Documentation of Assessment Alignment to   
Ohio’s Early Learning and Development Standards

**Directions:** List the assessment objectives or skills included in the assessment that align to each standard.

**Name of Assessment:** Click or tap here to enter text.

**Type of Assessment** (check all that apply)**:**  Observational  Direct Assessment

Parent Report  Teacher Report

**Age Group(s):**  Infant  Toddler  Preschool

**Does the assessment include all domains?**   Yes  No

**If *No*, select specific domains included in the assessment:**

Approaches to Learning  Cognitive Development  Creative Development

Language and Literacy  Mathematics  Physical Development and Wellness

Science Social and Emotional Development Social Studies

Provide evidence of the assessment’s technical adequacy (at least one measure of validity and one measure of reliability) including references:

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| **Standard** | **Requirement** | **Assessment Alignment** |
| --- | --- | --- |
| **Approaches to Learning** |  |  |
| AL 1.a. Engages in new and unfamiliar experiences and activities. | Alignment to at least **two** standards in this domain is required. |  |
| AL 1.b. Completes activities with increasingly complex steps. |  |
| AL 1.c. Persists in completing a task with increasing concentration. |  |
| AL 2.a. Develops a growth mindset. |  |
| **Cognitive Development** |  |  |
| CO 1.a. Develops the ability to recall information about objects, people, and past experiences. | Alignment to at least **two** standards in this domain is required. |  |
| CO 2.a. Demonstrates increasing ability to think symbolically. |  |
| CO 3.a. Uses increasingly complex strategies to solve problems. |  |
| CO 4.a. Develops ability to be flexible in own thinking and behavior. |  |
| **Creative Development** |  |  |
| CR 1.a. Expresses ideas and feelings through visual art. | Alignment to at least **one** standard in this domain is required. |  |
| CR 1.b. Expresses self creatively through music and dance. |  |
| CR 2.a. Develops ability to express new ideas through imaginative and inventive play. |  |
| **Language and Literacy** |  |  |
| LL 1.a. Demonstrates understanding of increasingly complex language. | Required |  |
| LL 1.b. Develops and expands understanding of vocabulary and concepts. | Required |  |
| LL 1.c. Communicates using increasingly complex language. | Required |  |
| LL 1.e. Develops comprehension of read-aloud text. | Required |  |
| LL 2.a. Develops awareness of syllables in spoken words. | Required |  |
| LL 2.b. Develops awareness of initial sounds, onsets, and rimes in spoken words. | Required |  |
| LL 2.c. Develops understanding of rhyme. | Required |  |
| LL 3.b. Develops knowledge of the alphabet. | Required |  |
| LL 4.a. Develops understanding that writing represents spoken language. | Required |  |
| **Mathematics** |  |  |
| MA 1.a. Develops understanding of the stable order of the counting sequence and learns to recite numbers in order. | Alignment to at least **three** standards in this strand are required. |  |
| MA 1.b. Develops understanding of one-to-one correspondence and cardinality. |  |
| MA 1.c. Develops ability to subitize small quantities. |  |
| MA 1.d. Develops ability to recognize and name written numerals. |  |
| MA 2.a. Develops understanding of number relationships and operations. | Required |  |
| MA 3.a. Develops knowledge of measurement to compare and describe objects. | Alignment to at least **one** standard in this strand is required. |  |
| MA 3.b. Develops the ability to sort. |  |
| MA 3.c. Develops understanding of patterns. |  |
| MA 4.a. Develops ability to recognize shapes and their attributes. | Alignment to at least **one** standard in this strand is required. |  |
| MA 4.b. Develops understanding of spatial relationships. |  |

| **Standard** | **Requirement** | **Assessment Alignment** |
| --- | --- | --- |
| **Physical Development and Wellness** | |  |
| PW 1.a. Develops competency in a variety of locomotor skills and non-locomotor skills. | Required |  |
| PW 1.b. Demonstrates developing control of fundamental fine motor skills, including hand-eye coordination. | Required |  |
| PW 1.d. Uses senses and movement to guide motions and interactions with objects and other people. | Required |  |
| PW 2.b. Demonstrates personal health and self-care practices with increasing independence. | Required |  |
| PW 2.f. Demonstrates increasing understanding of safety practices and behaviors. | Required |  |
| **Science** |  |  |
| SC 1.a. Explores and investigates objects and events in the environment. | Alignment to at least **one** standard in this domain is required. |  |
| SC 1.b. Develops ability to reason about cause and effect. |  |
| **Social Emotional Development** |  |  |
| SE 1.a. Develops and expands understanding of oneself as a unique person. | Alignment to at least **one** standard in this strand is required. |  |
| SE 1.b. Develops understanding of emotions. |  |
| SE 2.a. Begins to manage emotions and actions. | Alignment to at least **one** of these standards is required. |  |
| SE 3.a. Develops empathy toward and understanding of others. |  |
| SE 4.a. Develops secure, trusting relationships with adults. | Required |  |
| SE 4.b.Develops socially competent behaviors with peers. | Alignment to at least **one** of these standards is required. |  |
| SE 4.c. Develops ability to use simple strategies to resolve conflicts with peers. |  |
| **Social Studies** |  |  |
| SS 1.a. Develops awareness of own culture and other characteristics of groups of people. | Alignment to at least **two** standards in this domain are required. |  |
| SS 1.b. Develops a basic understanding of needs and wants. |  |
| SS 1.c. Develops understanding that everyone has rights and responsibilities within a group. |  |
| SS 1.d. Develops the ability to take care of the materials in the environment. |  |