

Non-Graduate Measures Technical Documentation



Traditional District and School
Report Cards

2024-2025 School Year



Department of
Education &
Workforce

Revision History

The revision history section provides a means for readers to easily navigate to the places where updates have occurred from prior years. Significant changes and updates are indicated through underlined blue text for additions and red text with strikethroughs for deletions. Minor changes- such as typos, formatting and grammar corrections are not marked.

Date	Effective	Description
<u>10/7/2024</u>	FY25	Updated for the 2024-2025 Report Card

[OHIO REVISED CODE](#) and [OHIO ADMINISTRATIVE CODE](#) require districts to report data to EMIS and to verify and approve all EMIS data. It should be reviewed and verified prior to the close of the [DIFFERENT DATA COLLECTIONS](#). This verification should include all relevant reports, including those in the Secure Data Center (SDC).

The Secure Data Center (SDC) is an interactive tool that allows districts to review data well before its final and the Report Cards are released. ***The SDC is the main resource districts should use to review Report Card Data but not inclusive please verify all relevant reports from EMIS.***

Table 1: Breadcrumb Trail to Secure Data Center Reports for Districts to Review

Component	Measure	SDC Breadcrumb Trail
Graduation	Non-Graduate Measures	Report Portal > Secure Data Center > Local Report Card > District (or School) Local Report Card > Non-Graduate Measures

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Introduction

The Department reports several measures to assist in understanding the various pathways of students who are listed as non-graduates in the four- and five-year graduation rates. This information is provided for informational purposes only.

DENOMINATOR

The denominators of these measures consist of any student who has not been reported with a diploma issued by an eligible Ohio school by the time the graduation cohort reaches the 4th or 5th year of high school.

Non-Graduate Measures

STUDENTS NO LONGER ENROLLED IN HIGH SCHOOL

This measure consists of any non-graduate in the four- or five-year cohorts who do not have enrollment and at least one hour of attendance in the school year following the cohort graduation year. For example, non-graduates in the [2023-2024](#) four-year cohort who do not have enrollment and attendance in the [2024-2025](#) school year are considered no longer enrolled.

STUDENTS WITH DISABILITIES STILL ENROLLED IN HIGH SCHOOL

This measure consists of non-graduates in the four- or five-year cohorts who were reported as a student with a disability (*reported with any disability code other than **) and don't meet a pathway to graduate but continued to work towards graduation.

These students *must* have enrollment and at least one hour of attendance in the current year (in any district or building in the state) and *cannot* have a grade level of 23 reported on March 31 of the current school year.

REGULAR EDUCATION STUDENTS STILL ENROLLED IN HIGH SCHOOL

This measure consists of non-graduates in the four- or five-year cohorts who were reported as regular education students (*reported with a disability condition code of **) and didn't meet a path to graduate but continued to work towards graduation.

These students *must* have enrollment and at least one hour of attendance in the current year (at any district/building in the state). Additionally, they *cannot* be reported in grade 23 on March 31 of the current year.

STUDENTS WITH DISABILITIES WHO MET GRADUATION REQUIREMENTS BUT DEFERRED THEIR DIPLOMA

This measure consists of non-graduates in the four- and five-year cohorts who were reported as a student with a disability (*reported with any disability code other than **) and met a pathway to graduate but chose to defer their diploma and stay to receive services.

These students *must* have enrolled for at least one hour of attendance reported in the current year in any district/building in the state and have a grade of 23 reported on March 31 of the current year.

PERCENT OF NON-GRADUATES WHO, UPON ENROLLMENT IN DISTRICT/BUILDING FOR THE FIRST TIME, COMPLETED FEWER UNITS OF HIGH SCHOOL INSTRUCTION THAN OTHERS

This measure consists of any non-graduate in the four- or five-year cohorts who completed fewer credits than other students in the graduation cohort (upon first entry into the district/building). Credits reporting for all students started for the first time in 2020-2021. This measure considers the average number of credits for students in the four- and five-year graduation cohorts at the district and building level during the 2020-2021, 2021-2022, 2022-2023 and 2023-2024 school years. It compares the individual-level credits of non-graduates to the average number of credits upon first entry to determine if non-graduate students are credit deficient compared to their peers.

This measure will be built out over time due to the timing of implementation of credit reporting. For the 2024-2025 report card, enrollment and credits are examined in the [freshman](#) (2020-2021), [sophomore](#)(2021-2022), [junior](#) (2022-2023), and [senior](#) (2023-2024) years for the four-year cohort. The [sophomore](#) (2021-2022), [junior](#) (2022-2023), and [senior](#) (2023-2024) years only for the five-year cohort.

ENROLLMENT FOR THE FIRST TIME

For the 2024-2025 school year, enrollment and attendance records from the ~~2019-2020~~ 2020-2021, 2021-2022 , 2022-2023, and 2023-2024 school years were examined for the four year cohort. Enrollment and attendance records from the ~~2018-2019~~, 2019-2020, 2020-2021, 2021-2022, and 2022-2023 school years were examined for the five-year cohort. Students with any enrollment and at least one hour of attendance were considered enrolled in the building or district.

CREDITS EARNED BY STUDENT

Credits required for graduation are included in the total number earned by student and the average calculated by district/building. Credits are reported in several Core Subject Areas:

English Language Arts: ENG

Health: HTH

Mathematics: MTA, MCT, MTO, TEM

Physical Education: PHE

Science: SCL, SAL, SCP, SAE, SAP, SCA, TES, SCO

Social Studies: SOG, SOH, SWH, SOO

Some credits are also reported as electives. Some students may be exempt from physical education requirements. Credits within the Core Subject areas are summed, and core elective

credits are subtracted from the total core credits. For students who *are not* exempt from physical education requirements, the smaller of five or the sum of the core elective and other credits are added to determine the total earned.

For students who *are* exempt from physical education requirements, the smaller of 5.5 or the sum of the core elective and other credits reported is added to determine the total credits earned.

AVERAGE CREDITS EARNED WITHIN DISTRICT/BUILDING

The average number of credits earned each year is calculated for each district and building by averaging the credits by the number of students within the graduation cohort. **Buildings and districts reporting credits for fewer than 10 students will not have an average number calculated and will also not receive a percentage for this metric.**

DETERMINATION OF FEWER CREDITS FOR NON-GRADS

Individual credits earned for each non-graduate in the four- or five-year graduation cohorts are compared to the average number earned for all students. Enrollment and attendance records are leveraged to determine the year of comparison.

For example, a new student in the four-year graduation cohort who entered the district and building in their senior year (2023-2024) will have credits reported in 2023-2024 compared to the 2023-2024 average. New students who entered for the first time in 2022-2023 or prior years will have credits reported in 2022-2023, compared to the 2022-2023 average. The determination of fewer credits for each new student will expand to the freshman year for the four-year cohort and the freshman and sophomore years for the five-year cohort as credits continue to be reported each year.