TROUBLESHOOTING FOUR-YEAR AND FIVE-YEAR GRADUATION RATE

Office of Accountability

October 2024

Ohio Department of Education & Workforce

POTENTIAL IMPACT ON GRADUATION RATING

Example: At Evergreen High School, the graduates were not reported with a diploma date as expected. This community school is part of the Traditional District, so one high school is reported with graduates, but the second high school is not.

Data Reporting Error

Measure	Percent	Weight	Weighted Percent
Four-Year Graduation Rate	**74.2%**	60%	44.52%
Five-Year Graduation Rate	**89.7%**	40%	35.88%
			80.4%

Correctly Reported Data

Measure	Percent	Weight	Weighted Percent
Four-Year Graduation Rate	**92.3%**	60%	55.38%
Five-Year Graduation Rate	**89.7%**	40%	35.88%
			91.26%

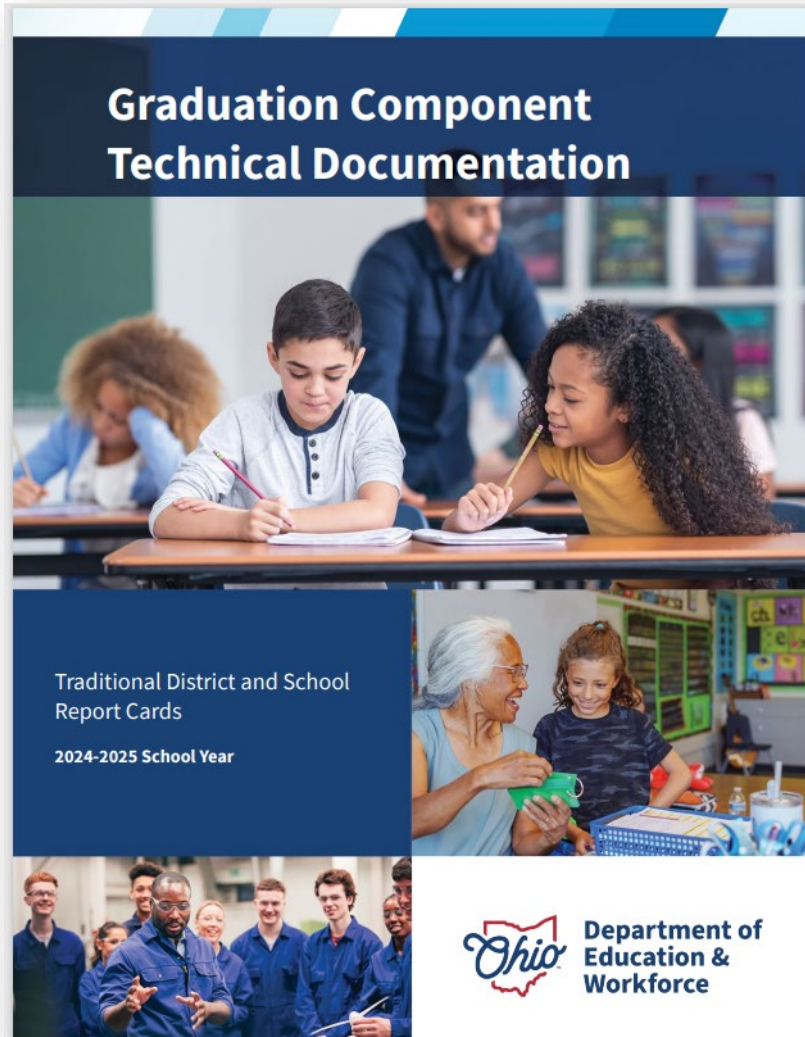### Graduation Rating Scale

Greater than or equal to 96.5%	5 Stars
Greater than or equal to 93.5% but less than 96.5%	4 Stars
Greater than or equal to 90% but less than 93.5% of maximum score	3 Stars
Greater than or equal to 84% but less than 90% of maximum score	2 Stars
Less than 84% of maximum score	1 Star

Graduation Rating Scale

Percentage of Maximum Points Earned	Rating
Greater than or equal to 96.5%	5 Stars
Greater than or equal to 93.5% but less than 96.5%	4 Stars
Greater than or equal to 90% but less than 93.5% of maximum score	3 Stars
Greater than or equal to 84% but less than 90% of maximum score	2 Stars
Less than 84% of maximum score	1 Star

VERIFY WHO IS SUPPOSED TO BE COUNTING IN THIS MEASURE

GRADUATION

The Graduation Component is a measure of the four-year adjusted cohort graduation rate and the five-year adjusted cohort graduation rate. A weighted graduation rate is calculated using the weights established in Ohio Revised code 3302.03 so that the four-year graduation rate contributes 60% toward the component rating, and the five-year graduation rate contributes 40% toward the component rating.

» Graduation Component Technical Documentation 📄
» Non-Graduate Measures Technical Documentation 📄
» Deep Dive into Graduation Component 📄 | Video
» Graduation Requirements - Information and Resources

LAST CHANCE TO "FIX" GRADUATION COHORT PLACEMENT DATA ERRORS

- [2.6 Student Attributes - No Date Record (FN) 14.2](#)

FY24 GRADUATE COHORT

Required to Approve: **Superintendent** (instructions) Appeal Opens: **Oct. 14, 2024**	Appeal Closes: **Oct. 25, 2024**
FY24 Data Included	**Impacted Organizations**
» Graduate Reporting: **Only** Fiscal Year Began Ninth Grade OR Grade Level Element	» Districts » Community schools » STEMs
» **Deadline to submit corrected data in EMIS for approved appeals is Nov. 8.**	

LAST CHANCE TO "FIX" GRADUATION DATA ERRORS

- [2.6 Student Attributes - No Date Record (FN) 14.2](#)
- [2.8 Student Assessment Record (FA) 14.4](#)
- [2.17 Student Withdrawal Override Record (FC) 7.3](#)
- [2.14 Student Special Education Graduation Requirement Record (FE) 9.0](#)
- [2.15 Student Graduation – Core Summary Record (GC) 7.3](#)
- [2.2 Student Demographic Record (GI) 8.2](#)
- [2.9 Student Program Record (GQ) 14.4](#)

FY24 GRADUATION

Required to Approve: **Superintendent** (instructions) Appeal Opens: **Oct. 14, 2024**	Appeal Closes: **Oct. 25, 2024**
FY24 Collection Included	**Impacted Organizations**
» FY24 Graduate Reporting (2024G0000)	» Districts
	» Community schools
	» STEMs

» **Deadline to submit corrected data in EMIS for approved appeals is Nov. 8.**

TROUBLESHOOTING WITH SECURE DATA CENTER (SDC) REPORTS

Component	Measure	SDC Breadcrumb Trail
Graduation Component		Report Portal > Secure Data Center > Local Report Card > District (or School) Local Report Card > **Graduation**
	4- Year Graduation Rate	Report Portal > Secure Data Center > Graduation > **District (or School) 4-Year Longitudinal Graduation Rate**
	5-Year Graduation Rate	Report Portal > Secure Data Center > Graduation > **District (or School) 5-Year Longitudinal Graduation Rate**

REQUIRED OEDS ROLES AND SECURITY PROCESS

- To obtain access to the Secure Data Center (SDC) a user must be assigned either the **Secure Data Center – Standard Level Access** *or* **Secure Data Center – Student Level Access** roles in OEDS

    - **Either role will grant the user access to student-level data within the reports

- Security is now based primarily on the IRN as the driver.

    - When logging into the Report Portal system, users will be prompted to select from one or more IRNs to view reports

    - For example, users may be assigned access (via the OEDS SDC role) at the District IRN, School IRN, or a combination of both

    - Users with access to data from multiple IRNs must select the highest level in their hierarchy of access (i.e., District level) to view reports for the entire district
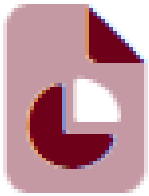
Ohio

LOG INTO OH|ID

OPEN REPORT PORTAL APPLICATION
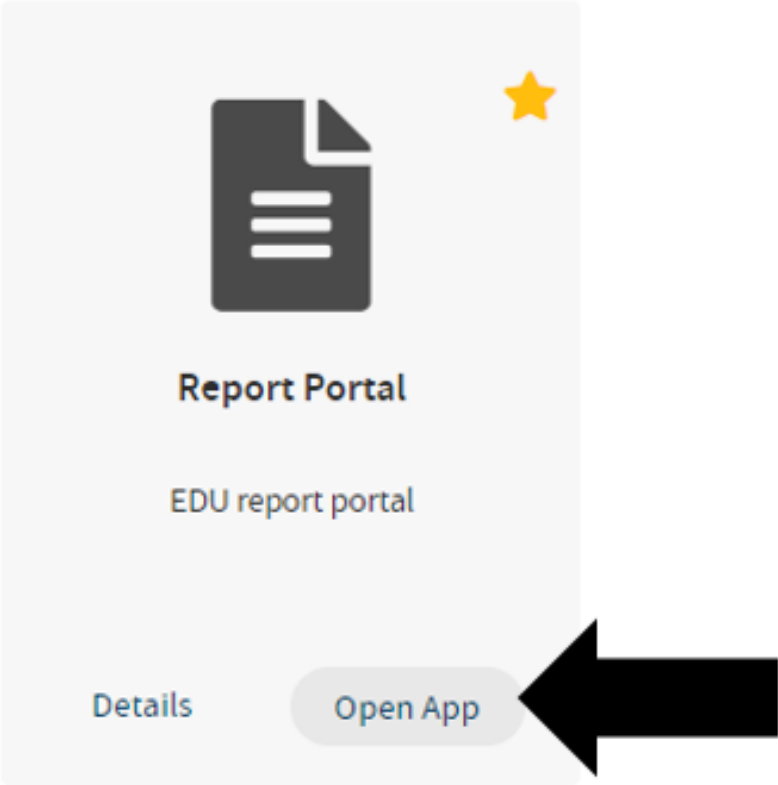
SELECT SECURE DATA CENTER TILE

Secure Data Center
Reports available to Districts and other LEAs depicting local report card measures.

SELECT GRADUATION TILE

Graduation
Reports about High School Graduation Rates.
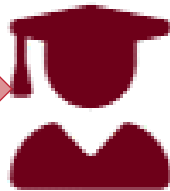
SELECT DISTRICT OR SCHOOL

Traditional Districts Select →

District 4-Year Longitudinal Graduation Rate
Graduation Rate results by district and demographics for students in the 4-year graduation rate.

Community and STEM Schools Select →

School 4-Year Longitudinal Graduation Rate
Graduation Rate results by school and demographics for students in the 4-year graduation rate.

SECURE DATA CENTER

QUESTIONS TO ASK

- Are the students in the Graduation Cohort as expected?

- Are all Graduates accounted for in the four-year graduation report?

- Are all Graduates accounted for in the five-year graduation report?

- Do the Student Group counts seem accurate?

- Is the diploma type correct?

4-YEAR GRADUATION RATE

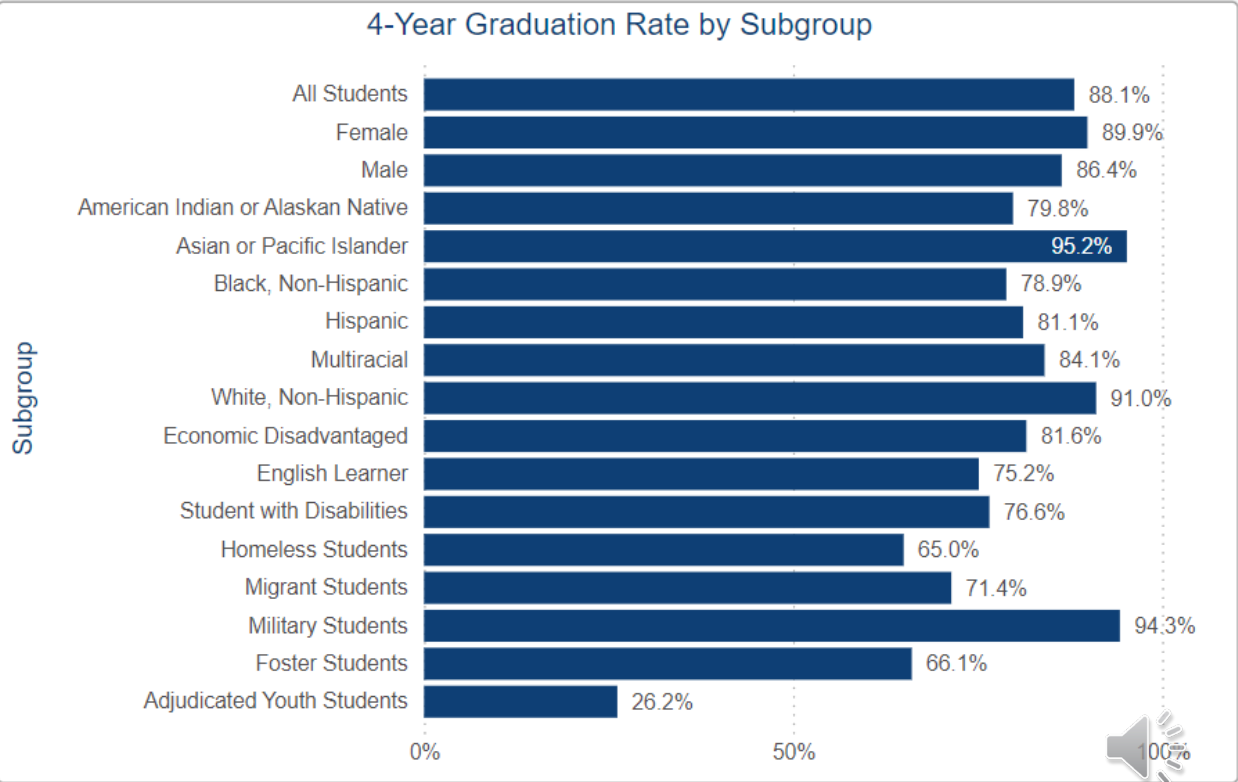## 4-Year Longitudinal Graduation Rate (School) - Demographic Overview

Department of Education & Workforce

Choose a Graduation Cohort

Class of 2024

Choose a School

All

Subgroup	Graduates	Non-Graduates	4-Year Graduation Rate
All Students	117,767	15,933	88.1%
Female	58,568	6,603	89.9%
Male	59,199	9,330	86.4%
American Indian or Alaskan Native	150	38	79.8%
Asian or Pacific Islander	3,302	166	95.2%
Black, Non-Hispanic	17,166	4,596	78.9%
Hispanic	7,915	1,839	81.1%
Multiracial	5,701	1,081	84.1%
White, Non-Hispanic	83,533	8,213	91.0%
Economic Disadvantaged	51,996	11,728	81.6%
English Learner	3,540	1,170	75.2%
Student with Disabilities	16,539	5,055	76.6%
Homeless Students	3,267	1,761	65.0%
Migrant Students	25	10	71.4%
Military Students	855	52	94.3%
Foster Students	1,741	894	66.1%
Adjudicated Youth Students	105	296	26.2%

4-Year Graduation Rate by Subgroup

- All Students: 88.1%
- Female: 89.9%
- Male: 86.4%
- American Indian or Alaskan Native: 79.8%
- Asian or Pacific Islander: 95.2%
- Black, Non-Hispanic: 78.9%
- Hispanic: 81.1%
- Multiracial: 84.1%
- White, Non-Hispanic: 91.0%
- Economic Disadvantaged: 81.6%
- English Learner: 75.2%
- Student with Disabilities: 76.6%
- Homeless Students: 65.0%
- Migrant Students: 71.4%
- Military Students: 94.3%
- Foster Students: 66.1%
- Adjudicated Youth Students: 26.2%

Demographic Overview | School Disaggregate | Trend | SSID Detail

4 YEAR GRADUATION SSID DETAILS

Department of Education & Workforce

4-Year Longitudinal Graduation Rate (School) - SSID Detail

Choose a Graduation Cohort	Choose a School	Choose an SSID
Class of 2024	All	All

SSID	Gender	Race/Ethnicity	ED Status	EL Status	Student with Disability	Homeless Student	Migrant Student	Foster Student	Adjudicated Youth	Military Student	Met Federal Requirement	Diploma Type	Count	State Grad Outcome
	Male	White, Non-Hispanic	N	N	N	N	N	N	N	*	Y	Arts Honors Diploma	1	Graduate
	Male	White, Non-Hispanic	N	N	N	N	N	N	N	*	Y	Arts Honors Diploma	1	Graduate
	Female	White, Non-Hispanic	N	N	N	N	N	N	N	*	Y	Arts Honors Diploma	1	Graduate
	Female	White, Non-Hispanic	N	N	N	N	N	N	N	*	Y	Arts Honors Diploma	1	Graduate
	Female	White, Non-Hispanic	N	N	N	N	N	N	N	*	Y	Arts Honors Diploma	1	Graduate
	Female	White, Non-Hispanic	N	N	N	N	N	N	N	*	Y	Arts Honors Diploma	1	Graduate
	Female	White, Non-Hispanic	N	N	N	N	N	N	N	*	Y	Arts Honors Diploma	1	Graduate
	Female	White, Non-Hispanic	N	N	N	N	N	N	N	*	Y	Arts Honors Diploma	1	Graduate
	Female	White, Non-Hispanic	N	N	N	N	N	N	N	*	Y	Arts Honors Diploma	1	Graduate
	Female	White, Non-Hispanic	N	N	N	N	N	N	N	*	Y	Arts Honors Diploma	1	Graduate
	Female	White, Non-Hispanic	N	N	N	N	N	N	N	*	Y	Arts Honors Diploma	1	Graduate
	Female	White, Non-Hispanic	N	N	N	N	N	N	N	*	Y	Arts Honors Diploma	1	Graduate
	Female	Hispanic	Y	N	N	N	N	N	N	*	Y	Arts Honors Diploma	1	Graduate
	Male	Hispanic	Y	N	N	N	N	N	N	*	Y	Arts Honors Diploma	1	Graduate
	Female	White, Non-Hispanic	N	N	N	N	N	N	N	*	Y	Arts Honors Diploma	1	Graduate
	Male	White, Non-Hispanic	N	N	N	N	N	N	N	*	Y	Arts Honors Diploma	1	Graduate
	Female	White, Non-Hispanic	N	N	N	N	N	N	N	*	Y	Arts Honors Diploma	1	Graduate
	Male	White, Non-Hispanic	N	N	N	N	N	N	N	*	Y	Arts Honors Diploma	1	Graduate
	Male	White, Non-Hispanic	N	N	Y	N	N	N	N	*	Y	Arts Honors Diploma	1	Graduate
	Female	White, Non-Hispanic	N	N	N	N	N	N	N	*	Y	Arts Honors Diploma	1	Graduate

Demographic Overview | School Disaggregate | Trend | SSID Detail

EXPORTING DATA IN THE SECURE DATA CENTER

Export in Excel format

Export in .CSV format

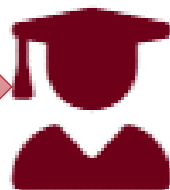# SELECT DISTRICT OR SCHOOL

Traditional Districts Select →

District 5-Year Longitudinal Graduation Rate
Graduation Rate results by district and demographics for students in the 5-year graduation rate.

Community and STEM Schools Select →

School 5-Year Longitudinal Graduation Rate
Graduation Rate results by school and demographics for students in the 5-year graduation rate.

SECURE DATA CENTER

5-YEAR GRADUATION RATE

5-Year Longitudinal Graduation Rate (District) - Demographic Overview

Department of Education & Workforce — Ohio

Choose a Graduation Cohort
Class of 2023

Choose a District
All

Subgroup	Graduates	Non-Graduates	5-Year Graduation Rate
All Students	118,386	13,597	89.7%
Female	59,102	5,471	91.5%
Male	59,284	8,126	87.9%
American Indian or Alaskan Native	147	32	82.1%
Asian or Pacific Islander	3,415	136	96.2%
Black, Non-Hispanic	16,757	3,786	81.6%
Hispanic	7,411	1,628	82.0%
Multiracial	5,564	847	86.8%
White, Non-Hispanic	85,092	7,168	92.2%
Economic Disadvantaged	45,722	9,837	82.3%
English Learner	3,659	1,074	77.3%
Student with Disabilities	16,864	4,116	80.4%
Homeless Students	3,328	1,758	65.4%
Migrant Students	24	19	55.8%
Military Students	783	31	96.2%
Foster Students	1,809	817	68.9%
Adjudicated Youth Students	88	242	26.7%

5-Year Graduation Rate by Subgroup

Subgroup	Rate
All Students	89.7%
Female	91.5%
Male	87.9%
American Indian or Alaskan Native	82.1%
Asian or Pacific Islander	96.2%
Black, Non-Hispanic	81.6%
Hispanic	82.0%
Multiracial	86.8%
White, Non-Hispanic	92.2%
Economic Disadvantaged	82.3%
English Learner	77.3%
Student with Disabilities	80.4%
Homeless Students	65.4%
Migrant Students	55.8%
Military Students	96.2%
Foster Students	68.9%
Adjudicated Youth Students	26.7%

5-YEAR GRADUATION SSID DETAILS

ool Name	SSID	Gender	Race/Ethnicity	ED Status	EL Status	Student with Disability	Homeless Student	Migrant Student	Foster Student	Adjudicated Youth	Military Student	Diploma Type	Met Federal Requirement	Count	State Grad Outcome
		Female	Black, Non-Hispanic	Y	N	N	N	N	N	N	*	Regular Diploma	Y	1	Graduate
		Female	White, Non-Hispanic	N	N	N	N	N	N	N	*	Regular Diploma	Y	1	Graduate
		Female	White, Non-Hispanic	Y	N	N	N	N	N	N	*	Regular Diploma	Y	1	Graduate
		Male	Black, Non-Hispanic	Y	N	N	N	N	N	N	*	Non-Graduate	N	1	Non-Graduate
		Female	Hispanic	Y	Y	N	Y	N	N	N	*	Non-Graduate	N	1	Non-Graduate
		Male	Black, Non-Hispanic	N	N	N	N	N	N	N	*	Diploma with Honors	Y	1	Graduate
		Male	White, Non-Hispanic	N	N	N	N	N	N	N	*	Regular Diploma	Y	1	Graduate
		Female	Hispanic	Y	Y	N	N	N	N	N	*	Regular Diploma	Y	1	Graduate
		Male	Hispanic	N	Y	N	N	N	N	N	*	Regular Diploma	Y	1	Graduate
		Male	White, Non-Hispanic	N	N	N	N	N	N	N	*	Regular Diploma	Y	1	Graduate
		Male	White, Non-Hispanic	N	N	N	N	N	N	N	*	Diploma with Honors	Y	1	Graduate
		Female	Black, Non-Hispanic	Y	Y	N	N	N	N	N	*	Regular Diploma	Y	1	Graduate
		Female	Asian	Y	Y	N	N	N	N	N	*	Regular Diploma	Y	1	Graduate
		Female	Hispanic	Y	Y	N	Y	N	N	N	*	Non-Graduate	N	1	Non-Graduate
		Male	Hispanic	Y	N	N	N	N	N	N	*	Regular Diploma	Y	1	Graduate
		Male	White, Non-Hispanic	Y	N	N	N	N	N	N	*	Regular Diploma	Y	1	Graduate
		Male	White, Non-Hispanic	N	N	N	N	N	N	N	*	Diploma with Honors	Y	1	Graduate

UPDATING THE STUDENT INFORMATION SOFTWARE (SIS)

- If you are not familiar with where this data must be updated, you will need to reach out to the EMIS Coordinator or your ITC

- *The Department can help with the Secure Data Center and the Data Collector, but any SIS-specific questions must be directed to your SIS Help Desk or ITC.*

EXPORT DATA FROM SIS, UPLOAD TO DATA COLLECTOR, SUBMIT

- If you are not familiar with this process your EMIS Coordinator or your ITC will be able to assist.

VERIFY THE SUBMITTED DATA IN THE SDC

- Any submissions made between Friday after 5pm and Sunday at 5pm will not be reflected in the SDC until Monday Morning

- Any submissions made between Sunday 5pm and Tuesday at 5pm will not be reflected in the SDC on Wednesday Morning

- Any submissions made between Tuesday after 5pm and Thursday at 5pm will not be reflected in the SDC until Friday Morning

CONTACT

ACCOUNTABILITY GENERAL CONTACT

accountability@education.ohio.gov

ACCOUNTABILITY OFFICE HOURS

The Office of Accountability is dedicated to help answer questions and provide trainings around Ohio's Report Cards for district staff members. Bookings are available on **Wednesdays and Fridays from 9 am - 3 pm weekly**.

Report Card Work Sessions