Each Child Our Future

Year One in Review

August Kickoff Ceremony
With the August 2019 kickoff, we realized our school is farther ahead in redesigning how our school supports our students. This was highly evident by the relationship building between staff and students.

Organizing Adults and Students Oct. 2019
Organizing Adults and Students at the Center will be our focus to establish a foundation for the redesign plan. Our school established the Phoenix Group to help students who have failed classes during the school year get back on track.

Post-Secondary Pathways Dec. 2019
Based on our engagement with the collaborative, we feel it is necessary for us to focus on Post-Secondary Pathways after we have established a cohesive foundation the Organizing Adults, Students at the Center and Teaching and Learning levers.

Teaching and Learning Jan. 2020
The Teaching and Learning Lever will be the priority lever for the 2020-2021 school year. To support this lever, we will provide structured PD centered on practices to increase rigor along with relevance and relationships in the classroom.

High School Demographics

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<tbody>
<tr>
<td>Students Impacted</td>
<td>425</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>113</td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
<td>425</td>
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<tr>
<td>Teachers Impacted</td>
<td>34</td>
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Focus lever/Evidence base
Teaching and Learning especially around the three R’s: Relationships, Relevance and Rigor with a deliberate focus on rigor across the building.

“Define the three R’s clearly and provide examples of such with how-to’s.”

Needs Based Assessment
Our students enjoy school, are interested in learning in different ways and learning how to support their fellow students. Our staff excels at building relationships but has identified increasing rigor with learning experiences as an area for growth.

Proposed Activity
For the 2020-2021 school year, our staff will intentionally examine rigor and how to increase it throughout the school. Staff will engage in learning through various professional learning opportunities held during the year.