



# Impact Story

# Harding High School

Marion City Schools

High School Demographics	
Students Impacted	1100
Students with Disabilities	163
Economically Disadvantaged	1100
Teachers Impacted	80



Marion, Ohio  
Marion County

## Needs Based Assessment

Students want flexible options, access to multiple experiences, more guidance for graduation requirements & a trusted adult. Staff shared a need for time to collaborate, opportunities for enrichment and intervention in a student-centered schedule.

## Year One in Review

### August Kickoff Ceremony

Embarking on a redesign with colleagues from across the state who have equal enthusiasm for helping students be successful.

### Post-Secondary Pathways Dec. 2019

Post-Secondary Pathways & the Expanding Opportunities grant redefined our pathways, increased the number of twelve-point credentials available and work keys test scores, trained staff for pre-AP & AP coursework, and aligned pathways to core content.

Then

Now

### Organizing Adults and Students Oct. 2019

With these levers, we made the Harding Help Center, procedures for intervention and student goals, common collaboration time, student focus groups for orientation, job shadowing, career day, an academy pilot, & student-centered scheduling.

### Teaching and Learning Jan. 2020

The Teaching and Learning lever connected closely to work that Harding had already started such as disciplinary literacy and personalized learning. The use of personalized learning coaches to assist staff and increase student engagement.

## Focus lever/Evidence base

The Harding redesign will include all levers, with a laser focus on post-secondary pathways and students at the center to align with the new graduation requirements and pathways for all students leading to enrollment, enlistment, and employment.

**"I enjoy focusing on things that will lead to success and graduation."**

## Proposed Activity

Provide pathways in many areas through CTE approval, credentialing, workplace learning, apprenticeships, & academy style learning. We want to increase & improve offerings of intervention and enrichment through the MTSS process & advanced coursework.