



**Department of
Education &
Workforce**

DEEP DIVE INTO OHIO'S SCHOOL REPORT CARDS

Achievement

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Office of Accountability

Ohio Department of Education & Workforce

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AGENDA

- Performance Index Measure
- Performance Indicators Measure

Traditional School and District Report Cards

Districts and schools report information for the Ohio School Report Cards on specific measures within six broader components. The components are Achievement, Progress, Gap Closing, Early Literacy, Graduation, and College, Career, Workforce and Military Readiness (CCWMR). Districts and schools earn a star rating on the components and an overall star rating. This helps give Ohio parents and schools a snapshot of the quality of education they are providing to students. The [complete technical document for the Traditional School Report Card](#) walks through each component and calculation. For more information, [over 100 new and detailed documents are available at the link below.](#)

1. [Achievement Component](#)
2. [Progress Component](#)
3. [Gap Closing Component](#)
 - » [Chronic Absenteeism Improvement Indicator](#)
 - » [English Language Proficiency Improvement Indicator](#)
 - » [Gifted Performance Indicator](#)
4. [Early Literacy Component](#)
5. [Graduation Component](#)
6. [College, Career, Workforce and Military Readiness Component](#)
7. [Overall and Component Ratings](#)
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 - » [Attendance Rate](#)
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**Annual Reports
and Information**



**Rewards and
Recognition**



**Federal School
Improvement
Identification**

Achievement Component

Overview

[Print Component Information](#)

The Achievement Component measures students' academic achievement using each level of performance on Ohio's State Tests. The Achievement Component has two measures: the Performance Index and the Performance Indicators. The Performance Index (PI) is used to assign the Achievement Component Rating. The Performance Indicators measure is data that are reported but do not factor into the rating of the component. The details of each measure and how the rating is assigned can be found in this technical document.

PERFORMANCE INDEX

The Performance Index measure ([ORC 3302.01\(A\)](#) and [3302.03\(D\)\(1\)\(c\)](#)) uses the performance level results for students in grades 3 through high school on Ohio's State Tests. The Performance Index score accounts for the level of achievement of every student, not just whether they are "proficient." Each test a student takes is assigned an achievement level based on the test score with higher test scores resulting in higher achievement levels. On the Performance Index, the higher performance levels receive larger weights in the calculation – but all achievement levels are included. More information about test achievement levels is available annually in the '[Understanding Ohio's State Tests Reports](#)' guidance document.

PERFORMANCE INDICATORS MEASURE

The Performance Indicators measure ([ORC 3302.02\(A\)](#)) is a report-only measure within this component – meaning the data does not factor into the rating determination. The Performance Indicators measure reports the percentage of students scoring proficient or higher on each of Ohio's State Tests disaggregated by grade level and subject.

Technical Documentation and Resources

- » [2022-2023 Achievement Component Technical Documentation](#) 
- » [Information about Ohio's Alternate Assessment Participation Waiver](#)



2022-2023 School Year Achievement Component Technical Documentation TRADITIONAL DISTRICT AND SCHOOL REPORT CARDS

Introduction

The Achievement Component measures students' academic achievement using each level of performance on Ohio's State Tests. The Achievement Component has two measures: the Performance Index and the Performance Indicators. The Performance Index (PI) is used to assign the Achievement Component Rating. The Performance Indicators measure is data that are reported but do not factor into the rating of the component. The details of each measure and how the rating is assigned can be found in this technical document.

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ACHIEVEMENT COMPONENT

Here's What.

Here's the data.

So What?

So, what does
the data tell
us?

Now What?

Now what do
we do?

TEST YOUR KNOWLEDGE: ACHIEVEMENT COMPONENT

True or **False**

The performance indicators count towards the achievement component star rating.



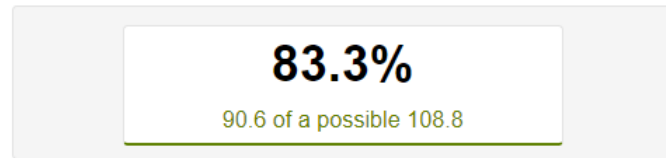
Exceeds state standards in academic achievement

Achievement

The Achievement Component measures students academic achievement using each level of performance on Ohio's State Tests.

Performance Index

The Performance Index measures the test results of every student, not just those who score proficient or higher. Schools and districts receive points on the index for every student who takes a test. The higher the performance level on the state tests, the more points awarded toward the index score. The index score is divided by the maximum possible score. Each year the maximum possible score is determined by the average of the highest 2% performance index scores in the state.



Achievement Level	Pct of Students		Points for this Level	=	Points Received
Advanced Plus	1.1	X	1.3	=	1.4
Advanced	18.4	X	1.2	=	22
Accomplished	21.2	X	1.1	=	23.3
Proficient	30.1	X	1.0	=	30.1
Basic	17.1	X	0.6	=	10.2
Limited	11.8	X	0.3	=	3.5
Untested	0.4	X	0.0	=	0.0
					90.6

Performance Indicators (Report Only)

The Performance Indicators measure reports the percent of students who have scored proficient or higher on state tests. This measure does not factor into the Achievement Component rating - the data is reported for informational purposes only.

Indicators	Comparison	Achievement Levels	Trend
Third Grade			
English Language Arts			62.5%
Mathematics			57.8%
Fourth Grade			
English Language Arts			92.5%
Mathematics			86.6%
Fifth Grade			
English Language Arts			74.0%
Mathematics			76.3%
Science			69.7%
Sixth Grade			
English Language Arts			61.5%
Mathematics			55.4%
Seventh Grade			
English Language Arts			71.8%
Mathematics			62.5%
Eighth Grade			
English Language Arts			56.9%
Mathematics			46.3%
Science			79.2%

100% of the Achievement Component



Report-Only: 0% of the Achievement Component



PERFORMANCE INDEX MEASURE

HERE'S WHAT

- The Performance Index measures the test results of every student, not just those who score proficient or higher. Schools and districts receive points on the index for every student who takes a test. The higher the performance level on the state tests, the more points awarded toward the index score. The index score is divided by the maximum possible score. Each year the maximum possible score is determined by the average of the highest 2% performance index scores in the state.

Calculation					
Pie Chart					
Trend					
Achievement Level	Pct of Students		Points for this Level		Points Received
Advanced Plus	0.4	X	1.3	=	0.6
Advanced	11.3	X	1.2	=	13.5
Accomplished	15.1	X	1.1	=	16.6
Proficient	25.6	X	1.0	=	25.6
Basic	19.4	X	0.6	=	11.6
Limited	26.6	X	0.3	=	8
Untested	1.5	X	0.0	=	0.0
					76.0

MAX PERFORMANCE INDEX

- Prior to 2021-2022, 120 points was considered the maximum performance index score.
- 2021-2022 forward, state law established a new calculation be derived separately for schools and districts by averaging of the highest 2% of performance index scores in the state.
 - Max Performance Index scores will change throughout the reporting window and is not finalized until after all reporting windows close and appeals are processed.



Exceeds state standards in academic achievement

Achievement

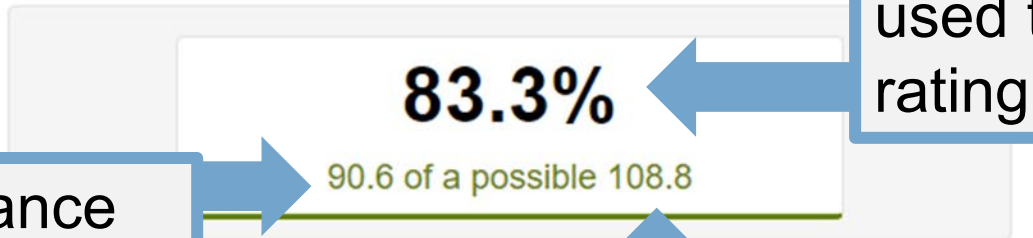
The Achievement Component measures students academic achievement using each level of performance on Ohio's State Tests.

Performance Index

The Performance Index measures the test results of every student, not just those who score proficient or higher. Schools and districts receive points on the index for every student who takes a test. The higher the performance level on the state tests, the more points awarded toward the index score. The index score is divided by the maximum possible score. Each year the maximum possible score is determined by the highest 2% performance index scores in the state.

Performance Indicators (Report Only)

The Performance Indicators measure reports the percent of students who have scored proficient or higher on state tests. This measure does not factor into the Achievement Component rating - the data is reported for informational purposes only.



Component Percentage used to assign star rating

Performance Index Score (comparable to prior years)

2023 Max Score for DISTRICTS

Achievement Levels		Trend
Third Grade		
English Language Arts	62.5%	
Mathematics	57.8%	
Fourth Grade		





Exceeds state standards in academic achievement

Achievement

The Achievement Component measures students academic achievement using each level of performance on Ohio's State Tests.

Performance Index

The Performance Index measures the test results of every student, not just those who score proficient or higher. Schools and districts receive points on the index for every student who takes a test. The higher the performance level on the state tests, the more points awarded toward the index score. The index score is divided by the maximum possible score. Each year the maximum possible score is determined by the the highest 2% performance index scores in the state.

Performance Indicators (Report Only)

The Performance Indicators measure reports the percent of students who have scored proficient or higher on state tests. This measure does not factor into the Achievement Component rating - the data is reported for informational purposes only.

Component Percentage used to assign star rating

Performance Index Score (comparable to prior years)

84.7%

93.4 of a possible 110.3


2023 Max Score for BUILDINGS

Achievement Levels Trend

Achievement Levels	Trend
Algebra I	84.6%
American US Government	92.3%
American US History	81.5%



What students count in the Performance Index Measure?



2022-2023 School Year Where Kids Count Methodology

Introduction


In order for students to be included in a school's or district's accountability calculations, the data submitted by the district must pass through several layers and checks. After the data passes all of the error checking done during the aggregation process at the ITC (formerly DA-Site), the data are submitted to ODE. ODE then applies its business rules to the data in the form of "filters." The purpose of these filters is to determine:

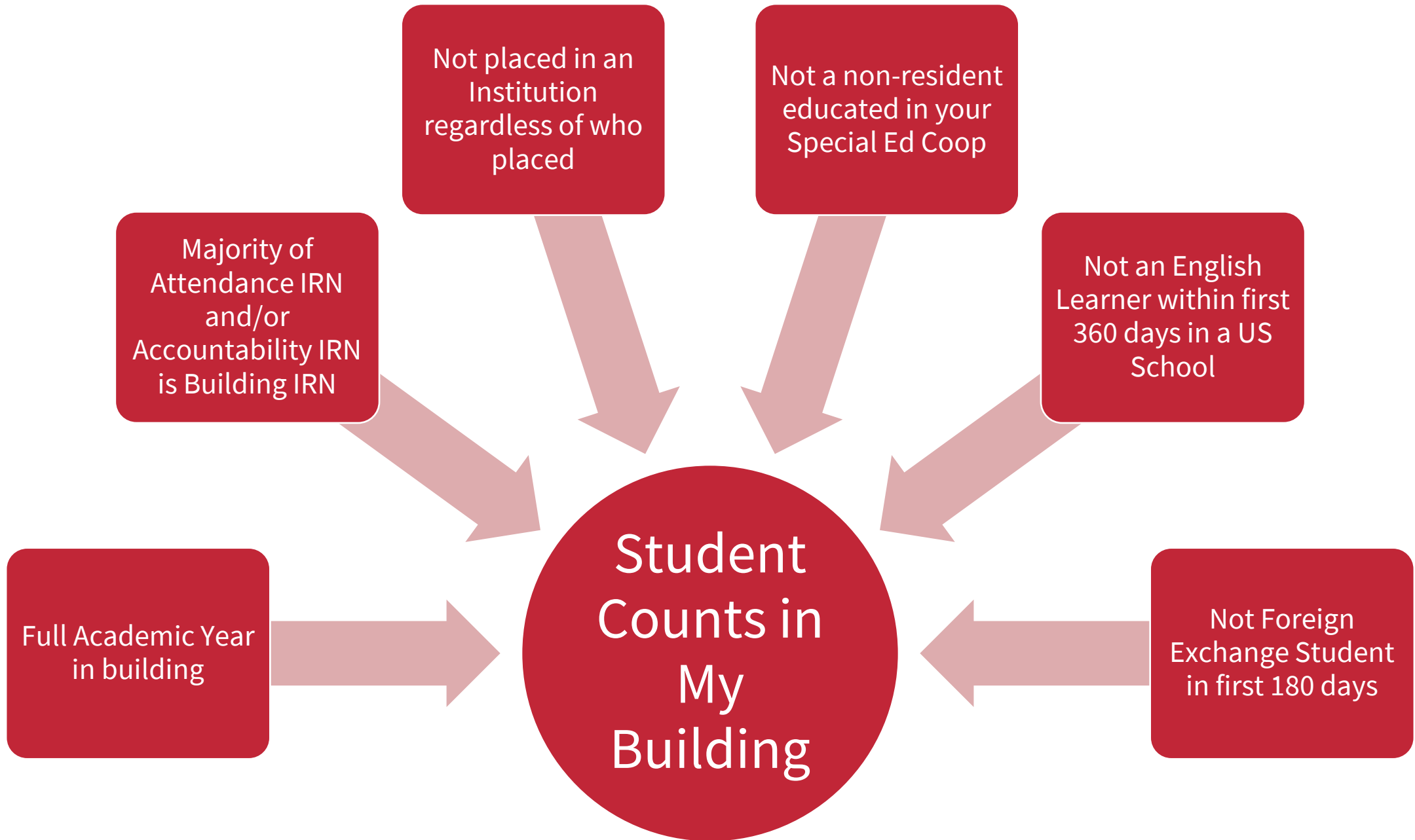
- Whether students are included at the building, district, or state level and then,
- Which students should be included in each calculation and total.

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Introduction 1
Business Rules 2
Elements Calculated Using the 'Full Academic Year' criteria 3

1 | Where Kids Count Methodology | 2022-2023





What tests count in the Performance Index Measure?

- State Tests
 - Ohio's State Test (GN)
 - End of Course Assessments (GE)
 - Alternate Assessments (GA or GX)
- Substitute Tests
 - Advanced Plus (AP)
 - International Baccalaureate (IB)

- Score Not Reported Reasons that count: A, B, C, D, E, F, P, 5

Grade 3-8
State
Assessment

- Score Not Reported Reasons that count: A, B, C, D, E, F, P, 5

End of
Course
Assessment

Grade 3-8
Alternate
Assessment

- Score Not Reported Reasons that count: A, B, C, D, E, F, S, 5

High School
Alternate
Assessment

- Score Not Reported Reasons that count: A, B, C, D, E, F, S, 5

DO RETAKES COUNT?

Taken in the
Same Year

- Highest Score is used for Accountability

Taken in
Separate
Years

- End of course assessment retakes are not included if the previous test was already included for accountability purposes
- Grade 3-8 assessments are included

SUBSTITUTE ASSESSMENTS

Science

- AP02 Biology
- AP05 Chemistry
- AP35 Physics 1
- AP36 Physics 2
- AP23 Physics C: Electricity and Magnetism
- AP24 Physics C: Mechanics
- IB10 Biology Higher Level
- IB50 Biology Standard Level
- IB12 Chemistry - Higher Level
- IB52 Chemistry - Standard Level
- IB16 Design Technology - Higher Level
- IB 56 Design Technology - Standard Level
- IB 58 Environmental Systems and Societies
- IB 49 Physics – Higher Level
- IB 77 Physics - Standard Level
- IB 93 Sports, Exercise and Health Science - Higher Level
- IB 94 Sports, Exercise and Health Science - Standard Level

Government

- AP32 US Government and Politics
- IB91 Global Politics Higher Level
- IB92 Global Politics Standard Level

History

- AP33 US History
- IB26 History 2: Americas Higher Level
- AP32 U.S. Government and Politics

AP/IB RESULTS TO PERFORMANCE LEVELS

AP Assessments

Score on AP	Performance Level
Test was required, not taken	Untested
1	Limited
N/A	Basic
2	Proficient
3	Accomplished
4 or 5	Advanced

IB Assessments

Score on IB	Performance Level
Test was required, not taken	Untested
1	Limited
N/A	Basic
2 or 3	Proficient
4 or 5	Accomplished
6 or 7	Advanced

How does Advanced Plus work?

- State law rewards students on Formal Written Acceleration Plans
- Student must be reported in Student Acceleration Record
 - If Whole Grade accelerated all tests in all subjects are eligible
 - If Subject Accelerated only that subject test are eligible
 - Must be reported each year starting FY24 **FB100 = Y**

Calculation					
Pie Chart					
Trend					
Achievement Level	Pct of Students		Points for this Level	=	Points Received
Advanced Plus	0.4	X	1.3	=	0.6
Advanced	11.3	X	1.2	=	13.5
Accomplished	15.1	X	1.1	=	16.6
Proficient	25.6	X	1.0	=	25.6
Basic	19.4	X	0.6	=	11.6
Limited	26.6	X	0.3	=	8
Untested	1.5	X	0.0	=	0.0
					76.0

How does Advanced Plus work?

PERFORMANCE LEVEL	WEIGHT
Advanced Plus	1.3
Advanced	1.2
Accomplished	1.1
Proficient	1.0
Basic	0.6
Limited	0.3
Untested	0.0

- **Accelerated Students** score in Proficient will count as Accomplished; Accomplished will count as Advanced; and Advanced will count as Advanced Plus

STUDENT RESULT EXAMPLES

Student	Accelerated	Math Test Required	SNR Reason	District Performance Level	State Performance Level
Jacob	N	Grade 4	N/A	Advanced	Advanced
Elizabeth	Y-Math	Grade 5	N/A	Advanced	Advanced Plus
Sophie	Y-All Subjects	Grade 4	N/A	Proficient	Accomplished
Lacey	N	Grade 4	M	Untested	Removed
Calvin	N	Grade 4 Alt	N/A	Basic	Basic
Hans	N	Grade 4	B	Untested	Untested
Aretha	Y-Math	Grade 4	N/A	Basic	Basic

HOW MANY STUDENTS MUST WE HAVE?

- 10 accountable students taking one or more assessments
- Highmeadow- 221 total accountable tests taken
- Cottonwood- 48 total accountable tests taken

School & Grade Level	Tested Math	WKC Math	Tested ELA	WKC ELA	Tested Science	WKC Science
Highmeadow - Third Grade	39	20	39	25		
Highmeadow - Fourth Grade	31	28	31	28		
Highmeadow - Fifth Grade	50	40	50	40	50	40
Cottonwood- Third Grade	9	4	9	4		
Cottonwood- Fourth Grade	8	5	8	5		
Cottonwood- Fifth Grade	12	10	12	10	12	10

PERFORMANCE INDEX CALCULATION = ACHIEVEMENT COMPONENT CALCULATION

$$\frac{\text{Numerator: Sum of Weighted Scores for each Performance Level}}{\text{Denominator: Max PI}} = \text{Rate}$$

83.3%

90.6 of a possible 108.8

ACHIEVEMENT COMPONENT RATING SCALE AND DESCRIPTIONS		
Percentage of Maximum Points Earned	Rating	Rating Description
Greater than or equal to 90% of Max Score	5 Stars	Significantly exceeds state standards in academic achievement
Greater than or equal to 80% but less than 90% of Max Score	4 Stars	Exceeds state standards in academic achievement
Greater than or equal to 70% to but less than 80% of Max Score	3 Stars	Meets state standards in academic achievement
Greater than or equal to 50% but less than 70% of Max Score	2 Stars	Needs support to meet state standards in academic achievement
Less than 50% of Max Score	1 Star	Needs significant support to meet state standards in academic achievement



SECURE DATA CENTER

The screenshot shows the navigation menu of the Ohio Department of Education Report Portal. The menu is organized into several categories, with 'Secure Data Center' highlighted in red. Under 'Secure Data Center', the 'Test Results' option is also highlighted in red, leading to a list of specific reports.

- Home
- Public Data
- Finance
- Teacher Reports
- Secure Data Center**
 - Career and Technical Education
 - Discipline
 - Enrollment
 - Financial
 - Graduation
 - Improving At-Risk K-3 Readers
 - Student Attendance
 - Teacher and Staff
 - Test Results**
 - District Test Results and Proficiency Levels**
 - School Test Results and Proficiency Levels
 - District End of Course Improvement Indicator
 - School End of Course Improvement Indicator
 - District AMO Participation Rate
 - School AMO Participation Rate
 - District Kindergarten Readiness
 - School Test Results and Proficiency Levels (Sponsors)
 - School End of Course Improvement Indicator (Sponsors)
 - School AMO Participation Rate (Sponsors)
 - District Kindergarten Readiness (Sponsors)
 - District OELPA Progress
 - School OELPA Progress
 - Value Added
 - Local Report Card
- Nonpublic Data



Department of Education

District Test Results - Overview

Choose a School Year

All

Choose a District

District Name

Grade Level	School Year Subject	2018-2019 School Year			2019-2020 School Year			2020-2021 School Year			2021-2022 School Year			2022-2023 School Year		
		At Least Proficient	Tested Count	%	At Least Proficient	Tested Count	%	At Least Proficient	Tested Count	%	At Least Proficient	Tested Count	%	At Least Proficient	Tested Count	%
Third Grade	English Language Arts	47	63	74.6%	36	79	45.6%	49	77	63.6%	55	64	85.9%	40	64	62.5%
	Mathematics	49	62	79.0%				56	76	73.7%	53	64	82.8%	37	64	57.8%
Fourth Grade	English Language Arts	40	69	58.0%				58	87	66.7%	52	79	65.8%	62	67	92.5%
	Mathematics	59	70	84.3%				69	88	78.4%	63	77	81.8%	58	67	86.6%
Fifth Grade	English Language Arts	61	78	78.2%				52	62	83.9%	65	91	71.4%	57	77	74.0%
	Mathematics	67	79	84.8%				40	61	65.6%	72	92	78.3%	58	76	76.3%
	Science	63	79	79.7%				45	61	73.8%	71	91	78.0%	53	76	69.7%
Sixth Grade	English Language Arts	51	80	63.8%				42	75	56.0%	35	66	53.0%	56	91	61.5%
	Mathematics	66	79	83.5%				43	75	57.3%	35	66	53.0%	51	92	55.4%
Seventh Grade	English Language Arts	63	87	72.4%				45	76	59.2%	43	73	58.9%	51	71	71.8%
	Mathematics	59	85	69.4%				51	76	67.1%	45	73	61.6%	45	72	62.5%
Eighth Grade	English Language Arts	33	79	41.8%				40	84	47.6%	44	78	56.4%	41	72	56.9%
	Mathematics	16	45	35.6%				34	56	60.7%	34	59	57.6%	25	54	46.3%
	Science	63	79	79.7%				50	84	59.5%	63	78	80.8%	57	72	79.2%
High School	Algebra I	61	91	67.0%	0	2	0.0%	62	82	75.6%	51	77	66.2%	73	83	88.0%
	American US Government	26	33	78.8%	27	30	90.0%	61	79	77.2%	62	73	84.9%	84	91	92.3%
	American US History	58	68	85.3%	1	2	50.0%	73	78	93.6%	78	89	87.6%	66	81	81.5%
	Biology	83	94	88.3%	1	1	100.0%	66	78	84.6%	78	88	88.6%	67	83	80.7%
	English Language Arts I	45	77	58.4%	0	1	0.0%									
	English Language Arts II	70	101	69.3%	3	3	100.0%	57	84	67.9%	61	92	66.3%	55	86	64.0%
	Geometry	45	82	54.9%	0	3	0.0%	26	61	42.6%	43	86	50.0%	34	68	50.0%
	Mathematics I	1	3	33.3%	0	2	0.0%									
Mathematics II	1	5	20.0%	0	2	0.0%										



DISTRICT TEST RESULTS SSID DETAIL



Department of Education

District Test Results - SSID Detail

Note: A count of '0' is not used or included in report card aggregations.

2022-2023 School Year
 All
 All
 All
 All

District IRN	School IRN	School Name	SSID	Grade Level	Subject Code	Subject Description	Proficiency Level	State Proficiency Level	Test Type Code	Score Not Reported Reason	Assessment Score	Count
IRN	IRN	School Name	SSID	Third Grade	ELA	English Language Arts	Untested	Untested	STR	E	0	0
IRN	IRN	School Name	SSID	Fifth Grade	S	Science	Untested	Untested	STR	E	0	1
IRN	IRN	School Name	SSID	Third Grade	M	Mathematics	Limited	Limited	STR	*	678	1
IRN	IRN	School Name	SSID	Fifth Grade	ELA	English Language Arts	Limited	Limited	STR	*	657	1
IRN	IRN	School Name	SSID	Fourth Grade	M	Mathematics	Limited	Limited	STR	*	640	1
IRN	IRN	School Name	SSID	Third Grade	ELA	English Language Arts	Limited	Limited	STR	*	655	1
IRN	IRN	School Name	SSID	Third Grade	M	Mathematics	Limited	Limited	STR	*	615	1
IRN	IRN	School Name	SSID	Fifth Grade	ELA	English Language Arts	Limited	Limited	STR	*	657	1
IRN	IRN	School Name	SSID	Fifth Grade	S	Science	Limited	Limited	STR	*	627	1
IRN	IRN	School Name	SSID	Third Grade	M	Mathematics	Limited	Limited	STR	*	661	1
IRN	IRN	School Name	SSID	Fifth Grade	R	English Language Arts	Limited	Limited	ALT	*	243	1
IRN	IRN	School Name	SSID	Fifth Grade	M	Mathematics	Limited	Limited	ALT	*	28	1
IRN	IRN	School Name	SSID	Fifth Grade	S	Science	Limited	Limited	ALT	*	196	1
IRN	IRN	School Name	SSID	Third Grade	ELA	English Language Arts	Limited	Limited	STR	*	663	1
IRN	IRN	School Name	SSID	Third Grade	M	Mathematics	Limited	Limited	STR	*	681	1
IRN	IRN	School Name	SSID	Third Grade	M	Mathematics	Limited	Limited	STR	*	674	1
IRN	IRN	School Name	SSID	Third Grade	M	Mathematics	Limited	Limited	STR	*	678	1
IRN	IRN	School Name	SSID	Fifth Grade	ELA	English Language Arts	Limited	Limited	STR	*	657	1
IRN	IRN	School Name	SSID	Third Grade	ELA	English Language Arts	Limited	Limited	STR	*	666	1
IRN	IRN	School Name	SSID	Third Grade	M	Mathematics	Limited	Limited	STR	*	678	1
IRN	IRN	School Name	SSID	Third Grade	M	Mathematics	Limited	Limited	STR	*	681	1
IRN	IRN	School Name	SSID	Third Grade	M	Mathematics	Limited	Limited	STR	*	647	1
IRN	IRN	School Name	SSID	Fifth Grade	ELA	English Language Arts	Limited	Limited	STR	*	657	1
IRN	IRN	School Name	SSID	Third Grade	M	Mathematics	Limited	Limited	STR	*	670	1
IRN	IRN	School Name	SSID	Fifth Grade	ELA	English Language Arts	Limited	Limited	STR	*	619	1
IRN	IRN	School Name	SSID	Fifth Grade	M	Mathematics	Limited	Limited	STR	*	632	1
IRN	IRN	School Name	SSID	Fifth Grade	S	Science	Limited	Limited	STR	*	639	1
Total											1,513	

Filters



SSID DETAIL FILTERING TO ONLY THOSE THAT COUNT

Note: A count of '0' is not used or included in report card aggregations.

	A	B	C	D	E	F	G	H	I	J	K	L	M
	District IRN	School IRN	School Name	SSID	Grade Level	Code	Subject Description	Proficiency Level	State Proficiency Level	Test Type Code	Score Not Reported Reason	Assessment Score	Count
1													
2	District IRN	School IRN	Elementary 1	SSID	Third Grade	ELA	English Language Arts	Untested	Untested	STR	E	0	0
3	District IRN	School IRN	Elementary 1	SSID	Fifth Grade	S	Science	Untested	Untested	STR	E	0	1
4	District IRN	School IRN	Elementary 1	SSID	Third Grade	M	Mathematics	Limited	Limited	STR	*	678	
5	District IRN	School IRN	Elementary 1	SSID	Fifth Grade	ELA	English Language Arts	Limited	Limited	STR	*	657	
6	District IRN	School IRN	Elementary 1	SSID	Fourth Grade	M	Mathematics	Limited	Limited	STR	*	640	
7	District IRN	School IRN	Elementary 1	SSID	Third Grade	ELA	English Language Arts	Limited	Limited	STR	*	655	1
8	District IRN	School IRN	Elementary 1	SSID	Third Grade	M	Mathematics	Limited	Limited	STR	*	615	1

secure-data-center-sdc-district

Ready Accessibility: Unavailable

Display Settings

Sort Smallest to Largest

Sort Largest to Smallest

Sort by Color

Sheet View

Clear Filter From "Count"

Filter by Color

Number Filters

Search

(Select All)

0

1

OK Cancel

First Filter to Count = 1

FILTERING STATE PROFICIENCY LEVEL

Next Filter to each State Proficiency Level

District IRN	School IRN	School Name	SSID	Grade Level	Subject Code	Subject Description	Proficiency Level	State Proficiency Level	Test Type Code	Score Not Reported Reason	Assessment Score	Cou	
		Elementary 1		Fifth Grade	S	Science	Untested	Untested	STR	E		0	1
		Middle School		Eighth Grade	ELA	English Language Arts	Untested	Untested	STR	F		0	1
		Middle School		Eighth Grade	S	Science	Untested	Untested	STR	E		0	1
		Elementary 2		Fifth Grade	ELA	English Language Arts	Untested	Untested	STR	F		0	1
		Elementary 2		Fifth Grade	M	Mathematics	Untested	Untested	STR	F		0	1
		Elementary 2		Fifth Grade	S	Science	Untested	Untested	STR	F		0	1

secure-data-center-sdc-district

6 of 1514 records found

Count



DISTRICT PROFICIENCY LEVELS OVERVIEW

Ohio Department of Education District Proficiency Levels - Overview

Choose a School Year

2022-2023 School Year

Choose a District

District Name

Grade Level	Proficiency Level Description Subject	2022-2023 School Year															
		Untested		Limited		Basic		Proficient		Accomplished		Advanced		Advanced Plus		Total	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Third Grade	English Language Arts	0	0.0%	4	6.3%	20	31.3%	19	29.7%	8	12.5%	13	20.3%			64	100.0%
	Mathematics			17	26.6%	10	15.6%	14	21.9%	9	14.1%	14	21.9%			64	100.0%
Fourth Grade	English Language Arts			2	3.0%	3	4.5%	18	26.9%	20	29.9%	24	35.8%			67	100.0%
	Mathematics			3	4.5%	6	9.0%	7	10.4%	16	23.9%	35	52.2%			67	100.0%
Fifth Grade	English Language Arts	1	1.3%	7	9.0%	13	16.7%	15	19.2%	21	26.9%	21	26.9%			78	100.0%
	Mathematics	1	1.3%	6	7.8%	12	15.6%	30	39.0%	17	22.1%	11	14.3%			77	100.0%
	Science	2	2.6%	4	5.1%	19	24.4%	14	17.9%	21	26.9%	18	23.1%			78	100.0%
Sixth Grade	English Language Arts			12	13.2%	23	25.3%	19	20.9%	24	26.4%	12	13.2%	1	1.1%	91	100.0%
	Mathematics			27	29.3%	14	15.2%	27	29.3%	16	17.4%	7	7.6%	1	1.1%	92	100.0%
Seventh Grade	English Language Arts			8	11.3%	12	16.9%	19	26.8%	17	23.9%	15	21.1%			71	100.0%
	Mathematics			17	23.6%	10	13.9%	21	29.2%	16	22.2%	8	11.1%			72	100.0%
Eighth Grade	English Language Arts	1	1.4%	13	17.8%	18	24.7%	25	34.2%	12	16.4%	4	5.5%			73	100.0%
	Mathematics			16	29.6%	13	24.1%	19	35.2%	6	11.1%					54	100.0%
	Science	1	1.4%	6	8.2%	9	12.3%	18	24.7%	28	38.4%	11	15.1%			73	100.0%
High School	Algebra I			2	2.4%	8	9.6%	30	36.1%	19	22.9%	15	18.1%	9	10.8%	83	100.0%
	American US Government					7	7.7%	55	60.4%	18	19.8%	11	12.1%			91	100.0%
	American US History			2	2.5%	13	16.0%	30	37.0%	14	17.3%	22	27.2%			81	100.0%
	Biology			6	7.2%	10	12.0%	33	39.8%	16	19.3%	18	21.7%			83	100.0%
	English Language Arts II			13	15.1%	18	20.9%	33	38.4%	11	12.8%	10	11.6%	1	1.2%	86	100.0%
	Geometry			14	20.6%	20	29.4%	10	14.7%	11	16.2%	9	13.2%	4	5.9%	68	100.0%
Total		6	0.4%	179	11.8%	258	17.1%	456	30.1%	320	21.2%	278	18.4%	16	1.1%	1,513	100.0%

6 0.4%

17
< > secure-d
ady 6 1514 records found

Count

Proficiency Level



COMPONENT CALCULATOR ENTRY USING SECURE DATA CENTER

Performance Index Inputs				Performance Index	
Input % of Students in Each Achievement Level					
Achievement Level	% of Students	Points for this Level	Points Received	Performance Index:	% is not 100
Advanced Plus		1.3	0		
Advanced		1.2	0		
Accomplished		1.1	0		
Proficient		1	0		
Basic		0.6	0		
Limited		0.3	0		
Untested		0	0		
Total %	0				
Select PI Type	District				

Grade Level	School Year	Proficiency Level Description	Subject	Untested Count	%
Third Grade		English Language Arts			
Fourth Grade		Mathematics		0	0.0%
Fifth Grade		English Language Arts			
		Mathematics			
Sixth Grade		English Language Arts		1	1.3%
		Mathematics		1	1.3%
Seventh Grade		Science		2	2.6%
Eighth Grade		English Language Arts			
		Mathematics			
High School		Mathematics		1	1.4%
		Science			
		Algebra I		1	1.4%
		American US Government			
		American US History			
		Biology			
		English Language Arts II			
		Geometry			
Total				6	0.4%

The Performance Index is divided by the Max PI to find the Percent

Max PI District 2023	108.8
Max PI Building 2023	110.3
Performance Index Percent:	#VALUE!

*The Performance Indicators are report only and do not control the component rating

Report Card Component Calculator

- Achievement Tab

COMPARED TO REPORT CARD

83.3%
90.6 of a possible 108.8

Performance Index Inputs				Performance Index		Component Rating													
Input % of Students in Each Achievement Level																			
Achievement Level	% of Students	Points for this Level	Points Received																
Advanced Plus	1.1	1.3	1.43	Performance Index: 90.6															
Advanced	18.3	1.2	21.96																
Accomplished	21.2	1.1	23.32																
Proficient	30.1	1	30.1																
Basic	17.1	0.6	10.26	The Performance Index is divided by the Max PI to find the Percent															
Limited	11.8	0.3	3.54	Max PI District 2023 108.8															
Untested	0.4	0	0	Max PI Building 2023 110.3															
Total %	100			Performance Index Percent: 83.28%		<table border="1"> <thead> <tr> <th>Score Range</th> <th>Stars</th> </tr> </thead> <tbody> <tr> <td>0 to 50%</td> <td>1 Star</td> </tr> <tr> <td>50% to 70%</td> <td>2 Stars</td> </tr> <tr> <td>70% to 80%</td> <td>3 Stars</td> </tr> <tr> <td>80% to 90%</td> <td>4 Stars</td> </tr> <tr> <td>90% to 100%+</td> <td>5 Stars</td> </tr> </tbody> </table>		Score Range	Stars	0 to 50%	1 Star	50% to 70%	2 Stars	70% to 80%	3 Stars	80% to 90%	4 Stars	90% to 100%+	5 Stars
Score Range	Stars																		
0 to 50%	1 Star																		
50% to 70%	2 Stars																		
70% to 80%	3 Stars																		
80% to 90%	4 Stars																		
90% to 100%+	5 Stars																		
Select PI Type	District					Achievement Component Rating: 4 Stars													

*The Performance Indicators are report only and do not contribute to the component rating

★★★★★
Exceeds state standards in academic achievement

Achievement

The Achievement Component measures students academic achievement using each level of performance on Ohio's State Tests.

SO, WHAT?

Calculation					
Pie Chart					
Trend					
Achievement Level	Pct of Students		Points for this Level	=	Points Received
Advanced Plus	0.4	X	1.3	=	0.6
Advanced	11.3	X	1.2	=	13.5
Accomplished	15.1	X	1.1	=	16.6
Proficient	25.6	X	1.0	=	25.6
Basic	19.4	X	0.6	=	11.6
Limited	26.6	X	0.3	=	8
Untested	1.5	X	0.0	=	0.0
					76.0

% Proficient or Higher	% Limited Range	% of Untested	% Advanced Plus
52.04%	26.6%	1.5%	0.4%

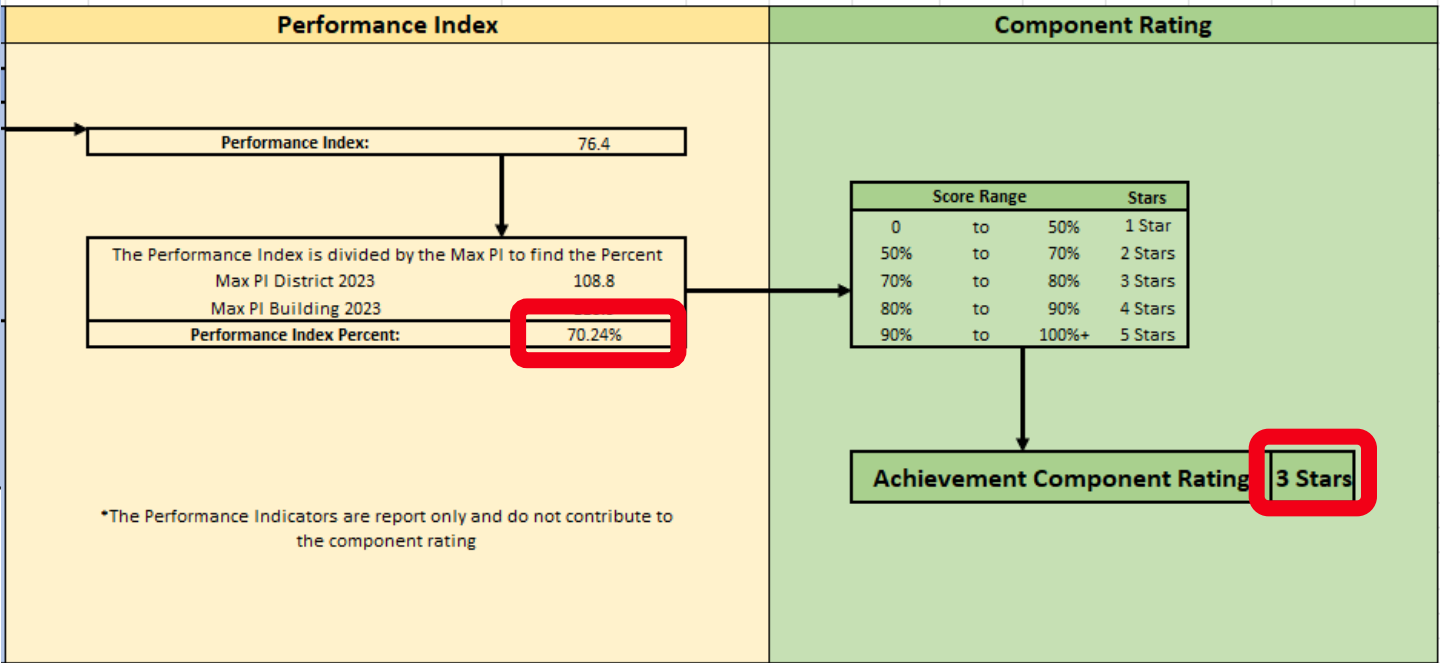
Across all subjects/grades...

- Around 50% of the students are proficient or higher.
- 1 in 4 students are REALLY struggling.
- We have students in the Advanced Plus range. How do students get in the Advanced Plus range?
- We are not testing 1.5% of our students. What if we had tested those students? How would that have impacted our overall ranking?

WHAT THE CHANGES WOULD LOOK LIKE IN THE COMPONENT CALCULATOR

Performance Index Inputs				
Input % of Students in Each Achievement Level				
Achievement Level	% of Students	Points for this Level	Points Received	
Advanced Plus	0.4	1.3	0.52	
Advanced	11.3	1.2	13.56	
Accomplished	15.1	1.1	16.61	
Proficient	25.6	1	25.6	
Basic	18.5	0.6	11.7	
Limited	28.1	0.3	8.43	
Untested	0	0	0	
Total %	100			

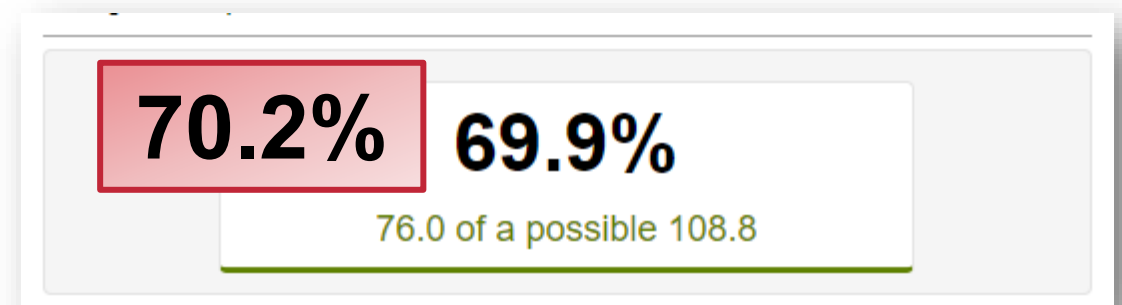
Select PI Type: **District**

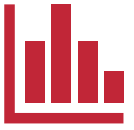


WHAT WOULD THE CHANGE LOOK LIKE?

Calculation					
Achievement Level	Pct of Students		Points for this Level		Points Received
Advanced Plus	0.4	X	1.3	=	0.6
Advanced	11.3	X	1.2	=	13.5
Accomplished	15.1	X	1.1	=	16.6
Proficient	25.6	X	1.0	=	25.6
Basic	19.4	X	0.6	=	11.6
Limited	28.1	X	0.3	=	8.4
Untested	0.0	X	0.0	=	0.0
				76.4	76.0

Greater than or equal to 70% but less than 80% of Max Score	3 Stars
Greater than or equal to 50% but less than 70% of Max Score	2 Stars





ADVANCED REPORTS

Home ▾

- Public Data ▸
 - Discipline ▸
 - Enrollment ▸
 - Financial ▸
 - Graduation ▸
 - Student Attendance ▸
- Finance ▸
- Teacher Reports
- Secure Data Center ▸
- Nonpublic Data ▸

Test Results ▸

- Value Added ▸
- College and Career Readiness ▸
- Improving At-Risk K3 Readers ▸
- Teacher and Staff ▸
- Early Learning ▸
- Similar Districts ▸
- District Dashboard ▸
- School Dashboard ▸

Test Results with Student Disagg District

Test Results with Student Disagg School

Test Results with Student Disagg State

Report Portal

Report Portal! ODE produces many reports providing information. This portal currently contains reports for the following topics:

Find the specific information you are looking for or to simply view the information.

Public Reports
enrollment

Financial Reports
and Five Year Forecast.

Nonpublic Reports
academic

Teacher Reports
for Staff.

PROFICIENCY LEVEL PERCENTAGES DISTRICT



Department of Education

Proficiency Level Percentages (District) - Demographic Overview



Choose a School Year

2022-2023 School Year

Choose a District

District Name

Choose a Subgroup

All Students

District	Grade Level	Subject	School Year Subgroup	2022-2023 School Year						
				Untested	Limited	Basic	Proficient	Accomplished	Advanced	Advanced Plus
Fort Frye Local - 050484 (Washington)	Third Grade	English Language Arts	All Students	0.0%	<10	31.3%	29.7%	<10	20.3%	
		Mathematics	All Students		26.6%	15.6%	21.9%	<10	21.9%	
	Fourth Grade	English Language Arts	All Students		<10	<10	26.9%	29.9%	35.8%	
		Mathematics	All Students		<10	<10	<10	23.9%	52.2%	
	Fifth Grade	English Language Arts	All Students	<10	<10	16.7%	19.2%	26.9%	26.9%	
		Mathematics	All Students	<10	<10	15.6%	39.0%	22.1%	14.3%	
		Science	All Students	<10	<10	24.4%	17.9%	26.9%	23.1%	
	Sixth Grade	English Language Arts	All Students		13.2%	25.3%	20.9%	26.4%	13.2%	<10
		Mathematics	All Students		29.3%	15.2%	29.3%	17.4%	<10	<10
	Seventh Grade	English Language Arts	All Students		<10	16.9%	26.8%	23.9%	21.1%	
		Mathematics	All Students		23.6%	13.9%	29.2%	22.2%	<10	
	Eighth Grade	English Language Arts	All Students	<10	17.8%	24.7%	34.2%	16.4%	<10	
		Mathematics	All Students		29.6%	24.1%	35.2%	<10		
		Science	All Students	<10	<10	<10	24.7%	38.4%	15.1%	
	High School	Algebra I	All Students		<10	<10	36.1%	22.9%	18.1%	<10
		American US Government	All Students			<10	60.4%	19.8%	12.1%	
		American US History	All Students		<10	16.0%	37.0%	17.3%	27.2%	
		Biology	All Students		<10	12.0%	39.8%	19.3%	21.7%	
		English Language Arts II	All Students		15.1%	20.9%	38.4%	12.8%	11.6%	<10
		Geometry	All Students		20.6%	29.4%	44.7%	16.2%	<10	<10
	Total			<10	11.8%	17.1%	30.1%	21.2%	18.4%	1.1%

Test Results Demographic

Proficiency Level Demographic

Test Results Disaggregate

Proficiency Level Disaggregate



CALCULATOR AND ADVANCED REPORTS

Performance Index Inputs				Performance Index	
Input % of Students in Each Achievement Level					
Achievement Level	% of Students	Points for this Level	Points Received		
Advanced Plus		1.3	0	Performance Index: % is not 100	
Advanced		1.2	0	The Performance Index is divided by the Max PI to find the Percent	
Accomplished		1.1	0		
Proficient		1	0	Max PI District 2023 108.8	
Basic		0.6	0	Max PI Building 2023 110.3	
Limited		0.3	0	Performance Index Percent: #VALUE!	
Untested		0	0		
Total %	0				
Select PI Type	District				

*The Performance Indicators are report only and do not contribute to the component rating.

Demographic Overview

Choose a Subgroup: All Students

2022-2023 School Year

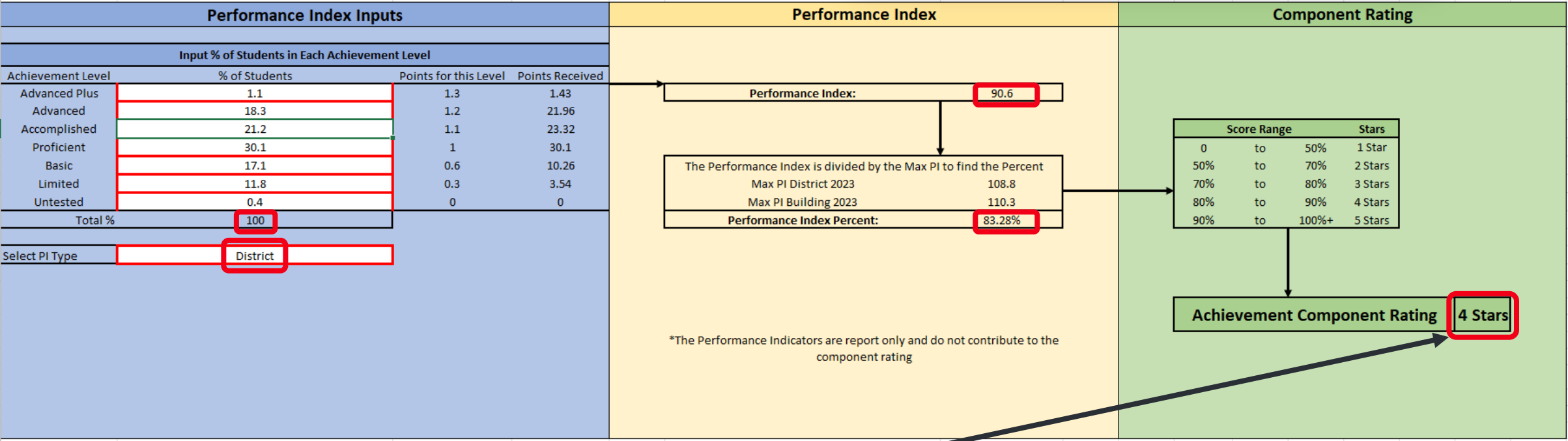
Untested	Limited	Basic	Proficient	Accomplished	Advanced	Advanced Plus
0.0%	<10	31.3%	29.7%	<10	<10	<10
26.6%	<10	15.6%	21.9%	<10	20.3%	21.9%
<10	<10	<10	26.9%	<10	23.9%	35.8%
<10	<10	16.7%	19.2%	<10	26.9%	52.2%
<10	<10	15.6%	39.0%	26.9%	26.9%	14.3%
13.2%	24.4%	17.9%	22.1%	26.9%	23.1%	13.2%
29.3%	15.2%	20.9%	26.4%	26.4%	13.2%	<10
<10	16.9%	29.3%	17.4%	23.9%	<10	<10
23.6%	13.9%	26.8%	23.9%	21.1%	<10	<10
<10	17.8%	24.7%	29.2%	22.2%	<10	<10
29.6%	24.1%	34.2%	16.4%	<10	<10	<10
<10	<10	35.2%	24.7%	<10	<10	<10
<10	<10	36.1%	38.4%	15.1%	<10	<10
<10	16.0%	60.4%	22.9%	18.1%	<10	<10
15.1%	12.0%	37.0%	19.8%	12.1%	<10	<10
20.6%	20.9%	39.8%	17.3%	27.2%	<10	<10
<10	29.4%	38.4%	19.3%	21.7%	<10	<10
11.8%	17.1%	14.7%	12.8%	11.6%	<10	<10
<10	<10	30.1%	16.2%	<10	<10	<10
<10	<10	<10	21.2%	18.4%	<10	1.1%

Report Card Component Calculator

- Achievement Tab

COMPARED TO REPORT CARD

83.3%
90.6 of a possible 108.8



★★★★★
Exceeds state standards in academic achievement

Achievement

The Achievement Component measures students academic achievement using each level of performance on Ohio's State Tests.





STUDENT RECOVERY DASHBOARD

The screenshot shows a navigation menu with a dark red header containing "Home" with a dropdown arrow. Below the header, a list of menu items is displayed. The "Public Data" item is highlighted with a red box. A secondary dropdown menu is open from "Public Data", listing various report categories. The "District Dashboard" and "School Dashboard" items in this secondary menu are also highlighted with red boxes. To the right of the menu, a "Report Portal" section is partially visible, containing introductory text and a list of report categories.

- Home ▾
- Public Data >
- Finance >
- Nonpublic Data >

Select a report from the following lists, radio buttons, and checkboxes:

- Public Reports
- Financial Reports

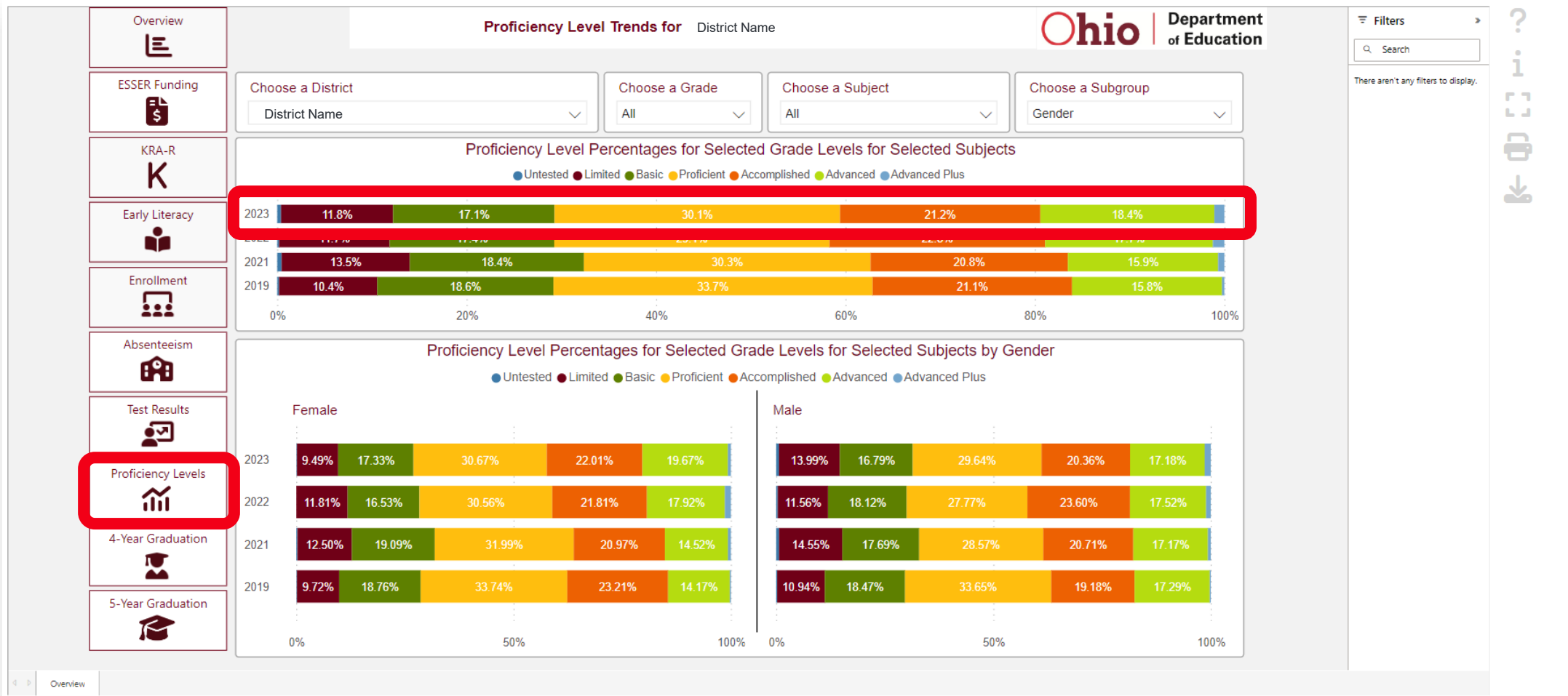
- Discipline >
- Enrollment >
- Financial >
- Graduation >
- Student Attendance >
- Test Results >
- Value Added >
- College and Career Readiness >
- Improving At-Risk K3 Readers >
- Teacher and Staff >
- Early Learning >
- Similar Districts >
- District Dashboard >
- School Dashboard >

Report Portal

Report Portal! ODE produces many reports for the Report Portal currently contains reports for the following categories on the specific information you are interested in.

- Academic
- Attendance
- College and Career Readiness
- Early Learning
- Financial
- Graduation
- Improving At-Risk K3 Readers
- Teacher and Staff
- Value Added
- Five Year Forecast

PROFICIENCY LEVEL RESULTS



CALCULATOR AND STUDENT RECOVERY DASHBOARD

Performance Index Inputs				Performance Index	
Input % of Students in Each Achievement Level					
Achievement Level	% of Students	Points for this Level	Points Received		
Advanced Plus	<input type="text"/>	1.3	0	Performance Index: %	
Advanced	<input type="text"/>	1.2	0	The Performance Index is divided by the Max PI to find the Performance Index Percent.	
Accomplished	<input type="text"/>	1.1	0		
Proficient	<input type="text"/>	1	0	Max PI District 2023	
Basic	<input type="text"/>	0.6	0	Max PI Building 2023	
Limited	<input type="text"/>	0.3	0	Performance Index Percent:	
Untested	<input type="text"/>	0	0		
Total %	0				
Select PI Type	<input type="text" value="District"/>				

*The Performance Indicators are report only on the component rating

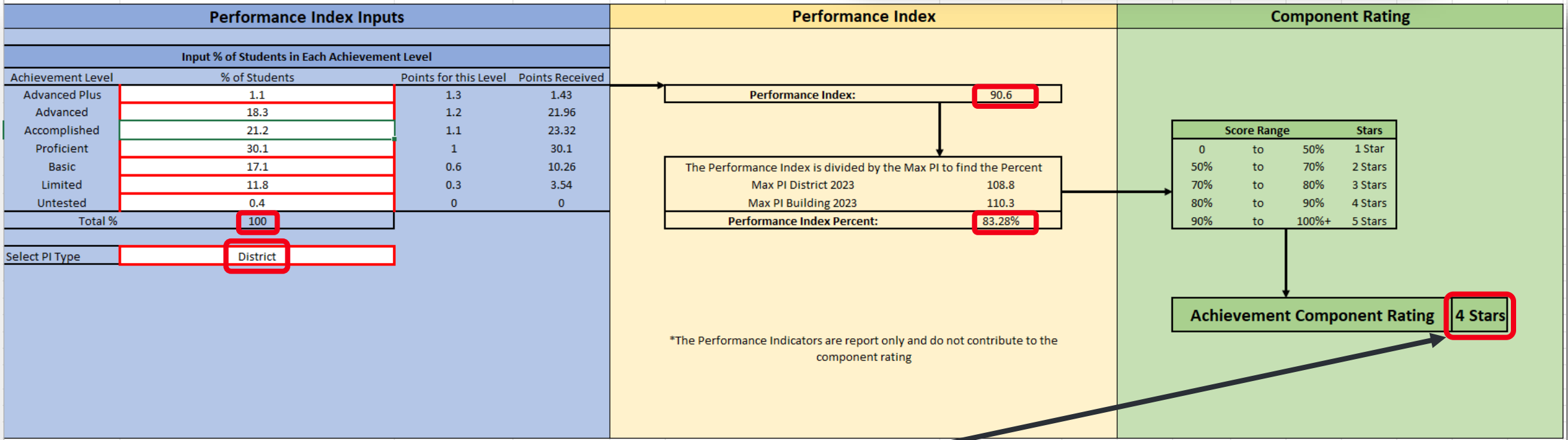
Report Card Component Calculator

- Achievement Tab

COMPARED TO REPORT CARD

83.3%

90.6 of a possible 108.8



★★★★★
Exceeds state standards in academic achievement

Achievement

The Achievement Component measures students academic achievement using each level of performance on Ohio's State Tests.

PERFORMANCE INDICATORS MEASURE- REPORT ONLY

HERE'S WHAT

Performance indicators are NOT part of the Achievement Component calculation. This data is for information purposes.

Performance indicators detail the % of students proficient or higher in each grade and subject.

Performance Indicators (Report Only)

The Performance Indicators measure reports the percent of students who have scored proficient or higher on state tests. This measure does not factor into the Achievement Component rating - the data is reported for informational purposes only.

Indicators	Comparison	Achievement Levels	Trend
Third Grade			
English Language Arts		62.5%	
Mathematics		57.8%	
Fourth Grade			
English Language Arts		92.5%	
Mathematics		86.6%	
Fifth Grade			
English Language Arts		74.0%	
Mathematics		76.3%	
Science		69.7%	
Sixth Grade			
English Language Arts		61.5%	
Mathematics		55.4%	
Seventh Grade			
English Language Arts		71.8%	
Mathematics		62.5%	
Eighth Grade			
English Language Arts		56.9%	
Mathematics		46.3%	
Science		79.2%	

STUDENTS AND TESTS INCLUDED

**Same students in
Performance
Index who tested**

**Same tests in
Performance
Index**

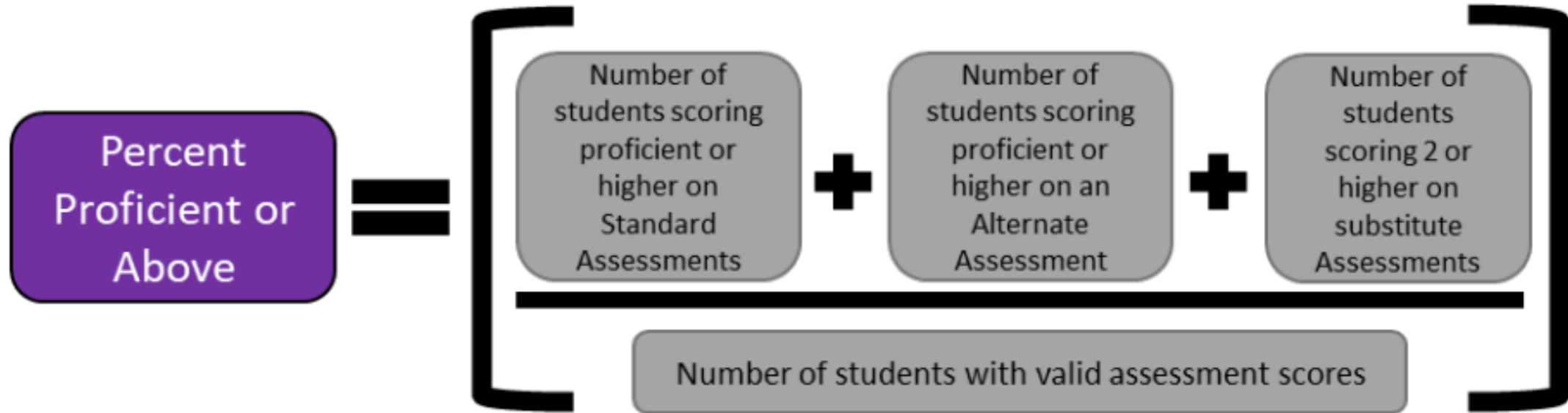


HOW MANY STUDENTS MUST WE HAVE?

- 10 accountable tests in each grade and subject

School & Grade Level	Tested Math	WKC Math	Tested ELA	WKC ELA	Tested Science	WKC Science
Highmeadow-Third Grade	39	20	39	25		
Highmeadow-Fourth Grade	31	28	31	28		
Highmeadow-Fifth Grade	50	40	50	40	50	40
Cottonwood-Third Grade	9	4	9	4		
Cottonwood-Fourth Grade	8	5	8	5		
Cottonwood-Fifth Grade	12	10	12	10	12	10

VISUAL OF CALCULATION



STUDENT RESULT EXAMPLES

Student	Math Test Required	District Performance Level
Jacob	Grade 5	Advanced
Johnny	Grade 5	Advanced
Alice	Grade 5	Proficient
Debbie	Grade 5	Basic
Tim	Grade 5 Alt	Basic
Fred	Grade 5	Accomplished
Ian	Grade 5	Limited
Ryder	Grade 5	Proficient
Rachel	Grade 5	Proficient
Able	Grade 5	Basic

Numerator: 6

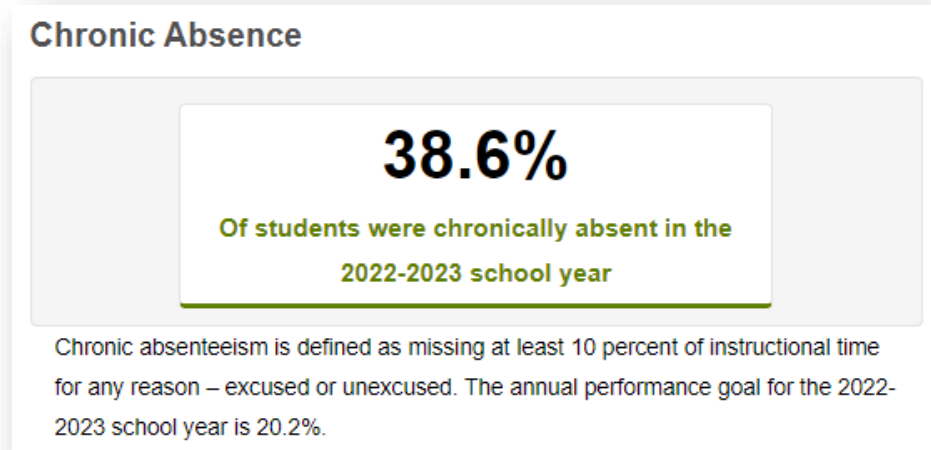
Denominator: 10

$$\frac{6}{10} = 60\%$$

SO, WHAT?

Indicators	Comparison	Achievement Levels	Trend
Third Grade			
English Language Arts		69.4%	
Mathematics		68.6%	
Fourth Grade			
English Language Arts		51.1%	
Mathematics		46.4%	
Fifth Grade			
English Language Arts		57.2%	
Mathematics		35.4%	
Science		59.3%	
Sixth Grade			
English Language Arts		49.4%	
Mathematics		38.7%	

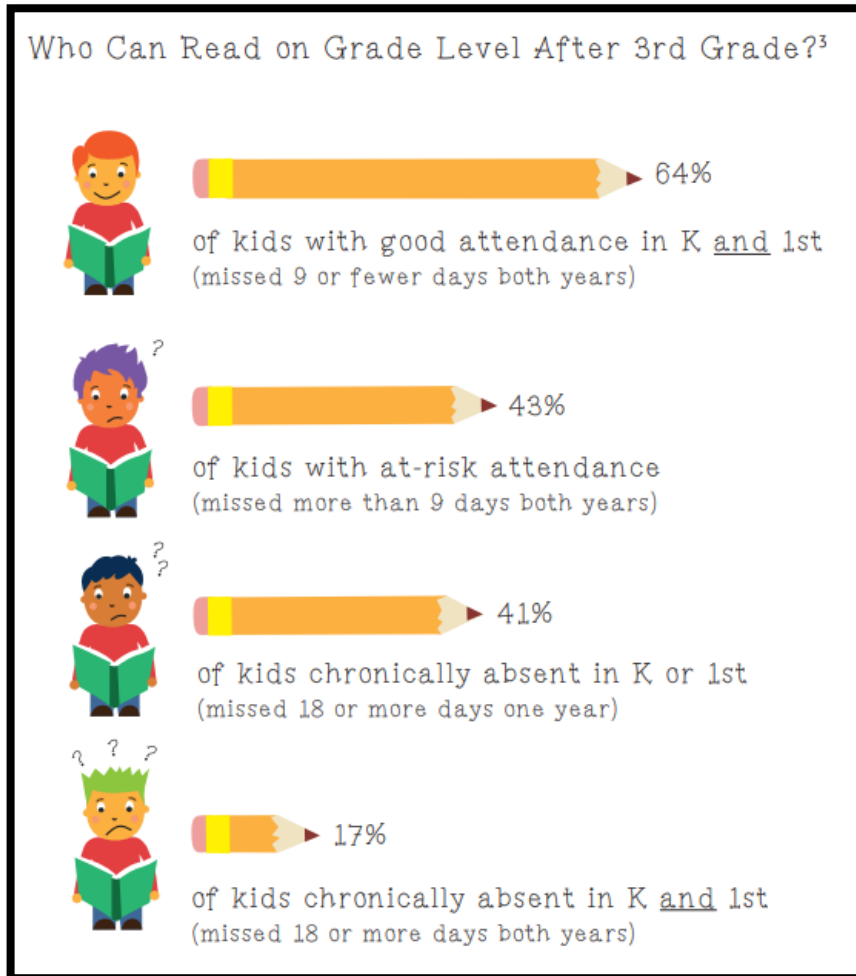
Is this a chronic absenteeism issue?



**The Chronic Absence rate can be found under the Gap Closing Component on the Report Card*

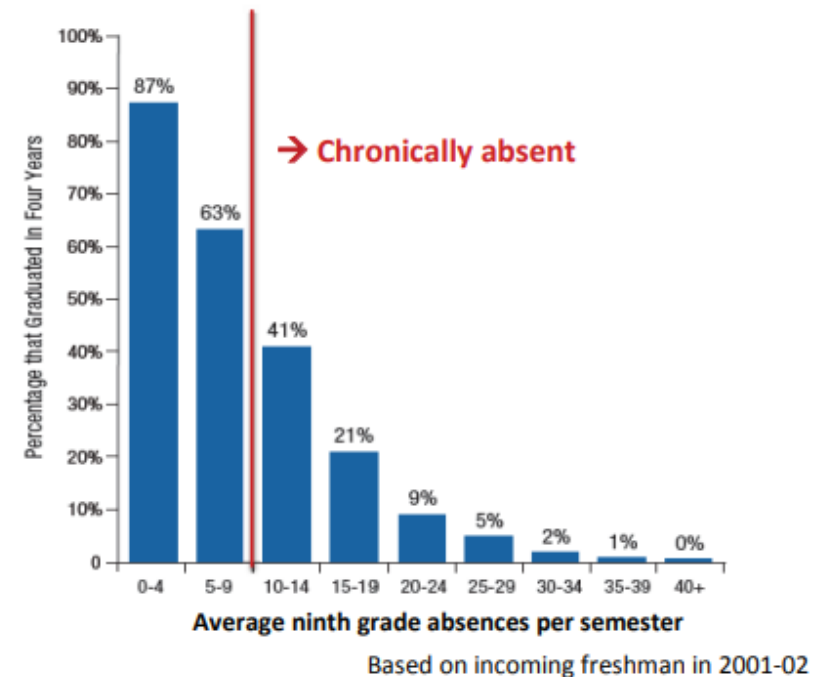
HOW DOES CHRONIC ABSENTEEISM RELATE?

Is this a chronic absenteeism issue?



Absence is very predictive of dropout / graduation

Each week of absence per semester in 9th grade lowers the likelihood of graduating by 25 percentage points



UCHICAGO Consortium

Source: Allensworth & Easton (2007)



SECURE DATA CENTER

The screenshot shows the navigation menu of the Ohio Department of Education Report Portal. The menu is organized into several categories, with 'Secure Data Center' highlighted in red. Under 'Secure Data Center', the 'Test Results' option is also highlighted in red, leading to a list of report titles.

- Home
- Public Data
- Finance
- Teacher Reports
- Secure Data Center**
 - Career and Technical Education
 - Discipline
 - Enrollment
 - Financial
 - Graduation
 - Improving At-Risk K-3 Readers
 - Student Attendance
 - Teacher and Staff
 - Test Results**
 - District Test Results and Proficiency Levels**
 - School Test Results and Proficiency Levels
 - District End of Course Improvement Indicator
 - School End of Course Improvement Indicator
 - District AMO Participation Rate
 - School AMO Participation Rate
 - District Kindergarten Readiness
 - School Test Results and Proficiency Levels (Sponsors)
 - School End of Course Improvement Indicator (Sponsors)
 - School AMO Participation Rate (Sponsors)
 - District Kindergarten Readiness (Sponsors)
 - District OELPA Progress
 - School OELPA Progress
 - Value Added
 - Local Report Card
- Nonpublic Data

DISTRICT TEST RESULTS OVERVIEW

Choose a School Year

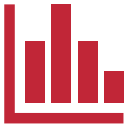
All

Choose a District

District Name

Grade Level	School Year Subject	2018-2019 School Year			2019-2020 School Year			2020-2021 School Year			2021-2022 School Year			2022-2023 School Year		
		At Least Proficient	Tested Count	%	At Least Proficient	Tested Count	%	At Least Proficient	Tested Count	%	At Least Proficient	Tested Count	%	At Least Proficient	Tested Count	%
Third Grade	English Language Arts	47	63	74.6%	36	79	45.6%	49	77	63.6%	55	64	85.9%	40	64	62.5%
	Mathematics	49	62	79.0%				56	76	73.7%	53	64	82.8%	37	64	57.8%
Fourth Grade	English Language Arts	40	69	58.0%				58	87	66.7%	52	79	65.8%	62	67	92.5%
	Mathematics	59	70	84.3%				69	88	78.4%	63	77	81.8%	58	67	86.6%
Fifth Grade	English Language Arts	61	78	78.2%				52	62	83.9%	65	91	71.4%	57	77	74.0%
	Mathematics	67	79	84.8%				40	61	65.6%	72	92	78.3%	58	76	76.3%
	Science	63	79	79.7%				45	61	73.8%	71	91	78.0%	53	76	69.7%
Sixth Grade	English Language Arts	51	80	63.8%				42	75	56.0%	35	66	53.0%	56	91	61.5%
	Mathematics	66	79	83.5%				43	75	57.3%	35	66	53.0%	51	92	55.4%
Seventh Grade	English Language Arts	63	87	72.4%				45	76	59.2%	43	73	58.9%	51	71	71.8%
	Mathematics	59	85	69.4%				51	76	67.1%	45	73	61.6%	45	72	62.5%
Eighth Grade	English Language Arts	33	79	41.8%				40	84	47.6%	44	78	56.4%	41	72	56.9%
	Mathematics	16	45	35.6%				34	56	60.7%	34	59	57.6%	25	54	46.3%
	Science	63	79	79.7%				50	84	59.5%	63	78	80.8%	57	72	79.2%
High School	Algebra I	61	91	67.0%	0	2	0.0%	62	82	75.6%	51	77	66.2%	73	83	88.0%
	American US Government	26	33	78.8%	27	30	90.0%	61	79	77.2%	62	73	84.9%	84	91	92.3%
	American US History	58	68	85.3%	1	2	50.0%	73	78	93.6%	78	89	87.6%	66	81	81.5%
	Biology	83	94	88.3%	1	1	100.0%	66	78	84.6%	78	88	88.6%	67	83	80.7%
	English Language Arts I	45	77	58.4%	0	1	0.0%									
	English Language Arts II	70	101	69.3%	3	3	100.0%	57	84	67.9%	61	92	66.3%	55	86	64.0%
	Geometry	45	82	54.9%	0	3	0.0%	26	61	42.6%	43	86	50.0%	34	68	50.0%
	Mathematics I	1	3	33.3%	0	2	0.0%									
Mathematics II	1	5	20.0%	0	2	0.0%										





ADVANCED REPORTS

Home ▾

- Public Data ▸
 - Discipline ▸
 - Enrollment ▸
 - Financial ▸
 - Graduation ▸
 - Student Attendance ▸
- Finance ▸
- Teacher Reports
- Secure Data Center ▸
- Nonpublic Data ▸

Test Results ▸

- Value Added ▸
- College and Career Readiness ▸
- Improving At-Risk K3 Readers ▸
- Teacher and Staff ▸
- Early Learning ▸
- Similar Districts ▸
- District Dashboard ▸
- School Dashboard ▸

Test Results with Student Disagg District

Test Results with Student Disagg School

Test Results with Student Disagg State

Report Portal

Report Portal! ODE produces many reports providing information. This portal currently contains reports for the following topics:

Find the specific information you are looking for or to simply view the information.

Public Reports
enrollment

Financial Reports
and Five Year Forecast.

Nonpublic Reports
academic

Teacher Reports
for Staff.

PERCENT PROFICIENT

Ohio | Department of Education **Percent Proficient (District) - Demographic Overview**

Choose a School Year: 2022-2023 School Year

Choose a District: District Name

Choose a Subgroup: All Students

District	Grade	Subject	Subgroup	2022-2023 School Year
District Name	Third Grade	English Language Arts	All Students	62.5%
		Mathematics	All Students	57.8%
		Total		60.2%
Fourth Grade	Fourth Grade	English Language Arts	All Students	92.5%
		Mathematics	All Students	86.6%
		Total		89.6%
Fifth Grade	Fifth Grade	English Language Arts	All Students	74.0%
		Mathematics	All Students	76.3%
		Science	All Students	69.7%
		Total		73.4%
Sixth Grade	Sixth Grade	English Language Arts	All Students	61.5%
		Mathematics	All Students	55.4%
		Total		58.5%
Seventh Grade	Seventh Grade	English Language Arts	All Students	71.8%
		Mathematics	All Students	62.5%
		Total		67.1%
Eighth Grade	Eighth Grade	English Language Arts	All Students	56.9%
		Mathematics	All Students	46.3%
		Science	All Students	79.2%
		Total		62.1%
High School	High School	Algebra I	All Students	88.0%
		American US Government	All Students	92.3%
		American US History	All Students	81.5%
		Biology	All Students	80.7%
		English Language Arts II	All Students	64.0%
		Geometry	All Students	50.0%

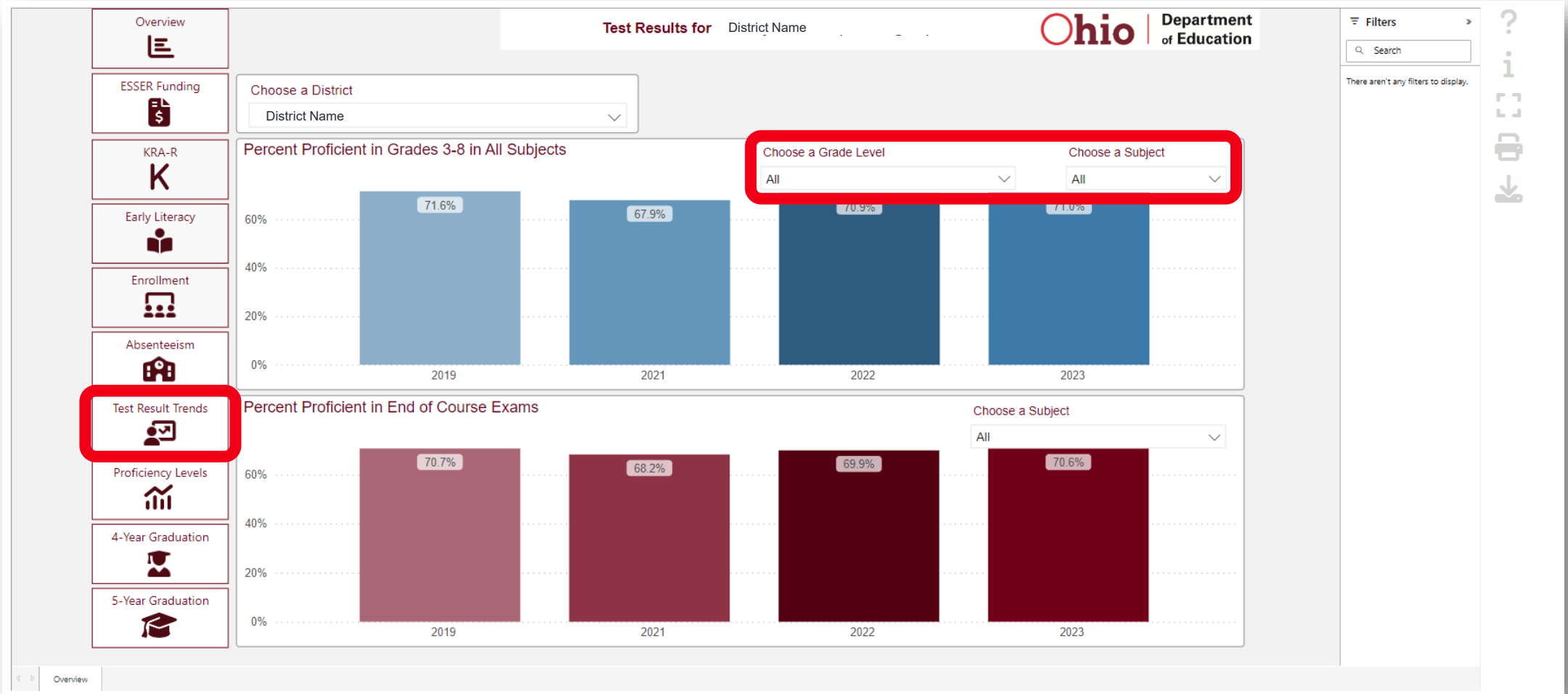
Test Results Demographic | Proficiency Level Demographic | Test Results Disaggregate | Proficiency Level Disaggregate



STUDENT RECOVERY DASHBOARD

The screenshot shows a dashboard interface with a dark red header containing a 'Home' dropdown menu. A main navigation menu is open, listing various categories with right-pointing chevrons. The 'Public Data' item is highlighted with a red box. Below this menu, there are two report selection cards: one for 'Public Reports' (with a bar chart icon) and one for 'Finance Reports' (with a dollar sign icon). A secondary dropdown menu is open from the 'Public Data' item, listing sub-categories like 'Discipline', 'Enrollment', 'Financial', 'Graduation', 'Student Attendance', 'Test Results', 'Value Added', 'College and Career Readiness', 'Improving At-Risk K3 Readers', 'Teacher and Staff', 'Early Learning', and 'Similar Districts'. The 'District Dashboard' and 'School Dashboard' items at the bottom of this secondary menu are also highlighted with red boxes. On the right side of the dashboard, a 'Report Portal' section is partially visible, containing introductory text about the portal's content.

TEST RESULTS



NOW WHAT?

Spend more time on...

[Examining proficiency trends in grade levels and subjects](#)

[Ohio Materials Matter Reviews](#)

[Ohio Curriculum Support Guide](#)

[Ohio's Plan to Raise Literacy](#)

[Read Ohio](#)

[Ohio's Attendance Guide](#)

[Ohio Statewide Family Engagement Center](#)

*Think best instructional practices, effective interventions,
and ways to get all students into complex texts*

PERFORMANCE INDEX & INDICATORS

Follow the research and evidence!

1. Performance Index

- Subject and/or grade level acceleration
- Untested Students
- % in Limited/Basic

2. Performance Indicators

- How is Tier 1/core across the board? Are we at 80% or higher?
- Is it a curriculum issue? Instruction? Chronic absenteeism? Combination? Something else?
- What trends do we notice across grade levels?

3. EMIS

CONTACT

Please contact the Office of Accountability with additional questions: accountability@education.ohio.gov



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