Each Child Our Future

Zanesville High School
Zanesville City Schools

Year One in Review

August Kickoff Ceremony
During the August kick-off, we identified we have been operating within an outdated-school structure. We must reimagine and redesign our structure to mimic the workforce of today is not only overdue, but vital to our students’ future success.

Organizing Adults and Students Oct. 2019
With Organizing Adults and Students at the Center, ZHS has been creating an environment where students and staff feel connected, safe, and valued to support the belief that our building is “all about relationships.”

Post-Secondary Pathways Dec. 2019
Investigating Post-Secondary Pathways Lever pushed us to take a deeper look at how we could provide opportunities for career exploration. Specifically, in the areas of credential opportunities, work-based learning and internships.

Teaching and Learning Jan. 2020
The Teaching and Learning Lever highlighted the need to look at rigor, literacy, and blended learning within our classes. Literacy professional development with MindPlay and teacher to teacher observations for blended learning have been encouraged.

Focus lever/Evidence base
We will be focusing on the Post-Secondary Pathways Lever.

“I am so excited to be able to think about how we can really prepare our students for the real world. It is essential that we offer pathways for our students that will lead them to future success.”

Proposed Activity
Using the Post-Secondary Pathways Lever, we will be expanding internship opportunities and providing access to credentials within the areas of Arts & Communication, Business, Marketing & Finance, Law & Public Safety, and Manufacturing.

Needs Based Assessment
Students communicated that they enjoy the opportunity to build relationships with teachers and appreciate being celebrated for their accomplishments. Teachers have been explicitly engaged in the redesign process.

High School Demographics

<table>
<thead>
<tr>
<th>High School Demographics</th>
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<tbody>
<tr>
<td>Students Impacted</td>
<td>829</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>232</td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
<td>737</td>
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<tr>
<td>Teachers Impacted</td>
<td>55</td>
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