

**Early Learning and Development Standards
2020-21 Category 1: Critical**

Domain: Social and Emotional Development			
Strand	Topic	Age	Standard Statement
Self	Awareness and Expression of Emotion	3-5 Years	Recognize and identify own emotions and the emotions of others.
Self	Awareness and Expression of Emotion	3-5 Years	Communicate a range of emotions in socially accepted ways.
<i>Self</i>	<i>Self-Comforting</i>	<i>16-36 Months</i>	<i>*Anticipate the need for comfort and try to prepare for changes in routine.</i>
Self	Self Regulation	3-5 Years	Manage the expressions of feelings, thoughts, impulses and behaviors with minimal guidance from adults.
Self	Self Regulation	3-5 Years	With modeling and support, show awareness of the consequences for his/her actions.
Relationships	Attachment	3-5 years	Seek security and support from familiar adults in anticipation of challenging situations.
<i>Relationships</i>	<i>Attachment</i>	<i>6-18 months</i>	<i>*Initiate play with familiar adults.</i>
Relationships	Interactions with Adults	3-5 Years	Engage in extended reciprocal conversations with familiar adults.
Relationships	Interactions with Adults	3-5 Years	Request and accept guidance from familiar adults.
Relationships	Peer Interactions & Relationships	3-5 Years	Demonstrate socially competent behavior with peers.
Relationships	Peer Interactions & Relationships	3-5 Years	With modeling and support, negotiate to resolve social conflicts with peers.
Relationships	Empathy	3-5 Years	Express concerns for the needs of others and people in distress.
Domain: Approaches Towards Learning			
Engagement and Persistence	Persistence	3-5 Years	Carry out tasks, activities, projects or experiences from beginning to end.
Sub-Domain: Cognition and General Knowledge			
Strand	Topic	Age	Standard Statement
Cognitive Skills	Memory	3-5 years	Communicate about past events and anticipate what comes next during familiar routines and experiences.
Cognitive Skills	Memory	3-5 years	With modeling and support, remember and use information for a variety of purposes.
Cognitive Skills	Symbolic Thought	3-5 years	Demonstrate understanding that symbols carry meaning and use symbols to represent thinking (e.g., drawings, construction or movement).
Cognitive Skills	Reasoning and Problem-Solving	3-5 years	Solve problems by planning and carrying out a sequence of actions.

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Sub-Domain: Mathematics			
Number Sense	Number Sense and Counting	3-5 years	Count to 20 by ones with increasing accuracy.
Number Sense	Number Sense and Counting	3-5 years	Demonstrate one-to-one correspondence when counting objects up to 10.
Number Sense	Number Sense and Counting	3-5 years	Understand that the last number spoken tells the number of objects counted.
Geometry	Spatial Relationships	3-5 years	Demonstrate understanding of the relative position of objects using terms such as in/on/under, up/down, inside/outside, above/below, beside/between, in front of/ behind and next to.
Geometry	Identify and Describe Shapes	3-5 years	Understand and use names of shapes when identifying objects.
Sub-Domain: Social Studies			
History	Historical Thinking and Skills	3-5 years	Demonstrate an understanding of time in the context of daily experiences
Government	Civic Participation Skills	3-5 years	Understand that everyone has rights and responsibilities within a group.
Government	Civic Participation Skills	3-5 years	Demonstrate cooperative behaviors and fairness in social interactions
Government	Civic Participation Skills	3-5 years	With modeling and support, negotiate to solve social conflicts with peers.
Government	Rules and Laws	3-5 years	With modeling and support, demonstrate understanding that rules play an important role in promoting safety and protecting fairness.
Sub-Domain: Science			
Strand	Topic	Age	Standard Statement
Science Inquiry and Application	Inquiry	3-5 years	Explore objects, materials and events in the environment.
Science Inquiry and Application	Inquiry	3-5 years	Engage in simple investigations.
Science Inquiry and Application	Inquiry	3-5 years	Describe, compare, sort, classify, and order.

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Domain: Language and Literacy			
Strand	Topic	Age	Standard Statement
Listening and Speaking	Receptive Language and Comprehension	3-5 years	Follow two-step directions or requests.
<i>Listening and Speaking</i>	<i>Expressive Language</i>	<i>16-36 months</i>	<i>*Combine words to express more complex ideas, or requests.</i>
Listening and Speaking	Expressive Language	3-5 years	Uses language to communicate in a variety of ways with others to share observations, ideas and experiences; problem-solve, reason, predict and seek out new information.
Listening and Speaking	Expressive Language	3-5 years	Speak audibly and express thoughts, feeling and ideas clearly. (Articulation)
Listening and Speaking	Expressive Language	3-5 years	With modeling and support, use the conventions of standard English. (Grammar) -Use familiar nouns and verbs to describe persons, animals, places, events, actions, etc. -Form regular plural nouns orally by adding /s/ or /es/. -Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how). -Use frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with). -Produce and expand complete sentences in shared language activities.
Listening and Speaking	Expressive Language	3-5 years	With modeling and support, determine the meanings of unknown words/concepts using the context of conversations, pictures that accompany text or concrete objects. (Vocabulary)
Reading	Print Concepts	3-5 years	Demonstrate an understanding that print carries meaning.
Reading	Phonological Awareness	3-5 years	With modeling and support, recognize and produce rhyming words.
Reading	Phonological Awareness	3-5 years	With modeling and support, identify, blend and segment syllables in spoken words. With modeling and support, orally blend and segment familiar compound words.
Reading	Letter and Word Recognition	3-5 years	With modeling and support, recognize and name some uppers and lower case letters in addition to those in first name.
Writing	Writing Process	3-5 years	With modeling and support, print letters of own name and other meaningful words with mock letters and some actual letters.
<i>Writing</i>	<i>Writing Application and Composition</i>	<i>16-36 months</i>	<i>*Make marks and "scribble writing" to represent objects and ideas.</i>
Writing	Writing Application and Composition	3-5 years	With modeling and support, use a combination of drawing, dictating and emergent writing for a variety of purposes (e.g., letters, greeting cards, menus, lists, books).

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Domain: Physical Well-Being and Motor Development			
Strand	Topic	Age	Standard Statement
Motor Development	Large Muscle: Balance and Coordination	3-5 Years	Demonstrates spatial awareness in physical activity or movement.
Motor Development	Small Muscle: Touch, Grasp, Reach, Manipulate	3-5 Years	Coordinate the use of hands, fingers and wrists to manipulate objects and perform tasks requiring precise movements.
Motor Development	Sensory Motor	3-5 Years	Regulate reactions to external sensory stimuli in order to focus on complex tasks or activities.
Physical Well-Being	Physical Activity	3-5 Years	Participate in structured and unstructured active physical play exhibiting strength and stamina.
<i>Physical Well-Being</i>	<i>Self Help</i>	<i>16-36 Months</i>	<i>*With modeling and support, complete personal care tasks (e.g., hand-washing, dressing, toileting, etc.).</i>
Physical Well-Being	Self Help	3-5 Years	Independently complete personal care tasks (e.g., toileting, teeth-brushing, hand-washing, dressing etc.).
Physical Well-Being	Self Help	3-5 Years	Follow basic health practices.
Physical Well-Being	Safety Practices	3-5 Years	With modeling and support, identify and follow basic safety rules.