Each Child Our Future

Year One in Review

August Kickoff Ceremony
At the August Kickoff, we made connections to our current work as a district and community. Along with that, it was great to see that all the high schools were going through similar barriers.

Post-Secondary Pathways Dec. 2019
There are two paths of focus with Post-Secondary pathways. The Three E’s: Enlist, Employ, Enroll and creating a four-year checklist to get students on the road to graduation. There will be focus for each of the grade levels with these two paths.

Organizing Adults and Students Oct. 2019
Since September, we have been working on student-centered learning. This is embedded throughout. One district initiative is Restorative Justice. We don’t want to penalize, we want to educate. We want to deal with our children holistically.

Teaching and Learning Jan. 2020
We are committed to professional learning series to enhance the Teaching and Learning lever, shifting from a fixed to growth mindset through a culture and language shift from, it is not “they”, it is “we”, it is not “those kids”, it is “our kids”, it is not “this city”, it is “our community.”

Needs Based Assessment
Teachers have a positive view of their experiences with staff & students. On the contrary, students felt a disconnect with their relationships. Teacher and student responses did not calibrate, therefore building relationships will be our first focus.

Focus lever/Evidence base
We will be focusing on students at the center through the culmination of the work described above.

“High School Redesign has been such an inspirational and motivating program to be a part of this past year.”

Proposed Activity
Our proposed activity focuses on the Student at the Center by creating a student-friendly schedule that allows for required courses, time to work “What I Need” WIN for short, and additional support and other needs that may need to be met.

Riverview East: Impact Story

High School Demographics

<table>
<thead>
<tr>
<th>Category</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students Impacted</td>
<td>668</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>168</td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
<td>668</td>
</tr>
<tr>
<td>Teachers Impacted</td>
<td>53</td>
</tr>
</tbody>
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