

SFY 25 Early Childhood Education Grant Updates

8/15/2024



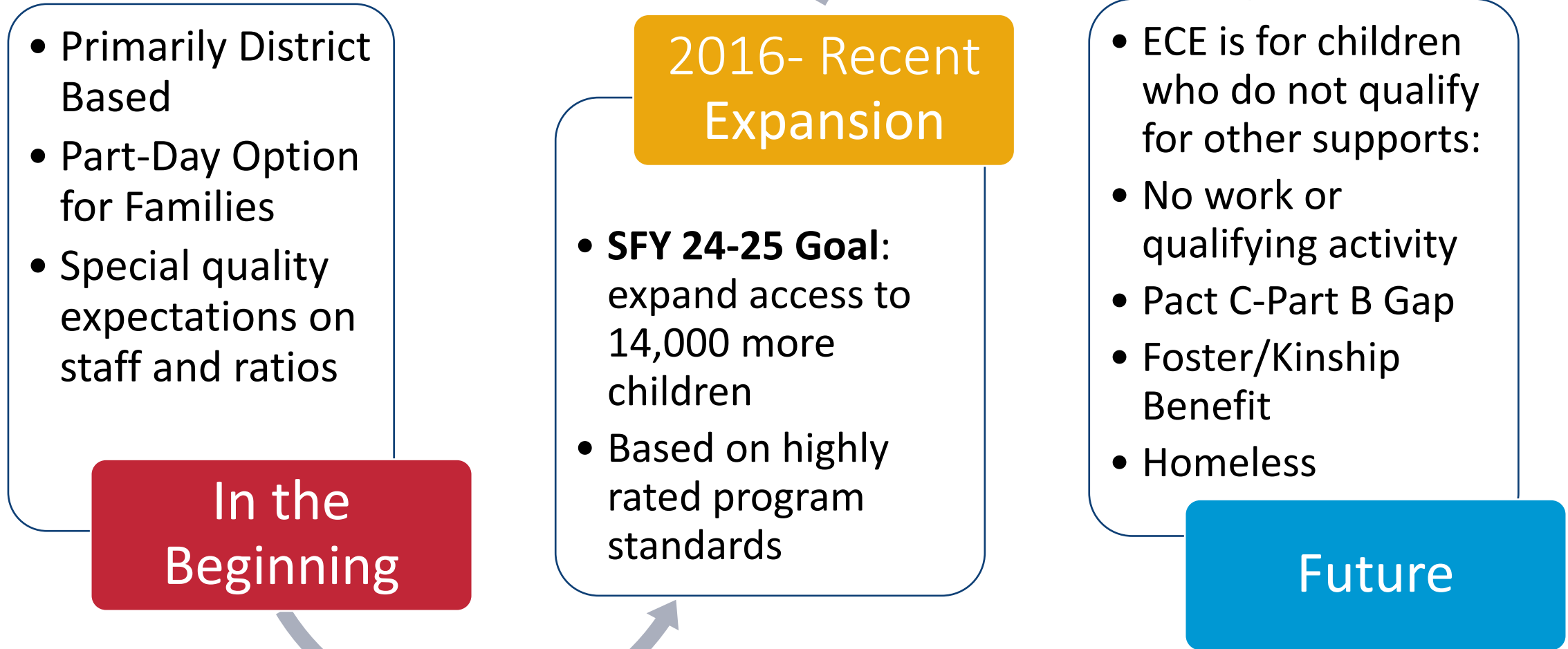
MIKE DEWINE
GOVERNOR OF OHIO



AGENDA

1. Goals for ECE Grant
2. Child Eligibility
3. Transition to Ohio Benefits and TAP
4. Multiple Funding Streams
5. Early Learning Assessment
6. Resources

ECE JOURNEY



EARLY CHILDHOOD EDUCATION EXPANSION



Goal:

Increase access to **high quality preschool services**, including full day options, through grant-based allocations and provide the continuation of ECE supports and services for families exiting Part C and entering Part B beginning with the next school year.

ECE GRANT: FULL DAY PILOT

- **70** Grantees
- 2,310 slots for \$10,000,000
- 25 counties across every region represented
- Eligible grantees will be contacted in the week of July 8-12.

Community Type	# of Grantees	Percentage of Pilot
Rural	17	24%
Small Town	11	16%
Suburban	6	9%
Urban	34	49%
Mixed Type*	2	2%

Program Type	# of Grantees	Percentage of Pilot
Child Care Program	22	31%
Chartered Non Public	8	11%
Educational Service Center	3	4%
Family Child Care	1	1%
School District	36	51%

ECE Grant Updates



CHILD ELIGIBILITY

- A **resident of the state of Ohio**; however, the child is not required to live in the district where the program is located, unless the school district of residence has a policy in place that requires a child to live in their district to be served in the preschool programming funded by these grant funds
- **Three years of age**; no later than April 1, 2025
- **Not age-eligible to attend kindergarten** in their district of residence

UPDATE

- A **verified citizen** of the United States as defined by [5101:2-16-02](#)
[Appendix B](#)

DATA AND REPORTING SYSTEMS



CCIP used for budget and reimbursement.



KReady will no longer be used for the reporting the Early Learning Assessment.

EAS and EMIS will no longer be used for ECE Grant enrollment, attendance, and teacher information.

EMIS users will continue to report data required by DEW.

TRANSITION TO OHIO BENEFITS AND TAP

Families will have one entry point for all early care and education programs and may have access to additional resources within the Ohio Benefits programs including Medicaid, the Supplemental Nutrition Assistance Program (SNAP) and Cash Assistance.

ECE Providers and CDJFS staff can utilize a streamlined application process for ECE, PFCC and the Child Care Choice program to support families.

Enrollments in multiple programs can be managed to effectively guarantee that services and funding do not overlap.

Ohio Benefits

Determining **child eligibility** is transitioning to **Ohio Benefits**.

Children enrolling after October 1, 2024 will complete an application through Ohio Benefits

Child Care Time, Attendance and Payment Information (TAP)

Grantees will need to establish a **Publicly Funded Child Care (PFCC) Provider Agreement** to use the TAP system.

Attendance will be collected at each site location through TAP.

TRANSITION TO OHIO BENEFITS AND TAP

Access to TAP requires each ECE grant site location to have a Publicly Funded Child Care (PFCC) Provider Agreement in place.



Must have one set up at each site



Must mark “Yes” to providing PFCC to submit application



Grantees are not required but encouraged to serve PFCC Children




Must have customary rates entered, even if the program does not charge tuition.

TRANSITION TO OHIO BENEFITS

- Children who were enrolled by the grantee, will maintain eligibility for the SFY 25 grant year, with the exception of non-verified citizens and children that receive multiple funding streams.
- Grantees will send ECE Grant eligibility documents that have been or will be collected between **February 1 and September 13, 2024**.
- Grantees will work with their local County Agency on the procedure for submitting student application paperwork.

DOCUMENTS FOR THE COUNTY

1. ECE Grantee File Checklist
2. Eligibility Screening Tool/ Application
 - JFS 01121 or 07200
 - CACFP or Free or Reduced Lunch form
3. Birth Certificate
4. Eligibility Documents
 - Presumptive Eligibility (SNAP, PFCC, Medicaid, etc.)
 - Categorical Eligibility (IEP, Kinship/Foster, Homelessness, EI Exiter)
 - Income Eligibility
5. Spreadsheet with all students to cross check all information was received.


Department of Children & Youth
Early Childhood Education Grant

Early Childhood Education Grantee File Checklist

Pre-October 1 Early Childhood Education Application Checklist

Instructions: Please complete this checklist and provide it to the child's county of residence with the required document. All guidance on protecting information should be followed.

Required for All Applications:

Child's Name _____

Child's Date of Birth _____

County of Residence _____

Site Location Name _____

Site Location License Number _____

Participant in Full Day Pilot? Yes No

Paper Application- Must contain the following:

Parent & Child's Name

Child's Address

Parent/Guardian Signature

Required Documentation based on Eligibility Requirement Met:

Presumptive Eligibility: Approval notice for Supplemental Nutrition Assistance Program (SNAP), Cash Assistance, Medicaid, or Child Care Assistance

Categorical Eligibility:

- Individualized Education Plan (IEP): Page with child's name and signature
- Homeless: Statement
- Child in Kinship Care: Active Case Plan, Family Service Plan or receiving Kinship Permanency Incentive (KPI)
- Child in Foster Care: Any documentation showing Public Children Services Agency (PCSA) custody
- Early Intervention Exiter: Individualized Family Service Plan (IFSP) page with child's name and signature
- Complete Family Size table below

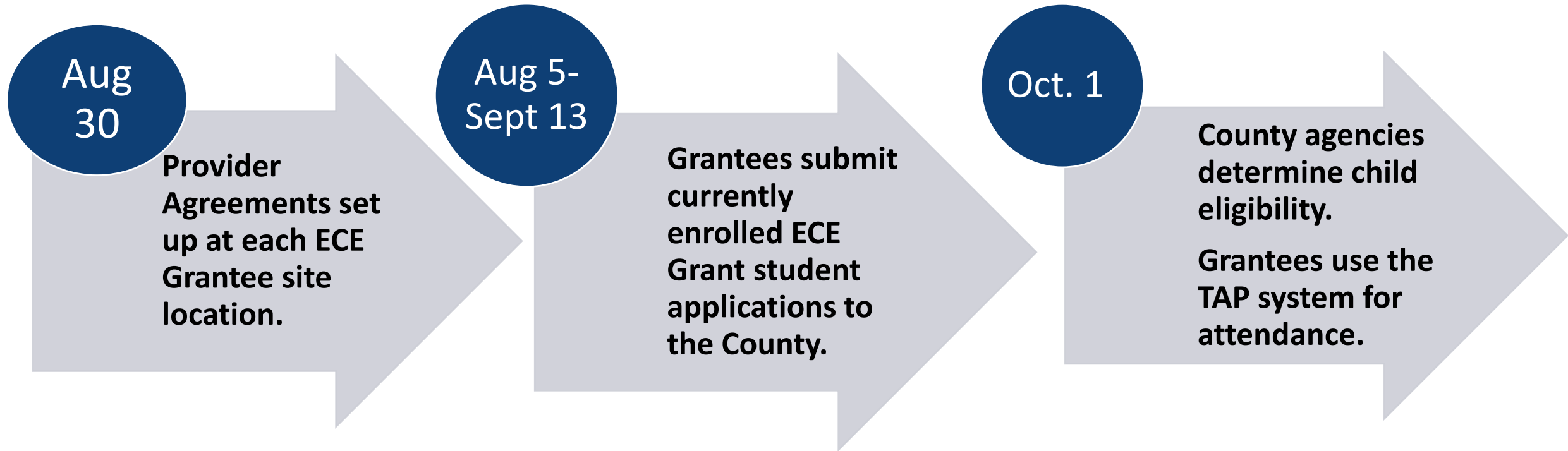
Income Eligible: Proof of income at or below 200% of the federal poverty level (FPL)

- Pay stubs, tax records, award letters, child support
- Complete Family Size table below

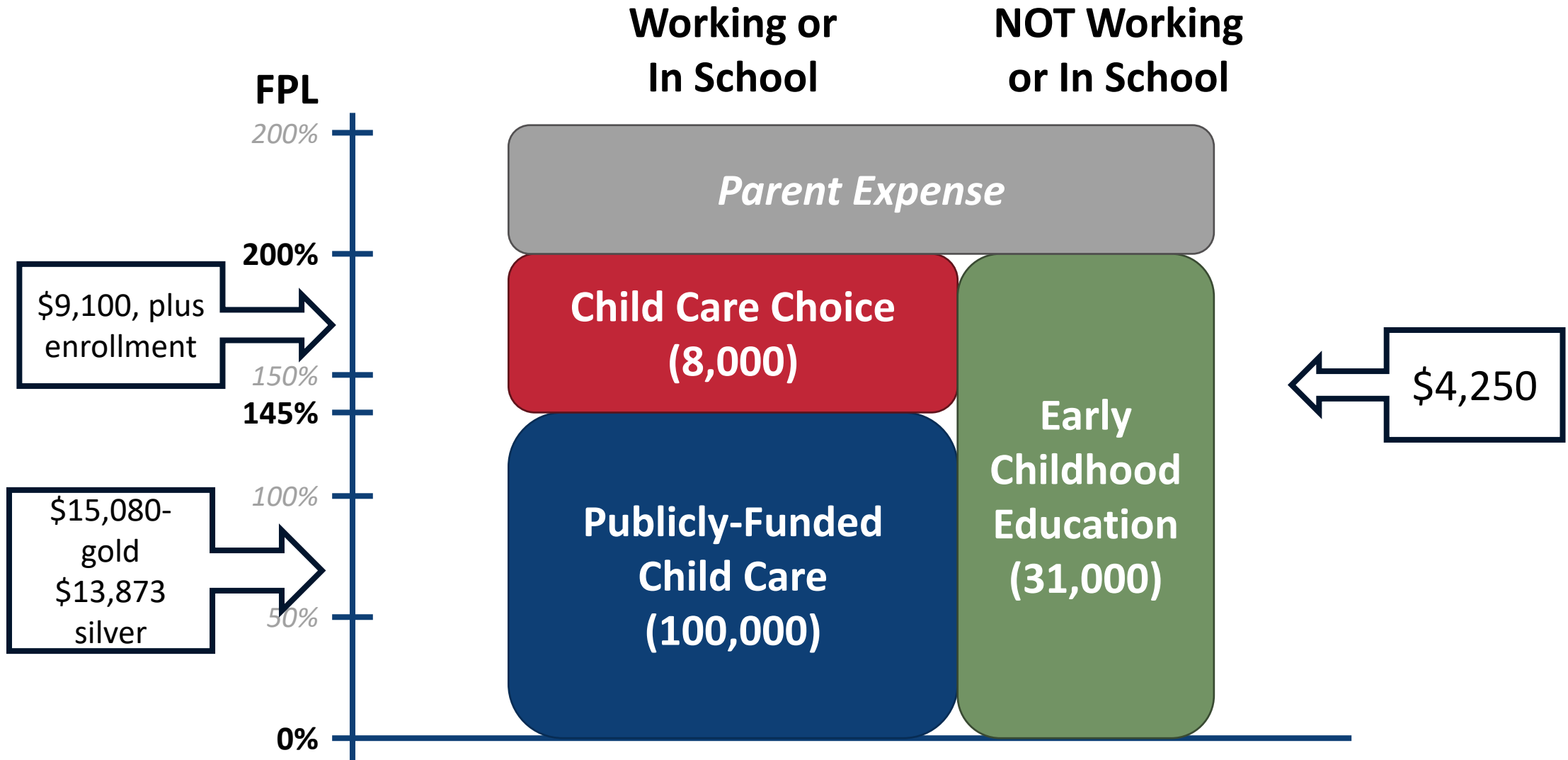
Family Size: (not required for presumptive eligibility)

First and Last Name	Relationship to Child	Date of Birth

2024 TRANSITION TIMELINE



EARLY CARE & EDUCATION



MULTIPLE FUNDING STREAMS

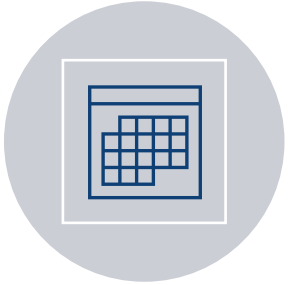
Beginning the ECE Grantee's calendar year, use of multiple funding streams with ECE Grant funds is the following:

- Head Start funding **can** be used to provide wrap-around services to extend the half day but cannot bill for the same hours.
- A child can only be enrolled in one ECE slot at the same time during the grant year. The only scenario that allows a child to hold two ECE slots at the same time is in the case of shared parenting, where they may have one ECE slot per case.
- PFCC and ECE **cannot** be authorized to the same child, with some exceptions.

MULTIPLE FUNDING STREAMS

- **Exception to PFCC and ECE :** A child authorized for PFCC that does not have a highly rated program available that meets the family’s need may be enrolled in ECE and PFCC to meet the full need of the family and to provide high quality preschool services to the child for a portion of the day.
- **Exception to PFCC and ECE:** Children may have a combination of PFCC or Child Care Choice and ECE or PFCC at separate programs when one program is highly rated, and the other program is not highly rated but meets the needs of the family, typically due to the need for nontraditional care or the limited availability of highly rated programs. Hours for these funding sources may not overlap

EARLY LEARNING ASSESSMENT



Priority set of items will be required to be reported twice a year, fall and spring.



The priority set is a subset of the ELA items (pilot comprehensive version).



KReady will no longer be used for data submission.



The process to report ratings will be provided soon.

2024 Early Learning Assessment

Domain	Strand	Learning Progression	Comprehensive SKBs	Priority Set	ELDS Alignment
Social Foundations	Social Emotional	Awareness & Expression of Emotion	Emotion Identification	PSE & ECE	SE 1.b.
	Approaches to Learning/Executive Functioning	Self Control	Self Control Strategies	PSE & ECE	SE 2.a.
		Working Memory	Following Directions	PSE & ECE	AL 1.b.
		Cooperation with Peers	Social Behaviors	PSE & ECE	CO 4.a., SE 4.c.
Language & Literacy	Reading	Phonological Awareness	Rhyming Words	PSE & ECE	LL 2.c.
			Syllables/Onsets & Rimes/Phonemes		LL 2.a., LL 2.b.
		Phonics & Letter Recognition	Uppercase Letters	PSE & ECE	LL 3.b.
			Lowercase Letters	PSE & ECE	LL 3.b.
	Speaking & Listening	Communication	Purposes & Situations	PSE & ECE	LL 1.c.
	Writing	Emergent Writing	Name Recognition & Writing	PSE & ECE	LL 3.b., LL 4.a.
Mathematics	Counting & Cardinality	Number Sense	Number Words	PSE & ECE	MA 1.a.
			Object Counting	PSE & ECE	MA 1.b.
Physical Well-Being & Motor Development	Physical Education	Coordination - Large Motor	Locomotor Skills	PSE & ECE	PW 1.a.
			Spatial Awareness	PSE & ECE	PW 1.d.
	Health	Coordination - Small Motor	Tool & Object Manipulation	PSE & ECE	PW 1.b.
		Personal Care Tasks	Personal Care & Basic Health	PSE & ECE	PW 2.b.

FISCAL REMINDERS

The Comprehensive Continuous Improvement Plan (CCIP) will be used for fiscal processes.

SFY 24

- ✓ The FY24 Final Expenditure Report (FER) is due no later than **September 30, 2024**.

SFY 25

- ✓ The FY25 CCIP Manual provides instructions on how to complete the funding application, a budget revision, a Project Cash Request, and the Final Expenditure report.
- ✓ Grantees should submit their SFY 25 Budget **by August 23, 2024**, to receive a Substantially Approved Date of July 1, 2024.
- ✓ Rent and utility costs are no longer an allowable reimbursement.

WHAT'S NEXT?



Data system training to be held August 28 and September 6, 2024.



Open Office hours to begin September 5, 2024.



Resources and county contacts to be emailed week of August 19th.

TRAINING AND TECHNICAL ASSISTANCE

ECE Grant Specialists for FY25

General Questions- Earlychildhoodeducation@childrenandyouth.ohio.gov

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