

**FY20 Performance Agreement Deliverables
Evaluation Summary**

State Support Team Region 11

Mid-Year Review Conferences: April-May 2020
Year-End Evaluation Summary: October 2020

The Ohio Department of Education completes an annual review of the regional fiscal agent’s implementation of the Grant Agreement. The review is a multi-center effort with content identified and evaluated across five offices: Improvement and Innovation, Integrated Student Supports, Early Learning, Exceptional Children and Approaches to Teaching and Learning. The review is completed in collaboration with the State Support Team staff using a variety of formative and summative data sources, including but not limited to progress reports, Performance Agreement Deliverables, Service Delivery Agreements, professional development evaluations, average regional scaled scores in reading and mathematics, Special Education Profiles, Individuals with Disabilities Act corrective action data, State Personnel Development Grant data, and mid-year review conferences of the Performance Agreement Deliverables.

State Support Teams’ scope of work includes four areas of practice:

1. Organizational Leadership Practices

- State Support Teams provide services to Districts and schools from preschool through grade 12 designated by the Department which are designed to support development and implementation of methods and strategies necessary to implement evidence-based strategies outlined in the District or building improvement plans.

2. Capacity Building and Professional Capital

- State Support Teams provide support and assistance to districts based on identified needs across the age 3 – 21 student population. For those most intensive districts the State Support Team will document in jointly developed district collaborative partnership agreements that include responsibilities for the State Support Team scope of work activities and the Department Urban Support Team districts (when applicable).

3. Inclusive Instructional Practices

- State Support Teams provide a tiered system of support and assistance to districts based on identified needs to promote implementation of evidence-based strategies to improve instruction and student performance for all children ages 3 to 21, particularly children and youth identified or suspected of having a disability.

4. Culture, Climate and Integrated Student Supports

- State Support Teams work to encourage family engagement, which is defined as families, education programs, and community partners working together to help children and youth learn, grow, and prepare for their future across the age 3 – 21 student population.

Specifically, the Ohio Department of Education reviewed the implementation efforts of State Support Teams within the four areas of practice and specific to literacy, PBIS, special education, early learning, and continuous improvement structures provided during the 2019-20 academic year. The following indicators of implementation are expected:

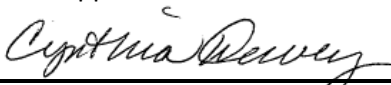

- Alignment is evident to the Grant Agreement and services provided are connected to the expected scope of work.
- Progress is evident for provided services over the course of the academic year.

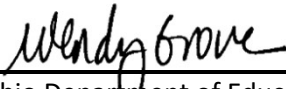
State Support Team Region 11 has met the following 2019-20 Performance Agreement Deliverables:

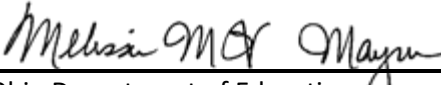
- Alignment to GA scope of work is evident and all services are connected to the expected scope of work.
- Implementation indicators are used for some of the success criteria or there is an evident alignment.
- Progress is evident for some, but not all services with quality of planning.
- Progress is evident for some, but not all services for capacity building.
- Progress is evident for some, but not all services for evidence of progress.

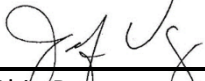
The Department will focus on deepening understanding of the areas of practice within literacy, PBIS, special education, early learning, and continuous improvement structures:

- **The Department provides professional learning** (for example trainings, webinars, and open office hours) for State Support Team members to build capacity to provide support.
- **The Department provides tools and resources** for State support Teams to focus on the needs of districts and align with the scope of work.
- **The Department provides direction** for State Support Teams to engage in a tiered system of support with comprehensive support prioritized for the most intensive districts and in alignment with the areas of practice.

Rhonda Dickson	March 12, 2021
State Support Team Director	Date
	March 10, 2021
Ohio Department of Education Office for Improvement and Innovation Director	Date
	March 10, 2021
Ohio Department of Education Office for Exceptional Children Director	Date

 March 10, 2021
Ohio Department of Education Date
Office of Early Learning and School Readiness Director

 March 10, 2021
Ohio Department of Education Date
Office of Approaches to Teaching and Professional Learning Director

 March 10, 2021
Ohio Department of Education Date
Office of Integrated Student Supports Director
