**Supplemental Evidence Form for Programs Using the**

 **2023**

***Assessment, Evaluation, and Programing System, Third Edition (AEPS®-3)***

Ohio programs may choose to use the AEPS-3 even though it is not fully aligned to Ohio’s Early Learning and Development Standards. Here is a summary of the AEPS-3 curriculum alignment by domain:

Approaches to Learning (AL): **Fully Aligned**

 Cognitive Development (CO): **Fully Aligned**

 Creative Development (CR): **Partially Aligned**

 Language and Literacy (LL): **Fully Aligned**

 Mathematics (MA): **Partial Aligned**

 Physical Development and Wellness (PW): **Partial Aligned**

 Science (SC): **Fully Aligned**

 Social and Emotional Development (SE): **Fully Aligned**

 Social Studies (SS): **Fully Aligned**

To meet the Step Up to Quality standard for highly rated, a program must supplement the curriculum for the standards not aligned. The table below lists the standards that are **not aligned** in the AEPS-3 curriculum. Programs using the AEPS-3 curriculum should complete the table below to show how they are supplementing the curriculum to meet the SUTQ standard:

|  |  |
| --- | --- |
| **Ohio’s Early Learning and Development Standard Statements** | **What will the program use to supplement the curriculum?** |
| CR 1.b. Expresses self creatively through music and dance. |  |
| MA 1.c. Develops ability to subitize small quantities. |  |
| MA 3.a. Develops knowledge of measurement to compare and describe objects. |  |
| MA 4.b. Develops understanding of spatial relationships. |  |
| PW 1.d. Uses senses and movement to guide motions and interactions with objects and other people. |  |
| PW 2.e. Participates in preferred physical activities and develops understanding that being physically active is healthy. |  |