NC	NC	NC

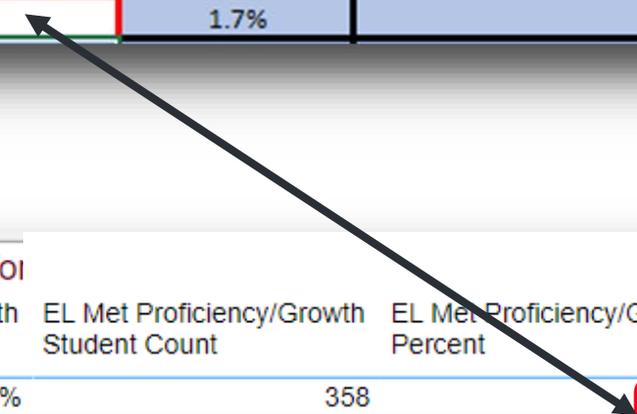
	AG	AH	AI	AJ	AK	AL	AM
	EL Proficient Count	EL Improve Count	EL Student Count	EL Met Perce	EL Goal 2022	EL Subgroup Points	EL Subgroup Max Point
All Students	140	142	437	64.5	43.05	5	5
American Indian or Alaskan Native	NC	NC	NC	NC	NC	NC	NC
Asian or Pacific Islander	NC	NC	NC	NC	NC	NC	NC
Black, Non-Hispanic	NC	NC	NC	NC	NC	NC	NC
Economic Disadvantage	NC	NC	NC	NC	NC	NC	NC
English Learner	NC	NC	NC	NC	NC	NC	NC
Hispanic	NC	NC	NC	NC	NC	NC	NC
Multiracial	NC	NC	NC	NC	NC	NC	NC
Students with Disabilities	NC	NC	NC	NC	NC	NC	NC
White, Non-Hispanic	NC	NC	NC	NC	NC	NC	NC

SOURCE- SECURE DATA CENTER > TEST RESULTS > DISTRICT OELPA PROGRESS > ENGLISH LEARNER PROGRESS

ELP Measure	Applicable	English Learner Proficiency	2022-2023	Points	Points Possible
English Language Proficiency Improvement Indicator	Yes	66%	46.60%	5	5
		Previous Year Proficiency 65%	Change 1.7%		

EL Met Proficiency/Growth Percent, EL Growth Percent and EL Proficiency Percent by School Year for

Select a School Year:	District IRN	EL Student Count	EL Students Included	EL Proficiency Student Count	EL Proficiency Percent	EL Growth Student Count	EL Growth Percent	EL Met Proficiency/Growth Student Count	EL Met Proficiency/Growth Percent
2022-2023 School Year		542	541	171	31.6%	187	34.6%	358	66.2%
2021-2022 School Year		437	437	140	32.0%	142	32.5%	282	64.5%
2020-2021 School Year		375	375	91	24.3%	92	24.5%	183	48.8%
2019-2020 School Year		369	369	134	36.3%	120	32.5%	254	68.8%
2018-2019 School Year		320	320	99	30.9%	130	40.6%	229	71.6%



SOURCE- SECURE DATA CENTER > LOCAL REPORT CARD > DISTRICT REPORT CARD > GAP CLOSING > GAP CLOSING ENGLISH LEARNER

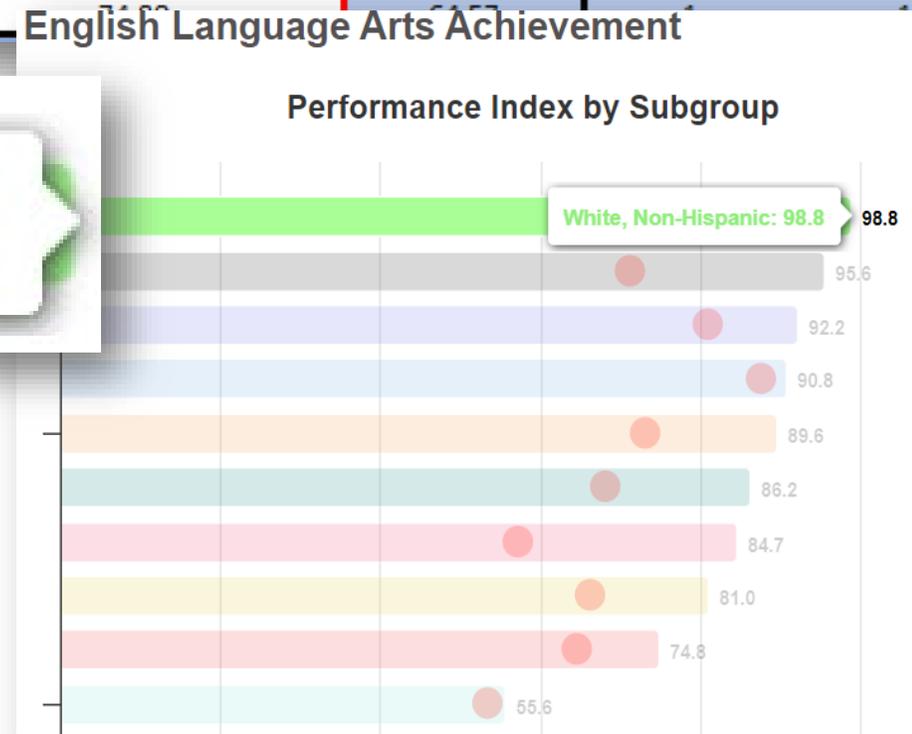
ELP Measure	Applicable	English Learner Proficiency	2022-2023	Points	Points Possible
English Language Proficiency Improvement Indicator	Yes	66%	46.60%	5	5
		Previous Year Proficiency 65%	Change 1.7%		

Met %	66.200	64.500
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SOURCE- REPORT CARD > GAP CLOSING > ENGLISH LANGUAGE ARTS ACHIEVEMENT

ELA Achievement Measure	Applicable	Performance Index	2022-2023	Points	Points Possible
ELA Achievement - All Students	Yes	92.20	80.94	1	1
ELA Achievement - American Indian/Alaskan Native	Yes	95.60	71.26	1	1
ELA Achievement - Asian/Pacific Islander	Yes	90.80	87.58	1	1
ELA Achievement - Black, Non-Hispanic	Yes	84.70	57.17	1	1
ELA Achievement - Hispanic	Yes	86.20	68.05	1	1
ELA Achievement - Multiracial	Yes	89.60	73.14	1	1
ELA Achievement - White, Non-Hispanic	Yes	98.80	85.09	1	1
ELA Achievement - Economic Disadvantaged	Yes	81.00	66.10	1	1
ELA Achievement - Students with Disabilities	Yes	55.60	53.24	1	1
ELA Achievement - English Learners	Yes	74.80	61.57	1	1

White, Non-Hispanic: 98.8



SOURCE- DOWNLOAD DATA > DISTRICT GAP CLOSING 2022-2023

ELA Achievement Measure	Applicable	Performance Index	2022-2023	Points	Points Possible
ELA Achievement - All Students	Yes	92.20	80.94	1	1
ELA Achievement - American Indian/Alaskan Native	Yes	95.60	71.26	1	1
ELA Achievement - Asian/Pacific Islander	Yes	90.80	87.58	1	1
ELA Achievement - Black, Non-Hispanic	Yes	84.70	57.17	1	1
ELA Achievement - Hispanic	Yes	86.20	68.05	1	1
ELA Achievement - Multiracial	Yes	89.60	73.14	1	1
ELA Achievement - White, Non-Hispanic	Yes	98.80	85.09	1	1
ELA Achievement - Economic Disadvantaged	Yes	81.00	66.10	1	1
ELA Achievement - Students with Disabilities	Yes	55.60	53.24	1	1
ELA Achievement - English Learners	Yes	74.80	64.57	1	1

C	D	E	F	G	H	I	J
Disaggregation	ELA Participation Numerator	ELA Participation Denominator	ELA Participation Rate	ELA Performance Index	ELA Goal 2023	ELA Subgroup Achievement Point	ELA Subgroup Achievement Max Point
All Students	6219	6247	99.6	92.169	80.94	1	1
American Indian or Alaskan Native	16	16	100	95.625	71.26	1	1
Asian or Pacific Islander	484	484	100	90.798	87.58	1	1
Black, Non-Hispanic	2027	2038	99.5	84.666	57.17	1	1
Economic Disadvantage	2052	2067	99.3	81.041	66.1	1	1
English Learner	673	674	99.9	74.829	64.57	1	1
Hispanic	413	413	100	86.202	68.05	1	1
Multiracial	466	468	99.6	89.604	73.14	1	1
Students with Disabilities	815	826	98.7	55.554	53.24	1	1
White, Non-Hispanic	2813	2828	99.5	98.828	85.09	1	1

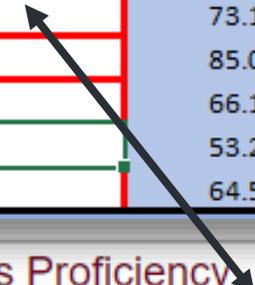


SOURCE- SECURE DATA CENTER > LOCAL REPORT CARD > DISTRICT LOCAL REPORT CARD > GAP CLOSING > GAP CLOSING ELA DETAILS

ELA Achievement Measure	Applicable	Performance Index	2022-2023	Points	Points Possible
ELA Achievement - All Students	Yes	92.20	80.94	1	1
ELA Achievement - American Indian/Alaskan Native	Yes	95.60	71.26	1	1
ELA Achievement - Asian/Pacific Islander	Yes	90.80	87.58	1	1
ELA Achievement - Black, Non-Hispanic	Yes	84.70	57.17	1	1
ELA Achievement - Hispanic	Yes	86.20	68.05	1	1
ELA Achievement - Multiracial	Yes	89.60	73.14	1	1
ELA Achievement - White, Non-Hispanic	Yes	98.80	85.09	1	1
ELA Achievement - Economic Disadvantaged	Yes	81.00	66.10	1	1
ELA Achievement - Students with Disabilities	Yes	55.60	53.24	1	1
ELA Achievement - English Learners	Yes	74.80	64.57	1	1

AMO - English Language Arts Proficiency

Subgroup	Took Test #	PI
American Indian or Alaskan Native	16	95.625
Black, Non-Hispanic	1,931	84.666
Students with Disabilities	794	55.554
Multiracial	455	89.604
Hispanic	387	86.202
Economic Disadvantage	1,959	81.041
White, Non-Hispanic	2,782	98.828
English Learner	613	74.829
All Students	6,022	92.169
Asian or Pacific Islander	151	90.798

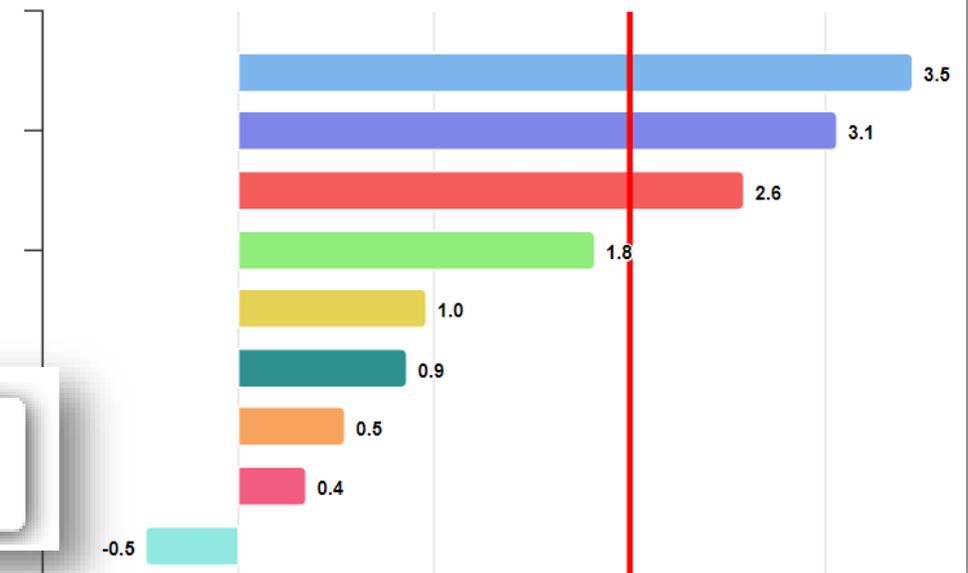


SOURCE- REPORT CARD > GAP CLOSING > ENGLISH LANGUAGE ARTS GROWTH

ELA Growth Measure	Applicable	Growth Index	2022-2023	Points	Points Possible
ELA Growth - All Students	Yes	3.10	2.00	1	1
ELA Growth - American Indian/Alaskan Native	No		2.00	0	0
ELA Growth - Asian/Pacific Islander	Yes	3.50	2.00	1	1
ELA Growth - Black, Non-Hispanic	Yes	0.40	2.00	0	1
ELA Growth - Hispanic	Yes	0.90	2.00	0	1
ELA Growth - Multiracial	Yes	0.50	2.00	0	1
ELA Growth - White, Non-Hispanic	Yes	1.80	2.00	0	1
ELA Growth - Economic Disadvantaged	Yes	1.00	2.00	0	1
ELA Growth - Students with Disabilities	Yes	-0.50	2.00	0	1
ELA Growth - English Learners	Yes	2.60	2.00	1	1

English Language Arts Growth

Growth Index by Subgroup



Students with Disabilities: -0.5



SOURCE- DOWNLOAD DATA > DISTRICT GAP CLOSING 2022-2023

ELA Growth Measure	Applicable	Growth Index	2022-2023	Points	Points Possible
ELA Growth - All Students	Yes	3.10	2.00	1	1
ELA Growth - American Indian/Alaskan Native	No		2.00	0	0
ELA Growth - Asian/Pacific Islander	Yes	3.50	2.00	1	1
ELA Growth - Black, Non-Hispanic	Yes	0.40	2.00	0	1
ELA Growth - Hispanic	Yes	0.90	2.00	0	1
ELA Growth - Multiracial	Yes	0.50	2.00	0	1
ELA Growth - White, Non-Hispanic	Yes	1.80	2.00	0	1
ELA Growth - Economic Disadvantaged	Yes	1.00	2.00	0	1
ELA Growth - Students with Disabilities	Yes	-0.50	2.00	0	1
ELA Growth - English Learners	Yes	2.60	2.00	1	1

C	K	L	M
Disaggregation	ELA Value-Added Index	ELA Subgroup Growth Points	ELA Subgroup Max Growth Points
All Students	3.06	1	1
American Indian or Alaskan Native	0	0	0
Asian or Pacific Islander	3.45	1	1
Black, Non-Hispanic	0.35	0	1
Economic Disadvantage	0.96	0	1
English Learner	2.58	1	1
Hispanic	0.86	0	1
Multiracial	0.54	0	1
Students with Disabilities	-0.48	0	1
White, Non-Hispanic	1.82	0	1

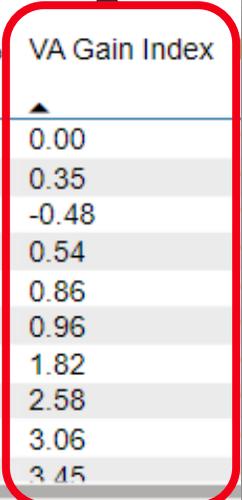
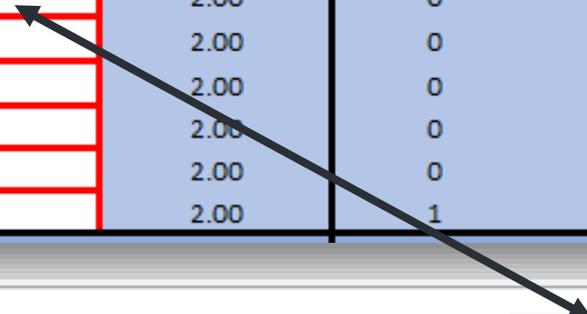


SOURCE- SECURE DATA CENTER > LOCAL REPORT CARD > DISTRICT LOCAL REPORT CARD > GAP CLOSING > GAP CLOSING ELA DETAILS

ELA Growth Measure	Applicable	Growth Index	2022-2023	Points	Points Possible
ELA Growth - All Students	Yes	3.10	2.00	1	1
ELA Growth - American Indian/Alaskan Native	No		2.00	0	0
ELA Growth - Asian/Pacific Islander	Yes	3.50	2.00	1	1
ELA Growth - Black, Non-Hispanic	Yes	0.40	2.00	0	1
ELA Growth - Hispanic	Yes	0.90	2.00	0	1
ELA Growth - Multiracial	Yes	0.50	2.00	0	1
ELA Growth - White, Non-Hispanic	Yes	1.80	2.00	0	1
ELA Growth - Economic Disadvantaged	Yes	1.00	2.00	0	1
ELA Growth - Students with Disabilities	Yes	-0.50	2.00	0	1
ELA Growth - English Learners	Yes	2.60	2.00	1	1

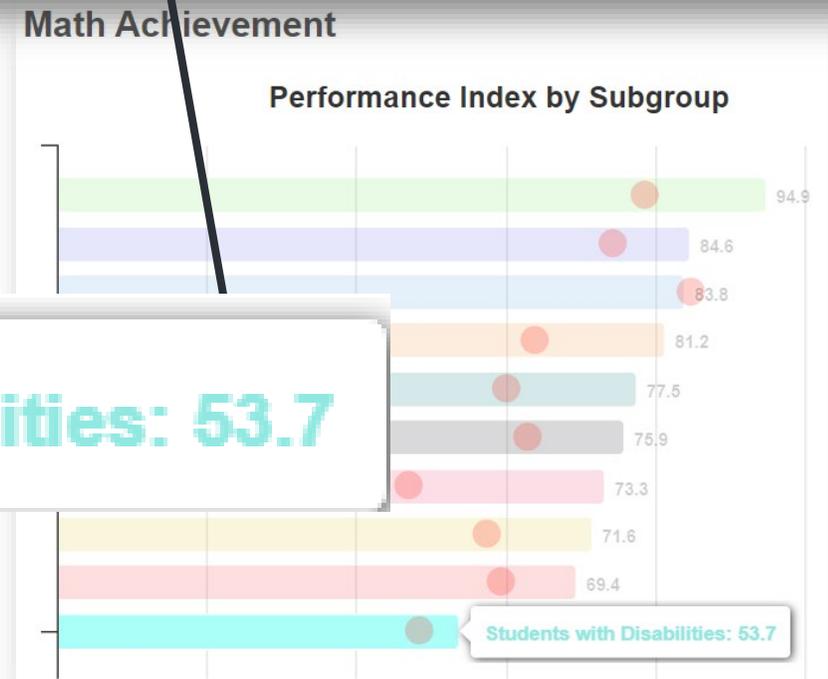
AMO - English Language Arts Proficiency

Subgroup	Goal	Long Term Goal	Long Term Gap	Took Test Last Year	PI Last Year	Improve	LT Gap Close %	VA Gain Index
American Indian or Alaskan Native	525	71.26	84.0	N/A				0.00
Black, Non-Hispanic	366	57.17	76.2	N/A				0.35
Students with Disabilities	554	53.24	74.0	N/A				-0.48
Multiracial	304	73.14	85.1	N/A				0.54
Hispanic	202	68.05	82.3	N/A				0.86
Economic Disadvantage	041	66.10	81.2	N/A				0.96
White, Non-Hispanic	328	85.09	91.7	N/A				1.82
English Learner	329	64.57	80.3	N/A				2.58
All Students	169	80.94	100.0	N/A				3.06
Asian or Pacific Islander	798	87.58	93.1	N/A				3.15



SOURCE- REPORT CARD > GAP CLOSING > MATH ACHIEVEMENT

Math Achievement Measure	Applicable	Performance Index	2022-2023	Points	Points Possible
Math Achievement - All Students	Yes	84.60	74.33	1	1
Math Achievement - American Indian/Alaskan Native	Yes	75.90	62.85	1	1
Math Achievement - Asian/Pacific Islander	Yes	83.80	84.78	0	1
Math Achievement - Black, Non-Hispanic	Yes	73.30	47.03	1	1
Math Achievement - Hispanic	Yes	77.50	59.93	1	1
Math Achievement - Multiracial	Yes	81.20	63.73	1	1
Math Achievement - White, Non-Hispanic	Yes	94.90	78.43	1	1
Math Achievement - Economic Disadvantaged	Yes	71.60	57.48	1	1
Math Achievement - Students with Disabilities	Yes	53.70	48.39	1	1
Math Achievement - English Learners	Yes	69.40	59.23	1	1



Students with Disabilities: 53.7

SOURCE- DOWNLOAD DATA > DISTRICT GAP CLOSING 2022-2023

Math Achievement Measure	Applicable	Performance Index	2022-2023	Points	Points Possible
Math Achievement - All Students	Yes	84.60	74.33	1	1
Math Achievement - American Indian/Alaskan Native	Yes	75.90	62.85	1	1
Math Achievement - Asian/Pacific Islander	Yes	83.80	84.78	0	1
Math Achievement - Black, Non-Hispanic	Yes	73.30	47.03	1	1
Math Achievement - Hispanic	Yes	77.50	59.93	1	1
Math Achievement - Multiracial	Yes	81.20	63.73	1	1
Math Achievement - White, Non-Hispanic	Yes	94.90	78.43	1	1
Math Achievement - Economic Disadvantaged	Yes	71.60	57.48	1	1
Math Achievement - Students with Disabilities	Yes	53.70	48.39	1	1
Math Achievement - English Learners	Yes	69.40	59.23	1	1

C	N	O	P	Q	R	S	T
Disaggregation	Math Participation Numerator	Math Participation Denominator	Math Participation Rate	Math Performance Index	Math Goal 2023	Math Subgroup Achievement Point	Math Subgroup Achievement Max Point
All Students	6823	6868	99.3	84.563	74.33	1	1
American Indian or Alaskan Native	17	17	100	75.882	62.85	1	1
Asian or Pacific Islander	521	522	99.8	83.771	84.78	0	1
Black, Non-Hispanic	2322	2344	99.1	73.293	47.03	1	1
Economic Disadvantage	2318	2345	98.8	71.616	57.48	1	1
English Learner	732	734	99.7	69.365	59.23	1	1
Hispanic	473	474	99.8	77.472	59.93	1	1
Multiracial	510	513	99.4	81.169	63.73	1	1
Students with Disabilities	937	953	98.3	53.704	48.39	1	1
White, Non-Hispanic	2980	2998	99.4	94.873	78.43	1	1



SOURCE- SECURE DATA CENTER > LOCAL REPORT CARD > DISTRICT LOCAL REPORT CARD > GAP CLOSING > GAP CLOSING MATH DETAILS

Math Achievement Measure	Applicable	Performance Index	2022-2023	Points	Points Possible
Math Achievement - All Students	Yes	84.60	74.33	1	1
Math Achievement - American Indian/Alaskan Native	Yes	75.90	62.85	1	1
Math Achievement - Asian/Pacific Islander	Yes	83.80	84.78	0	1
Math Achievement - Black, Non-Hispanic	Yes	73.30	47.03	1	1
Math Achievement - Hispanic	Yes	77.50	59.93	1	1
Math Achievement - Multiracial	Yes	81.20	63.73	1	1
Math Achievement - White, Non-Hispanic	Yes	94.90	78.43	1	1
Math Achievement - Economic Disadvantaged	Yes	71.60	57.48	1	1
Math Achievement - Students with Disabilities	Yes	53.70	48.39	1	1
Math Achievement - English Learners	Yes	69.40	59.23	1	1

AMO - Math Proficiency

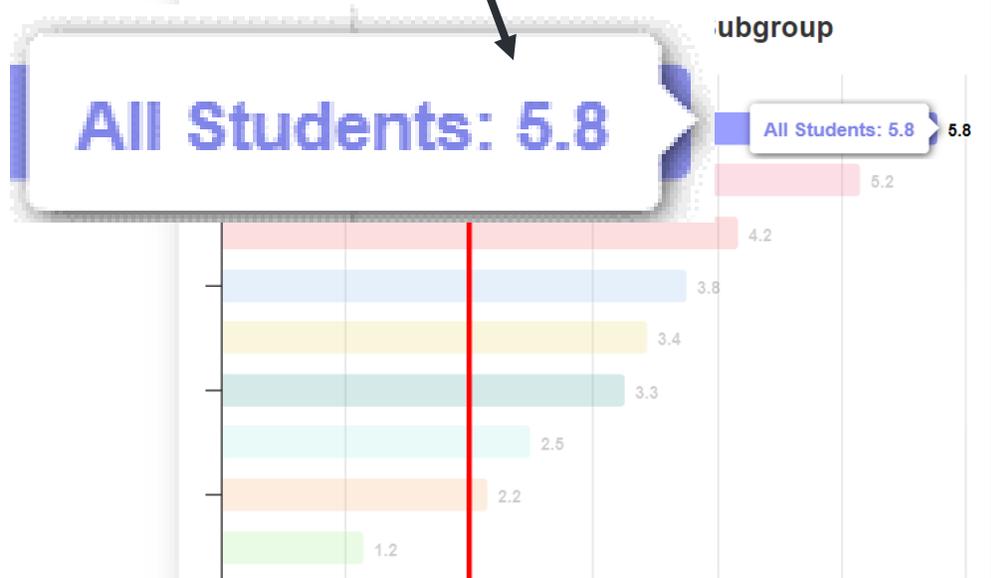
Subgroup	Took Test #	PI	Goal	Long Term Goal	Long Term Gap
All Students	6,574	84.563	74.33	100.0	N/A
American Indian or Alaskan Native	16	75.882	62.85	79.4	N/A
Asian or Pacific Islander	475	83.771	84.78	91.5	7.8
Black, Non-Hispanic	2,206	73.293	47.03	70.6	N/A
Economic Disadvantage	2,208	71.616	57.48	76.4	N/A
English Learner	657	69.365	59.23	77.4	N/A
Hispanic	443	77.472	59.93	77.7	N/A
Multiracial	496	81.169	63.73	79.9	N/A
Students with Disabilities	91	53.704	48.39	71.3	N/A
White, Non-Hispanic	2,939	94.873	78.43	88.0	N/A



SOURCE- REPORT CARD > GAP CLOSING > MATH GROWTH

Math Growth Measure	Applicable	Growth Index	2022-2023	Points	Points Possible
Math Growth - All Students	Yes	5.80	2.00	1	1
Math Growth - American Indian/Alaskan Native	No		2.00	0	0
Math Growth - Asian/Pacific Islander	Yes	3.80	2.00	1	1
Math Growth - Black, Non-Hispanic	Yes	5.20	2.00	1	1
Math Growth - Hispanic	Yes	3.30	2.00	1	1
Math Growth - Multiracial	Yes	2.20	2.00	1	1
Math Growth - White, Non-Hispanic	Yes	1.20	2.00	0	1
Math Growth - Economic Disadvantaged	Yes	3.40	2.00	1	1
Math Growth - Students with Disabilities	Yes	2.50	2.00	1	1
Math Growth - English Learners	Yes	4.20	2.00	1	1

Math Growth



SOURCE- DOWNLOAD DATA > DISTRICT GAP CLOSING 2022-2023

Math Growth Measure	Applicable	Growth Index	2022-2023	Points	Points Possible
Math Growth - All Students	Yes	5.80	2.00	1	1
Math Growth - American Indian/Alaskan Native	No		2.00	0	0
Math Growth - Asian/Pacific Islander	Yes	3.80	2.00	1	1
Math Growth - Black, Non-Hispanic	Yes	5.20	2.00	1	1
Math Growth - Hispanic	Yes	3.30	2.00	1	1
Math Growth - Multiracial	Yes	2.20	2.00	1	1
Math Growth - White, Non-Hispanic	Yes	1.20	2.00	0	1
Math Growth - Economic Disadvantaged	Yes	3.40	2.00	1	1
Math Growth - Students with Disabilities	Yes	2.50	2.00	1	1
Math Growth - English Learners	Yes	4.20	2.00	1	1

Disaggregation	Math Value Added Index	Math Subgroup Growth Points	Math Subgroup Max Growth Points
All Students	5.78	1	1
American Indian or Alaskan Native	NC	0	0
Asian or Pacific Islander	3.76	1	1
Black, Non-Hispanic	5.15	1	1
Economic Disadvantage	3.44	1	1
English Learner	4.17	1	1
Hispanic	3.26	1	1
Multiracial	2.15	1	1
Students with Disabilities	2.5	1	1
White, Non-Hispanic	1.15	0	1

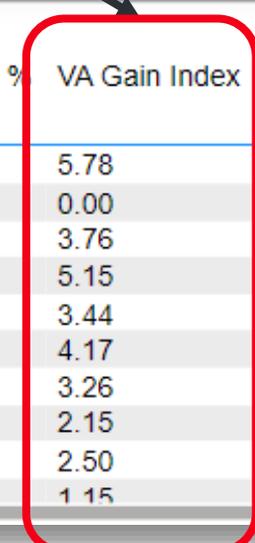
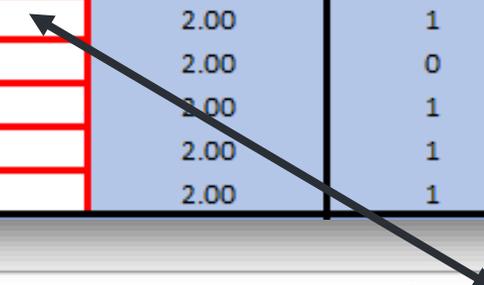


SOURCE- SECURE DATA CENTER > LOCAL REPORT CARD > DISTRICT LOCAL REPORT CARD > GAP CLOSING > GAP CLOSING MATH DETAILS

Math Growth Measure	Applicable	Growth Index	2022-2023	Points	Points Possible
Math Growth - All Students	Yes	5.80	2.00	1	1
Math Growth - American Indian/Alaskan Native	No		2.00	0	0
Math Growth - Asian/Pacific Islander	Yes	3.80	2.00	1	1
Math Growth - Black, Non-Hispanic	Yes	5.20	2.00	1	1
Math Growth - Hispanic	Yes	3.30	2.00	1	1
Math Growth - Multiracial	Yes	2.20	2.00	1	1
Math Growth - White, Non-Hispanic	Yes	1.20	2.00	0	1
Math Growth - Economic Disadvantaged	Yes	3.40	2.00	1	1
Math Growth - Students with Disabilities	Yes	2.50	2.00	1	1
Math Growth - English Learners	Yes	4.20	2.00	1	1

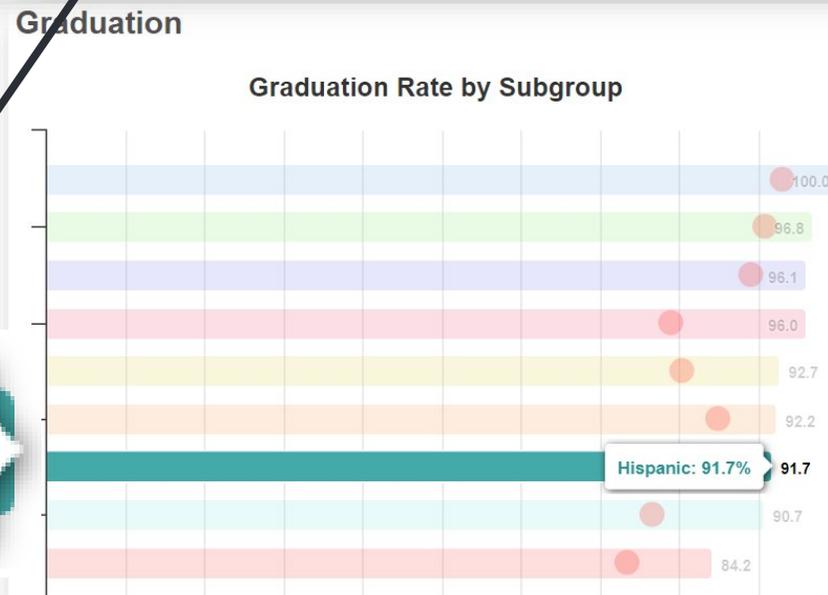
AMO - Math Proficiency

Subgroup	PI	Goal	Long Term Goal	Long Term Gap	Took Test LY	PI Last Year	Improve	LT Gap Close %	VA Gain Index	Points
All Students	84.563	74.33	100.0	N/A					5.78	1
American Indian or Alaskan Native	75.882	62.85	79.4	N/A					0.00	1
Asian or Pacific Islander	83.771	84.78	91.5	7.8					3.76	0
Black, Non-Hispanic	73.293	47.03	70.6	N/A					5.15	1
Economic Disadvantage	71.616	57.48	76.4	N/A					3.44	1
English Learner	69.365	59.23	77.4	N/A					4.17	1
Hispanic	77.472	59.93	77.7	N/A					3.26	1
Multiracial	81.169	63.73	79.9	N/A					2.15	1
Students with Disabilities	53.704	48.39	71.3	N/A					2.50	1
White Non-Hispanic	94.873	78.43	88.0	N/A					1.15	1



SOURCE- REPORT CARD > GAP CLOSING > GRADUATION

Graduation Measure	Applicable	Graduation Rate	2022-2023	Points	Points Possible
Graduation - All Students	Yes	96.10	89.06	1	1
Graduation - American Indian/Alaskan Native	No		81.47	0	0
Graduation - Asian/Pacific Islander	Yes	100.00	92.90	1	1
Graduation - Black, Non-Hispanic	Yes	96.00	78.86	1	1
Graduation - Hispanic	Yes	91.70	80.57	1	1
Graduation - Multiracial	Yes	92.20	84.89	1	1
Graduation - White, Non-Hispanic	Yes	96.80	90.74	1	1
Graduation - Economically Disadvantaged	Yes	92.70	80.21	1	1
Graduation - Students with Disabilities	Yes	90.70	76.52	1	1
Graduation - English Learners	Yes	84.20	73.28	1	1



Hispanic: 91.7%

SOURCE- DOWNLOAD DATA > DISTRICT GAP CLOSING 2022-2023

Graduation Measure	Applicable	Graduation Rate	2022-2023	Points	Points Possible
Graduation - All Students	Yes	96.10	89.06	1	1
Graduation - American Indian/Alaskan Native	No		81.47	0	0
Graduation - Asian/Pacific Islander	Yes	100.00	92.90	1	1
Graduation - Black, Non-Hispanic	Yes	96.00	78.86	1	1
Graduation - Hispanic	Yes	91.70	80.57	1	1
Graduation - Multiracial	Yes	92.20	84.89	1	1
Graduation - White, Non-Hispanic	Yes	96.80	90.74	1	1
Graduation - Economically Disadvantaged	Yes	92.70	80.21	1	1
Graduation - Students with Disabilities	Yes	90.70	76.52	1	1
Graduation - English Learners	Yes	84.20	73.28	1	1

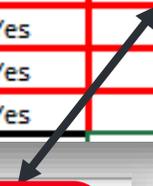
C	X	Y	Z	AA	AB	AC
Disaggregation	Graduates Four-Year	Non-Graduates Four-Year	Four-Year Graduation Rate	Graduation Goal 2023	Grad Subgroup Points	Grad Subgroup Max Points
All Students	853	35	96.1	89.06	1	1
American Indian or Alaskan Native	<15	<15	NC	81.47	0	0
Asian or Pacific Islander	42	<15	100	92.9	1	1
Black, Non-Hispanic	240	<15	96	78.86	1	1
Economic Disadvantage	191	15	92.7	80.21	1	1
English Learner	32	<15	84.2	73.28	1	1
Hispanic	55	<15	91.7	80.57	1	1
Multiracial	59	<15	92.2	84.89	1	1
Students with Disabilities	117	<15	90.7	76.52	1	1
White, Non-Hispanic	455	15	96.8	90.74	1	1



SOURCE- ADVANCED REPORTS > PUBLIC DATA > GRADUATION > DISTRICT 4 YEAR LONGITUDINAL RATE > DEMOGRAPHIC OVERVIEW > CLASS OF 2022

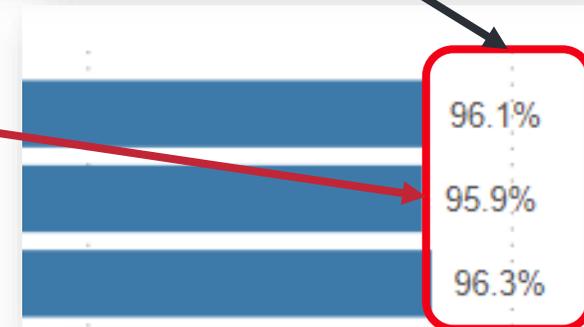
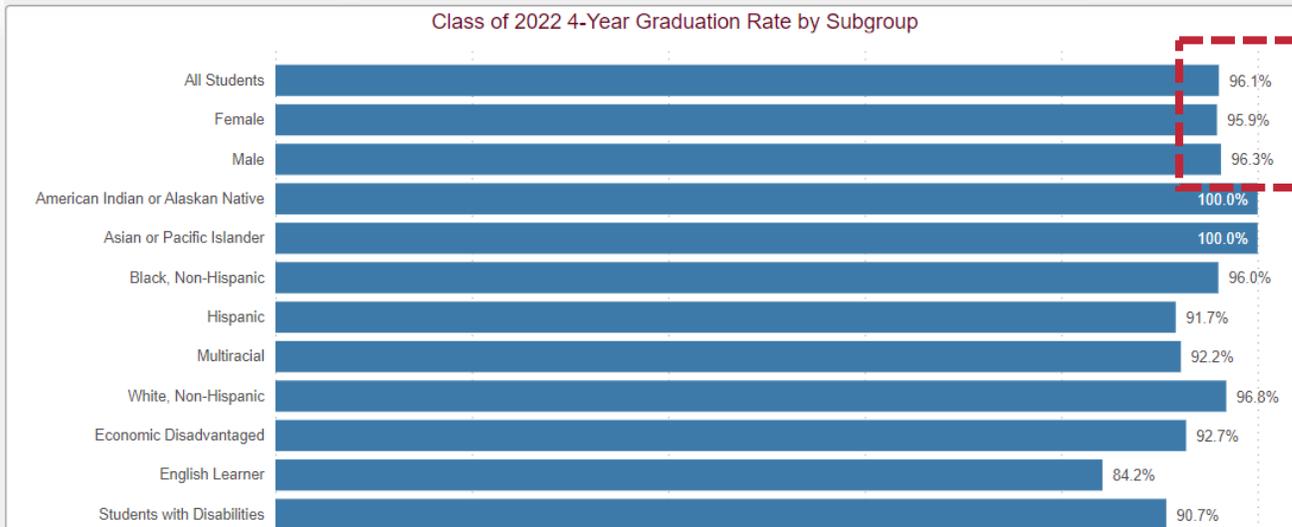
Graduation Measure	Applicable	Graduation Rate	2022-2023	Points	Points Possible
Graduation - All Students	Yes	96.10	89.06	1	1
Graduation - American Indian/Alaskan Native	No		81.47	0	0
Graduation - Asian/Pacific Islander	Yes	100.00	92.90	1	1
Graduation - Black, Non-Hispanic	Yes	96.00	78.86	1	1
Graduation - Hispanic	Yes	91.70	80.57	1	1
Graduation - Multiracial	Yes	92.20	84.89	1	1
Graduation - White, Non-Hispanic	Yes	96.80	90.74	1	1
Graduation - Economically Disadvantaged	Yes	92.70	80.21	1	1
Graduation - Students with Disabilities	Yes	90.70	76.52	1	1
Graduation - English Learners	Yes	84.20	73.28	1	1

Subgroup	Graduates	Non-Graduates	4-Year Graduation Rate
All Students	853	35	96.1%
Female	440	19	95.9%
Male	413	16	96.3%
American Indian or Alaskan Native	2	0	100.0%
Asian or Pacific Islander	42	0	100.0%
Black, Non-Hispanic	240	10	96.0%
Hispanic	55	5	91.7%
Multiracial	59	5	92.2%
White, Non-Hispanic	455	15	96.8%
Economic Disadvantaged	191	15	92.7%
English Learner	32	6	84.2%
Student with Disabilities	117	12	90.7%
Homeless Students	7	1	87.5%
Military Students	10	0	100.0%
Foster Students	6	2	75.0%



SOURCE- DISTRICT DASHBOARD > PUBLIC DATA > DISTRICT DASHBOARD > DISTRICT DASHBOARD > 4 YEAR GRADUATION TRENDS > CLASS OF 2022

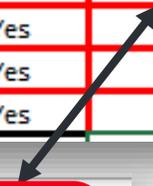
Graduation Measure	Applicable	Graduation Rate	2022-2023	Points	Points Possible
Graduation - All Students	Yes	96.10	89.06	1	1
Graduation - American Indian/Alaskan Native	No		81.47	0	0
Graduation - Asian/Pacific Islander	Yes	100.00	92.90	1	1
Graduation - Black, Non-Hispanic	Yes	96.00	78.86	1	1
Graduation - Hispanic	Yes	91.70	80.57	1	1
Graduation - Multiracial	Yes	92.20	84.89	1	1
Graduation - White, Non-Hispanic	Yes	96.80	90.74	1	1
Graduation - Economically Disadvantaged	Yes	92.70	80.21	1	1
Graduation - Students with Disabilities	Yes	90.70	76.52	1	1
Graduation - English Learners	Yes	84.20	73.28	1	1



SOURCE- SECURE DATA CENTER > GRADUATION > DISTRICT 4 YEAR LONGITUDINAL RATE > DEMOGRAPHIC OVERVIEW > CLASS OF 2022

Graduation Measure	Applicable	Graduation Rate	2022-2023	Points	Points Possible
Graduation - All Students	Yes	96.10	89.06	1	1
Graduation - American Indian/Alaskan Native	No		81.47	0	0
Graduation - Asian/Pacific Islander	Yes	100.00	92.90	1	1
Graduation - Black, Non-Hispanic	Yes	96.00	78.86	1	1
Graduation - Hispanic	Yes	91.70	80.57	1	1
Graduation - Multiracial	Yes	92.20	84.89	1	1
Graduation - White, Non-Hispanic	Yes	96.80	90.74	1	1
Graduation - Economically Disadvantaged	Yes	92.70	80.21	1	1
Graduation - Students with Disabilities	Yes	90.70	76.52	1	1
Graduation - English Learners	Yes	84.20	73.28	1	1

Subgroup	Graduates	Non-Graduates	4-Year Graduation Rate
All Students	853	35	96.1%
Female	440	19	95.9%
Male	413	16	96.3%
American Indian or Alaskan Native	2	0	100.0%
Asian or Pacific Islander	42	0	100.0%
Black, Non-Hispanic	240	10	96.0%
Hispanic	55	5	91.7%
Multiracial	59	5	92.2%
White, Non-Hispanic	455	15	96.8%
Economic Disadvantaged	191	15	92.7%
English Learner	32	6	84.2%
Student with Disabilities	117	12	90.7%
Homeless Students	7	1	87.5%
Military Students	10	0	100.0%
Foster Students	6	2	75.0%



SOURCE- SECURE DATA CENTER > LOCAL REPORT CARD > DISTRICT LOCAL REPORT CARD > GAP CLOSING > GAP CLOSING GRAD DETAILS

Graduation Measure	Applicable	Graduation Rate	2022-2023	Points	Points Possible
Graduation - All Students	Yes	96.10	89.06	1	1
Graduation - American Indian/Alaskan Native	No		81.47	0	0
Graduation - Asian/Pacific Islander	Yes	100.00	92.90	1	1
Graduation - Black, Non-Hispanic	Yes	96.00	78.86	1	1
Graduation - Hispanic	Yes	91.70	80.57	1	1
Graduation - Multiracial	Yes	92.20	84.89	1	1
Graduation - White, Non-Hispanic	Yes	96.80	90.74	1	1
Graduation - Economically Disadvantaged	Yes	92.70	80.21	1	1
Graduation - Students with Disabilities	Yes	90.70	76.52	1	1
Graduation - English Learners	Yes	84.20	73.28	1	1

AMO - Graduation Rate

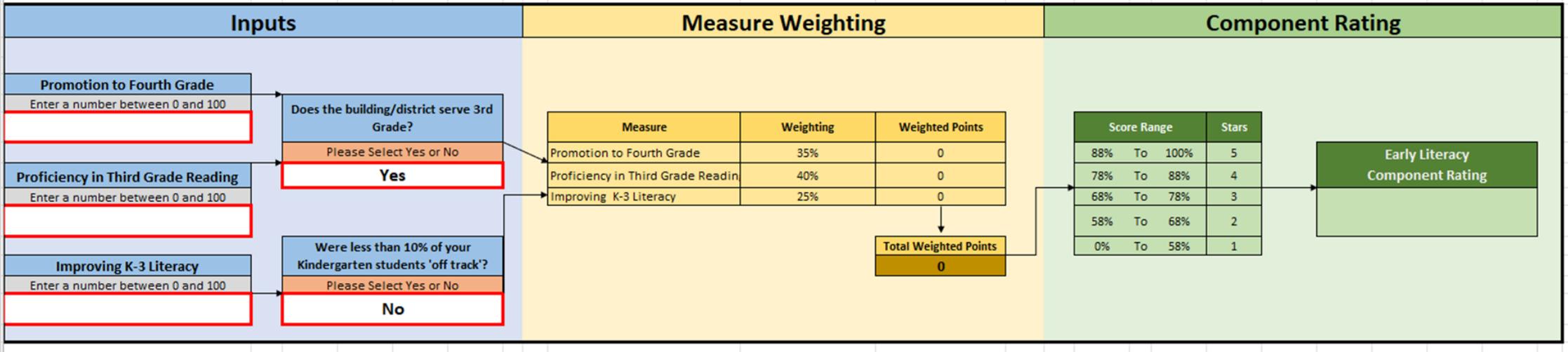
Subgroup	Grads #	Non-Grads #	Cohort Students #	Grad Rate %	Goal	LT Goal	Gap
All Students	853	35	888	96.1	89.06	96.5	N/A
American Indian or Alaskan Native	2	0	2	NC	81.47	88.2	NC
Asian or Pacific Islander	42	0	42	100.0	92.90	94.5	N/A
Black, Non-Hispanic	240	10	250	96.0	78.86	86.7	N/A
Economic Disadvantage	191	15	206	92.7	80.21	87.5	N/A
English Learner	32	6	38	84.2	73.28	83.6	N/A
Hispanic	55	5	60	91.7	80.57	87.7	N/A
Multiracial	59	5	64	92.2	84.89	90.1	N/A
Students with Disabilities	117	12	129	90.7	76.52	85.4	N/A
White, Non-Hispanic	455	15	470	96.8	90.74	93.3	N/A



EARLY LITERACY

How To Use This Simulator:

To use this simulator, enter your component measure percentages in the input boxes below (outlined in red).
 The Improving K-3 Literacy measure also includes a question about the percent of Kindergarten student found to be "off track".
 You will need to select either Yes or No from the drop down in that input box before the simulator will perform any calculations.



SOURCE- REPORT CARD > EARLY LITERACY

Inputs		Measure Weighting	Component Rating																									
Promotion to Fourth Grade Enter a number between 0 and 100 99.9	Does the building/district serve 3rd Grade? Please Select Yes or No Yes	<table border="1"> <thead> <tr> <th>Measure</th> <th>Weighting</th> <th>Weighted Points</th> </tr> </thead> <tbody> <tr> <td>Promotion to Fourth Grade</td> <td>35%</td> <td>34.965</td> </tr> <tr> <td>Proficiency in Third Grade Reading</td> <td>40%</td> <td>28.08</td> </tr> <tr> <td>Improving K-3 Literacy</td> <td>25%</td> <td>8.925</td> </tr> </tbody> </table>	Measure	Weighting	Weighted Points	Promotion to Fourth Grade	35%	34.965	Proficiency in Third Grade Reading	40%	28.08	Improving K-3 Literacy	25%	8.925	<table border="1"> <thead> <tr> <th>Score Range</th> <th>Stars</th> </tr> </thead> <tbody> <tr> <td>88% To 100%</td> <td>5</td> </tr> <tr> <td>78% To 88%</td> <td>4</td> </tr> <tr> <td>68% To 78%</td> <td>3</td> </tr> <tr> <td>58% To 68%</td> <td>2</td> </tr> <tr> <td>0% To 58%</td> <td>1</td> </tr> </tbody> </table>	Score Range	Stars	88% To 100%	5	78% To 88%	4	68% To 78%	3	58% To 68%	2	0% To 58%	1	Early Literacy Component Rating 3
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Proficiency in Third Grade Reading Enter a number between 0 and 100 70.2	Were less than 10% of your Kindergarten students 'off track'? Please Select Yes or No No																											
Improving K-3 Literacy Enter a number between 0 and 100 35.7		Total Weighted Points 71.97																										

Measure	Measure Percentage
Proficiency In Third Grade Reading	70.2%
Promotion to Fourth Grade	99.9%
Improving K-3 Literacy	35.7%
Early Literacy Component	72.0%



SOURCE- DOWNLOAD REPORTS> DISTRICT EARLY LITERACY DATA 2022-2023

Inputs		Measure Weighting		Component Rating																														
Promotion to Fourth Grade Enter a number between 0 and 100 99.9		Does the building/district serve 3rd Grade? Please Select Yes or No Yes		<table border="1"> <thead> <tr> <th>Measure</th> <th>Weighting</th> <th>Weighted Points</th> </tr> </thead> <tbody> <tr> <td>Promotion to Fourth Grade</td> <td>35%</td> <td>34.965</td> </tr> <tr> <td>Proficiency in Third Grade Reading</td> <td>40%</td> <td>28.08</td> </tr> <tr> <td>Improving K-3 Literacy</td> <td>25%</td> <td>8.925</td> </tr> <tr> <td colspan="2">Total Weighted Points</td> <td>71.97</td> </tr> </tbody> </table>		Measure	Weighting	Weighted Points	Promotion to Fourth Grade	35%	34.965	Proficiency in Third Grade Reading	40%	28.08	Improving K-3 Literacy	25%	8.925	Total Weighted Points		71.97	<table border="1"> <thead> <tr> <th>Score Range</th> <th>Stars</th> </tr> </thead> <tbody> <tr> <td>88% To 100%</td> <td>5</td> </tr> <tr> <td>78% To 88%</td> <td>4</td> </tr> <tr> <td>68% To 78%</td> <td>3</td> </tr> <tr> <td>58% To 68%</td> <td>2</td> </tr> <tr> <td>0% To 58%</td> <td>1</td> </tr> </tbody> </table>		Score Range	Stars	88% To 100%	5	78% To 88%	4	68% To 78%	3	58% To 68%	2	0% To 58%	1
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Improving K-3 Literacy Enter a number between 0 and 100 35.7																																		

County	Region	Early Literacy Component Rating	Total Early Literacy Component Weighted Percentage	Percent of 3rd Graders Proficient on the Reading Segment of the English Language Arts Test	Percent of 3rd Graders Promoted to the Fourth Grade	Improving K-3 Literacy Percentage	Total Students Off Track	Total Students Moved to On Track	Current Year Percent of Kindergarten Students Not On Track	Students Off Track Year 1	Students Moved to On Track Year 1	Students Off Track Year 2	Students Moved to On Track Year 2	Students Off Track Year 3	Students Moved to On Track Year 3	Students Off Track Year 4	Students Moved to On Track Year 4	Percent of 3rd Graders Meeting 3rd Grade Reading Guarantee
Fairfield	Region 11	3 Stars	72	70.2	99.9	35.7	843	301	20.1	160	93	129	40	240	50	314	118	99.9

SOURCE- ADVANCED REPORTS> PUBLIC DATA > IMPROVING AT RISK K 3 READERS

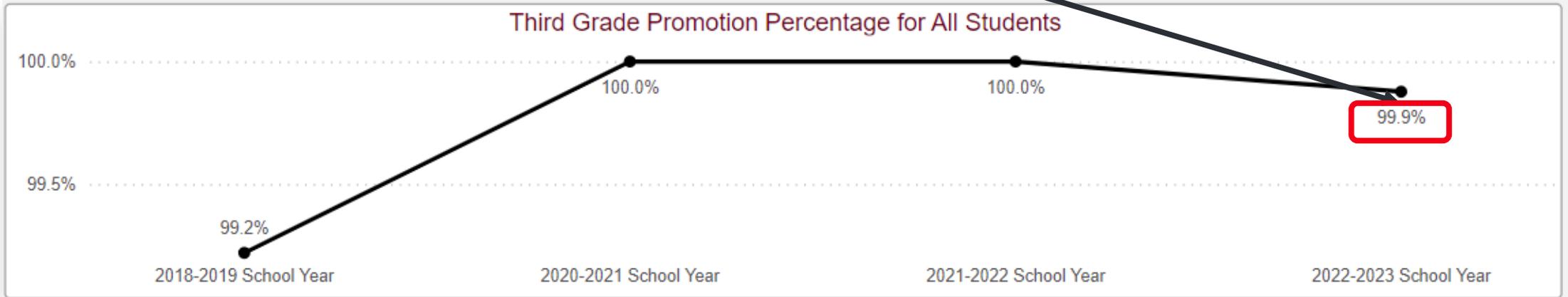
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School Year K3 Cohort	2022-2023 School Year			
	Point A Not-on-Track Count	Point B On-Track Count	Moved to On-Track %	Remained Not-on-Track %
Kindergarten Diagnostic to 1st Grade Diagnostic	160	93	58.1%	41.9%
1st Grade Diagnostic to 2nd Grade Diagnostic	129	40	31.0%	69.0%
2nd Grade Diagnostic to 3rd Grade Diagnostic	240	50	20.8%	79.2%
3rd Grade Diagnostic to 3rd Grade ELA Test	314	118	37.6%	62.4%
Total	843	301	35.7%	64.3%



SOURCE- DISTRICT DASHBOARD > PUBLIC DATA > DISTRICT DASHBOARD > DISTRICT DASHBOARD > EARLY LITERACY PAGE 1

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Improving K-3 Literacy Enter a number between 0 and 100 35.7																												



SOURCE- SECURE DATA CENTER > IMPROVING AT RISK K3 READERS > DISTRICT IMPROVING AT RISK K3 READERS OVERVIEW

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School Year K3 Cohort	2022-2023 School Year				
	Point A Not-on-Track Count	Point B On-Track Count	RIMP Deduction Count	Moved to On-Track Percentage	Remained Not-on-Track Percentage
Kindergarten Diagnostic to 1st Grade Diagnostic	160	93		58.1%	41.9%
1st Grade Diagnostic to 2nd Grade Diagnostic	129	40		31.0%	69.0%
2nd Grade Diagnostic to 3rd Grade Diagnostic	240	50		20.8%	79.2%
3rd Grade Diagnostic to 3rd Grade ELA Test	314	118		37.6%	62.4%
Total	843	301		35.7%	64.3%

SOURCE- SECURE DATA CENTER > IMPROVING AT RISK K3 READERS > DISTRICT THIRD GRADE GUARANTEE OVERVIEW

Inputs		Measure Weighting	Component Rating																												
Promotion to Fourth Grade Enter a number between 0 and 100 99.9	Does the building/district serve 3rd Grade? Please Select Yes or No Yes	<table border="1"> <thead> <tr> <th>Measure</th> <th>Weighting</th> <th>Weighted Points</th> </tr> </thead> <tbody> <tr> <td>Promotion to Fourth Grade</td> <td>35%</td> <td>34.965</td> </tr> <tr> <td>Proficiency in Third Grade Reading</td> <td>40%</td> <td>28.08</td> </tr> <tr> <td>Improving K-3 Literacy</td> <td>25%</td> <td>8.925</td> </tr> <tr> <td colspan="2">Total Weighted Points</td> <td>71.97</td> </tr> </tbody> </table>	Measure	Weighting	Weighted Points	Promotion to Fourth Grade	35%	34.965	Proficiency in Third Grade Reading	40%	28.08	Improving K-3 Literacy	25%	8.925	Total Weighted Points		71.97	<table border="1"> <thead> <tr> <th>Score Range</th> <th>Stars</th> </tr> </thead> <tbody> <tr> <td>88% To 100%</td> <td>5</td> </tr> <tr> <td>78% To 88%</td> <td>4</td> </tr> <tr> <td>68% To 78%</td> <td>3</td> </tr> <tr> <td>58% To 68%</td> <td>2</td> </tr> <tr> <td>0% To 58%</td> <td>1</td> </tr> </tbody> </table>	Score Range	Stars	88% To 100%	5	78% To 88%	4	68% To 78%	3	58% To 68%	2	0% To 58%	1	Early Literacy Component Rating 3
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Proficiency in Third Grade Reading Enter a number between 0 and 100 70.2	Were less than 10% of your Kindergarten students 'off track'? Please Select Yes or No No																														
Improving K-3 Literacy Enter a number between 0 and 100 35.7																															

Promotion Status	School Year TGRG Category	2022-2023 School Year		
		Student Count	Total Student Count	Percentage
Did Not Meet the TGRG Promotion Threshold	Inconsistent Retention/Assessment Data Reported	136	813	16.7%
	Total	136	813	16.7%
Met the TGRG Promotion Threshold	Met Minimum Threshold on Fall/Spring Test	677	813	83.3%
	Total	677	813	83.3%



SOURCE- SECURE DATA CENTER > IMPROVING AT RISK K3 READERS > DISTRICT READING SUBSCORE OVERVIEW

Inputs		Measure Weighting	Component Rating																												
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Improving K-3 Literacy Enter a number between 0 and 100 35.7																															

	Count	Students	Proficient
All Students	574	818	70.2%
Female	298	405	73.6%
Male	276	413	66.8%
American Indian or Alaskan Native	1	1	100.0%
Asian or Pacific Islander	56	89	62.9%
Black, Non-Hispanic	146	234	62.4%
Hispanic	28	43	65.1%
Multiracial	47	80	58.8%
White, Non-Hispanic	296	371	79.8%
Economic Disadvantaged	159	283	56.2%
English Learner	73	133	54.9%
Student with Disabilities	39	112	34.8%
Homeless Students	1	1	100.0%
Military Students	15	19	78.9%



SOURCE- SECURE DATA CENTER > LOCAL REPORT CARD > DISTRICT REPORT CARD > EARLY LITERACY

Inputs		Measure Weighting	Component Rating																									
Promotion to Fourth Grade Enter a number between 0 and 100 99.9	Does the building/district serve 3rd Grade? Please Select Yes or No Yes	<table border="1"> <thead> <tr> <th>Measure</th> <th>Weighting</th> <th>Weighted Points</th> </tr> </thead> <tbody> <tr> <td>Promotion to Fourth Grade</td> <td>35%</td> <td>34.965</td> </tr> <tr> <td>Proficiency in Third Grade Reading</td> <td>40%</td> <td>28.08</td> </tr> <tr> <td>Improving K-3 Literacy</td> <td>25%</td> <td>8.925</td> </tr> </tbody> </table>	Measure	Weighting	Weighted Points	Promotion to Fourth Grade	35%	34.965	Proficiency in Third Grade Reading	40%	28.08	Improving K-3 Literacy	25%	8.925	<table border="1"> <thead> <tr> <th>Score Range</th> <th>Stars</th> </tr> </thead> <tbody> <tr> <td>88% To 100%</td> <td>5</td> </tr> <tr> <td>78% To 88%</td> <td>4</td> </tr> <tr> <td>68% To 78%</td> <td>3</td> </tr> <tr> <td>58% To 68%</td> <td>2</td> </tr> <tr> <td>0% To 58%</td> <td>1</td> </tr> </tbody> </table>	Score Range	Stars	88% To 100%	5	78% To 88%	4	68% To 78%	3	58% To 68%	2	0% To 58%	1	Early Literacy Component Rating 3
Measure	Weighting		Weighted Points																									
Promotion to Fourth Grade	35%	34.965																										
Proficiency in Third Grade Reading	40%	28.08																										
Improving K-3 Literacy	25%	8.925																										
Score Range	Stars																											
88% To 100%	5																											
78% To 88%	4																											
68% To 78%	3																											
58% To 68%	2																											
0% To 58%	1																											
Proficiency in Third Grade Reading Enter a number between 0 and 100 70.2	Were less than 10% of your Kindergarten students 'off track'? Please Select Yes or No No																											
Improving K-3 Literacy Enter a number between 0 and 100 35.7		Total Weighted Points 71.97																										

Grade 3 ELA Proficiency Percent
70.2

Improving Literacy Percent
35.7

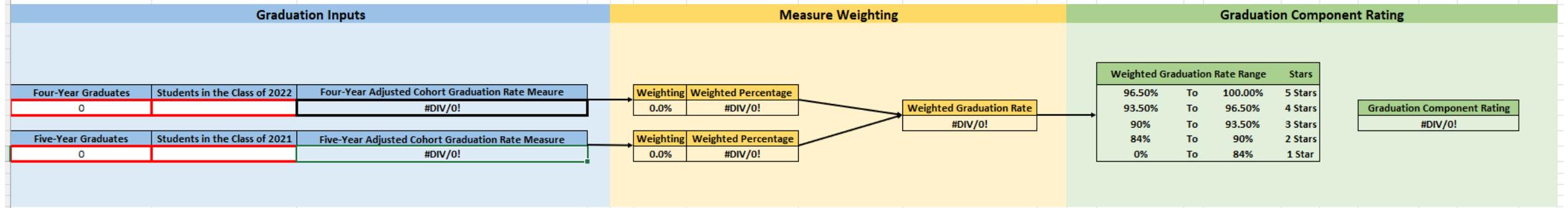
Promotion to 4th Grade Percent
99.9



GRADUATION COMPONENT

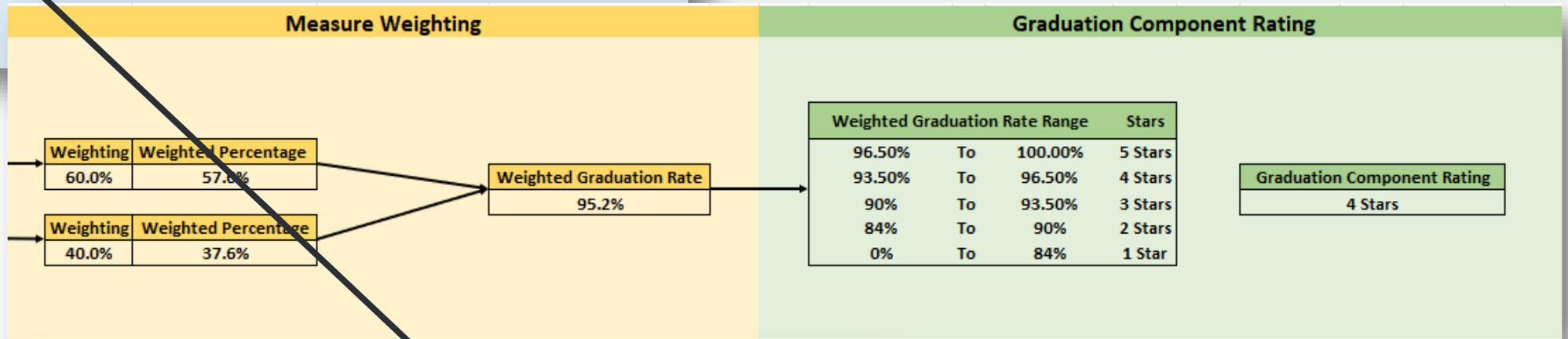
How To Use This Simulator:

To use this simulator enter the number of four-year graduates and five-year graduates. Enter the number of students in the four-year graduation cohort and five-year graduation cohort



SOURCE- ADVANCED REPORTS > PUBLIC REPORTS > GRADUATION > DISTRICT 4 YEAR LONGITUDINAL RATE > CLASS OF 2022

Graduation Inputs		
Four-Year Graduates	Students in the Class of 2022	Four-Year Adjusted Cohort Graduation Rate Measure
853	888	96.1%
Five-Year Graduates	Students in the Class of 2021	Five-Year Adjusted Cohort Graduation Rate Measure
866	906	95.6%

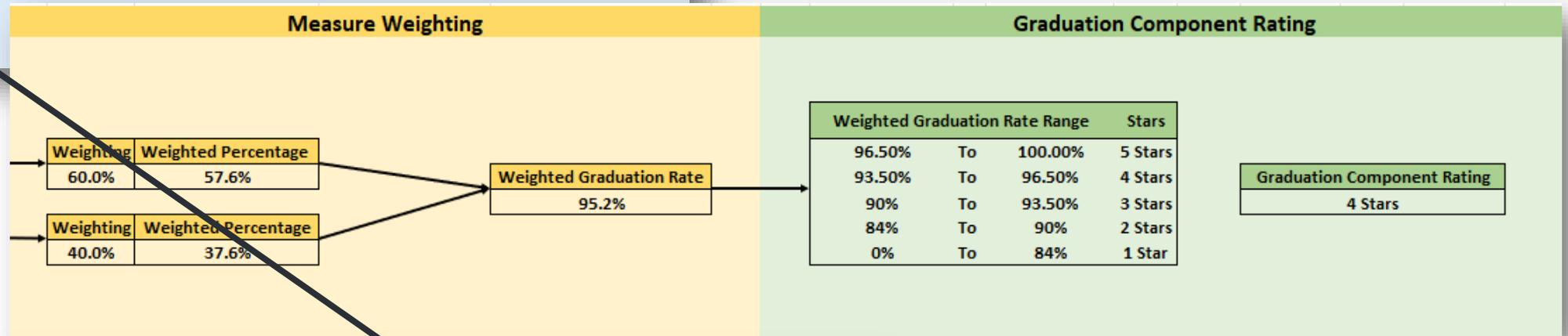


Subgroup	Graduates	Non-Graduates	4-Year Graduation Rate
All Students	853	35	96.1%
Female	440	19	95.9%
Male	413	16	96.3%
American Indian or Alaska Native	2	0	100.0%



SOURCE- ADVANCED REPORTS > PUBLIC REPORTS > GRADUATION > DISTRICT 5 YEAR LONGITUDINAL RATE > CLASS OF 2021

Graduation Inputs		
Four-Year Graduates	Students in the Class of 2022	Four-Year Adjusted Cohort Graduation Rate Measure
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Five-Year Graduates	Students in the Class of 2021	Five-Year Adjusted Cohort Graduation Rate Measure
866	906	95.6%

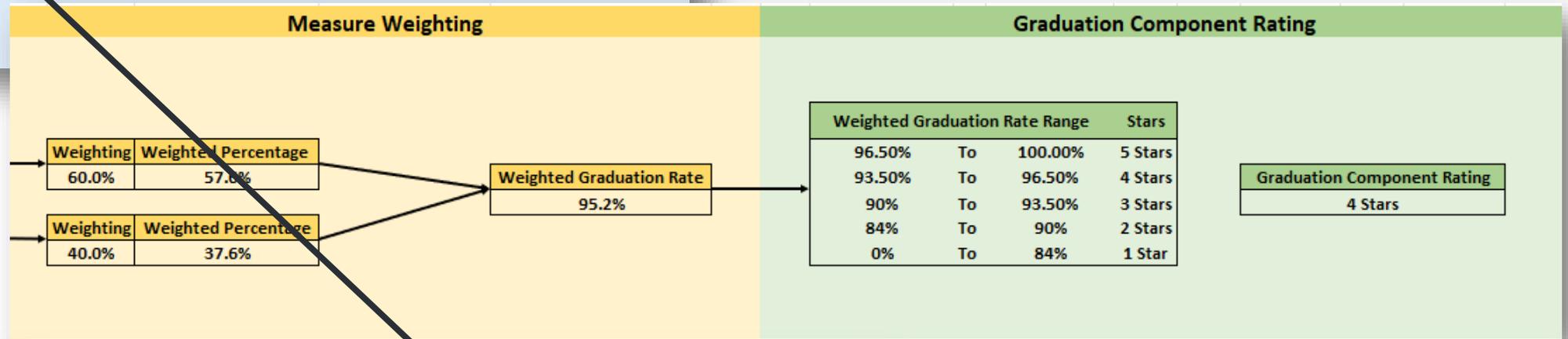


Subgroup	Graduates	Non-Graduates	5-Year Graduation Rate
All Students	866	40	95.6%
Female	432	14	96.9%
Male	434	26	94.3%



SOURCE- SECURE DATA CENTER > GRADUATION > DISTRICT 4 YEAR LONGITUDINAL RATE > CLASS OF 2022

Graduation Inputs		
Four-Year Graduates	Students in the Class of 2022	Four-Year Adjusted Cohort Graduation Rate Measure
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Five-Year Graduates	Students in the Class of 2021	Five-Year Adjusted Cohort Graduation Rate Measure
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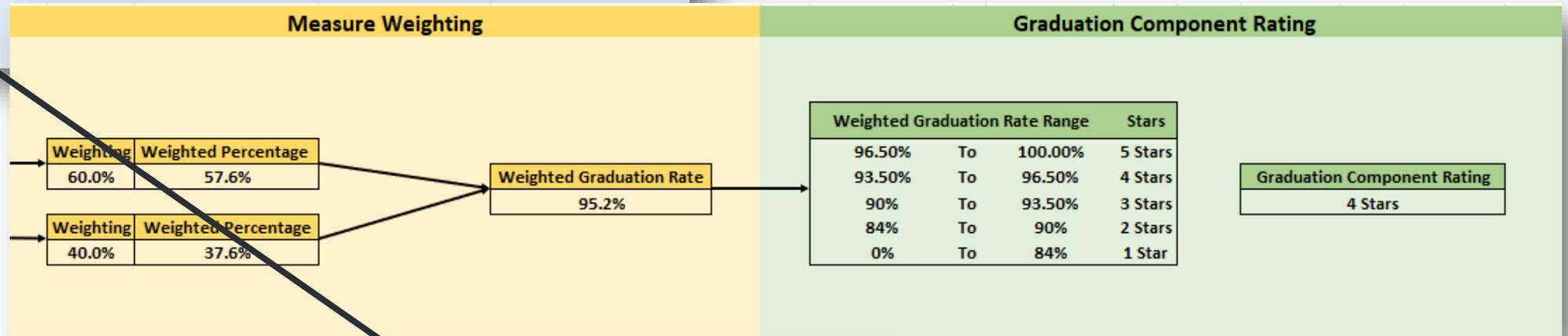


Subgroup	Graduates	Non-Graduates	4-Year Graduation Rate
All Students	853	35	96.1%
Female	440	19	95.9%
Male	413	16	96.3%
American Indian or Alaska Native	2	0	100.0%



SOURCE- SECURE DATA CENTER > GRADUATION > DISTRICT 5 YEAR LONGITUDINAL RATE > CLASS OF 2021

Graduation Inputs		
Four-Year Graduates	Students in the Class of 2022	Four-Year Adjusted Cohort Graduation Rate Measure
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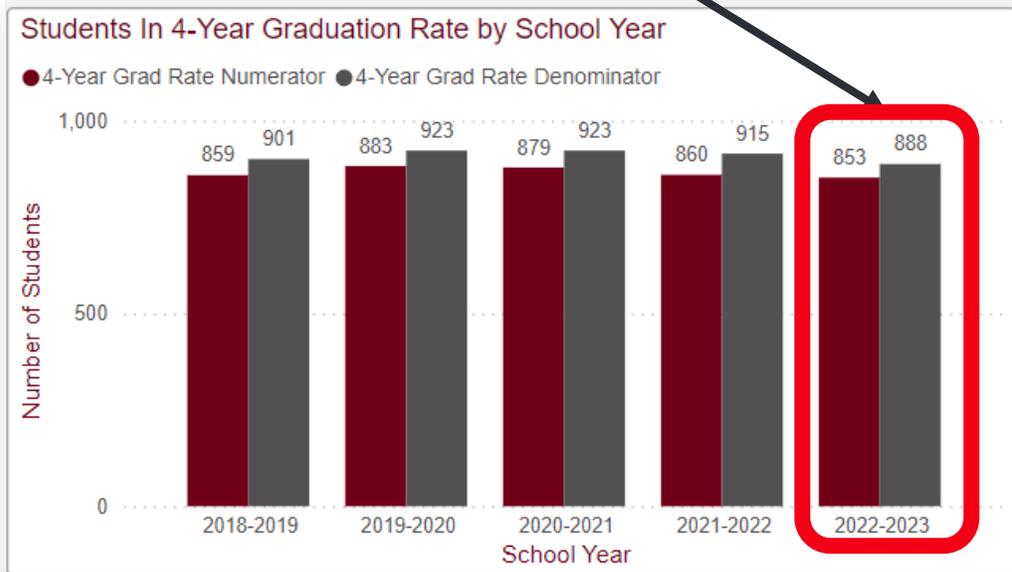
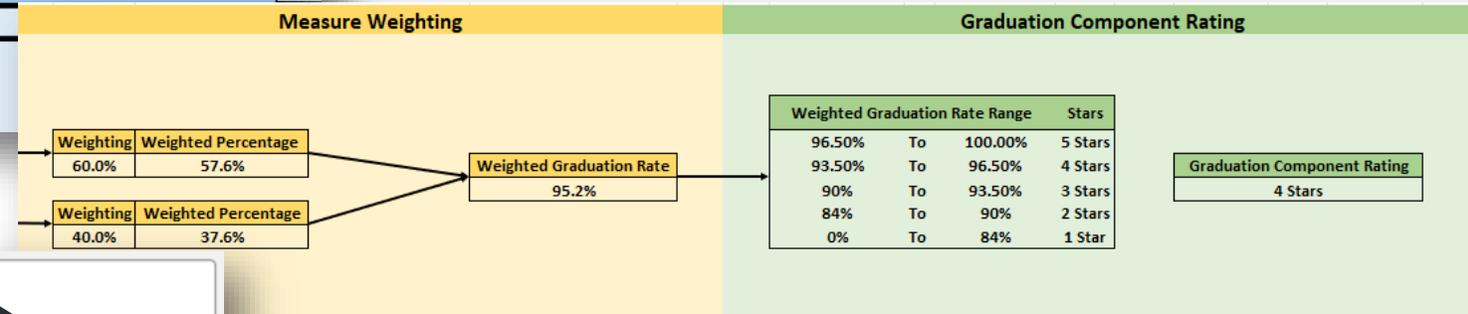


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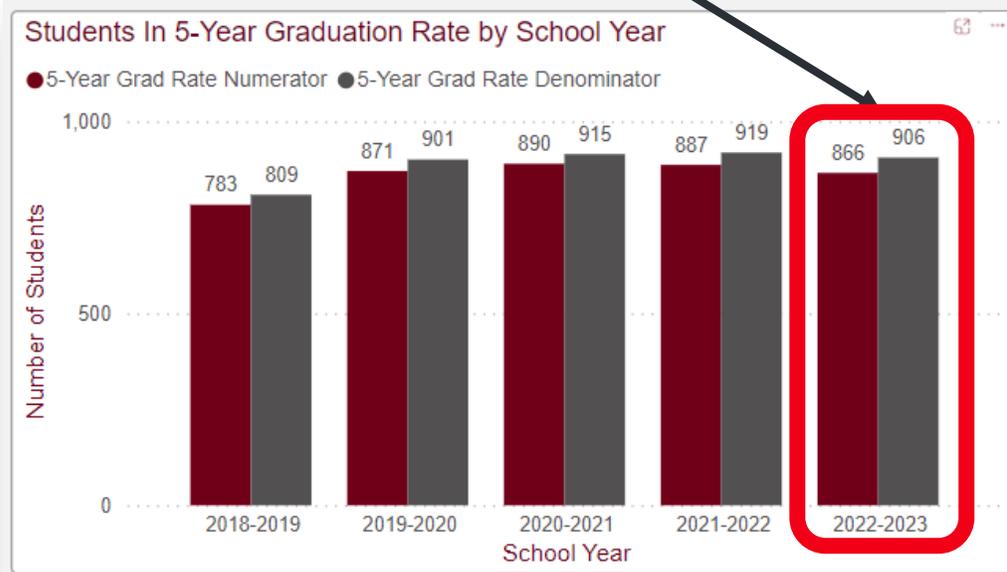
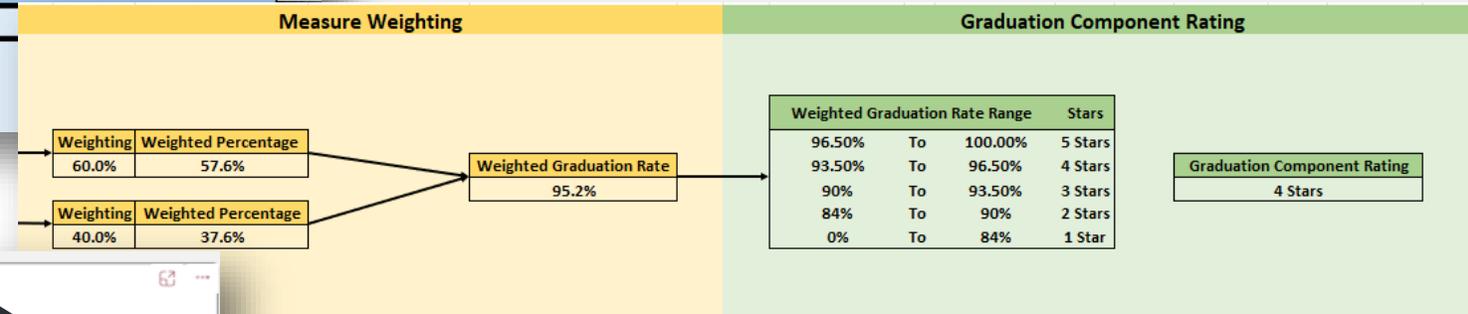
SOURCE- SECURE DATA CENTER > LOCAL REPORT CARD > DISTRICT LOCAL REPORT CARD > GRADUATION > 4 YEAR GRADUATION RATE DETAILS

Graduation Inputs		
Four-Year Graduates	Students in the Class of 2022	Four-Year Adjusted Cohort Graduation Rate Measure
853	888	96.1%
Five-Year Graduates	Students in the Class of 2021	Five-Year Adjusted Cohort Graduation Rate Measure
866	906	95.6%



SOURCE- SECURE DATA CENTER > LOCAL REPORT CARD > DISTRICT LOCAL REPORT CARD > GRADUATION > 5 YEAR GRADUATION RATE DETAILS

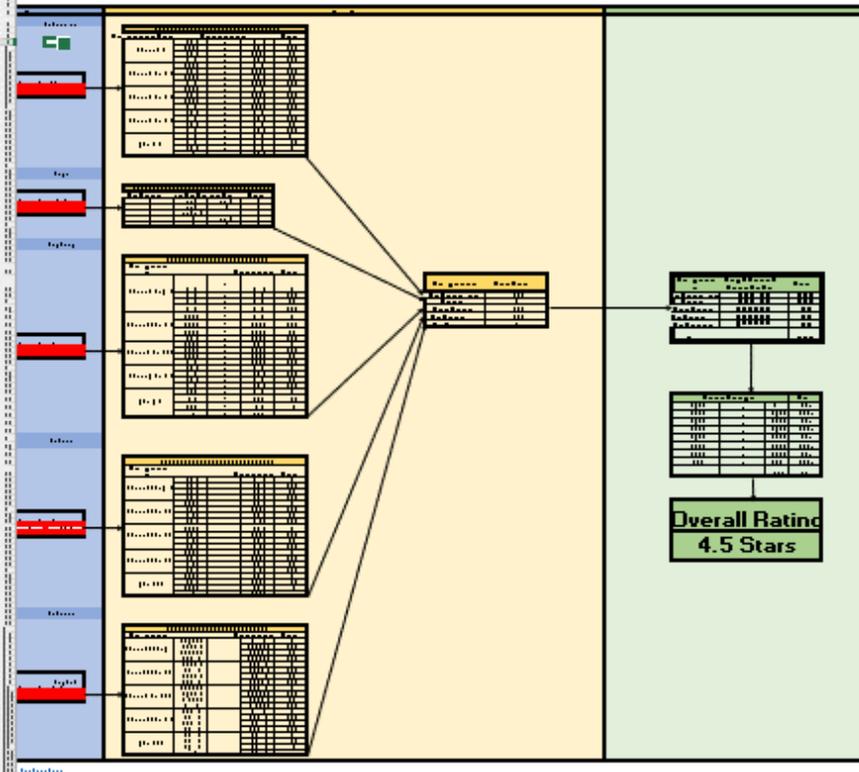
Graduation Inputs		
Four-Year Graduates	Students in the Class of 2022	Four-Year Adjusted Cohort Graduation Rate Measure
853	888	96.1%
Five-Year Graduates	Students in the Class of 2021	Five-Year Adjusted Cohort Graduation Rate Measure
866	906	95.6%



OVERALL RATING

How To Use This Simulator:

To use this simulator. Enter your component data in the input boxes below (outlined in red).



SOURCE- REPORT CARD > ACHIEVEMENT COMPONENT > CALCULATION

Achievement		PERFORMANCE INDEX PERCENT OF MAX SCORE				
Component Rating	Percentage				Points	
5 Star >=90%	95.0%	to	100.0%		5.00	
	92.5%	to	95.0%		4.75	
	91.0%	to	92.5%		4.50	
	90.0%	to	91.0%		4.25	
4 Star >=80% to <90%	85.0%	to	90.0%		4.00	
	82.5%	to	87.5%		3.75	
	80.0%	to	85.0%		3.50	
		to	82.5%		3.25	
			80.0%		3.00	
			77.5%		2.75	
			75.0%		2.50	
			72.5%		2.25	
			70.0%		2.00	
			65.0%		1.75	
			60.0%		1.50	
			55.0%		1.25	
			50.0%		1.00	
			40.0%		0.75	
			30.0%		0.50	
			15.0%		0.00	

Applicable	PI Percentage
Yes	90.60%

<Enter PI Percentage>
 *Achievement tab of Component Calculator this would be Cell G16
 *Public Report Card this would be on the Achievement page.
 * Secure Data Center this would be SDC>Local Report Card>District(School) Local Report Card>Achievement>Performance Index Detail

Calculation			Pie Chart		Trend	
Achievement Level	Pct of Students	Points for this Level				Points Received
Advanced Plus	1.1	X	1.3	=		1.4
Advanced	18.4	X	1.2	=		22
Accomplished	24.2	X	1.1	=		23.3
Proficient	30.1	X	1.0	=		30.1
Basic	17.1	X	0.6	=		10.2
Limited	11.8	X	0.5	=		3.5
Untested	0.4	X	0.0	=		0.0



SOURCE- REPORT CARD > PROGRESS

Progress	
Applicable	Star Rating
Yes	3

SCHOOL GROWTH INDEX AND EFFECT SIZE TO POINTS			
Star Rating	Growth Index	Effect Size	Points
5	≥ 2	≥ 0.2	5
4	≥ 2	< 0.2	4
3	≥ -2 to < 2	--	3
2	< -2	≥ -0.2	2
1	< -2	< -0.2	1

<Progress Star Rating>
 *Progress tab of Component Calculator this would be Cells JK16 & 17
 *Public Report Card this would be on the Progress page.
 * Secure Data Center this would be SDC>Local Report Card>District(School) Local Report Card>Progress

★★★★☆
 Evidence that the district met student growth expectations.

Progress

The Progress Component measures the academic performance of students compared to expected growth on Ohio's State Tests.

For more detailed data on Progress and Value-Added, [click here](#).



SOURCE- REPORT CARD > GAP CLOSING

GAP CLOSING PERCENTAGE TO POINTS				
Component Rating Scale	Percentage		Points	
5 Star = 60% to 100%	90.0%	to	100.0%	5
	80.0%	to	90.0%	4.75
	70.0%	to	80.0%	4.5
	60.0%	to	70.0%	4.25
4 Star = 45% to <60%	56.3%	to	60.0%	4
	52.5%	to	56.3%	3.75
	48.8%	to	52.5%	3.5
	45.0%	to	48.8%	3.25
3 Star = 30% to <45%	41.3%	to	45.0%	3
	37.5%	to	41.3%	2.75
2 Star = 10% to <30%	20.0%	to	30.0%	2
	10.0%	to	20.0%	1
1 Star <10%				

Applicable	Percentage
Yes	66.7%

<Gap Closing Percentage>
 *Gap Closing tab of Component Calculator this would be Cell S47
 *Public Report Card this would be on the Gap Closing page.
 * Secure Data Center this would be SDC>Local Report Card>District(School) Local Report Card>Gap Closing>Final Percent

Annual Performance Goals

The annual performance goals are established in six areas, and the performance of specific student subgroups are measured against the annual or long-term goals for each area. Goals are established for English Language Arts academic achievement and growth, Math academic achievement and growth, graduation, English learner language proficiency, chronic absenteeism, and gifted performance. The state expectation for all areas and all student subgroups is to continue closing educational gaps year over year. A proportional adjustment is applied to schools and districts if their combined testing participation rate in English language arts and math does not meet or exceed 95 percent.

66.7%
 26.0 of a possible 39.0

Participation Rate **99.2%**



SOURCE- REPORT CARD > EARLY LITERACY

Early Literacy

Applicable	Percentage
Yes	72.0%

<Early Literacy Percentage>
 *Early Literacy tab of Component Calculator this would be Cell K18
 *Public Report Card this would be on the Early Literacy page.
 * Secure Data Center this would be SDC>Local Report Card>District(School) Local Report Card>Early Literacy

EARLY LITERACY PERCENTAGE TO POINTS				
Component Rating Scale	Percentage		Points	
5 Star >=88% to 100%	97.0%	100.0%	5	
	94.0%	97.0%	4.75	
	91.0%	94.0%	4.5	
	88.0%	91.0%	4.25	
4 Star >=78% to <88%	85.5%	88.0%	4	
	83.0%	85.5%	3.75	
	80.5%	83.0%	3.5	
	78.0%	80.5%	3.25	
3 Star >=68% to <78%	75.5%	78.0%	3	
	73.0%	75.5%	2.75	
	70.5%	73.0%	2.5	
	68.0%	70.5%	2.25	
2 Star >=58% to <68%	65.5%	68.0%	2	
	63.0%	65.5%	1.75	
	60.5%	63.0%	1.5	
	58.0%	60.5%	1.25	
1 Star <58%	43.5%	58.0%	1	
	29.0%	43.5%	0.75	

Measure	Measure Percentage
Proficiency In Third Grade Reading	70.2%
Promotion to Fourth Grade	99.9%
Improving K-3 Literacy	35.7%
Early Literacy Component	72.0%

SOURCE- REPORT CARD > GRADUATION

GRADUATION PERCENTAGE TO POINTS				
Component			Percentage	Points
5 Star >= 96.5% to 100%	99.125%		10.000%	5
	98.250%		99.125%	4.75
	97.375%		98.250%	4.5
	96.500%		97.375%	4.25
4 Star >= 93.5% to < 96.5%	95.750%		96.500%	4
	95.000%		95.750%	3.75
	94.250%		95.000%	3.5
	93.500%		94.250%	3.25
3 Star >= 90% to < 93.5%	92.625%		93.500%	3
	91.750%		92.625%	2.75
	90.875%		91.750%	2.5
	90.000%		90.875%	2.25
2 Star >= 84% to < 90%	88.500%		90.000%	2
1 Star < 84%				

Applicable	Weighted Graduation Rate
Yes	97%

*Graduation tab of Component Calculator this would be Cell I12
 *Public Report Card this would be on the Graduation page.
 * Secure Data Center this would be SDC>Local Report Card>District(School) Local Report Card>Graduation Rates

Weighted Graduation Rate

The weighted graduation rate combines the four- and five-year graduation rates into a single rate that is used to assign the Graduation Component rating. The four-year graduation rate is weighted at 60% and the five-year graduation rate is weighted at 40%.

97.4%

COMPONENT RATING CONVERTED TO POINTS

Component	Total Points
Achievement	4.25
Progress	3.00
Gap Closing	4.25
Early Literacy	2.50
Graduation	3.00

WEIGHTED POINT VALUES TO STAR RATING

Component	Weight Toward Overall Grade	Points
Achievement	28.601%	1.2155425
Progress	28.601%	0.85803
Gap Closing	14.266%	0.606305
Early Literacy	14.266%	0.35665
Graduation	14.266%	0.42798
Total		3.4645075

Score Range			Stars
4.125	to	5.000	5 Stars
3.625	to	4.125	4.5 Stars
3.125	to	3.625	4 Stars
2.625	to	3.125	3.5 Stars
2.125	to	2.625	3 Stars
1.625	to	2.125	2.5 Stars
1.125	to	1.625	2 Stars
0.563	to	1.250	1.5 Stars
0	to	0.563	1 Star

Overall Rating
4 Stars



CONTACT

Please contact the Office of Accountability with additional questions: accountability@education.ohio.gov



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