State Superintendent
School Performance Awards 2019

All public schools administering Ohio State Tests (OSTs) were considered for the awards and selected based on the following criteria for the 2018-2019 school year.

SELECTION CRITERIA FOR THE 2019 SCHOOLS OF HONOR – HIGH PERFORMING

1. **Enrollment eligibility:** Eligible schools are Title I recipients or Title I eligible, and served 40 percent or more economically disadvantaged students, as reported in EMIS for the 2018-2019 school year.

2. **Proficiency Rates**: Student performance on Ohio State Tests over a five-year period (2015 through 2019 school years) is evaluated against the below benchmarks. Test results are aggregated for grades 3 – 8, as well as English Language Arts I, English Language Arts II, Integrated Math I, Integrated Math II, Algebra I and Geometry end of course tests. The school must have the following five-year combined English language arts and math proficiency rates:
   a. All Students Group: 90 percent or greater proficiency
   b. Economically Disadvantaged Subgroup: 80 percent or greater proficiency
   c. Racial/Ethnic Subgroups (all applicable): 80 percent or greater proficiency
   d. Students with Disabilities Subgroup: 80 percent or greater proficiency
   e. English Learner Subgroup: 80 percent or greater proficiency

3. **Graduation Rates:** If applicable, the school must have combined graduation rate of 93 percent or higher over the last five consecutive years with data available. This is calculated by adding all graduates from the Classes of 2014 through 2018 (as reported on the 2015 – 2019 report cards) and dividing by the summed graduation cohorts for the Classes of 2014 through 2018. If in any particular year, a school does not have a graduation rate because there were less than 10 students in the graduation cohort, that year’s data is not included in the aggregated graduation rate.

4. **Progress Grade:** If applicable, the school must earn an ‘A’ or ‘B’ on the Overall (All Students) Value-Added Measure on the Ohio School Report Card in 2019.

5. **Gap Closing Grade:** If applicable, the school must earn an ‘A’, ‘B’ or ‘C’ on the Gap Closing Component on the Ohio School Report Card in 2019.

6. **Conditional Selection:** The award is subject to the Department’s review of the accuracy of the school’s submission of data for the 2018-2019 school year; and schools identified as Priority, Focus, Warning are not eligible to receive this award.

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1. **Note:** A school must have at least 25 tested students in each subject area for the All Students Group to be included in the evaluation. Only subgroups with at least 25 tested students in each subject area are evaluated against the proficiency criteria. Subgroups with fewer than 25 students in each tested subject are not evaluated against the proficiency criteria.
All public schools administering Ohio State Tests (OSTs) were considered for the awards and selected based on the following criteria for the 2018-2019 school year.

SELECTION CRITERIA FOR THE 2019 SCHOOLS OF HONOR – HIGH PROGRESS

1. **Enrollment eligibility:** Eligible schools are Title I recipients or Title I eligible, and served 40 percent or more economically disadvantaged students, as reported in EMIS for the 2018-2019 school year.

2. **Gains in Student Performance:** Student performance on Ohio State Tests over a five-year period (2015 through 2019 school years) is evaluated against statewide gains. Test results are aggregated for grades 3 – 8, as well as English Language Arts I, English Language Arts II, Integrated Math I, Integrated Math II, Algebra I and Geometry end of course tests into a single rate. The school’s gains in its combined English language arts and math proficiency over the five most recent school years—calculated by subtracting the proficiency rate for 2015 from the rate for 2019 – must meet or exceed the 90th percentile of all statewide gains.

3. **Gains in Graduation Rates:** If applicable, the school’s gains in its 4-year graduation rate over the past five years from the Class of 2014 to the Class of 2018 (as reported on the 2015 and 2019 report cards) must meet or exceed the 90th percentile of all statewide gains in graduation. The gain is calculated by subtracting Class of 2014 rate from the Class of 2018 rate – for the gain over the five-year period.

4. **Progress Grade:** If applicable, the school must earn an ‘A’ or ‘B’ on the Overall (All Students) Value-Added measure for each of the three most recent years (2017, 2018 and 2019 report cards).

5. **Gap Closing Grade:** If applicable, the school must earn an ‘A’, ‘B’ or ‘C’ on the Gap Closing Component on the Ohio School Report Card in 2019.

6. **Conditional Selection:** The award is subject to the Department’s review of the accuracy of the school’s submission of data for the 2018-2019 school year; and schools identified as Priority, Focus, Warning are not eligible to receive this award.